

# The Sou'wester

Southwestern At Memphis

Vol. 70, No. 17

March 2, 1984

## Letters From

While trying to find out about Uncle Ho, we were surprised to find that **The Book** had no information, being created before his arrival here at SAM. Being much interested in this subject we decided to question the Pub staff.

According to illustrious bartender Jim Hunter, Ho Chi Minh didn't die, in conflict with historical background. Jim says Ho took a U.S. Tiger attack chopper to Saigon, got on a banana boat to the South China Sea, and was taken from there to Japan by a native fisherman. From Japan he took a two week cruise on the Queen Elizabeth II, got off in L.A., hitchhiked from there to Memphis, had an interview with Bo, and became a silent partner in the management of the grill.

Jon Shames, on the other hand, has a different story. He says Ho got from Cambodia to the Aleutian Islands by stowing away on a C130 transport plane. From the Aleutians he journeyed through Alaska on foot, muleback, and rent-a-car. Upon reaching the Trans-Alaska highway, somewhat saddlesore, he remembered his expense account and proceeded by car until his Mastercard and Visa ran out in L.A.

Hampered by financial troubles, he was forced to hitchhike to San Diego, where he ran into old friends who gave him a Greyhound ticket to Kansas City. There he acquired a chicken truck and drove it into Memphis.

Jon does not enumerate how he became associated with the grill, but Cathy Reese posits that his appearance was synchronous with that of egg rolls in the Pub. According to Ross, his first utterance here was, "Uncle Ho say eat egg sandwich," and the egg sandwich was born. "Uncle Ho" has become a symbol for the creative element evident in the Pub, responsible for new sandwiches and other creative food.

He apparently likes Pub life, but Ross says he has a divided opinion about bands: "Uncle Ho likes to make money but get less business on band nights. Uncle Ho like to dance a dance or two." However, no one has ever seen Uncle Ho on campus. We suspect he spends most of his time at Gonzales and Gertrude's. As Jon says, "the man loves Mexican food."

Sayonara,  
Liz McCraven  
David Craig

## Caws to Teach

The college's 35-year-old Phi Beta Kappa Chapter will host British-born philosopher Peter Caws as the 1983-84 Phi Beta Kappa visiting scholar March 5-6.

Dr. Caws, a professor of philosophy at George Washington University and a noted author, will give a free public lecture titled "Left, Right, and Center: Polarization in Philosophy and Politics" at 7:30 p.m. Tuesday, March 6, in the Shirley M. Payne Recital Hall of Hassell Hall.

"Our society is very worried about the strife between groups who have become extremely polarized in their philosophies and politics," said Professor Robert Patterson, who is coordinating Dr. Caws' visit. "Dr. Caws will discuss ways of transcending this."

Dr. Caws studied physics at the University of London, where he earned his B.S. degree, and philosophy at Yale University, where he earned an M.A. and Ph.D. A former officer of the Carnegie Corporation, Dr. Caws has taught at the University of Kansas, Hunter College,

and the graduate school of the City University of New York. His specialties are European philosophy, the theory of literature, and the philosophy of the social sciences.

He is the author of "The Philosophy of Science: A Systematic Account," "Science and the Theory of Value," and "Sartre," and has edited "Two Centuries of Philosophy in America."

In addition to the public lecture, Dr. Caws will give several class presentations and a colloquium to which all students, faculty and staff are invited:

### Monday, March 5

• 10:30 a.m., talk on "Technology and the Steady State," 205 Palmer, for Political Science 161 class.

### Tuesday, March 6

• 8:30 a.m., talk titled "Some Clumsy Prophets: Marx, Freud . . ." 114 Clough, for Psychology 402 class.

• 3:00 p.m., colloquium titled "Textual Theory and Deconstruction," East Lounge.

## \$8.4 Billion to C. America

On February 27, Melville Blake spoke to a group of Southwestern students on the Reagan Administration's policy on Central America and the Kissinger Commission's recent report.

The Kissinger Commission, or as its members prefer, the National Bipartisan Commission, was set up last July to report on the situation in Central America and to recommend courses of action for the President. President Reagan has accepted all of the Commission's recommendations, chief among which is plans to spend \$8.4

billion dollars in the region.

\$400 million of this will be for short-term debt assistance. \$2 billion will be in the form of loan guaranties to commercial banks in the United States, to encourage investment in the region. The remaining \$6 billion will be in the form of various kinds of economic assistance.

Blake remarked that what the U.S. is dealing with in Central America is "a batch of Finlands," referring to the fact that Finland is the only European country to pay its World War II debts to the

## A New Era

by Lisa McGee

According to Board of Trustees Chairman Frank Mitchener, "one of the three most important meetings in the college's 135 years" took place last weekend in Point Clear, Alabama. At that retreat, the board passed a resolution to change the direction of the college from a regional institution to a national institution.

Southwestern's new goal is to become ranked nationally in academic quality, as well as to achieve national recognition.

