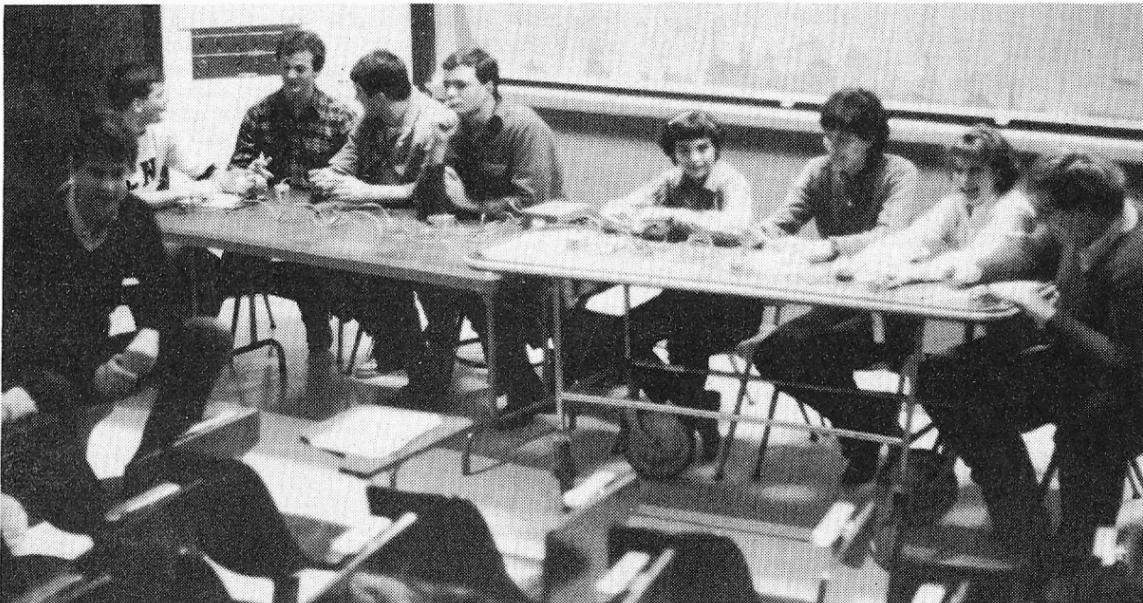


# The Sou'wester

Rhodes College

Vol. 71, No. 10

January 11, 1985



Two College Bowl teams relax for a few minutes during this exciting game's halftime. 15 teams are participating in Rhodes' battle of the brains. Play continues each evening in Frazier Jelke. Finals will be held January 16.

## Intellects Clash In 'Sport of the Minds'

by Mary Jane Park

Dozens of trivia fanciers gathered in Frazier-Jelke Monday to prepare for Rhodes' annual College Bowl competition, which begins this week and continues until January 16.

Fifteen teams of four members and one alternate each vie for the opportunity to be named the College's champions and to collect as yet unannounced prizes.

However, explained one competitor, "We're not here just to win, but to have fun."

In College Bowl matches, a moderator reads prepared questions from packets purchased from the National College Bowl. These questions, called toss-ups, are worth ten points in the competition. When a team answers a toss-up question correctly, they automatically qualify to answer an additional bonus question worth a determined number of points.

At the end of two eight-minute halves, the team possessing the most points is declared the victor, and is allowed to advance in the playing bracket.

The fifteen teams compete

against one another in double elimination competition, and the winning team will be awarded a "surprise."

Sophomores Tim Chu and Geannie Garten are the student coordinators, and Frayna Goodman, Assistant Dean of Students, is the College Bowl advisor and will escort the all-star team to the regional competition in Knoxville in late February.

Originally, the competition was scheduled to begin during first term, but according to Tim Chu, the matches had to be postponed because of "a lack of response" from students. Nonetheless, there are now enough teams to compete, and Chu added that the top five scorers from these teams "will be sent to the tournament in Knoxville."

All College Bowl matches are open to the public, and students are encouraged to come and watch their peers compete in this most exciting sport of the minds. All matches are held either in Frazier Jelke - A, B, or C. If you would like to officiate for College Bowl, contact one of the coordinators immediately.

## Today Editor Named to Cabinet Post

### President Appoints Helen Norman to Direct College News Information

Helen Watkins Norman, director of communications at Rhodes College, has been named assistant to the president for public information at Rhodes. Her appointment to the cabinet-level position was announced by Rhodes President James H. Daughdrill.

In her capacity as assistant to the president for public information, Mrs. Norman will report directly to the college's president and rectly to the College's president and inet, a small but high-ranking body of administrators who advise the president on various college matters.

"As the academic reputation of the college grows and it gains stature as a nationally outstanding col-

lege of liberal arts and sciences, the demands of working with media — locally and nationally — likewise expand," said Pres. Daughdrill. "It is one thing to be highly selective, to have a top-notch academic program and one of the most beautiful campuses in the country. It's another to be recognized outside academic circles for having such assets. Mrs. Norman will work on broadening the media's awareness of Rhodes on a local, regional and national scale."

