

Prof. Charlotte McLain races against the clock in the Heifer Project Milking Contest Saturday. Weekend events for HFI raised \$800 for the world's hungry.

Tan Hille a Jailbird? Leader Lock-Up This Saturday

By BETH BLAKE

The State of Tennessee, in conjunction with Rhodes Pan-Hellenic and Inter-Fraternity Councils, hereby summons all interested parties to the case of United Cerebral Palsy vs. the leaders of Rhodes College, "Hanging Judge" David Jeter presiding. The arraignment will take place on Saturday, November 6, at 12:30 p.m. in the Amphitheatre.

The event is the "Leader Lock-Up" to benefit United Cerebral Palsy. Presidents of the fraternities, sororities, student organizations, and

a member of the administration and faculty were handed summons Monday and Tuesday by members of Pan and IFC. On Saturday, they will be arrested by members of the Shelby County Sheriff's Department and will be held in a jail in the Amphitheatre for at least an hour until their bail has been paid by their organizations. Bail has been set at \$100 for fraternity and sorority presidents, \$50 for faculty and administrators, and \$25 for other student organization leaders. Those to be brought up on charges are John Bailey, Marianne Blackwell, Susan Hook,

Allyson Hooper, Joel Pettit, Marion Samuels, David Schedler, Jim Springfield, Alan Truitt, Daniel Woodward, Melinda Hall, David Lusk, Lauren Wellford, Russell Wigginton, Dean Tan Hille, and a professor to be announced.

Pan picked UCP as the beneficiary of its philanthropy project because it is not affiliated with the United Way and has a difficult time competing for funds. "Leader Lock-Up" is hoped to raise over \$1000 for this cause. To make an independent donation, please contact Wendy Tallent or Andy MacQueen.

SGA Campus Survey Reveals Rhodes Attitudes

By DEREK VAN LYNN

The results of the recent campus-wide opinion survey are tabulated. Three hundred and sixty-one people participated, which included 18 administrators and 21 faculty members. The Student Government Association sponsored the survey "to generate discussion" on the topics presented. These include administration responsiveness, the implications of the Honor Code, alcohol and drug policy, and overall quality of life at Rhodes. A committee of students created the survey in its entirety; the college administration had nothing to do with the questions.

One of the survey questions was: "How responsive do you feel the administration is to student concerns?" The answers were divided on this, but few people went to the extremes of "very responsive" or "not at all responsive." Almost half of the answers were "fairly responsive," while the other half answered "only somewhat" or "not very" responsive. Some people expressed their dissatisfaction with overbearing administrative policies, adding comments such as: "give the students a chance to regulate themselves again."

The Honor Council responses were fairly predictable. A large majority thought that the Council was not "too secretive" in its actions. Most people agreed that they would report someone who was cheating on a test, but more answers were in the "probably" range and less in the "definitely." However, most people would not report someone for taking food from the Rat for the proverbial "later consumption." A few people explained their opinions on the need for a new refectory policy.

Almost half of those surveyed said that there is no alcohol problem at Rhodes. The

other half were mostly divided between "yes" and "maybe." One person expressed his concern by writing: "The alcohol problem is really getting out of hand, and the tolerance on the administration's part is totally inexcusable." The results of this portion indicate that alcohol is a subject to be examined carefully by both students and administration.

Drugs are another matter for concern. Over half of those surveyed have never been in a situation at Rhodes where drugs were being used. Some though, indicated that they have been in such a situation more than once. This part of the survey may be of some use to President Daughdrill in his newly-declared war on drugs.

According to the survey, by a 4:1 ratio, the quality of life at Rhodes has either experienced no change or decreased somewhat. The new enrollment binge was a major cause for concern among some students. One person wrote: "I don't think the school has any business enrolling more students than it can facilitate. This makes it worse for present students, and the freshmen probably didn't find what they expected either." Another suggested that the faculty "seems to be over-extended."

The complete results of the survey are on the S.G.A. bulletin board by the mailroom in the center. The S.G.A. hopes to have additional surveys throughout the year. Some possible topics are: Curriculum/School Calendar, Dorm Policies, and Campus Activities. President David Lusk welcomes any suggestions and encourages participation in finding concerns relevant to improving life at Rhodes. The community interest survey is hoped to generate discussion and action to make Rhodes a better place with a lot of input from its most important group — the student body.

Never Too Old for Trick or Treat

By SUSAN ECK

On Friday, Oct. 31, it happened. Rhodes College came down with Halloween fever. The once inhabited Evergreen dorm was a nightmare in itself. It is a good thing that Evergreen dorm is being torn down because after Thursday and Friday night, no one could ever rest peacefully in there again. The RAs turned Evergreen into a bloody, scary chainsaw massacre. Long lines outside the door allowed the RAs to horrify people for two hours longer than expected.

Kappa Delta sorority and Sigma Alpha Epsilon fraternity threw a Halloween party for abused children in the Memphis area. The children were escorted to the haunted house at Evergreen by the KDs and the SAEs. Everyone that participated, was dressed for the occasion.

There was also a group of Rhodes students that trick-or-treated in the neighborhoods just off campus. A special version of "Rocky Top" was sung at every house visited. Many strange reactions came from the houses visited about the age of these trick-or-treaters. These students believed that you are never too old to join in the

Halloween fun.

A great percentage of Rhodes students dressed for Halloween. There were students dressed as the traditional witch, ghost, vampire, and bat costumes. Many students created new and original costumes like the "Fruit of the Loom" guys, a pack of cigarettes, a six-pack of beer, Gumby, Elvis, and Garfield. These creations turned up at parties thrown by the SNs, KSS, Baptist Student Union and Inter-Varsity.

The Student Government Association contributed to the festivities by sponsoring a pumpkin-carving contest. There were 43 entries. Judging the entries were Dean of Administrative Services Jenny Reed, Administrative Assistant Charlotte Patton, and "the Colonel" from Security.

