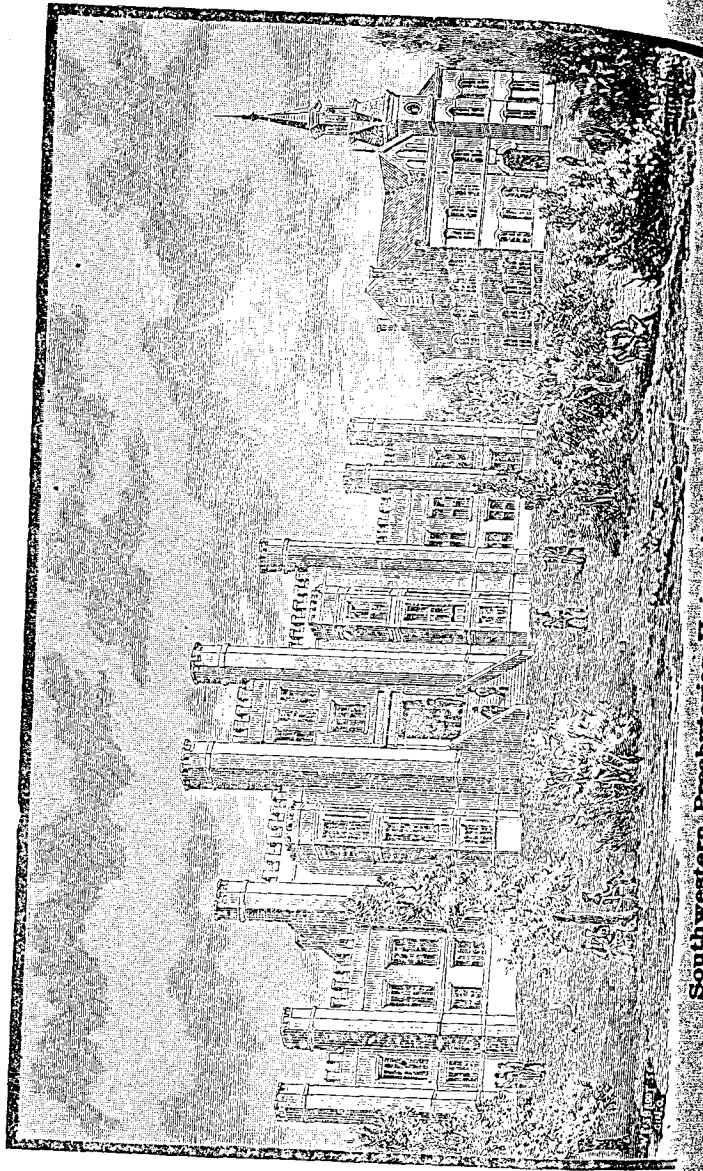


Adair

**SOUTHWESTERN
PRESBYTERIAN
UNIVERSITY.**



1884-1885.



Southwestern Presbyterian University and Cabinet Building.

ANNUAL CATALOGUE
OF THE
SOUTHWESTERN
PRESBYTERIAN UNIVERSITY,

UNDER THE CARE OF THE SYNODS OF

ALABAMA, ARKANSAS, MEMPHIS, MISSISSIPPI, NASH-
VILLE AND TEXAS.

—0—
CLARKSVILLE, TENN.

—0—
SESSION OF 1884-85.

—0—
CLARKSVILLE, TENN.:
NEBLETT & TITUS, BOOK AND JOB PRINTERS,
1885.

BOARD OF DIRECTORS.

REV. J. N. WADDEL, D. D., Chancellor, President, Ex-Officio.

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Rev. R. H. Raymond, D. D., - - - - - Marion, Alabama.

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Rev. J. A. Dickson, - - - - - Pine Bluff, Ark.

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Rev. Joseph Bardwell, D. D., - - - - - Meridian, Miss.

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D. N. Kennedy, Esq., Secretary, - - - - - Clarksville, Tenn.

SYNOD OF TEXAS.

Rev. W. K. Marshall, D. D., - - - - - Marshall, Texas.
Rev. S. A. King, D. D., - - - - - Waco, Texas.

ED. S. Munford, Treasurer, - - - - - Clarksville, Tenn.
Rev. J. B. Shearer, D. D., Financial Agent, Clarksville, Tenn.

EXECUTIVE COMMITTEE.

Rev. Jno. N. Waddel, D. D., LL. D., Chairman.
D. N. Kennedy, Esq. Rev. J. W. Lupton, D. D.
G. W. Macrae, Esq. J. B. Shearer, D. D., ex-Officio.
Ed. S. Munford, ex-Officio.

ADDENDA.

Since this Catalogue was printed the Board of Directors have made the following appointments:

James A. Lyon, Ph. D., Stewart Professor of Natural Sciences, vice J. W. Caldwell, resigned.
R. Smylie, A. B., Assistant Instructor.
Rev. J. R. Wilson, D. D., Professor of Theology.
Rev. J. W. Lupton, D. D., Professor of Practical Theology.
Rev. R. F. Bunting, D. D., Soliciting Agent for the Endowment.

The following changes and additions were also made:

Add THE DIVINITY COURSE, (p. 15.)

Change VI., p. 14, as follows:

VI.—School of English Literature and Rhetoric.

English Literature.....Two Classes.
Rhetoric.....One Class.
Homiletics.....One Class.

Add the following Schools:

IX.—School of History.

General History.....Two Classes.
Ecclesiastical History.....Two Classes.

X.—School of Theology.

Biblic, Polemic, and Historic.....Two Classes.

XI.—School of Church Polity and Practical Theology.

Church Polity, etc.....One Class.
Practical Theology.....One Class.
(Including Pastoral Theology, Casuistry, and General Church Work.)

Add Bachelor of Divinity. (p. 17.)

This Degree requires graduation in Ancient Languages, Philosophy, English Literature and Rhetoric, History, Biblical Instruction, Theology and Church Polity and Practical Theology; seven schools.

Students from other institutions seeking this degree shall be credited actual attainments.

THEOLOGICAL FACULTY

For 1885-86.

REV. J. N. WADDEL, D. D., LL.D., Chancellor,
And Professor of Church Polity.

REV. J. B. SHEARER, D. D.,
Professor of Hebrew and New Testament Greek.

REV. R. PRICE, D. D.,
Professor of Ecclesiastical History.

REV. J. R. WILSON, D. D.,
Professor of Theology and Homiletics.

REV. J. W. LUPTON, D. D.,
Professor of Practical Theology.

The date of opening the next session is changed to September 21.
Commencement Day is changed to the second Wednesday in June.

FACULTY.

1884-85.

JOHN N. WADDEL, D.D., LL.D., Chancellor.
Professor in the School of Philosophy.

REV. J. B. SHEARER, D.D.,
Professor in the School of Biblical Instruction.

S. J. COFFMAN, A. M.,
Professor in the School of Modern Languages.

JOHN W. CALDWELL, A. M., M. D.,
Stewart Professor in the School of Natural Sciences.

E. B. MASSIE, A. M.,
Professor in the School of Mathematics.

G. F. NICHOLASSEN, A. M., PH. D.,
Professor in the School of Ancient Languages.

REV. ROBERT PRICE, D.D.,
Professor in the School of History, English Literature and Rhetoric.

The School of Commercial Science.

The studies of the last School are distributed among the Professors for the present.

SERMONS AND ORATIONS
—AT—
COMMENCEMENT IN 1884.

Commencement Sermon.
REV. B. M. PALMER, D. D., LL. D. New Orleans, La.
Sermon Before Y. M. C. A.
REV. D. K. McFARLAND, D. D. Oxford, Miss.
Oration Before the Societies.
REV. B. M. PALMER, D. D., LL. D. New Orleans, La.

DEGREES CONFERRED JUNE 4TH, 1884.

Degree of A. B.
T. J. BAILEY Clarksville, Tenn.
J. F. MARTIN Clarksville, Tenn.
L. H. RICHARDSON Memphis, Tenn.

HONORARY DEGREES.

Degree of A. M.
C. V. THOMPSON Pensacola, Fla.
Degree of D. D.
REV. E. M. GREEN Danville, Va.
REV. J. W. LUPTON Clarksville, Tenn.
Degree of LL. D.
JOHN M. McBRYDE Columbia, S. C.

MEDALS AND PRIZES AWARDED.