In addition to managing all media relations, Mrs. Norman will oversee the alumni newspaper and the campus news bureau.

Mrs. Norman joined the college in 1979 as director of news services and later became director of communications. A journalism graduate of the University of North Carolina Chapel Hill and a member of Phi Beta Kappa, Mrs. Norman has previously worked as the assistant editor of the University of

North Carolina alumni magazine and as director of public relations at Redlands Community Hospital in Southern California.



Helen Watkins Norman

## 408 is Goal for Next Freshman Class

by Jeff Peterson, '87

"The name doesn't appear to have made any change, for good or bad, in recruiting prospective students," admissions counselor Andy Fletcher said this week.

According to Fletcher, "High

school students seem to be the pool of people least affected by the name change. What has gotten us noticed is the addition of Dean Dave Wottle and Mike Sexton." Fletcher backed up this statement by noting that both Dean Wottle

and Mr. Sexton have previously worked in high-prestige positions in the East and Northeast. Their name recognition has aided Rhodes' recruiting efforts in these areas.

Already, Rhodes seems destined to have another high-quality prospective class. The number of applications submitted is up 6.8% from the total at this time last year. According to Fletcher, this year's goal for size of the incoming freshman class is at least 408 students, working toward a long-range goal of 1,200 students for Rhodes.

As a result, he speculates that Stewart, University, and Evergreen will remain open for at least another year. One of the major reasons for this year's overcrowding, Fletcher stated, was not the size of the class, but "the overall number of freshmen living in dorms on campus. Projections were exceeded by 12%."

Fletcher sees an outstanding group of incoming students on the horizon. He feels that the advent of the substantial full-tuition room and board scholarships have brought about increased interest in the school. A direct result of this increase, states Fletcher, is that "the quality of the pool of students we get is better every year."

## Daughdrill Recounts Themes, Forces Driving College

Following are excerpts from remarks made by President James Daughdrill to this year's opening faculty meeting in September.

The beginning of a new year is a good time to review the fundamentals. The purpose of Rhodes College is:

- to educate students to live lives of genuineness and excellence,
- To expand the horizons of knowledge and scholarship, and
- to live as a community in truth, loyalty, and service.

The commitment of the college is to be one of the finest colleges of the liberal arts and sciences in the country.

The emphasis this year will be on community — living and working together. It doesn't just happen; we have to work at it.

There have been times when the college's financial outlook was bleak — in the late 60s. There have been times when the relationship between the faculty and administration was strained — when we were revising the tenure policy in the late 70s. There have been times when relationships among departments were strained — during the steady state policy.

Where I have erred, I ask your forgiveness. Where you have erred, you have my forgiveness, and, I hope, that of each other.

Higher education has been hounded in recent years by periods of runaway inflation, fearsome competition for students, and the everpresent bleak forecast: "Decline during the 1980s and '90s."

Not a single person in this room would have predicted, five years ago, that we would build a theater and a music building, and certainly no one would have predicted that we would be building a residence hall!

But this past year was one of the best ever. We broke ground for a new residence hall, resurfaced the concourse of Frazier-Jelke Sci-

ence Center, began to work to install a new telephone system that will enable us to have computer terminals wherever there is a telephone, and we installed the new Vax Computer that triples our computer capacity.

There was record participation in giving during 1983-84: an all-time high among alumni; more than 5,000 donors, and, for the first time ever, annual giving exceeded a million dollars!

And we begin the new year with the largest entering class in the history of the college.

We are very fortunate. We have a mission that is larger than ourselves, and we are sustained by the vision of excellence that calls us into community, animates our life together, and gives us pride.

Nearly 400 students are here for the first time. They don't know you well, but they will very soon. And you will make a difference in their lives for as long as they live.

It is a high calling, and I wish you well in it!

### SYMPOSIUM

The 9th annual Prospective Students Symposium will be held January 24-26. This program serves to acquaint prospective college students with the significance of a liberal arts education, and particularly, with the Rhodes College community.

Activities will include an opportunity to attend classes of interest; seminars on the academic program; panel discussions with faculty and current students; entertainment and an inside look at campus and dormitory life. An important part of the prospective student's decision, Symposium success depends on current students.

There will be approximately 200 high school seniors on campus, for whom housing, tours, and transportation will be necessary. If you would like to help out in any of these areas, please contact Kay Batey or Wendy Tallent in Admissions.

## SGA Corner

by Beth Baxter

A STUDENT FORUM will be held on January 16, 7 p.m., in 200 Clough to present and discuss Project 1 proposals (concerning college calendar and criteria for evaluation of teachers).

All petitions from Term I concerning academic policy should be returned to S.G.A. as soon as possible.

