

MINUTES OF THE MEETING OF THE BOARD OF DIRECTORS
OF SOUTHWESTERN
HELD IN THE DIRECTORS' ROOM
PALMER HALL
SEPTEMBER 12, 1944

The annual meeting of the Board of Directors of Southwestern was held in the Directors' Room, Palmer Hall, on Tuesday, September 12, 1944, at 9:00 A.M.

The meeting was called to order by Chairman T.W. Lewis, and was opened with prayer by Dr. D.C. MacGuire.

The following members were present:

Chas. E. Diehl, ex officio

ALABAMA:	LOUISIANA:	MISSISSIPPI:	TENNESSEE:
George Lang	J.S. Land	Frank A. England	Moore Moore
D.C. MacGuire	Alfred C. Glassell	W.H. McAtee	
W.T. Neal	T.Walker Lewis	W.J. Millard	
		W.Stennis Johnson	

At the meeting of the Synod of Mississippi on September 7, 1944, Mr. Frank A. England, of Greenville, Mississippi, was elected a member of the Board of Directors to fill the term of the late Mr. Warren Potts, which expires in 1945, and the Reverend W.H. McAtee, of Brookhaven, Mississippi, was elected to fill the term of the Reverend George M. Smiley, which expires in 1946. Mr. Smiley has accepted a call to a church in the Synod of Louisiana. Mr. W. Stennis Johnson, of McComb, was reelected for the four-year term expiring in 1948.

Excuses for absence were received from Messrs. William Hume and C.E. Pigford, of the Synod of Tennessee. Mr. W. Neely Mallory, of the Synod of Alabama, and Mr. Sidney W. Farnsworth, of the Synod of Tennessee, are serving with the armed forces in foreign countries.

Mr. A.K. Burrow, a member of the Executive Committee and Acting Treasurer, was present.

Miss Erma Reese was invited to sit in the meeting as assistant to the Secretary.

Dr. P.N. Rhodes, Vice-President, Mr. Roy L. Davis, Secretary of Public Relations, and Mr. Tom Davies, Campaign Director, were invited to have luncheon with the members of the Board, and to sit in on the meeting of the Board later in the day.

It was voted to take recess at 12:20, preparatory for luncheon in the Bell Room of Hugh M. Neely Hall at 12:30.

The minutes of the meeting of the Board of Directors held on February 1, 1944, were read for information.

Upon motion by Mr. Glassell, seconded by Dr. Land, the minutes of the meetings of the Executive Committee held since the February meeting of the Board of Directors, copies of which were sent to the members of the Board, were approved.

The Chairman appointed the following Nominating Committee:

J.S. Land, Chairman; D.C. MacGuire, Frank A. England.

In accordance with the By-Laws, the House and Finance Committees which were appointed at the 1943 annual meeting of the Board are to serve through the 1944 annual meeting, but the absence of several members of the Board at this meeting necessitated the following revision of these Committees:

HOUSE - George Lang, Chairman; W.J. Millard, W.H. McAtee, Moore Moore.
FINANCE - W. Stennis Johnson, Chairman; T.W. Lewis, Alfred C. Glassell,
A.K. Burrow, W.T. Neal.

The President's annual report was received, and is appended to these minutes. Those sections of the President's report pertaining to the House and Finance Committees were referred to these respective Committees.

President Diehl made an announcement concerning the proposed plan of Mr. Walter D. Bellingrath, of Mobile, Alabama, to establish a memorial foundation which will perpetuate the beautiful Bellingrath Gardens, and at the same time provide an income which will go to certain Alabama educational institutions, which are dedicated to the promotion of his ideal of human excellence. Southwestern is one of these institutions.

Upon motion by Dr. Millard, seconded by Mr. Glassell, the Secretary was directed to write a letter to Mr. Bellingrath, telling him that the members of the Board have heard with deep appreciation President Diehl's announcement that he proposes to establish this memorial foundation, and expressing the hope that he will furnish Southwestern with a portrait of himself and Mrs. Bellingrath which we would like to have at Southwestern.

The Treasurer's annual report was received, and referred to the Finance Committee. This report is appended to these minutes.

Upon motion of Dr. Land, the Finance Committee was asked to give special thought to formulating a statement concerning the business affairs of Southwestern which might be used in connection with the Pre-Centennial Building and Endowment Fund campaign.

The Secretary's annual report is contained in the minutes of the Executive Committee meetings. The Secretary reported that all bonds required of officers and employees of the college for the faithful performance of their duties have been executed and properly filed.

President Diehl retired from the meeting at this time, and the Secretary brought to the attention of the Board the President's letter to Mr. T.W. Lewis, Chairman of the Board of Directors, dated April 10, 1944 (See minutes of Executive Committee meeting held on April 14, 1944). After a full discussion of President Diehl's letter by the members of the Board, Dr. Lang moved that action on the letter be deferred for one year. This motion was seconded by Mr. Johnson, and was unanimously adopted.

President Diehl was called back to the meeting, and Dr. Lang, at the request of the Board, expressed to him the hearty and unanimous sentiments of the members of the Board. In well chosen words, Dr. Lang referred to the sense of gratitude, the feeling of confidence and affectionate regard in which Dr. Diehl is held by the members of the Board, and expressed their realization of the debt which the Church owes Dr. Diehl for his work at Southwestern and for the cause of Christian Education. Dr. Lang stated that there is no desire for a change in the administration, and that the Board had deferred for a year any consideration of Dr. Diehl's letter of April 10, 1944. President Diehl expressed his genuine appreciation to the Board members for the action taken, and for their sentiments as stated by Dr. Lang.

The Secretary brought up the matter of a retirement plan for the faculty and other employees of the college (See minutes of Executive Committee meeting held on August 31, 1944, page 5). This matter was discussed, and the Chairman was asked to appoint a committee of the Board to work with a faculty committee in studying the various retirement plans. The following committee was appointed:

S.Toof Brown, E.R. Barrow and T.Walker Lewis, Chairman.

Dr. P.N. Rhodes, Vice-President, was introduced to the members of the Board at this time.

The meeting recessed for committee work at 11:45 A.M.

The Board reconvened at 2:15 P.M., with Dr. P.N. Rhodes, Messrs. Roy L. Davis and Tom Davies present.

The Finance Committee made the following report, which, upon motion, was adopted:

We, the undersigned members of the Finance Committee, report as follows:

1. We have examined into the financial status of the college, and find it in good condition.

2. We have examined and considered the annual report of the Treasurer, the condensed trial balance sheet, the statement of income and expense for the fiscal year ended June 30, 1944, and find all in good order and correct.

3. The Finance Committee recommends and urges that a committee be appointed to get out a small pamphlet to be distributed among the four Synods, giving the exact financial status of Southwestern, showing especially the type of Directors who constitute the Board, together with their different professions or vocations, calling attention also to the sound management and financial condition of Southwestern, pointing out the fact that it would be impossible to interest the Carnegie Corporation and the General Education Board of New York in Southwestern if the institution were not properly managed.

4. The Finance Committee also urges that the Pre-Centennial Building and Endowment Fund campaign for Southwestern be pushed with all vigor, especially during this calendar year, since the average income for individuals is very high, taxes may be increased

in years to come, and business may drop after the war, making it more difficult to raise the necessary funds.

5. The Committee recommends that the committee appointed to look into a retirement plan and old age benefits for the officers, faculty and other employees of Southwestern include in its report a plan for hospitalization, and that the committee make a full report with recommendations at the next meeting of the Board of Directors.

6. The Committee desires to thank President Diehl and his entire staff for the wonderful work done during the past year under most unusual circumstances, and commends the entire organization upon the splendid report made at this meeting of the Board, which report shows an excess of income over operating expenses.

7. We cannot too strongly urge the four Synods to continue to increase their support of the college in the future.

Respectfully submitted,

W.S. Johnson
T.W. Lewis
W.T. Neal
Alfred C. Glassell
A.K. Burrow

The House Committee made the following report, which, upon motion, was adopted:

We have reviewed the work of the faculty and of the administration in conducting the routine affairs of the institution, and want to commend both for the faithful performance of duties.

We have been impressed by the clear analysis by President Diehl of post-war educational conditions - the difficulties which face the institution, and the opportunities which those same conditions create. We would assure him of the confidence of the Board in his ability to meet these conditions in a way which will both maintain the traditions of the institution and promote the best educational welfare of our returning men and women in the armed services.

We note how, under war conditions, the members of our faculty have given enlarged service both to Southwestern and to the public through their war activities, and bespeak the gratitude of the Board to these devoted servants of the college for all they have done.

We have examined the several faculty changes and considered the new appointments. We find that the changes have been in the line of regular maintenance of the institution's procedure.

We commend the administration for the publication of the bulletin, entitled "Bible Teaching at Southwestern", and recommend that the Board authorize the sending of it to all ministers and

elders of the churches of the four cooperating Synods.

We feel it is a special privilege at this time to commend Mr. J.A. Rollow, Supervisor of Property, who has the responsibility of keeping the buildings and grounds of the college in good order, for his fine and faithful service. We find the buildings and grounds well kept, and the fidelity of Mr. Rollow is universally attested.

It should not escape our attention that the administration, in addition to the Bible studies required by the curriculum, maintains and promotes through organizations on the campus, the religious life of the students. Such organizations as the Christian Union and Y.W.C.A. carry on regular religious services and kindred activities. We want our students to know that their religious interest and activities have the warmest support of the Board of Directors.

We have read with interest and appreciation the reports of Dean A.T. Johnson and Dean Margaret H. Townsend, both of which reveal a capacity which is to be commended. The latter, as Dean of Women, submits a report of unusual activity. It would seem that the responsibilities of our Deans are in competent hands.

We note that Robb and Calvin Halls on the campus are to be used for the housing of women students. We approve of this arrangement, and want to express the hope that in the building program of the future ample provision will be made for the permanent housing of our women students.

We note with hearty approval that the negotiations for taking over the Memphis College of Music have been concluded. The report of the Director of the Memphis College of Music is one of encouragement, both as to the present achievement and the future possibilities of the institution.

