THE SOU'WESTER

Volume 81 Number 4 | *The Student Newspaper of Rhodes College* | *Wednesday, September 29, 1993*

Olin Lecturer Fallows Discusses Perceptions of Pacific Rim

By Andrew Mark Veprek

Last Thursday, as part of the Olin lecture series here at Rhodes College, James Fallows addressed a crowded Hardie Auditorium. The topic of his lecture was Western perceptions of East Asia, also the subject of his upcoming book *Looking at the Sun*.

Fallows asserts that the industrial powers of East Asia like Japan, South Korea, and Taiwan have engineered economic booms without following the rules that we take for granted here in the West. That is, these nations have created rapidly-expanding economies without the laissez-faire government policy that Western economists would see as necessary for such expansions.

Instead of maximum economic and political rights, East Asian nations have (at least to a small degree) centrally planned, integrated economies and few human rights. According to Fallows, the these systems have been developed by a mind-set that is extremely conscious of Western domination for the past several hundred years. These nations have thus pursued a policy of maximum economic and corporate strength, placing the collective good over individual good, regardless of cost to individual rights. And, unlike the United States, where there is a suspicion of government power, in East Asia there is no such idea, as governments are seen as maintaining stability.

Essentially, there is a different view of things in East Asia than in the United States, Fallows says. Whereas the U.S. believes that surprise and change are good and necessary, East Asia interprets surprise as dangerous. This accounts for the massive regulatory powers of governments there. Furthermore, East Asian nations see Western nations as hypocritical in recent years, increasing political rights but taking away economic rights.

During a rendition of "Side by Side," Susan (Merryl Taylor), David (Joel Rose), Paul (Randy Hartzog), Jenny (Rachel Wortham), Peter (Josh Almond), Sarah (Heather Ashcraft) and Harry (Chris Luter) compete for Bobby's (Kent Fleshman) attention in the McCoy Theatre's production of Sondheim's "Company" (story page 4) (Photo by Athena Petropolous).

Special Local/National Report

Clinton Asks America to Support Health Care Reform Plan

By Chris Gilreath

On national television before a joint session of Congress, President Clinton asked the nation to come together in support of his plan for comprehensive health care reform last Wednesday.

Asking Congress to make health care "our most urgent priority," the President has begun what is sure to be a long, hard fought battle that will include not only members of Congress, but the American people as well.

Rather than launch into specific details about his reform proposal, President Clinton chose to explain his plan in terms of principles. The first principle, security, is embodied in the idea of every American carrying a health care security card that will guarantee a comprehensive package of benefits over an entire lifetime.

Second, President Clinton emphasized simplicity, in terms of reducing government regulations and rules, as well as simplifying the paperwork now required by insurance companies.

The third principle of the proposed plan was savings. Recognizing that America spends 14% of its total income on health care, more than any other nation in the world, the President proposes to give consumers and small businesses the same bargaining power as large corporations and to let market forces enable health care plans to compete for subscribers on the basis of price and equality.

In addition, the President wants to aid market forces with "sound public policy that will support that competition, but limit the rate at which prices can exceed the rate of inflation and population growth."

Going hand in hand with his plan for savings was the President's fourth principle: choice. The plan proposes to give all Americans choice between several comprehensive plans that would allow consumers the option to stay with their current physician, join a network of doctors and hospitals, or join a health maintenance organization (HMO).

According to the plan, if for some reason the option subscribed to is not sufficient, that person will have a chance to choose a new one every year. In addition, President Clinton wants doctors to have a choice as to what plan in which they would practice.

Quality and responsibility were the last two principles advocated by President Clinton. By creating report cards on health plans and actively protect against abuses in the system, the President hopes to restore faith and responsibility into the system, at the same time maintaining a high standard of quality for all consumers.

Health Care continued, page 2

Campus Shocked by Death of Coach Smith

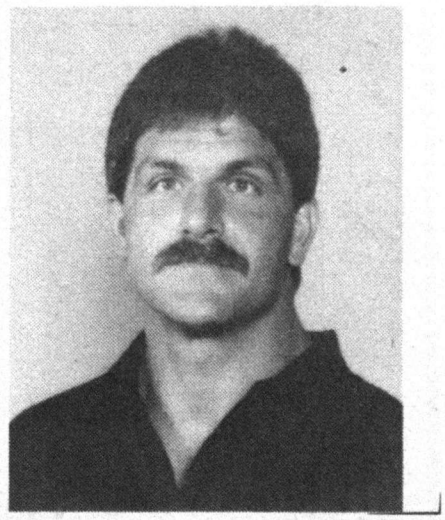
Leland Smith, defensive coordinator for the Rhodes College football team, died early Sunday morning, Sept. 26th, at his Memphis home. He was 42.

This fall Smith, a Memphis native, began his 10th year as defensive coordinator for the Lynx. A strength and conditioning specialist, he supervised the strength programs for all intercollegiate sports at Rhodes.

Smith's death fell on the heels of a 22-21 Rhodes win over Kentucky Wesleyan. Smith travelled with the team to Owensboro, KY for the game, returning to Memphis late Saturday night.

Smith joined the Rhodes staff in 1984. Since his arrival, the Rhodes football team has amassed a 59-22-5 record. "Leland's contribution to the Rhodes football program will be felt for years. His love for the athletes he coached and the staff he coached with was immense," said head football coach Mike Clary.

Before joining the Lynx staff, Smith coached at Germantown High School from 1975 to 1983, serving as the Red Devils' defensive coordinator. Prior to joining the Germantown staff, Smith was head freshman football coach for two seasons at Memphis University School. He also coached one season at Harding Academy, where he headed the eighth grade football program.



"The loss of a friend, leader and role model is difficult always, but particularly for our students. During his time here at Rhodes, Coach Smith was admired by many students as well as his friends and colleagues. Coping with such a loss requires the sensitive understanding and support of everyone in our college family," said David C. Harlow, Executive Vice President of the College in a memo to faculty and staff.

Smith is survived by his wife Elizabeth Smith and his mother, both of Memphis, and his brother, Captain David Smith (USAF) of Charleston, South Carolina.

