

The Sou'wester

Rhodes College

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January 18, 1985

Students Confront Project I Proposals In Forum

300 Crowd Hardie To Acquaint Selves, Learn of Recommendations

by Jeff Peterson '87

"This is the largest group of support for any one thing since the question of losing Third Term was last brought up two, three years ago," said former Rhodes student Peter Rooney '84, looking over the room at the many students.

Before a standing-room crowd of students in Hardie Auditorium, the S.G.A. sponsored an open forum Wednesday, featuring the Project I Committee and its proposals concerning term structure, degree requirements, research, and other related topics.

Present at the forum were members of Project I: Dr. Hammond, Dr. Jones, and Dr. Watson, Deans Llewellyn and Kepple, Dean Duff (chair), and student representatives Kim Linnander, Paula Millirons, and John Tupper.

One particular concern filled the minds of many students at the forum. Term III has simply not been given every reasonable chance by the administration. This theory was supported by Raymond Fields, Brad Priester, and Tommy Ratliff (to name only a few), using the fact that money supposedly allocated for Third Term has not been seen.

Said Fields, "I quote from the last set of proposals written up two years ago concerning Third Term: 'a Third Term budget is to be

established with provisions for support for needy students, financial support for professors in developing courses . . . and help toward getting guest lecturers and visiting professors. This is budgeted for the first year at \$20,000.'"

Continuing, Fields added, "When the question of what problem most hurt Third Term was asked, the main answer was funding."

During the forum, Dean Kepple said that Term III has not yet received any funding because requests were submitted past the budget deadline. Priester, at this, questioned the role that Administration has taken toward solving problems with Term III. "Is it still alive or functional?" he asked.

Ratliff, regarding the Administration's attitude toward Term III and the effort by Project I, noted, "it is premature to get rid of Term III when the money hasn't even been appropriated." There were other concerns by students relating to class size, dorms, tuition, etc., but the issue of the funds drew the most attention and heated debate.

During the forum's 90 minutes, many concerns were raised by both the members of Project I as well as students. In asking for a switch to a two-term curriculum, the "main" contentions raised by Dean Duff and the Project I Committee were that:

- 1) In our current three-term system, the quality of Third Term instruction suffers.
- 2) Students have a "bad" attitude about Term III.
- 3) A two-term schedule "facilitates academic exchanges between us and other colleges, and
- 4) The existence of Term III puts an excessive burden on professors who must or wish to do research (i.e.: published works). Much debate was voiced on each of these.

In showing his agreement with the idea that Third Term instruction suffers, Dean Duff argued that Third Term courses are simply regular Term I or Term II courses made to fit into a short amount of time. Paraphrasing Dr. Jones, who also favored this theory, Duff said, "Third Term is no longer what it was intended to be. Instead of being a time for innovative classes, it is now a way to fulfill degree requirements."

Duff also noted that due to sabbaticals, sickness, there is a deficient number of teachers during Term III, thus leading to overcrowded classes, further hampering teaching efforts. The point was raised that Rhodes should hire visiting professors during Third Term to make up for the lack of faculty. However, this suggestion was dismissed by Dr. Hammond who expressed the opinion that we are limited by our calendar in whom we can get to teach as visiting professors.

Another idea implied in passing by the Project I Committee is that students have the wrong attitude about Term III, and in many instances, do not take it seriously. On the defense, several students reiterated the apparent lessening of quality instruction during Term III, demonstrating the belief that in some cases the faculty itself has a lax attitude toward Third Term, which rubs off on the students.

Another bone of contention (and a justifiable one) by Project I concerning lack of attendance was countered along the same lines: teachers who want mandatory attendance should set strict guidelines. Said Raymond Fields, "If I thought I could show up for class one day a week and get a 'B,' then why should I show up? If missing three class periods meant getting a reduction in letter grade, that's another story."

The statement that a two-term schedule would facilitate academic exchange drew no real criticism. However, the most debated topic of the night, other than Term III funding, was the role of research vs. teaching, and how it should affect the rating of teachers.

Since the first draft composed by Project I, there has been a change in the method proposed for rating teachers. Instead of a certain percentage allocation to teaching, research, service, etc., the Project I Committee is pushing for a normally equal-weighting rating system. Some students expressed concern that the increased role research is to play will affect teaching negatively.