One of the most outstanding innovations on the campus which we would commend to the earnest attention of the Board is the newly instituted Adult Education Program under the supervision of Professor John Osman. It contemplates giving to the City of Memphis and its environs a curriculum of studies comparable in range of subjects and in thoroughness of instruction to the curriculum of the institution as carried out in its regular day program. We have examined the prospectus and believe that this will, when fully developed, be a service of great usefulness.

Respectfully submitted,

George Lang, Chairman
W.H. McAtee
W.J. Millard
Moore Moore

The Nominating Committee made the following report:

The Nominating Committee submits the following nominations for corporation officers, members of the Executive Committee, and the Investment Committee:

OFFICERS OF THE CORPORATION

*Sidney W. Farnsworth, Chairman
T.W. Lewis, Acting Chairman and First Vice-Chairman
W.J. Millard, Second Vice-Chairman
Moore Moore, Secretary
*W. Neely Mallory, Treasurer
A.K. Burrow, Acting Treasurer

EXECUTIVE COMMITTEE

*Sidney W. Farnsworth, Chairman
T.W. Lewis, Acting Chairman and First Vice-Chairman
W.J. Millard, Second Vice-Chairman
Moore Moore, Secretary
Chas. E. Diehl
*W. Neely Mallory

ADDITIONAL MEMBERS OF THE EXECUTIVE COMMITTEE

Vance J. Alexander
E.R. Barrow
*J. Bayard Boyle
S. Toof Brown
A.K. Burrow

INVESTMENT COMMITTEE

Vance J. Alexander, Chairman
Edward R. Barrow
R.B. Barton
Troy Beatty
Snowden Boyle
A.K. Burrow
Chas. E. Diehl
*Sidney W. Farnsworth
T.W. Lewis
*W. Neely Mallory

*Absent in War Service

John S. Land
F.A. England
D.C. MacGuire

Upon motion, the Secretary was directed to cast the ballot for the above named nominees. He reported that the ballot was cast, and that the nominees were duly elected.

Messrs. Glassell and Neal made encouraging reports concerning the progress of the Pre-Centennial Building and Endowment Fund campaign in their respective Presbyteries.

Messrs. Tom Davies and Roy L. Davis discussed plans for projecting the campaign in the four Synods, and stated that the campaign would be pushed as speedily as possible. A serious discussion of the campaign was entered into by members of the Board, and most of the members decided to meet with Messrs. Davies and Davis for further discussion after the Board meeting adjourned.

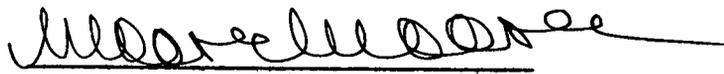
The Chairman appointed the following committees to serve through the next annual meeting of the Board:

HOUSE - J.S. Land, Chairman; D.C. MacGuire, W. Stennis Johnson, William Hume.
FINANCE - Frank A. England, Chairman; W.T. Neal, Alfred C. Glassell, C.E. Pigford, A.K. Burrow.

It was ordered that the degrees which have been recommended by the faculty, approved by the Executive Committee, and granted by the college since the annual meeting of the Board in 1943 be recorded in these minutes. A list of these degrees is appended to these minutes.

The Secretary read the minutes of this meeting, which, upon motion of Mr. Johnson, seconded by Mr. McAtee, were adopted.

The meeting adjourned at 4:15, with prayer by Dr. Millard.


Secretary

DEGREES CONFERRED ON MAY 23, 1944BACHELOR OF ARTS

Betty Chism Albro	Memphis, Tennessee
Ray Maxwell Allen	Memphis, Tennessee
Margaret Catharine Battaile	Memphis, Tennessee
Alfred Orville Canon, Jr.	Memphis, Tennessee
Patricia Blake Carothers	Memphis, Tennessee
Louise Lefevre Clarke	Memphis, Tennessee
Melvin Bertram Cooper	Memphis, Tennessee
*Howard Edward Costello	Memphis, Tennessee
Thomas Stratton Daniel, Jr.	Jackson, Tennessee
Louise Allen Fauntleroy	Memphis, Tennessee
Harry Lee Frissell	Cape Girardeau, Missouri
Mary Louise Hartzell	Memphis, Tennessee
Virginia Clifton Hughes	Memphis, Tennessee
Susan Christian Jett	Memphis, Tennessee
Peggy Louise Kelly	Memphis, Tennessee
Janet Beatrice Kelso	Memphis, Tennessee
Louisa Gage McLean	Memphis, Tennessee
Agnes Ann Ming	Memphis, Tennessee
James Cowden Mitchener	Nashville, Tennessee
Beulah Sevier Morris	Memphis, Tennessee
Demetra Waggoner Patton	Memphis, Tennessee
Sue Gwaltney Potts	Memphis, Tennessee
George Baxter Pouncey	Osceola, Arkansas
Henrietta Gribble Ruhmann	Waco, Texas
Carolyn Ballard Sharpe	Memphis, Tennessee
Ruby Shefsky	Memphis, Tennessee
Carolyn Davis Tate	Tunica, Mississippi
Louise LeMaster Thompson	Memphis, Tennessee
Edith Clare Williams	Memphis, Tennessee
Jessie Adams Woods	Memphis, Tennessee
Mary Elizabeth Worrall	Nashville, Tennessee
Edith Elizabeth Wright	Memphis, Tennessee

BACHELOR OF SCIENCE

*Ralph Alperin	Memphis, Tennessee
Mabel Elizabeth Francis	Memphis, Tennessee
Marion Baskervill McKee	Memphis, Tennessee
Curtis Marion Nelson	Memphis, Tennessee
John Joseph O'Hearne, Jr.	Memphis, Tennessee
Jack Howard Taylor	Memphis, Tennessee

*These degrees were conferred in absentia. See minutes of Executive Committee meetings held on February 2, 1944 and April 7, 1944.

May 23, 1944GRADUATING WITH HONORS

Patricia Blake Carothers, with honors in English
 Mary Louise Hartzell, with honors in English

GRADUATING WITH DISTINCTION

Alfred Orville Canon, Jr.
 Thomas Stratton Daniel, Jr.
 Mable Elizabeth Francis
 Harry Lee Frissell
 Peggy Louise Kelly
 Louisa Gage McLean
 Curtis Marion Nelson
 Jack Howard Taylor

Major Subject

Mathematics
 Philosophy
 Biology
 English
 Psychology
 Mathematics
 Chemistry
 Physics

HONORARY DEGREES CONFERRED MAY 23, 1944DOCTOR OF DIVINITY

John Chester Frist, '28
 Pastor of First Presbyterian Church
 Ansley C. Moore
 Pastor of Government Street Presbyterian Church

Tampa, Florida
 Mobile, Alabama

DOCTOR OF SCIENCE

Joel Lafayette Fletcher, Jr.
 President of Southwestern Louisiana Institute

Lafayette, Louisiana

DOCTOR OF LAWS

Wade Hamilton Boggs
 Executive Secretary of the Executive Committee of Christian Education
 and Ministerial Relief of the Presbyterian Church in the U.S.
 William Cumming Johnson, '87-'89
 Real Estate Enterprises

Louisville, Kentucky
 Memphis, Tennessee

DEGREES CONFERRED ON AUGUST 26, 1944BACHELOR OF ARTS

Emmy Jean Dolfinger
 Virginia Marie Hughes
 Robert Bonar Siedentopf

Bells, Tennessee
 Franklin, Kentucky
 Memphis, Tennessee

BACHELOR OF SCIENCE

Henry David Baldrige, Jr. (honors in Chemistry)
 Katherine Henderson
 Laura Noell Loeb
 Engel Woerne Nelius
 Margaret Polk

Memphis, Tennessee
 Germantown, Tennessee
 Memphis, Tennessee
 Memphis, Tennessee
 Memphis, Tennessee

DEGREES CONFERRED BY THE MEMPHIS COLLEGE OF MUSIC MAY 23, 1944BACHELOR OF MUSIC

Minnie Jacoby Bernstein
 Gertrude Martin Doud
 Joe Barry Mullins
 Helen Nunnery
 Irene Rita Trifiatis

Memphis, Tennessee
 Memphis, Tennessee
 Pine Bluff, Arkansas
 Arcola, Mississippi
 Bridgeport, Connecticut

ANNUAL REPORT OF THE PRESIDENT

To the Board of Directors of SOUTHWESTERN:

The 13th College Training Detachment (Aircrew), which came to SOUTHWESTERN on March 1, 1943, was continued until June 30, 1944, at which time this particular program, which had been greatly curtailed some months previously, was finally closed down by the Army. This was the only government contract which SOUTHWESTERN had, the only direct service the college was rendering in the war effort, and this change, which put the college back on a, so to speak, peacetime basis, was greeted with mingled feelings. There was an easing of a rather heavy strain on the faculty and staff, which was not unpleasant, but there was also a substantial financial loss, not to mention the loss of that genuine satisfaction which came from the realization that the college was rendering a much needed service to the country, the result of which was clearly helping to win the war. It might be added that SOUTHWESTERN has gained a very favorable rating, both in its facilities and in its teaching service, among the colleges which have been used by the Army.

When the history of World War II is written, one of the brightest chapters will be that which records the attitude, the adjustments, and the contributions made by our institutions of higher education towards winning the war. President Conant, of Harvard, whose personal service, as well as that of his institution, cannot be exaggerated, said in his report, "If it had been necessary to suspend all normal functions of this University in order that Harvard should serve the nation to the maximum of its capacity in this terrific ordeal of battle, I, for one, should have been in favor of this course." Fortunately this was not necessary. The sacrifices we have been called upon to make are relatively small compared to those which our boys are making on the battle line.

Not every executive officer has been so bravely outspoken as has President Conant, but the way our colleges and universities met the sudden and varied necessities of mechanized and global warfare by swift adaptations and the training of hundreds of thousands of men and women for the imperative and exacting service of their country is something of which no one need be ashamed. This record encourages us to believe that the colleges and universities will have learned some valuable lessons, and that they will turn back to peacetime activities with greater efficiency and success in the effort to meet the opportunities and responsibilities of the post-war world.

^{perhaps} The educational program for our returning soldiers and sailors is ~~the~~ the most important single phenomenon on the educational horizon.

