Professor: Marshall Boswell

Post-War American Fiction, English 370<br>MWF 2-2:50 pm Clough 304<br>Lost in the Funhouse, John Barth<br>Lolita, Vladimir Nabokov<br>Rabbit, Run, John Updike<br>Philip Roth, Goodbye, Columbus<br>Philip Roth, The Ghost Writer<br>Sylvia Plath, The Bell Jar<br>Play It As It Lays, Joan Didion<br>The Crying of Lot 49, Thomas Pynchon<br>The Bluest Eye, Toni Morrison<br>White Noise, Don Delillo<br>Prisoner's Dilemma, Richard Powers<br>Girl with Curious Hair, David Foster Wallace

## Reading Assignments

| Jan | $\begin{aligned} & 12: \\ & 14: \end{aligned}$ | Introduction John Barth, "The Literature of |  | 14: | Roth, The Ghost Writer, pp. 75end [4] |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Exhaustion"; Brian McHale, |  | 16: | Rabbit, Run, pp. 1-76 |
|  |  | "From Modernist to |  | 18: | Rabbit, Run, pp. 76-182 |
|  |  | Postmodernist Fiction" Moodle |  |  |  |
|  |  |  |  | 21: | Rabbit, Run, pp. 182-end [5] |
|  | $\begin{aligned} & \text { 17: } \\ & 19: \end{aligned}$ | MLK-NO CLASS |  | 23: | Plath, The Bell Jar, pp. 1-86 |
|  |  | Lost in the Funhouse: "Night-Sea Journey," "Ambrose His Mark," |  | 25: | Plath, The Bell Jar, pp. 87-153 |
|  |  | "Autobiography" "Water |  | 28: | Plath, The Bell Jar, 159-end |
|  |  | Message" |  | 29: | 1st PAPER DUE |
|  | 21: | Lost in the Funhouse: "Lost in the Funhouse" "Echo,""Title," "Life-Story" [1] | March | 2 : | Play It As It Lays, pp. 1-71 |
|  |  |  |  | 4: | Play It As It Lays, pp. 72-139 |
|  |  |  |  | 7 : | Play It As It Lays, pp. 140-214 |
|  | 24: | Lost in the Funhouse: |  | 9 : | Crying of Lot 49, pp. 1-79 |
|  |  | "Menelaiad" "Anonymiad" |  | 11: | Crying of Lot 49, pp. 80-end |
|  | 26: | Candidate Visit |  |  |  |
|  | 28: | Lolita, Foreword; Part1, 1-17 |  |  |  |
|  |  |  |  | 14-18: | SPRING BREAK |
|  | 31: | Lolita, chps 18 - End Part 1 |  |  |  |
| Feb | 2 : | Lolita, Part II, chps 1-19 [1] |  | 21: | Morrison, The Bluest Eye, pp. 1- |
|  | 4: | Lolita, chps 20 - End[2] |  |  | 58 |
|  |  |  |  | 23: | Morrison, The Bluest Eye, pp. 59- |
|  | 7 : | Roth, Goodbye, Columbus, |  |  | 131 |
|  |  | "Conversion of the Jews," |  | 25: | Morrison, The Bluest Eye, pp. |
|  |  | "Defender of the Faith" [3] |  |  | 132-206 [1] |
|  | 9 : | Roth, Goodbye, Columbus, |  |  |  |
|  |  | "Goodbye, Columbus" |  | 28: | White Noise, pp. 3-60 |
|  | 11: | Roth, The Ghost Writer, pp. 1-74 |  | 30: | White Noise, pp. 61-163 |
|  |  |  | April | 1 : | White Noise, pp. 167-241 |

4: White Noise, pp. 241-326 [2]
6: Wallace, "E Unibus Pluram" Gir
with Curious Hair "My
Appearance" [3]
8: Girl with Curious Hair: "Little
Expressionless Animals,"
"Lyndon," "Here and There" [4]
11: $\quad$ Girl with Curious Hair:
"Westward the Course of Empire
Takes Its Way," pp 233-299
13: Girl with Curious Hair:
Westward the Course of Empire
Takes Its Way," pp. 299-373 [5]

15: Prisoner's Dilemma, pp. 13-96
18: $\quad$ Prisoner's Dilemma, 97-185
20: Prisoner's Dilemma, 187-274
22: Easter Break
Prisoner's Dilemma, 275-348
TBA
FINAL PAPER DUE AWARDS CONVOCATION

## POLICIES FOR 370

ASSIGNMENTS: You will write two papers in this class. The first paper is a 6-7 page analysis of some aspect of one of the first six books. The second paper is a 10-12 page research paper on any one of the other novels from the semester. This paper must employ at least two and no more than six secondary critical sources, chiefly articles from refereed journals and critical books from respected publishers.

You will also write two (2) two-to-three-page close readings on the day's assignment. You will do these two assignments on a rotating basis according to a group system. The groups are noted in brackets beside the corresponding day's reading. Each group comes up twice throughout the semester. The close readings are due to me by 9:00 am on the due date. You can-and are encouraged tosubmit the paper as an email attachment to me.

GRADING: All assignments-papers, close readings-are subject to the honor code. This means that, at the end of each assignment, you will write out the honor pledge in full and sign it. All work will be evaluated on the basis of the grading scale outlined in the Rhodes College Catalogue. Your final grade for the course will be computed as follows:

| Response Papers | $10 \%$ each $(20 \%$ total $)$ |
| :--- | :---: |
| Short Paper | $35 \%$ |
| Long Paper | $45 \%$ |

ATTENDANCE: You may miss three classes, excused or otherwise, totally free of charge. An F on a pop quiz will count as an absence, as will failure to bring your book to class. Absences after those initial three will cost your final course average two tenths of a point. I make no distinction between "excused" and "unexcused" absences. So if you can attend, you should. If you miss more than eight (8) classes, you will fail the course.

LATE PAPERS: All papers are due on the day stipulated on the syllabus. Any unexcused late assignment will be penalized a tier reduction per day late; in other words, an A becomes an A-, a B+ becomes a B , and so on.

PROBLEMS? Anytime you have a problem about an assignment, PLEASE get in touch with me. You can send me a voice mail or an e-mail. You can even resort to the old-fashioned method of leaving a hand-written a note in my box in Palmer Hall. Do not abuse the email system, however. In other words, do not email me to seek absolution for missing a class, or to find out what we discussed, and so on.

PAPER REQUIREMENTS: All formal papers in this class are to be typed, double-spaced, and pledged in full. You will use the MLA documentation format, which we'll discuss in class.

## CLOSE READING Groups

Group 1
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Group 2
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Group 3
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