

This year's Freshman Orientation Speaker was author, theologian Michael Novak. See page three for a review of his views on modern life and identity.

Sign-Out Revision Curfews, Parietals Ruled On By SRC

By Nancy Hottel

Beginning today, all upper-classwomen living in the residence halls will have no curfew. Approved by the administration at the end of last term, this regulation is but one of several pronounced changes in social rulings and upcoming legislation this year.

ALTHOUGH the controversial card system for signing in and out of women's halls remains in practice, it awaits a re-vote of women dorm students, according to the executive president of the dorm board, Mary Lou McClosky.

Lesser changes in dorm rules for women include abolition of a limit on the number of guests a student may have and an increase in the number of nights out in Memphis a freshman may spend.

MOST OF this year's rules are actually carried over from decisions of the Social Regulations Council and administration effective May 1, 1969. The quintuplet of approved changes were:

1) Men may invite women into their rooms seven days a week from 1 p.m. until the women's curfew (12 p.m. Sunday through Thursday; 2 p.m. Friday and Saturday) pending revote this fall by SRC. According to Rick Hollingsworth, the new SRC president, the council wants to review this ruling immediately and to have the resident men vote on it.

2) Women may set up an experimental visitation program for men in the women's halls, pending SRC review. The women voted this down emphatically last spring, and if they desire such a program this year, the initiative rests with them. A revision of the **Co-ed Handbook** now requires a 3/4 affirmative vote to start a visitation program.

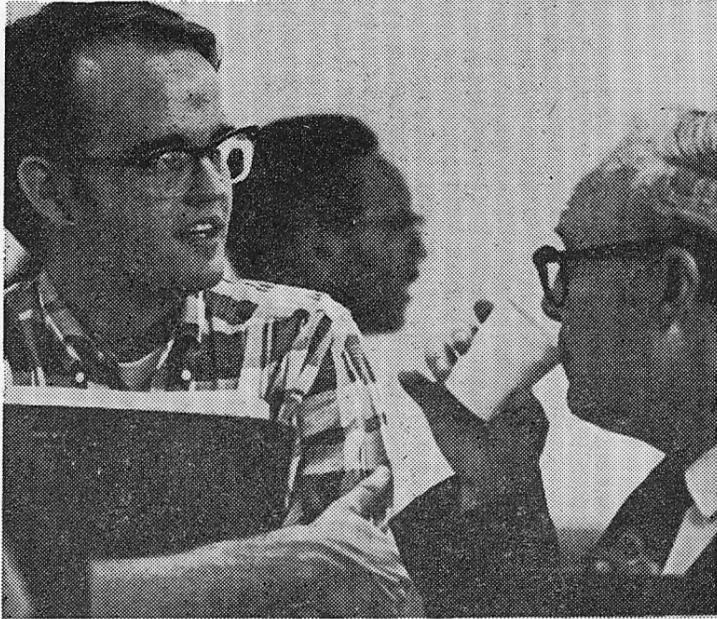
3) Except for the state health requirement of shoes in the dining hall, taste in dress is left to the individual's discretion.

4) The Student Center may allow drinking for those of age on special occasions.

5) Fraternity and sorority houses may set their own visiting hours.

THE QUESTION of abolishing the white-yellow-card system of women's dorms arose last spring when, after studying changes submitted by the Rules Revisions Committee of the women's halls governing board, the SRC proposed that the cards

(Continued on Page 4)



Coffee, tea or me. Members of the faculty, students, and administration met this week in the two-day Southwestern Conference to discuss problems relevant to the entire Southwestern community. Here Professor Ray Hill (right) meets the fearless gaze of alumnus Joe Hebert during an interlude of talk.

Southwestern Conference Delves Into Campus 'Ills'

By Kathy Haaga

On Sept. 8 and 10, a joint group of students, faculty, and administration attended the Southwestern Conference to discuss issues vital to the Southwestern community.

The conference came about as a result of a suggestion made by Dean Jameson Jones to the Curriculum Committee during the summer. It was his feeling that there was a definite need for the above three groups to establish communication on issues affecting them all.

The Commissioner of Welfare and the Deans of Women and Men were asked to invite representative students to attend, although it was open to all students. The entire faculty was asked to attend, as well as an arbitrary selection of the administrative staff.

