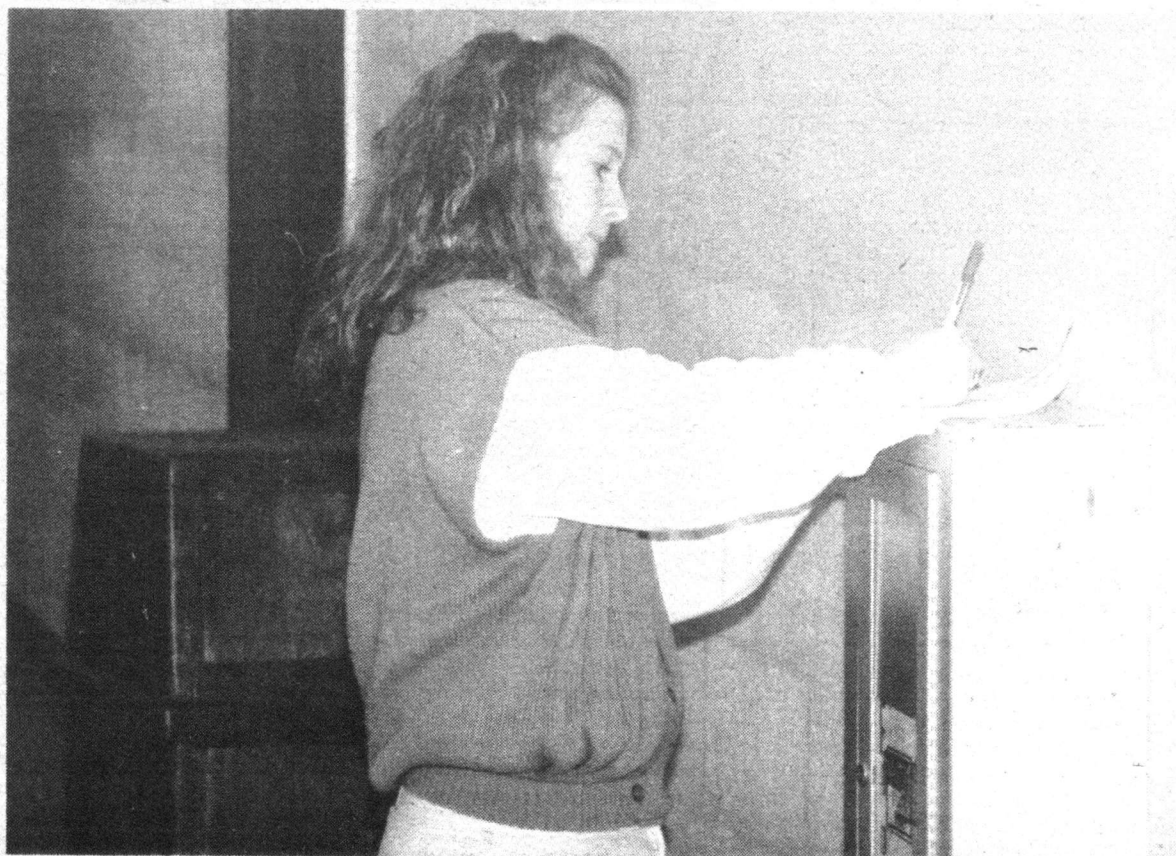
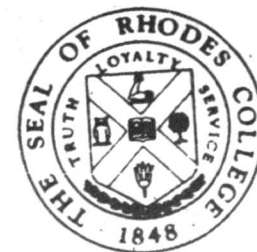


The Sou'wester

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Rhodes College

Thursday, February 27, 1992



A Dorm attendant, Julie Henderson, takes note of "abnormalities" in the hallway.

Hatley Clarifies Changes To Dorm Attendant Policy

by Brent Moberly
Campus Editor

Last Tuesday, February 18, Ralph Hatley, Director of Campus Safety, issued a memorandum to clarify certain changes to the Residence Hall Attendant policy.

Hatley issued the new memo because the memo that originally put forth the changes was in some places open to various interpretations. Hatley stated that the original memo prompted several dorm attendants to adopt policies which were invasive. "The changes in the policy are conservative," Hatley admitted, "but not invasive."

The February eighteenth memo has five major points:

First. The dorm attendant will now be required to patrol all floors of the building he attends at least three times nightly. As he patrols the floors, he will look for what the memo calls "abnormalities." If the attendant spies an "abnormality," he will document it in his log along with the time that it was encountered.

Hatley suggested that such "abnormalities" might include everything from the beeping of a smoke detector with a run down battery to a broken window to a suspicious character lurking about in the shadowy halls.

Second. During his hall patrols, the dorm attendant will now be required to check the fire extinguishers on each floor of the building he attends and record in his log any signs of vandalism or tampering.

Third. During his patrols, the dorm attendant will be required to check all

exterior doors to make sure that they have not been propped open.

Fourth. During his hall patrols, the dorm attendant will now "check individual rooms for OPEN (the memo has 'OPEN' printed in all uppercase characters) doors only." If he encounters such a door, and if that door reveals an unoccupied room, the dorm attendant is supposed to make a note of it in his log, but the attendant is to take no action towards closing the door unless, on his next patrol, he finds that the same door is ajar. If such is the case, the memo instructs the attendant to "find the occupant and ask him to secure their door."

The memo states that "documentation is all that is necessary on open doors" and that the attendants are "not to check door knobs on closed doors."

The purpose of this new duty, as stated in the memo, is to "document such casual security habits so as to protect against the possibility of future thefts or unauthorized entries" and to "give us (Campus Safety) information for awareness programming and to serve as information when thefts are reported in areas inside the residence halls."

Hatley stressed that the "open door" records are for security use only and that the records will in no way affect a person's academic or club standing. He also stressed that there will be no violations given to those who leave their rooms empty and their doors ajar. "Most of the crimes committed within the residence halls are petty larcenies," said Hatley. "They are crimes of opportunity, and they occur

because people leave their doors wide open when nobody is in the room."

Fifth. The memo stresses that the dorm attendants "have the same responsibility as any other student with regard to alcohol policy compliance."

The memo also states (in all uppercase) that the dorm attendants are "NOT RESPONSIBLE FOR THE ENFORCEMENT OR MONITORING OF SUSPECTED VIOLATIONS," but it does instruct the dorm attendant to make note of any (again printed only in the uppercase) "FLAGRANT OR BLATANT VIOLATION" in his log and to turn such violations over to the campus safety department.

In no place does the memo state that the dorm attendant has the power to give alcohol policy violations.

Also the memo adds that the failure of the dorm attendant to comply to this new policy "will not impact the Honor Code," but it "may result in reports of poor performance which in turn may further impact employment as a work study student."

Hatley stated that the new duties of the dorm attendants were designed to make them a more effective branch of the Campus Safety. "The dorm attendants can be a vital asset to our department," he said. "They form a sort of neighborhood watch."

"In no way is this policy or any other policy of Campus Safety intended to supersede the honor code," he said. "Campus Safety works within the boundaries of the honor code to protect those who are bound to it from those who are not."

Controversy Continues As Masters Of Accountancy Program Passes

by Stinson Liles

Plans for Rhodes' first postgraduate program leapt what appears to be the last hurdle recently when, after much debate, the faculty voted 42-35 to endorse the proposal. The proposed program would present a Master's degree to accounting students at Rhodes who complete, in a fifth year, all of the necessary hours to sit for the CPA exam. The Rhodes community has had mixed reactions to the presentation of advanced degrees since before the plan was drafted.

