

# The Sou'wester

Vol. 80 No. 10

Rhodes College

Thursday, April 9, 1992



## AIDS Quilt Helps People Remember

from Helen Norman

A visible reminder of the increasing toll AIDS is taking on society was ceremoniously unveiled Friday, April 3, 7-10 p.m. in Mallory Gymnasium. Five hundred individual panels of the Names Project AIDS Memorial Quilt was unfolded by more than seventy white-clad volunteers and placed in a patchwork pattern on the gym floor and walls. The display of the quilt was making its first visit to Memphis.

Each panel of the quilt represents the life of an individual who has died of AIDS—a powerful symbol of the

humanity behind the statistics of this life-threatening disease. Begun in 1987, the quilt now includes more than 20,000 panels from every U. S. state and 26 countries. The quilt is part of a traveling multi-media production designed to raise public awareness about the AIDS epidemic and generate funds for the American Red Cross and the Aid to End AIDS Committee, organizations that provide preventive education and direct services to people with AIDS.

Two performances of "Heart

Strings," an upbeat musical fundraising event focused on AIDS, were performed at the Orpheum Theater April 1 and 2. Celebrity narrators and a cast of twenty used song and dance to illustrate the thoughts and feelings of people living with AIDS, their families, and their caregivers.

Representatives from local AIDS service organizations were at Mallory Gymnasium during the hours of the exhibit with information on the services they provide and their volunteer needs.

## The Rainforests Of Madagascar

by Teri Sullivan

It is no news to people that the rainforests of the world are quickly disappearing. Neither is it news that this phenomena is considerably dangerous to the environment. Rainforests create much of the oxygen needed to sustain life on the earth and are homes to countless numbers of species. Each year many of these species go extinct as the act of slashing and burning destroys much needed forests.

In a three-part series on deforestation, Dr. Glen Green, from the Macalester College in St. Paul, Minnesota, presented his anthropological studies in Madagascar. Deforestation, up until a few years ago, was the number one cause of the greenhouse effect. Now, however, the industries of the world, through the burning of fossil fuels, have taken over, Dr. Green reported. Furthermore, the U.S. is the main contributor to this greenhouse effect.

Dr. Green's first lecture on Madagascar showed the incredible increase of deforestation within the past century. Madagascar remains one of

the best examples to the deforestation of the world. It is the fourth largest island in the world and is located off the southeastern coast of Africa. While many of the rainforests are being sacrificed for cattle raising for exportation to commercial industries, the rainforests in Madagascar are the victims of overpopulation. The people of Madagascar must farm in order to survive. They burn the forests on the lower slopes where it is easier to cut down and to farm, which explains the survival of the forests on the higher slopes. The people do not stay in these locations forever. They move on when they have made the land unable to be farmed, leaving it to regenerate itself. This would have worked well when the population was small. It would have given the land time to make a new rainforest. However, as the population grew, people began farming more of the land and reforesting regenerating land sooner.

Though the deforestation seems to be slowing down, it is important to realize that it is slowing down because people have used up much of the

resources and destroyed most of the forests on lower slopes.

Currently there are several conservation strategies in Madagascar. Unfortunately, the reserves are not helpful enough. Most of the reserves in Madagascar are located in forests already protected by the topography, that is, these reserves are predominantly in the higher slopes, where protection is not needed. Another weak aspect of these reserves is that they are isolated. What is needed is a stronger linked network of reserves to connect the forests, giving protection to a larger portion of them and creating more ease for the animals to migrate.

While the slides and the lecture by Dr. Green were centered mainly on Madagascar, they represent the entire world of rainforests. There are no easy solutions to the problem of deforestation, but it is necessary to recognize it as a problem needing a solution. Deforestation may seem like a problem that is too far away to worry about, but the problems that it causes are universal, as well as the consequences that we may have to suffer.

## Roundtable Discusses Alcohol Policy Revisions

by Jim Turner

What went wrong with Rhode's attempt at curbing illegal drinking on campus? What harmful effects is the current alcohol policy creating? What revisions can be made to the policy to improve life at Rhodes while keeping within federal guidelines? What can be done about the federal guidelines? These questions were the focus of this week's Roundtable concerning the revision of the current alcohol policy at Rhodes.

The Wednesday afternoon meeting held in the Orgill Room featured reports and discussion by administration, faculty, and students. Dean Shandley and committee members Professor Larry Lacy, Jeanne Chadwick, and Merryl Taylor presented the findings of surveys of faculty, staff, and students about their perceptions of the alcohol policy. Common to all three groups of responses were concerns about increased drug use, scattering of campus life, and the factionalizing of the campus community. Merryl Taylor said that drinking and driving had been on every response that she had collected. Other responses included concerns that younger students weren't being exposed to responsible drinking habits and the alcohol had become the major form of entertainment instead of a part of other entertainment. Sympathy for resident assistants who are required to enforce the policy, and regret about the increased animosity between students and administration supposedly caused by the policy were also mentioned. Responses from staff included comments that four years would be needed for complete adjustment to the policy. Many of the responses also mentioned mixed parties (parties with people of legal age and not of legal age), which are not allowed on Rhodes campus even though they are not illegal.

Some responses, however, did cite the positive effects of the policy including less vandalism, and a cleaner campus. Junior Doris Dixon also remarked that the policy reduced the stigma formerly attached to non-drinkers on campus.

The responses overwhelmingly stated that revision was needed in the current policy in order to try to remedy the disturbing problems blamed on the current policy. Suggestions included allowing mixed parties on campus, allowing students 21 years old and older to drink freely and openly on campus, hold social events exempt from the policy, and relieve R.A.'s of responsibility for enforcing the policy. One respondent advocated reopening the Pub, but with a strict I.D. policy, and another cited a need to make Rhodes like a home environment, where drinking habits that are beneficial to life are learned. Other suggestions included providing sub-

stance abuse counseling for students in need and publishing the names of alcohol policy violators.

Professor Michael Nelson, who stated that he had originally been in favor of the policy, told those present about talking with his students concerning the policy. According to Nelson, the idea that younger students will accept the policy as the older students who remember life without the policy left is a fallacy. Professor Nelson's statement was supported by the great similarity in the responses of older and younger students in the survey. Professor Nelson also said that the students see the alcohol policy as a black mark on their college experience and that it could have a harmful effect on the informal recruitment that students normally do.

Dean David Harlow stated that the "hammer" over Rhodes right now is having an alcohol policy was the federal law that dictated that if the college didn't attempt to curb illegal consumption on campus, it would lose up to \$3.5 million. According to Harlow, the policy was "forced down our throats." He also encouraged everyone to attempt to "take on the law" in Tennessee, possibly to have college campuses exempted from the 21 year old drinking age.

Dean Harmon Dunathan commented that the current period of regulation of college social life by the federal government will not last and that thirty years from now people will be writing dissertations on this period in American history. According to Dunathan, the federal imposition of an alcohol policy on colleges was, "the most antieducational thing that has happened." Dunathan also said, "We chose to try to regulate the act, which in the vast majority of all cases does no one any harm, and we have a lot of trouble punishing the abuse, which often does cause a lot of harm."

Not everyone at the discussion agreed on the extent that college life has been altered by the policy. Dean Shandley asked, "What's the difference?" noting the amount of squeeze bottles that could be seen at any social function earlier this year, Helen Norman also responded to the idea of allowing more self-monitoring of students, saying, "We had an I.D. system three years ago. It didn't work . . . It doesn't take anything for (someone) to come in . . . and slap a big fine on you or say, 'Your funds got pulled.'"

As the discussion came to a close, a strong sentiment that the current policy had done more harm than good had developed, though all seemed to recognize the need for some sort of policy in order to keep from losing federal money. Changes, according to those present, need to be made in state and federal law as well as in the current policy at Rhodes.

## Editorial:

## The PC Backlash

by Susan Ewart, Co-Editor

The backlash to politically correct thinking is creating a backslide in PC ideals. Politically correct thinking is in progress at Rhodes as freshmen are called first year students, the Women's Studies program continues, a director of Multicultural Affairs is created, and many other events and organizations promote "cultural diversity." As more colleges face controversy on issues like determining what is offensive (nude paintings? an American Indian mascot?) the line will have to be drawn between tolerance and hyper-tolerance. The January 1992 issue of *The Economist* presents an answer to the question, What is the matter with PC? The problem begins when "[f]irst, it becomes a kind of hyper-tolerance (which argues, for example, that the canon of black female authors is as rich as that of white male authors), which is merely silly. Second, it becomes an intolerance of those who don't practice this hyper-tolerance. It's the intolerance that has come to be called 'political correctness' or P.C."

