



OPEN RHODES

Resource Book



Rhodes College
—1848—

CLASS OF 2014



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A message from the President



Dear Members of the Class of 2014:

I am so pleased that you will be joining the Rhodes Community as a member of the class of 2014 and that you have chosen to participate in the Open Rhodes program.

I am fortunate to have the opportunity to meet all of our new students and maintain contact with them over their four years at Rhodes. As a result of my many conversations with students, I can share with you a couple of important observations:

- Students who get the most out of their Rhodes education take full advantage of opportunities before them—opportunities including involvement in student organizations, community service, undergraduate research, internships and student work programs.
- Students who excel at Rhodes develop close relationships with their peers, their faculty and the staff on the campus. They are not afraid to ask questions and seek counsel.

Your participation in the Open Rhodes program allows you to learn more about all the opportunities Rhodes has to offer while you begin to develop relationships with your peers and with members of the Rhodes faculty and staff.

Carole and I look forward to seeing you in our home during Welcome Week on Tuesday, August 24 for the President's Barbecue.

Sincerely,

William E. Troutt
President



Welcome to Rhodes



The transition that you will soon make to Rhodes College will be filled with many new experiences and feelings. As the Director of New Student Programs, it is my pleasure and privilege to support you during this journey. I encourage you to make the most of your time and

experience at Rhodes by taking advantage of the people who are here to support you and the resources that are available to you.

The orientation programs will allow you to meet and connect with faculty, staff and other students and provide you with information about academics, campus life and student services. When you come to campus for Open Rhodes and Welcome Week, make the most of it; meet as many new people as possible and make an effort to experience as much as these programs have to offer. This will assist you in setting a foundation that will ensure success while at Rhodes.

As you prepare to embark on this new phase of your life, please feel free to contact me if you have any questions about your transition to Rhodes. You can reach me by phone at (901) 843-3885 or by e-mailing orientation@rhodes.edu.

A handwritten signature in black ink that reads "M. Langford". The signature is fluid and cursive.

Marcus Langford
Director of New Student Programs

Welcome Class of 2014!

On behalf of all the students at Rhodes College, we are excited that you have decided to join our community and we cannot wait to meet all of you. As the Orientation Intern, I am committed to helping make your transition from high school to college a smooth and profitable one.

As you experience these next stages in your life, I urge you to have an open mind about Open Rhodes and Welcome Week. Don't be afraid to branch out and connect with fellow students, as well as faculty members. The campus community is what makes my college experience worthwhile. Take as much of it in as possible, because it will be gone before you know it. Again, I am excited that you have decided to join Rhodes College and I personally look forward to meeting all of you this fall.

If you have any specific questions, please do not hesitate to contact me at lopmr@rhodes.edu.

A handwritten signature in black ink that reads "Melody R. Lopez". The signature is cursive and elegant.

Melody Lopez
Orientation Intern





Getting off to a great start ~ The orientation process

We at Rhodes have developed a series of orientation programs to help you with your adjustment and transition to the College. These programs will provide you information and the opportunity to meet and interact with other new students and current students as well as faculty and staff.

Open Rhodes is the gateway to your Rhodes experience.

This two-day summer advising and orientation program focuses on encouraging you to think about your academic transition and the resulting adjustments ahead of you. You'll be introduced to the Foundations Curriculum—Rhodes' philosophy for liberal arts education—and meet with a faculty adviser to discuss major options and requirements. You'll also interact with staff and current students to learn about social opportunities and support resources available to you at Rhodes. All new incoming students are required to attend an Open Rhodes session.

Welcome Week occurs five days prior to the start of classes.

Welcome Week is designed to provide you social, educational, cultural and recreational activities and programs to assist in your transition to the Rhodes campus and greater Memphis community. Activities include the Midnight Madness Shopping Trip, The Class of 2013 Dinner and The Welcome Back Concert, just to name a few. Welcome Week begins with Move-In on August 20.



Open Rhodes ~ What to expect next

We know you are excited about beginning college at Rhodes and experiencing your first taste of college life. For you, that all begins with Open Rhodes.

Open Rhodes dates

Session 1: Monday, June 21 – Tuesday, June 22

Session 2: Thursday, June 24 – Friday, June 25

Session 3: Thursday, July 12 – Friday, July 13

Session 4: Monday, July 15 – Tuesday, July 16

Registration and new student enrollment forms

All students must register for an Open Rhodes session by May 28.

You may register online at rhodes.edu/newstudents. After you register for Open Rhodes, you must also **complete your new student enrollment forms online by June 15**. A link to these forms can also be found on the New Student Programs Web site listed above.

Open Rhodes advising meetings

When you arrive for your Open Rhodes summer orientation session, you will meet with a faculty member to plan your fall courses. When you return in the fall, an academic adviser will be assigned to you based on the interests you indicate on your Advising and Planning Survey (one of your online new student enrollment forms). Your academic adviser will be available throughout your time at Rhodes to discuss your academic and life interests and help you chart a path that leads you to graduation and beyond.

Preparing for your advising meeting:

Developing a plan of study

Of the 1000+ courses that Rhodes offers, you'll take about 32 to reach the total number of credits needed for graduation. That's not a lot, so it's important to make every choice count.

In preparation for meeting with faculty to select your fall courses, try to develop a list of five to seven courses that you'd like to take in the fall. Start by familiarizing yourself with the Foundations Curriculum as well as requirements for different majors and minors. As you read about and consider different courses, keep in mind your strengths, your interests and your goals. These factors should guide the choices you make. Be wary of choosing courses simply to "get requirements out of the way." Studies have shown that students who take courses to "get them out of the way" are more likely to struggle academically and be less satisfied with their



academic performance than students who take courses in which they have a genuine interest. So choose your courses thoughtfully.

If you're not certain about a major, don't worry. Many students are undecided until their sophomore year when a major must be declared. Moreover, most students change their minds about their primary field of study several times while they're in college. As you select courses, you may find it helpful to focus on two or three subjects you might consider in the future as a major field of study. Look at introductory courses in and requirements for those majors and examine your interest and your readiness. Keep in mind that a few majors—Chemistry, Music and Physics—are difficult to complete in four years unless certain courses are taken in the first year. If you are likely to choose one of those majors, be sure to register for the appropriate courses this fall. For the most part, however, most majors may be started as late as the sophomore year.



As you review Foundations courses and major/minor requirements, consider each course in light of the following:

- Your interest in the discipline
- Your strengths and limitations as a learner (e.g., research, writing, reading, problem-solving skills)
- Your experience as a self-directed learner (if your skills aren't strong in this area, you may want to choose one or two courses each semester that will keep your motivation high and will directly relate to your long- and short-term goals. Find relevance for yourself in every course you take.)
- Prerequisites or corequisites for the course
- Background required for a class
- Workload balance (consider the reading, writing and analytical requirements of each course alone as well as in tandem with the rest of your courses)
- Your familiarity with the discipline and the kind of learning it requires
- Your future plans
- Additional time commitments (e.g., Mock Trial, student employment, athletics; how will this time commitment affect the time needed to succeed in the courses you've chosen?)
- AP or IB credit (scores for 2010 AP exams will not be available until later in the summer, but you may have already earned credit from previous years or can anticipate your scores. So use that information if you can, but be assured that should you receive credit for a course, you can make any necessary changes to your schedule based on exam results when you arrive in August.)

Remember, the list that you're developing is only a preliminary one. Faculty will help you refine your choices once you arrive on campus this summer and fall.

To review the Rhodes College Catalogue, Foundations Curriculum, Foundations courses, major/minor requirements and the schedule of classes please visit: rhodes.edu/oradvising.

Preparing for a successful transition



Learn to manage your expectations

Now that you've chosen Rhodes, it's time to think about what you expect of us—and yourself—when you enter college this fall.

Your Rhodes experience is about developing a passion for learning.

Rhodes is an academically demanding environment. But we wouldn't have admitted you if we didn't believe that you could successfully complete our academic requirements. And what sets us apart is our emphasis on “learning outside the classroom.” This will happen through relationships with other students and your professors, and your involvement with internships, volunteer opportunities and campus organizations. What's different from high school is that you will be expected to think for yourself and take responsibility for your future. You'll need to balance a lot of different things—academics, cocurricular activities and relationships.

Pace yourself during your first year at Rhodes.

You're going to hear a lot of people say that getting involved is the way to integrate yourself into the Rhodes community, and they are right. Just don't overcommit yourself until you have a chance to determine the balance of academic, organizational and social activities that best suits you. Everything is going to be new and interesting, and you're the only one who will be managing your time. Make time for your academics first, then see what fits within the time that's left over.

It's time to take responsibility for your life.

Have trouble waking up in the morning? Two alarm clocks are a good replacement for parental nagging. Is procrastination your hot-button issue? Get information and resources on time management and learn to use organizational tools. Everyone at Rhodes wants you to succeed and is willing to help, but you have to make a commitment to take responsibility for your time, actions and decisions. It's scary, but satisfying—and a challenge you'll share with many of your new classmates. And don't forget that if you need help, there are lots of people at Rhodes who want to help you—you just have to ask.

Don't be afraid to operate outside your comfort zone.

Introducing yourself to classmates, attempting a new sport or riding a MATA bus downtown for the first time all entail a measure of risk. Opening yourself to new experiences and taking small steps to build your confidence will give you the ability to move on to larger opportunities. Don't be afraid to try life



outside your comfort zone, and don't quit a new activity or class if it's hard in the beginning. Give yourself time—and take advantage of support mechanisms. Stretching yourself is the best way to grow.

Finally, don't doubt that you will find your place at Rhodes.

We're a community of diverse backgrounds and interests. We share a passion for learning (you'll hear that a lot) and live in an environment of respect. Remember that everyone in your class is new at Rhodes. It helps a lot to attend one of our summer orientation sessions. It also helps to live on campus. But those aren't requirements for fitting in. What is required is an open mind and adventurous spirit. It's going to be a great year for the Class of 2014!

Commuter students

You're not alone.

About 5% of each entering class is made up of students who live at home during the academic year. We hope you consider living on campus in order to get the full Rhodes experience, but if you choose to commute, we have some suggestions that will help you feel part of the action. If you take your responsibility to fit into life at Rhodes seriously, you may end up better informed about campus life and more involved than your resident friends are.

Attend all the Orientation and Welcome Week activities.

During Open Rhodes and Welcome Week there will be some optional events. Our advice to ALL first-year students is: Attend every event we offer. Don't just attend the “how-to” required



sessions—it's just as important for you to hang out with your classmates on campus as it is for resident students.