Two committees were created to study how Southwestern can best achieve this new goal while not losing those factors that already make the school special. These are the Long Range Academic Planning Committee and the Long Range Recognition / Admissions Planning Committee.

These committees will deliver a preliminary report to the president in October of 1984 and will present a final report in December of 1984. Committee members will be appointed by Chairman Mitchener and will include trustees, administration, faculty members, alumni, and students.

The board also accepted a challenge from five anonymous trustees who have pledged a total of \$5 million to Southwestern, if alumni and other donors provide gifts and commitments amounting to an additional \$15 million between Jan-

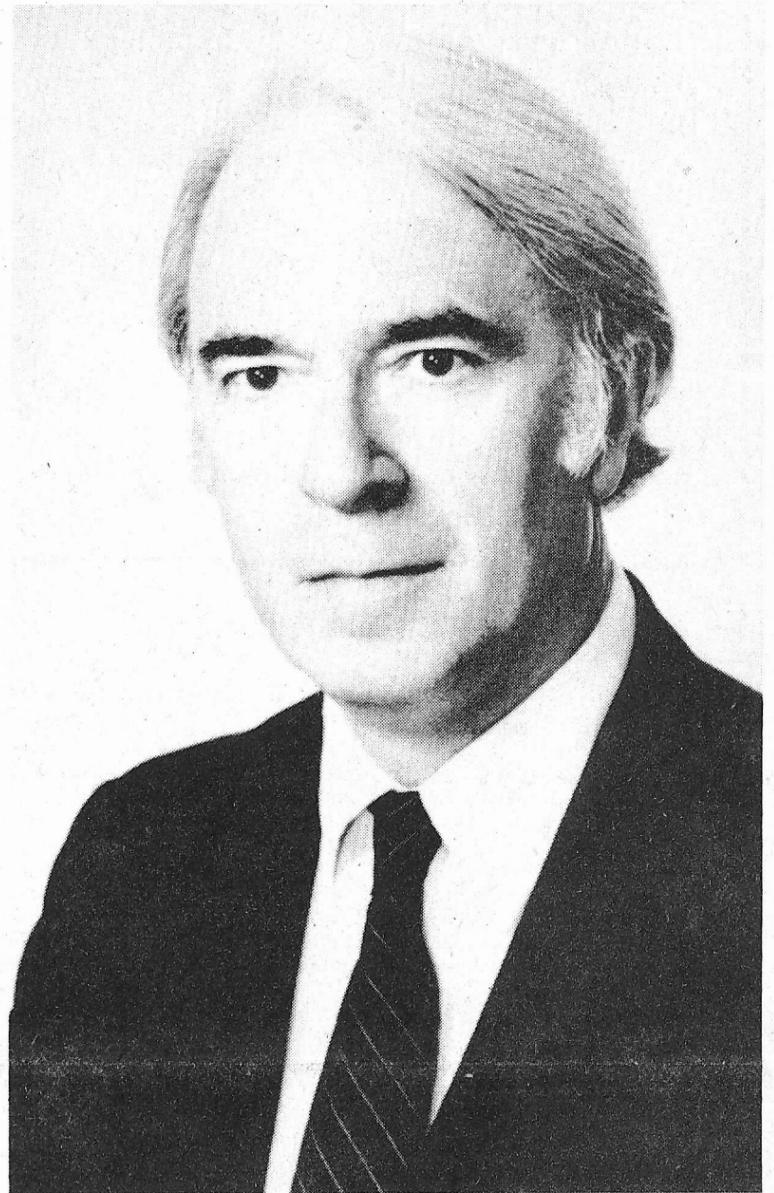
uary 1984 and December 31, 1986. Success in meeting the terms of the challenge will enhance the college's ability to become a national institution, according to a recent press release.

This transition will not come overnight, however; 25 to 50 years are figures that have been estimated for the completion of the program. The board hopes to gain input not only from faculty and administration, but also from students. You can have an impact on this phase of the transition.

There will be lots of questions asked by decision-makers about such topics as increasing enrollment, increasing tuition, changing the name of the college, curriculum changes, library expansion, the role of financial aid, athletics, and attracting new students. Answer those questions honestly and thoughtfully.

Also, students will be selected to serve on the two committees. Find out who these students are and tell them what you think.

There is one very tangible way that you can contribute right now, today. The SFA (students, faculty, administration) retreat will be tomorrow. The students involved will be the SGA officers, commissioners, and class representatives. Tell them what you think about these changes when you see them in the refectory tonight. Don't just sit there and complain.



Dr. Peter Caws

United States. None of the nations of Central America have ever defaulted on loans to the United States.

For the first time, an organization will be set up to oversee at least some of the financial dealing to take place, and this organization will be Central American in composition. The Central American Development Organization (CADO) will be comprised of public officials and private citizens and will channel about 25% of the money.

It will also oversee human rights developments. The remaining 75% will be handled as bilateral aid transactions between the U.S. and the recipient nations.

