# **HIST 405 Cold War In East Asia**

Spring 2012 MW 2:00- 3:15/Palmer Hall 207

Instructor: Seok-Won Lee Office: Buckman 205

Office hours: MW 9:30 -10:50 or TBA

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# Course Description

By reexamining the history and politics of the Cold War in East Asia, this course aims to broaden our understanding of post WW II and contemporary East Asian society and culture. Instead of following the conventional interpretation of the Cold War as ideological and political conflicts between the United States and the Soviet Union, this course focuses on how major historical changes in East Asia – Japan's surrender in 1945, Mao's communist China and two "hot" wars (the Korean War and the Vietnamese War) – shaped ideology-oriented socio-cultural spaces and regulated everyday life in East Asia. Another task of this course is to relate the history of the Cold War to contemporary issues in East Asia such as the rise of China, nuclear crisis in North Korea and post-Cold War East Asian regional community.

#### Grades

#### **1. Discussion Initiator** (minimum 1200 words) (20%)

This course is a seminar. Therefore, students are asked to actively participate in discussion. In order to initiate discussion, two students will present their critical reading of the text for each week. Each presenter should distribute their discussion paper at least one day in advance so that the rest of class can have access to their papers and be prepared for discussion.

- 2. Mid-term Examination (25%)
- 3. Final Examination (25%)
- **4. Final Paper** (minimum 3000 words) (30%)

Your final paper must be written based on your own "problem-setting" in Cold War history in East Asia. You can either do extensive research on a specific figure whom we discuss in this class or write a paper on one or two historical transformations in Cold War history in East Asia. Your paper must analyze primary and secondary sources. Since primary sources are limited in English language, you need to consult with the instructor BEFORE you choose a topic for research paper. Please refer to "Timelines for Research Paper" attached to this syllabus. Your final paper is due on **Mar 29** and we will have two weeks of discussion sessions for each paper between Week 13 and Week 14.

**5.** Participation in Regular Class and Discussion : If you are absent more than 4 times without reasonable explanations, your grade will result in an F.

### Codes on Academic Ethics

Each student is in this course is strongly expected to abide by Rhodes College's Honor Code. All papers and exams must be based on your own work. **Plagiarism will result in an F in any case**. If you have questions on this, you can always consult with the instructor.

# Civility and Etiquette in Classroom

To create and preserve a classroom atmosphere that optimizes teaching and learning, all participants share a responsibility in creating a civil and non-disruptive forum. Students are expected to conduct themselves at all times in this classroom in a manner that does not disrupt teaching or learning.

- 1. You are expected to be on time. You should be in your seat and ready to begin class at 2:30 pm. Packing up your things early is disruptive to others around you and to the instructor.
- 2. Classroom participation is a part of your grade in this course. To participate, you must attend class having prepared the materials for the day. Questions and comments must be relevant to the topic at hand.
- 3. Raise your hand to be recognized.
- 4. Classroom discussion should be civilized and respectful to everyone and relevant to the topic we are discussing. Classroom discussion is meant to allow us to hear a variety of viewpoints. This can only happen if we respect each other and our differences. Any discussion from class that continues on any listsery or class discussion list should adhere to these same rules and expectations.
- 5. Electronic devices such as cell phones and pagers must be turned off during class, unless you have informed me ahead of time that you are expecting an emergency message.

### 6. ALL MOBILE PHONES MUST BE TURNED OFF IN THE CLASSROOM.

# **Disability Services**

Rhodes College is committed to providing all students a liberal arts education through a personalized learning environment. If you think you have or you do have a documented disability which will need reasonable academic accommodations, please contact Melissa Butler, Director of Student Disability Services, at <a href="mailto:butlerm@rhodes.edu">butlerm@rhodes.edu</a> or call 843-3885.

#### Course Materials

- Tsuyoshi Hasegawa ed., The Cold War in East Asia (Stanford University Press: 2011)
- **Electronic Reserves:** All other reading materials are available on electronic reserve in a PDF format at Professor Lee's Inbox.

#### Week 1 Remapping the World

Jan 11 Introduction (No readings required)

#### Week 2 Post WWII and the Question of the Cold War

Jan 16 Martin Luther King Day (No Class)

Jan 18 Understanding and Writing the Cold War in East Asia

The Cold War in East Asia, Introduction, 1-35.

Immanuel Wallerstein, "The Unintended Consequences of Cold War Area Studies," Noam Chomsky et al., <u>The Cold War and the University</u> (The New Press, 1997), 195-232.

#### Week 3 Cold War and East Asia – A Historical Perspective

Jan 23 Post WW II and the US Hegemony in East Asia

George F Kennan (Penname X), "The Sources of Soviet Conduct," <u>Foreign Affairs</u> (Jul, 1947), 566-582.

