

# The Sou'wester

southwestern at memphis

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march 3, 1977

## Student evaluation studied, improved

An ad hoc committee of students, faculty, and administration appointed by Pres. Daughdrill has been studying the process of student evaluation of teachers. The committee's goal is to recommend improvements in the instrument to be used, the administration of it, and the distribution and use of the obtained results.

Student evaluation of teachers has two important purposes. First, it will serve as part of the information used in deciding questions of faculty tenure and promotion. It must be emphasized that student evaluation will be additional to Department Chairmen recommendations, the Dean's reports, and several other aspects. However, student input through an official and considered manner is an equally necessary component in these decisions made by the President and the Dean.

Secondly, the evaluations will aid in faculty development and improvement, a function as important as the other if not more so. Using the results, professors will have a more complete and less subjective source for personally evaluating their teaching effectiveness. It will provide one means for faculty to determine their strengths and weaknesses as perceived by the prime recipients of their teaching, the students. The evaluations will also improve the overall communication between faculty and students. Student feedback can be a very important aid in the growth of Southwestern teaching.

After considerable deliberation with these purposes in mind, the following questionnaire and procedural recommendations were developed through the committee's consensus. The questionnaire will be given to every student on the last day

of class during the first fifteen minutes of the period. The forms will be distributed by a student in the class who will be appointed by ODK and Mortar Board in conjunction with the Assistant Dean of Students Office. The completed questionnaires will be placed in a sealed envelope, given to a designated ODK or Mortar Board member, and returned to the Assistant Dean of Students Office. The professor will not be in the room during the evaluation.

Results will then be tabulated and given to the President and Dean of the College only in the cases of those teachers being considered for tenure and promotion. They will receive individual percentages, a mean, and a standard deviation of response for each item on the questionnaire. This will be done for every course the professor teaches. Additional statistical information will be made available when requested by the President, Dean or the professor. Results will also be given to every professor evaluated for his own usage regardless of whether he or she is up for tenure or promotion. Other general recommendations to the President & Dean regarding the overall improvement of student evaluation will be made in the committee's final report.

The committee feels that it is vital that every member of the Southwestern community be afforded the opportunity to offer suggestions, comments, and/or questions concerning the questionnaire and the procedure. The proposed form is presented for faculty and student reaction. Please send *written* comments to Dean Bo Scarborough's office.

Alice J. Smith

## Duckworth sues college

By permission of the Commercial Appeal

Don Duckworth, former basketball coach at Southwestern, yesterday filed suit in Circuit Court against the school charging he was dismissed without just cause last year.

Duckworth claimed in the suit he has been unable to find a coaching job because of Southwestern's "false inferences and suggestions" as to his "professional abilities as a coach."

He also charged his reputation has been damaged and asked for \$500,000 in damages.

The university, in dismissing him after 13 years on the job where he

earned \$10,763 annually "did not give" him "even the most minimal due process and fairness."

The suit also named James H. Daughdrill Jr., Southwestern president, and Anne Marie Williford, dean of students, as defendant.

*The President's Office and Dean of Student's Office have yet to see the suit. Therefore "No Comment" was all the editors could get. We'll keep asking; you keep reading.*

Four days of activities beginning today will actualize the efforts and work of the Dilemma '77 committee in what should prove to be an informative and interesting weekend. The planning is completed and the schedule set; all that remains is the formal staging.

For those of you who do not pay attention to signs or have thrown away your SFA, the schedule is this:

Thursday— 7:00 Dolph Smith; a local artist, will show some of his works and discuss them. Professors Wood and Eckert will follow with some poetry and jazz. EAST LOUNGE

Friday — 1:00 Aaron Henry AMPHITHEATRE,

## Student Evaluation Questionnaire

Circle the response that best describes your feelings about this course and instructor. Key: 1-Strongly Disagree. 2-Disagree. 3-Agree. 4-Strongly Agree. 0-Not Applicable.

### INSTRUCTOR:

Was likable

NA	SD	D	A	SA
0	1	2	3	4

Clearly defined objectives of course

0	1	2	3	4
---	---	---	---	---

Was well prepared for class

0	1	2	3	4
---	---	---	---	---

Used class time well

0	1	2	3	4
---	---	---	---	---

Clearly presented the subject matter

0	1	2	3	4
---	---	---	---	---

Raised challenging questions or problems for discussion.