The P.C. backlash is vivid in the January Issue of *US News and World Report* with a commentary piece by John Leo entitled "P.C. Follies: The Year in Review" which pokes fun at some radical rulings due to one's duty to P.C. Leo's highlights include: "At the College of William and Mary, a movement to change the nickname of sports teams from the Tribe to something less offensive to Indians ran into a discouraging obstacle: An enterprising reporter for the *Remnant*, a conservative campus newspaper, interviewed the chiefs of all of Virginia's resident Indian communities and found that every one of them liked the Tribe and wanted to keep it as the college nickname" and "It's 'weeding' not 'censoring', when books are permanently removed from the shelves of the Mildred Magowan School Library in Edgewater Park, N.J. 'Read About the Policeman' was weeded because the offending volume should have said 'police officer'."

Leo concludes with the heading "Only White Guys Can Read This Item, Since It Was Typed By One" with the comment following, "Ms. Magazine has a new rule: Articles about lesbians must be written by lesbians."

"So where does it end? Should there be an Irish studies? Unclear as to where exceptions should be made and where boundaries should be drawn between the specialty groups of the world and the human condition, I do not have a prediction for the direction that the academy will pursue . . . Is it only a matter of time until the history of the world is sectioned into history and herstory? Again, where is the line?" Joan Wallach Scott writes in the November '91 issue of *Change*, a piece entitled "The Campaign against Political Correctness, What's really at stake?" Scott remarks that the campaigners against political correctness are encouraging anti-intellectualism which is defined in the article as "a resentment and suspicion of the life of the mind and of those who are considered to represent it, and a disposition constantly to minimize the value of that life."

Taking another stand with one leg on each side of the fence, I must say that P.C. thinking can easily get out of hand and create more walls than bridges to "cultural diversity". Also, limiting language to policemen, or limiting learning to only Western history and religion is a mistake. Still, don't throw it away. Henry Louis Gates, Professor of English and chair of the Afro-American Studies at Harvard University remarked in *The Chronicle of Higher Education*, "I'm tired of crazy people on both the right and the left. It is time to chart out a center space and to get beyond the polarities and the name-calling that have torn us apart."



*Cormier the Specific*  
Speaker of Divine Truths  
and Indisputable Wisdom

Philosophy 476. Problems in Philosophy.  
The Writings of *Cormier the Specific*  
—final exam test question—

Complete the following quote by Cormier:  
"... students at Rhodes College \_\_\_\_\_"

- A. "... don't think about anything academic."
- B. "... are arrogant and self-righteous."
- C. "... overgeneralize."
- D. "... need a new theme for their column in the *Sou'wester* — like, maybe, 'reality'."

E. How would I know? I didn't pay any attention in class. Plus, I'm too busy trying to figure out who I'm going to have sex with tonight at the keg party in the library.

## LETTERS TO THE EDITORS

To the Editors:

I truly must compliment Jason Cormier on one point—he has prompted me to respond to the student newspaper for the first two times in my career at Rhodes. As a Senior member of the Rhodes community, I must say he has likewise disgusted me (for lack of a stronger term)! For the past few weeks Mr. Cormier has attacked just about every aspect of life at this institution, but I feel confident that he surely will find something else about which to complain.

I do not know where Mr. Cormier socializes, what classes he takes, or in which student body he involves himself, but clearly we do not live in the same arenas. The Rhodes I know does have some of the problems he pinpoints. I do notice a troublesome presence of apathy. I occasionally do feel frustration about certain issues here. However, the institution that Mr. Cormier describes sounds like a horrible place where no one in their right mind would choose to live.

This letter I write specifically in response to *How to Get Off The "Up And Coming List"*, appearing in last week's issue of the *Sou'wester*. My friends and my classmates spend most of their time participating in class and studying. Thank goodness, they do take time out to relax and to involve themselves in campus organizations. Also, thank goodness, they do not constantly occupy their minds with "getting laid or getting drunk," as Mr. Cormier asserts.

In his apparent naivete, Jason Cormier does not look past his immediate interests. Truly, the school is a better place because of Special Studies. This center brings in support from the community to Rhodes financially and academically. I have taken several classes in which there have been Special Studies students adding tremendous experience and insight to the discussion. Currently, I, and about fifty other undergraduates, are enrolled in a community seminar organized by the I.S. Department and Special Studies.

If he had researched the Wellness Center, he would have realized that the college was given a grant to instigate a wellness program. Dean Shandley and others spent much time applying for federal money to provide these services to Rhodes. Regardless of the needs of our library, however great they may be, the money used for the Wellness Center COULD NOT go to purchasing more research materials.

"One final issue is the athletics department." If truly sports do have a "place in every college," as Mr. Cormier and I seem to agree, I cannot imagine a place where the balance between athletics, academics, and other student activities lies more in balance than at Rhodes College. Our athletes come here as students with talent in the field of athletics, just as Mr. Cormier is a student interested in school journalism. All aspects of college life contribute to our education as maturing young-adults soon to enter the post-graduate world.

In conclusion, Mr. Cormier's attitude stinks! If he wants constructively to criticize organizations and activities at the school, suggestions for improvement are almost always welcome. So far, however, I have heard nothing but haughty and, in my experience, ridiculously unfounded complaints and have seen no attempts at reform. I respect Mr. Cormier's right to express his feelings, but I must ask one question. Jason, if you are so desperately unhappy with Rhodes College why don't you transfer?

Annie B. Williams, '92

Editor's Note:

"How to Get Off the "Up and Coming List" on page 3 of last week's *Sou'wester* contained a misunderstood statement. The Wellness Center referred to in paragraph 9 was not referring to the program headed by Rita Oechsner, but to the multi-million dollar Student Life Center which is currently being planned. The intended point was that fund-raising of this nature could possibly be used to improve deficient programs already in existence. — J.B.C.

To the Editors:

This letter is a direct response to J. B. Cormier's editorial on April 2, entitled *How To Get Off the "Up and Coming" List*. After reading this editorial and the one entitled *Beginning Adulthood or Protracted Infancy*, also by Mr. Cormier and printed on March 26, I felt that some sort of response was both merited and imperative. Truthfully, I am dismayed that two such editorials would appear in the pages of *The Sou'wester*. I do not think I am alone in saying that I took offense to the allegations Mr. Cormier has made in the above mentioned editorials, in which he stereotypes a great majority of the Rhodes College student body as a group of lazy, rude, intolerant, ignorant, oversexed alcoholics totally uninterested in anything academic. I seriously question the wisdom of any editorial by a Contributing Editor of a

(Continued on Page 7)

## The Sou'wester

The *Sou'wester* is the official student newspaper of Rhodes College. It is published every Thursday throughout the fall and spring semesters with the exception of holidays and exam periods. The office is in the basement of Palmer Hall. Staff meetings are held there each Tuesday night at 7:30 and all students are welcome to attend.

Interested parties are encouraged to write letters to the Editors, which may be delivered to the office or sent via campus mail. All letters must be signed and include the author's phone number for confirmation (not for publication). Any letter for publication may be edited for clarity, length, or libelous content.

Student publications at Rhodes are governed by the Publications Board — the Editor-in-Chief and Asst. Editor are the elected representatives of that Board. The opinions expressed are those of the editors and contributing writers and do not necessarily represent the official viewpoints of *The Sou'wester* or Rhodes College.

National advertising representatives are CASS Communications and American Passage.

The *Sou'wester* is a member of the College Press Service.

GAYLA D. BASSHAM  
SUSAN EWART  
Editors

WELCH SUGGS  
Associate Editor

J. B. CORMIER  
Contributing Editor

ELIZABETH TIMMONS  
Photographer

BRENT MOBERLY  
Campus Editor

CHRIS POLLETTE  
Arts Editor

CHIP RIGGS  
Sports Editor

KATHRYN GREEN  
Business Manager

TREY WHITE  
Cartoonist

ALFRED NI  
Circulation Manager

TRENT TAYLOR  
JASON VEST

TERI SULLIVAN  
JIM TURNER

MATTHEW HARDIN  
SHEREE R. THOMAS

STINSON LILES  
TAMMI TITTSWORTH

THOMAS JOHNSON  
JOE HARDIN

The *Sou'wester*  
Rhodes College

2000 N. Parkway • Memphis, TN 38112

726-3970

## Rhodes: Campus Or Community?

by Welch Suggs, Associate Editor

I am nearing the end of my freshman (I am a *freshman*, not a "first-year" anything) year, and I've been thinking quite a bit lately about everything that's happened this year and everything I've learned about the school.

It's become very clear that my opinions are very different from other members of the Rhodes community. Despite the Alcohol Policy, despite the differences certain individuals have had with bodies of student government, despite anything and everything else, I like Rhodes. I'm glad I'm here.

