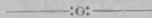


△ 1887-88. ————— †

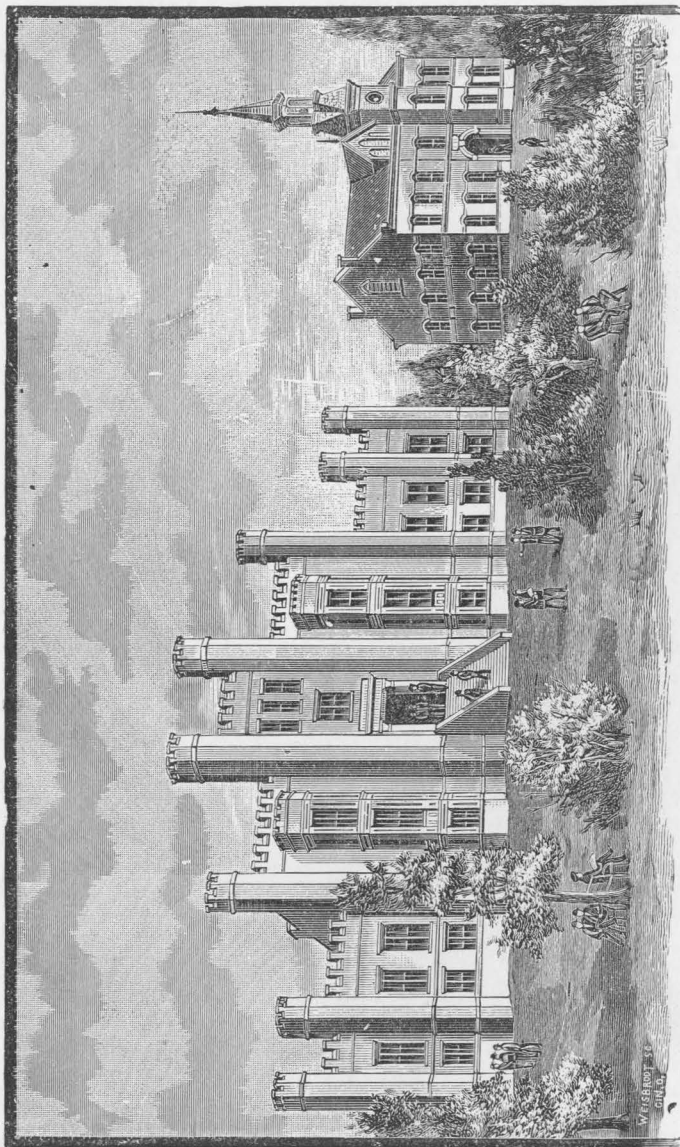


Southwestern
Presbyterian
University.



‡ CLARKSVILLE, TENNESSEE. †





SOUTHWESTERN PRESBYTERIAN UNIVERSITY, CLARKSVILLE, TENN.

ANNUAL CATALOGUE

OF THE

SOUTHWESTERN

Presbyterian University,

UNDER THE CARE OF THE SYNODS OF

ALABAMA, ARKANSAS, MEMPHIS, MISSISSIPPI AND NASHVILLE.

CLARKSVILLE, TENN.

SESSION OF 1887-88.

CLARKSVILLE, TENN.:
W. P. TITUS, PRINTER AND BINDER.
1888.

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CALENDAR.

1888-89.

Session opens on..... Thursday, September 8, 1888.
Senior and Intermediate Orations..... December, 1888.
Middle of the Session..... January 25, 1889.
Review Examinations for Degrees begin..... First week of April, 1889.

COMMENCEMENT

Will take place on the second Wednesday in June, each year.

BACCALAUREATE SERMON

On the Sabbath previous to the Commencement.

ANNUAL SERMON BEFORE THE Y. M. C. A.

On the evening of the same Sabbath.

SOCIETY CELEBRATIONS, PRIZE SPEAKING,

And the Annual Orations before the Literary Societies and Alumni Association will occupy the previous mornings and evenings of the week, commencing with Monday evening.

THE BOARD OF DIRECTORS

Will hold their Annual Meeting Saturday morning, previous to Commencement Day, at 10 o'clock.

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Professor in the School of Philosophy.

Rev. C. C. HERSMAN, D.D., Chancellor-Elect.

Rev. J. B. SHEARER, D.D.,
Professor in the School of Biblical Instruction.

S. J. COFFMAN, A. M.
Professor in the School of Modern Languages.

E. B. MASSIE, A. M.
Professor in the School of Mathematics.

G. F. NICOLASSEN, A. M., Ph. D.
Professor in the School of Ancient Languages.

Rev. ROBERT PRICE, D.D.
Professor in the Schools of History, English Literature and Rhetoric.

JAMES A. LYON, A. M., Ph. D.
Stewart Professor in the School of Natural Sciences.

The School of Commercial Science.

F. W. MORTON, A. B., Assistant Instructor in Several Schools.

The studies of COMMERCIAL SCIENCE are distributed among the Professors for the present.

DIVINITY FACULTY.

Rev. JOHN N. WADDEL, D.D., LL.D., Chancellor.
And Professor of Church Polity.

Rev. C. C. HERSMAN, D.D., Chancellor-Elect.

Rev. JOSEPH R. WILSON, D.D.
Professor of Theology and Homiletics.

Rev. J. B. SHEARER, D.D.
Professor of Hebrew and New Testament Greek.

Rev. ROBERT PRICE, D.D.
Professor of Ecclesiastical History.

Rev. JOSEPH R. WILSON, D.D., Librarian.

C. P. COLMERY, Assistant Librarian.

COMMENCEMENT.

JUNE, 1887.

COMMENCEMENT SERMON,.....REV. T. D. WITHERSPOON, D.D.
 Y. M. C. A. SERMON,.....REV. THOMAS CUMMINS.
 ALUMNI ORATION.....REV. J. H. BOYD.
 ORATION BEFORE THE LITERARY SOCIETIES.....S. M. SHELTON, Esq.

DEGREES CONFERRED.

MASTER OF ARTS.

ANDERSON, W. M.	JOHNSTON, H. M.	SMYLIE, N.
DANIEL, F. D.		TRAWICK, C. W.

BACHELOR OF ARTS.

BOATRITTE, J. E.	FRIERSON, W. L.	LYLE, J. N.
BRIMM, D. J.	HICKS, R. Y.	PATTERSON, G. W.
CONROY, J. J.	HOLLINS, E. T.	PRICE, H. B.
DOWD, F. D.		TIMS, W. F.
FORD, E. W.		WHITE, W. B.

BACHELOR OF PHILOSOPHY.

ELWANG, W.	KENNEDY, S. B.	PAYNE, A. G.
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BACHELOR OF DIVINITY.

ALLEN, F. L.	WENZENBERGER, J. G.	TRAWICK, C. W.
CHAMBERS, C. W.		PRICE, H. B.

COMMERCIAL SCIENCE.

BLOCH, D. S.	BUNTING, H. M.
--------------	----------------

HONORARY DEGREES.

DOCTOR OF DIVINITY.

REV. L. S. HANDLEY.....Birmingham, Ala.

DOCTOR OF LAWS.

HON. H. M. SOMMERVILLE.....Montgomery, Ala.

ACADEMIC MEDALS.

Awarded June 9, 1887.

MACK BIBLICAL MEDAL to.....D. J. BRIMM, Kentucky.
 SPENCER GREEK MEDAL to.....C. C. PARISH, Miss.
 BEST SPEAKER'S MEDAL to.....T. H. RICE, Jr., Tennessee.

SOCIETY MEDALS.

Awarded June 9, 1887.

IMPROVEMENT MEDAL (W. I. L. S.).....H. S. BUNTING, Kansas.
 IMPROVEMENT MEDAL (S. L. S.).....H. J. WOODS, Miss.
 JOINT CONTEST MEDAL.....J. N. LYLE, Louisiana.

DECLAIMER'S MEDAL.

February 22, 1887.....J. M. KENNEDY, Louisiana.
 February 22, 1888.....C. M. SHAW, Mississippi.

Graduates in Schools and Departments.

1887.

SCHOOL OF ANCIENT LANGUAGES.

Anderson, W. M.	Frierson, W. L.	Payne, A. G.
Boatrite, J. E.	McClellan, J. E.	Sanford, A. D.
Conroy, J. J.	McLeod, C. B.	Trawick, C. W.
Daniel, F. D.	Palmer, W. T.	White, W. B.
Dowd, W. F.	Parish, C. C.	White, W. G.

Latin Language and Literature.

Cosby, B. W.	George, S. E.	Wade, E. R.
Craig, J. N., Jr.	Hicks, R. Y.	West, P. C.
Elwang, Wm.	Mathes, N. B.	
Foster, S. J., Jr.	Orr, S., Jr.	

SCHOOL OF MATHEMATICS. (Pure.)

Caldwell, Wm.	Frierson, W. L.	Johnston, H. M.
Daniel, F. D.	Hicks, R. Y.	Orr, S., Jr.
Dowd, W. F.	Hollins, E. T.	

SCHOOL OF NATURAL SCIENCES.

Smylie, N.

Natural Philosophy.

Stewart, W. G.

Chemistry.

Brimm, D. J.
Caldwell, Wm.
Hollins, E. T.
Jones, K. L.
Johnston, H. M.

Holmes, E. M.
Lyle, J. N.
McLeod, C. B.
Patterson, G. W.
Rice, T. H., Jr.

Palmer, W. T.
Jones, W. C.
Stewart, W. G.
Tims, W. F.
Wagner, A. G.

Geology and Mineralogy.

Anderson, W. M.
Colmery, C. P.
Cosby, B. W.
Elwang, Wm.
Ford, E. W.

Hicks, R. Y.
Jones, K. L.
McGee, J. H.
Nisbet, W. A.
Orr, S., Jr.

Patton, J. H.
Price, H. B.
Smylie, N.
Tims, W. F.
White, W. B.

SCHOOL OF ENGLISH LITERATURE AND RHETORIC.

Allen, F. L.
Bloch, D. S.
Conroy, J. J.
Foster, S. J., Jr.
Hollins, E. T.

McLeod, C. B.
Parish, C. C.
Patterson, G. W.
Payne, A. G.
Stewart, W. G.

Tims, W. F.
West, P. C.
White, W. B.
White, W. G.

English Literature.

Caldwell, Wm.
Nisbet, W. A.

Rather, E. P.

Scovell, T. H.

Rhetoric, Elocution and Composition.

Boatrite, J. E.
Craig, J. N., Jr.
Holmes, E. M.
Miller, S. G.

Patton, J. A.
Reese, E. E.
Richardson, H.
Sanford, A. D.

Wade, E. R.
Wagner, A. G.

SCHOOL OF HISTORY.

Allen, F. L.
Price, H. B.

