

ENG465: WRITING TUTORIAL

Professor Finlayson: Palmer 317; 843-3293; finlayson@rhodes.edu

Fall 2004 Class: Alternating Tuesdays 6-7:30 pm; English Dept Commons Room

Office hours: Mon, Tues, Wed, Fri 11-12 PM & by appt

The goal of this course is to provide you with the tools you need to tutor students in all aspects of writing: drafting, revising, researching, etc. You will learn both the theories supporting these teaching and tutoring skills and the skills themselves. Throughout the semester, please keep a folder with handouts from the class sessions as you may need them for your final paper.

Assignments and grading:

Presentation: Each student will do one small presentation (15 minutes) as indicated by the schedule (feel free to swap dates with another student). For your presentation, you will summarize an article or book chapter that offers a theory or skill for tutoring/teaching writing. Explain how you might employ this theory or skill in your own work with students. Please provide 13 copies of the article/chapter so that all members of the class may have one for their files. I will give you a list of resources or you may locate your own. In addition to your verbal presentation, please submit a 1-page summary to me. 25%

Final Paper: At the end of the semester, you will write a 3-page statement regarding your philosophy on teaching writing. You should use as resources our class discussions, your experience as a fellow/tutor, and any reading you've done (i.e. the articles from class presentations). We will discuss this paper in more detail at the end of the semester. 50%

Participation: 25%

Each absence reduces your final grade by 1/3 or .3 points (an A becomes A-).

ENG 465: Schedule

September	2	Introduction: The tutoring session.
	14	Facilitative Tutoring
	28	Process vs. Product <i>Presentation: Heather Ross</i>
October	12	TBA with Professor Petty <i>Presentation: Frances Rabalais</i> <i>Presentation: Rebecca Kaithern</i>
	26	The Paramedic Method; Reverse Outlining <i>Presentation: Krista DeWitt</i> <i>Presentation: Ryan Call</i>
November	9	TBA with Professor Uselmann <i>Presentation: Jeta Donovan</i> <i>Presentation: Brian London</i>
	21	***** SUNDAY ***** Make-up class for Nov 23 (Thanksgiving Break) Plagiarism and Paraphrasing <i>Presentation: Whitney Howell</i> <i>Presentation: Sarah Cheon</i>
November	23	NO CLASS (see make-up class above)
December	7	Last Class. Review; feedback. Statement of Teaching Writing due Friday, December 10.