

SYLLABUS

Gandhi: Nonviolent Resistance and Revolution in Colonial India
History 105
Rhodes College
Spring Semester 2006

Professor Lynn Zastoupil
Office: Buckman 206
Office Hours: MWF 11:45-112:45 (and by appointment)
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COURSE OBJECTIVES

This course will introduce students to the life and thought of Mohandas Gandhi. Since Gandhi's life intersects many of the main currents of modern South Asian history, this course will introduce students to a good bit of the latter as well. This will be accomplished through a combination of lectures, discussion of assigned readings, and student presentations. In addition, students will be exposed to the process of interpreting historical documents and constructing a historical narrative of events. It is also expected that students will arrive at a solid understanding of the historical events surrounding the life of Gandhi, a major figure in twentieth century world history.

COURSE REQUIREMENTS

This course will be primarily conducted as if it were a seminar. Students will be expected to complete all readings on time and to be fully prepared to participate in class discussions based on those readings. Those who find it difficult to participate actively in class discussions may submit summaries of the assigned readings, which, if thoroughly done, will help raise class participation grades. There will be two short essays, one due at midterm and the other at the end of the semester. The first essay will be analytical and a topic will be assigned for it; the second one will require outside research on a topic chosen in consultation with the professor. Both assignments must be handed in by the time and date specified; all late papers will be automatically reduced by one letter grade. There will also be a final examination. Final grades will be determined as follows: class participation - 30%; first essay - 20%; second essay - 25%; final examination - 25%. All work will be evaluated on the basis of a combination of factors, including style, content, coherence, mastery of the subject and number and nature of sources consulted.

SERVICE-LEARNING

This course has a voluntary service-learning component. Those interested will have the opportunity to engage in community service and to reflect upon that experience in light of the course materials. The point of this is to combine the academic material that we learn in the classroom with practical service to the larger community in which we live. Since Gandhi himself was a great advocate of serving one's community, and preferred practical education to bookish learning, this service-learning component is a natural fit for this particular course.

It may be the case that the service-learning component of this course will culminate in a written essay that can be substituted for the second, research essay assignment. Such an essay could take a variety of forms: it could be a reflective essay that cogently relates the issues raised in the course readings to one's experiences serving the Memphis community; also welcome would be an essay that weaves together, say, materials in the course readings relating to Gandhi's fasts and analysis of the origins and impact of the Oxfam program (which has traditionally been a popular program at college campuses). All essays will be graded on the basis of quality of ideas, clarity of thought and organization, and familiarity with relevant course materials.

BOOKS TO PURCHASE

David Arnold, Gandhi
David Hardiman, Gandhi in His Time and Ours
Mohandas Gandhi, An Autobiography
M. Gandhi, Hind Swaraj, ed. A. Parel
Lloyd Rudolph and Susanne Rudolph, Gandhi: The Traditional Roots of Charisma

COURSE OUTLINE

Week I: Introduction

Jan. 11 Introduction
Jan. 13 Gandhi Movie

Week II: Images of Gandhi

Jan. 16 M. L. King, Jr. Holiday
Jan. 18 Gandhi Movie
Jan. 20 Gandhi Movie

Week III: British Imperialism and Gandhi

Jan. 23 Images of the Mahatma (Arnold, Chp. 1; V. Mehta, Mahatma Gandhi and His Disciples, pp. 3-21; Gopal, ed. Nehru, pp. 103-111 [on reserve])
Jan. 25 British Raj and cultural imperialism (Macaulay, "Minute on Indian Education," on reserve)
Jan. 27 Gandhi's early education (Gandhi, Autobiography, pp. 1-41; Arnold, pp. 15-34)

Week IV: Gandhi's Early Life

Jan. 30 Gandhi in London (Gandhi, Autobiography, pp. 42-83; Arnold, pp. 34-41)
Feb. 1 Gandhi and cultural imperialism (Gandhi, Autobiography, pp. 87-99; Rudolphs, Gandhi, "Fear of Cowardice")
Feb. 3 Gandhi in South Africa (Arnold, pp. 44-53)