However, I've gotten to see a lot of different aspects of the school from having been involved in publications, intercollegiate athletics, Greek life, and just living here, and it seems that the Admissions Staff, with some help from past and present upperclassmen, has created and shaped a very intense community. This is not a bad thing in and of itself, and for many people, including myself, it works very well. Nonetheless, there are certain aspects of the society we are in that are fairly surprising.

For a community so small, we are fairly

divisive. People generally spend time with their own groups of friends on the weekends, rarely intermingling. It's easy to write this off to the Greek system, but that wouldn't be quite fair. By and large, we all "get along" with one another, within and without fraternities and sororities, but it seems like the only people one sees live on the same hall or belong to whatever group applies. It's almost like high school, when we had the preppies and the stoners and everyone else.

This divisiveness carries over to official life: different bodies of student government seem to hold themselves very distant, such as the Publications Board, from the official Student Assembly and such. One particular incident, which was reported in the *Sou'wester* last week, is a good example of the dichotomy which exists between different parts of the Rhodes community. In the matter of stipends for editors of publications, the Publications Board made decisions based on acceptable assumptions, and the Allocations Board and Student Assembly decided to change the

nature of their relationship with the Publications Board *post facto* so as to void those assumptions.

Regardless of the nature of the decisions involved in this particular matter, it seems reasonable to expect the different branches of student government to be able to work in concert, rather than at cross-purposes. I don't want to single out the government unfairly, though; we're all guilty of the same lack of perspective. We all fail to recognize the value of the community aspect of the education we're receiving at a small liberal-arts college.

My fellow editor J. B. Cormier expressed distaste for many aspects of this institution in his editorial last week. Being involved with most of the facets of student life thus castigated, I take issue with much of what he said, and I truly fear that others will share or act upon his opinions. We are here not only to receive an academic education but to learn to live and work together, which is, of course, a far more important skill than calculus, writing cute essays, or maintaining perfect g.p.a.'s. Specifically, we are suppos-

ed to be learning how to balance our social lives and our academic lives, for in a few years we'll be forced to balance our social lives and our professional lives.

As for the sweeping generalizations Mr. Cormier made about extracurricular activities, I will restrain myself to saying only that he has apparently missed the entire point of intercollegiate athletics. Athletic competition is about learning to maximize one's capabilities, both individually and as part of a team, and testing those capabilities under extreme conditions. Having been on a Conference Championship team, I would submit that such an accomplishment requires dedication and perseverance far and above that needed to maintain my grades.

I've learned a lot this year about myself, about others, and about Rhodes. I've obviously got a lot more to learn, but I would like to think I'm qualified to make this observation: we are a fairly amazing community, and if we can participate in it to the best of our abilities, we will benefit from it for the rest of our lives.

## With Or Without?

by J. B. Cormier, Contributing Editor

Recently, many signs went up around the campus urging students to "Subvert the SIRS," claiming that President Daughdrill has used them in the past "to justify negative decisions about tenure, promotion and salaries of faculty members." The signs then encourage students to violate the Honor Code by marking "excellent" on question #39 for every professor they evaluate regardless of what one really thinks of the quality of his or her teaching. This is a completely inappropriate action for several reasons.

There is the issue of the Honor Code. Upon entering Rhodes, every student signed a pledge to not lie, cheat or steal in official matters. The SIR evaluations are within this realm of an official matter, being an evaluation of a professor's teaching given by the Dean of Academic Affairs. If students are concerned about the manner in which they are used, a better and much more honorable strategy would be to simply not answer the questions on the SIR at all.

A more important issue, however, is the very concept of subversion. Webster defines subversion as "a systematic attempt to overthrow or undermine a government or political system"; "attempting to overturn or overthrow from the foundation"; or "attempting to pervert or corrupt by an undermining of morals, allegiance or faith."

Subversion has its place in societies where basic freedoms, such as those protected in the Bill of Rights, are curtailed. In a country such as the United States of America, however, subversion belongs to the proponents of the radical right and left.

The Rhodes community isn't one so stifled. Students have many means of making themselves heard. There are two student publications which come out at least once a week, where concerned students can raise issues for discussion. The *Sou'wester* regularly accepts letters and occasionally guest editorials from the students wishing to voice concern about an issue. The newest student publication, *Cereal Info*, has recently added an "observations" column, where students can express opinion on current topics.

Then there is Student Assembly and the other student representative bodies, which have open communications with the administration. Every student has five representatives from his or her class on Student Assembly. Each of them is more than willing to hear any concerns that their fellow students have. The elected representatives to the Board of Trustees are the same way. All it takes is a little initiative to reach out to these fellow

students and raise an issue.

Each of these organizations readily accepts input from any student on campus and actually seeks it out. A problem on this campus is that students don't make full use of Student Assembly or the *Sou'wester*. Elected representatives are just that, elected. Their only ability to function lies in the fact that they have the collective authority of their constituency. They are charged with serving student needs. If there is concern for an issue, Student Assembly is one of the first places it should be discussed. The *Sou'wester*, likewise, is the place to target the entire campus community.

Perhaps the most important thing to pay attention to is the fact that if the SIRs are subverted, then that will completely negate this semester's input on teaching. If it happens repeatedly, it gives the administration cause to completely disregard all student input. By taking away reason for trusting the study body, it forces the administration to cease listening to students.

Another issue to examine regarding these signs is the irresponsibility of their proponent(s). The individual or group who planned the campuswide blitz, failed to take credit for this proposal. The situation would be completely different, had the proponent(s) run an article in the paper, making these assertions and then suggesting this solution. The manner in which this maneuver was carried out suggests immaturity and fear.

When examining the question of fear, one notices that there is a great deal of misperception of the administration by the student body in general. From this response to the SIRs, to the rumors on campus, including the one last year about the \$20,000 couch in the president's office, to the humor in the *Rhode'ster*, one notices an opinion of the administration which is not very loving. The signs around campus might indicate that President Daughdrill is perceived as Joseph Stalin, ready to remove all who challenge his authority, while the rumors of the cost of his office would invoke a picture of Louis XIV, frolicking in the wealth generated by the oppressed masses. Neither of these rulers were very concerned with what their citizens had to say.

This description does not adequately account for the concern the administration has for education in general and Rhodes students specifically. President Daughdrill came to Rhodes at a time, when Rhodes wasn't doing very well, and greatly increased the endowment. Because of his leadership, the reputation of Rhodes College has grown remarkably.

A closer look at the efforts of the administration to interact with the students would reveal that the administration is very willing to meet with students and hear their concerns and ideas. Director of Financial Aid, Art Weeden came to a Student Assembly meeting earlier this year to discuss financial aid at Rhodes and to answer any questions students had. Dean Shandley frequently attends the Student Assembly meetings, making guest reports on various issues about which students are concerned.

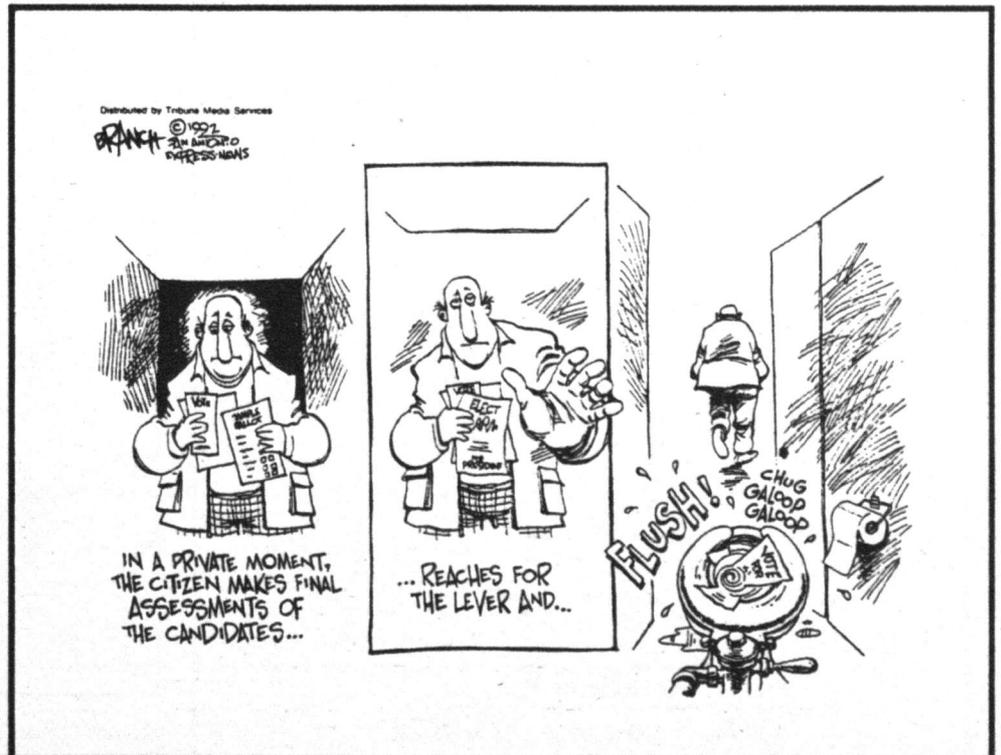
Vice-President and Dean of the College, David Harlow, has an open door policy. All it takes to discuss any topic with him, is to drop by his office on the third floor of Palmer and make an appointment with his secretary. Furthermore, Dean Harlow estimates that he has met with over a hundred students this year.

