SOUTHWESTERN NEWS

The Weekend That Was, November 6-7

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The Future of Southwestern

excerpts from President Bowden's inaugural address

Accepting the office of President of Southwestern At Memphis as a "particular honor, profound compliment, and an opportunity to serve an important institution of higher learning," President Bowden looked to the future of Southwestern in his inaugural address. Selections from his remarks, which attracted widespread attention, follow.

As a new president, it is appropriate for me to comment on higher education today and to indicate where Southwestern stands, the kind of voyage that may be ahead, the possible modifications in destination that should be considered, and the standards and traditions that must be preserved and enhanced.

It is true that many small liberal arts colleges are in trouble. They are frustrated spiritually as well as financially. Higher education faces situations so imperative as to require solutions that border on the radical. Too often the liberal arts college has remained neither loyal to traditional goals nor has it claimed a new role to act as a minister of change. The result has been to drift between the past and the present. Irrelevance and hypocrisy in colleges have become all too clear to a growing number of students and faculty and alumni.

The contemporary college has a paramount task to provide good and relevant teaching. Research is important, but a retreat to research is not. A retreat to research has been the path followed by too many of our large public universities.

A contemporary college needs to establish ecumenical goals with companion institutions, and not waste precious intellectual and financial resources pursuing fads of the moment. The liberal arts college of today will find much more freedom of thought and action by pursuing the real traditions of church-relatedness, rather than wandering like aimless hedgerows toward undistinguished secular modernity. The contemporary college must be warmly humane, sensitive to our contemporary scene.

The contemporary student has a positive sense of his own human possibilities. He is serious about education. He is dissatisfied with the confusion he sees in local and national and international affairs. He is not impressed by affluence.

The student today is a member of a reforming generation—a generation that can form and shape and achieve what centuries of other generations have failed to achieve. Ortega teaches us that "History proceeds very often by jumps." We live in the jump century.

Student unrest, criticism of faculties, expanding enrollments, declining financial resources—all are irritants of the moment, but they are not the fundamental forces with which the college must cope. Beneath these bothersome conditions are dilemmas that plague all society, not only the colleges, but churches, government, business and industry as well. The social cement that holds together the democratic processes in the nation and the spiritual cement that holds together our families and our religions are under stress. It is no longer important to point out that we are an affluent people. It is more important to point out that we are a people of changing attitudes.

The young want our national priorities reordered. Not only are they discontented with the Vietnam War, they are frustrated and numbed by their growing conviction that present adult means of coping with chaos are obsolete. They are discontented with violence of any sort. With the anguish of cities. With the erosion of responsibility of high places. With the loss of the sense of community and closeness between people. With the questionable ends affluence purchases. With selfishness in general. With the lack of housing, the inadequacies of welfare systems, the high cost of medical care, the persistence of inflation, the inequalities of opportunity, and the continuing bitter differences between races.

These issues are not superficial, and they were not created by the young. Students' outspoken statements are the positive expressions of expectations for a successful society.

We have been extremely successful in education at all levels. We have been extremely successful in the areas of science and technology. We have made impressive gains in the improvement of the economy and in the health of the nation. In the face of these successes, youth assumes that solutions to all problems are possible, and it is the frustration of this expectation that causes a tiny few to become radical, to seek change through riot and anarchy. The vast majority embrace peaceful and educational means to forge their concepts of human pride and achievement, though their efforts seem active when compared to those of students on campuses two or more decades ago. But college youth today expect a better life, a better education, better health, better morality, better spirituality, a better world, than they did twenty years ago.

Higher education today is called upon to carry out its purposes in the midst of contrived chaos. Given this situation, the small liberal arts college needs to design a discipline that involves its total faculty and curriculum. It needs to address itself to the basic needs of future leaders.

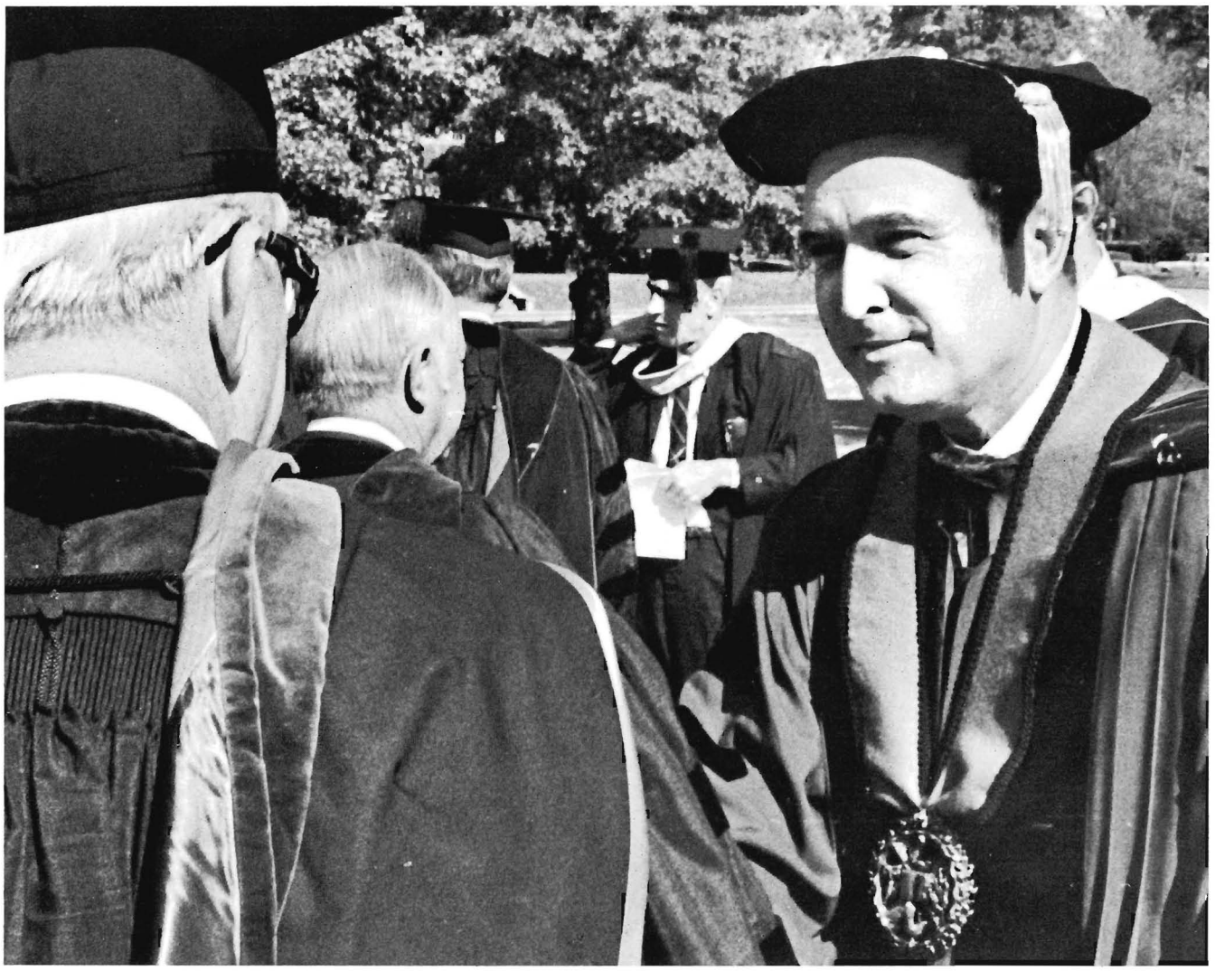
There are two kinds of competence that the college must develop in students:

First, the competence to cope efficiently and imaginatively and perceptively with the information overload. The possession and the wise use of information are prime necessities in the makeup of a leader.

Second, the major competence of learning to cope with the emotional and personal relations between oneself and others.

What is needed is a set of priorities—established by our humanists, our scientists, our social scientists, our artists and communicators, in concert with thoughtful students.

For example, humanities in the contemporary college should not be passive or decorative. Humanities should be engaged with both the opportunities and problems of society. We hear much about the performing arts—local artists groups in music, drama, ballet, opera, and symphony—who bring enjoyment and appreciation



and new learning experiences into many of our communities. Why not the performing humanities, the performing sciences, the performing social sciences, the performing artists of human communication?

The performing humanities! Why not? Humanities stand to society as technology stands to science. The contemporary college should not be content to merely stockpile knowledge. It should seek to be an active agent in meeting goals desired by society.

What would be the intellectual and educational outcome if Southwestern invested all of its resources in the improvement of life in the Memphis and Mid-South area, a task that would enlist the energies of our scientists, our humanists, our social scientists, our artists, and our communication specialists in a profoundly human enterprise? What if Southwestern became a creative center for developing strategies for the improvement of conditions in our businesses and industries, for improving our family and religious life, for improving our ecology and human condition? Could the college provide new educational experiences that would require taking instruction to fronts other than the classroom?

Southwestern has been producing leaders for decades, but traditionally under preparatory labels for careers in medicine or law or theology or engineering or teaching or graduate school or something specific. What would leadership *here and now* mean? How would we shape a curriculum for leadership? What would it include? What are the problems in the community and the world for which leaders should be shaped?

Too many colleges today still educate along impoverished and elite lines, pointing toward some specific profession or field. There is nothing wrong with this. We need our professionals and our specialists. But education for leadership is more than training for membership in the establishment. Education for leadership is more than training generally reliable, modestly intelligent, decently liberal or conservative, mildly responsible, Oxford cloth, button-down men.

Leaders are needed in many walks of life who will deploy what they have learned in a contemporary liberal arts curriculum.

To meet this need the college should consider how it might shape and produce *generalists in leadership.*

The contemporary college that produces students and alumni in generalized leadership will produce no dilettantes, no scholarly technicians, no genial followers of the rule books. The liberal arts curriculum must influence students to use specialized skills and knowledge in large and generous endeavors aimed at helping people and communities to solve social and educational problems. Moreover, the curriculum must awaken students to appreciate the fact that if they are to lead they must understand the nature of generous endeavors for the sake of humanity, and to believe in such endeavors.

Scholarship, intellectual discipline, and culture in today's liberal arts college each need strong and humane touches of morality. We need only to remind ourselves that the guards of the ghastly camps at Buchenwald and Belsen listened to Mozart and Beethoven, read Goethe and Schiller. Their scholarship was considerable; their morality unbelievable. The college has an obligation to design the context in which learning and action and moral conduct are integrated.

The private, church-related, liberal arts college should be, perhaps more than any other type of higher institution, in the public interest. Private liberal arts colleges have always defended the principles of Judaeo-Christian beliefs, and the principles of sound educational practices. Is it really foreign, then, for the contemporary college to be concerned about the problems of minorities, of syndicated greed, of vacuums that occur when values and vision get trampled in the heat of partisanship over public issues?

The family, the church, the local public school—these traditional centers for defense of the public interest—appear less and less able to speak up for public goals. The contemporary college stands possibly as society's only remaining bulwark. If the college does not carry on this task, if it does not encourage its students and faculty to study and act with compassion and reason, then we will hear as an increasing alternative the voices that will appropriate the vacuum, the voices of angry and over-reacting students, the voices of anarchists, the intonations of mystical gurus, the nonsense of undisciplined enthusiasts, the transparent sweetness of do-gooders, and the frightening obscenities of madmen.

The contemporary college is basically a spiritual and non-commercial force. It is a countervailing institution when the winds of change blow hard.

The church-related liberal arts college perhaps stands uniquely available in American society today to do a job that no other institution can do, including its powerful public cousins the state universities, the land-grant institutions, and the state colleges. The difference lies in the happy pluralism of the church-related college. It has both religious and social commitments.

The contemporary college that is concerned with helping its students achieve general leadership and serve the public interest is not particularly concerned with certifying them for particular professions or jobs. It is concerned with involving students and faculty to solve chosen problems and to complete tasks of educational worth.