Two years ago, plans were in the works to develop a Master's program in Global Studies. The program itself met with much criticism but more notably, the entire idea of the college awarding post-graduate degrees came under fire. "I see this direction as a threat to our liberal arts tradition," said then-senior Kearsten Angel ('90). "We need to continue to improve our undergraduate program before we pursue graduate studies . . . a Master's program would completely change the nature of the Rhodes Experience and Community." The plan, first discussed at a Board of Trustees retreat in February of 1990, was apparently abandoned.

When a new Tennessee law, effective 1993, was passed that required thirty-eight hours more than a Rhodes Bachelor's degree offers to sit for the CPA licensing exam, the plans for the

advanced program in accounting began to be discussed. Proposals met defeat after defeat in faculty meetings and campus debate swelled. Student Assembly launched an unsuccessful poll of students' feelings. Conservative *Sou'wester* columnist Bill Jordan asserted "by refusing to allow this program that seems to have the support of 80% of the students in Business Administration and Economics classes, Rhodes will force students to attend Memphis State or some other lesser institution to receive the remaining number of hours."

An alum, F. Grant Whittle ('90), spoke out against the program (*The Sou'wester*, December 12, 1991). Accounting "is a useful skill, a means to a needed profession, a perfectly honorable and noble pursuit. But a liberal art? The education I got at Rhodes did not center on learning a trade . . . I learned how to think better, construct an argument, talk intelligently about important issues — I learned lessons that have made me a better human being, not so much better at a particular trade . . . Rhodes cannot be all things to all people."

Since the proposal passed, debate has continued. Students write Letters to the Editor and discuss the pros and cons of advanced degrees at Rhodes in hopes of affecting the Board of Trustees' final decision on the matter in April.

The Facts and Fables Of Drinking At Rhodes

When randomly and anonymously surveyed, Rhodes students believed that:

PERCEPTION: 91% of the student body drank alcohol once a week or more.

REALITY: But only 39% reported drinking this often.

PERCEPTION: 7% drank once every two weeks or less.

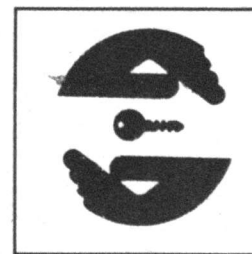
REALITY: 45% reported drinking this infrequently.

PERCEPTION: 2% of the student body did not drink.

REALITY: 16% reported that they did not drink at all.

REALITY: The most common reaction to someone who was very drunk was disgust, followed second by laughter and then pity.

REALITY: 88% had experienced pressure to drink. Only 35% had never worried about becoming dependent on alcohol. Thirty-five percent thought many of their friends had worried about their own drinking.



When randomly and anonymously surveyed, Rhodes students reported that:

—95% had never damaged property or been destructive while intoxicated.

—92% had never experienced problems with friendships due to their alcohol or other drug use.

—86% had never given up something important they wanted to buy because of the expense of alcohol or other drugs.

—81% had never gone to an exam unprepared because of partying or drinking.

—81% had never had conflict with the opposite sex because of drinking or drug use.

—74% had never missed classes or appointments due to a hangover.

—65% did not drive after drinking.

(Survey conducted by the Counseling & Student Development Center and funded by the U.S. Dept. of Education)

Editorial:

Mike Tyson: A Role Model Falls

by Gayla Bassham, Co-Editor

Lots of little boys — of all ages — wanted to be Mike Tyson when they grew up. He was rich, he was famous, and most importantly, he was the toughest of the tough. No one ever told Mike Tyson what to do, and if they did, they'd wish they hadn't. Mike Tyson never listened to anybody.

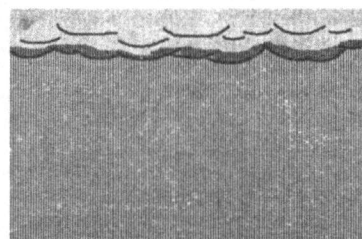
Including, says an Indianapolis jury, women who didn't want to have sex with him. This role-model for America's youth has now been convicted of the rape of eighteen-year-old Desiree Washington. The prosecutor is determined to send Tyson to jail, but several influential black leaders in the community, most notably a group of African-American ministers, are lobbying for the boxer to receive community service and "help" rather than a prison sentence.

Some of Tyson's defenders assert that he is not really guilty; they blame his conviction on racism and a railroading prosecution. But many — probably most — concede the fighter's guilt. They justify their pleas for clemency with explanations that his violent crime is not really his fault; because of his rough ghetto background, he should not be held wholly responsible for his actions. If he is sent to jail, they worry, hundreds of youth will lose a valuable example of black success.

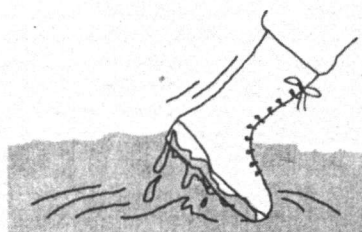
It's hard not to be sympathetic to the feelings of the children who look up to Mike Tyson. It is always a difficult moment when you discover your hero has weaknesses; it will be far more painful for the boys who wanted to be Mike Tyson to realize that their hero is criminally flawed. But allowing the boxer to stay out of jail for his fans' sake would be the worst thing the judge could do. It would teach children that power and fame give men impunity to commit violent crimes. Worse than that, these young men, many of whom have had turbulent lives already, would learn that rocky childhoods and adolescences are handy excuses for unwarranted aggression.

If Mike Tyson is imprisoned, his defenders claim, black children will unquestionably lose a role-model. The truth is, even if he manages to stay out of jail, Tyson can never be a role model again — unless he becomes an example of how not to live a life. He was proof that African-Americans could succeed, could have money and fame, could win the admiration and envy of people all over the country. But he is certainly not the only proof, and he is probably not even the best proof. People like Thurgood Marshall, Alex Haley, Faye Wattleton, and Whoopi Goldberg have been just as successful in their own fields — fields that, unlike boxing, do not involve trying to hurt someone. Unless we want to teach children that it is okay to cause other people pain, Mike Tyson should go to prison, just like almost any other convicted rapist.

Mike Tyson's career may have been an example for young people, but it was also a career based solely on violence against others. With his conviction, his career is probably over; the admired fighter will almost certainly spend several years in prison. Suddenly he is something less than a pattern for ambitious youths to follow and something more than a mere statistic. His fall is sad, but allowing him privileges unavailable to average, unknown men and women will not make it less so; more importantly, such privileges will not help the many young men who once hoped to follow in his footsteps.



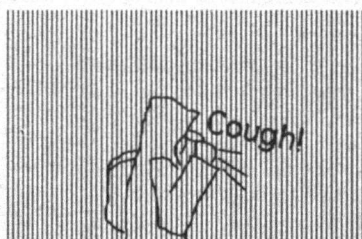
The sky is blue ...



... the grass is green ...



... and the trees are budding.



Spring Fever has hit!

Happy Spring Break.