0	1	2	3	4
---	---	---	---	---

Challenged students to think.

0	1	2	3	4
---	---	---	---	---

Was open to opposing views and comments.

0	1	2	3	4
---	---	---	---	---

Was enthusiastic about his/her subject.

0	1	2	3	4
---	---	---	---	---

Was aware when students were having difficulty.

0	1	2	3	4
---	---	---	---	---

Was concerned and willing to be helpful.

0	1	2	3	4
---	---	---	---	---

Was accessible.

0	1	2	3	4
---	---	---	---	---

Returned tests and assignments with reasonable speed.

0	1	2	3	4
---	---	---	---	---

Made helpful comments on papers of tests.

0	1	2	3	4
---	---	---	---	---

### OVERALL OUTCOME OF COURSE:

Increased my knowledge and understanding of the subject material.

NA	SD	D	A	SA
0	1	2	3	4

Stimulated further interest in this area.

0	1	2	3	4
---	---	---	---	---

### MISCELLANEOUS

Your class rank:

- A. Sr.
- B. Jr.
- C. Soph.
- D. Fr.

Your overall GPA:

- A. 3.50-4.00
- B. 3.00-3.49
- C. 2.50-2.99
- D. 2.00-2.49
- E. Below 2.00

This course was:

- A. Major requirement
- B. Degree requirement
- C. Elective

Course was: (Prof. and students will answer this.)

- A. Predominately lecture
- B. Predominately discussion
- C. Mixture
- D. Specify other \_\_\_\_\_

Compared to other courses taken at SW this course was: (Prof. and students will answer this.)

- A. More difficult than average.
- B. Of average difficulty.
- C. Less difficult than average.
- D. Very easy.

Class Size: (to be answered by Prof. on separate cover sheet)

- A. 1-5
- B. 6-15
- C. 16-30
- D. Over 30

Which one of the following was your *main* reason for selecting this course?

- A. Friends recommended it.
- B. Faculty advisor's recommendation.
- C. Teacher's excellent reputation.
- D. Thought I could make a good grade.
- E. Could use pass/fail option.
- F. It was required.
- G. Subject was of interest.
- H. Other.

Please write any additional comments on the bottom of this questionnaire.

Thank you

(Each professor will complete a short form answering the above three questions indicated. This will accompany the student forms in the sealed envelope.)

## Dilemma '77 provides thought-provoking weekend

Four days of activities beginning today will actualize the efforts and work of the Dilemma '77 committee in what should prove to be an informative and interesting weekend. The planning is completed and the schedule set; all that remains is the formal staging.

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Friday — 1:00 Aaron Henry AMPHITHEATRE,

or FJ-B if raining

- 3:00 Wilma Dykeman AMPHITHEATRE
- 7:00 Paul Hemphill MALLORY GYMNASIUM
- 9:00 Robert Coles MALLORY GYM

Saturday—11:00 Paul Hemphill 200 CLOUGH

- 12:00 Picnic lunch on top of FJ, weather permitting
- 1:00 Robert Coles AMPHITHEATRE
- 2:00 First Generation to perform, weather permitting
- 3:00 Drummond Ayres AMPHITH-

EATRE

- 7:00 Cleanth Brooks MALLORY GYM
- 9:00 Samuel Ervin MALLORY GYM

Sunday — 1:00 Cleanth Brooks AMPHITHEATRE

The hosts/hostesses that have been chosen are: for Sam Ervin, Sarah Minter, Steve Collins, and

Phil Mischke; for Robert Coles, Kelley Hinman and Mary Engel; for Aaron Henry, Vivian Lanier, Steve Minor and Katherine Maddox; for Wilma Dykeman, Leslie Doubleday and Larry Glasscock; for Paul Hemphill, Bill Harkins and Annie Stein; For Drummond Ayres, Greg Yeatman and Anne Herbers; and for Cleanth Brooks, David White and Carol Lanier.



Don Duckworth

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Memphis TN 38112



# THE SOU'WESTER

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# Just another measly article?