Perhaps apprenticeships and partnerships in learning, both on and off campus, should be placed at a premium. Clearly, one cannot ask the college to perform tasks and solve human problems without pooling skills which cross disciplinary boundaries and that perhaps alter existing patterns of specialties. But we have emerged into an age when specialists need more than ever to be interdisciplinary. The contemporary college needs to achieve interdisciplinary research in teaching, and, to do this, institutional goals and priorities that necessitate pooling of skills and approaches by teams need to be established. One of the greatest benefits that can grow out of the crucial pooling of skills can lead to the restoration of a sense of community among faculty and students and alumni, a community founded upon compelling human concerns, a community warmer and much more rewarding than the mere "pursuit of truth."

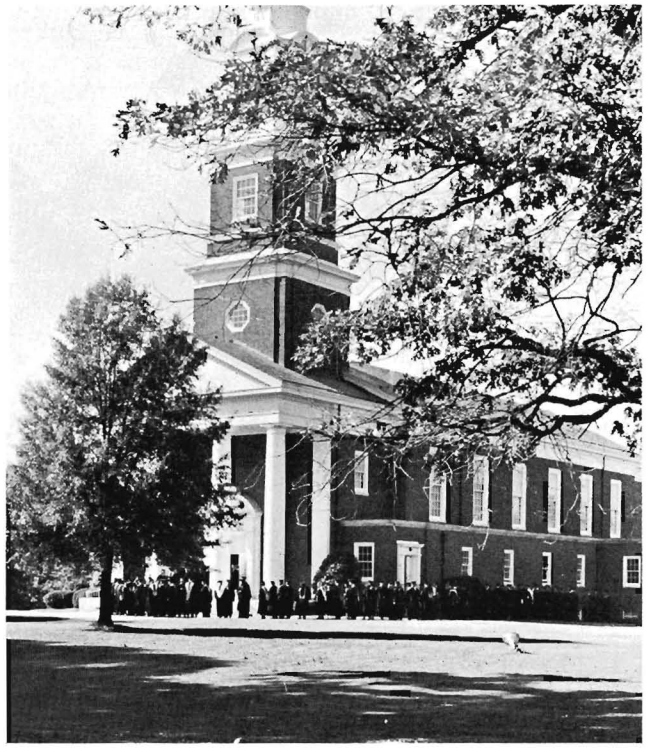
Southwestern has gone a long way to meet the basic standards for a contemporary college. What we need to consider further is how to contribute to the improvement of practices and technologies in society; how to work effectively with neighboring institutions within the framework of educational consortiums; how faculty and students might work as consultant teams in local and regional situations; how faculty and students can furnish useful critiques, how faculty and students can produce publications and edit journals and develop artistic forms of communication of pertinence and relevance.

There is an obvious and decisive trend toward responsible activism and service among members of churches and among students and faculty of colleges. In both our churches and our colleges there is a dawning recognition of the potential of higher education and continuing education, especially when they are directed toward cultural and spiritual renewal. Colleges are becoming more than just centers for learning and enlightenment, more than centers for research and the analysis of causes.

The contemporary college must safeguard what is worth keeping in the way of old traditions, but it must add dramatic new examples and fresh instruction that will develop new values among students.

I believe that the liberal arts college must play a role of renewal in the morals and the culture of our society. I believe that the college will draw power from its educational role. In recent years the colleges have absorbed major artists and major thinkers. It remains for us now to use moral courage and practical organizational intelligence to make use of such fine resources for the education of leaders and the defense of the public interest.

What I have said is not new. In 1943, in an address to the Memphis Rotary Club, Dr. Diehl described liberal

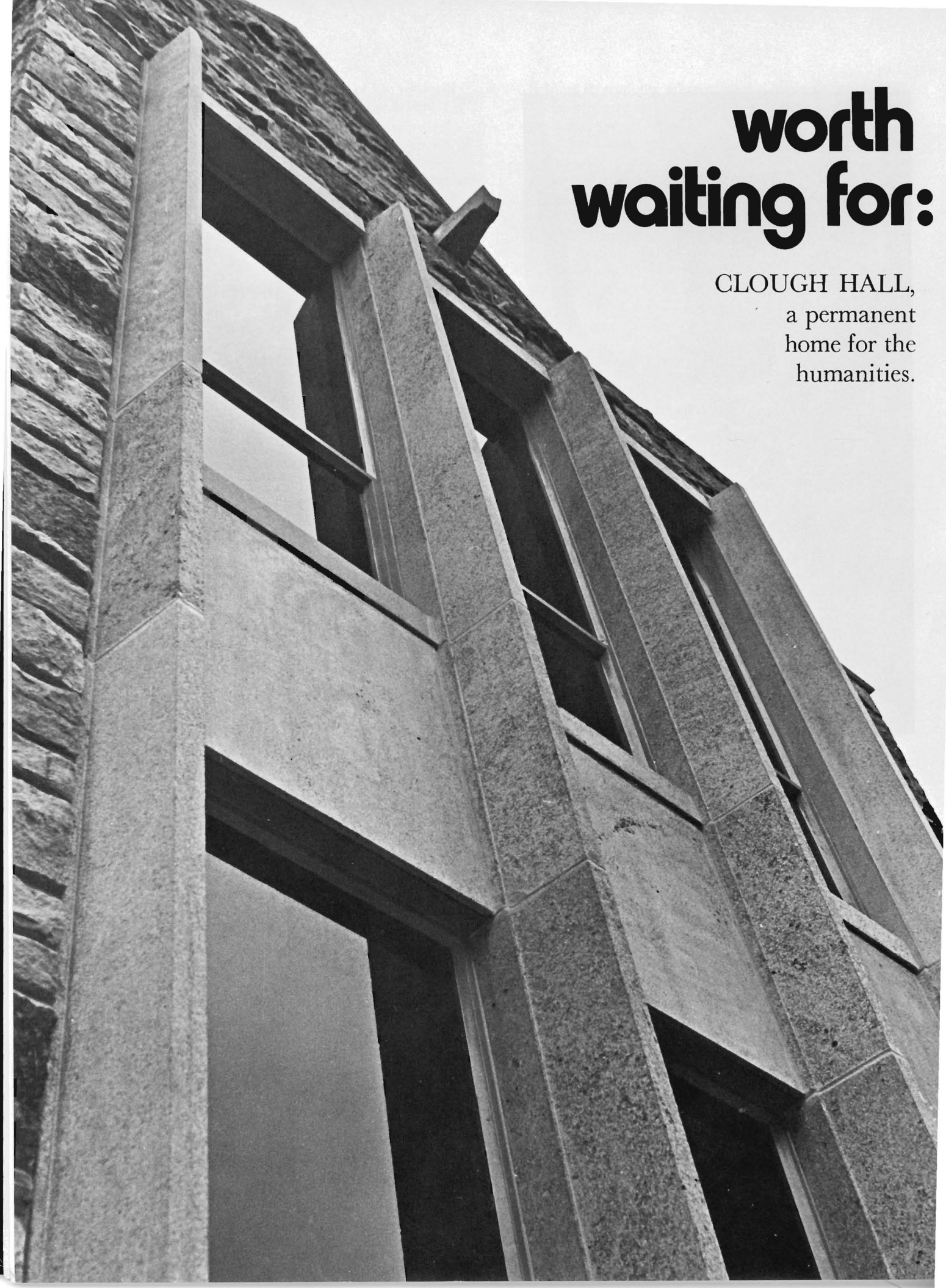


arts education at Southwestern in terms that are as relevant today as then: "What is the use of liberal arts education, with its philosophy, history, languages, literature, science, and the arts? The answer is that it is the education for free men—the only sort of education that will give that broad understanding which fits men and women for worthy living. From the Hebrew-Christian tradition comes the root principle of democracy, the dignity and worth of the human individual. Made in the image of God and accountable to Him, endowed with reason, conscience, emotions, and the power of choice, it is of vital importance that this human being make the most of his abilities and opportunities. The basic purpose of a liberal education is to develop a well-rounded personality. It begins with discipline and leads to self-discipline. The building of character is its most important purpose. It seeks to widen horizons, open new windows of the mind, fit the student for the critical examination of ends and means, sharpen appreciation, elevate the taste and encourage the formation of habits of independent inquiry and reflection."

One final thought and then I am done. The By-Laws of the Board of Trustees of Southwestern At Memphis say, "The purpose of the institution is the promotion of Christian higher education." Southwestern values its relationship with the Presbyterian Church of the United States. It values its cooperative ownership by the four Synods of Tennessee, Alabama, Mississippi, and Louisiana. The college has remained steadfast and true through the years to its charge of promoting Christian higher education. Perhaps it is well that we remind ourselves just what makes a college Christian. At the same time, it might be of interest to consider what makes a college contemporary. Again, I refer to the words of President Charles E. Diehl when he answered this precise question many years ago: "It is quite possible to have required courses in Bible and religious education, compulsory chapel services, and to engage in personal evangelism—all of these things so good and helpful and necessary—and yet not be a Christian college. The word Christian is an exalted word, and the ideals of genuineness and excellence are somehow irrevocably bound up with that term. The Christian college must be educationally sincere, must be genuinely Christian in character, must maintain the highest educational standards of the time in horizon, personnel, courses and equipment. A Christian college cannot be morally evasive, compromising, stupid or decadent."

Southwestern is a contemporary college. It is a contemporary liberal arts college. It is a college based on the timeless Hebrew-Christian ethic. Southwestern is a contemporary college related to a dynamic church denomination. I am grateful to serve as president.

Thank you.



worth waiting for:

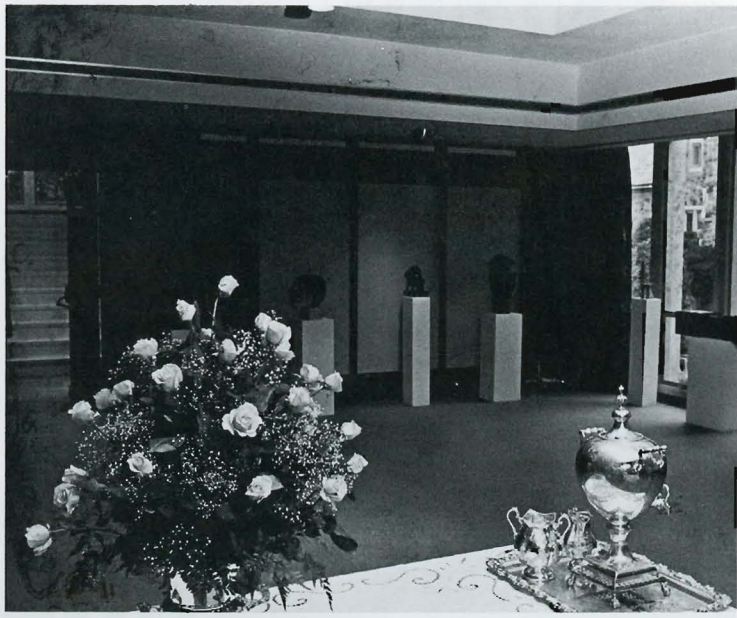
CLOUGH HALL,
a permanent
home for the
humanities.

With the dedication of S. DeWitt Clough Hall at 3:30 on the afternoon of October 14, a dream became a reality. A home for the art department with studios for sculpture, painting, print-making. A permanent gallery to house the art collection of the Jessie L. Clough Art Memorial for Teaching and to provide a showcase for visiting art shows. Classrooms and full laboratory facilities for the departments of sociology and anthropology and the department of communication arts. A permanent center for continuing education designed to accommodate everything from large conferences to intimate discoussion groups. In short, Southwestern had at last a permanent home for the humanities.