Shortly after the conference opened, Dean Jones, chairing the meeting, appointed a Steering Committee consisting of students Beth Marr and Bill Matthews, Professor James Lanier, and Dr. Gordon Southard. The conference heard reports from Mark Houston, Honor System; Mike Patton, SGA; Brad Green, Publications and Publicity; and Rick Hollingsworth, SRC.

The conference then broke up into committees to discuss community life. These included:

Publications and Campus Communication, Black Students at Southwestern, Religious Life and Community Service, Intercollegiate and Intramural Athletics, Fine Arts and Activities, Student Government, Honor System.

After these small discussion groups, the conference rejoined in plenary session.

Ray Allen, Dean of Admissions, gave a profile on the class of entering freshmen. Registrar John Turpin gave his opinion of the student as he knows him, commenting that he "thoroughly enjoys registration." Three members of the administration staff — M. J. Williams, A. P. Perkinson, and Loyd Templeton — reported on the fiscal and physical state of the college, indicating that the deficit for the coming year would reach \$475,000.

Participants again separated into small discussion groups, this time to discuss such topics as: Faculty Committees, Future Building and Campus Development, Academic Calendar System, Degree Requirements and Major Requirements, Forms of Independent Study, Examinations and Grading, Administrative Structures.

On Sept. 10, the conference reconvened in plenary session.

Reports of the committees on SGA, Faculty Committees, Requirements, Independent Study, Exams, and Administrative Structures frequently overlapped.

One of the issues of concern was the extent to which students should be involved in the different areas of the college. Expressed student opinion was unanimously in favor of more participation and representation by the students in various aspects of the community. Dis-

Selection Committee Appoints Peyton Rhodes Acting President

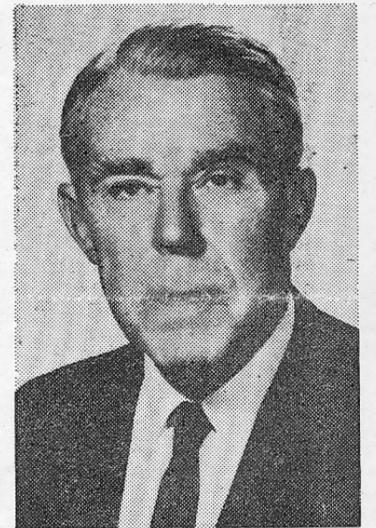
Dr. Peyton Nalle Rhodes, President Emeritus of Southwestern At Memphis, has been named Acting President of the college through December 31, it was announced Sept. 4 by Mr. Robert McCallum, Chairman of Southwestern's Board of Directors.

DR. RHODES who was president of Southwestern from 1949 to 1965 has agreed to serve as Acting President during this four-month period while the Selection Committee of the Board completes its search for a new president.

The Selection Committee, under the chairmanship of Mr. A. Van Pritchard, has been considering candidates for the Southwestern presidency since Dr. David Alexander resigned this office to become president

of Pomona College, Claremont, California.

WELL KNOWN in Memphis and in national educational groups, Dr. Rhodes has been associated with Southwestern since he first joined the college in 1926. As physicist and educator, his memberships include Phi Beta Kappa, the American Association for the Advancement of Science, American Physical Society, Sigma Chi, and Sigma Pi Sigma scientific societies, and Omicron Delta Kappa. In Memphis, he is President of the Pink Palace Museum Foundation, a member of the Engineers' Club, Rotary, and Idlewild Presbyterian Church.



DR. PEYTON RHODES

agreement stemmed from whether the students' voice was actually effective.

The conference ended with a decision to retain the Steering Committee for further consideration of the issues which came under discussion. Volunteers may contact the committee through Dean Jones.

Opportunities; Communication Mark New Challenge Program

By Edward Stevens

The reorganization of the Educational Improvement Program has resulted in a new student organ of community service entitled "Challenge '69-'70." According to coordinator Churchill Davenport, this program has tremendous potential as a means by which Southwestern volunteers can channel social concern into constructive and meaningful action. They will work with students from Carver High School in the two main areas of activities and counseling.

Ultimately the Challenge program hopes to bring about increased communication and understanding between races. Greater awareness of the opportunities open to the high school students is expected to be one of the more tangible results. The procedure which must be undergone in order to be admitted to a college is understood and appreciated most by college students themselves. For this reason they can be of invaluable aid to high school students who may not know what tests, requirements, and forms must be dealt with.

