

The Sou'wester

Southwestern at Memphis

46th Year

MEMPHIS, TENNESSEE, FRIDAY, FEBRUARY 26, 1965

Vol. 46, No. 16

Student Body Votes Wednesday On New Constitution

New Constitution Has Long History

Presentation of the proposed Student Council constitution to the student body next Wednesday will climax three years of work on the document.

Steve Richardson, student body president two years ago, appointed a committee to investigate the adequacy of the present constitution, and if necessary to prepare a new document. This committee, chaired by Tommy Durff, drafted a constitution substantially the same as that to be voted upon Wednesday.

This proposed constitution was presented to the student council last year. After long discussion and many amendments, the Council passed the document once, but failed by a single vote to pass it at the next meeting, as was required before it could be presented to the student body.

The much-amended document was taken up again by this year's Council, since many of those who voted against it last year did so only because they felt there was not adequate time to explain it to the student body and conduct the necessary student-wide election before the speedily approaching date for new Student Council elections. The document was subjected to more amendments in discussions this year, though remaining substantially the same, before it was passed unanimously at two successive Council meetings.



MR. and MISS SOUTHWESTERN FOR 1965 is this charming couple, who scarcely need to be identified, but for those who are completely "out of it," they are Dan Daniel, from Birmingham, Alabama, and Judy Moody, from Nashville. (Who but Mr. Southwestern would wear tennis shoes in the snow?)

Council Approves Document Twice By Unanimous Ballot

The Student Body will vote next Wednesday on whether to adopt a new constitution for Southwestern student government.

Prior to its presentation to the student body, it was necessary that this document be passed by a two-thirds vote at two successive student council meetings. Last year the council passed the document once, but failed by a single vote to pass it the second time.

This year, however the student council approved the proposed constitution unanimously in two different instances. Tuesday night the council passed the document by a 21-0 vote, with three members being absent. Wednesday night the proposed constitution passed by a 19-0 vote, five members being absent. However, since no one was absent from both meetings, each council member showed himself to be in favor of the document, voting for it at least once.

The discussion and voting behind them, the council then prepared for the massive task of presenting the document to the student body in such a way that everyone might be as informed as possible on the document. Next Wednesday in student assembly, the document will be explained in detail. The council also plans to explain the proposed changes in student government in fraternity and sorority meetings on Monday.

In addition, those with questions concerning the constitution may

visit the Student Council Information Center between 9 and 2 each day (between 9 and 12 on Saturday) to inquire about the document. Copies of the Constitution were given out in the dorms today, and copies are available to town students in Palmer Social Room.

For further information concerning the constitution, readers are advised to consult two articles on the editorial page, plus explanations of the structure, meaning and key changes which would result from passage of the document.

Surprisingly, once the council felt they had the document perfected as far as was possible, there was no discussion this year on the value of the new as opposed to the old constitution. Observers attributed this to the fact that most of the council members had made up their minds during discussion last year.

It was pointed out in this regard that many of those who had opposed the document last year had done so because new Student Council elections were pressing.

Daniels And Moody Elected Mr. And Miss Southwestern

Dan Daniel and Judy Moody are Mr. and Miss Southwestern for 1965, the Elections Commission announced today. Mr. Daniel and Miss Moody were elected by a class-wide ballot last Wednesday in a preferential vote from a slate of five women and five men.

Among their many honors, both Dan and Judy have to their credit—election to Who's Who in American Colleges and Universities. Both can also claim almost perpetual membership or participation in Student Council and its affairs.

Judy was also last year's Homecoming Queen, a member of the April Fool Court, and an FOS leader. Also active in sorority work,

Judy was AOPi's best pledge in 1962, and since then has been recording secretary, vice president, and pledge trainer.

She has also been a past freshman representative to the publications board and last year was Commissioner of Publications. For the past three years she has been a member of the Honor Council and a Lynx cheerleader. In addition she is a S.T.A.B., on the WUB board, a participant in the Danforth program and the International Experiment in Living.

Dan is presently the vice-president of the student council, chaplain of his fraternity, SAE, and president of Stewart Hall. The senior from Birmingham has also been PRC vice president, representative of the junior class to the Student Council, and SAE secretary-treasurer. Dan also was a hurdler on the track team.

The contest to choose Southwestern's "Best Dressed Coed" has been postponed and will be held at a date in the future. The contest was supposed to be held last night in the DDD lodge, but the judges could not come. Watch the bulletin board for a new date.



FOUR SOUTHWESTERN STUDENTS were rewarded for many semesters of hard work this Wednesday with the dean of honors for academic achievement, membership in Phi Beta Kappa. Those honored were, Charles Brandon, Jeannie Driver, Janie Stone, and James Collier.

Announcement, Ob. Cit.

Students and faculty are invited to continue the astounding number of articles submitted to the "Southwestern Review." Shove your articles into the outstretched arms of David Feltus or Jim Houston. In all probability these hands will be filled, so pile your articles on the memorial Southwestern Review piece of slate conveniently situated in the northeast corner of the cloister under the Gothic bench.

