

Syllabus

CHIN 302-01

Spring 2007

Advanced Chinese

Time: M, W, F: 3:00-3:50 pm

Place: Palmer 206

Course Instructor: Ms. Yuhong Li

Office: 303 Barret Library, Carrel 3

Office hours: M W F 4:00 – 5:00pm

Office number: 843-3831

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Course Materials

We will continue to use Intergrated Chinese Level II and start from Lesson 14 this semester. The audio CDs to accompany the lessons can be accessed on Rhodes website under the section of the Language Center. As you will be asked to master the contents of the texts, **you are required to listen to audio CDs regularly.** There is also a workbook audio CD on the website. You must access it so as to do the Listening part of homework (go to the website of acad-dept and select Mod-Lang, then Language-Lab, Chinese, and Intergrated-Chinese-1). Furthermore, a variety of short stories, short jokes, and famous songs in Chinese which are relevant to the text content will be chosen to use.

Course Objectives

In addition to the same objectives as those in the first two years, we will continue to put more emphasis on listening and speaking. We will have speech and conversation time in class to give students chances to express their own thoughts and communicate with each other in Chinese. To improve the ability of using Chinese, we will play some small games based on the characters and text contents in class. In this way, we can develop not only students' aural-oral skills, but also reading, understanding and writing skills.

Grading

Attendance and participation: 15%

Homework: 20%

Quizzes: 40%

Final examination: 15%

Oral exam: 10%

Total: 100%

Grade scale												
A			B			C			D			F
+		-	+		-	+		-	+		-	
100-96	95-92	91-90	89-87	86-82	81-80	79-76	75-72	71-70	69-66	65-62	61-60	Below 59

Attention: Late submission of assignments and absence from class will adversely affect your grade unless you have an acceptable reason. If you miss an exam for an acceptable reason, a make-up will be arranged for you. But inexcusable absence from an exam will considerably lower your grade. Three absences without documented reasons will lower the final grade.

Remember: If you have difficulties of any kind, please do not hesitate to ask the instructor for help.

Course Organization

As the difficulty of each lesson gradually increases, we adopt a tentative schedule. As we go along, I will either quicken the pace or slow down to suit students' needs. I will use multimedia to help students learn better. We will have speeches and conversations in class, also, character games and writing games will be adopted. We will spend approximately seven hours on each lesson. Altogether we will finish 6 lessons of Level II.

Note: Learning a language well always requires an environment of this language. Students will be encouraged to speak Chinese as much as possible in the class.

Detailed schedule:

1/10 W	L.14 begins, speech time
1/12 F	Text, conversation time / Character homework due
1/15 M	Martin Luther King Jr. Day - No class
1/17 W	Text continued, character game
1/19 F	Grammar, conversation time / Character homework due
1/22 M	Reading, idiom exercises, writing game / Vocabulary quiz
1/24 W	Listening, speech time / Homework due
1/26 F	Quiz for L.14, conversation time
1/29 M	L.15 begins, writing game
1/31 W	Text, character game / Character homework due
2/2 F	Text continued, conversation time
2/5 M	Grammar, writing game / Character homework due
2/7 W	Reading, idiom exercises, speech time / Vocabulary quiz

2/9 F	Listening, conversation time / Homework due
2/12 M	Quiz for L.15, writing game
2/14 W	L.16 begins, character game
2/16 F	Text, character game, conversation time / Character homework due
2/19 M	Text continued, writing game
2/21 W	Grammar, speech time / Character homework due
2/23 F	Reading, idiom exercises, conversation time / Vocabulary quiz
2/26 M	Listening, writing game / Homework due
2/28 W	Quiz for L.16, character game
3/2 F	Midterm Oral Exam
3/5 M	L.17 begins, writing game / Character homework due
3/7 W	Text continued, speech time
3/9 F	Grammar, conversation time / Character homework due
3/10-3/18	Spring Recess - No classes
3/19 M	Reading, idiom exercises, writing game / Vocabulary quiz
3/21 W	Listening, character game / Homework due
3/23 F	Quiz for L.17, conversation time
3/26 M	L.18 begins, writing game
3/28 W	Text, speech time / Character homework due
3/30 F	Text continued, conversation time
4/2 M	Grammar, writing game / Character homework due
4/4 W	Reading, idiom exercises, character game / Vocabulary quiz
4/5-4/8	Easter Recess- No classes
4/9 M	Listening, writing game / Homework due
4/11 W	Quiz for L.18, speech time
4/13 F	L.19 begins, conversation time
4/16 M	Text, writing game / Character homework due
4/18 W	Text continued, character game
4/20 F	Grammar, conversation time / Character homework due
4/23 M	Reading, idiom exercises, writing game
4/25 W	Listening, Translation exercises, speech time
4/27 F	Review for the finals – last day of class
5/5 S	Final Exams:
	Written Exam: 5:30 – 7:00 pm
	Oral Exam: 7:10 – 8:10 pm