Mack Biblical Medal.
T. A. CAUFIELD Waco, Texas
Medalist of Washington Irving Society.
E. M. HICKS Shreveport, La.
Medalist of Stewart Society.
E. H. WOODS Scooba, Miss.

PRIZES FOR EXCELLENCE IN ELOCUTION AND COMPOSITION.

First Medal.
W. C. FITTS Clarksville, Tenn.
Second Medal.
J. A. SMISER Culleoka, Tenn.

GRADUATES IN VARIOUS SCHOOLS AND DEPARTMENTS.

SCHOOL OF ANCIENT LANGUAGES.

In Department of Latin.
T. M. SLEEPER.
N. SMYLIE.
T. A. STEELE.

PURE MATHEMATICS.

N. SMYLIE.

SCHOOL OF NATURAL SCIENCE.

T. J. BAILEY.
In Department of Natural Philosophy.
J. L. THOMAS.
In Department of Geology.
L. H. RICHARDSON.

SCHOOL OF PHILOSOPHY.

N. SMYLIE.
In Department of Ethics and Political Economy.
T. J. BAILEY, L. G. BARDWELL,
E. M. HICKS, K. L. JONES,
M. L. MEACHAM, C. L. RUSSELL,
T. M. SLEEPER, W. C. SNODGRASS,
T. A. STEELE, E. H. WOODS.

SCHOOL OF MODERN LANGUAGES.

In Department of French Language and Literature.
H. M. JOHNSTON
In School of History, English Literature and Rhetoric.
L. H. RICHARDSON
In Department of History.
J. P. DUNLOP,
L. RICHARDSON, JR.

In Department of Literature.

In Department of Rhetoric.

W. L. DOWNING, J. P. DUNLOP,
ALEX. HAMILTON, E. M. HICKS,
C. G. SMITH, JR., G. H. STEEN,
G. C. WILLIAMS.

In Department of Biblical Instruction.

T. J. BAILEY, L. G. BARDWELL,
H. M. JOHNSTON, R. M. KENNEDY,
L. RICHARDSON, JR., J. G. PATTON,
J. L. THOMAS.

DISTINCTIONS

IN THE

UNDERGRADUATE CLASSES.

School of Philosophy.

Junior Mental Philosophy.—W. M. Anderson, T. A. Caufield, J. G. Patton, H. B. Price, J. R. Herndon, and J. F. Martin. At the Intermediate Examination.

School of Natural Sciences.

Junior Natural Philosophy.—J. R. Herndon, H. B. Price, J. N. Lyle. At the Intermediate and Final Examination.

School of History and English Literature.

Junior History Class.—G. W. Patterson. At the Final.

Junior Literature Class.—S. B. Kennedy and W. S. Payne. At the Intermediate and Final. H. Richardson, G. L. Sneed and W. B. Wagner. At the Final.

School of Mathematics.

Intermediate Class.—J. R. Herndon and H. B. Price. At Intermediate and Final Examinations. J. N. Lyle and T. F. Martin. At the Intermediate. F. L. Allen. At the Final.

Junior Class.—J. J. Conroy, E. T. Richardson and A. G. Payne. At Intermediate and Final. E. J. Currie, W. O. Gordon and E. T. Hollins. At the Intermediate. G. H. Steen and G. W. Patterson. At the Final.

Elementary Algebra.—C. C. Parish and A. G. Wagner. At Intermediate and Final. W. Darragh, J. K. Ottley and H. Richardson. At the Intermediate.

Arithmetic.—J. K. Ottley and A. G. Wagner. At Intermediate and Final. S. F. Goss. At the Final.

School of Biblical Instruction.

Junior Class.—L. G. Bardwell, A. G. Payne, A. G. Wagner, H. M. Johnston, C. C. Parish, G. H. Steen, W. O. Gordon, E. T. Richardson. At Intermediate and Final Examinations. J. H. Patton, E. T. Hollins. At Intermediate. W. L. Downing, G. W. Patterson and T. A. Caufield. At the Final.

Intermediate Class.—F. A. Cowan, H. B. Price, J. R. Herndon, N. Smylie, J. N. Lyle, H. Woods, T. F. Martin. At Intermediate and Final Examination. W. M. Anderson, D. Martin, T. A. Steel. At the Intermediate. J. L. Thomas. At the Final.

School of Ancient Languages.

Intermediate Latin.—J. R. Herndon and E. T. Richardson. At Intermediate and Final. C. A. Hyland and J. N. Lyle. At Intermediate.

Intermediate Greek.—F. A. Cowan and N. Smylie. At Intermediate and Final. E. T. Richardson. At Final.

Junior Greek.—J. R. Herndon and E. T. Richardson. At Intermediate and Final. E. T. Hollins and J. N. Lyle. At Intermediate. W. O. Gordon, H. M. Johnston and G. H. Steen. At Final.

Junior Latin.—J. J. Conroy, W. O. Gordon, S. B. Kennedy, C. C. Parish, G. H. Steen and W. F. Tims. At Intermediate and Final. G. W. Patterson. At Final.

Elementary Greek.—C. C. Parish. At Intermediate and Final. J. J. Conroy. At the Intermediate.

Elementary Latin.—E. J. Currie. At Intermediate.

Junior German.—J. N. Lyle, C. W. Trawick. At Intermediate.

CATALOGUE.

ABBREVIATIONS.

.....Latin	<i>Eth</i>	Ethics
.....Greek	<i>P. S.</i>	Political Science
.....Mathematics	<i>H</i>	History
.....Natural Philosophy	<i>M. L.</i>	Modern Languages
.....Chemistry	<i>E. L.</i>	English Literature
.....Geology & Mineralogy	<i>R. &c.</i>	Rhetoric, Elocution, Composition.
.....Metaphysics	<i>Bib</i>	Bible Course
.....Book-Keeping		

UNDERGRADUATES.

NAME.	RESIDENCE.	SCHOOLS ATTENDED.
L. Allen.....	Calhoun Co., Miss.	<i>L., G., M., Met., Eth.</i>
R. Alley	Wartrace, Tenn.	<i>Bib., N. P., R. &c., E. L., Met., M.</i>
M. Anderson.....	Trenton, Tenn.	<i>Met., M., G., Hist., E. L.</i>
J. Bailey.....	Clarksville, Tenn.	<i>R. &c., Hist., E. L., Met.</i>
Joseph T. Bauer.....	New Orleans, La.	<i>Hist., Bk., E. L., M.</i>
H. Bingham.....	Corpus Christi, Tex.	<i>Bib., L., G., Eth., Hist.</i>
B. Bloch.....	Clarksville, Tenn.	<i>L., Bib., M., E. L., Hist., M. L.</i>
B. Boatrite.....	Columbus, Ga.	<i>M., L., G., Bib., N. P., M. L.</i>
L. B. Bolton.....	Cold Water, Miss.	<i>M., E. L., Hist., Bk., Bib.</i>
W. Bowman.....	Yazoo City, Miss.	<i>Bib., L., G., M.</i>
R. A. Brantly	Kosciusko, Miss.	<i>L., G., M., Bib., N. P.</i>
C. Caufield.....	McGregor, Tex.	<i>Bib., M., E. L., Eth., P. S.</i>
B. Coffman.....	Clarksville, Tenn.	<i>L., E. L., M.</i>
P. Colmery.....	Vaiden, Miss.	<i>L., G., Bib., E. L., Met., Eth., P. S.</i>
J. J. Conroy.....	Clarksville, Tenn.	<i>L., G., M., N. P.</i>
F. Cooke.....	Clarksville, Tenn.	<i>L., E. L., M., Hist.</i>

Southwestern Presbyterian University.

