Professor: Marshall Boswell

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Office: Palmer 316 Office Hours: TuTh 11:00-12:30

and by appointment

American Postmodern Fiction, English 370

TuTh 9:30-10:45 am, Buckman 105 Lost in the Funhouse, John Barth Lolita, Vladimir Nabokov Rabbit, Run, John Updike The Bell Jar, Sylvia Plath, Play It As It Lays, Joan Didion The Crying of Lot 49, Thomas Pynchon Song of Solomon, Toni Morrison The Counterlife, Philip Roth White Noise, Don DeLillo Prisoner's Dilemma, Richard Powers Girl with Curious Hair, David Foster Wallace

Reading Assignments

Jan	15:	John Barth, "The Literature of Exhaustion,"		12-14:	SPRING BREAK
		Lost in the Funhouse: "Night-Sea		19:	The Counterlife, pp. 1-94
		Journey," "Ambrose His Mark,"		21:	The Counterlife, pp. 94-239
		"Autobiography" "Water			J , 1.1
		Message" "Lost in the "Echo,"		26:	The Counterlife, pp. 239-end [1]
		"Title," "Life-Story"		28:	White Noise, pp. 1-105
	17:	Lost in the Funhouse:			* ***
		"Meneliad," "Anonymiad"	April	2:	White Noise, pp. 109-230
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	22:	Lolita, Foreword; pp. 1-109			
	24:	Lolita, pp. 109-179		9:	White Noise, pp. 231-end [2]
		• •		11:	Wallace, "E Unibus Pluram";
	29:	Lolita, pp. 179-end[1]			Girl with Curious Hair:"Little
	31:	Rabbit, Run, pp. 1-99			Expressionless Animals," "Here
					and There," "My Appearance"
Feb	5:	Rabbit, Run, pp. 99-end [2]			[3]
	7:	The Bell Jar, pp. 1-98			
				16:	Girl with Curious Hair,
	12:	The Bell Jar, pp. 99-end [3]			"Westward the Course of Empire
	14:	Play it as it Lays, pp. 1-88			takes Its Way [4]
				18:	Prisoner's Dilemma, pp. 13-103
	19:	Play it as it Lays, pp. 89-end [4]		22	D: 1 D:1 105 225
	21:	Crying of Lot 49, pp. 1-79		23:	Prisoner's Dilemma, pp. 105-237
		G		25:	Prisoner's Dilemma, pp. 239-end
	26:	Crying of Lot 49, pp. 80-end [5]			[5]
	28:	Song of Solomon, pp. 99		26 13	WADDE CONVOCATION
	29	PAPER #1 DUE		26: A	WARDS CONVOCATION
March	5:	Song of Solomon, pp.99-258			
	7:	Song of Solomon, pp. 259-end			

POLICIES FOR 370

<u>ASSIGNMENTS</u>: You will write two papers in this class. The first paper is a 6-8 page analysis of some aspect of one of the first six books. The second paper is a 10-12 page research paper on any one of the *other* novels from the semester. This paper must employ at least two and no more than six secondary critical sources, chiefly articles from refereed journals and critical books from respected publishers.

You will also write two (2) two-to-three-page close readings on the day's assignment. You will do these two assignments on a rotating basis according to a group system. The groups are noted in brackets beside the corresponding day's reading. Each group comes up twice throughout the semester. The close readings are due to me by 9:00 am on the due date. You can—and are encouraged to—submit the paper as an email attachment to me.

GRADING: All assignments—papers, close readings—are subject to the honor code. This means that, at the end of each assignment, you will write out the honor pledge *in full* and sign it. All work will be evaluated on the basis of the grading scale outlined in the Rhodes College Catalogue. Your final grade for the course will be computed as follows:

Response Papers	10% each (20% total)		
Short Paper	35%		
Long Paper	45%		

ATTENDANCE: You may miss TWO classes, excused or otherwise, totally free of charge. An F on a pop quiz will count as an absence, as will failure to bring your book to class. Absences after those initial two will cost your *final course* average two tenths of a point. I make no distinction between "excused" and "unexcused" absences. So if you can attend, you should. If you miss more than six (6) classes, you will fail the course.

LATE PAPERS: All papers are due on the day stipulated on the syllabus. Any unexcused late assignment will be penalized a tier reduction per day late; in other words, an A becomes an A-, a B+ becomes a B, and so on.

PROBLEMS? Anytime you have a problem about an assignment, PLEASE get in touch with me. You can send me a voice mail or an e-mail. You can even resort to the old-fashioned method of leaving a hand-written a note in my box in Palmer Hall. **Do not abuse the email system, however.** In other words, do not email me to seek absolution for missing a class, or to find out what we discussed, and so on.

PAPER REQUIREMENTS: All formal papers in this class are to be typed, double-spaced, and pledged in full. You will use the MLA documentation format, which we'll discuss in class.

CLOSE READING Groups

Group I	Group 4
Group 2	Group 5
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Group 3	