SARAH KOELLING is in charge of the counseling phase of Challenge '69-'70. She plans

to maintain a library of books, films and catalogues dealing with colleges and their admission requirements, job placement and job training centers. "We understand now that we cannot manufacture relationships between the people involved but with the increased counseling facilities and improved schedule of activities, we believe we may create an atmosphere where personal relationships can naturally evolve." Counseling is expected to produce better results than in past years.

Southwestern students in the program will meet with Carver students for two hours a week, with a specific time to be determined by each individual schedule. The meetings will be held at Carver and will consist of two Southwestern students and from eight to ten Carver students.

WHILE KAREN FRANCIS and Chuck McNeal head up the follow-up and orientation phases respectively, Jeff Carter and Susan Sims are in charge of the activities of the Challenge program. They emphasize the benefits for both counselor and student in Challenge activities. Carter points to the exchange

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The 1969 Lynx is scheduled to be delivered by the last week of September or the first week of October. The issue will be mailed to the 1969 graduates and students who were enrolled for the 1968-69 academic year will be notified when and where they can receive their copy.

In response to a question as to why the annual is late in its delivery, Janet Wilson, editor of the 1969 Lynx, replied that "it was a combination of missing deadlines and production problems at the publishing plant."

The Sou'wester

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Editorial—

Aftermath

As an organ of communication, the Southwestern Conference must be termed a success. Students, faculty and administration did meet together and did engage in dialogue. The invitations which were issued to prospective participants specified that no direct changes would be effected. Problems would only be discussed and possible solutions suggested. This was done.

In checking through old issues of the *Sou'wester*, this editor discovered a news story dated April 30, 1965. The subject was a "Southwestern Conference." Although it was led by a panel of students, the purpose of this meeting was also to talk over the college's difficulties. What is notable is that many of the issues discussed April 28, 1965, were the same issues that were discussed Sept. 8 and 10, 1969.

Will we still be talking in 1973?

To be sure some progress has been made. Dormitory regulations have been liberalized, compulsory chapels have been eliminated, dress rules have been defined as "within the bounds of good taste." But how long has it taken to make these changes? We are still talking about having students control their own welfare and diversifying the homogeneous student body.

The Steering Committee of the Southwestern Conference has been asked to see that the suggestions made are considered by the appropriate authorities. While they are certain to assure that these ideas do not go unnoticed, what of the new problems that arise and, more importantly, the questions that were not answered at the short two-day conference?

Participants were frustrated by a lack of time. Individual discussion groups found they had barely begun to confront the real issues when it was time to dismiss. Perhaps one of the reasons plenary sessions lasted so long was that for the first time faculty and administration were actually engaging in real dialogue with student body on a one-to-one basis.

What Southwestern needs is more of these meetings. Dean Jones mentioned this possibility in both his opening and closing remarks. The *Sou'wester* feels that the college would definitely benefit from another conference in the coming month. Certainly another should be held before the end of first term.

It has been said that when one recognizes a problem exists, one takes a giant step toward solving it. A step has been taken. But we **must** not stop now. The Southwestern Conference is a means; it cannot be an end.

Surviving Upperclassmen Face Registration Pitfalls

Well, that last goodbye is finally over, and here you are. Aunt Ida has finally diminished her moustached-kissed presence into a fleeting memory, and your nine-to-five parents have likewise retreated into their over-thirty weary way. Here you are shaved, forewarned, and anxious to get started again.

Every old face is new, and there is nothing like an old friendship revitalized by a happy reunion to make it all worth coming back to. Friends pop up, and suddenly you realize you have forgotten some names—to say nothing of your Spanish. Everyone looks about the same, a little more or less

hair here and there; but everyone's about the same.

THE CHANGES on the inside are the hardest to bear. How much can a person experience in three months? Some friends are left behind, and others have grown closer. Could they have felt the same profound, aching wisdom that you did when approached by life's pettiness during the summer?

There's a roomie waiting, wanting to know where he can hang his socks (He did pick the best bed, didn't he?), and the john sure is a long way off in the morning.

FRESHMEN are walking like they've been here for years, and for some it must seem that

two more issues this year, and perhaps even more if adequate staff members can be found.

