

President Daughdrill Chairs Committee, Earns Grant



by Chris Allen

The Kinney Program was well represented at the Beale Street Halloween parade held October 31. Rhodes College Junior Laura Miller and Stephen Estock, along with several other Rhodes students, marched with posters for UNICEF, a worldwide service organization for needy children.

Working with such distinguished persons as Virginia Smith, President of Vassar College, John Chandler, President of Williams College, and John Maguire, President of Clairmont University, Daughdrill helped beat out an updated and reorganized version of the American Association of Colleges.

Most notable in the report is the promotion of the liberal arts and the supporting evidence that a liberal arts education is the best preparation for a successful career. In a specific study at AT&T, graduates with various types of degrees were evaluated and it was found that the majority of professionals that achieved the fastest and farthest, were those who had a liberal arts degree.

The grant sponsored in equal parts by the Andrew W. Mellon Foundation and the Hewlett Foundation is in the sum of \$175,000. The challenge is to match the grant three to one, meaning that Rhodes College must supply \$525,000 in order to receive the grant.

Ideally the grant will be used as the President's discretionary fund and will be used for the academic enrichment of the environment.

Committee Members List Released

In an attempt to aid the campus in knowing who is on what committee, the President made available a list of all faculty committees, administrative advisory committees, and board of trustee committees. The members of the various committees and their position are listed.

FACULTY COMMITTEES

Administrative Policy: Chair, Dean Robert Llewellyn; Professors Queener, Legge, Garner, and Lucy; Deans Goodman, Lemond, and Munson, and President Daughdrill.

Admissions and Financial Aid: Chair, Prof. Harold Lyons; Professors Bruhwiler, Daniels, Hill, Walton, Mosby, and Rolloson, Deans Duff, R. Allen, and Wottle, and President Daughdrill.

Appeals Committee: Professors Jolly, Gilow, Kirby, and Ruffin.

Community Life: Chair, Prof. McClay; Professors McClain, Apperson, Smith, Olcese, and Wood, Deans Duff and Goodman, and President Daughdrill.

Curriculum, Standards, and Standing: Chair, Prof. Bob Eckert; Professors Tucker, Olsen, Jones, Brown, Stanley, and Watson, Deans Duff and Munson, and President Daughdrill.

Faculty Executive: Chair, Dean Gerald Duff; Professors Eckert, Ekstrom, Lanier, Copper, Kus, and Garner, Dean Duff, and President Daughdrill.

dent Daughdrill.

Faculty Executive: Chair, Dean Gerald Duff; Professors Eckert, Ekstrom, Lanier, and Gilow, and President Daughdrill.

Faculty Professional Interest: Chair, Prof. Kirby; Professors Barnhardt, Strete, Dinkelacker, and Patterson.

Individualized Studies: Chair, Prof. Ramsey; Professors Wetzell, Gilow, Copper, McLain, Barnhardt, Brady, Jaslow, and Kuhn, Dean Duff, and President Daughdrill.

Library: Chair, Prof. Taylor; Professors Grinspan, Barr, Jobs, Lopez, and Wright, Deans Duff and Blair, and President Daughdrill.

Physical Education & Athletic Advisory: Professors Ekstrom, Tucker, Legge, and Clark.

Trustees: Professors B. Jones, Jeter, and McMahon.

Budget Team: Professors Orvis and Gilow.

ADMINISTRATIVE ADVISORY COMMITTEES

(Only chairs will be listed)
Budget Team: Dean Tom Kepple

Campus Appearance: Dean Howe

Commencement & Special Events: Dean Templeton

Computer Center: Dean Lemond

Fringe Benefits: Dean Hille

Interior Art Group: Dean Templeton

McCoy Visiting Artists: Dean Templeton
Personnel Policies & Equal Opportunity: Dean Hille

Phys. Ed & Athletics: Goodman

Residence Hall Renovation: Dean Howe

BOARD OF TRUSTEE COMMITTEES

(Only student, staff, and faculty members of the board will be listed)

Board Dir. and Leadership: Prof. Richard Bate, Dean Templeton, and Hel Norman.

Building & Grounds: Professors Rolloson and Taylor, Dean Howe, and David Duff and David Lusk.

Development: Professors Eckert and Hatfield, Dean Lineback, Tom Ritchey, Barbara Draffin, Peter Rooney, Karen Beardslee, and Jeff Peterson.

Enrollment: Prof. McMahon, Dean Wottle, Dean Allen, Allan Bacon, Brian Mott, and John Thomas.

Faculty and Education: Professors Jones and Kus, Wendy Tallent, Catherine Winterburn, Dean Duff, and Dean Llewellyn.

Finance: Professors Jeter and Legge, Mindy Gard, Matt Lembke, Dean Kepple and Mary V. Reid.

Students and Campus Life: Professors Stanley and Vest, Steve Estock, Jeannie Garten, Andi Williams, and Dean Goodman.

Audit: Professors Hatfield and Lyons, Dean Kepple, and Mary V. Reid.

Dilemma Symposium Announced

by AMY CRUTCHFIELD

The topic for this year's DILEMMA SYMPOSIUM, which will be held February 4-8, is "Medicine: The Cost of Life." A series of lectures and informal discussions will focus on the repercussions of rising costs of health care in this country.