NAME.	RESIDENCE.	SCHOOLS ATTENDED.
F. A. Cowan.....	San Antonio, Tex.....	Bib., G., R. & E. L., <i>His.</i>
R. F. Craig.....	Friendship, Tenn.....	Bib., L., Hist., E. L., <i>M.</i>
E. J. Currie.....	Raleigh, Miss.....	Eth., P. S., L., G., R. & E. L., <i>M.</i>
W. O. Cutliff.....	Shreveport, La.....	L., R. & E., Bib., Eth., P. S., <i>M.</i>
F. D. Daniel.....	Clarksville, Tenn.....	L., G., Bib., E. L., M., <i>Eth., P. S.</i>
E. A. Davis.....	Kosciusko, Miss.....	Bib., M., Bk., R. & E., <i>His.</i>
A. A. Doak.....	Clarksville, Tenn.....	L., M., N. P.
W. F. Dowd.....	Aberdeen, Miss.....	L., G., M., N. P., Bib.
W. L. Downing.....	Little Rock, Ark.....	Bib., L., G., N. P., <i>Met., M.</i>
J. P. Dunlop.....	Clarksville, Tenn.....	L., G., M., E. L., Bk.
T. Edwards.....	Clarksville, Tenn.....	M., Bib., N. P., <i>Met., M.</i>
E. C. Ellett.....	Memphis, Tenn.....	Bib., M. L., L., N. P., M.
P. G. Ellison.....	Albany, Texas.....	M., E. L., Bib., Bk.
Wm. Elwang.....	New Orleans, La.....	M., G., E., P. S., R., Bib., <i>M. L., L.</i>
E. L. Ely.....	Clarksville, Tenn.....	L., Bib., E. L., <i>Hist., M.</i>
E. W. Ford.....	Kosciusko, Miss.....	Bib., L., G., N. P., M., R. & E.
Sterling Foster.....	Union Springs, Ala.....	Bib., M., L., G., E. L., <i>Hist.</i>
S. E. George.....	Meridian, Miss.....	Bib., M., L., G., E. L., <i>Hist.</i>
M. Gill.....	Allensville, Ky.....	Bib., Hist., E. L., M.
J. L. Glenn.....	Clarksville, Tenn.....	M., L., Bib., M. L.
W. O. Gordon.....	Clarksville, Tenn.....	Bib., L., G., M., M. L.
Albert Hall.....	Covington, Tenn.....	Bib., L., G., M., R. & E.
Alex. Hamilton.....	Wesson, Miss.....	Bib., Bk., Eth., P. S., M. L., <i>L.</i>
J. B. Hardy.....	Brookhaven, Miss.....	M., Hist., Bib., Bk.
C. Hardy.....	Brookhaven, Miss.....	M., Bib., E. L.
R. Hatcher.....	Trenton, Ky.....	M., Bib., Bk.
H. S. Hayley.....	Memphis, Tenn.....	Bib., M., M. L., N. P., E. L.
J. R. Herndon.....	Milton, Tenn.....	L., G., Bib., M., Eth., P. S., <i>M. L.</i>
E. M. Hicks.....	Shreveport, La.....	L., M., Bib., G., M. L., <i>Ch.</i>
R. Y. Hicks.....	Shreveport, La.....	R. & E., M. L., Bib., L., G.
G. A. Henry.....	Clarksville, Tenn.....	L., M., E. L.
E. T. Hollins.....	Nashville, Tenn.....	Bib., L., G., M. L., M., <i>Met.</i>
S. V. Hughston.....	French Camp, Miss.....	Bib., M., L., R. & E., <i>Hist.</i>

Southwestern Presbyterian University.

NAME.	RESIDENCE.	SCHOOLS ATTENDED.
J. Hume.....	Clarksville, Tenn.....	Bib., N. P., Eth., P. S., Bk.
A. Johnson.....	Clarksville, Tenn.....	M., Bib., E. L., Bk.
A. Johnson.....	Aeworth, Ga.....	Bib., L., G., M., N. P., <i>Met.</i>
A. Johnston.....	Cold Water, Miss.....	L., M., G., M. L., Eth., P. S., R. & E.
A. Jones.....	Cornersville, Tenn.....	M., L., Bib., <i>Met., E. L., M. L.</i>
A. Kennedy.....	Cornersville, Tenn.....	<i>Met., G., Min. & Geol., Hist., N. P.</i>
A. Kennedy.....	Lake Providence, La.....	Bib., L., M., Eth., P. S., M. L., N. P.
W. Latta.....	Dyersburg, Tenn.....	M., Bib., Bk., N. P., M. L., <i>Hist.</i>
O. Lurton.....	Clarksville, Tenn.....	L., M., E. L.
J. Lyle.....	New Orleans, La.....	L., G., Bib., M. L., Eth., P. S.
J. Morrison.....	Fern Creek, Ky.....	L., G., Bib., N. P., <i>Met., Eth., P. S.</i>
A. Morrison.....	Lamar, Miss.....	L., G., M., Bib.
D. Morris.....	Winston, N. C.....	Bib., Eth., P. S., M., R., E. L., <i>Hist.</i>
James Martin.....	Waverley, Texas.....	L., G., N. P., M. L., Bib., Eth., P. S.
P. Martin.....	Clarksville, Tenn.....	L., M., N. P., M. L., Bib., Bk.
B. Mathes.....	Mt. Horeb, Tenn.....	Bib., L., G., R. & E.
H. McCain.....	Carrollton, Miss.....	L., G., M., Bib., <i>Hist.</i>
L. McLaurin.....	Brandon, Miss.....	Bib., <i>Met., Eth., P. S., E. L., Bk.</i>
M. McClellan.....	Franklin, Tenn.....	Bib., L., G., M., <i>Hist.</i>
B. McLeod.....	Eufaula, Ala.....	L., G., N. P., Bib., <i>Met.</i>
H. McGee.....	Humboldt, Tenn.....	L., G., M., <i>Met., N. P., Bib.</i>
H. Mecklin.....	Lexington, Miss.....	L., G., M., Bib., <i>Hist., R. & E.</i>
O. Neely, Jr.....	Memphis, Tenn.....	Bk., Eth., P. S., E. L., R., N. P., <i>Bib.</i>
B. Newman.....	Milton, Fla.....	M., Bib., Bk., M.
K. Ottley.....	Columbus, Miss.....	Bib., L., M., Bk., <i>Hist., R. & E.</i>
O. Parish.....	Clarksville, Tenn.....	L., G., M., N. P., <i>Hist., Bib.</i>
W. Patterson.....	Baton Rouge, La.....	L., Bib., M., Eth., P. S., M. L., <i>Met.</i>
H. Patton.....	Watertown, Tenn.....	Eth., P. S., L., G., M., <i>Met.</i>
A. Patch.....	Clarksville, Tenn.....	L., M., <i>Hist., E. L., Bib.</i>
G. Payne.....	S. W. P. University.....	L., G., M., E. L., Bib.
W. S. Payne.....	S. W. P. University.....	M., Eth., P. S., R. & E., Bib.
B. Price.....	Vicksburg, Miss.....	L., G., M., R. & E., <i>Hist., Bib.</i>
L. Richardson, Jr.....	Vicksburg, Miss.....	Bk., E. L., <i>Met., Geol. & Min.</i>

NAME.	RESIDENCE.	SCHOOLS ATTENDED.
H. Richardson	Vicksburg, Miss.	Bib., Eth., P. S., M., L., N. P.
D. T. Schoolfield	Memphis, Tenn.	Bib., E. L., Met., Eth., P. S., N. P.
T. H. Scovell	Shreveport, La.	M., Bib., L., M. L., R. & C.
G. S. B. Scrogin	Pewee Valley, Ky.	L., G., Bib.
L. O. Shackelford	Clarksville, Tenn.	M., Bk., Bib., R. & C., Hist.
T. M. Sleeper	Waco, Texas	M., M. L., Bib., Met.
C. G. Smith	Clarksville, Tenn.	M., Bk., Geol. & Min.
N. F. Smith	Clarksville, Tenn.	Bib., M., Bk., Hist., E. L.
N. Smylie	Milford, Texas	Bib., G., Hist., E. L., Ch.
G. L. Sneed	Kosciusko, Miss.	Bib., Eth., P. S., L., G., R. & C., N. P.
W. C. Snodgrass	Blackwater, Fla.	Bib., M. L., L., G., R. & C., N. P.
T. A. Steele	Bethesda, Tenn.	Bib., G., M., R. & C., M. L., R.
G. H. Steen	Houlka, Miss.	L., G., Bib., M., N. P., Met., E. L.
J. L. Storey	Lockhart, Texas	Bib., M., Eth., P. S., L., M. L.
J. M. Sykes	Columbus, Miss.	Bib., L., G., M.
J. Taylor	Clarksville, Tenn.	Bib., M., N. P., Bk., Hist.
L. H. Templeman	Shreveport, La.	M., N. P., Bib., R. & C., Hist.
W. F. Tims	Kosciusko, Miss.	Bib., L., G., M., Met., Eth., P. S.
E. R. Wade	Wales, Tenn.	L., M., Bib., M. L., Eth., P. S.
A. G. Wagner	Water Valley, Miss.	Bib., L., M., E. L., Hist., Bk.
W. B. Wagner	Water Valley, Miss.	Bib., M., Bk., Eth., P. S., R. & C.
J. M. West	Aberdeen, Miss.	M., Bib., Hist., E. L.
P. C. West	LaGrange, Ark.	Bib., L., Eth. & C., M., R. & C.
J. B. Whaling	Denison, Texas	L., G., M., R. & C., Bib.
W. B. White	Union Co., N. C.	L., G., Bib., M., Eth., P. S., Met.
W. G. White	Union Co., N. C.	L., G., Bib., M., Eth., P. S., Met.
W. B. Whitefield	Clarksville, Tenn.	L., M., E. L.
R. C. Wilhoyte	Shelbyville, Tenn.	L., G., M., Bib., Met., M. L.
C. L. Williams	Yazoo City, Miss.	Bib., L., M., E. L.
G. C. Williams	Tyler, Texas	Bib., Eth., P. S., Hist.
T. N. Williams	Clarksville, Tenn.	M., L., E. L., Hist.
E. H. Woods	Seooba, Miss.	Bib., Hist., E. L., L.
G. A. Woods	Shelbyville, Tenn.	L., N. P., Bib., M., R. & C.

