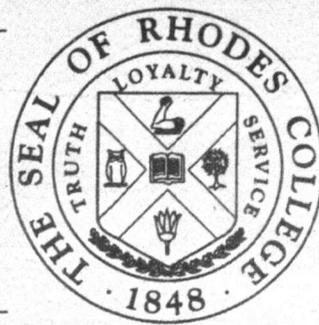




**Track & Field Teams  
Stride Past Opponents  
At Emory Invitational**  
Page 7



**Honor Code Survey  
STATISTICS**  
Page 5

# THE SOU'WESTER

THE WEEKLY STUDENT PUBLICATION OF RHODES COLLEGE

Vol. 83, No. 19 • March 27, 1996

## Honor Code Survey Results Unveiled

By Erin Riches  
Editor-in-Chief

Representatives of the RSG Student Life Committee presented the results of the student survey on the effectiveness of the Honor Code at Rhodes at the weekly RSG meeting March 19.

The Student Life Committee pooled their efforts with the Honor Council and the RSG steering committee to construct the 18-question survey administered in the Rat over a two-day period.

The survey, the first of its kind on recent record at Rhodes, was the inspiration of first-year senator Jason Dunn.

"The Student Life Committee set as one of its goals to investigate students' perceptions of the Honor Code," Senior Jennifer Larsen, Student Life Committee chair, said.

The committee decided that Dunn's interest in the evaluation in the Honor Code could be representative of a large sector of the student body and thus acted upon his idea.

"As senators, we have a responsibility to investigate the concerns of our constituents," Larsen said. "Because it also concerned the Honor Council, we wanted to

work together."

The results, compiled using the same program RSG uses to tabulate election returns, show statistics for every question along with samples of the optional student narrative on some of the questions.

"How accurate the statistics are is up to the individual (the survey pool was just 300), but it does give ballpark figures of what is going on," Junior Bryant "Bear" Benson, Honor Council president, said.

The first several questions on the survey are relatively general, but they grow progressively more specific.

Students tended to supply more affirmative responses on the

early questions which focused on the overall effectiveness of the Honor Code and the Honor Council, according to Benson.

"I think very much so there is a concept of the theoretical," he said. "People know there is and Honor Code out there. On the questions, we see in the beginning a good percentage—around 80 percent [of those surveyed believed the Honor Code and Council were effective].

"On the issues that get away from the code ideas, the questions about how the Honor Code applies to the individual, there is a drastic drop in the percentages," Benson said. "Only 46 percent would report it if they saw someone else

cheating. I wonder if they realize that they themselves are committing a violation by not turning the person in.

"On the issue of turning themselves in, . . . only 24 percent would turn themselves in," he continued.

"I think the majority of people it is an Honor Code violation not to report it, but it is a question of whether or not they would report it," Benson said.

"We were surprised by the number of students who did not know where the Honor Code applies like off-campus drinking," Larsen said.

"It would have been interesting to ask number one ("Do you

think that the Honor Code is effective?") again at the end of the survey," Benson said.