LETTERS TO THE EDITORS

To the Editors:

I have a challenge to make to the students here at Rhodes. When you are on Spring Break next, try to think about having fun without alcohol being the center of the action. I am not asking you not to drink, I am asking you to be responsible. Try doing some things without alcohol for once. Go to a party or to the beach or to Mardi Gras to have fun, not to drink. If drinking is the purpose of your parties, your weekends, or your Spring Break, look inside yourself and find out why. If you are drinking because everyone around you is or because you always do or because you think there is nothing better to do, take a look around and find something or somebody new. Drinking in moderation is not necessarily a bad thing, but drinking to excess can be harmful to

yourself and others. Whether or not you even want to consider moderating your alcohol intake, please do one thing: Don't Drink and Drive. I know you've heard it a thousand or million times, but if you drink and drive you might take away somebody's chance to hear it again.

This is a challenge for after Spring Break: Try to plan activities with your friends and for your groups that have a purpose or function other than getting together and drinking (or seeing how far you can push the alcohol policy). Yes, BACCHUS and Social Commission will be around with Coffeehouses, Rhodeside Attractions and other events, but those will only be a few days out of the almost two months left in the semester. Yes, Rites of Spring and Senior Week will happen, but those will not take up much

time either. There are all kinds of things to do where alcohol can be present, but not the center of attention. Activities that center on drinking are a bad idea. After all, what good is a party if you can't remember any of it or pass out in the middle?

Despite what this may sound like, I really do not care whether or not you drink. If you do it in a responsible manner. That is, using a designated driver, setting a limit to how many you will have (and keeping it), or providing alternate drinks for those who do not care to join you in imbibing. There are many things you can do with alcohol and still be a responsible drinker or host. The most important thing is not to hurt others, or yourself, with your drinking habits.

Have a great and safe Spring Break!
Coll Wise '92

Amnesty International: It's Not My Problem

by Terron Shoemaker

I asked a friend if she was coming to the first letter writing campaign for Amnesty on this campus. She said, "I think that is against my political beliefs, anyway its not my problem."

Stunned, I walked to the meeting thinking about her statement. I had assumed that many people knew of Amnesty's work, just as I had assumed that most people had a grasp on their political beliefs. Well, I can help explain what Amnesty is; you must decide if its purpose fits into your set of beliefs.

Amnesty Int. is an independent, impartial and a political organization which works for a worldwide standard of human rights. Its mandate is based on the principles of the *Universal Declaration of Human Rights* adopted by the United Nations in 1948. Its objectives are:

— The right release of all prisoners of conscience (defined as those people detained for their beliefs, race, sex,

language, religion, or ethnic origin, who have neither used nor advocated violence).

— Fair and prompt trials for all political prisoners.

— An end to torture and executions in all cases.

Amnesty Int. is a group of individuals who write letters to prisoners of conscience, to their captors, to members of their country's government or to representatives of our government. The letters ask for fair and humane treatment of political prisoners, question a government's use

of torture as state policy, and/or ask for the release of a prisoner of conscience.

In 1984, Amnesty Int. assigned 1,655 prisoner of conscience cases to groups. The groups wrote letters, and in that same year 1,516 prisoners of conscience were released. Amnesty works on an individual scale.

What the members of Amnesty Int. do is write letters. These letters are not going to change foreign policy status quo. It is going to change the life of one person being held without just cause. One letter, one person.

The Sou'wester

The Sou'wester is the official student newspaper of Rhodes College. It is published every Thursday throughout the fall and spring semesters with the exception of holidays and exam periods. The office is in the basement of Palmer Hall. Staff meetings are held there each Tuesday night at 7:30 and all students are welcome to attend.

Interested parties are encouraged to write letters to the Editors, which may be delivered to the office or sent via campus mail. All letters must be signed and include the author's phone number for confirmation (not for publication). Any letter for publication may be edited for clarity, length, or libelous content.

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Latin America . . . A Fascinating Culture

by Marlene Cardoze and
Rosanna Punzalan

Intellectual/Cultural Commissioners

Most of us do not realize that Latin America, our closest neighbor, is a culture that today conserves the many rich traditions that have shaped its history. When thinking of Latin America, people often see it all as one, without realizing that these countries are different with individual traditions. However, many of their values and beliefs are the same.

After speaking with Rhodes' very small Latin American community, and a few Americans who have lived there, we are able to bring you some of the most important traditions of this fascinating culture. This culture has been shaped mainly by the strong Catholic influence that was brought during the years of conquest and colonization. Catholicism has therefore played an important role in defining a very conservative society, in which family is given the highest priority. According to Judy Brown, who lived in Guatemala for fifteen years, "Latin American families are very patriarchal; there is a big idea of 'machismo' (machismo). Women tend to be rather domestic than professional." Even though Edgard Cabanillas' family moved to the United States about ten years ago, he was raised in the typical patriarchal family. "We do have the traditional setting, where my dad works and my mom

cooks and keeps the family together."

There are many celebrations that take place during the year. In fact, Latin Americans need little cause for a celebration with family and friends. If there is anything more characteristic about these celebrations, it is the large variety and amount of food, which can range from a typical to a gourmet plate. A Latin American favorite is "ceviche," which consists of small squares of raw fish, with little pieces of onions, pimento, and lime juice. The lime "cooks" the fish. Another favorite is "arroz con pollo" (rice with chicken) mixed with vegetables and tomato paste.

The biggest and most important celebrations are: *Carnavales*, Holy Week, Christmas, and New Year's Eve. Gisela Maslo, who is from Lima, Peru, says her favorite occasion is New Year's Eve. People "go camping on the beach or have big parties at private clubs. When midnight comes, you should be standing on a table wearing something old, something new, and something yellow for luck. If you want the new year to bring you money and trips, you should have money in your pocket and walk around the block with a suitcase." In Brazil, according to Erika Blank, who lived there for four years, "people run into the ocean to cleanse themselves on New Year's Eve and because of their cleansing, they wear white on New Year's Day."

Even though this culture is very conservative when it comes to morals and values, it is very liberal when it comes to drinking. In most of these countries, the drinking age is eighteen and it is usually not enforced. Children grow up drinking wine with their meals and do not consider alcohol "the forbidden fruit." According to Cecilia Magnacca, from Buenos Aires, Argentina, "There are not as many problems with drinking. Kids have always had it; therefore, they do not consider it a big thing."

It is not always easy for someone of a different background to grow up or go to school in a different country. However, it gives you the opportunity of experiencing different aspects of various cultures. For Eddie Dieppa, a Cuban-American born and raised in Miami, "growing up in such a diverse city was pretty easy because we just took whatever we liked from the various cultures. However, it was somewhat difficult to adapt to Rhodes when I came this past fall semester because neither Memphis nor Rhodes are very culturally diversified. Maybe it was just part of going away from home for the first time; it was definitely not until I got to Memphis that I realized how Hispanic I was. If you grow up in Miami, you think that all Americans are brought up that way." According to Marlene Cardoze, "For me, the hardest part of coming to school in the U.S.

was the language barrier that only got better with patience and time. Adapting well always depends on your personality and willingness to combine the American culture and your own."

When asked about the opinion that Latin Americans have of the United States, we received a number of replies. The United States is often seen as a role model when it comes to fashion, technology, and science. The United States is also thought of as not aware of other cultures. Ronald Coleridge, from Lima, Peru, thinks that "this has to do with the size of the United States. Americans are friendly, but also innocent and Puritanists. Even though they seem very open, they are somewhat reserved when you get to know them." Judy Brown tells us that "Guatemalans think that Americans are spoiled and cocky. They admire the U.S. as a country, but are wary of Americans as individuals." Marlene Cardoze describes Latin Americans as "extremely friendly and warm."