RECAPITULATION.

BY SCHOOLS AND DEPARTMENTS.

Political Science	29
Ethics	30
Modern Languages	29
History	34
English Literature	52
Rhetoric, Elocution and Comp.	25
Bible Course Proper	97
Book-Keeping	26

BY STATES.

Tennessee	48	North Carolina	3
Mississippi	32	Alabama	2
Louisiana	10	Arkansas	2
Texas	10	Florida	2
Kentucky	4	Georgia	2
Total	115.		

THE CO-ORDINATE SCHOOLS.**THEIR DEPARTMENTS AND CLASSES.****I.—School of Ancient Languages.**

- | | |
|---------------------------------------|---------------|
| 1. Latin Language and Literature..... | Three Classes |
| 2. Greek Language and Literature..... | Three Classes |

II.—School of Mathematics.

- | | |
|---|---------------|
| 1. Pure Mathematics..... | Three Classes |
| 2. Applied Mathematics (Engineering)..... | Two Classes |

III.—School of Natural Sciences.

- | | |
|---|-------------|
| 1. Natural Philosophy..... | Two Classes |
| 2. Chemistry..... | One Class |
| 3. Geology, Mineralogy and Natural History..... | One Class |

IV.—School of Philosophy.

- | | |
|---|-------------|
| 1. Mental Philosophy and Logic..... | Two Classes |
| 2. Ethics, Political Economy and Science of Government..... | One Class |

V.—School of Modern Languages.

- | | |
|---|-------------|
| 1. French Language and Literature..... | Two Classes |
| 2. German Language and Literature..... | Two Classes |
| 3. Spanish Language and Literature..... | One Class |

VI.—School of History, English Literature and Rhetoric.

- | | |
|---|-------------|
| 1. History..... | Two Classes |
| 2. English Literature..... | Two Classes |
| 3. Rhetoric, Elocution and Composition..... | One Class |

VII.—School of Biblical Instruction.

- | | |
|--|---------------|
| 1. Bible Course Proper, including Evidences of Christianity..... | Three Classes |
| 2. Hebrew Language..... | Two Classes |
| 3. New Testament, Greek..... | One Class |

VIII.—School of Commercial Science.

- | | |
|---|-----------|
| 1. Book-Keeping and Commercial Law..... | One Class |
| 2. Penmanship..... | One Class |
| 3. Plane Drawing..... | One Class |

Elementary Classes.

- | | |
|---|-----------|
| 1. Elementary Latin..... | One Class |
| 2. Elementary Greek..... | One Class |
| 3. Higher Arithmetic..... | One Class |
| 4. Elementary Algebra and Geometry..... | One Class |

NAMES OF CLASSES.

The three classes of any department are called the Junior, Intermediate, and Senior Classes of that department. The two classes of any department are called the Junior and Senior Classes. Where there is but one class it is called by the name of the department.

Recitations in Each Class.

The regular classes have each three recitations a week. The Elementary Classes have five a week. Work in the regular classes will be distributed through the six days of the week in order to secure a proper rotation. The Elementary Classes will not recite on Saturday, and accommodations for that day will be made as far as possible in favor of the regular classes, especially the Junior.

ELECTIVE COURSES.

Where there are six—

THE MASTER'S COURSE.**2. THE BACHELOR'S COURSE.****3. THE PHILOSOPHY COURSE.****4. THE SCIENCE COURSE.****5. THE COMMERCIAL COURSE.****6. THE DIVINITY COURSE.**

Degrees will be conferred upon those completing these courses as hereafter set forth.

Election of Classes and Courses.

Students will be allowed a large liberty of choice of classes and courses, either by themselves or their friends, limited by the judgment of the faculty and by the exigencies of classification, except, however, that all

students in regular classes will be required to study one or more classes in the "Bible Course proper" each year until its completion. Each student shall pursue the studies of at least three schools, and shall have an average of at least three recitations per day.

Certificates of Graduation.

These shall be granted to those who, at the close of the scholastic year, pass the required examination in any school, or department of a school, except No. 8. All members of any class in which these certificates are given, shall be considered as candidates for them.

DEGREES.

Candidates for Degrees, in addition to graduation in the several schools or parts of Schools required, shall pass review examinations on the courses of previous years, and also furnish such proof of mastery of the English Language, and such tests of literary skill and taste, as the Faculty may deem necessary, either in the form of theses, essays, or orations. Graduation in the "Bible Course proper" shall be necessary to every Degree.

Master of Arts.

This Degree requires graduation in Pure Mathematics, the "Bible Course proper," Ancient Languages, and in three of the four schools of Natural Sciences, Philosophy, Modern Languages, History, English Literature and Rhetoric, or the equivalent of three.

Bachelor of Arts.

This Degree requires graduation in Latin, and one other Language, Ancient or Modern, the "Bible Course proper," and three of the four schools of Mathematics (pure), Natural Sciences, Philosophy, and History, English Literature, and Rhetoric, or the equivalent of three.

Bachelor of Philosophy.

This Degree requires graduation in two Languages, Ancient or Modern, the "Bible Course proper," in Philosophy, in History, English Literature and Rhetoric, and the Junior Classes in two other Schools.

Bachelor of Science.

This Degree requires graduation in one Language, in the "Bible Course proper," in Pure Mathematics, Natural Sciences, and History, English Literature and Rhetoric.

Diploma of Commercial Science.

Students in the School of Commercial Science, in two classes of the "Bible Course," and such parts of the Schools of Mathematics, Natural Sciences, and History, English Literature, etc., as will make the equivalent of one full school, shall be declared graduates of Commercial Science.

Diploma Fee.

Each student shall pay five dollars for his first Diploma, and five dollars additional for each Degree Diploma. These fees shall be deposited with the Chancellor at the time of the classification of the candidate, and shall be returned in case of failure.

METHODS OF INSTRUCTION.

Approved text books are used in all departments, supplemented always by the fullest oral instruction, in which the teacher digests and presents the whole from his own point of view. The formal lecture by the Professor is given in several departments in addition to thorough drill in the text-book.

Written exercises, such as translations, solutions of problems, theses, etc., are steadily required as a part of class discipline in all the schools, and for training in composition.

The most approved maps, charts and plates will be used in several departments in connection with black-board exercises, and in Natural Sciences large use will be made of Mechanical, Astronomical, Electrical and Chemical apparatus, and also of our extensive and elegant Cabinet.

RELIGIOUS EXERCISES.**Chapel.**

Students and Professors will be expected to meet together for Chapel worship at least once a day.

Sunday Bible Classes.

All the students will attend Sunday Bible Classes of a practical and devotional character, taught by the several Professors, at such hour and place as the Faculty may direct.

Church Attendance.

The students will attend the Presbyterian Church at least once on the Lord's day, unless parent or guardian, on entering the student, requires regular attendance at some other church.

CO-ORDINATE SCHOOLS.**SCHOOL OF ANCIENT LANGUAGES.**

PROFESSOR G. F. NICOLASSEN.

