

# Open Rhodes

To obtain updates to Open Rhodes over the summer, please use your Rhodes ID number and password to log onto Rhodes Connect at [connect.Rhodes.edu](http://connect.Rhodes.edu).

## Summer Checklist

The following is a checklist of things for you to do this summer. If you have any questions about this process, please call (901) 843-3552.

### Upon receiving Open Rhodes

- \_\_\_\_\_ Make an appointment with your doctor for a physical and find your immunization records. See the *Things To Do* section for the instructions on completing your Health Services Record.
- \_\_\_\_\_ Look at the *Academic Life* section and begin to plan your proposed class schedule. It takes some time to read course descriptions, learn Rhodes' academic requirements, and look through Fall semester course offerings before requesting courses.
- \_\_\_\_\_ Make travel arrangements so that you will be at Rhodes for New Student Orientation on Friday, August 18. See the *General Information* section for more information about New Student Orientation and traveling to Rhodes.

### The following items must be completed and postmarked by June 15:

- \_\_\_\_\_ Return these forms:
  - Student Information Form . . . . . Front Pocket
  - Parent Information Form . . . . . Front Pocket
  - Housing Contract (white copy only) . . . . . Front Pocket
  - Rhodes College Advising and Planning Survey . . . . . Academic Life
  - Fall Semester Course Preferences . . . . . Academic Life
  - First-Year Student Request for Transfer Credit . . . . . Academic Life  
(for first-year students who would like transfer credit evaluated)
  - Consent to Release Academic Information . . . . . Academic Life
  - Housing Information Form (for resident students) . . . . . Things To Do
  - Open Rhodes Evaluation . . . . . General Info
- \_\_\_\_\_ Copy of IRS form 1040 (for students not classified as dependents)
- \_\_\_\_\_ Complete the Health Services information and return it in the Health Services reply envelope. Items in this envelope should include:
  - Completed Medical History, Physical Examination Report, Immunization Record and copy of the front and back of your insurance card (for students who have health insurance)
- \_\_\_\_\_ For students needing to purchase insurance, you may enroll with the American College Student Association Insurance Company at the website, [www.acsa.com](http://www.acsa.com) or call the company at 1-888-526-2272 or 1-888-488-2272.
- \_\_\_\_\_ Go to [www.rhodes.edu](http://www.rhodes.edu) and complete the online form for Memphis Connection to be held during Orientation.

\_\_\_\_\_ Request housing accommodation and/or academic accommodations if you have a disability by calling (901) 843-3994. The Office of Student Disability Services will review those requests.

\_\_\_\_\_ If you plan to move in on Thursday, August 17, make hotel reservations for that evening. For information on Memphis lodging, go to [memphis.lodgingguide.com](http://memphis.lodgingguide.com).

**Complete the following and postmark them by July 15:**

\_\_\_\_\_ Mail these items in a Rhodes reply envelope:

- Bookstore House Account Application . . . . . Things To Do
- Data Form for Academic Releases and Graduation . . . . . Things To Do
- Campus Organization Interest Form . . . . . Community Engagement
- Long Distance Access Application . . . . . Things To Do

\_\_\_\_\_ Go to [www.rhodes.edu/CampusCommunity/Students/GreekLife/index.cfm](http://www.rhodes.edu/CampusCommunity/Students/GreekLife/index.cfm) to enroll in Panhellenic Recruitment (for female students interested in Greek Rush)

\_\_\_\_\_ Interfraternity Council Recruitment  
Registration (for male students interested in Greek rush) . . . . . Community Engagement

**Other Things to do:**

\_\_\_\_\_ In mid-July, look in the mail for your housing assignment letter and the New Student Orientation schedule.

\_\_\_\_\_ In late July after receiving your housing assignment, call your roommate(s) and discuss what each of you will be supplying for your residence hall room.

\_\_\_\_\_ Purchase bed linens that will accommodate the longer mattresses in your residence hall. Mattresses in all residence halls are 39" x 80". If you can't find them in a department store, call 1-800-957-4338 to order them.

\_\_\_\_\_ Pay your first semester bill by August 9.

\_\_\_\_\_ Mail other academic items to the Registrar (Registrar, Rhodes College, 2000 North Parkway, Memphis, Tennessee, 38112) as soon as you have them. These could include:

\_\_\_\_\_ Advanced Placement Exam Scores (for students that have them)

\_\_\_\_\_ Transcripts from other higher education institutions (for first-year students requesting transfer credit)

# General Information

If you need assistance and don't know who to ask, check out the phone directory in this section. Plan your trips home by looking at the *Calendar of Events* and the *Traveling to Rhodes* information. Finally, find out about New Student Orientation—one of the keys to your success at Rhodes.

Memphis City Map & Tourist Guide . . . . .	Front pocket
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May 2006

Dear Class of 2010,

Welcome!

I am honored to serve as the College's first Class Dean and the dean who will work with you for the next four years.

By way of introduction, let me tell you a bit about myself. I joined Rhodes twenty years ago as an instructor of English. Since that time, I have served as assistant dean of academic affairs, director of student academic support, and associate dean of students. My current responsibilities include the areas of academic advising, leaves of absence, and co-curricular programming for first-year students.

As your class dean, I'm here to answer your questions about college policies and procedures, to apprise you of programs and opportunities both on and off campus, and generally to assist in your transition to Rhodes. One of my first responsibilities with your class will be to assign you to an academic advisor, so take care to complete your schedule request form and advising questionnaire thoughtfully and return both by June 15. I'll also join you in August for small group discussions of this year's summer reading, Bill McKibben's *The End of Nature*. (You'll receive more information on the summer reading in June.) The book is an easy read but a powerful one, so delve into it and enjoy.

You and I will meet in August. Until then—and indeed throughout the year—my assistant, Traci Smith, and I will be communicating with you. Keep an eye out for emails and letters from the Office of the First-Year Program and Student Academic Support. In the meantime, have an exciting, enjoyable summer. I look forward to meeting you soon.

All the best,



Kathleen M. Laakso  
Class Dean to the Class of 2010

# New Student Orientation

New Student Orientation is a time to help you become familiar with your new home. Throughout the week, you will learn more about life at Rhodes and in Memphis. To help with this adjustment, you will spend time with Peer Assistants (PA) who will help guide you through your transition to Rhodes. They are here to listen and answer any of your questions or direct you to someone who can. Later this summer you will receive an abbreviated schedule which will tell you all about the Orientation events which have been planned for you. You may also see a complete Orientation schedule on the Rhodes website at [www.rhodes.edu](http://www.rhodes.edu) at the end of May. If you have any orientation or transition questions, call (901) 843-3552.

You can arrive on campus either Thursday, August 17, or Friday, August 18, to move into your residence hall and go through New Student Check In in Palmer Hall. You will not be able to sleep in the residence halls until Friday evening so your keys will not be available until Friday morning.

## **Thursday, August 17, 2006**

- 12:00\* –6:00 p.m.    **Residence Hall Move-In** – Residence halls are open for move-in but you will not be able to sleep in the residence halls until Friday night. Resident Assistants will be available to let you into your room and will lock up when you leave. Keys to your room will be available on Friday.
- 2:00-5:00 p.m.    **New Student Check In in Palmer Hall** – Sign in, get your ID photo taken (so be sure to look sharp) and take care of other business. Check in takes approximately 45 minutes to complete.

\*If you decide to come before noon on Thursday, residence halls will not be open for move-in. We would recommend that you tour Memphis, go to the Rhodes bookstore, visit campus offices (most are open until 5:00 p.m.) or just relax.

## **Friday, August 18, 2006**

- 8:30-11:30 a.m.    **Residence Hall Move-In Continues**
- 8:30-11:30 a.m.    **New Student Check In in Palmer Hall Continues** – You can do all the tasks of Thursday evening and pick up your residence hall room keys. All campus offices are open.
- 11:30-5:00 p.m.    **Orientation Programs held for New Students and their Parents/Family Members**
- 5:00-6:45 p.m.    **Goodbye to Family** – Parents and family members say farewell to you before they depart from campus.

# Campus Phone Directory

These offices are prepared to answer your questions. All phone numbers have a 901 area code.

<b>ARAMARK</b> Campus Dining Services	843-3541	<b>Information Technology Services</b> Computers, e-mail, Internet access (off campus)	843-4357 843-3890
<b>Athletic Department</b> Varsity, club, intramural or recreational sports	843-3940	<b>International Student Programs</b> International student advising & assistance, study abroad opportunities	843-3403
<b>Barret Library</b> Library books journals, computer labs, etc.	843-3900	<b>Leadership Programs</b> Leadership development opportunities	843-3498
<b>Bookstore</b> Book and school supply costs	843-3535	<b>Mail Room</b> Mailing address, package delivery	843-3239
<b>Bursar</b> Student accounts, long distance access, voice mail, Lynx\$	843-3753	<b>McCoy Theatre</b> Getting involved in theatre productions	843-3838
<b>Campus Safety</b> Security, parking, safety	843-3880	<b>Multicultural Affairs</b> Multicultural student advising and assistance	843-3529
<b>Career Services</b> Career exploration opportunities	843-3800	<b>Music Department</b> Music group auditions, music lessons	843-3775
<b>Chaplain &amp; Community Service</b> Community service and religious life activities	843-3849	<b>Orientation Programs</b> New Student Orientation and transition issues	843-3552
<b>Counseling and Student Development</b> Individual counseling and support groups	843-3128	<b>Registrar</b> Class registration, academic policies	843-3885
<b>Dean of the College</b> Academic questions	843-3795	<b>Residence Life</b> Housing assignments, residence hall policies	843-3241
<b>Dean of Students</b> Questions about co-curricular activities, housing assignments, or commuter students concerns	843-3815	<b>Student Academic Support</b> Academic counseling, study skills assistance	843-3433
<b>Disability Services</b> Students with disabilities needing special accommodations	843-3994	<b>Student Activities</b> Getting involved in student organizations	843-3552
<b>Financial Aid</b> Financial aid package, college loans, scholarships, work study	843-3810	<b>Student Health Services</b> Medical requirements, health insurance	843-3895
<b>Greek Life</b> Involvement with Fraternities and Sororities	843-3970	<b>Switchboard</b> Transfers calls to the appropriate offices	843-3000

## Rhodes Web Site

Our web address is [www.rhodes.edu](http://www.rhodes.edu). You may find the answers to many of your questions there. Otherwise, call us and we will help you.

# Calendar of Events, 2006-2007

<b>New Student Check-In</b>	Thursday, August 17 – Friday, August 18. New students can register and move-in starting on August 17 at 12:00 p.m. Students cannot sleep in the residence halls until the night of August 18.
<b>New Student Orientation</b>	Friday, August 18 – Tuesday, August 22. Meals begin for returning students with dinner on August 20.
<b>Upper Class Students Move-In</b>	Sunday, August 20 at 8:00a.m.
<b>Enrollment Clearance</b>	Tuesday, August 22
<b>Classes Begin</b>	Wednesday, August 23
<b>Opening Convocation</b>	Wednesday, August 23
<b>Drop/Add Period Ends</b>	Tuesday, August 29
<b>Labor Day (No Classes)</b>	Monday, September 4
<b>Parent/Family Weekend</b>	Friday, September 29 - Sunday, October 1
<b>Fall Break</b>	Friday, October 13, 5:00 p.m. – Wednesday, October 18 8:00 a.m. Residence halls remain open. The meal plan ends with lunch on October 13 and resumes with dinner on October 17. The Lynx Lair remains open.
<b>Homecoming</b>	Friday, October 20 - Sunday, October 22
<b>Withdrawal Period Ends</b>	Friday, October 27
<b>Thanksgiving Break*</b>	Tuesday, November 21 at 10:00pm- Monday, November 27 8:00a.m. Residence halls close on Wednesday, November 22 at 10:00 a.m. and open on Sunday, November 26 at 8:00 a.m. The meal plan ends with dinner on Tuesday, November 21 and resumes with dinner on Sunday, November 26.
<b>Last Day of Classes</b>	Wednesday, December 6
<b>Final Exams</b>	Friday, December 8 – Wednesday, December 13
<b>Residence Halls Close</b>	Thursday, December 14 at 10:00 a.m. The meal plan ends with dinner on December 13.
<b>Residence Halls Open</b>	Sunday, January 7 at 8:00 a.m. The meal plan resumes with dinner on January 7.
<b>Career Tracks Program</b>	Monday, January 8
<b>Enrollment Clearance</b>	Tuesday, January 9
<b>Classes Begin</b>	Wednesday, January 10
<b>Martin Luther King Day (No Classes)</b>	Monday, January 15
<b>Drop/Add Period Ends</b>	Wednesday, January 17
<b>2007-2008 Housing Registration Due</b>	Friday, February 9
<b>Spring Break*</b>	Friday, March 9, 5:00 p.m. – Monday, March 19 at 8:00 a.m. Residence halls close on Saturday, March 10 at 10:00 a.m. and open on Sunday, March 18 at 8:00 a.m. The meal plan ends with lunch on March 9 and resumes with dinner on March 18.
<b>Withdrawal Period Ends</b>	Friday, March 23
<b>Easter Recess</b>	Wednesday, April 4 – Monday, April 9 at 8:00 a.m. Residence halls remain open. The meal plan ends with dinner on April 4 and resumes with dinner on April 8. The Lynx Lair remains open.
<b>Last Day of Classes</b>	Friday, April 27
<b>Final Exams</b>	Monday, April 30 – Saturday, May 5
<b>Residence Halls Close for Non-Seniors</b>	Monday, May 7 at 10:00 a.m. The meal plan ends with dinner on May 6.
<b>Baccalaureate Service</b>	Friday, May 11 at 3:00 p.m.
<b>Commencement</b>	Saturday, May 12 at 9:30 a.m. Senior meal plan ends with breakfast on May 12.
<b>Residence Halls Close for Seniors</b>	Sunday, May 13 at 12:00 noon

\*Students needing to remain on campus will be accommodated in break housing.



# Traveling to Rhodes

## **By Air**

The Memphis International Airport is located off of I-55, approximately 15 miles from Rhodes, and is served by national and regional passenger airlines.

## **By Bus**

Greyhound-Trailways Lines is located at 203 Union Avenue downtown, approximately 5 miles from campus. (901) 523-9253.

## **By Train**

Memphis is served by Amtrak at 545 South Main Street, approximately 5 miles from campus. To make reservations, call 1-800-872-7245. In Memphis, (901) 526-0052.

## **For Transportation within the City**

Memphis has taxi and limousine companies, and MATA city buses currently serve the campus several times daily. For bus schedule information call (901) 274-MATA.

## Weather & Road Condition Information

Weather information Web Site: [www.weather.com](http://www.weather.com)

### **Midsouth Road Condition Information:**

Arkansas: 1-501-569-2374  
Mississippi: 1-601-987-1211

Missouri: 1-800-222-6400  
Tennessee: 1-800-342-3258

## Directions to Rhodes

If you are traveling to Memphis by car, here is the best way to reach the campus.

### **From the North**

(Chicago, Kansas City, and St. Louis)

Take I-55 South to West Memphis, AR. Make connections with I-40 East going toward Memphis. Exit at Danny Thomas Blvd-North (Exit 1B) and take first right onto North Parkway. Continue on North Parkway to University Street. Turn left at University to Phillips Lane Entrance.

### **From the South**

(New Orleans, Mobile, and Jackson)

Take I-55 North to Memphis and merge with I-240 North. Exit at Union Avenue East. Continue on Union to East Parkway. Turn left onto East Parkway and continue to North Parkway. Turn left onto North Parkway to University Street. Turn right at University to Phillips Lane Entrance.

### **From the Southeast**

(Huntsville)

Take Hwy 72 West to Memphis. Hwy 72 becomes Poplar Avenue. Continue on Poplar to East Parkway. Turn right onto East Parkway and continue to North Parkway. Turn left at North Parkway and continue to University Street. Turn right at University to Phillips Lane entrance.

### **From the Southeast**

(Birmingham)

Take Hwy 78 West to Memphis. Hwy 78 becomes Lamar Ave. Continue on Lamar to Airways Blvd. Turn right on Airways, which becomes East Parkway. Continue on East Parkway to North Parkway. Turn left at North Parkway and continue to University Street. Turn right at University to Phillips Lane entrance.

### **From the East**

(New York, Miami, Atlanta, Louisville and Nashville)

Take I-40 West to Memphis. Continue on expressway (left lane) marked Sam Cooper Boulevard to East Parkway and turn right onto East Parkway. At the first intersection turn left onto North Parkway and proceed to University Street. Turn right at University to Phillips Lane Entrance.

### **From the West**

(Dallas, Denver, Oklahoma City and Little Rock)

Take I-40 East to Memphis. Exit at Danny Thomas Blvd-North (Exit 1B) and take the first right onto North Parkway. Continue on North Parkway to University Street. Turn left at University to Phillips Lane Entrance.

A Memphis map can be found in the *Memphis Travel Guide* located in the front pocket of this binder. For information on Memphis lodging and restaurants, go to [memphis.lodgingguide.com](http://memphis.lodgingguide.com) and [memphisrestaurants.com](http://memphisrestaurants.com)



# The Open Rhodes Evaluation

Please help us to evaluate this publication by completing this form.

**Circle your response:**

	Strongly Agree					Disagree				
1. <i>Open Rhodes</i> provided the information I needed.	5	4	3	2	1					
2. The information in <i>Open Rhodes</i> was organized.	5	4	3	2	1					
3. The information in <i>Open Rhodes</i> was easy to understand.	5	4	3	2	1					
4. I would like to have received <i>Open Rhodes</i> earlier than I did.	5	4	3	2	1					

Rhodes is considering revising *Open Rhodes* in the future. The Summer Checklist, forms, and other pertinent registration information will be accessible online via our website. Students will be able to submit all documents electronically alleviating the paper version of these materials. The information would be searchable and printable as needed. It would also include links to other sites that are mentioned.

Do you think this type of *Open Rhodes* would be  
 More useful to first-year students  
 Less useful to first-year students  
 About the same

Do you think this type of *Open Rhodes* would be  
 More convenient for first-year students  
 Less convenient for first-year students  
 About the same

Do you think this type of *Open Rhodes* would be  
 Easier to use for first-year students  
 Not as good as the paper version  
 About the same

Do you have access on a regular basis to a personal computer?  
 Yes  
 No

Is there other information we could provide that would make you feel more prepared to start at Rhodes?