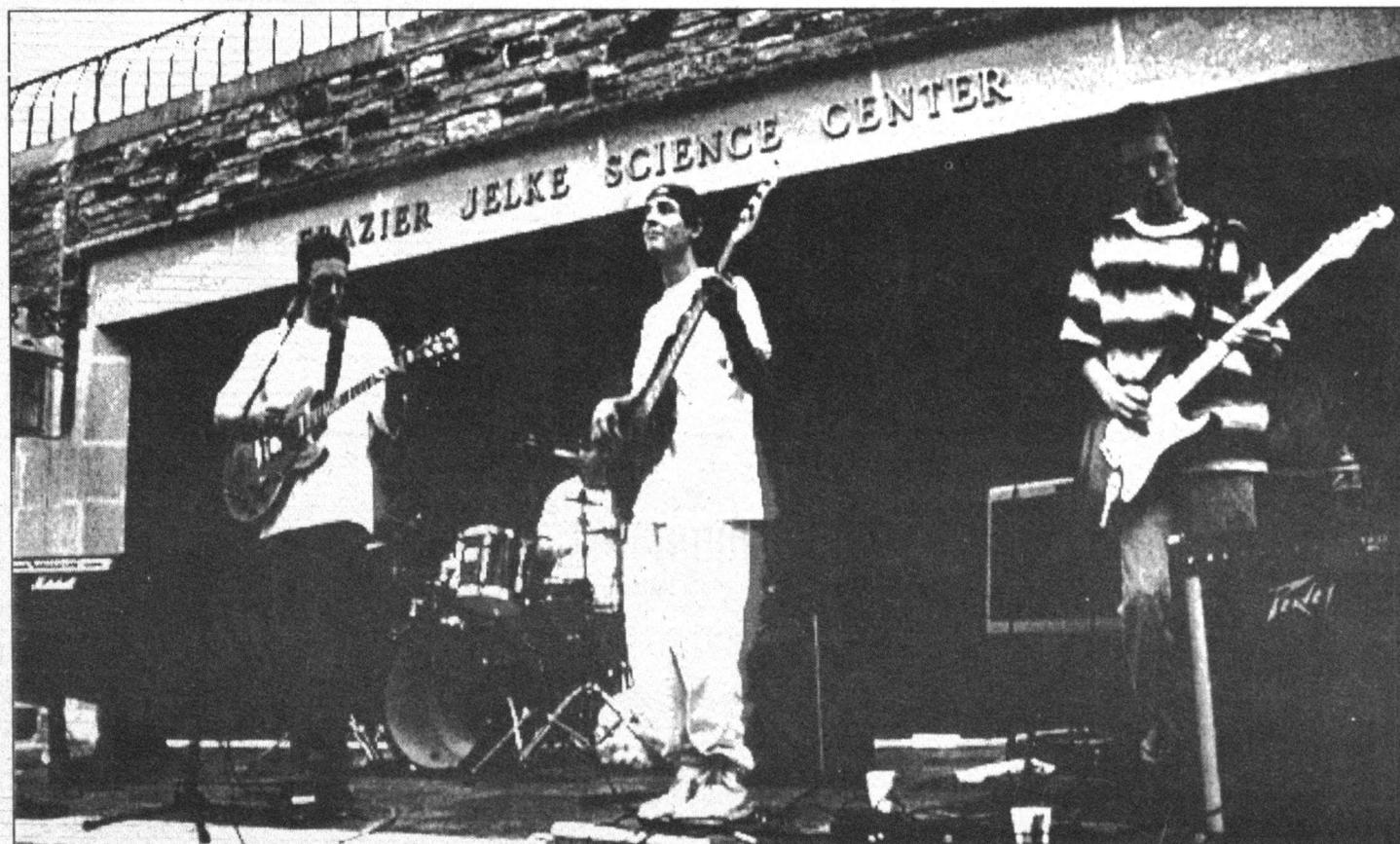
The findings of the survey will guide the Honor Council in perfecting its education procedures both for incoming students in the fall and for current students.

"There is a lot to know about the Honor Code and Honor Council. . . how it applies to the individual needs to be emphasized in the future," Benson said.

Larsen hopes RSG and the Honor Council will continue conducting the survey on a yearly basis to monitor the status of the Honor Code on campus.

See Honor Code Survey Results  
Page 5

### Band Against Child Abuse

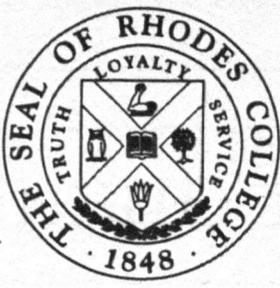


Andrew Niesen/Sou'wester

Baby Arm Johnson performs at the Kappa Delta Shamrock Bar-B-Q in the amphitheater the evening of March 24. The proceeds of the event went towards the prevention of child abuse.



Support for Diversity Effort.....	2
Campus Safety	
Activity Log.....	4
Honor Code	
Survey Stats.....	5
Scene.....	6
Track Teams Surge Ahead.....	7



# THE SOU'WESTER OPINION

March 27, 1996

## **Editorial:**

# African-American Weekend Offers No Guarantees, But Another Step Toward Diversity

This weekend many students, all juniors from various area high schools, will be visiting our lovely campus, in an attempt to bring more diversity to our campus. That's right. The visiting students are all African-American.

We can only assume that our administration is trying to bring a concrete public view of its newly endorsed diversity statement to life with this visit.

The issue of minority representation at Rhodes has become more and more important over the years, because of both student action and our college's desire to improve its image, as well as broaden the horizons of the student body.

Diversity has recently become one of the most important issues pressing upon higher education, as demands for more inclusive curricula gain support.

Rhodes, attempting to dig a new place among progressive institutions, is making this important stab at introducing diversity to the school.

But what will those students think about our school? What is the ethnic

make-up of their school population? And what do they think of the whole idea, the whole weekend set aside for them and them alone?

These days there is a war between those who support race-based selection and color-blind selection, and it is sometimes hard to tell exactly which side the people this war affects are on.

The Editorial Board of The Sou'wester commends our administration's action in this matter.

In order to increase diversity, it is necessary to face the fact that we are a little lacking in that very quality.

Indeed, we should try to sell this school on its strengths: its gifted, sometimes brilliant faculty; its gorgeous architecture and grounds; its stated objectives of diversity and excellence.