The first place pumpkin was a lighted watch carved by members of BSU. Second place went to Jeff Myers and Joy Banks. Third place went to Jack Boylin and fourth place was a tie between Laura Richens and Laura Harper. Honorable mentions went to David Lusk, Andy Robinson, Larry Sargent, Jenny Phillips, Tricia Puryear, and Lynn Tide.



Miss Bovine candidates parade before the crowd during halftime activities at the Earham game. Laura Miller grabbed the title, while John Rosser was named Mr. Stud Bull.

Memphis Food Bank Receives Thomas W. Briggs Foundation Award

Rhodes was once again filled with the presence of the late Thomas W. Briggs, when the foundation begun by Mr. Briggs held its annual awards ceremony in the Thomas W. Briggs Student Center, Thursday night, Oct. 30.

It was Mr. Briggs — the founder of Welcome Wagon International Inc. — his wife, and the foundation they established that provided the lion's share of the funds to build Rhodes' student center in the early 1960s. And it was this same foundation that has created an award to recognize organizations with an outstand-

ing record of community service.

This year's winner of the \$10,000 award was the Memphis Food Bank, and Mrs. Virginia Dunaway, its founder, accepted the check and a commemorative plaque on behalf of the organization during the campus ceremony.

Mrs. Dunaway, associate executive director of the Metropolitan Inter-Faith Association (MIFA), also serves as director of MIFA's food programs, which include the food bank, Home Delivered Meals, and Congregate Meals.

In 1981 Mrs. Dunaway

developed the idea of a food bank, turning it into a community resource that now distributes more than two million pounds of food a year to needy Memphians.

The Thomas W. Briggs Foundation was chartered in 1960 by Thomas W. Briggs, who in 1929 founded Welcome Wagon International, Inc. in Memphis. Through the years he built it into an international enterprise offering service in every state and several foreign countries. The foundation contributes annually to colleges, youth groups, the arts, and other non-profit organizations.

SGA Corner

By BETSY HAMILTON
SGA Secretary

Congratulations to David Dubard, his Food Committee, Jessie Wigginton, and the entire ARA staff for the most innovative Homecoming Brunch and Halloween ever; the shrimp was great, and the popcorn, cotton candy, and candied apples were a treat for all Rhodes children. The first annual pumpkin carving contest was a complete success — the first place went to the BSU pumpkin. Nice job, guys!

The Publications Commission announced that the deadline for *Currents* would be in early November. Faces is due out shortly. Senior pictures will be taken Nov. 12th and 13th; the Lynx staff must reserve the right to edit any questionable pictures.

The Social Commission has been hard at work preparing its calendar of events for the remainder of the year. John Paul Walters will be back in the Pub tonight beginning at 9 p.m. Uncommon House will be Nov. 21 (auditions will be held Saturday the 14th) The Royal Lichenstein Circus will be returning Monday, November 24th.

Editorials

In Medias Res

By Chris Allen

I sometimes feel insecure here at Rhodes. Here I am, a red-neck from Decatur County, trying to make my way through an intensely academic atmosphere, in the midst of students who had two years of college while they were in high school, and still retain a little of myself. While I was in high school I took all the science and math offered, because those were the classes you took if you made good grades. If you didn't make good grades you took Home Economics, Auto Mechanics, and Distributive Education (I still don't know what they did in there). But even the science courses were watered to the point that they were weak jokes. I did all my homework in my hour of study hall or during history lectures. I studied for tests ten minutes before class began and made ridiculously high grades for my troubles. I scored just fine on the SAT and ACT (and all those other silly/important tests) but they only reflected what I knew; they didn't measure my motivation — if they had I would have scored somewhere in the lower tenth percentile. Here where even the social atmosphere is closely aligned with academic pedantry, I am horribly out of my element. In high school everyday at 2:20 I threw all thoughts of schoolwork out the window.

In high school (and my little brother tells me things haven't changed) the thing to do on the week-end was go up town, about forty-five minutes after dark, and "ride around." Now, "riding around" is a fine art in the county, so fine that green-horns are easily recognized. Proper understanding of the technique is crucial.

When I say "go up town" I am referring to Parsons, Decaturville's twin city. The city of Parsons is in the shape of an upper-case 'L'. The Sonic Drive-In is at the top of the 'L'. The main Parsons red-light is at the intersection of the two legs of the 'L'; the other red-light in town (and county) is half-way between the Sonic and the intersection. At the main intersection you may go either straight through, turn left, or turn right. Straight through means that you have to relieve yourself of some of the beer you've been drinking and you're going to the shopping center, consisting of Piggly Wiggly and Fred's Dollar Store, to hide behind one of the buildings to do so. If you turn left that means that you are driving by Parsons Motor Parts and Dollar World to see if any of your friends are parked and talking there. If none are, then you turn around at the Cone gas station which marks the end of Parsons city limits. If you turn right at the red-light that means either you are bored or are going to the river to see if anyone is there or you are going to buy more beer. The primary route is: circle through the Sonic, go to the main intersection, turn left, turn around at the Cone station, and go back to Sonic.

After you'd made no less than five such rounds have found no one you want to talk to, it's time to head for the river; that's where the party must be. It's important that you go to the main intersection and get on Highway 22 headed for the river because Poodle's (Brasher's Superette — they don't card) is on the right, just before you get to the right-hand turn to go to Perryville and about three-quarters of a mile from the Tennessee River bridge. First you drive through Bridge Park ("the Bluffs") under the bridge. If no one is there, then you drive back towards Parsons and turn left just before Poodle's to go to Perryville. (Perryville overlooks the river and has about two-hundred inhabitants; its only claim to fame is that one of its own, Robert Bibbs, is chairman of the Decatur County Board of Education.) There you check out the Sandpiles (Tinker's Sand and Gravel). If the only people there are "parking," then everyone must be at Pearl Harbor. To get to Pearl Harbor you cross the road from Tinker's and drive down the old road that leads down to the camping spot. About a quarter-mile out you start hearing, "... an' all my rowdy friends have settled down. ...", and you know you've found them. You park carefully, so you won't get hit by a spastic, drunk sixteen-year old, get out your Bud Light cooler, pop a top, and join everybody around the fire. If you're in high school, you talk about what's happening at school and what you're going to do tomorrow night. If you've already graduated, you talk about what you did in high school and give the younger ones the benefit of your maturity.

