

## Syllabus

CHIN 202-01

Spring 2007

### Intermediate Chinese

**Time:** M, W, F: 2:00-2:50 pm  
T: 2:00-3:15 pm

**Place:** Palmer 206

**Course Instructor:** Ms. Yuhong Li

**Office:** 303 Barret Library, Carrel 3

**Office hours:** M W F 4:00 – 5:00pm

**Office number:** 843-3831

**Email:** liy@rhodes.edu

### Course Materials

We will use Integrated Chinese Level II which consists of a textbook and a workbook. We will start from Lesson 1 and finish 7 lessons this semester. The audio CDs to accompany the lessons can be accessed on Rhodes website under the section of the Language Center. As you will be asked to master the contents of the texts, **you are required to listen to audio CDs regularly.** There is also a workbook audio CD on the website. You must access it so as to do the Listening part of homework (go to the website of acad-dept and select Mod-Lang. Then select Language-Lab, Chinese, and Intergrated-Chinese-1). Furthermore, a variety of short stories, short jokes, and famous songs in Chinese which are relevant to the text content will be chosen to use.

### Course Objectives

This course aims at improving students' aural-oral skills to achieve fluency and comprehension, further developing their proficiency in reading for understanding, and enhancing their ability to write in Chinese and to translate from Chinese into English and vice versa. At the end of the year, course students should be able to communicate with each other in Chinese, to read authentic materials of reasonable degrees of difficulty, to write simple compositions in Chinese characters, and to translate chosen materials from Chinese into English and vice versa.

### Grading

Attendance and participation: 15%

Homework: 20%

Quizzes: 40%

Final examination: 15%

Oral exam: 10%

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Total: 100%

Grade scale												
A			B			C			D			F
+		-	+		-	+		-	+		-	
100-96	95-92	91-90	89-87	86-82	81-80	79-76	75-72	71-70	69-66	65-62	61-60	Below 59

**Attention:** Late submission of assignments and absence from class will adversely affect your grade unless you have an acceptable reason. If you miss an exam for an acceptable reason, a make-up will be arranged for you. But inexcusable absence from an exam will considerably lower your grade. Three absences without documented reasons will lower the final grade.

**Remember:** If you have difficulties of any kind, please do not hesitate to ask the instructor for help.

## Course Organization

Approximately, we will spend seven hours on each lesson. We will finish 7 lessons this semester. I will use multimedia and small games to help students learn Chinese. In addition to the mini-quizzes on vocabulary in class, we will have a comprehensive quiz after we finish each lesson. And there will be a final examination at the end of the semester.

**Note:** Learning a language well always requires an environment of this language. Students will be encouraged to speak Chinese as much as possible in the class.

### Detailed schedule:

1/10 W	L.1 begins, speech time
1/12 F	Text, conversation time / Character homework due
<b>1/15 M</b>	<b>Martin Luther King Jr. Day - No class</b>
1/16 T	Text continued, character game
1/17 W	Text continued, speech time / Character homework due
1/19 F	Grammar, conversation time / Vocabulary quiz
1/22 M	Reading, writing game
1/23 T	Listening, character game / Homework due
1/24 W	Quiz for L.1, speech time
1/26 F	L.2 begins, conversation time
1/29 M	Text, writing game / Character homework due
1/30 T	Text continued, character game
1/31 W	Text continued, speech time / Character homework due
2/2 F	Grammar, conversation time / Vocabulary quiz

2/5 M	Reading, writing game
2/6 T	Listening, character game / Homework due
2/7 W	Quiz for L.2, speech time
2/9 F	L.3 begins, conversation time
2/12 M	Text, writing game / Character homework due
2/13 T	Text continued, character game
2/14 W	Text continued, speech time / Character homework due
2/16 F	Grammar, conversation time / Vocabulary quiz
2/19 M	Reading, writing game
2/20 T	Listening, character game / Homework due
2/21 W	Quiz for L.3, speech time
2/23 F	L.4 begins, conversation time
2/26 M	Text, writing game / Character homework due
2/27 T	Text continued, character game
2/28 W	Text continued, speech time / Character homework due
<b>3/2 F</b>	<b>Midterm Oral Exam</b>
3/5 M	Grammar, writing game
3/6 T	Listening, character game / Homework due
3/7 W	Quiz for L.4, speech time
3/9 F	L.5 begins, conversation time
<b>3/10-3/18</b>	<b>Spring Recess - No classes</b>
3/19 M	Text, writing game / Character homework due
3/20 T	Text continued, character game
3/21 W	Text continued, speech time / Character homework due
3/23 F	Grammar, conversation time / Vocabulary quiz
3/26 M	Reading, writing game
3/27 T	Listening, character game / Homework due
3/28 W	Quiz for L.5, speech time
3/30 F	L.6 begins, conversation time
4/2 M	Text, writing game / Character homework due
4/3 T	Text continued, character game
4/4 W	Text continued, speech time / Character homework due
<b>4/5-4/8</b>	<b>Easter Recess- No classes</b>
4/9 M	Grammar, writing game / Vocabulary quiz
4/10 T	Listening, character game / Homework due
4/11 W	Quiz for L.6, speech time
4/13 F	L.7 begins, conversation time
4/16 M	Text, writing game / Character homework due
4/17 T	Text continued, character game

4/18 W Text continued, speech time / Character homework due  
4/20 F Grammar, conversation time / Vocabulary quiz  
4/23 M Reading, writing game  
4/24 T Listening, character game / Homework due  
4/25 W Translation exercises, speech time

4/27 F Review for the finals – **last day of class**

**5/2 W Final Exams:**  
Written Exam: 5:30 – 7:00 pm  
Oral Exam: 7:10 – 8:10 pm