This visitation is a step in the right direction. This school must let minorities know that they are wanted here. We must let them know that they are an important part of our future.



## LETTERS TO THE EDITOR...

Date: Sun, 24 Mar 1996 13:20:21 -0800  
From: Randall Shier <rshier@ntr.net>  
Subject: Baseball C\$\$\$s!

Just happened to stumble across Michael Long's article on "The Fact and Fiction of Baseball Cards" (Feb. 7, 1996). Anyone who got caught up in the hype, hysteria, passion and greed of 1980's baseball card collecting (uhhh, like me), can appreciate the raw truth's in Mike's article. Having had my own addiction to wax packs, blank backs, players stats, and autographed hats; I'm glad someone else has gone through painful realization of the many home decorating ideas that one has to choose from with 50,000 baseball cards :). Any way. great article!

Randall Shier

PS: Admit it! The gum sucked!

# BURN VICTIM.

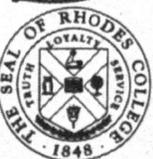


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## THE SOU'WESTER



The Sou'wester is the official student newspaper of Rhodes College. It is published 22 times yearly throughout the fall and spring semesters, except during exam periods and holidays.

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All Sou'wester meetings are open to the college community and take place every Monday evening in 103 Buckman Hall at 8:00 p.m.

All student publications at Rhodes College are governed by the Publications Board, composed of the editors of all campus publications, class representatives and at-large representatives of the student body.

# The Real Value Of A Rhodes Education

**JAMIE BOGNER**  
EDITOR EMERITUS  
(TWICE REMOVED)  
STRAIGHT, NO CHASER

Recently, a friend asked me what my general opinion was about the time I spent at Rhodes.

Of course, at this stage in my college career, I'm in the same "pensive-reflective" mode as most other seniors who are considering the fact that in about a month and a half, they will no longer be students here.

So, naturally, these questions come up often.

But that particular question did force me to evaluate my reasons for coming to Rhodes, for staying at Rhodes, and for stating the opinions I do about Rhodes.

And those opinions are varied in character, and I'll recount the negatives first, in order to end on a positive note.

One of the biggest things I regret about Rhodes is not being exposed to a broader student population.

For all the attempts of the Admissions department to bring in a more varied student population, the student body as a whole is much too homogeneous.

When my friends at other Presbyterian-affiliated liberal arts colleges were talking about the sidewalk painting campaign of their Lesbian student group,

I was writing stories for the Sou'wester about how our administration wouldn't recognize a group to discuss gay/lesbian/bisexual issues.

And it depressed me greatly to watch some of the most talented artistic students of Rhodes leave Rhodes over my four years here.

I firmly believe that contact with people of different backgrounds is vital for understanding others, and that it is impossible to honestly make a decision about a

class of people with whom one does not have contact.

For the average Rhodes student, Rhodes prepares them for a proper Southern life-pleasantly naive

about issues of difference, and entrenched in a social system which favors homogeneity.

That certainly is not a critique of the relatively small group of students who have put themselves into situations which challenged their assumptions about others' dif-

ference, and come to understand others better through interacting with them.

However, as I sat in the Martin Luther King, Jr. Day celebration in February and counted the number of white Rhodes students on two hands, I was confirmed in my critique.

In addition to that criticism, too

few students avail themselves of the opportunities available to them at Rhodes.

What we do have, in terms of a diversity of opportunities, is not taken advantage of by nearly as many students as should.

When we do have visiting lecturers or guest professors, or cultural programming, far too few students take the risks necessary for really benefiting from the (relatively) few opportunities available at Rhodes.

I'm not claiming to be blameless in the whole system that I'm implicating, but I do think that the education of the average student really suffers because far too few students take the time to expose themselves to the cultural opportunities that we do have.

However, having said this, in reflecting on my time here, the thing I value the most are the people with whom I have had the chance to interact.

The people at Rhodes- from the excellent professors I've had (we'll ignore the extremely few poor professors I've had for now)

to the people I've worked with on the RSG who hold opinions which are polar opposites of mine, from the awesome Student Affairs staff to the publications workers I've haggled with- are what make my experience at Rhodes such a valuable one.

I've had the opportunity to meet people who have really changed my perceptions as a human being- from professors like Valerie Ziegler and David McCarthy, to students like my friends Catherine Cuellar and Jason Carmel.

Interacting with those people, and the effects that they've had on me, and the things I (hopefully) have been able to share with them, are the important things that I'll remember about my time at Rhodes.

Those are the things that I think have justified the enormous monthly payments that I'll begin making six months after I graduate,

More importantly, those are the things which have made spending 4 precious years of my life here at Rhodes worthwhile.