In this school there are two departments: I. The Latin Language and Literature. II. The Greek Language and Literature. Each department has three classes: Junior, Intermediate and Senior.

Entrance into the Junior class of each requires accurate knowledge of the inflections and such skill in translation as may be acquired by an apt student in one or two years. Translation, examination on the text, full references to the Grammars and weekly written exercises, constitute the methods of instruction in both languages. Roman and Grecian Geography, History and Literature receive attention. The principles of classical rhythm and metre are set forth and illustrated, with drill in the more common metres.

I. LATIN.

Text books for the coming year:

Junior Class—Caesar, Sallust, Cicero, Gildersleeve's Latin Grammar.

Intermediate Class—Cicero, Livy, Virgil, Gildersleeve's Latin Grammar, Creighton's History of Rome.

Senior Class—Tacitus, Juvenal, Horace, Gildersleeve's Latin Grammar, Bender's Roman Literature.

II. GREEK.

Text books for the coming year:

Junior Class—Goodwin's Greek Reader (3d Ed.), Goodwin's Greek Grammar (Ed. of 1879).

Intermediate Class—Xenophon, Lysias, Homer, Goodwin's Greek Grammar (Ed. of 1879), Fyffe's History of Greece.

Senior Class—Demosthenes, Plato, Thucydides, Sophocles, Goodwin's Greek Grammar (Ed. of 1879), Jebb's Greek Literature.

Lexicons and books of reference recommended: Harper's Latin Dictionary, White's or Riddle and Arnold's English Latin Dictionary (edited by Anthon), Liddell and Scott's Greek Lexicon, Yonge's English-Greek Dictionary, Smith's or Anthon's Classical Dictionary, Long's or Leper's Ancient Atlas.

SCHOOL OF MATHEMATICS.

PROFESSOR E. B. MASSIE.

This school embraces two departments: I. Pure Mathematics. II. Applied Mathematics (Engineering). Instruction in this school will be given by text-books, supplemented by lectures. A judicious selection of original exercises and problems will be used in all in the classes.

I. PURE MATHEMATICS.

Sub-Junior Class (five hours per week)—University Algebra through Simultaneous Quadratic Equations.

Junior Class (four hours per week)—Completes the Algebra, and six books of Geometry.

Intermediate Class (three hours per week)—Completes the Geometry, and Plane and Spherical Trigonometry with Applications to Surveying, Navigation, &c.

Senior Class (three hours per week)—Analytical Geometry and Differential and Integral Calculus.

II. APPLIED MATHEMATICS (Engineering).

This department consists of two classes, Junior and Senior. Instruction will not be given in this department, unless classes of sufficient size can be formed.

ELEMENTARY CLASSES.

Of these there are two in the department of Pure Mathematics.

First Elementary Class (five hours per week)—Completes a high course of Higher Arithmetic.

Second Elementary Class (five hours per week)—The Elements of Algebra.

Text Books: Venables' Arithmetic, Brooks's Elementary Algebra, Loomis's and Wentworth's Algebra, Wentworth's Geometry, Wentworth's Trigonometry, Bowser's Analytical Geometry, Loomis's Calculus.

SCHOOL OF NATURAL SCIENCES.

PROFESSOR J. W. CALDWELL.

I. THE DEPARTMENT OF NATURAL PHILOSOPHY.

Embraces two classes, Junior and Senior.

1. During the Junior year, the General Properties of Matter, the Laws of Motion, the subject of Acoustics, Heat, Optics, Electricity and Magnetism, will be treated and illustrated. The teaching will include lectures, recitations, and the preparation by the student of theses, analyses, etc., of the subjects under consideration.

Text Books: Atkinson's Ganot, Gillett & Rolfe, or Kimball's Olmsted.

2. During the Senior year, the same subjects will be considered in their mathematical relations, Mechanics and the Practical Applications of Physical Forces occupying the attention of the class. In the second

Astronomy, Descriptive and Physical, will be studied, including Celestial Measurements, the use of instruments, the finding of right Ascension and Declination, and Terrestrial Latitude and Longitude. Throughout the equivalency of the various forces will be held up, and the conservation of energy insisted on.

Text Books: Peck's, Goodeve's, or Todhunter's Mechanics, Norton's, or Newcomb's Astronomy.

II. DEPARTMENT OF CHEMISTRY.

The studies of this department will occupy one year. They will consist of lectures, recitations, experiments, etc., upon General Chemistry, the doctrine of Atoms, Laws of Combination, Characters of Elements, Metallic and non-metallic, and of Compounds, organic and inorganic. Chemical Technology, the methods of Analysis, and the working of chemical problems, will be introduced as far as possible.

Text Books: Roscoe (Eng. Ed.), Miller's Inorganic Chemistry and Armstrong's Organic Chemistry, Elliott and Storer's Qual. Anal. For reference: Fowne, Fresenius, Wagner, Cooke's Chemical Philosophy.

III. DEPARTMENT OF GEOLOGY, MINERALOGY AND NATURAL HISTORY.

The studies of this department will occupy one year. They will be taught by lecture, text book, and the use of our magnificent collection. Natural History, embracing Comparative Zoology, Paleontology, and Human Anatomy and Physiology, will be fully treated. The fine plates contained in the Scientific Library will be freely used for the assistance of the class.

Text Books: Dana's or Le Conte's Geology, Dana's Mineralogy, Nicholson's Zoology.

THE SCHOOL OF PHILOSOPHY.

JNO. N. WADDEL, D. D., LL. D., PROFESSOR.

Instruction in this school will include two departments.

I. MENTAL PHILOSOPHY AND LOGIC.

To complete this course two classes are formed, viz: the Junior and Senior.

The Junior Class will be taught that part of Psychology embracing the intellectual powers. To this will be added a summary of the History of Philosophy.

The Senior Class will receive instruction in that part of Psychology comprising the Sensibilities, and the doctrine of the Will as related to the other faculties. Logic also is introduced into this part of the course when the Discursive Faculty will receive a more extended notice. The Laws of Thought will be carefully analyzed, and the process of Reasoning will be fully digested.

II. ETHICS, POLITICAL ECONOMY AND THE SCIENCE OF GOVERNMENT.

One year will be devoted to instruction in this department, embracing the subjects of Theoretical and Practical Morals. The doctrine of the Will in its relations to the Moral Faculty will receive full treatment. The doctrines of the Nature of Virtue, of Obligations, of Rewards and Punishments, of Law, Responsibility and Government, will undergo careful consideration, and their true underlying principles will be unfolded. The direct tendency of all these various topics to the system of religion, natural and revealed, and their entire dependence for sanction upon Divine Authority as the foundation of moral obligation, and as the only infallible guide for Conscience, will be shown.

The doctrine of Values considered commercially and politically, the problems of Labor and Capital, Taxation and Representation, Education and Population, Poor Laws, Tariffs, Banking and Currency, will form subjects of instruction. The course will embrace, also, a study of the Constitution of the United States, and contemporaneous important social and political questions. Text books and books of reference of the most improved character will be used, and the method of instruction will be by lectures, by daily oral examinations, by analyses of subjects studied, and by original theses to be presented by the students on topics prescribed, relating to the various departments of the school.

Text Books and Books of Reference: Bowen's Hamilton's Metaphysics, Jevons' Logic, Porter's Outlines of Moral Science, Practical Ethics, Lectures, Calderwood's Hand Book of Moral Science, McCosh's Emotions, Ueberweg's History of Philosophy, Haven's History of Philosophy, Stephens' History of the War Between the States, Cooley's Principles of Constitutional Law, Alden's Science of Government.

SCHOOL OF MODERN LANGUAGES.

S. J. COFFMAN, A. M., PROFESSOR.

I. THE FRENCH LANGUAGE AND LITERATURE.

In this department there are two classes, Junior and Senior.

The Junior Class may be entered by a diligent student, even without previous study of the language. In the earlier stages, much stress is laid upon pronunciation, and at no period is this neglected. The Reader and Grammar are studied at the same time, and the latter is copiously illustrated from the text during the entire course. English-French exercises are begun at an early date. Written translations into English are occasionally required.

Text Books: Joynes's French Grammar, French Reader, Picciola, Charles XII., Contemporary French Literature, Selections from Eminent Authors.

In the Senior year, the more difficult principles of Grammar, and the idioms of the language, illustrated in continued exercises, receive special attention.

