

{ The Major }

Students majoring in History are required to take ten courses (40 credits), as follows:

- ◆ History 300—The Historian's Craft
- ◆ History 485—Senior Seminar
- ◆ Eight additional history courses, selected according to the following principles:
 - ◆ No more than one course at the 100-level
 - ◆ Three 400-level seminars
 - ◆ One course each on
 - 1) Europe
 - 2) The Americas
 - 3) Asia, Africa, or the Middle East
 - ◆ One course focusing on the period prior to 1500 CE

{ The Minor }

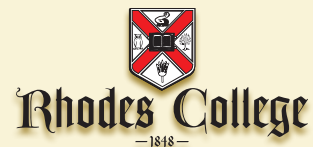
Students minoring in History are required to take five courses (20 credits), as follows:

- ◆ No more than one course at the 100-level
- ◆ At least two courses at the 400-level
- ◆ At least one course in each of the following areas:
 - 1) History of Europe
 - 2) History of the Americas
 - 3) History of Asia, Africa, the Middle East

{ Department Highlights }

- ◆ Department faculty have written or edited more than twenty books and numerous articles in scholarly journals, as well as won a number of prestigious awards and fellowships.
- ◆ History majors consistently engage in high-level research with faculty mentors through the Rhodes Institute for Regional Studies and the College's honors research program.
- ◆ Outstanding history students are eligible for Phi Alpha Theta, the history honor society. For 11 years, the Rhodes chapter of Phi Alpha Theta has produced the *Rhodes Historical Review*, which publishes a small number of exceptional papers each year.
- ◆ The Department regularly offers "learning communities" that integrate academic and residential life to enhance the first-year student experience.
- ◆ The Department offers internships at local law firms, non-profit organizations, and educational institutions, as well as at archives, museums and historic preservation agencies.
- ◆ Recent alumni have become successful lawyers, businesspeople and educators.

For more information, visit the Department's Web site—rhodes.edu/history or contact us at huebner@rhodes.edu.



The Department *of* History at Rhodes College



*The Department of History
provides students with a
comprehensive understanding
of the historical forces that have
shaped the world's civilizations.*





Studying history helps one to develop a critical perspective on the world and to understand how one's own identity and culture relate to those of others. No matter what vocation a student chooses after graduation, historical study helps one to comprehend and contextualize the problems of contemporary society, while also enhancing one's research, writing, and presentation skills.

The Department of History offers an impressive array of courses. Our classes focus on all time periods, from the ancient to the contemporary world, and our faculty includes specialists in the history of Asia, Europe, Latin America, the Middle East and the United States. The curriculum includes introductory topic-based seminars for first- and second-year students, general survey courses open to all students, and specialized upper-division courses designed for majors and minors. Several courses in the Department fulfill the written communication (F2), historical forces (F3) and cultural perspectives (F9) requirements. In all of the Department's classes, students are required to read deeply, write clearly, and think critically about the past.

Whether you are a student, prospective student, alumnus, or visitor to our campus, I hope you will take a few minutes to review the information here about all that our department has to offer.

Timothy S. Huebner
Professor and Chair

{ The Faculty }

Clayton D. Brown (Ph.D., Pittsburgh), Assistant Professor of History—China, modern East Asia, ethnic and cultural studies

Michael R. Drompp (Ph.D., Indiana), Vice President for Academic Affairs and Dean of the Faculty/Professor of History—East Asia, China and Japan, Inner Asia

Dee Garceau-Hagen (Ph.D., Brown), Associate Professor of History—gender in the American West, Native American, American women

Willie Hiatt (Ph.D., California – Davis), Visiting Assistant Professor of History—nineteenth- and twentieth-century Latin America

Timothy S. Huebner (Ph.D., Florida), Professor of History and Chair—U.S. South, nineteenth century, U.S. constitutional/legal

Jeffrey H. Jackson (Ph.D., Rochester), Associate Professor of History—modern Europe, France, cultural history

Tait S. Keller (Ph.D., Georgetown), Mellon Environmental Fellow - environmental history, modern Europe, Germany

Michael J. LaRosa (Ph.D., Miami), Associate Professor of History—contemporary Latin America, Columbia, church history (on sabbatical 2009-2010)

Charles W. McKinney (Ph.D., Duke), Assistant Professor of History—African-American history, civil rights studies, twentieth-century U.S.

Gail S. Murray (Ph.D., Memphis), Associate Professor of History—U.S. social history, colonial America, Southern women, U.S. childhood

Alex J. Novikoff (Ph.D., Pennsylvania), Assistant Professor of History—medieval intellectual history, France, Jewish-Christian relations

Robert F. Saxe (Ph.D., Illinois), Assistant Professor of History—twentieth-century U.S., political history, war and society

Etty Terem (Ph.D., Harvard), Assistant Professor of History—modern Middle East and North Africa, Islamic Law and society, family history

Lynn B. Zastoupil (Ph.D. Minnesota), The J.J. McComb Professor of History—modern Britain, India, European intellectual history