This is the attitude you need to adopt for your entire four years at Rhodes. So go to optional events that may not even sound important. The people you meet at these events may likely become close friends, and the connections you make can help you feel more at home when you're on campus.

Integrate Rhodes into the fabric of your outside life.

You'll be tempted to spend your free time with old friends. The less you segregate the various parts of your life, however, the happier you'll be. Invite your non-Rhodes friends to campus events, to hang out with you at the Bryan Campus Life Center (limited to two guests per day) or swim in the pool. You're also welcome to invite them to study with you in the library or eat

in the Rat. Introduce them to your friends and classmates from Rhodes. We only ask that you escort nonstudents while they're on campus. All Rhodes students are responsible for their guests' behavior.

Register your car at the beginning of the semester.

Don't forget that you're required to register your car and acquire a parking permit from the Campus Safety Office. Because parking is limited, be prepared to arrive 15–30 minutes before your class or event begins. Parking is at a premium between 9 a.m. and 2 p.m. daily – there are always spots but you may have to look for them!

Spend as much time on campus as possible.

You may want to consider scheduling gaps in your classes two to three days a week so you're on campus all day. Come early for classes and study in the library. Stay after class to eat on campus. Attend the SACK fair early in the year to find organizations and clubs you'd like to join. Work out in the Bryan Campus Life Center. Fill your pockets by getting a job on campus. Your key fob will activate the locks on the outside doors of the residence halls so you can visit your friends and participate in study groups.

Use your car trunk as a closet.

While our wireless network makes it easy for you to use your laptop all over campus, you're at a bit of a disadvantage by not having the rest of your stuff in a residence hall room close by. However, you can make up for it by keeping extra items in your car trunk: at least one change of clothes, extra shoes, gym clothes and towel, umbrella, jacket or raincoat and Frisbee can all come in handy. If you get overheated after playing intramurals or club sports (or simply from the Memphis weather in August), you can shower in the Bryan Campus Life Center. Carry all your books and notes so you're prepared to study for each of your classes at all times. As a benefit, you may find yourself better organized than some of your classmates who reside on campus.



There are lots of quiet places to study on campus:

- Barret Library
- Math Library – third floor, Ohlendorf Hall
- Biology Library – Frazier Jelke
- Clough Hall – open 24 hours, third-floor classrooms are often quiet
- Biology Labs – if you're taking Biology I/II and have lab access
- Crain Lobby – second floor, Bryan Campus Life Center (BCLC)

We can also suggest places to study that allow some socializing:

- The Lynx Lair – first floor, Bryan Campus Life Center (BCLC)
- Rhea Lounge – Briggs Student Center
- Residence hall social rooms, including East Village Lodge and Trezevant Conservatory
- Middle Ground – Barret Library
- Clough Hall – open 24 hours, classrooms are a good meeting place for study groups
- Barret Library – group study rooms

Take advantage of all the college events you can squeeze into your schedule.

This is great advice for every student, not just commuters. During the academic year there are many events scheduled for campus that can enrich your life, help you meet your academic and career goals or entertain you. Take advantage of these events and invite some of your resident friends to join you:

- Exam review sessions at the end of each semester
- Study groups
- College lectures on a variety of topics
- Musical and theatrical performances
- Campus organizations
- Varsity, intramural or club sports
- Studio art classes and exhibitions at Clough-Hanson Gallery

Facebook isn't everything. Check your campus e-mail account regularly and keep your contact information current.

E-mail is the primary method the college and your professors will use to notify you of important activities, deadlines, course cancellations, etc. Also, your cell phone number should be accurately listed in the online campus directory so your classmates can get in touch with you. If your contact information changes, be sure to update it online through BannerWeb.



The Rhodes College community

The Rhodes Vision defines the goals and aspirations that shape our college curriculum and programs.

Rhodes College aspires to graduate students with a lifelong passion for learning, a compassion for others and the ability to translate academic study and personal concern into effective leadership and action in their communities and the world. We will achieve our aspiration through four strategic imperatives:

Student Access

To attract and retain a talented, diverse student body and engage these students in a challenging, inclusive and culturally-broadening college experience

Student Learning

To ensure our faculty and staff have the talent, the time and the resources to inspire and involve our students in meaningful study, research and service

Student Engagement

To enhance student opportunities for learning in Memphis

Student Inspiration

To provide a residential place of learning that inspires integrity and high achievement through its beauty, its emphasis on values, its Presbyterian history and its heritage as a leader in the liberal arts and sciences

Adopted by the Rhodes Board of Trustees January 17, 2003.

Our Honor System is an active tradition that sets us apart from other colleges and universities.

The Rhodes Honor System consists of the Honor Code, the Social Regulations Code and the Rhodes Commitment to Diversity. By participating in the Honor System, all of us who make up the Rhodes community maintain the values by which we live together. At the opening of each school year, all incoming students participate in a ceremony during which they sign a pledge affirming their commitment to the following:

Honor Code

“As a member of the Rhodes community, I pledge I will not lie, cheat or steal, and that I will report any such violation that I may witness.”

Social Regulations Code

“As a member of the Rhodes community, I pledge to respect my fellow students, faculty, staff and their property. I will treat others as I would be treated and their property as I would my own.”

Rhodes Commitment to Diversity

“As a member of the Rhodes community, I pledge to help create a community where diversity is valued and welcomed. To this end I will not engage in, nor will I tolerate, harassment or discrimination based on race, gender, color, age, religion, disability, sexual orientation and national or ethnic origin.”

The Honor System is a tradition that continues to be valued by the Rhodes community after nearly a century. We believe that adhering to the Honor System fosters spiritual growth, moral fortitude and intellectual development in every student. By signing your name to the pledge, you pledge to be responsible for your work, your actions and your word. All Rhodes students pledge to uphold the system in their daily lives and to report cases of violation to the appropriate student governing bodies.

We will talk about the Honor System and its practical application to your life within the Rhodes community during Open Rhodes and Welcome Week. Because questions about plagiarism and alcohol are most prevalent, we think it’s worth a brief mention of these issues here.

What is plagiarism?

You already know it makes sense to cite any quotes in your paper. You should also know you must give credit to any person’s work that is paraphrased, or even an idea/theory belonging to another person. If it is not your idea, it belongs to someone else and you must give them credit for it. When in doubt, cite! Rhodes offers many resources to help you with papers—the Writing Center, your professor and elected peers serving on the Honor Council.

What about alcohol and other drugs?

Tennessee state law requires that you must be 21 years old to purchase, possess or consume alcohol. Rhodes enforces this law on campus, including in the residence halls, Greek lodges and at athletic events. The law is also enforced during college-sponsored programs on and off campus.

There are consequences for violations of state law and Rhodes College policy. Minimum sanctions for a first-time violation of the alcohol policy are a fine of \$100 and alcohol education. Violations for the use of illegal drugs can range from probation to suspension. Further information on sanctioning for these kinds of offenses can be found in the *Rhodes Student Handbook*.

Rhodes academics



The Foundations Curriculum and requirements

Our academic program is based on four components: the Foundations program, major concentration, elective courses and participation in cocurricular activities.

Part One: The Foundations Program

The Foundations requirements establish a framework for liberal education and lifelong learning. Unless mentioned otherwise in the description, these requirements will be met by one course specified as meeting a requirement. Most requirements will have courses in several different departments. The Foundations Curriculum lays the structure for lifelong intellectual pursuit, ensuring that each Rhodes graduate can:

- **Critically examine questions of meaning and value.** Questions about the meaning and purpose of life are central to human existence. Every area of the Rhodes curriculum touches in some way upon such questions, whether directly as in moral philosophy, epic poetry or political thought, or indirectly as in studies of the history of medieval Europe, economic theory or the physical structure of the universe. This requirement is to be satisfied with three courses, either the Search or Life sequence.
- **Develop excellence in written communication.** The ability to express concise and methodical arguments in clear and precise prose is essential to success in most courses at Rhodes and in most vocations Rhodes graduates pursue. This requirement will be satisfied by one writing seminar (taken in the first year) and two writing-intensive courses, one of which will be in Search or Life.
- **Understand how historical forces have shaped human cultures.** Investigating the responses of individuals and societies to forces of change helps us understand the processes of transformation that affect all human cultures. It also provides new perspectives on the present.
- **Read and interpret literary texts.** Literary texts provide challenging and influential representations of human experience in its individual, social and cultural dimensions. Critical and sensitive reading of significant works refines analytical skills and develops an awareness of the power of language.

A welcome from Dean Drompp

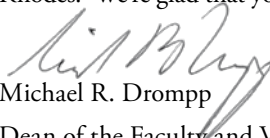


Dear New Student,

Welcome to the Rhodes community! In this intimate and beautiful setting you will have a unique opportunity to immerse yourself in a life of learning.

Over the next four years you will work closely with your teachers, debate important issues with your fellow students, and engage in a wide range of

experiences that will connect your education to the “real world.” The College’s Foundations Curriculum, about which you will read more in these pages, forms the basis of a Rhodes education. Through it, we at Rhodes seek to empower you to gain broad knowledge, transferable skills, a solid sense of ethics and values, and a strong connection to the many communities of which you are – or will be – a part. The Rhodes faculty and staff are committed to working with you in this context. Our faculty, who are highly respected teacher-scholars, will be your academic mentors; our staff, who are caring professionals, will provide assistance and guidance as you live and work within our community. All of them are here to help provide you with the best education possible. I hope that you will take advantage of their expertise. So, again, welcome to Rhodes! We’re glad that you’ve joined us.


Michael R. Drompp
Dean of the Faculty and Vice-President for Academic Affairs



- **Participate in the analysis of artistic expression or in the performance or production of art.** Humans powerfully express their observations, questions and emotions in artistic ways. These expressions take various visual, aural and literary forms including art, theater, music and film. Creation and analysis are the most effective methods of learning to understand and interpret art.
- **Gain facility with mathematical reasoning and expression.** Some human experiences are most effectively expressed in mathematical language, and important areas of intellectual inquiry rely on mathematics as a tool of analysis and a means of conveying information.
- **Explore and understand scientific approaches to the natural world.** Our world is profoundly influenced by a scientific understanding of the physical realm of our existence. From everyday matters to major questions of public policy, students have a personal and social responsibility to make informed decisions involving science. The ability to make such decisions hinges not simply on knowledge of scientific facts, but also on understanding the powerful methods by which this knowledge is obtained. The courses that satisfy this requirement must include a laboratory.
- **Explore and understand the systematic analysis of human interaction and contemporary institutions.** Human development, thought and aspiration occur within societies, and those societies are shaped by various social and political institutions. Familiarity with the systematic analysis of contemporary institutions is an important component of a sound understanding of the world and is a foundation for responsible citizenship.
- **View the world from more than one cultural perspective.** In order to live and work effectively in a culturally diverse world, liberally-educated individuals cultivate the ability to view and understand issues and events from cultural perspectives that differ from their own. This ability requires in-depth analysis of issues that bring to the forefront

similarities and differences in cultural values, beliefs, world views and/or identities.

