



Rhodes College
—1848—

EDUCATION

The Education Program, part of the Department of Psychology, offers a sequence of courses in education, psychology and supporting fields which can lead to a **Minor in Educational Studies**.

The newly redesigned minor is intended to:

- Provide a basic but thorough understanding and appreciation of the American system of education as well as the teaching and learning process
- Allow students to design a course selection plan to fit their area of interest (elementary, middle or secondary school; counseling or school psychology; higher education; etc.)
- Provide a series of field experiences in the diverse community of Memphis and the Mid-South (it is expected that these experiences will help students more fully determine their interest in the education profession)
- Prepare interested students with a smooth transition into graduate schools of education and if desired, professional licensure programs at the graduate level
- Licensure to teach is not offered through Rhodes College as it is the belief that students enrolled in strong, liberal arts colleges like Rhodes are best prepared to teach by first earning a baccalaureate degree specific to their teaching field and then enrolling in a professionally oriented graduate school of education to earn their licensure.
- A special partnership between Rhodes College and the Peabody College of Human Development at Vanderbilt University facilitates the admission of qualified Rhodes graduates in the Master of Education Program (M.Ed.) at Peabody. Partnerships also exist with other graduate education programs.

Curriculum for the Minor in Educational Studies (18 or 20 credits)

- Education (10-12 credits)
- Educ 201. Foundations of Education (4 credits)
- Educ 355. Principles of Curriculum and Instruction (4 credits)
- Educ 451. Directed Research in Education **or**

- Educ 460. Internship in Education (2 or 4 credits) **or**
- An approved study-abroad experience
- Supporting Fields (8 credits)
- Phil 270. Philosophy of Education (4 credits) **or**
- Psyc 222. Educational Psychology (4 credits)
- One additional course selected from a list of approved courses in Anthropology/Sociology, History, Psychology **or** Religious Studies (4 credits)

Field Experiences, Research and Internships

Field experiences in Education begin with required observations in the Foundations of Education course. Additional observations are required in the Curriculum and Instruction course as well as tutoring and micro-teaching experiences in local schools. Senior-level education students may choose either a research, internship or study-abroad project as their capstone education experience. The capstone experience is designed by the student in cooperation with the program director.

Program Faculty

Faculty who teach in the program vary with course selection. Faculty members featured in the Education Program are:

Anita A. Davis, Associate Professor of Psychology and Director of African American Studies; Ph.D., University of Illinois at Urbana-Champaign

Stephen R. Haynes, Professor of Religious Studies; Ph.D., Emory University

Gail S. Murray, Associate Professor of History and Department Chair; Ph.D., University of Memphis

Janet Panter, Assistant Professor of Psychology; Ph.D., University of Memphis

Natalie K. Person, Associate Professor of Psychology and Department Chair; Ph.D., University of Memphis



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Patrick A. Shade, Associate Professor of Philosophy
and Department Chair; Ph.D., Vanderbilt University

Carla Shirley, Assistant Professor of Sociology; Ph.D.,
Indiana University

Mark V. Smith, Distinguished Service Professor of
Education and Program Director; Ed.D., University
of Memphis

Jeanne Wilson, Assistant Professor of Education
(adjunct); Ed.D., University of Memphis

For More Information

Contact Professor Mark Smith: Office 901-843-3898
or Admissions at 1-800-844-5969 View current Web
information: rhodes.edu/academics/3354.asp