President Daughdrill, while not quite as accessible to students because much of his time is scheduled months in advance with meetings, appointments, speeches, travel, visits off-campus and other time-consuming events which are necessary to the maintenance of the College, he does care about the student body. In order to in-

crease his contact with students, President Daughdrill, will soon be implementing "AT & T," (Ask the president, Tell the president, Talk to the president). In the near future, you will see an "AT & T" sign in the Rat near the president's table, encouraging students to bring their tray to his table and talk with him. This will be a great opportunity to discuss serious issues with the president in an informal atmosphere.

The administration at Rhodes does a very good job of keeping the school running smoothly and efficiently. If they weren't doing their job well, the school would collapse. Students find the need to complain and gripe and do everything that students always do. This is not saying that it is wrong to keep the administration on its toes, but there are limits. Positive input is very useful, while negative feedback, with no suggestions for change is virtually worthless.

Communication and trust must be mutual. By choosing to attend Rhodes, students have demonstrated their trust of the administration's ability to run a college. There are problems at Rhodes, but working outside the system won't make them better; it can only make things worse.



## Ronkin Announces . . .

**GMAT  
GRE and  
LSAT Prep  
CLASSES ARE  
FORMING NOW!**

For further  
information  
call:

**MEMPHIS  
753-1660**

The Road To Success Begins At



• GMAT • GRE • LSAT • MCAT •

## Happy Spring Fling!!



(15% Discount year-round for  
Faculty, Staff and Students)

1649 UNION AVE  
66 MONROE AVE

274-0246  
527-1040

**If you come to Dabbles,  
We won't make you  
Gargle salt water, and  
We won't let Nurse Gill  
Cut Your Hair!!**



**DABBLES**

19 N. Cooper • 725-0521

## The Fine Line: Academic Freedom or Muzzling Off?

by Amy Reynolds  
and Karen Neustadt

(CPS) — The chairman of a black studies department, a university football coach, a gay campus minister and a philosophy professor — these four have more in common than most would think. On the increasingly politically correct campuses of the 1990s, Leonard Jeffries, Bill McCartney, the Rev. Peter John Gomes and Professor Michael Levin have found themselves in the middle of an academic freedom fight that has more faces and sides than possibly imagined.

Jeffries was the latest to feel the heat — again — when the City College Board of Trustees voted March 23 to have Edmund Gordon replace Jeffries as chairman of City College's black studies program. Jeffries' removal as chairman was the result of a speech he gave in July at a black arts festival. "You can't trust the white boy," Jeffries told the largely black audience. He added that Jews and the Mafia conspired in Hollywood to portray blacks unfavorably in the movies and that Jews helped finance the slave trade.

Immediately following the speech, city and state government officials as well as members of New York City's large Jewish and Italian communities urged City College officials to take some kind of action against Jeffries.

Many of today's politically correct scholars argue that blatantly racist and inflammatory statements like the ones attributed to Jeffries should not be protected as academic freedom.

Others in the academic community disagree and argue that the concept of academic freedom as guaranteed by the Constitution protects the freedom of all speech, ideas and thoughts in the academic world — a place that needs to be completely free of censors to allow for intellectual growth.

"If a college or university is not a forum for the exchange of ideas, then our understanding of the First Amendment in the U.S. is jeopardized," said Iris Molotsky, spokeswoman for the American Association of University Professors. "That's not to mean that there aren't some things we object to, but we don't want to restrict free speech or ideas. What we need is more free speech to say, 'Hey, we don't agree with this.'"

In one of the first rulings dealing with the head-on collision between PC movement supporters and academic freedom fighters, a U.S. District Court judge ruled in favor of Michael Levin, a philosophy professor at City College who studies race differences and has said that blacks are "significantly less intelligent than whites."

That sentiment got Levin into trouble with City College officials who formed a panel to review his research and monitored his classes. Levin sued and won. U.S. District Court Judge Kenneth Conboy said the case pointed out the dangers of the "political correctness" movement. "This case raises serious constitutional questions that go to the heart of the current national debate on what has come to be denominated as 'political correctness'."

in speech and thought on the campuses of the nation's colleges and universities," Conboy said. The judge prohibited City College officials from conducting any further inquiries into Levin's writings or views and told the school it could not establish separate class sections in certain areas solely because of Levin's opinions.

"My court case shows that the roof won't come crumbling down on (others who conduct similar research)," Levin told CPS at the time. But the roof has crumbled down on others opening fighting the PC tide.

A coach who became a hero for turning around a losing football team has been the center of controversy at the University of Colorado for years, making comments that have split the campus and embarrassed administrators. Bill McCartney, known as "Coach Mac," has frequently been accused of using his position to further his Christian views against homosexuality. The latest flap occurred in January when he called homosexuality "an abomination of Almighty God." McCartney called a news conference on campus to express his support for a campaign to throw out a state law that protects gay men and lesbians from discrimination in housing and hiring.

Colorado President Judith Albino issued a statement saying that a university "should be a place where all ideas can be aired and all people are welcomed. However, no one has the right to capture, through the force of his or her position, that public forum to promote private views."

McCartney also has been at the center of the following incidents:

- In 1984, the American Civil Liberties Union obtained a court order that stopped the coach from forcing his players to say prayers before games.

- In 1989, attempts were made to oust McCartney for publicly supporting anti-abortion marches being staged at a Boulder abortion clinic.

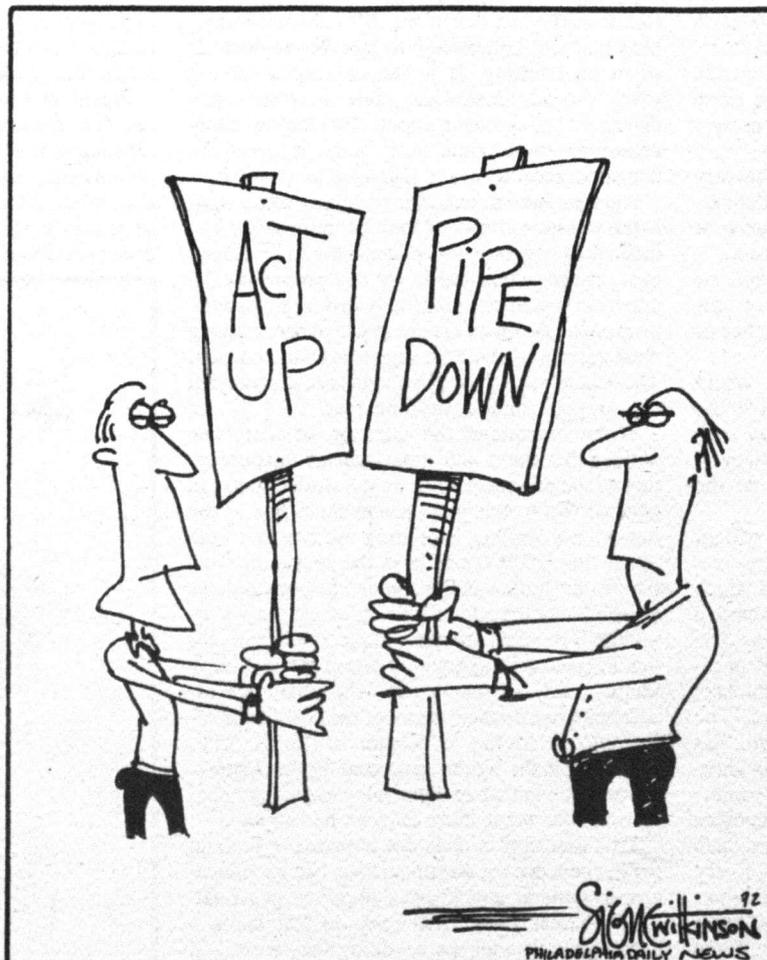
- In 1989, the coach raised an outcry when he said rape must include physical abuse to constitute a crime.

In contrast, at the Harvard Divinity School, a bastion of liberalism, the Rev. Peter John Gomes has found himself in the middle of a furor over his private life. Gomes has publicly professed his homosexuality. According to Time Magazine, Gomes declared, "I am a Christian who happens as well to be gay," in front of a cheering crowd last November as he stood on the steps of Memorial Church. The black minister's revelation touched off protests from a student group called "Concerned Christians at Harvard," which was formed to force Gomes' resignation.