Feel free to make general comments on *Open Rhodes* below:



# Academic Life at Rhodes

Your classes and co-curricular activities will dominate your life for the next four years. The information in this section will help you weigh your many options and make choices that will enhance your enjoyment, maximize the benefit to you and satisfy the requirements for the baccalaureate degree.

Here you will learn about the advising system at Rhodes, how to work with your adviser and other professors and the various support systems available to you. You will learn about the curriculum change that will occur during your career at Rhodes and you will plan your class schedule for the fall semester. At the end of the section there is information about transfer and advanced placement credit.

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Rhodes College Advising and Planning Survey	
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# What Is an Academic Adviser?

As your academic adviser, a faculty member will be both teacher and mentor to you, assisting you in understanding the nature of liberal education, formulating your educational and career goals, and planning a course of action to achieve those goals. Academic advisers approach their duties with the objective of encouraging and assisting students to become independent, self-motivated learners who recognize their own responsibility for fulfilling their degree requirements and working toward their long-term goals.

## **What You Can Expect Your Adviser To Do**

- Help you learn about degree requirements and college policies and procedures.
- Assist you in selecting courses which will satisfy degree requirements, fit your strengths, and contribute to your career and life goals.
- Be available throughout each semester to help you solve academic or personal problems when possible and obtain the assistance of other people when necessary.

## **What Your Adviser Will Expect You To Do**

- Realize that final responsibility for meeting degree requirements rests with you.
- Prepare adequately for each advising session.
- Make preliminary course selections prior to registration advising appointments.
- Work with your adviser and Career Services to clarify your personal values, abilities, interests, and goals.

- Become knowledgeable about and observe institutional policies, procedures, and requirements.
- Contact and make an appointment with your adviser when you need assistance or when required.
- Maintain a personal advising folder and take it to every advising appointment.
- Follow through on actions identified during each advising session.
- Keep your adviser informed about academic achievements, difficulties, and other factors that could influence your academic career.
- Declare a major no later than the spring semester of your sophomore year.
- Accept final responsibility for all decisions.

## **When To See Your Adviser**

- To discuss any problems which affect your academic performance.
- To select courses for the upcoming semester.
- To add or drop courses.
- To discuss academic progress.

# When to See Your Adviser

Perhaps the biggest discovery you will make after your first few days here will be how much you are responsible for constructing your college education. There are numerous support services to assist you, but you are now the decision maker. It can be a daunting task just figuring out how the numerous college requirements translate into particular choices, how to coordinate what you must do with what you may do and, not least, how you will eat, sleep, and study on a regular basis. As a faculty adviser, I am here to help you cope with that, and more.

You will read in one handbook or another that is thrust into your palm during orientation that advisers exist for several purposes. You will find that these boil down to helping you navigate what may come to seem like an obstacle course of requirements, so that your credit hours are properly distributed and you graduate with the degree you want. To adjust the metaphor, at one time or another you will land in a bunker and I will point out that the only way to extricate yourself is to use a sand wedge (while you are reaching for your driver—in times of stress you will not always be thinking clearly). I am here to help keep you in the fairway regarding the college's academic regulations.

However, trouble-shooting is only one aspect of our relationship, and probably the least of it. There are important decisions that you have to make, and your consideration of academic subjects should always include discussion with me. My role is not to tell you what to do, but to help you explore options and make, if not always the wisest choice, at least a deliberate one.

What you want to study will reflect and eventually shape who you are and what you desire to become. Liberal education is serious business, and not just because it's so expensive these days. Quite literally it is yourself that is at stake, your character or your soul. No one expects that you arrive here knowing precisely what you want to study or what you want to become. That process of self-discovery is part of what education is about (but only a part; education is literally "a leading out of"). As your adviser I am your formal partner in that complex task, and I take the aforementioned stakes very seriously.

You arrive here with many assets: intelligence, youth, energy, talents, great expectations; you arrive too with certain weaknesses, and you will experience pressures that will test you as much as will formal examinations and papers. You also have a variety of needs and desires, some common, others unique. Some of those (and I dare say the most important ones) can only be satisfied through the life of the mind. You are now a member of a

community of learning, and as such you have both rights and responsibilities (which will be a continuing theme in our numerous discussions). The next four years can be a time of excitement and opportunity for you, and there are few pleasures that can compete with those of intellectual discovery. But it all doesn't just happen, and you will likely have your share of uncertainty, self-doubt, anxiety, confusion, or times when Murphy's Law seems to have been invented to apply specifically to your life. Those are not the only times we should talk, but certainly one of those times we must. And the sooner the better. Students often avoid their advisers precisely at those times or in those circumstances where they need them most: to help sort out options or seek help with damage control. An adviser is perhaps the one person on campus who will extend to you an approximation of diplomatic immunity. Our role is not to impose sanctions but to help you interpret the rules, assess your situation, and get things back on track. We should talk often, about things large and small, celebrate achievements and savor success together. Don't be a stranger.

Dr. Daniel Cullen  
Associate Professor of Political Science





# Rhodes College Advising and Planning Survey

*This form must be completed by all students and returned in an envelope postmarked by June 15.*

Name \_\_\_\_\_ Home Phone # \_\_\_\_\_  
Last, First, Middle, Preferred

Home Address \_\_\_\_\_  
City, State, Zip

Rhodes ID # \_\_\_\_\_ Check one:  Female  Male

Check one:  First-time first-year student  Transfer Student

Your answers to the following questions are critical to the educational planning process at Rhodes and will be used to assign you to an academic adviser. Your academic adviser will use this information to guide you through the process of identifying and achieving your personal, academic, and career goals. It is important that you answer all questions thoughtfully.

## A. High School Academic Experiences

1. What was your experience with and reaction to each of these subjects in high school? (For each course, provide a response in all areas.)

Final Grade Earned	Subject	ATTITUDE TOWARD SUBJECT				Check if AP Test Taken in This Subject
		Liked	Indifferent	Disliked	Did Not Have	
	Anthropology					
	Art					
	Biology					
	Chemistry					
	Computer Science					
	Economics/Business					
	English					
	Foreign Language					
	History					
	Music					
	Mathematics					
	Philosophy					
	Physics					
	Political Science					
	Psychology					
	Religious Studies					
	Sociology					
	Theatre					

2. Which of the above areas did you learn with the greatest ease in high school? Please explain.

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3. Which of the above areas did you find most frustrating or difficult? Please explain.

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4. What specific course(s) interested you most in the past? What did you like about these subjects?

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5. Check the language you studied in high school and indicate the number of years you completed:

- |                                  |         |                                   |         |                                  |
|----------------------------------|---------|-----------------------------------|---------|----------------------------------|
| <input type="checkbox"/> French  | ____yrs | <input type="checkbox"/> German   | ____yrs |                                  |
| <input type="checkbox"/> Italian | ____yrs | <input type="checkbox"/> Japanese | ____yrs |                                  |
| <input type="checkbox"/> Latin   | ____yrs | <input type="checkbox"/> Russian  | ____yrs |                                  |
| <input type="checkbox"/> Spanish | ____yrs | <input type="checkbox"/> Other    | ____yrs | if Other please specify<br>_____ |

## B. Assessment of Aptitudes and Academic Skills

1. How would you rate yourself in the following areas? (mark one for each skill)

	Above Average	Average	Below Average
Note taking			
Organization			
Preparation for quizzes & exams			
Reading comprehension			
Reading speed			
Understanding lectures			
Time management			
Analytical writing			
Using other students as a resource to study			
Using the teacher as a resource			
Mathematical skills			
Independent research			

2. What are your strengths as a learner?

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3. What academic weaknesses concern you most as you begin college? Why?

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4. How hard do you think you worked in high school? \_\_\_\_Very Hard \_\_\_\_Average \_\_\_\_Not Very Hard
5. Estimate your grade average after one year at Rhodes. (circle one)
- A A- B+ B B- C+ C C-
6. About how many hours per week do you think you will have to spend on course work outside of class to earn this grade average? \_\_\_\_\_

### C. Educational and Occupational Plans

1. Below you will find a list of the major fields of study offered by Rhodes. Use the online College Catalogue to re-view requirements and courses for each field in which you are interested. Consider how your background and talents align with these fields. Then narrow your list of interests to three and indicate those choices in the box next to the appropriate major. Use "1" for the area of greatest interest, "2" for the next greatest interest, and "3" for third area of interest. Do not indicate more than three fields of interest.

- |  |   |
|--|---|
| <input type="checkbox"/> Anthropology and Sociology            | <input type="checkbox"/> Mathematics and Computer Science |
| <input type="checkbox"/> Art                                   | <input type="checkbox"/> Modern Languages and Literatures |
| <input type="checkbox"/> Biochemistry and Molecular Biology    | <input type="checkbox"/> Music                            |
| <input type="checkbox"/> Biology                               | <input type="checkbox"/> Neuroscience                     |
| <input type="checkbox"/> Chemistry                             | <input type="checkbox"/> Philosophy                       |
| <input type="checkbox"/> Economics and Business Administration | <input type="checkbox"/> Physics                          |
| <input type="checkbox"/> English                               | <input type="checkbox"/> Political Science                |
| <input type="checkbox"/> Greek and Roman Studies               | <input type="checkbox"/> Psychology                       |
| <input type="checkbox"/> History                               | <input type="checkbox"/> Religious Studies                |
| <input type="checkbox"/> International Studies                 | <input type="checkbox"/> Theatre                          |
| <input type="checkbox"/> Latin American Studies                | <input type="checkbox"/> Urban Studies                    |

2. Do you presently have plans for a specific career after Rhodes?
- Yes \_\_\_\_ (please specify: \_\_\_\_\_)
- No \_\_\_\_

### D. Study Abroad Plans

Rhodes offers many opportunities for you to study and travel abroad for credit, but it is critical that you plan for this study well in advance of your travel. If you are considering studying abroad, please indicate the option in which you are interested:

<input type="checkbox"/> British Studies	<input type="checkbox"/> Coral Reef Ecology
<input type="checkbox"/> European Studies	<input type="checkbox"/> Semester in Argentina, Chile, or Washington, D. C.
<input type="checkbox"/> Language Immersion (France, Ecuador, Russia, Spain)	<input type="checkbox"/> Exchange programs (Belgium, France, Germany, Peru, Scotland, South Africa, Spain)
<input type="checkbox"/> Service Learning in Honduras	<input type="checkbox"/> Other (specify) _____
<input type="checkbox"/> Maymasters in Namibia (Biology) Greece (Greek and Roman Studies) India (Theatre)	

### E. Extracurricular Plans

1. Do you plan on holding a part-time job during your first year?  Yes  No  
 If YES, approximate hours per week \_\_\_\_\_  
 What is your primary reason for working part-time?

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2. Getting involved in organizations, activities, or clubs in the first year is important for a successful and satisfying college career. In what two organizations or extracurricular activities would you most like to become involved (e.g., Rhodes Student Government, multicultural organizations, academic clubs, community service, sports, intramurals, Greek life, etc.)? As you consider this question, think in terms of the contributions you would like to make as well as the benefits you will reap from the involvement.

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### F. Your Individual Advising Meeting

Indicate how important it will be for you to discuss each of these topics with your adviser during orientation. Respond to each topic using the following scale:

1= Extremely important

2=Moderately Important

3=Of no importance

	Choice of major		Adjustment to college		Personal problems
	Academic requirements		Study skills		Other (please specify)
	Advanced placement		Career plans		_____
	Academic ability		Social life		_____
	High school preparation for college		Extracurricular activities		_____
	Apprehension about college		Study abroad		_____

### G. Please add any information you believe would be helpful to your academic adviser.

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# When to See Your Professor

What does a person need to know to make the academic adjustment to Rhodes? When I ask my older students what I should tell my advisees, three points are mentioned each time: 1) stay on top of your classwork, 2) understand the material at a more sophisticated level, and 3) go see the professor.

## **Stay on top of your classwork.**

Attend every class and work every night on all of your courses. DO NOT wait until just before a test to study. This is one of the toughest adjustments to make in the transition to Rhodes. Some courses will introduce a lot of new vocabulary, or include many problems to solve or essays to write; these tasks require daily effort. It is so easy to fall behind! The best part of a residential college such as Rhodes is that, day or night, there is always someone around for conversation and socializing. It is hard to work steadily when tests and papers are weeks ahead.

How does one judge the amount of work to put into a class? Looking around at what others are doing is not a good idea. You will see students who aren't working very regularly at all, but who seem to be doing fine in their courses. At the start, you have no way to know if they need the same amount of time as you to understand the material fully. Remember, you are working to understand the material, not to finish the book, recite lists, or to be the person on your floor who spends the most time studying. As a general guideline, expect to work 2-3 hours outside of class for every hour you spend in class. This may seem like a lot, but being a student is your job right now, and you need to put in at least a 40-hour work week. When you consider all the tasks you need to complete the job—reading, solving problems, reviewing and revising your notes, practicing, writing outlines and papers, and thinking about ideas—it will be time well spent.

## **Understand material at a more sophisticated level.**

Introductory college course work may seem familiar. It is easy to be lulled into thinking that you already know this stuff pretty well. However, bear in mind that your professors will expect you to know the material at a deeper level than you have achieved before. And they will zip through those familiar topics at warp speed compared to some high school courses. Yes, you will need to know the facts, dates, and equations as always. But now you need to know these cold because you won't have time to spend on tests just recalling facts. Instead, you will be asked to use them, perhaps to integrate the material from several sections, to debate the merits of a new hypothesis, or simply to demonstrate a deeper understanding of their significance.

So, what happens if you don't have the depth of understanding your professor expects on that first quiz, exam, or paper? Don't just say to yourself, "Oh well, I still have two more exams to go." Now you need to make some rapid and significant adjustments, and the first step is to go see your professor.

## **Go see the professor.**

I wish I could just say "take a deep breath and go do it," and students would respond, but it isn't that easy. Even at Rhodes, where professors are very open and friendly, you may feel that they are scary and distant. It can be very intimidating to go into a professor's office without a specific question, but knowing that you need help. After all, the professors are here to judge your work, aren't they? That you need help is usually the last thing you want to admit. But the professor will know that you are having trouble with the material sooner or later.

The solutions for academic difficulties are varied. Your professor may suggest a change in study habits, or that you go to peer-led help sessions. The earlier you overcome your reluctance and speak to your professor and your adviser, the earlier you can change your classroom experience. We expect to work with students and help them answer their questions. Even if you are doing well in a class and understand the material, a professor who is doing a good job should be generating questions in your mind about the subject. That's one of the best college experiences and one of the keys to learning. Talk to your professor. You may find that it enriches your academic experience in ways you couldn't predict.

Dr. Carolyn R. Jaslow  
Associate Professor of Biology



# Academic Support

In addition to your academic adviser, Rhodes offers a number of other campus resources to help you excel academically. You will find that the best students in college take advantage of these services early and often to make themselves more effective, not only in the classroom but also for the long-term, as they pursue graduate school or professional careers.

## Student Academic Support

Two of the most unexpected adjustments students have to make in their first year of college involve managing newfound independence and accepting that high school study habits “just won’t cut it” in college. That’s why the college offers a variety of services to assist students in making transitions and achieving educational goals. Throughout the school year, the college offers programs and workshops to assist not only students who experience academic difficulties but also those who wish to achieve greater academic success. Those programs include:

**Peer Tutors**—Most introductory courses offer the support of a peer tutor, an upper-level student who is available to work with students during scheduled periods several times each week. No appointments are necessary; the tutoring is offered on a walk-in basis. In the past, peer tutors have been available for courses in Biology, Chemistry, Modern Languages, Business, Economics, Math, and Psychology. Professors will notify their classes at the beginning of the term if a tutor is available for the course.

**Study Skills Assistance**—The Counseling and Student Development Center (901-843-3128) provides students with assistance in managing their time, broadening their learning styles, and overcoming test anxiety. Additionally, the Office of Student Academic Support (901-843-3433) offers workshops on learning in specific disciplines; these are advertised directly to students enrolled in the courses.

Additionally, the Associate Dean of Students for Student Academic Support meets with students on a drop-in or appointment basis to provide individualized assistance in integrating into the academic life of the College. For more information, call (901) 843-3433.

## Mathematics/Computer Science Support Center

The Mathematics Support Center provides diagnostic testing, tutoring, and workshop support for students enrolled in introductory-level mathematics and computer science courses (Linear Methods, Cryptology, Probability and Statistics, Calculus, Computer Science I, and Computer Science II). It is staffed by trained student tutors and is housed in Buckman Library on the second floor of Ohlendorf Hall. The center establishes a schedule each semester for drop-in tutoring sessions and workshops; this and other information can be obtained by referring to the Mathematics and Computer Science web page, <http://www.rhodes.edu/mathcs>,

or by calling the Department office, 901-843-3599.

## The Writing Center

The Writing Center, in Barret Library, is staffed by trained student tutors and is open each weekday and Sunday evenings for those who need help with any part of the writing process: understanding the assignment, choosing or narrowing a topic, revising a draft, documenting sources, organizing a paper, or completely rethinking and reworking a paper. If students have problems with grammar or sentence structure, tutors will help them to understand and overcome those problems; the Writing Center has a variety of grammar handbooks and style sheets from several disciplines. The Writing Center welcomes walk-ins, but during the busiest times, students are wise to schedule appointments. For more information, call (901) 843-3293 or visit <http://www.rhodes.edu/writingcenter>

## Library Services

Dedicated in 2005, the Paul Barret, Jr. Library building stands on the Rhodes campus as a monument to the generosity of its donor, Mr. Paul J. Barret, Jr.

The library maintains an open shelf policy and Rhodes users are expected to follow the College Honor Code as it pertains to the treatment of College property.

In June 2005, the collection included 278,392 volumes, 1,159 print periodical subscriptions, 42,983 electronic books, 524 direct online journals plus over 10,000 full text journals through licensed databases, 95,000 microfilm/microfiche items, 11,000 audio visual items including phonodiscs, compact disks, DVDs and videotapes.

Members of the Barret Library staff stand ready to assist students in finding information from a wide range of resources. Most inquiries should be made at the Information/Help Desk in the lobby of the main floor. A librarian will help determine which of the online services or print resources would be most appropriate, and help you productively and efficiently locate the information you need. Information about library services such as online searching of databases, electronic journals, and interlibrary loan is available at the Information/Help Desk and on the Barret Library website.

## Registrar

The Registrar’s staff provides a wide variety of services for Rhodes students including coordinating registration for each semester; processing and sending out midterm and final grades; sending transcripts, statements of academic standing, and enrollment verifications for insurance or other purposes; keeping track of students’ progress toward a degree; and providing information about degree requirements and other aspects of the academic program. The Registrar’s Office can also answer questions about class requirements. For more information, call (901) 843-3885.