Fujitani, Takashi, "THE REISCHAUER MEMO: Mr. Moto, Hirohito, and Japanese American Soldiers," <u>Critical Asian Studies</u> 33:3 (2001), 379-402.

#### Jan 25 Mao's China and the United States

Jian Chen, "The Chinese Civil War and the Rise of the Cold War in East Asia, 1945-1946), <u>Mao's China and the Cold War</u> (Chapel Hill: University of North Carolina Press, 2000), 17-37.

Michael Tseng, "America's Lost Chance in China – A Reappraisal of Chinese Communist Party Toward the United States Before 1945," <u>The Australian Journal of Chinese Studies</u> 29 (Jan. 1993), 135-157.

#### Week 4 The Korean War (1950-1953)

Jan 30 Lecture and Documentary Showing: <u>The Korean War or Korean War Stories</u> Charles Armstrong, "The Cultural Cold War 1945- 1950," <u>Journal of Asian Studies</u> 62:1 (Feb, 2003), 71-99.

Feb 1 Two Koreas in the Cold War

Readings

Chapter 3, The Cold War in East Asia, pp. 81-97

Chapter 4, The Cold War in East Asia, pp.98-121

### Week 5 Ideological War in 1950s East Asia

Feb 6 Americanization in Japan and South Korea

"Peace and Democracy in Two Systems: External Policy and Internal Conflict," in Andrew Gordon, ed., <u>Postwar Japan As History</u>, (Berkeley: University of California Press, 1993), 3-33. Shunya Yoshimi, "America as Desire and Violence," <u>Inter-Asia Culture Studies</u> 4:3 (2003), 433-450

Feb 8 A Road to Be Taken – China and North Korea in the 1950s (**Prospectus Due**) Chapter 1, <u>The Cold War in East Asia</u>, 35-62.

# Week 6 Cold War Culture and Everyday Life

Feb 13 Militarization, Masculinity and Gender in Japan and Korea

Tony Shaw, "The Politics of Cold War Culture," <u>Journal of Cold War Studies</u> 3:3 (2001), 59-76 Katherine H.S. Moon, "Prostitute Bodies and Gendered States in US-Korea Relations," in Elaine H.Kim and Chungmoo Choi eds., <u>Dangerous Women</u> (New York: Routledge, 1998), 141-174

### Feb 15 Socialism and Creating New Subjects

"Every Effort for the Country's Reunification and Independence and for Socialist Construction in the Northern Half of the Republic," Theses on the Character and Tasks of Our Revolution, April 1955, in <u>Kim Il Sung</u>, <u>Selected Works I</u>, (Pyongyang: Foreign Languages Publishing House, 1971), 501-517; "On Communist Education," speech delivered at a Short Course for the Agitators of the City and County Party Committees of the Country, November 20, 1958, in <u>Kim Il Sung</u>, <u>Selected Works II</u>, (Pyongyang: Foreign Languages Publishing House, 1971), 246-269.

#### Week 7 Another "Hot" War – The Vietnamese War

Feb 20 East Asia in the Vietnam War

Priscilla Roberts, "The Vietnam War and Its International Setting," <u>Behind the Bamboo Curtain</u> (Stanford University Press, 2007), 1-54

Shen Zhihua, "Sino-U.S. Reconciliation and China's Vietnam Policy, in Priscella Mary Roberts, Behind the Bamboo Curtain: China, Vietnam, and the World Beyond Asia, (Stanford University Press, 2006), 349-366

Feb 22 Post- Vietnam War East Asia /Mid-term review

Robert D. Schulzinger, "The End of the Vietnam War, 1973-1976," <u>Nixon In the World – American Foreign Relations 1969-1976</u> (Oxford: Oxford University Press, 2008), 205-223

#### **Suggested Reading**

Remko Breuker, "Korea's Forgotten War: Appropriating and Subverting the Vietnam War in Korean Popular Imaginings," <u>Korean History</u> 1:1 (2009), 36-59.

## Week 8 Review and Mid-term Exam

Feb 27 Mid-Term (In-Class)

Feb 29 Bibliography Due (No Class)

#### Week 9 China Encounters the World

Mar 5 Two Dreams in One Bed

Chapter 6, The Cold War in East Asia, pp. 152-179

Ruth Eckstein, "Ping Pong Diplomacy: A View from behind the Scenes," <u>Journal of American-East Asian Relations</u> 2:3 (Fall 1993), 327-342

Mar 7 Détente and the Remaking of the US Strategic Alliances in Japan and Korea Chapter 6, <u>The Cold War in East Asia</u>, pp. 152-179

# Week 10 Spring Break

## Week 11 Restructuring the East Asian International Order

Mar 19 China as a rising superpower?