Renewed attention will also be paid to human rights in Central America. Blake pointed out that the Reagan Administration has a great concern for human rights but works for improvement in the area in a different, less confrontational manner than President Carter did. Legislation concerning the financial aid will contain provisions for semi-annual reports on human rights to the Congress. The President can then either negotiate with CADO or suspend the aid if there is no progress on the human rights front.

The topic then turned to Nicaragua. The Kissinger Commission traveled to Nicaragua twice, and

visited members of the junta as well as private citizens in the country, and expatriates fighting against the Sandinista regime. "The Commission did not go in half-cocked, with some preconceived ideas," Blake said.

He stressed that the United States had been one of the first nations to recognize the new regime after the overthrow of Anastasio Somoza. In the first 18 months of its power, it received \$117 million in U.S. aid; more than the Somoza regime had received in the previous 18 years.

This aid was discontinued because of a Congressional law barring aid to nations that were "giving aid to guerillas in another country." The evidence was "quite incontrovertible" that Nicaragua was supporting the rebel forces in El Salvador. Blake also stressed that Nicaragua was not excluded from the aid package for the region. "No one is trying to get the Sandinistas."

The United States and the rest of Central America are concerned about the course of Nicaraguan foreign policy, and Blake confessed to being an "eternal optimist" in thinking that the outlook and activities of the Sandinistas can be changed to conform to the Latin American norm.

## New Editors Are Needed

Positions for next year's editors are now available: **Faces**, **Sou'wester**, **SFA**, **Inner Lynx**, and **The Lynx**. Applications are available outside the **Sou'wester** office in the basement of the student center, or from Tracy Vezina, 307 Voorhies.

All applications must be turned in to Tracy Vezina no later than midnight March 11. Applicants will be interviewed by the Publications Board on March 14. Responsibilities will begin Third Term. If you have any questions, contact Tracy at 274-6874.

The  
**Sou'wester**

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THE BURROW LIBRARY  
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**Opinionated**

**Our Drive For Status**

by Richard Barnes

Note: In the Saturday, February 25, 1984, edition of *The Commercial Appeal* there appeared an article entitled "Status drive begun by Southwestern," which reported on some of the events in last week's Board of Trustees retreat:

"(Frank) Mitchener, board chairman since 1981, called the retreat 'one of the three most important meetings in the college's 135 years.' He compared it with a meeting of trustees in 1873 that changed the college's name from Stewart College to Southwestern Presbyterian University, and to a 1924 meeting when plans were laid for the college's move from Clarksville, Tenn., to Memphis.

"School officials would not elaborate on how they will make the school a nationally-known institution, but plans are in the works to spend more money to attract top faculty — by using endowed chairs — and to improve academic offerings."

The following is a response to some of the material contained in that article.

We must not forget, in our drive for recognition, the very things that make Southwestern the special place it is.

I think the article implies a very disturbing footnote: that the faculty is what is keeping Southwestern from becoming a national institution in the first place.

We all want good professors. We want to be taught by the best. Yet it is important to realize that those who are deemed outstanding in the academic field are often not those who are the kind of people who are close to the students. They are foremost researchers and traveling lecturers, not teachers.

Southwestern is not Vanderbilt. And I am very glad that it is not. We cannot pretend to be something we are not, trying to force an image or formula for success on an institution where it just doesn't fit. The important thing that I have discovered is that I have been taught by a very competent and caring faculty, not necessarily good public speakers or top researchers, but challenging, stimulating individuals performing an undervalued

pushed me to do my best. The list goes on and on.

What do you value about your college experience? What should Southwestern seek to become? I hope that you will challenge yourself to contribute to the future of our college by discussing these questions and raising questions of your own.

Sincerely,  
 Laura Hollandsworth  
 ❖ ❖ ❖

Box CE,

Lacrosse — the new game on Southwestern's campus. It gives the students a look at a sport that is truly North American; it also provides for something else, something much more important. To my recollection, this is the first time since I entered SAM that members of a majority of the fraternities have participated in a sport. Four of the six fraternities are represented on the field.

Lacrosse then shows that members of the fraternities can work together for a common goal. Granted, the goal in this case is to beat some Sewanee player's head in, but it is, nonetheless, a goal. Perhaps the school as a whole can learn something from the lacrosse team.

This past year there have been some definite altercations that have arisen between fraternities. Let the past die. As was said by the "boss" in *Cool Hand Luke*, "What we have here is a failure to communicate." This lack of communication has arisen between the fraternities and

(Continued on Page 3)

service for an equally reduced paycheck.

I see a real tendency for this administration to be more concerned with attracting the big name professor, rather than the outstanding teacher or leader.

This is primarily what Dr. Diehl, writing in 1925, was determined to avoid:

"The time will never come when the teacher is not the most important part of the college. He is the college in the active sense; all other things are circumstances, machinery, arrangements. He is the mind that learns and teaches. If he does well, then all is well; if he does ill, the college is a failure.

