



Rhodes College

—1848—

Throughout its more than 50-year history, the Search course has embodied the College's guiding concern for helping students to become men and women of purpose, who are able to think critically and intelligently about their own moral views, and who approach the challenges of social and moral life sensitively and deliberately. The Search Program offers a critical examination of the ideas, arguments, beliefs, values and institutions that have shaped Western thought about morality and community. Topics covered include creation, providence, salvation, justice, equality, liberty, love, virtue, conquest and consent. Students explore these topics through careful readings of seminal historical, literary, philosophical, political, religious and scientific works of authors such as Homer, Plato, Aristotle, Virgil, Dante, Machiavelli, Calvin, Shakespeare, Milton, Locke, Darwin, Nietzsche, Freud and Camus. The Bible is a principal text throughout the first two semesters. The sequence of courses in the Search Program follows a basic chronological development, from the earliest biblical sources to the modern era. The particular works are studied in conjunction with their cultural contexts.

Students are encouraged to engage texts directly and confront the questions and issues they encounter through discussions with their peers, exploratory writing assignments and ongoing personal reflection. Special emphasis is given to the development and cultivation of critical thinking and writing skills under the tutelage of a faculty drawn from diverse academic disciplines across the humanities-fine arts, natural sciences and social sciences. Students in this course can expect to be challenged continually and invigorated by firsthand, intimate encounters with the voices of culture and the pinnacles of thought. They are to develop a respect and understanding for the great moral, political, historical and religious principles, developments and quandaries and be prepared to understand and respond to the diversity of human values in a complex world. Throughout the course, students read original source texts (in English translation) that encourage them to grapple firsthand with ideas as presented by the author rather than relying on interpretation by secondary sources. Continuous effort is made to bring to light the influence and impact of ancient values on the

SEARCH

contemporary world, as well as the cross-fertilization of ideas between Western culture and world civilization as a whole.

Faculty

Charles H. Arndt III, Ph.D., Modern Languages
Christopher E. Baldwin, Ph.D., Political Science
Anthony J. Becker, Ph.D., Biology
Frank M. Buscher, Ph.D., History
Ryan Byrne, Ph.D., Religious Studies
Daniel E. Cullen, Ph.D., Political Science
C. Patrick Gray, Ph.D., Religious Studies
Judith P. Haas, Ph.D., English
Kendra G. Hotz, Ph.D., Religious Studies
Jeffrey H. Jackson, Ph.D., History
Joseph N. Jansen, Ph.D., Greek and Roman Studies
David Mason, Ph.D., Theatre
Karl-Heinz Maurer, Ph.D., Modern Languages
Bernadette McNary-Zak, Ph.D., Religious Studies
Milton C. Moreland, Ph.D., Religious Studies
Kenneth S. Morrell, Ph.D., Greek and Roman Studies
Gail S. Murray, Ph.D., History
Michael Nelson, Ph.D., Political Science
Valerie Z. Nollan, Ph.D., Modern Languages
Brendan M. O'Sullivan, Ph.D., Philosophy
Ross C. Reed, Ph.D., Philosophy
David H. Sick, (Director) Ph.D., Greek and Roman Studies
Gail P.C. Streete, Ph.D., Religious Studies
Glenda M. Swan, Ph.D., Art
Andrew J. Terjesen, Ph.D., Philosophy
James M. Vest, Ph.D., Modern Languages
Michelle Voss Roberts, Ph.D., Religious Studies
Timothy D. Watkins, Ph.D., Music
Brian M. Warren, Ph.D., Greek and Roman Studies
Stephen H. Wirls, Ph.D., Political Science

For more information

Please contact the Director of the Search Program, Prof. David H. Sick at (901) 843-3907 or Admissions at 1-800-844-5969. Information is available via the Internet at rhodes.edu.



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The Life: Then and Now program is designed as a foundation for the entire curriculum because it considers essential questions about the meaning and purpose of life and human existence. Students who choose the Life: Then and Now program complete a three-semester sequence of courses. The first two courses are taken in the fall and spring semesters of the first year. The third course may be taken at any time in the remaining three years of the student's college career.

The first two courses in the Life sequence are Religious Studies 101-102, "The Bible: Texts and Contexts." The Bible is chosen for special attention because of its prominence in world history, particularly that of the West. These courses introduce students to the academic study of the Bible and the traditions of interpretation and reflection based upon it. This two-semester sequence follows a basic chronological development, from the earliest biblical sources to modern interpretations. The first semester of the course is taught by members of the Department of Religious Studies with primary competence in the study of the Bible and the second semester by members with expertise in theological reflection and the disciplines of the history of religion. Both courses emphasize careful textual analysis, clear and effective writing and active discussion with peers. Complete descriptions of these courses are found in the Religious Studies section of the catalogue.

The third Life course is chosen from a variety of offerings in Religious Studies and Philosophy. These courses build on the skills and base of knowledge developed in first-year Life and further refine and augment them. The third Life course is selected from an array that includes advanced study of the Bible, theology and ethics, philosophy, and the history of religions. The spectrum of upper-level Life courses will change periodically to reflect student and faculty interests but includes staples such as "Archaeology and the Bible," "King David," "Sex and Gender in the New Testament," "Paul," "Contemporary Theology," "Holocaust," "Islam," and "Religious Traditions of Asia," "Religion in America," "Medieval Philosophy," and "Ethics." With a wide variety of choices, students

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may select a third Life course that suits their interests and best complements their overall academic plan. A complete listing of the courses approved for the Life: Then and Now program is given in the section of the catalogue entitled Interdisciplinary Study.

Faculty

Thomas Bremer, Ph.D., Religious Studies
Ryan Byrne, Ph.D., Religious Studies
Patrick Gray, Ph.D., Religious Studies
Stephen R. Haynes, Ph.D., Religious Studies
Luther D. Ivory, Ph.D., Religious Studies
John C. Kaltner, Ph.D. Religious Studies
Steven L. McKenzie, Th.D., Religious Studies
Bernadette McNary-Zak, Ph.D., Religious Studies
Milton C. Moreland, Ph.D., Religious Studies
Mark W. Muesse, Ph.D., Chair, Religious Studies
Brendan M. O'Sullivan, Ph.D., Philosophy
Michelle Voss Roberts, Ph.D., Religious Studies
Patrick A. Shade, Ph.D., Philosophy
David Sick, Ph.D., Greek and Roman Studies
Gail P. C. Streete, (Director) Ph.D., Religious Studies

For more information

Please contact the Director of the Life Program, Prof. Gail P.C. Street at (901) 843-3664 or Admissions at 1-800-844-5969. Information is available via the Internet at rhodes.edu.