All countries have different traditions, backgrounds, and customs and it is important to try to understand these differences. It is only by learning about another culture that you can enrich and appreciate your own.

Check our wonderful board (former Master Calendar) in front of Palmer. Watch for our contest that could give you a dinner at 2 at T.G.I.F.

Extinction Or Just Adjustment? Why The Rhodes Greek System Will Survive

by Brad Todd

Recently two writers for *The Sou'wester* mused over the impending extinction of the fraternity system at Rhodes, citing recent disciplinary sanctions against some groups and internal problems in other groups as the likely causes of death. I believe that the system might respond to these claims in a Mark Twain-like manner, as reports of this death are greatly exaggerated.

It is undeniable that Rhodes fraternities are having a difficult year. Several fraternities have been dealt minor or major penalties by the Interfraternity Council, most took smaller pledge classes this year than in years past, and some have experienced a high attrition rate of initiated members. Although these are signs of current trouble, they do not guarantee imminent demise.

Instead, they indicate that the Rhodes fraternity system is undergoing growing pains that most systems on most campuses around the country have recently gone through, are currently going through, or will go through soon. These

changes are a result of a changing societal tolerance to public drinking and behavior associated with it. Such changes are cyclic and have happened before.

Many schools began putting teeth into their alcohol policies four or five years ago when the drinking age was raised from 18 to 21. Some, like Rhodes, did not act immediately and then overreacted when it finally did respond in the early 1990s. There is no doubt that Rhodes must have an enforceable alcohol policy tougher than the one it had (and did not enforce) in the late 1980s to satisfy the law. There is also no doubt, however, that it does not need an alcohol policy that is as stringent and as dangerous as the one it currently maintains (policies at peer schools prove this). The fact of the matter is, however, Rhodes has its policy and the fraternity system is forced, for now, to work within its confines.

Because of this delayed overreaction, the fraternities on campus have been caught in a state of whiplash. By not acting for years, Rhodes in-

sulated its fraternities from the changing world. By overreacting, the colleges is forcing fraternities to scramble and adjust on the run.

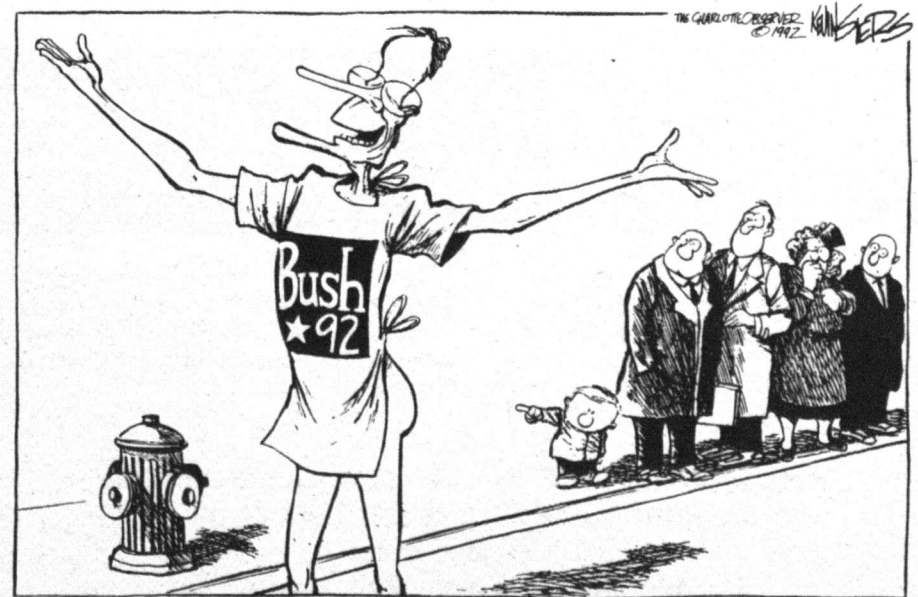
Before it is over, this adjustment will take fraternities down a course that will make them more than private drinking clubs. Historically (excluding to an extent the 20 years when 18 year olds had the legal right to drink), fraternities have been more than social organizations. The bonds of brotherhood, as Mr. Jordan pointed out, do extend beyond a bottle (or keg) of beer.

At Rhodes this means that fraternities must alter their programming from parties-only to a combination of social events, personal enrichment, educational support, and philanthropy. Some chapters on the campus have been moving in that direction already and they are probably safe bets to weather the current storm virtually unscathed. Those chapters who have not begun making this switch — will have a more painful transition. This could mean a mass exodus of members who only want a social or-

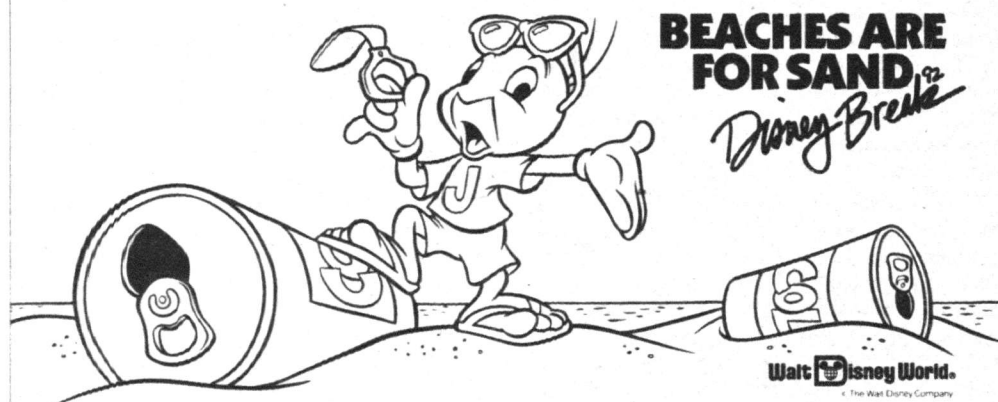
ganization, major disciplinary sanctions from IFC to provide a jolt of reality, or slow but steady numerical decline. In all cases, it is safe to say that each organization will eventually see the light of the new day, alter their product, and begin the climb back to success.

The short term forecast may not be so bright. The decline in pledgings last fall can be attributed to two things: (1) the recession has all fraternity pledgings down approximately 5% this year after consecutive all-time highs in the late 1980s; and (2) internal dissension has kept many Rhodes's fraternities' rush enthusiasm level down. Obviously the recession is not going to last forever and once the current growing pains have passed the rush enthusiasm will return. Waiting for these two things may cause some chapters to go through some lean times.

The worst thing for the system, however, is to assume its own death. Instead, we must acknowledge our changing lot in the campus environment and adjust accordingly.



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Where's Waldo? No doubt, he's in Daytona, Cancun or South Padre Island. Welcome to Spring Break madness.
Photo by Jim Tiller

Spring Breakers On The Loose

by Amy Reynolds

(CPS) — It's that time of year again — when residents of beach towns across the United States and Mexico lock up their children, hide their valuables and brace themselves for an onslaught of less-than-well-behaved college students.

Chief Edward Sanders of the South Padre Island (Texas) Police Department laughed when he was asked what his officers were planning to do during Spring Break 1992 to control unruly, drunken students.

"We're going to Cancun, Mexico," he said.

So are thousands of others. Travel agents and tourism departments say the recession hasn't diminished the size of the hordes that will descend primarily on Florida, Mexico and South Padre Island, off the southern tip of Texas, this March and early April.