Upon waking that morning I noticed an unusual gleam in my eye and an abundance of red spots on my face and neck. Dismissing the gleam as a result of the previous night of fun, I concentrated on the other affliction and decided to drop by the Infirmary for safety's sake.

With one look at me the staff cried "MEASLES!" in unison and rubbed their hands together fiendishly. The dread disease, totalus quarantinus, had claimed its fourteenth victim on the Southwestern campus in less than two weeks. I was advised to bring all my earthly belongings and my self back as quickly as possible, and while questions of great import bombarded by mind, ("Are avocados susceptible to this?") the only thing I could think to blurt out was "How long will they last?", to which I received the startlingly professional answer: "Until they go away."

After moving into the home-away-from-home, the best-surprise-is-no-surprise room that was to be my cell of solitary confinement for one, two,

three (count 'em folks) days, I indignantly plastered my sentiments on the door! "I'm not really sick—I'm simply the victim of a RASH DIAGNOSIS." Then I realized the most paradoxical aspect of the insidious sickness: the afflictivee feels little discomfort besides swollen glands (nymph lodes?), but due to its contagious nature, his imprisonment is imperative.

Getting down to the nitty gritty, the psychological implications of being locked in a room for several days are awesome. First of all, everything is white—the walls, the curtains, the nurses—and this all-pervading whiteness tends to empty your mind. To combat this emptiness, totally irrelevant thoughts infiltrate your head—like, what does the "H" in H. Scott Prosterman stand for, and, for that matter, what does the "Warren" in Warren Kearney stand for?

Secondly, there's nothing to do. From sheer boredom, you crank the bed up and down several times an hour after the initial uncertainty over whether this task is restricted to

the poor suckers who work in the Infirmary and know they're going to catch the disease sooner or later. You go out to the lobby and weigh yourself before and after meals, with one shoe off, or with your hair parted on the other side, and mentally record the results. You go to the mirror periodically and cry in anguish "Out, out, damned spot!"

One of the few pleasures of this ordeal is guests. Guests are funny; guests are fun! Measle victims love guests to come. They stand outside the window and yell encouraging things at you, and ask bright questions. IE: "I think it's just a bad case of *acne* myself", "How many people have died from measles, d'ya know?" and "I hope to God you didn't infect me!"

In short, measles, like wars, are hell. But here's a cheerful note to end on: at press time at least 24 SAM students have experienced the measles, and anyone who has been infected (unbeknownst to them, of course) has a two week incubation period before breaking out. So you never know when your two weeks are up. But take heart! While locked up, read the wonderful *Sou'Wester*, with its stupid articles about, pools, peacocks and *Peer Gynt*! I did, and lived to tell about it.

Cathy Roan

# Letters to Oz.....

At the risk of upsetting some of my die-hard Republican friends, I would like to remark on some matters of national and international importance. I did not vote for Jimmy Carter last November, but in retrospect, I am beginning to wish I had.

At this point, I can only applaud his decision to cut funding of the nuclear fast-breeder reactor program and several porkbarrel projects of the Corps of Engineers. In the case of the former, the question of safety has simply not been sufficiently resolved for the nation to rationally commit itself to this type of energy production. In the case of the latter, they are simply the type of boondoggles that have traditionally haunted the taxpayer. In addition, it is encouraging to see Carter support the type of anti-strip

mining legislation that Ford vetoed time after time.

Finally, I would like to briefly address the issue of Carter's letter to Soviet dissident Andrei Sakharov. I feel that those who have criticized Carter's action must have forgotten the fundamental tenets of our government, indeed, of our society and civilization. The Russian Constitution itself theoretically guarantees "liberties" and the Russian leadership, but growling at Carter's letter, are only showing themselves to be spitting into the wind. I look with interest for the forthcoming announcement that Communist party leaders from Italy, France, and Spain will be drafting in Madrid this week which will condemn the treatment of dissidents by the Soviet Union and Eastern European countries.

At any rate, I must give Jimmy high marks so far and I have finally taken my "President Ford '76" sticker off my car. It's still in the glove compartment, though, just in case.