Four Seniors Are Chosen As 1965 Phi Beta Kappas

Four Southwestern seniors have been chosen for membership in Phi Beta Kappa, Gordon Southard, professor of Spanish at Southwestern and secretary-treasurer of the Memphis chapter of the Phi Beta Kappa, announced last Wednesday.

The national scholastic honorary organization honors men and women who have maintained superior grade averages throughout their college careers. To be eligible for Phi Beta Kappa a student must have a 3.5 overall average in seven semesters of work.

Chosen were two men and two women: Charles W. Brandon III, James L. Collier, Jr., Jeanie Driver and Janie Stone.

Charles Brandon, a physics major from Memphis, had the highest overall average of the four—3.916. James Collier had a 3.901 overall. He is an English major from Houston, Texas.

Jeanie Driver, a Kappa Delta from Memphis majoring in French, had a 3.585. A Tri-Delta from Jackson, Mississippi, Miss Stone's major course is English and her average 3.546.

These students have all completed seven semesters of work at Southwestern. Other additional students—who will be completing four years of work at Southwestern in June, or who have transferred here at least the last two years of their work—may be eligible in June. The number of initiates however is limited, even if they fulfill the minimum grade-point average, to no more than ten per cent of the graduating class.

Tanzanian Diplomat To Visit School, Make Chapel Lectures

Southwestern students will be presented this coming Monday and Tuesday with a rare opportunity. Seldom it is possible for those of us more or less isolated from the imbroglia of international power politics to obtain explanations first-hand from a direct participant in the fast-breaking interplay of national in-

terests. This opportunity becomes still more valuable when the participant represents a member of that confusing and widely misunderstood group of novice nations — the African bloc. With these thoughts in mind we should all be on hand to hear the words of Mr. Paul Mwaluko, Charge d'Affaires for the permanent mission to the United States from the Republic of Tanzania, the new union of Tanganyika and Zanzibar.

Southwestern invited Mr. Mwaluko to describe his nation's viewpoints and prospects particularly to Southwestern's delegation to the Mid-west Model United Nations, where they will represent Tanzania, and in general to the student body and interested Memphians.

Mr. Mwaluko, together with his delegation consisting of his counsellor, First Secretary, and press officer, will be met Sunday evening by members of the faculty and the Model U. N. delegation. Monday morning at the 10:00 Chapel convocation, he will speak on "Education in Tanzania." At 12:30 there will be a luncheon in Catherine Burrow Refectory with faculty members and students interested in Africa. This group will adjourn to an informal seminar after lunch for those interested in continuing the discussion. At 3:00 that afternoon, in the Adult Education Center, interested students may see films on Tanzania.

The Memphis Public Affairs Forum will present Mr. Mwaluko Monday evening at 8:00 in the A. E. C. for a talk explaining "Tanzania in World Affairs." Mr. Lucius E. Burch Jr., Chairman of

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Dan Daniel, vice-president of the student body and consequently head of the elections commission, announced today that he was the winner of the Mr. Southwestern election held earlier this week. Holding a padlocked brief case containing the ballots the new Mr. Southwestern beamed as he told reporters that he was happy to say that his girl friend, Miss Judy Moody, had been chosen Miss Southwestern.

"My parents were really excited!" he said as he showed this interviewer a letter of congratulations he had received from his mother last week.

Runner-up in the contest Honor Council President Tommy Durff is rumored to have started investigative proceedings.

this organization, will introduce Mr. Mwaluko. In Tuesday's Chapel assembly Mr. Mwaluko will describe "Economic Development in Tanzania."

Southwestern graduates have already extended their influence to Tanzania. Bob Wells, a member of last year's graduating class, is now teaching in Tanganyika with the Peace Corps. He is one of six alumni serving with the Peace Corps in Africa. The Sou'wester is confident that the student body will respond enthusiastically and make Mr. Mwaluko's visit both pleasant and worthwhile. We should all, as members of the college community, endeavor to discover the relationship of these new African nations to today's world. Accordingly we should all avail ourselves of this opportunity.

Officer Will Discuss U. S. Foreign Service

Mr. Joseph F. Christiano, a Foreign Service Officer, will be on campus Friday March 5 to meet with the faculty and the student body to discuss current information concerning careers in the Foreign Service of the United States. He will be available to meet with students in the AEC from 3 to 4 p.m.

Foreign Service Officers are diplomats specially selected and trained to assist the Secretary of State in preparing policy recommendations to the President of the United States and to carry out the foreign policy decisions of the President.

The next annual Foreign Service Officer examination will be held May 1, 1965. Candidates for the one-day examination must be at least 21 and under 31 years of age at the time of the examination.

Applications to take the examination may be obtained from your Placement Office or by writing to the Board of Examiners for the Foreign Service, Department of State, Washington, D. C. 20520. The completed application form must be postmarked not later than March 15, 1965.