It is not too late to join that illustrious group. All creative material submitted will be judged and considered for the First Annual Ginger Awards. Said awards, of course, will be in the form of cash.

Saith the Ginger Man: "We're just doing this thing the way it's done." And truer words were never spoken.

Greater **Ginger** Magazine, Southwestern's own organ of literary delight, makes its appearance on Monday. A scant six months late, Vol. II, No. 2 is guaranteed to be titillating, absorbing, and amusing. Editor Michael Patton, who has now gone on to bigger, better, but less exciting things in student government, is nonetheless a man of the people, and is not too proud to autograph an occasional copy. New Editor William Seeto promises at least

News Analysis

Freshmen Enter Colloquia

By Rob Riley

"Wrap it up, please. I'll take it with me." "Could you make that order 'to go'? I don't have time to sit down and eat it now."

Hurry it up. It's the American Way. Parcel it off into convenient tablets for quick consumption.

YET THERE ARE a few who are fighting back. There is a sizeable minority still interested in digging things out the hard way.

It is American to assume that these seekers are at work in the education factories across the nation, assembling the minds that will one day, etc., etc.

Already we are faced with a paradox. How can educators give a student a unified impression of the purpose of study, if each instructor can tread only on the waters of his own discipline?

Must a student rely solely on his own perception to find some relation among the multitude of parcels which he is expected to digest?

THESE ARE vital questions, and by no means new ones. They have received particular attention here at Southwestern. Under the direction of Dr. Jack Street, an experiment was conducted last year on fifty of the incoming freshmen. It was hoped that this random selection of fifty students together

with ten professors would be able to approach the answers to these questions.

The purpose of this experiment, called the Freshmen Program, is to provide for the freshmen a system of individual curriculum development and independent study, experiences usually open just to seniors and juniors.

EACH OF the fifty students was enrolled in one of five courses as one of his four courses first term. A second of the five was taken second term. The plan called for the classes to meet for six or eight weeks. The students would then have the rest of the term to complete a project or some program of independent study.

To stimulate individual curriculum development each student in the program was relieved of all course requirements for graduation. It was hoped that with the required courses out of the way the student, with the help of a faculty advisor, could plan his course of study to better meet his individual needs.

The Colloquia program, as it is also called, was continued this year with sixty students. There were only a few changes made. Last year the fifty students were selected at random. This year sixty students were chosen on the basis of their desire to do projects and of their creative drive. This was deter-

mined from an essay which each of the prospective Colloquia students submitted. Twelve students are enrolled in each of the five Colloquia seminar courses, Q.S.T.; From **Genesis to Brave New World**; Photography—**Toward Visual Awareness**; **Man as Creator** and **Fictive Music**; Opera as an Art Medium.

THE EXPANSION of the Colloquia program in this, its second year, indicates a degree of satisfaction on the part of its originators. The change in the Colloquia themselves would lead one to think that some of the courses last year were not entirely satisfactory. There is, however, another reason for change. There is a spontaneity with such seminar classes and particular identity for each group. To expect one group to repeat or to continue the work of another group would defeat the purpose of education as a personal experience.

In the final analysis it is for the individual student to decide whether the interdepartmental nature of the courses helped him to find a new significance in education and to find new connections among the different fields of study. Only time and experience will show, however, if this type of program is applicable to an entire student body to answer the problem of a tradition of a parcelled disjointed curriculum.

Challenge '69-'70 Reaches Memphis Community

(Continued from Page 1)

of cultural experiences, "We want to avoid giving the students the impression that they

