

# **Rhodes College**

## **Department of International Studies**

### **IS 282: Politics of European Integration**

**Spring 2008**  
**T Th 11:00 – 12:15 pm**  
**Palmer Hall 205**

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#### **Course Description and Objectives:**

The course is intended to introduce students to the process of and logics underpinning European integration. It has five main components. First, the course discusses the ideational concept of “Europe” and its underlying cultural and normative foundations, and the history of European integration. Second, key theoretical frameworks are explored in order to provide conceptual frameworks and understanding of the logic of integration. Third, the course examines the main institutions, policies, and policy-making process of the European Union. Fourth, it analyzes the relationship of the Union with its main member states. Finally, it looks at the challenges the Union faces in its institutional development, relationship to the European public, and its evolution as a “community of values.”

By the end of the semester, the students should have an understanding of the ideational and normative bases of Europe as a region; have developed initial knowledge of the theories explaining economic and political integration; have an insight into the role of EU’s institutions and member states in the policy-making process, and appreciation of the distinctiveness of the European experiment as an example of regional integration.

#### **Required Texts:**

Bache, Ian and Stephen George. Politics in the European Union. Second Edition. Oxford: Oxford University Press, 2006.

ISBN 13: 9780199276585  
ISBN 10: 0199276587

Nelsen, Brent F. and Alexander Stubb. The European Union: Readings on the Theory and Practice of European Integration. Third Edition. Boulder: Lynne Rienner Publishers, 2003.

ISBN: 978-1-58826-231-8

Additional readings, marked with \*, will be placed on reserve at Barrett Library.

### **Course Requirements:**

**Exams:** There will be two exams in this course: a mid-term and a final. The mid-term examination will take place on February 21<sup>st</sup>. The final examination will be held on Monday, April 28, 2008; it will not be comprehensive.

**Research Paper:** Each student will write a paper on a topic of their choice, approved by the instructor. The topics must be related to the EU's policies or institutions, a member state's EU policies, or a candidate country's decision to apply for membership. A brief outline of the paper, including research question and chosen analytical framework, must be submitted to the instructor no later than February 28<sup>th</sup>. The length of the paper should be approximately 15 pages long. Each student will give a 10-15 minute oral presentation of their research to the class. The paper is due on April 1<sup>st</sup>.

**Attendance and Participation:** Students are expected to attend class regularly and participate in the class discussion. Students who accumulate four or more unexcused absences will have their grade for the class lowered by a full letter.

Mid-Term Examination	30%
Final Examination	30%
Research Paper	30%
<u>Attendance and Participation</u>	<u>10%</u>
Total	100%

### **Grading Scale:**

A	93-100 %	C+	78-79	D-	62-60
A-	92-90	C	77-73	F	60-
B+	88-89	C-	72-70		
B	87-83	D+	68-69		
B-	82-80	D	67-63		

### **Course Policies:**

There will be no make up exams unless the instructor has been notified ahead of time. If a student cannot attend an examination, s/he must advise the instructor as soon as possible, and prior to the day of the exam. If the student has a valid and documented excuse, s/he will be allowed to take the exam before the regularly scheduled exam time.

Late papers will be lowered by half a letter grade for each day they are late. Papers submitted a week after their due date will not be accepted. If the student has a valid and documented excuse and has notified the instructor ahead of time, s/he may be allowed to submit the paper at a later time.

Papers submitted electronically will not be accepted. Students must submit their written work to the professor in hard copy.

Students are expected to complete all assigned readings on time and to participate in class discussions. In order to make informed and insightful comments the students need to keep up with current events pertaining to the European Union. Therefore, the students are strongly encouraged to follow on a daily basis a reputable newspaper, such as Financial Times ([www.ft.com](http://www.ft.com)), The New York Times ([www.nytimes.com](http://www.nytimes.com)), or The Economist ([www.economist.com](http://www.economist.com)). Subscription to free, online information services, such as EUObserver ([www.euobserver.com](http://www.euobserver.com)) or EurActiv ([www.euractiv.com](http://www.euractiv.com)), is strongly encouraged.

It is understood that the students will observe the honor code of Rhodes College. Any evidence of academic dishonesty or plagiarism will result in a failing grade and notification of college officials.

Please turn off your cell phones before the class begins and refrain from using laptops during class.

Students who use laptops in class must do so exclusively for the purpose of note-taking. Surfing the web, emailing, or playing computer games in class conveys disrespect to your fellow students as well as the instructor, and can be disruptive for the entire class.

Entering or leaving the room while class is in progress is not acceptable, so please plan your arrival to the classroom accordingly.

## **Course Schedule and Readings**

### **Week 1**

January 10

Introduction to the Course

What is the European Union?

### **Week 2**

### **The Idea of “Europe” and History of European Integration**

January 15

\* Van Der Dussen et al., History of the Idea of Europe (What is Europe?), (New York: Routledge, 1993) 26-75 (Essay 1: Europe to 1914: The Making of an Idea).

### January 17

\* Van Der Dussen et al., History of the Idea of Europe (What is Europe?), (New York: Routledge, 1993) 83-150 (Essay 2: Europe 1914-1945: The Nation Supreme).

Anthony D. Smith, "National Identity and the Idea of European Unity," International Affairs 68.1 (1992) 55-76.