Southwestern Students Participate In Educational Improvement Project

The Educational Improvement Project is sponsored by the Board of Education of Memphis in conjunction with the collegiate student community and represents an attempt to raise the cultural and educational perspective of some of the less fortunate pupils enrolled in the public school system. The intention is to bring the idealism and enthusiasm of college students, deeply involved with and appreciative of the educational process themselves, into relation with those students who have expressed an interest in broadening their own perspective in regard to educational matters, but who, as a result of economic conditions and cultural deprivation, have no way of broadening their perspective in such matters.

The first in a series of meetings taking place in the AEC was held this past Tuesday night. The turnout for the meeting was encouraging both to the Board of Education members present, and also to the principals and teachers attending. The principals made clear their enthusiasm for the project and the definite need for such a program in their respective schools. They stated that it is certainly difficult for members of a student community such as Southwestern to realize the lack of vision, lack of academic stimulation, lack of overall perspective that the majority

of their students have as a result of their socio-economic background. They view the program as an encouraging attempt to give at least those students in their schools, who have expressed a desire in broadening their perspective, the opportunity to do so by meeting and discussing with college students those topics of interest to them.

The second meeting will be in the AEC this coming Tuesday, March 2, at 7 p.m. Dean Jones has asked that all those students who were unable to attend the first meeting but that are interested in the program to be sure and come ahead. Dean Jones will probably spend some time re-explaining and further defining the program, but the discussion will predominately center around how as college students, we can relate to these pupils and attempt to encourage their enthusiasm and interest in matters of the mind. Your attendance at the meeting will in no way entail a definite commitment on your part for it is realized that students must consider carefully their schedules, but if you are interested in hearing more about the program you are encouraged to attend.

As the program looks now, the student would probably meet for one hour a week in one of the schools involved with those students who have expressed their interest in such a program.

★ Letters to the Editor

The warm-hearted hospitality and kindness of the Southwestern community has been a joy, both to my wife and myself. Likewise the sympathy of the past week is most deeply appreciated.

J. Merle Rife

Student Council Constitution

Students of Southwestern:

The proposed Student Council Constitution deserves the serious consideration of each student in this college. I recommend that each of you secure a copy of the document and spend a few minutes reading it and considering its many implications. I think that you will realize that this constitution provides the means for a significant improvement in Southwestern's student government. Under this constitution our Student Council will be a broader based, better functioning body. If you give it some thought, I think you will vote for its adoption.

Tommy Durff

OUT OF FOCUS: ROGER HART

In the true tradition of such vital, timely publications as "The Saturday Evening Post," "The Sou'wester" has recently been running what appears to be a syndicated editorial fault-finding column. The most notable aspect of editorialists of this sort is that while perfectly willing to condemn anything and everything—from the College Sorority System to the United States Policy in Viet Nam to the Senior Bible Course at Southwestern—they are silent on the question of alternative. Everything as it stands is terrible, but no one saying so has anything better to suggest.

The papers are full of editors and contributors who talk at great length while saying absolutely nothing; but this is preferable to the blind fault-finder. When and if Southwestern's representative of this species is willing to offer suggestions as to what he would prefer instead of the institutions which he knocks twenty-four hours a day, (and by 'suggestions' is meant something workable and not meaningless mumbblings about the 'Great Society') his words might carry more weight.

Bill Wingo

Students, Memphians Have Chance To Learn About Foreign Affairs

by Joe Alford

Within the week students at Southwestern and the people of Memphis will have an excellent opportunity to learn more about the United Nations and world affairs. Tonight, Friday February 26, at 8:00 P.M. the ambassador of China to the U.N. will speak at the Second Congregational Church at Walks and McDonald on "Pressing Problems of the U.N." On Monday, March 2,

Mr. Paul Mwaluko, Charge d'Affaires for the United Federal Republic of Tanzania to the U.N., will speak under the auspices of the Memphis Public Affairs forum, in the A.E.C. His topic will be "Tanzania in World Affairs."

On Thursday, March 4, at 8:00 p.m. Dr. Frank Graham, former U.S. Senator from North Carolina and former President of North Carolina University, will speak on "The United Nations in the Atomic Age." He is presently the U.N.

representative for the India-Pakistan dispute.

These three gentlemen from the United Nations represent widely differing political views. This is an excellent opportunity for Southwestern students to hear opinions which will shape the world in the years to come.

It is hoped that students will take advantage of such an excellent chance to broaden their perspectives in international affairs.

FOCUS: New Constitution

by Roger Hart

A new type of student government has been proposed by the Student Council and will become effective soon if ratified by the student body. Its proponents argue that by dividing the power between a legislative body (Senate) and an executive arm (Student Council), they would make student government more effective. Alleged additional advantages would be better representation of students in a Senate larger than the present Student Council, and relief of executive officers and commissioners from policy-making duties. Theoretically, the Senate would pass "legislation" establishing programs for student affairs, and the executive cabinet (new Student Council) would then carry out these "laws" much as the President of the U.S. executes the laws passed by Congress.