I console myself that I learned more about other things at RHS. I may not remember what little trigonometry we studied, but the frank social skills and mundane knowledge I earned have proven novel and useful in many instances. I guess there aren't a whole lot of Rhodes students who have gone four-wheel mudding in a 1977 Ford pick-up on bogs right off the Tennessee River, with three other guys and a case of PBR.

Matt Lembke On the Right

Full Ahead on SDI

Following Ronald Reagan's proper refusal to trade away the Strategic Defense Initiative at the recent superpower summit in Iceland, the response from the left has been to assail the President and the SDI program, so it seems necessary to reiterate why the U.S. needs to forge ahead with the SDI plan.

Ever since Reagan announced the SDI program in 1983, the Soviets have been most anxious to have the plan killed, and it was the SDI that brought them back to the bargaining table in Geneva. The ill-prepared Iceland summit was seen by the Soviets as an ideal chance to trap Reagan into trading away the SDI for promises of deep missile cuts, but Reagan saw this game for what it was, a

Soviet hoax. The Soviets wanted Reagan to stop space defense research now in exchange for elimination of ballistic missiles over ten years. Since the Soviets have violated every arms control agreement that they have ever made with the United States, Reagan realized that the chances of the Soviets honoring a pledge to eliminate missiles were slim, so he insisted that the SDI should serve as an insurance policy against Soviet cheating. The Soviets felt that Reagan would be unable to resist the temptation of the big agreement in Iceland, but they were wrong.

Reagan realizes that the research component of SDI is essential to American defense, for it offers us the hope of removing the threat of nuclear annihilation by

rendering nuclear missiles obsolete. It is often overlooked by SDI critics that the U.S. began its research into a space-based missile defense only after the Soviets had a similar program underway, so it is utter hypocrisy for the Soviets to claim we are beginning a new arms race.

Another common argument by critics is that the system cannot work, but those who say this are of the same school who said there would never be an atomic bomb or that man would never reach the moon. As the negative scientists have pontificated on the impossibility of SDI, scientists involved in SDI research have successfully tested several components of the "impossible" system. The

(Continued on Page 6)

Alternative Views — by Rob Campbell

During the past several years, a particular bumper sticker has been appearing on more and more cars, reading something like "Ronald Reagan: Bringing America Back." When I first saw these, my first impression was to wonder from what was Reagan bringing American back. Where had we been before he took over? But, as I became increasingly interested in politics, particularly in our present administration, I realized

what those bumper stickers were trying to say.

Reagan continually claims that, during the Carter years, our country was suffering from an overall lack of pride and patriotism. We had forgotten how proud we should be to live in the greatest nation in the world, with liberty and justice for all, loved and chosen by God to be a guiding light to the rest of the world, etc., etc. But, thanks to Reagan, the United States

under his leadership has been delivered from those dark four years. As Lee Iacocca says, "The pride is back, born in American today!" Yes, thanks to Reagan, we can once again hold our heads up high, wave our flags and be proud to be Americans.

This, say man, is the key to Reagan's overwhelming popularity. Very few presidents in our country's history have enjoyed such sup-

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Letter to the Editor

Letter to the Editor.

We would like to thank everybody for their participation in last weekend's Haunted House in Evergreen. Thanks to the hard work of our fellow R.A.s and the support of the student body, it was a huge success. We have definitely given a new meaning to the term "Commons Event." Because it was designed as a Commons Event, we decided not to charge admission. We spent about \$250 on the entire event. This is a very low cost for such a large scale event. Due to the tremendous amount of people that went through the

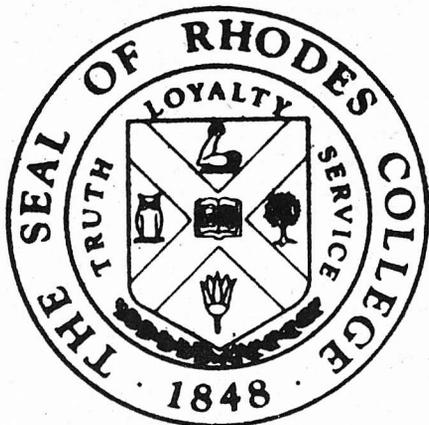
Haunted House, we could have easily made back what we spent and more. We chose not to do this because making money is not the purpose of a Commons Event.

Friday night sometime after 2:00 a.m. the front door to Evergreen was broken down, and some personal property was stolen: two "jamboxes," one stereo speaker, two strobe lights, and one black light. A report was filed for \$500 worth of stolen property. The strobe lights and black light were purchased by the Dean of Students, but the stereo equipment was per-

sonal property. The Dean of Students Office is not able to absorb the cost of the lost property as well as the cost of putting the Haunted House together.

Our only solution is to accept donations from those who enjoyed the event, to cover the cost of the stolen personal property. The RAs will be collecting your donations, as will the Dean of Students Office. We appreciate your support in our endeavor to reimburse those who lost their personal belongings.

—Jimmy Short,
Laura Miller



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Deadline for ALL copy and artwork is 6:00 P.M. Mondays. Staff meetings are held on Tuesdays at 6:00 P.M.; all interested are invited to attend. Guest editorials do not necessarily reflect the opinion of THE SOU'WESTER.

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COLLEGE PRESS SERVICE

Campus News

MEET THE PROFS

Rhodes Caliber Impresses Danehower

By JOHN HICKS

Rhodes College is well known for its highly qualified teachers. This year another adept teacher joins the faculty here at Rhodes College. Professor Carol Danehower, a native of Forrest City, Arkansas, came to Rhodes from the University of Kentucky at Lexington, where she is working on her D.B.A. During the first term this year Professor Danehower is teaching Management Operations and Personnel. Next term she will be initiating a new class — a second term management class which will be a more in depth look at the material covered in the first term. She will also be heading the internship department which is associated with the Business and Economics departments.