# The Plight Of The Weirdo Generation

**ALLEN BOUDREAUX**  
HOME AT LAST

People say that the world works in cycles. You know, Hegel and all that, movement from thesis to antithesis and back. I can deal with this, at least in theory. But things are getting strange these days.

(This may sound fairly coherent so far, but don't let that deceive you. If you're looking for socially relevant commentary, I suggest you read Jamie's column up there. I'm just having fun here, don't mind me.)

I think the pendulum reached its zenith not so long ago, and now it's swinging back again. Conventional wisdom, whether you take that from the pages of Time or Newsweek or The National Enquirer, has it that these cultural cycles happen about every twenty years or so - fashion goes retro or whatever. But we're all somewhere in the vicinity of twenty now, give or take a couple years - and I guess what we're

seeing is just the first of the three, four if we're lucky - pendulum swings we'll experience.

What brings all of this to mind is that I'm beginning to feel old. Maybe it's that I'm nearing my fourth year at Rhodes, and I've taken on some responsibilities and challenges I never dreamed I could handle. Nah. Maybe it's just that over the past few months I've noticed how the seventies and early eighties of my (and your) childhood have been slowly but surely reasserting themselves in 1996.

Some of our more adaptable childhood icons have lasted through the years, albeit in more modern forms. Morgan Freeman was great in "Seven" but I still miss him as Easy Reader on "The Electric Company." "Mister" Fred Rogers is raking it in on the lecture circuit; and I heard that Captain Kangaroo wants to bring his show back

on the air. Nickelodeon has progressed beyond "Double Dare" and "You Can't Do That On Television," but not without Alanis Morissette becoming a big MTV star. Even the toys we played with - Barbie has always been around for the girls, but now they're re-issuing Star Wars characters and G-I Joes, and there's a whole new generation of Transformers.

Think about it. Bill Cosby was just here in Memphis last weekend; I went, with lots of you, to see him at the Coliseum. The man is legendary - and he's fifty-eight years old. Granted, they were made a bit before my time, but he sure didn't look that old on Picture Pages or Fat Albert.

To tell the truth, my inspiration for this whole column was mainly the fact that the Muppet Show is back, and even though it makes me feel old, I'm happy about it. Just in time to put the hellish

semester I've been having into perspective, to let me reminisce on the days when things were simpler and to put me in a better mood for a while. It's called "Muppets Tonight" now, which, granted, sounds like Muppet sauce in a jar, but I can get past that. It's a little different without Jim Henson, (it now stars his son, Brian, as Kermit) but it's back nonetheless. 7:30pm, Fridays, on ABC. No kidding. Kermit and Miss Piggy are still there, of course, with Fozzie Bear and Gonzo and Animal, along with a whole bunch of new characters. Talk about bring back memories.

Every generation is unique, of course, and each has its distinguishing peculiarities. Ours just seems to have more. We were born in the mid-to late seventies; the eighties were our formative years, and we're going to be turned loose on the world (or it'll be turned loose on us) in the late nineties, as adults. Scary word, "adult." But as long as we can watch the Muppets I think we'll be able to handle it. I guess Sam the Eagle was right. We are all weirdos.



# Rhodes Hosts 'Understanding Sex Crimes' Workshop

By CarrieAnn Rohrscheib  
Staff Correspondent

Rhodes faculty, staff, and students had a chance to learn more about rape, stalking and victims of these and other sex crimes on Friday, March 22 when Rhodes hosted the workshop "Understanding Sex Crimes: Victims and Offenders."

The workshop was open to all of Rhodes as well as other Memphians interested in sex crimes. Many members of the Memphis community attended the workshop.

The workshop ran from 9 a.m. to 4 p.m. on Friday, with the six classes that were taught throughout the day including "Classifying Rape and Sexual Assault," "False Rape Accusation," "Interpersonal Stalking" and other subjects concerned with sex crimes, the victims, and offenders.

The classes were taught by the husband and wife team Drs. Ann and Allen Burgess. Dr. Ann Burgess is the Van Amerigen Professor of Psychiatric Mental Health Nursing at the University of Pennsylvania School of Nursing.

She is known for her involvement with treatment programs for rape victims.

The program, founded in 1972, was one of the first of its kind in the nation. She cofounded a hospital-based crisis intervention program for rape victims at Boston City Hospital.

Burgess is nationally known for her research work, and was chair of the first National Institute of Mental Health Advisory Council to the National Center for the Prevention and Control of Rape in 1976-1980, as well as having served on many national committees and task forces. She is the author of six books in the field of psychiatric nursing and crisis intervention.