DILEMMA was conceived in 1965 and has since become an integral part of the "liberal arts experience." Organized entirely by students and financed by the community, DILEMMA was initiated for the purpose of heightening public awareness of pressing social issues. "Society in Search of a Purpose" was the appropriately ambiguous topic of the 1966 symposium. Throughout the Sixties and early Seventies DILEMMA symposiums were political in nature, and were largely based on society's need to evaluate its direction. Topics included civil rights, Medicare, Vietnam, and abortion. More recent seminar topics have addressed less controversial issues, such as the media, the arts,

and technology. All have featured prominent speakers from a wide range of fields, representing a variety of interests. Among past speakers are George McGovern, Viktor Frankl, Ralph Nader, author Peter Taylor, Sam Ervin, Eugene McCarthy and Gerald Ford. This year's scheduled speakers - a government official, a renowned sociologist, a representative of a private health care corporation, and a proponent of non-profit health care -- represent divergent, often conflicting perspectives. Lectures promise to be provocative and stimulating, as the implications of social and governmental pressure on current medical issues are discussed.

With the support of the campus and the Memphis community, DILEMMA '86 will undoubtedly be a successful continuation of one of the traditions that make Rhodes College unique. Everyone is strongly encouraged to participate.

INSIDE:

- Beyond The Ivy Looks At New Security Policies
- Preview To Lynx's Last Game.

Sou'wester Notes

Mrs. B. Stephens, mother of former Rhodes student Mark Lee Stephens, recently notified the college of the preliminary hearing which is set next Monday for Eliot Anderson, who is charged with vehicular homicide in connection with Mark's death. "I think we should all be there, as concerned citizens to see what the D.A. is doing to stop drunk drivers."

The hearing will be November 11 at 9:00 AM, in Division 10 of General Sessions Court, downtown at 201 Poplar. All are encouraged to attend.

News & Views Beyond The Ivy

by ROBERT FINCH

On Monday, November 4, student leaders met with the administration and President Daughdrill to discuss one of the most pressing issues on our campus today, campus security.

After several car thefts the time has arrived for action and it looks as though changes will be possible.

The fact is quite simple. Our community is in a potentially dangerous area of Memphis, not to say there is a safe one, but the risk here is high!

President Daughdrill opened the meeting with discussion directed toward helping everyone present understand exactly what was wrong and what could be done to prevent crime on campus.

Colonel McQuown, chief of security, said that the reason security was not capable of performing their task was because students were using them to obtain access to academic buildings.

The obvious solution was to employ students who would take on the responsibility through work—study. Colonel said this would enable security guards to patrol three specific areas of the campus—behind Burrow Library, Library Lane and the region surrounding the Student Center. Colonel felt as though the current security staff was sufficient if these measures were taken.

S.G.A. President, Raymond Fields, along with other student leaders disagreed with Colonel. Fields felt like the problem of building access could be solved with the help of students. The security force, however, should be increased, particularly after dark.

Suggestions were made to hire additional security guards to monitor the North Parkway and University entrances, install fire alarms at fire exits and move faculty parking to the gym lot.

All of these ideas would be very effective. After 6:00 p.m. security could monitor the comings and goings of campus, students wouldn't be tempted to exit the buildings as if there were a fire, and student automobiles would be closer to home. We should all have the privilege of parking within the boundaries of the college. Furthermore, we should be able to feel safe within these boundaries!

Fields suggested that we should develop our security system keeping in mind the surrounding neighborhoods. "Perhaps," said Fields, "if we strengthen our security we could become the deterrent to crime in surrounding areas."

Concerning the cost for this type of security expansion, Daughdrill said that there was room for growth. "The security program has been strengthened in the past, why can't we do it now?"

Like Eudora Welty said on her visit to Rhodes last year, "If you want something done, do something about it."

On the opinionated side, I would like to see guards secured at one or more entrances after 6:00 PM; using only these entrances for access to the campus during these hours, surveillance cameras in each parking lot and the continuation of security patrols, perhaps with more frequency.

Concerning access to buildings, it's simple, particularly with the honor code! If a student within a particular discipline needs access to a building, why could he not sign out the key with the knowledge that it would be returned?

This system would not only back up the honor code, but would keep expenses down. Creating a new position would cost money and the Sou'wester needs new equipment! The age is darkening in the basement of the Student Center.

Another "key" issue is parking. There has never been enough despite what some people seem to think. I say let's get off the streets and closer to home. The present faculty parking lot located next to the Student Center could be moved to the gym lot. This would enable students to feel more secure about their cars, particularly at night.

Personally, I believe we are on the right track. The Administration is concerned about a problem that has not only disturbed many students but which has affected students' feelings about the college as well as the community in which it exists. This round, administrative officials seem as though they are willing to work together with students to solve the problem at hand, that's GREAT!!

All of these ideas suggested above are good. Let's take action and put them to work!

On The Right: The 1984 Election

by Matt Lembke

November 6 marks the first anniversary of Ronald Reagan's 49 state sweep to reelection as president, so it's a good time to reflect on the significance of the political aspects of that victory.

On the disastrous Democratic side, it has become crystal clear that Walter Mondale was the Democrats' scapegoat in 1984.

The party leaders, including Mondale, knew as early as 1983 that Ronald Reagan was unbeatable due to the strength of the economy and a perceived rise in America's standing around the globe. Teddy Kenedy, the Chappaquiddick kid, backed out early, so the Democrats lukewarmly rallied around Walter Mondale, a decent, noble man who has about as much charisma as a loaf of bread. Mondale's support was a mile wide but an inch deep, and at the convention in San Francisco, the donkey delegates appeared ready to drop Mondale in favor of Mario Cuomo, New York's dangerous ultra-left firebrand leader. Cuomo, realizing what was about to happen, fled San Francisco in a hurry -- he wanted no part of the fight against Reagan.

