



Staff Photo by Derrick Moore

**ESTABLISHED CAMPUS ARTIST David Adcock ponders ponderously the problems of hanging Southwestern's largest student art exhibit, now open in Briggs Student Center. Annie Olson relaxes in the background.**

# Convocation, Drinking Rules Await Faculty Consideration

The Southwestern faculty will vote Wednesday on proposals for the alteration of the college convocation system and liquor policy.

The proposed new liquor policy originated in the Community Life Committee, chaired by Dr. Fred W. Neal. The committee approved, with minor alterations, the report of the ad hoc committee on drinking, headed by Dr. Dan Ross.

Dr. Neal emphasized that his committee's report is not unanimous. "There is a body of opinion which does not accept the report, so there is no telling what the faculty will do," Dr. Neal stated.

The committee recommends that the Southwestern liquor policy read as follows:

"The College reminds students that they are not exempt while on campus from State and local laws

relating to alcoholic beverages. It is College policy to rely upon students to exercise personal responsibility in regard to these laws.

"No intoxicants are to be served at any dance, party or other function given by any College organization on or off campus. No Southwestern student organization or group may buy or provide alcoholic beverages for its members or guests.

"Drinking in common areas, like the student union or gymnasium, is prohibited except when there are dances or other special events.

"The College holds individual students and sponsoring organizations accountable to regular College judicial bodies for disorderly behavior.

"The committee makes three additional recommendations:

"1. That a health education course such as Emory University's be developed to help students make mature decisions concerning use of intoxicants (this course to carry no academic credit).

"2. That the College encourage discussions by the various organizations of the Southwestern community as to procedures for achieving responsible behavior under the new drinking regulation.

"3. That chaperones at student parties be required to report any violations of College policy."

The committee included its interpretation of the new policy:

"Students 21 years of age and older will be permitted to drink in dormitory rooms and in Greek houses, but not in the dormitory lounges.

"Students under 21 years of age will not be prosecuted by the College for drinking but are reminded of the State liquor laws.

"Disorderly behavior resulting from drinking will, however, be prosecuted."

The Community Life Committee recommended this week, "that required attendance, with respect to all types of convocations, be ended," in a list of resolutions submitted to the faculty for final approval.

Other recommended resolutions were:

"That the Chairman of the Community Life Committee appoint a Religious Life Committee with policy responsibility for religious programming at Southwestern, including religious convocations.

"That Thursday convocations continue to be set aside for worship unless experience shows it to be unneeded.

"That for Student Convocations, the format (Wednesday in the gymnasium) and responsibility continue as at present, with the Student Government responsible for continuing evaluation.

"That the Vice-President of the Student Council continue to 'keep the calendar for the secular convocations.

### Speakers Committee

"That the Vice-President's responsibilities include the formation and direction of a strong committee, one that will avail itself of faculty assistance if needed, to secure speakers and performers representing a broad spectrum of regional, national, and international interests. Membership on this committee should imply considerable responsibility, and appropriate campus recognition should be given its members.

"That \$1000 be budgeted by the college for use by the Vice-President and his committee for expediting this program.

"That \$3000 be budgeted annual-

ly" for a special convocations program, occurring not more than once a month or more than four or five times a school year.

"That responsibility (for the special convocations) be placed in a committee chaired by the Dean of the College (or someone else named by the President), with three faculty members, representing the natural sciences, the social sciences, and the humanities, and rotating in terms of three years; and with three students, one of whom will be the Vice-President of the Student Government.

"That a Special Convocations Schedule be devised to provide a full hour for such convocations, preferably by slightly shortening all classes rather than by omitting certain ones.

"That the Honor System no longer be applied to attendance checking at convocations" (if attendance checking continues).

## Caldwell Steps From Dean's Post

Southwestern's Dean of Women, Anne S. Caldwell, will leave her post in June after thirteen years with the college administration. Dean Caldwell plans to spend the summer at her parents' home in Charlottesville, N. C., before seeking a new job in September.

In a recent dormitory meeting, she told women students that she had been considering the move for almost a year.

"I feel that a change would be good, both for my sake and that of Southwestern. When people start thinking of you as if you were part of the buildings, then it's time for a change," she quipped.

### Keep It Going, Girls

Dean Caldwell emphasized that, although she is leaving, she is still very much interested in Southwestern and its students, and would appreciate all correspondence. She said that her address would be available from Mrs. Betty Brumfield, Assistant to the Deans of Men and Women.

"I will miss everyone, but I hope that the students will give the new Dean of Women the same cooperation and openness they have given me," she said.

President Alexander reported that the administration is involved in seeking a successor to Dean Caldwell, but that no appointment has been made as yet.

# The Sou'wester

An All-American College Newspaper

49TH YEAR

SOUTHWESTERN AT MEMPHIS, MAY 11, 1968

VOL. 49, NO. 25

## Owen-LeMoyne Tie-up Kills 'Second Chance' Jr. College

Owen College is going to die. Between 400 and 500 students will either continue their shaken attempts at higher education in a merger with LeMoyne College or drop out to their unpredictable and financially embarrassing niches in the Negro community.

A fire last year that destroyed the major portion of their educational and dormitory facilities coupled with the general lack of continuing financial support that plagues small church-affiliated colleges spell the death of this stepping-stone junior college in the black ghetto.

Founded in 1954, the college became increasingly troubled over a battle between progressive academic standards (a requirement for continuing financial stability) and genuine service to poorly educated, low income high school graduates.