Veterans' Education President Roosevelt promised when he advocated lowering the draft age to eighteen that provision would be made by which the educational shortages created by the interruption of the studies of a whole generation of students would be overcome. Recently, the G.I. Bill of Rights became a law. This is an omnibus bill, one important section of which makes financial provision for veterans' education. Provision is made for every one who was not more than twenty-five years old when he entered the service, who has honorably served in our armed forces for a period of ninety days or more, or has been discharged because of disability due to service in a shorter period, to go to school for one year. The financial provisions include the payment of tuition and fees up to a total of \$500.00 for the school year, and a living

allowance of \$50.00 a month for single veterans and \$75.00 a month for veterans with dependents. In certain cases and under certain conditions, provision is made to carry on their education for a period up to three additional years on the same financial terms as those provided for the first year. The veteran can go to the institution of his choice, provided it has been approved for participation in the program.

Many seem to regard this provision for education as a reward for military service, rather than as an effort to fill an educational gap, which was President Roosevelt's original basic conception of the program. Every day the war continues this national educational deficit is increased. It is certain that we shall face the problems of the post-war world with a totally inadequate supply of college and university graduates in the age group of from twenty-one to twenty-five. When the war ends there will be very few civilian men students who rank as juniors, seniors, or graduate students, and it will require three or four years before the normal flow of students reaches the graduate level. No one can forecast how many veterans will avail themselves of this educational provision. That will depend upon many unknown factors, such as the date when the war will be won, the method of demobilization, and the state of the job market. It has been estimated that as many as one million former members of the armed forces might avail themselves of post-war educational opportunities. This estimate may be too optimistic, but it is certain that many will take advantage of this provision, and it would seem that our well established and reputable institutions of higher learning might well expect an unusually large enrollment.

It is probable that these returning soldiers and sailors will be primarily, and many of them almost exclusively, interested in pursuing vocational or professional courses. They will want to make up for lost time, will feel compelled to become established in a self-sustaining job at the earliest possible time. There will be many problems in connection with veterans' education. There will be the question of determining whether any credit, and, if so, how much, shall be allowed for military ~~service~~, for work in the Armed Forces Institute, or in the other programs of the Army and Navy. Pressure will be brought to give academic credit for all sorts of things, and it is not unlikely that there may be among institutions competitive bidding, because one institution will offer more academic credit than another for the same experience. The President of one college who was attending a meeting ~~in~~ ^{at} which the matter of credits for various military experiences was being ~~discussed~~ ^{hotly debated}, ~~became disgusted, and~~ suggested that the amount of academic credit be determined by the number of Japs or Germans the veteran had killed, ~~the number of planes he had brought down, or the value of the property he had destroyed.~~

There will have to be a great deal of individual counseling for the returning veterans. Every reputable institution will help them map out their educational program for what seems to be to their best advantage. Like most institutions, SOUTHWESTERN will carry on with the accelerated program by continuing the lengthened summer session, thus enabling veterans to make up for lost time. Veterans will be received six times during the year. For the session of 1944-45, the dates are September 13, November 13, February 5, April 2, June 12, and July 24. Veterans will be received and classified in any course for which they are qualified and which they can pursue with profit. Students will receive individual consideration. Without lowering our standards, we will endeavor to assist the veteran of unusual ability to complete his work with the minimum expenditure of time. Students who did not quite complete

their preparatory school work may qualify for admission by demonstrating a mastery through objective tests of the fundamental college preparatory subjects - English, Mathematics and foreign languages. An expanded program of evening classes will also offer excellent opportunities for veterans.

One important problem is that of seeing that the veterans receive enough liberal and civic education to assure effective and stable leadership in the democratic post-war world for which we are fighting. We must not forget that the veterans of this war will provide most of the public leadership for at least a generation to come, and we shall need all the liberal arts and cultural education we have been temporarily neglecting in order to meet the problems of reconstructing society. This is true not only for the veterans, but also for our young people who are preparing for college. We should warn them against a too early specialization in education, thus depriving them of a sufficiently broad background to see how many things must be fitted together before they can get a pattern of really satisfactory living in the modern world.

We must not confuse the imperious demands of war with the values relevant to days of peace. We are dealing with men who have been used to settling things with a gun, with young people who have been highly trained to destroy quickly, effectively, overwhelmingly. We must turn their attention and prove their power for constructive effort. It is essential that education be forged into an effective instrument for the job of building a better society. We must help the veterans to regain or acquire sensitiveness to the real values that endow life with meaning; to provide for their needs as human beings in society, and these needs are wisdom and goodness. Success in business is only incidental to success in life, and success in life is based upon the broad character of one's operations within the sphere in which he lives. The solution of the problems in our democracy will always require citizens who can see beyond the limits of their own profession, their own class, their own community. This applies to those who choose the leaders, as well as the leaders themselves. It applies equally in the fields of politics, of religion, of industry, agriculture, and labor, and it applies in every community of our land.

It is a pleasure to record the fine spirit which the members of the faculty and staff of SOUTHWESTERN have shown during the past year. A number of changes have been made. In addition to those who were engaged temporarily to assist in instructing the Aircrew students, the following have been lost to SOUTHWESTERN:

Ogden Baine, M.S., Ph.D., Professor of Chemistry
Thomas E. Hill, A.M., Ph.D., Professor of Bible
Wilbur Stout, A.M., Ph.D., Assistant Professor of English and Dramatics
William A. Mueller, Ph.D., Assistant Professor of Chemistry and Physics
Oliver C. Yonts, B.S., Assistant Professor of Electronics
Charlotte Newton, M.A. in L.S., Acting Librarian
Elizabeth Ringger, A.B., B.L.S., Assistant Librarian

Two members of SOUTHWESTERN'S official family, who have been absent on leave in connection with the war effort, have returned to their former positions. They are Dr. J.R. Meadow, Professor of Chemistry, and Miss Mary Marsh, Librarian.

Dr. P.N. Rhodes, Professor of Physics, was elected Vice-President of SOUTHWESTERN, the position left vacant by the resignation of Dr. F.B. Gear.

The following additions to the faculty have been made:

Laurence F. Kinney, A.M., Ph.D., Professor of Bible, The Albert Bruce Curry Chair
John Osman, M.A., Assistant Professor of Philosophy and Director of Adult Education

Louis G. Locke, A.M., Ph.D., Associate Professor of English

George F. Totten, M.A., Assistant Professor of Speech and Dramatics

Mary Ella Williams Osman, A.B., B.L.S., Assistant Librarian in Charge of Cataloguing

The total enrollment of civilian students for the regular session of 1943-44 was 403, of whom 122 were men and 281 were women. Only sixty-six of these men were permitted to complete the college year.

Enrollment There were eighteen States and fifteen denominations represented in the student body. In addition, there were in the 1944 summer session 155 students, of whom sixty-five were men and ninety were women. At the commencement exercises on May 23, 1944, thirty-eight bachelors' degrees were conferred, about one-half the normal number. Of these thirty-eight graduates, twenty-six were women. Of the twelve men graduates, five were deferred because of physical disability, and the other seven because they were preparing for officially designated essential occupations. In September, 1940, the potential graduates of the Class of 1944 were enrolled at SOUTHWESTERN. There were 102 men and 60 women. Since then seventy members of this Class have entered the armed services - sixty-nine men and one woman, who is with the Marines. At the end of the 1944 summer session eight students completed the requirements for the bachelor's degree, making a total of forty-six graduates for the year.

The academic level of the freshman class of 1943-44 was fairly good. Of the students appearing on the first honor roll, freshmen comprised sixty per cent at the end of the first semester, and fifty per cent at the end of the second semester. On the second honor roll, which permits a student to have one grade as low as B on his academic record for the period, freshmen names constituted 28.6% for the first semester, and 38.5% for the second semester.

The Acting Chairman of the Committee on Scholarship and Student Aid, Dr. Robert S. Pond, has made an interesting report concerning the results of offering Honor Scholarships, which plan was inaugurated three years ago. The record indicates that for the 1941-42 session there were seventeen students holding these Honor Scholarships, not one of whom failed to maintain the B average, which is required to retain an Honor Scholarship. The average for the entire group was 3.4, an exceptional record. For the 1942-43 session seventeen Honor Scholarships were awarded. Of these, two, by a very slight margin, failed to retain the scholarship. However, they were excellent students, and were given college jobs, which encouraged them to return to SOUTHWESTERN in the fall of 1943. The average of this group was 3.36. For the 1943-44 session seventeen Honor Scholarships were awarded. Two men holding these scholarships had to leave college before the end of the year. None failed badly, but the average for the whole group was only 2.96. Seven who averaged less than B were notified of the loss of the scholarship, but were encouraged to return to SOUTHWESTERN next session if possible. The average for these seven was 2.4, which is ^{a little} better than the all-college average. The eight students who retained the scholarships for next session averaged 3.4. Of the 1941-42 holders of these scholarships, one graduated in May, 1944, and there will be only four to return in September, 1944. Of the 1942-43 group there will be not more than three who will return in September, 1944. Thus, of the nearly

sixty Honor Scholarships awarded in the three years - 1941, 1942 and 1943 - not more than fifteen will be in attendance at SOUTHWESTERN this fall. The reason for this loss of students is, of course, due to the war. During the past three years these Honor Scholarships were, for the most part, held by men. There will possibly be one man to return in September, 1944.

Dr. Pond strongly recommends a continuance and enlarging of the program for Honor Scholarships. He points out the need and the value of such a plan, and illustrates his argument by the excellent work which the recently established C.M. Gooch Foundation is doing along the line of assisting worthy students. He indicates that there were thirteen of SOUTHWESTERN'S students who received help last session from the Gooch Foundation in varying sums, from \$75.00 to \$400.00, the total amounting to \$2843.58. Dr. Pond refers to the competitive bidding of institutions for good students, and remarks that "we cannot ignore the fact that other colleges are coming into our territory, offering large inducements to students, in some cases very much in excess of anything that SOUTHWESTERN can provide." Competitive bidding for students is not confined to athletes. If a student can blow a horn or beat a drum, if he has done outstanding work on the high school debating team, the school publications, been a member of the Glee Club; shown any dramatic ability, or attracted attention as an agile cheer leader, he (or she) feels that he has something to sell to the college, that any college which is not willing to make concessions to have him as a member of its student body does not recognize a good thing, and is really not worthy of that student's consideration. However, there are many students of fine character, of splendid ability, who are not spoiled children, and who do not take themselves too seriously, students who are worthy and who really want an education, but have very limited means, and these we desire to help. The more endowment we have for scholarships, loan funds, work funds, grants-in-aid, the more of such students can we help, and the dividends on investments of this type are very high.