Lynx Football squeaks by Ky. Wesleyan .....page 6

Drug & Alcohol Survey Results .....page 3

Health Care continued from page 1

The specifics of the plan, found in a 239-page White House draft summary, are said to encompass the most ambitious program since the fight for Social Security by Franklin Roosevelt.

Ever since Teddy Roosevelt occupied the White House, presidents have tried to pass plans for national health coverage. Franklin Roosevelt tried to create national health insurance, but died in office before he could finish. Truman took Roosevelt's lead, but was thwarted by strong Republican opposition. Lyndon Johnson succeeded in passing Medicaid and Medicare, but was never able to extend coverage to the entire nation. President Nixon tried as well in the early 1970's, but was stopped short by the Watergate scandal.

Even though these presidents could not succeed in creating national health care, the Washington Post says that President Clinton has "unprecedented consensus on the need for some kind of change on both sides of the aisle in Congress."

Mid-South congressmen welcomed the idea of health care reform, but some had reservations about the specifics. Both Rep. John Tanner (D-Tenn.) and Sen. David Pryor (D-Ark.) were very supportive of the plan, while Rep. Jim Cooper (D-Tenn.) and Sen. Jim Sasser (D-Tenn.) claimed to be open-minded but cautious about the costs of the plan and specific principles like employee mandates and unfunded new programs.

Republican commentary was even more cautious, but somewhat optimistic. Sen. Thad Cochran (R-Miss.) and Rep. Don Sundquist (R-Tenn.) said they would approach the plan with open minds, but both have problems with the amount of government involvement as well as the initial costs.

The President's speech marks the first step in what is sure to be a long debate on Capitol Hill as representatives sift through dozens of bills. Health care reform is so sweeping that virtually every committee and subcommittee in Congress could lay claim to some aspect of the proposal, and representatives will surely battle for legislative control in an already factioned Congress.

—Information compiled from the *Washington Post*, *New York Times*, and the *Memphis Commercial Appeal*.

Study Abroad Seminar To Highlight Global Possibilities

By Heather L. Tyler

What do Russia, Japan, Madagascar and Spain all have in common? They are four of the many countries available to Rhodes students for study abroad programs.

On Thursday, September 30, at 7:00 p.m. in the Orgill Room, the Office of Academic Affairs will present a study abroad forum. A panel of Rhodes students who participated in programs such as Maymester, Coral Reef Ecology, Semester at Sea, or have spent either a summer or semester abroad will speak about their experiences.

Dean Katherine Owen-Richardson is very enthusiastic about the forum and hopes to eventually get the entire study abroad process "streamlined with a brochure and easy application." She hopes that this forum will motivate students to look into the many study abroad programs offered to them. There is a wide variety of opportunities as far as places, length of stay, and dorm life versus home life.

Correction:

In the front page article previewing last week's Olin Lecture, the picture identified as James Fallows was actually that of Marvin Blickenstaff, the subject of the story directly below.

We regret this error.

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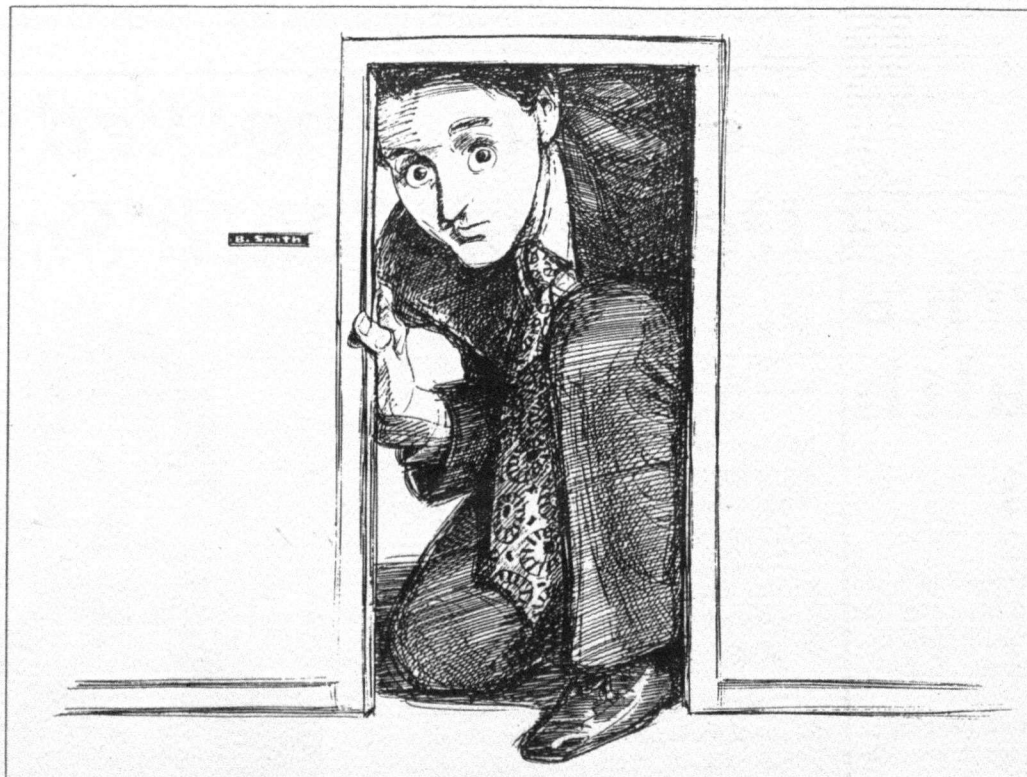

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Survey indicates drug, alcohol misperceptions

By Rachael Rack

Last spring, Dr. Libby Robertson, Director of Counseling Services, conducted a survey of student use of alcohol and drugs. A sample of 200 Rhodes students were questioned about their own use of these substances over a three month period. The results were compared to similar surveys done on 1989 and 1991.

Also included in this survey are predictions by the students of the trends of the rest of the campus involving alcohol and drugs. They speculate that 98% of the students at Rhodes drink; this figure is much higher than the actual 78%. The prediction for marijuana use is 92% when the students' self-report showed it as 26%. When shown the survey, sophomore Athena Petropoulos expressed surprise at the high predictions: "I would have never predicted the alcohol use to be 98%. It's interesting that students assume that so many of their peers are drinking."