### Balance Maintained

For a while the balance was maintained. The school became a "second chance," in the words of one student, for students who were unable to compete academically elsewhere to bring their standards up for transfer to a four year college such as LeMoyne or Memphis State.

It also gave previously unoffered preparation to young blacks looking for secretarial and small business opportunities with a liberal arts background. This tended to raise their qualifications, enabling them to get better jobs, as well as to help establish in black hands the control of businesses in the Negro community.

While serving these functions, the school received an accreditation by the Southern Association of Colleges and Schools, which indicated some degree of academic value.

But the complex issue of academic standards and the need for

progress (convenient ways to cut unmanageable growth in enrollment) and financial failures tipped the balance out of proportion and doomed the school to an uncompromising solution.

### Solution Kills Owen

Because of the loss of the main building and inadequate funds to rebuild, an increase in enrollment on the already overcrowded campus was impossible. "We needed to increase enrollment to receive federal money," said Dr. Charles L. Dinkins, president of the college.

The school had been supported by the Tennessee Baptist Missionary and Educational Convention, and is affiliated with the Baptist Church.

Dinkins stated that public junior colleges are better for low income education.

The merger with LeMoyne would be beneficial, according to Dinkins, because of the increased stability in light of rising costs, the additional resources, and the advantage of starting and finishing at a four-year college.

### Efforts To Accommodate

Dr. Hollis F. Price, president of LeMoyne would make every effort to accommodate whatever number of Owen students wanted to transfer. Entrance examinations would be waived for them.

Owen students have protested the merger all along, even to demonstrating on campus and presenting a verbal protest to the Tennessee Baptist Missionary and Educational Convention on Feb. 21.

Freshman John Smith, chairman of the Mobilization Committee for United Action, appealed to the convention that, "Owen is fulfilling a unique function.

"It provides educational opportunities to many black students who would not be able to meet the entrance requirements at Le-

Moyne or Memphis State. After attending Owen," he said, "which is a two year college, the students can either go into business or go on to finish a four-year program."

An open letter from Smith's committee stated, "Whereas we now have two schools accommodating more than one thousand students, after the merger we will have one school serving about 700 students.

"This will be a drop of 300 that are in school now, not to speak of the students coming out of high school this spring and in the future.

"This will have a direct effect upon the community because this will rob us of future leaders in the battle to catch up as individuals educationally and to survive as a people."

### Business Breakthroughs

At present some of the students are going beyond their individual educational preparation through the National Business League, of which they have formed one of the few college chapters.

The function of the Owen chapter is basically to assist and encourage local Negro businesses, help foster new ones, and step toward a goal of black control of business in the Negro community.

They operate parallel to the Memphis chapter in programs

such as Project Outreach, in which they have recently selected a Negro-owned supermarket, which they have deemed honorable and honest, and promised a campaign for increased patronage in return for jobs and training opportunities.

Another group, Owen's chapter of the Afro-American Brotherhood, attempts to organize, educate, and rally the black community around the issues of racial discrimination.

### Black Thesis Theory

In the **Black Thesis**, the Brotherhood's publication, their stated purpose is to "help ourselves to develop into an effective independent political organization. . . .

"We are trying to illustrate to the Black student here that we have long been an audience community, sitting back and allowing politicians, committee advisory boards, to represent us."

Recent issues have suggested a guidance program, related and shown the significance of points in Negro history, and published facts about police brutality such as in the case of the South Carolina State College incident.

### Paper Action

Two students reacted to the necessity of the merger in context of the recent "Memphis Cares" programs. One accused it of being,

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## Begins Next Week

# Turpin Schedules Pre-Registration

Registrar John Turpin has announced that pre-registration for the 1968-69 school year will open next week.

Under a new scheme, rising seniors will pre-register on Tuesday, May 14, beginning at 8:30 a.m. Rising juniors will sign up on Wednesday, and sophomores on Thursday, also beginning at 8:30. Friday will be open for those who cannot pre-register on the scheduled day.

Students will be requested to turn in a proposed program for Terms II and III, in addition to the detailed schedule for Term I.

Although the 68-69 catalogue is not yet in print, all faculty advisors will have mimeographed type-script catalogues.

"We will insist that students follow their degree requirements closely in planning these programs, as course offerings next year will be based in a large part upon the results of pre-registration," Turpin emphasized.

### Pass-Fail Passes

A pass-fail option will be available to students for the first time next year. Approved by the faculty April 10, the measure permits all students to take on more than one course per term, two courses per year, and a total of six courses on a pass-fail basis.

Students must secure the approval of the instructor in order to take a course under the option.

### Religion Adds Courses

Rising seniors may take advantage for next year of the change in

the Bible and Religion requirement, which now calls simply for two courses in "Biblical studies" and two in "religion." The specific requirement of Bible 101-102 and 451-452 was eliminated earlier this year.

Dr. Fred Neal, head of the department of Bible and Religion, has indicated that several new courses in theology and comparative religion will be offered, which will satisfy the "religion" requirement for seniors.

### Emphasis Shifts To Asia

Dr. Abu Tayeb R. Rahman will join the International Studies Department next Fall as an expert on Asian affairs. Dr. Frederick Latimer, acting department head, will leave for a new post in New Hampshire.

Dr. Rahman, a Pakistani national, received his doctorate from Duke University this year. He will teach three new courses in Asian and African politics.