Rising between Palmer Hall and Frazier Jelke Science Center, Clough Hall forms the eastern perimeter of the broad quadrangle planned by President Diehl nearly half a century ago when the college moved from Clarksville to Memphis. Designed and built under the direction of two Southwestern alumni—Wells Awsumb '38, the architect, and Robert Elder '40, the contractor—the building was carefully planned to perpetuate the whole architectural scheme of the campus although, as a sophisticated, thoroughly modern building, it actually

Top: A corner of the large conference room in the Meeman Center for Continuing Education.

Bottom: Studio for sculpting, part of the Hugo N. Dixon Art Wing.



President William L. Bowden, presiding at the dedication of Southwestern's new S. DeWitt Clough Hall, surrounded by donor-honorees, representatives of the college community, architect, builder, and members of the board of trustees.

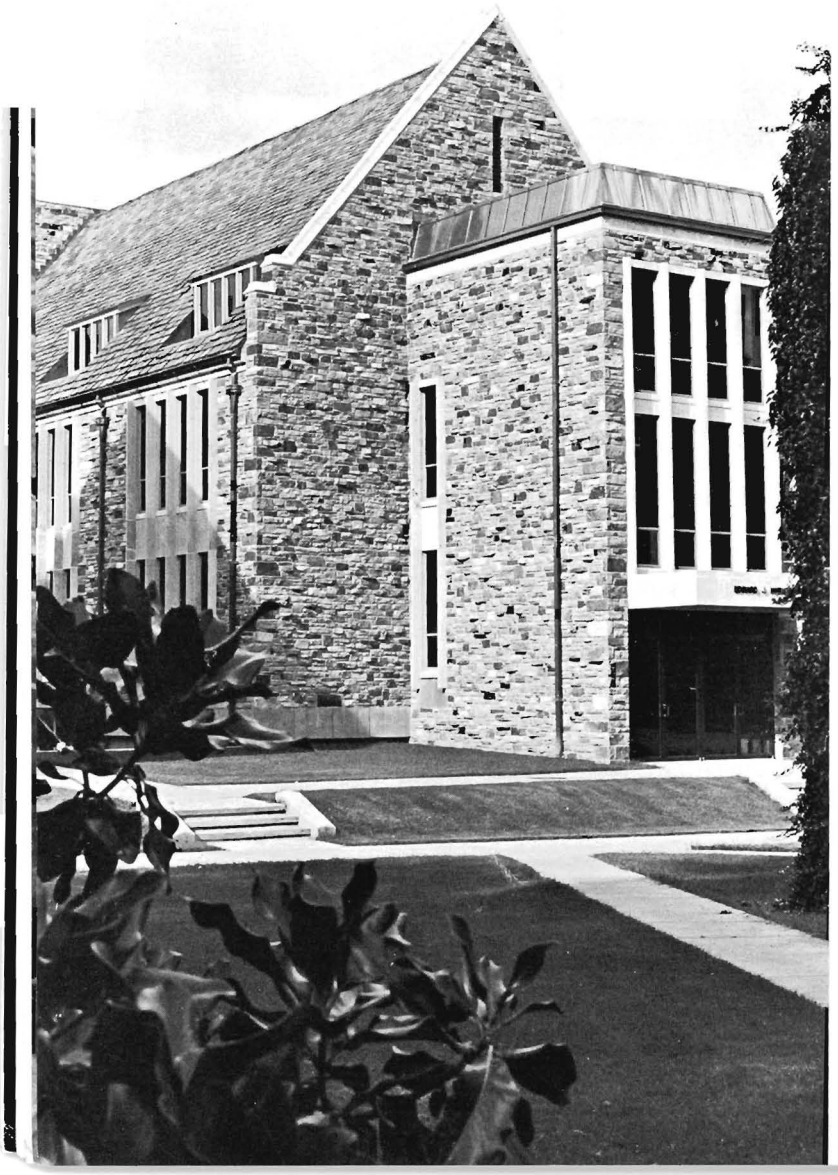
represents a considerable departure from the older buildings. Its stone walls and slate roof, however, obviously carry on the Southwestern tradition; the skillful use of scale in melding the new with the old is more subtle. For example, Clough Hall has four floors; Palmer Hall, within the same elevation, has only three. That the difference is not apparent is due to the architectural maintenance of the same window dimensions, gutter lines, and roof pitch in the two adjoining structures.

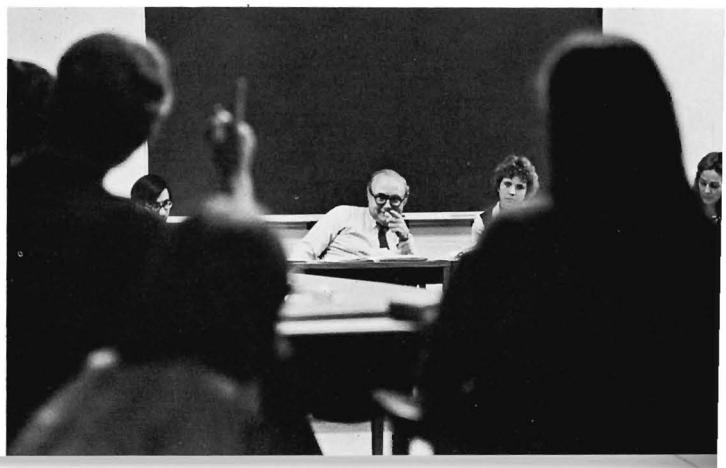
At the dedication ceremony, President Bowden expressed the college's gratitude to Mrs. S. DeWitt Clough of Chicago, whose generosity was instrumental in making the new building possible. Clough Hall is named in honor of her late husband, S. DeWitt Clough, for many years president and chairman of the board of Abbott Laboratories. Also honored were Mr. and Mrs. Hugo Dixon of Memphis, whose generosity made possible the Hugo N. Dixon Fine Arts Wing; and directors of the Edward J. Meeman Foundation, whose gift created the Edward J. Meeman Center for Continuing Education.

Other honorees at the ceremony of dedication included Mrs. E. B. Cummings, whose gift in memory of her late husband, Mr. E. B. Cummings, made possible a staff conference room in the Center for Continuing

Top: Master Builders, identified by President Bowden as the three men most vitally responsible for the reality of Clough Hall: President-Emeritus Peyton Nalle Rhodes, who in his role as Consultant on Campus Development "has been a constant companion and devoted taskmaster for all of us in overseeing the details of completing and furnishing this magnificent building," Wells Awsumb '38, architect; and Robert Elder '40, contractor.

Bottom:
Professor Raymond S. Hill, Chairman of the Department of Communication Arts, leads a discussion in one of the larger seminar rooms.





Education; Mr. Odell Burks, representing the late Mr. Sidney M. Neely, Jr., whose gift in memory of his late wife made possible the Virginia Burks Neely Memorial Book Room in the Center for Continuing Education; Mr. John Stennis and the Reverend Park Moore of Jackson, Mississippi, whose work in the Synod of Mississippi campaign for Southwestern contributed funds toward the building of Clough Hall.

Other friends of the college whose generosity helped make Clough Hall possible include the late Mr. C. W. Kempkau, the late Mrs. Alicia Mellon Bruce, the Goldsmith Foundation, Inc., and Geo. H. McFadden & Bro. Fund, Inc.

During the reception and tours of Clough Hall following the dedicatory ceremony, guests of the college visited the departments of anthropology and sociology located on the ground floor. These facilities include classrooms, observation rooms for the study of child behavior and the instruction of students in child psychology as well as laboratories for research into children's learning disabilities caused by environmental, nutritional, and related factors.

The formal opening of the Clough-Hanson Gallery opened to the public for the first time the full collection of the Jessie L. Clough Art Memorial for Teaching. Receiving guests in the Gallery were Mrs. Clough and Mrs. Wallace Johnston, curator of the collection.

Guests also toured art studios and seminar rooms for continuing education on the third floor as well as audio-visual and other special purpose instruction rooms and contemporary faculty offices on the fourth floor.

As one young graduate put it, "It's too good to be true . . . I almost wish I could go back and start all over again."

Top: During the reception in Clough Art Memorial, Mrs. Clough, Mrs. Robert McCallum, wife of the President of the Board of Trustees, Mr. Shepherd Tate, member of the Board, and President Emeritus Peyton Rhodes.

Bottom: Mrs. Peyton Nalle Rhodes, right, and Mrs. Leslie Buchman, during reception following dedication.

It was a time for seeing old friends.

A time for witnessing an impressive inaugural ceremony, marked by the colorful robes in the procession and a stirring speech by the 17th president.

A time for laughter and cheers of victory on the football field.

It was Homecoming, 1970. And it was such a happy occasion it prompted Southwestern's First Lady, Mrs. William L. Bowden, to remark Saturday night, as dusk brought the festivities to a close, "It was perfect—I wouldn't have changed a minute of it."

Homecoming, Alumni Day, Inauguration of Southwestern's Seventeenth President

The Southwestern Weekend

She was looking back on a weekend that began when alumni from near and far gathered for a gala buffet dinner Friday night in the Venetian Room of the Sheraton-Peabody.

This was the first time in many years that Alumni Day, usually held in the spring, was combined with Homecoming, in the interest of staging one big weekend for the alumni to gather during the year.

It was a success, in no uncertain terms.

The "old grads" came from all directions—from the Carolinas, Texas, Illinois, Kansas, Wisconsin.

President Bowden was the keynote speaker. There also were talks by Coaches Don Lear and Don Duckworth, who presented a happy sports picture for the campus.

Homecoming Day dawned all bright blue sky and sunshine, a glorious fall day that surpassed hopes.

Outside Evergreen Presbyterian Church, the procession of faculty, trustees, and representatives of the Alumni Association and Student Body lined up for the inauguration of Dr. William L. Bowden. Golden tassels glistened in the morning sunlight, and robes and hoods in colorful hues blew in the gentle wind.

The scene inside was one of great dignity. Dr. Bowden was formally invested as president by Robert D. McCallum, chairman of the board of trustees, before giving his inaugural address.

The formal mood changed to one of conviviality, when students, faculty, and alumni gathered for a picnic lunch on the Frazier Jelke Science Concourse.

Tours of new buildings and leisure strolls around campus were added attractions before game time.

The football score—Southwestern, 42, and Washington and Lee, 14—was the frosting on the cake and provided an even happier atmosphere at the fraternity open houses after the game.

The students wound up their day at a dance at the Chisca-Plaza. Alumni got together for final reunions before starting home.

It was quite a weekend.

President and Mrs. Bowden before pre-inaugural dinner Friday night.

RIGHT: *Students, faculty, and alumni gathered between inauguration and Homecoming game for a picnic lunch on Frazier Jelke Science Concourse. Clough Hall is in background at left, Palmer Hall at right.*

BELOW, LEFT: *Homecoming Princess Betha Hubbard, left, Queen Nancy Jaco, center, and Princess Beth Lazear, right. In lower photo, County Jail fails to hold "Lynxcats arrested for General destruction," PiKA's prizewinning lawn decoration.*

BELOW, RIGHT: *Homecoming game—Southwestern's Lynx, 42, Washington & Lee's Generals, 14—was the frosting on the cake.*

LYNX FINEST SEASON

by Jackie Rutledge '72

It was more than just a season. It was the best season in Southwestern history.

As somebody said when it was all over, "All you had to do was watch those guys play once and you were hooked for the other games." All in all, the Lynx set four new records—the most important, of course, their 7-1 total.

A sophomore tailback, Herman Morris, toppled the old season rushing record by totaling 802 yards for an average of over a hundred yards a game. Morris needs fewer than 90 yards to set an all-time Southwestern career record—something he will probably do in the first game next fall.

Steve Warren, freshman quarterback, broke all previous records when he threw the longest pass in Lynx history—to Davil Seiler, for an 86 yard touchdown. This also set a new record for the longest touchdown pass play for the Lynx. Warren came close to establishing another record in the first game, when he galloped for an 82 yard touchdown, surpassed only by a 92 yard run by Harold "Chicken" High '34.