However, Dr. Hammond adamantly emphasized, "We are not in a 'publish-or-perish' race with

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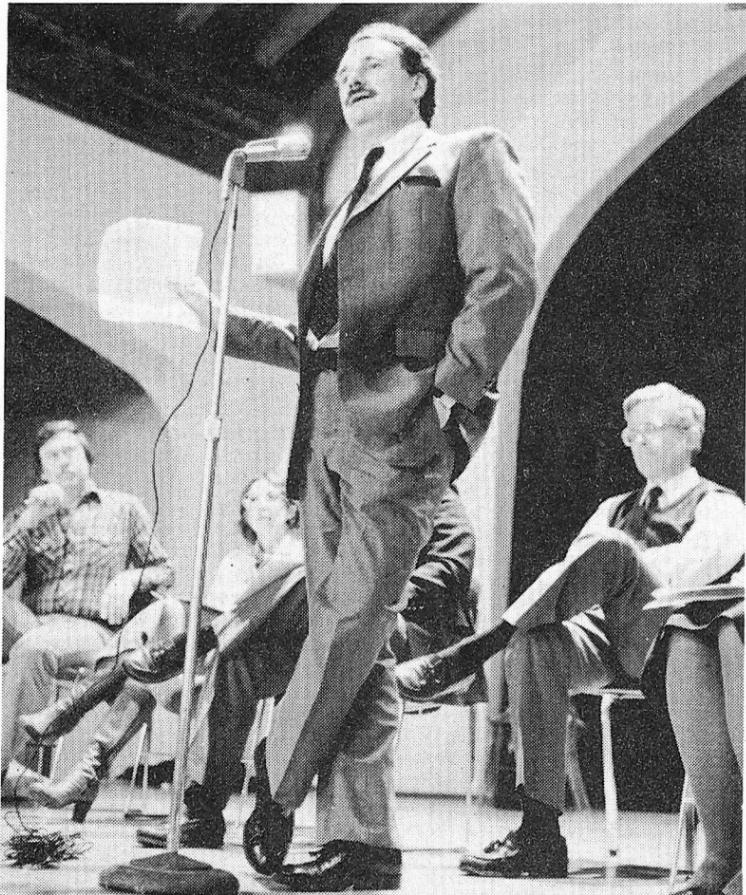


photo by David Porter

Dean Duff, Chair of the Project I committee, presents the Committee's report draft to the more than 300 students assembled Wednesday evening in Hardie Auditorium. In a 90-minute forum sponsored by the SGA, Dean Duff and other members of the committee answered questions and explained the reasoning behind the report's recommendations.

Kellogg Grant Funds Food Study

by Meg Beeson '86

Through a grant to Rhodes College from the W. K. Kellogg Foundation, there will be new opportunities, both curricular and extracurricular, next year for students and faculty to learn about policy and humanistic issues surrounding "the production and distribution" of food.

The proposal for the project, formally called *Food for Thought: The Study of Food Production and Distribution in a Liberal Arts Setting*, was the work of Professors Michael McLain and Grant Hammond (co-administrators of the program), and Professors James

Lanier, Charles Orvis, Rodney Grunes, and Peter Eckstrom.

The grant of \$82,979 will be administered over a three year period and will be supplemented by the college and other sources. The money will be budgeted for new courses, faculty research, internships, and field trips that deal with issues of food production and distribution from social, philosophical, political, and economic perspectives.

Memphis is thought to be an ideal setting for such a project because of its place as a port city on the Mississippi River and export center in general and its prox-

imity to rich farming lands. The scope of *Food for Thought* will not just be regional, however.

"The production and distribution of food is emerging as the next great crisis in the world political economy," said Dr. McLain, chair of Rhodes' Religion Department.

Provisions are made in this proposal for the creation of and addition of two new "core courses" to the curriculum. During the fall, "Food Policies in the Modern World" will be taught under the general direction of Dr. Grant Hammond, chairperson of the International Studies department. The aim of this course will be "to delineate what the problems food production and distribution are,

(Continued on Page 3)

SGA Corner

by Beth Baxter

Members of the Project I Committee met with nearly 300 students this past Wednesday to present and discuss proposals which are under consideration. Many of the questions discussed have been presented in The Sou'wester's related article. The Project I proposals will be considered further and presented to the Board of Trustees at a later meeting. The student concerns expressed in this forum have been shared with the Board of Trustees in the Jan. 17-18 meeting. Questions from the forum and excerpts of replies will be made available soon on the SGA Board near the mailroom. Students wishing to express additional concerns are encouraged to contact Board of Trustee members (addresses will be made available), the Sou'wester, and the SGA.

Once again the Most-Frequently-Asked-Question of the Week is "Why hasn't the Student Center door been fixed?" To the best of our knowledge, administrators are attempting to find a heavy, Gothic-type, metal door for a replacement which would be more durable than a wooden door. Updates will follow.

Tim Chu has been forced to resign his position as Sophomore class representative due to conflict of class schedule with SGA meetings. The SGA voted for Jeff Patterson to serve the remainder of his term.

The next SGA meeting will include (1) a review of the Board committee meetings, (2) a discussion with Bill Short concerning the aluminum can recycling program and the need for a campus change machine, and (3) an evaluation of laundry facilities on campus.