Dr. David Likes, the department chairman, will be returning from sabbatical leave.

"International Economics" will again be offered by Prof. Lewis Amis, who returns to the Economics department next year from doctoral work at the University of Arkansas.

### Russell Returns

Dr. Jack Russell will come back from sabbatical to head the Mathematics Department. Southwestern mathematicians are also preparing a new course, "Introduction

(Continued on Page 2)



Staff Photo by Andrew Rains

**LYNX LOVELY . . . Liz Dunlap, a crafty politician if there ever was one, nosed out several worth opponents for this week's honor by making an obvious play for the farm vote. She is in her first year here at Southwestern A&M, and she hails from the hills of Dallas, Texas.**

## 1968-69 Class Election Results

Office	Class	Winner
President	Senior	John Howell
	Junior	Joe Pedigo
	Sophomore	Jim Cogswell
Constitutional Commission Representative	Senior	Ann Marie Hudson
	Junior	Cheryl Thornton
Vice President	Sophomore	Tim Crais
Secretary-Treasurer	Senior	Kathie Maddux
	Junior	Natilee Duning
	Sophomore	Beth Lazear
Publications Board Representative	Senior	Bill Gilkeson
	Junior	Sue Wood
	Sophomore	Francis Foster
Historian	Junior	Betty Foley

**Senator: Senior:** Brad Foster, Linda Lampley, Nancy Martin, Jim McElroy, Walker McGinnis.

**Junior:** Ronnie Colter, Nicky Daniel, Linda Henson, Beth Marr, Pedie Pedersen.

**Sophomore:** Jeff Carter, Pat Carter, Dan Hatzenbuehler, Chuck McNeal, Marcia Swett.

Editorial—

### An Open Society

With regard to the pleasures of drink and the company of members of the opposite sex, no one will deny that the campus consensus is generally favorable. There are, of course, certain considerations; moral, practical or otherwise, involved in these issues; but they are hopefully questions of degree rather than absolutes.

One question that does arise, however, is whether the social atmosphere on this campus encourages many of the excesses generally attributed to students.

There is, first, a regulation prohibiting liquor on campus, with the natural result that students simply leave the campus to do their drinking. Off-campus social gatherings are then emphasized, to the extent that they become nothing but staged and artificial drinking bouts.

Adding to this is the lack of places on campus where small, informal and spontaneous social gatherings may be held at anytime. Right now, about the only places that can be used for such purposes are the refectory and the student center. Neither is very private; the refectory is open only at certain hours, and the student center, for one reason or another, is not particularly popular.

Both the liquor ban and the obvious limita-

tions upon social contact among students on campus work together to lend a kind of artificiality to the social atmosphere that is probably at the root of so many complaints about "Southwestern girls" and "Southwestern boys". But even this sort of thing is limited by the high cost of such off-campus excursions.

There is a long chain of causes and effects at work here. By making the campus a social wasteland, at least as far as the students are concerned, the college encouraged the growth of social organizations with an off-campus orientation; these accommodated the problem but did not eliminate it owing to the expenses involved.

Now membership in social organizations is to be limited to upper classmen, so an entire class will be kept from seeking even an imperfect solution to the problem.

Before next fall, rules revisions should allow drinking on campus, and make some provisions for entertaining women students in the men's dormitories. Accomplishment of this would make social activities less costly and more easily available for students not belonging to social clubs; and it would relieve the existing clubs of their present preoccupation with strictly social affairs.



Two Subjects On Which We All Agree

## New Order Idealism Lacks Balance With Realistic View

Editor: "Freedom," "Equality" and "Individuality" have been the banners which, in the last few months at Southwestern, have been carried on high. Many sweeping changes have rocked the campus, both academic and social.

The ideals behind these changes have been inspiring, and the sweeping changes this year have promoted new-born hope in some circles — hope that the ideals behind these changes will have come much closer to realization on the Southwestern campus next year when the new policies go into effect. This "new trend," however, has been greeted in other circles with dismay bordering on panic.

### Take It Or Leave It?

My opinion about each specific change is irrelevant. The administration seems to have taken the attitude that if the students don't like it, they can just get out. This attitude has been exhibited by their lack of interest in student opinion before passing major policy changes.

Evidently, the new trend is here to stay whether the students like it or not; and it really doesn't matter if they do, since the classes of future years will be limited to those who are in agreement with the major policies. Those to whom the new system does not appeal will either have transferred or graduated.

### Balance Needed

Even though my personal opinion about each specific controversy is irrelevant, I feel compelled to take a stand on what I feel is the heart of the whole issue. I feel compelled because Southwestern means a great deal to me — both the people and the values embodied in Southwestern.

Upon entering Southwestern this

### Student Tutors Needed

# High School Scholars Face Up To College

Dr. Carl Walters, Southwestern professor of Bible and religion, is calling for college students to lend a hand in the second annual Southwestern High School Scholars Program, June 17—Aug. 2. Walters is director of the program.

The purpose of the program is to help a selected number of Memphis area students be better prepared to make a successful transition from high school to college.

Dr. Walters indicated that the program, which this year involves 40 rising high school seniors, gives highly motivated students an extended, interdisciplinary educational experience and thus, hopefully, insures their admission into

and success at quality institutions of higher learning.

### Tutoring Talent Needed

College students of sophomore rank or above with good standing are needed to tutor the students for approximately two hours each weekday during the seven-week session. A nominal stipend of \$1.25 an hour is offered.