Mike Pearigen

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The recent debate that has been perpetrated in this newspaper concerning blues and the rights of individuals to persue their own endeavors has done nothing more than provoke hostile feelings. The accusations and comments referring to the ways in which certain peoples frame their images of the school are

all valid, individual opinions, certainly, but THIS NEWSPAPER IS NOT A BATTLEFIELD [as it was first term]. We have received a furtherance of the dispute in the form of a letter to the editors which we will not print because it is our policy to print only those letters with substantive arguments, grievances, or ideas.

The purpose of THE SOU'WESTER is to inform, educate and otherwise aid students in their quest for higher knowledge. We cannot with clear consciences provide an arena for student to antagonize one another; it is NOT the purpose of THE SOU'WESTER to perpetrate personal animosities which serve no positive value in the Southwestern community.

—THE EDITORS

# Stereo-ass: notes on a thriving species

Are you a stereo-ass? Not sure? Maybe a couple of definitions will help you to decide whether or not you are indeed a stereo-ass. Let's discuss the "ass" portion of the compound first.

Besides describing a four-legged, hooved mammal of the genus *Equus* and species *asinus*, the word "ass" has taken on several meanings in American slang. The bohunkus of a human, especially a female human, is commonly referred to in American slang as an "ass." In another sense, slang has it that an "ass" is a disagreeable person. It is the latter slang use of the word "ass" that is meant in the stereo-ass compound. The "stereo" part needs to be defined next.

A stereo is an electronic device owned by most college students that reproduces their favorite music stereophonically. Stereos are manufactured by a myriad of companies in a great variety of shapes, sizes, and degrees of quality. It is interesting to note that most

people, when asked about the quality of their stereo, will immediately label their system "lousy" (or something to that effect) or "great" (i.e., "the best one in this part of the state")—there seems to be no middle ground.

Another thing to note about stereos and their owners is something that the psychology department could have a field day studying. It's this: have you ever noticed that guys are usually the ones who operate their stereos at volumes that would deafen a brick? This behavior is very similar to the low-slung, fast car syndrome exhibited by those males whose personalities are so weak that, to prove their mature maleness, they leave enough hot rubber on the school parking lot to equal that found on the floor of a busy bordello when the fleet's in. Real macho stuff, huh?

Now it would be unfair to the guys to imply that they are the *only* stereo-asses because more and more

girls are purchasing high-powered stereos and they are proving this fact to anyone who is forced to listen. As in other areas of human life, females are achieving equality with males—in this case, decibel production.

Still not sure if you are a stereo-ass? A method to help you decide is detailed below.

As an entering freshman, each student is given a stereo-ass index of 100. It is the perfect score for being a stereo-ass, which means that, nominally, each freshman is a stereo-ass when s/he enters until s/he proves otherwise. (This pre-labeling may seem grossly unfair to the freshmen, but think back: remember how wild you were as a freshman?) Most freshman girls and some freshman guys quickly prove that being a stereo-ass is not their true nature. Unfortunately, other members of their class do *not*, but they are entitled to their behavior since the perfect stereo-ass index was arbitrarily placed on each individual.

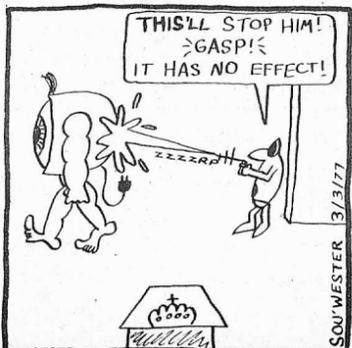
On September 15, each student's

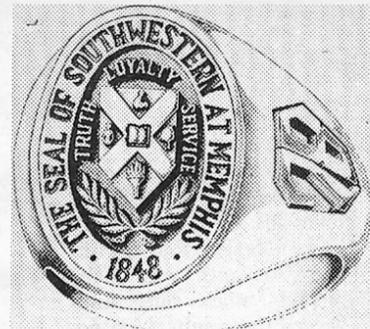
stereo-ass index is divided by his numerical rank in school, i.e., freshman-one, sophomore-two, junior-three, senior-four. The result is the student's stereo-ass quotient (SAQ). Taking the freshman class for example again, on September 15 of their sophomore year, their SAQ is now 50—a drop of 50% of their original SAQ of 100. This huge drop in a sense repays those who were labeled stereo-ass just because they were freshmen. On the other hand, their SAQ is still fairly high because a number of sophomores still have not settled down enough to hit their books instead of their stereo's "POWER" button. In like fashion, the junior's stereo-ass quotient is 33 and the senior's is 25. The latter class's quotient is the lowest since a fear of comps and other manifestations of "senioritis" dull the desire to party.