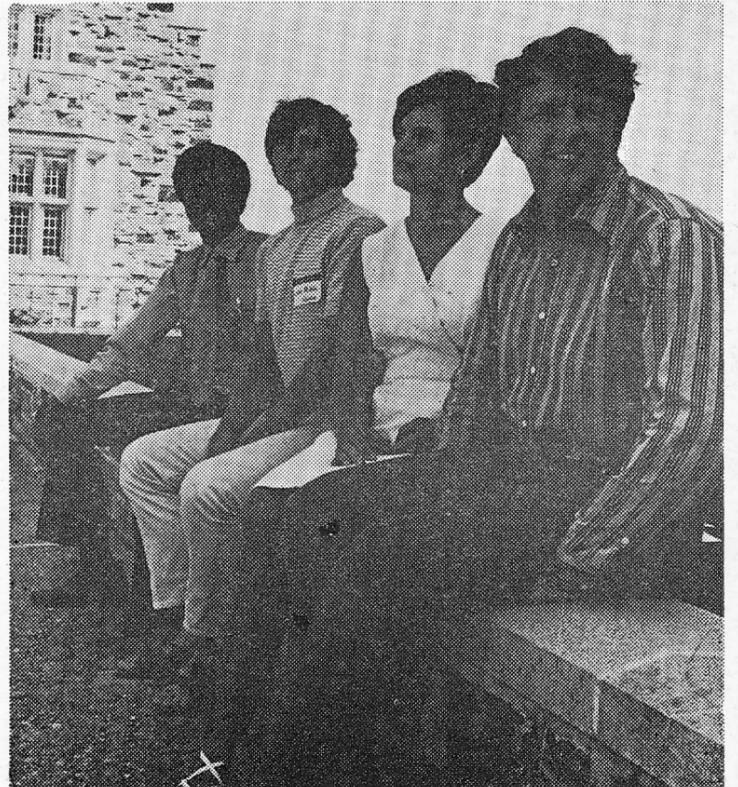
have to accept white middle-class viewpoints or attitudes."

Three out of every four weeks will be devoted to activities. The structured part of these activities is the planned schedule that will always provide something to do, but can be altered at any time to allow for spontaneous ideas that spring up. The Challenge staff will make available to the groups a list of events and other phenomenon happening in the Memphis area.

IT IS up to counselors and students to decide what will be most meaningful to them. Last

year there was great interest in competitive sports and all types of musical events. Classes in photography, sculpture, and many other skills are to be initiated this year.

"Challenge 69-70 will allow Southwestern students to reach out into the Memphis community, to learn to relate to our society, an essential part of a college education," says Davenport. Anyone interested in becoming a part of Challenge '69-'70 is urged to attend an organizational meeting on Sept. 17, at 6:30 in the East Lounge.



These four members of the newly created Challenge '69-'70 program are from left to right: Robert Williams, a Carver High School graduate and now a Southwestern freshman; Chuck McNeal, in charge of the Orientation phase of Challenge; Susan Sims, who plans the Challenge activities along with Jeff Carter; and Challenge coordinator, Churchill Davenport.

way. But you can spot a new face right away (What ever happened to the old ones that never came back?). They haven't been bagged and neatly folded into an easy category yet: that comes with fraternization as the freshman girls will soon find out. Senior girls never die; they just fade away, go to grad school, or get married.

The food is still labelled, for post operative reference, just like the trees around campus: genus *Nonediblus naseaus*, and you wonder if that's where they find it.

There is still no one to be seen while walking across campus (Southwestern has a bad case of conspicuous consumption), but a new building is staring you in the tuition. Why does it look like the rest?

REGISTRATION was a gas until you found that two of your classes were closed—the ones you bought those esoteric, overpriced monsters for. "Anybody want to buy a slightly used copy of *A Short History of Topeka*?"

Registration is a dangerous game because it makes you think about the relevancy of it all. When man thinks, he is most vulnerable. Things happen, questions are asked, issues are raised, and here we go again.

Another year is upon us. Enter the Age of Aquarius.

Self Identity, Community Equated By Michael Novak

By Dan Kenner

The real question involved in striving for education is "Who am I?" According to Michael Novak, the question "is rather like a voyage, and a voyage is darkness."

Mr. Novak was imported from State University of New York College at Old Westbury to address the freshmen in Hardie Auditorium and lead the Wednesday morning seminar. Novak, author of *Belief and Unbelief* and *A Theology for Radical Politics*, is Dean of the College of Disciplines.

At this address, Novak developed his topic around the idea that "it is the business of this culture to shape a certain kind of character, a certain kind of person." Novak defined the question "Who Am I?" as a social, political, and cultural question rather than a private question.

The question "Who am I?" he said, "means under what institutions have I been brought up? It's a little bit frightening to realize our sense of reality is so utterly arbitrary."

Novak explained the resolution of the identity crisis as a function of responsibility, adding that "if you're serious, you'll come out of it all right," but also—delineated the obverse of resolving such an internal conflict as merely placating the external pressures and yielding to the influences which mold you into whom you were "pre-arranged" to be. "There are all sorts of ways you can resolve the question, 'Who am I?' but in all cases it requires some coming to terms with your culture, with your whole political, social, economic context."

