

## Intermediate Chinese

Time: M, W, F: 2:00-2:50 pm  
R: 2:00-2:50 pm

Place: FraJel 104

### Instructor

Dr. Ming Dong Gu  
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Rhodes College

Office: 523 Rhodes Tower  
Office Hours: M W F 10: 30-11: 30; or by appointment  
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### Course Materials

We will first finish the remaining lessons of Integrated Chinese Level I. Then, we will use Integrated Chinese Level II, which comprises a Textbook and a Student Workbook. A character workbook is also available for Level II, but you are not required to buy one. Instead, you will be asked to hand in handwritten character homework.

In addition, audiotapes to accompany the lessons in Integrated Chinese are on reserve at the Language Center. Duplicates of these tapes can be made on request. As we will put more emphasis on listening and speaking, it is necessary to get copies made so that you can work on them at home (each tape contains several lessons). You must have a copy of the workbook tape so that you can do the listening comprehension part of homework.

### Course Objectives

In addition to the same objectives for the first year, this course aims at improving students' aural-oral skills to achieve fluency and comprehension, further developing their proficiency in reading for understanding, and enhancing their ability to write in Chinese and to translate from Chinese into English and vice versa. At the end of the year course students should be able to read authentic materials of reasonable degrees of difficulty, to write simple compositions in Chinese characters, and to translate chosen materials from Chinese into English and vice versa.

We will continue the regimen, as established in the first year, of daily practice in oral-aural skills as well as memorizing words and characters, but we will be confronting each area of language acquisition--listening, speaking, reading, and writing-- at a considerably higher level of sophistication. For example, we will be doing listening and reading comprehension exercises on passages of gradually increasing length and complexity, and

the topics for our speaking exercises will include not only those from daily life but also those about some social issues. We will also be doing more writing, composing sentences and short passages at first and eventually short essays. As a rule, second-year texts dispense with Romanization altogether, and it is hoped that by the end of the year students will be able to read without difficulty extended passages written only in Chinese characters.

### **Course Organization**

Approximately we will spend seven hours on each lesson. We will finish 8 lessons this semester. In addition to the mini-quizzes on vocabulary and on characters, we will have a comprehensive quiz after we finish each of the lessons. And there will be a final examination at the end of the semester.

### **Grading**

Emphasis will be on making progress by small increments rather than by the occasional massive dose. A student who works steadily through the term is bound to do better than one given to the convulsive heroics of last-minute cramming. Classroom participation is usually a reliable index of a student's general attitude and level of preparedness, and it will be a significant factor in grading.

#### Breakdown of grading:

attendance and participation = 15%

homework = 20%

quizzes = 40%

final examination 15%

oral: = 10%

Total = 100%

**Attention:** Late submission of assignments and absence from class will adversely affect your grade unless you have an acceptable reason-- family emergency or religious observance, for instance. If you miss a class or an exam for such an acceptable reason, a make-up will be arranged for you. But inexcusable absence from a class or an exam will considerably lower your grade.

Three absences without documented reasons will lower the final grade.

**Remember:** if you have difficulties of any kind, please do not hesitate to ask the instructor for help.

### **Detailed Course Schedule:**

8/25 L. 18 begins  
8/27 Narrative  
8/30 Dialogue  
Character homework due  
9/1 Grammar  
9/2 Pattern Drills

9/3 Listening and speaking  
 Homework Due  
 9/8 Quiz for L. 18  
 L. 19 begins  
 9/9 Dialogue 1  
 9/10 Dialogue 2  
 Character homework due  
 9/13 Grammar  
 9/15 Pattern Drills  
 9/16 Listening and speaking practice  
 Homework Due  
 9/17 Quiz for L. 19.  
 L. 20 begins  
 9/20 Dialogue 1  
 9/22 Dialogue 2  
 Character homework due  
 9/23 Grammar  
 9/24 Pattern Drills  
 9/27 Listening and speaking practice  
 Homework Due  
 9/29 Quiz for L. 20;  
 L. 21 begins  
 9/30 Dialogue 1  
 10/1 Dialogue 2  
 Character homework due  
 10/4 Grammar  
 10/6 Pattern Drills  
 10/7 Listening and speaking practice  
 Homework due  
 10/8 Quiz for L. 20, L. 21 starts  
 10/11 Dialogue 1  
 10/13 Dialogue 2  
 10/14 Grammar  
 10/15 Pattern Drills  
Midterm Oral Test

**Fall Break**

10/20 Listening and speaking practice  
 10/21 Quiz for L. 21;  
 L. 22 begins  
 10/22 Dialogue 1  
 1/25 Dialogue 2  
 Character homework due

10/27 Grammar  
10/28 Pattern Drills  
10/29 Listening and speaking practice  
Homework due  
11/1 Quiz for L. 22;  
L. 23 begins  
11/3 Dialogue 1  
11/4 Dialogue 2  
Character homework due  
11/5 Grammar  
11/8 Pattern Drills  
11/10 Listening and Speaking practice  
Homework due  
11/11 Quiz for L. 23;  
L. 1 of Level II begins  
11/12 Dialogue 1  
11/15 Dialogue 2  
Character homework due  
11/17 Grammar  
11/18 Pattern Drills  
11/19 Listening and Speaking practice  
Homework due  
11/22 Quiz for L. 1;  
L. 2 begins  
11/23 Dialogue 1

### **Thanksgiving Holiday**

11/29 Dialogue 2  
Character homework due  
12/1 Grammar  
12/2 Pattern Drills  
12/3 Listening and speaking practice  
12/6 Homework due  
12/8 Review for the final exam  
Last day of class: Review for the final exam  
12/13 **Final Exams:**  
Written Exam: 5:30-6:40am  
Oral Exam: 6:50-7:30am

**Have Another Successful Year!**