Professor Danehower attended Hendrix College for her undergraduate studies

and received her M.A. from the University of Arkansas. Currently she is working on her D.B.A. at the University of Kentucky at Lexington, where she taught part-time for four years while working toward her degree.

Professor Danehower's interest in Rhodes College stems from her own undergraduate education at a liberal arts school where she realized the quality of the students, the benefits of small class sizes, and the opportunity for internship. The caliber of the students, faculty, and administration of Rhodes caused her to decide this school was the perfect outlet for her expertise. She also said that she liked the "positive atmosphere" of the campus.

The first impressions that Professor Danehower has about Rhodes are good ones. She said that the people are very friendly but very busy.

"Everyone seems to have fifty hours of work to do in one day. They all work hard, the faculty, students, and administration." According to Professor Danehower, Rhodes students are different from those at the University of Kentucky where she taught before. "At the University of Kentucky the students seem to be more interested in sports than academics." She went on to say that the students here are more conservative and that they dress more traditionally than she had expected.

Among the things which Professor Danehower enjoys doing are watching spectator sports such as basketball, football, and tennis. Some of her other interests are doing "outdoor" things such as camping and hiking, reading murder mysteries, and painting when she can find the time.

Ledgerwood Joins French Team

By CRAIG GIBSON

Dr. Mickle D. Ledgerwood has joined Rhodes College as assistant professor of French. With both a B.A. and Ph.D. from UNC at Chapel Hill, Ledgerwood also earned an M.A. in history from Vanderbilt and the University of Edinburgh and another M.A. in French literature at UT Knoxville. He has taught French, Spanish, and Portuguese in the

past and may teach Portuguese here later on. In addition, he spent a year in France on a Fulbright Fellowship teaching English as a second language.

When asked why he wanted to come to Rhodes, Ledgerwood said he was influenced by "its reputation and dynamism and the fact that there are good job opportunities for my wife, a molecular biologist." Of Rhodes students,

he says, "I'm impressed by the students' intelligence and willingness to learn, although not impressed by their high school preparation."

Among his other interests are swimming, cooking, the outdoors, and colonial American history, especially the way the Indians are perceived in New World literature.

'Wonderful Town' a Wonderful Time

By AMY SAVELL

The McCoy Theater opened its sixth season with *Wonderful Town*, a musical based on the autobiography of writer Ruth McKenney with music by Leonard Bernstein.

Wonderful Town is the story of two sisters, one a writer and the other an aspiring actress, who move to Greenwich Village to take the city of New York by storm. The set, designed by Laura Canon, was constructed in such a manner as to make the audience feel as though they were actually involved with life in the village in the 30's, adding an intriguing touch to the performance.

Playing the two leads are Ann Elizabeth Lyon portraying Ruth, the writer, and Julie Owens portraying Eileen, the actress. Both do extremely well in their roles.

Miss Lyon's sense of comedic timing was superb, and she did an excellent job of presenting her character to the audience. Miss Owens did well also, but tended to be rather overdramatic at times during the performance.

Eileen's suitors, Frank Lippencott (played by Mark-Landon Smith), and Chick Clark (played by Greg Krosnes) were also fun to watch. Smith's performance of the nerdy Frank was quite believable and amusing. Greg's performance of the aggravating newspaperman Chick Clark was also very well polished. Jimmy Patterson's performance of Robert Baker was a little weak, but his voice adds a definite plus to his performance.

Although *Wonderful Town* does not contain any show-stopping songs, the "Conga"

number and Ruth's "A Sure Way to Lose a Man" were surely enjoyable. The story itself is somewhat corny, but nevertheless enjoyable.

The cast also includes Ann-Marie Akin, Chris Allen, Bill Barksdale, Bob Barnett, Preston Becker, Beth Bradford, Katherine Bres, Mary Buchignani, Ken Cameron, Cheryl Clark, Cecil Cope, Lisa Davis, Paja Fsudree, Stephen Getman, Sarah Jones, Vince Lemorocco, Kurt Low, Patti Marshall, Regina Murphy, and Erica Yoder (dance captain).

Tony Garner directed the show, with Karen Burton as choreographer and Laura Canon as scenic designer. The show runs again Nov. 7-9 and 13-16. The shows start at 8 p.m. and 2 p.m. on Sundays. Tickets are \$7.50 for adults and \$4.50 for students.

Introducing the SRC... By ALISON ABERNATHY

The Social Regulations Council's handbook states, "The primary purpose of Social Regulations Council is to serve the community by upholding the Rhodes ideals and protecting the rights of the individual through a system of general consideration rather than through arbitrary and confining sets of rules." We are a group composed of two members from each class. We are of diverse backgrounds and hold differing opinions on many issues.

The SRC is a relatively unknown group. Many people, seniors included, ask what the SRC does, because not many Rhodes students have much occasion to see

us in action. "What are your cases like?" "Do you just deal with Greeks?" "Can you expel students?" These are the most frequently asked questions. We handle cases ranging from dorm disruption and damage, to after hours visits in restricted dorms, food fights in the Rat, and such. We may seem, at times, to be a group that deals with petty disputes, but we are here to help everyone live together as harmoniously as possible.

When I decided to run for the SRC I did not realize what I was getting into. I did not know that the SRC had the power to suspend and even expel students. But we do. In the past, the SRC has seemed like a "hand-slapping" organization. But we are not. Where punishment is concerned, our motto is "let the punishment fit the crime." This is the best sys-

tem for us, because it does not seem reasonable for a person to get expelled for throwing food, or being in his/her friend's room after hours. We intend to keep this policy, because it works. Repeat offenders, however, must be dealt with more strictly.

Here's hoping that this year is an SRC free one for everyone. Rhodes students need to realize that it is your responsibility to live as comfortably and peacefully with each other as possible. If you have any questions concerning the SRC, please feel free to contact our President, Lauren Wellford, or any of the other class representatives.