## Student Disability Services

Students with disabilities may wish to request special accommodations to assist them in realizing their full

potential at Rhodes. These requests are handled by the Office of Student Disability Services. Students should call (901) 843-3994 to set up an appointment before classes begin. The Coordinator will confer with students on an individual basis regarding their needs and the required documentation. The Coordinator and the Disability

Support Committee will determine appropriate accommodations and identify related resources. Since certain accommodations may require extensive preparation, requests should be made as soon as possible after admission to the college. For more information, visit the Student Disability Services Web site at <http://www.rhodes.edu/disability>.

# THE FOUNDATIONS CURRICULUM

In the Fall of 2007, Rhodes will implement an academic curriculum that establishes a new approach to the study of the liberal arts and sciences at the college. Students entering the college in the 2007-2008 academic year will pursue their entire undergraduate education within this new framework. Students currently enrolled or enrolling in 2006 will go through a period of transition that will affect their graduation requirements.

The Foundations Curriculum was adopted by the Faculty in order to:

1. Give students greater responsibility for their education. The curriculum gives students greater freedom to follow their academic interests and aspirations within a framework of foundation requirements that are fundamental to the study of the liberal arts.
2. Provide a more transparent and streamlined curriculum by framing the general degree requirements in terms of skills and content areas.
3. Bring greater focus to the courses students take and to recognize that their activities inside and outside the classroom should be mutually informative and energizing.
4. Create the opportunity to offer more courses reflective of the scholarly interests of the faculty and to develop innovative courses that respond to the developing currents in contemporary thought.
5. Establish four courses as the standard load per semester in order to allow for a more focused educational experience for all of our students.

The foundations curriculum enhances the way in which the four components of the Rhodes education work together:

- The foundation requirements (commonly referred to as "F1", "F2", etc.)
- The Concentration in a Major
- The choice of elective courses
- Participation in co-curricular activities.

## **The Foundation of the Liberal Arts Requirements.**

The new foundation requirements establish a framework for liberal education and lifelong learning. Unless mentioned otherwise in the description, foundation requirements will be met by one course specified as meeting that requirement. Most requirements will have courses in several different departments that fulfill them.

Upon completion of the requirements and the attainment of a Bachelor's degree from Rhodes, each graduate should be able to:

1. Critically examine questions of meaning and value. Questions about the meaning and purpose of life are central to human existence. Every area of the Rhodes curriculum touches in some way upon such problems and questions, whether directly as in moral philosophy, epic poetry, and political thought, or indirectly as in studies of the history

of medieval Europe, economic theory, and the physical structure of the universe. This requirement is to be satisfied with three courses, either the Search sequence or the Life sequence.

2. Develop excellence in written communication. The ability to express concise and methodical arguments in clear and precise prose is essential to success in most courses at Rhodes and in most of the vocations Rhodes graduates pursue. This requirement will be satisfied by one writing seminar (taken in the first year) and two writing intensive courses, one of which will be in Search or Life.
3. Understand how historical forces have shaped human cultures. Investigating the responses of individuals and societies to forces of change helps us understand the processes of transformation that affect all human cultures. It also provides new perspectives on the present.
4. Read and interpret literary texts. Literary texts provide challenging and influential representations of human experience in its individual, social, and cultural dimensions. Critical and sensitive reading of significant works refines analytical skills and develops an awareness of the power of language.
5. Participate in the analysis of artistic expression or in the performance or production of art. Humans powerfully express their observations, questions, and emotions in artistic ways. These expressions take various aural, visual, and literary forms including art, theater, music, and film. Creation and analysis are the most effective method of learning to understand and interpret art.
6. Gain facility with mathematical reasoning and expression. Some human experiences are most effectively expressed in mathematical language, and important areas of intellectual inquiry rely on mathematics as a tool of analysis and as a means of conveying information.
7. Explore and understand scientific approaches to the natural world. Our world is profoundly influenced by a scientific understanding of the physical realm of our existence. From everyday matters to major questions of public policy, students have a personal and social responsibility to make informed decisions involving science. The ability to make such decisions hinges not simply on knowledge of scientific facts, but also on understanding the powerful methods by which this knowledge is obtained. The courses that satisfy this requirement must include a laboratory.
8. Explore and understand the systematic analysis of human interaction and contemporary institutions. Human development, thought, and aspiration occur within societies, and those societies are shaped by various social and political institutions. Familiarity with the systematic analysis of contemporary institutions is an important component of a sound understanding of the world and is a foundation for responsible citizenship.
9. View the world from more than one cultural perspective.



In order to live and work effectively in a culturally diverse world, liberally educated individuals cultivate the ability to view and understand issues and events from cultural perspectives that differ from their own. This ability requires in-depth analysis of issues that bring to the forefront similarities and differences in cultural values, beliefs, world views and/or identities.

10. Develop intermediate proficiency in a second language. The study of a second language opens the possibility of engagement with people and texts of other cultures. This requirement may be met either by passing a proficiency test or by taking the appropriate language courses through the third semester.
11. Participate in activities that broaden connections between the classroom and the world. Rhodes students are asked to become engaged citizens, participating in the local community - its politics, its culture, its problems, its aspirations – and in the world community. Students gain skill in connecting knowledge to its uses through educational experience that takes them off campus.
12. Participate in activities that encourage lifelong physical fitness. It is important that students have the opportunity for recreation and physical activity, both during and after college. These involvements include learning about and participating in activities that promote lifelong physical fitness. Participation in athletics provides opportunities for leadership and for setting, understanding, and achieving team and personal goals. This requirement may be satisfied by taking three half-semester of no-credit physical education courses or participation in intercollegiate athletics or club sports.

### **Concentration of Study in a Major Discipline**

Students' majors may be directly related to an anticipated vocation, but that is not their primary purpose in a liberal arts curriculum. The qualities of mind and abilities that will serve students best in their careers are developed within the curriculum as a whole. The major is a refinement of intel-

lectual discipline and a deepening of understanding of an area of study. The academic enrichment gained through a major affords access to other disciplines as well as an appreciation of the complexity of other fields of study. Students should consider carefully how all of the courses they select can enrich and complement work done in the major.

### **The Choice of Elective Courses**

The Rhodes curriculum is designed specifically to offer students opportunities to combine a carefully structured and intense study of at least one subject with the broad and diverse understanding that is characteristic of an education in the liberal arts and sciences. Although required to meet certain objectives, the Foundation courses may be selected from a wide range of course offerings. These are only the beginning of a student's exploration of the fields of human knowledge and creativity. In selecting courses beyond these requirements and outside the major discipline, students should consider the ways in which their education can be broadened, complemented, and enriched.

### **Participation in Co-Curricular Activities**

A comprehensive liberal arts education includes regular engagement with cultural activities and diverse perspectives not only in the classroom, but also in the college community and in communities beyond the college. Students become full participants in the campus community as they join others in a variety of extra-curricular and co-curricular activities. These include student government, music ensembles, athletics, campus publications, theatre productions, and many others. Service-learning opportunities, international education opportunities, and undergraduate research provide students and faculty with ways to integrate classroom and laboratory work with out-of-class experiences, and a student's experience in a course can be enriched in significant ways by the selection of complementary co-curricular activities.

# Degree Requirements AND The Transition to the Foundations Curriculum

With the introduction of many courses that will satisfy foundation requirements in 2006-2007 and the full implementation of the foundations curriculum in the Fall Semester of the 2007-2008 academic year, degree requirements for those entering classes affected will be implemented through a transition of both the degree requirements and the total number of credits required for the degree.

Students entering in the Fall of 2006 may select to fulfill the requirements for a degree using the Foundation Requirements or the current division-based general degree requirements. Although there will be a limited number of courses offered during the 2006-2007 academic year that meet the new foundation requirements, it is recommended that first-year students entering in August, 2006, pursue the foundations curriculum. Not all departments will offer foundation courses, and some departments will offer only a few such courses. Students enrolling in August, 2006, who choose to pursue the Foundations Curriculum will be able to enroll in courses that meet foundation requirements but perhaps not to the extent that may be desired. It should be remembered, however, that full implementation of the Foundations Curriculum will occur in August, 2007, and all departments will offer foundation courses at that time. Therefore, degree plans for the Class of 2010 should take into consideration the full implementation of Foundation courses in 2007-2008, the availability of courses that meet either the foundations requirements or the general degree requirements as well as the transition credit hours requirements as outlined here and elsewhere in Open Rhodes and as stated in the 2006-2007 Rhodes Catalogue.

Transfer students entering this fall will find it more beneficial, however, to pursue the general degree requirements based on the courses that have already been completed and accepted for transfer credit.

## **Degree Requirements**

Beginning in the Fall of 2007, the normal student course load will be four four-credit courses each semester or thirty-two credits per year. Because of that course load, the graduation requirements are as follows based on the number of academic years the student is in attendance under the four-course system:

Class of 2010	(entering Fall, 2006)	124
Class of 2011	(entering Fall, 2007)	128

The number of credits required for transfer students to graduate will depend upon the year in which they intend to graduate:

Class of 2008	116
Class of 2009	120

To earn a Bachelor's degree under the Foundations Curriculum, those first-year students entering in the Fall of 2006 must complete the following requirements:

- 124 credits
- Completion of a major
- Completion of the courses required to satisfy the Foundations Requirements. Unless stated, each requirement is met by the passing one course that meets that requirement:
  1. Critically examine questions of meaning and value. This requirement is to be satisfied with three courses, either the Search sequence or the Life sequence.
  2. Develop excellence in written communication. This requirement will be satisfied by one writing seminar (taken in the first year) and two writing intensive courses, one of which will be in Search or Life.
  3. Understand how historical forces have shaped human cultures.
  4. Read and interpret literary texts.
  5. Participate in the analysis of artistic expression or in the performance or production of art.
  6. Gain facility with mathematical reasoning and expression.
  7. Explore and understand scientific approaches to the natural world. The courses that satisfy this requirement must include a laboratory.
  8. Explore and understand the systematic analysis of human interaction and contemporary institutions.
  9. View the world from more than one cultural perspective.
  10. Develop intermediate proficiency in a second language. This requirement may be met either by passing a proficiency test or by taking the appropriate language courses through the third semester.
  11. Participate in activities that broaden connections between the classroom and the world.

12. Participate in activities that encourage lifelong physical fitness. This requirement may be satisfied by taking three half-semester of no-credit physical education courses or participation in intercollegiate athletics or club sports.

• To earn a Bachelor’s degree under the current division-based curriculum and the general degree requirements, those students entering in the Fall of 2006 must complete the following requirements:

- 124 credits
- Completion of a major
- 3 courses in either the “SEARCH” or the “LIFE” program
- A writing course (English 151)
- A foreign language through the 201 level
- 3 one-half semester courses of physical education
- Distribution requirements
  - 3 courses each in the Humanities, the Social Sciences, and the Natural Sciences
  - 2 courses in the Fine Arts

One of the strengths of a liberal arts degree is the breadth of work required. At Rhodes, this breadth of study appears in the form of a requirement that each student take some work in each of the four academic divisions of the College. The departments in each division are:

Humanities (H)	Fine Arts (F)	Social Sciences (S)	Natural Sciences (N)
English	Art	Anthropology/Sociology	Biology
Foreign Languages	Music	Economics/Business	Chemistry
History	Theatre	Administration	Computer Science
Philosophy	International Studies	Mathematics	Religious Studies
Political Science	Physics	Psychology	

All of these requirements and the additional requirements for the Bachelor of Science degree are discussed in detail in the catalog and in the paragraphs below.

### Choosing Which Curriculum to Pursue

Because students entering Rhodes in August, 2006, have the option of selecting either the foundations curriculum or the division-based general degree requirements, there is bound to be some confusion about which path to take. Comparing the two sets of requirements will help to make that choice easier.

What’s the same? Some aspects of the both sets of requirements are very similar. Both curricula require:

- 124 credits
- Completion of the Search or Life programs (3 courses)
- Proficiency in a foreign language at the intermediate (201) level
- Three half-semester of physical education
- Completion of the requirements for a major field of study

**The Search and Life Programs.** There is no difference between the requirements here. All students must enroll in either “The Search for Values in the Light of Western History and Religion” or “Life: Then and Now” to satisfy the College’s basic requirement in humanities under the general degree requirements or the F1 requirement in the Foundations curriculum. Many entering students have questions about the exact nature of these two options. The best description of the programs is in the Rhodes College Catalogue, and that section should be read carefully. The following summaries may be helpful in making the choice between the two programs.

First year “Search” (Humanities 101 and 102) combines insights from religious studies, literature, philosophy, history, and political science to approach “foundational” texts from Western culture, including Hebrew Scriptures and New Testament; other texts from the Ancient Near Eastern, Jewish, and Christian traditions; and texts from the Greek and Roman civilizations. In second year “Search” you can focus on one discipline’s approach (i.e., religious studies, literature, history, political science, or philosophy) to other “foundational” texts of Western civilization from the Middle Ages through the contemporary period. All three semesters of “Search” (Humanities 101, 102, 201) should be completed in sequence. If you enjoy reading and discussing texts from an interdisciplinary perspective, “Search” may be a good choice for you.

First year “Life” consists of two courses from the Religious Studies department that focus on the Hebrew-Christian tradition. In the fall, entering “Life” students take Religious Studies 101, *The Bible: Texts and Contexts*, an introduction to the academic study of the Bible and its historical and cultural context. The course is followed in the spring by Religious Stu-

dies 102, an introduction to Christian theological tradition and the comparative study of religion. Students may complete the third semester of the “Life” requirement by enrolling in an appropriate course in the Philosophy or Religious Studies departments at any time from their second to fourth year at Rhodes. If you are interested in the academic study of the history of religion and theology, “Life” may be a good choice for you.

**The Foreign Language Requirement.** The Foreign Language requirement is the same in both curricula. The foreign language proficiency requirement (or F10) may be fulfilled in any one of the following ways:

- By scoring above the 201 level on the placement test given during orientation;
- By successfully completing at Rhodes any appropriate three- or four-credit-hour language course numbered 201 or higher.

Students who plan to fulfill Rhodes’ foreign language degree requirement in a language they have previously studied may register for a course in that language for the fall semester based on their previous work in that language. If you have taken three years of a language in high school or if you have transfer credit for the 102 level, you are most likely ready for the 201 level class; anything less than three years and you probably will be in 102 (although 201 is very possible). Students who have taken two years or more of a language may not enroll in the 101-level course of that language at Rhodes.

**Physical Education.** Both sets of requirements require the successful completion of three half-semester courses in Physical Education. These courses can be taken at any time. Varsity athletics and Club Sports can be used to satisfy this requirement.

**The Major.** Completion of an academic major is required in both curricula. Rhodes offers many different majors, and, in some departments, the further choice of a particular track (emphasis) within that major. For students seeking broader programs of study, interdisciplinary majors—majors that combine two or more departments—are available. These majors are described in the Rhodes Catalog.

Most majors require eleven to fourteen courses, and several majors also require related courses from other departments. Many departments are changing their major requirements with the Foundations Curriculum. In some cases, those changes will require new courses and eliminate some courses currently required. In any event, a student will be required to take the same courses for a major without regard to the degree requirements being pursued.

In some departments, introductory courses must be taken in the first year in order to complete the major in four years. Such departments note that fact in the registration materials in this handbook. Although you are not required to declare a major until the second semester of your sophomore year, you may do so during your first year if you have a strong interest in a particular department.

What’s different? The differences between the two curricula are in the remaining aspects of the requirements: the divisional requirements of the general degree requirements and the courses required by the Foundations requirements. They vary in both number and in scope.

**The Writing Requirement.** The Writing requirement (or F2 in the foundations curriculum) is a part of both curricula. In the General Degree Requirements, English 151 is required of all students except those who are granted AP or transfer credit for a comparable writing course. English 151 and several other courses may be used to satisfy the F2 requirement. English 151 may be taken in either the fall or the spring semester, as may be dictated by the constraints of your schedule, your interests, and class availability. There are actually three writing courses required in the Foundation curriculum: one is satisfied by the Search/Life, one by English 151 or some other F2 course, and the third is to be taken sometime during the second year.

**The Foundation Requirements and the General Degree Requirements.** The major difference between the two curricula is the number of courses required to be taken. As described above, the distribution requirements of the division-based curriculum are three courses each in the humanities, the social sciences, and the natural sciences, and two courses in the fine arts. That is eleven separate courses although there will be some overlap between these requirements and courses in the chosen major since almost all departments designate their introductory courses as meeting a general degree requirement. Currently enrolled students are still pursuing their general degree requirements, so courses that can be used to meet those requirements will be designated as such for several more years. Most courses that satisfy a foundations requirement already satisfy a general degree requirement, so those courses are or will be designated as meeting both requirements. In fact, there are many more courses that satisfy general degree requirements than there are or will be courses that satisfy foundation

requirements, giving a student more flexibility in course selection.

There are fewer courses required under the Foundation requirements than under the general degree requirements. There is a quantitative foundation requirement (F6); there is no such requirement in the natural science general degree requirements. There is a laboratory science requirement in each, however. There is a cultural perspective course (F9) and a course meant to broaden the connection between the classroom and the world (F11) required in the foundation requirements. Although some of the courses that are taken for the general degree requirements may meet those same goals, they are not required in that curriculum.

## IN CONCLUSION

There is no set answer for the question “Which curriculum should I pursue?” Each student is different and arrives at Rhodes with different academic backgrounds, interests, and plans for the future. The decision can also be based partially on the academic experience of the student.

Generally speaking, these students would probably be better served by pursuing the general degree requirements:

- Transfer students who plan to graduate in 2008, 2009, or 2010
- First-time college students who earn credit and advanced standing in several different departments with Advanced Placement or International Baccalaureate exams

All other students should strongly consider pursuing the foundations curriculum and requirements.

It is very important to remember that the foundations curriculum will not be fully implemented in the Fall of 2006. Therefore, the number of courses offered this fall that meet foundation requirements will be limited compared to Fall, 2007. It will be necessary in that case to delay taking most of the courses to meet the Foundation requirements until the sophomore and junior (or even senior) years, but it will still be possible to meet those requirements.

On the other hand, remember that the Classes of 2007, 2008, and 2009 will still be following the general degree requirements, so those course offerings will still be available. The course credit of some of the courses will change from three to four, but the courses will still be offered as meeting divisional degree requirements. So it will be possible for students entering Rhodes in August, 2006, to pursue a degree using the general degree requirements. It will take careful planning to meet the degree requirements in either case. That planning should start now and continue, with the help of the faculty advisor, right up until graduation, but you do not have to make a definite decision until your sophomore year. Therefore, it may be beneficial to take the courses you want to take during 2006-2007, and then evaluate your situation at that time.