The Rhodes College Board of Trustees will meet on January 17 and 18 on campus. Related questions and concerns should be directed towards Laurie Mount, Julia Weaver, or Jeanie Garten.

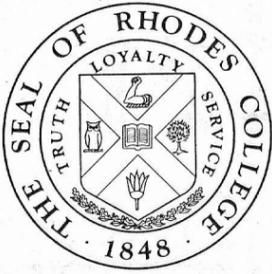
College Bowl, sponsored by S.G.A., is currently in progress. Details can be found on S.G.A. board in mailroom or in the Rectory.

The S.G.A. has decided not to loan funds for the purchase of a campus change machine, since it cannot be placed in a location that has 24-hour access to students.

Concern has been raised about the extensive ice that was not removed from many dormitory entrances during last week's winter storm.

Concern has been raised about difficulties students are encountering with the newly-installed campus phone system.

The revised campus alcohol policy will be released to the Rhodes College community in the near future.



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Staff Meetings are held Tuesdays at 6:30 p.m. in The Sou'wester office. Everyone interested is invited to attend.  
 Editorials reflect the policy of The Sou'wester as determined by its editors.

*Jeff Wright*      *Sherard Edington*

**Box CE: Everyone Has A Concern**

While insisting on acquaintance with many fields and some degrees of synthesis, Southwestern has a long and honorable record of fostering the student's individual pursuit of knowledge in depth according to his or her particular interest. — "The Bulletin of Southwestern At Memphis 1981-82." "Purpose of the College."

My personal belief that education should be geared toward a student's individual pursuit of knowledge drew me to Southwestern four years ago. The educational environment at Southwestern embodied that principle in many ways: the Honors program, the tutorial and directed inquiry programs, third term, a low student-faculty ratio, and professors dedicated to teaching and concerned about each student.

I have taken advantage of these individualized educational opportunities in my own degree program. I have performed several directed inquiries, I have taken a course one-on-one with a professor, and I am currently taking an individualized language course. The Project I proposals mentioned near the end of last term may well help Rhodes become a nationally-known institution, but I feel that they are detrimental to the ideal of individualized education.

The three proposals (a shift in emphasis from teaching effectiveness to professional development, a two term calendar, and changing from a credit-hour to a credit system) could change the learning environment from one conducive to individualized study to one that discourages those pursuits.

With more of an emphasis on professional development, I honestly don't see how professors will find time to take on extra students for D.I.s and tutorials, except projects directly related to their research. Would a lower teaching load to allow for professional development mean fewer, but larger, classes?

One of the purposes in creating Term III was "to provide a short term dedicated primarily to individual research in depth." This study encompasses D.I.s, tutorials, internships, and field trips. Now Term III is experiencing an "identity crisis" (which is another problem entirely), but what will replace the special opportunities for study offered by third term if a two-term calendar is adopted?

Assuming that a credit system excludes the possibility of partial

credits on the basis that a partial credit system and a credit-hour system are equivalent, what will happen to one- and two-hour courses? Does that mean that a D.I. will have to be for three credit-hours worth of work?

I see these questions as serious concerns in making any of these proposed changes. One further concern I have is the danger of *post hoc ergo propter hoc* reasoning in the proposals: saying, "Amherst, Swarthmore, et al. have these characteristics and they are excellent schools, therefore these characteristics make them excellent schools."

I think that Southwestern's academic environment is unique in its conduciveness to individualized education, and that this environment is a real strength of the school. I would like to think that somebody a few years down the road can come to Rhodes and still benefit from the atmosphere that has been so important to my education here. I think that it is important that we recognize our strengths and build upon them, rather than mimicking the strengths of others.

Scott Budzien '85

Dear Rhodes Community,

In case anyone has forgotten, it is an Honor Code violation to steal. The bar began the year with 20 pitchers; we now have 7. We began the year with 1½ cases of ashtrays; we are now down to ¼ of a case. There are 72 ashtrays in a case. I can understand people getting upset about no pitchers and no ashtrays, but I'm not buying anymore until the rest get back.

If you have "borrowed" one of these, bring it back, and you won't be hassled. If someone walks off with another pitcher or ashtray and is caught, her or she, without exception, will be turned in.

I find it hard to believe that it is necessary to write this letter to a community under an Honor Code, but losing 13 pitchers and more than 50 ashtrays in one semester is absurd, and a slap in the face to the integrity of the school.

Jim Hunter '85  
 Bar Manager

Dear Box CE,  
 "How long can this go on?"—Devo  
 A certain door to the Student Center has been out of order since before Thanksgiving. Has anyone called maintenance? I guess all available revenue was used in re-

**Sherard Edington**  
**My Side**

It's the beginning of second term and the end of that portion in each college year which I refer to as the driving season — the time between Fall break in October and the end of the Christmas holidays. It is in these months that we all do much more driving than we, or at least I, would care to do.