The Memphis College of Music, in its new home at 1822 Overton Park Avenue, and with its new organic relationship to SOUTHWESTERN, has had a successful year under the supervision of Director Burnet C. Tuthill and Dean Gladys Cauthen. A year ago SOUTHWESTERN accepted financial responsibility for its continuance, and agreed to match the five-year grant of the General Education Board of New York. A little group of friends of the College of Music, headed by Mr. M.E. Finch and Mr. I.L. Myers, raised a needed and much appreciated fund, as it were, a wedding gift to celebrate the union of the two institutions. This money was used in ^{the}repairing, decorating, and alteration of Paisley Hall for its new use. The Juilliard Musical Foundation of New York granted to SOUTHWESTERN for the College of Music the salary of a teacher to be sent by the Foundation, this grant to continue over a period of five years. Miss Christine McCann was welcomed as this teacher for the past year, and proved to be a very fine addition to the faculty of the College of Music. Miss Florence Knox, pupil of Edouard Dethier, who has been teaching violin at the University of Georgia, will replace Miss McCann for the session of 1944-45.

The total enrollment at the College of Music for the past year was 350. The greater part of these students were in the preparatory and intermediate departments. However, there were thirty-one students on the college level, working either towards the bachelor of arts degree with a major in music, or the bachelor of music degree. The freshman theory class for the session of 1942-43 had in it six students; this past year there were seventeen in this class.

There was during the past year a good deal of activity and enthusiasm in connection with the work of the College of Music. In April a two-concert Festival of American Music was presented by twelve members of the faculty and the SOUTHWESTERN Singers. A number of successful faculty recitals were given, and the attendance and response of the general public was gratifying. Student studio recitals were held every Wednesday evening. Very properly some self-criticism has been indulged in, and a number of changes in the curricula are being considered. The SOUTHWESTERN Singers made a satisfactory three-day tour in nearby Mississippi towns and military camps.

There were not enough civilian male students to revive the SOUTHWESTERN band. Under these circumstances, Dr. Tuthill formed a band of some twenty-five members from the 13th College Training Detachment (Aircrew).

The Memphis Symphony Orchestra has its headquarters in the music building at SOUTHWESTERN, where its rehearsals are held. Several members of the faculty and student body of SOUTHWESTERN are members of the Orchestra. The closing concert of this sixth season of the Symphony seems to have been the most successful concert ever given by the Orchestra.

In addition to the normal teaching schedule, nearly every member of the faculty was engaged in meeting the exacting and never-pausing requirements of the Aircrew Cadet program. This increased load allowed Academic members of the faculty little or no time for scholarly work or Items extra-curricular activity. Despite all this, however, a few men found it possible to render a rather amazing variety of services to the college and the community. Professor W.R. Cooper, Dean of Men, who, in addition to his duties as Armed Services' Representative, has accepted responsibility for preparing a history of SOUTHWESTERN, looking towards the centennial celebration in 1948. Dr. John H. Davis has been identified with a variety of activities, including the War Information Office, Southern Council on International Relations, Memphis International Center, Memphis Academy of Arts, Public Affairs Forum, and others, besides writing a dozen or more book reviews, and delivering a number of addresses to various groups. Professor D.M. Amacker has also gone "beyond the call of duty". He and Dr. Davis and Miss Annie Beth Gary were largely responsible for the success last session of the SOUTHWESTERN Forum Series II on The Next Decades of U.S. Foreign Policy. There were six in this series, with the following subjects:

- I. America and Geopolitics
- II. American Relations with Britain
- III. American Relations with Russia
- IV. American Relations with Germany
- V. American Relations with China
- VI. Poland and Eastern Europe

Professor Amacker has also written a number of book reviews. Because of his recognized ability, he is greatly in demand as a lecturer, and because of his accommodating spirit, he undertakes more than he should. This is evidenced by the fact that he delivered sixty-three lectures and addresses in and around Memphis, usually upon some subject connected with the War, the Peace, or one related to his field of International Relations.

The regular faculty committees on Curriculum, on Honors and Tutorials, and the special committee on Liberal Arts Education, have given careful consideration to possible changes which might make our work more efficient. Several projects for improvement of the mechanics and subject matter of our instruction were canvassed, the most fundamental probably being the introduction of a comprehensive examination system, with integrated courses to correspond.

In July, 1944, there was held at Vanderbilt University a Work Conference on the Humanities, fostered by the Rockefeller Foundation, which was fostering a like Conference on the Natural Sciences at the University of Georgia, and another on the Social Sciences at the University of North Carolina. By invitation Drs. R.P. Strickler and A.P. Kelso represented the SOUTHWESTERN faculty ^{at the Vanderbilt Work Conference}. They report that it was a timely and valuable conference, and they believe that permanent good will be accomplished.

The annual Week of Prayer this year was under the inspiring leadership of the Reverend R.P. Richardson, D.D., of the Class of '17, who during the past twenty years has served as a Missionary in Special Occasions China. He presented with force and fine spirit the Christian claims, and stimulated ^{the College Community} to a world-wide view of the Christian Church and its mission.

Guest ministers, lecturers, and recitalists have included the following:

Dr. Francoise Dony, of Belgium
Professor R. Huws-Jones, of England
 Senhor and Senhora DaFontis, of Brazil
 Sir Frank Platt, of England
 The Honorable Heliqdor Sztark, Consul General of Poland
 Dr. Marjorie Johnston, of the U.S. Department of Education
 Dr. Dwayne Orton, Director of Education of International Business Machines Corporation
 Dr. Kilsoo K. Haan, of Korea
 Senator Vojta Benes, of Czechoslovakia
Mr. Edwin Kwoh, of China
 Dr. Ronald Allen, of England
 Dr. Henry Smith Leiper, of New York City
 Dr. James A. Crain, of Indianapolis
 Mrs. Baxter Low, of Virginia
 Dr. John Arthur Visser, of Wheeling, W.Va.
 Samuel Dushkin, of New York City
 Erich Itor Kahn, of New York City
 The Reverend John Nevin Sayre, of New York City
 Dr. Margaret Mead, Associate Curator of Anthropology for the American Museum of Natural History
 Dr. Harriet Elliot, Head of the Woman's Division of the War Finance Committee of the U.S. Treasury

At a public meeting held last fall in connection with the war effort, a listener rose and said, "Every parent who loses a son in the Pacific has our administration to thank; for prompt aid Prize Essay to China would have prevented the war." Applause followed. Contest A supporter of the nation's foreign policy heard this remark and the applause with a sense of surprise and bewilderment; and being a friend of SOUTHWESTERN decided to foster some special study

and thinking among the student body on the soundness of our country's Pacific policies since the Spanish-American War. Such is the background of the offer of twenty-five dollars to SOUTHWESTERN for the best essay of two to three thousand words written by a SOUTHWESTERN student on "United States Policy Toward the Far East, 1898-1943"; what it was, what it should have been, and what it must be in the future. Twenty-six students entered the competition. The prize was won by a senior, Melvin Cooper, of Memphis. The donor prefers to remain anonymous.

The interruption of the education of so many young people and the needs of returning veterans seem to make it all the more necessary for colleges like SOUTHWESTERN to continue their Adult Education programs. Plans have been made at SOUTHWESTERN to resume evening classes in Adult Education this fall. Mr. John Osman, who has recently become a member of the faculty of SOUTHWESTERN, will serve in more than one capacity, but his primary work will be that of Director of Adult Education. Mr. Osman has worked out well articulated programs of studies, leading to a Certificate in various subjects. The Division of Adult Education will have its first classes of this session on Tuesday, ^{evening} September 26.

The faculty of SOUTHWESTERN realizes that periodic self-examination is necessary for the conservation of our educational resources and for the promotion of sturdy growth. In consequence, every year ^{Consultants} serious thought is given by one or more committees of the faculty to various phases of our educational work. It was decided to secure some widely experienced men as consultants, who would visit the college at intervals, confer with the faculty, and advise with them concerning the matters under discussion. To this end a portion of the Carnegie Corporation grant for development was set aside to provide for two consultants - Dr. George A. Works, formerly of the University of Chicago, and either Dr. Theodore M. Greene, of Princeton University, or Dr. Norman Foerster, of the University of Iowa. The former was to advise on general matters of administration; the latter to advise particularly on the ^{liberal arts} curriculum of a Christian college in 1943 and thereafter. Shortly after Dr. Works undertook this work, he was taken ill, and had to drop everything ^{for the present}. It was not possible either for Dr. Greene or Dr. Foerster to undertake these proposed visits at that time, but we hope and expect a little later to carry out the original plan, and we are working toward that end.

During the year there were added 1520 volumes, and the catalogued collection of the library now numbers 52,753 volumes. The circulation figures, which have been rather high at SOUTHWESTERN, particularly so since the inauguration of the tutorial plan some fourteen years ago, were a bit higher than last year. However, the Librarian points out the fact that a number of considerations should be taken into account in endeavoring to evaluate the extent to which a library is used, and that circulation statistics should not be given too much weight. This is particularly true when, as at SOUTHWESTERN, stacks are open to all users. However, there is no doubt about three facts in this connection. SOUTHWESTERN has an excellent library, good use is being made of it, there is wholly inadequate space. There is imperative need for an adequate library building. Approximately \$11,000 was spent last year for the library, including salaries, books and periodicals.