While there have been some concerns raised by alumni over Gomes' position, the school administration appears to back him.

Gomes, who has served as minister of the university's Memorial Church and a Plummer Professor of Christian Morals, is well known for his popular Sunday sermons.

According to an assistant, Gomes was out of town and could respond only to written questions.



Should faculty and staff be allowed to voice their opinions, no matter how repugnant those reviews may be? Some say yes, others no.

## Remembering Jim Streete

by Gayla Bassham  
Co-Editor

Early on the morning of March 31, Jim Streete's car was found on a bridge between Tennessee and Arkansas. He is presumed dead after an apparent suicide; technically, Memphis Police still classify him as a missing person. Memorial services were held Saturday, April 4. On April 9, during Spring Fling, a tree was planted on campus in his memory. Jim Streete

was the son of Professor Jack Streete.

Last November, Jim wrote an opinion piece for the *Sou'wester*. He was concerned about David Duke and prejudice in Louisiana; he was interested in combatting racism by making "changes in the very institutions that create and define our social life," such as economic conditions and education. As an anthropology/sociology major, he hoped to make difference. Jim had a lot to offer, and he will be missed.

## Mudsling Is Coming!

by Coll Wise

On Saturday afternoon during Rites of Spring, BACCHUS is sponsoring the annual **Mudsling**. It will take place at the north end of the Library, next to Palmer and Clough. A handful of **Mud** will cost a quarter and a (big) bucket of **Mud** will cost \$10. The schedule of participants is:

1:00 pm: Doug Bacon, McPhail Hunt & Todd Bryant (from the Rat); 1:30 pm: Percy Courseault, Stinson Liles & Chuck Cardona; 2:00 pm: Trish Adair, Thomas Gieselmann & Susan Ewart; 2:30 pm: Marc Baker, Matt Dean & Belinda Woodiel; 3:00 pm: Don Price, Greg Moffitt & Matthew Jones.

These people were chosen in the balloting over the last week. Matthew Jones was the biggest vote-getter with \$13.01.

All the money raised goes to support BACCHUS activities.

## Campus Green Offers New Recycling Programs

by Teri Sullivan

This year Campus Green has been quiet. Large meetings were few and far between. However, there was a lot of work going on behind the scenes. The officers have been working with the administration to accomplish a long-awaited goal. Most of the recycling has now become institutionalized on campus. This takes recycling responsibility out of the hands of Campus Green, so that the club can focus more on education and other programs. Campus Green does still oversee the recycling projects and helps out to keep them running smooth, but its sole purpose is no longer to recycle.

Through the help of BFI and Physical Plant, recycling is now, for the most part, institutionalized; that is, it is no longer a "club activity." However, the program is still not running as smoothly as hoped. Because its success depends partly on student cooperation, it is often neglected. In the mailroom, there are three different containers for trash. There is a large blue BFI container, a cardboard box, and a regular trash can. It does not take any energy or time to place your trash in the correct container. The BFI container is only for white paper, white envelopes without windows, Rhodes gray stock, etc. (staples are O.K., but paper clips are not acceptable). BFI does not accept colored paper, glossy paper, cardboard, carbon paper, magazines, tissues, napkins, paper towels, FAX paper, or newspaper. Newspapers go into the cardboard container. This is not institutionalized. Because BFI does not accept newspaper, Campus Green has started its own project until it can be taken over as well. Currently, there is only one location for the recycling of newspaper. However, Campus Green hopes to have a bin for newspapers in the library soon. Other BFI containers are located in Frazier Jelke, first floor Palmer by the vending machines, Buckman stairwell next to the International Studies Office, and on the second floor of the Special Studies building. Other smaller bins, which are emptied into the blue BFI containers mostly by Campus Green

members, are located in the International Studies Office, the Economics Office on third floor Buckman, by the copying machine in Frazier Jelke, by the copier on first floor Clough, by the copiers in the library, second floor Briggs Student Center, and in the computer center. Currently, BFI has collected almost four thousand pounds of paper from Rhodes since it started late last semester.

Another aspect of recycling on campus lies in the aluminum cans. Blue containers were placed in all dorms last semester and duties were recently given to Physical Plant. There have been several complaints, but the operation seems to be running more smoothly now. Any complaints about your hall should be given to Brian Foshee in Physical Plant or Teri Sullivan (Campus Green Recycling Coordinator) at x3122. Campus Green has recently added aluminum can bins to some academic buildings. The staffs in these buildings have expressed a need for this recycling bin and have agreed to take care of it themselves. These locations include first floor Physics Tower, Frazier Jelke, Student Center, the Math Building, the library, and Clough. If you are interested in having an aluminum can recycling box set up in an academic building, you need to find people who are willing to take care of it and then contact Teri Sullivan to get you started.

Glass is still being taken care of by Campus Green, but it is much less widespread than paper and cans. If you would like to have your glass recycled, Campus Green can accept it when members go on glass runs. Place your glass by the can shack (the little building behind the old Annex) or give it to a member of Campus Green.

On a final note, Campus Green would like to thank all of its members who have donated their time and energy to the club and all of the people who have helped to make the recycling programs successful. If you have any suggestions, questions, comments, complaints, etc., you can tell Teri Sullivan or Co-coordinators Chris Buchanan x3192 and Susan Ewart x3631.

**Would you like to be a KINNEY COORDINATOR?**  
Pick up an application in Rev. Newton's office, 2nd floor, Student Center or from any of the Kinney coordinators.  
**Applications are due Friday, April 10**  
**KINNEY NEEDS YOU!**

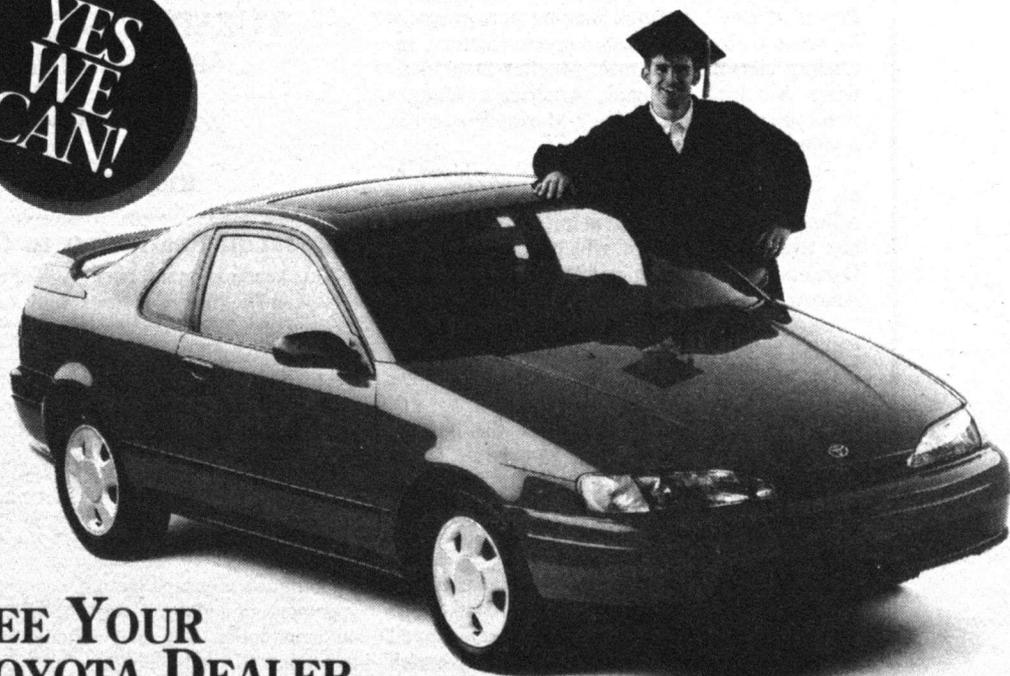
## TOYOTA ACCEPTS DIPLOMAS FOR CREDIT.

Here's proof that your diploma is definitely worth more than the piece of paper it's written on. In fact, it can get you into a wild, yet practical, '92 Toyota Paseo. Or any one of our quality cars and trucks.

Okay, motivated collegians, you can now take advantage of the incredible Toyota Class of '92 Retail Financing Program if your diploma is from a four-year college, graduate school or registered nursing program. Even if you're

six months away from graduation. The hot scoop: Your dream Toyota can be yours for no money down and a 90-day\* deferred payment! We offer you all this plus special College Grad finance rates. For even lower monthly payments, talk to your Toyota dealer about leasing.

See your nearest Toyota dealer for a brochure with full details and qualification requirements.



**SEE YOUR TOYOTA DEALER**

\*Finance charges accrue from the contract date. Deferred payment not available in New Jersey on vehicles with a cash selling price of less than \$10,000.