Seniors:
Alison Abernathy
Alice McCarthy

(Continued on Page 6)

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To The Editor



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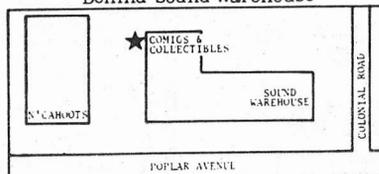
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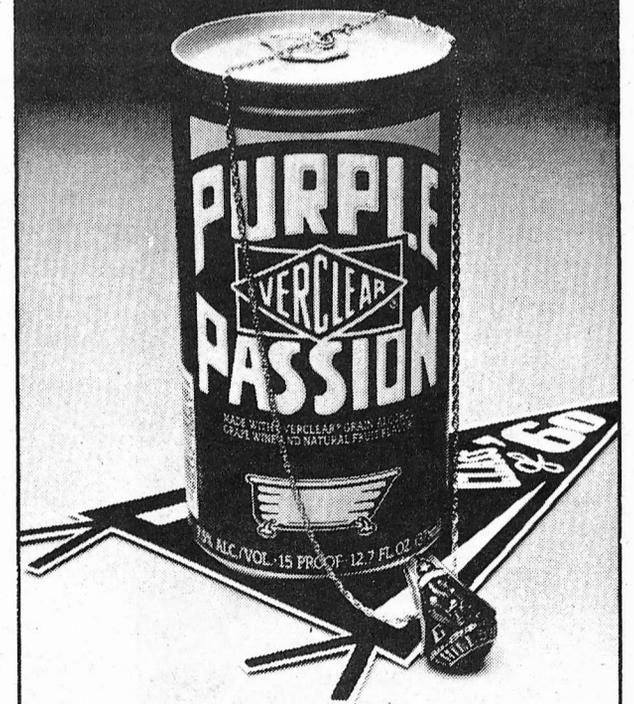
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Superpower Summits: Fruitful or Futile?

Coordinated by Mark Wells

Summitry excites us because of the potential for the most powerful nations to talk out their differences. It also frustrates us when we hear of its lack of accomplishments. This week we asked students to share their views on the worth of summits. Are summits futile or worthwhile? Senior John Rosser and sophomore Patty Morris responded.

John Rosser

The recent summit meeting in Iceland between President Reagan and Soviet leader Mikhail Gorbachev was an event watched closely not only by the media and peoples of both countries, but by the world populace as well. Many felt (among others, some European allies) that it was a summit that served little purpose and accomplished even less. Many criticize the very nature of summits, claiming that they are, as Jesse Jackson would say, nothing more than "smiles, styles, and

profiles." I feel these critics have been overcome by their own false expectations.

Realistically speaking, how much progress can one really expect in 2- and 3-day get-togethers on issues that have been evolving and existing for more than 40 years? I, too, get frustrated sometimes by the amount (or lack) of progress made at such meetings, but aren't we all expecting too much too soon? The "real work" on the issues at hand is done by committees from both countries who meet

and "play the numbers game" throughout the year.

So why have a summit? ... because a world in which the world's two most powerful men (both capable of destroying each other and everyone else along with them) "aren't on speaking terms" (like the decade of the 50's or early in Reagan's term) scares me. Some communication, even if it is superficial like politics often can be, is certainly better than none at all. At least they're trying — it's got to start somewhere.

Patty Morris

The rather ambiguous results of the meeting between Reagan and Gorbachev have raised many questions concerning the Icelandic summit. Some have even gone so far as to question the basic validity of summits in general. Do they truly accomplish anything and are their outcomes usually successful? Or are they merely a stage from which countries propagate their rhetoric?

Before any of these questions can be answered, it seems necessary to define exactly what is meant by the term "summit." In its most rudimentary meaning, a summit is any conference or meeting between the highest ranking officials in a government or governments. Therefore, any summit, in its most basic context, would achieve its purpose if the leaders simply met. However, few have such simplistic notions.

Rather, all individuals, whether they are observers or actual participants, have certain expectations when a summit begins. Each human views things in different ways, and subsequently, his or her view of the world is affected. These views are dependent on a person's

race, color, religion, culture, and through many other processes of socialization.

Therefore, all people carry with them certain ideas as to what exactly a summit is and what is should accomplish. In the same manner, the success or failure of a summit seems largely contingent upon personal viewpoints. At the same time, the issue of success or failure is also influenced to a great extent by expectations. In turn, these expectations seem to be largely dependent upon manipulation which is most often done by governments and the media.

Did the average American not find the outcome of this most recent summit quite confusing? At first, the American media was splashing pictures across the television of distraught, dejected leaders returning home. Journalists almost seemed eager to let the public know just how poorly the summit went. In the next few days, however, it seemed as if there had been a miraculous turnaround. Suddenly officials in the government and the media were letting the world know that the groundwork for some truly great accomplishments may have been established. In the

course of just a few days, the summit had gone from being a dismal failure to the heights of success. Is it not amazing how manipulated Americans are?

Perhaps the entire notion concerning the validity of a summit and its subsequent success or failure is based upon an individual's attitude. For the pessimist, a summit will most likely never achieve every single objective; therefore, why bother? However, for the optimist, the mere fact that the countries are talking and not fighting is alone success enough.

It seems as though summits are necessary and good. Even though it is quite unlikely that any one conference would achieve its specified goals, the dialogue it creates is essential. The summit at Reykjavik was a failure in that no definitive agenda was reached. However, it opened up the channels of communication through which individuals will hopefully be able to see and understand others. It seems as though this altering in an individual's or nation's view of an adversary is the first and most important step toward peace.

'Children's Hour' Auditions Nov. 8, 9

Audition call for Lillian Hellman's "The Children's Hour," directed by Cookie Ewing, will be Saturday, November 8 at 2 p.m. and Sunday, November 9 at 7 p.m. in Tuthill Hall on the Rhodes campus. Scripts are available for check-out in the McCoy Theatre Box Office, call 726-3838. Production dates are February 6-8 and 12-15.