"It is of the utmost importance, therefore, that the instructional force should be made up, not of immature and inexperienced teachers who can be secured at small cost, but of inspiring teachers, great personalities, who seek to advance knowledge not only among themselves, but among their students; who are anxious that their students should develop, not only in intellect, but in character, in their whole personalities . . .

"Such a teacher has little time for the things which give him reputation among his colleagues, and often he is ignored or overlooked, but such teachers are valuable to society beyond the price of rubies."

If there is a reason why Southwestern is not already a national institution, I fear that it is much more fundamental and cannot be removed merely by retiring the old and hiring the new. I feel that there is a large rift between the faculty and the administration, a very serious one, where faculty members are often afraid to speak out for change, having been beaten down in the past and intimidated to the point at which they are no longer willing or able to accomplish anything.

Criticism is not the stuff to breed tenure.

If we as students feel we have been isolated by the decisions

which intimately affect our college, there is also a feeling of alienation that runs through the faculty.

I think we sense this, that somewhere deep down, there is something that leaves a bad taste in our mouths, though often it is unidentifiable. Perhaps what troubles me most is this concern for appearances. I would much rather the college be outstanding than merely seem so, for it is the spirit of a college which is foremost, not the appearance.

In our desire to become something great, I fear that we may overlook the seemingly unimportant and destroy whatever greatness we have. You cannot reduce a college to a cost-benefit analysis.

Before we will ever come to be a national institution, or more importantly, the institution Southwestern is meant to be, I think there needs to be a time when the faculty and the administration can meet openly and honestly to discuss the spirit and direction of the school.

And the faculty needs more than to be heard; they need to be listened to, respected, an active party in the decision-making process at this school, where the businessmen and the educators can get together in an atmosphere, not of antagonism, but of a willingness to work together for the true betterment of the foundation of the school. Recognition and strength flow from such a foundation.

When an administration becomes too centered on appearance, on research, on publishing, then it is ultimately not only the school, but the students who will suffer.

Let us realize that there are a lot of monuments at this school, and yet it is significant that the sole statue honors, not a financial supporter, but a man who gave his heart and his life to the school he loved. May we have the intelligence to examine, yet the courage to change and admit where change is needed.

**Box CE—Wow!!**

To the Editor,

As a student representative to the Board of Trustees, I have felt that my responsibility has been to represent Southwestern students in decisions made by the Board. Sometimes, however, it is difficult to know if I am voicing attitudes and/or opinions held by students in general or my own personal feelings.

At the Board planning retreat in Mobile, I felt this same uncertainty. However, I realized that, ultimately, it is an individual's personal choice that will determine how he or she will respond or not respond to matters of importance. To be more specific, students and faculty members can view the recent goal-setting done by the Board in several ways:

(1) "It doesn't really affect me. I'm going to get my degree and get out of here." (2) "I care about the future of the college but I can't do anything about it. The trustees are a group of people who are out of touch with what really goes on here." (3) "I'm going to examine what Southwestern's mission is as a college of liberal arts and science (both past and present). I will talk to other members of the community to find out their opinions on what the present needs of the college are and what the goals of the college should be for the next 25-50 years.

"I will raise some questions, look at the picture realistically as well as optimistically, and offer my own thoughts." Personally, I opt for #3. It is not the easiest way but it is most likely the way that meaningful discussion can enter into long-range goal planning.

When participating in the retreat, I was tempted to think that my opinion would be heard but not listened to. But the Board did listen. In fact, I was impressed by the trustees' hard work and commitment to the college.

President Daughdrill was inspiring when he talked of looking at the college's future. His words went something like this: "It involves being part of a vision that is bigger than yourself. What do we want Southwestern to become in the next 50 years? Where do we ultimately want to be?"

This is "heavy stuff." It means looking at the finance — tuition, development, financial aid, faculty salaries. It means evaluating our educational program — curriculum, faculty tenure, faculty publication and research, with endowed and distinguished professorships. It means addressing the importance of admissions — enroll-

ment, recruitment, and academic standards.

It means looking at our student programs — athletics, extracurricular activities, also the diversity of the student body. It means attending to the physical plant — another new dorm, refectory expansion, or new buildings. It means paying increasing attention to our national reputation — a possible name change, or becoming nationally recognized for a sport, for instance.

In a word, we are looking at change. Change, of course, is necessary for any organism or community to grow. Without it, we would still be in Clarksville, Tennessee with an enrollment of 189 students. What we must ask ourselves is: What kind of changes must take place in meeting the goals set by the Board? How will they be enacted? Are the changes for the good of the college?