Patton, J. G.

Trawick, C. W.

General History.

Bloch, D. S.
Bowman, L.
Chandler, S. E.
Dowd, W. F.
Elwang, Wm.
Ford, E. W.
Frierson, W. L.

George, S. E.
Jones, K. L.
Kennedy, S. B.
McLeod, C. B.
Nisbet, W. A.
Palmer, W. T.
Parish, C. C.

Patton, J. H.
Payne, A. G.
Scovell, T. H.
Tims, W. F.
Wagner, A. G.
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White, W. G.

Ecclesiastical History.

Chambers, C. W.

Wenzenburger, J. G.

SCHOOL OF MODERN LANGUAGES.

French Language and Literature.

Caffrey, D.
Caldwell, Wm.
George, S. E.

Kennedy, S. B.
Richardson, H.
Scovell, T. H.

Wade, E. R.

German Language and Literature.

Brimm, D. J.

Anderson, W. M.

SCHOOL OF BIBLICAL INSTRUCTION.

Allen, F. L.
Colmery, C. P.

Patton, J. G.
Price, H. B.

Trawick, C. W.
Wenzenburger, J. G.

Bible Course Proper.

Bloch, D. S.
Brimm, D. J.
Boatrite, J. E.
Conroy, J. J.
Dowd, W. F.
Elwang, W.
Frierson, W. L.

Foster, S. J., Jr.
Hicks, R. Y.
Johnson, W. H. A.
Kennedy, S. B.
McClellan, J. E.
Nisbet, W. A.
Richardson, H.

Scovell, T. H.
Scrogin, G. S. B.
Steen, G. H.
Wagner, A. G.
West, P. C.
White, W. B.
White, W. G.

Hebrew Language.

Chambers, C. W.

Chandler, S. E.

SCHOOL OF PHILOSOPHY.

Brimm, D. J.
Cosby, B. W.
Elwang, Wm.
Ford, E. W.
George, S. E.
Hicks, R. Y.

Hollins, E. T.
Kennedy, S. B.
Mathes, N. B.
McCain, N. H.
Patton, J. H.
Payne, A. G.

Price, H. B.
Scovell, T. H.
Tims, W. F.
West, P. C.

Mental Philosophy and Logic.

Dowd, W. F.
Frierson, W. L.

Jones, K. L.

Orr, S., Jr.

Ethics, Political Economy, Etc.

Boatrite, J. E.
Conroy, J. J.
Curtis, L. W.

Hamiter, W. S.
Dowd, W. F.
Stewart, W. G.

Parish, C. C.
Miller, S. G.
Woods, H. J.

SCHOOL OF THEOLOGY. (Didactic and Polemic.)

Allen, F. L.
Anderson, W. M.
Chambers, C. W.
Elwang, Wm.

Johnson, W. H. A.
Patton, J. G.
Price, H. B.
Steen, G. H.

Trawick, C. W.
Wenzenburger, J. G.

Distinctions in Under-Graduate Classes.

JUNE, 1887.

ANCIENT LANGUAGES.

INTERMEDIATE LATIN.—T. H. Rice, Jr., and J. M. Sykes, at Intermediate and Final.
JUNIOR LATIN.—W. P. Crawford, J. M. Kennedy, at Intermediate and Final.
INTERMEDIATE GREEK.—B. W. Cosby, S. Orr, Jr., at Intermediate and Final; J. N. Craig, Jr., at Intermediate, W. S. Hamiter at Final.
JUNIOR GREEK.—G. W. Patterson, T. H. Rice, Jr., at Intermediate and Final; J. M. Sykes, P. C. West at Intermediate, W. P. Crawford, R. H. Latham at Final.
ELEMENTARY LATIN.—R. S. Faxon, B. R. Webster and J. J. Woll at Intermediate and Final; A. Kistler and W. E. Sherrill at Intermediate, W. J. Broughman at Final.
SUB-JUNIOR LATIN.—F. S. Caffrey at Intermediate; A. Kistler, W. B. McCampbell and W. E. Sherrill at Final.
ELEMENTARY GREEK.—W. P. Crawford at Intermediate and Final.
JUNIOR FRENCH.—W. G. Stewart at Intermediate.

JUNIOR LITERATURE.—F. S. Caffrey, B. R. Webster at Intermediate and Final; R. S. Faxon, J. W. Keesee and S. Orr, Jr., at Final.

MATHEMATICS.

INTERMEDIATE.—E. M. Holmes and Intermediate and Final; D. Caffrey, J. E. McClellan, H. A. Pipes, E. R. Wade at Intermediate; H. Richardson at Final.

JUNIOR.—N. H. McCain, J. M. Sykes at Intermediate and Final; R. H. Latham at Intermediate, W. P. Crawford, J. M. Kennedy, A. D. Sanford, J. J. Woll at Final.

SUB-JUNIOR.—W. H. Archer, F. R. Caffery, J. D. Fleming, W. N. Hampton, E. E. Reese, B. R. Webster at Intermediate and Final; J. T. Leeper, A. D. Sanford at Final.

ELEMENTARY ALGEBRA.—A. Kistler, W. E. Sherrill at Intermediate and Final.

ARITHMETIC.—F. R. Caffery, R. S. Faxon, W. E. Sherrell, at Intermediate and Final; C. Walsh at Intermediate.

GENERAL HISTORY.

JUNIOR.—F. R. Caffery, J. O. Ewing, R. S. Faxon, J. M. Kennedy, W. B. McCampbell, M. McCarthy, E. E. Reese, W. E. Sherrill, J. M. Sykes, B. R. Webster at Intermediate and Final; W. N. Hampton, J. W. Keesee, J. M. Kotan at Intermediate; H. S. Bunting, T. F. Cooke, S. Orr, Jr., G. S. B. Scrogin at Final.

ECCLESIASTICAL HISTORY.

JUNIOR.—F. L. Allen, H. Petry, G. H. Steen and J. G. Wenzenburger.

SCHOOL OF PHILOSOPHY.

JUNIOR MENTAL.—D. J. Brimm, C. C. Parish, A. G. Payne, J. M. Shive at Intermediate and Final; D. Caffery, W. F. Dowd, W. L. Frierson, W. S. Hamiter, E. M. Holmes, T. H. Rice, Jr., J. M. Sykes at Final.

BIBLE COURSE PROPER.

INTERMEDIATE.—D. J. Brimm, W. B. Cosby, S. J. Foster, Jr., S. Orr, Jr., T. H. Rice, Jr., J. M. Shive at Intermediate and Final; J. W. Stagg at Intermediate, R. H. Latham, R. A. Haden, W. S. Hamiter at Final.

JUNIOR.—D. Caffery, L. W. Curtis, Wm. Caldwell, A. Kistler, R. H. Latham, S. G. Miller, W. T. Palmer, E. E. Reese, A. D. Sanford, W. G. Stewart, J. M. Wells, B. R. Webster at Intermediate and Final; H. S. Bunting, J. W. Stagg, W. E. Sherrill, H. A. Pipes at Intermediate, J. M. Kennedy, S. Orr, Jr., W. J. Broughman, J. J. Woll at Final.

NATURAL PHILOSOPHY.

JUNIOR.—D. J. Brimm, E. M. Holmes, J. E. McClellan, G. W. Patterson, A. G. Wagner, E. R. Wade, J. M. Wells at Intermediate and Final, H. A. Pipes, P. C. West at Intermediate, W. G. Stewart at Final.



CATALOGUE.

ABBREVIATIONS.

L.....	Latin.	Eth.....	Ethics and Political Economy.
G.....	Greek.	M. L.....	Modern Languages.
M.....	Mathematics.	H.....	History.
N. P.....	Natural Philosophy.	E. L.....	English Literature.
Ch.....	Chemistry.	R. &c.....	Rhetoric, Elocution, Composition.
Min. and Geol.....	Mineralogy and Geology.	Bib.....	Bible Course.
Met.....	Metaphysics.	Bk.....	Book-keeping.
Heb.....	Hebrew.	Ecc. Hist.....	Ecclesiastical History.
N. T. Gk.....	New Testament Greek.	Ch. Pol.....	Church Polity.
Theol.....	Theology.	Hom.....	Homiletics.
Pr. Th.....	Practical Theology.		



ACADEMIC STUDENTS.

NAME.	RESIDENCE.	SCHOOLS ATTENDED.
Akerman, A.....	Cartersville, Ga.....	L., M., N. P., Met., Bib., Bk.
Allen, A. S.....	Banner, Miss.....	L., G., M., Bib.
Altfather, C. L.....	Weatherford, Texas.....	L., G., N. P., Ch., Eth., R. &c., Bib.
Archer, W. H.....	Greenville, Miss.....	L., G., M., Bib.

NAME.	RESIDENCE.	SCHOOLS ATTENDED.
Berryhill, C. Z.	McKenzie, Tenn.	L., G., M., M. L., Bfb.
Black, R. J.	Memphis, Tenn.	L., M., H., E. L., Bib.
Blackburn, D. A.	Athens, Ala.	L., G., M., Bib.
Blue, E. L.	Union Springs, Ala.	L., G., M., N. P., Met., Bfb.
Bohamon, J. L.	Annette, I. T.	L., G., M., Bib.
Bostwick, R. G.	Saulsbury, Tenn.	L., M., H., R. &c., Bfb.
Bowman, Lee	Yazoo City, Miss.	L., M., N. P., Ch., Min. & Geol., E. L., Bib.
Broughman, W. J.	Winchester, Tenn.	L., G., M., Bib.
Bryson, A. P.	Memphis, Tenn.	M., H., R. &c., Bfb., Bk.
Bunting, H. S.	Wilson, Kansas	L., M., Eth., Bib., Bk.
Bunting, E. F., Jr.	Wilson, Kansas	M., Ch., Min. & Geol., H., E. L., Bib.
Bunting, W. M.	Wilson, Kansas	L., M., N. P., Ch., Min. & Geol., H., Bib.
Burns, F. H.	St. Paul, N. C.	L., G., M., Met., M. L., Bib.
Caffery, D.	Franklin, La.	Ch., Met., Eth., M. L., H., E. L., Bib.
Caffery, F. R.	Franklin, La.	L., M., M. L., R. &c., Bfb.
Cañ, H. P.	Morristown, Tenn.	L., H., E. L., Bib., Bk.
Caldwell, Wm.	Senatobia, Miss.	G., N. P., Min. & Geol., H., Bib.
Caldwell, W. L.	Senatobia, Miss.	L., G., M., H., R. &c., Bfb.
Chandler, S. E.	Mayesville, S. C.	G., M., Bib., Theol., Ecc. Hist.
Colmery, C. P.	Vaiden, Miss.	Heb., Theol., Pr. Th., Ecc. Hist.
Cooke, T. F.	Clarksville, Tenn.	L., M., Eth., H., Bib., Bk.
Craig, J. N.	Atlanta, Ga.	G., N. P., Met., H., E. L., Bfb.
Craig, W. R.	Yazoo City, Miss.	L., M., Met., Eth., H., Bib.
Crawford, W. P.	McConnellsville, S. C.	L., G., M., N. P., Met., Bib.
Cross, B. E.	Little Rock, Ark.	L., M., H., R. &c., Bib.
Cunningham, R. L.	Clarksville, Tenn.	L., M., H., Bib., Bk.
Cunningham, T. S. M.	Clarksville, Tenn.	L., M., H., R. &c., Bib.
Currie, H. L.	Brownsville, Tenn.	L., M., H., E. L.
Curtis, L. W.	Memphis, Tenn.	L., G., M., N. P., Met., Bib.
Daniel, C.	Clarksville, Tenn.	L., M., H., Bib.
Dial, T. G.	Holly Grove, Ark.	L., M., M. L., R. &c., Bib.
Douglas, J. B.	Nashville, Tenn.	L., M., N. P., M. L., Bib.
Downard, J. W.	Gainesville, Texas.	M., Eth., R. &c., Bib., Bk.