The basis of the new constitution is the principle of the separation of power embodied in the United States Constitution. However, there is a fundamental difference between the Student Council and the Federal Government (aside from the obvious one that the latter is clearly useful); that is, the Student Council, theories of National Student Association literature to the contrary, has no power. Its only effectiveness lies in its capacity to rouse the students to support its programs; its other functions are to plan these programs and to serve as a liaison with the college administration.

Thus, the effect of the new student government constitution would be that there would be two groups, instead of one, meeting and discussing student affairs, with responsibility divided between them; but one group (the executive arm) would be charged with acting as well as talking. (It is not specifically required that they talk, but in view of the past trend this could hardly be prevented.)

If you think the Student Council is just a harmless group of politicians, vote for the new constitution or don't vote. But if you think there are advantages to pooling all Southwestern's leadership resources in one unified agency with clear and undivided responsibility for leadership in student affairs, vote against it. The way to improve student government on this campus is not to change the constitution but to elect better people to office.

US Ambassador To Speak On Current UN Problems

The United Nations representative for the United States to India and Pakistan, Frank Graham, will speak next Thursday night, March 4, in the AEC. His topic will be "The United Nations in the Atomic Age," and he is sponsored by Southwestern and the Memphis chapter of the United Nations Association.

Dr. Graham was formerly professor at the University of North Carolina and president of that institution from 1930-1949. He has been a member of the National War Labor Board, first chairman of the Oak Ridge Institute of Nuclear Research, United States representative on the United Nations Commission of Good Offices in the Dutch-Indonesian Dispute of 1947-48, Defense Administrator in the United States Department of Labor, and a senator from North Carolina.

The Sou'wester
MEMPHIS, TENNESSEE
ESTABLISHED 1919



Member of
United States
Student Press
Association

Published Weekly by the Students of Southwestern

Don Watson, Editor

John McQuiston, Associate Editor

Jerry Black, Business Manager

News Editor.....Bob Hall
Copy Editor.....Charles Weber
Sports Editor.....Barry Boggs
Political Editor.....Bill Jones
Photography.....Shannon Ball, Phil Hollis
News Staff.....Jim Houston, Ray Bye, Jack Knox, Sally Saunders, Roger Hart, Eleanor Jackson, Smitty Smith, Virginia Lowry, Marty Brown, John McMinn, George Conroy, Jo Matthews, Sharon Hales, Duane Mills, Grif Stockley.

Proposed New Constitution Explained By Student Body President Caughey

By HARVEY CAUGHEY

The question which will invariably be raised in discussion of the proposed student government constitution is "What makes the new form of government superior to the old?"

Naturally no one would contend that the form of government is more important than the quality of government personnel. Yet, the structure of the student governing body is important. In this issue of the paper, I have tried to answer these three questions:

1. With relation to the present and proposed forms of government, why is the structure of student government important?

2. What are the overall, general changes in student government that the proposed constitution would bring about?

3. What, specifically, is the issue involved in each section of the proposed constitution?

The differences between questions two and three are significant, because while there was much discussion and some disagreement concerning individual issues in the constitution, none of the council members, judging by their vote, felt that the overall benefits derived from the proposed new government structure were vitally impaired by any of the specific issues discussed, and yet it is important to understand not only the general but also the individual items involved. I have dealt with the last question in another article.

Main Change

The main change in structure is the separation of legislative and executive functions, a change which is expected to lead to many improvements in student government. It should be repeated that a mere change of form cannot produce changes in quality. Yet, in the following paragraphs it should become clear how it is possible, given energetic and competent personnel, to stimulate improvements in student government through re-organization, and thus show why the structure of student government is important.

The main benefits from separation of executive and legislative powers as proposed in the new constitution may be summarized as follows:

1. Student Body is better represented in all phases of council work.
2. Responsibility of both branches to the other makes all members more conscientious concerning their duties.
3. Separation of duties, like division of labor, leads to more efficiency.
4. Better coordination of executive programs.

In the following paragraphs I will elaborate on these four points. Our present system of student government has been characterized

as being "one big happy family" in which the executive and legislative duties are combined. It is important to understand that the executive function consists of carrying out the programs and other needs of the council, while the legislative function consists of deliberating on these needs and programs. It is clearly seen that if there is no deliberation, a program of the council will be carried out only by the one or two people charged with its administration, without the consent of the rest of the body. Clearly, the student body is not represented by its representatives if they have no voice in the administration of a certain program.

Government Responsibility

More important is the fact that even the best student government members need a feeling of responsibility, not only to their constituents but also to a more immediate body which can more easily view their work. When the executive and legislative functions are confused, the representatives feel no responsibility to deliberate on programs to be carried out by commissioner or committee.

On the other hand, commissioners feel no need to consult the rest

of the council before announcing their programs, and since the representatives never call the commissioners into question concerning these programs, conscience is the only deterrent against laxity on the part of commissioners, who surely face the most rigorous demands on their time and energy.