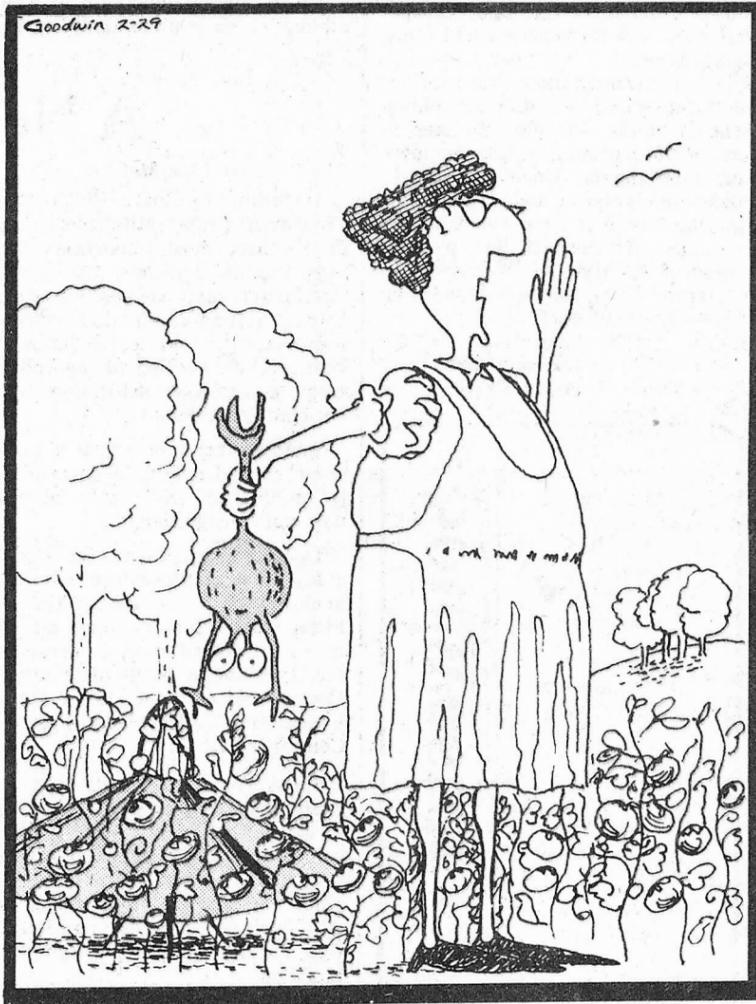
Finally, I think we must ask ourselves . . . what is it about this place that we want to see continue into the year 2033? What do we value? I have a few suggestions. While riding on the bus to Mobile, I realized that we do have something very special here.

For example, many graduates return here to teach or work in some way to contribute to the college. This hit me as I sat back and listened to a discussion between Dean Scarborough, Dr. Lacy, Dean Duff, Dr. Jones, and Dr. Queener. Bo had been a student of Dr. Lacy; Dr. Lacy had been a student of Dr. Queener.

Along these same lines, we have some outstanding faculty. Not only do we have good teaching going on, but we students benefit from small classes where we can feel close to our professors. That quality is not easily measured by those computerized evaluations.

One last thing that I would like to see Southwestern continue to have (and the thing that some feel is missing in our publicity and indeed in our present student body) is our diversity. College is an excellent time to begin that exposure to different lifestyles, cultures, income levels, attitudes and beliefs.

I have learned much in the classroom, but I've also benefitted from the people around me . . . the friend who demanded the release of strict male/female stereotypes; the suitemate who had undergone family upheaval; the classmate who argued against the theory of evolution; the companion who challenged my tightly held religious beliefs; the piano teacher who



BY GREG GOODWIN

HARRY! BRING THE SPRAY. I THINK IT'S THOSE THINGS THAT KEEP EATING OUR TOMATOES.

# 'ROUND TOWN

O.K., SAMites, here are some things for you to do if you get bored: LET'S GO TO THE MOVIES!!

**Southaven 6** — For all you people who look for bargains and hang out in K-Mart for the blue-light specials, every day is \$1 day at Southaven. So what if it's in Mississippi?

Steve Martin in "Lonely Guy"  
"The Man Who Loved Women," with Burt Reynolds (who else?) and Julie Andrews

"Mr. Mom," with Michael Keaton and Teri Garr

"Christine," from the novel by Stephen King, starring a car

"Risky Business," with Tom Cruise (for anyone who still hasn't seen it — like me)

"Gorky Park," with William Hurt (I paid \$4.50 to see it)

**The Plaza** — at Poplar and Highland next to Taco Hell

"The Big Chill" (you've all heard the soundtrack, now go see the movie)

"Lassiter," with Tom Selleck

**Malco Quartet** — also at Poplar and Highland

The re-release of Alfred Hitchcock's "Rear Window"

Woody Allen's "Broadway Danny Rose"

**Memphian Adult Theatre** — Cooper at Union

"Flash Pants," rated XXXX (private balcony for couples or trios)

Happy Hour on Friday and Saturday — 2 for 1 couples

**The Paris Adult** — Look Girls!!!! LADIES FREE!! Summer Ave. east of Parkway.

"Centerfold Celebrities No. 3" "In Love"

## THEATRE

For you true theatre lovers, here are some plays showing around town:

"Julius Caesar" at Playhouse on the Square through March 31

"Something's Afoot" at The Circuit Playhouse through March 18

"Evita" at the Orpheum beginning March 8

## CONCERTS

John Cougar Mellancamp (just one person) and Dan Ross and the Brunettes at the Auditorium North Hall on March 10.