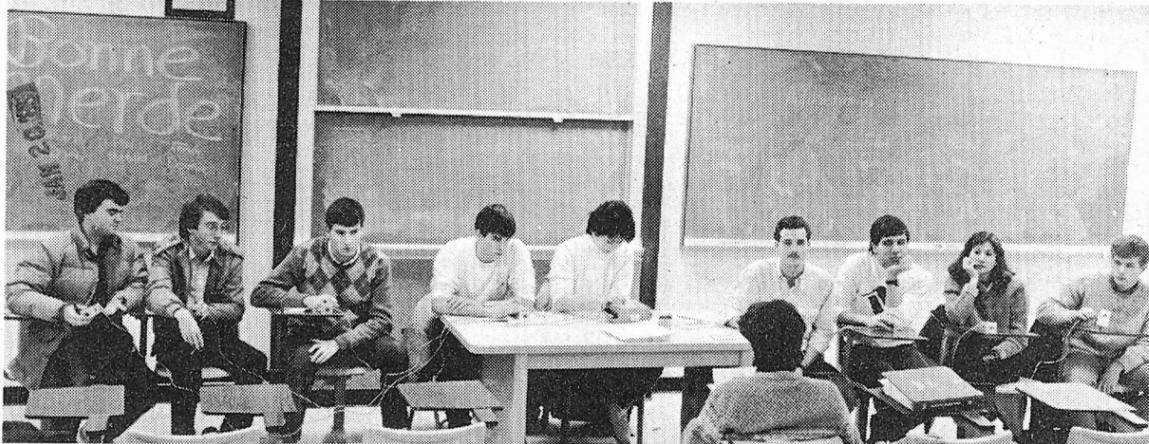


photo by David Porter

Tension mounts in this heated contest to determine the winner of the Loser's Bracket in the final hours of this year's College Bowl. The Bonne Merde won this round only to lose to the undefeated Team 7 in the finals.

The five individual top scorers from the two weeks of games are Tom Horton (285), Joe McCurdy (235), Lee Talbot (230), Matt Spinolo (215), and Phil Hubbard (155).

The top four teams are TEAM 7, with Tom Horton, Carroll Farber, Nayuta Yamashita, Michelle Wilkins, and alternate Sandra Johnson; BONNE MERDE with Joe McCurdy, Brian Schafer, John Jones, Trevor Downie, and alternate Phil Hubbard; ANTIHISTIMINES, with Lee Talbot, Ellis Gatewood, Shane Griffin and Ricky Samuels, and HEMORRHODES, with Sherard Edington, Steve Overton, Tommy Ratliff, Trey Lecky, and alternate Julia Weaver.



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 A special thanks to Theresa for going the distance.
 Staff Meetings are held Tuesdays at 6:30 p.m. in The Sou'wester office. Everyone interested is invited to attend.
 Editorials reflect the policy of The Sou'wester as determined by its editors.

Sherard Edington
My Side

As a member of one of Rhodes' six fraternities, I have always been reluctant to air the laundry of the Greek system in public. However, as the Greek system involves half the students on campus, it is not improper, when the need is great enough, to discuss the fraternities and sororities in an open manner.

It is common knowledge by now that the Inter-Fraternity Council's biennial formal, originally scheduled to be held tonight, has been postponed. It was at first rescheduled for next week, but at the time of this writing, has been rescheduled for February 1. The first postponement was called because the IFC had secured a band but no hall; the second because they had a hall but no band.

If my only complaint lodged against the IFC concerned their manner of arranging the Formal, I'd keep quiet. But this year, as it has been for many years in the past, IFC has been a weak and in-

I.F.C. Formal-ities

effective link in the fraternity system.

While the men's groups should look to the IFC for leadership and direction, in the past, the IFC has been largely ignored; it is regarded as a formality designed merely to administer Rush. As a judiciary body, its impotence was made apparent last year in its inability to have a verdict respected and adhered to. In the end, what should have remained a Greek concern was appealed to the Social Regulations Council.

Constitutionally, the IFC is strong; its weakness lies in its leadership — the leadership of this year, last year, and many years.

To become an officer of the IFC, one must have served on the council during the previous term. And since fraternities rarely select their most talented members to sit on the council, it is easy to see how an incestuous continuity quickly develops.

If the IFC is to continue, something must be done about the leadership structure. So, for the upcoming elections I call for a suspension of the rules and constitution of the IFC and propose that the election of officers be open to any member of a fraternity, not just the eligible members of the current council.

If this is done, the best of fraternity talent may be selected to direct what is the ruling structure of the fraternity system. I suggest that this year, each group nominate three persons to the officers' seats. The electorate body of the IFC should consist of two representatives selected by each fraternity, plus the three outgoing officers. If this procedure produces satisfactory results, the election procedure may, in the future, be allowed to return to its constitutional form.

The Formal, scheduled for this year, is a classic example of the problems plaguing the IFC. From talking to several members, we believe that this year's incident is not to be blamed entirely on the president, but rather on the attitude of laxness which permeates the entire council. One officer told me that after Rush there is nothing for IFC to do, so there is no point in even meeting.

I disagree. While the specifics can be worked out later, the general areas of concern are obvious, the most important being Greek/

Non-Greek relations. IFC should be a place to which anyone, not just fraternity members, may place a complaint or voice a concern regarding any aspect of the Greek life. The IFC should be sensitive to the community.