Mondale's choice for Vice

President proved to be equally disastrous. Geraldine Ferraro's selection did not even carry Queens for the Democratic ticket. Ferraro was and is eminently underqualified for the Vice Presidency, and her family's shady past doomed any chance she had of breaking through the gender barrier. Ms. Ferraro, in her poignant book *My Story*, seems to continue her whining which was so evident during the campaign (that being that her sex hindered her chances). Gerry, wake up. You made your sex an issue, and in doing so, you actually hurt potential candidates of the future. After the campaign, Ferraro returned to private life to write her sad, sad story and to make her infamous Pepsi commercial. That performance for Pepsi alone demonstrated what a joke Gerry's candidacy was.

Ronald Reagan's victory over Mondale-Ferraro was not a Republican realignment. It was the continuation of a trend toward Republicans in presidential politics that began in 1968. The Republicans have won four of the last five races for the White House. The one contest they did lose was in 1976 during the Watergate backlash, and even then, the peanut farmer from Plains

still only eked out a victory. With these facts in mind, it is obvious that the GOP is the dominant party in presidential elections.

Interestingly, Reagan's 49 state win has appeared to be more a personal victory than an ideological mandate. The President did not launch any major legislative offenses in the immediate wake of his victory. The President clearly wants a "steady as she goes" policy to dominate his second term.

The people of America are clearly pleased with the President's handling of his job. His approval rating is higher now than it was one year ago. I think it obvious that Americans would gladly keep Ronald Reagan as their president as long as he wanted to stay. The President viewed his 1984 mandate as it was--a mandate for continuation of the Ronald Revolution, a revolution that has changed the way America thinks about its government and itself.

America likes Ronald Reagan and his policies, and America dislikes the persistent Democratic message of doom. This is the major message from 1984.

Letters To The Editor:

Regarding your interview with former Professor Jack Farris and your article that appeared in the October 17, 1985 *Sou'wester*, I want to mention two facts and my opinions.

1. You wrote, "Farris believes that the power to make educational changes no longer lies in the hands of the faculty but rather in the hands of the administration."

On the very same page another article appeared. It began, "Wednesday, October 9th was a transitory day for Rhodes College. The faculty met to decide what curriculum would be most beneficial to the future of the college." The article

noted that at the meeting, the faculty voted to change the academic calendar, the requirement levels for majors, and graduation requirements.

2. Regarding evaluation, everyone at Rhodes is evaluated: students, faculty, staff, and trustees. The faculty voted six or seven years ago to use the SIR form produced by the Educational Testing Service of Princeton, New Jersey. I have heard discussion among a few faculty that other forms may be considered soon, since the SIR form has been used continuously since then.

You quoted Professor Farris as saying, "An adversarial

relationship may well get things done, and even useful things, that the familial tone would not or could not address." I agree that the "tenured-in" situation at the College about seven or eight years ago illustrates that point.

But more importantly, I also agree with Prof. Farris that the familial relationship on campus is much better than the adversarial.

Though academic conditions have changed since the salad days of collegiality, when government money and baby-boomers poured into colleges at the same time, the need today for community is even greater.

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TO THE EDITOR:

I am replying to student complaints regarding room inspections. I think these complaints were justified, but only because the administration did not make clear the true purpose and the extent of the checks. The inspections were mostly harmless. They were certainly far from being a violation of the United States Constitution, in both practice and principle; the checks were so far removed from the Constitution, in fact, that I will not even defend my assertion. It should be obvious to anyone familiar with Amendment

Four.

When a student enters into a housing agreement with Rhodes College it is assumed that the student will abide by most of the campus rules. For many years that assumption has not been checked by the administration. However, the state of the dorms at the end of last year was all the evidence needed to show that many students were flagrantly violating dorm safety rules. The student body has earned the distrust displayed by the room checks.

The rules that were checked were basic safety rules that were in many cases

handed down by the Fire Marshall. The administration has worked very hard to reduce the fire regulations the Marshall will enforce - one example is that we are currently allowed to have door decorations. But since the society as a whole has given the Marshall the power to protect us and our fellow dorm-mates from our own ignorance and carelessness, the administration is forced to enforce certain rules or accept the possibility that the Marshall will close one or more dorms.

So Dean Goodman walked through the dorms to check continued on page 3

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Staff Meetings are held Wednesday at 6:30 PM in The Sou'wester office. Everyone interested is invited to attend.

Editorials reflect the policy of The Sou'wester as determined by its editors.

Campus

Food For Thought Visits Farm, Distribution Center



The Food for Thought class, designed to teach about world hunger, took a class retreat in Arkansas to learn about some of the possible aids to the world hunger situation.

by Meg Beeson and
John Warren

Last weekend, students in the Food for Thought program, headed by Professors Hammond and McLean, traveled to see an experimental farm and an international food distributing organization in Arkansas. The trip was funded by the W.K. Kellogg foundation, which has been made a committee to support the study of food issues at Rhodes.

Participating students included Rene Helms, Dian Nelson, Kristen Denmon, Mindy Gard, Carole Glover, Steven Brammer, Laura Wilson, John Warren, Greg Smithers, Diane Morrison, and Ann Sartwell.

The group left campus at 8:45 Saturday morning and arrived at the Meadowcreek project near Fox, Arkansas, at about 1:00 PM. The intent of the Meadow-Creek community is to study and practice sustainable agriculture. This essentially means being able to live on a piece of land year after year without depleting its resources. Touring the project, the class learned about conservation, efficient forms of agriculture, architecture, and timber wood production.