Mr. Novak also explained how the present generation of youth is faced with a particular prob-

lem in maintaining a simple view of identity. "It is increasingly hard to be held back by family, by local community, or even by national tradition, because you can just move away. Now, this means that when young people begin to consider also who they are, they can't help being suspicious, even if they are not aware of their suspicions."

The reason for suspicion, he explains, is one of the different and contradictory voices telling each individual who he is and who he ought to be. Novak states that "no matter what value you have, you also hear it attacked!"

The individual's identity is also blurred by two problems. One is "enforced adolescence," due to postponement of marriage and the impossibility of economic independence for those who are under their mid-twenties. Novak: "We don't know exactly what to do with young people; there is in fact a youth culture — an enforced youth culture." The second problem lies in ascertaining the validity of the advice of elders in application to one's situation.

Mr. Novak sees college as a time to face the identity crisis. In a discussion before his presentation he said, "A college education is a four year period when you can make good progress on finding out 'Who am I?' You have a chance to sit back and ask, 'Is this who I want to be?'"

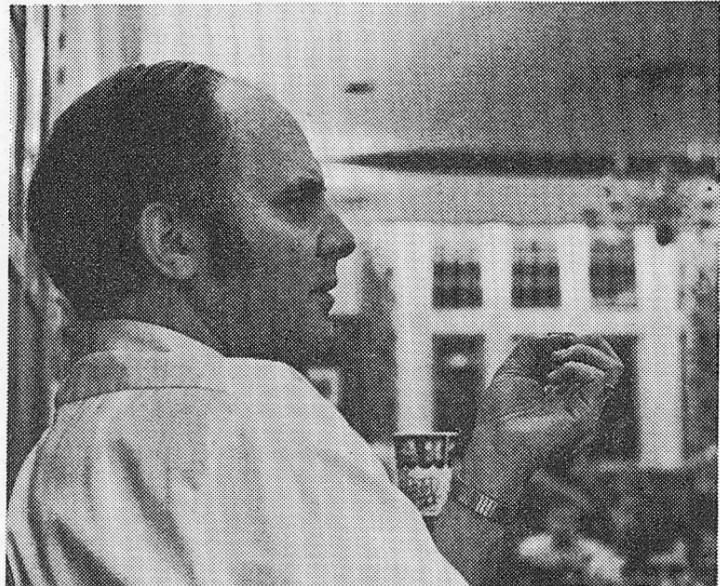
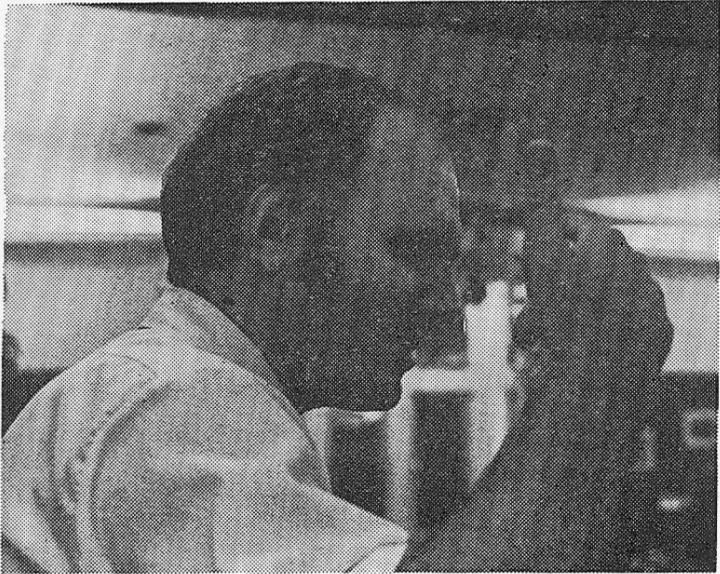
He continued: "I would recommend to people to play to

these weaknesses and force out prejudices. I would advise the conservative person to take more chances and occasionally to go against authority. The rebellious person, however, should learn the value of authority."

"People who never challenge their prejudices leave (school) narrow-minded, simply because they have read only that which reinforces their prejudices and have studied what they were always good at."