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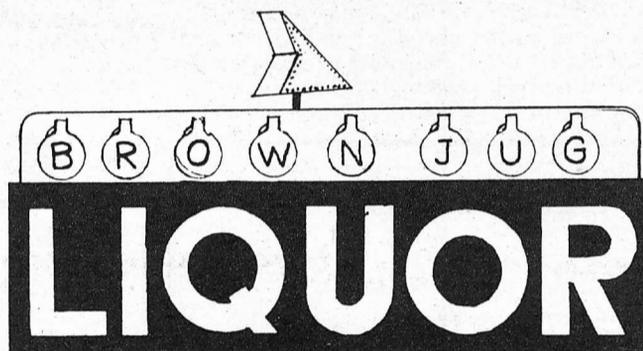
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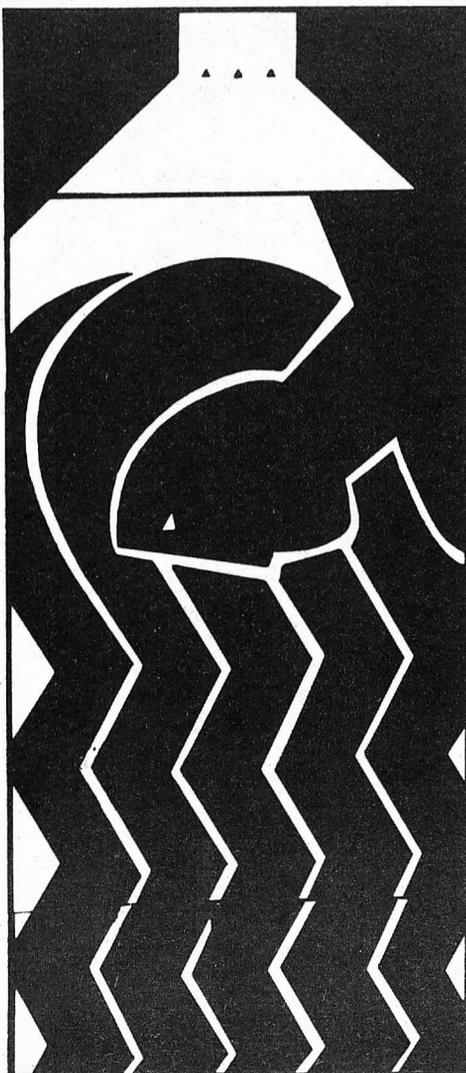
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PROFILES IN RHODES HISTORY

The British Experience

By
CRICKETTE RUMLEY

Imagine studying at a college in another country, living as its students do, absorbing its culture, and practicing its traditions. Sound interesting? Well, this is exactly what 150 American students do each summer through the *British Studies at Oxford*.

In 1967, Southwestern at Memphis, along with University College of Oxford, created a program that gives students the opportunity to study British history and literature while living in the country's rich educational environment. For five weeks, the students and faculty live and learn together in a close tutor-pupil relationship.

The first session, in 1970, was a study of *Britain in the Middle Ages*. As the program continued, a four year cycle developed: *Britain in the*

Renaissance (1971), *Britain in the Enlightenment* (1972), *Britain: Empire and Commonwealth* (1973). This gives a college student the opportunity to choose the era he is most interested in and attend that program.

From the first, the *Studies* have included students from other American colleges, and in 1972 it became a sponsored activity of the Southern College University Union. Since the number of students attending has increased, the program moved to St. John's College in 1980. Today Yerger Clifton, who has been involved from the beginning is Dean, and Anna Farris is Associate Dean.

While at Oxford, students are offered a choice of seminar topics. Each selects two seminars, attending each hour-and-a-half session twice a week. All students go to the two lectures given

every day.

Since the academic week only runs from Monday to Thursday, long weekends are often used for side travel. Excursions to Blenheim Palace, the Cotswolds, and London, which are nearby, are common. Some students travel as far as Stonehedge, Canterbury, Wales, Scotland, Cornwall, and Paris.

The *British Studies at Oxford* is not just another college course, it is also the experience of British and European culture. Students have the chance to absorb and understand life in foreign countries. According to Michelle Wilkins, who attended the 1986 *Early and Medieval Britain* session, "I learned just as much from the side trips as I did from the classes. It was so neat to be able to communicate with different people, even in Paris, where I didn't even know the language."



Rhodes students on a side trip to Canterbury Cathedral this summer.

Lembke (Continued from Page 2)

Union of Concerned Scientists, the most vocal anti-SDI group, have been caught deliberately misrepresenting the facts and twisting the truth in order to convince the public that SDI will not work. Interestingly, the Soviets, who began the research into space defense, do not feel it is unworkable, or if they do, they are certainly making a big issue of something they know cannot work.

The most ridiculous argument against SDI is the familiar claim that it can never be 100 percent effective. The critics who make this assertion may be cor-

rect, yet SDI's success as a defensive weapon does not hinge on total effectiveness. Soviet military strategy in a first strike calls for Soviet nuclear missiles to destroy the American retaliatory force. With the SDI systems in place, the Soviets' certainty of preventing a devastating nuclear response is eliminated, so they will not make the first strike. Hence, SDI will prevent the massive first strike as well as provide a means to protect the U.S. from an accidental missile firing or a firing by another party.

It would be foolish to stop SDI research now while it is

making tremendous progress. The Soviets obviously realize that we are ahead of them in this technology, so they are making an all-out effort to trick us into giving it up. Soviet offers such as a nuclear testing moratorium and deep missile cuts are merely a ruse designed to pressure the U.S. into abandoning this humane space defense system. Fortunately, seventy percent of the American public supports the President in his determination to prevent the Soviets from stalling this essential program.

Attention Seniors: Yearbook pictures will be taken on Wednesday, Nov. 12 in Hardie Auditorium and Thursday, Nov. 13 in Payne Recital Hall. Photographers will be there each night from 6:30-9:30 p.m. Please be tasteful. Any questionable pictures will be reviewed; pictures will be reviewed by the Publications Board and may not appear in the yearbook if determined to be unacceptable.