Southwestern alumnus Bo Scarborough '67, now attending Princeton Theological Seminary, will follow Jack Burch '67 as Director of Tutors.

The 40 students are selected by special committees in six Memphis high schools: 15 from Kingsbury and five each from Douglas,

Mannassas, Northside, Carver, and Southside. Most of the students are definitely college bound, Walters said.

"Becoming a Whole Person Through Understanding And Judgment" is the general theme of the session, with seminars and classes focusing on problems that will be inter-related.

### Walters Instructs

Serving as Instructor in Humanities, Walters will be assisted by Mrs. Allen O. Battle (wife of Visiting Lecturer in Psychology Dr. Allen Battle), Dean of Studies and Instructor in language skills, Mr. Carl Johnson of Carver High School, Instructor in math and sciences, Miss Lucile Fultz, English literature; and Mr. William R. Mitchell, Mannassas, social sciences.

The morning classes will include seminars and classes and a colloquium to discuss current topics of interest to students.

Walters emphasized that the students will be learning to participate in discussion groups and gaining skills in preparing papers for the various courses.

In the afternoon college students will tutor the novices in all phases of their study, discuss ideas and problems and help in writing and re-writing papers. They will also help them gain an insight into college life and offer advice on applications to schools of their choice.

Walters stressed the importance of the tutoring phase of the program, stating that the afternoon confrontations last summer were very helpful to the scholars and meaningful to the tutors who participated.

### Grant Grounded

The program was initiated last year by Southwestern and the Memphis Board of Education. It was initially funded by a \$5000 grant from the Opportunity Foundation of Memphis, a local organization which supports educational projects.

This year Southwestern is matching the foundation grant with a "matching in kind" budget consisting of \$1000 and the services of personnel, facilities and educational materials. The Board of Education has marked \$4000 for the project.

Students participating in the program are provided with meals, books and financial assistance for transportation.

Students interested in learning more about the tutoring program should contact Dr. Walters or Senior Bruce Cook for additional information.

year as a freshman, I found it had many opportunities to offer a student in every phase of campus life. It was not perfect, but I did not expect a perfect school, just as I do not ever expect to find a perfect person or institution. Most important, it was a balance between the idealistic and realistic approach to all phases of life.

This balance between the idealistic and realistic approach is the heart of the controversy created by the sweeping changes of this year. The idealistic extreme asserts that man's adverse environment is completely responsible for man's ills, and that, given a perfect institutional system, these ills can be abolished. The realistic extreme asserts that man's nature is so imperfect that to attempt any type of improvement is useless, since man himself will always be this way. Both extremes are bad.

Southwestern is obviously in no danger of going to the realistic extreme. It is in danger of going to the other extreme, that of believing that if we just abolish the institutional system now existing, we can abolish the ills which accompany it. Certainly this idealism is commendable.

What is dangerous in this extreme idealism is that it does not take into consideration the fact that every policy and institutional system has its advantages and disadvantages in striving for the

goals of freedom, equality and individuality. By abolishing the old system we may be abolishing more working evidence of these goals than can be embodied in the practicing new system.

I say we may, because it is yet to be seen. I am pessimistic about the hope of new policies changing anyone's attitude toward these goals. It may encourage many people to leave Southwestern, and many to enter who are enthusiastic about this "idealistic approach." It may result in a student body with a completely different attitude toward the balance of idealism and realism.

There is a danger that the attitude would swing so far toward the idealistic that a type of student would be developed at Southwestern who considers only abstract prospects and has no conception of practical usefulness in the improvement of his society. There is a danger of educating a class of "Southwestern intellectuals" which does not care about the lives of the mass of "common men," men who do not think in abstract terms.

Is this type of "intellectual" the goal in the new trend promoted by the administration? Even if it is not intended, will this be the type of adult Southwestern produces for tomorrow's citizens?

Susi Russell

## Alum Slaps Greek Status Quo Caution

Mrs. Anne Hebert Smith attended Southwestern from 1951-53, and was a member of Alpha Omicron Pi Sorority. She now lives in Chapel Hill, N. C.

Mrs. Smith sent the following letter to the president of the AOPi chapter this week. Copies were received by President Alexander, The Sou'wester and the AOPi Central Office.

Dear President:

As I read the first paragraph of the letter that was distributed to Alumni on April 27, I was excited to think that students at Southwestern were concerned enough about something to demonstrate—to identify themselves with sensitive students all over the country who have been demonstrating out of a genuine concern about a cause they believed in.

But I was then disappointed as I read on to realize it was only your concern for the status quo or "gradual change" that motivated your action. It was a response I would have anticipated only from people "over 30."

### Subordinate To College

I have heard fraternities and sororities supported at Southwestern because they were an integral part of the maturation, education, and socialization of the student. If this is the case, it seems only appropriate that the Board of Directors has the right to make the demand being made in order to make fraternities and sororities consistent with their understandings of the aims of a Christian college.

There are as many anomalies in a "Christian college" as there are in our "Christian culture." It seems to me one of the most pre-

dominant has been the existence of exclusive groups within communities whose concern should be inclusiveness and reconciliation.

### Not Fast Enough

I feel strongly that the time for "gradual change" is past. We must all act quickly and decisively in order to overcome the sense of alienation and exclusion which produces frustration, violence, and riots. One has but to read the President's Advisory Commission on Civil Disorders (The Kerner Report) to realize the high price we are paying for gradualism.