- **Develop intermediate proficiency in a second language.** The study of a second language opens the possibility of engagement with people and texts of other cultures. This requirement may be met either by passing a proficiency test or by taking the appropriate language courses through the third semester.
- **Participate in activities that broaden connections between the classroom and the world.** Rhodes students are asked to become engaged citizens, participating in the local community—its politics, culture, problems, aspirations—and in the world community. Students gain skill in connecting knowledge to its uses through educational experiences that take them off campus.
- **Participate in activities that encourage lifelong physical fitness.** It is important that students have the opportunity for recreation and physical activity, both during and after college. These involvements include learning about and participating in activities that promote lifelong physical fitness. Participation in athletics provides opportunities for leadership and for setting, understanding and achieving team and personal goals. This requirement may be satisfied by taking three half-semester of no-credit physical education courses, or by participating in intercollegiate athletics or club sports.

Part Two: Concentration of study in a major discipline

Students' majors may be directly related to an anticipated vocation, but that is not the primary purpose of a liberal arts curriculum. The qualities of mind and abilities that will serve students best in their careers are developed within the curriculum as a whole. The major is a refinement of intellectual discipline and a deepening understanding of an area of study. The academic enrichment gained through a major affords access to other disciplines as well as an appreciation of the complexity of other fields of study.

Students should consider carefully how all of the courses they select can enrich and complement work done in the major.

Part Three: The choice of elective courses

The Rhodes curriculum is designed specifically to offer students opportunities to combine a carefully structured and intense study of at least one subject with the broad and diverse understanding that is characteristic of an education in the liberal arts and sciences. Although required to meet certain objectives, the Foundations courses may be selected from a wide range of course offerings. These are only the beginning of a student's exploration of the fields of human knowledge and creativity. In selecting courses beyond these requirements and outside the major discipline, students should consider the ways in which their education can be broadened, complemented and enriched.

Part Four: Participation in cocurricular activities

A comprehensive liberal arts education includes regular engagement in cultural activities and diverse perspectives not only in the classroom, but also in the college community and in communities beyond the college. Students become full participants in the campus community as they join others in a variety of extracurricular and cocurricular activities. These include student government, music ensembles, athletics, campus publications, theater productions and more. Service-learning and international education opportunities, internships and undergraduate research provide students and faculty ways to integrate classroom and laboratory work with out-of-class experiences, and a student's experience in a course can be enriched in significant ways by the selection of complementary cocurricular activities.

Academic expectations and support resources

We'll be honest—college academics are really different from high school study. It's not just knowing facts, but understanding the material at a deeper level that's important. And your Rhodes professors may cover material at a much more rapid pace than what you're accustomed to.

Part of what we ask you to do as a Rhodes student is to take responsibility for your education. It's smart to know when you need help and to ask for it. If you find yourself having difficulty in a class, your professor is the first person to approach—and your academic adviser can also help.



In addition, it's important to know what other campus resources are available. You'll find that the best students take advantage of these services early and often to make themselves more effective, not only in the classroom but also for the long term as they pursue graduate school or professional careers.

Throughout the school year, we offer programs and workshops to assist all students who wish to achieve greater academic success. These programs include:

- **Peer Tutors**

Most introductory courses offer the support of a peer tutor, an upper-level student who is available to work with students during scheduled periods several times each week. No appointments are necessary; the tutoring is offered on a walk-in basis. Your professors will let you know at the beginning of the term if a peer tutor is available for your class.



- **Study Skills Assistance**

The Counseling and Student Development Center (843-3128) provides students with assistance in time management, broadening learning styles and overcoming test anxiety.

You can also meet individually with a member of the Student Development and Academic Services team if you need assistance in adapting to the academic life of the college. For more information, call 843-3885.

- **Mathematics/Computer Science Support Center**

The Mathematics Support Center provides individual and group tutoring and workshop support for students enrolled in introductory-level mathematics and computer science courses (Linear Methods, Cryptology, Probability and Statistics, Calculus, Computer Science I and Computer Science II). Staffed by trained student tutors, the center is housed in Buckman Library on the second floor of Ohlendorf Hall. The center establishes a schedule each semester for drop-in tutoring sessions and workshops. Check the Mathematics and Computer Science Web site at rhodes.edu/mathcs for information about these services, or call 843-3599.

- **The Writing Center**

The Writing Center – located in Barret Library – is staffed by trained student tutors and is open each weekday and Sunday evenings for those who need help with any part of

the writing process: understanding the assignment, choosing or narrowing a topic, revising a draft, documenting sources, organizing a paper or completely rethinking and reworking a paper. If students have problems with grammar or sentence structure, tutors will help them understand and overcome those problems; the Writing Center has a variety of grammar handbooks and stylesheets from several disciplines. The Writing Center welcomes walk-ins, but during the busiest times students are wise to schedule appointments. For more information, call 843-3293 or visit rhodes.edu/writingcenter.

- **Library Services**

Members of the Barret Library staff will assist you in finding information from a wide range of resources. Start at the Information/Help Desk in the lobby of the main floor. A librarian will help determine which of the online services or print resources are most appropriate for your inquiry and help you locate the information productively and efficiently. Information about library services such as online searching of databases, electronic journals and interlibrary loan is available at the Information/Help Desk and on the Barret Library Web site at rhodes.edu/barret.

The library maintains an open shelf policy and Rhodes users are expected to follow the college Honor Code as it pertains to the treatment of college property.



Three steps to academic success at Rhodes

Dr. Carolyn R. Jaslow, Associate Professor of Biology, discusses three key points to remember in making the adjustment to Rhodes' academics:



When I ask my older students what I should tell my advisees, three points are mentioned each time:

- 1) Stay on top of your classwork
- 2) Understand the material at a more sophisticated level
- 3) Go see the professor

Stay on top of your classwork

Attend every class and work every night on all of your courses. DO NOT wait until just before a test to study. This is one of the toughest adjustments to make in the transition to Rhodes. Some courses will introduce a lot of new vocabulary or include many problems to solve or essays to write. These tasks require daily effort. It's so easy to fall behind! The best part of a residential college like Rhodes is that, day or night, there is always someone around for conversation and socializing. It's hard to work steadily when tests and papers are weeks ahead.

How does one judge the amount of work to put into a class? Looking around at what others are doing isn't a good idea. You will see students who aren't working very regularly at all, but who seem to be doing fine in their courses. At the start, you have no way to know if they need the same amount of time as you to understand the material fully. Remember, you're working to understand the material, not just finish the book, recite lists or be the person on your floor who spends the most time studying.

As a general guideline, expect to work 2-3 hours outside of class for every hour you spend in class. This may seem like a lot, but being a student is your job right now, and you need to put in at least a 40-hour workweek. When you consider all the tasks you need to complete the job—reading, solving problems, reviewing and revising your notes, practicing, writing outlines and papers and thinking—it will be time well spent.

Understand material at a more sophisticated level

Introductory college course work may seem familiar. It's easy to be lulled into thinking that you already know this stuff pretty well. However, bear in mind that your professors will expect

you to know the material at a deeper level than you have achieved before. And they will zip through those familiar topics at warp speed.

Yes, you'll need to know the facts, dates and equations as always. But now you'll be asked to use them—perhaps to integrate the material from several sections or debate the merits of a new hypothesis or simply demonstrate a deeper understanding of their significance.

So, what happens if you don't have the depth of understanding your professor expects on that first quiz, exam or paper? Don't just say to yourself, "Oh well, I still have two more exams to go." Now you need to make some rapid and significant adjustments, and the first step is to go see your professor.

Go see the professor

I wish I could just say, "Take a deep breath and go do it," and students would take my advice, but it isn't that easy. Even at Rhodes, where professors are very open and friendly, you may feel that they are scary and distant. It can be very intimidating to go into a professor's office knowing that you need help but don't have a specific question. After all, the professors are here to judge your work, aren't they? The fact that you need help is usually the last thing you want to admit. But sooner or later, the professor will know that you're having trouble with the material.

The solutions for academic difficulties are varied. Your professor may suggest a change in study habits, or that you go to peer-led help sessions. The earlier you overcome your reluctance to speak to your professor and your adviser, the earlier you can change your classroom experience. We expect to work with students and help them answer their questions. Even if you're doing well in a class and understand the material, a professor who's doing a good job should be generating questions in your mind about the subject. That's one of the best college experiences and one of the keys to learning. **Talk to your professor.** You may find that it enriches your academic experience in ways you couldn't predict.





Building a relationship with your academic adviser

As a first-year student, you may be reticent to seek out your academic adviser for discussions other than those scheduled to review your educational and career goals and make course selections. But as you'll soon discover, Rhodes advisers take your education seriously. It's no sign of weakness to ask for help when you find yourself floundering. Rather, it's smart to approach your academic adviser as a partner who can help you explore your options, assist you with academic or personal difficulties and advise you in your decision-making.

Dr. Daniel Cullen, Associate Professor of Political Science and academic adviser, offers these wise thoughts on when to seek out your adviser:

Perhaps the biggest discovery you will make after your first few days here will be how much you're responsible for constructing your college education. There are numerous support services to assist you, but you are now the decision maker. It can be a daunting task just figuring out how the numerous college requirements translate into particular choices, how to coordinate what you must do with what you may do and, not least, how you'll eat, sleep and study on a regular basis. As a faculty adviser, I'm here to help you cope with that.

You'll read in one handbook or another that is thrust into your palm during orientation that advisers exist for several purposes. You'll find that these boil down to helping you navigate what may come to seem like an obstacle course of requirements so that your credit hours are properly distributed and you graduate with the degree you want. To adjust the metaphor, at one time or another a golfer—you—will land in a bunker and I will point out that the only way to extricate yourself is to use a sand wedge (while you are reaching for your driver—in times of stress you will not always be thinking clearly). I'm here to help keep you in the fairway regarding the college's academic regulations.

However, trouble-shooting is only one aspect of our relationship, and probably the least of it. There are important decisions that you have to make, and your consideration of academic subjects should always include discussion with me. My role is not to tell



you what to do, but to help you explore options and make, if not always the wisest choice, at least a deliberate one.