Many valuable and greatly appreciated gifts have come to the library during the past year. Mrs. Max Henning, of Memphis, gave the library 198 volumes, among which is a handsomely bound edition of the BIBLE in fourteen volumes; Lt. Col. William T. Riviere, of Camp Maxey, Texas, presented a copy of his book, A PASTOR LOOKS AT KIERKEGAARD; Dr. Kilsoo K. Haan, of the Sino-Korean People's League, who spoke on the campus, gave an inscribed copy of his translation of HOW JAPAN PLANS TO WIN, by Kinoaki Matsuo; the Honorable Heliodor Sztark, Polish diplomatist and Consul General in the United States, and speaker at the sixth SOUTHWESTERN Forum of the year, presented the library with a facsimile copy of an atlas containing a description of Poland which had been published in 1630, and TALES OF THE TATRAS, and General Sikorski's MODERN WARFARE; Dr. Louis Levy, of Memphis, gave a copy of Lewis Browne's SEE WHAT I MEAN? Alumni who have made gifts during the past year are Dr. J.V. Moldenhawer, pastor of the First Presbyterian Church of New York City, ^{who} presented the library with files of the LONDON TIMES LITERARY SUPPLEMENT, SATURDAY REVIEW OF LITERATURE, FORTUNE, the NATIONAL GEOGRAPHIC MAGAZINE, and an excellent edition of Shakespeare's works in twenty-two volumes; the Reverend Harold G. Wise, Dr. James Allen Cabaniss, and Mr. Thomas W. Simpson. Faculty members who have been donors are President Chas. E. Diehl, Professor Burnet C. Tuthill, Dr. C.L. Townsend, Dr. John H. Davis, Mr. Roy L. Davis, Dr. Thomas E. Hill, Dr. Wilbur Stout, Dr. Ogden Baine, and Miss Gladys Cauthen. Student donors are Archie H. Turner, Thomas V. Tullos, and John C. Green. Two members of the 13th College Training Detachment (Aircrew), Corporal Wade H. Hubbard and Corporal Bruce Crawford, expressed their appreciation of the use of the library by giving books. The Music Department was the recipient of a library of vocal music, including opera scores, songs and reference books, from the heirs of Mrs. Katherine Kerr-Carnes.

During the year many interesting exhibits and displays were arranged, and a number of special projects were engaged in, such, for example, as the improved method of instructing freshmen in the use of the library. The lend-lease plan of inter-library loans continues to be practiced. The record indicates that the library of SOUTHWESTERN borrowed more from other libraries than they have borrowed from us, and we are thus in their debt.

The report of the Faculty Committee on Religious Life evidences the fact that there is being continued the constant effort to make religion on the campus of SOUTHWESTERN something that is
Religious Activities genuine, free from sham and quackery.

Worship services were held on the campus every Sunday morning for the Aircrew Cadets, a communion service was held for the Cadets on universal communion Sunday, and Dr. L.F. Kinney, who served as ~~Chaplain~~ Chaplain for the Cadets, was helpful to them in counseling and in many other ways.

The plan of widening the influence of the Christian Union seems to have had good effects in keeping the religious program before all the students, and welcoming them to the forums. The student forums discussed such topics as Ethical Principles and Practice, Resistance: violent and non-violent, Christian Principles and International Order.

The Y.W.C.A. and the Ministerial Union had regular meetings during the past session, and both groups undertook service projects. The four formal vesper services were held as usual.

Each year several students are invited by the President of the college to serve ^{with} members of the Faculty Committee on Religious Life. That Committee, with the hearty cooperation of the student members, continued to give its attention to making the brief daily chapel service increasingly worshipful. Every student is expected and encouraged to attend regularly the Sunday morning service of the church of his or her choice. The students are on their honor in reporting church attendance. The record is not all that one could desire, but it indicates that eighty per cent of the students last session attended the Sunday morning service of the church of his or her choice more than one-half of the time.

The Alumni Office has made a definite and largely successful effort to keep up-to-date addresses of all alumni and former students in the service.

The LYNX CHAT, the mimeographed newsletter for SOUTHWESTERNERS in Alumni the service, has been mailed regularly. In it are published promotions, addresses, and news about the alumni in the service. The publication is heartily welcomed and greatly appreciated, especially by those in far distant places.

There are 1114 SOUTHWESTERNERS in the service. This figure includes 13 women. Of these 1114, 601 are commissioned officers. The gold stars on SOUTHWESTERN'S service flag have increased decidedly during the past months. Our deepest sympathy goes out to the loved ones of the 21 men who are represented by ~~the~~ gold star, as well as to the loved ones of the six who are reported as missing in action.

The annual Alumni Fund Campaign was begun last year on September 15, 1943. Letters and follow-up letters, signed by T.M. Garrott, Jr., '29, President of the Alumni Association, were sent to the alumni. The alumni contributed to SOUTHWESTERN \$8,169.02 for the year 1943-44. Of this amount \$3,566.00 was contributed by alumni through the Memphis annual support fund campaign, \$2,525.00 through the Presbyterian Church, and \$2,078.02 through the Alumni Fund. The average gift was \$17.02, with 8½% of the alumni contributing. Comparative figures for the past four years follow:

	<u>1940-41</u>	<u>1941-42</u>	<u>1942-43</u>	<u>1943-44</u>
Total amount contributed	\$3,931.00	\$6,563.10	\$6,850.00	\$8,169.02
Number of alumni contributing	469	553	283	480
Average gift	\$8.00	\$8.00	\$24.15	\$17.02
Number of possible contributors	3700	3800	3900	4200
Percentage contributing	13	15	8	8½

Alumni Day was held on May 22, 1944, the day preceding the commencement exercises. Two hundred and thirty people were served in the Hugh M. Neely Hall. Crawford McGivaren, '29, was toastmaster. The principal speakers were Walker L. Wellford, Jr., '29, Alumni Chairman of the Endowment Fund Campaign, and the Reverend W.J. Lillard, D.D., '20, Vice-Chairman of the General Committee of the Endowment Fund Campaign.

Officers elected for the year 1944-45 were:

E.W. Walthal, '04, President
 The Reverend Paul Tudor Jones, '32, Vice-President
 Luther Southworth, '29, Vice-President
 Mrs. C.J. Farquharson, '29, Vice-President
 Harriette Hollis, '41, Secretary-Treasurer

The Alumni Scholarship of \$200.00 was awarded to Albert Nelius, of Memphis, and the Alumnae Scholarship of \$125.00 was awarded to Elizabeth Jetter, of Memphis.

No changes have occurred in the Board of Directors since the last meeting of the Board. No provision is made by the Synod of Mississippi for ad interim appointments, and the vacancy caused by the death of Mr. Warren Potts on January 13, 1944, could not be filled until the meeting of Synod in September, 1944. Besides Mr. Potts, whose death, having occurred just before the regular meeting of the Board in February, 1944, was noted at that time, two other former Directors, each of whom had in past years rendered invaluable service to SOUTHWESTERN, passed away - Dr. W.McF. Alexander, of New Orleans, on March 29, 1944, and Mr. E.B. LeMaster, of Memphis, on July 30, 1944.

Those in charge of the Leadership School for Young People, which was scheduled to be held at Montreat, N.C., suddenly found it necessary to change the place of meeting, and SOUTHWESTERN offered its facilities for this purpose. That meeting was held during the last few days of August. There were some one hundred and fifty or more representatives from nine Synods of our Church. The Regional Leadership School held here at SOUTHWESTERN was, we believe, a mutually happy and beneficial experience.

As the Treasurer's report will indicate, the year was closed with a small surplus of income over expense. The sources of our funds were as follows:

Finances	Received from students	38.64%
	Received from invested funds	9.88%
	Received from contributions	48.01%
	Received from other sources	3.47%

Perhaps the most thrilling event of the year was the conditional offer of the General Education Board of New York, which was announced at the regular Board meeting on February 1, 1944, shortly after the Memphis annual support fund campaign, under the leadership of Mr. Caffey Robertson, had been successfully completed.

For the past years it has been noted in the President's annual reports that there is needed at least \$2,000,000 for endowment to stabilize SOUTHWESTERN on its present basis, and there is imperative need for certain buildings, such as a library, dormitories, students union, including gymnasium and swimming pool. Other buildings, such as a chapel, science building, and faculty houses are also needed, but those first named are imperatively needed. The General Education Board has noted with approval the progress and development of SOUTHWESTERN, and has for the past ten or more years made grants for special projects, but it has not been the policy of the Board to contribute a large sum towards a capital fund campaign. It is, therefore, an unusual tribute to SOUTHWESTERN when the General Education Board generously offers \$500,000 upon condition that \$2,000,000 additional be secured by December, 1946. Approximately \$2,000,000 of this fund is to be for endowment, and approximately \$500,000 is to be used to erect a few of the imperatively needed new buildings. At least one-half of the \$2,000,000 must be raised outside the City of Memphis through gifts from church members, alumni, and other friends. The citizens of Memphis will be asked to contribute the second million. The organization for this campaign is being perfected, and the campaign will be projected as speedily as possible.

REPORT OF THE DEAN TO THE PRESIDENT

So far, SOUTHWESTERN has stood up extremely well, all things considered, under the stress of war conditions. The closing of the Army Aircrew program on June 30, 1944, will undoubtedly affect our situation in a number of ways besides the financial one. Generally speaking, it appears to me that the presence of the Cadets has had a good effect. It has certainly demonstrated that the college, its special committee, and its faculty have been both able and willing to make a direct, even a sacrificial, contribution to the war effort. I think that our students have been impressed by the discipline, soldierly bearing, and busy schedule of the Cadets. Their contribution to the social life of the campus seems to have been a good one. What the effect of their departure upon the enrollment and morale of the young women of the college will be remains to be seen.

The chief benefit from their departure, perhaps the only one, will be that the faculty will then be able to devote their entire attention to their regular college work. The constant task of teaching Cadets, with no holidays or breaks to speak of, has been a severe strain upon most of the members of the faculty, all of whom have shown a fine spirit of willingness to accept additional burdens.