# CURRENT GENERAL DEGREE REQUIREMENTS

Catalogue year 2006-2007 Entering Class of 2006

Total credits needed to graduate: 124

## WRITING AND LANGUAGE

English 151 \_\_\_\_\_  
 Foreign Language (through 201) \_\_\_\_\_

*Students who have taken 2 or more years of a language in high school CANNOT receive credit for a 101 course.*

## BASIC HUMANITIES

*Completion of a minimum of twelve credits in either A or B.*

### A. THE Search program

*To be taken the first year:*

H Humanities 101 \_\_\_\_\_ H Humanities 102 \_\_\_\_\_

*To be taken the second year:*

H Humanities 201 \_\_\_\_\_

### B. THE Life: THEN AND NOW Program

*To be taken the first year:*

L Religious Studies 101 \_\_\_\_\_

L Religious Studies 102 \_\_\_\_\_

*To be taken any time and in any order after the first year:*

L Religious Studies 200-level course  
 (Religious Studies 210-286) or Philosophy 202,  
 203, 240, 250, 304, 318, 320, 360) \_\_\_\_\_

## HUMANITIES

*A total of 3 courses from areas below. At least one from each area.*

H Area 1: Literature (English or foreign) \_\_\_\_\_

H Area 2: History/Philosophy \_\_\_\_\_

## NATURAL SCIENCES

*A total of 3 courses (one with a lab) from at least two areas.*

N Biology \_\_\_\_\_

N Chemistry \_\_\_\_\_

N Geology \_\_\_\_\_

N Math/Computer Science \_\_\_\_\_

N Physics/Astronomy \_\_\_\_\_

## SOCIAL SCIENCES

*A total of 3 courses from at least two areas.*

S Anthropology/Sociology \_\_\_\_\_

S Economics \_\_\_\_\_

S Political Science/International Studies \_\_\_\_\_

S Psychology/Education \_\_\_\_\_

## FINE ARTS

*A total of 2 courses from two areas.*

F Art \_\_\_\_\_

F Music \_\_\_\_\_

F Theatre \_\_\_\_\_

## PHYSICAL EDUCATION

Three half-semester \_\_\_\_\_

Courses that meet the general degree requirements are labeled in that way in the catalogue. Courses without the appropriate divisional coding do not meet a general degree requirement.

	First Year	Second Year	Third Year	Fourth Year
<b>Fall</b>	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	<b>Total Credit</b> _____		_____	_____
<b>Spring</b>	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	<b>Total Credit</b> _____		_____	_____

Notes:

Advanced Placement credit may be used to satisfy general degree requirements under the 2006 catalog and the current degree requirements. Students may use one transfer course to satisfy one general degree requirement per division.





# THE TRANSITION TO FOUNDATION REQUIREMENTS FOR THE CLASS OF 2010

The Rhodes Foundations Curriculum will be in effect fully for the students entering in the Fall of 2007. It is possible according to policy, however, for any student enrolled in the 2007-2008 academic year to choose to meet the Foundation Requirements.

Therefore, members of the Class of 2010 may select to fulfill the requirements for a degree using the foundation requirements as listed below. Although students may find that courses that meet the new foundation requirements may not be offered in sufficient quantity during the 2006-2007 academic year for them to satisfy the new requirements as desired, it will still be possible to follow the Foundations degree plan and graduate on time. Therefore, degree plans for the Class of 2010 should take into consideration the full implementation of foundation courses in 2007-2008 as well as the transition credit hours requirements stated below and in the 2006-2007 Rhodes Catalogue.

## DEGREE REQUIREMENTS FOUNDATIONS CURRICULUM FALL, 2007

<b>The Foundation Requirements</b>	<b>Courses</b>		
F1. Critically examine questions of meaning and value.	_____	_____	_____
F2. Develop excellence in written communication.	_____	_____	F1
F3. Understand how historical forces have shaped human cultures.	_____	_____	_____
F4. Read and interpret literary texts.	_____	_____	_____
F5. Participate in the analysis of artistic expression or in the performance or production of art.	_____	_____	_____
F6. Gain facility with mathematical reasoning and expression.	_____	_____	_____
F7. Explore and understand scientific approaches to the natural world.	_____	_____	_____
F8. Explore and understand the systematic analysis of human interaction and contemporary institutions	_____	_____	_____
F9. View the world from more than one cultural perspective.	_____	_____	_____
F10. Develop intermediate proficiency in a second language.	_____	_____	_____
F11. Participate in activities that broaden connections between the classroom and the world.	_____	_____	_____
F12. Participate in activities that encourage lifelong physical fitness	_____	_____	_____

### Total credits needed to graduate:

Class of 2010	(entered Fall, 2006)	124
Class of 2011	(entered Fall, 2007)	128

### Notes:

Only courses valued at 4 credits may meet Foundation Requirements.

Note that one Writing course (F2) will be met by taking an F1 course, Meaning and Value.

Second language requirement varies from zero courses for those students who meet proficiency upon arrival to three courses for those students who begin a new language at the 101 level.



# CREATING YOUR PROPOSED FALL CLASS SCHEDULE

The first thing to emphasize about choosing courses is that these choices really are *preliminary*. No registration or selection of courses is final right now. You will have an academic adviser when you get here, a professor who is available to help you make decisions about your academic work at Rhodes. If you change your mind when you get to campus, or if, in talking over your schedule with your academic adviser, you discover a different course you would like to investigate, that's fine. You can drop courses from your schedule and add other courses during the orientation period and during the entire first week of classes. Some of the courses you select may be closed, so it is important to have alternative selections. So if you decide when you get here that you want to make changes, you can do so provided that the course(s) you want to add are still open.

The college does have requirements you need to fulfill but there are few *specific* classes you are required to take. In the vast majority of cases, you will have choices about how and when you want to satisfy the requirements for graduation. (However, an important exception pertains to majors in one or more of the natural sciences with laboratories; and if you plan to major in a laboratory science, you need to examine closely the relevant departmental comments in this publication.)

You will meet your academic adviser during orientation. Your Adviser will be available throughout your time at Rhodes to discuss your academic interests and your life interests and to help you chart a path through your years at Rhodes that leads you to graduation and beyond.

But right now you need to make some preliminary decisions about your courses for your first semester at Rhodes. This section of *Open Rhodes* will try to give you the help you need to make these decisions about your courses.

## **First: What are your interests? What are your strengths? How do you want to change during your first year of college?**

Of the 1000+ courses that Rhodes offers, you'll take about 32 in reaching the total number of credits needed for graduation. That's not a lot so it's important to make every choice count. Before selecting classes, spend some time assessing what you know about yourself and what you want to accomplish. If you're not certain about a major, don't worry. Many students are undecided until their sophomore year when a major must be declared. Moreover, most students change their minds about their primary field of study several times while they're in college. So be open to new possibilities and think about the person you want to become. Consider these questions before choosing your first class.

- What are your strengths as a learner? What are your limitations? How much background knowledge do you have in a field?
- How self-directed are you as a learner? If your skills

aren't strong in this area, you may want to choose one or two courses each semester that will keep your motivation high and that will directly relate to your long- and short term goals. Find relevance for yourself in every course you take.

- How strong are your research skills? Your writing skills? Your reading skills? Your problem-solving skills? Consider the reading, writing, and analytical requirements of each course alone as well as in tandem with the rest of your courses in any given semester.

- What skills do you want to develop? What knowledge would you like to acquire? Whatever you do, avoid the illogic of choosing courses "to get them out of the way." That strategy often leads to less than ideal combinations of courses for students.

- Will you participate in co-curricular activities? Will you be employed on or off campus? How will this time commitment affect the time needed to succeed in the courses you've chosen?

Once you've considered these questions, focus on two or three subjects you might consider in the future as a major field of study if you haven't already chosen one. Even if you already feel confident about your choice of a major subject, have in mind at least one other subject that interests you. Look over the course offerings in these areas. To do this you'll need the *Schedule of Classes* and the *Rhodes College Catalogue*, both found on the Rhodes web site at [www.rhodes.edu](http://www.rhodes.edu). As you browse through the *Rhodes College Catalogue*, look at the introductory courses offered by the departments you're interested in (introductory courses are usually 100-level), but also look at the advanced courses to see what sorts of topics advanced students in these fields are exploring. Try to come up with a list of 3-5 introductory courses you might like to take, in departments that interest you.

## **Second: What's Required for Graduation?**

With the full implementation of the foundations curriculum in 2007, the requirements for a degree will change drastically from what they are now. You have the choice to satisfy the current degree requirements, based on the academic divisions of the college, or to satisfy the foundations curriculum requirements. However, since the latter is being phased in, some of the courses designed to meet those requirements will not be offered until next year. That doesn't mean, however, that you cannot start meeting foundation requirements this year because there will be courses available to do so. And most of the courses that satisfy distribution requirements are still offered. In general, however, it will be to your advantage to satisfy the foundation requirements.

Read the sections "Degree Requirements and the Transition to the Foundations Curriculum" and "The Foun-

dations Curriculum” to get an understanding of the two curricula that are in effect and to see the specific details of the degree requirements. You will also find a sample of a Degree Worksheet for both curricula that you can use to help you keep track of which requirements you’ve satisfied and which you still need to take.

### **Third: What’s Required for this Semester?**

The requirements for first-year students are simple. Transfer students have the same requirements, but may have already taken some of the courses.

1. Unless you place out of it or have already taken it, you must take English 151 (or some other F2 course), an introduction to college-level writing, either in the Fall or the Spring Semester. There are many sections offered at different times. If you’re concerned about writing college papers, then you should try to take this course right away. For those of you who have been to our summer Writing Camp, that course experience does not take the place of English 151; however, Advanced Placement credit does.

2. A course each semester in one of the two basic humanities or foundation programs: Life or Search. Look at Degree Requirements in this section of *Open Rhodes* for a comparison of these two programs to assist you in making a choice of which path is best for your interests.

### **Fourth: Language Study**

All Rhodes graduates are proficient in at least one foreign language. The basic requirement for graduation is that you demonstrate proficiency, either by placing above the 201-level on the language placement exam administered during Fall orientation or by passing a 201-level language course at Rhodes. Many first-year students start a new language when they come to Rhodes, sometimes so they can study a language like Chinese, Russian, or German, which wasn’t offered at their high school. Others continue with their high school language.

- If you plan to continue with the same language you had in high school, a general guideline to follow is to register for the 102-level course if you have had two years of the language in high school. (You may not take the 101-level course in that language.)

- If you have taken four or more years of a language, you may want to register for a 201-level course or higher.

- If you wish to begin a new language, you should sign up for the 101-level course in that language.

- If you make the wrong choice of level now, don’t worry. You can make a change in your schedule after receiving the results of the placement exam or talking to a faculty member when you arrive at Rhodes.

### **Fifth: Identify the classes you want and fill out your Preliminary Class Schedule Worksheet.**

The typical course load for first-semester students is 14 to 17 credits, or four courses, depending on the credit of each course. After you’ve identified the top four or five courses you wish to take, write them down on the worksheet with meeting days and times in order to see if they will work together as a reasonable class schedule. Make sure

that there are no time conflicts between courses and try to balance them according to meeting days: Monday-Wednesday-Friday and Tuesday-Thursday. It is not a good idea to take all of your classes on the same days.

When considering courses for your schedule, consult the schedule of classes available at [www.rhodes.edu](http://www.rhodes.edu) since it is current and shows what courses are still open and the number of spaces available in each course. You might choose some of your courses based on availability: a course with very few spaces open will be much harder to get than a course that has many spaces available. Enter these courses on the Preliminary Class Schedule Worksheet in order to see how your proposed schedule fits together.

Once you have completed your worksheet, rank your selected courses in order of importance to you and enter them on the *Fall Semester Course Preferences* form beginning with line 2 of the “Primary Course Preferences” section. For each course, enter only the Department Name, the three-digit Course Number (101, 151, etc.), and the number of credits. Note that the maximum total number of credits that can be requested is seventeen. You may indicate zero-credit Physical Education courses or Applied Music and/or other one-credit courses that might bring your total credits to seventeen. You should also identify three or four alternative courses that you would like to take in the event that your first choices are not available. List those course selections on the “Alternative Course Preferences” lines.

### **Sixth: Return the Fall Semester Course Preferences form along with the other required forms.**

# Recommended Classes in Academic Departments

This section is a listing of courses in each department which are suitable for most first-year students, including those recommended for students considering a major in the field. **This is not a complete listing of courses nor are all the courses listed being offered during the coming semester.** For complete course descriptions and other information, consult your Rhodes Catalog. For courses offered in the Fall Semester, 2006, consult the schedule of classes available online at the Rhodes website. Not all courses in each department can be used to meet distribution or foundation requirements. Those that are appropriate for the general degree requirements under the division-based curriculum are marked **H** or **F** or **S** or **N** in this handbook. Those that will meet a foundation requirement are marked with the appropriate code (**F1**, **F2**, **F3**, **F4**, etc.) Since the approval of courses to meet the foundation requirements is an on-going process, students can count on additional foundation courses being available in the Spring of 2007. All the courses are also designated in the Rhodes Catalog. More details about the requirements may be found in the Rhodes Catalog.

To get the Fall Semester, 2006, class schedule online, go to [www.rhodes.edu](http://www.rhodes.edu) and look under "Quick Links" in the upper right corner of the home page. Click on "Class Schedule", select "Fall 2006" as the Term and click on "Submit" to enter the schedule search page. Another very useful schedule is also available in the secure BannerWeb area of the Rhodes web site. To get there, use the "Quick Links" to go to "BannerWeb (login)". Enter your Rhodes ID Number (Rxxxxxxx) and your PIN (six digits) number. If this login is your first into BannerWeb, you will be asked to reset your PIN and to indicate some security information. Once to the Main Menu, the Schedule of Classes link is at the bottom of that page. Look at both schedules so that you can get used to using them both. They each have different useful features.

## ANTHROPOLOGY/SOCIOLOGY

*Courses appropriate for majors:*

**103 Introductory Anthropology (S) (F9)**

**105 Introductory Sociology (S)**

*Courses appropriate for non-majors:*

Any of the above.

## ART

*Courses appropriate for majors:*

**101 Basic Drawing (F)**

**105 Painting (F)**

**107 Sculpture (F)**

**111 Photography (F)**

**113 Digital Art (F)**

**150 Introduction to the Visual Arts (F)**

**231 Survey of the History of Western Art I (F)**

*Courses appropriate for non-majors:*

Any of the above.

## BIOLOGY

*Courses appropriate for majors:*

**130-131 Biology I and Lab (N) (Fall)**

**140-141 Biology II Lab (N) (Spring)**

The introductory sequence is prerequisite to almost all work at the upper level in biology and so should be taken during the first year by students planning a biology major. (Students with AP credit in biology may register for Biology 200.)

**200 Evolution (N)**

Students with AP credit in biology may register for this class although taking 130-140 may be an option. Biology 200 is a prerequisite for several upper-level courses.

*Courses appropriate for non-majors:*

**105 Topics in Biology (N)**

**130-131 Biology I and Lab (N) (Fall)**

## CHEMISTRY

*Courses appropriate for majors:*

**111-111L General Chemistry I and General Chemistry Lab I (N) (Fall only)**

Students considering a major in chemistry—regardless of the track—must register for this class their first semester. Prospective science majors with AP credit in chemistry are urged to register for Chemistry 111-111L and then consult with the chemistry department chair during orientation for final placement. Potential majors should also register for Mathematics 121 (Calculus I) in the first semester.

*Courses appropriate for non-majors:*

**105 Topics in Chemistry (N)**

Designed for the non-science major. No lab accompanies this course.

**111-111L General Chemistry I and General Chemistry Lab I (N)**

This basic introductory course and its required lab are available for non-majors who have had high school chemistry or who obtain the consent of the instructor.

## ECONOMICS AND BUSINESS ADMINISTRATION

*Majors:*

**Economics, Business Administration (General Track or International Track), and Economics and Business Administration. Interdisciplinary Major with International Studies (Economics only).**

*Courses appropriate for majors:*

**101-102 Introduction to Economics (S) (F8 for Economics 101)**

The emphasis is on microeconomics and macroeconomics respectively. Both are required for all three majors in the department and must be taken in sequence. Some students find Economics 101 difficult. Students who had difficulty with high school algebra and/or geometry should work on general degree requirements in the fall semester and enroll in Economics 101 in the spring of their first year or the fall of their second year.

## 241 Financial Accounting

This course is required for Business Administration majors only. Because of the nature of the material, this course requires daily preparation. Students may take this course during their first year, postponing Economics 101-102. Majors must complete this course no later than the spring of their sophomore year. Consult your advisor if you are considering Economics 101 and Business 241 during the first semester of your first year.

## Math 115 Applied Calculus (N)

Entering students with an adequate math background may take Math 115. This course is required for any major in the department.

*Courses appropriate for non-majors:*

Economics 101-102 Introduction to Economics (S)  
See above.

## EDUCATION

There is no education major, but an education minor is offered with the courses to prepare to teach at the secondary (grades 7-12) level are offered. If interested, contact the Education Department.

## ENGLISH

*Courses appropriate for majors:*

### 151 First-Year Writing Seminar (F2)

English 151 is required for most students and must be taken in either the fall or the spring semester of the first year.

### 155 First-Year Writing Seminar: Daily Themes (F2)

### 210 Interpreting Literature (H) (F2, F4)

### 215 Focus on Literature (H) (F2)

*Courses appropriate for non-majors:*

### 151 First-Year Writing Seminar (F2)

### 155 First-Year Writing Seminar: Daily Themes (F2)

### 210 Interpreting Literature (H) (F2, F4)

Any 200-level course in literature or film. (Most of which are H and F4)

Note: Students scoring 4 or 5 on AP English may take any 200-level English course except 210.

## GEOLOGY

A minor is offered in Environmental Systems Science. Several courses are appropriate for first-year students: Geology 111 (offered Fall, 2006), 112, and 116. Each of those courses count toward the distribution requirements for natural science and/or the F7 requirement. Details for the minor, entitled Environmental Systems Science, are listed in the Rhodes Catalog.

## GREEK AND ROMAN STUDIES

*Courses appropriate for majors:*

Students planning to major in a Greek and Roman Studies should consult with the chair of the department about appropriate course levels once they receive the results of their placement exam.