What you want to study will reflect and eventually shape who you are and what you desire to become. Liberal education is serious business, and not just because it's so expensive these days. Quite literally it is yourself who is at stake, your character or your soul. No one expects that you arrive here knowing precisely what you want to study or what you want to become. That process of self-discovery is part of what education is about (but only a part; education is literally "a leading out of"). As your adviser I'm your formal partner in that complex task, and I take the aforementioned stakes very seriously.

You arrive here with many assets: intelligence, youth, energy, talents, great expectations; you arrive, too, with certain weaknesses, and you will experience pressures that will test you as much as will formal examinations and papers. You also have a variety of needs and desires, some common, others unique. Some of those (and I daresay the most important ones) can only be satisfied through the life of the mind. You are now a member of a community of learning, and as such you have both rights and responsibilities (which will be a continuing theme in our numerous discussions). The next four years can be a time of excitement and opportunity for you, and there are few pleasures that can compete with those of intellectual discovery.

But it all doesn't just happen, and you will likely have your share of uncertainty, self-doubt, anxiety, confusion or times when Murphy's Law seems to have been invented to apply specifically to your life. Those are not the only times we should talk, but certainly one of those times we must—and the sooner the better. Students often avoid their advisers precisely at those times or in those circumstances when they need them most: to help sort out options or seek help with damage control. An adviser is perhaps the one person on campus who'll extend to you an approximation of diplomatic immunity. Our role is not to impose sanctions but to help you interpret the rules, assess your situation and get things back on track. We should talk often, about things large and small, celebrate achievements and savor success together.

Don't be a stranger.



Campus Life

A message from Dean Casey



Congratulations! You are about to embark on the best time of your life and you have made a great choice in Rhodes College.

The next section is an introduction to campus life and involvement. I will share two thoughts with you—one about roommates and another on involvement.

Be open-minded and communicative regarding your rooming situation. Some of you will choose friends to be your roommates. Terrific. Make sure that your good friends can also be good roommates. The majority of students do not know their roommates prior to arriving at Rhodes. This is a little scary, but also a great experience. You are expected to interact with folks who may be different from you. Start with your roommates. You do not want to be prejudged by your geographic region or your Facebook profile (what impression *does* your Facebook page give others?), so give your roommates the same courtesy. Be willing to adapt some habits to accommodate your roommate, and communicate other issues of concern. Waiting until the frustration is a full-blown argument may result in a miserable rooming relationship, so address concerns early and kindly.

Second, get involved, and don't overcommit! Your primary role is to be a student. Keep that in mind. It will take the first semester—maybe the first year—to adjust to the academic pace and develop the time management that works for you. That stated, you are expected to get involved at Rhodes.

What intrigues you? In what types of activities have you been successful in the past? Do you want to try something new? I encourage you to pick one or two things in your first year. More can be added later as you find new activities and as academic life settles into a routine. If you are coming to Rhodes already involved—in work study, the Bonner Scholar program or as a student-athlete, for example—your time out of the classroom is partially committed. Take this into consideration as you plan for other interests. **The SACK Fair will be held on August 26. Make sure to attend because it is a great way to learn more about opportunities for involvement at Rhodes.**

We'll see you soon at the Open Rhodes orientation!

Carol Casey
Dean of Students



All about residence life at Rhodes

It's not like high school where you leave the building at the end of the day.

You'll be living, studying, working, serving and playing with the other members of the Rhodes community for the next four years. It's scary to be new, but the sooner you put yourself out there, meet people and try organizations and activities, the sooner you'll establish a place for yourself at Rhodes.

Seventy-five percent of Rhodes students live on campus.

Living with your peers offers daily opportunities for discussion, involvement and leadership outside the classroom. Because we think this is an important part of your overall college experience, we require that our students live on campus for their first two years unless you're from Memphis and elect to live at home. Many students remain on campus all four years for the convenience, security and social advantages of community living.

Living in a first-year residence hall, you and your classmates will be making the same adjustments and discoveries.

Many of you will be sharing facilities for the first time—whether a bedroom or bathroom or both—and it takes some getting used to, a sense of humor and a lot of courtesy. All residence hall rooms provide:

- High-speed wireless Internet access and cable TV
- Phone service with voice mail, call waiting and caller ID (you provide the phone)
- Free on-site laundry facilities (you buy the soap)
- Secure entry with key fob access

Every residence hall has at least one social room with a TV and DVD player. These can be used for planned group activities or simply a gathering of friends.

You have the option to request a “theme” residence hall if you want to live substance-free. Make this request when you fill out the Housing Information Form online with the rest of your new student forms.

If you'd like to view residence hall photos and floor plans online, go to rhodes.edu/halls. First-year housing is in Blount, Glassell, Robinson, Townsend, Trezevant and Williford Halls. You'll receive your housing assignment on or around July 28.

Looking for a different type of residential experience?

For several years Rhodes has offered co-ed residential learning communities that integrate academic and residential life to make

the first-year experience richer and more successful. Students in learning communities live in close proximity in campus residence halls and are enrolled in at least one common course.

Learning communities are particularly effective in building a sense of community among students and between students and faculty. Special programming allows students and faculty to explore course material inside and outside of class in a holistic way. Benefits of first-year learning communities include built-in study groups, enhanced relationships with faculty and other students, convenient access to peer tutoring, and participation in special programs and trips.

For more information please visit rhodes.edu/newstudents and click on the Learning Communities link. If you would like to participate, you can register for a learning community while completing your new student enrollment forms online.

We provide the furnishings and you do the decorating.

Rhodes provides every resident a bed, mattress, dresser, desk, chair and closet or wardrobe. Telephone and cable TV jacks are located in every room, but you have to provide the hardware.

You may use one layer of horizontal cinder blocks or bed risers (not lofts) to create extra storage space under your bed unless your room has adjustable-height beds. Most beds are bunkable, and you may be able to trade with floor mates should you want bunked or separate beds.

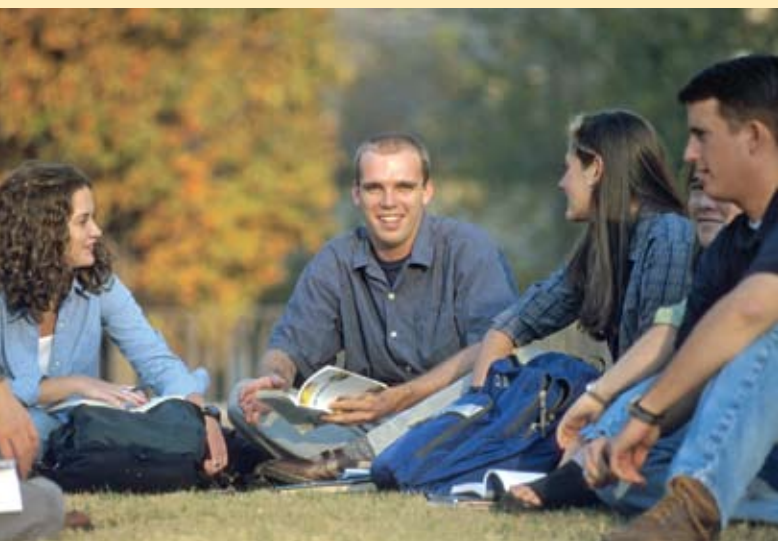
Once you receive your housing and roommate(s) assignment, we suggest that you contact each other to discuss who will bring what to equip and decorate your room. You may have noticed when you came for a campus tour that some of our students get quite creative.

What should you bring to Rhodes?

When you're coordinating with your roommate(s) and making your personal list, remember that your room space is limited. Start with the things you need to survive. You can always purchase more or bring items from home after breaks.

Here's your Rhodes survival list:

- Bed linens and pillow(s)
Note: Our mattresses measure 39" x 80" and require special sheets. If you wish, you may order the sheets from an outside vendor by phone at 1-800-957-4338.
- Towels
- Toiletries (and something in which to carry them back and forth from the bathroom)



- Clothes and clothes hangers
- Computer (see page 30 for a listing of specifications)
- Laundry basket or bag (students say it should be BIG)
- Laundry detergent
- Flashlight with batteries
- Alarm clock (or two if you're a sound sleeper)
- Desk lamp
- U.L.-approved power strips with surge protectors
- Umbrella
- Bicycle (register it with Campus Safety)
- Posters for your wall (most walls are cinder-block so bring appropriate adhesive)
- Dry erase board for messages
- Bathrobe and shower shoes

A list of optional, shared items can include:

- Telephone (we have voicemail for every student, so leave the answering machine at home)
- Television
- Stereo
- Microwave
- Coffeemaker
- Refrigerator (no larger than 34" high or 20" wide)
- Rugs/carpet
- Room decorations
- Iron and ironing board

Minimal storage space for luggage is available during the academic year.

What to wear

At Rhodes, campus dress is casual and styles vary as much as people. Memphis temperatures tend to be moderate and span a broad range from August highs in the 90s to January highs in the 30s and 40s. There are usually a few, but not many, winter days when the high temperature is below freezing. Be sure to bring your bathing suit, rain gear and at least one outfit that qualifies as business attire. Closet space is limited, so it's best to bring only what you need until your next trip home.

Is there anything I should leave at home?

OK, we know you didn't ask that question. However, there are a few things we'd like you to leave at home when you come to Rhodes. Don't worry, it's a short list:

- Cooking appliances (hot plates, toaster ovens, tabletop grills, etc.)
- Candles, incense, candle warmers
- Halogen floor lamps or other upward-facing lamps with exposed bulbs
- Extension cords and multiple plug extenders (only U.L.-approved power strips with surge protectors are permitted)
- Pets, except for fish (tank size limit 10 gallons, please)
- Lofts
- Fireworks and weapons

We're conscious of your security

All doors leading into the residence halls are locked 24 hours a day and can only be opened with a key fob (a small gray device issued to all Rhodes students). These exterior doors lock automatically and should never be propped open. Smoke detectors are located in every hallway and room, and fire alarm pull stations have been placed in strategic locations. Fire drills are conducted every semester and residence hall staff are trained to assist with evacuation.

Also remember that Campus Safety officers are available 24 hours a day should you need their assistance.

Are you expecting mail from home?

Every full-time student (commuter and resident) is assigned a key-operated box in the mailroom of the Briggs Student Center. Your mailbox will remain the same all four years you are at Rhodes. We'll include your mailbox number with your housing assignment so you can start telling your family and friends how



to contact you. It's important to include your box number on all mail and parcels. The proper address is:

Your Name
Rhodes College Box # XXXX
2000 North Parkway
Memphis, TN 38112-1690

The Rhodes mailroom is equipped to receive packages, but storage space is very limited. If you plan to ship boxes to yourself, time the shipment's arrival so that you are in residence when the box arrives.

