

**Greek 102**  
Barret 214  
MW 12-12:50, TTh 3:30-4:20

Prof. Susan Satterfield  
402 Halliburton Tower  
[satterfields@rhodes.edu](mailto:satterfields@rhodes.edu)  
609-577-0571 (cell)  
Office Hours: MW 2-3 pm, or by appointment

**Course Requirements**

**Attendance and Participation.** I allow FOUR unexcused absences for the semester. Each additional unexcused absence will result in a decrease of three points from your overall grade. Excused absences entail providing documentation of a prior commitment (e.g., jury duty) or personal or family emergency (e.g., illness). Such absences are subject to the instructor's approval. Please keep track of all your absences (note the specific days you missed class); at the end of the semester you must pledge your attendance record. Chronic tardiness will not be tolerated; a tardy will count as half of an absence.

Participation is more than just attendance. I expect each student to come to class prepared to translate (with no written notes for assistance), do the exercises, and answer questions. You will be graded each day according to your performance in class; this constitutes 20% of your semester grade. This may also include checking your written work from time to time. Also, NO LAPTOPS are allowed in class unless you have a special dispensation from the college.

**Tests, Exams, and Quizzes.** You will have weekly or bi-weekly quizzes, mostly in-class, but some may be take-home. These will evaluate how well you have mastered the reading selections, grammar, and vocabulary presented in each chapter. The tests are designed with the assumption that you have read and studied each of the selections numerous times (4 times at least).

There will be two major examinations during the semester (midterm and final). I will be very explicit about the nature of the examinations and the material they will cover. These exams will include passages of Greek "at sight," that is, Greek you have never seen before. **IF YOU FAIL THE FINAL, YOU WILL FAIL THE COURSE.**

**Grading** Your course grade will be calculated as follows (A = 100-93; A- = 92-90; B+ = 89-88; B = 87-83; B- = 82-80; C+ = 79-78; C = 77-73; C- = 72-70; D+ = 69-68; D = 67-63; D- = 62-60; F = 59 and below):

Quizzes: 40%  
Attendance and Participation: 20%  
Midterm: 15%  
Final: 25%

No make-up tests, exams, and quizzes will be arranged for unexcused absences.

### **General Policies**

As mentioned above, you must come to class prepared. When you come to class unprepared and/or unwilling to participate, much of the burden falls unfairly on the rest of the class to translate the readings, to answer and ask questions, and to do in-class exercises. Please respect yourself and your classmates.

Please do not write in your textbooks. When you come to class, you should have already read the assigned passage several times so that you do not have to consult your notes or translation.

### **Tips for succeeding in this course**

The more time and effort you devote to this course, the more valuable the experience will be. I strongly encourage you to visit me during office hours to discuss assignments, study skills, issues raised in class, etc.

With regard to the process of reading itself, here are some tips:

- Before you begin reading a new passage, take time to recreate the context of your reading by going back and reviewing the material that you read in the previous session. Write notes in a notebook to familiarize yourself with the vocabulary and contextual issues you confronted while reading the previous selection. Finally, write a summary and read through your summary.
- Read the Greek aloud before you translate it.
- As you read, try not to stop each time you encounter a word that looks unfamiliar. Develop the habit of reading entire sentences or sections before you begin looking up words. You will find that the meaning of a word you have seen before often comes back as you read further and develop a clearer sense of what is happening in the text. After you have been through a section, go back to words and phrases you do not understand. Consider their function in the sentence and try to derive meaning from the context before you begin consulting the lexicon.
- Once you have been through a selection, go back and read it through at least four or five more times. You will squander much of your effort if you consistently neglect to review the selection at the end of a session. The fourth and fifth times through the text are ultimately more important, because the “input” will be more comprehensible, and the internal process of acquiring the language will work more efficiently.

### **Required Texts**

Maurice Balme and Gilbert Lawall, *Athenaze*, Books I and II