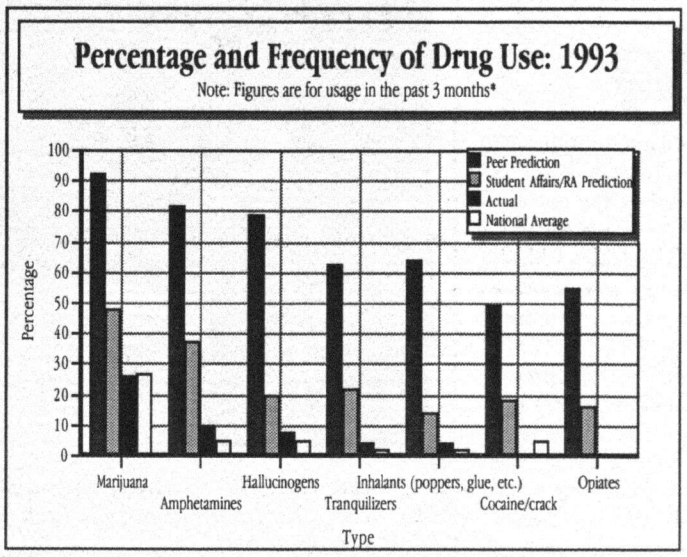
Most of the students surveyed who drink already did so in high school. Only 11% began drinking after coming to college. Fifteen percent began drinking daily or 2-3 times a week.

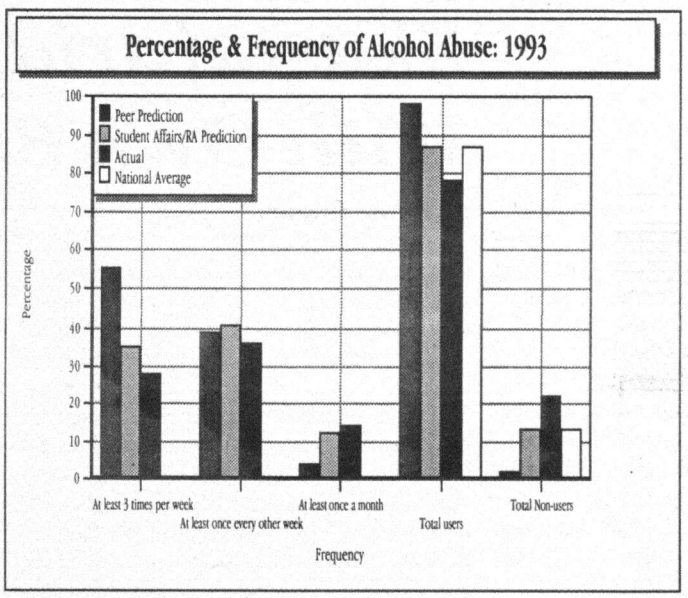
Students thought that 51% drove while intoxicated during the last three months. The actual number indicated by the survey was 30%. Sophomore Jennifer Foster attributes the higher prediction to an increased awareness of the consequences of drinking and driving. "It's talked about much more," she states. "Most people know someone who has been involved in or seriously affected by an alcohol related accident." The 30% of Rhodes students who drove while intoxicated in the last three months is lower than the 36% nationally who did in the last two weeks alone.

In comparison with years past, the overall percentage of students who drink has gone down. Other trends suggested by the survey include alcohol use affecting other areas of students' lives. Twenty-nine percent missed an appointment or class because of a hangover and 20% did not prepare for an exam. According to the poll, 34% were injured while intoxicated.

A particularly disturbing result was that within the last three months, 17% had unwanted sex after drinking too much. This is a national problem as well; 16% nationally had unwanted sex within the last two weeks.

Libby Robertson believes that ways to help the situation include decreasing the misperceptions of peer alcohol/drug abuse and increasing the use of peers as student resources. Hopefully this will help control alcohol related problems such as binge drinking and drunk driving. She concludes, "Some of the results of the survey are encouraging, but there is still the presence of substance misuse or abuse among some of our students."





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The Student Newspaper of Rhodes College

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The Sou'wester is the official student newspaper of Rhodes College. The Editors and Staff of The Sou'wester *publish 22 times yearly throughout the fall and spring semesters, with the exception of holidays and exam periods.*
The Sou'wester office is located downstairs in Palmer Hall. Staff meetings are open to the college community and take place every Tuesday evening at 9:00 pm in Room 103 of Buckman Hall.
Interested parties are invited—nay, vehemently encouraged—to write letters to the Editors. There is a Sou'wester *folder on the Academic Server, which can be accessed from the Computer Labs in Buckman or from any computer on the campus network. All letters must be signed and must include the author's phone number for verification. Any letter for publication may be edited or rejected for clarity, length, and/or libelous content.*
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Company opens with a Bang

By J. Briggs Cormier

On Thursday, September 23, Season 13 at the McCoy Theatre opened with Stephen Sondheim's *Company*.

Directed by Memphian Barry Fuller, this show mixed a cast of students with Memphis community actors to provide an exquisite evening of song and dance.

This musical is filled with vignettes in the life of Robert (played by Kent Fleshman) and his married friends. Each scene, starting with Robert's 35th birthday, deals with the ups and downs of marriage and the desire and aversion Robert feels for marital life.

While the energy level seemed down and some of the music lacked a little life, the show was overall a great success.

One of two major detractions was the orchestra, which often overpowered the voices of the cast, in particular the numbers with Marta, Kathy and April (Kate Cockrill, Lane McNab and Amy Asbury). It was truly a shame that some parts of Cockrill's number, "Another Hundred People," were missed because her voice was positively captivating in this song about the many people who come and go from New York.

Some of the numbers might have been better heard had they been staged differently. Making use of the many positions, some of which were in with the audience was great, but it seems at the expense of the musical integrity.

The other detraction was the age of the performers. When the actors from the community were on stage with the Rhodes students, the illusion was lost. It's not that they didn't perform well, but that the severe distinction was apparent.

Kent Fleshman seemed to bring out the sensitive side of Robert in a pleasant and understated manner. His performance was impeccable and the audience was quickly swept up in his plight. Quite a few left the show with a sense of understanding and a quiet longing for the "company" that Robert so dreadfully desired.