Under the new system, the Senate, through its role as legislative power, would be responsible for all actions of the student council and thus would share any blame for mismanagement. It would thus have to approve all executive programs as well as initiate legislation on its own. It would also have the power to review the work of executive personnel to make sure the Senate's legislative proposals have been carried out. The Commissioner on the other hand not only must have his programs approved by the Senate, but also is liable to examination by the Senate concerning his performance in office.

Separation of Powers

Separation of legislative and executive duties also has benefits in the realm of efficiency. The commissioners have only their own programs to worry about, without

continued page four column five

OLD CONSTITUTION VS. NEW CONSTITUTION

OLD

1. Commissioners serve dual role of administering their commission plus helping to legislate on miscellaneous matters on which they may or may not be qualified.
2. President coordinates work of student government and presides over meetings in addition.
3. Distinction between executive and legislative functions is blurred since the entire governing body meets together. This results in lack of legislative responsibility with regard to executive (commissioners) programs.
4. No sense of unity among commissioners because of lack of separation from legislative body.
5. Executive committees (i.e. welfare, convocations, academic affairs) usually composed primarily of council members.
6. Regardless of popular vote, at least one member of each sex must represent each class.

NEW

1. Commissioners fulfill only one responsibility: administering their commission.
2. Vice-president presides over meetings so that president may present programs from the floor and has more time for coordinating programs and representing the student body to the administration, faculty and other outside agencies.
3. Executive is responsible to the Senate. The Senate must approve in advance and also will review the work of all commissioners.
4. Meetings of the Executive Council to plan executive programs lead to more balance and integration in programs.
5. Probable increased number of senators and commissioners, plus use of non-council members on executive committees insures wider participation in student government.
6. Senators to be elected solely on basis of the votes they receive, regardless of sex.

STUDENT GOVERNMENT STRUCTURE UNDER PROPOSED CONSTITUTION

Executive Branch (Executive Council)

1. Officers
 - a. President
 - b. Vice-President
 - c. Secretary-Treasurer
2. Commissioners
3. Appointed Members (with approval of Senate)

Legislative Branch (Student Senate)

1. Vice-President (presiding officer)
2. Class Presidents
3. Senators (Class Representatives)

Check and Balances

1. By Student Body
 - a. recall of Senate legislation
 - b. initiate legislation
2. Impeachment
3. Judicial Branch
4. Separation of Powers
 - a. president may veto Senate legislation
 - b. Senate may override veto by 2/3 vote

Your Handy Guide To The Constitution

By HARVEY CAUGHEY

What follows is an examination of key points of each separate article and section of the proposed new constitution. Students may use it as a guide for further understanding the document. Copies of the proposed constitution were distributed to all dormitory students today, and will be available to all town students in Palmer Hall Social Room.

A general outline by articles is as follows:

- Preamble—Reasons for establishing student government and general responsibilities and powers of student government
- Article I—Name of the organization
- Article II—Membership
- Article III—Executive Branch
- Article IV—Legislative Branch
- Article V—Judicial Commission
- Article VI—Removal and replacement of government members
- Article VII—Student Body checks on government
- Article VIII—Amendments
- Article IX—By-laws
- Article X—Adoption of the Constitution

Preamble

The only real difference between the old and new preambles is that the old constitution stipulated that whatever authority was possessed by the student government was delegated to them by the college administration. Under the new constitution, it is recognized that students possess the right to establish a governing body through their role as students in an educational community.

Articles I and II

Self-explanatory.

Article III, Section 1

President to be in charge of execution of council business in order to unify the executive department.

Article III, Section 2

Membership of and qualifications for Executive Council. Vice-President and Secretary-Treasurer formerly had to be seniors; now they must be juniors or seniors. Formerly the only scholastic qualification for office was to be off probation. Now, higher qualifications are required.

Article III, Section 3

Duties of the president outlined, the most important change being that since he presides over the Executive Board he serves to unify administration of all matters.

Article III, Section 4

Duties of vice-president outlined. The vice-president shall serve as a link between executive and legislative branches, presiding over the latter but being a member of the former. He may not necessarily succeed the president if the latter leaves or is removed from office.

Article III, Section 5

Self-explanatory.

Article III, Section 6

Commissioners to be responsible to the Senate through the Executive Code, through which the Senate creates commissioners and defines their powers and duties. (See Article IV, Sections 5 and 6.)

Article III, Section 7

Formerly 24 hours was the minimum, but sometimes pressing business must be transacted on same day as it becomes known.

Article III, Section 8

Provides for initiation of executive programs in the form of legislation with object of its being approved by the Senate. Since President is only executive officer who may initiate legislation, this is another way in which executive body is unified.

Article III, Section 9

President is given veto power because he is closer to the implementing of Senate legislation since he is in charge of such implementation. Also, the executive would have only indirect checks on the Senate, if the president is not given the veto. Of course if the Senate is of a unified opinion on any legislation vetoed, a two-thirds vote may override the veto.