38. Special and Golden Earring at the Mid-South Coliseum on March 11.

The Pretenders and The Alarm at the Orpheum on April 1.

Be sure to tell your friends that Ozzy Osbourne (alias "the werewolf") will be appearing in May.

## 'Final Four' Contest

So you think you know college basketball! Well, here's your chance to prove it. The Southwestern Athletic Department is sponsoring a "Final Four" contest.

Here's how it works. Before noon on March 7, write down on a piece of paper the four teams you believe will reach the Final Four of the NCAA tournament in Seattle, Washington, on March 31.

For tie-breaking purposes, also indicate your predictions on what the records of the Final Four teams

will be prior to the Final Four action.

You may submit as many entries as you like. The contest is open to all students, faculty and staff at Southwestern. Each entry, along with name and phone number, must be in Box 326 by noon on March 7.

Besides being recognized as the school's preeminent basketball prognosticator, the winner will also receive dinner for two at the Public Eye Restaurant in famous Overton Square.

## Student Voice Auditions

On Saturday, March 3, the Music Department of Southwestern will be host for the Student Vocal Auditions sponsored by the Memphis Chapter of the National Association of Teachers of Singing. Fifty-four students from nine west Tennessee and north Mississippi voice studios will compete in divisions ranging from high school to post-advanced adults.

Professor Diane Clark is serving as Auditions Chairman, and SAM voice teachers Larry Frazier and Ginger Hopkins will serve as adjudicators for the competition. Professor David Ramsey, though not a NATS member, will participate as a guest adjudicator.

The thirteen Southwestern students competing in the auditions are Brent Bissette, Carole Choate, Maggie Eikner, John Hamilton, Yoon Hong, Chris Keene, Bill Krieger, Julie Owens, Linda Parrott, Becca Sweet, Doug Trapp,

Becky Windham, and Kathy Woodson. There will also be three high school and four adult students from Southwestern's Preparatory / Adult Department.

## Box CE

(Continued from Page 2)

between the fraternities and the administration.

This shouldn't be. We are in college and should be able to put aside differences and work together. Let's hope that we can learn from the lacrosse team's example. Inter-fraternity rivalry is good, but the common goal should not be lost, whether it be winning a lacrosse game or making SAM much better by creating a more relaxed atmosphere.

John Schmidt

Dear Box CE,

For the past several issues of **The Sou'wester** we the student body have been subjected to an almost mindless column entitled "Opinionated" by Richard Barnes. Firstly, I propose that this column is mis-titled; it should be called "This is what I, Richard Barnes have been doing since my (Richard Barnes') last column" by Richard Barnes or, "Richard Barnes on Richard Barnes."

I do not wish people to think that Richard is a boring person or anything, but his past opinions have been on laundry, fans at our basketball games, and what he did over mid-term break. I have seen Richard cheer at basketball games and I just assume that he does laundry and I really believe that he had a lousy beak (while he, Richard Barnes, played college

# Recruiting Schedule

The following is the placement center's schedule for Term II. Watch for updated schedules each week.

**MARCH 5 — LIBERTYLAND** — Mr. Larry Etter — interested in Summer Employment Applicants — 9:00 a.m. to 4:30 p.m.

**MARCH 6 — I.B.M. CORPORATION** — Mr. David Steinhoff — 9 a.m. to 4:30 p.m. — interested in Business Administration, Business/Computer and Physics majors. Marketing Representatives and Systems Engineers positions.

**MARCH 8 — GOLDSMITH'S DE-**

**PARTMENT STORE** — Ms. Janice Roberson, 9 a.m. to 4:30 p.m. — Summer Job Opportunities — Interested in Business Administration, Communication Arts, English, History, Political Science, and Psychology Majors.

**MARCH 9 — SHELBY COUNTY SCHOOLS** — Ms. June Keel, 9 a.m. to 4:30 p.m.

**MARCH 14 — MEMPHIS CITY SCHOOLS** — Mr. Bob Mathes, 9 a.m. to 4:30 p.m.

**MARCH 19-20 — NASHVILLE CITY BANK** — Mr. John Hudson — Interested in Business Administration, Economics, English History,

and Mathematics Majors. — 9 a.m. to 4:30 p.m.

**MARCH 23 — LERNER SHOPS CORPORATION** — Ms. Sally Richards — Especially interested in Business Administration, Economics, English and History majors. All majors will be considered, as they are looking for Management Trainees who desire a career with a large retail firm — 10 a.m. to 3:30 p.m.