A particularly stunning performance was given by Rachel Wortham as Jenny, a square who tries marijuana for the first time with her husband and Robert. Her character defined this scene, causing the crowd to roar with laughter when she, who never swears, playfully repeated "kiss my ass, you son-of-a-bitch."

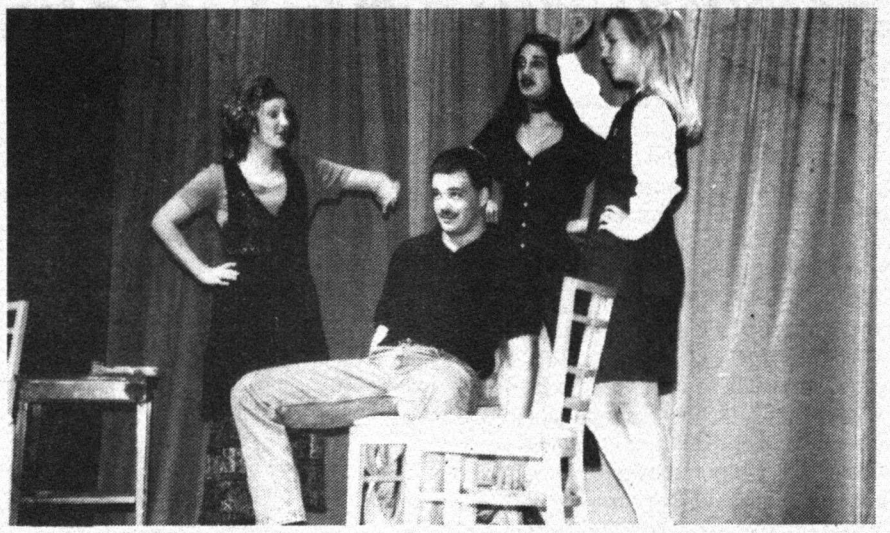
Ann Sharp's character, Joanne, simply dripped with venom and bitterness in both her numbers, "Little Things" and "The Ladies Who Lunch." Single-handedly, Joanne provided the balance to offset the niceness and civility of the rest of the characters. She also deserves a gold-star for her cartwheels, in heels mind you, during the extravaganza of a number, "Side by Side," which was oddly comic at the opening of Act II.

Another performance to watch was given by Heather Ashcraft as Sarah. For someone her age, she gave a most convincing portrayal of this older character with her many hang-ups.

The most riveting performance was given by Carla Good, as Amy, the woman who has major second thoughts about getting married to the man with whom she has spent years living together. The energy and the tension were alive in the air like the thunderstorm occurring in the background.

The set and lighting, designed by Cheri Prough, was very understated and remarkably simple. This forced the actors to make the illusion, which worked most of the time. One particularly nice thing about the lighting was the scrim covering the orchestra. Against this was projected various lighting designs to give particular scenes better focus.

The use of background sound also in this scene was very interesting. It provided a sort of hazy, subtle effect which allowed the audience to glimpse this moment as if through a fog, rather than being confronted with the vividness of stark reality.



Marta (Kate Cockrill), Cathy (Lane McNab), and April (Amy Asbury) harass Bobby (Kent Fleshman) about his lack of commitment to them. (Photo by Athena Petropoulos)

Skastafarians Rock Pub With Own Brand Of Ska

by Jamie Bogner

Saturday night the Pub was home to one of the best musical groups to ever play at Rhodes- The Skastafarians. Their brand of Ska music, which they describe as "fast reggae with horns" or "punk reggae," had the crowd hopping until the end.

Hailing from Dallas, Texas, the Skastafarians are composed of seven students from Southern Methodist University. Formed about seven months ago by lead guitarist Johnny Ska and bassist Andy "Stool" Sample, the Skastafarians have only been playing together for about three months, due to the break they took for Summer vacation.

The Skasta's played a mix of cover songs and their own original tunes, and as a credit to their skill as songwriters, no one could tell the difference between the songs they wrote and songs they played by perennial Ska favorites The Samples and The Mighty Mighty Bosstones.

Some of the crowd favorites were their rendition of The Samples' "Little Bitch," and their originals "You May Be Ugly But You're Stupid," "Loveface," and "Kiss and Kill."

The band were solid players, and were very tight for having played together for as short a time as they have.

Each of the members of the band have musical experience dating back at least eight to ten years. Johnny plays the saxophone in addition to playing guitar, Scott "Miracle Whip" plays the saxophone, clarinet, piano, flute and several other instruments, and Tiberias plays the guitar as well as sings.

The horn section, made up of Scott on sax, Jeff on trumpet, and the Mystery Man on trombone, played a vital role in the music, and the saxophone solos by Scott were very impressive.

The crowd varied in size throughout the evening. Toward the end, there were less than thirty people in the Pub; nonetheless, the crowd cheered loud enough to get the Skastafarians to play a record five encores, which included a crowd induced cover of Madness' song "Our House," and encore versions of "Little Bitch" and "Kiss and Kill."

The band enjoyed their stay in Memphis, and enjoyed playing at Rhodes despite the low turnout, because, as Tiberias said after the show, "It doesn't matter how many people are there if everyone's into the music." And into it they were- if the reception the crowd gave was any indication, it won't be long until we see the Skastafarians again.

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Innovation in Education: the future for Rhodes

Delusions of Grandeur
J. Briggs Cormier

Innovation in Education—the future for Rhodes

by J. Briggs Cormier

As students at Rhodes College, we should expect and demand the highest quality of education possible. We have every right to. After all, it is our (or our family's) dollars and our time which is being consumed by the College. As everyone knows this is no small price. The opportunity costs alone are tremendous and yet they are paid all because we believe that not paying them will be more costly in our future. We assume that when we are finished at Rhodes, we will be more competitive in the job or graduate school market. By and large, this reasoning is valid. Just look at the success rate of our alumni. Look at the placement of those who attend graduate school.

Nevertheless, there are still areas in which Rhodes could improve its academic program and accordingly improve our chances in an ever increasingly competitive market. Rhodes College should take a close look at the changing world and try to help its students make the most of their educational experience.