The problem, according to Novak, is finding enough space and flexibility in the system so that a person can stop what he's doing if he has to and try to discover who he is. Some freshmen are ready, but some students don't realize the desire until their senior year.

Mr. Novak was asked to react to the idea of student participation in the hiring of faculty members: "We had student faculty hiring with seven faculty members, seven students and a faculty director in case they tied." Novak explained an alternative that is in effect at Goddard University in New Hampshire: "They (students) have no voice in the hiring of faculty, but they have a powerful voice in contract renewal. And no contract is ever made for longer than six years."



Michael Novak, renowned author and theologian, was the featured speaker at this year's Freshman Orientation Seminars. "Self Identity and Community" claimed the ardent attention of his listeners as freshmen were challenged to meet the new problems of college life.

Experimental College Prompts Increased Vitality To Education

By Debbie Sale

Experimental Colleges are being set up all over the nation because students feel that their thirst for knowledge extends beyond the realm of the standard university curriculum.

Southwestern's version of the Experimental College idea will open this fall with a broad curriculum ranging from international foods in which students will learn to cook the culinary delights of various countries while also learning something about their cultures to Black History and Culture which will be taught by a member of Memphis' black community.

DEBBIE SALE and Al Pickard are coordinating the Experimental College. It is their desire that the college be flexible enough to at least attempt to offer any course in which student interest is shown. They ask that anyone desiring either to take or teach a course contact them.

Within a few weeks, an Experimental College catalogue will be printed for the student body and registration will be held. By that time students should be able to judge their regular course load and esti-

mate the time they will have to participate in the Experimental College.

INSTRUCTORS will range from students themselves to local experts to professors. Curriculum could foreseeably range from motorcycle riding to the effects of American foreign policy on Biafra. The prospects are limited only by the imagination and interest of the student body.

It should be emphasized that the purpose of the Experimental College is to be a learning experience in the broadest sense of the term. Success will be derived only through the active interest of each participant.

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Lynx Athletic Department Acquires New Head Coach

By Brad Green

The 1969 football season brings many new faces, not only of incoming freshmen, but also in the Lynx coaching staff. The staff of the physical education department has two new coaches for the '69 football team.

Assuming the job of head coach of the Lynx this year is Mr. Don Lear. Replacing former Coach Jesse Johnson, Mr. Lear has had previous experience as assistant head football coach at Middle Tennessee State University since 1961. This year he will head not only football coaching staff but also that of wrestling.

HEAD COACH Charles Murphy of Middle Tennessee State University had high praise of Mr. Lear, "He did a good job for us during his years as coach for the MTSU Blue Raiders. He has a good knowledge of football and has coached both the offensive and defensive backfield. Don was the offensive backfield coach for our undefeated 1965 team. I know he will

be a great asset to Southwestern's athletic program."

Upon his acceptance of the position, Coach Lear commented, "I feel this is a good opportunity. It has been a great experience working under Coach Murphy for the past eight years, and when he retired this year to devote his time to his athletic directorship, I applied for the post at Southwestern. I am anxious to begin my new duties and association with this fine school."

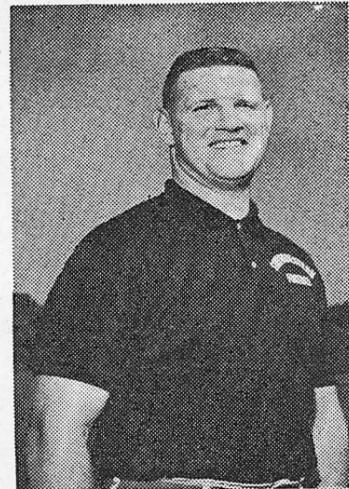
MR. LEAR has a variety of football experience as a player as well as a coach. He was an outstanding member of his Hatboro (Pennsylvania) High School squad and received a scholarship to the University of North Carolina as a fullback.

His teammates selected him to be co-captain of the 1955 Tar Heels and that year he also participated in the annual Blue-Gray All-Star Game.