Now it is entirely possible for one to be promoted to each succeeding class without being promoted to the succeeding SAQ usually associated with the class attained. In

other words, it is possible to flunk the year SAQ-wise. A sophomore *could* have a SAQ of 100, and a junior could have a SAQ of 50. The pitiable case is where the senior has a SAQ of 100. However, retarded SAQ's invariably indicate a retarded mind as well—there can be no other explanation besides decibel-induced brain damage.

Perhaps after reading this and pondering your *own* behavior with regard to your stereo, you conclude that you are not a hard-core stereo-ass. Good for you! Perhaps you don't own a stereo *at all* and, therefore, don't consider yourself a stereo-ass *at all*. That's even better! Your neighbors love you! (If you are a town student, then you don't count *at all*.) Of course, the hard-core stereo-asses reading this will never recognize themselves. They think that stereos are manufactured without volume knobs—they think that stereos are either "off" or "on" *at full volume*. They need pity and professional care. Remember, they're brain-damaged.





# Ring Day coming

Southwestern's book store will hold "Ring Day" Friday March 11, and officially present the new class ring.

The college now has its own "signet" or "seal ring", which is, quite plainly, Southwestern's official seal carved into a flat faced ring. It is available in white gold and gold and comes in a large man's style and smaller woman's version costing around ninety and sixty dollars respectively.

This change was born out of student inquiry into an alternative to the large traditional college ring. Bo Scarborough, Lloyd Templeton and a group of students, which included Shari Cruse, Melanie Hart, Jill Fuzy, Jim Pagan, Dan Searight and Brian Sudderth, met and discussed various alternatives. The choice of a "seal ring" seemed an obvious one, for it would be a popular item. Dean Scarborough asked Art Carved (formerly John Roberts Ring, Inc.) to do a couple of sketches for final committee approval.

There was a question of whether or not to use the entire college seal as opposed to only the shield. To the purist, a signet ring is composed only of a shield with no words, bar some cryptic motto, to indicate the crest's identity.

Utilization of the entire college seal seemed the best choice and such a ring was ordered. Presently the ring is on display in the student store; either Jane or Linda will be happy to answer questions about the ring and aid in completion of a purchase order form. This may also be done March 11.

Dan Searight

# "Violence" theme for second alumni college session

Participants in the second annual Alumni College of Southwestern At Memphis will examine the subject of violence during a one-week series of lectures and discussions June 19 through 24.

"Fearful Symmetry: The Paradox of Violence" is the theme for the course. It is open to all adults regardless of whether previously associated with Southwestern.

Dr. James Roper, professor of English, will lead the Alumni College. Serving with Roper on the faculty will be Dr. Richard Batey, professor of religion; Miriam Buckman, assistant professor of anthropology; Dr. Herbert Smith, professor of psychology; and Dr. Charles Warren, professor of biology.

Through the course, participants

will seek greater awareness of how deep the problem of violence is and how paradoxical it often appears. Among the many questions to be confronted during the week are:

Are Americans violence-prone, and why?

What part does violence play in the higher development of a society?

Why does the gouging out of eyes in Oedipus become the only adequate symbol to express the agony of tragedy?

Why, under Christian theology, did God find it necessary to have a crucifixion as the only effective way of communicating with us, and to commend to us the regular remembrance of the broken body and the shed blood?

The Alumni college carries no college credit and has no pre-

requisites. Enrollment is limited to 50 persons. Faculty members will be on campus from 8 a.m. to 8 p.m. daily to meet and talk with participants.

The fee for a resident participant in this year's program is \$210 (\$180 for his or her spouse). The cost for a commuting student is \$136 (\$126 for spouse).

Southwestern will also offer a fully supervised youth program for children of participants in the Southwestern Alumni College June 19 through 24.

Assistant Dean of Students Bo Scarborough will direct the program, which is open to children aged 6 through 16. The college will assume responsibility for the youths 24 hours per day, providing activities, meals and lodging.