Campbell (Continued from Page 2)

port and affirmation from the American people. But surely there must be more to it than that. Surely people have been faithful to him, for other reasons. Surely to enjoy this much success his talents, his capabilities, his political smarts, his presidential know-how must be almost unbelievable. Shouldn't they be?

Well, according to an article by Leslie H. Gelb which appeared in the *New York Times* on October 6, 1985, our hallowed leader might not be as unbelievable as we think. In his article, "The Mind of the President," Gelb interviewed several people from Reagan's staff wishing to get a behind-the-scenes glimpse into how Reagan functions so well as president. Writes Gelb, "Critics and even members of his own staff question just how deeply he understands the issues... they worry about his frequent carelessness with the facts." Gelb continues, "Not one of the friends and aides interviewed, for example, suggested that the President was, in any conventional sense, analytical, intellectually curious or well-informed — even though it would have been easy and natural for them to say so... Time and again, they painted a picture of a man who had serious intellectual shortcomings..."

Well, okay, maybe Reagan is no Einstein, and maybe he seems to get a fact confused here and there. But shouldn't this be expected of any man? Think of all the reading he must do, all the meetings and briefings, all the information about so many things of which he must be constantly informed. For certain, Reagan's staff should attest to this. But, according to Gelb,

"previous Presidents have spent their days reading lengthy position papers, meeting with outside experts, keeping up to the minute on international developments. But President Reagan, according to legislators and others who see him privately, generally shows little knowledge about most subjects under discussion. They said that his participation in discussions is often exhausted after he has read aloud the information his staff has written for him on three-by-five index cards."

One cannot help but ask: why would anyone put their faith in a president such as this? After all, Carter aged thirty years during his administration because of mental and physical exhaustion due to the responsibility he felt for doing his job. Reagan, on the other hand, looks younger now than he did in 1980. (It's amazing the tricks that actors can do, isn't it?) So why Reagan's success?

I think it's due in large measure to Reagan's total outlook on life. He believes in the great "American dream," which is a dream only those rich enough in our country can afford to have. The dangerous thing, however, is that the Reagans themselves embody this American dream — a ranch in California, expensive clothes, friends in Palm Springs, etc. Again quoting Gelb, "... it seems the President's ideas about the world flow from his life, from personal history rather than studies." If this is the only life Reagan knows, how can he possibly know what it means to be poor or hungry or homeless?

For Reagan, this seems to be how he measures success for America. It's not whether

we're struggling to feed the hungry or making sure there really is freedom and equality for all. No, for Reagan, success seems to be equated with the lifestyles we as Americans are able to lead. Can we afford that third car or that condo in Colorado? Are you making more money this year than you did last year? Are we living the "American dream"?

These seem to be the goals Reagan is aiming for. And we, who live in a country with one-eighth of the world's population but consume three-fourths of the world's resources, love to hear them. Who wouldn't? Reagan encourages us to buy, buy, buy. Oh, and what of the poor? According to Reagan, money will eventually "trickle down" to them. Try telling that to people who are forced to live in public housing, or people who depend on Social Security cut by Reagan, or American farmers who are going bankrupt after years of farming. Their "American dream" has turned into an American nightmare.

The big mistake Carter made was telling Americans things weren't so great. Carter told us basic human rights such as food, clothing, and shelter for all were more important than that third car and condo in Colorado for only a chosen few. Carter had the guts to confront American with its greed, selfishness, and waste.

But Reagan doesn't mention things of that nature. No, he has "brought America back" from all that "non-sense." Our pride is back!

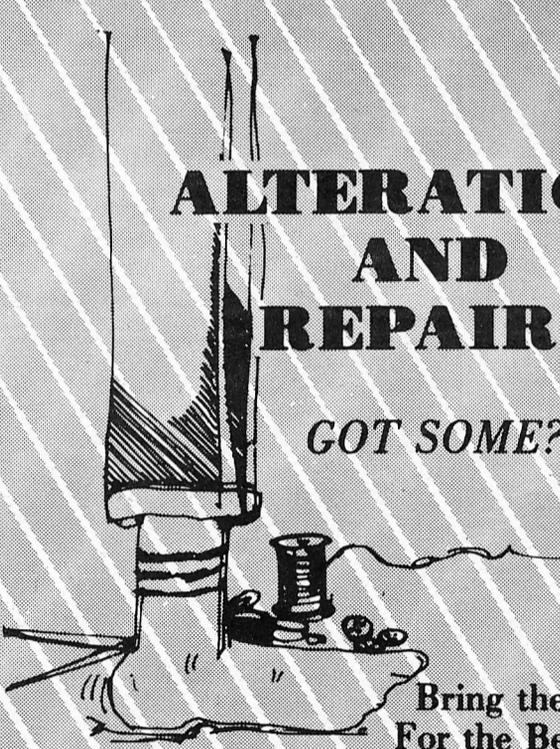
I wish Reagan would realize that a few of us were much more proud to be Americans before he took over. A few of us wish we could go back again.

SRC... (Continued from Page 3)

Juniors:
Katie Bright
Peter Emanuel

Sophomores:
Cary Tynes
Julianne Johnson

Freshmen:
Shannon Roper
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Sports

Lynx Rout Earlham in Home Finale

By DAVID MONROE

On Saturday, the Rhodes football team made its last home game of 1986 a successful one, easily defeating the Earlham College Quakers 38-6. The Lynx were led by junior quarterback Joe Welborn's 7-for-7 passing effort, senior running back Steve Becton's 118 yards rushing on 13 carries, and sophomore tight end Scott Decker's 115 receiving yards on 5 catches.

The Lynx's first score came on their first play of the game from scrimmage, a 54-yard run by Monte Butler. Chris Dunning's extra point made it 7-0 only two minutes into the game. After Earlham failed to get a first down, Rhodes scored on its next drive in six plays, three of them catches by Decker. The last of these was a 5-yard toss for the second Rhodes touchdown. The Lynx then made it 21-0 five minutes later on a 15-yard touchdown reception by Chuck Wade.