We don't provide insurance coverage for personal belongings or automobiles

You'll discover that theft is almost nonexistent on our campus. All students subscribe to our Honor Code and are expected to live by that code for the entire time they're at Rhodes. People take it seriously even for small items like laundry detergent.

However, if you're concerned about property insurance, you'll need to find out whether your parents' homeowner or rental insurance covers your personal belongings while you live on campus, and make arrangements for coverage. If you wish to purchase insurance, one company from which you may do so is National Student Services Inc. (nssinc.com).

You're welcome to invite guests to visit you on campus

We ask that you consider the feelings of your roommate(s) and discuss it with them before making the invitation.

Residence halls close for most college breaks

Most residence halls close at Thanksgiving and spring break, but accommodations are made for students who must stay during those breaks.

All residence halls close between the fall and spring semesters. You may leave your belongings in your room during breaks in the middle of the academic year, but at the end of the spring semester you must completely move out of your room.

We do not have space to provide storage over the summer, though numerous storage facilities are located within a five-mile radius of campus. Summer housing is available for students who work on campus, have internships or participate in college programs.

Our residence hall staff is well trained

The Associate Director and two Assistant Directors of Residence Life reside on campus. Their responsibilities include training and supervising resident assistants (RAs), crisis response and assessing conditions in the halls. RAs are upperclass students who live on the floor and have been trained in advising, roommate conflict management, community building, activity-planning and handling medical emergencies.

After you receive your housing assignment in late-July, look for a note from your RA, who will send you his/her contact information. Feel free to contact your RA with questions before you arrive. The RAs provide social, recreational, educational and cultural activities on a continuing basis throughout the semester. You are encouraged to attend and even assist in the planning of these activities. Let your RA know what interests you.

Please feel free to contact us with your questions or comments at any time:

- Marianne Luther, Director of Residence Life
lutherm@rhodes.edu



Dining options and meal schedules

Right now your family is concerned about what you're eating

They have a point—if you're running on empty, you won't be able to think, grow or play. And because all those things are important at Rhodes, our dining options are designed to offer you variety, flavor, nutrition and convenience.

- **Catherine Burrow Refectory —“The Rat”**

Here you will find fresh food stations where you can get traditional meat and vegetables, pasta, vegetarian and vegan, Asian, seasonal fruits and salads and fresh-baked breads and pastries. *Open for breakfast, lunch and dinner.*

- **The Lynx Lair—Located in the Bryan Campus Life Center (BCLC)**

The Lynx Lair is a casual dining venue and pub with deli items, Mediterranean cuisine, sushi and more. The pub serves draft beer (proof of age required) in the afternoons and evenings. *Open for lunch, dinner and late evening snacks.*

- **The Middle Ground—Located in the Barret Library**

A 24/7 hub of activity, this high-tech coffeehouse offers a wireless environment with six computers for checking e-mail, four for general use, a plasma-screen television and comfortable seating. *Serving Starbucks coffee and a variety of baked goods and fresh grab-and-go items through late evening—and the common area is open 24/7.*

ARAMARK manages the Rhodes food service. If you have questions about your options, you can contact the office at 843-3541.

Involvement opportunities

Getting involved is an important part of your Rhodes experience. Rhodes offers an amazing variety of opportunities for intellectual, social and spiritual engagement outside of the classroom environment. Cocurricular involvement will help you lead a more balanced life and help you build leadership skills outside the classroom. We encourage first-year students to join one or two student organizations that will support their personal and professional development goals. And we encourage students to form new organizations if they find a niche that needs filling.

Student organizations

There are more than 100 student organizations from which to choose. These organizations fall into several categories including academic, cultural, performance, political, religious, service and student government, just to name a few. We are certain that you will be able not only to find something with which you have previous experience, but you will also find several opportunities that are new and different to you. The SACK Fair, which is held during Welcome Week, is a great way to find out about organizations that may be the best fit for you and your interests.





Tracking your cocurricular involvement

You can track your cocurricular involvement electronically and produce an official transcript of your activities through a special program developed by the Office of Student Involvement. This is particularly important if you're applying to graduate programs or seeking employment that places an emphasis on multifaceted personal development. Cocurricular activities include student organizations, academic honor societies and more.

Upon request, your transcript will be mailed to employers, graduate schools, volunteer agencies and other interested parties.

Athletics, intramurals and recreational sports

Varsity athletics, intramural and recreational sports and the Bryan

Campus Life Center facility offer students a way to stay fit, reduce stress and make new friends. Nearly 25 percent of all students take part in varsity sports. Our Lynx teams compete in the Southern Collegiate Athletic Conference, NCAA Division III. If you've been an athlete in high school, you may want to consider trying out for one of our Rhodes athletic teams. We compete in baseball, basketball (Men's & Women's), cross country (Men's & Women's), field hockey, football, golf (Men's & Women's), soccer (Men's & Women's), softball, swimming and diving (Men's & Women's), tennis (Men's & Women's), track and field (Men's & Women's) and volleyball. Check out our teams at rhodes.edu/athletics.

Religious life

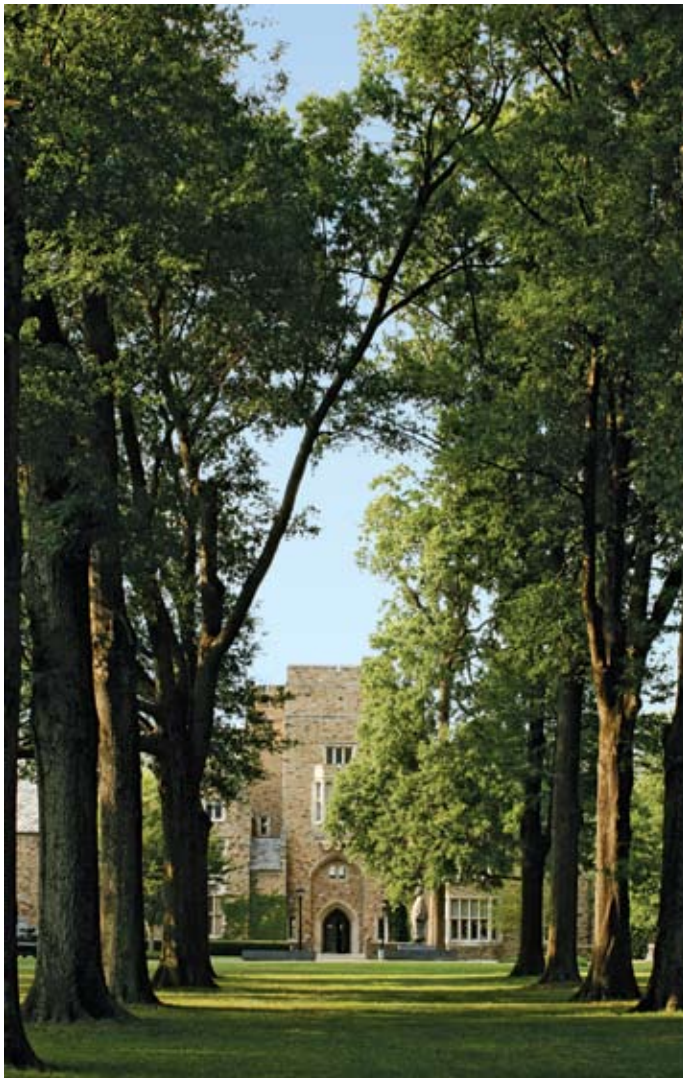
Our emphasis on community service and spiritual growth springs from our historic affiliation with the Presbyterian Church. While our students come from many faith traditions, they share a respect for differences and a passion for making this world a better place for all. More than 80% of Rhodes students actively participate in our numerous service programs and religious organizations.

The Bonner Center for Faith and Service serves as a gateway to many religious and service opportunities including:

- **PeaceJam** offers opportunities to mentor high-school students from a four-state area in conflict resolution skills.
- **Tex-Mex** is a Spring-Break home and community-building project in Reynosa, Mexico.
- **Student-led campus ministry groups** including the Rhodes Christian Fellowship (interdenominational), Catholic Student Association, Jewish Student Organization (Hillel), Muslim Student Association, Tuesday Fellowship and more.

Putting faith into action is the hallmark of religious life at Rhodes, and hundreds of students serve neighbors in need on a regular basis in soup kitchens and urban ministries, hospitals and health clinics and congregational and youth ministries. There are also good opportunities for student internships in hospital chaplaincy, youth ministry and social services.

Memphis is a vital center of the Civil Rights movement and carries on that legacy through the vibrant worship and service of many local congregations. Through the Bonner Center, students may participate in Servant Leadership courses, spiritual formation, retreats and programs for exploring vocations in ministry, global mission trips and in-depth programs in urban and social justice ministries.



Fraternity and Sorority Life

Fraternity and sorority life comprises 45% of the Rhodes community. Some chapters have lodges for meetings and social events. In addition to hosting social events on campus, fraternity and sorority members engage in community service and fundraising for sponsored causes such as Make-A-Wish Foundation, the Arthritis Foundation, local fire stations, St. Jude Children's Research Hospital and many more.

Fall is a time when you will have the opportunity to meet members of the fraternities and sororities represented at Rhodes College. Participate in recruitment activities with an open mind, be yourself, talk to members of each chapter and, if you decide to participate, choose the one that is right for you.

The Interfraternity and Panhellenic Council Fall Recruitment will take place the first two weeks of the fall semester. Interested students may sign up online.

The National Pan-Hellenic Council chapters conduct Membership Intake in accordance with their individual national organizations' policies and procedures. Contact the Office of Student Involvement for more information regarding dates and details.

For more information about joining a fraternity or sorority, please visit rhodes.edu/greeklife.

Our 14 chapters offer opportunities to build lifelong friendships and experience in leadership and service.

Intrafraternity Council

- Alpha Tau Omega
- Kappa Alpha Order
- Kappa Sigma
- Pi Kappa Alpha
- Sigma Alpha Epsilon
- Sigma Nu

National Pan-Hellenic Council

- Alpha Kappa Alpha Sorority, Inc.
- Delta Sigma Theta Sorority, Inc.
- Kappa Alpha Psi Fraternity, Inc.
- Sigma Gamma Rho Sorority, Inc.