Nelsen and Stubb, Reading #2 (Winston Churchill, "The Tragedy of Europe")

## **Week 3**

### January 22

Bache/George, Ch. 5-9: Post-War Europe to The European Economic Community

Nelsen and Stubb, # 3 (Robert Schuman, "The Schuman Declaration"); # 5 (Jean Monnet, "A Ferment of Change")

### January 24

Bache/George, Ch. 10-14: From "Eurosclerosis" to "Agenda 2000"

Nelsen and Stubb, # 6 (Charles de Gaulle, "A Concert of European States"); # 8 (Margaret Thatcher, "A Family of Nations"); # 9 (Jacques Delors, "A Necessary Union")

## **Week 4**

### January 29

Bache/George, Ch. 15-17: Enlargement and the Collapse of the Constitution

### January 31

## **Theorizing European Integration**

Wallace et al., Ch. 2: Theorizing EU Policy-Making

Bache/George, Ch. 1: Theories of European Integration (Functionalism, Neofunctionalism)

Nelsen and Stubb, # 14 (David Mitrany, "A Working Peace System"); # 16 (Ernst B. Haas, "The Uniting of Europe"); # 17 (Leon Lindberg, "Political Integration" Definition and Hypothesis)

## **Week 5**

### **February 5**

Bache/George, Ch. 1: Theories of European Integration cont'd (Intergovernmentalism, Liberal Intergovernmentalism)

Nelsen and Stubb, #18 (Stanley Hoffmann, "Obstinate or Obsolete? The Fate of the Nation-State and the Case of Western Europe"); # 22 (Andrew Moravcsik, "The Choice for Europe")

### **February 7**

Bache/George, Ch. 2: Theories of EU Governance, pp. 29-39

Bache/George, Ch. 3: Critical Perspectives

Nelsen and Stubb, # 27 (Jeffrey T. Checkel, "Social Construction and European Integration")

## **Week 6**

## **The Institutions of the European Union**

### **February 12**

Bache/George, Ch. 18: The Institutional Architecture (pp. 238-255)

Bache/George, Ch. 19: The European Commission

### **February 14**

Bache/George, Ch. 20: The Council

## **Week 7**

### **February 19**

Bache/George, Ch. 21: The European Parliament

Bache/George, Ch. 22: The European Court of Justice

### **February 21**

## **MID-TERM EXAM**

## **Week 8**

## **Policies of the EU**

### **February 26**

Bache/George, Ch. 24: Policies and Policy-Making in the European Union

Wallace et al., Ch. 8: The Budget

February 28

Bache/George, Ch. 26: The Single Market

**Week 9**

**SPRING BREAK**

NO CLASSES

**Week 10**

March 11

Bache/George, Ch. 27: Economic and Monetary Union  
Discussion of Student Paper Topics

March 13

Bache/George, Ch. 29: External Economic Relations

**Week 11**

March 18

Wallace et al., Ch. 18: Justice and Home Affairs

March 20

EASTER RECESS

**Week 12**

March 25

Bache/George, Ch. 30: Common Foreign and Security Policy

Wallace et al., Ch. 17: Foreign and Security Policy

March 27

**NO CLASS**

**Week 13**

April 1

European Council, European Security Strategy 2003. "A Secure Europe in a Better World," <http://www.consilium.europa.eu/uedocs/cmsUpload/78367.pdf>.

Roland Dannreuther, "Developing an Alternative to Enlargement: The European Neighborhood Policy," European Foreign Affairs Review 11 (2006) 183-201.

Robert Kagan, "Power and Weakness," Policy Review ( June-July 2002) 3-28.

## **PAPER DUE**

April 3

Bache/George, Ch. 31: Enlargement

Wallace et al., Ch. 16: Eastern Enlargement

## **Week 14**

### **The European Union and Its Member States**

April 8

\*Piper, Ch. 8: Germany and the European Union

April 10

\*Piper, Ch. 10: France and the European Union

## **Week 15**

April 15

\*Piper, Ch. 12: The United Kingdom and the European Union

April 17

### **The Future of the European Union: A Community of Values?**

\*Iver B. Neumann, "European Identity, EU Expansion and the Integration/Exclusion Nexus," Constructing Europe's Identity: The External Dimension, ed. Lars-Erik Cederman (Boulder: Lynne Rienner Publishers, 2001) 141:164.

\*Milan Kundera, "The Tragedy of Central Europe," New York Review of Books 31.7 (1986) 33-38.

\*William Wallace, "Where Does Europe End? Dilemmas of Inclusion and Exclusion," Europe Unbound: Enlarging and Reshaping the Boundaries of the European Union, ed. Jan Zielonka (New York: Routledge, 2002) 78-94.

## **Week 16**

April 22

John Redmond, "Turkey and the European Union: Troubled European or European Trouble," International Affairs 83.2 (2007) 305-317.

Jan Zielonka, "Introduction," Europe Unbound: Enlarging and Reshaping the Boundaries of the European Union, ed. Jan Zielonka (New York: Routledge, 2002) 1-16.

Christopher Hill, "The Geopolitical Implications of Enlargement," Europe Unbound: Enlarging and Reshaping the Boundaries of the European Union, ed. Jan Zielonka (New York: Routledge, 2002) 95-116.

Ole Wæver, "European Security Identity," Journal of Common Market Studies 34.1 (1996) 103-132.

**Recommended:**

\*Iver B. Newman, Uses of the Other: The East in European Identity Formation. (Minneapolis: University of Minnesota Press, 1998): 39-64 (Ch. 2: "Making Europe: The Turkish Other").

Helen Wallace, "Whose Europe is it Anyway? The 1998 Stein Rokkan Lecture," European Journal of Political Research 35 (1999) 287-306.

April 24

The Future of the European Union: Concluding Discussion