Article IV, Section 1

Separates executive and legislative branches.

Article IV, Section 2

Membership of the Senate. It is generally agreed, though not explicitly stated in the constitution, that at least four senators will be elected from each class. No stipulation that a representative of each sex be elected from each class, total number of votes per person being the only criterion.

Article IV, Section 3

Self-explanatory. See Article III, Section 4.

Article IV, Sections 4 and 5

The various checks which the Senate exercises on the executive and the ultimate responsibility of (1) the executive to the Senate through the Executive Code, and (2) the Senate for executive action, since they approve all such action in advance and review the work of commissioners.

Article IV, Section 6

Self-explanatory.

Article IV, Section 7

Method of introducing legislation: only senators and the president have this power. Anyone in the student body, however, may speak on this legislation (See Article IV, Section 12.)

Article IV, Section 8

Precedence of president's legislation, since he is in a better position to determine the needs of the council.

Article IV, Section 9

Senate may meet more but not less than twice a month. Provision for calling special meeting without consent of the president, who must call all such meetings, is necessary.

Article IV, Section 10

Self-explanatory. No real change, although this probably will not be handled through the vice-president.

Article IV, Sections 11 and 12

Self-explanatory.

Article V, Section 1

Since there is a separation of powers, there must be a disinterested body to arbitrate disputes and to decide any other questions of interpreting the constitution not necessarily involving tension between these two bodies.

Article V, Section 2

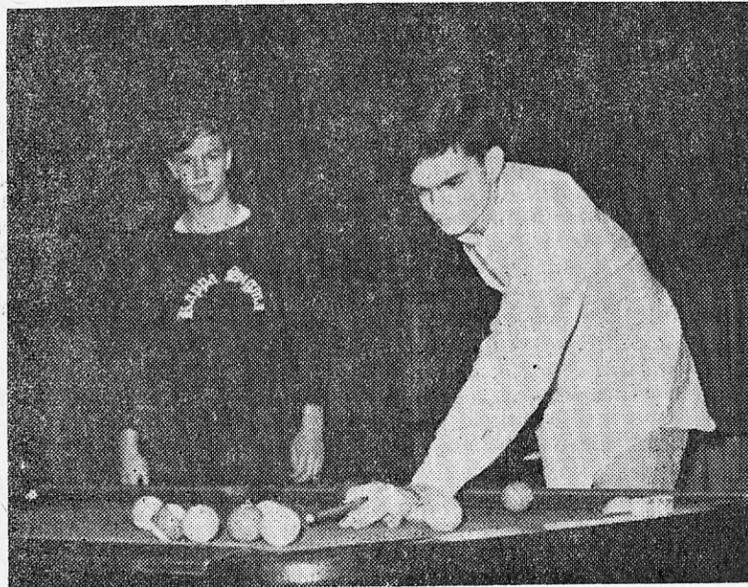
Membership is set up in attempt to insure continuity (dean), experi-

continued page four column two

By Ryt Food Store
No. 2
651 N. McLean

Southwestern Barber Shop
Home of the Flat Tops
649 North McLean
BR 2-2238
Owner, C. E. Garrison

McCULLOUGH'S ESSO STATION
Road Service—Member AAA
585 North McLean
Phone BR 4-1881



MINNESOTA MUNCH AND HUSTLER HART prepare to rack up in the intramural straight pool tournament. Hart is shooting his redoubtable six cushion fifteen ball reverse topspin shot in an effort to move the eight-ball 3/4 of an inch and thus completely snooker Munch.

Mike Reed Sparks Lynx But Cagers Fall In Final

Mike Reed led Southwestern to a 65-55 victory last Friday night and was also the brightest spot in the Lynx's offense against Washington University in the championship game Saturday night as the Lynx fell 86-63.

The Lynx, avenging two earlier losses to Sewanee in the regular season 66-82 and 79-81, used a victory over the arch-rivals, the Sewanee Tigers to gain the finals of the College Athletic Conference tourney. In the other bracket Washington beat Centre 93-68 to meet the defending champions, the Lynx, in the finals.

In the Sewanee game Mike Reed hit on eleven of fifteen field goal attempts and added one for one free throws for twenty-three points, and Bob Aslinger added fifteen points and Jack Tilton thirteen. Carl Fisher, Rich Ennis, Tilton and Aslinger were toughest on the boards as Southwestern out rebounded Sewanee 43-28.

With an almost fifty per cent average from the floor the Lynx were hot while the Tigers were cold, hitting less than one-third of their field goals, but helped to close the gap by sinking seventeen out of seventeen free throws. Coming into their own in the second half, after a 30-30 tie at halftime, the Lynx showed spark and skill.

But the height and rebounding advantage the Lynx held over Sewanee could hardly compete with the tough giants of Washington U, who out rebounded the Lynx 54-40. The Bears also had the home-court advantage and the fact that the Bears had already beaten the Lynx on their own court early in the season was on their side.