The situation is critical and Christians are challenged in a new way to listen and be open and to seek reconciliation in every aspect of their lives with all people.

If my sorority, ALPHA OMI-CRON PI, cannot comply with the reasonable requests made by the administration, I, as one concerned alum, will feel compelled to resign my membership.

Anne Hebert Smith

## Registration

(Continued from Page 1)

to Probability and Statistics," for biology and social sciences majors.

The computer center will get a full-time director next year, and more sections of the computer course will be offered.

### Others Wait

Most of the other departments of the college plan to retain their semester system courses for Terms I and II of the new calendar, leaving Term III open primarily for seminars, tutorials and Directed Inquiry.

The English Department will offer sections in freshman and sophomore English during Term III to accommodate make-ups and conflicts.

## Student Walk-out Reflects Narrow-Mindedness Here

Editor: After a recent Man lecture in which several people walked out because they did not agree with the lecturer, I found myself wondering what we are doing here at Southwestern.

To me it was absurd to see that people could have so little respect for another's views. Whether you agree with their ideas or not is irrelevant, but the fact that they would not even listen reflects the widespread narrow-mindedness on

this campus.

### Reinforcing Ignorance

To me, education is listening to and analyzing those ideas which you agree with, but more important, those you do not agree with. By doing this, you can choose objectively those ideas which reflect reality.

But those who only wish to have their biased opinions regurgitated by every professor are not here for an education.

Margaret Barton

### With All-White Staff

## College Policy Lacks Action

Editor:

Does Southwestern subscribe to racism? Its faculty remains all white (there is a rumor that there may be one black professor here next year), its staff rather noticeably has no black people in positions other than manual labor, its administrators and Board of Directors are all white, and its student body shows a white-black ratio of 98 per cent to 2 per cent.

This is visual discrimination. One would expect that a liberal Christian institution would not tolerate racism. Thusly it is rather ironic and quite alarming that Southwestern perpetuates racial discrimination in these ranks of its operation.

The faculty of the college has called for an end to racial discrimination in all aspects of Southwestern life; and we assume, although no public statement has been made, that this is the position of the college. Still the all-white status quo is preserved. If, in fact, Southwestern intends to eliminate all racial discrimination, I suggest that it should handle the matter in a different way.

### Negroes Available

Black professors, secretaries, instructors, administrators, and students are available. Southwestern must put forth some extra effort to capture some of the tremendous

store of black talent. Hardly can the school expect to increase the 2 per cent black student enrollment when it barely, if at all, contacts important black schools in Little Rock, Huntsville, Dallas, and Nashville.

The college might hire a black

admissions counselor to give some impetus to the drive to acquire more black students. Investigations should be conducted into the possibility of placing black people into vacancies created in administrative and staff positions such as Dean of Women and secretary to the Admissions Counselor(s).

Other positions in the secretarial and lab assistant fields may be available in the new Science Center. Southwestern has an excellent opportunity to take advantage of the availability of qualified black people from the excess of the merger of LeMoyné and Owen Colleges in Memphis.

Finally, let there be no compromise to racism. Was it not falling short when the Board of Directors changed the Greek Evaluation Committee's proposed 75 per cent affirmative vote requirement for membership in social organizations to 90 per cent? In an active chapter of 40 to 50 members, 10 per cent negative vote is 4 or 5, little better than single blackball!

Southwestern must take positive action and effective, sometimes unpopular stands if it is to be a leader among the institutions which will be holding high the lamp of human dignity.

Larry N. Woodard

### THE SOUTHWESTER

#### ACP All-American

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 Before 5 p.m. call 274-1800, ext. 218.  
 After 5 p.m. call 274-9935, or 275-7107 anytime.  
 The Sou'wester published weekly during the school year except during the weeks of school holidays and examination periods, at Southwestern at Memphis, 2000 N. Parkway, Memphis, Tenn. 38112.  
 Yearly subscription: \$5.00  
 Second class postage paid at Memphis, Tenn.  
 Student activity fee, \$7.50, allocated for Sou'wester.



BLUES SHOUTERS "Boogie Woogie" Hubbard on piano and James Lockhart on guitar improvise a soulful jam session. These men, respected innovators during the genesis of jazz

in the 1930's, currently do their thing in Beale Street hideaways along with other onetime greats whom progress has left behind.

# Original Soul Resides In Memphis Jazzmen

By George Ensminger

Everybody knows that "soul music" is black music, and also that Memphis, thanks to the efforts of a few enterprising disc jockeys, has managed to get itself billed the "soul city" of the Sixties. But Memphis has had soul music a lot longer than the two or three years that it now takes to generate a nation-wide obsession.

The first "soul man" was W. C. Handy, a Memphian originally from Florence, Ala., who crystallized Negro folk laments into the blues — the Beale Street Blues. Handy is dead now and for that matter, Beale Street is almost so. But a few of the musicians who

first gave black music to the world linger on down there.

**Handy's Man**

Men like Dewey Corley, who played the jug in Handy's band during the Thirties. He toured the country when blues was big; now he lives on welfare in a rat-infested tenement house at the corner of Beale and Fourth.

Dewey is 81 years old, but the blues are still alive at his place. You feel the blues there when he gets a few of his friends together to play—James Lockhart, a Mississippi blues guitarist; "Boogie Woogie" Hubbard with his piano and organ; or a fellow named Turnage, who started playing the piano in 1927 and wound up with a blues group in Chicago.