NAME.	RESIDENCE.	SCHOOLS ATTENDED.
Drane, W. H.	Clarksville, Tenn.	L., G., M., Met., Bib., Bk.
English, H. L.	Atlanta, Ga.	M., M. L., H., Bib., Bk.
Faxon, R. S.	Clarksville, Tenn.	L., M., Eth., Bib.
Fentress, J.	Bolivar, Tenn.	L., G., M., H., Bib.
Fleming, J. D.	Herndon, Ky.	L., G., M., Bib.
Flinn, R. O.	Cape Girardcau, Mo.	L., G., M., M. L., Bib.
Foster, H.	Union Springs, Ala.	L., G., M., N. P., Bib.
Foster, J. S.	Mobile, Ala.	L., G., M., Met., Bib.
Franklin, B. H.	Gallatin, Tenn.	L., M., H., E. L., Bib.
Frierson, J. B.	Shelbyville, Tenn.	L., M., N. P., R. &c., Bib.
Gilbert, E. E.	Clarksville, Tenn.	L., M., H., E. L., Bib.
Going, H. S.	Birmingham, Ala.	L., M., N. P., Eth., Bib.
Goodman, C. L.	Henderson, Ky.	L., G., M., Bib.
Haden, R. A.	Mansfield, La.	L., G., M., N. P., Met., Bib. [Ch. Pol.
Hamersly, W. L.	Lynchburg, Va.	Heb., N. T. Gk., Theol., Pr. Th., Ecc. Hist.,
Hamiter, W. S.	Houston, Miss.	L., G., N. P., Met., H., E. L., Bib.
Hancock, D. E.	Murfreesboro, Tenn.	L., M., Ch., M. L., R. &c., Bib.
Hatcher, E.	Trenton, Ky.	M., H., Bib., Bk.
Hawkins, H. P.	Birmingham, Ala.	L., G., M., Bib.
Henry, G. A.	Clarksville, Tenn.	L., M., Met., Eth., Bib.
Herndon, J. R.	Milton, Tenn.	Heb., N. T. Gk., Theol., Ecc. Hist.
Higginson, G. B.	Waco, Texas.	L., M., N. P., M. L., Bib.
Hillhouse, J. B.	Calhoun, Ga.	L., G., M., Bib.
Holmes, E. M.	Kansas City, Mo.	M., N. P., Min. and Geol., Theol.
Jackson, C. S.	Mt. Pleasant, Tenn.	L., M., H., E. L., Bib.
Johnson, W. C.	Memphis, Tenn.	L., M., Met., M. L., E. L., Bib.
Jones, S. P.	Cornersville, Tenn.	L., M., Eth., M. L., Bib.
Jones, W. C.	Pine Bluff, Ark.	L., M., N. P., Min. and Geol., M. L., Bib.
Keesee, J. W.	Latour, Ark.	M., N. P., Eth., H., R. &c., Bib.
Kennedy, J. M.	Lake Providence, La.	L., M., N. P., Met., M. L., Bib.
Kistler, A.	Murfreesboro, Tenn.	L., G., M., H., R. &c., Bib.
Kraus, J. H.	Charleston, Ark.	L., G., Met., H., Bib.
Latham, R. H.	Rensselaer, Mo.	L., G., M., Eth., R. &c., Bib.

NAME.	RESIDENCE.	SCHOOLS ATTENDED.
Latimer, R. M.	Johnston, S. C.	Bib., Heb., N. T. Gk., Theol., Ecc. Hist.
Latting, W. L.	Memphis, Tenn.	L., G., M., Bib.
Leeper, J. T.	Columbiana, Ala.	L., M., Eth., M. L., R. &c., Bib.
Lockert, C.	Clarksville, Tenn.	M., H., Bib., Bk.
Love, H. M.	Yazoo City, Miss.	L., M., H., E. L., Bib. [Ecc. Hist., Ch. Pol.
Lyle, J. N.	New Orleans, La.	L., M., Min. and Geol., M. L., Heb., N. T. Gk.,
Lyman, C. W.	New Orleans, La.	L., G., M., R. &c., Bib.
Magee, C. H.	Sweetwater, Tenn.	L., G., M., H., Bib.
Mathes, N. B.	Mt. Horeb, Tenn.	G., Heb., N. T. Gk., Theol., Pr. Th., Ecc., Hist
McCain, N. H.	Carrollton, Miss.	L., G., H., E. L., R. &c., Bib.
McCampbell, W. B.	Corpus Christi, Texas.	M., Eth., M. L., R. &c., Bib.
McCarthy, M.	Columbus, Miss.	M., Eth., H., Bib., Bk.
McClellan, J. E.	Franklin, Tenn.	M., Ch., Min. and Geol., Eth., M. L., E. L.
McDougall, E. D.	Paducah, Ky.	L., G., R. &c., Bib.
McGaughey, H.	Newstead, Ky.	L., M., H., F. L.
McGee, J. H.	Clarksville, Tenn.	G., M., N. P., H.
McLeod, C. B.	White Oak Springs, Ala.	M., Eth., M. L., N. T. Gk., Theol.
Miller, R. A.	Senatobia, Miss.	M., N. P., Min. and Geol., H., R. &c., Bib.
Miller, S. G.	Memphis, Mo.	Ch., Met., Heb., Theol., Ecc. Hist.
Nisbet, W. A.	Jonesboro, Ga.	Heb., Theol., Pr. Th., Ecc. Hist., Ch. Pol.
Orndorff, A.	Winchester, Va.	Min. and Geol., Met., H., E. L., R. &c., Bib.
Orr, S. E.	Dobyville, Ark.	L., G., M., Bib
Palmer, W. T.	Oxford, Miss.	M., Min. and Geol., Met., Eth., M. L., E. L., Bib
Parish, C. C.	Greenwood, Miss.	M., Min. and Geol., Met., M. L., Bk.
Parker, T. N.	Waco, Texas.	M., Met., M. L., H., Bib.
Parker, W. A.	Waco, Texas.	L. M., Eth., Bib., Bk.
Patton, J. A.	Dardanelle, Ark.	L., M., N. P., Met., M. L., Bib.
Patton, J. H.	Watertown, Tenn.	R. &c., Heb., N. T. Gk., Theol., Ecc. Hist.
Pickering, H. P.	Clarksville, Tenn.	L., M., N. P., H., Bib.
Pipes, D. M.	Clinton, La.	L., M., N. P., Met., M. L., Bib.
Pipes, W.	Clinton, La.	L., G., M., R. &c., Bib.
Pittman, K.	Vicksburg, Miss.	L., M., H., E. L., Bib.
Potter, W. R.	Tulahoma, Tenn.	L., M., H., Bib.

NAME.	RESIDENCE.	SCHOOLS ATTENDED.
Raese, E. E.	Pensacola, Fla.	M., N. P., M. L., E. L., Bib.
Rice, T. H., Jr.	Memphis, Tenn.	L., G., M., Met., E. L., Bib.
Richardson, H.	Vicksburg, Miss.	M., N. P., Ch., Min. and Geol., H., E. L., Bib
Sanford, A. D.	Covington, Tenn.	M., N. P., Ch., Met., E. L., Bib.
Scrogin, G. S. B.	Pee Wee Valley, Ky.	G., Met., Eth., H., E. L.
Scrogin, J. H.	Versailles, Ky.	L., G., N. P., Ch., M. L., Bib.
Shaw, C. M.	Clinton, La.	L., G., Met., M. L., Bib.
Sherrill, W. E.	Graham, Texas.	L., M., Eth., Bib.
Shive, B. M.	Austin, Ark.	Bib., Heb., N. T. Gk., Theol.
Shive, J. M.	Austin, Ark.	Bib., Heb., N. T. Gk., Theol., Ecc. Hist., Ch. Pol
Smith, W. J.	Clarksville, Tenn.	M., H., E. L., Bib., Bk.
Stagg, J. W.	St. Louis, Mo.	Bib., Heb., Theol., Pr. Th., Ecc. Hist., Ch. Pol
Stewart, W. L.	Natchez, Miss.	L., G., M., Met., H., Bib.
Storment, J. D.	Burnt Mills, Miss.	L., G., M., R. &c., Bib.
Sykes, J. M.	Columbus, Miss.	L., G., M., N. P., Met., Bib.
Sypert, G. W.	St. Bethlehem, Tenn.	L., M., E. L.
Telford, R. E.	Grove Level, Ga.	L., G., M., Met., Bib.
Thompson, P. H.	Clarksville, Tenn.	L., G., M., N. P., R. &c., Bib.
Tomita, Y.	Japan.	M., H., E. L., Bib.
Trawick, A. M.	Clarksville, Tenn.	L., M., N. P., H., Bib.
Trawick, W. C.	Crystal Springs, Miss.	L., G., M., Bib.
Turner, C. H.	Pensacola, Fla.	M., Eth., R. &c., Bib., Bk.
Viser, E. D.	Clarksville, Tenn.	Heb., N. T. Gk., Theol., Pr. Th., Ecc. Hist
Wade, D. R.	Pulaski, Tenn.	M., R. &c., Bib., Bk.
Wagner, A. G.	Water Valley, Miss.	M., N. P., Min. and Geol., Met., Eth., E. L.
Wagner, J. H.	Water Valley, Miss.	M., N. P., Eth., M. L., R. &c., Bib.
Watson, D. G.	San Marcos, Texas.	Eth., H., E. L., Bib.
Webster, B. R.	Baton Rouge, La.	L., M., M. L., R. &c., Bib.
Wellford, C. C.	Memphis, Tenn.	L., M., H., E. L., Bib.
Wellford, W. L.	Memphis, Tenn.	L., M., H., E. L., Bib.
Wells, J. M.	Kansas City, Mo.	L., G., M., Met., E. L., Bib.
West, G. W.	La Grange, Ark.	L., M., H., Bib.
West, P. C.	La Grange, Ark.	M., M. L., H.