Evidences of the war's impact upon the students have not been lacking, and the young women have not been exempt from its influences. The visits of service men on furlough, matrimonial plans, U.S.O., Nurses' Aide, and other war-related activities have affected the academic work of a number of the young women. I am not sure that we have in every case made sufficient allowance for the strains and stresses of the war. It is difficult for young people, often, to take the long view. Some few, contrary to all advice, gave up their work, even near the end of a semester, in order to be with a returning service man, and the class standing of others deteriorated. The general academic average, 2.38 in the first semester, 2.45 in the second, is very close to last year's average, 2.31 in the first, 2.45 in the second. I do not believe that our students really resist education, as some members of the faculty are fond of saying. Unquestionably, they do look forward to any break in the routine of education.

The shift in academic interests of the students in the direction of mathematics and science, noted in the two previous years and attributed to students' desire to prepare for military service, has this year showed some signs of reversing itself as the college population becomes predominately feminine. Mathematics, for example, is notably down, as compared with last year's enrollment, as is physics, and the decrease is certainly largely due to the increased proportion of women students, who are under no compulsion to prepare for war service.

The addition, some years ago, of the music department, and the new relationship with the Memphis College of Music has resulted in a considerable improvement in providing methods for artistic expression, all the more important in these days of numerical (at least) superiority of women in the student body. I believe that one of our greatest needs is a further extension of opportunities for artistic expression. Greater opportunities in the dramatic arts and the addition of an art department provide our best possibilities in the arts at this time. Student activities and opportunities for constructive self-expression provide necessary diversion and improve student morale. Much of this will, of course, have to await new buildings and increased endowment. College life means considerably more than class lectures and library

work, even for the best students, and a lack of "activities" results in a sense of disappointment and dissatisfaction.

A study of penalties for excessive absences in classes and chapel has been prepared by the Registrar's office. The figures, compared with last year's, show a very marked improvement, only partly to be explained by the decreased enrollment. But I am convinced that there is no satisfactory method of dealing with the problem of absence.

The enrollment in the summer of 1944 has been satisfactory. Most of the courses offered were adequately elected; however, it was necessary to disappoint several prospective students by withdrawing classes for which there was inadequate registration. Only one professor outside our regular faculty, Professor Earl H. Peterson, head of the English Department at Kansas State College, has been added for the summer session, and he is doing an excellent piece of work here.

All things considered, it seems to me that the past session was generally a successful one, despite the numerous strains and problems. We can only look forward to the post-war period, in which, it is to be hoped, more normal conditions will prevail.

One problem with which we shall doubtless be confronted very soon is that of fitting discharged military personnel into the college plan. Qualifications for entrance, curricula, and credit for learning and skills acquired in military service will doubtless constitute the main difficulties. It will probably be necessary to continue our program of acceleration for some time, since many of these men will feel that, with the time already lost, they need to prepare as rapidly as possible for their professions and careers. Many men, probably, will want to combine part time work with education, and schedule problems will therefore arise. The projected plan of adult education will aid materially in dealing with this problem. Most difficult of the problems, in all likelihood, will be convincing these men of the value and necessity of many courses and degree requirements whose practical uses for their needs are not apparent to them. Vague generalities in reply to questions about their value are not likely to appeal to them. Perhaps the Committee on Curriculum and Instruction should be asked to consider these and similar problems of returning service men.

A. Theodore Johnson

August, 1944

REPORT OF THE DEAN OF WOMEN TO THE PRESIDENT

There have been enrolled at SOUTHWESTERN for the session of 1943-44 two hundred and eighty-one women students, an increase in enrollment of seventy-nine over that of the preceding session. Of these, one hundred and fifteen were freshmen, sixty-nine sophomores, forty-five juniors, thirty-four seniors, and eighteen special students. There were eighty students in Evergreen Hall, an increase of thirty-five over that of the session of 1942-43.

In scholarship for the first semester the all-women's average was 2.58 as compared with the all-men's average of 2.07. For the second semester the all-women's average was 2.49 compared with the all-men's average 2.29. Two women graduated with honors, and three graduated with distinction. The first honor students in the junior, senior, and freshman classes were women.

The regular classes in physical education included instruction in posture, corrective exercises, and calisthenics. Students also received training in the following sports: archery, golf, tennis, volley-ball and basketball.

A course in first aid was given by the physical education department. This course was compulsory for all freshmen students, with the exception of those who were taking the Nurses' Aide Course.

The Y.W.C.A. had a successful year under the presidency of Miss Marion McKee. The regular monthly meetings were well attended. During the first semester the members made a study of the college women's part in war work, and during the second semester they had speakers from outside discuss with them occupational opportunities for women. The Y.W.C.A. cooperated very helpfully in charitable and social service work, and in the war-related program.

Social work was engaged in by SOUTHWESTERN women students at the Family Welfare Agency, the Children's Bureau, the Juvenile Court, the John Gaston Hospital, Hastings Chapel, and the Calvary Nursery School.

The war-related activity program for the year was carried out under the auspices of the Service Organization of SOUTHWESTERN, a group of college women made up of representatives from the five sororities and the independent women's club. It was organized to foster more interest in war work and to coordinate the activities of groups and individuals on the campus. SOUTHWESTERN women students have made a fine contribution to the projects of the American Red Cross, the U.S.O., the O.C.D., and Kennedy General Hospital, and have volunteered their services to various social agencies in the city. Reports from ninety-one women during the first semester showed 3,127 hours spent in such activities.

The Service Organization of SOUTHWESTERN acted as sponsor to several projects during the college year. Among them were (1) organization of a class to take Nurses' Aide training (2) a drive for clothes and toys for the British War Relief. Over four hundred articles were collected and the valuation of the contribution was \$274.50. The chairman of the city-wide drive in thanking the Service Organization for its cooperation said, "Southwestern led our list of donors." (3) The making of small "cuddley" toys to be sent to children in hospitals in England and the charity wards of local hospitals. About one hundred and fifty toys were distributed. (4) a book campaign for collection of books to be sent, through the World Student Service Fund, to student prisoners of war. About four hundred volumes - text books, fiction, and

standard works in English literature - were collected. (5) knitting for the Red Cross. Students knitted ten sweaters, fifteen helmets, fourteen scarfs, and six pairs of gloves.

Attractive stenciled postcards were sent as Christmas greetings to the alumni of SOUTHWESTERN in the armed services.

In an attempt to meet the need for a counseling program for all new students, a student counseling organization has been set up. The main purposes of such an organization are to acquaint the new students with all phases of campus life here at SOUTHWESTERN, to develop in them an appreciation of the traditions, history, and ideals of the institution, to offer guidance in the choice of campus activities, and to aid them in making a satisfactory adjustment to college life.

In February, 1944, eighteen women and seven men were selected as counselors. Since that time these counselors have been meeting weekly for a training course in the basic principles and techniques of guidance work and to familiarize themselves with the rules, customs, traditions, and ideals of their institution.

Self-government in the woman's dormitory was inaugurated in September, 1943. The governing board met each month with its faculty adviser. Many difficulties and problems confronted the board, but improvement of the self-governing system has been noted, and it is with confidence that we look forward to our second year in this undertaking.

The C.M. Gooch Foundation has been most generous in giving aid to SOUTHWESTERN students. Thirteen young women received scholarships and were enabled to continue their education as a result of this fine generosity.

The William Spadow Scholarship in Chemistry for 1944-45 was awarded to Miss Sara Virginia Sparr, of Memphis.

The Memphis Branch of the Alumnae Society raised funds and awarded a scholarship to Miss Elizabeth Jetter, of Memphis. The Memphis Branch of the American Association of University Women awarded its annual scholarship to Miss Mary Jane Howell, of Memphis. The Tri-Delta Sorority gave its scholastic award to Miss Irma Waddell, of Memphis. The Chi Omega Sociology award went to Mrs. Joan Mellon, of Memphis, and Miss Mary Frances Lynch, of Collierville, Tennessee. The Alpha Theta Phi Prize for the senior making the highest scholastic average for the four-year course was won by Miss Edith Elizabeth Wright. The Stylus Club award for the best literary work submitted by a freshman was won by Miss Frances Angelina Keaton, of Memphis. The second prize in the essay contest on the topic "United States Policy Toward the Far East" was won by Miss Florence Sample Swepston of the freshman class.

The Alumnae, under the leadership of their able and energetic president, Miss Annah Lee Early, raised funds for a scholarship, gave an Easter party for the children of graduates and former students of SOUTHWESTERN, gave a tea in honor of the graduating class, and, as usual, cooperated loyally and actively in the SOUTHWESTERN annual support fund campaign in Memphis.

Miss Helen Gordon, a graduate of SOUTHWESTERN, with a master's degree from Columbia University, and with varied experience in the field of college personnel work, including three years as Assistant Dean of Women at the University of Louisville, was appointed Assistant Dean of Women at SOUTHWESTERN in the summer of 1943. Her services to the college during the past session have been invaluable. She did most efficient work not only with student organizations, but also with individual students. She has established an excellent student counseling system. She acted as adviser to the Women's Dormitory during its difficult first year of student government. She supervised the social life of the campus in such a manner as to win not only the respect of the students, but also their affection and admiration. She visited the home territory of our college, meeting the relatives and friends of our dormitory students and establishing a tie between the homes and the college. Beside her other work, Miss Gordon conducted a very stimulating and valuable class in education. The students of SOUTHWESTERN have in Miss Gordon not only an efficient dean, but a very loyal and understanding friend.

Thirty-three women graduated in 1943. Of these one is an Ensign in the WAVES, one is engaged in government work in Washington, two attended graduate school, one became a librarian, one went into newspaper work, one entered the teaching profession, one took up social service connected with war work, one is working for the airlines, one is doing highly skilled technical work connected with the war, one is a technician, one is in business school, twelve have secured business positions, and eleven are married.

It is fully realized that upon our women students will devolve the duty and privilege of continuing work in the best traditions of the liberal arts college. Everything will be done by the administration and the faculty to stimulate in the young women entrusted to our charge a sense of their grave responsibility.

Margaret H. Townsend

August, 1943

ANNUAL REPORT OF THE TREASURER
For the Fiscal Year ended June 30, 1944

To the Board of Directors of SOUTHWESTERN:

The Treasurer submits herewith the annual audit of the accounts, books and records of Southwestern for the fiscal year ended June 30, 1944, together with the Treasurer's Report for the same period. The audit was made by the firm of Oliver P. Cobb and Company, certified public accountants of Memphis, and sets out in detail the financial condition of the College as of June 30, 1944, and the results of operations for the fiscal year.