A second major purpose of Meadowcreek is to be an educational experiment. Their community represents a variety of disciplines—ar-

chitecture, horticulture, international studies, and writing.

Meadowcreek facilities are striking, too. All the buildings are heated and lighted by solar energy, and are intended to be psychologically appropriate for their inhabitants as well as ecologically harmonious with the environment. Junior biology major Mindy Gard said "the thing that hit home for me was the wholistic approach of the community." She commended them for working not only with hunger issues, but also "with the environment instead of on the environment."

After a day of touring the area, the students and professors of Rhodes spent the evening playing games with a large group of people which included some Meadowcreek student-workers.

As senior Dian Nelson explains "the person who receives... (the livestock) agrees to give the first offspring back to Heifer Project" or to one of their neighbors. Heifer Project organizers hope that this obligation "enhances (the... dignity and self respect" of those who receive the animals.

The class was shown around by a retired Iowa farmer and his wife, who

were spending a month doing volunteer work there. Several of their neighbors in Iowa had preceded them in doing internships for HPI.

The group said goodbye and left the ranch in late afternoon, and arrived back Sunday night after a safe trip. Travel time, about 3½ hours Saturday, and 5½ hours Sunday, was spent in song singing, sleeping, and heavy theological discussions.

Talk with a "Global Food Problems" student you know about his or her trip. It turned out to be educational, inspirational, and a lot of fun.

Dessert Discussion Today

At 6:30 on Friday, November 8, Dr. Dennis Dickerson will speak on "Commerce and Civil Rights" and his research on former National Urban League leader Whitney Young. This is the second in a series of Dessert-Discussions featuring Rhodes faculty and will take place at Dean Kepple's house, 1895 Jackson. You must sign-up on the list in the mail room by noon on Friday in order to attend.

Project III Committee To Be Formed

by Chris Allen

There has been a good deal of speculation about how the transition years between a three term curriculum and one of two terms will be handled. To clear up myths and allegations, the Sou'wester asked Dean Robert Llewellyn about proposed solutions to the problems transition will present.

"I have drawn up a list

of problems that stem from the curriculum change and have given copies to the President and several members of the administration." Llewellyn went on to state that there really are no answers right now. "The President will bring into being a committee proposed to be called Project III. This committee will be responsible for translating all pres-

ent academic philosophy into something plausible for the new calendar."

Items like number of course hours that will be required for present sophomores, freshmen, and incoming freshmen, the other administration technicalities will have to be ironed out by this committee.

Letters To The Editors Cont'd.

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The only recent, objective information on the subject comparable with other colleges is the NCHEMS study done at Rhodes and many colleges throughout the country in 1983. It rated Rhodes very high in faculty-administration relationships as compared to other 4-year colleges.

I don't see or feel adversarial relationships today among faculty, students, ad-

ministration, alumni, or trustees. While accountability has replaced laissez faire in higher education and the old community based upon laissez faire is no more, I sense a new community at Rhodes that has developed around a mutual striving for excellence. And I am grateful that we are working together on a common commitment to high standards.

The very nature of intellectual pursuit and the

search for truth is found in the adversary nature of competing ideas. This is what education is all about. But let us avoid being adversarial toward people.

When we feel adversarial, we are apt to blame others. This more often displays our own attitude rather than accurate observations about the attitudes of others.

James Daughdrill, Jr.

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for violations of the room rules. Each room received less than two minutes of her time (the checks were not thorough, look through everything, room searches), and the most serious consequence of the inspections that I attended (30-35 rooms) was the loss of an oversized refrigerator (clearly a violation of the room policy).

I think the checks were a good compromise by the administration. The responsibilities to the students and lives was kept to a minimum. The administration probably should have made a clearer statement of the

intent and extent of the searches in an attempt to deal with student's complaints, but if the folks in Haliburton took the time to deal with every complaint on this quite spoiled campus (where it is cool to be upset with the administration), they would not have time to make good decisions like the one they made about the changing of the three term calendar.

Sincerely,

Paul F. Eich



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Campus



Prof. Valerie Morris

Valerie Morris Joins Religion Dept.

by CHRIS ALLEN

Historical theology is Valerie Morris' field of expertise. This newest addition to Rhodes College's Religion faculty is very optimistic about her role in the department. When asked how she felt about being the only woman in the section she stated that she felt very comfortable with the rest of the Religion faculty. "At first I had a little difficulty addressing them personally because I have a lot of respect for their knowledge and position, but they have

made me feel very much at ease."

Morris received her undergraduate degree in History-Religion from Centre College in Danville, Kentucky in 1976. Upon graduation she attended Yale University where she was awarded a Master of Divinity degree in 1979. She continued her studies toward a doctorate at Emory University in Atlanta, Georgia. She is presently working on her dissertation entitled "Peace Movements in America from 1815-1865," which is scheduled to be completed early in

1987.

The Alexandria, Kentucky native stated that she was especially pleased to be chosen to be on the Rhodes faculty. "Rhodes has a small campus similar to where I received my undergraduate degree; I think that attributed to the excellent education I received there. I feel that a small class size, along with talented students and faculty, creates for an optimum learning environment in the undergraduate level." She added that a large campus is difficult enough for graduate students to be

successful let alone undergraduate students, who are used as "guinea pigs" by graduate students.