"Traveling hasn't been curtailed," said Stuart Himmelfarb, vice president of Roper College Track, which studies the spending habits of college students. Himmelfarb said that 40 percent of all college students said they traveled somewhere during Spring Break 1991, and 50 percent said they traveled last summer.

"We've seen a slight decline in air travel. There's a little less money to go around... but students are just finding more inexpensive ways to travel," Himmelfarb said.

Other travel agents agree and say that many students are opting for road trips, rather than packages that include airfare.

"We've sold out on a lot of stuff," said Sharla Shipman of Sunchase Tours, which has heavily advertised its packages in college newspapers across the country. "South Padre Island is still the most popular, but Panama Beach (Fla.) is really gaining in popularity."

Other popular destinations this year include Hilton Head Island off the coast of South Carolina, Steamboat Springs, Colorado, for skiing enthusiasts, and various Caribbean Island cruises. The Florida Keys remain popular with Florida students, while California beaches attract students in the Northwest.

Most still consider Daytona Beach the hottest spot for Spring Break.

"Daytona is doing very well," said Raphael Marcucci, a spokesman for the Florida Department of Tourism. "And Panama City (in the Florida panhandle) has gone out of its way to attract students. The water (in the Gulf of Mexico) is still too cold to jump in, but that's not what they're here for anyway."

Many hotels, bars, clubs and parks are offering discounts to students. For example, Walt Disney World in Orlando is offering park tickets to students with an I.D. for \$22 for one day (regularly \$33) or for \$40 for two days.

"The recession has really hurt tourism overall," Marcucci said. The state expects 39.5 million tourists in 1992, significantly less than the 40.9 million who visited in 1990, but more than the projected 39.4 million for 1991.

The only city discouraging visits from the Spring Break crowd is Fort Lauderdale, where strict open container and other drinking laws went into effect after wild beer riots and the deaths of some students a few years ago.

"We've also met with the other police agencies from all the cities in our county for assistance if it's needed," Sanders said.

He cautioned college students to use common sense and the "buddy system" to protect themselves.

"Spring Break doesn't just bring the wholesome college students who want to have a good time," Sanders said. "Other people, thugs, are going to come over with the idea of stealing and robbing."

Sanders added, "Use a little common sense. We promote Party Smart. Be sensible and don't get plumb out of control."

Party Smart is a national alcohol awareness program that doesn't tell students "Don't drink," but rather "Drink responsibly."

Another organization — BACCHUS, which stands for Boost Alcohol Consciousness Concerning the Health of University Students—is also promoting responsible drinking behaviors. BACCHUS stresses the dangers of drinking and driving and is asking students to sign "Safe Spring Break Pledges" which state that students won't drink and drive, won't let friends drink and drive, will wear their seatbelts and won't get into a car with a drunken driver.

Everyone who signs a pledge is eligible to win a car from the Chrysler Corporation, which sponsors the effort.

In a different effort to protect students, university student legal services departments and area Better Business Bureau offices are cautioning students to watch for scams.

"I've been here a long time, and I've watched these things go on every Spring Break," said Thomas Belz, an attorney for Student Legal Services at the University of Illinois, in an article in the *Daily Illini*.

Physical Plant Takes over Can Recycling Program

by Amy Oberhelman

The Rhodes College Physical Plant announced on February 6 that they would take over Campus Green's can recycling program on a trial basis to investigate the feasibility of institutionalized aluminum recycling.

Physical Plant, which does maintenance for the campus, will recycle the cans for a two week trial period to see if it is possible to run the program year round. After which the Physical Plant will report the study's findings to Campus Green.

Campus Green has been working toward institutionalizing can recycling since last school year. Institutionalization is the official term used by Campus Green to describe its goal of having a recycling program run by the school itself. The temporary takeover of recycling by the Physical Plant is seen by members of Campus Green as a step toward their goal, recycling managed by school maintenance.

Campus Green will include the aluminum recycling program as well as others like it in a proposal to the Board of Trustees for an environmentally conscious campus. Along with the can program, Campus Green is pushing for institutionalized paper recycling. According to the

proposal, the ultimate goal would be to have recycling institutionalized and have a work study student to help conduct the recycling program. "Campus Green feels it is the school's responsibility to recycle," said Chris Buchanon, vice president of Campus Green and head of the recycling program.

Physical Plant is temporarily taking care of the cans to see if they have time for the program. "We're doing it as a pilot program to find out the cost of the cost and how many man-hours it will take," Brian Foshee, head of the Physical Plant said. "We are utilizing our housekeeping people to clean out the bins. If it is possible for them to do both the house cleaning and empty the bins, then we will probably take the program over," Foshee said.

The can recycling program covers the entire campus. There are about 100 can bins around the campus that are cleaned approximately once every two weeks. According Campus Green's statistics from the 1990-91 school year, Rhodes recycles about 2 tons of aluminum every year. Since November of 1991, 700 pounds of aluminum have been recycled.

Campus Green encountered problems at the

beginning of the year concerning the can bins. The old Operation City Beautiful cardboard boxes were attracting bugs and ants into the residence halls and classrooms. The organization ordered permanent plastic bins to remedy the problem but they didn't arrive until November.

Campus Green wants Rhodes to follow the lead of other schools, such as Duke University and start school run recycling programs. "Rhodes is behind the times concerning recycling. Campus Green is working to make them aware of what they can do to be environmentally safe," said Buchanon.

The Rhodes Admissions Department included an article on Campus Green in a recruiting publication sent to prospective freshmen. "Recycling has become a recruiting issue. Students want a school to be environmentally aware," said Buchanon.

Before Campus Green turned the can program over to the Physical Plant, volunteers went on a 'Dorm Storm' to collect all of the remaining cans. "We wanted to give the Physical Plant a fresh plant," said Buchanon. The first actual pick-up by the Physical Plant was on February 14.

Conquering the Mac Blues

Imagine having a paper due in two hours. You've finally finished it, and now you are getting ready to print. However, the computer freezes and you lose the entire thing. This happens more often than one might think. However, cursing the computer and the Mac Lab assistants will not bring the paper back. There are many ways to prevent these accidents.

First, before you do any kind of work on the computers in the Mac Labs, buy a disk. Even better, buy two disks, one for backup. It is part of the assistants' duties to clean student files from the hard drives of the computers, so it is risky to save a file onto the computer. Bring in the disk and save all of your files onto this disk. There is more than one way to do this. Have a Mac Lab assistant show you how, if you are not familiar with the procedures. Use the other disk to make a copy. Every time you use a disk, it puts mileage on it and increases the chances of its failure,

especially if you use it often. The backup disk gets a lot less wear on it. So when the disk fails, nothing is lost! Another way to preserve your disks is to put a diskette box. This will protect your disks from the elements and, as a result, they will last longer.

Secondly, save your files *often*, in case the computer freezes or another accident occurs. This may happen at the most inopportune moments and can not be predicted or corrected. For best results, save your files at the end of every page, or even paragraph, and be sure to save it *before* you print it.

Thirdly, don't play with the computer controls. You may cause serious damage, if you don't know what you are doing, and cause problems for the next user. If you have a problem ask an assistant or consult the books. That's what they are for. If you can not find an assistant, check all three labs, and ask for one, in case they just

by Teri Sullivan

don't have their sign next to them. The assistants are not required to know everything about all the programs, so if you have a question about how to run certain programs for classes, go to the books first and try to learn it from there. If you do not get the answers that you need, then go to the assistants or across the hall, during business hours, to the offices of the staff.

