Professor: Marshall Boswell
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and by appointment

Post-War American Fiction, English 370
MWF 2–2:50 pm Clough 304

Lost in the Funhouse, John Barth

Lolita, Vladimir Nabokov

Rabbit, Run, John Updike

Philip Roth, Goodbye, Columbus

Philip Roth, The Ghost Writer

Sylvia Plath, The Bell Jar

Play It As It Lays, Joan Didion

The Crying of Lot 49, Thomas Pynchon

The Bluest Eye, Toni Morrison

White Noise, Don Delillo

Prisoner's Dilemma, Richard Powers

Girl with Curious Hair, David Foster Wallace

## **Reading Assignments**

Jan	12:	Introduction		14:	Roth, The Ghost Writer, pp. 75-
	14:	John Barth, "The Literature of			end [4]
		Exhaustion"; Brian McHale,		16:	Rabbit, Run, pp. 1-76
		"From Modernist to		18:	Rabbit, Run, pp. 76-182
		Postmodernist Fiction" Moodle			
				21:	Rabbit, Run, pp. 182-end [5]
	17:	MLK-NO CLASS		23:	Plath, <i>The Bell Jar</i> , pp. 1-86
	19:	Lost in the Funhouse: "Night-Sea		25:	Plath, <i>The Bell Jar</i> , pp. 87-153
		Journey," "Ambrose His Mark,"			
		"Autobiography" "Water		28:	Plath, The Bell Jar, 159-end
		Message"		29:	1st PAPER DUE
	21:	Lost in the Funhouse: "Lost in	March	2:	Play It As It Lays, pp. 1-71
		the Funhouse" "Echo," "Title,"		4:	Play It As It Lays, pp. 72-139
		"Life-Story" [1]			
				7:	Play It As It Lays, pp. 140-214
	24:	Lost in the Funhouse:		9:	Crying of Lot 49, pp. 1-79
		"Menelaiad" "Anonymiad"		11:	Crying of Lot 49, pp. 80-end
	26:	Candidate Visit			
	28:	Lolita, Foreword; Part1, 1 - 17			
				14-18:	SPRING BREAK
	31:	Lolita, chps 18 - End Part 1			
Feb	2:	Lolita, Part II, chps 1-19 [1]		21:	Morrison, The Bluest Eye, pp. 1-
	4:	Lolita, chps 20 – End[2]			58
		_		23:	Morrison, The Bluest Eye, pp. 59-
	7:	Roth, Goodbye, Columbus,			131
		"Conversion of the Jews,"		25:	Morrison, <i>The Bluest Eye</i> , pp.
		"Defender of the Faith" [3]			132-206 [1]
	9:	Roth, Goodbye, Columbus,			
		"Goodbye, Columbus"		28:	White Noise, pp. 3-60
	11:	Roth, The Ghost Writer, pp. 1-74		30:	White Noise, pp. 61-163
			April	1:	White Noise, pp. 167-241

White Noise, pp. 241-326 [2]			
Wallace, "E Unibus Pluram" Girl		15:	Prisoner's Dilemma, pp. 13-96
with Curious Hair "My			
Appearance" [3]		18:	Prisoner's Dilemma, 97-185
Girl with Curious Hair: "Little		20:	Prisoner's Dilemma, 187-274
Expressionless Animals,"		22:	Easter Break
"Lyndon," "Here and There" [4]			
		25:	Prisoner's Dilemma, 275-348
Girl with Curious Hair:		27:	TBA
"Westward the Course of Empire		29:	FINAL PAPER DUE
Takes Its Way," pp 233-299			AWARDS CONVOCATION
Girl with Curious Hair:			
Westward the Course of Empire	May	30	
Takes Its Way," pp. 299-373 [5]			
	Wallace, "E Unibus Pluram" <i>Girl</i> with Curious Hair "My Appearance" [3] Girl with Curious Hair: "Little Expressionless Animals," "Lyndon," "Here and There" [4] Girl with Curious Hair: "Westward the Course of Empire Takes Its Way," pp 233-299 Girl with Curious Hair: Westward the Course of Empire	Wallace, "E Unibus Pluram" <i>Girl</i> with Curious Hair "My Appearance" [3] Girl with Curious Hair: "Little Expressionless Animals," "Lyndon," "Here and There" [4]  Girl with Curious Hair: "Westward the Course of Empire Takes Its Way," pp 233-299 Girl with Curious Hair: Westward the Course of Empire May	Wallace, "E Unibus Pluram" Girl with Curious Hair "My Appearance" [3] Girl with Curious Hair: "Little 20: Expressionless Animals," 22: "Lyndon," "Here and There" [4]  Cirl with Curious Hair: 27: "Westward the Course of Empire 29: Takes Its Way," pp 233-299 Girl with Curious Hair: Westward the Course of Empire May 30

## **POLICIES FOR 370**

<u>ASSIGNMENTS</u>: You will write two papers in this class. The first paper is a 6-7 page analysis of some aspect of one of the first six books. The second paper is a 10-12 page research paper on any one of the *other* novels from the semester. This paper must employ at least two and no more than six secondary critical sources, chiefly articles from refereed journals and critical books from respected publishers.

You will also write two (2) two-to-three-page **close readings** on the day's assignment. You will do these two assignments on a rotating basis according to a group system. The groups are noted in brackets beside the corresponding day's reading. Each group comes up twice throughout the semester. **The close readings are due to me by 9:00 am on the due date. You can—and are encouraged to—submit the paper as an email attachment to me.** 

**GRADING:** All assignments—papers, close readings—are subject to the honor code. This means that, at the end of each assignment, you will write out the honor pledge *in full* and sign it. All work will be evaluated on the basis of the grading scale outlined in the Rhodes College Catalogue. Your final grade for the course will be computed as follows:

Response Papers 10% each (20% total) Short Paper 35% Long Paper 45%

**ATTENDANCE:** You may miss three classes, excused or otherwise, totally free of charge. An F on a pop quiz will count as an absence, as will failure to bring your book to class. Absences after those initial three will cost your *final course* average two tenths of a point. I make no distinction between "excused" and "unexcused" absences. So if you can attend, you should. **If you miss more than eight** (8) classes, you will fail the course.

**LATE PAPERS**: All papers are due on the day stipulated on the syllabus. Any unexcused late assignment will be penalized a tier reduction per day late; in other words, an A becomes an A-, a B+ becomes a B, and so on.

**PROBLEMS?** Anytime you have a problem about an assignment, PLEASE get in touch with me. You can send me a voice mail or an e-mail. You can even resort to the old-fashioned method of leaving a hand-written a note in my box in Palmer Hall. **Do not abuse the email system, however.** In other words, do not email me to seek absolution for missing a class, or to find out what we discussed, and so on.

**PAPER REQUIREMENTS**: All formal papers in this class are to be typed, double-spaced, and pledged in full. You will use the MLA documentation format, which we'll discuss in class.

## **CLOSE READING Groups**

Group 1		Group 4
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