Crowning everything else, the Lynx tied Washington University's Battling Bears for the College Athletic Conference championship. Southwestern scores were:

Southwestern 19	Austin 13
Southwestern 7	Centre 17
Southwestern 23	Washington University 18
Southwestern 13	Principia 10
Southwestern 24	Coast Guard Academy 22
Southwestern 21	Sewanee 19
Southwestern 42	Washington and Lee 14
Southwestern 10	Maryville 0

From the first game, when the score was knotted 13-13 with eight seconds left and Steve Warren let loose a 43 yard bomb to Ralph Allen's waiting arms for the winning score, to the final game, a defensive battle highlighted by Ernie James's 31 yard field goal that bounced on the crossbar before it finally fell over for the points, the year was a cliff-hanger for both players and fans. After that first Saturday afternoon when we realized wo had a championship team, the Lynx had a great following. Students and friends traveled by car and busload to each and every AWAY game, and turned out full-force to back the team at every home game. And the team never let us down. Always giving that final effort, they won five of their seven victories by a total of 18 points.

Special mention must be made of one outstanding player—senior Dick Heien. All-CAC player for two years, Heien is a prime prospect for Little All American honors this year, an unequalled pass rusher and defensive end, and one of this year's team captains. In the Washington University and Principia games he knocked down a total of six passes; in the final two games, against W & L and Maryville, he tackled the quarterback behind the scrimmage line a remarkable eight times for a total of 61 yards.

Heien, John Churchill, and Mike DeSalvo all did fine jobs as captains. So did David Seiler, Jim Habernicht, and Dan Blackwood, our other seniors, but you can't single out individual players as the reason we won—because the real reason was teamwork. Ask the players themselves, and they will tell you, "the coaches should get the credit. They did the studying; we just followed through."

What more can be said? The Lynx in every aspect had the best season to date in Southwestern's history, and they lose only five seniors. Just wait till next year!

ARE YOU LISTENING?

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ARE YOU LISTENING?

by Frances Redmond

If I were asked to provide a hallmark by which one might recognize a counseling relationship, I think it might be the undivided attention of the counselor regarding the reality of his client. Counselors, psychologists and psychiatrists have highly-developed listening skills, and such skills may be helpful to anyone in any relationship.

Much of what I have to say about listening may be attributed to Carl Rogers, who developed a system of Client-Centered Counseling. He is frequently caricatured as the counselor who advocates contributing nothing in a relationship except for an occasional "hmmmm." Actually, even the strict Rogerian is very actively involved in the listening relationship, and even Dr. Rogers would be hard-pressed to answer "hmmmm" when what is sought is information. If someone asks you, "Where is Southwestern?" the appropriate response is hardly, "You're saying you'd like to know where Southwestern is located?" The kind of listening I would like to discuss is not directed at those times when information-giving is required. Neither is the kind of listening I wish to emphasize advice-giving. It is my feeling that no one takes advice. When we go to someone for advice, we have already predetermined the answer through our selection of the adviser. At times, of course, we may truly seek information about how someone we respect sees something, but if it does not "feel right" for us, we probably won't take the advice given. If I want to know whether my dress is suitable, I ask my husband's advice. If I want to know whether it is "groovy," I ask my daughter! However, if either of them disagrees with my choice, I find myself defending that choice rather vigorously. Then why did I ask? I think I ask because what I really am saying at times like that is, "I want you to say something nice about the way I look because then I will feel more comfortable and self-assured."

Most of the time when we listen we hear only at the content level and miss what is really said to us. The first step in becoming a skilled listener, then, is to begin to recognize what is said "under the words." I would suggest that you listen for feelings rather than words. For example, if a student came to me and said, "They shut me out of American History and I get so griped at the way this college is run I could scream." I could respond to content and say, "Yes, the college should do something about closing courses because it's often a hardship," which may help the student feel even more frustrated, or I can say, (and what a putdown this is since it tells the student there is something wrong with the way he is feeling) "You shouldn't feel that way. The college does the best it can, so let's see what else you can take." On the other hand, I can respond to the feeling, and say, "You're really frustrated and angry because you were closed out of the course you wanted." Such a response permits the student to talk about his frustration, to vent what he is feeling, and as I listen I may hear that the frustration is not so much that the course selected was closed, as that the student does not know what other course to select. Responding in this way, then, often helps us see where the problem lies.

Much of the time we are so busy relating what is said to us to other data in our own minds in order to find *our* meanings or to begin to construct a response, that we fail to hear just what is said to us that clarifies what the other means.

A second point I would like to make is that our own value systems frequently get in the way of our hearing. Suppose a young person came to you and said, "I'm going to drop out of college. I've had it up to here with that school." The tendency is to respond with all our hearts—or at least with all our own value system. "You can't do that! Education is extremely important these days. Look how much you (or we) have already invested in an education. Now, you're just not thinking very clearly. Whatever has made you come to a decision like that. *I* wouldn't do that!" At this point, the student will probably start arguing with you, and there is nothing like an argument to get so many defenses built up by both parties that neither hears the other. Listening non-judgmentally by responding to the above with, "You're really angry with the college. Can you tell me some more about it," may lead you and the student to the discovery that the real source of the anger is not the college at all, and, once the problem is identified, possible solutions may suggest themselves.

In listening, then, we walk with someone else through his or her value system. Let me hasten to add that this does not imply that you must give up your own value system. However, when you walk with another, you try to listen for *his* values, for what is important to him, and to how he sees his world. Here is where undivided attention becomes so necessary. If in listening to another I try on his conclusions in *my* value system—"I couldn't feel that way. That would go against everything I believe . . ."—for however long that process may take, I am not being a listener but a second-party reactor.

Much of the listening process is concerned with two people auditing or monitoring one of these persons' thinking or reality. All of us have experienced the need to say something aloud in order to understand it better ourselves. Sometimes we even have to tell the same tale over and over until we can fit it into our experience. We are apt to laugh at people who tell the story of their operation over and over or at ourselves when we begin to talk aloud about our schedule for the next few hours. Verbalizing helps us clarify for ourselves. Listening helps us help the speaker clarify for himself.

By being accepting of what he says, of how he sees the world, we permit him the freedom to weigh pros and cons and to make his own decisions about what is best for him.

Third, be honest. If what the other says frightens you, tell him, "That frightens me." Good listeners don't pretend. They are who they are.

Next, what kinds of responses can you make that will facilitate listening? One of the techniques used is that of reflection. Here you select and repeat those things said to you which you feel you are hearing. He says, "I'm really mad at you," and you respond, "You really feel angry."

The second technique used is that of clarifying. To "They shut me out of American History and it's unfair. I get so griped at this college I could scream," you reply, "You're really frustrated because you were closed out of the course you wanted."

The third technique I think you will find very helpful is that of silence. We are all so accustomed to filling all the airspace that it becomes very difficult for us to be silent. Silence permits the other to think. Silence also puts the burden of talking upon the other. You can hear yourself speak some other time. When you are trying to truly listen, you must first be willing to find out what the other is saying—all of it. That means no conclusion-jumping. Of course, you will be creating many hypotheses about what he is really saying and how the pieces fit together, but for you they can only be hypotheses. The other must provide the meaning. As a listener, you enable him to find a way to communicate and clarify his meaning.

Most beginning counselors become concerned that the use of these tools of reflecting, clarifying, and silence will seem phony to the student. However, when you are attempting to really listen, you may be surprised to find that the other does not notice the phrases you use. If you have not heard what he is really saying, when you say, "You are really angry . . ." he may respond, "No, that's not quite right. I'm really . . ." Sometimes when the other says, "No! No! No!" you may find that you feel put down because you didn't get the right answer. If that occurs, try to remind yourself that you are attempting to walk in *his* reality and that he is the only one who can tell you whether you are hearing him. Remember that his response may be saying that what you heard was not what he meant to convey because most of the time what we say and what we mean are not very closely related!

A fourth technique which I feel is extremely important in a negative direction is interpretation. Don't psychoanalyze. Don't suggest that the other must have had a miserable childhood. Don't tell the other he hates his mother but won't admit it. To change to a more positive framework—*Do* follow your client. You are walking with him and perhaps slightly to the rear. Try not to leap ahead, because this is not your reality; it is his. Since this is so, how can *you* know where *he* is going?

To briefly summarize, then, in order to be a helpful listener, first listen for the feelings rather than the words; second, be non-judgmental and let him tell you about it; third, be honest; fourth, facilitate the other's telling and your hearing by reflecting, clarifying, and silence. Don't psychoanalyze, sermonize, or give him the third degree. Try to use declarative statements instead of questions. Follow him—don't lead him.

Those of us who work with people's concerns have had to learn not to carry others' lives on our shoulders. When one attempts to give answers to others, one accepts the responsibility for the consequences in the other's life. When one listens, and helps the other find his own best solution, one promotes independence, and gives the other the greatest of gifts, that is, the freedom to be who he is, to fail or succeed, and to own his own failure and his own success.

Listening is a helping relationship, not a dependent relationship. It requires caring, not carrying. I have found that hearing and being heard have increased my respect and awe for human beings, for myself and others, for the infinite variety of man and for his vast potential for movement in positive directions. I can wish you no greater joy than that of becoming a listener.

Or isn't anybody listening?

In response to a need for personal as well as vocational and educational counseling for students, the college has established the Southwestern Counseling Service by expanding the function of the Presbyterian Guidance Center. Dr. Fred Pultz, Director of the Guidance Center, has been named Director of the new counseling service, and Dr. Frances Redmond has been employed as Associate Director with full-time responsibility for the counseling of Southwestern students.

Bulletin Board

New Administrative Appointment

Director of Financial Aid

In his new position as Director of Financial Aid, W. L. "Bill" Jones will direct services to students in the areas of financial aid and work-study, coordinating for this purpose federal funds as well as Southwestern's own scholarship resources.

Mr. Jones attended Tennessee A & I University, holds the bachelor of science degree from LeMoyne-Owen College, and has done graduate work at Lafayette College in Easton, Pennsylvania. His college studies included advanced courses in accounting, and he subsequently taught high school mathematics for twelve years in the Shelby County School System. For several years prior to teaching he was an installation engineering officer in the Air Force. He came to Southwestern in July of 1969, as Admissions Counselor.

In addition to his duties at the college, he is the newly elected Moderator of the Memphis Presbytery. With his wife and four children he attends Parkway Gardens Presbyterian Church where he is an Elder, Clerk of Session, and a Church School teacher.

Burrow Library Acquisitions

Particularly interesting gifts from two individuals have been received by Burrow Library recently. One, a handsome volume of *Michelangelo: The Complete Sculpture,* came from Andrew Kelley '69, accompanied by this delightful note, "The other day, I was stalking that colorful bird that constantly cries, 'Botticelli! Botticelli!' Suddenly, this monster (I think it's called a Buonsarrotibibliosauros) sprang from the shelf, and attacked me ferociously. Somehow, I managed to wrestle it to the ground and take it alive. Since it is such a savage beast, I thought I'd send it to y'all for domestication." Kelley enlisted in the Army for a four-year tour of duty shortly after graduation from Southwestern. He is a member of A Company, DLISW, Biggs Field, Ft. Bliss, Texas.

Dr. A. L. Rowse, Fellow of All Souls, Oxford, has presented the College Library with inscribed first editions of the following books: *Poems Chiefly Cornish,* Faber and Faber, 1944; *The Spirit of English History,* Oxford University Press, 1945; *Poems of Deliverance,* Faber and Faber, 1946; *The End of an Epoch, Reflections on Contemporary History,* Macmillan, 1948; *Shakespeare's Southampton,* Macmillan, 1965; *Times, Persons, Places: Essays in Literature,* Macmillan, 1965; *The English Spirit, Essays in History and Literature,* 1966; *Poems of Cornwall and America,* Faber and Faber, 1967.