National Panhellenic Conference

- Alpha Omicron Pi
- Chi Omega
- Delta Delta Delta
- Kappa Delta



Kinney Program and community service

As soon as you arrive at Rhodes, you'll hear about opportunities for service in Memphis. The Kinney Program for Community Service began 50 years ago, and has become a model college-community service program in the country. Most students serve as volunteers on a weekly basis, and many participate in service-based internships, community research with professors or organizing new initiatives.

The idea is to match your personal passions and abilities with the greatest needs in Memphis. Literally hundreds of Rhodes students are in the streets, schools, hospitals and crisis centers all over Memphis every week. Some of the strongest service programs include:

- Tutoring and mentoring in nearby city schools
- Supporting patients at St. Jude Children's Research Hospital or the Church Health Center
- Service trips to Reynosa, Mexico and New Orleans
- Souper Contact, a student-operated soup kitchen
- Rhodes campus chapter of Habitat for Humanity

To learn more about service at Rhodes, visit kinneyprogram.com.

Theater

In addition to acting, students participate in stage management, set and costume design and fabrication, running crews, property management, box office management, house management, public relations, publicity, marketing and advertising. Past musical productions and plays have included *Little Shop of Horrors*, *Blood Brothers*, *Ubu Roi*, *The Laramie Project*, *Hamlet*, *Equus*, *Big Love* and *God's Country*.



The McCoy Theatre opened in 1982 with a production of *Candide*. The 60' x 60' black box theater is versatile enough to accommodate a variety of possibilities for stage and seating configurations. Productions in the McCoy have ranged from the intimate *Fifth of July* to the spectacular *Nicholas Nickleby*. In addition to the regular season offerings at the McCoy, theater students have become known for staging their own productions such as *Extremeties*, which was produced in a campus fraternity house, with proceeds from ticket sales donated to a Memphis social aid organization.

Music

Whether you want to major or minor in music, play in the Rhodes Orchestra, sing in one of several choral ensembles, learn to play guitar, continue your study in piano or learn the basics of music, you can follow that passion through the Department of Music. Performance opportunities at Rhodes include ensembles for all students, whether or not music is your major. Large ensembles include the Rhodes Singers, MasterSingers Chorale, Women's Chorus, Rhodes Orchestra and Wind Ensemble. Chamber ensembles include Flute Choir, Woodwind Quintet, String Quartet, Percussion Ensemble and Brass Ensemble.

Art

Regardless of your experience or major, Rhodes students are offered the opportunity to develop sensitivity to visual language

through studio art classes and the study of art history. The Clough-Hanson Gallery—located in Clough Hall—exhibits contemporary art from September through March. In April and early May, the gallery hosts two student exhibitions: the Juried Student Exhibit and the Senior Thesis Exhibit.

The Memphis College of Art and Memphis Brooks Museum of Art—both located in Overton Park near the Rhodes campus—along with other educational institutions, galleries and theaters in the Memphis area offer a rich variety of exhibitions and films to students throughout the year.

The greater Memphis area

These days, Memphis has grown beyond its reputation as the home of the blues, barbecue and rock 'n' roll to define the face of the modern South. The 18th-largest city in the U.S. and home to major corporations and research facilities—FedEx, International Paper, AutoZone, Morgan Keegan, St. Jude Children's Research Hospital and Buckman Laboratories among them—Memphis offers numerous internship opportunities to Rhodes students. Thriving cultural organizations, universities and religious communities enrich the quality of life. And a growing multi-ethnic population brings the world to our doorstep.

Because of its central location and historical ties to the civil rights movement, Memphis frequently is host to national and international conferences and events focusing on the issues of racial equality, peace and justice. Memphis is home to the National Civil Rights Museum located in the former Lorraine Motel where Dr. Martin Luther King, Jr. was assassinated in 1968.

Healthy living: Student Health Services

It's important for you to know what services are provided by the Moore Moore Student Health Center at Rhodes.

Chances are that one of your parents has always managed your doctors' appointments and health treatment. Now you're on your own and have to know where to go for help if you need it.

Nursing care and physician exams are available at the Student Health Center to evaluate your health condition or to answer any health questions.



Services provided on-site in the Health Center include:

- General physicals
- Immunizations
- Gynecological exams
- Wound care
- Illness evaluations, diagnosis and treatment
- Health education information
- Self-care center
- Laboratory tests
- Referrals to local health care specialists

Services provided by the nurse are included in your tuition cost. Services provided by physicians in the Health Center are billed to your health insurance. Students and their parents are responsible for charges from off-campus medical services.

What services are referred to off-campus health providers?

- X-rays
- Specialty evaluations (e.g., gynecological, orthopedic, ophthalmic, dental)
- Advanced blood work
- Fill prescriptions
- Surgical needs
- Major wound care involving suturing or special care needs

What are the service hours for the Health Center?

Health Center office hours are Monday through Friday, 8:30 a.m.–5:00 p.m. During these hours a registered nurse is available to consult with students about their healthcare needs. Physician Clinics are 1:30–4:30 p.m., Monday through Friday. Physician visits are by appointment. The last appointment time is 3:45 p.m. Call 843-3895 to schedule an appointment with a physician. Physician services are contracted with the University of Tennessee (U.T.) Internal Medicine Group. Insurance billing is performed by the U.T. Billing Department.

What if I have a medical emergency or other after-hours health need?

For medical emergencies (e.g., loss of consciousness, cardiac arrest, seizure, head injury, serious fall or fractures, excessive bleeding), the victim or a bystander should first call 911 emergency response system. Campus Safety (843-3333) and Residence Life staff (843-3241) should be called immediately after 911.

The Health Center staff will assist with emergencies during office hours. Campus Safety and Health Center Staff members are

certified in CPR and first aid and will render care until an ambulance arrives.

If you need medical care for an illness when the Health Center is closed, the following locations are available:

- **Methodist University Hospital**

1265 Union Avenue
(901) 516-7000

- **Baptist Hospital East**

6019 Walnut Grove
(901) 226-5000

- **Baptist Minor Medical Center**

3295 Poplar Avenue
(901) 327-8188

Hours: 8:00 a.m.-7:30 p.m., Monday–Saturday





- **Methodist Minor Medical Center**

1803 Union Ave., Ste #2

Memphis, TN #8104

(901) 722-3152

Hours: 5 a.m.-11 p.m., Monday-Friday.

12 p.m.-9 p.m., Saturday and Sunday.

- **Walgreens Pharmacy/Take Care Clinic**

1863 Union Avenue

(901) 272-2006

Pharmacy—Open 24 hours

Clinic—8 a.m.-7:30 p.m. Monday-Friday;

9:30 a.m.-5 p.m. Saturday-Sunday

If you need help with transportation to a medical facility after hours, you should contact the Campus Safety Office (843-3333) or a Residence Life staff member on duty. The list of staff on call is posted in every residence hall. For liability reasons, staff will transport only if there are no other options for transportation. You must take proof of insurance and photo ID with you to expedite care.

Try the Self-Care Counter for minor health solutions

If you have the sniffles, a stuffy nose, an irritating cough or need a Band-Aid, you can stop by the Health Center to use the Self-Care Counter. Located in the main hallway of the center, the Self-Care Counter provides over-the-counter medical supplies free of charge.

These include:

- Band-Aids®
- Antibiotic ointment
- Cough drops
- Antihistamines and decongestants
- Ibuprofen or similar product
- Disposable thermometers
- Antacids
- Ace bandages and ice packs
- Crutches and wheelchairs

Health information brochures are available at the Health Center and displays around campus

Topics include sexually transmitted diseases, birth control, stress management, sinusitis, cold care, flu, allergies, smoking, fatigue, alcohol and drugs.

Health insurance coverage

Rhodes College requires all students to have accident, sickness and hospitalization insurance coverage. Insurance coverage must continue as long as the student is enrolled. Students may be covered under a family policy or a private carrier.

If you are interested in receiving insurance coverage from the Rhodes selected insurance carrier, please contact the American College Student Association Insurance Company at acsa.com or call them at (888) 526-2272 or (888) 488-2272.



You should keep a copy of your insurance card with you. You should also be familiar with your plan—you may want to ask your parents to make a list of what it covers. Some coverage requires the insured to call in order to receive precertification before seeing a physician.

Student Health Center Confidentiality Policy: The Moore Student Health Center, hereinafter referred to as the Health Center, is firmly committed to preserving the confidentiality of all patient encounters within the limitations of the law of the State of Tennessee and the requirements of third party payers. Health Center employees include all Health Center staff; Health Center student employees; UT Medical Group (UTMG) employees; UTMG contract vendors; and UTMG supervised students.

Practices: Patients who come to the Health Center may anticipate that health-care providers and other Health Center employees will treat patient information as confidential and will act in such a manner to protect the privacy and confidentiality of both clinical and personal information. This means that no sensitive information will be discussed with a student's parents unless authorized by the student, except in situations as listed below in Limitations of Confidentiality.

Patients must understand, however, that there are circumstances in which certain aspects of their health-care services can be and will be made available to outside parties. These parties may include, but may not be limited to, health insurance companies and other payment guarantors such as parents, legal guardians, or third-party payers. This loss of complete confidentiality occurs because of the

need to report health-care services to insurance companies and/or in situations as listed below in confidentiality limitations. Information which may be made available can include diagnoses, diagnostic testing information, therapeutic procedures and prescription drug information.

Patients having specific questions about confidentiality should address their concerns to the physician or nurse at the time of service. There are a number of ways the student and health-care professional can work together to preserve confidentiality in sensitive matters.

Any concerns about confidentiality of information should be brought to the attention of the Director of the Health Center.

Limitations of Confidentiality: Confidentiality is limited in the following situations: 1) a court order or subpoena for medical records is issued; 2) a patient is determined to be at risk of harm to self or others; 3) the patient makes or authorizes a claim under a health insurance or other health benefit plan or otherwise designates someone else as responsible for payment; 4) the law requires reporting of information (e.g. communicable diseases, injury by violent means); and 5) the patient is a minor. In any of these situations, information in medical records may be released, without the consent of the patient, to necessary parties, which may include but not be limited to, a court of law; parents; health insurance companies and other payment guarantors such as parents, legal guardians or third-party payers; college officials; public health officers; and other health-care professionals or law enforcement authorities.

Student Disability Services

Students with disabilities who desire academic or non-academic accommodations are required to self-identify and request accommodations through the Office of Student Disability Services. The Director will confer with students on an individual basis regarding their needs, required documentation, appropriate accommodations and related resources. Since the application process takes time to complete, and since certain accommodations require extensive preparation, requests should be made as soon as possible after admission to the college. For more information, visit the Student Disability Services website at rhodes.edu/disability or call 843-3885.