Chapter 8, The Cold War in East Asia, 213-240

Mar 21 Japan and Korea Under American Umbrella in the 1980s Chapter 9, The Cold War in East Asia, 241-264

### Week 12 Nationalism, Democratization and Anti-Americanization in East Asia

Mar 26 Different Paths or the East Asian Way? – Economic Development in 1980s East Asia Deng Xiaoping, "Upholding the Four Cardinal Principles" (Excerpts) http://english.peopledaily.com.cn/dengxp/vol2/text/b1290.html

Tu Wei-ming, "Introduction," in Tu Wei-ming, editor, <u>Confucian Traditions in East Asian Modernity:</u> <u>Moral Education and Economic Culture in Japan and the Four Mini-Dragons (Cambridge: Harvard University Press, 1996) 1-10.</u>

Mar 28 Anti-Americanism and the Question of Nationalism in East Asia (**Research Paper Due**) Gi-Wook Shin, "South Korean Anti-Americanism: A Comparative Perspective," <u>Asian Survey</u> 36:8 (Aug. 1996), 787-803

Alastair Iain Johnston and Daniela Stockmann, "Chinese Attitudes Toward the United States and Americas," Peter Katzenstein ed., <u>Anti-Americanisms in World Politics</u> (Ithaca: Cornell University Press, 2006), 157-195

Mar 28 or 29: Movie Night (6PM, Location:TBA): Welcome to Dongmakgol (2006, Korea Film Council, 132 min)

#### Week 13 & 14 Discussing Research Papers

Apr 2 Film Discussion/In-Class Roundtable Discussion

Apr 4 In-Class Roundtable Discussion

Apr 9 In-Class Roundtable Discussion

Apr 11 In-Class Roundtable Discussion

#### Week 15 Return to the Cold War? North Korea in Question

Apr 16 North Korea in Question

Chapter 10, The Cold War in East Asia, 265-288

Victor D Cha and David Kang, "The Debate Over North Korea," Political Science Quarterly

119:2 (Summer 2004), 229-254

Apr 18 Rise of a New China: a Threat?

Michael R. Chambers, "Rising China; The Search for Power and Plenty," in Ashley J. Tellis and Michael Wills edits., <u>Strategic Asia 2006-2007</u> (Seattle: The National Bureau of Asian Research, 2006), pp. 64-103.

Chalmers Johnson, "Nationalism and the Market: China as a Superpower," <u>JPRI Working paper</u> 22 (July 1996), pp. 1-13.

#### Week 16

Apr 23 Post- Cold War East Asia (Handout)

Apr 25 Course Evaluation/ Final Review

### **Final Exam**

# TIMELINES FOR RESEARCH PAPER HIST 405 COLD WAR IN EAST ASIA (SPRING 2012)

# 1. Discussing topics (Weeks 3 and 4)

Students should make an appointment with the instructor to discuss possible topics for his/her research paper. Your paper topic must be closely related to a question you would like to explore in this class. Please read the syllabus and the list of possible topics carefully BEFORE making an appointment with the instructor

## 2. Choosing Topics (Week 5)

After meeting with the instructor, you must choose a topic for your research paper. You must submit a prospectus for your research paper by Thursday, **Feb 8**. Your prospectus should include questions you would like to explore in your paper and possible primary/secondary sources you plan to use (no bibliography required)

## 3. Creating a table of content and a bibliography (**Due on Feb 29**)

While concretizing your term paper prospectus, you need to read and analyze primary and secondary sources at this point and should create a tentative table of content and bibliography. You should have a minimum of 5 secondary sources and 5 primary sources (books or articles) respectively in your tentative bibliography.

#### 4. **March 28** – Big Day!

Your final paper is due on Mar 28. Your paper must include footnotes/endnotes. Your paper must be 4000+ words in length.

### Possible research paper topics

- China-USSR relations in the 1950s
- North Korea- China relations during and after the Korean War
- US postwar cultural/political policy in South Korea between 1945 and 1950
- The San Francisco Treaty between Japan and the United States
- MacArthur's postwar policy in Japan
- US- South Korean relations in the 1950s
- Mao Zedong and the Korean War
- Cold War Culture in South Korea and Japan (pop culture)
- Nuclear Crisis in North Korea
- US-Japan relations since the late 1970s
- Cold War movies in Japan and South Korea
- Americanization and anti-American sentiment in Japan and South Korea
- Cold War and Sports / Cold War and Olympic Games in East Asia
- Red Complex and anti-Communist syndrome in East Asia
- Sino-Vietnam relations and the Vietnamese War
- Historiography of the Cold War in East Asia
- Nixon's Foreign Policy
- American Perceptions of East Asia during the Cold War
- JFK and Vietnam
- The Bandung Conference
- China's Foreign Policy in the 1950s