

**\*\*All readings are listed according to the date they are DUE\*\***

## **IS 100: Introduction to International Relations Fall 2011**

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**Office hours:** Monday 11-12; Wednesday 8-9 & 11-12; and by appointment using <http://tungle.me/jennifersciubba>.

### **Course description:**

In this course we will inquire together into what forces shaped the world you were born into, and what changes over the last couple of decades shaped the world we live in today. The assignments, class discussions, and readings will help you analyze historical and contemporary events. By the end of the course you will be equipped to apply your knowledge of international relations concepts and theories to the events, issues, and scenarios described in our course books.

This course is designed to serve as a foundation for all other IS courses. What you learn will also enhance your studies of many other fields, including anthropology, history, global health, environmental studies, and economics. By the end of the course you will be familiar with the various approaches to thinking about international politics, basic concepts like power and globalization, and areas such as international trade and institutions, among other things.

If you have a documented disability or other issue that requires assistance, please let me know by the end of the second week of classes and I will be happy to help or refer you to Student Disability Services (SDS).

### **Texts:**

Collier, Paul. *The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It*. Oxford: Oxford University Press, 2007.

Nau, Henry R. *Perspectives on International Relations: Power, Institutions, Ideas*, 3<sup>rd</sup> ed. Washington, DC: CQ Press, 2012.

Rachman, Gideon. *Zero-Sum Future: American Power in an Age of Anxiety*. Simon and Schuster, 2011.

While these are the primary texts for the course, occasionally readings will be supplemented with articles, blog posts, or radio programs that highlight themes in international relations. These will be posted on Moodle and are an essential and required part of the course.

Additionally, because this is an international relations course, you will benefit greatly if you read on a regular basis from the *New York Times* ([www.nytimes.com](http://www.nytimes.com)), *Washington Post* ([www.washingtonpost.com](http://www.washingtonpost.com)), *BBC World News* ([www.bbc.co.uk](http://www.bbc.co.uk)), the *Economist* (access through the library), or another reputable print news source. I highly recommend the blog from *Foreign Policy*

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Magazine, found at <http://blog.foreignpolicy.com>, for a quick way to catch up on the day's events.

**Class policies:**

This syllabus is subject to change.

*Papers and other assignments:*

- I strongly encourage you to consult the Writing Center for help with your writing assignments.
- Papers should be double-spaced and include page numbers. Please do not use a separate title page. Ensure that you have at least 1-inch margins and use Times New Roman 12-point font. Please submit all papers electronically **via Moodle** and ensure that they are posted. Papers posted late or incorrectly will be considered late. You should also turn in a **hard copy** of the paper in class.
- We will take the Honor Code very seriously. You can read the policy at [www.rhodes.edu/campuslife/1478.asp](http://www.rhodes.edu/campuslife/1478.asp).

*Attendance:*

- I expect you to attend class and arrive on time. If you miss more than 3 classes your Assignments and Quizzes grade will drop by 1/3 of a letter grade for each absence thereafter. Any illnesses should be documented by a medical professional. Only if you provide documentation will you be allowed to make up missed work.
- We will all benefit if you are an active and respectful participant in the class, do the readings before class, and keep up with the news daily.

*Make-up policy:*

- If you miss an exam or deadline because of a college-sponsored event you may take the exam *before* the scheduled exam date or submit your assignment *before* the due date.
- I will drop the lowest two grades for in-class quizzes. No makeups. Assignments missed because of a documented illness or school-sponsored event must be turned in by the following class.

*Contact:*

- If you need to schedule an appointment with me, no need to email. Just request a meeting using <http://tungle.me/jennifersciubba>.
- For other matters, the best way to get in touch with me is via email. However, so that I may spend time with my family I often do not check or answer email after 5pm each day or on the weekends. If you have an emergency you may call me on my cell phone.

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**Requirements:**

**Two exams**

The exams will be held in class and will cover terms and concepts with sections for definition, short answer and essay. All exams are cumulative.