This report is based on the audit and all figures and tabulations are in agreement therewith, but net figures and summaries are used in some instances. A condensed balance sheet showing assets and liabilities as of June 30, 1944, and a statement of operating income and expense for the year are attached hereto and made a part of this report. I am pleased to report that the College ended the year without a deficit in operations for the year, the net surplus of income over expense and reserves being \$4,290.53. This showing was made possible by the fact that a substantial portion of faculty salaries and maintenance and operation was paid for by the government under the Army Air Forces training contract, which contract was terminated as of June 30, 1944.

As has been noted above, the contract with the Army Air Forces has been terminated but final negotiations have not as yet been completed. However, we have been assured that the College will suffer no loss by reason of having participated in the Cadet Training Program.

The item of Accounts Receivable - Army, shown on the balance sheet, amounting to \$32,935.20 has since been paid and the balance due the College under the contract will be paid as soon as final negotiations have been completed.

In connection with the income and expense statement the following tabulation might be of interest:

Average number of students	350
Average cost per student	\$ 494.63

The endowment fund of \$485,599.46 produced a net income of \$17,535.52, an over all yield of 3.61%, as compared with 4.04% last year. This reduced percentage of yield was due principally to the maturing and calling of sizeable blocks of securities bearing good rates of interest, and inability to re-invest the proceeds in high grade securities bearing a comparable rate of return. Our investment committee is unwilling to sacrifice security of principal for a high rate of income. It is expected that when normal conditions return that the yield from investments will increase materially.

Contributions and benevolences from the Synods amounted to \$20,941.80, an increase of a little more than \$1,000.00 over last year. This is very gratifying. The Memphis campaign this year produced about \$10,000.00 more in subscriptions than the previous year. This is a splendid testimonial of the regard Memphis citizens have for Southwestern.

The new building and endowment fund campaign is being organized and contributions are coming in from time to time. It is hoped that by this time next year a substantial portion of the campaign objective will be in hand. Of course, it must be realized that it will require at least a year before endowment funds which are paid in, will begin to provide a permanent income. However, we believe that if and when this campaign is successfully completed and the money is invested, that further local annual operating fund campaigns will not be necessary.

Respectfully submitted,

A. K. Burrow, Acting Treasurer

SOUTHWESTERN CONDENSED BALANCE SHEET
June 30, 1944

Assets

CURRENT FUNDS

Net Cash Balance - Reserved Funds	\$ 86,757.64
Notes and Accounts Receivable	3,844.75
Accounts Receivable - Army	32,935.20
Inventories	2,314.45
Bonds	4,570.00
Outside Real Estate	13,726.92
Due from Plant Funds	<u>25,700.12</u>

Total Current Fund Assets \$ 169,849.08

PLANT FUNDS

Stock - Par Value 200.00

FIXED:

Buildings	\$1,242,540.22
Real Estate	189,013.77
Equipment	38,339.72
Furniture & Fixtures	38,728.55
Library	<u>35,000.00</u>

Total Fixed Assets 1,543,622.26

Total Plant Fund Assets 1,543,822.26

SPECIAL FUNDS

Investments	231,307.50
Cash	<u>31,516.61</u>

Total Special Funds 262,824.11

PERMANENT FUNDS

Cash Balance	20,905.98
Due from Southwestern, Inc.	\$10,000.00
Subscriptions Receivable	<u>301.00</u> 10,301.00

INVESTMENTS

Stocks, Bonds, Mortgages	446,680.27
Real Estate	<u>12,712.21</u>
	459,392.48
Less Annuities	<u>5,000.00</u> 454,392.48

Total Permanent Funds 485,599.46

TOTAL ASSETS 2,462,094.91

SOUTHWESTERN CONDENSED STATEMENT
OF INCOME AND EXPENSE
Fiscal year ended June 30, 1944

INCOME

Matriculation & Tuition - Net		\$ 56,314.36
Other Income from Students		<u>12,231.84</u>
Total Income from Students		68,546.20

OTHER OPERATING INCOME

From Endowment Investments	\$ 17,535.52	
Dormitories, Dining Hall & Bookstore	5,322.74	
Miscellaneous	<u>831.86</u>	<u>23,690.12</u>

TOTAL OPERATING INCOME 92,236.32

EXPENSE

Total Instructional, Plant, General & Administrative Expense 173,121.26

Operating Expense in Excess of Income 80,884.94

PROVIDED FOR AS FOLLOWS:

Memphis Citizens	\$54,166.19		
Memphis Churches	<u>4,667.48</u>	\$ 58,833.67	
<u>Synod of Tennessee</u>			
Contributions	147.00		
Benevolences	<u>4,096.73</u>	4,243.73	
<u>Synod of Alabama</u>			
Contributions	315.00		
Benevolences	<u>5,116.90</u>	5,431.90	
<u>Synod of Mississippi</u>			
Contributions	275.00		
Benevolences	<u>2,498.02</u>	2,773.02	
<u>Synod of Louisiana</u>			
Contributions	5,272.50		
Benevolences	<u>3,163.65</u>	8,436.15	
From General Education Board		5,000.00	
From Other Sources		<u>457.00</u>	
Total Contributions and Benevolences			<u>85,175.47</u>
Surplus after Contributions			4,290.53

June 30, 1944

LIABILITIES AND FUNDS

CURRENT FUNDS

Reserved Funds for Specific and Non-Specific Purposes	\$122,558.81	
Contingency Fund	15,000.00	

PLANT FUNDS

Cash Overdraft	4,064.90	
Due to Current Funds	25,700.12	
Payments on Old Pledges	<u>2,413.32</u>	
Total Liabilities		\$169,737.15
Excess of Assets over Liabilities		<u>2,292,357.76</u>

Total Liabilities & Funds 2,462,094.91

Excess Assets over Liabilities - 6-30-43	\$2,238,360.46	
Excess Assets over Liabilities - 6-30-44	<u>2,292,357.76</u>	

Increase in Net Worth 53,997.30

REPORT OF THE CLERK OF THE FACULTY

Statistics of Southwestern Faculty Teaching Load - Session 1943-44*

Instructor	Subject	Hours per Week				Hours Credit		Number	
		Class		Lab.		1st	2nd	Students	
		1st	2nd	1st	2nd	1st	2nd	1st	2nd
		Sem.	Sem.	Sem.	Sem.	Sem.	Sem.	Sem.	Sem.
Amacker, D. M.	Econ-Pol. Sc. 1-2	3	3	0	0	3	3	24	20
	Pol.-Sc. 21-22	3	3	0	0	3	3	9	15
	Pol.-Sc. 31-32	3	3	0	0	3	3	13	14
	Tutorials J-S	0	0	4	3	3	3	4	3
		<u>9</u>	<u>9</u>	<u>4</u>	<u>3</u>	<u>12</u>	<u>12</u>	<u>50</u>	<u>52</u>
Atkinson, W. R.	Psych. 1(1)-2	3	3	0	0	3	3	26	25
	Psych. 1(2)-25	3	3	0	0	3	3	22	16
	Psych. 25-28	3	3	0	0	3	3	20	21
	Tutorial J-S	0	0	10	8	3	3	10	8
		<u>9</u>	<u>9</u>	<u>10</u>	<u>8</u>	<u>12</u>	<u>12</u>	<u>78</u>	<u>70</u>
Baine, Ogden	Chemistry 1-2	3	3	3½	3½	4	4	55	47
	Chemistry 25-26	3	3	6	6	5	5	16	10
	Chemistry 109-110	2	2	6	6	4	4	4	6
	Tutorials J-S	0	0	0	0	3	3	3	-
	Honors Students	0	0	4	0	6	0	2	0
		<u>8</u>	<u>8</u>	<u>19½</u>	<u>15½</u>	<u>22</u>	<u>16</u>	<u>80</u>	<u>63</u>
Baker, C. L.	Biology 1-2	3	3	3½	3½	4	4	61	48
	Biology 21-22	2	2	6	6	4	4	7	7
	Biology 33-34	2	2	6	0	4	4	8	5
	Tutorials J-S	0	0	1	3	3	3	1	3
		<u>7</u>	<u>7</u>	<u>16½</u>	<u>12½</u>	<u>15</u>	<u>15</u>	<u>77</u>	<u>63</u>
Bassett, H. J.	Latin 1-2	3	3	0	0	3	3	9	7
	Latin 21-22	3	3	0	0	3	3	17	14
	Latin 41-42	3	3	0	0	3	3	21	16
	Latin 51-52	3	3	0	0	3	3	5	7
	Latin 53-54	3	3	0	0	3	3	3	-
	Latin 57	-	3	-	0	-	3	-	4
	Tutorials Soph.	0	0	1½	0	1	0	3	0
	Tutorials J-S	0	0	0	1	0	3	-	1
		<u>15</u>	<u>18</u>	<u>1½</u>	<u>1</u>	<u>16</u>	<u>21</u>	<u>58</u>	<u>49</u>
Butler, Mrs. E.	English 2(5)	-	3	-	0	-	3	-	16
Clemens, Mrs. A.	Mathematics A-2(4)	3	3	0	0	3	3	21	19
Cooper, W. R.	History 1-2(C)	3	3	0	0	3	3	30	23
	History 21-22	3	3	0	0	3	3	27	23
	History 57-58	3	3	0	0	3	3	15	15
		<u>9</u>	<u>9</u>	<u>0</u>	<u>0</u>	<u>9</u>	<u>9</u>	<u>72</u>	<u>61</u>

*Instruction connected with 13th College Training Detachment (Air Crew) not included.