Dr. Allan Burgess is president of DATA Integrity, Inc. a consulting firm, and he is an associate professor at Northeastern University's College of Business Administration and a lecturer in the College of Criminal Justice on the subject of sex crimes.

The workshop was intended to help people learn how to deal with victims and offenders of sex crimes. Several mental health practitioners, health care providers and law enforcement officials also attended the workshop. The workshop was cosponsored by the Rhodes Counseling and Student Development Center and the Memphis Sexual Assault Resource Center.

## Campus Safety Activity Log

Mar. 17-Mar. 23 1996

<b>3/17</b>			
3:37am	Disturbance Williford, CS officers requested. Situation resolved.		
11:00pm	Possible use of controlled substance reported Glassell. CS officers, ADRL, RA's responded. RA to submit report.		
<b>3/18</b>			
2:15am	Disturbance Voorhies, CS officers responded. Report filed.		
11:00pm	Visiting student from Carthage College injured gym. Coach from team transported student to Baptist Emergency. CS assistance not requested. Report filed.		
<b>3/20</b>			
1:26am	CS responded to maintenance problem Trezevant. Problem temporarily resolved. Maintenance to correct problem on arrival of business day.		
7:30pm	Theft of ladies jacket from refectory. Report filed.		
<b>3/21</b>			
10:15am	Suspicious person reported by Rhodes student. CS officer dispatched. Situation resolved. Suspect departed campus.		
<b>3/22</b>			
1:15am	Call received regarding leak Voorhies. CS officer responded, checked area and notified maintenance personnel. Maint personnel and RA handling problem and temp relocation.		
8:30pm	MPD on campus in search of Rhodes student suspected in off-campus incident.		
Access	137	Jumps	10
Propped Doors	2	Escorts	11
Visitors	482	AV's	0
Traffic Citations	80	Traffic Warnings	3
Cars Opened	0		

### Commentary:

## An Evening at the Oscars

By Clement Masse  
Staff Correspondent

What an evening for Mel Gibson and his movie *Braveheart*! An Oscar for Best Achievement in make-up (to Peter Frampton, Paul Pattison, Lois Burnwell), one for Best Sound Effects Editing (to Lon Bender and Per Hallberg), a third one for Best Cinematography (to John Toll), another one for Best Director (to Mel Gibson himself) and last one but not least, Best Picture.

Memorable moments included a special Oscar to Kurt Douglas for Life time Achievement, but also a very special homage to Gene Kelly during which a tap dance number was performed, along with the presentation of Kelly's most popular movies.

Emotion was also part of the ceremony.

A few tears dropped... Paul Sorino cried when his daughter Mira Sorino was awarded the Oscar for Best Supporting Actress. So did Michael Douglas and his Mom when Kurt received his Oscar.

Other academy awards winners included Kevin Spacey for Best Supporting Actor, *Antonia's Line* for Best Foreign Film, Emma Thompson for Best Screenplay Adaption, Best Film Editing for *Apollo 13*, Best Visual effects for *Babe*.

A live interview with Babe was unexpectedly interrupted by Miss Piggy...

The quote from this year's academy award ceremony: "Women's roles this year were very interesting, Elisabeth Sue played a hooker, Mira Sorino played a hooker, Sharon Stone played a hooker..."

—Whoopi Goldberg!

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# Dartmouth Professor Skeptical Of Environmentalists' Claims

By Alyssa Browning  
Staff Correspondent

Dr. Jack Stauder of the University of Massachusetts-Dartmouth gave a lecture entitled, "The Environmental Debate: Can Both Sides Be Right?" in Blount Auditorium last Thursday, March 21.

In his evening lecture in Blount Auditorium, Stauder explained why he has recently changed the way he teaches his students to think about environmental issues.

Rather than using conventional textbooks dealing with the science and politics of the environment, he urges his students to look for both sides to environmental issues.

Stauder believes that most text-

books dealing with environmental issues are biased because they are written by those who support the environmental movement, and they get most of their information from environmentalist groups which tend to inflate or misrepresent environmental problems.

Stauder describes himself as a "cultural ecologist." He has been interested in environmental movement since the 1960s, and for a long time he believed that the environmental movement was nonpolitical and embodied the truth. However, this changed after he listened to conservative commentator Rush Limbaugh's radio show.

"I began to do research with the

purpose of debunking Rush Limbaugh," Stauder said. "However, it didn't take long for me to realize that Rush might be right. The more research I did, the more I discovered there are two sides to most environmental issues. I found that in most cases Limbaugh seemed to be standing on good scientific ground."

After doing some research, Stauder decided that such problems as global warming, acid rain, pollution and ozone depletion are either greatly exaggerated or nonexistent.