- **15% Midterm**, Friday, 10/7, in class.
- **20% Final Exam**, Tuesday, 12/13 at 1:00pm (same classroom).

**Map Test**, Friday, 10/14 in class **(10%)**

- The International Studies Department requires a grade of 90% or above on this test. You may retake the test until you achieve 90% but you must earn a 90% by the last day of classes or you will not be allowed to take the final exam and therefore will receive a zero on the exam. The first score you receive on the Map Test given in class will stand as 10 percent of your grade for the course. Correct spelling is required and study resources are available in my Public Folder from the Shortcut to Acad\_Dept\_Pgm on the desktop of most campus computers.

**Two short analytic papers (30% total)**

- You will have the opportunity to submit 2 short (4-6 page) papers over the course of the semester. I will give you the prompts for these papers and discuss my expectations in class.
- Paper 1: due Friday, 9/30
- Paper 2: due Monday, 12/5

**Assignments and quizzes (25%)**

- You will have the opportunity numerous times throughout the semester to complete short analytic assignments as reflection on a day's class or readings, or in preparation for a class discussion. We will also have several unannounced and announced quizzes in class. I will drop the lowest two in-class quiz grades. There will not be makeups. Assignments missed because of a documented illness or school-sponsored event must be turned in by the following class.

**Grade scale:**

93-100	= A	73-76	= C
90-92	= A-	70-72	= C-
87-89	= B+	67-69	= D+
83-86	= B	63-66	= D
80-82	= B-	60-62	= D-
77-79	= C+	59 & below	= F

*Guidelines for determining grades on papers will be discussed in class in advance of assignment deadlines.*

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**IS100-01 (Fall 2011) Course calendar:**

**Wednesday, 8/24– Course introduction**

**Friday, 8/26 – What is international relations?**

- (1) Nau, Preface, pgs. xxvii–xxx (stop at “New to the Third Edition”)
- (2) Nau, pgs. 1-20

Think about...how we study international relations and how international relations actually take place in the real world. What are the differences?

**Monday, 8/29 – How to think about international relations**

- (1) Nau, pgs. 21-52

**Tuesday, 8/30 – Drop/add period ends**

**Wednesday, 8/31 – How to think about international relations**

- (1) Nau, pgs. 53-56
- (2) Tickner, “Man, the State, and War: Gendered Perspectives on National Security,” 89-95 (on Moodle)
- (3) Renner, Michael. “Security Redefined” pgs. 1-19 (on Moodle)

Think about...the aspects of international relations illuminated by critical theories but ignored by realism and liberalism.

**Friday, 9/2 – How to think about international relations**

- (1) Nau, pgs. 56-68
- (2) Zero Sum Future (hereafter ZSF), pgs. 1-28 (stop before Britain)

**Monday, 9/5 – NO CLASS, LABOR DAY HOLIDAY**

**Wednesday, 9/7 – Perspectives on World History**

- (1) Nau, Ch. 2

**Friday, 9/9 – World War I**

- (1) Nau, Ch. 3

Think about...the study questions at the end of Ch. 3 and how we still see the legacies of WWI reflected in contemporary international relations.

**Monday, 9/12 – Age of Transformation**

- (1) ZSF, pgs. 29-70 (stop before Latin America)

**Wednesday, 9/14 – World War II**

- (1) Nau, Ch. 4

Think about...the strengths and weaknesses each perspective offers for explaining WWII.

**Friday, 9/16 – Cold War**

- (1) Nau, Ch. 5, pgs. 160-178

**Monday, 9/19 – Cold War**

- (1) Nau, Ch. 5, pgs. 179-198
- (2) Kennan’s “Sources of Soviet Conduct” (on Moodle)

Think about...how Kennan’s main argument might reflect the identity perspective.