Last summer, Dr. Rowse was one of the distinguished lecturers who participated in Southwestern's Oxford program, speaking on the *War of the Roses* and the *Decay of Feudalism.* Although chiefly an historian, he is equally at home in the field of English literature and has many highly praised books and articles to prove it. He is not a stuffy scholar, however, and proved highly popular with the students, not only because of his witty lectures but in the conversations and discussions of points of history which took place over coffee and tea afterwards. He was also a charming and erudite guide to All Soul's College, Oxford, when he conducted Southwestern students and faculty through the library, chapel, great hall, and other inner sanctums of that most scholarly of all Oxford colleges. Dr. Rowse has accepted an invitation to visit and lecture here in February of 1971.

Four New Trustees Elected

Four new members were named to the Board of Trustees shortly before the Board met in full session October 14 and 15. The new members are Mr. John Stennis of Jackson, Mississippi, elected by the Synod of Mississippi; Dr. Kenneth Phifer of New Orleans, elected by the Synod of Louisiana; Mr. Wayne Pyeatt of Memphis and Mr. Jefferson Davis of Atlanta, elected by the Board of Trustees.

Mr. Stennis, a graduate of Princeton University, received his law degree from the University of Virginia. He is a member of the Mississippi House of Representatives and is a partner in the law firm of Watkins, Pyle, Ludlam, Winter & Stennis. An Elder in the Fondren Presbyterian Church, he is General Chairman of the Synod of Mississippi's Chamberlain-Hunt/Southwestern Capital Campaign.

Dr. Phifer is pastor of St. Charles Avenue Presbyterian Church of New Orleans. In addition to holding previous pastoral positions, he was Professor of Homiletics at Louisville Presbyterian Theological Seminary from 1959 until 1965. A graduate of Vanderbilt University and of Louisville Seminary, he has published several theological studies.

Mr. Pyeatt, president of the National Bank of Commerce of Memphis, is widely known throughout the greater Memphis area. He has served as treasurer and director of the Memphis Rotary Club, treasurer of Shelby United Neighbors, and president of the Memphis chapter of Financial Executives Institute. A member of the

regional executive committee of the Boy Scouts of America, the board of trustees of the William R. Moore School of Technology and the Memphis Academy of Arts, and a director of Family Service of Memphis, he is a graduate of the University of Arkansas and of Stonier Graduate School of Banking, Rutgers University.

Mr. Davis is Vice President and General Counsel for Southern Bell Telephone and Telegraph Company in Atlanta. An alumnus of Southwstern, he earned the LL.B. degree at Cumberland University Law School and practiced law for a number of years in Mississippi, where he served as Assistant Attorney General and executive assistant and legal advisor both to Governor Bailey and Governor Wright. He is a member of the American Law Institute, the American Bar Association, the American Judicature Society, and is an Elder of the First Presbyterian Church of Atlanta.

Coordinator of Special Programs

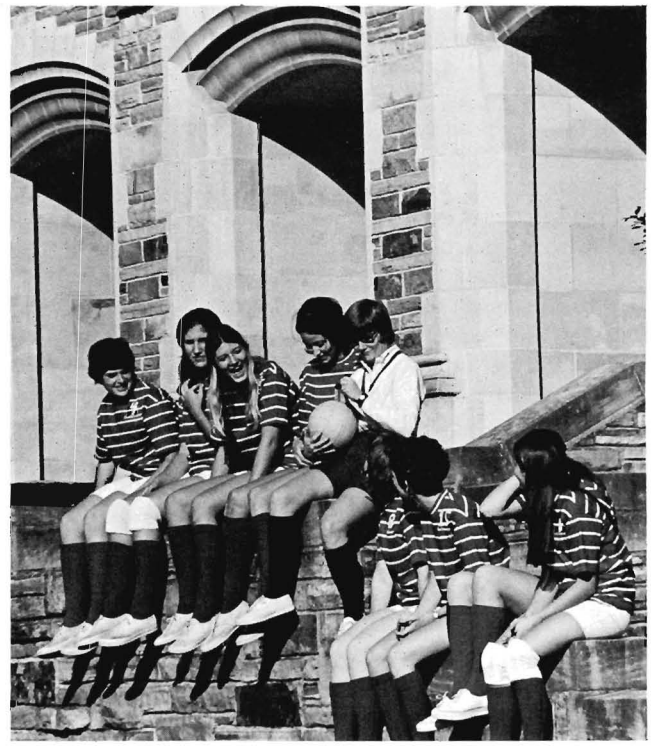
As Coordinator of Special Programs, Mrs. John Quincy Wolf will be responsible for student publicity, for arrangements for college social functions, and for coordination of the Sponsors of Southwestern, a program of the Women of the Church of the four supporting Presbyterians Synods.

In her post of Admissions Counselor for the past sixteen years, Mrs. Wolf was one of the first staff members new students met; when they return as alumni she is one of the first they want to see. She has been a very real part of the college since she first came to Memphis in 1937 with her husband, Dr. John Quincy Wolf, senior professor of English at Southwestern and noted folklore authority. The Wolfs share an interest in the study and collecting of rare glass, and Mrs. Wolf is a past president of the Memphis Glass Club and a charter member of the Memphis Antiquarians. As many Memphians who have heard her perform know, she has collected a double octave of crystal pieces which she "plays," producing beautiful music.

A graduate of Arkansas College, she holds the M.A. degree in English from Memphis State University and has done graduate work in music at Peabody Institute in Baltimore.

She and Dr. Wolf are the parents of two daughters, Adele, Mrs. Guido Grilli, and Florence, Mrs. William H. Calaway III, both Southwestern alumnae.

From left to right, SUPERSTARS *Kevin Raney, Debbie Frivec, Lawrence Wyckoff, Laura Beth Whittemore, Camille Deaderick (Coach), Cherry Falls, Patty Lane, Gennie Bruce, and Betsy Hammet.*



Make Way for the Superstars

On the distaff side: Southwestern's Women's Volleyball Team, alias the *Superstars,* walked off with first runner-up title in the Tennessee Women's State Volleyball Tournament. An all-volunteer team of girls who play "just for the fun of it," the *Superstars* have only been organized for two seasons, a fact that somehow makes their accomplishment even more noteworthy. During the season they won five of their six games, defeating the University of Tennessee at Chattanooga, Milligan College, Middle Tennessee State University, East Tennessee State University, and Memphis State University. Their only loss was to the University of Tennessee at Knoxville, whose team went on to win first place in the mid-November state tournament. Worth noting is the fact that out of fourteen teams competing in the tournament, Southwestern's was the only one from a college not offering a major in physical education.

Margaret Huxtable Townsend

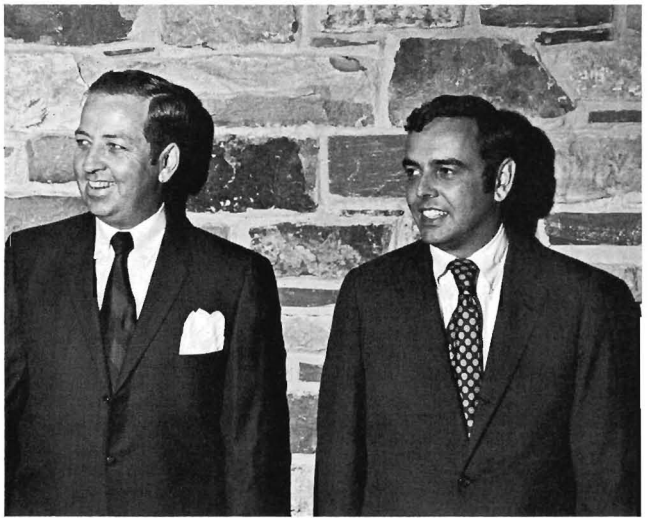
Margaret Huxtable Townsend, Southwestern's first Dean of Women, died October 29 in Lexington, Massachusetts, at the age of 85.

From the time she joined Southwestern as a professor of sociology, in 1918, until her retirement thirty-six years later, Mrs. Townsend served the college with distinction. For twenty-seven of those years—from 1925 to 1952—she was the Dean of Women as well as a member of the faculty, and it was in her honor that Townsend Hall residence for women was dedicated in 1961.

Mrs. Townsend was born in Chesterfield, Ontario, Canada, in 1882. She graduated with first rank honors in classical languages and literature from McGill University in 1907, earned a master's degree at McGill three years later, and did further graduate work in the fields of sociology, psychology, economics, political science, and English at Oxford University, England, and the universities of Chicago, Colorado, Harvard, Northwestern, and Wisconsin. Southwestern conferred the honorary degree of doctor of letters upon her when she retired in 1954.

To Southwestern students for nearly four decades, Mrs. Townsend epitomized the warmly humane teacher, the wise, just, and kind counselor. Sensitive to the issues of the world about her, she championed federal programs of public welfare, encouraged student interest in public affairs, and often took part in public and civic forums. She diligently pursued women's rights, serving at one time as national president of the American Association of University Women, and is the only woman in the history of Southwestern who has ever given the principal address at an opening convocation (September 19, 1953).

She was the wife of the late Dr. Charles Louis Townsend, Professor of English at Southwestern from 1917-1954 and another of Southwestern's great teachers. Following his death in Clarksville, Tennessee, eight years ago Mrs. Townsend had lived with their daughter Audrey, Mrs. Robert Sprote '36, at 64 Prospect Hill Road, Lexington, Massachusetts 02173.



Plotting strategy during a quiet moment following the Clough Hall dedication: Charles P. Cobb '44 and John H. Bryan '58, co-chairmen of the 1970-71 Alumni Loyalty Fund.

Since 1958, Gulf Oil Foundation's educational assistance program has contributed some $15,000 to various Southwestern projects. The most recent award was a $1,000 check presented to President Bowden, seated at right, by Gulf Oil Corporation Vice President M. F. Sloan, Jr., left, and Mr. R. L. Johnson, District Sales Manager. The new grant is earmarked for special programs of Southwestern's Department of Economics.

Alumni News

MEMO TO: *all alumni*
FROM: *the editor*

What do you read first in the *News?*
Most alumni say, "Class Notes!"
There's a catch, though. Supply and Demand.
Unless you supply the news, we can't meet the demand.
Won't you take a minute, now, to bring us up to date?
Thank you.
For starters, here are some samples of the sort of news you might share. Are you . . .

going to graduate school?
getting married?
moving?
starting out in a new job?
writing a book?
making retirement plans?

Is there something you haven't mentioned?

a new baby?
a new degree?
some special interest?
recent honor?
a promotion?

Send your news to:

Mrs. Arthur Birge
(Jet Hollenberg '42)
Editor, Southwestern News
2000 North Parkway
Memphis, Tennessee 38112

Deadlines for each quarterly issue are:
January 15—for March issue
April 15—for June issue
July 15—for September issue
October 15—for December issue

ADVANCED DEGREES

'50 Mrs. Marion Dick (Faye Tynes), B.A. B'ham. So.
'62 Frank Thomas Cloar, Ph.D., U. of Ala.
'64 Mrs. Kenny Dill (Catherine Bryan), M.Ed., U. of Miss.
Douglas Fancher, M.B.A., U. of Calif.
Thurman Ragar, J.D., U. of Ark.
'66 Mrs. Joseph Jackson (Lynn Douthit), M.S.S.W., U. of Tenn.
Milton A. Ratcliff, Jr., Ph.D., Case West.
Edward B. Scrimger, Jr., Ph.D., U. of Wis.
'67 Mrs. Peter Anderson (Jeanne Hope Jacobs), M.S.W., Syracuse U.
'69 Margaret Boothe, M.Ln., Emory.