Dr. Stauder sees the environmental movement as analogous to the Romantic movement of the

18th century. Just as Romanticism was a response to the logic and objectivity of the Enlightenment, environmentalism is a response to modern Western civilization.

"Environmentalism is not science, nor is it a way of thinking based on science," Stauder said. "Environmentalist groups want to substitute nature for God, to present nature as an alternative to industry. Because of this, they are uninterested and hostile to science that opposes them."

This view contrasts with that of mainstream Americans, most of whom describe themselves as environmentalists but see nature as something that should be cared for

but also controlled for human benefit. This view is often not presented to students.

"Media and academia tend to identify with environmentalists because they (environmental activists) are intellectuals and highly educated professionals. We intellectuals are negatively predisposed toward our civilization," Stauder said. He thinks that people should not assume that environmentalists are correct. They should listen to those who oppose them also. "I was confused about his main point," first-year Francis Valencia said. "The final word on the environment is what should we do about the environment, and he never stated that."

## The Rhodes College Honor Code Survey Results

The total number of surveys that were filled out is 293. The number of answers is listed first, and the percentages follow. The percentages are based on the 293 surveys that were completed. Because of rounding up decimals, several questions total up to a number that is slightly above or below 100%.

1) Do you think that the Honor Code is effective?

Yes 248 84.64 %  
No 37 12.63 %  
No answer 8 (One of these was "Sometimes") 2.73 %

2) Do you think that the Honor Council is effective?

Yes 237 80.89 %  
No 40 13.65 %  
No answer 16 5.46 %

3) Do you feel that your introduction to the Honor Code was adequate?

Yes 205 69.97 %  
No 86 29.35 %  
No answer 2 .68 %

4) Are you aware of the areas that are governed by the Honor Code?

Yes 217 74.06 %  
No 70 23.89 %  
No answer 6 2.05 %

Please circle all that you think apply:

• Only 140 people out of 293 circled all of the following choices, which is the correct answer, because all of these areas are in fact governed by the Honor Code. This accounts for 47.78 % of the students surveyed, which means that 52.22% of the students surveyed did not answer the question by circling all the choices. The most common choice that was left uncircled was the last choice (off-campus school-sponsored parties). Parking lots was the next most common choice that was left uncircled.

- Laundry facilities
- Computer center
- Rat
- Parking lots
- Weight room / locker rooms
- Residence halls
- Library
- Classrooms
- Non-academic buildings
- Off-campus school-sponsored parties

5) I trust the Honor Code as a protection of me, my rights, and my property:

Strongly agree 71 24.23 %  
Agree 186 63.48 %  
Disagree 24 8.19 %  
Strongly disagree 8 2.73 %  
No answer 4 1.37 %

6) I take the Honor Code:

Very seriously 183 62.46 %  
Somewhat seriously 98 33.45 %  
Not very seriously 5 1.71 %  
Not seriously at all 6 2.05 %  
No answer 1 .34 % (adds up to 100.01%)

7) On the whole, I believe that other students take the Honor Code:

Very seriously 35 11.95 %  
Somewhat seriously 206 70.31 %  
Not very seriously 45 15.36 %  
Not seriously at all 7 2.39 % (adds up to 100.01%)

8) Do you feel that you know the Honor Code well enough to interpret it for yourself?

Yes 239 81.57 %  
No 51 17.41 %  
No answer 3 1.02 %

9) Are you aware of possible consequences of violating the Honor Code?

Yes 229 78.16 %  
No 63 21.50 %  
No answer 1 .34 %

10) If you witnessed an Honor Code violation, to whom would you turn it in? Please circle all that apply

- Resident assistant
- Professor
- Faculty advisor
- Honor Council representative
- Honor Council president
- Administrator
- Peer assistant
- Other

• Many students circled multiple answers, usually including H.C. rep, professor, and R.A. Very few students circled administrator, unless they circled all responses. One student wrote that s/he would only turn in a violation if "it was stealing or involved bodily injury—I feel that cheating is none of my business." 41 students did not answer this question, which is 14% of the students surveyed.

11) Would you turn in a friend or roommate if you found them in violation of the Honor Code?

Yes 57 19.45 %  
Maybe 157 53.58 %  
No 47 16.04 %  
No answer 32 10.92 % (adds up to 99.99%)

12) Would you turn in yourself in if you violated the Honor Code?

Yes 69 23.55 %  
Maybe 111 37.88 %  
No 79 26.96 %  
No answer 34 11.60 %

13) If you saw someone cheating on an exam, would you report it?

Yes 136 46.42 %  
Maybe 124 42.32 %  
No 15 5.12 %  
No answer 18 6.14 %

14) If you overheard someone talking about how he or she cheated on a test or plagiarized on a paper, do you think that under those circumstances you are bound by the Honor Code to report that?