In these three months we have three breaks. They are: Fall Break — most everybody goes somewhere, whether it be home, to the mountains, or to a friend's — anything to get away.

Thanksgiving — again, almost everyone who is able hops in the car and heads for home to digest cranberry sauce with the kith and kin and begin to prepare Mom and Dad for the "shock" of first term grades.

Christmas/New Years — no choice, they shut down the school — you either go home or to the Alamo Plaza.

Like a number of this year's Rhodies, my permanent address (the place they send my grades) is in the Mobile area, which currently is 387 miles from Memphis.

modeling the floor of the cloister, eh?

Can we please have a working door before the year 2000?  
 Regina Murphy '87

To the Rhodes Community:  
 For all of you who missed it, it was a spectacular effort. The Rhodes basketball team played with the big boys. The Lynx travelled to Birmingham to play the UAB Blazers. UAB was then ranked 12th among Division I teams, and many skeptics thought Rhodes would be the victim of a disastrous blow-out.

Although Rhodes lost the game, they won the first half (38-35 half-time lead) and earned a large measure of respect from the UAB players, coaches and fans. Now it is time for this team to have the respect and support of this college community.

This year's first ever Rhodes basketball team has the potential to be one of the best teams in the history of this school. They proved that in Birmingham. Yet, as good as they are and as great as they could be, they receive at best only modest fan support from the college community. In my four previous years here, I have seen only one packed house for a basketball game. And for that game, four thousand free tickets were distributed to the surrounding area to get 2,000 fans in the gym.

A crowd of 500 is considered a good showing from this campus. But many of those 500 are parents and off-campus supporters. Considering that the basketball team may be the most highly visible, high profile representative of this school, they certainly deserve better fan support, especially from their fellow students.

Now, I have heard all the excuses. Most students say they just have too much school work. Well, I can't believe that any student could not rearrange his or her study schedule so as to have 1½ hours in which to attend a basketball game once or twice a week (if that often). The team members manage to practice two hours each day, play games, and also do the travelling for "away" games, and they still get their schoolwork done.

Fraternities and sororities sometimes schedule meetings when there are games. Instead, these organizations should come to the games as a group and see which group can cheer the loudest. Whether you like basketball or not, when

(Continued on Page 4)

**Driving in the Zone**

Round trip is roughly 800 miles, and 800 times three breaks is 2,400 miles.

But 2,400 is just a base figure. It can be augmented, say for instance, if when you get home Mom announces, "Don't get unpacked, we're spending the holidays with Grandma. Get in the car." Or in once instance, right before Christmas last year, I drove to Montgomery to attend a funeral, which I grant you is not on the normal agenda, but it added another 350 miles to my vacation odometer.

My point is that from October to December, a goodly number of us spend a great many hours in a car. After a while, you know the back of your hand like the dashboard.

Does it appear to you that college is inextricably associated with the road? School's here, home's there, and the trains don't run like they used to.

I have a cousin whose home is a two-day journey from his school. Going on his fifth year, he's become rather adept at driving the distance. He once described to me his recurrent nightmare of being arrested doing 76 in a state with a 75/reckless driving statute. So far, he stayed out of jail, but the nightmare continues.

I myself don't claim to be such a hot driver, and friends have never attempted to change my mind. It takes me a few minutes behind the wheel before I'm warmed up. Once I'm on the interstate, I'm okay, but I hate driving in town; its too distracting, what with stoplights, turn signals, and other cars ... with drivers. In Memphis you know that somewhere out there is a radiator grill with your name on it. (I can't go into Memphis driving in this issue because I have been advised by our business manager that we do not have sufficient funds for a four-page supplement.)

On those long interstate hauls, with nothing but pine trees blowing past at 55 miles per hour (the legal limit for pine trees) I get bored. The best way to pass the time, I have found, is not to fight the boredom by trying to occupy myself playing with the radio, counting the different kinds of cars

you pass, trying not to blink, or anything else as constructive, but to transcend the ennui, free your mind, and become one with your car. Sounds silly, doesn't it? Fall asleep behind the wheel and you become one with a pine tree.

You know how it is in the car. You are zipping past those interstate pine trees, the "Big Chill" tape you stole from your roommate is busy reminiscing clowns' tears, grapevines and vestal virgins, you are moving with the flow of the traffic, comfortably slouched; then suddenly ... it's five minutes and five miles later.

