

## SYLLABUS

History 294: Modern India  
Rhodes College  
Spring Semester 2013  
Professor Lynn Zastoupil

Office: 203 Buckman  
Office Hours: MW 1:00-2:30 (and by appointment)  
Telephone: #3654

### COURSE OBJECTIVES

This course will introduce students to some of the main themes of modern South Asian history. The emphasis will be on political developments, but some attention will be devoted to religious, social, economic and cultural matters. Major topics that will be covered include: decline of the Mughal empire and rise of regional powers; European imperialism and emergence of British rule; expansion and consolidation of British rule; 1857 mutiny-rebellion; origins and evolution of Indian nationalism; Hindu and Muslim revivals; Gandhi's rise to power; Muslim separatism; World War Two and Partition; and post-colonial India and Pakistan.

### COURSE REQUIREMENTS

Students are required to attend lectures regularly and to participate fully in class discussions. They will be expected to read all assigned readings on time and to be prepared to discuss those readings during the designated class sessions. Class participation will be graded; those unable or unwilling to participate in class discussions may submit summaries of the assigned readings to compensate. Excessive absences will affect the final course grade. There will be two take-home essay examinations; each will be graded on the basis of style, clarity, and organization, as well as content. Essay examinations submitted after the deadline has passed will be automatically reduced by one letter grade. **There are no exceptions to this rule.** Students must also properly cite all sources used for the essay assignment, including websites such as Wikipedia. **The professor reserves the right to assign a failing grade for the assignment, or for the entire course, for any misuse of sources.**

Final grades will be determined as follows: class participation - 30%; first essay examination – 30 %; second essay examination - 40%.

### OPTIONAL RESEARCH ESSAY

Students may opt to write a research essay due near the end of the semester. Those majoring in history or wishing to improve their research and writing skills are encouraged to choose this option. Research topics must be approved by the professor in advance of submission of the essay.

Final grades for those choosing this option will be determined as follows: class participation – 25%; first essay examination – 20%; research essay – 25%; second essay examination - 30%.

**Extra credit:** During the course of the semester students will have the opportunity to earn extra credit by attending approved events, such as lectures, movies, and restaurant meals. Extra credit will also be awarded for book reviews (maximum of two) and visiting appropriate off-campus sites, such as the India Cultural Center and Temple. The amount of extra credit will vary for each activity and will be announced in advance.

## TEXTBOOKS TO PURCHASE

M. Gandhi, *Hind Swaraj*, ed. A. Parel  
K. Singh, *Train to Pakistan*

## COURSE OUTLINE

### Week I: Getting Started: I

Jan. 9            Hinduism  
Jan. 11           Hinduism (continued)

### Week II:            Getting Started: II

Jan. 14            Islam in India  
Jan. 16            Islam in India (cont.) and Socio-economic background  
Jan. 18            **Discussion:** S. Gordon, *Marathas, Marauders, and State Formation in Eighteenth-Century India*, Chpt. 5 [on Moodle]

### Week III:          Eighteenth-Century Political Order: I

Jan. 21            **M. L. King, Jr. Day (no class)**  
Jan. 23            Decline of Mughal Empire and Rise of Regional Powers  
Jan. 25            **Discussion:** Gordon, *Marathas ...*, Chpt. 3 [on Moodle]

### Week IV:          Eighteenth-Century Political Order: II

Jan. 28            Regional Powers: Marathas and Sikhs  
Jan. 30            Europeans  
Feb. 1             **Discussion:** Gordon, *Marathas ...*, Chpt. 1 [on Moodle]

### Week V:            Emergence of British Raj

Feb. 4             John Company Raj  
Feb. 6             An Empire of Opinion or of Reform?  
Feb. 8             **Discussion:** L. Zastoupil and M. Moir, eds. *The Great Indian Education Debate*, pp. 1-72, 161-73, 205-24 [on Moodle]

### Week VI:          1857 and Aftermath

Feb. 11            Mutiny and Aftermath  
Feb. 13            Origins of Indian Nationalism  
Feb. 15            **Discussion:** Ainslie Embree, *India in 1857*, pp. 3-7, 47-56, 59-63, 71-73, 83-93, 105-111, 117-122, 135-141, 157-162 [on Moodle]

### Week VII:          Reform, Religion and Nationalism

Feb. 18            Social Reform and Nationalism  
Feb. 20            Religious Revival and Extremism  
Feb. 22            **Discussion:** M. Kosambi, "Meeting of the Twain" [on Moodle]

### Week VIII:        Gandhi

Feb. 25            Gandhi's Rise to Power  
Feb. 27            **Discussion:** Gandhi, *Hind Swaraj*, pp. 5-65 (Preface—Chapter 12)  
March 1           **Discussion:** Gandhi, *Hind Swaraj*, pp. 66-122 (Chpt. 13—Appendices)

- Week IX:       Origins of Muslim Nationalism  
 March 4        Gandhi: Non-Cooperation and Civil Disobedience  
 March 6        Communalism and Muslim Political Identity  
 March 8        **First essay examination due at class time**

**SPRING BREAK MARCH 11-15**

- Week X:         Communalism and Muslim Nationalism  
 March 18       Impact of World War One  
 March 20       Jinnah and the Muslim League  
 March 22       **Discussion:** Charu Gupta, “Articulating Hindu Masculinity and  
 Femininity: ‘Shuddhi’ and ‘Sangathan’ Movements in United  
 Provinces in the 1920s” [on Moodle]

- Week XI:        Impact of World War Two  
 March 25       War and Partition  
 March 27       **Discussion:** Singh, *Train to Pakistan* (all)  
 March 29       **Easter Recess**

**Extra Credit: Write summary of I. Kamtekar, “A Different War Dance: State and Class in India 1939-1945” [available on Moodle]**

- Week XII:       Independent India and Pakistan  
 April 1         Nehru’s India  
 April 3         Pakistan: Mullahs and Constitutions  
 April 5         **Discussion:** H. Abbas, *Pakistan’s Drift into Extremism*, Chpt. 2 [on  
 Moodle]

**Optional research essays due April 5, 5:00 p.m.**

- Week XIII:      Recent Pakistan  
 April 8         Dictatorship  
 April 10        Civil War and Democracy  
 April 12        **Discussion:** Abbas, *Pakistan’s Drift*, Chpt. 6 [on Moodle]

- Week XIV:      Indira Raj and Hindu Nationalism  
 April 15        Indira Gandhi, Rajiv Gandhi, and the BJP  
 April 17        Hindu Nationalism  
 April 19        **Discussion:** T. B. Hansen, *The Saffron Wave*, pp. 3-14, 154-85 [on  
 Moodle]

**Extra Credit: Write summary of Aravind Adiga, *The White Tiger* [available in Barret Library or through Amazon]**

- Week XV:        Pakistan and Its Discontents  
 April 22        Pakistan and Muslim Extremism  
 April 24        **Discussion:** Abbas, *Pakistan’s Drift*, Chpts. 9-10 [on Moodle]  
 April 26        **URCAS – no class**

**SECOND ESSAY EXAMINATION DUE AT 5:00 P.M., APRIL 26**