The Lynx led throughout most of the first half, but by small margins and the Bears took the lead shortly before intermission and never relinquished it. Their lead lengthened to as much as twenty points in the second half, but the determined and hustling Lynx, cheered on by a small group of devoted SAU enthusiasts, never gave up and kept narrowing the lead to make it interesting. But the Lynx never could get back into the game as Washington's big guns Wayne Williams and George Spencer poured in forty-seven points between them.

Mike Reed was the spark plug for Southwestern once again with twenty-six, followed by Aslinger with nineteen and Fisher with thirteen. The "old man" continued his fantastic shooting with 11 for 20 giving him 22 for 35 in the tourney from the floor. He added four for five free throws, and was named to the All-Tourney team.

HANDBALL STANDINGS

Team	W	L	Per.
SN	2	0	1.000
SAE	1	1	.500
PIKA	1	1	.500
ATO	1	1	.500
IND	1	2	.333
KS	0	2	.000

Cindermen Prepare Forces For First Meet Tomorrow

The Lynx trackmen will face their first competition of the year in the Memphis Indoor Relays to be held Saturday afternoon and night at the Memphis fairgrounds. Competing in the college division the Lynx will pound the boards against such teams as Mississippi College.

The preliminaries will begin at 1:00 P.M. and the finals at 7:00 P.M.

As this is an early meet the team is expected to be hurt by the short amount of time that they have been able to train. After this meet the Thinclads will be directing their efforts toward the upcoming Tulane Invitational to be held in New Orleans March 20th. In that contest the Lynx are expected to win the mile relay.

The big guns for the Cindermen this year are Barry Boggs in the jumping events and Gary Nichols in the half-mile.

Our best chance in this week-end's competition may lie in the eight lap relay run by Bill Weber, Ronnie Davis, Scott Arnold, and Don Hollingsworth.

Nichols will run the 880 and Boggs will represent the Lynx in the high jump, the hop, step and jump, and the broad jump. In his first outing freshman pole vaulter

Separation—

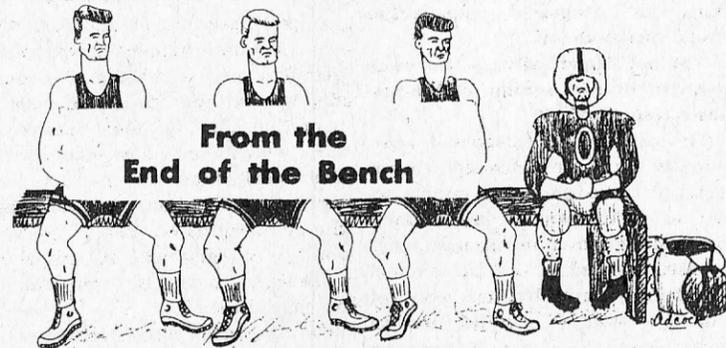
(continued from page three column three) the additional task of deliberating and voting on matters which have nothing to do with their commission. The president, besides his normal function as representative of the student body, has only the coordination of executive functions to handle, without having also to preside over the legislative body, a major task in itself. The Senators in the legislative branch, with no duties except deliberating and reviewing all matters pertinent to the student governing body, will better realize their role of representing the interests of students on every issue.

Still another advantage is that the executive functions will be unified under the direction of the president, resulting in a more balanced and inter-related set of executive programs.

George Hayes is predicted to verify high estimates of his ability.

In the field events Russ Didelot and Griff Keyes will put the shot, Jim Durham and Brady Anderson will throw the discuss, and John Farese will throw the javelin. Tod Brabson and Mike English will run the short sprints.

An ankle injury may prevent Freshman hurdler Bee Phillips from participating.



(Our guest writer filling in this week in the temporary absence of Riddell Cleatback is Sonny Tribble, who has learned the reason for the late suspension of Mr. Cleatback's weekly column. It seems that "good old Riddell" had recently been sidelined by the complication of an old football injury. Mr. Tribble's inside story follows:—Ed.)

As I entered the coffee shop of the exclusive sanatorium where Riddell F. Cleatback was recuperating from his operation, I had no trouble in picking out the target of my interview. There in the far corner of the dining area sat that famous old campaigner staring myopically through a large picture window at the splendiferous greenery which abounded outside. He was easily recognizable in his bright red jersey and gray pants, pre-war type Michigan leather helmet, drooping socks, and now famous Riddell football shoes with one black and one white lace. As I approached his table his revered number zero stared out at me like a giant Cherrio floating in a bloody mary. Soon I was near enough to see the beloved little bit of dried gore which adorned the whiteness of his numeral. (As you recall he got this in the last game of the year when he helped carry an injured team mate off the field. It is especially dear to him because that incident was the closest he ever came to actually being on the playing field in a combat situation, discounting of course the time he was penalized for being the twelfth man on the field after he had nearsightedly stepped over the sideline into the playing area. You regular fans will remember that the latter happened on that famous play when Ronnie Gibson scooped up one of Butch Shirkey's fumbles and outraced all opponents 100 yards for a T.D. only to have the play called back due to Riddell's vision difficulties. That certainly was a glorious riot that followed, wasn't it? I mean what with the referee's broken leg and all. Would you believe that to this day Gibson has not spoken another word to our heroic columnist?)