Four minutes into the second quarter, the Lynx increased the lead to 24-0 on a 24-yard field goal by Dunning. One minute later, following an interception by Trey Clark and a 39-yard run by Becton, Welborn threw a 15-yard pass to Shawn Abel in the back of the end zone, and the score stood at 31-0 at the half.

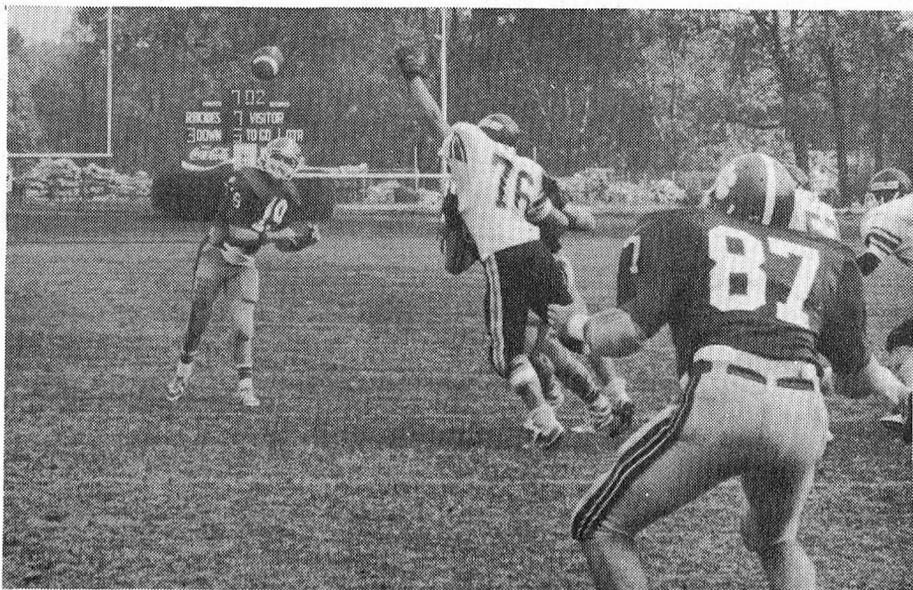
Playing reserves much of the second half,

the Lynx only scored once more, on a 5-yard run by Becton in the third quarter.

The Lynx dominated the game on the ground, rushing for 264 yards to Earlham's 4. Though Earlham outpassed Rhodes 241-175, with quarterback Chris Short throwing for 226 yards on 20-for-37 passing, the Quakers could never put their big plays together into a sustained drive; most of their long gains occurred after the game was out of reach. Their only score came on a 7-yard touchdown pass from Short to tight end Greg Smith with 2:11 left in the game.

This victory makes Rhodes' record 6-2 on the year, 2-1 in the conference, while Earlham drops to 0-7 and 0-4. This week, the Lynx play Rose-Hulman in Terre Haute, Indiana, where a Rhodes victory would mean a tie for the CAC title among Rhodes, Rose-Hulman, and Centre.

Coach Mike Clary said that he was pleased overall with the Earlham game. He commented: "Most of our wins this year have been really close games, and this one gave us a chance to play some of our younger players and rest some of the starters for the Rose-Hulman game next week. It was also a good finish for the seniors' home careers; the last home game is something players usually remember."



Quarterback Joe Welborn (19) hits his favorite receiver Scott Decker (87) with one of their 5 completions in Rhodes' 38-6 rout over Earlham.

Women's Volleyball Improves

By JOAN MARGRAFF

Women's Volleyball here at Rhodes is picking up. The team has won its last four out of six games. In the words of freshman Angie Zakrzewski, "Right now we're getting better and better. Our game's improving."

This Friday and Saturday the women's volleyball team will play in the Women's Intercollegiate Athletic Conference Championship in Maryville, Tennessee,

which is about eight hours away. According to Zakrzewski, "We have a good chance to win! Last Wednesday we defeated Fisk, and we'll be playing them again. Winning the Conference is the last step!"

The volleyball team practices two hours every day except Saturday. Sometimes, though, if there is a tournament over a weekend, practice is not held on Sun-

day.

Team unity is growing as the team progresses. Angie says that she enjoys playing because "It's really neat when you come together and play as a team. It makes you feel good when you've accomplished something with the help of others."

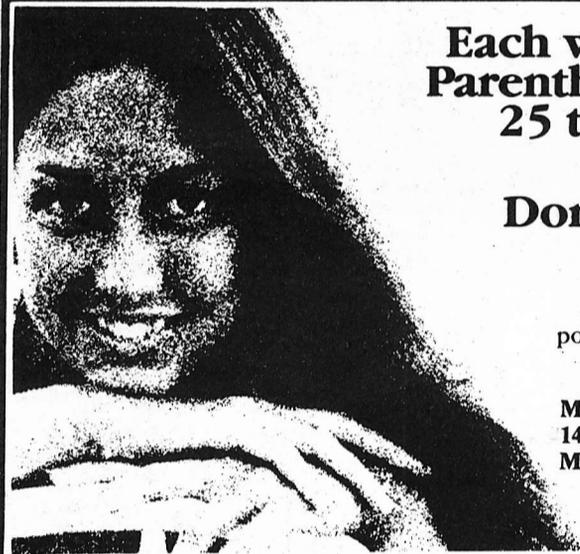
The women's volleyball team is a young team with no seniors. Each time they play they improve.

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Athletic Exhibits at Burrow Library

By JOAN MARGRAFF

On the first floor of the Burrow Library is an exhibit commemorating the 50th anniversary of the Lynx football players' victory over the Vanderbilt Commodores in October of 1936. This exhibit is located just outside the archives. The exciting athletic year of 1936 is captured in newspaper articles with lots of photographs. Two more days remain to see it.

Various items of Rhodes' athletic history will be displayed in the library's vestibule. Right now there is an exhibit on loan from alumnus Chris Drago of the class of 1964. This display will be up until November 10th.

Watch for more exhibits to come!

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