Thinking ahead

e-mail addresses of those the student has set up as authorized payers. The student must set up his or her parents as authorized payers for parents to be able to view and pay bills. A monthly payment option is available through Tuition Management Systems. Information regarding the payment options provided by TMS has been mailed to all prospective students. If you need additional copies of this information, please call TMS at 1-800-356-8329. Arrangements for paying your bill on a monthly basis should be made prior to the first payment due date. If you plan to use the monthly payment plan to pay your account in full, you can ignore the August 9 and November 22 due dates above. Bills are mailed home periodically when a balance due exists on the student's account.

When are accounts considered delinquent? Accounts that are not paid by the due date, and which have not been arranged with TMS to be paid on a monthly basis, will be regarded as delinquent and may be assessed a \$25 late payment fee. Students whose accounts are not paid by the beginning of the semester will not be cleared to attend classes.

How are financial aid awards credited? Financial aid awards for the school year are credited half on the fall semester statement and half on the spring semester statement. If you are awarded work-study as part of your financial aid package, your wages will be paid directly to you biweekly in the form of a payroll check and are not credited on the tuition, room and board statement. It is your responsibility to see that all forms of financial aid other than those granted by the college are sent to Rhodes by the payment due dates.

What if I withdraw from Rhodes after I begin classes? Once you begin attending classes, the full semester charges normally remain due and payable even if you should subsequently withdraw from the college. If the withdrawal is due to medical reasons during the first 35 class days of the semester, you may apply for an official medical withdrawal, which if granted provides for a pro-rata refund of the tuition charge according to the schedule in the Rhodes Catalogue. Rhodes has made arrangements with A.W.G. Dewar to offer a tuition refund plan, which may provide a full refund in case illness or accident forces you to withdraw before the semester is completed.

Questions regarding billing should be directed to Rhodes Express at 843-3278.

Business and finances

Obviously, finances are a hot topic of discussion for college students and their parents. Here is basic information about tuition payments, financial aid, meal plans, Lynx\$, bookstore accounts and Memphis banking options.

Billing

Your fall tuition payment is due August 9.

An e-mail message will be sent to the student's rhodes.edu address on or around July 15 indicating the fall semester e-bill is available to be viewed and paid online. A similar message is sent at the same time to the e-mail address of anyone the student has set up as an authorized payer. (Please see the Rhodes Express Web site rhodes.edu/rhodesexpress/index.asp for detailed information on how a student can set up parents as authorized payers.) The payment for the fall semester bill is due on August 9. The spring semester e-bill is made available on or around November 1 and the payment is due November 22.

Keep in mind Rhodes does not mail paper bills. E-bills are sent only to the student's rhodes.edu e-mail address and the



Financial Aid

You may view your financial aid award on the BannerWeb site at banweb.rhodes.edu. From this site, you may also view any required items that are still needed to complete your financial aid processing.

Once you're enrolled and assigned a Rhodes e-mail address, you will not receive paper award letters. If you need to review and/or respond to some part of your financial aid, we will e-mail you (another reason to check your campus e-mail). If your parents wish to view your aid information, you must give them your Rhodes ID and PIN. The Financial Aid Office cannot give out that information. Rhodes financial aid policies are listed in the College Catalogue.

How do I continue receiving need-based financial aid after my first year at Rhodes? To continue receiving need-based federal, state and institutional financial aid, you must submit the Free Application for Federal Student Aid (FAFSA) each year. The steps for renewal are:

- You must renew the FAFSA data after January 1 and prior to March 1 of each year at fafsa.ed.gov.
- Students and parents completing the FAFSA should keep their PIN numbers handy. If you have forgotten your PIN, visit fafsa.ed.gov to apply for a new PIN.
- Tennessee residents receiving the Tennessee Education Lottery Scholarship (TELS) must also complete the FAFSA each year.
- The CSS Profile is only required of new students. Current and returning students need not complete this form again.
- Students must abide by the policies of the Financial Aid Office and maintain Satisfactory Academic Progress (SAP) for continued eligibility for financial aid. See the Financial Aid section of the College Catalogue for SAP policies.

What if I'm participating in the work-study program? You'll need to complete special paperwork prior to beginning work. This includes W-4 and I-9 forms, available in the Financial Aid Office. You can view complete work-study program information online at rhodes.edu/finaid.

What about student loans? First-time borrowers in both the Perkins and Stafford Loan programs must complete loan counseling prior to loan distribution. Information about loan

counseling and these loan programs is online at rhodes.edu/finaid.

What kind of expenses can I expect once I arrive at Rhodes?

While expenses vary depending on your spending habits, you can count on an average of \$450 each semester for books and class supplies. Miscellaneous expenses for things like infirmary fees and traffic fines are billed to you and vary depending on the charge. These fees must be paid in full at the beginning of each semester for you to be cleared to attend classes. You also need to talk to your parents about a monthly allowance for entertainment and discretionary spending.

Meal Plans

Convenience and balanced choices make it hard to beat our campus dining options. Choose from 15 and 21 meals per week—whichever plan best fits your needs. Use your meal plans at The Rat, Lynx Lair and for specials. You'll also receive Bonus Bucks you can use in The Middle Ground, or to bring a friend to any of the dining locations on campus.

All first-year resident students are required to purchase either a 15- or 21-meal per week plan. Indicate your preference on the Housing Information Form.

Any first-year resident student who does not elect a meal plan prior to the beginning of the fall semester will automatically be assigned to and billed for the 21-meal plan. Changes to your plan can only be made between semesters.

Bookstore Purchases

Bookstore purchases may be paid at the point of sale, charged to the Lynx account (as described below), or charged on account. Purchases charged on account are added to the student account at the end of each month and are billed periodically along with tuition and other fees incurred on campus.





Your Lynx Card

Your Lynx Card, or Rhodes ID card, identifies you as a Rhodes student. You should carry your card at all times. It is required to check out books at the library and redeem meals on the meal plan in the refectory and Lynx Lair. The card may also allow you to check out books at local public and college libraries and make off-campus purchases at establishments that offer student discounts.

You can also use your Lynx Card as a debit card by adding money—called Lynx\$—to your account at Rhodes Express. Lynx\$ can be used for purchases in the Rhodes Bookstore and in all food service venues on campus. This is an optional account, but it makes it a lot more convenient to make purchases on campus. It is not recommended that Lynx\$ be used for book purchases at the start of the semester; Lynx\$ are best used for incidental expenses.

How does the Lynx\$ account work? Money can be deposited into your Lynx\$ account using a credit card at rhodes.edu/pay—or by checks mailed to Rhodes Express (the check should be clearly marked with your name, Rhodes ID number and “Lynx\$” in the subject line). Then you simply present the card to the cashier in the above locations. The amount due is deducted from the Lynx\$ account and the remaining balance will be displayed on the scanner at the point of sale.

Are there any restrictions on use of my Lynx\$ account? Yes, by depositing money in the Lynx\$ account, you agree to the

following terms. Please read these terms carefully before using the Lynx\$ account:

- Lynx\$ can only be used for purchases in the Bookstore, Lynx Lair, Middle Ground or Burrow Refectory. Once money is placed on the Lynx\$ account, it cannot be used to pay other items such as traffic tickets or vending machine purchases. Cash withdrawals from the Lynx\$ account are not permitted.
- The Lynx\$ account may be used only by the person to whom the ID card was issued. Use by any other person will result in forfeiture of the card and closing of the Lynx\$ account.
- Purchases made in the Lynx Lair using Lynx\$ will not affect the regular campus meal plan. All resident students must continue to pay for one of the meal plan options even if some meals are taken in the Lynx Lair.
- Statements of transactions will not be issued automatically. The cardholder can request a statement from Rhodes Express.
- Lost or stolen cards should be reported immediately to ARAMARK food service. Only the balance on the card at the time the card is reported missing can be protected. Lost or damaged cards are replaced for a \$10 fee.
- An account can be closed by a current student only by making purchases that reduce the account balance to \$0.00.

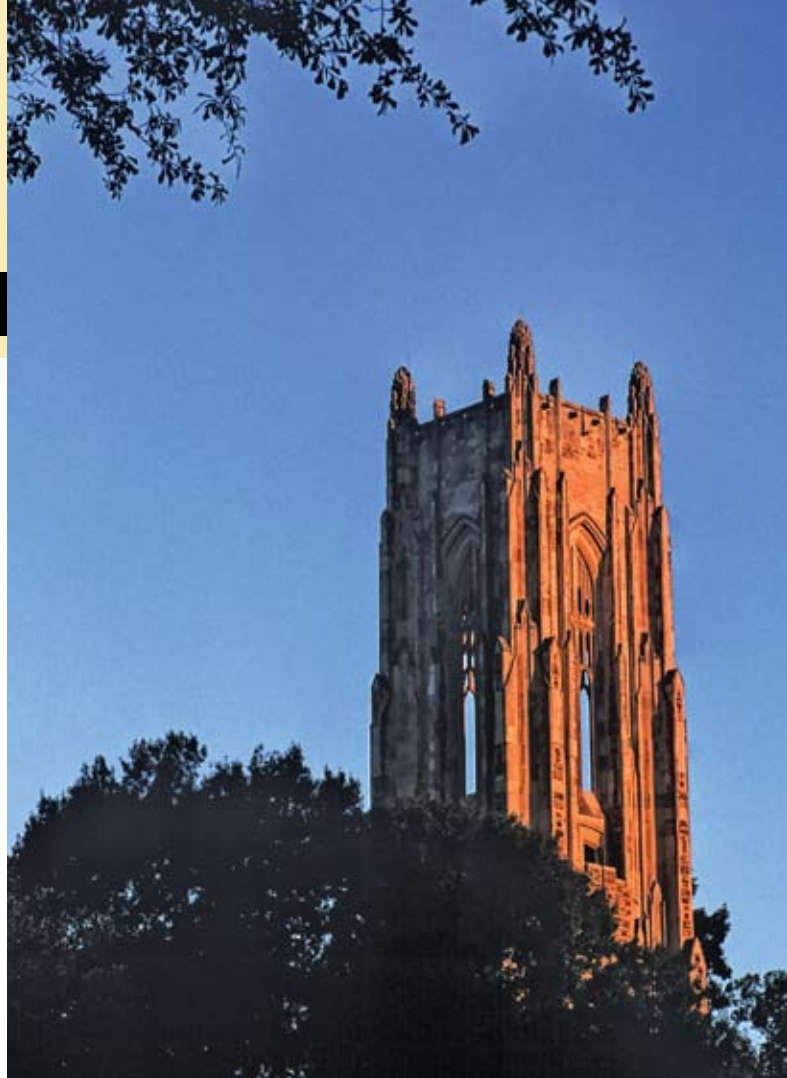


A student who officially withdraws or graduates may request a refund for the remaining balance on the Lynx\$ account. No refund check will be written for less than \$10.00.