NAME.	RESIDENCE.	SCHOOLS ATTENDED.
Williams, C. L.	Yazoo City, Miss.	L., M., Ch., H., Bib.
Wilson, H. M.	Giles County, Tenn.	M., H., E. L., Bib.
Wilson, J. R.	Clarksville, Tenn.	L., G., M., E. L., Bib.
Woll, J. J.	Peched, Tenn.	L., G., M., Bib.
Wood, H. J.	Meridian, Miss.	L., G., N. P., E. L., R. &c., Bib.
Wylie, J. E.	Trenton, Tenn.	L., M., H., E. L.
Yarbro, D. N.	Paducah, Ky.	L., G., M., Bib.
Yeaman, M. V. P.	Herderson, Ky.	L., G., Met., Eth., E. L., Bib.
Young, J. A.	Eatonton, Ga.	L., G., Met., E. L., Bib.
Young, W. C.	Port Hudson, La.	L., M., Eth., Bib.

RECAPITULATION.

BY SCHOOLS AND DEPARTMENTS.

Latin	99	History	52
Greek	55	English Literature	37
Mathematics	117	Rhetoric, &c.	30
Natural Philosophy	35	Bible Course Proper	125
Chemistry	12	Book Keeping	17
Mineralogy and Geology	14	Hebrew	13
Metaphysics	34	New Testament Greek	10
Ethics and Political Economy	27	Theology	14
Modern Languages	29	Practical Theology	6
Ecclesiastical History	13	Church Polity	7
Homiletics	8		

BY STATES.

Tennessee	49	Missouri	6
Mississippi	24	Kansas	3
Arkansas	11	South Carolina	3
Louisiana	11	Florida	2
Kentucky	9	Virginia	2
Alabama	8	North Carolina	1
Texas	8	Indian Territory	1
Georgia	7	Japan	1
Total	146		

DIVINITY STUDENTS.

NAME.	PRESBYTERY.
Chandler, S. E.	Harmony.
Colmery, C. P.	Central Mississippi.
Hammersly, W. L.	Roanoke.
Herdon, J. E.	Nashville.
Latimer, R. M.	Nashville.
Lyle, J. N.	New Orleans.
Mathes, N.	Nashville.
McLeod, C. B.	East Alabama.
Miller, S. G.	Palmyra.
Nisbet, W. A.	Atlanta.
Patton, J. H.	Nashville.
Shive, B. M.	Arkansas.
Shive, J. M.	Arkansas.
Stagg, J. W.	St. Louis.
Viser, E. D.	Nashville.
Total Divinity Students	15.

THE CO-ORDINATE SCHOOLS.

THEIR DEPARTMENTS AND CLASSES.

I.—School of Ancient Languages.

1. Latin Language and Literature, - - - Three Classes.
2. Greek Language and Literature, - - - Three Classes.

II.—School of Mathematics.

1. Pure Mathematics, - - - Three Classes.
2. Applied Mathematics (Engineering), - - - Two Classes.

III.—School of Natural Sciences.

1. Natural Philosophy, - - - Two Classes.
2. Chemistry, - - - One Class.
3. Geology, Mineralogy and Natural History - - - One Class.

IV.—School of Philosophy.

1. Mental Philosophy and Logic, - - - Two Classes.
2. Ethics, Political Economy and Science of Government, One Class.

V.—School of Modern Languages.

1. French Language and Literature, - - - Two Classes.
2. German Language and Literature, - - - Two Classes.
3. Spanish Language and Literature, - - - One Class.

VI.—School of English Literature and Rhetoric.

1. English Literature, - - - Two Classes.
2. Rhetoric, Elocution and Composition, - - - One Class.
3. Homiletics, - - - One Class.

VII.—School of Biblical Instruction.

1. Bible Course Proper, including Evidences of Christianity, Three Classes.
2. Hebrew Language, - - - Two Classes.
3. New Testament Greek, - - - Two Classes.

VIII.—School of Commercial Science.

1. Book-keeping and Commercial Law, - - - One Class.
2. Penmanship, - - - One Class.
3. Plane Drawing, - - - One Class.

IX.—School of History.

1. General History, - - - Two Classes.
2. Ecclesiastical History, - - - Two Classes.

X.—School of Theology.

- Didactic, Polemic and Historic, - - - Two Classes.

XI.—School of Church Polity and Practical Theology.

1. Church Polity, etc., - - - One Class.
 2. Practical Theology, - - - One Class.
- (Including Pastoral Theology, Casutstry and General Church Work.)

Elementary Classes.

1. Elementary Latin, - - - One Class.
2. Elementary Greek, - - - One Class.
3. Higher Arithmetic, - - - One Class.
4. Elementary Algebra and Geometry, - - - One Class.

◁ NAMES OF CLASSES. ▷

The three classes of any department are called the Junior, Intermediate and Senior Classes of that department. The two classes of any department are called the Junior and Senior Classes. Where there is but one class, it is called by the name of the department.

RECITATIONS IN EACH CLASS.

The regular classes have each three recitations a week. The Elementary classes, and most of the Junior, have five a week. Work in the regular classes is distributed through the six days of the week in order to secure a proper alternation. The Elementary Classes do not recite on Saturday, and discriminations for that day are made as far as possible in favor of the lower classes, especially the Junior.

ELECTIVE COURSES.

Of these there are six :

1. THE MASTER'S COURSE.
2. THE BACHELOR'S COURSE.
3. THE PHILOSOPHY COURSE.
4. THE SCIENCE COURSE.
5. THE COMMERCIAL COURSE.
6. THE DIVINITY COURSE.

Degrees are conferred upon those completing these courses as hereinafter set forth.

ELECTION OF CLASSES AND COURSES.

Students are allowed a large liberty of choice of classes and courses, either by themselves or their friends, limited by the judgment of the Faculty and by the exigencies of classification; except, however, that all students in regular classes are required to study one or more classes of the "Bible Course Proper" each year until its completion. Each student shall pursue the studies of at least three schools, and shall have an average of at least three recitations per day.

CERTIFICATES OF GRADUATION.

These shall be granted to those who, at the close of the scholastic year, pass the required examination in any school, or department of a school, except No. 8. All members of any class in which these certificates are given, shall be considered as candidates for them.

DEGREES.

Candidates for Degrees, in addition to graduation in the several schools or parts of schools required, shall pass review examinations on the course of previous years, and also furnish such proof of mastery of the English

Language, and such tests of literary skill and taste, as the Faculty may deem necessary, either in the form of theses, essays, or orations. Graduation in the "Bible Course Proper" shall be necessary to every degree.

MASTER OF ARTS.

This Degree requires graduation in Pure Mathematics, the "Bible Course Proper," Ancient Languages, and in three of the four schools of Natural Sciences, Philosophy, Modern Languages, History, English Literature and Rhetoric, or the equivalent of three.

BACHELOR OF ARTS.

This Degree requires graduation in Latin, and one other Language, Ancient or Modern, the "Bible Course Proper," and three of the four schools of Mathematics (pure), Natural Sciences, Philosophy, and History, English Literature, and Rhetoric, or the equivalent of three.

BACHELOR OF PHILOSOPHY.

This Degree requires graduation in two Languages, Ancient or Modern, in the "Bible Course Proper," in Philosophy, in History, English Literature and Rhetoric, and the Junior Classes in two other schools.

BACHELOR OF SCIENCE.

This Degree requires graduation in one Language, in the "Bible Course Proper," in Pure Mathematics, Natural Sciences, and History, English Literature and Rhetoric.

BACHELOR OF DIVINITY.

This Degree requires graduation in Ancient Languages, Philosophy, English Literature and Rhetoric, History, Biblical Instruction, Theology, and Church Polity and Practical Theology; seven schools.

Students from other institutions seeking this degree shall be credited by actual attainments.

DIPLOMA OF COMMERCIAL SCIENCE.

Proficients in the School of Commercial Science, in two classes of the Bible Course, and such parts of the Schools of Mathematics, Natural Sciences, and History, English Literature, etc., as will make the equivalent of one full school, shall be declared graduates of Commercial Science.

DIPLOMA FEE.

Each student shall pay five dollars for his first Diploma, and five dollars additional for each Degree Diploma. These fees shall be deposited with the Chancellor at the time of the classification of the candidate, and shall be returned in case of failure.

METHODS OF INSTRUCTION.

Approved text books are used in all departments, supplemented always by the fullest oral instruction, in which the teacher digests and presents the whole from his own point of view. The formal lecture by the Professor is given in several departments in addition to thorough drill in the text book.

Written exercises, such as translations, solutions of problems, theses, etc., are steadily required as a part of class discipline in all the schools, and for training in composition.

The most approved maps, charts and plates are used in several departments in connection with black-board exercises, and in Natural Sciences large use is made of Mechanical, Astronomical, Electrical and Chemical apparatus, and also of our extensive and elegant Cabinet.

RELIGIOUS EXERCISES.

CHAPEL.

Students and Professors will be expected to meet together for Chapel worship at least once a day.

SUNDAY BIBLE CLASS.

All the students will attend Sunday Bible Classes of a practical and devotional character, taught by the several Professors, at such hour and place as the Faculty may direct.

CHURCH ATTENDANCE.

The students will attend the Presbyterian Church at least once on the Lord's day, unless parent or guardian, on entering the student, request regular attendance at some other church.

ACADEMIC COURSES.

CO-ORDINATE SCHOOLS.

SCHOOL OF ANCIENT LANGUAGES.

PROFESSOR G. F. NICOLASSEN, A. M., PH. D.

S. J. Coffman, A. M., F. W. Morton, A. B., Assistant Instructors.

In this school there are two departments: I. The Latin Language and Literature. II. The Greek Language and Literature. Each department has three classes: Junior, Intermediate and Senior.

Entrance into the Junior class of each requires actual knowledge of the inflections and such skill in translation as may be acquired by an apt student in one or two years. Translation, examination on the text, full reference to the Grammars and weekly written exercises, constitute the methods of instruction in both languages. Roman and Grecian Geography, History and Literature receive attention. The principles of classic rhythm and metre are set forth and illustrated, with drill in the more common metres.

I. LATIN.

Text Books.

Junior Class—Cæsar, Nepos, Cicero, Gildersleeve's Latin Grammar.

Intermediate Class—Livy, Virgil, Gildersleeve's Latin Grammar, Creighton's History of Rome.