Text Books: Joynes's French Grammar, Harrison for reference, La Littérature Française et Classique, Corinne, and selections from the great masters of the French drama, Corneille, Racine and Molière. Spiers & Courtenne's French-English and English-French Dictionary is recommended.

II. THE GERMAN LANGUAGE AND LITERATURE.

There are two classes in this department.

During the Junior year, the student is drilled in the pronunciation, the forms and the elementary principles of Grammar, together with reading lessons in Prose and Poetry, and is familiarized, by examples adduced during the entire course, with the fact that our own language owes a large share of its constituent parts to German origin, through the Anglo-Saxon. Grammar abundantly illustrated from text read.

Text Books for the Junior Year: Sheldon's Short German Grammar and Exercises, Whitney's German Reader.

For the Senior Year: Whitney's Grammar, and Selections in Prose and Poetry from Schiller, Goethe, and Lessing, with exercises in miscellaneous.

III. THE SPANISH LANGUAGE AND LITERATURE.

This is a one year's course.

No Class has yet been formed in Spanish, but its scope will be about the same as in French and German, only less extended.

SCHOOL OF HISTORY, ENGLISH LITERATURE AND RHETORIC.

REV. ROBERT PRICE, D. D., PROFESSOR.

Four departments.

I. HISTORY.

Junior Class—The student in this class will be occupied with the study of text books of general History, ancient and modern, with such reference to the Geography as will be necessary to understand it.

Senior Class—The Professor proposes in this class to teach special departments of History from a wider generalization than can be found in the hand-books, and will seek to clothe the subject with the vividness of reality by tracing the social, political, moral, religious and Providential causes and forces which make History, and will also seek to impress on the pupil the more obvious lessons of human experience. This course will thus be supplemental to the departments of Ethics, Political Economy and the Science of Government, and especially to the Bible Course proper, which shows the fountains from which all the streams of History flow.

Text books and References: Taylor's Manual of Ancient and Modern History, Rawlinson's Origin of Nations, Green's History of the English people—Student's Series, Grote's Greece, Arnold's Rome.

Caesar, Milman's Gibbon, Cox's Crusades, Guizot, Hallam, Macaulay, Stephens' United States, Johnson's History of American Politics, and others.

II. ENGLISH LITERATURE.

Junior Class—In this class the English Language will be taught with reference to its history, grammatical structure, and system of punctuation, together with the principles of Rhetoric and Criticism. The course will be illustrated by readings from the standard English authors, and will be intended mainly as an introduction to the more scientific study of Rhetoric and English Literature.

Senior Class—In this class the Professor will trace the origin and growth of English Literature, with an outline of the philology of the language until it took final shape; also the various forms of prose and poetry, with patient study and analysis of the best authors. This has been a much neglected department, but we hope to make it co-ordinate as a means of culture with the severer studies.

Text Books and References: Underwood, Hart, Morley and Tyler, Standard Classic Authors, Hazlitt, The Essayists, Arnold, and others.

III. RHETORIC.

One class. This course includes the application of a correct taste to the criticism and the structure of language, with especial attention to the structure of orations, essays, lectures, sermons, and other forms of written or spoken address. This class stands in the most intimate relations to Logic and to English Literature.

Text Books and References: Hepburn, Campbell, Whately, Dabney, Sacred Rhetoric, and others.

IV. ELOCUTION AND COMPOSITION.

Two classes. This class is intended as the practical part of the school, in which the principles of a correct taste may be mastered by actual practice.

The entire forensic exercises of the institution belong to the Professor of this department, though the student may not be a member of this particular class. Thursday of each week from 9 to 10 A. M. is devoted to

Declamation, by successive classes, in alphabetical order, in presence of the Faculty and the entire student-body, when the several performances are carefully criticised.

SCHOOL OF BIBLICAL INSTRUCTION.

REV. J. B. SHEARER, D. D.

Three departments.

I. THE BIBLE COURSE PROPER, INCLUDING THE EVIDENCES OF CHRISTIANITY.

Three classes. This course proposes a mastery of the English Scriptures, except that it does not embrace technical theology. It embraces history, archaeology, typology, laws, fulfilled prophecies, the connection of the Old and New Testaments with Profane History, the unity of the Scriptures and the Evidences of Christianity, external and internal.

Junior Class—This class studies the English Scriptures as far as the Kings.

Text Books: Bible Course Syllabus, the Bible, Coleman's *Historical Text Book of Biblical Geography*, Bible Dictionary. A Teacher's Bible preferred in all the classes.

Intermediate Class—This class begins with the Kings and goes down to the time of Christ, embracing Oriental History as it interlaces with Jewish History. Resume studies begun.

Text Books: Bible Course Syllabus, the Bible, Coleman's *Text Book*, etc., Prideaux' *Connections of Sacred and Profane History*, Bible Dictionary.

Senior Class—This class studies the life of Christ, and all New Testament History, Christian morality as expounded in the Sermon on the Mount, the unity of the Scriptures and the Evidences of Christianity. Besides these things, the Professor conducts by lecture and reference resume studies of the entire Scriptures by topics, such as the Family, Sabbath, the Doctrine of Sacrifices, the Covenant with Abraham, the

Jewish Polity, the Priesthood, the Synagogue, the Church, and topics numerous to mention here.

Text Books: Bible Course Syllabus, the Bible, Robinson's *English Harmony*, Alexander's *Evidences*, Coleman's *Origin of Nations*, and several books of reference.

II. THE HEBREW LANGUAGE.

This is a part of the Divinity Course. In two classes, Junior and Senior. Text books:

Junior Class—Davidson's *Introductory Hebrew Grammar*, Ewald's *Hebrew Syntax*, Readings in the Hebrew Bible.

Senior Class—Ewald's *Hebrew Syntax*, Driver's *Hebrew Tenses*, Exegesis of selected portions of the Old Testament.

III. NEW TESTAMENT GREEK.

The Greek Harmony and the Doctrinal Epistles. The object of this study is to master Hellenistic Greek and to learn the principles of a sound exegesis. This, also, is a part of the Divinity Course.

SCHOOL OF COMMERCIAL SCIENCES.

PROFESSORS J. W. CALDWELL and E. B. MASSIE.

Three departments.

I. BOOK-KEEPING AND COMMERCIAL LAW.

One class, Bookkeeping and Commercial Law.

Text Books: Crittenden's *Series of Bookkeeping*; Bryant and Stratton's *Commercial Law*, edited by Amos Dean.

II. PENMANSHIP.

One class, for a year.

III. PLANE DRAWING.

One class. The object of this course is to train the eye to discern proportion, direction, form and distance.

The Commercial Course embraces, in addition to this school, studies in Rhetoric, History and English Literature, and Natural Sciences, as elsewhere set forth.

SCHOOL OF THEOLOGY.

At the Annual meeting of the Board of Directors, in 1884, it was unanimously decided to add a Theological School to this University. In furtherance of this purpose, the following action was taken:

1. "The School of Theology shall be a component part of the University, in the same manner, and under the same regulations, and under the same general supervision of the Chancellor as the other schools now existing.

2. "The instruction in Theology, Didactic, Historic, and Polemic, assigned to the Professor of Theology; the Hebrew and the New Testament Greek is placed under the charge of Dr. J. B. Shearer; Church History under that of Dr. Robert Price; Church Polity under that of Dr. Waddel; and Dr. J. W. Lupton is requested to give instruction in Pastoral Theology.

"This general outline is intended to give to the Professor of Theology the assurance of the support he will need in the office of instruction. It may be modified to any extent by conference between himself and the Faculty of the University when he shall take the work in hand to which he is chosen.

"The School of Theology will be open for the reception of students September 1st, 1885."

At this time it is expected that Rev. J. R. Wilson, D.D., will occupy the Chair of Theology proper.

Further details connected with this school will be given to the public as soon as they shall have been arranged.