Resident participants' children will live in the college dormitories. Children of commuting Alumni College students are to be enrolled on a daytime basis only.

Southwestern students will assist Scarborough, living with the youths and acting in roles similar to that of camp counselor.

The fees for resident participants' children are \$85 for ages 6 through 10 and \$90 for ages 11 through 16. The cost is \$48 for children of commuting participants and includes daily activities and noon meals.

Further details and application information can be obtained from Dr. Jack U. Russell, Southwestern At Memphis, 2000 North Parkway, Memphis, 38112.

# Landscape architect finds grounds for improvement

For years, the care of the Southwestern grounds has been a haphazard affair, with no real organization or singleness of purpose. This year however, the situation has been changed. A new position has been created, the head of the grounds crew, and it has been filled by John Coward, who has a bachelor degree in landscape architecture. He has a great many plans, ideas, and hopes for a more attractive Southwestern.

To begin with, an emphasis will be placed on taking care of what natural assets S. W. already has most importantly, the trees. One

tends to overlook the fact that these trees are as vital a part of S. W. as the buildings themselves. However, to date none of these trees has been adequately cared for. Starting this spring though, a fertilization program and treatment for insects and diseases will be implemented.

The majority of the trees will be cared for on a group basis but those trees near the center of campus will be looked after according to their individual needs. Of particular concern are the elm trees (the tree between Kennedy and the tower that forms an arch is an elm). Without

special care against the Dutch Elm disease, these trees will certainly die.

The plaza in front of the student center presents a special problem. The area is flat and monotonous, and the scale of the buildings to the human figure is so great that a person is visually lost in it. There are as of yet no definite plans for the plaza, but a possible solution would be the use of trees in planters to break up attractively the enormous space. Also, the trees would tend to cut down on the strong wind flow that can be particularly severe during winter. Root systems of plants placed here in the past have held water close to the buildings and caused leaking problems.

Southwestern has another problem in its soil type. It's mostly clay and tends to hold water on top so that a good sized rain creates some annoying drainage problems. Coward hopes to alleviate this by

mixing sand into the particularly troublesome areas and planting more ground cover: ivy, jasmine, and periwinkle.

Other possible plans include nature trails, paving stones for students favorite cut-across-paths, vine along the tennis court fencing to cut down on wind, developing a stepping-stone path down oak alley, and a complete revamping of the area in front of the refectory with outdoor classrooms and picnic areas.

On a more current note, this spring will be a particularly colorful one with pansies, jonquils and 500 to 600 beautiful yellow and white daffodils.

Student input is encouraged, so if you have any suggestions or ideas concerning the appearance of the campus please submit them to John Coward in care of maintenance.

Martha Mitchell

# Business students attend games

Business students from Southwestern At Memphis and 28 other colleges and universities in the U.S. and Canada will meet in Atlanta March 3 through to compete for top honors in Emory University's Intercollegiate Business Game.

The game, now in its 12th year, began in early January when each of the competing teams assumed managerial responsibility for a company in the infant care industry. Using computers, each team is simulating the production and marketing of baby strollers and infant car seats.

For a period of six weeks, representing a theoretical period of three years, the teams teletype 12 management decisions to an Emory computer programmed with a description of the company and the environment in which it does business. The computer's printout

of the results of the decisions provides feedback for the student teams.

Southwestern teams have been in the forefront of the competition for the past three years, finishing second in 1974 and 1976, and first in 1975.

Jack Stenens, who teaches the Business Game course at Southwestern is optimistic about the team's chances this year. Stevens said Southwestern's mock company leads its industry in earnings and in other categories in which comparisons are furnished by the computer.

Representing Southwestern in the actual competition will be the four top executives of the simulated business-President Bill Isreal and Vice Presidents Steve Geiger, David Durham and David Volgas.

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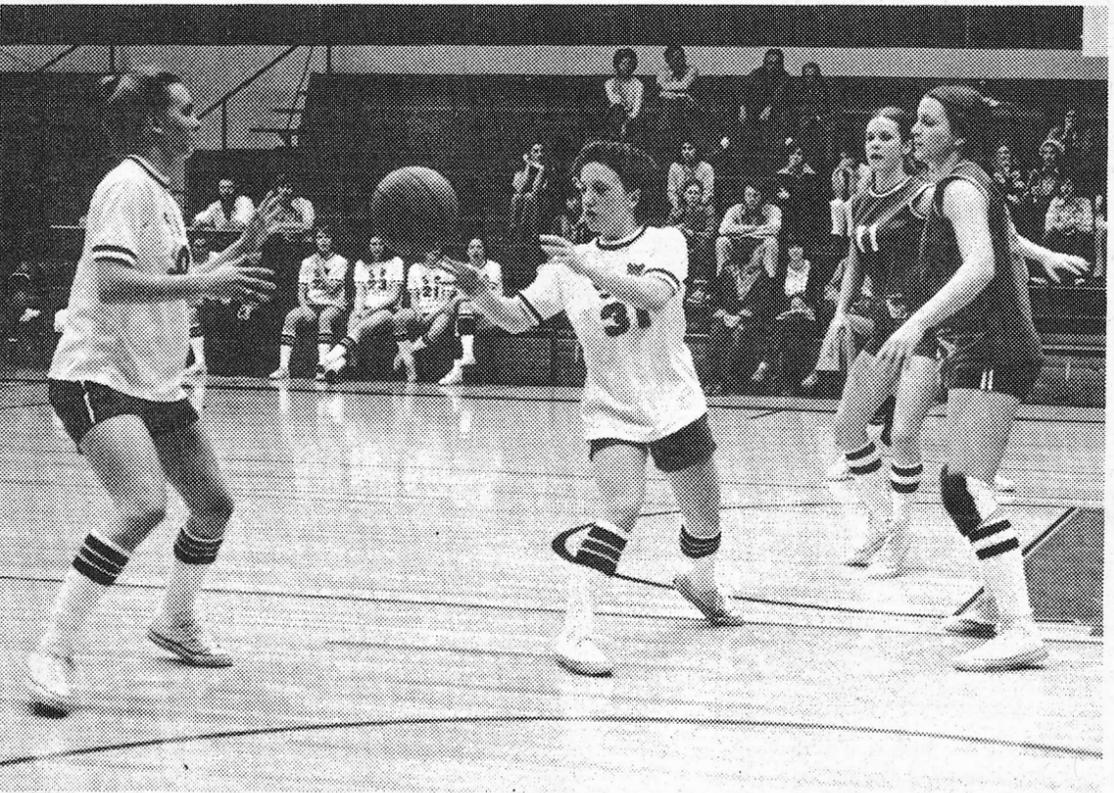
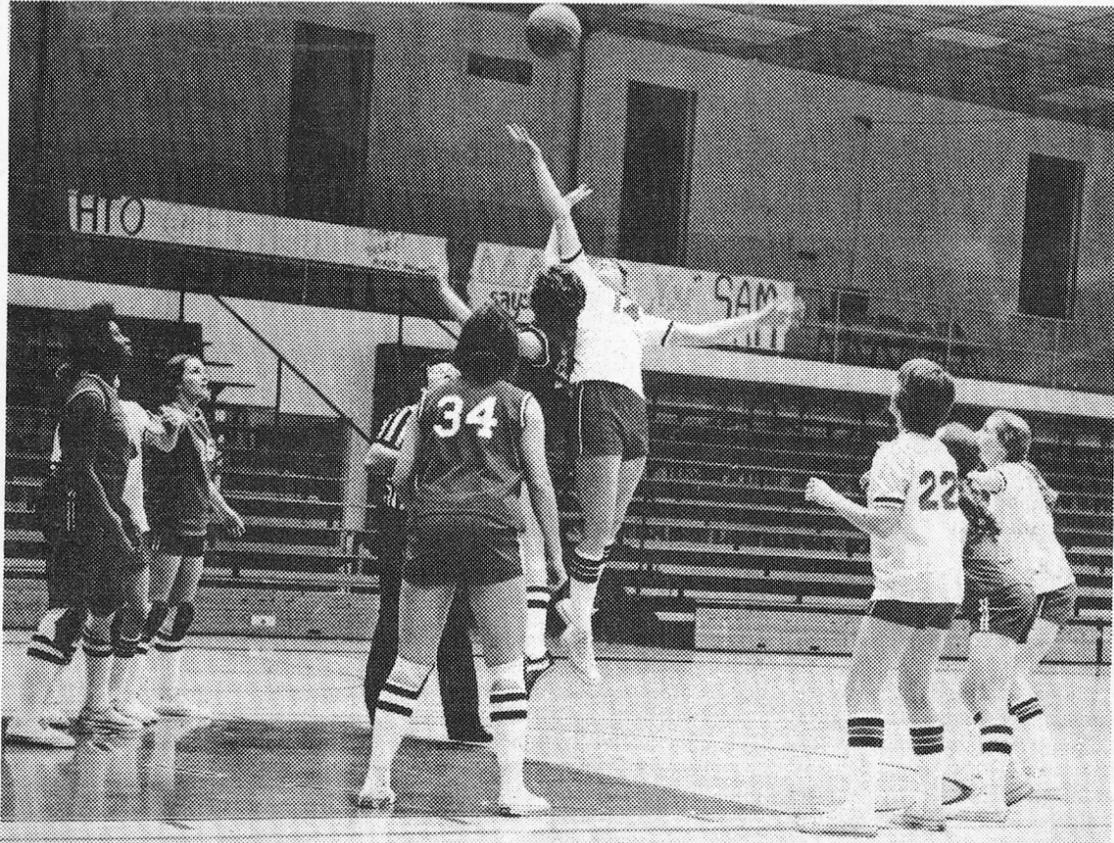
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# Women's bounceballers score three "firsts"