Anyone interested in speaking with any of the recruiters listed above should contact Clare Myers the Counseling and Placement Center, 301 Briggs Student Center.

# Does Your Dorm Need Change?

The long-awaited change machine which will be purchased with aluminum recycling money will be awaited a little longer. This machine, which will change a one- or a five-dollar bill, costs about \$1,100. Your cans have brought in only \$700 of this so far.

There are 3,840 cans put into the Coke machines each week. If all of these cans then found their way into the recycling containers after the drinks had been enjoyed, the Recycling Fund would grow by about \$60 per week. My thanks to those who are recycling, but we are not achieving this kind of return.

As you can see, we need at least \$400 more to complete this project; the more cans you return, the sooner the changer gets installed. Here are a few ways you can easily become more efficient at recycling:

(1) Keep a plastic bag in your room. Let your empty cans collect in it, so you make fewer trips to the recycling container in your dorm. (Need a bag? See me in the library; I'll give you one.)

(2) Keep a copy of this chart of the locations on campus of the various recycling containers, noting where the ones nearest you are. Use them.

(3) Think of how many times you have needed change for a one or a five (Cokes, snacks, Xerox, laun-

dry) and have had trouble getting it.

The changer will be located in the Burrow Library, so it will be available from 8:00 a.m. until midnight most days. Maintenance and security for it will also be provided there.

How soon can we get it put in? You hold the answer — maybe in your hand right now!

Location of Recycling Containers:  
Palmer — box: Coke machine

Library — 2 boxes: Coke machine and water fountain on main floor  
Voorhies — 2 boxes: Coke machine and second floor landing

Clough — box: Coke machine

Townsend — box: Coke machine, and fountains on second and third floors

Williford — box: Coke machine and second and third floors

Trezevant — box: stair well between second floor and third floor kitchen

Student Center: box: stairwell, main floor near bookstore and

game room  
barrels: in front and at back door  
Kennedy — box: Coke Machine  
White — box: Coke Machine  
Ellett — box: Coke Machine  
Bellingrath — box: laundry room and kitchen  
Glassell — box: social room  
Gym — box: Coke Machines  
barrel: pool entrance  
Stewart — box: Coke Machine  
University — box: Coke Machine  
McCoy — box: green room  
Biology - FJB — Coke Machine  
Evergreen — box: front entrance

## Program Causes Problems

David Stockman's Office of Management and Budget has revised a plan prohibiting federally-funded nonprofit organizations from engaging in political activity. OMB's new rules would, among other things, require foundation or association employees who spent more than 25 percent of their time lobbying to keep detailed records of their activities.

Though the OMB rules grew out of a desire by conservatives to "defund the left," they have angered wide range of federally-contracted groups.

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These are some of the reasons that qualified men and women are choosing Methodist. If you are interested in learning more about this topnotch career opportunity, contact:

Jean Jutman, R.N., Assistant Director of Nurse Recruitment, Box 5, 251 S. Claybrook, Memphis, TN 38104. 901-726-8516

Clayton Pedrick

## ETC

—Friday afternoon Uncommon House, 4 to 6 p.m. Grill will be serving yet another sumptuous special of some sort.

—Social Commission and WLYX will hold a Record and Sound Equipment Sale in lobby of Student Center from 1 to 5 p.m.

—Saturday: Band in Pub . . . Cut-Outs, 9 p.m. to 1 a.m.

Any students who have an interest in broadcasting Southwestern sports on WLYX, FM-89, should contact WLYX or the SAM athletic department as soon as possible.

# And Now for that Other 'B' Sport

by Phaedra Hise

Yes, we all know about the continuing saga of SAM basketball, but there is another sport emerging on our campus this spring — baseball! And this year's Lynxcats look to be the best yet.

Experience is a major factor this year; four seniors are returning to play, each of whom has racked up four previous years at SAM. Only two freshmen, Joel Petit and Robbie Baker, will be starting.

"The team is working together well," says Coach Ellingsworth, "they get along well, have good work habits, and they answer the demands that are made on them." Ellingsworth also describes the team as more "mentally alert" than previous ones. "They are able

to handle more of the technical aspect."

The Lynxcats have already scrimmaged against Shelby State three times, but the first official trial of the season is to be two double-headers at Millsaps today and Saturday.

That starting lineup will be: Bill "Jabba" Lansden, 1st base; Nat "the Skate" Phillips, 2nd base; Jim Elgin, 3rd base; Peter Rooney, right field; Eric "Hoop" Hooper, center field; Marcus "Chester" Steverson, left field, Joel Petit, shortstop; and Robbie "George" Baker, catcher.

The pitching rotation will be: Phil Ford, first game, Jim Elgin, second; Marcus Steverson, third; and Bill "Hargie" Hargis fourth.

Also playing for the Lynxcats are Jeff Bennett, Jim "Walpole" Collins, Scott Patterson, Jon Shames, and Frank Watkins. The freshmen are Tracy Bruff, Greg Carey, Chris Heil, David "Dinga" Lingle, Duane "Bubba" McGee, "Rocket" Rod Payne, and Marcus Stamps.

