

**Information Sheet for German 102 Elementary German Term II, 1999-2000**  
**Prof. Dinkelacker, 315 RT, #3588; office hours MW 3-4, Tu 10-12**

**Materials:**

1. **Text:** *Deutsch, Na Klar! Laboratory Manual* (required)  
Optional: *Workbook*
2. **Audio-tapes:**
  - a. *Listening Comprehension* tapes
  - b. *Laboratory Program with Deutsch, Na Klar!*  
Take 90-minute blank cassettes to Mrs. Stoner and get from her the Listening Comprehension tapes and the tapes for the assignments in your lab manual for chapters 5-10.

**Material to be covered:**

In *Deutsch, Na Klar!* we will cover **chapters 5-10**. This will allow approximately two and a half weeks per chapter (including review and two hourly tests). As in the first semester, the emphasis in this course will be on the basics of German grammar and vocabulary. We will continue to develop all four language skills (listening, speaking, reading, writing). In addition to the texts in *Deutsch, Na Klar!* we will also read some simple literary prose and poetry and work with authentic material from German television.

The **weekly conversation classes** are designed to reinforce the listening and especially the speaking component of this course through additional exercises and group activities (Rollenspiele, Partnerarbeit) from *Deutsch, Na klar!* We will also incorporate episodes from *Alles Gute* and four dialogues from *Sprechsituationen aus dem Alltag*, a tape program for which you will not have a script.

**Grading:**

1. **Attendance/participation** in both the regular class and the conversation class;  
**assignments: one third**
2. **Quizzes** (at least one per week, minus the lowest grade on any of them); **oral final**  
(counts as much as 2 quizzes): **one third**
3. **Two tests and final** (all three count equally): **one third**

The weighting of the different aspects of this course reflects the peculiarities of studying a foreign language. It is essentially learning a skill which, like any other, requires **constant practice** (you can't learn it by just thinking about it or even by just being willing to be taught). Consequently, **it is essential that you always come to class and actively participate (remember: Sprache kommt von sprechen!)**. **Any unexcused absence will affect, i.e. lower your grade for that component of the course.** Thus also the emphasis on **frequent quizzes** to instill and enhance those desirable study habits.

The relatively low weight on the tests is a reflection of my view that in learning a language, **Saisonarbeit bears no fruit**. Rather than expending your energy in sporadic bursts

before tests, you should concentrate it on constantly and consistently honing your skills i.e. **keep up!**

**Additional help/materials/credit:**

We have a variety of audio- and video tapes (including interactive) in our state-of-the art Language Center. You may also check out German feature films, many of them with subtitles. You can earn additional credit for work with some of these (check with me for appropriate examples).

**Tutors** will also be available for further help and practice (for which you may get additional credit!)