*Courses appropriate for non-majors:*

The department offers courses (in English translation) in literature, history, and culture (most of which may satisfy

the requirements for majors and minors) on a regular basis.

## HISTORY

*Courses appropriate for majors:*

### 105 Selected Introductory Topics in History. (H) (F2)

Enrollment in 105 is limited to first-year students and sophomores.

### 200 The Historian's Craft: Methods and Approaches in the Study of History.

### 205 Selected Topics in History. (H)

### 211 Ancient Mediterranean World (H)

### 212 Medieval Europe (H)

### 213 Renaissance and Reformation Europe (H)

### 215 Enlightenment, Despotism, and Revolution: Europe, 1714-1815 (H)

### 216 Industrialism, Nationalism, and Imperialism: Europe, 1815-1914 (H)

### 217 The Age of Extremes: European Culture and Society in the Twentieth Century (H)

### 224 British Empire and Commonwealth (H)

### 231 North America in the Colonial and Revolutionary Eras. (H)

### 232 The United States in the Nineteenth Century. (H)

### 233 The United States in the Twentieth Century. (H)

### 241 Native America and American History. (H)

Any other 200-level course

*Courses appropriate for non-majors:*

Any of the above courses (with the exception of History 200) are suitable for entering students and also can be used to meet the humanities distribution requirement.

Note: Students with AP credit in history should consider taking 105 or any 200-level course. Students who want to meet distribution requirements in the humanities with at least one non-Western experience should consider enrolling in a 200-level course in Asian or Latin American history. These courses are introductory in nature, have no prerequisites, and are suitable for first-year students.

## INTERNATIONAL STUDIES

*Courses appropriate for majors:*

### 100 Introduction to International Studies (S) (F8)

Students contemplating a major in I.S. should take I.S. 100 their first semester. I.S. 190 and I.S. 200 should follow immediately. Economics 101 and 102 and Political Science 151 are also required for the major and are available to first-year students. Since majors must complete language study through the 202 level or pass the equivalent proficiency exam, early work in a foreign language is also recommended.

### 133 Model United Nations Participation

A one-hour course. Up to 4 credit hours total may be earned.

### 190 International Politics since 1945 (S)

### 200 Introduction to Comparative Politics (S) (F8)

*Courses appropriate for non-majors:*

Any of the above except I.S. 200.

## MATHEMATICS AND COMPUTER SCIENCE

*Majors offered:*

### Mathematics, Computer Science

*Courses appropriate for majors:*

#### Mathematics

##### 121 Calculus I (N) (F6)

This is the first of a three-course sequence for those who need or are able to study calculus in depth. Students planning any major involving mathematics or computer science should enroll in this class their first semester. (This course is offered fall semester only.)

##### 122 Calculus II (N) (F6)

Students with AP credit for the AB Calculus course (4 or 5) should take Math 122.

##### 223 Calculus III (N) (F6)

Students with AP credit for the BC Calculus course (4 or 5) should take Math 223.

#### Computer Science

##### 141 Computer Science I: Programming Fundamentals (N)

This course is offered FALL SEMESTER ONLY.

*Courses appropriate for non-majors:*

#### Mathematics

##### 105 Topics in Mathematics (N)

##### 107 Linear Methods (N)

##### 108 Cryptology (N)

##### 111 Elementary Probability and Statistics I (N)

##### 115 Applied Calculus (N)

A one-term, self-contained overview of calculus designed especially for those in the biological and social sciences. Students who might take calculus beyond the introductory level should take 121 instead of 115. Credit may not be earned for both 115 and 121.

##### 121 Calculus I (N) (F6)

#### Computer Science

##### 103 Computer Science Fluency. (N)

##### 141 Computer Science I: Programming Fundamentals (N)

## MODERN LANGUAGES AND LITERATURES

*Majors:*

### French, German, Russian Studies, Spanish

*Courses appropriate for majors:*

Students planning to major in a foreign language should consult with the chair of the department about appropriate course levels once they receive the results of their placement exam.

*Courses appropriate for non-majors:*

Rhodes offers language study in Chinese, French, German, Italian, Russian, and Spanish. For information about the College's language proficiency requirement, see the information elsewhere in this handbook and the corresponding section in the Catalog. The department also offers courses (in English translation) in literature, culture, and film (most of which may satisfy the requirements for majors and minors) on a regular basis.

## MUSIC

*Courses appropriate for majors:*

##### 101 Music: A Sound Experience (F) (F5)

##### 104 Theory I (F) (proficiency test required) (F5)

##### 105 Topics in Music (F)

##### 117 Music Cultures of the World (F) (F5, F9)

##### 118 Black Music in America (F) (F5, F9)

##### 119 Music of Latin America (F) (F5, F9)

##### 160-177 Private Music Instruction (F) (F5)

Students may take private lessons in voice or in various instruments for one credit hour. There is an extra fee each semester for students who are not music majors or minors. This fee is non-refundable after the first lesson of the semester is taken.

Music ensembles are also available for one-hour credit:

##### 190 Rhodes Singers (open by audition) (F5)

##### 191 Rhodes College Community Orchestra (open by audition) (F5)

##### 193 – 197. Selected Ensembles (F5)

*Courses appropriate for non-majors*

Any 100-level music course, including private instruction and ensemble.

## PHILOSOPHY

*Courses appropriate for majors:*

##### 201 Ancient Philosophy (H)

##### 202 Medieval Philosophy (H)

##### 203 Early Modern Philosophy (H)

##### 206 Logic

##### 304 Ethics (H, L)

*Courses appropriate for non-majors:*

Any of the above

## PHYSICS

*Courses appropriate for majors:*

##### 111-112 Introductory Physics-Physical Science and Laboratory (N) (F6, F7)

Students intending to major in Physics should take these courses their first year. Courses must be taken in sequence. Students with AP credit in physics should consult the department chair for appropriate placement.

*Courses appropriate for non-majors:*

##### 101 Astronomy with Laboratory (N) (F7)

Appropriate for students not planning a science major.

##### 107 Physics of Sound and Music (N) (F7)

## POLITICAL SCIENCE

*Courses appropriate for majors:*

##### 151 United States Politics (S) (F8 and some selected sections are also F2.)

The first course recommended for first semester first-year students is 151.

##### 304 Trial Procedures

With permission of the instructor, a first-year student may be admitted to Political Science 304 (Trial Procedures). Permission is likely to be granted only if the student has had some debate, mock trial, or theater experience in high school.

*Courses appropriate for non-majors:*

##### 151 United States Politics (S) (F8)

See above.  
304 Trial Procedures  
See above.

## PSYCHOLOGY

*Courses appropriate for majors:*

### 150 Foundational Issues in Psychology (S)

Most upper level courses require this course.

*Courses appropriate for non-majors:*

Courses numbered below 150 are designed to introduce students to psychology in the context of one particular issue or problem. One of these courses can count towards the major, but they are designed for non-majors.

### 105 Topics in Psychology (S)

### 110 Psychological Explanations of Paranormal Experiences (S)

### 150 Foundational Issues in Psychology (S)

## RELIGIOUS STUDIES

*Courses appropriate for majors:*

The initial courses in both the Search and the Life sequences are applied to a Religious Studies major. Students planning to major in the department are advised, however, to choose the Life alternative (Religious Studies 101) in order to fulfill their basic humanities requirement.

*Courses appropriate for non-majors:*

The initial courses in both the Search and the Life sequences are appropriate for non-majors.

## THEATRE

*Courses appropriate for majors:*

### 100 Theatre Arts (F) (F5)

This is an entry-level course designed for students who want to learn about the many facets of theatre. Required of all majors and minors, it provides more than

a casual glance at the theatre and serves as a building block for future courses.

### 105 Topics in Performance (F) (F5)

### 120 Acting I (F) (F5)

Students interested in the skills of acting and considering a major in theatre should enroll in this course. It is not recommended for non-majors as a course to fulfill a Fine Arts requirement.

*Courses appropriate for non-majors:*

### 100 Theatre Arts (F) (F5)

Although required of all Theatre majors and minors, this course is an entry-level course and is recommended for the general student who wishes to fulfill a Fine Arts requirement.

### 105 Topics in Performance (F) (F5)

## CROSSTOWN ROTC PROGRAMS

Rhodes College is associated with the ROTC programs in Military Science and Aerospace Studies through the University of Memphis. A maximum of fourteen elective credits can be earned toward a degree from Rhodes through participation in these ROTC programs, and successful completion of either program fulfills Rhodes' physical education requirement. Very attractive financial aid is available through these programs to those who qualify. The Military Science program is listed in the Schedule of Classes as Military Science and the Air Force ROTC program is listed as Aerospace Studies. Since these programs require you to make special plans for your academic study, it is advisable to contact the officers in charge at the University of Memphis immediately. If interested, you should register for Aerospace Studies or Military Science classes along with your regular Rhodes classes.

# Special Class Information

## English 155. First-Year Writing Seminar: The Daily Themes Program

The Department of English offers a special section of the first-year writing course, English 155, "Daily Themes", in both fall and spring semesters. An alternative to English 151, "Daily Themes" is designed for those students who have done exceptionally well in both high school English and in either their ACT or SAT English scores. "Daily Themes" is limited to twelve students each semester. The class meets once a week, and each week students will have individual conferences both with the instructor and a junior or senior writing tutors from the Writing Center. Students write five one-page papers each week. Although a formal grade is not assigned to each paper, significant feedback is given from the instructor, the tutors, and classmates. Grades for the course are assigned only at mid-term and at the end of the semester. Students are assigned special readings and variable topics for writing, and one project will involve library research. Emphasis in "Daily Themes"

is on individual growth, and students have wide latitude in choosing topics and developing their ideas.

If you are interested in the "Daily Themes" course and earned a grade of "B" or higher in Senior English, you should write a brief letter of interest no later than August 1 to Dr. Rebecca Finlayson, English Department, Rhodes College, 2000 North Parkway, Memphis, Tennessee, 38112, telling her of your interest and something about your writing background. Do not request English 155 on your "Course Preference Form", but do request English 151. The Registrar's Office will automatically enroll you in English 155 if you are accepted and the professor will notify you of your acceptance by mail.



# PRELIMINARY CLASS SCHEDULE WORKSHEET

Use this worksheet to start putting together a class schedule. It will help you to complete your *Fall Semester Course Preferences* form. Planning a sample schedule will help you to request courses that you know will not have time conflicts with each other.

Once you have read “*Creating Your Proposed Fall Class Schedule*”, browsed the catalogue, and looked at the Class Schedule, you should have a good idea of what courses you want to take during the upcoming semester. After selecting either the *Life: Then and Now* program or the Search program as your first choice course, select the other three courses that you would like most to take. Write them down in the spaces below as 2nd, 3rd, and 4th choices along with their Course Reference Numbers (CRNs), credits, and meeting days and times. Then look for conflicts between days and times of these courses and try various combinations of your selected courses that do not conflict (different class days and times). Be sure to indicate science labs that are often required to accompany the science lecture section.

Then for each of those preferred courses, select up to three alternate courses in case your preferred courses are unavailable. Watch for time and day conflicts in these alternative classes as well although it will be difficult to avoid some conflicts when dealing with 2nd and 3rd alternate courses. Indicate those alternate courses in the appropriate spaces. You can use courses more than once in different slots; you do not have to select all different courses. You may want each of the first alternate courses to be the same course for example. Or you can use different sections of the same course in various positions. Applied music and other courses can be added during registration in August.

Remember that this form is for initial planning only. Remember that you will only be taking four or five courses for a total of fourteen to seventeen credit hours. Once you have worked out preliminary plans on this worksheet, transfer the appropriate information to the *Fall Semester Course Preferences* form.

	Dept	Course Number	Sec Num	CRN	Credit	Days					Time	
						Mon	Tues	Wed	Thur	Fri	Begin	End
First choice course is either Life or Search program.												
1st Choice Class	Humanities or Rel Studies	101			4	x		x				
2nd Choice Class												
3rd Choice Class												
4th Choice Class												
If I don't get my 2nd choice course, I'd like to take:												
2nd class alternate 1												
2nd class alternate 2												
If I don't get my 3rd choice course, I'd like to take:												
3rd class alternate 1												
3rd class alternate 2												
If I don't get my 4th choice course, I'd like to take:												
4th class alternate 1												
4th class alternate 2												
Required labs with science courses listed above												
1st science lab choice												
2nd science lab choice												



# FALL SEMESTER COURSE PREFERENCES

Name \_\_\_\_\_  
 (Please Print) Last First Middle

Rhodes ID: R \_\_\_\_\_ Home Phone \_\_\_\_\_

Before completing this form, read carefully the directions for “Selecting Your Fall Semester Course Preferences” on the preceding pages and complete the *Class Schedule Worksheet* to help you see how the courses you are choosing fit together to create a class schedule.

Then, list below the courses you would like to take in order of preference, transferring the information directly from the *Worksheet*. Remember that you are not creating a set class schedule with these requests; you are only telling us what courses you would like to take. We will register you for your preferred courses depending on availability, scheduling requirements, and faculty adviser assignments. You will be able to make schedule changes before classes begin.. *If there are certain considerations for scheduling of which we should be aware (work schedule, athletics, transportation issues), please comment where indicated.*

	Dept	Course Number	Sec Num	CRN	Credit
First choice course is either Life or Search program.					
1st Choice Class	Humanities or Rel Studies (Circle one)	101			4
2nd Choice Class					
3rd Choice Class					
4th Choice Class					
If I don't get my 2nd choice course, I'd like to take:					
2nd class alternate 1					
2nd class alternate 2					
If I don't get my 3rd choice course, I'd like to take:					
3rd class alternate 1					
3rd class alternate 2					
If I don't get my 4th choice course, I'd like to take:					
4th class alternate 1					
4th class alternate 2					
Required labs with science courses listed above:					
1st Science lab choice					
2nd Science lab choice					

Scheduling Consideration Comments: \_\_\_\_\_

\_\_\_\_\_



# Advanced Placement and I.B. Credit

## Fall, 2006

The classes listed below are those for which you can receive Advanced Placement and/or International Baccalaureate credit. Be sure that your AP or IB exam scores have been sent from the testing service to: Registrar, Rhodes College, 2000 North Parkway, Memphis, TN, 38112. Official notification of AP and IB credit will be sent to you later in the summer after we have received your scores from the testing service.

In cases where the scores have not been received prior to the necessity of filing registration materials for the Fall Semester, an incoming student should estimate the probable success in earning credit and request courses accordingly. If a student receives AP or IB credit for a course which has been requested for registration, adjustments of the schedule will be done by the Registrar's Office or can be done by the student during orientation while meeting with the faculty advisor.

Only Advanced Placement scores of 4 or 5 or International Baccalaureate scores of 5, 6 or 7 will be considered for credit. The Degree Requirements met (where specified) relate to the stated requirements for a degree within the four divisions of the academic program using the General Degree Requirements: Humanities, Social Sciences, Natural Sciences, and Fine Arts. AP credit and International Baccalaureate credit may not be used to satisfy Foundation requirements. See the Rhodes Catalogue for further information.

It is not uncommon for students who receive AP credit for Biology, Chemistry, and/or Physics and who intend to follow a curriculum leading to a major in one of those areas to deny the AP credit and take the introductory sequence in those departments instead. Consultation with the chair of the appropriate department or the faculty advisor is encouraged in cases where this action is being considered.

Please note that credit is not awarded for the laboratories accompanying Chemistry 111 and 112 and Physics 111 and 112. Students who accept credit for those courses should consult the chair of the appropriate department or the faculty advisor about the necessity of enrolling in the lab portions of those courses separately.

Language credit. All students must take the Rhodes placement test in the appropriate language to determine proficiency and placement, including students who took an AP language exam in that language. Modern Languages (French, German, Spanish): A student who earned a 4 or 5 on a language AP exam in French, German, or Spanish will receive 4 credits of that language's 201 course only if the placement test is passed at the 201 level or above. The student earns language proficiency by passing the test at the 201 level and is not required to take further coursework. A student who earned a 4 or 5 on a language AP exam but who does not achieve proficiency based on the placement test does not receive any credit for the AP exam and must take the 201 course in order to earn that credit and proficiency.

Greek and Roman Studies (Latin): A student who earned a 4 or 5 on the AP Latin literature or AP Vergil examinations will receive 3 credits for each exam, which they may count toward a major or minor in Greek and Roman Studies, by successfully completing Latin 265 (or a more advanced course) with a grade of "B" or higher. A student must pass the Latin placement examination or successfully complete Latin 201 or a more advanced course in order to earn proficiency.

If you have questions about Advanced Placement or IB credit, call the Registrar's Office at (901) 843-3885.

Department	Credit	Course Equivalent	Degree Requirement Met	Next Course
Art	3	unspecified	Fine Arts	Any 100 or 200-level course
Biology	9	Biology 130, 131, 140, 141	2 Nat Sci w/Labs	Biology 200
Chemistry	6	Chemistry 111, 112	2 Nat Sci , no labs	Chemistry 111L, 112L
Economics: Micro	4	One unspecified Economics course	Social Science	Economics 101
Economics: Macro	4	Econ 102	Social Science	Economics 101

English: Lit or Lang	8	English 151, one unspecified course	Composition, Humanities (Lit); F2 Writing Seminar	Any 200-level course
Environmental Science	4	Geology 116	Nat Sci w/Lab	Any other course
French	See above			
German	See above			
Latin	See above			
Spanish	See above			
History: American	4	unspecified	Humanities (Hist)	Any 100 or 200-level course
History: European	4	unspecified	Humanities (Hist)	Any 100 or 200-level course
History: World	4	unspecified	Humanities (Hist)	Any 100 or 200-level course
Govt/ Poli: American	3	unspecified	Social Science (PolS)	Political Science 151
Govt/ Poli: Comparative	4	Int Studies 200	Social Science	International Studies 100
Math: Introduction to Probability/Statistics	4	Math 111	Natural Science	Math 115 or 121
Calculus: AB	4	Math 121	Natural Science	Math 122
Calculus: BC	8	Math 121,122	Natural Science	Math 223
Calculus: BC	4	Math 121	Natural Science	Math 122
Computer Science: A	4	Comp 141	Natural Science	Comp 142
Computer Science: AB	4	Comp 141 (consult with Chair of Math/CS dept for placement)	Natural Science	See Department
Music: Theory	4	unspecified	Fine Arts	See Department
Psychology	3	unspecified	Social Science	Any 100-level course
Psychology	3	Psychology 150	Social Science	Any 100 or 200-level course
Physics: B or C	4	Physics 111	Natural Science	

# Transfer Credit Policies for First-Year Students

Entering first-year students (not transfer students) who have college credit which they would like to have evaluated for transfer credit must complete and return the *First-Year Student Request for Transfer Credit*. Additionally, an official college transcript must be received from the institution in order for any coursework to be evaluated. Transcripts should be sent to: Registrar, Rhodes College, 2000 North Parkway, Memphis, TN, 38112.