**Jus' Out Mah Head**

Their music is a blend of a deep, deliberate beat from an oil-drum bass; discordant, tearful twang of cheap blues guitars; and bass rhythm and sparkling high notes from an old 1880 piano. The sound isn't heard anymore; even the instruments don't sound like any others.

Their music reflects their lives, from an impoverished childhood to recurrent humiliation. But like a rose in a garden of weeds, it floats above the squalid surroundings. You can see them drift off into another world as they play. Their eyes close as they mumble

words to the rhythm—Dewey wails lyrics to songs that have never been written or recorded. "I jus' makes 'em up out mah head an' gives 'em to the people," he says. It was wonderful to listen to them—only there could you hear the blues as they began. But it was also disheartening to know that, once these few men are gone, there will never again be anything quite like this music they made.

Their time is quickly fading away, and they know it. They can see it in "their street" — Beale Street.

Dewey and his friends left Beale once for the most renowned concert halls of Europe and America; now they are back, sitting in two-room flats on Beale Street, waiting this time for the old street to move away from them.

But they know that when Beale dies, so will they. The warrant has already been signed; the city fathers have decided to remodel the whole area into a modern blue-light district.

So Dewey and the other remaining musicians just sit and wait, and sing the way they feel:

*It was a dream . . .  
Just a dream I had on my mind.  
It was a dream . . .  
Just a dream I had on my mind.  
Well, people, I woke up this mornin'  
Not a thing could I find . . .*

## Directed Inquiry

# Plan Offers Original Study

By Natilee Duning

"This program provides a latitude of possibilities, especially for the student who has gone deeply into his subject and can work well on his own with infrequent and irregular supervision."

This, according to Dean Marshall P. Jones, is Directed Inquiry. Dean Jones is head of the program, which was started at Southwestern during last year's spring semester. Now, a year later, there are some 30 students participating.

"D.I." projects may be proposed by either the student or his professor. The student and his instructor work out the program to be followed, the area to be investigated, the kinds of resources that might be used, expected tangible results of the project (reports, apparatus, etc.), and the amount of time the student expects to spend working on the project.

**Work Equals Credit**

The amount of work that the student wants to do forms the basis for the number of hours' credit received. A maximum of six credit hours is permitted.

After getting the details of his program arranged with his instructor, the student files a petition with the Curriculum Committee for approval. Grading of the completed project is based on the amount of work done, and, more

important, on how closely the instructor thinks the student has achieved the goals he set for himself.

There are virtually no restrictions on the areas that can be investigated under the program—the only requirement is that the student be serious in his endeavor.

The D.I. program is especially valuable to the science major who wants a chance to apply what he has learned to theoretical problems.

**Ellis Gets Virus**

Bill Ellis, a senior biology major, completed a project in virology with Dr. Charles Warren last semester.

"Virology, the study of virus, is a relatively new field of biology; it used to be a sub-field of microbiology. I didn't emphasize any particular phase of the subject. I merely wanted to become familiar

with the field and gain insight into it," Ellis said.

"Most of my work dealt with the literature that has been put out on this subject, rather than direct experimentation. This was due to the limited facilities provided here for this kind of research.

"I met with Dr. Warren at regular intervals for discussions on problems and questions we had both encountered, and I lectured once to a biochemistry class. This served as part of the basis for my grade," Ellis continued.

Claude Workman, a junior biology major from Memphis, is presently doing research in embryological methods under the supervision of Dr. Robert L. Amy. He is working with a chemical commonly referred to as DMSO.

**Penetrating Subject**

"DMSO is one of the most permeating chemicals known; if you

put some on your finger, you can immediately taste it in your mouth. I'm experimenting to see if DMSO can be used to permeate the very tough covering that surrounds wasp eggs.

"If I can determine the correct amount of the chemical that can be used without harming the egg, I can use it to infuse mutagens (mutation-causing agents) into the egg for the purpose of genetics experiments," he said.

Many other students are engaged in original projects dealing with every conceivable subject, including theology, music, computer programming and Oriental literature.

Eric Wilson, a senior English major, is reviewing the Warren Report on the Kennedy assassination and investigating the major criticisms of the report.

"I do eight hours of reading a week, and have met five or six times with Dr. Davis," he remarked. "My grade will be based almost entirely on a paper I will turn in at the end of the semester."

**Direct Yourself**

"I definitely feel that this is a worthwhile one. In a tutorial the professor guides you and tends to point you in one direction or another, whereas under Directed Inquiry all your work is your own. You can make it whatever you wish," Wilson said.

"It's completely spontaneous." Most of the students participating agreed that eliminating the pressure of grades and reports allowed them to gain a better general perspective of their subject, rather than a mere absorption of facts.

"It was very important to me to get away from academic pressures and work under my own incentives," commented Bill Ellis.

Participants also cited the chance to work closely with their professors as a major advantage of the program.

"I think this program should definitely be stressed more," stated Eric Wilson. "I highly recommend Directed Inquiry to anyone who is interested in finding out more about a subject."

# Odd Bugs Exhibit Human Leanings

By John Brayton

Any members of the audience expecting to see a typical social satire with a "life-is-too-dear" message in **The Insect Comedy** must have been very surprised, if not aghast, at the Southwestern Players' performance last Wednesday night. The "Life, etc." message was there in sufficient prominence, but the satire was startling.