GENERAL REMARKS.**CABINETS, LIBRARY, APPARATUS.**

The Institution is well furnished with these necessary auxiliaries to a thorough scientific course. There are about six thousand specimens of minerals, many of them rare and beautiful, arranged and labeled, prepared for inspection and study. Besides these, there are many rocks, both fossiliferous and unfossiliferous, and the geological ages and periods are copiously represented by their respective forms of life. Some sixteen thousand recent shells have lately been placed in the Stewart Cabinet Building, and constitute an unfailing source of delight to those interested in paleontological pursuits. There are also about five hundred mounted botanical specimens, which will serve as the nucleus of a larger collection. The Scientific Library is most valuable and well selected, especially rich in beautiful and costly plates, containing the works of such authors as Lamarck, Audubon, Bachman, Holbrook, M. Edwards, Pictet, Mantell, and Prof. James Hall, Paleontologist, of New York. The physical and chemical apparatus is of excellent quality, satisfactorily illustrating the various topics presenting themselves in the scientific course.

THE "MACK BIBLICAL MEDAL."

Mrs. S. B. Mack, widow of the late Rev. Wm. Mack, D.D., has founded this medal in memory of her husband, and for the encouragement of students in the "Bible Course proper." It will be awarded every year to the student finishing this course with the highest grade and distinction.

THE SPEAKER'S MEDAL.

A gold medal is conferred at each commencement to encourage original composition and oratory. It is called "Speaker's Medal." It is won by competition, and conferred by a committee of award. The best exercise, including both manner and matter, secures the award.

THE GREEK PRIZE.

A generous friend of the University, in order to encourage the study of Greek, has founded a prize, in the form of a massive gold medal, which will be awarded annually to that graduate in the Greek Language who shall have attained the highest absolute, not merely relative, grade of excellence in scholarship. The prize bears the name of "The Spencer Prize in Greek," and is in honor of the late H. N. Spencer, Esq., of Port Gibson, Miss.

LITERARY SOCIETIES.

There are two, the Stewart Society, named in honor of our late patron, Prof. Wm. M. Stewart, and the Washington Irving Society, named for one of the most elegant prose writers of America. These societies are

recommended as furnishing a means of culture which cannot be supplied from any other source.

STEWART PROFESSORSHIP.

One chair in the School of Sciences is called the Stewart Professorship of Natural Sciences, in memory of our late friend and patron, Prof. M. Stewart. This chair is filled by Dr. J. W. Caldwell.

LIBRARIES.

Besides the College Library, which is largely scientific, the Literary Societies have each a well selected and increasing library of general literature. Additions are made every year, both by gift and purchase. The friends of literary culture cannot do better than to increase the gifts to these several libraries as rapidly as possible. Available for use in all the libraries, there are four thousand volumes.

BUILDINGS AND GROUNDS.

The campus is situated on the northern edge of the city, sufficiently remote from the bustle and noise, and is crowned with a beautiful grove of primeval oaks. The buildings furnish ample room for teaching several hundred students. The entire grounds comprise about twenty-four acres.

The Stewart Cabinet Building, recently dedicated to Christian Science, contains rooms especially adapted to teaching science and to displaying our choice cabinets of Natural History. It also contains a handsome hall for the public forensic exercises of the institution.

EXAMINATIONS.

The students are subjected to searching and comprehensive examinations, both written and oral, twice a year. Advancement in the classes is made to depend on these tests.

RELIGIOUS ADVANTAGES.

Nearly all the Evangelical Churches are represented in the city, with the usual means of religious culture for the young. The students are required to attend Church regularly, and care is taken to provide them with proper Bible-class instruction on the Sabbath. As Presbyterians, we shall do all we can to train the sons of our people in the faith of our fathers. But in the case of pupils from other Churches (of whom we have a number) we co-operate heartily with the Pastors and Churches here to secure due attention to their religious culture. A very large proportion of the students are professors of religion.

Y. M. C. ASSOCIATION.

The young men have in full and efficient operation a Young Men's Christian Association. They conduct students' prayer meetings, Mission prayer meetings, and Mission Sabbath Schools, and are ready for every good work.

THE LOCATION.

The location is all that can be desired in the Southwest. Clarksville is situated on very high bluffs on the Cumberland river, just where the great trunk line from Louisville and Memphis crosses it. The L., A. & N. O. R. R. also crosses at this point. It is thus easy of access by rail and river to pupils from all points, from the Ohio river to the Rio Grande. The city contains about six thousand inhabitants, and is justly famed for the healthfulness of its climate and for the general culture of its people. There is, perhaps, no other point in the Mississippi Valley on which the friends of education can be induced to concentrate their energies and their patronage with more entire satisfaction to all parties, in view of all the requisites of a proper location for an institution of a high order and large patronage.

HEALTH.

The health record of Clarksville is remarkable. This city has uniformly escaped the ravages of cholera and other epidemics, which sometimes sweep with such violence in some parts of the Mississippi Valley. Billious fevers have been very rare for many years, and typhoid fever is almost unknown. Cistern water is used exclusively. Students coming from the malarious districts improve with great rapidity.

SOCIAL FEATURES.

The students are cordially received by the best society in the city, instead of being thrown off as a separate community, and they soon feel at home in the church and in the family. In social style our people are substantial and conservative, rather than frivolous and extravagant. This is a city of churches and church members, and our leading men in the learned professions are all members, and there is an entire absence of that semi-infidel class whose influence is so pernicious to young men.

BOARDING.

We reject the dormitory system with its commons' hall as most undesirable. Students all board in private families and thus receive many comforts and much personal interest and attention, together with the culture and social restraints of a home circle. These last are above price. A number find homes in Professors' families. Others find suitable places in families of the city. No person will be allowed to take boarders for the College without the approval of the Faculty.

PRICE OF BOARD.

We advertise low prices, because the price of living is low in Clarksville. Many misread our prices when comparing them with others. In most catalogues "board" means "day board," or simple "table board," while the student pays extra for room, furniture, fuel, servants' attend-

ance, etc. But with us, these things are not extra. The only extra is "family board" is washing, and in some cases lights and washing.

ROBB HALL.

This is a boarding house on the messing system, occupied by the Robb Hall Club. The object is to reduce the price of board to actual cost, for theological students and candidates for the ministry. It will be furnished by the churches before the first of September next. Mr. J. G. Patton, a student, and his wife, will have charge. It is expected that the price of board for the club will not exceed \$2.00 or \$2.50 a week.

CALENDAR FOR 1885-86.

Session opens on	Tuesday, September 1, 1885.
Senior and Intermediate Orations,	December, 1885.
Middle of the Session,	January 18, 1886.
Review Examinations begin	First week of April, 1886.

COMMENCEMENT

Will take place on first Wednesday in June each year.

BACCALAUREATE SERMON

On the Sabbath previous to the Commencement.

ANNUAL SERMON BEFORE THE Y. M. C. A.

On evening of the same Sabbath.

SOCIETY CELEBRATIONS, PRIZE SPEAKING,

And the Annual Orations before the Literary Societies and Alumni Association will occupy the previous evenings of the week, commencing with Monday.

THE BOARD OF DIRECTORS

Will hold their Annual Meeting Saturday morning, previous to Commencement Day, at 10 o'clock.

DONATION TO THE LIBRARY

—BY—

REV. J. H. McNEILLY, D. D.,

Three hundred and twenty-two volumes, as follows:

EDITIONS OF THE SCRIPTURES.

Hebrew Bible,	2 vols.,	12 mo.
Hebrew Bible,	1 "	12 mo.
Hebrew Hexaplar,	1 "	4 to.
Hebrew N. T.,	1 "	8 vo.
Schaefer's N. T.,	2 "	8 vo.
Engel's N. T.,	1 "	4 to.
Engel's N. T.,	1 "	8 vo.
Knapp, N. T.,	1 "	12 mo.
Knapp, (broad margin),	1 "	4 to.
Knapp, N. T.,	1 "	12 mo.
Knapp's Hexapla,	1 "	4 to.
Knapp's Harmony	1 "	8 vo.
Knapp's Romans,	1 " crit. ed.	8 vo.
Gospel of John, from 11 ancient versions,	1 "	4 to.

EXEGESIS.

Full Synopsis,	5 "	Folio.
Rothenmuller's Schol., O. T.,	9 "	8 vo.
Rothenmuller's Schol., N. T.,	5 "	8 vo.
Maurer " O. T.,	2 "	8 vo.
Calvin " Ps.,	1 "	8 vo.
Calvin " N. T.,	5 "	8 vo.
Chrysostom's Homilies on N. T., Eng.,	13 "	8 vo.
Augustine, ditto,	2 "	8 vo.
Augustine on Psalms,	6 "	8 vo.
Augustine on John,	2 "	8 vo.
Olshausen on N. T.,	6 "	8 vo.
Alexander on Ps.,	3 "	12 mo.
Alexander, Matt. Mark, Acts,	4 "	12 mo.
Cowles on Pentateuch, Heb. Hist., Ezekiel,	5 "	12 mo.
Daniel and Hebrews,	1 "	8 vo.
Hodge on Ephesians,	1 "	12 mo.
Hodge on Romans,	1 "	12 mo.
Stuart on Proverbs,	1 "	8 vo.
Ramsey on Rev.,	1 "	8 vo.