Finally, regard the rules and procedures that are posted on the bulletin boards in the labs. These are there to help prevent accidents with the computers and to ensure proper use for everybody.

If you treat the labs the way they are supposed to be treated and take responsibility where it is necessary, you will get the best results. It is easier and more profitable for you and everyone involved if you understand and follow the guidelines set for you and if you take the time to prevent the loss of something important.

KINNEY CORNER

The Kinney Program has played a very major role in my life and college experience thus far at Rhodes. My name is Stewart Crais and I am a Sophomore Psychology major.

I became involved with the Kinney Program in the Fall of my Freshman year when my roommate and I became Assistant Webelos Leaders at a Cub Scout Pack in Frayser. I soon began to like the challenges that I faced with these fourth and fifth graders. We went on a lot of campouts, field trips, and of course took part in the annual Pinewood Derby. I have now been "promoted" to Assistant Scoutmaster with the troop. This job has been very enjoyable thus far, we have at least one campout every month, with our next being a backpacking trip to Ft. Pillow, TN.

Last year I was also involved in the Homework Room at Snowden, tutoring first through eighth graders two or three days a week.

This year I have begun volunteering at Evergreen Church, where I spend a few days a week hanging out with the kids from Snowden after school is over. I have had some really neat experiences there and have made some good friends as a result.

The most recent thing I have done is become a part of the Adopt-a-School Program between Rhodes and Snowden. I have "adopted" a third grade boy from Snowden and spend two days a week during school helping out with school work, playing some kind of game, or just talking. Not long ago we took a "field trip" to Rhodes, ate at the Pub, and walked around campus, touring the art gallery, the library, and, of course, the dorm. This has been a really neat experience both for my "adoptee" and me.

As you can see, the Kinney Program here at

by Stewart Crais

Rhodes has kept me very busy. I have seen and done many things and have met many people through my volunteering experiences in Memphis. I really think that this is an outstanding opportunity for students at Rhodes to get involved in their community.

Everyone of the activities I am involved in is always looking for extra help. If anyone has any questions I am involved in is always looking for extra help. If anyone has any questions about what I do and how they can get involved, please call me at x3670 or the Kinney office.

New Fraternity Established

by Susan Ewart, co-editor

Phi Pi Alpha fraternity has been established as a local Greek organization. Their first event, open to the campus, was a Founder's Day celebration at Silky Sullivan's last Saturday, which was "originally a private event" that turned out to have a "good turn-out," Tim Hamilton, Vice President remarked. Hamilton explained the fraternity was created because they wanted to start something new and have the fraternity

"modeled just the way we want it; a custom-made fraternity." Phi Pi Alpha is a local fraternity but hopes to become affiliated with a national fraternity by next spring.

The fraternity, as President Chris Pollette states, "gives us an opportunity to interact with other Greek groups on campus and gives us the chance to experience the feeling of brotherhood the founding fathers of other fraternities felt."

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CONGRATULATIONS Rhodes Equestrian Team

by Kim Crowell

Congratulations are in order for the Rhodes Equestrian team for their performance at the Inter-Collegiate Horse Shows Association competition sponsored by Morehead and Midway Colleges February 14-16. Seventeen students travelled to Northern Kentucky with Coach Ann Ford Upshaw to represent Rhodes in Western Stock Seat Hunt and Over Fences divisions. Team members were Melissa Avery, Marjie Clements, Kim Crowell, Michelle Hollis, Jennifer Jenkins, Marion Kelley, Laura Kamp, Laura Kellman, Anna Owens, Ruthie Stephenson, Kate Vieh and Britt Vilkrie who rode in the Alumnae classes. Four team-members won their classes, Michelle Hollis and Kim Crowell in Hunt Seat, Marion Kelley over Fences and Marjie Clements in Western Stock seat. The weekend ended on a happy note for the team as they took the Midway College Reserve Champion ribbon for their cumulative scores. Congratulations again and Good-Luck at the Middle Tennessee State University show in March!

If you are staying
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Resident Advisor
SOON

Thursday, February 27, 1992

Faculty Concert Series a Show of Outstanding Talent

by Chris Pollette
Arts Editor

One of the nice things about the Rhodes Department of Music is the individual talent the faculty possesses. Evidence of this is found in the Faculty Concert Series, a series of concerts given each semester. Last Thursday night, Rena Feller, Linda Minke and Kelly DeVuyst performed in one of these concerts. The evening opened Ms. DeVuyst playing a piano solo, "Jeux d'eau," by Maurice Ravel. Ms. Feller and Ms. Minke followed with "Sonata for Clarinet and Violoncello" by Jerome Rosen. All three joined on stage for "Divertimento in d minor" by Giovanni Pacini. After a brief intermission, the three took the stage once more with "Trio in a minor, Op. 114" by Johannes Brahms. The concert was an hour and a half of enchanting music.

The concert was well performed by all three of the ladies. Ms. DeVuyst was amazing on "Jeux d'eau". The piano seemed to sing at her touch. Ms. Minke's cello was in perfect harmony with the clarinet of Ms. Feller in the "Sonata for Clarinet and Violoncello." The three of them were

fantastic together on both of their combined pieces. The voices of their instruments blended together beautifully. The ladies were elegant with their rendition of the music, both in appearance and in musical talent. They performed with true professionalism, and the concert went very smoothly. There were, to be honest, a few times

"The Concert was an Hour and a Half of Enchanting Music"

when the trio faltered, but the trio weathered these little problems and pulled off the concert successfully.

The only problem with the performance that stood out was the lack of student attendance. There were a few students in the audience, but most of these were music majors or minors. The Faculty Concert Series is a fine example of the talent level of the Rhodes music faculty. Many of the faculty here are members of the Memphis Symphony, and other local musical organizations as well. There would be a greater turnout at these

concerts. The faculty would appreciate greater attendance, and Rhodes deserves more concerts this good.

The next Faculty Concert Series performance will be on March 23, a Monday night, in Payne Recital Hall. Mark Vail and Greg Luscomb will perform a trombone recital. Rean Feller will reappear in another concert on April 6 in Payne Recital hall with a string ensemble. As deadlines grow nearer to the end of the semester, more students will appear at these concerts to fulfill requirements for music classes, but everyone should show up, if for no other reason than to take a study break for an hour. These concerts are certainly a pleasant way to spend an evening.

Seen any good movies or shows in Memphis lately? Reviews are now being accepted.

Submit your reviews to:
The Sou'wester
Attention Chris Pollette,
Arts Editor

SYMPOSIUM EXAMINES EGYPT AND AFRICA

The Institute of Egyptian Art and Archaeology's Annual Symposium, *Egypt and Africa: The Kingdom of Kush*, will examine these issues on Saturday, February 29, 1992, from 10 AM to 5 PM in the Fogelman Executive Center, Memphis State University.

Egyptologists from The University of Chicago's Oriental Institute, The Museum of Fine Arts - Boston, and Emory University will examine the Kushite Period, Egypt's Twentyfifth Dynasty (760-656 B.C.). In this period the Kings and Queens were Black-Africans from Sudan and had non-Egyptian names, yet they practised the religion of Amun—chief god of the Egyptian pantheon, created great works of art in the Egyptian style, and followed classical Egyptian funeral customs.

The symposium is free and open to the public. The Institute of Egyptian Art and Archaeology, a component of the Department of Art at Memphis State University, is a Tennessee Center of Excellence.