Professor Ray Hill played the role of a disillusioned biology (?) professor, attempting to commune with the innocent, sought-after things of life. In his communion, which lasted for three acts, he wallowed first in the social life of the butterfly, next in the collective life of beetles and crickets, and last in the militant life of the ants. All three acts drew amazing and surely poignant analogies to human tendencies.

The butterflies, David Hardy, Kathy Daniel, Ann Hord, Susan Storer, Kathy Fleet, Larry Adams, Donna Fisher, and Ricky Thames, portrayed the more rapid aspects of courting and mating.

The beetles, Susan Storer, Tommy Wolf, and Tom Bayley, played up competitive economic society in

hoarding an immense ball of dung. Also present in the second act were crickets Don McGaughan and Kathy Daniel who exemplified married life.

Richard Strautman, ironically playing the role of a "parasite," devoured the rest of the insects: Allen Shoudy, "Ichneumon Fly," and Kathy Daniel, neurotic and somewhat shameless "larva."

The third act heightened the pace of the play greatly with its presentation of the military. Ants Bill Peresta, David Hardy, Tom Bayley, and Richard Strautman enacted a very provocative satire on institutionalized militarism and social aggressiveness.

All the actors were superb, with special commendations going to veteran producer-director-actor Ray Hill; Richard Strautman, for his variety and "special technical effects"; Susan Storer, for her feeling and fluency with parts—especially in the Epilogue; David Hardy, for his versatility and intense precision—the third act; and Kathy Fleet, for her immense vitality as socialite "butterfly," pregnant "cricket," and/or militant "ant."

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Tournament Teams In Review

# Lynxcats' Conference Effort Fields Formidable Foursome

Southwestern's scrapping spring sportsters square off this afternoon in Lexington, Ky., to defend the College Athletic Conference championship they won last year.

All of the teams—baseball, track and field, golf and tennis—stand ready and waiting to snatch back the bell for another year; and coaches are just as enthusiastic as players.

**Diamond Cutters Kick**

The Lynx diamond crew boasts new life as it steps out this afternoon at 2:00. Junior knuckleballer Gary Bell or freshman Jack Childers will toe the slab in quest of the Lynxcats' fourth victory in six days.

After losing the initial 12 games, the hardballers finally jelled to overthrow powerful Christian Brothers College, 4-2, on May 4. The Southwestern victory was the first in a six-game, three-year series with the Bucs.

Childers spotted CBC two runs in the first, but the Lynx bounced back to 4-2 margin on clutch hits by Bubba Clark, Bill Davis and Bob Dickson.

Southwestern squelched a sixth inning rally with a double play and held on to snatch their first victory. CBC now carries an 11-3 mark.

Jimmy Mitchell journeyed to Jackson, Tenn., and Lambuth College on May 6, only to lose a nine-inning heartbreaker, 12-8. The senior righthander battled short fences and nearsighted umpires before bowing out in the eighth frame to relieve Chuck McNeal, James Chandler and Jim Ellis.

Highlighting the abbreviated season was a doubleheader sweep over Millsaps at Jackson, Miss. on Tuesday. Bell turned in the pitching gem of the year with a 2-0 whitewashing in the opener while Childers evened his record at 2-2 with a 4-3, pitching in the nightcap.

Bell completed his fourth game in giving up three scratch hits and sending 11 to the showers on strikes. The lanky righthander also added a double.

H. J. Weathersby opened the second inning of the first contest with a single, Bell sacrificed him to second and center fielder Steve Johnson singled him home. One run was enough for Bell, who left the Majors wide-eyed with an assortment of knuckleballs, fastballs and sliders.

**Third In Four**

The Lynx rated their third victory in four days with a come-from-behind rally in the bottom of the final inning. Trailing by a run, with two outs, Dickson doubled, Meeks walked, and freshman pinch-hitter Jim Habenicht drove in the tying run. Meeks scampered to third and waltzed home with the winning tally on a passed ball.

Childers finished his third consecutive complete game. He gave up seven hits, walked one, and added a single and squeeze-bunt, which earned the second run. Catcher David Payne catered a heavy mitt in his finest game. The junior allowed no passed balls and pinched off a sixth-inning base runner.

Starting on the infield today for the streaking Lynx will be Clark on first, Meeks on second base, Weathersby at short and McKean on third. Behind the plate will be Davis or Moon Mullins.

Manning the outfield slots will

be Dickson in right, Johnson in center, and freshman Gary Murray or senior Bill Smith in left.

**Cindermen Show Balance**

The Lynx cindermen will be the favorites again this year, as their record shows five wins and no defeats in dual competition; second place in the Southwestern Invitational; and second place in the TIAC College Meet. This year's team shows more balance between the field and track squads than did last year's championship group.

Tossing the shot will be George Elder, Harold Buehler and Steve Caldwell. Stan Slaton, Mike Hrabovsky, and John Churchill will throw the discus.

Javelin men will be Harold Buehler, Bruce Cook and Joe Clift. Sam Cooper, Dick Perez and Don McGaughran will enter the pole vault.

High jumpers are Jim Murphy, Eddie Hart, and Dick Perez. The long jump and triple jump will be entered by Jim Murphy, Malcolm Munson and David Allen.

The undefeated 440 relay team, made up of David Allen, Scott Arnold, Jeff Carter and Billy Hendrickson, will be the ones to beat in this year's meet. Bobby Doolittle and Bob Henry will run the mile, and with the help of Mike Mabry will also run the tough three-mile.