The IFC should open its eyes to the fact that it holds at its disposal a great potential of manpower. This manpower can easily be turned to the support of many charitable organizations. On or off campus, the IFC can coordinate functions with other groups. It can sponsor interfraternal athletic contests.

The IFC at the University of Tennessee at Martin, for instance, sponsors an extremely competitive, year-long sports tournament. Throughout the year, the fraternities compete in a wide variety of games, amassing points with each victory. In the spring, the prestigious trophy is passed on to the group sporting the highest number of points.

These are only a few suggestions. To accomplish any of this, the IFC must claim competent and energetic leadership, and only then can it develop a visible and viable presence at Rhodes. The officers and representatives to the IFC must be willing to expend the time and effort for any of this to be pulled off, and for the IFC to be raised above its present state.

We should all wish to see IFC as an ongoing, year-round affair, not just as the group in charge of Rush. When it does develop into an exciting organization, everyone will benefit.

Box CE: A Call For Integration

Dear Rhodes Community:

I would like to congratulate the faculty and administration for finally taking the steps in attempting to acquire a black professor for this faculty, but not enough has yet been done. Last week I attended a lecture given by Dennis Dickerson, a prospective candidate for a position in the history department. Personally, I was very impressed with Prof. Dickerson, a black currently teaching at Williams College, and highly recommend him for the job.

One comment Prof. Dickerson made in response to a question dealing with the black-white ratio for the faculty and students on this campus was that it is "inconceivable that a school such as Rhodes College located in a large metropolitan area with a large black population should have no black professors and as little as 5% black students."

I am very proud to be a student at Rhodes and with all sincerity don't wish to disturb the status quo, but Prof. Dickerson made a very valid point. When is it going to be as common to see a black profes-

sor or administrator at this school as a white professor?

It's common knowledge, the majority of Rhodes black employees work as groundskeepers and housekeepers. What I would like to see is more blacks in administrative and faculty positions, and I have hope for eventually seeing this take place. But presently, it seems this school is still adjusting to problems that were supposedly solved long ago.

With the goal of national recognition in the forefront of issues at Rhodes today, it is imperative that this problem should be approached more realistically. I hope our administrators are not becoming too involved in establishing an atmosphere that represents a fine institution of higher learning, such as elaborate signs, grand entrances, and prominent names because in doing this they seem to forget about the substance that creates a great institution.

One area in which I feel the administration seems to be neglecting is in the hiring of black professors and administrators. If internal reforms such as this would take place, things would fall together

and Rhodes would be one step closer to becoming recognized nationally.

But this problem also exists in the student population. There are less than 5% black students on this campus, when there should be at least 10-15%, if not 50%. Rhodes College has great potential for recruiting black students in cities such as Memphis, Atlanta, and St. Louis. If admissions is setting a goal for 408 incoming freshmen, then at least 40 of these freshmen should be black. I would consider that a successful recruiting year. Maybe if the percentage of black students is increased at Rhodes the polarization that seems to exist may be relaxed.

This letter has been written as a "constructive criticism" towards the school, with no intent to malign Rhodes. There seems to be opposition on this campus to this issue, but no one has done anything about it. I think this can be related to Mark Twain's quote regarding the weather: Everyone always talks about it, but no one ever does anything about it.

Sincerely,
 Gray Tollison '86

Project I Proposal

Having sat through the Project I Forum, we observed that many questions raised on behalf of students were left unanswered; therefore we felt a mandate to express our concerns. Chief among our concerns is that the faculty and administrative members of the committee view the forum as a means to "calm the masses," as it were.

We hate to sound paranoid at this distressing thought, but we wish that they would more seriously consider student attitudes on such a far-reaching proposal. We, the students, are the purpose for this educational establishment. We should, therefore, have more input into four years of our life. Whether the proposed changes ensue or not is not as important as the fact that our opinion is necessary in realizing or deterring them.

We feel that we are being steam-rolled. While we know that it is the administration's job to guide our education, we nevertheless are not children to be told by a kind but condescending father what is best for us. We care very much about our education; we are not objecting to changes at Rhodes — far from it — any improvements would be welcomed. However, we strongly feel that the Project I committee should take more time to consider other solutions and student opinion on such a milestone in our cur-

riculum.

One inspired moment in Point Clear, Alabama, and one year afterward of consideration does not a new college make. In short, we are concerned that too much is being done with too little consideration for those that it will affect the most: the students.

Julie M. Rold '87
 David R. Peterson '87

To The Sou'wester:

Finally, I agree that our institution's name should be changed, however there must have been an oversight. After the developments of the past one and a half years that I have been a student, many events have occurred that suggest a better name than Rhodes.

I believe the name of this institution should be "College of Broken Promises." As I reflect on the things that brought me here I'm struck that many — most — of the things that Admissions sold me on are being radically changed or no longer exist.

Dr. Diehl's version of this school was that it would be primarily a teaching institution. The Project I proposal for evaluating teachers seems to point in a very opposite direction. The professors I have encountered who are most involved in doing research or a great deal of publishing, etc. are those who

I have incredible difficulty getting quality time with.

