

## **Assessment Plan**

Last Updated: 6/17/2014

***Organization, Program, or Project: Rhodes Hollywood Springdale Partnership***

### **Mission or Purpose:**

The mission of the Rhodes Hollywood Springdale Partnership is to facilitate collaboration, partnerships, and resource sharing among the Hollywood Hyde Park Springdale Neighborhood Association (HHPSNA), Rhodes College and other stakeholders.

The primary goals of RHSP/Rhodes COPC are:

1. Facilitate collaboration, partnerships, and resource sharing in the areas of neighborhood capacity building, housing and community renewal, health services and education.
2. Foster and strengthen a mutually respectful and beneficial long-term partnership that will serve as a foundation for ongoing opportunities for both RHSP stakeholders and Rhodes.
3. Provide civic engagement opportunities for Rhodes faculty and students that are integrated and coordinated with their academic experience and also serve the other goals of RHSP.
4. Regularly evaluate program progress to determine the success factors for community-college partnerships.

Rhodes Vision	Goal	3-Year Objective(s)	Measurements	Collector(s)	Analyzer(s)	Date of analysis
Imperative 3: Enhance student opportunities for learning in Memphis.	1. Facilitate collaboration, partnerships, and resource sharing in the areas of neighborhood capacity building, housing and community renewal, health services and education.	Establish or facilitate <b>ongoing partnerships</b> resulting in at least <b>two programs or projects per area</b> over three-year grant period which produce quantifiable outcomes in terms of physical improvements, services, resources or increased resident or community capacity.	1. Number of identified <u>new partners</u> (*) engaged by RHSP (goal = 10 annually/over entire program); 2. Number of collaborative, <u>ongoing programs or projects</u> initiated or supported by RHSP participants to benefit H-S community (objective = <b>10+ over 3-year COPC project</b> ). 3. Funding or other resources leveraged for H-S community through RHSP (goal = <b>\$100,000+/yr OR whatever the community match is for the grant—not sure of figure</b> ).	1. PI's for each area identify for items 1-3;  2. RHSP Project Mng., Director & COPC Evaluator review/add to list if needed.	COPC evaluator with input from EC through March 2008.	Data collected and reported semi-annually through Jan. 2008 in HUD semi-annual reports (June and Jan. 15), and in annual evaluation report due Jan 31.
Imperative 3: Enhance student opportunities for learning in Memphis.	2. Foster and strengthen a mutually respectful and beneficial long-term partnership that will serve as a foundation for ongoing opportunities for both RHSP stakeholders and Rhodes.	Strategically and programmatically engage, empower and benefit a diverse cross-section of H-S residents and stakeholders through the four project areas.  Plan, initiate and support new ideas and proposals from various project stakeholders.  Support promising engagement strategies	1. RHSP Stakeholders are from diverse sectors of community (i.e. religious, public sector, cross-section of residents, business, non-resident stakeholders, nonprofits, etc.)? 2. Diverse groups conduct diverse activities to benefit community, but with collaboration and open communication? 3. Activities provide for expanded opportunities for empowerment of all sectors of community?	1. PI's for each area identify and address 1-5;  2. RHSP Project Mng., Director & Evaluator review/add to list if needed.  3. Evaluator will conduct limited participant survey on questions 1-5		Surveys and/or focus groups conducted annually at year end (November and December)

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		and programs.	4. RHSP participants demonstrate respect for one another? 5. What has contributed most to the success of the RHSP program?			
<p>Imperative 1: To engage students in a challenging, inclusive and culturally-broadening college experience.</p> <p>Imperative 2: Ensure our faculty have the resources to inspire and involve students in meaningful study, research and service.</p> <p>Imperative 3: Learning in Memphis.</p>	3. Provide civic engagement opportunities for Rhodes faculty and students that are integrated and coordinated with their academic experience and also serve the other goals of RHSP.	<p>Increase the number of service learning courses at Rhodes that provide for civic engagement in H-S.</p> <p>Encourage and support academic as well as non-academic community engagement of students and faculty.</p> <p>Identify, promote and support faculty and student incentives, reward and recognition for engagement as well as the intrinsic rewards of community service.</p>	<p>1. Number of courses that involve H-S engagement with numbers of faculty &amp; students (annual goal = 6+ courses, 10+ faculty, 200+ students)</p> <p>2. Numbers of student interns and volunteers engaged annually in RHSP activities (annual goal= 200+)</p> <p>3. Number of annual special events held in H-S in collaboration with RHSP (goal = 4+); and annual events held on RC campus to which community is invited (goal = 4+).</p> <p>4. Track and report all F-11 courses that serve the goals of the partnership.</p> <p>5. The EC will strategically plan and advance tenure and promotion rewards for faculty community outreach work.</p>	<p>1. PI's for each area identify;</p> <p>2. RHSP Project Mng., Director &amp; Evaluator review/add to list if needed.</p> <p>3. EC report or recommendations to whom/what?</p>		Data collected and reported semi-annually through Dec. 2008; annually thereafter.

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...effective leadership and action in their communities and the world.	4. Regularly evaluate program progress to determine success factors for college-community partnerships.	<p>Document and report data to support project evaluation.</p> <p>On a semi-annual and annual basis analyze and report on activities, resources, and outcomes in each of the four areas.</p> <p>In all project areas hold informal and formal discussions on ongoing (monthly) basis to evaluate and adjust activities, make improvements and reach desired outcomes.</p>	<p>1. PI activity and in-kind reports, meeting minutes, year-end questionnaire, etc.</p> <p>2. Conduct/prepare annual RHSP project evaluation.</p> <p>3. Hold annual discussion with EC to identify and report success factors.</p> <p>4. Ask survey participants under goal 2 to identify success factors.</p> <p>5. Ask EC to identify ways to incorporate identified success factors into future activities.</p> <p>6. Document at EC and HHPSNA meetings discussion of project activities and adjustments to improve and reach outcomes.</p>	<p>-RHSP project evaluator. -RHSP Project Director -RHSP project evaluator</p> <p>-RHSP Project Director</p> <p>--PIs and Project Evaluator</p>		<p>Important changes in the four areas will be reported in HUD semi-annual report.</p> <p>Conducted annually at year end (Nov., Dec., Jan.). Report issued by end of January.</p>

## **Assessment Activity Tracking**

Update:

Goal:

Measurement Values:

Analysis:

Recommendations:

Description and date(s) of action taken:

Revised Goal: