

The Sou'wester

southwestern at memphis

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march 24, 1977

SGA postpones election, proposes reform

by Jerry Heston

The March 20 meeting of the SGA was the group's most successful meeting of the year. This could possibly be the beginning of a new SGA. For the first time since Term III of 1976, constitutional reform was discussed at length, and, even more importantly, acted upon.

President Steve Wade opened the debate on the constitution by addressing an editorial that appeared in last week's *Sou'wester*. Wade stated that, contrary to the editorial, constitutional reform had been discussed. Warren Kearney, one of several concerned students at the meeting, stated that a review of the minutes of the SGA meetings showed no sign of serious discussion of constitutional reform.

Wade then acknowledged that the present SGA system was not based on any constitution, but on custom. He stated that the constitution is "junk" and the present system is based on modifications made over the years. It was generally agreed by those present that the constitution had been unofficially suspended years ago.

The debate that followed concerned the upcoming elections. One opinion was that elections should be held and reform should be the responsibility of the next SGA administration. Others voiced the concern that this would only perpetrate the system, and that elections should be suspended until reform can be decided. SGA Secretary Alice Smith moved that SGA elections be suspended until a

constitutional convention, consisting of all interested students, is held to act upon reforms. The motion was seconded and passed, 8 in favor, 1 opposed, with 1 abstention. (This applies only to SGA elections; SRC and Honor Council will continue as planned).

Debate then turned to a leader for the convention. One faction was strongly in favor of a leader outside the present SGA. It was stated that a leader from the present system would limit creativity and cause a continuation of the present policy. Another faction held that someone acquainted with the workings, and lack of workings, of the system should chair the committee. Proponents stated that only someone who knew the intricacies of the dysfunctional system could improve the system.

A compromise was suggested; someone neutral that could hold order in the Constitutional Convention should chair the group. Vice President Bobbo Jetmundsen moved that the president appoint someone, subject to approval of the SGA. The motion was passed with 12 votes in favor, 1 against. Wade mentioned Brian Sudderth for the position. Freshman Secretary Hobe Brunson suggested Wade nominate himself. A special meeting of the SGA will be held Thursday, March 24 at 6:00 p.m. in the Student Center, to act on the appointments. Everyone interested should attend.

A Treasurer's Report followed. Many Commissions have a majority

of their budgeted money left, unspent. Athletics has \$545 of \$575 left; Education, \$72 of \$200; Welfare, \$130 of \$200; Elections \$19 of \$25; Religion, \$250 of \$300; WUB, \$300 of \$500; Town Students \$25 of \$25; Contingency \$465 of \$2375. Commissions with a large amount of money left were asked to give money back to the Contingency Fund of the SGA.

The progress Tennessee Tuition Grant campaign was reported next. Approximately 500 form letter petitions were signed. There are plans for students to go to Nashville to lobby in the legislature for passage of the bill that would allocate more state money for tuition grants for Tennessee residents. Anyone interested in going to Nashville for this purpose contact Steve Wade or Gary Minor.

The next few weeks will be very important in the history of the SGA. Anyone interested in the SGA and constitutional reform should get involved and make their ideas known. Regular meetings are held on Sundays at 6:00 p.m. in the Student Center. Watch the SFA and *Sou'wester* for times of special meetings.

The elections postponed by the SGA last Sunday affect only the SGA officers who were to have been elected on April 20. Other elections will go on as scheduled:

April 19—Elections Board

April 26—Honor Council Representatives

April 28—SRC Representatives
May 5—Mr. and Ms. Southwestern nominations.

May 12—Mr. and Ms. Southwestern

May 17—Board of Trustees Representatives

Please see Bart Spencer, 211 Townsend, for information and details.

TSAP support continues

by Steve Wade

Last week's campus campaign for the Tennessee Student Assistance Program was very successful, but support for the TSAP is still needed at the present. A stalemate has been reached over the various proposals for increased fundings and a compromise must be worked out among the supporters of the program to enable any sort of legislation to be enacted. It appears now that the issue will remain before the legislature well into Term III, far beyond what had initially been hoped for by the legislators who favor increased funding.

The delay has disrupted plans for a Tennessee Student Day, a date set for a concentrated student effort to lobby in Nashville for the TSAP. This effort was scheduled to take place on March 22; however, the program's backers feel that such activity would be useless until the issue progresses much further through the legislative process.

Therefore, concern with the final outcome cannot afford to end with the campaign conducted last week. Those who did not write to their state legislators last week are strongly urged to do so, and those who did send a letter should try to

follow up with another on their own.

In addition, Tennessee students should commit themselves to participate in Tennessee Student Day when it is eventually scheduled probably early in Term III. A large group of Southwestern students appearing in Nashville could be a highly effective influence upon both supporters and critics of the program—an influence that would far surpass even thousands of letters in impact. Finally, Tennessee students should urge their parents to show their support for the TSAP.

Whether you are from Tennessee or from out-of-state, this issue is personally important for all Southwestern students. In the long-run, it can greatly affect the future character of the college; in the short-run, it can greatly affect the educational future of you and your fellow students. Please help the effort to increase funding for the TSAP by continued contact with your state legislators, urging your parents to exert any influence which they might have in your home community, and responding to the call to go to Nashville for Tennessee Student Day when it takes place in Term III.

Student course evaluations ready today

The quality of a Southwestern education is important to you. You in turn are important in determining the quality of Southwestern, and this letter is to ask for your help to enhance this quality.

This week, March 24 and 25, you will have a chance to evaluate your Term II courses. Your evaluation will help inform present and future decisions regarding tenure, promotions, and recommendations for larger-than-normal salary increases.

I wish that we had opportunity to get your reactions and evaluations personally. Since this is not possible, I am asking you to rate your courses on a short evaluation form. The form was designed by a committee made up of 3 faculty members, 2 students and 1 administrator. The form won't exhaust your knowledge or suggestions by any means, but it will provide valuable information for making decisions that are important to the quality of a Southwestern education. In addition, several professors and departments will probably ask for your evaluation of their classes in greater detail.

You will be asked to complete one short evaluation form on each of your classes. The forms can be completed in the Briggs Student Center between 9:00 A. M. and 4:00 P. M. today and tomorrow.

It will take you about ten minutes to complete the forms and put them in the box provided in the Student Center. Please do *not* sign the forms—your anonymity as well as careful consideration of your responses are important to the process of accurate evaluation.

Please remind others to stop by the Student Center so the evaluation will be as full and fair as possible. Also please give the committee your ideas about improving the process next term.

President Daughdrill

1. Q. Why have evaluations?

A. The purpose of evaluations at Southwestern is to improve effectiveness, whether in learning, teaching, administration, or trusteeship; and to recognize and encourage those whose contributions are the most outstanding. The more specific purposes of evaluating teaching are to provide needed information for decisions on promotion and tenure, and to provide a basis to improve teaching on the part of individual professors.

2. Q. Are groups other than the faculty being evaluated?

A. Yes. Evaluating students through a quantified system of grades has always been important at Southwestern. Evaluation of Trustees, faculty, and administration is a relatively new undertaking.

The Board began a formal evaluation of Trustees in 1975. They use a quantified standard form to gather unsigned evaluations from other Trustees.

The Administrative Cabinet was the next group to be evaluated, by each other, using a three-page quantified questionnaire. Results were given to each person being evaluated and to the President.

Results on the President were given to him and to the Chairman of the Board of Trustees. Evaluation of administrators begins this year also.

3. Q. Why do you want students to evaluate teaching?

A. First, because students can provide reliable information. Just as administration is not an end in itself at Southwestern, teaching likewise is not an end in itself. It is a means to promote and facilitate the learning and growth of students. Students can provide helpful information. Some say that Southwestern students will not be responsible evaluators. I disagree. I think that Southwestern students come here because they appreciate a good education, and they appreciate good teaching.

"Students can provide reliable observations of classroom events. Significant observable components of teaching are identifiable and measurable."

Second, we need broad student input into decisions regarding promotion and tenure to supplement information from department chairmen. Students should have an effective voice in decisions on tenure and promotion. 73% of faculty in the U. S. agree with that, according to the Ladd-Lipsett Survey of 1976.

"The characteristics of good teaching that colleagues can judge are essential ones but not

sufficient, for they tell nothing of what transpires within the classroom . . . there is no doubt that if the best known procedures are used, student judgments can provide an excellent source of first-hand data."

"Especially in comparison with other data, but also in absolute terms, student ratings do seem to be of sufficient precision to be used in personnel decisions. Colleague evaluations, and student evaluations gathered on less well-constructed instruments, may not be reliable enough for personnel use . . . In case of disagreement between student and colleague evaluations, the burden of proof rests with the latter."

"Colleague ratings not based on classroom observations are not sufficient substitutes for student ratings . . . colleagues' and students' ratings may be complementary, but there is no indication that colleague ratings are sufficient to evaluate individual faculty members."

Two factors that are important for fair evaluation: A). "The anonymity of the student

raters must be guaranteed." and B.) "Quantitative summaries are more likely to be useful than raw data or qualitative summaries." and "Quantified responses are necessary for comparability."

4. Q. Will the results of student evaluations automatically decide who gets promotion or tenure?

A. No. The usefulness of student evaluations is limited to the areas of student observation. Students cannot be expected to know the teacher's relative level of professional knowledge, ability to cooperate with other members of the department, contribution to community affairs, recognition by others in his or her profession, rate of professional growth, contribution through research, work on committees, etc.

Student evaluations do provide, however, needed information for considering promotion and tenure recommendations to supplement evaluations and recommendations from the Department Chairmen.

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THE SOU'WESTER

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Letters to Oz.....

With the upcoming reform of the SGA, all students will have a chance to voice their opinion and to do their part in forming what hopefully will be a more representative body.

Each student should make an effort to attend the SGA meeting on Thursday, March 24, and the regular meeting on Sunday. Your opinions will be heard and comments and suggestions are needed. More importantly, each student should attend the upcoming "convention" on the SGA constitution.

After the new constitution is ratified, interested students will be needed to run for office and fill those positions designated by the new constitution.

Each student needs to keep up with the progress of the work being done on the SGA. It is up to each of us to make any suggestions we can, to ask any questions we may have. If it is not possible for you to attend any of the meetings and you do have something to say, please get one of your present representatives to present anything you may have. Believe it or not, that is what the officers are for.

This could well be the best chance for us as students to participate in a revamping of student government here at Southwestern. It is essential that each of us get involved and do something in the reconstruction of the SGA. It may well be a cliché, but if we do not do anything now, let us remember it the next time we want to criticize, for it may be true that a representative body is only as good as the body it represents.

Hobe Brunson

Today, Monday the twenty-first, the ad hoc committee appointed by President Daughdrill to draw up a student evaluation form voted to go ahead and administer the form outside of the classroom. This was done after the faculty voted last week not to support the form with classroom time. There will appear in your mail box this week a letter signed by one of the student reps to this committee, Steve Collins, urging you to participate in the evaluation.

Read that letter carefully, consider the following comments, then

go out and fill out the evaluation forms to the best of your ability. But do so for the one reason that was truly meaningful yet deleted from that letter. That reason is simply this: President Daughdrill feels that this evaluation is important enough to conduct despite the faculty's strong discomfort with it.

We should fill out these forms because President Daughdrill intends to use them and it is only fair the students make sure the information is the best possible for our and the faculty's sake. There is a political reason as well: should there be a low turnout again, then it will probably reaffirm an already established opinion among faculty members that the students are cynical and uncaring about the quality and the uses of information they themselves provide. Opposition in the faculty to some cooperation in developing a method of student evaluation for administrative purposes will be further entrenched. The quality and fairness of this particular form itself you and I and everyone can debate all night,

(cont. on pg. 3)

Evaluation demands student participation

(cont. from page 1)

5. Q. *Isn't teaching difficult to evaluate and quantify?*

A. Yes. One limitation is that presently available research does not adequately relate teaching to learning. Richard Meeth is one critic who says that when we better understand how students learn, we might better understand how and what teachers ought to teach. While pointing to limitations, however, he advocates using the best evaluation instrument and working to improve it as new research becomes available.

Personality traits and interpersonal relationships are subtle qualities important in teaching and learning. Learning is likewise difficult to evaluate and quantify.

But quantifying of teaching and learning is necessary for fair comparability. For instance SAT scores are used by the Admissions Committee of the Faculty to help decide more fairly the relationship between an A from one school and an A from another. The computer, which seems at first to depersonalize the process, actually does the routine work. It digests the input of many persons.

6. Q. *Has discussion with faculty resulted in revising plans for evaluation?*

A. Yes. From my perspective the most desirable evaluation is to use the SIR form available from ETS, the same people who administer SAT's, with results going to faculty (Individual Professor and Department Chairman) and administration (Dean and President). This was first discussed over a year ago.

A second plan was framed in August of last year. It proposed using SIR, with the bulk of the results going to

faculty but not to the administration.

After further discussions I thought it best to state the irreducible minimum requirements of an evaluation that would provide the information that I need. These minimum requirements include:

1. That all students can participate on a college-wide basis using a standard instrument.
2. That the anonymity of students be insured.
3. That the results be tabulated after grades are in.
4. That results include student evaluation of the overall teaching effectiveness for each course as compared with other Southwestern courses.
5. That results be quantified so they can be compared fairly with departmental and college-wide results, and
6. That the Dean and President receive departmental and college-wide results for those being considered for tenure, promotion, and for higher-than-normal salary increases.

7. Q. *How will student evaluation information be gathered?*

A. The plan used during Term I, 1976 was to get student evaluations in the Briggs Student Center. Later, at the request of the faculty, I appointed a committee to recommend a form and procedure for evaluation. I appointed 3 faculty, 2 students and 1 administrator. Their recommendation was printed in the March 11 issue of the Sou'wester. The Committee considered additional suggestions and voted on Monday to have evaluation done

in the Student Center again but to use the revised form.

8. Q. *Who will get the results?*

A. Each individual professor will get his or her results. The Dean and President will get 1.) Department-wide and college-wide results and 2.) Results for professors being recommended for tenure, promotion, or higher than normal salary increase.

9. Q. *Will quantified results mean that even a few teachers might be seen as Professor 4.6 or Professor 6.1 rather than as people?*

A. This doesn't happen in actual practice. It did not happen with Trustee evaluations or Administrative Cabinet evaluations, both quantified. Even in classrooms, where testing and grading are more intense, I don't believe that our professors lose the human dimension and treat their students as Student 3.72 or Student 2.40.

10. Q. *Will you insist on having input from student evaluations before recommending anyone to the Board for tenure, promotion, or higher than normal salary increase?*

A. Yes. Before considering these recommendations I need 3 pieces of information.

- 1) A written evaluation by the Department Chairman (and by other tenured members of the Department if they desire). This can be as short as a paragraph, but the evaluation should include, though not be limited to, the following areas.

- a. Knowledge of the field
- b. Willingness to undertake new techniques
- c. Teaching effectiveness
- d. Ability to cooperate with

other members of the Department

e. Contribution through research and publication

f. Contribution to the off-campus community

g. Willingness to cooperate with other Departments in inter-disciplinary efforts.

2) A written evaluation from the Dean, and

3) Results of the student evaluations from the 3 most recent terms. (Plus department-wide and college-wide results for fair comparison).

I would, of course, welcome the views of those being considered for tenure or promotion.

11. Q. *One person said this sounds like a power struggle between "management mentality" taking over in place of "faculty paranoia." Do you care to comment?*

A. That's a cute line. If it has a measure of truth it would depend on what the person means by the terms. Take "management mentality" for instance. If they mean that an outdated authoritarian style, the answer is No. If they mean that a computer will make decisions instead of the people responsible, the answer is No. If, however, management mentality means getting wide student input in a simple and usable form to help the person responsible to make a fair and good decision, then the answer is Yes.

As to faculty paranoia, I certainly do not think the members of the Southwestern faculty are paranoid. Almost any adjective before the word paranoia seems to be in vogue currently.

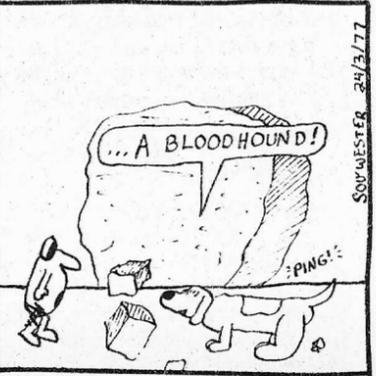
As to student power I don't believe there is a struggle

regarding students' having power. Everyone that I have talked to thinks students should have an effective voice in affecting both faculty responsibilities such as decisions on teaching and administrative responsibilities such as recommending tenure.

As to the "power" to get the information you want before you make decisions, each person should get whatever information he feels necessary. For instance a teacher needs certain information from you before giving you a grade. He decides what that should be whether it be a "subjective" paper or "objective" quiz. The Admissions Committee of the faculty needs some kind of information before making decisions. Some is quantified, some qualified. They choose. They decide. The President of the college also is charged with responsibility for decisions and has the authority to gather information to inform that decision. Likewise, any faculty member can invite students to evaluate the class by using any type questionnaire he chooses to get the information he wants.

12. Q. *Do other outstanding colleges have evaluations like this?*

A. Yes, nearly all of them, and the questions are remarkably similar to the SIR form. I requested this information from the top 21 colleges in the country with student bodies between 750 and 2,000. Nearly all of them are liberal arts colleges. I received 19 replies (90%). All of but one of them have students evaluate teaching. At least 13 of the 18 use standard, quantifiable instruments (the other 5 did not state what type instruments they use).



NOTE: Super-Justice has three powers: levitation, invisibility, and the ability to transform into any animal at will! Next year S-J's origin will be told at length, when more time can be spent on a plot. Until then this story must continue...

Editor & DPWii
 NEXT: ? — David won't tell!

Letters cont.....

(Cont. from Pg. 2)

and it is being debated by faculty and administration. But the issue facing the ad hoc committee and President Daughdrill on this particular day is one of attitude and of choice between two indicative lines of action.

The administration of the form could have been dropped for this term—for the sake of attempting to communicate to the faculty that the administrators are interested in meeting the objections and emotional trepidations concerning the form face to face. We have gone years without the form and not gone under yet. Faculty members I've spoken to are not opposed to the idea of evaluation some of the

strongest objectors have even offered to turn over their own forms for use. The objections are to this kind of quantitative form and are objections of mistrust in the President's ability to use the numbers properly. Obviously there is room in here for discussion and a compromise. The possibility, however slow or uncertain, existed of consulting the faculty on the kind of form they would turn over to the President and to get some kind of form with which the faculty could cooperate

Or the administration would do as it has done, which is to risk the possibility of poor turnout, negative results returned once more to a faculty—results that could easily be unjustifiable from the sample thus they risk the further alienation of the faculty from wanting to compromise in any foreseeable future on an issue that must have just such cooperation, not ideally but realistically. Steve Collins, President Daughdrill, and those members of the ad hoc committee have decided that cooperation with another group of adults isn't worth the trouble, or can't happen, or that some form of great damage to the evaluation effort will occur if it is not administered this term. This is the easy way out. It is the sort of political approach that does not see the need for cooperation but simply circumvents legitimate opposition hoping it will wear down—I have been told that the hope is that this way the faculty will get used to this and come around "someday," as a child will come around to eating his spinach.

The reasons I have mentioned were deleted from your letter in order to protect you from the knowledge that there was discord among the faculty and the administration. You might not cooperate as well. So fill out the form knowing that the greater harm is in this form of non-communication. You have a chance to demonstrate the only clearly mature attitude so far. I left my pacifiers in the crib. Don't be so sure that some of our adults have.

Warren Kearney

Sandy in OR



On page 38 of this year's catalogue is found a paragraph entitled "Science Semester at Oak Ridge National Laboratory." What exactly this program is, not many people know, or perhaps for that matter care. But one, at least, does. He is Sandeford Julius Schaeffer, III (Sandy), who is now in Oak Ridge working with the Biology Division studying the effects of chemicals on DNA repair in germ cells of male mice. Sandy is, of course, a biology major now in his junior year.

Notice: The Warren Kearney Write-Alike Contest has been cancelled due to lack of interest. But yes, Virginia, there is a Warren.

Southwestern Singers tour Southeast during break

by Caroline Morgan

Tuesday, April 12, the Southwestern Singers will leave campus to begin 1977 Spring Tour which will carry us through Florence, Montgomery, and Livingston, Alabama, to Atlanta, Georgia, returning Sunday, April 17.

Choir tour. It's not Florida, as far as spring break is concerned, but it's not all rehearsals and concerts either. A typical day involves singing, of course plus a great deal of personal interaction, a degree of wondering, and often a totally unrelated, "fun" something-to-do.

The primary purpose of touring is to sing, to entertain, to share ourselves through our music. Varied selections such as Mozart's "Credo," "Songs of Peaceful Departure" by Daniel Pinkham, Sacred Harp melody "The Saints Bound for Heaven," and "He Shall Rule from Sea to Sea" by Ned Rorem make up this year's program.

Secondly, interaction with our hosts in addition to interaction within the Singers is an important aspect of the tour. It is indeed a valuable experience to learn how to get along with anyone, if you must—current acquaintances and strangers at concerts.

Relations with people lead right on in to the "wondering" part: wondering where you will stay that night, wondering what your hosts will be like, wondering what you will be fed next. (Story-time on the bus the following mornings if always interesting!) Aside from the everyday schedule, we usually sidetrack a little for our own entertainment, singing as we go. This year, the tour will wind up in Atlanta, where we have tentatively planned a stop at Six Flags. (Last year, "Dear Alma Mater..." traveled from the Louisiana State capitol through Rose-down Plantation, to Pat O'Brien's "at 11:00.")

Choir tour. It's too much fun to be labeled "an educational experience," although that may be in keeping with Southwestern's academic atmosphere. Perhaps "one of the rewards of hard labor" is more suitable, since as a singer you gain what you are willing to give—sometimes you gain more.

Deadline!

ABSOLUTELY, the last day that contributions for *Ginger* will be accepted is Sunday, March 26. Material to Rick Brown, Box 727, or Jim Watson, anywhere you can find him, which is usually Room 111 of the Student Center.



And now the foolishness..... Don't point that thing at me!

by Bill Nolan

Security Personnel will soon be carrying weapons. The President's Cabinet decided yesterday, by unanimous vote, that this step was necessary and vital for the proper functioning of the college. The President was unavailable for comment, but Tom Kepple stated, "We have received word from the FBI that due to the projected warmer weather this spring, violent crimes will be on the upswing. Rapes, muggings, and robberies will be a thing of the past as soon as we start carrying weapons."

The weapons will be just like the ones real police carry. The arsenal adjacent to the security headquarters is already under construction. It will include shotguns, rifles, and tear gas equipment. Each officer has been given the privilege of carrying the

pistol of his choice. Officer Ireland states, "I saw that movie 'Dirty Harry' 11 times, and I fell in love with that Colt .44 magnum. I can stop a schoolbus at 110 yards with it." Ireland had originally planned to equip himself with an M16 but changed his mind. When asked why, he stated "I like the damn thing but shootin' 30 rounds a second runs into some money." Officer Duncan decided that he will carry a Saturday night special since that is what he is used to.

Two Remington 742's with infrared sniperscopes have also been purchased. Snipers will be stationed at undisclosed locations on campus (probably the Gym roof and Halliburton tower) each night and will remain on duty until dawn. Their orders are to "vanquish any violent act immediately." Tom

Kepple made the suggestion "If any students are into sex at night on the North 40, they had best wear their SAM sweatshirts so they won't catch a 150 grain 30-06 in the back of their head." A wise suggestion.

When questioned about the wisdom of this decision Paul Hallock replied "Security was our interest. We could install more lighting, very expensive, or hire competent officers for a change, also expensive. Now we can hire men of any age or experience as long as they can see and their shooting hands don't shake. That is the least expensive alternative, the best in our opinion." Rumor has it that a special weapons and tactics division of security is on the drawing board, in case criminals try to abduct any of the sorority houses.

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Faculty evaluations in

by Cathy Roan

The results of student evaluations have just been tabulated: 63% of the faculty and administrators don't like students very much, 23% say that students are all right but they wouldn't want their sister to marry one, and 14% feel that students should be abolished from the Southwestern campus altogether.

Statements typical of the first group, the majority, run from "Those lousy kids always close their books and sit on the edges of their seats the exact second that class is supposed to end, and yet they come into class anywhere from 5-15 minutes late!" to "They all look alike ... those damned blue jeans."

The second group seemed overly concerned with students' sex habits, which explains the reluctance to have one marry a sister. A member

of the psychology department commented: "Students as a whole occupy a level in the social hierarchy comparable to the level of the id in Freud's psychic hierarchy. In layman's terms, they're all out to get laid."

The third group, the minority, seemed to hate worst students' attempts to make constructive changes in various policies concerning student input with regard to administrative affairs. One administrator (who shall remain nameless as long as this writer wishes to keep attending Southwestern) stuck a chaw of Red Man in his cheek, took a deep breath while sliding his thumbs under his suspenders, and said "Ma theory is simple. They're all radicals. Ah say, Southwestern: love it or leave it."

Jeremy bites Mr. Ireland

Jeremy Dog, Southwestern's campus mascot yesterday attacked Security Officer Ed Ireland and bit him several times on the calf of his left leg. Mr. Ireland was rushed to the Methodist Hospital for treatment. At presstime he was reported in serious condition by RN Julia Backbreaker of the Methodist Hospital. Jeremy Dog was unavailable for questions from the press because he was busy hiding from the dogcatcher early this morning.

It was clearly an act of revenge. Earlier this year, Officer Ireland had arrested Jeremy Dog for traveling without his ID card. Jeremy was sentenced to a week of hard labor at the Memphis Humane Shelter. Jeremy Dog is currently out on bond keeping his nose out of the dogcatcher's path. He is a Sleep major and a Senior. His favorite hobbies are bird-watching and squirrel-chasing. If you should happen to see this dog, please pet him.

SAGA: now it's trot to hot

by Cathy Roan

Who said petitions don't work? As a result of the multitudes of signees on various petitions posted in the Refectory in the last few weeks, SAGA has agreed to serve hot breakfast, lunch and dinner! These hot meals will include hot iced tea, hot jello, and the piece of resistance, hot ice cream. (This encouraging development should be a ray of hope to those people trying

to abolish senior comps with a similar petition.)

In a further act of good will, it was announced that Pheasant-Under-Glass will be a regular item at breakfast throughout Term III. And Jack promises that as long as he can successfully keep ripping off the local hotels, we will have those lovely gold and white dinner napkins. Congratulations, SAGA, on a job well done!

Bo called away permanently

by Cathy Roan

Assistant Dean of Students Clarence Virgil Scarborough was fired today after being caught not wearing a smile while having public relations with a student.

"Bo," as he was known to students (friends called him Dean Scarborough), was exemplary of an all-American success story: Boy makes good at college, boy goes to Princeton Seminary, boy comes back to be Asst. Dean of Students at old college. Despite his record and apparent success in administrative endeavors, interviews with long-time

aquaintances on the Southwestern campus revealed another side of the Dean. "That boy tried hard here at college, but he always seemed to be the cause of some great Dilemma. He was a trouble-maker from the start. We all knew that when he announced his plans to attend Princeton. We just didn't have the heart to turn him down when he got out and was unemployed," said one near and dear friend.

Dean Scarborough's position will be open Term III to any interested student on work-study who needs to make up extra hours and has a mustache.



Yes folks, exams are only one week away! No foolin'.

Rabid rodent's rigor mortis

by Robert Bush

It was a miserable day, much like any other day. The office was dreary as always. The single, bare bulb lit up the office with its harsh glare appeared about to go out at any time. Dust coated everything; papers and other assorted trash littered the floor. Over in one corner were the remains of several bottles of cheap liqueur. The wooden desk that looked like something out of an old Sears catalog stood alone in the center of the room. Behind it sat, as usual, the doctor. "God, what a miserable place," he thought. "What did I ever do to deserve this? I could be one of the greatest doctors, but here I am in this hell-

hole of an office."

The doctor sat quietly holding his head in his hands and muttering to himself. Then, out of the corner of his eye, he noticed a small mouse wandering around in the far corner of the room. The mouse was quietly searching through the debris that littered the floor for any small scrap of food that he could find or, perhaps, even a few drops of cheap wine. The doctor sat motionless for a while intensely watching the timid creature. Then, slowly, ever so slowly, he reached down and opened the bottom right-hand drawer of his desk and pulled out an old, battered slingshot and a full hypodermic

needle. Carefully he inserted the needle into the slingshot and took aim at the unsuspecting animal. The mouse suddenly became still, sensing something was wrong. At that precise moment the doctor let the hypo fly. The mouse saw it coming and darted quickly into his hole, but not quick enough. The hypo went in after him and a small squeak could be heard on the other side of the room.

The doctor just chuckled quietly to himself. "Good," he thought. "He's got his rabies shot for another year."

Outside a storm was slowly building.

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In a surprising move yesterday the SGA voted to suspend the funds of the *Sou'wester* indefinitely, effective March 24, until a new staff can be found to perpetrate the limbo. The Executive Board, after its first meeting in many years, cited as reasons negligent waste of paper and pencils, refusal to wash the curtains in the office, gross misuse of chalk on the blackboard, listening to FM-100 by the staff on layout night (when FM-89 is just 11 bands away), and pornographic slogans on the walls.

When asked to comment, President Steve Wade said, "It's really disgusting, the way the editors run that place. The office looks like a pig-sty. How can a group such as

that expect to create a favorable impression of the school to the readers when they cannot even preserve decency in their own midsts."

In response to the allegation that the suspension was in reaction to unfavorable editorials printed in last week's paper, Wade stated, "That had nothing to do with it. There are more constructive means of dealing with situations like that. Tomorrow I intend to file a suit against the editors for justified libel."

A plea for interested persons to assume responsibility for the *Sou'wester* followed. Anyone who desires to edit the paper please see Pub Board Commissioner John Benoit.

Newspaper hits fan

It came as a total surprise when Social Commissioner Jim Pagan found that his last ditch connection had come through with an offer for a band to play for free for the Annual Rite of Spring Festival. The Beatles, the British rock band popular in the 1960's, had agreed to play a reunion benefit at Southwestern at Memphis.

Pagan revealed to the *Sou'wester*, "I know the boys would want to help." He also added, "They will play for 3 hours and all receipts will go to next year's Social Commission." The Rite of Spring Festival will be held on April 24, Sunday, rain or shine. Admission is free to all Southwestern students. General public \$3.50. The Gym or Fargason Field, weather permitting.

Beatles reunite here

Steve Minor, *Sou'wester* Editor and Philosophy major, was shot to death by a gang of angry Southwestern students early Tuesday morning. His remains were shipped yesterday to Knoxville, his hometown. The unidentified students were still on the loose at presstime.

Minor was working the 3-8 Security shift when the incident occurred. He was last heard from

near Palmer Hall at 5:03 calling in an all clear report. He was found at 6:30 by a Commercial Appeal newsboy. The police were called and they informed Security of the shooting. Nobody on the campus at the time seemed to hear the shots, or at least nobody could remember hearing any. His funeral will be at 3:00 PM tomorrow at Mann's Mortuary in Knoxville.

Minor finally shot

As a result of overwhelming response from the student body, the Social Commission has planned a program of films to be shown that should prove to be extremely popular. From a great number of aesthetically valid and well-known artistic creations, these six flicks were agreed on after careful deligation: *Deep Throat*, *Return*

of the Mole People, *House of Dark Shadows*, *Charlie the Lonesome Cougar*, *Revenge of the Cheerleaders*, and *Gidget Goes Hawaiian*. As yet, specific dates have not been decided on, but all films will begin at 8:00 P.M. in the Frazier-Jelke Science Center in Lecture Hall "B" unless noted otherwise in the SFA newsletter.

Term III movies chosen

by Cathy Roan

There's no story to fit this space. I'm sorry; that's just the way it is. My job as layout editor is frustrating, time-consuming, thankless, and I'm sick of it. I have done my damndest to make this

paper cute and funny and write headlines and all that and it is getting old. So please just act like there is something legitimate here, and it will make my job a lot easier.

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Summer at Parkway

The short happy life of Fumahn II

by Gayden Newton

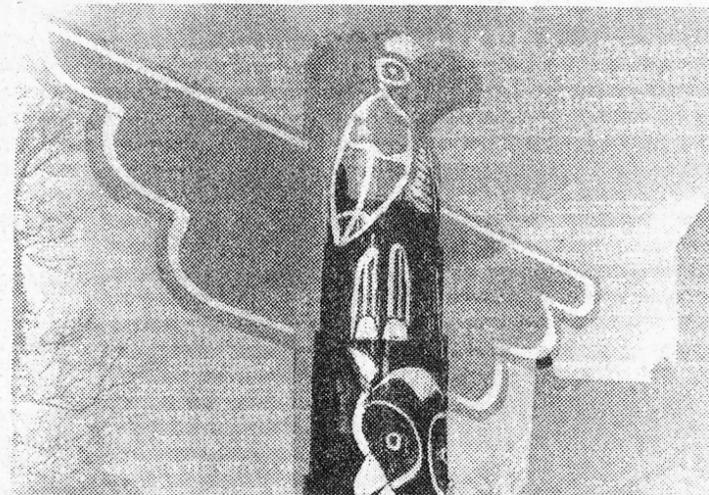
"You're a mindless intestine," she said, as her fingers drummed nervously upon her deck phaser. "Ever since you left zaf..." click "...and what's more, people of Sector III, I am willing to pay 100,000 green ducats to every man, woman, and child if he will cast his ballot for me in the upcoming Election. I promise cheaper shuttle service, improved organs, and um..er..hh..." click "...let my name be the next name you do not take in vain. I promise..." click "...say, how would you like to be your own boss! We at Universal Marketing would like to help you realize this totally absurd fantasy by furnishing you with your very own universe. That's right, you are God. Our amazing technicals here at U.M. have produced a truly marvelous answer to the age old problem of "How can I tell the guy above me to get lost." Comes with manual and automatic modes for both the active and passive personality. Hurry, there is a limited supply of matter and energy available. Sorry, void in sectors where prohibited by law..." click "...to a space-war, the game of

life and death. Let's meet our previous champion, Max Guerilla! "Yay!" Well Max, I see you got that bothersome leg wound fixed."

"Yes Jimmy, the doctor said that amputation would be the quickest and most feasible way to keep my winning streak alive here on space-war."

"Right on Max!! I like your instincts, Now Max, your total

winnings to date are three star systems, an asteroid constructed entirely of uranium, and some really nice bath towels. Your armaments are intact and primed. Just step into the multiple-G harness, fire the eng..." click...click...click... "Damn". These quarking video tapes get worse every eon...click...click...click...cibam!!



Southwestern's two fatal phallosies



Southwestern students relaxing at beach after exams.

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Do you know where
Pope Leo X put
his armies?
(in his sleeve.)

To be is To do -
Camus
To do is To be -
Sartre
Do-be Do-be Do-be
SivaTra

Some like em Hot
Some like cold
But I like em
when they're
about 8 yrs. old

How come when you
talk to God you're
praying, but when
God talks to you
you're schizophrenic?

Nanook of the North:
you're massive.

Southwestern's
midnight frisbee
golf team begins
practice Term III.

There once was a
man from Siberia
whose morals were
rather inferior.
He did to a nun
what he shouldn't
have done.
And now she's
Mother Superior.

A MAN WITHOUT
A GOD IS LIKE
A FISH WITHOUT
A BICYCLE.

Whiskey o' Whiskey
You knocked me on
my chin! But I'm
goin to get up and
try you agin'

BE ASSURED THAT
A WALK THRU THE
CLEANS OF MOST
SOULS WOULD
SCARCELY GET
YOUR FEET WET

"CHINA GROVE"
THE DOOBIE BROS.
(See Col. 1, #2)

Dear Mark,
Quack.
Love,
The Demolay

Attention!
Membership for
SAM Surfing
Team begins.
Idi Amin-Pres.
For life will pro-
vide waves. For
More info contact
Randy B/David G.

There will be
Easter Sunrise
Services for the
Resurrection of
S. Bowden's pet
Volkswagon,
Monter.

Last night I
tried to kiss my
Darlin', but in
the dark I
got her nose
instead, and the
Damn thing was
Leak in'!

Contraceptions
are devices
used on every
Conceivable
Occassion.

El decir tuerculo
no es lo mismo que
decir ver tu culo

THE ONLY CULTURE
I HAVE FOUND ON
THIS CAMPUS IS
BACTERIA

Security, for all
the caca you get,
we appreciate your
efforts.

Coach Thornton-
spare a dime for
the baseball team?

WEVL will blow
your mind!

FL: ☺

CONGRATS SCOTT
IT'S ABOUT TIME.

Definition: Fresh-
man - A Quack.

Definition: Junior-
A strong worker with
no arms or legs.

FINAL EXAM:
① What is your name
② What is your quest
③ What is the air-
velocity of a laden
swallow. Pledge.

Someone who
likes Memphis
is a Mempho-
maniac.



Definition: Webster
Sophmore =
"A wise fool"

LEESA ☺
WE LOVE YOU!

When he was young
he rode a scooter
When he got old
they called him
Cooter!
La di da, La di da

I'm a lumberjack
and I'm O.K...

Hall party anyone?
-The need of night

Where is
Iffka's Castle?

WANTED →
STRONG YARD
WORKER; NO ARMS
OR LEGS NECESSARY;
GOOD FOOD; FAIR
PLAY (a nickle
ninety-five);
AUDIENCE WITH AM.
WILLIFORD, QUEEN
OVER STUDENTS,
HOME OR THRONE,
BRS-49.

The Panama
Canal is ours, we
stole it fair and
square

DEFINITION: FIFTH-
YEAR PERSON -
HE WHO WAS
ROOTED IN HIS
PRIME.

NOTICE:
THE NUMBER OF
HOUR REQUIRED TO
GRADUATE HAS BEEN
RAISED TO 165.
-CATCH 22-

Petitions for
the position of
Dean of Students
may be picked
up at the GDI
house.

ANYONE
interested in
shaving Bo's
MUSTACHE,
see Warren K.



GOD MADE MAN
FROM A LITTLE PIECE
OF STRING; HE HAD
A LITTLE LEFT SO HE
MADE A LITTLE THING.
GOD MADE WOMAN
FROM A LITTLE
PIECE OF LACE; HE
HADN'T ENOUGH,
SO HE LEFT A LITTLE
PLACE.
HERE'S TO GOD!

Definition: Senior-
He who understands
Catch 22.

Poop and Do-do

Warning: Hall Party
2nd floor show at
10:30 Sat. Catch-
22 will not be
shown. Expect
guests. BYOB and
munchies. FREE
MASSAGES! ←