As such, excellence in the "liberal-arts" should be the only standard used here for measuring academic and non-academic programs, for the entire way of life at Rhodes contributes to the success of its students. Dollars and classroom quotas and the like don't measure excellent education. But rather than examining these, let's merely focus on some academic areas which could use additional attention. First and foremost, let's look at "globalization" of the curriculum.

The Rhodes administration and faculty have determined that given today's trends, it is vital for a college graduate to have a global perspective and an education which encourages a larger view. A large portion of the 150th Anniversary Campaign is focused on aiding the faculty and library to better promote and address this need. One thing that hasn't yet been mentioned, however, which might possibly take a minimal amount of additional funds, is increasing the language requirement.

As it stands now, in order to graduate from Rhodes, one must prove "proficiency." This can be done in two ways: either one demonstrates this degree of proficiency by test or one takes a foreign language at Rhodes through the 201 level. The question is, though, how proficient is a student after merely three semesters of a language? No one needs to be convinced of the importance of language skills in these days. Wouldn't it be better therefore to require an additional semester or two?

Another important aspect of education is learning how to communicate. Communications skills are perhaps more important than any other learned in life. If one isn't able to adequately convey a concept s/he will be passed over in the real world for someone who can.

Rhodes already shows its commitment to this with the introductory writing requirement—English 151. The sad truth is, however, that there are many students who pass this course and move on without actually having mastered the simple skills of writing an argument and shaping a thesis. This is evidenced in the number of upperclassmen who are urged to attend the Writing Center for additional help.

One of the reasons for this is that writing at Rhodes isn't taught within the context of one's future. Writing is housed in the English department and as any academic knows, the English department doesn't have a monopoly on writing. Perhaps Rhodes should look at what some other schools have switched to—writing across the curriculum.

In this manner, students are taught to write within the context of their major. Usually this is done in a first-year introductory course which is writing-intensive. This is not the best solution, though, for many students who don't come to college knowing the field in which they will major. A better way might be to keep English 151, but to add an additional requirement. This would be a course within one's major taken in the second term of one's sophomore year or first term in one's junior. It would allow students the ability to learn the specific style and methods used within that field. It could even be a one hour seminar, meeting once a week. Current issues within the discipline or selected writings could be used as the basis for the class.

Another way of improving the curriculum would take a slightly more daring leap—a required semester-long internship. The one thing that Career Services states repeatedly is the value of an internship when applying for a job. It even helps when applying for graduate school. If these are really true, then perhaps the faculty should consider adding them to the curriculum. If the school would spend a little extra resources in developing useful and meaningful internships, this requirement could give Rhodes graduates a magnificent edge on their competition.

Finally, Rhodes should also consider the addition of a "volunteer" requirement. This may seem like an oxymoron, but upon closer examination, one will see its sense.

One of the student activities which Rhodes advertises so strongly is the Kinney Program, through which students volunteer their time and services to the community. In this way, students involve themselves in the Memphis community and better this world.

A requirement similar to the physical education requirement of three half-terms during the first-year would be more than sufficient. Three to five hours a week of required volunteer work during one's first-year would be a magnificent addition to nonprofit work here in Memphis. If students became enthusiastic about their work, it would be likely that students would continue their efforts into their sophomore, junior and senior years.

Granted, these last two are a little beyond the purely academic. One helps one to develop specific skills and the other is a humanitarian effort. Nevertheless, Rhodes College is dedicated to developing the student as a whole. The mission statement talks about creating upstanding young men and women who are equipped to be community leaders. Both of these would greatly support this goal.

LETTERS TO THE EDITOR

To the editor:

In today's society advancement is very important for each individual. Advancement is based upon one's work and achievements. Undoubtedly, each individual exerts a great amount of effort and makes many sacrifices to advance. Therefore, no one would appreciate his/her painstaking efforts to be put into question based solely on his/her race. An individual's status in society should be based upon one's intellect and achievements—neither of which depend upon a person's race.

Each college or university takes pride in seeing itself as a place for the development of future leaders of this country. Colleges aim to cultivate both their students intellect and ability with the hope that such talents will enable these students to succeed in society. This is not an attempt to pretentiously gather a racially diverse group of students just to satisfy government regulations. For an institution to admit students based solely on their race would be against the very purpose of the college.

Minorities have put forth just as much effort as any other race in order to reach their goals. Minorities are comprised of qualified people that are entitled to an equal chance in all phases of life. Therefore, it is not necessary to "give away" college admission to minorities, because they have shown their ability to compete at any level.

Undoubtedly, there is controversy over federal regulations that require a certain number of minorities on a college campus. However, this is only illustrative of the unfair society, which is not color-blind, in which we live. If society were indeed fair and color-blind, regulations such as these would not even have to exist. Ideas that attack specific groups according to their race are what creates controversy and hostile environments. Therefore, it would be more conducive if each and every person were judged on his/her achievements and qualifications.

from the Black Student Association
***—in response to an observation published in the* Wednesday, September 22, Cereal Info**

To the Editor:

In his recent article in *The Sou'wester*, Mr. R. Trent Taylor presented a plan to combat violence involving children in Memphis. The plan is based on the sound argument that children are exposed to excessive violence in their day to day lives; however, I somehow find it hard to comprehend how a campaign in local schools is going to make a difference in the amount of violence involving children.

Sure, going into schools with an antiviolence message is a good thing, but is that really attacking this from the right angle? Children are in school for nine months a year where they are taught the benefits of reading and writing, yet after twelve years, a large percentage of these children can barely read their own names! Children are not learning what they should in our public schools these days. Why are we to think that they would stop being violent towards others in light of weekly visits by well-meaning college students? The solution to the problem does not involve educating the children; it involves educating the parents. The children who are committing these acts of violence lack the respect for others that can only be taught in the home. When I was young, I watched television just as much as any child, and my parents allowed me to watch almost anything. When I had seen enough, I would promptly reenact whole episodes of explosions and gunfire in my backyard. I have not killed anyone, nor have I been arrested on suspicion of killing anyone. One of the suspects in the recent tourist slayings in Florida, a fourteen year-old boy, has a record of over fifty arrests. What is the difference between him and me? As a child, my parents taught me the value of human life, as well as a respect for the laws of society. This child's parents apparently did not.