Senior Class—Tacitus, Horace, Gildersleeve's Latin Grammar, Bender's Roman Literature.

II. GREEK.

Text Books.

Junior Class—Goodwin's Greek Reader (3d Ed.), Goodwin's Greek Grammar (Ed. of 1879).

Intermediate Class—Lysias, Homer, Goodwin's Greek Grammar (Ed. of 1879), Fyffe's History of Greece.

Senior Class—Demosthenes, Thucydides, Sophocles, Goodwin's Greek Grammar (Ed. of 1879), Jebb's Greek Literature.

Lexicons and books of reference recommended: Harper's Latin Dictionary, White's or Riddle and Arnold's English and Latin Dictionary, (edited by Anthon), Liddell and Scott's Greek Lexicon, Yonge's English Greek Dictionary, Smith's or Anthon's Classical Dictionary, Long's or Kiepert's Ancient Atlas, or Ginn & Company's Classical Atlas.

ELEMENTARY CLASSES.

There is one Elementary Class in Latin, and one in Greek.

Elementary Latin—Gildersleeve's Latin Grammar, Gildersleeve's Latin Primer, Cæsar.

Elementary Greek—Goodwin's Greek Grammar, White's First Lessons in Greek, Xenophon.

POST-GRADUATE COURSES.

For the purpose of reading more Latin and Greek than can be studied in the ordinary classes, Post-Graduate Courses will be organized whenever the demand for them is sufficient to enable a class to be formed.

NOTE.

Very few students are found to be prepared for the advanced classes, especially in Greek. Unless they know the inflections thoroughly, and have had considerable practice in translating from English into Latin or Greek, they are not prepared to enter above the Junior Class.



SCHOOL OF MATHEMATICS.



PROFESSOR E. B. MASSIE, A. M.

F. W. Morton, Assistant Instructor

This School embraces two departments: I. Pure Mathematics. II. Applied Mathematics (Engineering). Instruction in this School will be given by text-books supplemented by lectures. A judicious selection of original exercises and problems will be used in all the classes.

I. PURE MATHEMATICS.

Sub-Junior Class (five hours per week)—University Algebra through Simultaneous Quadratic Equations, and two books of Plane Geometry.

Junior Class (four hours per week)—Completes the Algebra and Geometry.

Intermediate Class (three hours per week)—Plane and Spherical Trigonometry, with Applications to Surveying, Navigation, etc.; and Theory of Equations.

Senior Class (three hours per week)—Analytical Geometry and Differential and Integral Calculus.

II. APPLIED MATHEMATICS. (Engineering.)

This department consists of two classes, Junior and Senior. Instruction will not be given in this department, unless classes of sufficient size can be formed.


ELEMENTARY CLASSES.

Of these there are two in the department of Pure Mathematics:


First Elementary Class (five hours per week)—Completes a thorough course of Higher Arithmetic.

Second Elementary Class (five hours per week)—The Elements of Algebra.

Text Books: Venable's Arithmetic, Venable's Elementary Algebra, Well's University Algebra, Chauvenet's and Wentworth's Geometries, Wentworth's Trigonometry, Wentworth's and Bowser's Analytical Geometries, Taylor's Differential and Integral Calculus.



SCHOOL OF NATURAL SCIENCES.



PROFESSOR J. A. LYON, A. M., PH. D.

I. THE DEPARTMENT OF NATURAL PHILOSOPHY.

Embraces two classes, the Junior and Senior.

1. The Junior Class will study the General Properties of Matter, Laws of Motion, Hydrostatics, Pneumatics, Acoustics, Optics, Heat, Magnetism and Electricity. These subjects will be fully illustrated by experiments, and the student will be incited to reason and reflect for himself.

Text Books: "Atkinson's Ganot or Kimball's Olmsted.

2. During the Senior year the same subjects will be considered in their mathematical relations, Mechanics and the Practical Applications of Physical Forces occupying the attention of the class. Astronomy also, Descriptive and Physical, will be studied, including Celestial Measurements, the use of instruments, the finding of right Ascension and Declination, Terrestrial Latitude and Longitude, the Calculation of Eclipses, Finding Local Time, etc.

Text Books: Olmsted's or Todhunter's Mechanics, Loomis's or Newcomb's Astronomy.

II. DEPARTMENT OF CHEMISTRY.

The studies of this department will occupy one year. They will consist of lectures, recitations, experiments, etc., upon General Chemistry, Doctrine of Atoms, Laws of Combination, Characters of Elements, metallic and non-metallic, and of Compounds, organic and inorganic. Chemical Technology, the methods of Analysis, and the working of problems, will be introduced as far as possible.

Text Books: Roscoe's, Remsen's or Wurtz's Chemistry and Remsen's Organic Chemistry. For reference: Watt's Dictionary, Fresenius' Quantitative and Qualitative, Fowne, Sutton, Cooke's Chemical Philosophy.

III. DEPARTMENT OF GEOLOGY, MINERALOGY AND NATURAL HISTORY.

The studies of this department will occupy one year. They will be taught by lecture, text book and the use of our magnificent collection. Natural History, embracing Comparative Zoology, Paleontology, and Human Anatomy and Physiology, will be fully treated. The fine plates contained in the Scientific Library will be freely used for the assistance of the class.

Frequent excursions will be taken by the class to study Geology and Zoology in the field.

Text Books: Dana's Geology, Dana's Mineralogy, Orton's or Nicholson's Zoology.

SCHOOL OF PHILOSOPHY.

REV. J. N. WADDEL, D.D., LL. D., PROFESSOR.

E. W. Morton, A. B., Assistant Instructor.

This School embraces two departments:

I. MENTAL PHILOSOPHY AND LOGIC.

Junior Class—In this class instruction will be given in that part of Psychology embracing the Cognitive Faculties. Logic will be taught during the year devoted to this class.

Text Books and Books of Reference: Bowen's Hamilton and Jevons' Logic; Porter's "Human Intellect," Bowen's Logic.

Senior Class—In this class are taught the Doctrine of the Sensibilities, and the History of Philosophy.

Text Books and Books of Reference: McCosh's Emotions, Haven's History of Philosophy, and Ueberweg's History of Philosophy.

II. ETHICS, POLITICAL ECONOMY AND SCIENCE OF GOVERNMENT.

One year is devoted to the three subjects:

Ethics—This embraces the subjects of Theoretical and Practical Morals. The doctrine of the Will in its relations to the Moral Faculty receives full treatment; the doctrines of the Nature of Virtue, of Obligations, of Rewards and Punishments, of Law, Responsibility and Government, undergo careful consideration, and their true underlying principles are unfolded. The direct tendency of all these various topics to the system of religion, natural and revealed, and their entire dependence for sanction upon Divine

Authority as the foundation of moral obligation, and as the only infallable guide to Conscience, is shown.

Text Books and References: Alexander's Moral Science, Calderwood's Hand-Book of Moral Science, and also Lectures on Practical Ethics by the Professor.

POLITICAL ECONOMY.

The doctrines of Value considered commercially and politically, the problems of Labor and Capital, Taxation and Representation, Education and Population, Poor Laws, Tariffs, Banking and Currency, all form subjects of instruction.

Text Book: Gregory's Political Economy.

SCIENCE OF GOVERNMENT.

The course embraces also the study of the Constitution of the United States, and contemporaneous important civil and political questions.

Text Books and References: Alden's Science of Government, Cooley's Principles of Constitutional Law.

Throughout this School of Philosophy text books and books of reference of the most improved character will be used, and the method of instruction will be by lectures, by daily oral examinations, by analyses of subjects studied, and by original theses to be presented by the students on topics prescribed, relating to the various departments of the school.

SCHOOL OF MODERN LANGUAGES.

S. J. COFFMAN, A. M., PROFESSOR.

I. THE FRENCH LANGUAGE AND LITERATURE.

In this department there are two classes, Junior and Senior.

The Junior Class may be entered by a diligent student, even without previous study of the language. In the earlier stages, much stress is laid upon pronunciation, and at no period is this neglected. The Reader and the Grammar are studied at the same time, and the latter is copiously illustrated from the text during the entire year. English-French exercises are begun at an early date.

Text Books: Joynes' and Whitney's French Grammars, French Reader, Chas. XII., La France, Picciola, Contemporary French Literature.

In the Senior year, it is expected of the student to make prompt, accurate and elegant renderings from the authors in hand, and to master the

more difficult principles of Grammar, and the idioms of the language, illustrated still from the text and continued exercises (miscellaneous).

Text Books: Whitney's French Grammar, Picciola, Corinne, and selections from the great masters of the French Drama, Corneille, Racine and Moliere. Spiers and Surene's French-English and English-French Dictionary is recommended.

II. THE GERMAN LANGUAGE AND LITERATURE.

There are two classes in this department. It is desirable that the student should have had some linguistic training before entering the German. During the Junior year the pupil is drilled in pronunciation, the forms and elements of Grammar, together with reading lessons in Prose and Poetry, and is familiarized, by examples adduced during the course, with the fact that our own language owes a large share of its constituent elements to German origin, through the Anglo-Saxon. The Grammar is abundantly illustrated from the text read and also pursued independently.

Text Books for Junior Year: Whitney's German Grammar and Exercises, Whitney's German Reader, Grimm's Maerchen, and others.

For Senior Year: Whitney's Grammar and selections in Prose and Poetry, mainly from Schiller, Goethe and Lessing, together with a course of miscellaneous English-German Exercises.

III. THE SPANISH LANGUAGE AND LITERATURE.

This is a one year's course.

No class has yet been formed in Spanish, but its scope will be much the same as in French and German, only less extended.

◁ SCHOOL OF HISTORY. ▷

REV. ROBERT PRICE, D.D., PROFESSOR.

Two departments:

I. GENERAL HISTORY.

Junior Class—The student in this class will be occupied with the study of text books of general History, ancient and modern, with such reference to the Geography as will be necessary to understand it.

Senior Class—The Professor proposes in this class to teach special departments of History from a wider generalization than can be found in the hand-books, and will seek to clothe the subject with the vividness of reality

by tracing the social, political, moral, religious and Providential causes and forces which make History, and will also seek to impress on the pupil the more obvious lessons of human experience. This course will thus be supplemental to the departments of Ethics, Political Economy and the Science of Government, and especially to the "Bible Course Proper," which shows the fountains from which all the streams of History flow.

Text Books and References: Myers' Ancient History, Myers' Mediaeval and Modern History, Rawlinson's Origin of Nations, Green's History of the English People, Student's Series, Grote's Greece, Arnold's Rome, Froude's Cæsar, Milman's Gibbon, Cox's Crusades, Guizot, Hallam, Hume, Macauley, Stephen's United States, Johnson's History of American Politics, and others.

II. ECCLESIASTICAL HISTORY.

This department belongs to the Divinity course, and is noticed under that heading.