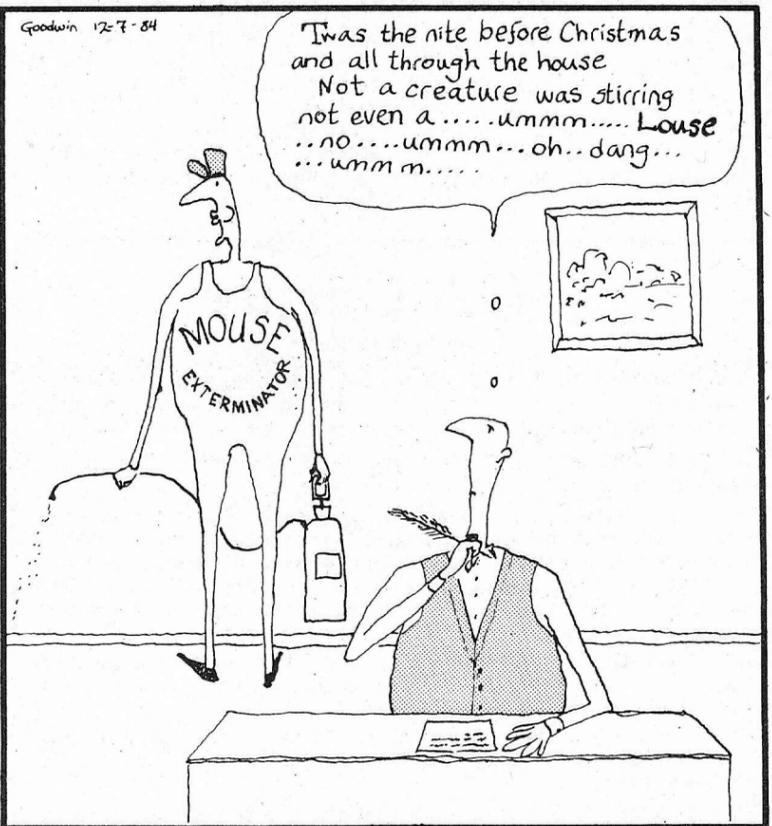
Did you fall asleep? Obviously not, or you'd be intimately related with one of those pine trees. Did you hit a time warp? Unlikely. This is not one of Greg Goodwin's cartoons. Did you pass into the twilight zone? It's a strong possibility. I am no parapsychologist, but I do know that somewhere out there are little five-minute segments of my life unaccounted for.

It seems appropriate that The Twilight Zone — The Movie — would begin with an introduction placing two guys in a car. The twilight zone, if I've judged it correctly, is another world parallel with our own world, where the unexpected, the unexplainable, and the unforgettable happen. If you were to ask me if I believed there is such a place as the twilight zone, I would answer undeniably yes.

I can't put my finger on it, but there is no other way I can account for those lost five-minute segments draining from my life. If anyone out there has any idea about how all this works, let me know. Winter break is just around the corner.

So, when you're on the road, be careful, for it might happen that unbeknownst to you, a man with a caring, yet wryly cynical grin appears at the roadside curiously unaffruffed. He is dressed neatly in a dark blue suit, white shirt, and a narrow tie, and he says, "Kathryn McClarty is a college student on her way home for a weekend break. She has driven this road many times and knows the way well. But tonight will be different. Kathryn is destined to become an eternal traveler when she drives into and never exits ... the twilight zone.

**'The Pen Is Mightier Than The Sword'**  
 Address Your Opinions To BOX CE:  
**The Sou'wester — It's Your Newspaper!**



SOMEWHERE BY GREG GOODWIN

# Would You Allow Your Sister To Pose Nude In Playboy?

**Julia Weaver**

For about a decade now, Playboy magazine has been visiting college campuses around the country and recruiting coeds to pose to be photographed in various stages of nudity for varying fees.

More often than not, Playboy meets fierce opposition from the school's administration who object to the magazine's presence and intentions. In turn, this excites even further controversy from students who feel the college has no right to intrude into their private lives.

To the knowledge of The Sou'wester, Rhodes has never been approached by Playboy or any other magazine in photographing nude Rhodies. However, intrigued by the subject, we asked several students to express their feeling on having a sibling appear nude in a national magazine. While this does not directly address the issue of Playboy on the campus, we should at least be prepared when the time comes for "Students of the Mighty C.A.C."

Greg Goodwin is a member of the class of '86 and the staff cartoonist for The Sou'wester. Julia Weaver and Hal Prince are both seniors.

The question came up the other day at lunch: Would you let your brother or sister pose nude for Playgirl/Playboy? Responses from around the table were mixed — adamant "NO!"s and a couple of "Well, sure, if they wanted to." Some students seemed concerned with the embarrassment such "exposure" would cause the rest of the family; others were more interested in the effects it would have on the sibling. Like so many questions that deal with both social mores and personal autonomy, it appeared deceptively simple at first: Those students who valued social propriety above the autonomy of their brothers and sisters quickly showed that preference, and vice versa.

However, the issue (when it is actual and not hypothetical) is rarely decided so easily. In our lunch-time ruminations, we did not attempt to decide whether magazines which feature nudity are a moral abomination or a natural expression — art. I guess until I decide that they are a moral abomination, I have to "let" my brothers do as they will with their bodies.