I do not mean to downplay Mr. Taylor's effort to make a difference in children's lives, but approaching the situation in this way is only a temporary fix to what could easily become a permanent problem. I wish Mr. Taylor's program the greatest success; however, there is always room for more tutors or big brothers and sisters. This city's youth are crying out for role models. There are numerous programs available to us as students in which we can spend quality time with children who need positive influences in their lives. If we teach them love, they will not need to learn "conflict resolution." If we teach them life, they will not need to learn death.

Respectfully,
Joshua B. Spickler

The Sou'wester welcomes all guest editorials and letters to the editors. We request that such submissions be typed on the computers in the Mac Lab and placed in the "Souwester" folder on the Academic Volume. We also request that all letters be signed or delivered by the president of a student organization. Thanks!!

Lynx Stun Panthers in 22-21 thriller

By Chip Riggs
Sports Editor

Joey Thomas' one-yard run with 9:23 left to play gave Rhodes its first football victory of the year, as the Lynx defeated Kentucky Wesleyan 22-21.

Thomas and junior defensive end Joe Huffine were the stars in the Lynx victory. Thomas, a sophomore from Dunwoody, GA, helped the Lynx revive their previously dormant running attack by rushing 34 times for a career-high 140 yards and two touchdowns, while Huffine recorded five second-half sacks, including a safety with 13:01 to play that cut a Kentucky Wesleyan lead to 21-16.

After Huffine's safety, the Rhodes offense drove 62 yards in 11 plays to set up Thomas' score. The biggest play in the game-winning drive was Cal Meeks' 17-yard run on a fake field goal attempt with 11:08 left.

Freshman quarterback Jimmie Glorioso led the Lynx offense, completing 21 of 35 passes for 259 yards, with a touchdown and three interceptions. Brian Vandegrift caught a game-high nine passes for 197 yards and a score. Justin Ross was on the receiving end of six Glorioso passes for 65 yards, while Rob Harrison caught three passes for 28 yards.

Rhodes will take its 1-2 record all the way to Colorado Springs next Saturday when they play at Colorado College, continuing its month-long road trip. The Lynx's next home game will be on October 16, when they take on Sewanee at Homecoming. Sewanee was a 7-3 winner over Davidson this weekend; Davidson dealt the Lynx a 41-21 blow last week in North Carolina.

Men's Soccer continues domination of Conference

By Alyssa Browning

The Rhodes men's soccer team is off to a very strong 5-0-2 start this year. Of course, that's not too surprising. The Lynx compiled an impressive 11-7-2 record last year (7-1 in conference play). They also captured the conference championship last year, and none of last year's starters graduated last year.

Two goals of the men's soccer team this year are successfully defending its Conference title and placing among the top five teams at Regionals. Marcinko feels that the Lynx have an excellent chance to repeat as SCAC conference champions this year, but it will not be easy. "Everybody wants to beat Rhodes this year," says Coach Marcinko. He mentions that Rhodes will face especially tough competition from Trinity University and Centre College.

The Lynx soccer program is strengthened this year by the addition of assistant coach Darren Ambrose. Ambrose, a native of Nottingham, England, comes to Rhodes after an illustrious 4-year playing career at the University of South Carolina at Spartanburg. His college honors include selection to the GTE Academic All-American team, being an All-South region pick (2 years) and being named ISAA/Adidas NCAA Division II National Defensive Player of the Year. While working at Rhodes, Ambrose is pursuing a Masters of Education at Memphis State.

With so many things going for it, the men's soccer team seems destined for another stellar year.

Both the men's and women's soccer teams were on the road last weekend. In a successful swing through Sewanee and Atlanta, the men defeated the University of the South 1-0 and Oglethorpe 7-0, and the women defeated the Tigers and the Stormy Petrels by scores of 4-2 and 5-1.

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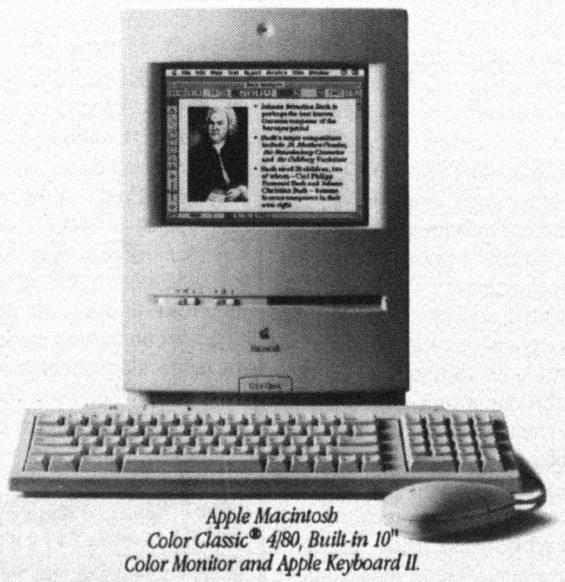

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Harriers Earn Respect in Vanderbilt Mudbath

By Eddie Dieppa

Last Saturday, the Rhodes cross-country team travelled to Nashville, TN to face some very stiff Division I competition. Rhodes faced competition from Memphis State, Arkansas-Little Rock and NAIA national powerhouse Berry College. Vanderbilt University hosted the meet at Percy Warner Park, with eighteen schools attending. There were 135 women and about 160 men in their respective races.

On the women's side, Rhodes placed sixth against the 5 Division II (scholarship) schools. Had Rhodes been scored against all Division I and II attending schools, the Lynx would have finished ahead of several teams, including UT-Martin, MSU and TSU. In the Division II/III, Berry College won decisively with 33 points. Rhodes gathered 118 points.

Billie Ann Snodgrass regained some of last year's form with a time of 22:05. Freshman Charlotte Turnipseed (22:16) turned out another good performance, as did Alyssa Browning (22:54). Browning and Turnipseed, although only in their first year of college competition, have raced well against experienced runners.

Meredith Neer (24:20) and Kristin Oswalt (24:30) rounded out the top five for Rhodes. Jennifer Farringer (25:10), Pam Baugus (25:52), Katie Randolph (26:20), and Bonnie Binkley (27:40) also ran well for Rhodes, despite the muddy conditions.