## Leadership Rhodes

Applications Available in Dean of Student Affairs Office  
**Deadline April 22**

## The 2nd annual OPERATION FEED at Rhodes College

**OUR GOAL:** to collect "a ton plus 200" pounds of canned and packaged food here on campus, restocking the cupboards of Souper Contact & the Memphis Food Bank. Small sizes for families & GIANT sizes for the soup kitchen are both helpful.

**Collection Sites: APRIL 1-8:** Palmer, Student Center & the Rat. **The Student Center collection site will continue through April 14.**

Sponsored by: Kinney Volunteer Program & the Chaplain's Office

Thursday, April 9, 1992

## CLASSIFIED

MID TOWN REDUCED  
TO \$67,900  
786 HOLLY

Selling adding X-tra insul. to make home Energy Efficient. Assum. Qual. Loan Equity. \$1561. Can be rented. Hardwd Flrs., new Kit. Floor. Newly Papered & Painted.

## Server/Cashier

Pleasant  
Healthy Atmosphere  
Flexible Hours

Apply in Person  
After 11 a.m.

3550 Park

Events for Your  
Cultural Enrichment

Thursday, 4/9

Spring Fling!! (All Day)  
Rhodes College Singers, Spring Concert  
8:00 p.m. in Evergreen

Friday, 4/10

RITES OF SPRING:  
5:00-9:00 p.m. The Last Chance Jug Band  
9:00-1:00 p.m. The Pool  
(All events held in the Amphitheatre)

Saturday, 4/11

RITES OF SPRING  
1:00-4:00 p.m. Freedom of Expression  
4:30-7:55 p.m. The Deltones  
9:00-1:00 p.m. Stealin' Horses

Sunday, 4/11

RITES OF SPRING  
4:30-8:30 p.m. Freedom of Expression  
Heather Marsh: Viola Recital

Tuesday 4/14

Laca Tines: Junior Voice Recital  
8:00 p.m. in Payne Recital Hall

Student Art  
Exhibition Opening

Saturday, April 11  
5:00-7:00 p.m.

Refreshments will be served

There are hundreds of questions on the  
**GMAT, GRE and LSAT.**  
This checklist will help you answer all of them



Kaplan makes test prep convenient.  
With 150 centers and thousands of class schedules, the odds are we'll be ready to teach when and where you need us to be there.



Kaplan helps you manage your time.  
Diagnostic tests and personalized counseling help you recognize stumbling blocks early on, before they hurt your performance.



Kaplan offers the best value.  
Our courses are competitively priced and offer the complete preparation that has helped more students get into the school of their choice than anyone else.

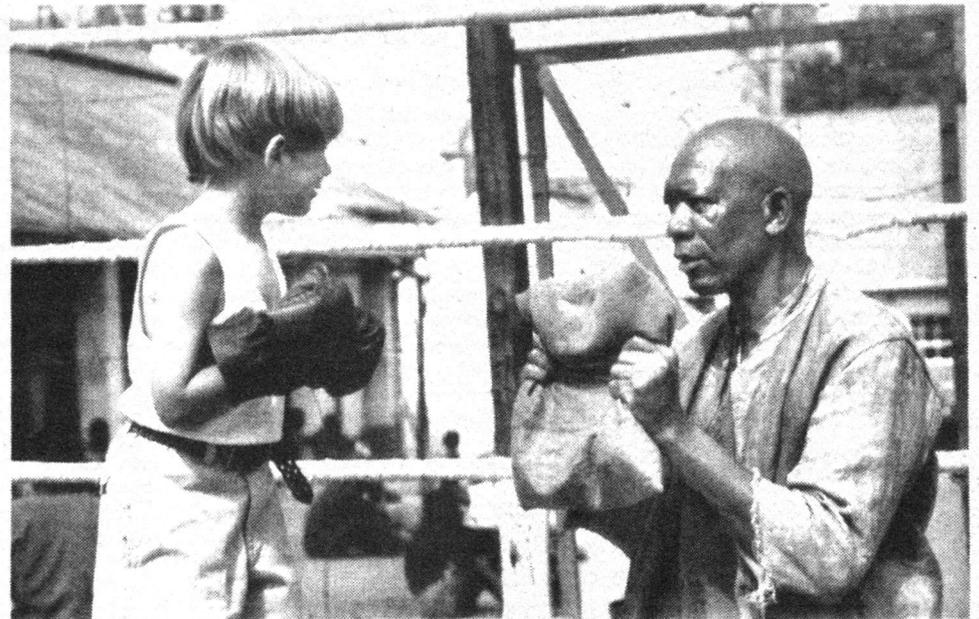


Kaplan is the industry leader.  
53 years of experience and 2 million graduates prove we've got the expertise and resources it takes to help students succeed.

**STANLEY H. KAPLAN EDUCATIONAL CENTER**  
4515 Poplar Avenue, Suite 330  
Memphis, TN 38117  
(901) 767-1861

**Kaplan Test Prep**  
 **The Answer**

© 1992 Stanley H. Kaplan Educational Center Ltd.



PK (Guy Witcher) is taught the finer points of boxing by Geel Piet (Morgan Freeman) in Warner Bros.' "The Power of One," a sweeping epic set in South Africa about a boy's metamorphosis into manhood.

## Movie Release: The Power of One

In Warner Bros.' "The Power of One," Stephen Dorff, Armin Mueller-Stahl, John Gielgud and Morgan Freeman work behind the camera as John G. Avildsen directs.

Stephen Dorff makes his starring debut in a major motion picture as PK, a South African boy of English parentage who is orphaned at an early age and must learn to make his way in the often hostile environment of South Africa in the 1930s and 40s. Based on the semi-autobiographical novel by South African-born Bryce Courtenay, "The Power of One" traces PK's path from childhood to adulthood. On the way, he is befriended and profoundly influenced by two men, one black and one white, who teach him to become physically and ethically strong enough to defend his beliefs and overcome his loneliness.

Director John G. Avildsen filmed "The Power of One" on location in Botswana, Zimbabwe and England, combining the panorama of life on the veldt with an examination of a unique national culture in its formative decades. A coming of age story sparked with dramatic adventure. "The Power of One" features starring performances by some of today's most respected actors, including Germany's Armin Mueller-Stahl, Britain's Sir John Gielgud, America's Morgan Freeman and South Africa's Marius Weyers in a supporting role.

Academy Award-winner John G. Avildsen, in his 25-year career, has directed everything from offbeat films like "Cry Uncle!" to blockbuster hits like "Rocky," for which he received an Oscar as Best Director, and "The Karate Kid." Among his other motion picture credits are "Joe," "Save the Tiger," "Inaugural Ball," "Slow Dancing in the Big City," "The Formula," "The Karate Kid" II and III, "Lean On Me" and "Rocky V."

Stephen Dorff was chosen for the part of 18-year-old PK following a worldwide talent search in which thousands of young men were auditioned. A veteran of such television movies as "I Know My First Name is Steven," "Blossom," "The Charlie Wedenmeyer Story" and "O Do You Know the Muffin Man?," Dorff has also appeared in such feature films as "The Gate" and "Rescue Me," and last season played a continuing role on the hit TV comedy series "Roseanne."

Armin Mueller-Stahl is a prolific actor on both stage and screen, with over 100 feature films to his credit, including four which have been Oscar-

nominated as Best Foreign Picture. He has starred in such motion pictures as "Colonel Bedl," "Angry Harvest," "Janus' Head," "Jacob the Liar," "The Music Box," "Avalon" and "Kafka."

Sir John Gielgud, frequently described as one of the world's greatest living actors, received an Academy Award for Best Supporting Actor for his role in "Arthur" and, among his myriad film credits, has appeared in "Becket," "Lost Horizons," "Murder on the Orient Express," "Gandhi," "The Elephant Man," "Plenty," "Chariots of Fire" and "Shining Through."

Morgan Freeman, who has followed a distinguished career on the stage with an equally applauded series of film roles, includes among his credits two Oscar nominations, for "Street Smart" and "Driving Miss Daisy," as well as performances in "Clean and Sober," "Johnny Handsome," "Lean On Me," "Glory," "The Bonfires of the Vanities," "Robin Hood: Prince of Thieves" and the upcoming "Unforgiven."

## TUESDAY REVIEW

April 14 — 7 p.m.

featuring

JOHN F. COPPER

reviewing

RISING SUN

by Michael Crichton

## "Is Japan Really Out to Get Us?"

This headline on the front page of the February 9 issue of *The New York Times Book Review* greeted the arrival of what the reviewers debate is either a "crude polemic" or a "rallying cry." *Rising Sun* by Michael Crichton is a thriller set against the background of current American-Japanese tensions. Only superficially concerning the death of an expensive call girl, it reads like a warning. "We definitely are at war with Japan," says John Conner, the novel's protagonist, while the other characters deliver short lectures on the demonizing of America by the Japanese.