Charles "Stonewall" Diehl stands undaunted amidst the snowball frenzy brought about by this year's first winter storm.

## Snow Business

After a Christmas/New Years vacation which many described as "uneventful," we returned to Rhodes College a week ago Wednesday with most of the South under the threat of or actually under snow.

With Dallas already reeling beneath five inches, and part of Interstate - 10 around San Antonio closed, the Mid-South braced itself for "two to four inches" of the white stuff. Little did we guess that by the end of this Southern Blizzard, Memphis would lay paralyzed under ten inches of snow.

But paralyzed or not, Rhodes never shut its doors. Although many members of the school community were unable to report to work/classes on Thursday and Friday, the College continued operation as best it was able.

After the snowfall, most students intelligently refrained from venturing into the city in their cars. However, many took long walks out into the neighborhood. Still more took advantage of the snow's recreational and artistic possibilities, making slides down the steps of the Frazier Jelke amphitheatre and creating not only the traditional snow persons, but snow frogs, snow toilets, and other things which cannot be mentioned in a family newspaper.

The weekend witnessed the beginning of the high temperatures which transformed our winter won-

derland into a collegiate mud slide. All forms of transportation, even walking, became treacherous, as sidewalks and roadways melted only partially each day and refroze each night into solid sheets of ice.

As The Sou'wester goes to press, evidence of the blizzard has all but soaked into the ground. However, forecasts from the weather bureau call for yet another arctic storm this weekend.

Because the Dean of Students office has yet to issue its annual "Inclement Weather Memo," it must be pointed out that while Rhodes does not shut down because of snow, commuting students are permitted to stay at home when the driving is hazardous. They are advised to get in touch with the professors of the classes they missed as soon as possible.

## Greg Goodwin

Well, this week I've been called on to answer a question. A question that plagues a growing number of Americans and so, a question that we should begin to ask ourselves: Would you let your sis-

ter be photographed nude by Playboy magazine?

I can only reply: that depends. Now, I'm not one to go around imposing my morals on other people, even my sisters, and even if they want to be seen in the buff by millions of men. Their bodies are their own. I would help them make the wisest decision possible, of course, offering my opinions only as possible other viewpoints. If at this point, after having tried to bring them to a rational decision, I could see that they were clearly making a rash move, I would be left with no other choice but to disallow them. This I would do in their own best interest, as you can see.

I can only hope this has helped clear up this tricky yet everpresent dilemma. Next week we will tackle the question that, well, I know I'll be anxious to hear some discussion on. "If you were pregnant with Monty Hall and you knew everything he would do, would you have an abortion?"

## Wood Tackles Whitman Poem

"If you were a teacher, how would you teach this poem?" asks Rhodes professor Richard C. Wood, concerning Walt Whitman's "Song of Myself." Wood will discuss Whitman's poem at 4:00 p.m. Tuesday in the East Lounge.

An associate professor of English, Wood says, "I intend to review criticism of Whitman, and deal with his life and career, but my real desire is to find a form which will illuminate the poem so the readers will feel they have a grasp of the entire poem rather than just its sequential parts."

According to Wood, he would like to try to make an approach to the reading of Whitman's poem which might be "illuminating from a teacher's point of view."

Professor Wood is a graduate of Rhodes College and did his graduate studies at Johns Hopkins and at Columbia University, where his master's thesis was on Walt Whitman. A native of Rockford, Illinois, he has taught English for 35 years, with a devotion to American literature of the 19th century and to Southern literature of the 20th century.

## Hal Prince

I wouldn't mind a bit if my sister wished to appear in Playboy. If she did, I would buy up all the copies I could and send them to my friends.

I only mention Playboy because it is a highly respected men's magazine. I don't think I could allow my sister to appear in any other of those trash magazines, because for the most part they don't have any class, and I think her appearance in them would reflect badly on me.

Don't get the idea I want her to pose only because maybe someday she might become famous and be invited to Hefner's mansion and maybe take me along with her to meet some bunnies. No, that never entered my head for a moment.

I mean, really, it's her body, and she can do with it what she pleases. I don't understand why everyone gets so upset when that magazine wishes to recruit models from college campuses. Like in the case of my sister, I don't think the prin-

cipal of her high school has any right to stop her from being photographed.

Is it really dirty? I went to France once, and they had statues of naked people (men and women) all over the place, and they called it art. Those were really nice looking works, well-chiseled artistic-like. Now, don't get any funny ideas that I liked looking at the statues of the men, because I didn't. Not a bit. No way.

Like I said, the human form is (in most cases) very pleasing. I should think any woman would be honored to have her picture in Playboy. To me, it is the epitome of good taste and style for today's real man.

It's not at all easy to be selected for these publications. They are very selective about whom they pick. I should know. I don't know how many times I've had the pictures of myself, which I sent in to Playboy's feminine counterpart, Playgirl, returned.