She has served as pastor in Weleska, Georgia, at the Methodist Church there. But for the last few years she has been teaching at The Presbyterian School of Christian Education in Virginia. She will have an article published later this year in the Journal of Church and State.

Psychology Dept. Researchs "Senioritis"

by JOHN WARREN

"I was raised to go to college and my time has always been occupied with school -- now what?" There is worry and fear in this statement, because it comes from a senior who faces, suddenly, the real future. "You're lucky to be a freshman," another says. "Things are so unsure when you're a senior." Another seemed tired of tests, campus life, college in general: "I don't want to find out -- I just want to get out."

Perhaps you remember similar feelings from your senior year in high school, another time when the future looms, though more vaguely. (People who don't empathize might be seniors right now, not quite in the second semester, when the issues seem to come into focus for the first time for many students.) Psychologists and counselors identify "senioritis" by the symptoms of anxiety, depression, confusion, and apathy, or being burned-out. Thus it is described but the explanation is more difficult. What cause could be the common denominator of panic and apathy, emotions that seemingly are opposites?

Unhappiness in seniors, low application, the "lack of the right kind of enthusiasm," despite good work, has been bothering psychology professors in teaching their own senior majors. This year the department is organizing what will be

an effort over three years to understand senioritis, and to assist students in preparing for life after graduation. "Assistance" is the key word, rather than "prevention" or "treatment." "It's surely inevitable," says one professor. But, adds another, problems of facing transition can motivate seniors to "embrace changes in their lives, and to grow," just as they may cause self-defeating stress.

The effort, then, will be organized along these lines: First, questioning of students and alumni, which is going on now. With this information, describing senioritis in detail. Asking respondents, what did help to make the road smoother? On the basis of their replies, trying ideas that might make professors more helpful to seniors. The ideas that work can then be designed as more explicit activities, a course, perhaps, or extracurricular group. Much of the progress will be made through faculty meetings and faculty-student meetings; all of the psychology professors are involved.

Next week, part two of this article will check the department's progress so far, and ask about the reasons for stress; are they real or imagined? What might emotions like those above have to do with the famed senior lifestyle: partying, taking it easy, and mocking the world? Next week's segment will also look at factors that help students who feel senioritis the least.

Students Work Hard For Nicholas Nickleby

by Michelle Dry

Tuesday night saw the culmination of the efforts of seventeen people on this campus who gave up their free time for six months. "Nicholas Nickleby", a McCoy Theatre production, was shown to the public.

Twelve Rhodes students are in the cast of "NN" and five other students are vital crew members. These students have been working since May to make this production a success. In order to make this happen they have had to make changes in their lives.

On Aug. 29, many of the cast returned to school to begin with rehearsals. For some this meant quitting a job before the summer was over and for others it meant finding a job in Memphis and staying here. Out-of-towners had to find a place to stay this time before school started.

Rehearsals took place six days a week, sometimes seven, with a rehearsal lasting 3-4 hours at a time. This wasn't too much of a problem until classes started.

Now that classes have started the "NN" group has found that they have very little time outside of rehearsals and classes. Many of the students have work-studies; another factor is class-work. With such an intense schedule the majority of them have found that they have had no social life outside of "NN" and have had very little private time.

Before "NN" opened, rehearsals were held in the afternoons. Because of this many arranged their class schedules to be in the morning.

A typical "NN" student has early morning classes, studies in the afternoon, and is in McCoy from 6:30 PM until midnight or 1 AM.

These students had no fall break other than a break from classes. They have stayed here on campus (which was a first for many). They kept their rehearsals going on throughout break. For some this was a lonely time, but for others it was a time to catch up on class-work or "veg-out" as one said.

As for Thanksgiving, it will be spent here in Memphis. "NN" will be showing

at this time. Many of the group who are from Memphis have asked out-of-towners to share Thanksgiving with them.

Seven of the 12 cast members are theatre and media arts majors: the majority of them are receiving 2-4 hours of class credit. The other five are business, religion, art, political science and international studies.

It's understandable why a T-MA major would want to

be in such a time-consuming production, but what about the others? The replies varied from interest in the theatre and something I'll always do, to "it's so much fun". The non-TMA majors also think that theatre is a great learning experience.

When asked if they would still do it knowing all it involved one memorable answer was, "Hell yes!"

Committee For Political Awareness Organizes

The Committee for Political Awareness is a student group on campus that brings in speakers from the Memphis community and elsewhere to speak on current problems and issues facing the student body and the public as a whole. The purpose of the C.P.A. is to make students more knowledgeable and aware of current interesting or controversial topics as a whole. Meetings consist of a presentation by a speaker, followed by a question and answer session. Although this year has gotten off to a slow start, it promises to be a good one.

If S.G.A. money is approved, the Committee for Political Awareness is planning on sponsoring Herb Gunn, from "Witness for Peace", to speak on the current situation in Nicarag-

ua. Gunn graduated from Rhodes (then Southwestern) in 1976 and has been involved in the "Witness for Peace" agency in Nicaragua for the past few years. He will be on campus, if plans hold, on November 14 at 8:00 pm in Clough 200.

In the past the C.P.A. has had a variety of programs, ranging from speakers on Gun Control, E.R.A., the nuclear freeze movement, Greenpeace, and a week long seminar on Violence in the United States. The Committee will begin meeting regularly after Gunn's presentation. Anyone interested is invited to attend the meetings and offer any suggestions for speakers or topics of concern. For more information, contact Steven Brammer (3329), who is leading the C.P.A. this year.