SCHOOL OF ENGLISH LITERATURE AND RHETORIC.

REV. ROBERT PRICE, D.D., PROFESSOR.

F. W. Morton, A. B., Assistant Instructor.

Three departments.

I. ENGLISH LITERATURE.

Junior Class—In this class the English Language will be taught with reference to its history, grammatical structure, and system of punctuation, together with the principles of Rhetoric and Criticism. The course will be illustrated by readings from the standard English authors, and is intended mainly as an introduction to the more scientific study of Rhetoric and English Literature.

Senior Class—In this class the Professor will trace the origin and growth of English Literature, with an outline of the philology of the language until it took final shape; also the various forms of prose and poetry, with patient study and analysis of the best authors. This has been a much neglected department, but we hope to make it co-ordinate as a means of culture with the severer studies.

Text Books and References: Underwood, Hart, Morley and Tyler, Standard Classic Authors, Hazlitt, The Essayists, Arnold, and others.

II. RHETORIC, ELOCUTION AND COMPOSITION.

One class. This course includes the application of a correct taste to the criticism and the structure of language, with especial attention to the

structure of orations, essays, lectures, sermons, and other forms of written or spoken address. This class stands in the most intimate relations to Logic and to English Literature.

This class is intended, also, as the practical part of the school, in which the principles of a correct taste may be mastered by actual practice.

Text Books and References: Hepburn, Campbell, Whately, Dabney's Sacred Rhetoric, and others.

The entire forensic exercises of the institution belong to the Professor of this department, though the student may not be a member of this particular class. Thursday of each week from 9 to 10 A. M. is devoted to Declamation, by successive classes, in alphabetical order, in presence of the Faculty and the entire student-body, when the several performances are carefully criticised.

III. HOMILETICS.

This department is part of the Divinity Course, and is noticed under that heading.

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SCHOOL OF BIBLICAL INSTRUCTION.



REV. J. B. SHEARER, D.D.

Three departments:

I. THE BIBLE COURSE PROPER.

(Including the Evidences of Christianity.)

Three classes. This course proposes a mastery of the English Scriptures, except that it does not embrace technical theology. It embraces history, archæology, typology, laws, fulfilled prophecies, the connection of the Old and New Testaments with Profane History, the Unity of the Scriptures and the Evidences of Christianity, external and internal.

Junior Class—This class studies the English Scriptures as far as the Kingdom.

Text Books: The Bible, Bible Course Syllabus, Coleman's Historical Text Book of Biblical Geography, Bible Dictionary. A Teacher's Bible preferred in all the classes.

Intermediate Class—This class begins with the Kingdom, and goes down to time of Christ, embracing Oriental History as it interlaces with Jewish History. Resume studies begun.

Text Books: The Bible, Bible Course Syllabus, Coleman's Text Book, etc., Prideaux's Connection of Sacred and Profane History, Bible Dictionary.

Senior Class—This class studies the life of Christ, and all New Testament History, Christian Morality as expounded in the Sermon on the

Mount, the Unity of the Scriptures and the Evidences of Christianity. Besides these things, the Professor conducts by lecture and references, resume studies of the entire Scriptures by topics, such as the Family, the Sabbath, the Doctrine of Sacrifices, the Covenant with Abraham, the Jewish Polity, the Priesthood, the Synagogue, the Church, and topics too numerous to mention here.

Text Books: The Bible, Bible Course Syllabus, Robinson's English Harmony, Alexander's Evidences, Coleman, Rawlinson's Origin of Nations, and several books of reference.

II. THE HEBREW LANGUAGE.

III. NEW TESTAMENT GREEK.

These two departments are parts of the Divinity Course, and are noticed under that heading.

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SCHOOL OF COMMERCIAL SCIENCE.

PROFESSOR E. B. MASSIE, A. M.

Three departments:

I. BOOK-KEEPING AND COMMERCIAL LAW.

One class, Book-Keeping and Commercial Law.

Text Books: Crittenden's Series of Book-Keeping; Bryant and Stratton's Commercial Law, edited by Amos Dean.

II. PENMANSHIP.

One class for a year.

III. PLANE DRAWING.

One class. The object of this course is to train the eye to discern proportion, direction, form and distance.

The Commercial Course embraces, in addition to this school, studies in Mathematics, History and English Literature, and Natural Sciences, as elsewhere set forth.

THE DIVINITY COURSE

This is the only Professional Course, as yet, established in the University. It was organized by the Board in June, 1885, and has been in operation for three years just closing with the most satisfactory results. As seen elsewhere, fifteen students have been pursuing studies in this course. The various schools and departments of this course stand in the same relations to the University as the Academic schools. The two Faculties are in reality but one, and the government and discipline are one. The Chancellor is the chief executive and the presiding officer for the whole.

SCHOOLS AND DEPARTMENTS.

CHURCH POLITY.

REV. J. N. WADDEL, D.D., LL. D., PROFESSOR.

This is one department of School XI. in the University scheme and has one class. It embraces Church Government and the Sacraments.

The subjects upon which instruction is given in this department are the Nature, Organization, various Dispensations, Ordinances, Worship, Office-bearers of the Church, and Church Courts. The great controversies of Ecclesiastical Government are also discussed.

The method will be by means of text books and references.

Text Books and Books of Reference: The Confession of Faith, Smythe's Presbytery and Prelacy, Bannerman's Lectures, and Robinson's Church of God, Dale's Works on Baptism, Mason's Essays on the Church, Miller on the Christian Church, Boardman on the Apostolical Succession.

SCHOOL OF THEOLOGY.

REV. JOSEPH R. WILSON, D.D., PROFESSOR.

DIDACTIC, POLEMIC AND PRACTICAL THEOLOGY.

Two classes, Junior and Senior.

The course in Systematic Theology will be extended through two years. It will include the careful study of all topics which are anywhere taught in connection with this great subject; the Doctrinal Symbols of the Presbyterian Church being regarded as of standard authority. Reference for illustration and proof will be made to the original inspired Scriptures; the English Bible will also be at every necessary point connectedly explained.

The method of instruction is by free conversational lecture, and daily recitations; the student meanwhile being expected to engage in the special study of Dr. A. A. Hodge's Outlines, and in the perusal of Dr. R. L. Dabney's "Syllabus and Notes," as well as Dr. Charles Hodge's Systematic Theology, and the collected works of Dr. James H. Thornwell, with Turretin and other such books of reference as the Professor shall from time to time indicate.

The course in Practical Theology will be confined to the second year, in which the class will give especial attention to textual analysis, to methods of expository preaching, and to the particulars of Pastoral work. Public speaking during both the years will be regularly required.

SCHOOL OF BIBLICAL INSTRUCTION.

REV. J. B. SHEARER, D.D., PROFESSOR.

This school has three departments:

I. THE BIBLE COURSE PROPER.

This is also a part of the Academic Course, and has been noticed in another place.

II. THE HEBREW LANGUAGE.

The Junior Class—Four recitations a week. The entire time of this class is devoted to a mastery of the language as such, its forms, inflections, vowel

and consonant changes, syntax and internal structure. The perfect mastery of a few normal forms is made the basis for the easy mastery of all seemingly abnormal forms. The same structural principles are shown to pervade all languages and to have the same solution. And the principles of general grammar are made the centres of crystalization for all the facts of this language. This class confines its reading to parts of the historical books of the Bible.

The *Senior Class* continues the careful study of the language, and in addition gives all attention possible to the principles of interpretation. The reading consists of selections from the poetical and prophetic books.

Text Books: Green's Elementary Hebrew Grammar, Green's Hebrew Grammar, Hebrew Bible, Gesenius' Hebrew Lexicon.

References: Nordheimer, Harper, Driver, and others.

III. NEW TESTAMENT GREEK.

The *Junior Class* is engaged with the Book of Acts and the Gospel of Luke, and is occupied rather with the Hellenistic Greek as a language than with the principles of interpretation.

The *Senior Class* will be engaged with the Doctrinal and Pastoral Epistles in connection with the School of Theology.

Text Books and References: Greek Testament (any approved text), Robinson's Harmony, Robinson's or Thayer's Lexicon of New Testament, Classical Grammars and Lexicons, Winer's New Testament Idioms.

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ECCLESIASTICAL HISTORY.

REV. ROBERT PRICE, D.D., PROFESSOR.

TWO CLASSES.

Junior Class—The History of the Old Testament Church being provided for in the School of Biblical Instruction, this class takes up the study of Ecclesiastical History with the founding of the Christian Church and continues it to the close of the fifteenth century. Special attention will be given to the great Doctrinal Controversies and the development of Church Polity during the first six centuries.

Text Books and References: The Student's Ecclesiastical History (two volumes), Schaff's, Neander's, Milman's, Kurtz's and Mosheim's Church Histories and Gibbon's Decline and Fall.

The *Senior Class* will be occupied with the Reformation and post Reformation periods down to the present time, with special reference to the history of Presbyterianism in Europe and America.

Text Books and References: Hauser's, Fisher's and D'Aubigne's Histories of the Reformation, Hethrington's Histories of the Church of Scot-

land and the Westminster Assembly; Gillett's and Hodge's Histories of the Presbyterian Church in America.

REMARKS.

Students enter any of the Divinity Classes just as they do the Academic Classes; subject, of course, to the advice and consent of the Divinity Faculty. We believe that our methods and combinations throughout the entire course will both save valuable time to the pupil and prepare him better for his life work in the Gospel Ministry, with no sacrifice of effective scholarship.

Candidates belonging to other Christian denominations are welcomed to these Divinity Classes; and young men who do not propose to become ministers, are allowed, and even encouraged, to take these classes as part of a liberal education, especially the School of Theology.



GENERAL REMARKS.

CABINETS, LIBRARY, APPARATUS.

The institution is well furnished with these necessary auxiliaries to a thorough scientific course. There are about six thousand specimens of minerals, many of them rare and beautiful, arranged and labeled, prepared for inspection and study. Besides these, there are many rocks, both fossiliferous and unfossiliferous, and the geological ages and periods are copiously represented by their respective forms of life. Some sixteen thousand recent shells have been placed in the Stewart Cabinet Building, and constitute an unflinching source of delight to those interested in conchological pursuits. There are also about five hundred mounted botanical specimens, which will serve as the nucleus of a larger collection. The Scientific Library is most valuable and well selected, especially rich in beautiful and costly plates, containing the works of such authors as Lamarck, Audubon, Bachman, Holbrook, M. Edwards, Pictet, Mantell, and Professor James Hall, Paleontologist, of New York. The physical and chemical apparatus is of excellent quality, satisfactorily illustrating the various topics presenting themselves in the scientific course.

THE "MACK BIBLICAL MEDAL."