The men's squad raced as usual in a tight pack, and appear very strong heading into the second half of the season. Rhodes will face Conference opponents in their next 3 meets, and have passed through the toughest stage of the season, competitively speaking. Scored against Division II schools, Rhodes placed seventh with 162 points.

The entire field consisted of 18 teams, with Division I and II combined. UALR took it all with 24 points. SEMO (60 pts.), Vandy (86 pts.), and MSU (117 pts.) were all close behind in Division I standings. By race time, the already muddy course had become slick and treacherous, particularly the jump over a small creek. This led to slower times and several injuries. Luckily, Rhodes was spared any further damage to its squad.

Welch Suggs (29:40) led the men's team with a 23rd place finish (D II standings). Jon Michael Morgan, the leader up to this weekend, was hampered by blisters, but managed a good time of 30:08. Running an excellent race was freshman Brendan Minihan (30:39), who ran third for Rhodes. Right behind him were Felix Vasquez (30:43) and Sean Moran (31:09). Denson Henry (31:34) and Erik Berry (31:45) claimed Rhodes' sixth and seventh positions.

Rhodes takes off a week and then hosts the Rhodes Invitational Oct. 9 at Plough Park (Shelby Farms). About eleven teams will attend the meet, which occurs during Rhodes' Fall Break. Conference rivals Millsaps, Sewanee, Hendrix, and Trinity should all be there, making for an exciting matchup.

Sports This Week

Today: Volleyball vs. Mississippi College and Christian Brothers University, Mallory Gymnasium., 5:00 pm and 8:00 pm respectively.

Friday: Volleyball vs. LeMoyne-Owen College, 6:00, Mallory Gymnasium.

Saturday: Football vs. Colorado College, Colorado Springs, CO, 1:30 pm MDT. Women's soccer vs. Hendrix College, Conway, Arkansas, 1:00 pm.

Sunday: Men's soccer vs. LSU-Shreveport, Conway, Arkansas, 1:00 pm.

Go Lynx!

Thomas Johnson's "Pick the Winners"

*When I was a freshman, some guy used to run some kind of contest in the Sou'wester. Each week a contestant was selected to challenge this cat in prognosticating sports results. If the challenger did outpick this so-called expert, he or she won dinner for two at Huey's (tax and tip not included).

*I'm not exactly sure what happened to this guy, but that's not important. What is important is that I'm now willing to go this guy one better. Instead of taking on just one challenger per week, I'm going to match my picks against the entire Rhodes community. In addition, instead of listing random games from other time zones, I will restrict my selections solely to Division III Southern Collegiate Athletic Conference (SCAC) sporting events and other games of interest to Lynx Cat fans.

*And after the contest, if you feel that you may have outpicked me and you want to claim your prize, then why don't you try it? Come by my dorm room in 104 Ellett any time between 6:00 and 6:15 any night of the week, and I will tell you, in no uncertain terms, what you have won.

*Here are my picks for this week (Sept. 28th through Oct. 4th) . . .

Event	Place	TJ's Correct Pick
Football		
Rhodes vs Colorado College	Colorado Springs	Colorado College
Women's Volleyball		
Rhodes vs LeMoyne Owen	Mallory Gymnasium	Rhodes
Baseball		
Braves vs Astros	Fulton County Stadium	Astros
Soccer		
Rhodes Men vs LSU	Hendrix	LSU
Rhodes Women vs Hendrix	Jeter Soccer FieldRhodes	
Rhodes Men vs Rhodes Women	Jeter Soccer Field	Rhodes
Intramural Flag Football		
Rayfields vs SAE II	Gary Jacks Field	SAE II
In A Fight		
Mike Ditka vs Andy Marcinko	Jeter Soccer Field	Marcinko in 8 rounds
WhiteBall		
Deadheads vs Deadhead Alumni	Jerry Garcia Court	No Winners

Tiebreaker: How many extra points will Lynx placekicker Andy Lykes make this week? 0

Good Luck, Everybody! You'll Need It!

NOMADIC NOTIONS

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THE RHODE'STER

Volume 81 Number 4 | *As Nasty As They Wanna Be* | *Wednesday, September 29, 1993*

King of Rock & Roll gives benches to Rhodes

Two weekends ago, several wooden benches mysteriously appeared on the campus of Rhodes College. The circumstances behind these appearances clearly point to the work of— yes, you guessed it — the King — Elvis.

Eyewitnesses who happened to see the actual installation of the benches positively identified the culprit as Elvis. Superintendent of Grounds, Mr. James C. Vann, was checking the hedges along the back of Palmer at 11:53 P.M. that fateful Saturday night. "All I saw was this flash of sequins and these greasy sideburns. I knew for sure it was HIM."

Vann purportedly fainted dead away when Elvis threateningly approached Vann, demanding his half-eaten jelly donut. Other similar incidents occurred all over campus that Saturday night. Sophomore Elise Ruddick, who just happened to be walking by Buckman Hall at 12:03 a.m. Saturday night, said, "It was HORRIBLE. I thought to myself, 'Oh. My. God. Look at his butt! It is SO big. He looks like one of those rock girls' boyfriends. But, who understands those ROCK girls? They only talk to him because he looks like a total prostitute. I mean, his butt, it's just so big. I can't believe....it 's just so round and...out there. It's just.....so big.'"

Ruddick claimed to have seen the King heft the wooden benches into the holes in the ground he dug outside Buckman. Ruddick explained, "He was sweating like a pig! His sequins glistened with all that sweat!" Ruddick kept her wits about her when Elvis, salivating, approached her. She claimed that she "ran like hell" back to Voorhies. She is seeking psychological help for her now-chronic nervous condition.

And Coach Robert Shankman has approached Ruddick about running track in light of her sub-twenty second, 200-yard dash from Buckman to Voorhies.

Despite Elvis' apparent generosity, some "ecologically aware" Rhodes students are incensed with the materials with which the benches are composed. Said Terry Sullivan, Co-coordinator of Campus Green, "He is OBVIOUSLY still in the 70's. Who ever heard of using wood from the rain forest in benches that are at RHODES?? Of COURSE we want to be ecologically correct here. It's the cool thing to do. I never liked him anyway, I went to Graceland- it sucked!"