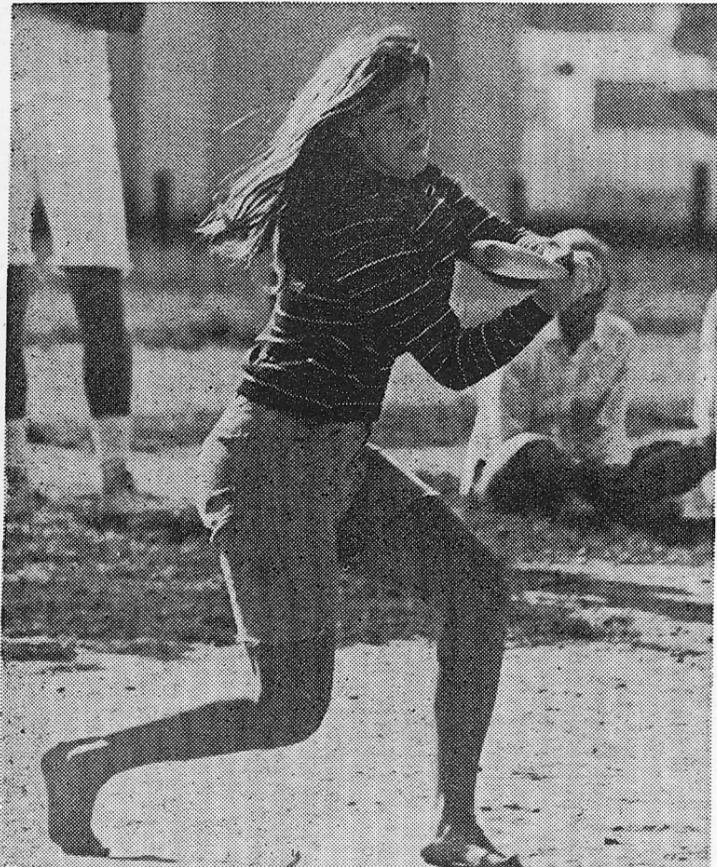
In 1957, he was appointed freshman coach at his alma mater. He then continued his

education at Eastern Kentucky University where he received a Master of Arts degree. While at Eastern Kentucky, he was assistant track and football coach for two years.

Before joining Middle Tennessee State in 1961, he served as assistant football coach and head wrestling coach at Columbia Military Academy.



COACH DON LEAR



This future Lynx Lovely takes a swing at college during the freshman-counselor softball game which highlighted this week's orientation program. Showing their prowess, the counselors rallied to a 7 to 5 victory.

Girls' Sign-Out; Curfew Revisions

(Continued from Page 1)

were unnecessarily restrictive. They asked that the use of cards be discontinued. The dorm board and a noticeable number of women residents disagreed.

To determine whether the number of women in dissent was sufficient to overrule the SRC, the executive head of the dorm board, Tan Heslip, and the president of SRC, Joe Hebert, called a compulsory meeting of women. At this meeting, four plans were presented and discussed, and the group took a straw vote.

The four proposals were:

1) Keep the entire system intact. Women sign out of the dorm after 8 p.m. on a white card, supplying the date, the time of departure, destination ("out" is all that is required). If a student is staying out of the dorm overnight, she uses a yellow card to sign out. Since upperclassmen have no hours now, they use this card only when going out of town.

2) Abolish all cards for upperclasswomen.

3) Have the system optional to upperclasswomen.

4) Discontinue white cards, but keep using yellow cards.

THE FOURTH plan passed

by a narrow margin. The SRC considered the vote inconclusive and agreed to waive action until a later date.

Either the SRC or the women themselves may initiate action on the cards system. If disagreement arises between the SRC and the constituent group of women residents, a referendum will be called, and a 2/3 vote of the women will decide the fate of the card system.

A FRESHMAN Mixer will be held tonight in the parking lot next to the Student Center from 8 p.m. to midnight. Upperclassmen may attend.

THERE WILL be a meeting on Thursday at 6:30 in the East Lounge to discuss possible changes in the comprehensive system. It is imperative that

Sept. 20	Austin College	Home
Sept. 27	Centre College	Danville, Ky.
Oct. 4	Washington	Home
Oct. 11	Millsaps	Jackson, Miss.
Oct. 18	Coast Guard Academy	New London, Conn.
	Homecoming	
Oct. 25	Sewanee	Home
Nov. 1	Principia	Home
Nov. 8	Washington and Lee	Lexington, Va.
Nov. 15	Maryville	Home

Campus Briefs

all seniors attend this meeting. It would be invaluable also if the interested members of the junior class and faculty would be present.

* * *

Seniors!

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