Mrs. S. B. Mack, widow of the late Rev. Wm. Mack, D. D., founded this medal in memory of her husband, and for the encouragement of students in the "Bible Course Proper." It will be awarded every year to the student finishing this course with the highest grade and distinction.

THE SPEAKER'S MEDAL.

A gold medal is conferred at each commencement to encourage original composition and oratory. It is called "Speaker's Medal." It is won by competition, and conferred by a committee of award. The best exercise, including both manner and matter, secures the award.

THE GREEK PRIZE.

A generous friend of the University, in order to encourage the study of Greek, has founded a prize in the form of a massive gold medal, which will be awarded annually to that graduate in the Greek Language who shall have attained the highest absolute, not merely relative, grade of excellence in scholarship. The prize bears the name of "The Spencer Prize in Greek," and is in honor of the late H. N. Spencer, Esq., of Port Gibson, Miss.

LITERARY SOCIETIES.

There are two, the Stewart Society, named in honor of our late patron, Prof. Wm. M. Stewart, and the Washington Irving Society, named for one

of the most elegant prose writers of America. These societies are recommended as furnishing a means of culture which cannot be supplied from any other source.

SOCIETY MEDALS.

Each of the Literary Societies gives a medal at the close of each year to that one of its members who is adjudged to have been most faithful to his duties, and to have made the most improvement during the year.

JOINT SOCIETY MEDAL.

In connection with the Commencement exercises each year the two societies put forward each two orators for their joint anniversary. They also provide jointly a medal, to be awarded to the speaker who is adjudged of superior excellence in this contest.

DECLAIMER'S MEDAL.

Awarded by the Literary Societies in a joint contest, on Feb. 22nd each year. The competitors are chosen from the lower classes of the institution.

STEWART PROFESSORSHIP.

One chair in the School of Science is called the Stewart Professorship of Natural Sciences, in memory of our late friend and patron, Prof. Wm. M. Stewart. This chair is filled by Dr. J. A. Lyon.

LIBRARIES.

Besides the College Library, which is largely scientific and theological, the Literary Societies have each a well selected and increasing library of general literature. Additions are made every year, both by gift and purchase. The friends of literary culture cannot do better than to increase the gifts to these several libraries as rapidly as possible. Available for use in all the libraries, there are six thousand volumes.

BUILDINGS AND GROUNDS.

The Campus is situated on the northern edge of the city, sufficiently remote from the bustle and noise, and is crowned with a beautiful grove of primeval oaks. The buildings furnish ample room for teaching several hundred students. The entire grounds comprise about twenty-four acres.

The Stewart Cabinet Building, recently dedicated to Christian Science, contains rooms especially adapted to teaching science and to displaying our choice cabinets of Natural History. It also contains a handsome hall for the public forensic exercises of the institution.

EXAMINATIONS.

The students are subjected to searching and comprehensive examinations, both written and oral, twice a year. Advancement in the classes is made to depend on these tests.

RELIGIOUS ADVANTAGES.

Nearly all the Evangelical Churches are represented in the city, with the usual means of religious culture for the young. The students are required to attend church regularly, and care is taken to provide them with proper Bible-class instruction on the Sabbath. As Presbyterians, we shall do all we can to train the sons of our people in the faith of our fathers. But in the case of pupils from other churches (of whom we have a number) we co-operate heartily with the pastors and churches here to secure due attention to their religious culture. A very large proportion of the students are professors of religion.

Y. M. C. ASSOCIATION.

The young men have in full and efficient operation a Young Men's Christian Association. They conduct students' prayer meetings, mission prayer meetings, and mission Sabbath schools, and are ready for every good work. They are engaged in raising the money to build for themselves a hall to be called the "Waddel Memorial Hall." We heartily commend this enterprise to the liberality of our friends and patrons.

WADDEL ATHLETIC ASSOCIATION.

They have built a gymnasium and are providing their appliances for physical culture. We do not propose to neglect entirely necessary physical education.

THE LOCATION.

The location is all that can be desired in the Southwest. Clarksville is situated on very high bluffs on the Cumberland River, just where the great trunk line from Louisville and Memphis crosses it. The Princeton Branch of the L. & N. R. R. also crosses at this point. It is thus easy of access by rail and by river to pupils from all points, from the Ohio River to the Rio Grande. The city contains about eight thousand inhabitants, and is justly famed for the healthfulness of its climate and for the general culture of its people.

There is, perhaps, no other point in the Mississippi Valley on which the friends of education can be induced to concentrate their energies and their patronage with more entire satisfaction to all parties, in view of all the requisites of a proper location for an institution of a high order and large patronage.

HEALTH.

The health record of Clarksville is remarkable. The city has uniformly escaped the ravages of cholera and other epidemics, which sometimes rage with such violence in some parts of the Mississippi Valley. Bilious fevers have been very rare for many years, and typhoid fever is almost unknown. Cistern water is used exclusively. Students coming from the malarious districts improve with great rapidity.

SOCIAL FEATURES.

The students are cordially received by the best society in the city, instead of being thrown off as a separate community, and they soon feel at home in the church and in the family. In social style our people are substantial and conservative, rather than frivolous and extravagant. This is a city of churches and church members, and our leading men in the learned pro-

fessions are all members, and there is an entire absence of that semi-infidel class whose influence is so pernicious to young men.

BOARDING.

We reject the dormitory system, with its commons' hall, as most undesirable. Students board in private families, and thus receive many comforts and much personal interest and attention, together with the culture and social restraints of a home circle. These last are above price.

A number find homes in Professors' families. Others find suitable places in families of the city. No person will be allowed to take boarders for the College without the approval of the Faculty.

PRICE OF BOARD.

We advertise low prices because the price of living is low in Clarksville. Many misread our prices when comparing them with others. In most catalogues *board* means *day board*, or simple *table board*, while the student pays extra for room, furniture, fuel, servants' attendance, etc. But with us, these things are not extra. The only extra in *family board* is washing, and in some cases lights and washing.

ROBB HALL.

This is a boarding house on the messing system, occupied by the Robb Hall Club. The object is to reduce the price of board to actual cost, for theological students and candidates for the ministry. It has been furnished by the churches. Rev. A. Orndorff, a student, and his wife, have charge. The price of board for the club does not exceed \$2.00 or \$2.50 a week for all.

PRIVATE MESSING.

A small private mess club has been in operation the past year, in which the cost of living has ranged from \$1.25 to \$1.50 per week. If it is desired there will probably be larger facilities for boarding in this way.

UNIVERSITY PREPARATORY SCHOOL.

This is a private school, endorsed by the Faculty of the University. An advertisement of it will be found on the inside of the cover.



DONATIONS

TO THE LIBRARY.

Presbytery of Mississippi, - - - - -	505 volumes.
Rev. W. I. McNeilly, D.D., Nashville, Tenn. - - - - -	50 "
Mrs. Eleanor Galbraith, Clarksville, Tenn. - - - - -	57 "
Dr. A. H. Whitfield, Aberdeen, Miss. - - - - -	60 "
Rev. B. M. Palmer, D.D., New Orleans, Louisiana, - - - - -	10 "
Rev. W. I. Sinnott, Oxford, Miss. - - - - -	4 "
U. S. Government, - - - - -	2 "
Rev. A. D. McLure, Baltimore, Md., a full set of Catholic Presbyterian pamphlets.	

TO THE ENDOWMENT FUND.

Several thousand dollars have been added during the year to the permanent endowment of the chair of theology by the agency of Rev. R. F. Bunting, D.D.

THE EDWARD CLARK STEERS MEMORIAL FUND.

Mr. S. B. Steers, of New Orleans, La., has established a fund of \$500 a year as a pious memorial of his son, Edward Clark Steers, deceased, to be used under the direction of the Faculty of the S. W. P. University in aiding candidates for the ministry in this institution, subject to such regulations as may seem wise. It is used in three scholarships of \$166 $\frac{2}{3}$ each. The beneficiaries are appointed by a committee of the Faculty.

TERMS.

Tuition per annum (in advance) - - - - -	\$50 00
Incidental fee per annum (in advance) - - - - -	10 00
These fees embrace all classes, without extras.	

BOARDING EXPENSES.

Family board, including lodging, fuel, lights (monthly in advance) \$3.50 to \$4.00 a week, \$140.00 to \$160.00 a year. Washing extra, \$1.00 to \$1.50 per month of four weeks, \$10.00 to \$15.00 per annum.
Club boarding, \$1.25 to \$2.50 per week.

TOTAL EXPENSES.

Total expenses for a student, \$100.00 to \$235.00 a year.

The year embraces forty (40) weeks.

Pupils enter for the year. Prompt entrance is most desirable for the opening of the session, yet students are received at any time during the year.

No tuition is refunded, except for protracted sickness, and then only for the time of actual sickness. The incidental fee is not subject to any abatement or rebate whatever.

FREE TUITION.

Free tuition is provided for all candidates of the ministry and for all sons of Presbyterian ministers.

CITY SCHOLARSHIPS.

The city of Clarksville is entitled to ten perpetual scholarships in the institution. Five are appointed each year by competitive examination from the highest class of the city schools to receive free tuition in the University for two years. These appointees have the opportunity of winning re-appointment for two years more.

✦ APPENDIX. ✦

THE UNIVERSITY MOVEMENT.

HISTORICAL SKETCH.

About the year 1850 the Masonic Fraternity of Tennessee founded in Clarksville the Masonic University of Tennessee, which school was conducted under the presidency of W. F. Hopkins, T. M. Newell, W. A. Forbes, and Wm. M. Stewart, successively until the year 1855. At this time certain parties in Clarksville, in the name of the Synod of Nashville, purchased the buildings, grounds, etc., and the school was henceforth known under the name and title of

STEWART COLLEGE,

which name was given in honor of President Wm. M. Stewart, who had been, and continued to be, a most liberal patron and friend of the institution. The Faculty was re-organized under the Presidency of Wm. M. Stewart, and the school was conducted by a Board of Trustees appointed by the Synod of Nashville (Presbyterian). He served as President until 1858, when Rev. R. B. McMullen, D. D., was elected to succeed him, Prof. Stewart in the meantime continuing his labors as Professor of Natural Sciences. The College was rapidly increasing in funds, appliances and patronage when the war came on and the school was of necessity closed. During the war, the Libraries, Cabinets and Apparatus were lost, and the buildings were entirely dismantled in the fortunes of war. In 1868-'70 the buildings were repaired and refurnished at a cost of about eight thousand dollars. After some delay the Faculty was re-organized, with Rev. J. B. Shearer, D. D., as President, assisted by a competent corps of professors. The school grew in favor and popularity more rapidly even than its best friends had expected. Negotiations looking to concentration of

effort over a larger field were prosecuted diligently, until in 1875 a new corporation succeeded to the property and funds of Stewart College, under the name and title of

SOUTHWESTERN PRESBYTERIAN UNIVERSITY.