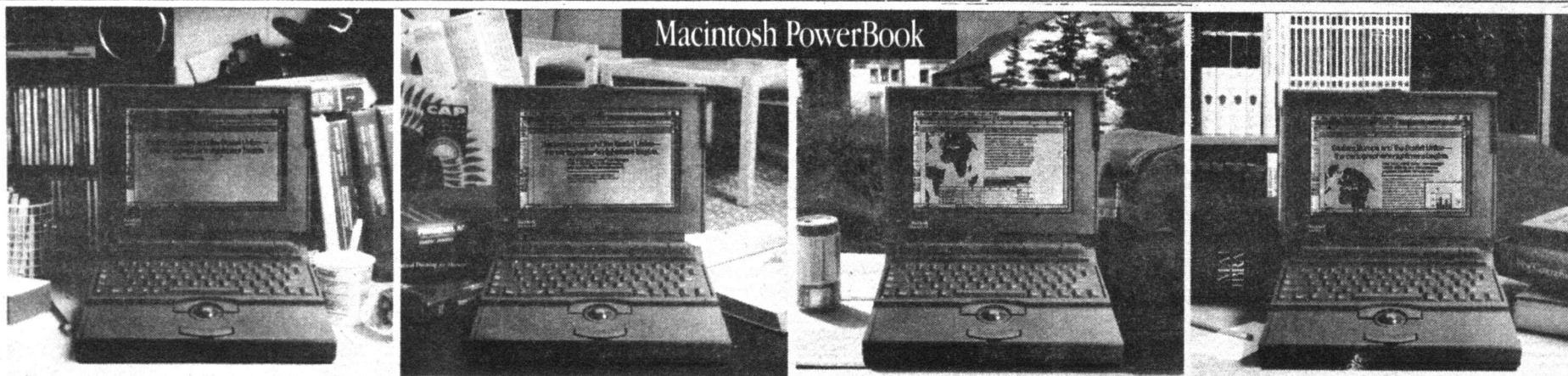


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Rhodes Basketball From M to Z

by Taylor Tagg
PART II

- M) means Millsaps Majors. Rhodes beat Millsaps 80-75 this past week in Jackson, Mississippi.
- N) For lack of anything better, N is for nationally-ranked, which is what the Lynx Cats have been for the last month and a half.
- P) P stands for Pip. A Pip is a player whose only basketball talent is the ability to shoot three-pointers. All the teams in the SCAC, including Rhodes, have a Pip, and these Pips are always guarded by Thomas Johnson.
- Q) Q is for quit, as in sports information director Matt Dean's favorite song "Too Legit to Quit" and Matt Dean's favorite phrase "Rhodes basketball is too legit to quit."
- R) R, of course, is for Rayfield, David Rayfield.
- S) S, is reserved for Stupid. Stupid is the nickname affectionately placed on backup guard Chris Cardwell by the Rhodes' fans. Actually a misnomer, Cardwell got his nickname because of his extraordinary basketball intelligence.

- T) T is for T-time. T-time is the annual pilgrimage the Lynx take to San Antonio to play the Trinity Tigers. This past week the Lynx beat the Tigers, 88-79 at Alamo Gymnasium.
- U) U is for ugly, which is what all of Millsaps' cheerleaders and most their students were.
- V) V can be nothing other than Vopitechnique, a style of play taken from one of last year's players, which is often practiced on what remains of the JV team.
- W) W is Wednesday, February 26, the day after basketball season is over and golf season begins, and the day which sadly marks the end of the Hank Lindeman era in Rhodes College basketball history.
- X) X stands for former Lynx point guard and digger Bernal Smith, who coined the phrase "Dig, baby dig!"
- Y) Y is for Yuletide, another name for Christmas.
- Z) Z, finally, is for zoo, the name of the Lynx Cats' only called non-out-of-bounds offensive play. The Lynx have been remarkably successful, as witnessed by their record, with a mostly freelance offense.

Rhodes Rugby Union Prepares for New Orleans Tourney

by Jim Turner

The Rhodes Rugby Union has kicked off its 1992 season and is preparing to take its game to the Tulane Mardi Gras tournament this weekend. So far, the team has played one game against Vanderbilt, two games against Ole Miss, and an exhibition against Old No. 7, the Memphis rugby club. In the four games and approximately four weeks of practice, the team has already solved some major problems, and expectations for the upcoming tournament are high.

According to Lane Grayson, the team's captain, Rhodes' major strength is its "well endowed scrum pack (the part of the team most like the front line in football)." The team

Is relying heavily on the size and strength of its scrummers, with players like Grayson, Mark Hamer, and Percy Courseault. Rhodes is also looking to its back's fast kicking strategy to keep the ball in the opponent's territory, making it much easier to control the game overall.

After the tournament in New Orleans, the majority of the remaining games will be at home. The games will usually start at noon on Saturday on the intramural and will generally run all afternoon. The whole campus community is invited to come support the team and enjoy watching this rough and tumble.

OLYMPICS: A Celebration of the Human Spirit

by Trent Taylor

The 16th Winter Olympics are now over. They were great while they lasted and were filled with their usual display of spectacular athletic feats and amazing performances. I thoroughly enjoyed watching the United States do so well in these Games and am extremely proud of some of the U.S. athletes' performances.

I finally realized what makes the Olympics special while watching a speed skiing event last Saturday. An American man, I don't remember his name, took the lead with an inspired run down the hill. Elated, I stood up and cheered. As two more foreign skiers could overtake him, the American skier grew happier and happier. Finally, a French skier beat the American skier's speed, setting a new world record in the process. The TV camera switched to a shot of the American skier's face which was clouded with disappointment. He had worked many, many hours for this race, and now he had lost. He looked up for a second, and I could tell he was thinking of what might have been. Then the American skier did a strange thing. Instead of walking away, he ran up to where the French skier was happily lifting his arms in victory, and gave him a big hug. The American skier had a

smile on his face, and he seemed just as thrilled for the French skier's new world record as the French skier himself was. Neither won a medal, but that moment epitomizes the Olympic spirit and shows what the Olympics are truly about.

This scene made me realize that the Olympics are more than just a series of Games pitting nation against nation for a superficial piece of metal, more than just another competition to determine who the best in the world is, more than just another chance to cheer for your nation against the rest of the world or just another chance to increase patriotism. The Olympics, above all, are a celebration of the human spirit. The Olympics are a time when the nations of the world can gather for a fortnight and forget about their difficulties and their woes. The Olympics are a place where victory is not determined by race, nationality, income, or intelligence, as it is many times in the real world, but rather by hard work, the intense desire to be the best in the world, and the unyielding pursuit of a lifelong dream.

The Olympics had many great stories. Among these were the athletes who had to overcome huge obstacles in their path in the quest for a medal. Kristi Yamaguchi, a U.S. figure

skater, was born with severely deformed feet which were so disfigured that they faced each other. Through hard work and countless hours of practice, she overcame her handicap to win a gold medal in these games, winning with two of the most graceful and elegantly artistic performances that the world has ever seen in skating. Petr Barna, a Czechoslovakian figure skater, also had to overcome adversity. In the 1988 Winter Games in Calgary, he went into the competition as a favorite for a medal.

He finished a disappointing sixteenth after a horrible routine and was sent home to Czechoslovakia. Petr Barna did not quit, though. In the 1992 Olympics his outstanding performance won a bronze medal. Another example of an athlete overcoming adversity was Paul Wylie of the United States, who after being forgotten by everyone because of his relatively old age in the figure skating world, won a silver medal in men's figure skating.