WEDDINGS

'65 Ester Frishman to Ronald O'Mell, June 28.
Vivienne Guest to Howard Strickler, August 28.
'66 Barbara Bell to Dennis Terhune
'67 Annette Anderson to James Milford Bowen, August 1.
Dell Bailey to James Kinlaw, December 20, 1969.
Alberta Sydney Griffin to M. Thomas Fox.
'68 Carolyn Bruninga to Matthew McGough, September 15.
Geri Graeber to Pat Steele, Jr.
Alice Lee McGown to Jon Alan Green, November 27.
'69 Suzanne Louise Brown to Morgan W. Bunch III, October 25.
Marilyn Gates to John Edgar Meeks '67, July 25.
Searcy Lawler to Brother Wilson, August 24.
Aurelia Marie Wammack to Tommy Roy Michaels, February 14.
'70 Betty Foley to Gary Waltemath, August 1.
Janice Holt to Latta Johnston, August 29.
Elizabeth Ridings to Gary Scheidt, August 15.
Nancy Shelton to Henry S. Nelson, Jr., September 26.
Dorothy Smith to Greg Meeks, August 10.
Carolyn Wagner to John C. Neiman '68, June 13.
Paula Ann Whitten to Leburn Sharp, August 7.

BIRTHS

'55 Dr. and Mrs. Charles S. Watson (Juanita Goodman), a daughter, Ellen Currie, September 4.
'57 Dr. and Mrs. Charles E. Mount, Jr. (Truly Brown '58), a daughter, Mary Faith, September 9.
'58 Mr. and Mrs. John H. Bryan, Jr. (Neville Frierson), a son, Charles Frierson, June 13.
'59 Mr. and Mrs. Thomas C. Damewood (Betty Rae Sims), a daughter, Carol Whitten, September 22.
Mr. and Mrs. Ted W. Roeling (Alice Fitch), a daughter, Kelli Shaun, February 23.
'61 Mr. and Mrs. Tommy Clinton, a daughter, Catherine Ashley, August 12.
Mr. and Mrs. Guido Grilli, Jr. (Adele Wolf), a son, John William, October 17.
Capt. and Mrs. William T. Robinson (Delma Klotz '62), a daughter, Delma Lynn, June 26.
Mr. and Mrs. Dan S. Whipple, a son, by adoption, David Ross, July 10.
'62 Mr. and Mrs. Charles W. White (Sally Rieves), a daughter, Allison Rieves, April 11.
'63 Mr. and Mrs. Robert Threlkeld (Sue Rudder '64), a son, Robert Colin, April 27.
'64 Mr. and Mrs. Kenny Dill (Catherine Bryan), a daughter, Mary Margaret, June 1, 1969.
Mr. and Mrs. Douglas Fancher, a daughter, Christian Anne Poole, August 13.
Mr. and Mrs. Challace Joe McMillin (Mary Louise Quinn), a son, John Sidney, March 30.
'65 Mr. and Mrs. James H. Kasab (Dale Seay), a son, John James, March 12.
'66 Dr. and Mrs. Dennis A. Higdon (Joanna Coss), a daughter, Elise Joanna, July 6.
Mr. and Mrs. Robert Johnson (Dixie DeMoville), a son, Hugh Allan, October 5.
'67 Mr. and Mrs. Peter A. Anderson (Jeanne Hope Jacobs), a son, Matthew Allen, February 9.
'68 Mr. and Mrs. Whit Deacon (Lynda Gayle Teague '69), a daughter, Sandra Elizabeth, October 3.
'69 Mr. and Mrs. Philip F. Floyd, a son, William Evans, April 12.

DEATHS

'19 Frank K. Fulton, date unknown.
'23 Carl Lotterhos Huber, date unknown.
'25 Rev. William V. Gardner, May 23.
'29 Mrs. Robert G. Montgomery (Mary Arthur), date unknown.
'32 William W. Daniel, date unknown.
'33 Harvey Creech, October 25.
'37 Jesse Ewell Sowell, date unknown.
'43 Mrs. Thomas T. Skinner (Elizabeth Ransom), August 8.
'70 William Patrick Ryland, August 24, 1968, in Vietnam, notice received by Alumni Office September 1.

'30

Palmer Brown is now serving as first president of the Memphis and Shelby Co Public Library Board. He was elected to position this summer.

W. C. Rasberry represented Southwes at the inauguration of John Horton Alle the presidency of Centenary College of I isiana in Shreveport, October 21.

'31

A glance at page one of *The Osceola T* 90-page Centennial Edition leaves no doub your mind that Harold Ohlendorf mea lot to the people who live in Osceola, Ar sas. From the top of the page a big pictur him smiles out over the headline, Mr. H old Ohlendorf, Remarkable Person and the homespun story that follows is an gaging step-by-step account of a local boy made good. It's a long way from ridin pony to rural grade school to turning d an invitation from the President for lunch in the White House, but that's the Ohlen story. The White House luncheon, for State Advisory Committee on Public Ed tion, conflicted with a leadership confer in Hot Springs where the various candid for governor were appearing. As presiden the Arkansas Farm Bureau Federation, Ohlendorf was expected to preside over conference. Though admitting he had "al wanted to have lunch in the White H with the President," he felt his absence Hot Springs would have been discourteou he declined the Washington invitation.

"Harold Ohlendorf," writes Editor M of the *Times,* "is Osceola's most widely kn and respected citizen . . . It is entirely able that he has done more for the dev ment and progress of the Osceola Comm than any other one man in the past 25 . . . He serves on as many boards and com sions as anyone in Arkansas . . . He could a Dale Carniege expert some lessons on to get along with people. He is a *big m* agriculture and business, and he is an ad to governors and to presidents. But he h lost the common touch." Such a perspe is clearly, in Mr. Mullen's opinion, makes his fellow townsman truly remark

Especially diverting to Southwesterne the section dealing with his college days. 1927," it says, "he entered Southwestern lege in Memphis and he practically w his way through. He waited on table worked in the Cossitt Library which, at

time, 'was at the end of the car line.' He worked on the farm, and one summer he and four college mates bought an old Page touring car and sold magazine subscriptions through Mississippi, Louisiana, and Texas, and at times they liked to starved. Harold says, 'That was the best possible education in human nature. Some people would slam the doors in our faces, others would ask us in for food and friendship.' He remembers their driving that old Page down the levee at Vicksburg and almost missing the ferry. There was a time when they were broke but managed to get ahold of a dozen bananas. However, when fall came, the magazine company sent their earnings to the college and he had made $600 which was a fortune in those days."

The list of Ohlendorf enterprises and activities is impressive, but too long to include here. In addition to a man's achievements, however, a look at his family usually reveals some interesting characteristics, and a glance at some other Ohlendorfs underscores the zest for living they all share. Frances and Harold Ohlendorf live in a big home just south of Osceola and his mother's home is nearby. Mr. Mullen writes that the senior Mrs. Ohlendorf is 86 years old and still *active in mind and enjoying life*. He describes Frances Ohlendorf as a leader in charitable and cultural programs on state as well as local levels, adding that she and her husband *enjoy* their home together. The two Ohlendorf daughters live in Memphis. Sherwood "is a talented painter . . . making steady progress in her career." June is married to Dennis Rowe, a senior student at University of Tennessee School of Dentistry.

But perhaps the most revealing insight of all into the character and personality of Harold Ohlendorf is to be found in his own words, when, speaking of how industry is brought to a small Southern community, he says, "A community is like an individual. It must have a good image of character and integrity."

'35

CHARLEY MAXEY wrote from Hong Kong of having seen DAVID OSBURN '40 in his new office there, saying the consulate is larger than most embassies he has visited. (David is the new consul general in Hong Kong.)

'36

A Southwestern graduate, International Affairs Expert WILLIAM BLUE, was one of a dozen staff members of the American Revolution Bicentennial Commission singled out for special congratulations in a Congressional Record last summer. A career State Department man, Bill will provide liaison between the Commission and the Department of State, and direct the International Activities phase of the 1776-1976 celebration. Since an "unusual international exposition on a truly universal scale" is planned as one of the '76 highlights, he should find his work interesting as well as demanding. He and his wife have lived in Georgetown since their most recent diplomatic assignment abroad, several years ago. Posts in Canada, Venezuela, Paris, Naples, Bern, Malaya, and Portugal preceded the one in Washington.

'37

LOUIS WEEKS is the 1971 president of the Memphis Board of Realtors, succeeding CHARLES FREEBURG '39, the 1970 president, on January 1. Vice president and director of Boyle Investment Co., Louis has been a member of the realtors board since 1937, and has served as secretary-treasurer, first vice president, director, and on several committees. He was president of the Memphis Home Builders Association in 1956, and is the first to serve as president of both the Home Builders and the Board of Realtors. A past national director of the Home Builders Association, he is a member of the City and County Citizens Advisory Committee, an Elder at Buntyn Presbyterian Church, a director of the Boys Club of Memphis, and president of the new Farmington Country Club.

'39

FRANK CAMPBELL and JIM COLLIER '43 are new directors of the Memphis Rotary Club.

ED FRENCH is the new president of the Memphis Surgical Society.

'40

JOHN POND, formerly in the Defense Communication Agency at the Pentagon, has been promoted to assistant for advanced research and analytical technique in the Navy program planning office, Systems Analysis Division. On July 16, he was awarded the DCA plaque for meritorious service. Some noteworthy, though tardy, news—John attended an 8-week public service indoctrination course at the Federal Executive Institute, Charlottesville, Va., last December. He gave the valedictory address, later published in the Congressional Record. Also in December, NANCY (WOOD) was elected as the first woman Elder at Bethesda Presbyterian Church. She is also on the Church Extension Committee for Potomac Presbytery. The Ponds brought their son Jim down in August to enroll for his freshman year at Southwestern . . . Daughter Nancy graduated in '68, when John Jr. was a freshman.

'42

WALKER SANDLIN represented Southwestern at the inauguration of President Dolphus Whitten, Jr., at Oklahoma City University, September 21.

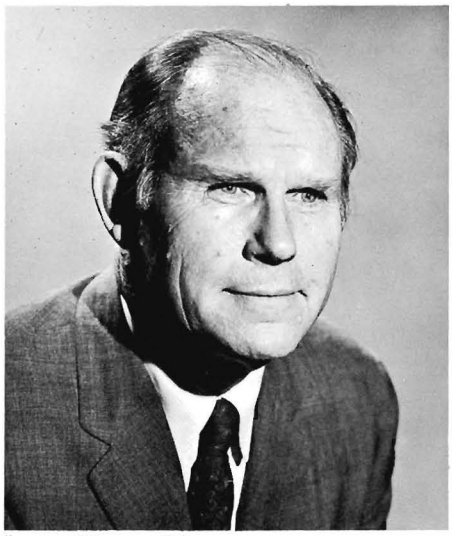
BERYL WALLER was representative of Southwestern for the inauguration of President Gerald Harry Anderson at Scarritt College for Christian Workers, in Nashville, October 5.

'45

"Mrs. Nixon surprised us with her interest in bank women until she said she had worked as a teller in the early days of her marriage," reported RUTH BRYANT when she returned from the 48th annual meeting of the National Association of Bank Women, Inc. Ruth, who became president of the Association during the convention, met Mrs. Nixon in the course of a White House reception honoring the visiting lady bankers. Assistant vice president of the Federal Reserve Bank of St. Louis, Memphis Branch, Ruth is one of a handful of women with officer status in the Federal Reserve system. One of the important things the NABW is doing, she says, is providing regional scholarships for the women who "have the ambition and want the opportunity to advance in banking. Most women officers in

HAROLD OHLENDORF '31

WILLIAM L. BLUE, ESQ. '36



LOUIS WEEKS '37

JOHN POND '40

RUTH BRYANT '45

PEGGY NASH ROLFES '46

this area," she points out, "have been promoted through the ranks; not much has been done with management programs to prepare them for the responsibilities they must assume as more opportunities for women become available." Ruth, herself, got started in the Federal Reserve with a summer job during college—and was so fascinated she never returned to the campus. In addition to being president of NABW, she has been chairman of its West Tennessee group and editor of the Association's *Woman Banker*. She is a former president of the American Institute of Banking, Memphis Chapter, a recipient of the Frank K. Houston Award of the Tennessee Banker's Association, and in 1969 was named Memphis's Outstanding Woman in Business Achievement.