Week V: Gandhi's Transformation

Feb. 6 Gandhi's transformation (Gandhi, Autobiography, pp. 202-214, 217-22, 246-48, 262-63, 267-73, 306-309, 315-22, 328-32; Arnold, pp. 53-64)
Feb. 8 Hind Swaraj: Modern Civilization (Gandhi, Hind Swaraj, pp. 5-11, 30-41, 47-50, 59-65, 100-11)
Feb. 10 Hind Swaraj: True Civilization (Gandhi, Hind Swaraj, pp. 26-29, 42-45, 51-57, 66-99, 112-119, 122)

Week VI: Gandhi's Transformation and Indian Nationalism

Feb. 13 Interpreting Hind Swaraj (Arnold, pp. (64-70; Hardiman pp. 66-77)
Feb. 15 Origins of Indian Nationalism
Feb. 17 Moderates and Extremists

Week VII: Gandhi's Rise to Power and Non-Cooperation

Feb. 20 Gandhi's rise to power (Arnold, pp. 73-88; Gandhi, Autobiography, pp. 404-428)
Feb. 22 Gandhi and World War One (Arnold, pp. 88-115)
Feb. 24 Non-Cooperation (Arnold, pp. 115-126)

Week VIII: Interpreting Non-Cooperation/Satyagraha

Feb. 27 Non-Cooperation and Khadi (Arnold, pp. 126-34; Hardiman, pp. 72-81)
March 1 Religious issues (Gandhi, Autobiography, pp. 204-214 [re-read]; Rudolphs, "Self Control and Political Potency"; Hardiman, pp. 54-63)
March 3 Social and Political implications (Rudolphs [rest of book]; Hardiman, pp. 39-54)

Week IX: Islamic Revival, Communalism and Gandhi
March 6 Muslims in South Asia
March 8 Communalism and Gandhi (Hardiman, pp. 156-77)
March 10 Individual Consultations

**FIRST ESSAY DUE BEFORE 5:00 P.M. MARCH 10
SPRING BREAK MARCH 13-17**

Week X: Civil Disobedience
March 20 Political background (Arnold, pp. 136-44)
March 22 Salt March (Arnold, pp. 144-51)
March 24 Civil Disobedience (Gandhi, Non-Violent Resistance, pp. 226-28, 233-42 [on reserve])

Week XI: Untouchability
March 27 The Untouchables of India
March 29 Ambedkar (J.M. Mahar, ed., Untouchables in Contemporary India, Chap. 4 [on reserve])
March 31 Gandhi and Untouchability (Arnold, pp. 169-81; Gandhi, Non-Violent Resistance, pp. 177-203, 372 [on reserve])

Week XII: Gandhi's Family; Gandhi and World War Two
April 3 Gandhi's Family and Views on Women (Hardiman, Chp. 5)
April 5 India and the Second World War
April 7 Quit India Campaign (Arnold, pp. 207-15; Gandhi, Hind Swaraj, pp. 181-88; Mukherjee, Penguin Gandhi Reader, pp. 163-76 [on reserve])

Week XIII: Quit India
April 10 Revolution (F. Hutchins, India's Revolution, Chpt. 8 [on reserve])
April 12 Revolution (F. Hutchins, India's Revolution, Chpt. 9 [on reserve])
April 14 Easter Recess

Week XIV: Gandhi's Finest Hour and Legacy
April 17 Gandhi's Finest Hour (Hardiman, pp. 184-91; Arnold, pp. 220-27)
April 19 Nehru's vision (Gandhi, Hind Swaraj, pp. 149-56; J. Nehru, Toward Freedom, pp. 318-26 [on reserve])
April 21 Ambedkar's vision (B. R. Ambedkar, What Congress and Gandhi Have Done to the Untouchables, selections [on reserve])

Week XV: Gandhi's Legacy
April 24 Gandhi's Disciples (Hardiman, pp. 202-207, 216-24, 245-53, 277-84)
April 26 America (Hardiman, pp. 255-77)
April 28 No Class: URCAS

SECOND ESSAY DUE AT 5:00 ON APRIL 27