Rhodes will accept transfer credit for first-year students only under the following conditions:

- The courses must have been taken at a regionally accredited institution. Courses taught on high school campuses for which college credit was awarded are not eligible for Rhodes transfer credit.
- The courses must not have been used to satisfy high school graduation requirements or Rhodes admission requirements.
- The courses must be comparable to those taught at Rhodes in terms of content and scope, or they must be consistent with the College's liberal arts and sciences curriculum structure and design as defined by the Faculty.
- No credit will be awarded for any beginning level course in a foreign language in which two (2) years of high school work have been completed.
- In many cases, the submission of a course syllabus will be necessary; therefore, the student should be prepared to supply a course syllabus if requested.
- Only courses in which a grade of "C-" or above is earned are acceptable for transfer credit. Grades earned at other institutions do not affect the Rhodes cumulative grade point average.
- Transcripts reflecting coursework taken at other institutions must be received by the Registrar's Office at Rhodes within twelve (12) weeks of entry to Rhodes in order to be considered for transfer credit.





# First-Year Student Request for Transfer Credit

*This form is to be completed only by those students requesting transfer credit. Each section of this form must be completed before approval can be obtained, and it must be postmarked by June 15.*

Name \_\_\_\_\_ Rhodes ID \_\_\_\_\_

High School \_\_\_\_\_ Date of Entry to Rhodes \_\_\_\_\_

## I request permission to transfer to Rhodes the following coursework:

1. Course title \_\_\_\_\_ Credit hours \_\_\_\_\_ Grade \_\_\_\_\_

Institution awarding credit \_\_\_\_\_

Taken during the \_\_\_\_\_ Semester of Academic Year \_\_\_\_\_

Was this course used to satisfy high school graduation or Rhodes admission requirements?  Yes  No

Was this course taken on the college campus?  Yes  No

2. Course title \_\_\_\_\_ Credit hours \_\_\_\_\_ Grade \_\_\_\_\_

Institution awarding credit \_\_\_\_\_

Taken during the \_\_\_\_\_ Semester of Academic Year \_\_\_\_\_

Was this course used to satisfy high school graduation or Rhodes admission requirements?  Yes  No

Was this course taken on the college campus?  Yes  No

3. Course title \_\_\_\_\_ Credit hours \_\_\_\_\_ Grade \_\_\_\_\_

Institution awarding credit \_\_\_\_\_

Taken during the \_\_\_\_\_ Semester of Academic Year \_\_\_\_\_

Was this course used to satisfy high school graduation or Rhodes admission requirements?  Yes  No

Was this course taken on the college campus?  Yes  No

4. Course title \_\_\_\_\_ Credit hours \_\_\_\_\_ Grade \_\_\_\_\_

Institution awarding credit \_\_\_\_\_

Taken during the \_\_\_\_\_ Semester of Academic Year \_\_\_\_\_

Was this course used to satisfy high school graduation or Rhodes admission requirements?  Yes  No

Was this course taken on the college campus?  Yes  No

5. Course title \_\_\_\_\_ Credit hours \_\_\_\_\_ Grade \_\_\_\_\_

Institution awarding credit \_\_\_\_\_

Taken during the \_\_\_\_\_ Semester of Academic Year \_\_\_\_\_

Was this course used to satisfy high school graduation or Rhodes admission requirements?  Yes  No

Was this course taken on the college campus?  Yes  No

Student Signature \_\_\_\_\_ Date \_\_\_\_\_



# Consent to Release Academic Information

This form must be completed by all students and returned in an envelope postmarked by June 15.

Rhodes College, like all other academic institutions, is subject to the provisions of the Family Educational Rights and Privacy Act, commonly known as FERPA or the Buckley Amendment. This law gives students certain rights of access to their educational records and imposes obligations on the College concerning the release and disclosure of those records to third parties. The Buckley Amendment does allow the College, however, to provide academic progress reports (grades) and other academic information to parents at any time *if the student is declared as a dependent on the parent's federal income tax form.*

Under the same guidelines, Rhodes is allowed to release directory information at any time. Directory Information includes the following: a student's name, address, telephone number, e-mail address, date and place of birth, major field(s) of study, participation in officially recognized activities and sports, dates of attendance, degree and awards received, most recent previous educational institution attended, and similar information as defined by the College.

This release covers the publication of directory information in our on-line campus directory, *Faces*, which gives

the names, home and campus addresses, and the home and campus telephone numbers of all students and staff. Students do have the right to prohibit the College from publishing that information in *Faces* although students rarely make that request since *Faces* is not available outside the Rhodes computer network and is an invaluable resource for the campus community.

Each student must complete this form indicating whether or not Rhodes may release grades to parents and if Rhodes may publish directory information about each student. Grades will be released to parents upon their request if the student is a dependent or if consent to the release is given as outlined below. Such requests are normally made to the Office of the Registrar in writing. The permission to release academic information and the prohibition of the publication of directory information in *Faces* remain in force for a student's entire enrollment at Rhodes unless the Registrar is notified of a change. Any student who fails to return this completed form will be considered a dependent student.

## Dependent Status and Release of Academic Information

- ( ) I am classified as a dependent of my parents.
- ( ) I am not classified as a dependent of my parents, but I consent to the release of academic information to my parents. (Please attach copy of IRS form 1040 to validate status.)
- ( ) I am not classified as a dependent of my parents, and I do not consent to the release of academic information to my parents. (Please attach copy of IRS form 1040 to validate status.)

_____	_____
Student's Name (please print)	Rhodes ID
_____	_____
Student's Signature	Date

## Prohibition of Release of Directory Information

Please sign the following statement if you **do not** want directory information to be included in *Faces*.

I hereby prohibit directory information about me, other than my name and year of graduation, to be published in *Faces*. I understand that this prohibition must be renewed each year of my enrollment at Rhodes.

_____	_____
Student's Signature	Date



# Things To Do

Obtaining a parking permit, getting a roommate, signing up for long distance access, and more. This section contains all the information you need to get those tasks and many others done this summer.

Housing Contract . . . . .	Front pocket
All About Residence Life . . . . .	C3
Filling out the Housing Information Form	
Housing Information Form	
Advice for Commuting Students . . . . .	C11
On-Campus Dining . . . . .	C13
Billing and Financial Aid . . . . .	C14
Automobile Registration . . . . .	C15
Telephone and Long Distance Information . . . . .	C15
Long Distance Access Application	
Health Services Record Instructions . . . . .	C19
Health Services Record	
ResNet-Resident Computing Information . . . . .	C35
Your Student ID Card . . . . .	C37
Bookstore House Account . . . . .	C38
Data Form for Academic Releases and Graduation . . . . .	C41
Your Banking Options . . . . .	C43



# All about Residence Life

“Coming from New York City left me feeling a touch out of place. Fortunately, living in the halls allowed me to become comfortable in my new environment. Living on campus allowed me to make new friends at my convenience, as well access amazing facilities such as the gym, library and computer lab.”

– Jason Hanson, Junior from Bronx, NY

You will find residence hall living at Rhodes comfortable and exciting. Our residence life program is designed to provide an environment that supports your academic goals and extracurricular life at Rhodes. The residence halls will be your “home-away-from-home.” Your consideration and respect of your roommates’ and neighbors’ rights contribute to the quality of life in the residence halls. We look forward to your participation in the residence life program.

## Residency Requirement

Living on campus is a vital part of the college experience and aids your adjustment to Rhodes. Therefore, all first-time first year students at Rhodes must live on campus for their first two full academic years. Transfer students must live in College housing until they have completed two full academic years; previous enrollment at other institutions counts toward fulfilling this requirement. Exchange students must reside in college housing for the duration of their enrollment at Rhodes.

Memphis area students who reside in the homes of their parents during the academic year may be exempt from the residency requirement. However, all students are encouraged to live on campus in order to gain the full Rhodes experience. Most students from Memphis choose to live on campus rather than commute.

## Mailboxes

Each full-time student (commuter and on-campus) is assigned a key-operated box in the mailroom of the Briggs Student Center. Your mailbox will remain the same all four years you are at Rhodes. Your mailbox number will be included with your housing assignment letter. It is important to include your box number on all mail and parcels. The proper address is:

Your Name  
Rhodes College Box # XXXX  
2000 North Parkway  
Memphis, TN 38112-1690

Rhodes’ mailroom is equipped to receive packages, but storage space is very limited. Students planning to ship boxes to themselves should time the shipment’s arrival so that they are in residence when the box arrives.

## Official Recesses

Most residence halls close at Thanksgiving and spring break, but accommodations are made for students who must stay during those breaks. All residence halls close between the fall and spring semesters. You may leave your belongings in your room during breaks. However, at the end of the spring semester, students must completely move out. The College does not provide summer storage. Summer housing is available for those students who work on campus, have internships, or who take summer classes.

## Residence Hall Features

Each residence hall has at least one social room with a television, a VCR or DVD player and a microwave. Laundry facilities are located within the residence halls. There is no additional cost for the use of the machines. The College provides each resident with a bed, mattress, dresser, desk, chair and closet or wardrobe. A telephone jack (with voice-mail, caller ID, and call waiting), and a cable television jack are located in every room. You may contract for long distance telephone service through the college. All first year residence halls have wireless access in the rooms and social rooms.

One layer of horizontal cinder blocks or bed risers (not lofts) may be used to create storage space under the bed unless your room has adjustable height beds. Most beds are bunkable, and you may be able to trade with floormates should you want beds bunked or separate.

A typical room cannot be described or shown, because there is not a “typical” room at Rhodes. However, the dimensions of most rooms can be found at the Rhodes website – [www.rhodes.edu](http://www.rhodes.edu). Select “Residence Life” from the quick links to reach our page. Specific hall information will be mailed with your housing assignment by July 15.

## What Should I Bring to Rhodes?

As you make your packing list, keep in mind that closet space is limited. Don’t bring too much stuff!

- Bed Linens and a pillow (The mattresses measure 39” x 80” and require special sheets. You may wish to order the sheets by phone as an alternative to purchasing them at a department store, the toll free number is 1-800-957-4338.)
- Towels
- Toiletries (and something to carry them in)
- Clothes and clothes hangers
- Computer (see the computer specifications further on in this section)
- Laundry basket or bag (students say it should be BIG)
- Laundry detergent
- Flashlight with batteries

- Alarm clock
- Desk lamp
- U.L. approved power strips with surge protectors
- Telephone (we have voice mail for every student. So leave the answering machine at home)
- Umbrella
- Bicycle (register it with Campus Safety)
- Coffeemaker
- Posters for your wall (most walls are cinder-block)
- A dry erase board for messages

After you receive your housing assignment on July 15, we encourage you to coordinate with your future roommate(s) to determine larger or shared items you may want to bring, such as a telephone, television, stereo, microwave, refrigerator (no larger than 33" high or 19" wide), rugs/carpet, room decorations and an iron and ironing board. Minimum storage space is available during the academic year for luggage.

## Clothes

Basically, campus dress is casual and styles vary as much as the people. Memphis temperatures span a broad range from August highs that can climb into the 90s to January highs in the 30s and 40s. There are usually a few winter days with the high temperature below freezing. Be sure to bring your bathing suit and your rain gear. Closet space is limited so it's best to bring only what you need until your next trip home.

## What Should I Leave at Home?

- Cooking appliances (hot plates, toaster ovens, Table top grills, etc.)
- Candles and incense
- Halogen floor lamps or other upwards-facing lamps with exposed bulbs
- Extension cords (only U.L. approved power strips are permitted)
- Pets, except for fish
- Lofts
- Fireworks and Weapons

## What Safety Measures are Taken in the Residence Halls?

All doors leading into the residence halls are locked 24 hours a day and can only be opened with a Key Fob (a small gray device). These exterior doors lock automatically and should never be propped open. Smoke detectors are located in every hallway and room and fire alarm pull stations are in strategic locations. Fire drills are conducted each semester and residence hall staff are trained to assist with evacuation.

## Medical Emergencies and "After Hours" Health Care

For medical emergencies (e.g., unconsciousness, cardiac arrest, seizures, head injuries, serious falls or fractures, excessive bleeding) the victim or a bystander should first call 911 emergency response system. Campus Safety (843-

3333) and Residence Life staff should be called immediately after 911. The Health Center staff will also assist with emergencies during office hours. Campus Safety and Health Center staff members are certified in CPR and first aid and will render care until an ambulance arrives.

When you need medical care for an illness when the health center is closed, the following locations are available:

Baptist Minor Medical Center  
3295 Poplar Ave.  
(901) 327-8188

Hours: 8:00 a.m. – 7:30 p.m., Monday – Saturday

Methodist Hospital  
1265 Union Ave  
(901) 516-7000

Baptist Hospital  
6019 Walnut Grove  
(901) 226-5000

If you need advice from a doctor or help with transportation you should contact the Campus Safety Office (843-3333) or a Residence Life staff member on duty. The list of staff on call is posted in every residence hall. For liability reasons, staff only provide transportation if there are no other options for transportation.

You must take proof of insurance with you to expedite care.

## Property Insurance

The College does not provide coverage for personal belongings or automobiles. You should determine whether your homeowner or rental insurance covers these belongings, and then make any arrangements necessary for insurance coverage. If you wish to purchase insurance, one company from which you may do so is National Student Services, Inc. Their website is <http://nssinc.com>.

## Visitors

Guests of students are welcome on campus, and, if staying overnight, must register with the Campus Safety Office. In consideration of your roommate's rights, permission should be obtained from your roommate before entertaining guests.

## The Residence Hall Staff

The Associate Director and two Assistant Directors of Residence Life (ADRLs) reside on-campus, and their responsibilities include training and supervising resident assistants (RAs), crisis response, and assessing conditions in the halls. The RAs are upperclass students who live on the floor and have been trained in advising, roommate conflict management, community building, activity planning, and handling medical emergencies. After you receive your housing assignment in mid-July, look for a note from your R.A. with their contact information. Feel free to contact him or her with questions before you arrive. Social, recreational, educational and cultural activities will be provided by RAs on a continuing basis



throughout the semester. You are encouraged to attend and even assist in the planning of these activities. Let your RA know what interests you. Also remember that Campus Safety is available 24 hours a day should you need their assistance.

## How to Reach Us

Director – Marianne Luther (LUTHERM@rhodes.edu)  
Associate Director – Regina Simmons (SIMMONSR@

rhodes.edu

“My experience in the dorm has been overwhelmingly positive. The rooms are well furnished and maintained, Physical Plant responds quickly to any problems, and the sense of community on my hall is fantastic. (Not needing quarters for the laundry machines is an added bonus.) I get the sense that the staff cares deeply about the students’ comfort and happiness and works hard to make Rhodes College feel like home.”

*–Katie Frink, junior from Coppell, TX*

# Filling out the Housing Information Form

1. If you will be a commuting student, you do not need to complete this form.
2. If you will be a resident student (living on campus), please complete the *Housing Information Form* and the *Housing Contract* found in this binder. Your responses on the *Housing Information Form* help the Residence Life Office make roommate, room, and floor assignments. You will receive your housing assignment by July 15. As you complete the form, keep these things in mind:
  - a. The order in which we look at your particular requests to make assignments are: roommate preferences; theme housing requests; main questionnaire. For instance, if you request quiet study, we will attempt to meet your request, then make a roommate assignment with another student who also requests quiet study housing.
  - b. Because we designate areas for new students and theme housing and make assignments to create a balance of personalities & interests on each floor, we cannot accommodate requests for particular residence halls.
  - c. Due to high—or low—demand for particular theme or late submission of your information, we may not be able to grant your theme housing request. However, we make every reasonable attempt to do so.
3. Any student with a disability that necessitates a special housing assignment should contact Melissa Butler McCowen, Coordinator of Student Disability Services, at (901) 843-3994 as soon as possible.

Below is a summary of policies that apply to all students. Following these expectations are descriptions of theme housing areas. You are *not* required to select one of these theme areas.

**Alcohol and Drug Use** - The individual and legal possession and consumption of alcohol is limited to the residence hall rooms for students over the age of 21. Public intoxication of any student is a violation of the alcohol policy and will not be tolerated. All resident hall spaces, including student rooms, are smoke free. The possession, use, sale or distribution of illegal drugs, the misuse or abuse of medications or other legal drugs on the Rhodes campus is prohibited.

**Quiet Hours** - are times when no noise should be heard in the hallways or outside of the building. Quiet hours begin at 10:00 p.m. and end at 8:00 a.m. Sunday through Thursday. On weekend nights these hours begin at 1:00 a.m. and end at 8:00 a.m. At all other times, *courtesy hours* are in effect. As the term implies, students are expected to be courteous to one another and respect the rights of other residents.

**Visitation** - Residence halls are open to visitors of the opposite sex 24 hours per day. A roommate's right to free access to the room at all times must not be restricted by visitation. The College does not allow cohabitation.

4. If you are interested in one of the following theme housing options, please indicate so on the bottom of the Housing Information Form.
  - a. **Substance Free** - Substance free floors are for students and their guests who have made a conscientious decision to refrain from the use of substances in the residence halls or returning to the hall under the influence of substances.
  - b. **Quiet Study** - Quiet study areas are designed for those students who desire additional hours of a studious atmosphere on their floor. Quiet hours will be from Sunday at 10:00 p.m. through Friday at noon. On weekend nights these hours begin at 10:00 p.m. and end at 8:00 a.m. the following morning. Courtesy hours are in effect at other times. By a unanimous vote, students may *increase* the number of quiet hours on the floor.
  - c. **Restricted Visitation** - Students may choose to live in residence hall areas with restricted visitation. Restricted visitation permits guests of the opposite sex between 8:00 a.m. and midnight daily. By a unanimous vote, students may *increase* hours of restriction on the floor.

# HOUSING INFORMATION FORM

If you will be a commuter, you do not need to complete this form.

Name \_\_\_\_\_ Male  Female  Rhodes ID \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_

## PLEASE CHECK ONE – all resident students must have a meal plan:

\_\_\_\_\_ I wish to purchase 15 meals per week for a combined room and board rate of \$6,912 per year. (\$3,456 per semester)

\_\_\_\_\_ I wish to purchase 21 meals per week for a combined room and board rate of \$7,180 per year. (\$3,590 per semester)

## PLEASE RESPOND TO THESE QUESTIONS:

The information you provide on this questionnaire is for housing purposes only. Your honest answers will help us make roommate assignments.