'46

SALLY JOHNSTON SCHULTZ (MRS. PHILIP L.) is getting to be a regular campus visitor with daughters, Gayle, a sophomore, and Claire, a freshman, at Southwestern this year. Philip, Col. U.S.A.F. (ret.), is with the Kansas Synod Foundation of the Presbyterian Church as Administrator of the Kansas City Presbyterian Manor.

Nice work if you can get it—interviewing Bob Hope, Burl Ives, Joan Crawford and scores of other celebrities—and it's all part of the job for PEGGY NASH ROLFES (MRS. BERNARD). Peg's sparkly, warm personality makes her a natural for her post as Director of Community Service for the WMC Stations (WMC-TV, AM, FM), where she constantly meets and interviews all kinds of interesting people. She is also Producer/Hostess of "Medical Journal," a monthly WMCT public affairs program, as well as the station's Women's Director and a member of the television Noon News panel from 12 to 12:30 on week days.

On December 13 she was awarded the Rust College Shield at the college, in Holly Springs, Miss. Other awards in 1970 included the Billy Grogan Memorial Award from the Memphis Heart Association, a special award from the Memphis-Shelby County Mental Health Association and the U.S. Marine Corps Recruiting Service, the Catholic Communications Committee Award, and a public service award from the U.S. Treasury Department. During the summer she attended the AWRT (American Women in Radio and Television) Convention in London, where her group received such red carpet treatment at a reception given by Princess Margaret and was entertained at the Houses of Parliament and the Guild Hall—all, she says, quite exciting and impressive. Later in the summer the Rolfeses vacationed in North Carolina with Peg's brother, Tom Nash III, and his wife GINNY (CRUTCHER '45).

Peggy is married to a former Bostonian, Barney. They have three sons, Barney, Jr. (23), Peter (22), and Palmer (20). Barney and Pete have both discharged their military obligations, Barney with the Army in Germany, Peter with the Marines in Vietnam; Palmer is a junior at U.T. in Knoxville.

'48

Our deep sympathy to Adrienne and DEAN BAILEY on the loss of their son, Timothy Kim, who died August 31 at St. Jude Children's Research Hospital in Memphis. Born in Korea, Timothy Kim came to the U.S. 14 years ago after being adopted by the Baileys. In addition to Adrienne and Dean, he leaves three brothers, Jonathan, David, and Benjamin, and his sister, Sarah, all of 4807 Quin tell, Raleigh, Tenn.

'49

Latest word from OWEN MOORE says he ha moved from Louisiana and is now in Lak City, Fla., where he is vice president Valmont Farms of Florida, Inc.

'50

The shield of the Trojan, distinguished alun nus award of the University of Arkansas Little Rock, went to RICHARD DIXON at th 1970 united commencement exercises of th UALR and the Arkansas University School Medicine. Before getting his bachelor's degre at Southwestern, Richard attended Litt Rock Junior College, forerunner of UALI He later took a master's degree from th University of Arkansas, has been a memb of the UALR faculty since 1953, and is R search Associate in the UALR Library. A assistant professor of history at the Universit he is a member of the Arkansas Historic Association, the Southern Historical Associ tion, Phi Alpha Theta honorary history s ciety, and the American Association of Un versity Professors.

'51

BOB RICHARDSON, JR. represented Southwes ern at the inauguration of President Warr William Brandt, of the Virginia Commo wealth University, on November 10, in Ric mond.

'52

CAROLYN (MILTON) and JOHN ALLEN ha moved to Alexandria, Va., for John's ne assignment (he's a Commander, U.S.N.) a student at the National War College. addition to his War College studies, he working on a master's degree in internatio affairs at George Washington Univ. Th address is 8704 Bluedale St., zip 22308.

JOHN COCHRAN's monographic sized ticle on "The Economic Importance of t Early Transcontinental Railroads: Paci Northwest," published in the March issue the *Oregon Historical Quarterly* is one Burrow Library's recent alumni-written acq sitions—one which economists as well as h torians can make use of, since it is also broad analysis of the problems and char teristics of local entrepreneurship as the ting for economic development. He ear the master's and doctoral degrees at Harva and is professor of finance at Georgia St University's School of Business Adminis tion, Atlanta.

'54

RAY TANNER became president of the Sec National Bank of Jackson, Tenn., Novem 1, also the day the bank first opened the d of its new building in downtown Jack Before his election to the new post, Ray a vice president of the National Bank Commerce in Memphis, where he was a m ber of the senior discount committee and president in charge of bank administrat He joined NBC in 1960, after two year Stonier Graduate School of Banking, Rut University. A major in the Marine C Reserve, he was president of the board of rectors of the Memphis Metropolitan YM and a director of the Visiting Nurses Ass

tion at the time of his election to head the Jackson bank, and had completed a term on the Executive Council of the Alumni Association last spring. He, Kaki (Whitsitt '57), and their four children live at 34 Grand View in Jackson, zip code 38301.

PEGGY FITCH WITHERSPOON (MRS. E. D.) is moving again, this time to Huntington, W. Va., where Gene is the new minister of the Beverly Hills Presbyterian Church.

'56

JOAN WOMACK BENTLAGE (MRS. TROY) is president of Humpty Dumpty Playschool, Inc., a non-profit, parent-operated school for three and four-year-olds in Columbia, Mo. She and Troy have two sons, Kenneth, 6, and David, 4, and a daughter, Margaret, a year old last July. Joan is looking forward to the class' 15th reunion next fall.

FRANCES VAN CLEAVE KILLPATRICK (MRS. JAMES C.) is a member of the Memphis chapter of Theta Sigma Phi, a national society for women in journalism and communications. Frances is at Memphis State Univ. as an instructor in journalism.

How to keep busy is not one of HARRYLYN GRAVES SALLIS's problems these days . . . she's a moderator of the Jackson (Miss.) Panel of American Women, a member of the WASPs, a National Teaching Fellow in the music department of Belhaven College, as well as a wife, and a mother of three children. Her husband, Charles, is on leave of absence from Millsaps College this year in order to work on a book, *The Color Line in Mississippi Politics 1865-1915,* as part of a National Endowment for the Humanities Fellowship. Vicki, a fourth grader and a violinist, is the youngest member of the Jackson Youth Symphony. The boys are Charles, Jr., 13, and David, 6½.

'57

Two Southwesterners in the Memphis area won the coveted C.L.U designation at the September meeting of the American College of Life Underwriters held in New Orleans—CARL "BUDDY" KRAUSNICK '46 and FRED BEESON. Buddy is general agent, Connecticut Mutual Life; Fred is with State Mutual Life.

DR. WILLIAM J. WHITEHEAD returned from Lanstuhl, Germany, where he has been stationed as Dermatology consultant with the Surgeon General in Europe. He and his wife, Wanda, and four children make their home at 5911 Poplar Pike in Memphis.

SELMA ANN PLOWMAN HOBBY (MRS. RICHARD B.) is an assistant professor at the University of Arkansas Graduate Center in Little Rock and is listed in the 1970 edition of *Personalities of the South.* She took a doctoral degree at the University of Arkansas in 1965, is the author of *The Little Rock Public Schools During Reconstruction, 1865-74,* and secretary of the Pulaski County Historical Society. She and Richard have three children, Brent, 5, Nancy, 2½, and Gregory, who was born in September of 1969. Their home address is 5209 Country Club, Little Rock, Arkansas 72207.

'59

JERALD AND ANNE (FORD '60) ROBINSON have moved to Blacksburg, Va., where Jerry is assistant professor of management at Virginia Tech. He completed his M.A. in Business Administration at Duke University.

BOBBIE RUTH BUTLER LAVENDER (MRS. CHARLES) hopes Southwesterners going through Roanoke, Va., will call her. Except for time out for a master's degree in 1964, and more graduate work at U. of Va. several years later, she has taught in the Roanoke County School System since 1960. This year, relinquishing the teaching, she's enjoying catching up on things you can't do when you work full-time. She and the children (Robbie LaVerne will be four in December; Robert Reynaud was born in June), in Memphis this fall during a visit to her mother in Batesville, Miss., returned to their new mountaintop home (15 minutes drive from downtown Roanoke) with Charlie when he flew down for them September 25. Their address is Route 1, Box 429A, Hardy, Virginia 24101.

'60

JIM CURTIS writes that, "following the death of my brother (DANA C. CURTIS, JR. x'57) in an automobile crash in Turkey in late May, my wife and I travelled to Istanbul, where we visited his wife (SUMER ERTUR CURTIS x'61) and their four children. One of the highlights of the visit was hearing Sumer sing in the hotel and club where she was currently featured.

"In August, we moved to Atlanta, where I am in a one-year training program as a Chaplain Intern at the Georgia Mental Health Institute. I have been glad to find ALBERT DAVIS '61 at the Institute, where he is in his final year of psychiatric residency. Our address is 1324 Briarcliff Road, N.E., Atlanta, 30306."

Jim took his divinity degree at the Episcopal Seminary in Alexandria, Va., in 1964, and was in Knoxville prior to the August move.

'61

"SANDY (WINTER) PARK," writes Mary M. Reynolds in a recent *Chattanooga Times,* "worries about what she calls an *awareness gap.* And she thinks we must try very hard to listen, to see why people think the way they do . . . we have to get to know and appreciate somebody who's different from us." Since 1968, Miss Reynolds explains, Sandy, Mrs. Richard Park, has directed the Presbyterian Campus Ministry at the University of Tennessee at Chattanooga. Sandy believes, the article says, that the campus ministry's primary value lies in "creating the kind of community where people care for each other, where anyone is welcome, where each person is respected." Sandy and RICHARD '59, who is associate actuary at Provident Life and Accident Insurance Company, have two sons, Ricky, 6, and David 3. They belong to Central Presbyterian Church, of which Richard is an Elder and where for two years Sandy was Director of Christian Education. They have both worked in the church's Summer Witness Program and for seven years advised the junior high group. Another interest they share is square dancing—Sandy even calls some of the simpler dances. She is a member of the Panel of American Women, recently formed in Chattanooga "to combat prejudice and foster understanding among people of different racial and religious backgrounds."

'71 ALUMNI REUNIONS
Part of Homecoming Weekend next fall. Watch for the exact date in your next *News.*

RICHARD DIXON '50

RAY TANNER '54

SANDRA WINTER PARK '61

DOUGLAS MEEKS '63

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BILL ROBINSON (CAPT.) has been stationed at Wright Patterson AFB for the last couple of years, and he and DELMA (KLOTZ '62) live, with their two-year-old, Brian, and baby girl (see Births) at 436 Rising Hill in nearby Fairborn, Ohio 45324. Bill's first assignment at Wright was to supervise electronic warfare for the B-52 systems; a general reorganization six months ago placed him in charge of all B-52 systems.

'62

JOSEPH AJELLO received a post doctorate appointment effective September 12 with the Centre National de la Recherche Scientifique, Laboratoire de Physique Stellaire et Planetaire in Verrieres-le-Buisson, France.

An October visit from REV. AND MRS. ED W. ALBRIGHT (SUSAN CHALFANT) brought us this bit of news. They are living in Jacksonville, Fla. with their three sons, Michael (4), Mark Chalfant (2) and Thomas Scott, 4 months (see Births).

DAVID AND SARAH (COBB '60) SMITH have moved to Fairhope, Ala. David is headmaster at Bayside Academy in Daphne, Ala.

ROBIN STEVENSON is now a resident in Plastic and Reconstructive Surgery in Salt Lake City. He and Mary Ann with their two children—Robin 7, and Eleanor 6, live at 1408 Perry Ave., Salt Lake City, Utah 84103.

