Senior Research Seminar: Twentieth-Century Irish Drama

English 485 (24316); Spring 2014

Professor Shaffer (300 Palmer Hall; *3976) Buckman Hall 105: TR: 12:30-1:45 pm

Office Hours: TR: 1:45-3:00 pm (and by appointment)

No nation in the English-speaking world has produced as many important dramatists, and as many influential plays, over the past century as Ireland. This course will survey modern Ireland's dramatic tradition against the backdrop of relevant political and cultural developments, from the establishment of Ireland's national theatre early in the century, through Ireland's reemergence as an autonomous nation and its bloody civil war in the teens and twenties, through its inward-looking, mid-century cultural paralysis, to its "Celtic Tiger" boom of the nineties. We will explore the ways in which a number of canonical and contemporary Irish plays engage in a dialogue with each other, with various theatrical conventions, and with key articulations of Irish national identity. The course will culminate in a major research project.

Course Texts:

Beckett, Samuel. Waiting for Godot

Friel, Brian. Faith Healer Friel, Brian. Molly Sweeney

Harrington, J. Norton Crit. Ed. of Modern and Contemporary Irish Drama, 2nd ed. (N)

Keane, John B. The Field and Other Irish Plays

McDonagh, Martin. The Lieutenant of Inishmore

Richards, Shaun. Cambridge Companion to Twentieth-Century Irish Drama

Class Policy:

Written work submitted late will be penalized at the rate of one letter grade per 24-hour period. One unexcused absence per semester will be allowed; two or more will negatively affect your final grade. Failure to complete any major assignment or to attend class on a regular basis will result in a failing grade in the course. All work for this course must be done in strict compliance with the Rhodes Honor Code.

Requirements:

Two critical essays of 5-6 pages each (1500-1800 words): 25% One research essay of 18-20 pages (5400-6000 words): 50% Participation, attendance, presentations, reading quizzes: 25%

Reading and writing assignments are due on the class dates listed below. Bring the appropriate text(s) to class each day.

Thursday	Jan 9	Course Introduction
Tuesday	14	Gregory/Yeats, Cathleen ni Houlihan; The Rising of the Moon (N)
Thursday	16	Gregory/Yeats, and the Birth of the Irish National Theatre
Tuesday	21	Synge, Riders to the Sea (N)
Thursday	23	Synge, The Shadow of the Glen

Tuesday 28 Synge, The Playboy of the Western World (N) Thursday 30 Playboy Tuesday Feb 4 O'Casey, Juno and the Paycock (N) Thursday 6 Juno Monday 10 First Critical Essay Due (at Noon; hard copy and Turnitin.com) Tuesday Beckett, Waiting for Godot 11 Thursday 13 Godot Tuesday 18 Keane, The Field Thursday 20 Keane, The Field and Big Maggie Tuesday 25 Keane, Big Maggie Thursday 27 Friel, Faith Healer Tuesday Friel, Faith Healer and Molly Sweeney Mar 4 Friel, Molly Sweeney Thursday 6 Tuesday Spring Break 11 **Thursday** Spring Break 13 Monday 17 Second Critical Essay Due (at Noon; hard copy and Turnitin.com) Tuesday 18 Library/Online Research Orientation (meet in Library Lobby) Thursday 20 McPherson, *The Weir* (N) 25 Tuesday Weir Thursday 27 McDonagh, The Lieutenant of Insihmore Tuesday Apr 1 Lieutenant Thursday 3 Conferences: One-page Text(s)/Topic Proposal Monday 7 Annotated Bibliography/Research Essay Proposal Due Tuesday Presentation of Research Proposals/ Q&A feedback 8 **Thursday** 10 Presentation of Research Proposals/ Q&A feedback Monday 14 First five-Six Pages of Research Essay Due (at Noon) Tuesday 15 Conferences on Research Essays in Progress Thursday Easter Break 17 Tuesday 22 Research Essay Presentations Thursday 24 **Research Essay Presentations** 28

Research Essay Due (at Noon; hard copy and Turnitin.com)

Monday