The idea of a great Presbyterian University has long been cherished and ably advocated by some of our leading thinkers. It became evident, however, that such an institution must be from the nature of the case in a certain sense local, and it was suggested that contiguous Synods unite and thus supply by co-operation what no single one could furnish alone. In furtherance of this idea active negotiations began among the Synods of the Southwest, in which region the want was more urgent. A meeting of Commissioners from five Synods was held in May, 1873. After a full conference a plan of co-operation was agreed upon unanimously, containing also a succinct and lucid outline of the proposed institution. This plan and outline was adopted in the Autumn of 1873 by the five Synods sending Commissioners, to-wit: The Synods of Alabama, Mississippi, Arkansas, Nashville and Memphis, and also the Synod of Texas.

PLAN OF UNION ADOPTED BY THE SYNODS:

Resolved, 1. That the proposed union of Synods for the furtherance of our education interests is in every way desirable, and that it is practicable to unite in the founding, endowment, support and government of an institution common to them all.

Resolved, 2. The object and scope of the institution shall be not only to train our youth to enter upon one of the learned professions, but also to fit them for the ordinary vocations of life.

To this end it shall be a University in two senses: First, it shall offer the largest facilities for thorough culture and for a high standard of graduation; and second, the organization shall be made on the plan of separate and co-ordinate schools and elective courses.

In connection with every course there shall be a faithful and comprehensive Biblical training, so as to make an intelligent Scriptural faith a controlling principle in the institution.

Resolved, 3. In realizing the proposed object and scope of the institution, the order of development shall be: First, the various liberal studies usually embraced in a college curriculum, and then the scientific and polytechnic schools necessary.

Resolved, 4. The sole government of the institution shall be in the hands of a Directory, consisting of two members from each Synod, one elected each year after the first, of whom one-half shall constitute a quorum.

With a view to securing the necessary confidential relations between the Directory and the Faculty, the presiding officer of the institution shall be ex-officio the presiding officer of the Board of Directors.

Resolved, 5. The Directory shall, with other duties, have power to elect all members of the Faculty or remove for cause, and shall have in charge the raising, preservation and administration of all moneys, either directly or by such executive agency as may seem to them the best, and shall be incorporated in the State in which the school may be located.

Resolved, 6. The Board shall proceed at once to secure subscriptions to the amount of \$500,000, payable one-fifth down when subscribed and the remainder in four annual installments, and shall locate, organize and develop the institution as soon as in their judgment it can be done with safety, and to such extent as the means in hand will justify without incurring debt.

THE ADOPTION WAS SINGULARLY UNANIMOUS

in all the Synods, a fact of no small moment when we consider the distracting views which had for years divided our best men on the relation of the Church and the School, and in view of the distinctly avowed purpose to make a school more distinctly Christian than heretofore. All parties are satisfied and all views harmonized by this plan and outline, and distracting questions are at rest. This is a great point gained.

These six Synods the same year appointed each two Directors to meet in January, 1874, and take charge of the enterprise. These Directors met in Memphis, and found themselves face to face with numerous applicants for the location of the University. It was soon apparent to the Board that this question of location must be wisely met at the beginning in order to avoid the rock on which so many educational enterprises had already split. A second meeting was held in May, 1874, and the various communities desiring the location made proposals, many of them extremely liberal and all indicating great confidence in the success of the proposed University. After a careful examination of all the proposals, the Board selected Clarksville as the location, and Stewart College, with its funds and appurtenances, as the nucleus of future operations. The former Faculty of Stewart College was continued provisionally, and the school continued on the same scale as heretofore, until such time as the way might be open for the formal organization of the University proper.

THE REORGANIZATION.

In June, 1879, the Board of Directors abolished the curriculum and re-organized the school on the plan of Co-ordinate Schools and Elective Courses. Rev. J. N. Waddel, D. D., LL. D., was elected Chancellor and Professor of Philosophy. Five other chairs were filled at the same time. In June, 1882, a sixth chair was filled, and others in 1885. The Faculty now consists of nine men, as set forth in this Catalogue.



✻ SUMMARY. ✻

1. We have twenty-four acres of land well situated for grounds, and college buildings ample for class-room purposes for many students. These grounds have cost in the aggregate fifty thousand dollars.
 2. We have erected an additional college building, large and commodious, adapted to scientific purposes, and to the storage and display of our handsome and extensive cabinets of Natural History. The building also contains a commodious public hall. This building is called "The Stewart Cabinet Building," in memory of our late lamented friend and patron.
 3. We have large and costly cabinets of minerals and fossils, the gift of Prof. Wm. M. Stewart, after whom Stewart College was first named. He has also given us his valuable scientific library, which we have reason to believe was unrivalled among public libraries of such a character. And he has also given us his collection of modern shells, which consists of many thousands. The total cost of these gifts has been twenty-five thousand or thirty thousand dollars, and if destroyed could not be replaced with money.
 4. We have in hand one hundred and twenty thousand dollars of endowment fund safely invested, besides the McComb professorship of thirty thousand dollars. And we have put an agent in the field to increase the endowment to five hundred thousand dollars if possible.
 5. Besides this nucleus of material endowments we have a successful school in operation taught by the Chancellor and eight professors. The patronage is of a high order and steadily increasing.
- We thus present at the outset a success un hoped for a few years ago, and a success unsurpassed by many schools of greater age. Of money and material we have nearly, if not quite, two hundred thousand dollars. We have the earnest good wishes and prayers for our success of five Synods, and the good will of many more. Of patronage we have the promise of a large increase on the past. We trust this measure of success is but the beginning of what the Church will, for the sake of Christ, give in response to the consecrated labors of those who have taken this as a sacred trust from the Synods appointing them, and from the Great Head of the Church under whom they serve in this cause.

CENTENNIAL ENDOWMENT.

The year 1888 is to be observed by the two Assemblies of the Presbyterian Church in this country as the centennial anniversary of the organization of the Presbyterian Church. And no doubt the year will be very generally signalized by suitable pious memorial meetings throughout our church. The Board of Directors of the Southwestern Presbyterian University have determined to try and raise from the Synods interested in the school a centennial endowment of two hundred thousand dollars as a pious memorial offering to the Lord, and thus express our gratitude to the Great Head of the Church for all His mercies to His church in the hundred years just closing. The Synods and Presbyteries are taking hold of this matter and adopting plans for a concerted effort to lay it on the hearts of our people and by concerted and unanimous action to secure contributions from all our churches, Sabbath schools and other agencies for usefulness. The hearty co-operation of all lovers of the church and of a sanctified learning is solicited, so that God's people may both devise and execute liberal things.

THE PLAN.

To Presbyteries and Churches of the Synods Controlling the Southwestern Presbyterian University, Clarksville, Tenn.:

Allow us to submit the following plan for raising the proposed "Centennial Memorial Endowment" of two hundred thousand dollars, for the Southwestern Presbyterian University, during the year ending May 1st, 1889:

I. Let cash Memorial collections be taken in all the churches in connection with Centennial meetings, in whatsoever manner may seem best in each particular case. Subscriptions not cash, will be counted as cash, if paid within the year ending May 1st, 1889.

II. Let a systematic effort be made to secure contributions from all the ladies in all the churches, to be called the "Ladies Centennial Endowment." And let this work be done through and by the ladies themselves, working either singly or in their organized societies.

III. Let collections be taken up in all the Sabbath schools. In connection therewith, we will have prepared a suitable "Centennial Endowment Medal," which we will present to any Sabbath school scholar, or other person, contributing one dollar to the fund called "The Children's Centennial Endowment."

IV. In addition to and in connection with these several efforts, we propose to take *bona fide* subscriptions varying from \$5,000, or multiples

thereof, down to \$500, payable May 1st, 1889; payable in full, if the aggregate of all collections, and of all *bona fide* subscriptions from all sources, counting these, shall reach \$200,000; if, however, the aggregate from all sources shall be less than \$200,000, these large subscriptions shall be paid only in a proportionate amount; *e. g.*, if the aggregate reach only \$100,000, then these large subscribers shall pay only one-half of their subscriptions, and so on.

V. We would respectfully overture each Presbytery to appoint a committee of three, to be called the "Centennial Endowment Committee," who shall be specially charged with the working of this plan as above set forth, and with pressing it upon all the parties concerned. They shall see that all proper meetings be held, and all proper assistance given, in conducting the same in the most liberal way, so as to secure a systematic, universal and exhaustive effort to raise the proposed "Centennial Endowment," as a thank-offering to the Lord. And let the work begin as soon as possible!

JNO. N. WADDEL,
B. M. PALMER,
R. F. BUNTING,
D. N. KENNEDY,
G. W. MACRAE.

Clarksville, Tenn., November 22nd, 1887.

THE PALMER PROFESSORSHIP.


The ladies of New Orleans have engaged to complete the endowment of the chair of Theology under the name of the Palmer Professorship of Theology. This will be their contribution to the "Centennial Endowment."

CENTENNIAL ENDOWMENT MEDAL.


The money contributed by the Sabbath schools will be called the "Children's Centennial Endowment." Every member of a Sabbath school

who contributes one dollar will be presented with a beautiful medal prepared for the purpose. It has on one side a view of the University buildings, and on the other the head of Rev. J. H. Thornwell, D. D. We appeal to every Sabbath school to help us. Why may we not endow a chair in this way? Let every teacher and scholar come to our help. Those desiring a supply of medals will please address the undersigned, who will have charge of the distribution for the present.

REV. J. B. SHEARER, Clarksville, Tenn.



LADIES' PROFESSORSHIP.



We already have a nucleus of such a fund contributed by ladies for this purpose. If we could secure their active sympathy in all our territory, and a contribution from all, this professorship will be completed and many other substantial benefits to the University will accrue therefrom.



UNIVERSITY PREPARATORY SCHOOL,

J. M. GORDON, Principal,

CLARKSVILLE, = TENN.

OPENS SEPTEMBER 1, 1888.

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This is a boarding and day school for boys, and aims to prepare them for the classes of the Southwestern Presbyterian University, or for the business of life. Parents would do well to have their sons specially prepared for the intermediate grades of the University before entrance, especially if they be young. The discipline of the private school is much better for young pupils than collegiate discipline.

Boarding pupils will board in excellent families, convenient to the school and approved by the Principal, who will have supervision over them at all times as far as possible.

THE YEAR IS FORTY WEEKS.

✻ TERMS. ✻

Tuition \$70 a year, half yearly in advance. No extras.

Incidental fee \$5 a year, all in advance.

Board \$3 to \$4 a week for all charges, according to age and number occupying a room. Washing extra \$1 per month.

For further information address the Principal.

J. M. GORDON.