CYCLOPÆDIAS, GRAMMARS AND CONCORDANCES.

Schlesner's Lexicon, LXX.,	3 vols.,	8 vo.
Schlesner's Lexicon, N. T.,	1 "	8 vo.
Gesenius Heb. Lexicon,	1 "	8 vo.
Fuerst, Heb. Lexicon,	1 "	8 vo.
Liddell & Scott, Gk. Lex.,	1 "	4 to.
White & Riddle, Lat. Dict.,	2 "	4 to.
Sophocles, Lex., Byzantine Gk.,	1 "	8 vo.

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 being re-appointed for two years more.

APPENDIX.

THE UNIVERSITY MOVEMENT.
HISTORICAL SKETCH.

About the year 1850 the Masonic Fraternity of Tennessee founded at Clarksville the Masonic University of Tennessee, which School was conducted under the presidency of W. F. Hopkins, T. M. Newell, W. A. Forbes, and Wm. M. Stewart, successively until the year 1855. At this time certain parties in Clarksville, in the name of the Synod of Nashville, purchased the buildings, grounds, etc., and the school was henceforth known under the name and title of

Stewart College,

which name was given in honor of President Wm. M. Stewart, who had been, and continued to be, a most liberal patron and friend to the institution. The Faculty was re-organized under the presidency of Wm. M. Stewart, and the School was conducted by a Board of Trustees appointed by the Synod of Nashville (Presbyterian). He served as President until 1858, when Rev. R. B. McMullen, D. D., was elected to succeed him. Prof. Stewart in the meantime continuing his labors as Professor of Natural Sciences. The college was rapidly increasing in funds, appliances, and patronage when the war came on and the school was of necessity closed. During the war the Libraries, Cabinets, and Apparatus were lost, and the buildings were entirely dismantled in the fortunes of war. In 1868-70 the buildings were repaired and refurnished at a cost of about eight thousand dollars. After some delay the Faculty was re-organized with Rev. J. B. Shearer, D. D., as President, assisted by a competent corps of professors. The school grew in favor and popularity more rapidly even than its best friends had expected. Negotiations looking to concentration of effort over a larger field were prosecuted diligently, until in 1875 a new corporation succeeded to the property and funds of Stewart College, under the name and title of

Southwestern Presbyterian University.

The idea of a great Presbyterian University has been long cherished and ably advocated by some of our leading thinkers. It became evident, however, that such an institution must be from the nature of the case in certain sense local, and it was suggested that contiguous Synods unite and thus supply by co-operation what no single one could furnish alone. In furtherance of this idea active negotiations began among the Synods of the Southwest, in which region the want was more urgent. A meeting of Commissioners from five Synods was held in May, 1873. After a full conference a plan of co-operation was agreed upon unanimously, containing also a succinct and lucid outline of the proposed institution. This plan and outline was adopted in the autumn of 1873 by the five Synods, sending Commissioners to-wit: The Synods of Alabama, Mississippi, Arkansas, Nashville and Memphis, and also the Synod of Texas.

Plan of Union Adopted by the Synods.

- Resolved, 1. That the proposed union of Synods for the furtherance of educational interests is in every way desirable, and that it is practicable to unite in the founding, endowment, support, and government of an institution common to them all.
- Resolved, 2. The object and scope of the institution shall be not only to train our youth to enter upon one of the learned professions, but also to furnish them for the ordinary vocations of life. To this end it shall be a University in two senses: First, it shall offer the best facilities for thorough culture and for a high standard of graduation; and second, the organization shall be made on the plan of separate co-ordinate schools and elective courses. In connection with every course there shall be a faithful and comprehensive Biblical training, so as to make an intelligent, Scriptural faith a controlling principle in the Institution.
- Resolved, 3. In realizing the proposed object and scope of the Institution the order of development shall be: First, the various liberal studies fully embraced in a college curriculum, and then the special scientific and Polytechnic schools necessary.
- Resolved, 4. The sole government of the Institution shall be in the hands of a Directory, consisting of two members from each Synod, one elected each year after the first, of whom one-half shall constitute a quorum. With a view to securing the necessary confidential relations between the Directory and the Faculty, the presiding officer of the Institution shall be ex-officio the presiding officer of the Board of Directors.
- Resolved, 5. The Directory shall, with other duties, have power to elect members of the Faculty or remove for cause, and shall have in charge the raising, preservation and administration of all moneys, either directly by such executive agency as may seem to them best, and shall be incorporated in the State in which the school may be located.
- Resolved, 6. The Board shall proceed at once to secure subscriptions to an amount of \$500,000, payable one-fifth down when subscribed and the remainder in four annual installments, and shall locate, organize, and develop the Institution as soon as in their judgment it can be done with safety, and to such extent as the means in hand will justify without incurring debt.

The Adoption was Singularly Unanimous

All the Synods, a fact of no small moment when we consider the distracting views which had for years divided our best men on the relation of the Church and the School, and in view of the distinctly avowed purpose to make a school more distinctly Christian than heretofore. All parties are satisfied and all views harmonized by this plan and outline, and distracting questions are at rest. This is a great point gained. These six Synods the same year appointed each two Directors to meet in January, 1874, and take charge of the enterprise. These Directors met in Memphis and found themselves face to face with numerous applicants for the location of the University. It was soon apparent to the Board that this question of location must be wisely met at the beginning in order to avoid the rock on which so many educational enterprises had already split. A second meeting was held in May, 1874, and the various communities desiring the location, made proposals, many of them extremely liberal and all indicating great confidence in the success of the proposed University. After a careful examination of all the proposals, the Board

selected Clarksville as the location, and Stewart College with its buildings and appurtenances as the nucleus of future operations. The Faculty of Stewart College was continued provisionally, and the school continued on the same scale as heretofore, until such time as the way should be open for the formal organization of the University proper.

The Reorganization.

In June, 1879, the Board of Directors abolished the curriculum and organized the school on the plan of Co-ordinate Schools and Courses. Rev. J. N. Waddel, D. D., LL. D., was elected Chancellor and Professor of Philosophy. Five other chairs were filled at the same time. In June, 1882, a sixth chair was filled. The Faculty now consists of seven men as set forth in this catalogue.

SUMMARY.

1. We have twenty-four acres of land well situated for grounds, college buildings ample for class-room purposes for many students. The grounds have cost in the aggregate fifty thousand dollars.

2. We have erected an additional college building, large and commodious, adapted to scientific purposes, and to the storage and display of handsome and extensive cabinets of Natural History. The building contains a commodious public hall. This building is called "The Cabinet Building," in memory of our late lamented friend and pastor.

3. We have large and costly cabinets of minerals and fossils. Dr. Prof. Wm. M. Stewart, after whom Stewart College was first named, has also given us his valuable scientific library, which we have much believe was unrivalled among private libraries of such a character. He has also given us his collection of modern shells, which exceeds many thousands. The total cost of these gifts has been twenty-five thousand or thirty thousand dollars, and if destroyed could not be replaced with money.

4. We have in hand one hundred and ten thousand dollars of permanent fund safely invested, besides the McComb professorship of \$5,000. And we desire at the earliest possible moment to put an agent in the field to increase the endowment to five hundred thousand dollars.

5. Besides this nucleus of material endowments we have a nucleus of school in operation taught by the Chancellor and six professors. The patronage is of a high order and steadily increasing.

We thus present at the outset a success unhoped for a few years ago, a success unsurpassed by many schools of greater age. Of material we have nearly, if not quite, two hundred thousand dollars. We have the earnest good wishes and prayers for our success of the Synods, and the good will of many more. Of patronage we have the promise of large increase on the past. We trust this measure of success is but the beginning of what the Church will, for the sake of Christ, give in response to the consecrated labors of those who have taken this cause in trust from the Synods appointing them, and from the Great Head of the Church under whom they serve in this cause.