In response to these unwelcome donated benches, Sullivan has called an emergency meeting of Campus Green. Plans are now in the works to liquidate the rest of Campus Green's refillable, insulated plastic mugs in order for Sullivan to travel to the rain forest and assess the impact these benches had on the helpless creatures in Brazil. And what of the poor creatures at Rhodes? According to Dr. David Kesler, associate professor of biology, the squirrels have been showing unusual signs of stress due to the benches.

Explained Kesler, "I think it has to do with the fact that the benches are wooden. There weren't any problems with stone benches. But these new wooden ones are confusing the heck out of the squirrels. They want to store their hoarded Rat food in the benches, but can't figure out where to put it. And if the squirrels do in fact find a hiding place in the bench, a student comes along and disrupts everything. In short, these squirrels are becoming collectively paranoid. And it's all because of those stupid benches. So I think the proper thing to do would be to institute a massive squirrel-extermination policy. I killed 23 yesterday!"

The fact that Elvis himself installed the benches apparently does not phase the Rhodes population as a whole. Resident Assistant Susan Masson's explanation is indicative of the student sentiment. "Look, we're really not worried as much about the Elvis thing. I mean, we all know that he lives on 4th floor Bellingrath anyway, so what's the big deal?"

At the time of this writing Ms. Masson has been relieved of her duties pending a psychiatric evaluation. When the Rhode'ster approached Rhodes College President James Daughdrill's office to question him, strains of "Love Me Tender" could be heard even in the hall.

Daughdrill, who was sporting a white bell-bottom and matching jacket ensemble with gold trim and sequins, said, "I admit he was here. And he was so nice. I mean, he loaned me this happening outfit and everything. I feel like it's 1971 again. I'm just so touched! What a year.....What a guy....." JS

Draw a picture of yourself

Blank space brought to you by the Rhodes college art department

FOUR MOST POPULAR CONGRESSIONAL PENIS NICK-NAMES (AMONG PAGES)

1) The "Filly-Buster"
2) The "Souse of Representatives"
3) The "Scrotunda"
4) The "Squeaker of the House"

FIVE FORGOTTEN MIRACLES OF CHRIST

1) Changing wine into Sunny Delight
2) Inventing ragtime piano
3) Transubstantiating dollar into four quarters
4) Inventing the phrase "Jesus H. Christ"
5) Changing a leper into a dead man

An Editorial:

AFFIRMATIVE REACTION

Last Thursday, Cereal Info published a controversial article by freshman Allen Freeman. The last time I saw one individual create such an uproar, President Daughdrill had dropped his pants during graduation ceremonies.

I have been besieged by hundreds of people asking, "Eric did you read the article?", "What do you think Eric?", "Eric tell us what to do!". Understandably several people have come to me advocating that Mr. Freeman be taken care of "Memphis-style" (i.e. a good ass-whippin'). Trust me, going out "Memphis-style" is not pleasant, and should be avoided at all cost. This is an important concept for all our bright-eyed, naive, and white freshman to understand. Memphis is famous for three things: barbecue, blues and good-ass-whippins. So I suggest, for your own safety, that when you go off campus do so in groups of 65.

Warnings aside I have realized that the only reason that white males are dominant in our society, the only reason they have been able to disenfranchise women and minorities is *because* of affirmative action. Its amazing that Mr. Freeman argues against the very policy that has given his race advantages simply by skin color.

How did this happen? As we all know the pilgrims landed at Plymouth Rock and if it hadn't been for the Native Americans they would have frozen their lily-white butts off. I'm sure there were many meetings by the Indian councils, "Where are all the qualified white-people ?", "If we let these people stay here our country's quality will go down.", "They can't compete here, they can't even survive one winter."

Clearly it was obvious that these whites were ill-prepared to succeed at a higher survival level. Unfortunately, those stupid, stupid Indians made an exception and allowed those "unqualified" settlers to stay, and the rest is history.

I agree with Mr. Freeman, don't you see how dangerous affirmative action is. If Allen and I had been there to stop those racist, condescending policies, I'd be in Africa right now and he'd be back in Europe just in time for the Black Plague. I know Mr. Freeman would protest this sickening affirmative action practiced by the Native Americans. Obviously, what they should have done is shot them full of arrows, cut their throats and dumped them in a river-*that* would have been the right thing to do! I know that being true to his position Mr. Freeman would support me (power to the people brother!!). I think James Brown said it best, "You gotta use watcha' got, to get watcha' want."

Anyway, rhetoric and argument aside I think we can examine affirmative action in a special light. Its a pure, simple idea and it cuts through all the ideological red tape. We don't need to rehash our country's history and what white males have done to women, minorities, etc. Mr. Freeman, this is the answer to your problem: What goes around comes around, You reap what you sow, do unto others as you would.... well you get the idea.

P.S. If you think its easy to get Native Americans, affirmative action and James Brown into the same article-it isn't.

ED

The *Men's Forum* of Rhodes College

A group whose purpose is:

- to give women a clue about men;
- to give men a clue about men;
- to eradicate all forms of discrimination against men (i.e. the Women's studies major at Rhodes)
- to celebrate the history of men (a.k.a. "the good ole' days");
- to further men's concerns in the Memphis community (by getting an NFL team in Memphis and a dog track on this side of the Mississippi);
- to facilitate informed discussion between men and women on gender issues to improve relationships between sexes (to get dates).

A group which:

- sponsors an annual "Take back this" march, performed naked around a bonfire;
- holds bi-weekly discussions on topics of interest to men (i.e. "Burping: Art or Gas");
- brings speakers on men-related issues to Rhodes College campus (i.e. Gabe Rikard on "How to make Harry Connick, Jr. music work for you", George Carlin on "How to Piss off a Feminist", and Andrew Dice Clay on "Mother Goose and the sensitive 90s man");
- promotes men's health week with seminars on "scratching one's genitalia in public", "hacking a lugie for hygiene", and "creative puking: perfecting the technicolor yawn");
- leads the campus in the celebration of Men's History Month (highlights this year include a review of the Clarence Thomas hearings and a "Free Mike Tyson" rally on Beale Street).

Meetings and discussions are held on alternating Mondays immediately following Monday Night Football, and last until there's no more beer.