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**Wednesday, 9/21 – The Cold War**

- (1) “A New Marshall Plan?” by Bell and Renner (see Moodle)  
(<http://www.worldwatch.org/node/1706>)
- (2) ZSF, pgs. 71-106 (stop before Greenspan)

**Friday, 9/23 – Power**

- (1) Power reading, TBA (on Moodle)
- (2) Nye on Soft Power, pgs. ix-32, on Moodle

**Monday, 9/26 – From 11/9 to 9/11**

- (1) Nau, Ch. 6, pgs. 199-219
- (2) ZSF, pgs. 107-126

**Wednesday, 9/28 – From 11/9 to 9/11**

- (1) Nau, Ch. 6, pgs. 219-226
- (2) Huntington’s “Clash of Civilizations” on Moodle

**Friday, 9/30 – Terrorism and the World after 9/11**

- (1) Nau, Ch. 7, pgs. 227-248 (stop at Identity perspective)
- (2) ZSF, pgs. 127-154

***Paper 1 due***

**Monday, 10/3 – Terrorism and the World after 9/11**

- (1) Nau, Ch. 7, pgs. 248-260
- (2) View film Charlie Wilson’s War on Moodle or through Barrett before class

**Wednesday, 10/5 – Exam review**

**Friday, 10/7 – EXAM 1 – in class**

**Monday, 10/10 – History of Globalization**

- (1) Nau, Ch. 8

**Wednesday, 10/12 – How Globalization Works in Practice**

- (1) Nau, Ch. 9
- (2) ZSF, pgs. 155-170

**Friday, 10/14 – Map Test**

**Monday, 10/17 – NO CLASS, FALL BREAK**

**Wednesday, 10/19 – Trade, Investment, and Finance**

- (1) Nau, Ch. 10

**Friday, 10/21 – The Age of Anxiety**

- (1) ZSF, pgs. 171-196

**Monday, 10/24 – Miracle and Missed Opportunity**

- (1) Nau, Ch. 11

**Wednesday, 10/26 – The Bottom Billion**

- (1) Collier ix-xii & 3-13

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**Friday, 10/28 – Foreign Aid and Domestic Governance**

- (1) Nau, Ch. 12

**Monday, 10/31 – The Bottom Billion**

- (1) Collier, pgs. 17-37
- (2) “The Road to Hell is Unpaved” (Moodle)

**Wednesday, 11/2 – TBA**

**Friday, 11/4 – Global Inequality, Imperialism, and Injustice**

- (1) Nau, Ch. 13
- (2) Globalism and Dependency theory reading, pgs. 341-355 (on Moodle)

**Monday, 11/7 – The Bottom Billion**

- (1) Collier, pgs. 53-75

**Wednesday, 11/9 – World Environment**

- (1) Nau, Ch. 14

**Friday, 11/11 – Environment**

- (1) Collier, pgs. 38-52 & 79-96
- (2) Freidman on “petrodicatorships” (on Moodle)

**Monday, 11/14 – Global Civil Society**

- (1) Nau, Ch. 15

**Wednesday, 11/16 – Global Civil Society**

*View film, Battle in Seattle, before class*

**Friday, 11/18 – Global Governance**

- (1) Nau, Ch. 16

**Monday, 11/21 – The Age of Anxiety**

- (1) ZSF, pgs. 197-232

**Wednesday, 11/23 – Friday, 11/25 – NO CLASS, THANKSGIVING BREAK**

**Monday, 11/28 – The Age of Anxiety**

- (1) ZSF, pgs. 233-260

**Wednesday, 11/30 – Writing exercises**

**Friday, 12/2 – The Bottom Billion**

- (1) Collier Chs. 7 & 8
- (2) Recommended: Collier Chs. 9 & 10

**Monday, 12/5 – The future**

- (1) ZSF, pgs. 261-292

***Second paper due***

**Wednesday, 12/7 – LAST DAY OF CLASSES**

**Tuesday, 12/13 – FINAL EXAM, 1:00PM, BUCKMAN 214**