If the present proposal is adopted, professors will not be evaluated for their most important job — teaching, both in the classroom and by being available to students. If a research institute is what I wanted for college I would have attended a large, research-oriented institution (undoubtedly equipped with a graduate school).

Third Term is a unique feature of our school. It enables the students to experience a flexible and challenging term. Many people feel the "failure" of third term could stem from a lack of support from the administration. It appears they didn't want it to succeed two years ago and they don't want it to succeed now. Why, last year, of all the courses "promised" in the Catalog ("our Contract") were so few offered — broken promises? Why did class ratios go out the window — I never thought I'd be in a class of 120+ at SAM. I found it surprising that professors suddenly lowered standards for Third Term. Academic attitudes flow both ways.

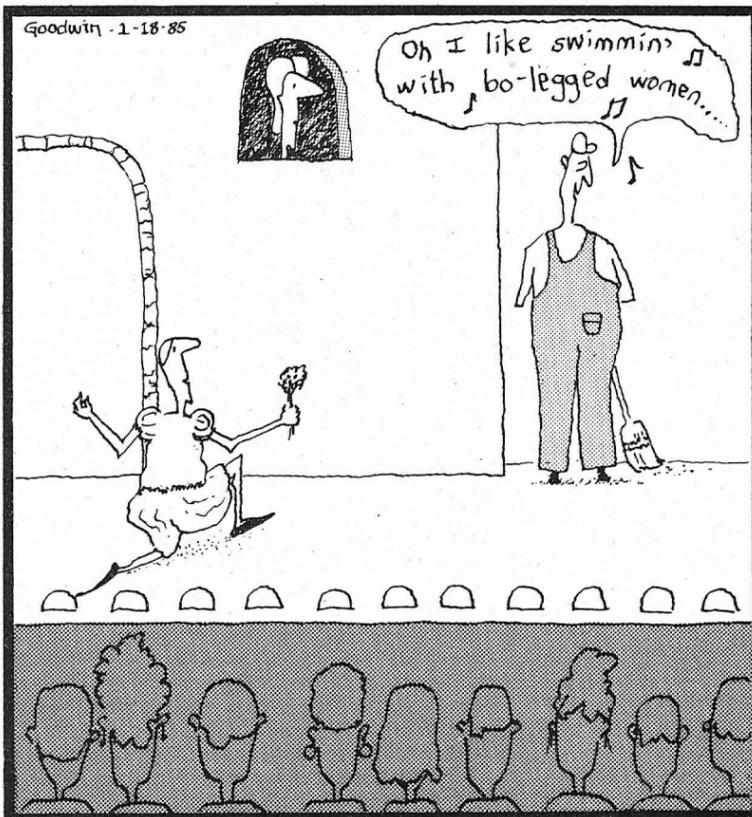
This little "community" is quite disappointing when looked at in real-life as opposed to an Admissions brochure. The students are great — they are a community. Most of the faculty are great, too. The administration is . . . well out

(Continued on Page 4)

Scholarship

The Scripps-Howard Foundation has announced the establishment of "... a scholarship program designed to benefit students who are capable of making a meaningful contribution to the communications field, but who would not be able to obtain the education necessary without financial assistance . . ."

The 1985-86 deadline for applying and submitting required data is February 15, 1985. An application packet may be obtained from Mrs. Frisch in the Financial Aid Office, Room 109 Palmer Hall.



SOMEWHERE BY GREG GOODWIN

It was a strange twist of fate by which Willie the janitor was launched into stardom.

Abortion (Right or Wrong): Are Bombings Justified?

Stephen Estock

The abortion issue is very complicated. Although I believe abortion is wrong, I also realize that it involves many moral, emotional, and political questions. Both sides have good arguments, and a solution can be reached only through a calm and intelligent analysis of the problem. Mutual respect between the groups is needed before an understanding can be reached. Therefore, I am certain that violence is not the answer.

These acts of violence reflect a radical and thoughtless reaction to a frustrating situation. Violence brings fear, and fear brings further dissension. If the bombings continue, it is only a matter of time until someone is killed. When this happens, those who say they promote life will be no better than those they condemn.

Furthermore, the pro-life groups have a very noble goal: the preservation of life. I find it hard to justify reaching a good goal by using evil means. I firmly believe that if your goal and motivations are honorable, you will eventually succeed. However, even though one's goal may be good, one does not have the freedom to do anything to obtain it, and persuade others to agree. In other words, the end does not justify the means.

Pro-life supporters should work peacefully to protect life and should

not risk accidentally destroying it. They can do this by using the legislative and judicial system. Although the government may not act quickly, the desires of the majority will rule without eliminating those who disagree. The pro-life supporters should concern themselves with these measures, rather than relying on uncivilized destruction to promote their cause.

Coordinated by Alan Harris '87

On Christmas morning, a pre-dawn bomb rocked the offices of the only abortion clinic in Pensacola, Florida. It had been destroyed once before by an attack in June. Also that morning, bombs leveled the offices of two local gynecologists who perform abortions, thus culminating a year of high tension between pro-life and pro-choice groups.