What's to be expected for the opening games? "I think we'll hit better," says Coach Ellingsworth, "and our pitching will be better." The resulting prediction is promising. "I would be disappointed if we don't win twenty games this season."

The team's first home game will be Friday, March 9, at 1:00 p.m. against Fisk.



## THE SCHEDULE

### MARCH

2—Fri., Millsaps	A 1 p.m.
3—Sat., Millsaps	A 1 p.m.
6—Tues., LeMoyne Owen	A 1 p.m.
9—Fri., Fisk	H 1 p.m.
10—Sat., Sewanee	H 1 p.m.
16—Fri., Millsaps	H 1 p.m.
17—Sat., Millsaps	H 1 p.m.
20—Tues., LeMoyne Owen	H 1 p.m.
23—Fri., St. Olaf	H 3 p.m.
24—Sat., St. Olaf	H 12:00
27—Tues., CBC	A 2:30 p.m.

28—Wed., North Park .....H 3 p.m.  
29—Thurs., Augustana .....H 1 p.m.

### APRIL

20—Fri., Sewanee	A 2 p.m.
21—Sat., Sewanee	A 1 p.m.
24—Tues., CBC	H 1 p.m.
27—Fri., Fisk	A 2 p.m.
28—Sat., Fisk	A 1 p.m.

### MAY

1—Bethel .....H 1 p.m.  
3, 4, and 5 — CAC Tournament  
Centre College— times to be announced

## Intramurals

Women's League Championships:  
1st, Cookies; 2nd, Will/Trez

Men's C League Championships:  
1st, E's; 2nd, Clicks

A League Championships: "1st Round Play" KA 52, J's Boys 30. SN 61, Hosers 46; Refectory and SAE — byes.

• Wednesday Schedule — Refectory vs KA, SN vs SAE

### Thursday Championships

B League — Monday, March 5 — Fac/Staff vs Purple Helmets, Snakes vs White Animals.

Tuesday, March 6 — Championships.

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—Jeannie Garten

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## Lady Lynx Champions?

by Hal Fogelman

If you read last week's Sou'wester, you probably thought that if the women's basketball team won last week's Women's Intercollegiate Conference Tournament, they would be playing this week somewhere in North Carolina in the first round of the NCAA Tournament — their first ever. So did I. However, at last check, the Lady Lynx were in Memphis studying biology and economics, not in North Carolina studying opposing defenses.

Yes, the Lady Lynx won the WIAC tourney, defeating Fisk and Transylvania last weekend. Yes, the Lady Lynx won 18 of 22 games this season. Yes, the Lady Lynx lost only one game to a Division III team. Yes, the Lady Lynx finished the season with 10 consecutive wins. But no, the Lady Lynx did not get a bid to the NCAA action which began yesterday. Why?

Unfortunately, the champion of the WIAC tournament does not get an automatic invitation to the NCAA tourney as was reported here last week. Under NCAA rules, no conference in its first year of existence, such as the WIAC, can receive automatic qualification for the NCAA.

But that doesn't mean that a team from the WIAC, or any other first year conference, couldn't get a bid. That's where more questions arise.

In light of their accomplishments, mentioned above, why didn't the NCAA see fit to invite the Lady Lynx to their little get-together? For the most part, that is still and always will be an unanswered question.

"In normal years it would have been a snap (for the Lady Lynx to

make it to the NCAA) . . . it would have been tough for the NCAA to even find four good teams in this region," said athletic director George Lapidis. However, this season the Lady Lynx finished fifth-ranked in the region, with only the top four teams tourney-bound. Mysteriously, during their season-ending 10-game winning streak, the team fell from fourth to fifth in the region.

Also, "political" reasons may be involved in the decision. "In the past we've more or less just paid dues to the NCAA, without getting involved," said Lapidis. In particular, involvement means offering to host some NCAA functions — such as a women's regional basketball tournament.

Reading between the lines, the bottom line may be that had the school offered to host a round of the tourney, the team's chances of playing — instead of spectating — would have been better. There seems to be little doubt that Southwestern will extend this invitation to the NCAA in the future — hoping that in turn the NCAA may extend more invitations to Southwestern teams.

Enough of the negative. "The Lady Lynx have to feel proud of what they have accomplished this year. They got better as the season went on . . . that's the sign of a good team, good coaching, and strong dedication," Lapidis said of Sarah Hatgas' group of battlers. "They simply deserved to be in the tournament."

Unfortunately, events do not always unfold as we think they should. Coach Hatgas and the team received the news that they did not get a bid this past Monday afternoon.

"Coach Hatgas took the news bad . . . but not as bad as the team did," recalled Mr. Lapidis. "It was the first time I had ever seen a team that had just won a championship (WIAC) in tears."

No matter what the NCAA thinks, Southwestern is very proud of its women's basketball program!

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