Instructor	Subject	Hours per Week				Hours Credit		Number	
		Class		Lab.		1st	2nd	Students	
		1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	Sem.	Sem.	1st Sem.	2nd Sem.
Davis, J. H.	History 1-2(A)	3	3	0	0	3	3	34	34
	History 1-2(B)	3	3	0	0	3	3	25	30
	History 23-24	3	3	0	0	3	3	29	25
	Tutorials Soph.	0	0	$\frac{1}{2}$	$\frac{1}{2}$	1	1	1	1
	Tutorials J-S	0	0	2	2	3	3	2	2
		<u>9</u>	<u>9</u>	<u>2$\frac{1}{2}$</u>	<u>2$\frac{1}{2}$</u>	<u>13</u>	<u>13</u>	<u>91</u>	<u>92</u>
Gordon, Miss H.	Education 45	2	-	2	-	3	-	5	-
Hartley, R. W.	Math. 1-2(1)	3	3	0	0	3	3	29	19
	Math. 21-22(1)	3	3	0	0	3	3	16	13
	Math. 51-52	2	2	0	0	3	3	1	1
	Math. 61-62	3	3	0	0	3	3	4	4
		<u>11</u>	<u>11</u>	<u>0</u>	<u>0</u>	<u>12</u>	<u>12</u>	<u>50</u>	<u>37</u>
Hill, T. E.	Bible 1-2(2)	3	3	0	0	3	3	25	25
	Bible 1-2(4)	3	3	0	0	3	3	52	47
	Bible 21-22	3	3	0	0	3	3	35	33
	Tutorials Soph.	0	0	$\frac{1}{2}$	$\frac{1}{2}$	1	1	3	1
		<u>9</u>	<u>9</u>	<u>1$\frac{1}{2}$</u>	<u>1$\frac{1}{2}$</u>	<u>10</u>	<u>10</u>	<u>115</u>	<u>106</u>
Hollis, Miss H.	Occupational Orientation	1	-	0	-	1	-	9	-
Johnson, A. T.	English 21-22	3	3	0	0	3	3	47	47
	English 54-53	3	3	0	0	3	3	31	30
	Tutorials J-S	0	0	11	9	3	3	11	9
	Honors Tutorials	0	0	4	0	6	0	2	0
		<u>6</u>	<u>6</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>9</u>	<u>91</u>	<u>86</u>
Junkin, W. R.	Economics 3-4	3	3	0	0	3	3	10	8
Kelso, A. P.	Bible 1	3	-	0	-	3	-	31	-
	Bible 51-52	3	3	0	0	3	3	36	30
	Philosophy 1-2	3	3	0	0	3	3	20	17
	Philosophy 23-24	3	3	0	0	3	3	13	17
	Tutorials J-S	0	0	4	5	3	3	4	5
	Honors Tutorials	0	0	2	2	6	6	1	1
		<u>12</u>	<u>9</u>	<u>6</u>	<u>7</u>	<u>21</u>	<u>18</u>	<u>105</u>	<u>70</u>
Kinney L. F.	Bible 2(1)	-	3	-	0	-	3	-	38
	Bible 2(3)	-	3	-	0	-	3	-	39
	Tutorial Soph.	-	0	-	$\frac{1}{2}$	-	1	-	1
	Tutorial J-S	-	0	-	1	-	3	-	1
		-	<u>6</u>	-	<u>1$\frac{1}{2}$</u>	-	<u>10</u>	-	<u>79</u>
MacQueen, M. L.	Math. 1-2(2)	3	3	0	0	3	3	24	10
	Math. 1-2(3)	3	3	0	0	3	3	25	16
	Math. 23-24	3	3	0	0	3	3	13	9
	Math. 53-54	3	3	0	0	3	3	6	6
		<u>12</u>	<u>12</u>	<u>0</u>	<u>0</u>	<u>12</u>	<u>12</u>	<u>68</u>	<u>41</u>

Instructor	Subject	Hours per Week				Hours Credit		Number	
		Class		Lab.		1st	2nd	Students	
		1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	Sem.	Sem.	1st Sem.	2nd Sem.
Moreno, Miss V.	Spanish 21-22(B)	3	3	0	0	3	3	19	16
Mueller, William	Tutorial J-S	0	0	1	1	4	4	1	1
Pond, R. S.	Math. 2-1	3	3	0	0	3	3	22	29
	Math. 7	-	1	-	0	-	1	-	9
	Math. 21-22(2)	3	3	0	0	3	3	28	15
	Math. 59-60	3	3	0	0	3	3	5	18
	Tutorials Soph.	0	-	$\frac{1}{2}$	-	1	-	1	-
		<u>9</u>	<u>10</u>	<u>$\frac{1}{2}$</u>	<u>0</u>	<u>10</u>	<u>10</u>	<u>56</u>	<u>71</u>
Rhodes, P. N.	Physics 1-2	3	3	$3\frac{1}{2}$	$3\frac{1}{2}$	4	4	25	12
	Physics 23-24	3	3	$3\frac{1}{2}$	$3\frac{1}{2}$	4	4	6	6
		<u>6</u>	<u>6</u>	<u>7</u>	<u>7</u>	<u>8</u>	<u>8</u>	<u>31</u>	<u>18</u>
Shewmaker, W. O.	Bible 1(1A)	3	-	3	-	3	-	23	-
	Bible 1(1B)	3	-	3	-	3	-	30	-
		<u>6</u>	<u>-</u>	<u>6</u>	<u>-</u>	<u>6</u>	<u>-</u>	<u>53</u>	<u>-</u>
Storn, M. W.	Spanish 1-2(1)	3	3	0	0	3	3	25	18
	Spanish 1-2(2)	3	3	0	0	3	3	17	15
	Spanish 21-22(1A)	3	3	0	0	3	3	21	14
	Spanish 21-22(2)	3	3	0	0	3	3	19	15
	Spanish 41-42	3	3	0	0	3	3	10	9
	Spanish 51-52	3	3	0	0	3	3	9	4
	Tutorials J-S	0	0	1	1	3	3	1	1
		<u>18</u>	<u>18</u>	<u>1</u>	<u>1</u>	<u>21</u>	<u>21</u>	<u>102</u>	<u>76</u>
Stout, W.	English 1-2(1)	3	3	0	0	3	3	58	26
	Speech 1-2	3	3	0	0	3	3	6	10
	Speech 23-24	2	2	2	2	3	3	8	7
		<u>8</u>	<u>8</u>	<u>2</u>	<u>2</u>	<u>9</u>	<u>9</u>	<u>72</u>	<u>43</u>
Strickler, R. P.	Greek 1-2	3	3	0	0	3	3	23	15
	Greek 21-22	3	3	0	0	3	3	7	7
	Greek 51-52	3	3	0	0	3	3	2	2
	Greek 53-54	3	3	0	0	3	3	11	11
	Math. A(1)-21	3	3	0	0	3	3	15	11
	Tutorials J-S	-	0	-	1	-	3	-	1
		<u>15</u>	<u>15</u>	<u>0</u>	<u>1</u>	<u>15</u>	<u>18</u>	<u>48</u>	<u>37</u>
Teague, W. C.	English 41	3	-	0	-	3	-	9	-
Townsend, C. L.	Comparative Literature 1-2	3	3	0	0	3	3	7	5
	Education 43-44	3	3	0	0	3	3	5	4
	French 1-2	3	3	0	0	3	3	11	11
	French 21-22	3	3	0	0	3	3	11	11
	French 23	3	-	0	-	3	-	4	-
	Tutorials Soph.	0	-	$\frac{1}{2}$	-	1	-	1	-
	Tutorials J-S	0	0	1	1	3	3	3	3
		<u>15</u>	<u>12</u>	<u>$\frac{1}{2}$</u>	<u>1</u>	<u>19</u>	<u>15</u>	<u>42</u>	<u>34</u>

Instructor	Subject	Hours per Week				Hours Credit		Number Students	
		Class		Lab.		1st	2nd	1st	2nd
		1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	Sem.	Sem.	Sem.	Sem.
Townsend, M. H.	English 1-2(2)	3	3	0	0	3	3	34	38
	English 1-2(3)	3	3	0	0	3	3	29	29
	Sociology 1-2	3	3	0	0	3	3	38	27
	Sociology 41-42	3	3	0	0	3	3	11	15
	Tutorials J-S	0	0	3	4	3	3	3	4
		<u>12</u>	<u>12</u>	<u>3</u>	<u>4</u>	<u>15</u>	<u>15</u>	<u>115</u>	<u>113</u>
Tuthill, B. C.	Music 1-2	3	3	0	0	3	3	23	21
	Music 11-12	5	5	0	0	4	4	16	18
	Choir	0	0	3	3	<u>1</u>	<u>1</u>	<u>52</u>	<u>45</u>
		<u>8</u>	<u>8</u>	<u>3</u>	<u>3</u>	<u>8</u>	<u>8</u>	<u>91</u>	<u>84</u>
Vaughn, R. T.	Chemistry 21-22	3	3	3 $\frac{1}{2}$	3 $\frac{1}{2}$	4	4	6	6
	Chemistry 55-56	3	3	3 $\frac{1}{2}$	3 $\frac{1}{2}$	4	4	4	4
	Tutorial J-S	-	0	-	1	-	4	-	1
	Honors Students	-	0	-	4	-	6	-	2
		<u>6</u>	<u>6</u>	<u>7</u>	<u>12</u>	<u>8</u>	<u>18</u>	<u>10</u>	<u>13</u>
Wassermann, F. M.	German 1-2	3	3	0	0	3	3	24	16
	German 1	-	3	-	0	-	3	-	6
	German 21-24	3	3	0	0	3	3	8	6
	Geography 1-2	3	3	0	0	3	3	11	13
	Italian 1-2	3	3	0	0	3	3	6	7
		<u>12</u>	<u>15</u>	<u>0</u>	<u>0</u>	<u>12</u>	<u>15</u>	<u>49</u>	<u>48</u>
Wolf, J. Q.	English 1-2(4)	3	3	0	0	3	3	25	22
	English 21-22(2)	3	3	0	0	3	3	38	31
	English 55-56	3	3	0	0	3	3	9	9
	Tutorials J-S	0	0	7	5	3	3	7	5
	Honors Tutorial	-	0	-	4	-	6	-	2
		<u>9</u>	<u>9</u>	<u>7</u>	<u>9</u>	<u>12</u>	<u>18</u>	<u>79</u>	<u>69</u>
Yonts, Oliver	Tutorial Soph.	-	0	-	$\frac{1}{2}$	-	1	-	1