1. Have you been admitted to Rhodes as a transfer student?  
yes  
no
2. If you have an 8:00 a.m. class, will you  
a) get up at 6:30 to shower and eat breakfast.  
b) get up at 7:30 to get dressed.  
c) get up at 7:50 and go to class in your sweats.
3. Do you prefer to study with  
a) complete silence.  
b) soft music or background noise.
4. How neat are you?  
a) neat freak.  
b) middle of the road.  
c) messy/unorganized.
5. Do you usually begin work on a paper  
a) two weeks before it is due.  
b) the week it is due.  
c) the night before it is due.
6. How do you prefer to spend your weekend evenings?  
a) rent a movie and stay in with friends.  
b) go out with friends.
7. When do you prefer to study?  
a) morning  
b) afternoon  
c) evening  
d) late night
8. I would prefer that guests, visitors, and significant others:  
a) be welcome anytime.  
b) leave when I am asleep.  
c) leave when I am studying.  
d) leave whenever I am in the room.
9. How do you feel about sharing belongings?  
a) what's mine is yours.  
b) please ask permission.  
c) I'm highly protective of my belongings
10. If my roommate is frustrated or angry with me, I want him or her to:  
a) tell me right away and talk about it with me.  
b) wait to see if the feelings subside.  
c) talk to me later.
11. When I am upset, I need:  
a) to talk about things.  
b) space and time to deal with it on my own.  
c) my own space, unless my feelings are directed towards my roommate.
12. Do you smoke? (Keep in mind that all residence hall spaces are non-smoking.)  
yes  
no
13. Are you comfortable living with a student who smokes?  
yes  
no

ROOMMATE REQUEST (each student must make this request for it to be granted) \_\_\_\_\_

## OPTIONAL THEME HOUSING

Below are descriptions of theme housing areas. You are not required to select one of these theme areas. If you are interested in theme options, indicate your preference below. If interested in more than one theme, rank them in terms of greatest interest.

\_\_\_\_\_ *Substance Free* - Substance free floors are for students and their guests who have made a conscientious decision to refrain from the use of substances in the residence halls or returning to the hall under the influence of substances.

\_\_\_\_\_ *Quiet Study* - Quiet study areas are designed for those students who desire more hours of a studious atmosphere on their floor. Quiet hours will be from Sunday at 10:00 p.m. through Friday at noon. On weekend nights these hours

begin at 10:00 p.m. and end at 8:00 a.m. the following morning. Courtesy hours are in effect at other times. By a unanimous vote, students may increase the number of quiet hours on the floor.

*Restricted Visitation* - Students may choose to live in residence hall areas with restricted visitation. Restricted visitation permits guests of the opposite sex between 8:00 a.m. and midnight daily. By a unanimous vote, students may increase hours of restriction on the floor.

# ROOMMATE AND FLOOR COMMUNITY QUESTIONS

Please complete the following questions, so that we can better pair you with a roommate and create a diverse environment in your hall.

## ACTIVITIES AND INTERESTS IN RECENT YEARS

Academic \_\_\_\_\_  
Athletics: Varsity \_\_\_\_\_  
Non-Varsity \_\_\_\_\_  
Co-curricular \_\_\_\_\_  
Community \_\_\_\_\_

## SPECIAL INTERESTS AND HOBBIES

\_\_\_\_\_  
\_\_\_\_\_

## PAID EMPLOYMENT YOU HAVE HAD AND THE LENGTH OF TIME YOU WORKED

\_\_\_\_\_  
\_\_\_\_\_

ARE YOU PLANNING TO WORK WHILE IN COLLEGE? YES \_\_\_\_\_ NO \_\_\_\_\_

WHAT ARE YOUR CAREER OBJECTIVES AT THIS TIME? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

BRIEFLY, HOW DO YOU DESCRIBE YOURSELF? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

WHAT IS YOUR MOST REWARDING EXPERIENCE? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

IS THERE ANY OTHER INFORMATION ABOUT YOURSELF OR ROOMMATE EXPECTATIONS WHICH WOULD HELP US IN ASSIGNING HOUSING? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# ADVICE FOR COMMUTING STUDENTS

Memphis area students who reside in the homes of their parents during the academic year may be exempt from the Rhodes residency requirement that requires all first-time first-year students to live on campus for their first two full academic years. *All students are encouraged to live on campus in order to gain the full Rhodes experience.* However, if you choose to commute, the following are helpful suggestions from other students who have commuted during their time at Rhodes.

1. Attend as many of the Orientation events as possible. You will feel behind from the first day of classes if you have missed the programs dedicated to helping you become familiar with Rhodes, meeting other Rhodes students and learning about campus activities, services and expectations. After you receive the entire Orientation schedule this summer, we recommend that you clear your schedule. If you have conflicts and are concerned about what you will miss, contact the Orientation Office.
2. You have access to Rhodes at all times of the day or night. Come and go as frequently as you would like. Your Key Fob will activate the locks on the outside doors of the residence halls. This gives you the ability to visit your friends and study partners who live on campus.
3. Be sure you register your vehicle with Campus Safety by returning a Vehicle Registration Card. Keep valuables locked in your trunk or placed in a locker at the Campus Life Center.
4. You are welcome to bring friends who are not Rhodes students with you to campus. They may use the library, the Campus Life Center (limited to 2 guests per day), and the pool, eat in the Refectory with you, and do anything else you would like. Besides using the above facilities, some commuters just like having a non-Rhodes friend on-campus with them as they study. Please escort your friends while on campus. As with residential students, the Rhodes student is responsible for their guests' behavior.
5. Become comfortable with eating in the Refectory, the Lynx Lair, Java City and the new Starbucks at the Barret Library. Many students gather in these areas to eat together, study, have meetings, or just hang out. More information is available at (901) 843-3753, at the [www.rhodesdining.com](http://www.rhodesdining.com) website and meals can be ordered online.

Meal times are:

Weekdays

- Breakfast 7:00 am – 10:00 am (Rat)
- Lunch 11:00 am – 1:30 pm (Rat) lunch 1:30 pm – 3:00 pm limited service; (11:30 am – 2:30 pm (Mon/Wed/Fri/Sat/Sun) Lynx Lair); 11:30 am – 3:00 pm (Tues/Thurs, Lynx Lair)
- Dinner 4:30 pm – 7:00 pm (Rat); 5:00 pm – 8:00 pm (Lynx Lair)

Weekends

- Breakfast 8:00 am – 10:00 am (Rat)
- Lunch 11:00 am – 1:15 pm (Rat)
- Dinner 4:30 pm – 6:30 pm (Rat); 4:30 pm – 7:30 pm (Lynx Lair)

The Lynx Lair is open Sunday through Thursday from 11:00 am to 11:00 pm and from 11:00 am to 10:00 pm on Friday and Saturday. However meal plans may only be used during the hours listed above.

6. You may place money on your Lynxcard (Rhodes ID) at the Bursar's Office. This allows you to purchase food at any campus location or to buy items in the Rhodes Bookstore by using your Lynxcard rather than carrying cash. Since you need your Lynxcard to use the Campus Life Center and some services at the Library, it is convenient to just carry your ID rather than cash.
7. Quiet study places on campus include:
  - The library
  - Math Library – Found on the third floor of Ohlendorf Hall.
  - Biology Library – Found in Frazier Jelke by going underground at the amphitheater entrance. Head towards the north back hall. Before you get to the north hall you will find the doors to the library. These may not be open, but if they are, you can study there. If you are in biology courses, you may ask your professor for the door combination.
  - Clough Hall – Open 24 hours, the classrooms in this building on the third floor are often quiet.
  - Rhea Lounge – Found in Brigg Student Center to the east of Java City.
  - Biology Labs - If you are in Biology I or II and have lab access, these are sometimes a good place to study.
  - Crain Lobby – Located outside of the Ballroom in the Campus Life Center.
8. Suggestions for study places that allow some socializing. These are places that may be a place to meet and talk with other students:
  - Freshens Smoothies & sandwiches, salads, drinks – Found in Briggs Student Center.
  - The Lynx Lair – Found in the Bryan Campus Life Center
  - Rhea Lounge – Found in Briggs Student Center
  - Residence Hall Social Rooms that include the East

Village Lodge and the Trezevant Conservatory.

- Middle Ground – Coffee shop in Barret Library
- Clough Hall – Open 24 hours, the classrooms in this building can be a meeting location for a study group.

9. You have a Rhodes email account that your faculty and classmates will use to communicate with you. Get access to your account right away. There are computers in Middle Ground, the Lynx Lair, and in Barret Library computer labs where you may access your email from the Rhodes web site.

10. Learn how to use the Student file server called the Student Community\_Volume. You can access this from the Rhodes web site. You may place your documents on the file server and access them from on or off campus.

11. Make sure your contact information is up-to-date on Faces online. Students and faculty will often need to contact you by phone, so be sure to have your correct phone number listed. We highly recommend that you carry a cell phone and share that number. The Registrar's Office is the place to go to update your information.

12. You are assigned a key-operated box in the Mailroom of the Briggs Student Center. Your mailbox will remain the same all four years you are at Rhodes. You will obtain your box number and mailbox key during orientation.

Your address will be:

Your Name

Rhodes College, Box XXXX

2000 North Parkway

Memphis, TN 38112-1690

13. You may obtain a locker in the Bryan Campus Life Center to keep your materials during the day or an extra outfit if you want to exercise before heading home. Contact David Hicks at 843-3438 to obtain a locker.

14. Explore the campus, attend meetings and events that interest you, and have a good time. Remember, even residential students didn't start out knowing where everything is on campus.

15. Many students decide they want to live on-campus after they have been commuting for a time. If this happens, just contact the Residence Life Office to see if there is room availability.



# On-Campus Dining

## What Food is Available On-Campus?

In the Refectory, known as “the Rat,” you can choose Served A or Served B, depending upon your appetite. Both are open Monday through Friday for lunch. Served A is open seven nights of the week; Served B is open five nights a week.

Served A provides hearty, traditional American comfort foods and ethnic dishes, with a wide array of meat and vegetarian entrees, fresh vegetables, burgers and the like. Baked potatoes can be dressed from the salad bar. Enjoy cakes, pies, other desserts and hand dipped ice cream. Served A also features a grille, pizza, pasta station – offering rotating food themes from Southern, Mexican and French style food to name a few.

Served B offers bistro style dining with our new RFOC (Real Food on Campus) Program. For breakfast, we offer made to order eggs, omelets station, waffles, pancakes, smoothies and of course the regular breakfast menu, including pastries, muffins, fruit, and cereal. For lunch the action stations include soups made to order, organic produce market with designer dressings, a Mongolian grill, grilled burgers, sandwiches, fries and fresh breads. You can design your own Panini grilled sandwich as well. We still offer our pasta station, the favorite Granary, and PanAsian recipes. Vegan options are also available.

In the Lynx Lair, located in the Bryan Campus Life Center, you can order a hot sandwich from the Grillworks, a Ratway sandwich (if it's not a Ratway, it must be a Subway!), and homemade pizza, whole or by the slice. You can also get salads made fresh daily, coffee, Ben & Jerry's and Edy's Ice Cream and an assortment of grab-and-go items for your dining pleasure. If you have money in your debit account, you can use your Lynx Card to purchase food. At lunch from 11:00 a.m.-2:30 p.m. and at dinner from 5:00-8:00 p.m. daily, you may use a meal equivalency in the Lair if you choose not to eat in the Rat on the meal plan.

Finally, The Freshens in Briggs Student Center Lobby provides coffee drinks (hot or iced). Other drinks include hot chocolate and gourmet teas. If you just need a snack during the day, you can find baked goods including muffins, cookies, cakes, bagels, and more. Look for some changes at Java City as well for the fall. In addition, they have daily specials such as sandwiches and salads that are on meal equivalency from 11:00 a.m.-2:00 p.m.

For questions about your food options on-campus, call ARAMARK at (901) 843-3541.

## How to Sign Up for the Board Plan

Any student who lives in the residence halls will be enrolled in one of two meal plans:

- 15 meals per week.
  - 21 meals per week.
  - 7 meals per week (East Village residents only).
- Choose your meal plan on the *Housing Information Form*. As you choose your plan, keep in mind that:
- If a change in the option chosen is desired, contact the Bursar's Office at (901) 843-3752.
  - No changes may be made to the plan after the board plan has begun for the semester.
  - Students changing from one option to the other for spring semester will be charged the average of the two rates.
  - If a student does not choose a board plan prior to the start of the semester he/she will automatically be enrolled in the 21 meals per week options for that semester.

Features of the board plan are as follows:

- Meals may be taken in the Burrow Refectory or in the Lynx Lair of the Bryan Campus Life Center (breakfast available in the refectory only).
- Meal equivalency is available for meals taken in the Lynx Lair during normal board plan hours (any meal cost above the equivalency must be paid at the time of purchase).
- Board plan participants are provided with \$75 each semester in Bonus Bucks, which can be used to make purchases at The Freshens and Starbucks to cover costs above the cash equivalency for meals in the Lynx Lair, or to bring a friend to any of the dining locations on campus. Unused Bonus Bucks carry forward from the Fall Semester to the Spring Semester, but they do not carry forward from one school year to the next.

If you have any questions about enrolling in a board plan, call the Bursar at (901) 843-3753.

# **Billing and Financial Aid**

## **Billing**

The bill for the Fall Semester tuition, room, and board will be mailed to your home address on or around July 15th and the payment is due August 9th. The Spring Semester bill is mailed on or around November 1st and the payment is due November 22nd.

Tuition, room, and board can also be paid on a monthly basis to the agency Rhodes has selected for this purpose, Key Education Resources. Information regarding the payment options provided by Key was mailed to all prospective students. If you need additional copies of this information, please call Key @ 1-800-KEY-LEND. Arrangements for paying your bill on a monthly basis should be made prior to the first payment due date. If you plan to use the monthly payment plan to pay the student's account in full, you can ignore the August 9th and November 22nd due dates above. Bills are mailed home periodically when a balance due exists on the student's account.

Accounts which are not paid by the due date, and which have not been arranged with Key to be paid on a monthly basis, will be regarded as delinquent and may be assessed a \$25 late payment fee. Students whose accounts are not paid by the beginning of the semester will not be cleared to attend classes.

Financial aid awards for the school year are credited half on the Fall Semester statement and half on the Spring Semester statement. Work-study wages are paid to the student bi-weekly in the form of a payroll check and are not credited on the tuition, room, and board statement. It is the student's responsibility to see that all forms of financial aid other than those granted by the College are sent to Rhodes by the payment due dates.

Once you begin attending classes for a semester, the full semester charges normally remain due and payable even if you should subsequently withdraw from the College. If the withdrawal is due to medical reasons during the first 35 class days of the semester, you may apply for an official medical withdrawal, which if granted provides for a pro-rata refund of the tuition charge according to the schedule in the *Rhodes Catalogue*. Rhodes has made arrangements with A.W.G. Dewar to offer a tuition refund plan, which may provide a full refund in case illness or accident forces you to withdraw before the semester is completed. Questions regarding billing should be directed to the Bursar's Office at (901) 843-3753.

## **Financial Aid**

General Information:

- Students may view their financial aid award on the BannerWeb site at <https://banweb.rhodes.edu/>.
- From this site, students may also view any required items

that are still needed to finalize financial aid processing.

- No paper award letters are mailed to the students once enrolled and assigned a Rhodes email address.
- If a student needs to review and or to respond to some part of his/her financial aid, we will email the student to do so.
- If a parent wishes to view the student's aid information, the student must give the parent his/her Rhodes ID and PIN. The Financial Aid Office cannot give out that information.
- Policies of financial aid are found in the College Catalogue.

Need-based Financial Aid:

- To continue receiving need-based federal, state, and institutional financial aid, the student must submit the Free Application for Federal Student Aid (FAFSA) each year.
- The students renews the FAFSA data between February 1 and March 31 of each year at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- Students and parents completing the FAFSA should keep their PIN numbers handy. If you have forgotten your PIN, visit [www.fafsa.ed.gov](http://www.fafsa.ed.gov) to apply for a new PIN.
- Tennessee residents receiving the TN Education Lottery Scholarship (TELS) must also complete the FAFSA each year.
- The CSS Profile is only required of new students; current/returning students need not complete this form again.
- Students must abide by the policies of the Financial Aid Office and maintain Satisfactory Academic Progress (SAP) for continued eligibility of financial aid. See the Financial Aid section of the College Catalogue for SAP policies.

Work Study:

- Students who are participating in a work study program will need to complete paperwork prior to beginning work. This includes W-4 and I-9 forms, available in the Financial Aid Office.
- Complete work study information may be found at [www.rhodes.edu/CampusCommunity/Students/FinancialAid/Work-Study.cfm](http://www.rhodes.edu/CampusCommunity/Students/FinancialAid/Work-Study.cfm)

Loans:

- First-time borrowers in both the Perkins and Stafford Loan programs must complete loan counseling prior to loan distribution.
- Information about loan counseling and these loan programs may be found at [www.rhodes.edu/CampusCommunity/Students/FinancialAid/Loans.cfm](http://www.rhodes.edu/CampusCommunity/Students/FinancialAid/Loans.cfm).

## **Other Expenses**

After arriving at Rhodes, you can expect to spend:

- An average of \$450 each semester on books for classes.
- Miscellaneous fees such as long distance charges, infirmary fees and traffic fines are billed to you and vary depending on the charge. These fees must be paid in full at the beginning of each semester for you to be cleared to attend classes.

# Automobile Registration

You may bring a car to campus, but you can easily get around campus without one or find someone with wheels for journeys off campus. If you do bring a vehicle, you must register it with the Campus Safety Office and get a student decal for parking. Bicycles and motorcycles must be registered too but that can be completed once you arrive on-campus. First-year students are discouraged from bringing a vehicle as parking is very limited and often causes needless frustration, and associated costs with parking fines. First year students should seriously contemplate the need for bringing a vehicle to campus.

All students are expected to comply with the college's parking regulations. Rhodes strives to provide a secure environment for members of the community and their property. In this day and time, however, it makes sense to take extra safety precautions, especially when it comes to motor vehicles. We highly recommend the use of automobile security systems.

For questions about vehicle registration or car security, call (901) 843-3880.