As the 12th anniversary of Roe v. Wade, the Supreme Court ruling fully legalizing abortion, news, fears of more violence increase. In light of this fact, we ask, are those in favor of "saving lives" justified in using violent means to promote their cause?

This week we asked four students to give their opinion: Jim Golden, a senior, Stephen Estock, a junior, and sophomores John Markham and Michael Smith.

John Markham

Certainly citizens of a republic have the right and obligation to protest governmental activity and to petition for a redress of grievances, especially when the Government makes decisions defining when human life begins and whether millions of the unborn may live or may be aborted. And there are times in the history of a nation when the inalienable rights of its citizens are so violated and there is such an intransigence on the part of the Government to the demands of the people that the resulting tyranny is justifiably protested against by violent means, or overthrown by revolution.

But I do not believe that the Federal Government or any of the state governments have become so intransigent to the voice of the public will with respect to the laws concerning abortion that violent means of attempting to alter the situation are appropriate. The bombing of the abortion clinics in Florida only rendered a brief, sensational focus on the issue of abortion. Those who were involved represent a radical fringe of the Right who have lost faith in our democratic system.

When the methods of attempting to alter the governance of this nation turn to violence and non-gradual change, the possible consequences are far too disruptive and destabilizing for such violence against society to be tolerated.



clinics around the country only as an act of terrorism. Making your opinion heard is one thing, violence is another. Terrorism is not something that should be tolerated by anyone, in any fashion.

Freedom of expression is a right I have exercised many times. Many groups, both pro-life and pro-choice, have expressed their views over and over again in many different ways. Only lately, certain segments of the pro-life group have begun using acts of violence and destruction to relay their message. What a wonderful way to express the sanctity of human life!

I am fairly surprised (and thankful) that most of the bombings

were at night and not during the Freewheeling Footwashing Seventh Day Church of Moral Perfection lunch hour.

Terrorism should never be ignored. Perpetrators of the clinic bombings should be treated exactly as the members of the IRA or the PLO. The clinic bombings are detrimental to more than just supporters of pro-choice. They are proof that terrorism has come to America. The idea that it is done in the name of religion makes it that much more of an abomination. They are terrorists and criminals in every sense of the word and should be treated as such with swift justice and severe punishment.

Kellogg

(Continued from Page 1) provide historical prospective and casual analysis of how we arrived where we are and clarify the policy alternatives."

Issues to be covered include "the changing role of agriculture in society, the impact on modernization of agriculture, and the national and international dimensions (and implications) of competing food policies for the present and future."

The second new "core course," to be offered in the spring, will be called "Hunger, Plenty, and Justice" and be a team-taught course under the direction of Michael McLain. Broadly speaking, this course will expand upon the "value and ethical" dimensions of policy problems brought up in the first course.

"The student will be introduced initially to plausible accounts of economic justice, the philosophical issues surrounding cost-benefit analysis, questions of intergenera-

tional and international justice, and patterns of reflection on the nature of good life and society." Topics such as the future of the family farm in America, the "displacement of labor by farm mechanization, and the environmental and human impact of the use of chemicals" in agriculture.

Students who are full-time participants in the program will be expected to complete a three credit-hour internship in either the United States or a foreign country. In government, one might have an internship with a committee such as the one for House Foreign Affairs or the Department of Agriculture. Other possibilities would be with special interest groups or with non-profit groups such as CARE or Bread for the World, that deal with Third World countries.

Another aspect of the project will be the Food for Thought Forum which will meet three times a year to "discuss the results of the faculty's . . . research, and a general reading, that will have been announced beforehand. This forum has been conceived as "a regular, interdisciplinary discussion among faculty and students, and the Memphis public of both research and broad intellectual issues."

The Kellogg Foundation, named for its founder W. K. Kellogg who began the company that makes breakfast cereals, has awarded a total of 28 grants since 1976 in hopes of increasing the awareness of agriculture's importance to human wellbeing.

Michael Smith

A person's beliefs are what he will fight hardest for. When these beliefs are violated one must decide a reaction. If the reactions is violence everyone must decide if the reaction is justified.

The recent bombings of abortion clinics in Florida provides a good example. As a nation I believe we condemn such acts for the following reasons: (1) they destroy property as well as endanger life and limb (2) they are and should be defined as terrorist attacks (3) and finally they are diametrically opposed to the basic ideals of this nation.

During our Revolution of Independence we fought against tyranny and injustice; in doing so we applied such tactics as those mentioned above. The difference between the two, lies in whether these acts are perpetrated upon a tyrant or upon a fully representative type government. The terrorists in Florida do have access to the political process. They may vote and support legislation aiding their cause. Therefore, because they do have representation and are free to speak, write, and defend their position they cannot

justify using terror in their pursuit.