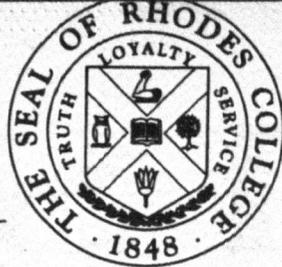
Yes 194 66.21 %  
No 60 20.48 %  
No answer 39 13.31 %

15) My professors stress the Honor Code in class:

Strongly agree 130 44.37 %  
Agree 114 38.91 %  
Disagree 16 5.46 %  
Strongly disagree 1 .34 %  
No answer 32 10.92 %

16) Do you know who the Honor Council representatives for your class are?

Yes 117 39.93 %  
No 136 46.42 %  
No answer 40 13.65 %



# THE SOUTHWESTER SCENE

March 27, 1996

## The Woman At Rhodes

By Henry Murphy  
Associate Editor

Last semester I wrote an article, however brief, on the controversy surrounding two Rhodes-produced publications, the feminist *Bitch Slap*, and its unexpected counterpart, the anonymous *Dick Slap*.

*Bitch Slap* proclaimed itself to be a public forum for the explication and discussion of women's issues, both on-campus and world-wide.

*Dick Slap* proclaimed itself to be a lock, slapped on the "anti-male" publication that prompted its existence.

Extremism is the word that pops into most heads right now, and the label sticks—sometimes to both sides.

I talked to prominent campus members Shaila Mehra '97, Laurie Sansbury '98, and Rob Marus '97 about the issues that ran deep below the *Bitch Slap/Dick Slap* confrontation: feminism, campus attitudes towards women, feminism, and women's issues, and methods of both investigating and altering those attitudes.

All of them seemed concerned with an issue that occupies a large part of this newspaper's interest as well—campus apathy.

When I asked Mehra about how she thought women's issues were viewed on campus, she felt that the homogeneous nature of the school limited many women's perspectives on feminist issues.

She would like women's issues and women's groups to "broaden the notion of what is a woman" among Rhodes students.

A member of Women's Forum, Mehra sees women's groups as a way to repair and strengthen female identity, in order to contribute to making society at large more equal for women.

"It's almost too easy to say [Rhodes is] too conservative," said Mehra, as we discussed the issues.

But, she also spoke about resistance to discuss issues dealing with problems of gender or sexual identity, even in an academic setting, such as a classroom.

Sansbury agreed with Shaila that the privileged environment of Rhodes tends to make women's problems, such as rape and domestic abuse, less accessible and less relevant.

But, both Mehra and Sansbury argue that such an attitude is omnisive and misunderstanding; any individual woman needs to understand how women are viewed by society, and how problems can arise from that view.

Both Sansbury and Mehra agreed that progress towards a more tolerant view of women's issues was finding its way at Rhodes, as evidenced by both the popularity of Women's Studies classes and the attention devoted to Women's History month, especially the billboard in the Student Center.

Marus, speculating on why I had wanted to talk to him about this issue, settled for the idea that I simply wanted "a male, conservative" approach to these issues.

One out of two isn't bad; yet, Marus had struck a thoughtful point: Are the conflicts over women's issues argued on this campus only by extremists on the issues?

Certainly not. Whatever personal beliefs that the editors of *Bitch Slap* might have, the publication was intelligent and well-oriented.

The violence expressed in *Dick Slap* assumed the worst, which, unfortunately, Marus sees as a part of his own reaction to the very words "women's issues".

"I will be the first to admit [that this campus] is patriarchal and conservative," Marus declared. "Men...still objectify women far greater than we think we do."

But, when asked about women's studies, Marus said, "The whole name

seemed exclusionary...I'm afraid the terminology and dogma used frighten men off.."

I asked Marus if he had ever attended a meeting of the Women's Forum:

"No," he said, although he believes "it unites women".

I believe Marus expressed a very common fear among men on campus, that women's issues mean anti-male issues.

But this kind of fear can only be reconciled by exposing oneself to the problem.

Rhodes is a campus afflicted by apathy and sporadic division

Aas Marus remarked, "It seems like one side is over here and the other side is way over there."

The only cure for such dangerous attitudes as the ones in *Dick Slap* is, as Marus says, "rational discussion." And more than a little listening.

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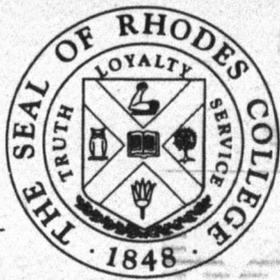
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# THE SOU'WESTER SPORTS

March 27, 1996

## Track & Field Teams Shine At Emory

By Karl Dzelzkalns  
Staff Correspondent

The Rhodes men's and Women's track and field teams traveled to Emory University in Atlanta, Ga., last Saturday, March 23, to compete in what head coach Robert Shankman called "one of the most generally successful meets since I have been here."