Memphis Banking Options

Students may cash checks for up to \$100 per day in Rhodes Express on campus. The following banks have both regular and special checking accounts. They all offer free automatic teller cards and have no charge for access to automatic teller machines. The closest locations to Rhodes are listed below:

- **AmSouth Bank**
Union Avenue Branch at 1415 Union Avenue
(901) 762-5970
amsouth.com
- **Bank of America**
Poplar Avenue Branch at 2731 Union Extended
(901) 320-5510
bankofamerica.com
- **First Tennessee Bank**
Poplar Plaza at 3409 Poplar Avenue
(901) 320-3130
firsttennessee.com
- **SunTrust Bank**
Union Avenue Branch at 1895 Union Avenue
(901) 543-4040
Only ATM on campus (Briggs Student Center)
suntrust.com
- **Regions Bank**
Jefferson Branch at 147 Jefferson Avenue
(901) 523-8013
regions.com



Cars and parking permits

Unlike some colleges, Rhodes allows first-year students to have a car. However, like many colleges we have limited space for parking and it's easy to accrue expensive parking fines. We suggest you don't bring a car unless it's necessary—it's easy to get around campus without one—or find someone with wheels for journeys off campus.

If you do bring a vehicle, you must register it with the Campus Safety Office and get a student decal for parking. Bicycles and motorcycles must be registered too.

All students are expected to comply with our parking regulations.

For questions about vehicle registration or car security, call 843-3880.



Computing on campus

All students living on campus are served by ResNet, the Rhodes network for resident students. All residence hall rooms—as well as other campus buildings—have wireless connectivity which means you can connect to the Internet anywhere in your room, your friends' rooms, Barret Library, the Lynx Lair, Middle Ground (open 24 hours) and various other inside/outside locations around campus.

Last year at least 85% of entering students brought a laptop to campus and we recommend that you do so as well. Although Windows and Macintosh computing platforms run on the Rhodes network, we recommend the Windows platform.

ResNet specifications

Connectivity is exclusively wireless; there are no network ports in residence halls. If your computer does not have wireless, we recommend the Linksys Compact Wireless-G USB w/Speed Booster (WUSB54GSC) or the Linksys Compact Wireless G USB Adapter (WUSB54GC). Either or both of these adapters are available at the Rhodes Bookstore, Best Buy, Circuit City and many online resellers. Both adapters comply with our 802.1x authentication. They work with desktop and laptop computers equipped with a USB port.

If you are using a Macintosh laptop, purchase and install an Apple Airport Extreme Card. Be sure to verify that your Mac has an Airport Extreme slot before buying one, however. Note that ITS does not support the use of non-Apple wireless cards on the Rhodes Wireless Network.

Over the summer be sure to check the ITS Web site at rhodes.edu/barret/help_students.asp for configuration

information and network card updates.

Computer Certification

What, when and where is certification?

Certification is the procedure for verifying that your computer is running up-to-date antivirus software and has the approved operating system.

The location and time to get your computer certified will be provided when you arrive for Welcome Week.

The Certification process consists of getting:

- Your computer connected to our wireless network
- Antivirus software installed (no cost to you)
- Approval for your operating system

What happens if I do not get certified?

Your Rhodes account will be subject to disconnection from the Rhodes_Wireless network if it has not been certified and approved to have the minimum requirements by October 1.

How do I get help?

Bring your computer to the Computer Depot in Frazier-Jelke 112E where Resident Computer Consultants (RCCs) will answer your questions and assist you with your computer problems.

ResNet guidelines

Bring the installer disks for your operating system and applications (this will facilitate repair if you should need help with your computer).

You are not allowed to run peer-to-peer file sharing applications such as Kazaa or Lime Wire. You are expected to have the latest Windows updates installed on your computer when you arrive and must keep them updated during your time at Rhodes. The latest updates are available for download at windowsupdate.com.



microsoft.com. Some of the most destructive viruses come directly into your computer; they are not transmitted through e-mail. Antiviral software CANNOT stop all viruses.

Hardware and software requirements

System	Windows	Macintosh
RAM	2 GB	2 GB
Wireless Connectivity	802.11g, that supports 802.1x authentication	Airport Card
Minimum Operating System	Windows 7 Home Premium, Windows XP Home or Professional	Mac OS X Tiger, Leopard or Snow Leopard
Software	Office 2003 with Office 2007 Compatibility Pack (Pack can be downloaded from Microsoft's website) Office 2007	Office 2004 or 2008
Other Hardware Requirements	External Hard Drive or USB Thumb Drive for file backup. 4 GB or higher on Thumb Drive	External Hard Drive or USB Thumb Drive for file backup. 4 GB or higher on Thumb Drive

Purchasing computer hardware and software

Software and wireless adapters are available for purchase through the Rhodes Bookstore at 843-3535 or at rhodes.bkstr.com.

We recommend that you purchase a name-brand computer. Many manufacturers such as Dell and Apple offer college- or student-related discounts. Be sure to check their Web sites.

Do not purchase antiviral software, as you must have a copy of the college's antiviral software. Having you operate with a copy of the college's software ensures us that the software is installed and it will be automatically updated. During certification we delete any antivirus software on your computer.

Digital Media Lab

Rhodes has a Digital Media Lab with workstations dedicated to help translate legacy media formats such as slides, film and analog audio and video into digital files. The lab also can be used to create new digital projects for output on different media, such as DVD, compact disk and CD-ROM. Check out the ITS Web site rhodes.edu/barret/help_students.asp for more information.

Public use computers

Computer labs are located in Barret Library, including in the stacks and Middle Ground.

Resources for sharing documents

Rhodes has file servers on the network that are used solely for sharing documents/files to enable students and faculty to share information. The file server volumes available to you are:

Acad_dept_pgm

Here you can exchange documents with your professors. Generally there are three folders within each faculty folder. Professors place documents in the public folder for students to read and/or copy to their computer. With the in-box, students can copy files for their professors to review. Students are not able to open the in-box or private folders.

Student_Community

You will be assigned a folder with your full name. Only you can access what is put into the folder. Professors can copy documents to your folder, but they cannot see the contents of your folder. You are allocated 150 MB of space in your folder on Student_Community. These folders are set up to facilitate your working from more than one computer across campus.

E-mail and network username and password

To use e-mail and to access college network services, you have been assigned a username and password. Your account remains active as long as you are enrolled at Rhodes. Your username is the first three letters of your last name, followed by first initial, then second initial. Your e-mail address is username@rhodes.edu. For example, Jean Carol Smith's username is SMIJC and her e-mail address is smijc@rhodes.edu.

You may access your e-mail from the Rhodes Web site by going to login, then opening Outlook Web and entering your e-mail address and password. All student, staff and faculty have an e-mail address. **There is a 5 MB file size limit on e-mail attachments. You may store up to 100 MB of e-mail messages, including attachments.**

To change your password: On the main page of Outlook Web, select options, then click on change password.

Note: To ensure security, it is very important that you change your password as soon as you are assigned one.

For more information

Contact the Information Technology Services Help Desk at 843-3890 or helpdesk@rhodes.edu.



Highlights from the 2010-2011 Campus Calendar

We've provided the following highlights from our Rhodes calendar to help you and your family plan the year. Note that Parent/Family Weekend is scheduled for September 24–26.

Consult our Web site and/or the Rhodes College Catalogue for a complete listing of important dates for the 2010-2011 academic year.

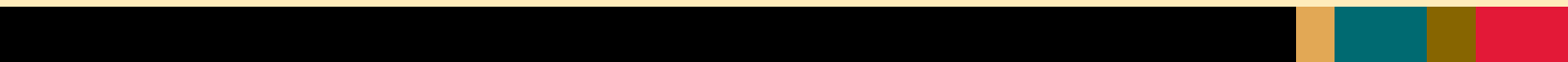
Fall Semester 2010

- First year students arrive**..... Friday, August 20
New students begin move-in starting at 9 a.m.
- Upper class students arrive**..... Sunday, August 22 – 8 a.m.
- Classes begin**.....Wednesday, August 25
- Labor Day**.....Monday, September 6 (no classes)
- Parent/Family Weekend**.....Friday, September 24 – Sunday, September 26
- Fall break**.....Friday, October 15 at 5 p.m. – Wednesday, October 20 at 8 a.m.
Residence halls remain open. The meal plan ends with dinner on October 15 and resumes with breakfast on October 20. The Lynx Lair remains open.
- Homecoming**.....Friday, October 29 – Sunday, October 31
- Thanksgiving break***.....Tuesday, November 23 at 10 p.m. – Monday, November 29 at 8 a.m.
Residence halls remain open. The meal plan ends with dinner on Tuesday, November 23 and resumes with dinner on Sunday, November 28.
- Last day of classes**.....Wednesday, December 8
- Final exams**.....Friday, December 10 – Wednesday, December 15
- Residence halls close**.....Thursday, December 16 at 10:00 a.m.
The meal plan ends with lunch on December 16.

Spring Semester 2011

- Residence halls reopen**.....Sunday, January 9 at 8 a.m.
The meal plan resumes with dinner on January 9.
- Career Tracks program**.....Monday, January 10
- Enrollment clearance**.....Tuesday, January 11
- Classes begin**.....Wednesday, January 12
- Martin Luther King Day**.....Monday, January 17 (no classes)
- 2011-2012 Housing registration** Due Wednesday, February 10
- Spring break***..... Friday, March 11 at 5 p.m. – Monday, March 21 at 8 a.m.
Residence halls remain open. The meal plan ends with lunch on March 11 and resumes with dinner on March 20.
- Easter recess**.....Wednesday, April 20 at 10 p.m. – Monday, April 25 at 8 a.m.
Residence halls remain open. The meal plan ends with dinner on April 20 and resumes with dinner on April 24. The Lynx Lair remains open.
- Last day of classes**.....Friday, April 29
- Final exams**..... Monday, May 2 – Saturday, May 7
- Residence halls close for non-seniors**.....Monday, May 9 at 10 a.m.
- Baccalaureate service**.....Friday, May 13 at 3 p.m.
- Commencement**.....Saturday, May 14 at 9:30 a.m.

**Students needing to remain on campus will be accommodated in break housing.*





Rhodes College

—1848—

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www.rhodes.edu