*Rising Sun* is either a ranting, xenophobic, bigoted argument, or a visceral, convincing work of entertainment fiction. The review should spark some interesting and lively debate.

This event is free and open to the public.  
Davis-Kidd Booksellers - 397 Perkins Extended  
In Laurelwood Shopping Center

## Lynx Drop Close Decision to MSU

by Chip Riggs, Sports Editor

For seven innings last Thursday, Division III Rhodes College played bigger, stronger Division I Memphis State to an even battle. However, the other two innings did in the Lynx, as Memphis State scored all of its runs in the fourth and sixth innings and came out on top of a narrow 7-4 victory.

For the first three innings, the Lynx outplayed the Tigers and led, 1-0. The Lynx scored their run in the third inning.

Starting pitcher Reid Smiley breezed through the first innings, striking out three Tiger batters, including potential All-American first baseman Steve Moss; walking none, and giving up only one hit, a weak single to MSU catcher Joe Spinello.

However, the fourth inning proved to be his downfall. Smiley opened up the inning in much the same way as he had spent the first three, striking out Tiger shortstop John Moon on a sweeping curveball. Catcher Jason Rauls dropped the third strike, then threw out Moon at first base. However, Tiger left-fielder Sid Smith followed with a single off Blanner's glove. Smith's shot opened the floodgates for the Tiger, starting a string of five consecutive hits which led to four runs. Moss followed Smith with a double, scoring Smith. Designated hitter Jeff Cottam, who got a second chance after Rhodes leftfielder Tim Ballard dropped his foul fly ball, singled to drive in Moss.

Rhodes coach Gordon Ellingsworth then replaced Smiley at pitcher with Troy Roddy. Roddy was greeted rudely by MSU centerfielder Rich Bledsoe, who doubled to drive in another run. Rightfielder Scott Seddens singled in Bledsoe. However, Seddens was caught stealing, Roddy induced an easy fly ball from Chip Thomas, and the Lynx were finally out of the inning.

The score remained 4-1 until the sixth inning, when MSU scored three more runs. Cottam led off the inning with a single. He then stole second and went to third on Rauls' errant throw. Bledsoe singled to knock in Cottam, but Seddens forced him at second with an infield groundout. Joe Spinello singled, Thomas hit a sacrifice fly to score Bledsoe, and third baseman Tim Heming singled in Spinello. Ellingsworth then brought in Forrest Conner, who got Moon on a fly ball to end the inning.

Rhodes put two runs on the board in the seventh inning on three consecutive singles by Conner, Smiley and Rauls, and a run-scoring double play groundball from Greg Ritter; and one in the eighth, when Roddy led off with a single, stole second and third, and scored on a passed ball by MSU's Spinello. However, the Lynx fell short, losing 7-4 to drop their record to 7-15. Smiley was the losing pitcher, going to 3-4 on the season.

Rhodes has eleven regular season games remaining, including home games with Millsaps (April 10-11) and Christian Brothers (April 15); followed by the SCAC tournament (April 23-24).

## Rhodes Track Running Its Course

by Welch Suggs

This springtime has been an especially fruitful one for the Rhodes track team, which is preparing to wind up its regular season in preparation for the conference meet at Millsaps at the end of this month. Record numbers of both men and women have been out to compete this year, and all have accomplished a great deal over the course of the past few months. Now is the time that runners, jumpers, and throwers begin to hone their skills in preparation to put everything on the line at the championship meet.

The past several weeks have seen some outstanding performances as the Lynx have traveled to competitions at Vanderbilt and at Principia College in Elmhurst, Illinois. At Vanderbilt, the men fared well against Division I and N.A.I.A. competition such as Murray State, Austin Peay, and Belmont. Top performances for the Lynx were recorded by junior Art Record and sophomore Scott Hollensworth, who took 5th and 6th places respectively in the high hurdles, junior James Westphal, who ran 9:12 for 3000m; sophomores Sean Moran and Scott Haines, who ran 4:10 and 4:12 respectively for 1500m; and freshman Welch Suggs, who took 4th place in the 5000m race with a time of 16:23.

The same weekend, the women travelled to Danville, Kentucky for their last appearance in the Women's Intercollegiate Athletic Conference championship meet, placing 4th behind Centre, Sewanee, and Berea. Freshman sprinter Katie Randolph was the class of the act, taking first in the 100m and 2nd in the 200m dashes. Other solid performances were turned in by seniors Kortney Christiansen in the 5000m (3rd) and Regina Reynolds in the high jump (2nd).

At Principia, the Lynx had a strong 5th-place showing behind a host of Illinois and Iowa schools. Individual winners for the Lynx were Westphal in the 10,000m (34:0020) and senior Demetri Patkikas, who won the javelin with a throw of 171'5". Other strong showings included Haines, who ran 2:03 for 800m, sophomore Edgard Cabanillas, who ran 36:38 for 10,000m, Daniel Ivey, who in his debut javelin performance threw 149'; and senior Emmett Russell, who showed signs that he is well on the way to recovering from a back injury with 22'-1" long jump.

The women also performed well at Principia, with Christiansen recording a pair of 4th place finishes in the 3000m and 5000m and Reynolds taking 4th in the high jump. Freshmen Erin Smith and Heather Flemming also did well, placing 5th in the 1500m and 6th in the long jump respectively.

The Lynx head now to Sewanee for the Mountain Laurel Relays on Saturday, in which they will meet Sewanee and Centre as well as other Division III teams from the eastern part of the region.

## Letters to the Editor

publication, in which that C.E. seems to openly attack the group which that publication represents. The outrageous generalizations made in these two editorials are laughable. To say that students at Rhodes College "do not think about anything academic," and that they only "think about getting laid or drunk" seems to be irresponsible from a journalistic standpoint. Furthermore, his blanket assertions that Rhodes is a college devoid of academic integrity and that varsity athletics have no value at a small college are particularly offensive to me, because Cormier has not attempted to prove his accusations with any evidence and because I have experienced first-hand the value of competing in varsity intercollegiate athletics on the small college level, a level at which athletes compete in the purest form: for the love of the sport. Mr. Cormier is presumably under the false assumption that academic achievement is the only criteria by which people are measured in the "real" world, and that well-roundedness, the development of social skills, and the ability to function properly as a member of a team unit are totally ignored by employers in the candidate selection process.

In closing, I would like to say that this response is in no way meant to condemn the open expression of differing viewpoints and ideas through the use of editorials. However, I would like to point out to Mr. Cormier that it is much easier to convince people that an opinion is correct when you neither attack nor offend the audience you are trying to persuade. It is my hope that future editorials which appear in the pages of *The Sou'wester* will be exhibit less one-sidedness and more restraint.—John T. Helm, '94

### Athletes Take Finals At NCAA

CINCINNATI (CPS) — You'd think that a chance to win the NCAA basketball championship might be a valid excuse to postpone a final.

Think again.

As the Stanford Cardinal basketball team prepared for its opening round matchup against Alabama on March 19, students back home were in the midst of finals week.

So, armed with fax machines and taking advantage of overnight delivery services, some players spent their days studying textbooks instead of playbooks and were subsequently faxed their final exams, which they completed and faxed back.

This year's situation is nothing new for the team. At last year's National Invitation Tournament, teams players took finals in Wisconsin and Carbonale, Ill.

Although Coach Mike Montgomery said most of his players don't get a lot of A's, he said the athletes were remarkably responsible in turning in papers on time and taking exams as scheduled whenever possible.

Adam Keefe, the team's leading scorer and rebounder, has managed to maintain a 3.0 grade point average as a political science major.

To the Editors,

The Student Assembly has become increasingly concerned over the upcoming SIRs. We fear that the student body does not recognize the importance of these evaluations. The SIRs are basically the one all-inclusive voice the students have on the matter of teaching at Rhodes College. Thus, any attempt to subvert the SIRs would result in a complete loss of that voice. For this reason we ask that students consider their responses carefully and objectively when filling out the SIRs. In taking our role in these evaluations more seriously, we can hope to encourage the faculty and administration to take their roles more seriously as well.

Student Assembly  
Rhodes College

To the Editors,

The article about me in last week's *Sou'wester*, entitled *Dr. Daughdrill, What About Your Image?*, exhibited new heights of rumor-mill creativity. Moreover, it hinted at heretofore undreamed-of achievements by the movement to believe everything you hear. Since the habits of gullibility and sloth are antithetical to a liberal education, I thought a response might in order.

1. "He spent a million dollars on the furniture in his office." Really now, I thought our admissions standards were sufficiently high to ward off people that ignorant. The last time this accusation was made, it was \$10,000. At this rate of exaggeration (10,000%), I'll soon make John Gotti seem like small potatoes.