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Features

The Fugitives And The Iguana: Literary Giants At Rhodes

by LUKE LAMPTON

Rhodes College was an important early chapter in the lives of three distinguished Southern writers who shaped twentieth century American literature. These artists were Allen Tate, Robert Penn Warren, and Tennessee Williams.

Tate and Warren, prominent members of the "Fugitive" poets at Vanderbilt in the 1920's, both served on the faculty at Rhodes College, while Williams first met the great playwrights within the volumes of the "Southwestern" library.

Allen Tate, a Southern man of letters and one of the country's most distinguished poets, achieved fame at Vanderbilt University in the 1920's as one of the "Fugitive Poets", a group whose writings marked the beginning of Southern literature's most significant era. The "Fugitive" group also included such figures as Robert Penn Warren, John Crowe Ransom, and Cleanth Brooks.

Tate began his teaching career at Southwestern, teaching English from 1934 to 1936. Tate discussed his term at Rhodes in an interview in 1976: "I was at Southwestern at Memphis, you know. That was forty years ago. I lectured in English literature from 1934 to 1936. It was a fine college then, and I'm sure it's just as good now. I wonder if there's anybody still there I would remember?"

Letters in Rhodes' Archives indicate that while Tate taught here, he developed a close friendship with Professor John Henry Davis, a longtime faculty member of the History Department. This friendship was still warm in 1967 when the last letter on file of Allen Tate to John Henry Davis was written.

Tate, described as a "wanderer, not accustomed to staying at one institution too long," left the Southwestern campus in 1936. He returned several times, his last being when he received an honorary Doctor of Literature degree from the college in 1977. His best-known poem is "Ode to the Confederate Dead." Other works include poetry, critical essays, and a novel, "The

Father's." He died of emphysema in 1979 in Nashville.

In 1933, Robert Penn Warren became a member of the English department at Southwestern. Warren, a Rhodes Scholar from Kentucky, was part of President Charles Diehl's effort to bring Rhodes Scholars in as faculty members.

In 1934, Southwestern had seven Rhodes Scholars on her faculty. Several years ago, Warren talked about his time at Southwestern. "My first teaching job was at Southwestern College in Memphis. I liked it, but the tone of the place was different than it had been at Vanderbilt. Nothing like the Fugitive group was going on there then. There was no passion for writing. These things happen first in one place, then another. It's sort of an accident, you know. There's no telling where lightning is going to strike. After a year at Southwestern I went back to Vanderbilt to teach English. Eventually I got fired. Then I went to Louisiana State."

It was at LSU that Warren and his friend Cleanth Brooks, established the "Southern Review" with Albert Erskine. LSU, supported by a dotting Huey P. Long, had the financial resources to fulfill Warren's dreams while Southwestern, as a small Presbyterian college, was struggling through the depression's hard years.

Robert Penn Warren received an Honorary Doctor of Letters degree from Rhodes College (SAM) in 1974. While the general public regards Warren as a novelist, the author of "All the King's Men," the American classic which won him his first Pulitzer Prize of 1946, he thinks of himself as a poet first. Warren was awarded two more Pulitzers in 1958 and 1978, both of these for poetry.

During the same time period Warren and Tate were on the faculty of Southwestern, another young writer was digging into the expanse of literature of Southwestern's library. This young writer was Tennessee Williams, the famed playwright of "Cat on a Hot Tin Roof", "Night of the Iguana" and "The Glass Menagerie".

While visiting his grandparents, the Reverend and Mrs. Walter F. Dakin (who lived at 1917 Snowden Ave.) in the spring of 1935, Tennessee Williams first encountered the Russian playwright Chekov in Southwestern College's library. Here, also, he wrote his first produced play, "Cairo, Shanghai, Bombay", which was performed by the Garden Players on July 12, 1935, at Rose Arbor in Memphis.

Williams later wrote "The laughter...enchanted me. Then and there the theatre and I found each other for better and for worse. I know it's the only thing that's saved my life."

Thus, the Rhodes College community left an indelible mark upon the heart of American literature. Although the mark may seem small, the overall results of the part Rhodes played in an early key role are momentous.

Perhaps the magic of the "Rhodes (SAM) Soul" permeated these three literary masters, inducing a greatness which otherwise might not have been achieved. The magic may still be at work in the writings of Jack Farris, Richard Wood, Steve Stern, John Farris, and other elements of the Rhodes Soul.



Robert Penn Warren receiving Honorary Doctor of Letters Degree at Southwestern's Commencement in 1974.



Allen Tate

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Memphis

Center City Commission Develops Downtown

by KATY SPURLOCK

The Center City Commission, whose offices are located at the corner of Jefferson and Second Streets in Downtown Memphis, was established in 1977 by some of the city's leaders in order to enhance the prospects of the future of Downtown Memphis. A staff of eleven qualified and competent men and women work to attain the goals set by a Board of Commissioners which is appointed by the city and county mayors.

Presently, the staff in the office includes John J. Dudas, Executive Director; Scott D. Adams, Assistant Executive Director; E. Ann Abernathy, Special Projects Coordinator; Alan Hester, Janet Paff, and Patrick Pendergrast, Market and Promotions Specialists; Jerolyn Wheeler, Planning and Development Specialist; Steve Mendolohn, Financial Specialist; Mary Rogers, Office Manager, and secretaries, Alice Lee and Marcia Robinson. The staff advises developers and investors on private development projects. Marketing efforts, through the production of large audience events such as October Fest and "Christmas In The City," as well as

smaller events, are planned to increase interest and participation in the amenities of Downtown Memphis.