The blacks realized this under Martin Luther King Jr. Their peaceful marches and demonstrations brought the consciousness of America to their cause. The terrorists on the other hand have applied the use of fear and violence because they are a minority with only a small voice which wishes to force the majority into acquiescence.

Therefore, I would call on the Reagan Administration, with its strong opposition to terrorism, to see and act upon these terrorist acts within our own country.

Flicks Francais

Truffaut Retrospective: 4 Truffaut movies.

1. La peau douce — Jan. 22.
2. Jules et Jim — Jan. 29.
3. L'homme qui aimait les femmes — Feb. 5.
4. Shoot the piano player (tentatively) — Feb. 12.

All four films are in French with English subtitles.

Each will be shown at 7:00 p.m. in 302 Clough. FREE.

JOBS, JOBS, JOBS

The following is the Placement Center's recruiting schedule through February. Watch for updated schedules each week.

- Jan. 22 — A Christian Ministry in National Parks SUMMER EMPLOYMENT — Ms. Gail Murphy
- Jan. 23 — U.S. Naval Reserves — PART TIME EMPLOYMENT Student Center Lobby — 11:00-4:00 p.m.
- Jan. 24 and 25 — Falling Creek Camp — SUMMER EMPLOYMENT
- Jan. 28 — National Center for Paralegal Training Ms. Fran Woodward
- Jan. 31 — Tulane University — M.B.A. Program Ms. Ann Dart
- Feb. 1 — North Carolina National Bank
- Feb. 4 — Columbia Theological Seminary — Dean Carruthirds
- Feb. 6 — Independent Educational Services — William Andres
- Feb. 7 — University of Alabama — M.B.A. program
- Feb. 20 — Northwestern Mutual Life Insurance
- Feb. 21 — American Graduate School of International Management
- Feb. 22 — I.B.M. — David Steinhoff
- Feb. 26 — Prudential Insurance — Ross Scott
- Feb. 27 — Goldsmith's — Ms. Janice Roberson

Anyone interested in speaking with any of the above recruiters should contact Debbie Warren in the Counseling & Placement Center, 301 Briggs Student Center.

W. C. (Bill) BAKER
Class of '72

General Manager



1688 Madison

726-5004

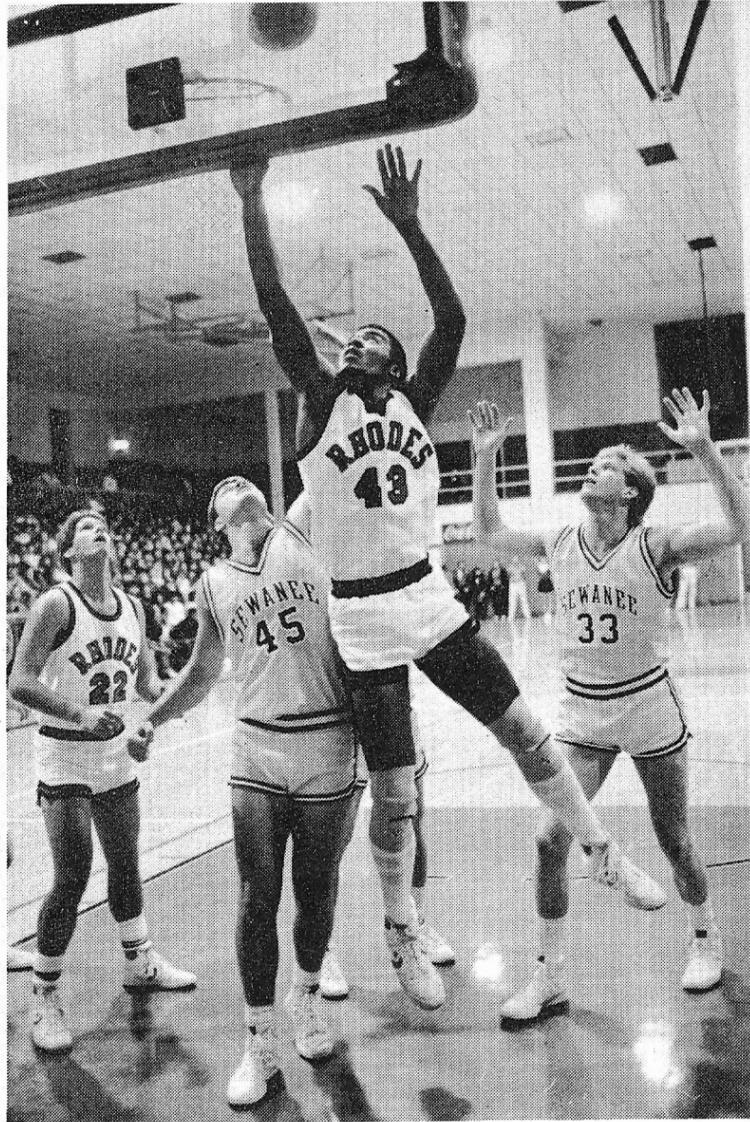


photo by Jeff Wright

Senior Rozell Henderson, No. 43, commands the backboard in last Saturday's match against Sewanee. The Lynx travel to the Mountain Wednesday to attempt to reverse last week's defeat.