2. "He cares more for buildings than he does for students" Wrong again. I want our buildings to be well equipped, and well maintained. But the purpose for all this is the same as the purpose of the College itself—to serve students. I hope you will read again Rhodes's mission statement and the *Plan For Excellence*. They explain the commitment of the president and those who work at the College.

Continued from Page 2

3. "He's trying to fire all the liberal professors." Wrong again—that makes three out of three. If a college president fired even one professor for his or her political beliefs, it would be a flagrant abuse of academic freedom, and that president should be booted out.

4. "He just wants to turn Rhodes into a school for rich, prep school kids." Another shameless display of ignorance. One little peek at a chart of our peer colleges shows that Rhodes spends considerably more than any of them on financial aid. We spend so much in order to keep Rhodes from being a school only for rich, prep school kids.

5. "What does a carpet salesman know about running a college?" Very little, twenty years ago. What did I know running a textile corporation (including a dye-house, spinning mill, carpet mill, finishing plant, and several distributorships) after majoring in English? Very little. What did I know about being a minister when I was first ordained? Very little. What did I know about being Secretary of Stewardship of the Presbyterian Church U.S.? Very little. But one thing I *did* know—whatever the purpose of an organization, it's achieved by different people working together, and they need to share a common purpose, be invigorated by a vision of excellence, and be treated with respect and fairness.

6. "He ordered them to kill all the pigeons because they messed on his car." Nope, my order didn't mention pigeons at all. It read, "Deliver us from newspaper reporters who fall for negative gossip and who never try to find out the truth." Unfortunately, my order has not been carried out.

James H. Daughdrill, Jr.

**Address Your  
Letters  
To the Editors**

### ASSISTANT DIRECTOR OF ADMISSION

Rhodes College invites applications for the position of Assistant Director of Admission. Responsibilities include coordination of all recruiting efforts in a designated area, travel, interviewing, application evaluation, and other administration responsibilities.

Successful candidates will have a Bachelor's degree and experience in admission or a related field.

We value enthusiasm, imagination, effective writing and speaking skills and some familiarity with computers. Candidates should possess a commitment to a liberal arts education, organization skills, a sense of humor and the willingness to occasionally "burn the midnight oil."

Applicants should submit a letter of application, resume and the names, addresses and phone numbers of three references to:

David J. Wottle  
Dean of Admissions and Financial Aid  
Rhodes College  
2000 North Parkway  
Memphis, TN 38112-1690

Salary commensurate with experience.

Deadline for application is April 10, 1992. Starting date is flexible but no later than July 1.

# The Rhode'ster

Vol. 3 No. 9

Rhodes College

Thursday, April 9, 1992



FREE  
(Under No Management)

## The Rhode'ster Needs Writers

A recent wave of unforeseen accidents has hit the *Rhodes'ster* hard, leaving it without writers. "It wouldn't be so bad," said Gayla Bassham, editor of the paper, "normally, about four *Rhodes'ster* reporters die a year, but this year we lost eleven and three others are retiring." If new writers are not found for the *Rhodes'ster*, the highly esteemed publication (one member of the student assembly said it was a load of crap) may cease to exist.

Several writers of the *Rhodes'ster* have died very violent deaths. One was killed when he went to the Moore Moore Clip Clip to have his hair cut. "Well, his hair was really long," says Nurse Gill, "and I couldn't see his neck. It was really nothing for him to lose his head about." One other *Rhodes'ster* reporter died after choking on an ice cube that was in the salt water that Nurse Gill told him to gargle.

Another reporter for the *Rhodes'ster* was found poisoned on the back forty. Lying beside him were about two dozen pigeons that were also poison-

ed. "We haven't poisoned pigeons for over two years," said Brian Foshee, director of physical plant. "I think that we extend the same policy to *Rhodes'ster* reporters, but I can't be sure. At any rate, I can't explain it." The same reporter had just recovered from a case of food poisoning from the RAT.

Rumor holds that six other *Rhodes'ster* reporters are buried beneath the various speed bumps on campus. "If six are *Rhodes'ster* reporters," said one official of the college who did not want his identity revealed, "then who are the other fifty-four?" A related rumor holds that two others were sacrificed in Fisher Gardens. "One was for speedy construction of Buckman, and the other was to make sure pigeons didn't crap on it," said another official of the school.

One met his fate after he bounced a check at the Brown Jug. He had served an internship with Bill Alexander in Washington during the previous semester.

Two others were shot by a dorm attendant in Townsend two weeks ago. "They were sober," said the dorm attendant, "and that's abnormal so I shot them." Ralph Hatley, director of campus safety, promoted the dorm attendant to sergeant. Hatley told the proud new sergeant that "The Gestapo — I mean, Rhodes Campus Safety — needs men like you."

"Some people do retire alive," reminded Gayla Bassham, "but they

have to wear disguises for the rest of their lives. Take Stinson Liles and Bill Jordan, for example, they lived through it and now they're living happily as Laurel and Hardy."

"If we don't find new writers soon," continued Bassham, "then we'll have to stop printing the *Rhodes'ster*. We can find better use for the space." Thomas Geiselmann said that he would like the space so he could print even more of the insightful editorials that appear in his Cereal Info every morning. "I was thinking about writing an editorial on how 'Vote for Clinton signs' are offensive," said Geiselmann, "or how students should have to pay money to sit where they do in the rat. Maybe if people pay me 5 dollars, I'll say nice things about them in the paper."

Nurse Gill also wants the space. "I would just print the stall stories where the *Rhodes'ster* is," she said. "Next month, we're going to describe the anatomy of the genital wart, and the month after, we're going to print a guided tour of a fallopian tube. They'll be so much more effective if they appear in the paper."

"The positions aren't open to just anybody, though," said an anonymous member of the publications board. "We want a male and he has to be a Greek. It doesn't matter if nobody can understand his writing or if he hasn't written for the paper before or if he thinks he's the next Aristotle. As long as he's male and he's Greek, he can have the job."

— B. Moberly



Rhode'ster Photographers Needed Also

### Rhodesian Lingo

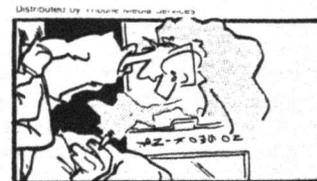
**Hipspherophobia** — fear of getting hit in the face by a white ball.

**Odour de Burrow** — the musty, but alluring smells of the book stacks in the library.

**Amphiphobic** — fear of falling down the steps of the amphitheatre.

**Ratnic** — name given to PB&J and oranges(?) to encourage a festival atmosphere.

### A New Perspective



Wolfsbane



'Won't Be Seen In Rhodes' Halls

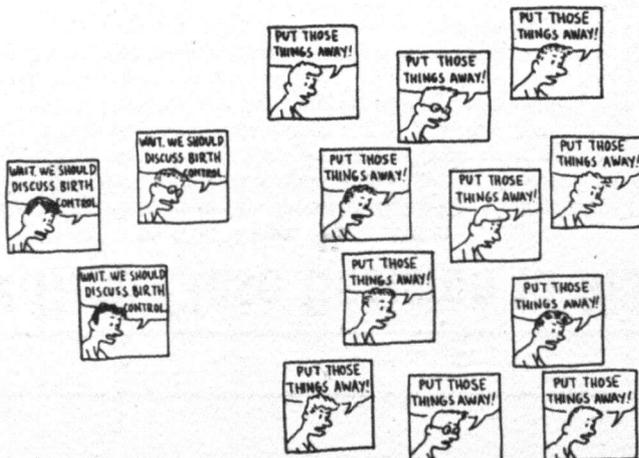
### TOM THE DANCING BUG

!BÖLLING

#### NATURAL SELECTION AT WORK



#### 2 GENERATIONS LATER:

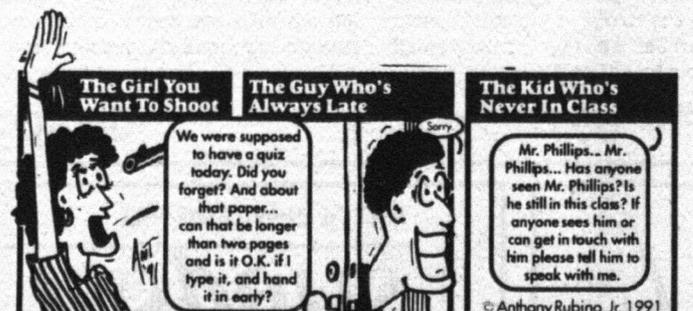


### Wild Kingdom

By Anthony Rubino, Jr.

#### CLASSMATES

"Tim was so learned that he could name a horse in nine languages: so ignorant that he bought a cow to ride on." — Benjamin Franklin



© Anthony Rubino, Jr. 1991