As I shook Mr. Cleatback out of his reverie, I couldn't help marveling at the saintliness of his crinkled, weather-beaten elfin face illuminated by close set myopic clear blue eyes and a wisp of prematurely gray nineteen year old hair which hung impishly at his forehead, and framed of course by his sweat stained battered leather helmet.

I introduced myself, and bade him not to rise due to his condition, as we shook hands. When I informed him of my desire for an interview, he received both me and my intentions most cordially. His ears (what I could see of them through the holes in his helmet) perked up and into his eyes sprang the fiery glint characteristic of an old fire horse, as I mentioned the magic word, "football." Mr. Cleatback took a couple of drags on the straw which protruded through his face mask and into his cup of coffee, settled himself, and asked me what was the first question.

My first query was concerned with the exact nature of the injury which had caused him to forego the weekly creation of his popular column. "Well, son, (he calls everyone son—even females), it seems that there was still a piece of cleat imbedded in one of the old wounds in my dorsal area and it had slipped down and was putting pressure on my vertebrae," he said pressingly. "Yes sir burn near broke by backbone," he added spinelessly.

I next asked him what he thought of the way the Southwestern basketball team had spiritedly performed in the C.A.C. tournament after school spirit had been so viciously panned by him in his last by line. "Yes they certainly kicked sand in my face there, didn't they," he answered grittily. "But then my attack," he spat, "may have had something to do with that too."

The old warrior smiled benignly (revealing a loose upper plate) and twinkled his eyes as I told him of the way Mike Reed had played like a man possessed in the tourney against his old team as his family cheered from the stands. "Must have been the positive influence of a good Christian school," Mr. Cleatback said crossly. "You know Mike never has missed a Thursday chapel," he said compulsively. "Wish I could say the same for myself," he added cuttingly.

"I'm afraid that's all the strength I have for questions now, son," he wheezed shortly, "but I should be well enough to resume writing soon." "You know how much I love to write a column at regular intervals," he informed me weakly.

I was truly touched by the poignancy of the moment as the great old man, pensively clutching his chin strap, was wheeled away by his young nurse.

Constitution Guide—

(continued from page three column four) ence (three of the members are elected for two years) and representation of all interests: administrative, faculty, executive and legislative branches.

Article V, Sections 3 and 4

Self-explanatory and mechanical.

Article V, Section 5

A background of experience in college affairs should be a prime criterion for student members of this commission.

Article V, Section 6

Process for referring matters to the commission. Anyone questioning the constitutionality of some action should have some support from others who agree with him before he is allowed to force the commission to consider a question. Otherwise the commission might be overworked, considering countless items to which only one student or governing member objects.

Article V, Sections 7 and 8

Limitations to keep commission from failing to rule on a legally submitted question or from dealing out constitutional interpretations on matters which no one questions in the first place.

Article V, Section 9

The commission's authority may not be challenged, although if the student body sees fit, a constitutional amendment may overrule the commission.

Article VI, Section 1

Impeachment does not have to be brought before the whole student body; it may be carried out by the Student Senate if dissatisfaction with a member of the governing body is great enough. Through Article VII, any impeachment may be subject to recall by the student body.

Article VII, Section 2

Provides for filling vacancies in any office. Since it may be the case that the most qualified people are already filling some other office, a special election would be an inadequate means of filling the office of any executive member. On the other hand, not only is the vice-president more than a substitute for the president under the new system, but also it may be the case that he is not the most qualified to fill the office of president. For these reasons, all executive vacancies, including the office of president, are filled by an election held among the executive and Senate members, and the vacancy must be filled by a member of the governing body at the time of the election.

Class vice-presidents are elected mainly in order that they may fill in for the class president if the latter becomes unable to continue his duties. Vacancies in the Senate can best be filled by student elections.

Article VII, Section 1

The student body may revoke action by the Student Senate with certain qualifications. Recall proceedings must be complete within five days of the action in order that the governing body may be free, within a reasonable time, to act. In order that apathy not be the cause of the action being revoked (i.e. if those who are merely satisfied with the action do not bother to vote in the election) at least one-fourth of the student body must vote to override the Senate in order for the action to be revoked.

Article VII, Section 2

After the five day period is up the student body may resort to the initiation of legislation, since such legislation shall be valid in place of any other previous legislation which is contradictory to it. In addition the student body may initiate legislation concerning any matter not considered by the Senate but deemed to be vital to the student body. With regard to proportion of student body required to vote, the same rule shall be in effect as was in section one of this article.

Article VII, Section 3

Self-explanatory.

Article VIII and Article IX

Self-explanatory.

Article X

A majority of those students who vote next Wednesday will decide the fate of this document. In accordance with this article, it has already been passed by a two-thirds vote in two successive council meetings.