Highlighting the day's performances was Emily Ferguson's overall victory in the 10,000 meter run, the Lynx's single win of the day. It was the first 10,000 ever for Ferguson, who rode a strong mid-race surge to the first place finish

Afterward, she commented, "Twenty-six laps wasn't as bad as I thought it would be."

Her time of 40:47 is believed to be a school record and will be confirmed during the week upon review of the Rhodes record book.

The men were led by the usual strong performance of David Thomasson, this time in the 3000 meter steeplechase

Thomasson, a first-year, ran 9:58, good enough for third place overall. The time was only four seconds off the Rhodes school record for the event.

Said Thomason "I had no idea I was so close to the record, or I would have worked a little harder to be sure I got it".

Jenny Gorman, a sophomore, raced the 100 in 13.13 and the 200 in 26.65, good enough for sixth and third respectively

She later came back to anchor the 4x100 meter relay team of sophomore Cindy Curtis, junior Allison Whittle and first-year Megan Emery. Their time of 52.56 placed them fourth and was their fastest of the year.

Nicole Horvath ran in the 3000 and the 1500 finishing both second

and seventh. The junior, though still recovering from an injury proved that her national caliber cross-country form will not take long to return.

Junior David Speas came across the line in 4:12 for his 1500 meter run. The time equaled his personal best, which incidentally he set while winning conference last year.

Speas had this to say about his race. "I felt awful but it was a great day for running so I wanted to get a good time".

The human interest drama of the day involved a pair of reunited twins. Grant Gandy, a first-year at Rhodes, lined up next to his brother Ross in the 5,000.

After eight punishing laps Ross, a first-year at Emory University, took what looked to be an insurmountable 15-meter lead for most of the last mile.

But with 300 meters to go, Grant dug deep and closed the gap with an outstanding kick, winning the race between the brothers by a commanding 20 meters.

A smiling Gandy attributed his exciting win to the motivation his brother provided, saying merely, "It's all him!"

Other noteworthy performances on Saturday were junior David Osler's third place pole vault of 13'6" and junior Charlotte Turnipseed win in her 800-meter heat with a time of 2:28.

Junior Brendan Minihan ran a personal best 16:19 in the 5,000.

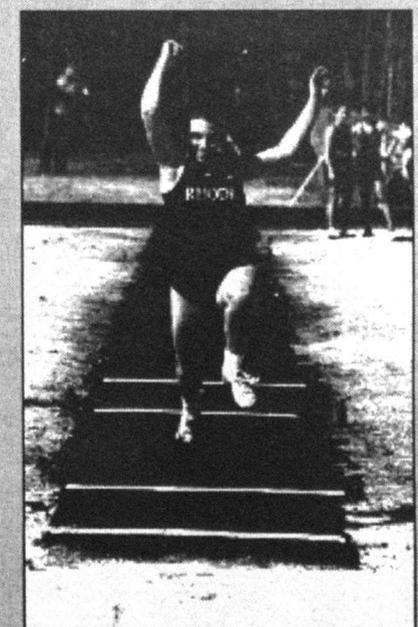
Senior Hank Marchal took sixth in the 400 hurdles in 58.5 seconds.

First-years Joy Johnson and Emery ran well also, as Johnson placed fifth in her first 10,000 in 43:38 and Emery ran a personal best of 69 seconds in the 400-meter hurdles.

Senior distance runner Myles Bogner, typically a 5000 to 10,000-meter specialist, dropped down to run the 1500 and 800-meter races.

The Emory meet showed that the Rhodes track and field teams are well on their way to a successful season.

Both the Men and Women travel to Washington University in St. Louis, Mo., for another meet this Saturday, March 30, in hopes of building on all of last weekend's positives.



Andrew Niesen/Sou'wester

First-year Farrah Fite competes in the triple jump at the Rhodes Invitational March 16.

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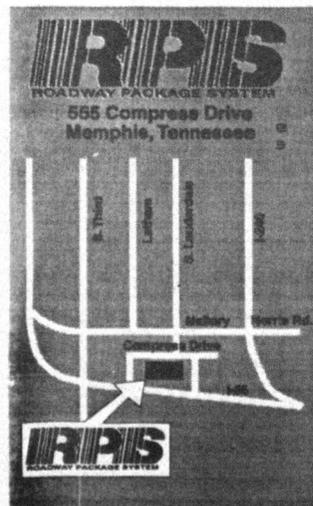
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