CAC Rival Sewanee Takes Lynx

by Hal Fogelman '85

Before the largest gathering at Mallory Gymnasium in quite a while, the boys of Sewanee Mountain shocked Rhodes 71-59 in a College Athletic Conference game last Saturday. The loss to Sewanee was the Lynx' first home upset this season and the first home loss to the Tigers since 1978.

Sewanee grabbed a comfortable first half lead, 17 points up, only to see Rhodes battle back to within 2 points before a late basket made it 34-30, Sewanee at the half. The Tigers blew it open in the second half and coasted to victory. The Tigers advanced their record to 6-6, 2-1 in the CAC, while Rhodes fell to 6-4 and 1-1, respectively.

Ironically, Sewanee used a hustling style of play that has characterized Rhodes' successful season — play epitomized by guard Ellis Simmons 10 for 11 shooting and aggressive defense. Scott Patterson led Rhodes with 19 points; freshman Russell Wigginton followed with 15 points. The Lynx, shooting 53% as a team entering the contest, managed only a 39% effort from the floor.

The loss to the clan from the Cove makes Rhodes' January 23

engagement at Sewanee a very important game for the Lynx — to be followed by another crucial date with defending CAC champ, Centre College, on January 26 at Rhodes.

The Lynx began last week with another strong effort against a good team — losing 85-72 against Division II team U.T.-Martin. Rhodes led by as many as seven in the first half and was tied, 40-40, at intermission. Senior Billy Ryan put forth one of his better efforts with 17 points and 13 rebounds.

Tomorrow, Rhodes travels to Nashville to do battle with Fisk. The Bulldogs have lost CAC games to Earlham (who Rhodes defeated) and Sewanee. Last year, Rhodes played one of its better games at Fisk and this year will be going for their third straight win on Fisk's floor.

Last weekend was also unlucky for the women's team which lost to

Maryville College, 82-68, and Fisk, 87-69. The Lady Lynx are now 3-6.

At Maryville, as so often happens on the road, the women were out-shot at the charity strip — getting only 17 free throws compared with Maryville's 38 attempts. Ann Webb Betty, a senior, paced Rhodes with 16 points.

The next night, at Fisk, the Lady Lynx held a 36-34 halftime lead only to lose by 18 points. Again, free throws played an important role as the team hit only 15 of 29 attempts. Michelle Henkel took scoring honors with 15 points, Ms. Betty tallied 14.

In a very important game tonight at 5:30, the women host Rust College, the defending NCAA Division III champs. Having not played many home games, this will be an excellent chance to give the team your support. See you in the bleachers.

Box CE

of touch or unconcerned. The priority list of this institution reeks of "image excellence" not "academic excellence"

I have been intrigued with the involvement that students are invited to have regarding the direction of this institution. Tonight at the Project I forum some student inquired when a decision on the Project I proposals would be made.

I can tell him — this summer when we're all gone.

It seems that so long as we make a good picture and don't ask too many questions, our presence is great. However, it seems that we only learn about major decisions shortly before the final word is spoken. One has to wonder how much student opinion matters to the "powers that be." Still they wonder why so many people transfer after one or two years of experiencing our "ivy."

Jason Hood '87

Box CE

Dear Box CE,

I was told that at SAM/Rhodes I could enjoy an individualized education by taking advantage of opportunities such as designing my own major, getting a "liberal arts" education, utilizing a third term for fun and challengingly innovative courses, and enjoy a unique honor code which allowed me to assume all the responsibilities that an adult does — like attending class, financial management, use/abuse of alcohol, developing quality study time, how to live with individualistic people, and the right to help make decisions about the college — after all, I am a part of it, aren't I?

Well, the balloon has burst, ship sank, honeymoon is over.

1. An individualized education (i.e.: office hours, independent D.I.s, study sessions) will not exist if the faculty is pressured into research. If instructors want that research opportunity — and they deserve it — then they should be willing to make provisions for retaining the aforementioned qualities. Nothing has been said on this, and since no future Faculty-Administration or Administration-Student forums will be held before the Proposal I presentation in April, nothing will be said or done.

2. The third term has not been given a chance to work. First Dean Kepple says the money has been there, then he says it wasn't there last year, but is this year. There is some confused mess about a proposal being late or never being made — BUT, what good is the money if nothing has been devised to fit the requirements of "challengingly innovative" for the third term? What has been done the past two years? Well, I can't write a book now. I have a "Man" lecture at 8:30 tomorrow morning.

Regina Murphy '87

P.S. Please! Write the Trustees!

Group Shots

The following is the policy for organizations pictures in the yearbook:

Any organization may purchase a full page for \$20. There are 13 spaces available and consideration will be on a first come, first serve basis. After consultation with the leader of the organization, a date and time will be set for the picture. There will be no rescheduling.

Please contact me if your organization or group is interested in having a picture in the yearbook.

Marti Tippens
1985 Lynx Editor

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