

Rhodes College
Fall 2005

Modern Chinese (CHIN 101)

Instructor: Manling Luo

Email: luom@rhodes.edu

Classroom and Hours: 1:00-1:50 (MWF), Palmer Hall 208
12:30-1:45 (T), Palmer Hall 205

Office Hours: 11:00-12:00 (MWF), Rhodes Tower 523

Course Description: *Chinese 101* is the first half of a beginning level course for students with little or no Chinese background. All the four aspects of learning a foreign language, that is, listening, speaking, reading, and writing are all emphasized. By the end of the semester, the students are expected to be able to converse in simple Chinese on everyday topics with Chinese native speakers, to write short comments, and to achieve the corresponding capability of listening and reading.

Textbooks:

Integrated Chinese (Level 1, Part 1, by Yuehua Liu *et al.*), including the workbook, the character book, and the CD.

Homework:

The regular homework includes:

1. Preparing for the class. Listen to the tape for the target lesson and repeat after it. Get familiar with the new vocabulary for target lesson. Go through the glossary and grammar notes for the new lesson.
2. Writing the new characters in the character book
3. Completing exercises in the workbook or other assignments

Note: 1. *Learning a foreign language is time-consuming and even painstaking. You are expected to spend a lot of time. But you will find it rewarding in the end.*

2. *The Honor Code must be honored.*

3. *Weekly schedule may be subject to change.*

Grading:

10%--attendance and performance;

15%--homework and assignments (No late turn-in is accepted without a 25% penalty);

5%--character writing (No late turn-in is accepted without a 25% penalty);

15%--quizzes (No make-up quiz unless there is a reasonable excuse; three

lowest scores may be dropped at the end of the semester upon full attendance)

30%--weekly test (The score for a late test will be reduced 10%; two lowest scores may be dropped at the end of the semester upon full attendance)

10%--mid-term exams (oral and written);

15%--final exams (oral and written).

Note: A: 95-100 A-: 90-94 B+: 85-89 B: 80-84 B-: 75-79
C+: 70-74 C: 65-69 C-: 60-64 D: 50-59
F: 49 or lower

- *Absences would adversely affect your grade. An unexcused absence will lower your final grade by one degree. A total of 5 absences or more will lead to a final "F."*

Class Format:

Each lesson will be approximately divided into Part I and Part II, and will take approximately six days to complete.

Day ONE: Foundation work of Part I (vocabulary and grammar, esp. sentence patterns and useful expressions)

Day TWO: Foundation work of Part II (vocabulary and grammar, esp. sentence patterns and useful expressions)

Day THREE: Combined practice: discussion of Part I and Part II; speaking exercises.

Vocabulary quiz on Part I

Day FOUR: Listening comprehension; translation.

Vocabulary quiz on Part II

Day FIVE: Reading exercises; student performance.

Day SIX: **Test on the target lesson.**