Professor: Marshall Boswell Office Phone/Voice Mail: 843-3581 E-Mail: boswell@rhodes.edu Office: Palmer 314
Office Hours: MWF 9:00-11:00 12-2,00
and by appointment

Post-War American Fiction, English 373

MWF 1:50–2:50 pm Clough 302

Seize the Day, Saul Bellow

Rabbit, Run, John Updike

Lolita, Vladimir Nabokov

Lost in the Funhouse, John Barth

The Crying of Lot 49, Thomas Pynchon

Play It As It Lays, Joan Didion

Song of Solomon, Toni Morrison

The Counterlife, Philip Roth

White Noise, Don Delillo

Prisoner's Dilemma, Richard Powers

Girl with Curious Hair, David Foster Wallace

Reading Assignments

| Jan | 10: | Introduction | | | |
|-----|-----|----------------------------------|-------|--------|-----------------------------------|
| | 12: | Seize the Day, pp. 3-55 | | 26: | Play It As It Lays, pp. 72-139[5] |
| | | | | 28: | Play It As It Lays, pp. 140-214 |
| | 15: | MLK-NO CLASS | | 29 | 1st PAPER DUE |
| | 17: | Seize the Day, pp. 55-end [1] | March | 2: | Song of Solomon, pp. 1-89 |
| | 19: | Morrison, "Recitatif" | | | |
| | | | | 5: | Song of Solomon, pp. 90-151 |
| | 22: | Kenan, "The Foundations of the | | 7: | Song of Solomon, pp. 152-285 |
| | | Earth" | | 9: | Song of Solomon, pp. 286-337 |
| | 24: | Rabbit, Run, pp. 1-76 | | | |
| | 26: | Rabbit, Run, pp. 76-182 [2] | | | |
| | | | | 12-16: | SPRING BREAK |
| | 29: | No Class | | | |
| | 30: | Rabbit, Run, pp. 182-end [3] | | 19: | The Counterlife, pp., 1-79 |
| Feb | 2: | Lolita, Foreword; Part1, 1 - 17 | | 21: | The Counterlife, pp. 79-163[1] |
| | | | | 23: | The Counterlife, pp. 163-254[2] |
| | 5: | Lolita, chps 18 - End Part 1 [4] | | | |
| | 7: | Lolita, Part II, chps 1-19 [5] | | 26: | The Counterlife, pp. 254-end [3] |
| | 9: | Lolita, chps 20 – End[1] | | 28: | White Noise, pp. 3-60 |
| | | | | 30: | White Noise, pp. 61-163 |
| | 12: | Lost in the Funhouse: "Night-Sea | | | |
| | | Journey," "Ambrose His Mark," | April | 2: | White Noise, pp. 167-241[4] |
| | | "Autobiography" "Water | | 4: | White Noise, pp. 241-326 [5] |
| | | Message" | | 6: | Easter Break |
| | 14: | Lost in the Funhouse: "Lost in | | | |
| | | the Funhouse" "Echo," "Title," | | 9: | Wallace, "E Unibus Pluram" |
| | | "Life-Story" [2] | | | Girl with Curious Hair "My |
| | 16: | Lost in the Funhouse: | | | Appearance" |
| | | "Menelaiad" "Anonymiad" [3] | | 11: | Girl with Curious Hair: "Little |
| | | | | | Expressionless Animals," |
| | 19: | Crying of Lot 49, pp. 1-79 | | | "Lyndon," "Here and There" [1] |
| | 21: | Crying of Lot 49, pp. 80-end[4] | | | |
| | 23: | Play It As It Lays, pp. 1-71 | | | |

| 13: | Girl with Curious Hair: | | 20: | Prisoner's Dilemma, 97-185[4] |
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| | "Westward the Course of Empire | | | |
| | Takes Its Way," pp 233-299 [2] | | | |
| | | | 23: | Prisoner's Dilemma, 187-274 [5] |
| 16: | Girl with Curious Hair: | | 25: | Prisoner's Dilemma, 275-348 |
| | "Westward the Course of Empire | | 27: | AWARDS CONVOCATION |
| | Takes Its Way", pp. 299-373 [3] | | | |
| 18: | Prisoner's Dilemma, pp. 13-96 | May | 30 | FINAL PAPER DUE |
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POLICIES FOR 373

<u>ASSIGNMENTS</u>: You will write two papers in this class. The first paper is a 6-7 page analysis of some aspect of one of the first six books. The second paper is a 10-12 page research paper on any one of the *other* novels from the semester. This paper must employ at least two and no more than six secondary critical sources, chiefly articles from refereed journals and critical books from respected publishers.

You will also write two (4) two-to-three-page close readings on the day's assignment. You will do these four assignments on a rotating basis according to a group system. The groups are noted in brackets beside the corresponding day's reading. Each group comes up 4 times throughout the semester. The close readings are due to me by 9:00 am on the due date. You can—and are encouraged to—submit the paper as an email attachment to me.

GRADING: All assignments—papers, close readings—are subject to the honor code. This means that, at the end of each assignment, you will write out the honor pledge *in full* and sign it. All work will be evaluated on the basis of the grading scale outlined in the Rhodes College Catalogue. Your final grade for the course will be computed as follows:

| Response Papers | 10% each (40% total) | | |
|-----------------|----------------------|--|--|
| Short Paper | 25% | | |
| Long Paper | 35% | | |

ATTENDANCE: You may miss three classes, excused or otherwise, totally free of charge. An F on a pop quiz will count as an absence, as will failure to bring your book to class. Absences after those initial three will cost your *final course* average two tenths of a point. I make no distinction between "excused" and "unexcused" absences. So if you can attend, you should. **If you miss more than eight** (8) classes, you will fail the course.

LATE PAPERS: All papers are due on the day stipulated on the syllabus. Any unexcused late assignment will be penalized a tier reduction per day late; in other words, an A becomes an A-, a B+ becomes a B, and so on.

PROBLEMS? Anytime you have a problem about an assignment, PLEASE get in touch with me. You can send me a voice mail or an e-mail. You can even resort to the old-fashioned method of leaving a hand-written a note in my box in Palmer Hall. **Do not abuse the email system, however.** In other words, do not email me to seek absolution for missing a class, or to find out what we discussed, and so on.

PAPER REQUIREMENTS: All formal papers in this class are to be typed, double-spaced, and pledged in full. You will use the MLA documentation format, which we'll discuss in class.

CLOSE READING Groups

| Group 1 | Group 4 | | | |
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| Group 2 | Group 5 | | | |
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