## Alcohol Policy Defined State Law

All members of the College community are responsible for making decisions about their behavior within the context of Tennessee law and the College's principles and regulations. In an attempt to make the student aware of Tennessee law concerning the use of alcoholic beverages, the following summary of the applicable law is provided. This summary is not intended to be a restatement of the law nor a summary of all of the law relating to alcoholic beverages, but it is provided to advise the student of some state statutes which may affect the student and his or her use of alcoholic beverages.

Under Tennessee law, it is illegal:

1. For any person to sell, furnish, or give an alcoholic beverage to any person under the age of 21 (except as provided in paragraph 2).
2. For any person under the age of 21 to purchase, receive, or possess alcoholic beverages, unless such person was born before (August 1, 1965), in which event such person shall be of legal age to purchase, consume, or possess alcoholic beverages.
3. For any person to consume or open for consumption any alcoholic beverage in any establishment li-

censed to sell such beverages between 3:00 a.m. - 7:00 a.m.

4. For any person to make a false statement to the effect that he or she is 21 years of age or older for the purpose of obtaining alcoholic beverages.

5. For any person to sell or furnish any alcoholic beverages to any person who is known to be visibly intoxicated or to any person who is known to habitually drink alcoholic beverages to excess, or to any person who is known to be a habitual user of narcotics or other habit-forming drugs.

6. For any person to operate a motor vehicle under the influence of alcoholic beverages or drugs and be found with .10 percent or more alcohol or drugs in his or her blood system.

Violations of any of the above statutes are considered to be misdemeanors for first offenders. A misdemeanor in Tennessee is punishable by a fine and/or up to 11 months and 29 days in jail. Violations of the above statutes for second or more frequent offenders may be prosecuted under the Tennessee felony statutes, which provide for much more substantial fines and jail sentences.

## College Policy

The College expects all students to comply with state laws relating to alcoholic beverages. The College does not condone the illegal possession, use, distribution, or sale of alcoholic beverages.

The following regulations apply to the on-campus use of alcoholic beverages by individuals, by groups, or by College organizations:

1. At no time will alcoholic beverages be served or provided to persons under the legal drinking age of the State of Tennessee.
  2. The unlicensed sale in any manner of alcoholic beverages is prohibited.
  3. Any individual, group, or organization wishing to serve or provide alcoholic beverages at an event is responsible for compliance with the applicable state laws and regulations.
  4. Alcoholic beverages may not be used as an award or trophy for any event or program.
  5. There will be no on-campus parties open to the whole student body (commonly called open houses) at which alcoholic beverages are served or provided.
- Violations of College regulations concerning alcoholic beverages will be adjudicated by the Social Regulations Council. Violations of these

regulations could lead to the suspension of all activities of the group, or suspension from the College of the individual involved.

❖ ❖ ❖

The choices you make and the decisions you make say a lot about who you are and where you are going. If you decide to include alcohol in your life, it is up to you to make responsible decisions about drinking. No one but you can make these decisions.

Drinking responsibly is using alcohol in ways which harm neither the individual nor society. Responsible drinking also includes both the responsible serving of alcoholic beverages and a respect for others who choose to abstain or drink in moderation.

Factual information, both positive and negative, about the effects of alcohol and the process which leads to the disease of alcoholism may help you in your efforts to make responsible choices about drinking. Information about alcohol, alcohol abuse and alcoholism is available for you or someone you care about from the Counseling and Placement Center (located in the Briggs Student Center, Room 301). Test your knowledge on the subject. Be informed.