Property tax freezes and tax-free bonds are given as incentives to promote interest in development. The sponsor of the project, i.e., the applicant, completes an application in which he requests either of these or both. The property tax-freeze is also known as a PILOT or payment in lieu of taxes. Either incentive is capable of saving the applicant a great deal of money. After the application has been submitted to the Center City Commission and reviewed, it is presented by the sponsor to the Memphis Center City Revenue Finance Corporation (MCCRFC) which usually holds its meetings on the first Tuesday of every month at 8:00 a.m. at 147 Jefferson, Suite 1001. These meetings are open to the public.

Some projects that have previously been completed are the following: Number One Beale, the Orpheum Theater, the Butcher Shop, the Pier, the Peabody, and a whole list of others. The Morgan Keegan Tower, the William Len

Apartments, and the Exchange Building are currently under construction. The Riverset Apartments, which will consist of a 1500 unit apartment complex on Mud Island inclusive of an amenities package of jogging trails, tennis courts, and swimming pool, etc., is a project that has been approved by the Board. Also approved by the MCCRFC Board is the Moman Recording Studio which will be the first of its kind in Memphis.

Two large areas of development that the Center City Commission is currently involved with are the Mid-America Mall and the South Main District. Both of these are target areas in Downtown Memphis. Renovation plans for the facades of several buildings on Mid-America Mall are in the development phases; for example, the Rhodes-Jennings Building and the Three Sisters Building, which will be called

the Farnsworth Building. The South Main District is of historic significance because it is the location of the Lorraine Motel where Martin Luther King was assassinated. Renovation of the motel is in the planning stage.

For the run of Nicholas Nickleby (Nov. 5-Dec. 1) students should park in the staff parking lot (in front of Math Bldg) and faculty and McCoy guests will park in the East Dorm and McCoy Theatre lots.

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Sports



Bill White and Mark Reising led the Men's Cross Country team Conference Championship in Nashville on Saturday. In the race, Mark Reising placed first, Bill White was fifth, Richard Brazzel was sixth, John Tupper was fourteenth, and Frank Bailey was eighteenth.

Rhodes Going For Eighth Win

by Richard McNabb

Last weekend the mighty Lynx took another step on the road to the CAC championship by whipping outclassed and outmanned Earlham College by a score of 24-9. With this win, Rhodes moved to 2-1 in the CAC and 7-1-1 overall.

Rhodes struck first in the opening period on a 39-yard touchdown pass from Jim Elgin to Mike Palazzolo. Hever's PAT made the score 7-0. The Quakers put up a fight though, and came back to tie the score with a 7-yard touchdown pass. Undaunted, the Lynx took the lead for good later in the 2nd quarter as Elgin hit tight end Scott Decker for a 4-yard touchdown. Hever's PAT was good, making the halftime score 14-7, Rhodes.

In the second half Hever increased the Lynx's lead with a 47-yard field goal. Steve Becton contributed to the score with a 38-yard

touchdown run in the third quarter. After this, Rhodes was unable to score but the defense remained alert. The Quaker offense was stopped cold when Lynx defensive back Jeff Chandler intercepted a Quaker pass on the Rhodes 1 yard line, but the Earlham defense buried halfback Lance Baker in the end zone, scoring the safety that made the final score 24-9, another victory for the Lynx.

Offensive stars for the Lynx were fullback Steve Becton, who rushed for 146 yards on 20 carries and split end Mike Palazzolo, who hauled in 4 passes for 77 yards and a touchdown. On the defensive side, cornerback Randy Roth had a strong showing as he picked off two Earlham passes. Also recording interceptions were cornerback Robbie Baker, safety Drew Myers and linebacker Trey Clark.

This week the Lynx close

out the regular season at home against the Rose-Hulman Fightin' Engineers. The winner of this game will become CAC Co-Champion with Centre College. The Engineers come into the game with a conference record of 2-1 and an overall record of 4-4.

JC's POP OF THE CROP

Rhodes over Rose Hulman
Arkansas over Baylor

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Miami over Maryland
Tennessee over Memphis State

Notre Dame over Ole Miss
Alabama over LSU
Florida over Georgia
Iowa over Illinois

Watching The Radio

by John Campbell

It is 7 p.m. and the night air bites with chills and visions of a crackling fire. His cap covers his curly hair, overshadowing the trim figure with laces untied and legs propped comfortably upon the coffee table.

"C'mon. C'mon. I know we can do it. Just one more score and..."

A spark twinkles in the boy's eyes but slowly fades as his body cringes with anger. He seems so placid, so calm, yet at any moment could exhaust shrills of victory. He grabs a can only to spit tobacco juice so boldly from his mouth.

"And if this team is going to get back into the ball game, the time is definitely now. The fans sure do feel it, though, don't they Jim?" "We'll be back right after this."

Suddenly human flesh dashes across the living room floor. The refrigerator door slams shut, and the boy tries desperately to seek the once-so-pleasant position. The static is irritating, but somehow the ball game alludes the nuisance and captures his attention - like it!

"C'mon, Smith. Get your head in the game. Dig in, boy. C'mon!"

"They sure do, John. That Smith has all the tools to do it. I was talking to a few of the players before the ball game, and they, too, cannot believe the improvement of this fine young ball player."

His eyes close so smoothly, often gestating sleep. But his clenched fists with popping veins tell otherwise. His face is so tense now. In a short space of time, a calm, barren living room ball player."