The women's basketball team lost their last game of the regular season last Friday to Lambuth, but nevertheless had many firsts to their credit. Most important is that these girls (women) were the first women's bounceballers in Southwestern's history to complete an entire season. They were also the first to win even one game, and that fact is enhanced by the fact that they had a winning season: 8-6. This weekend they are off to Jackson with hopes of winning the Division 3 title.

Perhaps next year when people realize how good they are (their record is better than any other of our teams has to boast) they will get more support. Odd, isn't it, how the men's team draws a larger crowd. Not to deny, of course, that they do not need it; but if the merit system works as we want it to . . .

Anyway, Angelo has promised a recap of the entire men's season for next week, sparing me the agony of writing another report I know nothing about. SAM lost to Center by one point last Saturday afternoon; beyond that I know nothing . . .

More fans showed for last Friday's game than was usually the case.

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### One Draft

### GAMES

### BINGO. FOOSBALL FLIPPERS

#### ASHLER HALL

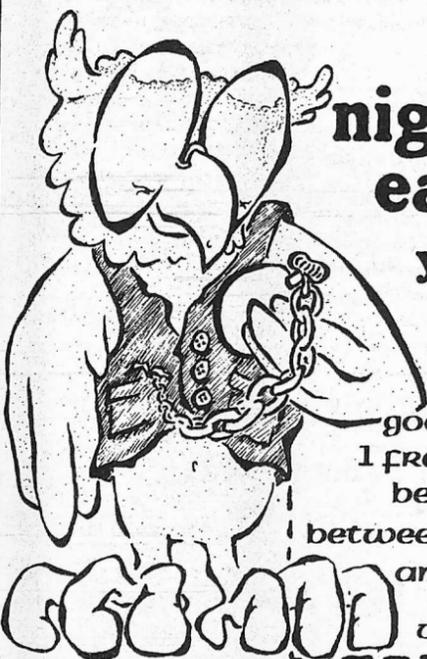
invites SW students to their **Student Special**

32-oz. Trimmed T-Bone Salad w/choice of Dressing Baked Potato Cooked and served HOT in a Square Cast Iron Skillet

1397 Central 274-9939

MCAT - DAT Review Course - Take it in Atlanta in 3 to 5 days anytime after March 1. For information:

MCAT - DAT Review Course  
P. O. Box 77034, Atlanta, GA 30309  
phone (404) 874-2454



### night owls @ early birds

you have a new roost  
in overton square

### FABIAN'S

good for:  
1 free order  
beignets

between midnight  
and 7 a.m.  
with  
valid I.D.



## 10c Draft

### Thursday Girls

### Cosmic Cowboy



2106 UNION AVE.  
AT COOPER  
OFF THE SQUARE