After almost eight years of teaching junior high school language arts, SALLY RIEVES WHITE (MRS. CHARLES) retired last spring to take care of her new daughter, Allison (see Births). Charles is a junior high school principal, and they are now located at 7401 Arroyo del Oso Ave. N.E., Albuquerque, N. Mex. 87109.

'63

The Big Easy, JIM CONAWAY's first novel, a mystery yarn based partly on his own experiences as a police reporter in New Orleans, has received excellent reviews. The book is published by Houghton Mifflin at $4.95. The Conaways—Jim, Penny, five-year-old Brennan, and baby Jessica, have lived in London for the past several years. Jim is currently at work on another book.

TSUTOMU KAWAZOW is completing graduate work in the Department of English at the University of Georgia.

BOB THRELKELD has been made east coast regional director for the contracting firm of Allen & O'Hara and he, SUSIE (RUDDER '64), and the two boys (see Births) are moving to Charlotte, N. C.

DOUG MEEKS has joined the faculty of Huntingdon College, Montgomery, Alabama, as an instructor with the Department of Religion and Philosophy. He, BLAIR (GILMER), and Doug III formerly lived in Tubingen, Germany, where for the last two years he did research in Christian-Marxist dialogue as a special project for the Fulbright Commission. As an assistant on the Evangelisch-Theologischen Fakultat at Tubingen last year he also conducted seminars on Political Theology and worked on his doctoral dissertation, on the Theology of Hope, under the direction of Professor Jurgen Moltmann. Moltmann is recognized as the main proponent of that theological movement. Doug translated and edited Dr. Moltmann's American lectures, published in 1969 by Scribner, under the title *Religion, Revolution, and the Future,* later translating major articles from the not journal *Evangelische Theologie.* (The fi volume of this series was published la spring.) He took his B.D. degree and did do toral course work at Duke, and will recei the Ph.D. during the present academic yea

'64

ANN (AUTRY) AND LEE BROWN are in Alb querque, N. Mex., where Lee is in his secor year as professor of Economics at the Ur versity of New Mexico.

TRISH (WHITE) AND HOWARD EDINGTC are living at 500 Woodlawn, Kilgore, Texa and have two daughters, Margaret Loui (Meg), who is 2½, and Elizabeth An (Beth), 16 months. At press time they we looking forward to coming to Homecomi and President Bowden's inauguration.

DOUGLAS FANCHER, who earned a maste in business administration at the Universi of California in 1969, is Business Manag and chief financial officer of New Yo Graphic Society, a Time Inc. subsidiary Greenwich, Conn. He, Paula, and Christi Anne (see Births) live in Hartsdale, Ne York.

NANCY WASSELL is working in Washingto as an art historian at the Paul Mellon Co lection.

'65

LLEWELLYN WOOD GREENWOOD is the Ed cation Director of Head Start in Washingt County, Miss. She and her two childre Llewellyn Hardage (4), and Clarence Cop land (2), moved to Greenville, Miss., April.

VIVIENNE (GUEST) and Howard STRICKL are in Seattle, where Vivienne is teaching a Howard, formerly an associate director of t Peace Corps in Nigeria, is in the gradua school of public affairs at the University Washington. Their street address is 202 E Edgar.

PAT (THOMASON), John, and Jon-J HARGRAVE live at 314 23rd Street, Tuscaloo Ala. John has a teaching assistantship at t University.

'66

Two announcements from JOANNA COSS H DON include a daughter, Elise Joanna (Births) and a degree in medicine for husba Dennis. He graduated from the University Tennessee College of Medicine June 7, a is now an intern at Methodist Hospital Memphis.

After getting her master of science deg in social work from the University of Te School of Social Work, LYNN DOUTHIT JAC SON (MRS. JOSEPH M.) started at Goodv Homes for Children (Memphis) in Ju Goodwill Homes provides care for school children who are considered to be abused neglected, and Lynn finds her job as a soc worker rewarding as well as one that off lots of room for creativity and innovati She and Joe still live at the same addre 4545 Verne Road.

MRS. FRANK L. MITCHELL (GAYLE L. HAM) informs us that she and Frank now in Washington, D. C. where he is Deputy Director of the Division of He Care Services, Community Health Serv in the U.S. Public Health Service. T new address is 1131 University Blvd., Apt. 503, Silver Spring, Maryland 20902

ANNE (MCFARLAND) AND DON SNOW are now in Bruceton, Tenn., where Don is doing personnel work for Henry I. Siegel Co., H.I.S. sportswear.

'67

JEANNE HOPE (JACOBS), Peter, and Matthew ANDERSON live in Winterport, Maine. Jeanne Hope completed graduate study in social work at Syracuse University (see Advanced Degrees) in June, 1969. Peter is an attorney with Pine Tree Legal Assistance in Bangor, Maine.

BARRY AND TINA (ALSTON '66) BOGGS are the directors of the new Memphis House, a drug rehabilitation center in operation since October. A number of Southwestern students work as volunteers at the center, whose board of directors include Elder Shearon, Jr. '42, president; Rev. Edwin Stock '59; M. J. Williams, Southwestern's vice president for Fiscal Affairs and Treasurer; and Professors Allen Battle and Carl Walters. Barry, who spoke on the subject of drugs at the first freshman colloquia this fall, first went to Vanderbilt after graduation from Southwestern, then to Chicago Theological Seminary where he completed requirements for the B.D. degree. Tina holds a master's degree in Human Development from George Peabody, and has worked in the Head Start Program in Chicago for the past several years.

ANNETTE (ANDERSON) and Jim BOWEN live at 181000 Nassau Bay Drive, Apt. 15, in Houston. Annette is a systems analyst for Univac at NASA. (See Weddings.)

JIM WHITTINGTON returned from Vietnam and Cambodia in June and is stationed at Langley Air Force Base in Hampton, Va. His wife, Annette, is teaching while he is working on his masters at William and Mary. Jim has also been working with the Sigma Nu Chapter at Old Dominion in Norfolk. The Whittington's current address is 67 Twin Laber Circle, Hampton, Va. 23366.

JUDY (MCDONALD '68) AND ED YARBROUGH were in Washington for almost a year while Ed, a lieutenant, was stationed at Ft. Meyer (Va.) as a ceremonial platoon leader in "The Old Guard" (the Army's presidential honor guard). At press time, Ed was slated to go to Vietnam in December, while Judy planned to remain at her job as a computer programmer for the U.S. Department of Transportation. When Ed returns in September they will move to Nashville and Ed will go back to Law School at Vanderbilt. Their Washington address is 2121 Columbia Pike #706, Arlington, Va. 22204.

'68

BARBARA LESH BORLESKE (MRS. STEPHEN) received her A.M. in chemistry from Duke in September and is teaching in Durham while Stephen finishes his Ph.D.

JOHANNA (LEICHSENRING) LANFRANCO is now living at Dalewood Crescent, Hamilton/Ontario, Canada.

JO MATTHEW PINE visited the campus in July for the first time since graduation. She writes, "Being at Southwestern again only brought happy, wonderful memories. I was very pleased with and proud of the new buildings." JOHN is now in Vietnam until early April. His mailing address is 1st Lt. John C. Pine 224-58-3612, Phuoc Tuy Adv. Team #89, APO San Francisco, Calif. 96291. Jo has been promoted from caseworker to supervisor at the Dept. of Family & Children Service in Columbus, Georgia.

MR. and MRS. WINTON SMITH were married June 13th in Princeton, N. J. and are living in Jackson, Tenn.

Don't ask LYNDA GAYLE (TEAGUE) AND WHIT DEACON to disagree with the old saying that good things come in three's—they have, 1., a new daughter, 2., a new house, and 3., a new job. First things first—Sandra Elizabeth was born October 3, Whit has been selling Blue Cross and Blue Shield insurance since July 1, and they moved from West Memphis to their home at 1052 North Willett (Memphis) on August 15.

'69

Working on her masters in Music History, LYNDA ALEXANDER also finds time to teach piano. She is attending Mills College in Oakland, Calif., and her present address is 5245 Macarthur Blvd.

MARION BIRGE and MAMEL COLE graduated from the Memphis Baptist Memorial Hospital School for Medical Record Librarians in August. Marion has joined the University of Virginia Hospital staff in Charlottesville as assistant medical record librarian, and Mamel is a staff medical librarian at City of Memphis Hospital. Their administrative duties include statstics, coding, indexing, and research activities.

MARILYN (GATES) AND JOHN MEEKS '67 were recently married and are living in Columbia, S. C., where Marilyn is stationed at Fort Jackson in the WACs.

JOANNE KIDD is attending graduate school at Vanderbilt Univ., and is working on her masters. Her present address is 2124 Acklen, Apt. 6, Nashville, Tenn. 37212.

JUDY JAMES POTTER is back at Southwestern and working as receptionist in Halliburton Tower. FRANK '68 finished OCS at Ft. Sill in Lawton, Okla., in mid-July and is now in Vietnam. He is presently a fire direction control officer in the province of Dalat—Frank says the country is beautiful.

'70

LORRAINE ANKER is teaching English in the Metropolitan Public School system at Nashville, Tenn.

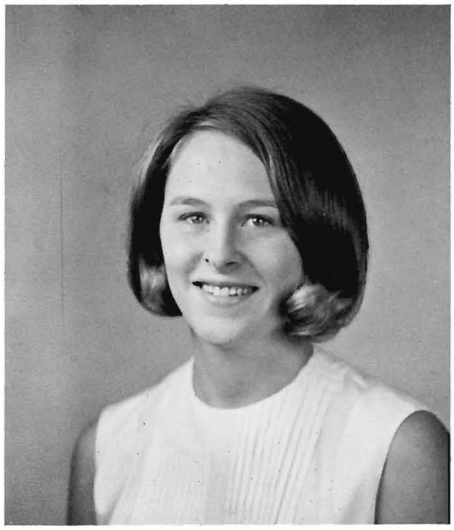
During the day, KING LEHMAN does graduate work in physics at Memphis State. At night, his combo is more and more in demand. Among its recent bookings was the Alumni Association's cocktail-dinner at the Peabody.

JOHN MUSGROVE is an undergraduate lab assistant at the Univ. of Alabama, in Birmingham, where he is doing graduate work in biology. His new address is 3854 Sixth Avenue South.

BETH MARR is at the Julliard School of Music for a year's study. If there are any classmates in the New York area she would like to hear from them.

GARY SCHEIDT is working towards a Master of Divinity degree at the Louisville Presbyterian Theological Seminary.

MARION BIRGE '69



MAMEL COLE '69

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SOUTHWESTERN NEWS

SOUTHWESTERN AT MEMPHIS
2000 NORTH PARKWAY
MEMPHIS, TENNESSEE 38112

1970-71 BASKETBALL SCHEDULE

Date	*Opponent*	*Place*
Dec. 1	Univ. of Tenn.-Martin	Home
Dec. 4-5	Dixie Tournament	Home
	Southern Tech, Belhaven	
	UALR, Southwestern	
Dec. 8	Belhaven	Away
Dec. 10	Millsaps	Away
Dec. 18	Whitworth College	Home
Jan. 9	Washington University	Home
Jan. 11	Lambuth	Home
Jan. 15	Univ. of the South	Away
Jan. 16	David Lipscomb	Away
Jan. 20	Georgia State	Home
Jan. 23	Belhaven	Home
Jan. 26	David Lipscomb	Home
Jan. 28	Univ. of Ark.-Little Rock	Away
Feb. 1	Christian Brothers College	Away
Feb. 6	Univ. of Tenn.-Martin	Away
Feb. 10	Christian Brothers College	Home
Feb. 13	Univ. of the South	Home
Feb. 16	Lambuth	Away
Feb. 19	Georgia State	Away
Feb. 20	Southern Tech	Away
Feb. 22	Millsaps	Home
Feb. 25-26-27	CAC Tournament	Centre College

Home Games at 8 P.M.