His eyes close so smoothly, often gestating sleep. But his clenched fists with popp has turned to a stadium with the sportsman of the year hanging on for dear life. He fiddles with the dial to make sure

nothing goes wrong.

"And another time-out. Obviously, John, this team isn't taking any chances. Tie ball game. We'll return after these messages."

The young lad breaks from his mold, darts down the hall, and enters the cold bathroom hoping to quickly relieve the pressure from the game. Back again, spitting and squirming.

What's so great about this game is he doesn't have to watch all those yawning commercials. He seems them, rather, but watching is out of the picture.

"Let's do it, fellas. I got fifty skins riding on you guys. And if we lose, one dumb fan."

He seems to be spitting much more rapidly. Talking to himself, talking to the players, a participant with ears, not eyes. He folds his arms and patiently waits for the game to resume.

"Back here live. The crowd really feels shut, and the boy tries desperately to seek this one. Here it is. It looks good, it looks like a winner, it is! Holy smokes what a finish. Oh my, I can't believe

The boy's shoulders begin to sag, his cap covers the lowly face, his hopes shattered. A day filled with decor abruptly becomes a night vacant of victory. He discovers enough strength to turn off all the lights.

"Jim, I've truly enjoyed this one. Once again, the final score...Back with the weather and that was the Oak Ridge Boys with the new release...Sexually speaking, you're on with the air..."

The dark rooms distract the boy from finding his bed. The moon and the stars reflect off the empty face. His eyes are like blinds, but truly they never shut. Smothered with covers his day has ended. His mind begins to wander. Isn't it wonderful to let your mind be your screen.

Sweet dreams, boy, sweat dreams.

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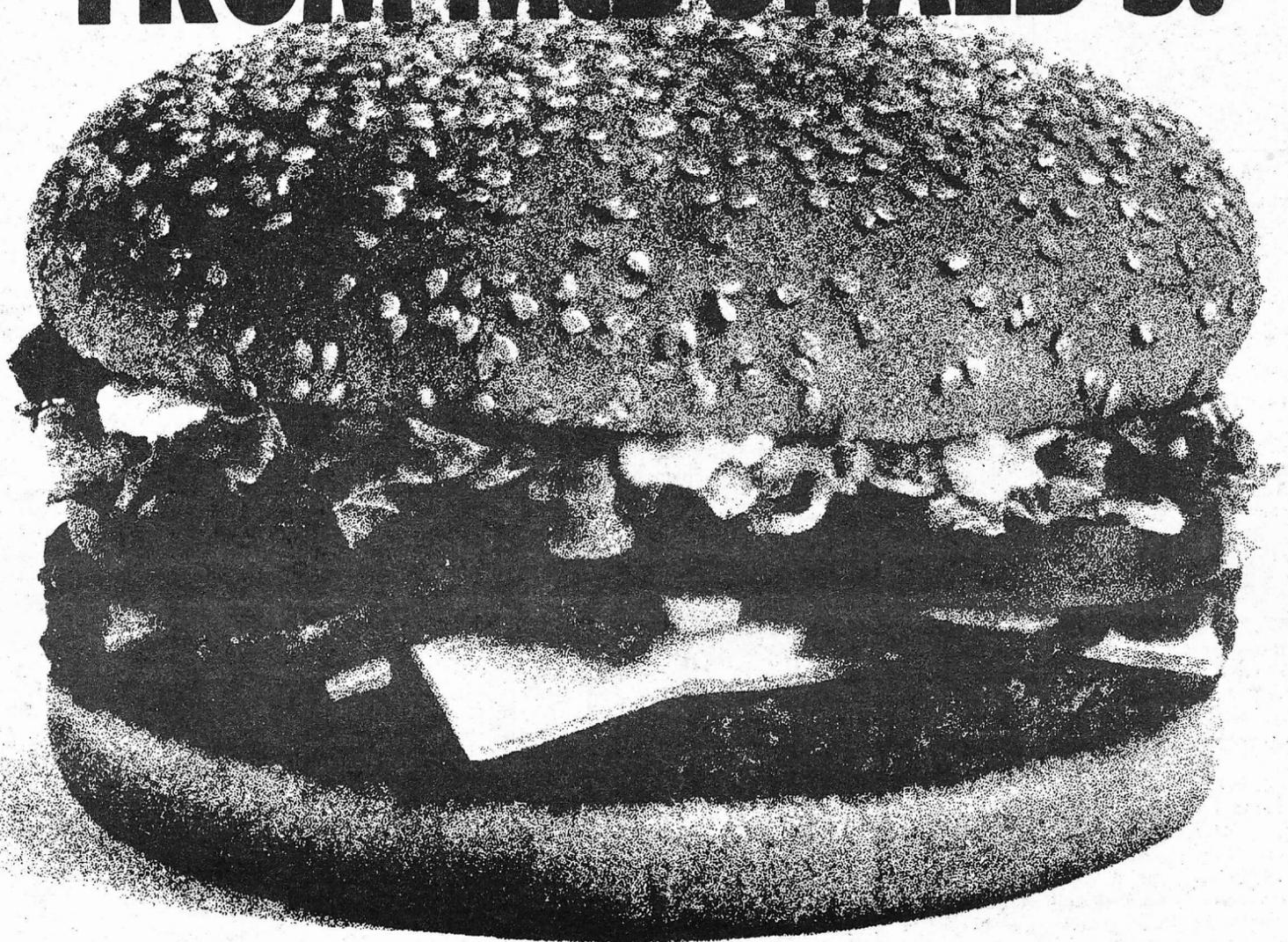
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