**Arnold Leads 440**

Running the 440 will be Scott Arnold, David Allen and Dan Blackwood. The 120 yard high hurdles will be run by Jim Murphy, Eddie Hart and Bill Hendrickson.

The 100 yard dash will be run by Billy Hendrickson, Jeff Carter and Charley Frame. Rick Hollingsworth will be running the half mile.

Running the 440 yard intermediate hurdles will be Jim Murphy, Lee Sharp and Dan Blackwood. Billy Hendrickson, Jeff Carter and Scott Arnold will run the 220. The mile relay will be run by David Allen, Jeff Carter, Scott Arnold and Billy Hendrickson.

Coach Mayo is confident of a victory again this year, but recognizes the threat posed by Washington University. The track team will rely heavily on top scorer Jim Murphy, who has already stacked up over 120 points this year.

**Golf Favors Lynx**

Definitely cast in the favorite's role, Southwestern's turf slingers will attempt to defend their championship in the C.A.C. golf tournament today.

Eric Wilson, medalist in last year's tourney, is again expected to wield his Arnold Palmer golden golf clubs with the patented swing that has garnered innumerable titles. The senior flogger will terminate a four year career as the top Lynx golfer.

Aiding Wilson in formidable fashion will be David Capes, Bill Stepp, Bill Ellis and Whit Deacon.

Coach William Maybry positively declares that previous difficulties have been ironed out and that the year will end on a triumphant note with the Lynx golfers hanging on to the C.A.C. crown.

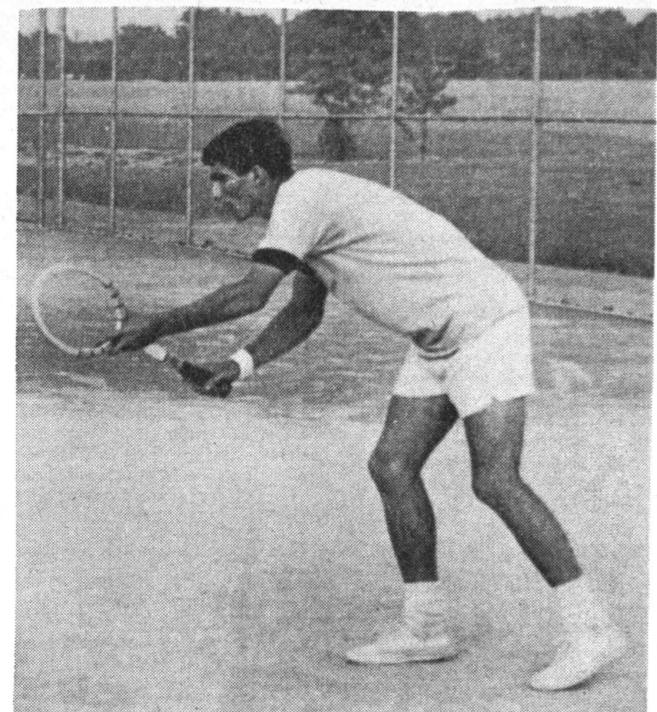
**Racketeers May Ring**

Out at the nets, coach Derrick Barton's foresightedness may well enable the Southwestern "racketeers" to ring the Conference bell. For a week now, the six-man

squad has been practicing nightly on Rubiro courts, the kind that they will face at Lexington.

Strongest contenders for the tennis title, along with the Lynx, are Washington University and Seawanee.

Hayes McCarty, Nick Ramsey, C. W. Stacks and David Lloyd man the squad; freshmen James Megar and Bill Taylor are also staunch regulars.



TOP NETTER Hayes McCarty prepares for a forehand smash during the nightly practices held by the Lynx tennis team this week. The Southwestern netters are girding themselves for the big CAC spring sports tourney scheduled for this weekend at Lexington, Kentucky.



I Do Believe That Bell Tolls For Me

## Black Businesses Lose On Merger

(Continued from Page 1)

"a lot of stuff on thin paper, nothing in thick action."

Nathaniel Miller, speaking for Black Power and the Afro-American Brotherhood, said that it was the problem of Black Power to "introduce them to their conscience."

Virtually the entire student body is, evidently, opposed to the merger, which has to pass the approval of the LeMoyné board of trustees for final clearance, according to President Dinkins.

Bianca Bettis, an English professor, regrets the loss of Owen as it is a "buffer zone" and without it the students will have "no tools to deal with the world."

The full-time faculty of 15, as

well as the part-time professors, are paid less, on the average, than the average offered in public schools.

They offer programs in business, Bible and religion, and pre-teacher training, with divisions in English and modern humanities, natural sciences and mathematics, social sciences, and applied sciences.

Total fees for a semester at Owen for a boarding student are \$425, of which \$190 are for tuition.

The 11 acre campus is located at the corner of Vance Ave. and S. Orleans St. and contains two main buildings, which make up for the loss of a third in a fire last year.

The third building had accounted for a cafeteria, recreation halls, an infirmary, classrooms, the auditorium, chapel, faculty apartments, and the women's dormitory.

Reconstruction of this building, as well as remodeling of the remaining dilapidated structures has been prevented by the meager influx of funds.

So in the face of financial crisis, rising academic standards, and the destruction of fire, a "unique opportunity" for the youth of Memphis' black ghetto, Owen College, must cease to exist.

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