Approved January 1, 1985

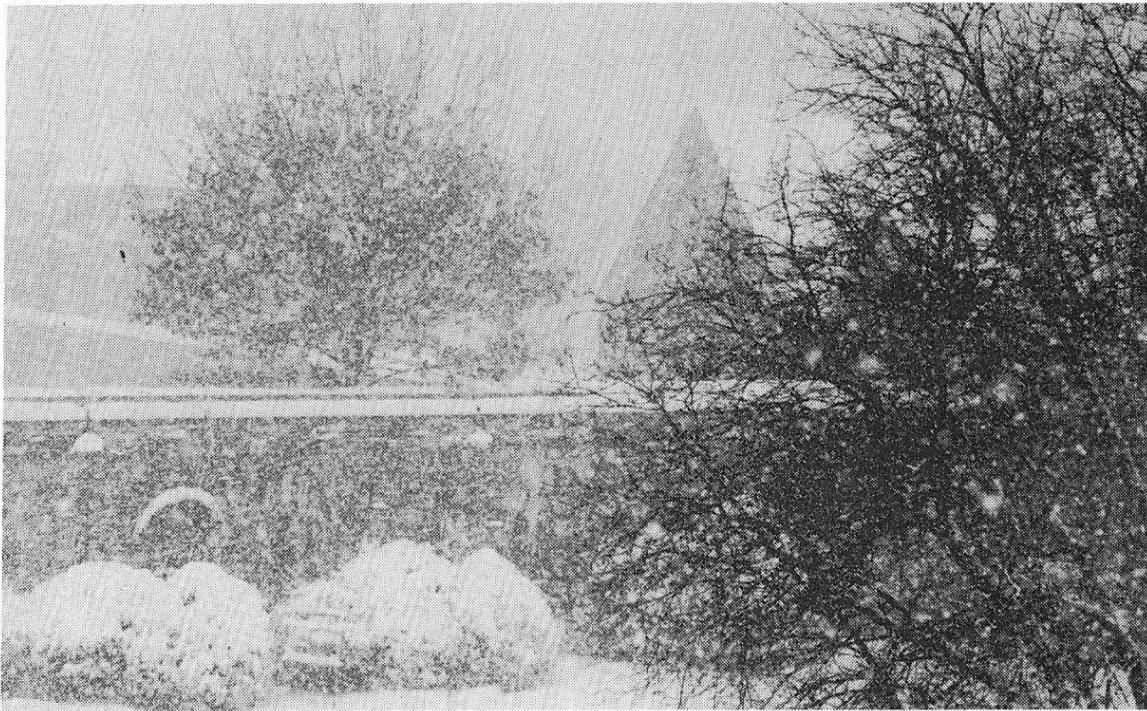
**W. C. (Bill) BAKER**  
Class of '72

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By last Thursday afternoon, the weather predictions of 2 to 4 inches of snow had already been surpassed and the snow showed no signs of abating.

## B'ball Resumes Action in High Spirits

by Hal Fogelman '85

After more than a month of inactivity, the Rhodes men's and women's basketball teams swing back into battle this week.

The men (6-2) hope to continue their excellent pre-Christmas play. The season's highlight so far, ironic though it may seem, was a loss.

On December 1, 1984, at approximately 9 p.m., the Lynx were leading the then 12th ranked team in the country, the University of Alabama-Birmingham (UAB), 38-35 at halftime. By comparison, just last week, UAB led hotshot DePaul 34-17 at halftime.

Rhodes gained that halftime lead by simply outsting the talent-laden Blazers, who had lost a nail-biter to bitter intra-state rival Auburn the night before. The Lynx took their halftime lead on Rozell Henderson's layup at the buzzer, one of several inside baskets the Lynx registered.

Billy Ryan gave Rhodes its biggest lead with the opening basket of the second half. However, the Lynx lost the lead for good, 51-49, with 14 minutes to play. Nevertheless, the team impressed nearly all in attendance with their gutsy performance before falling, 95-72.

Scott Patterson paced Rhodes with 22 points, while freshman Russell Wigginton directed the offense admirably. Henderson and John Telford rebounded well against UAB's tough inside tandem of Anthony Gordon and Jerome Mincy, both from Memphis.

The Lynx warmed up for UAB by nipping Knox College, 93-87, behind Patterson's 39 points and Henderson's 23. Rhodes also commenced CAC play by besting newcomer Earlham College, 94-81, as once again Henderson and Patterson led the way, combining for a total of 58 points and 34 rebounds.

The other Lynx loss came at the hands of CBC, 80-69, before some rather crude fans at CBC.

After losing two starters from last year's successful campaign, the Lady Lynx are 3-4, having had two contests cancelled or "snowed out" last week.

Four-year starter Ann Webb Betty leads the Lynx attack, with strong support from junior Michelle Henkel, who continues to record very impressive rebounding totals along with a double-figure scoring average.

Sophomores Trish Barron and Julie Brown have continued to show improvement, while two freshmen, Becky Womeldorf and Libby McCann, have made big contributions.

Tonight, the Lady Lynx play at Maryville College and then stop on the way back to play Fisk tomorrow. The next home game is set for Wednesday at 5:30 p.m. against CBC.

Tomorrow, at 7:30, Division III's most intense rivalry is renewed as the infamous Sewanee, a.k.a. University of the South, Tigers, escape their environs just long enough to challenge the Lynx. Rhodes then hosts Maryville College of Missouri, whom they beat, 84-58 earlier this season, on Monday.

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Are losing theirs and blaming it on you . . .  
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## Box CE

(Continued from Page 2)

you come to a game, you aren't just supporting the team. You are supporting Rhodes College as it competes against another college.

Our biggest non-conference rivalry is with CBC, and the past years have produced some memorable games. But there are also some regrettable memories. In some seasons past, when CBC came here to play, their fans came here and out-cheered our fans in our own gym. I see this as something of an embarrassment. If there is anyone at Rhodes who feels that CBC is a better school, then I suggest you make the short trip down East Parkway and remain there permanently.

But for the rest of you, who are proud of Rhodes and pleased to be here, show your support for your school as well as your basketball team.

— Robert "Doc" Browning

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