The Olympic Games bring out the best in all of us, and that is the reason it is better than the Super Bowl. For the Super Bowl is merely a game to determine who the best football in the world is, but the Olympics are a celebration of the human spirit where the drama of life is played out in all of its splendor and where hope in the human race is restored once again.

CORRECTION: Last week's sports's article "Women's Basketball Riding Winning Tide" was written by Valerie Webb.

The Rhode'ster

"An Institution whose Sole Purpose is to Harrass Ralph Hatley"

Vol. 3 No. 5

Rhodes College

Thursday, February 27, 1992



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RIOT IN GLASSELL HALL

Fighting broke out this weekend when an unsuspecting dorm attendant walked in on what he thought was an alcohol policy violation, going on in a room in Glassell Hall. When the smoke cleared, only one person was left standing—Ralph Hatley, Director of Campus Safety. "The first thing that I noticed was that their door was unlocked," announced the attendant (who shall remain nameless), citing the new campus safety law for dorm attendants, as he understood it at the time. Upon further investigation, the attendant heard someone laugh within the room. "Someone's drinking," he thought quickly. Later, someone tried to explain to him that it is possible to have fun without drinking, but he wouldn't believe it as he, in tears, exclaimed, "Who told you that nasty rumor?!" The conversation was, then, turned toward another issue as a press conference was called to explain the truth.

Ralph Hatley was there and this reporter was there too. Other name-

less people were there, too, but they hope to have names by the end of the week. What was learned at the press conference was that "The boy simply made a mistake." Hatley went on to say, "He thought he saw something suspicious. I would have thought it was suspicious too, but I would have carried a gun when I knocked down the door." It appears that one the laughter was heard, the young Rambo dorm attendant kicked the door down and jumped in the room yelling, "You are all under arrest. Spread 'em."

As the attendant stood in the doorway, looking like a madman, the two roommates who were playing Nintendo, threw the television at him. The agile creature quickly ducked out of its path, but was soon grabbed by one of the roommates who held him by his collar as he shouted insults into his face. Alarmed, but trying to keep his composure, the attendant suddenly remembered procedure 78-c, "provoke fear in the eyes of the

wrongdoers." Quickly and loudly, the attendant yelled at the students, "Don't make me angry. You wouldn't like me when I'm angry." That was when the fight really broke out. With his moving speech, he had attracted some other occupants on the hall.

The damage to the room was almost at its maximum, when Ralph Hatley appeared at the door, holding a gun in one hand and a broken bottle in the other. "He looked like a Desperado coming out of a Wild West movie," announced one of the participants. "Yeah," said another. "I didn't know if he was there to save us or kill us."

Hatley said, "I wanted my dorm attendants to be somebody, and now they are upholders of the truth." Hatley would not comment on the fact that the attendant made a mistake, but the students who were mindlessly playing Nintendo are expected to sue. Meanwhile, they are required to pay the dorm damage charges, until they can prove that it was another's fault.

—T. Sullivan

First Dog Admitted

Ruff Rowsley, the first dog to be admitted to Rhodes attended classes, Monday. His translator, a man fluent in dogish and felinish, said Mr. Rowsley decided to begin classes mid-semester after his trip abroad through Breedish Studies to the District of Gumbolina (D.O.G.). Scoring a 1600 on the SAT, he was an asset to Rhodes. Mr. Rowsley commented that he especially like the comparative vertebrate classes because they dissected cats Monday. When asked how he felt about the Rhodes community life, "I like all the positive strokes everyone gives me, but when President Daughdrill called me Rover I felt I lost some dignity as a real person." Mr. Rowsley especially like the RAT because of its familiar down home taste.

—S. Ewart



Real Memo Revealed

Last Tuesday, February 18, Rolf Huxley, Director of Campus Safety, issued a memorandum to clarify certain changes to the Residence Hall Attendant Policy. However, *The Rhode'ster* has obtained information that the memorandum released to the press was not the same memorandum sent to student dorm attendants.

According to the student dorm attendants who prefer to remain unidentified, the substance of the *real* memo was as follows:

Dorm attendants must prow! the halls throughout their shifts. If they notice an "abnormality" (for example, a large man wearing a prison uniform picking a lock), they should *immediately* note the time and place that the "abnormality" occurred. Nothing else should be done at the time the "abnormality" is sighted; however, should a crime be reported, dorm attendants may exhibit their log to prove that they did indeed *know* something was about to happen. They should also be on the lookout for such signs of student irresponsibility as: open doors, trash in the halls, broken windows, crooked door decs, etc. The names of students committing these offenses should be noted so that appropriate action can be taken.

However, the focus of the dorm attendant's patrols should be the alcohol policy. Dorm attendants are empowered to enter and search on the spot any suspicious rooms; signs that the policy is possibly being violated may include anything from passed-out students blocking hallways to soft laughter (see related story).

When asked about the new dorm attendant policy, Huxley commented, "Oh, sure, a few burglars and rapists may slip by from time to time. But the important thing is, we're saving students from themselves! Think about it: wouldn't you rather have the occasional violent crime than constant carousing on weeknights?"

Wild Kingdom

Distributed by Tribune Media Services
By Anthony Rubino, Jr.

TYPES OF DADS

"When I was a boy of 14, my father was so ignorant... But when I got to be 21, I was astonished at how much he had learned in 7 years."—Mark Twain—

The Over Reacting Dad You're not going out dressed like that! Are you?! My god you're half naked! Why don't you take off all your clothes and carry a big sign that says: "RAPE ME! RAPE ME! RAPE ME!"	The Forever Young Dad So are ya gettin' any good weed up at school? Hey, it's cool, I snort it sometimes too ya know. Did you get that new album by Black Toad... yes that's what I meant... Black Crow. It's really really hot... uh... Home-boy.	The Reclining Dad Oh hi. What are you doing home? Is it Christmas already? What? You graduated?! Hey that's super. Listen while you're up could you make the TV just a hair louder?
The You Got It Made Dad When I was your age I had to walk 53.5 miles every day. And that wasn't to school either Mister! That was to the Asbestos factory! I'd work for 40 hours, and then I'd walk another 59 miles to school! And back then we didn't walk on our feet like you kids do today. We walked on our hands! BACKWARDS!!	The Burned Out Dad Do what you want. God knows I can't stop you. Why should you care what I think anyway? I'm just your father. If you want to ruin your life that's fine with me. As long as you graduate.	Il Duce As long as YOU are under MY roof and I am paying the bills, then YOU will do what I say. When YOU start paying the bills then YOU can do what YOU want. But until that time arrives then YOU will do what I say. Do YOU understand what I am saying to YOU or do I have to...

The Don't Let Mom Hear Dad Hey how'd that date go last night? Huh? Muhl? Did she put out? Heh heh heh, yea I was young once too ya know! Oh leez, don't let your mother hear me for cryin' out loud!	THINGS DADS SAY WHILE PAYING BILLS Turn that Damn music down! Don't make me come over there! You'll do it, and you'll like it! Don't talk to your mother like that! What do I look like? A bank?! Oh God, please just take me now!! Wipe that smirk off your face! Go get me an aspirin. Never mind what I do, just do what I say! Tell mommy to fix me a little drink. This is going to hurt me a lot more than it's going to hurt you.
--	--