# Telephones and Long Distance Calling

Rhodes provides one active telephone line in each residence hall room. At least one student must furnish a touch-tone telephone. The telephone should work as soon as it is plugged into the jack; there is no need to call a telephone company to activate service. On-campus and local calls are free of charge. Rhodes also provides Caller ID service free of charge. One student must provide a Caller ID unit to use the service. Caller ID is always active and will work as soon as the unit is installed.

Rhodes also provides you with a personal voice mailbox free of charge. For this reason there is no need to attach an answering machine to the telephone. Even though you may share a room, you will have your own private mailbox, and callers are given the choice of students for whom they wish to leave a message. Instructions on how to use the system will be distributed when you arrive on campus.

You may not place direct-dialed long distance calls from your room unless you enroll in the Rhodes Long Distance

Service. Calls made using the Rhodes Long Distance Service are billed at a rate of 13 cents/minute for all calls within the U.S., and 75 cents/minute for international calls. A \$5 access fee is also billed each month to those using the service. A monthly bill is sent to the enrollees campus mailbox by the 15th of the following month.

To activate the service, the enclosed Long Distance Access Application form should be completed and returned. You will be given a personal access code number and instructions for placing calls when you arrive on campus.

If you plan to make all of your long distance calls by using a calling card or by making collect calls, you do **not** need to enroll in the Rhodes long distance service.

Questions regarding the Rhodes telephone system should be directed to the Bursar's Office at (901) 843-3753.



# Long Distance Access Application

Read the information on the previous page about telephones and then, if you want campus long distance service, please complete this application.

Student name: \_\_\_\_\_

Rhodes ID: \_\_\_\_\_

Date: \_\_\_\_\_

I understand that I will be billed for all long distance calls plus a monthly \$5.00 long distance access fee. I further understand that all calls made using the access code number assigned to me are my responsibility and will not be billed to anyone else.

Signature: \_\_\_\_\_

---

## For Office Use Only

Access Code: \_\_\_\_\_

Date Entered in Infortext: \_\_\_\_\_

Date Termination Requested: \_\_\_\_\_

Date Access Number Removed from Switch: \_\_\_\_\_

Infortext: \_\_\_\_\_



# HEALTH SERVICES RECORD INSTRUCTIONS

The Health Services Record is comprised of 3 sections. They are the Medical History, Physical Examination Report and the Immunization Record.

1. The *Medical History* section of the enclosed health Services Record is to be completed by the student.
2. Please take the Record to a physician of your choice (preferably your family doctor) and have him or her complete the *Physical Examination Report* section. This report must be fully completed and signed by a physician.
  - \* Since physician offices are very busy during the summer months, make your appointment as soon as you receive this form.
3. The State of Tennessee requires proof of immunization. Have the physician performing the physical examination or your pediatricians complete and sign the *Immunization Record*. Immunization dates for letters A-F must be completed. (Please note that the Tetanus-Diphtheria booster must have been taken within the last ten years.) Letter G (Tuberculosis) is recommended but are not required.
  - \* The Immunization Record is often the most difficult to complete due to family moves and the new physician not having the needed dates in their files. If you are having difficulty finding these dates, the following are some suggestions as to where you can possibly acquire the needed information.
    - Contact all previous physicians for dates. Patient files of retired physicians are still available.
    - Contact grade or high schools attended. They have proof of immunization on file. You would not have been able to attend school without proof of immunizations.
    - Contact your local health department, if you received your immunizations there.
    - Look for your personal record of immunizations supplied to you by your pediatrician. Pediatricians often give parents a booklet listing immunizations and the dates they were received. If this booklet includes the name of the physician and is signed by him/her or the office nurse administering the immunizations, we will accept a copy of this booklet as proof of immunization.

## Health Insurance

Rhodes College requires all students to have accident, sickness and hospitalization insurance coverage. Insurance coverage must continue as long as the student is enrolled. Students may be covered under a family policy, a private carrier, or may enroll in the Rhodes selected insurance carrier.

Students, with existing insurance, must return to Rhodes a copy of the *front and back* of their insurance card that shows proof that the student is insured.

If the student is interested in receiving insurance coverage from the Rhodes selected insurance carrier, please contact the American College Student Association Insurance Company at their website, [www.asca.com](http://www.asca.com) or call them at 1-888-526-2272 or 1-888-488-2272.

## Disabilities

In order to render effective medical care to Rhodes' students, Student Health Services and Student Disability Services must have an accurate and comprehensive record. *Any condition that might affect your academic progress or require special attention should be reported.* Efforts will be made to carry out or to continue a plan of treatment for your welfare if the personal physician furnishes specific instructions.

## Returning Health Services Information

Return the required Health Services Record and proof of insurance coverage in the enclosed reply envelope addressed to the Rhodes Student Health Center. The health forms contain confidential information. Do not mail to any other department. Students who do not return a complete Student Health Record and proof of insurance **will not** be able to register for classes or access service from the Health Center until it is complete. The deadline for receiving this information for fall admissions is June 15, 2006. The deadline for receiving this information for January admissions, is January 5, 2007.

## Questions?

Student Health Center: (901) 843-3895  
Student Disability Services: (901) 843-3994





# RHODES HEALTH SERVICES RECORD

*This entire form is to be completed by all students and returned in the health services reply envelope. The envelope should also contain a photocopy of both sides of the student's insurance card and must be postmarked by June 15.*

Student's Name \_\_\_\_\_ Sex \_\_\_\_\_  
                                    Last                                      First                                      Middle

Date of Birth \_\_\_\_\_ Social Security Number \_\_\_\_\_

Parent's Name \_\_\_\_\_ Home phone \_\_\_\_\_ Student's Cell phone \_\_\_\_\_

Parent's/Student's Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

## TO THE APPLICANT AND THE PHYSICIAN:

All entering students are required to submit (1) a medical history, (2) the physical examination report, (3) the immunization record and (4) proof of health insurance.

Please fill out the medical history completely and then take this form to the physician of your choice (preferably your family doctor) and have him or her complete the physical examination report and immunization record. This form is used as a permanent record during the student's entire time at Rhodes and is strictly confidential.

In order to render effective medical care to Rhodes' students, Student Health Services and Disability Services must have an accurate and comprehensive record. *Any condition that might affect the student's academic progress or require special attention should be reported.* Efforts will be made to carry out or to continue a plan of treatment for the welfare of the student if the personal physician furnishes specific instructions.

Accident and sickness health insurance is required for all students enrolled at Rhodes. Students must send a copy of the front and back of an insurance card which shows proof that the student is insured. Insurance must be carried during the duration of the student's enrollment at Rhodes. Students should keep their original insurance cards with them at all times.

**IMPORTANT:** Please complete and return this form to Student Health Services as soon as possible after acceptance to Rhodes. *Class registration and health services will not be available to a student until this form, including proof of health insurance, is completed and returned.*

Please return to: Student Health Services  
Rhodes College  
2000 North Parkway  
Memphis, Tennessee 38112-1690  
Telephone: 901-843-3895  
Fax: 901-843-3134



# **MEDICAL HISTORY**

(To be completed by the applicant)

Student's Name \_\_\_\_\_ SS Number \_\_\_\_\_

**PAST MEDICAL HISTORY** (Circle those which you have had and note date)

Measles \_\_\_\_\_ German Measles \_\_\_\_\_ Mumps \_\_\_\_\_ Chicken Pox \_\_\_\_\_

Hypertension \_\_\_\_\_ Asthma \_\_\_\_\_ Rheumatic Fever \_\_\_\_\_ Diabetes \_\_\_\_\_

Epilepsy \_\_\_\_\_ Migraine Headaches \_\_\_\_\_ Heart Problems/Murmur \_\_\_\_\_

Recurrent Tonsillitis \_\_\_\_\_ Recurrent Sinus Infections \_\_\_\_\_ Hearing Loss \_\_\_\_\_

Vision Loss \_\_\_\_\_ Skin Disease \_\_\_\_\_ Blood disorder/Anemia \_\_\_\_\_

Kidney Disease \_\_\_\_\_ Thyroid Disorder \_\_\_\_\_ Digestive Disorder \_\_\_\_\_

Attention Deficit Disorder \_\_\_\_\_ Eating Disorder \_\_\_\_\_ Glasses \_\_\_\_\_

Anxiety \_\_\_\_\_ Depression \_\_\_\_\_

**PLEASE ANSWER THE FOLLOWING QUESTIONS.**

1. Have you ever been hospitalized or had surgery? Describe and give dates.

\_\_\_\_\_

2. Have you ever had a serious injury/accident/disabilities? Describe and give dates.

\_\_\_\_\_

3. Do you smoke or dip? Yes \_\_\_ No \_\_\_ If yes, how much do you smoke or dip weekly?

\_\_\_\_\_

4. Do you drink alcohol? Yes \_\_\_ No \_\_\_ If yes, what and how much do you drink weekly?

\_\_\_\_\_

5. Do you take any over the counter medicine or drug? If so, what and why?

\_\_\_\_\_

6. Do you take any medications for emergency use? If so, what and describe reason?

\_\_\_\_\_

7. Are you allergic to any medicine, foods or environmental factors? If yes, list and describe reaction.

\_\_\_\_\_

8. Are you taking allergy shots? Yes \_\_\_\_\_ No \_\_\_\_\_

9. Do you or any family members have any significant medical conditions that we should be made aware of? Describe. \_\_\_\_\_



# PHYSICAL EXAMINATION REPORT

(To be completed by a physician)

Student's Name \_\_\_\_\_ SSNumber \_\_\_\_\_

Weight \_\_\_\_\_ Height \_\_\_\_\_ Blood Pressure \_\_\_\_\_ Pulse \_\_\_\_\_

## ASSESS THE FOLLOWING SYSTEMS.

	Normal	Abnormal	Explanation of Abnormality
Eyes			
Ears			
Nose			
Throat			
Neck			
Chest			
Lungs			
Heart			
Abdomen			
Hernia			
Genitalia			
Menstrual History (if applicable)			
Extremities			
Back			
Teeth			

## PLEASE ANSWER THE FOLLOWING QUESTIONS.

1. Is the student taking any prescription medications? Please list and explain why they were prescribed.

\_\_\_\_\_  
\_\_\_\_\_

2. Do you consider this student physically and emotionally fit to undertake a college career? \_\_\_\_\_ If the applicant is unfit in any way, what restrictions or corrections would you advise? \_\_\_\_\_

\_\_\_\_\_

3. Is the student able to participate in athletics or physical education? Yes or No  
If the student is deemed unable, please explain why. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ M.D. Phone ( ) \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_  
City State Zip



# IMMUNIZATION RECORD

(To be completed by a physician)

Student's Name \_\_\_\_\_ SS Number \_\_\_\_\_

## A-F. MUST BE COMPLETED AND SIGNED BY YOUR PHYSICIAN.

### A. M.M.R. (Measles, Mumps, Rubella)

1. Dose 1 given at age 12-15 months or later #1 \_\_\_\_/\_\_\_\_/\_\_\_\_  
Mo Yr
2. Dose 2 given at age 4-6 years #2 \_\_\_\_/\_\_\_\_/\_\_\_\_  
Mo Yr

### B. TETANUS-DIPHTHERIA-PERTUSSIS (Primary series with DTaP, DTP, DT, or Td, and booster with Td or Tdap in the last ten years. Refer to ACIP for details)

1. Primary series of four doses with DTaP, DTP, DT or Td:

#1 \_\_\_\_/\_\_\_\_/\_\_\_\_ #2 \_\_\_\_/\_\_\_\_/\_\_\_\_ #3 \_\_\_\_/\_\_\_\_/\_\_\_\_ #4 \_\_\_\_/\_\_\_\_/\_\_\_\_  
M D Y M D Y M D Y M D Y

2. Booster: Tdap (preferred) to replace a single dose of Td for booster immunization with at least five years since last dose of Td. (Administer with MCV4 simultaneously if possible) \_\_\_\_/\_\_\_\_/\_\_\_\_  
M D Y

Or

3. Booster: Td within the last ten years \_\_\_\_/\_\_\_\_/\_\_\_\_  
M D Y

### C. POLIO

1. OPV alone (Oral Sabin three doses) #1 \_\_\_\_/\_\_\_\_/\_\_\_\_ #2 \_\_\_\_/\_\_\_\_/\_\_\_\_ #3 \_\_\_\_/\_\_\_\_/\_\_\_\_  
Mo Yr Mo Yr Mo Yr
2. IPV alone (injected Salk four doses) #1 \_\_\_\_/\_\_\_\_/\_\_\_\_ #2 \_\_\_\_/\_\_\_\_/\_\_\_\_ #3 \_\_\_\_/\_\_\_\_/\_\_\_\_ #4 \_\_\_\_/\_\_\_\_/\_\_\_\_  
Mo Yr Mo Yr Mo Yr Mo Yr
3. IPV/OPV sequential. IPV #1 \_\_\_\_/\_\_\_\_/\_\_\_\_ IPV #2 \_\_\_\_/\_\_\_\_/\_\_\_\_ OPV #3 \_\_\_\_/\_\_\_\_/\_\_\_\_ OPV #4 \_\_\_\_/\_\_\_\_/\_\_\_\_  
Mo Yr Mo Yr Mo Yr Mo Yr

### D. VARICELLA (Either a history of chicken pox, a positive Varicella antibody, or two doses of vaccine given at least one month apart if immunized at the age of 13 or older meets the requirement.)

1. History of Disease Yes No

Or

2. Varicella antibody \_\_\_\_/\_\_\_\_/\_\_\_\_ Result: Reactive \_\_\_\_ Non-reactive \_\_\_\_  
M D Y

Or

3. Immunization

a. Dose #1 #1 \_\_\_\_/\_\_\_\_/\_\_\_\_  
M D Y

b. Dose #2, given at least one month after first dose, if age 13 years or older #1 \_\_\_\_/\_\_\_\_/\_\_\_\_  
M D Y

### E. MENINGOCOCCAL TETRAVALENT (A, C, Y, W-135 / One dose – for college freshmen living in dormitories/residence halls, persons with terminal complement deficiencies or asplenia, laboratory personnel with exposure to aerosolized meningococci, and travelers to hyperendemic or endemic areas of the world. Non-freshmen college students under 25 years of age may choose to be vaccinated to reduce their risk of meningococcal disease.)

Tetavalent conjugate (preferred; data for revaccination pending; administer simultaneously with Tdap if possible):

Date \_\_\_\_/\_\_\_\_/\_\_\_\_  
M D Y

Tetravalent polysaccharide (acceptable alternative if conjugate not available; revaccinate every 3-5 years if increased risk continues):

Date   /  /          /  /    
M D Y              M D Y

### **MENINGOCOCCAL WAIVER**

To be completed by an individual (or parent/guardian for individuals less than 18 years of age) requesting an exemption from receiving the meningococcal vaccine.

For individuals 18 years of age and older:

I am 18 years of age or older. I have received and read the information in the Meningococcal Disease Fact Sheet provided by Rhodes College explaining the risks of meningococcal disease, and the effectiveness and availability of the meningococcal vaccine at Rhodes Student Health Center. I acknowledge that meningococcal disease is a rare, but life-threatening illness. I understand that Rhodes (in accordance with Tennessee Law) requires that an individual enrolled at Rhodes shall receive vaccination against meningococcal disease unless a waiver is signed. I choose to waive receipt of meningococcal vaccine. I voluntarily agree to release, discharge, indemnify and hold harmless Rhodes College, its officers, employees and agents from any and all costs, liabilities, expenses, claims, demands, or causes of action on account of any loss or personal injury that might result from my decision not to be immunized against meningitis.

Signature of student: \_\_\_\_\_ Date: \_\_\_\_\_

For individuals under the age of 18:

I am the parent or guardian of \_\_\_\_\_ who will be a student at Rhodes College. I have received and read the information in the Meningococcal Disease Fact Sheet from the College about meningococcal disease and the effectiveness and availability of the vaccine at Rhodes Student Health Services. I acknowledge that the disease is rare but life threatening. I understand that Rhodes (in accordance with Tennessee Law) requires that an individual enrolled at Rhodes shall receive vaccination against meningococcal disease unless a waiver is signed. I choose to waive receipt of meningococcal vaccine for the above-named individual. I voluntarily agree to release, discharge, indemnify, and hold harmless Rhodes College, its officers, employees and agents from any and all costs, liabilities, expenses, claims, demands, or causes of action on account of any loss or personal injury that might result from my decision not to have the above-named individual immunized against meningitis.

Signature of parent/guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**F. HEPATITIS B** (Three doses of vaccine or two doses of adult vaccine in adolescents 11-15 years of age, or a positive hepatitis B surface antibody meets the requirement.)

1. Immunization (hepatitis B)

a. Dose #1   /  /      b. Dose #2   /  /      c. Dose #3   /  /    
M D Y              M D Y              M D Y

**Or**

2. Immunization (Combined hepatitis A and B vaccine)

a. Dose#1   /  /      b. Dose #2   /  /      c. Dose #3   /  /    
M D Y              M D Y              M D Y

**Or**

3. Hepatitis B surface antibody Date   /  /    
M D Y

Result: Reactive  Non-reactive





2. Immunization (Combined hepatitis A and B vaccine)

a. a. Dose #1   /  /   b. Dose #2   /  /   c.   /  /    
M D Y M D Y M D Y

**HEALTH CARE PROVIDER**

Name \_\_\_\_\_

Address \_\_\_\_\_

Signature \_\_\_\_\_ Phone \_\_\_\_\_

# MENINGOCOCCAL VACCINE

## What You Need To Know

### 1.) What is meningococcal disease?

Meningococcal disease is a serious illness, caused by bacteria. It is a leading cause of bacterial meningitis in children 2-18 years old in the United States.

Meningitis is an infection of fluid surrounding the brain and the spinal cord. Meningococcal disease also causes blood infections.

About 2,600 people get meningococcal disease each year in the U.S. 10-15% of these people die, in spite of treatment with antibiotics. Of those who live, another 11-19% lose their arms or legs, become deaf, have problems with their nervous system, become mentally retarded, or suffer seizures or strokes.

Anyone can get meningococcal disease. But it is most common in infants less than one year of age and people with certain medical conditions, such as lack of spleen. College freshmen who live in dormitories have an increased risk of getting meningococcal disease.

Meningococcal infections can be treated with drugs such as penicillin. Still, about one out of every ten people who get the disease dies from it, and many others are affected for life. This is why *preventing* the disease through the use of the meningococcal vaccine is important for people at highest risk.

### 2.) Meningococcal vaccine

Two meningococcal vaccines are available in the U.S.:

-**Meningococcal polysaccharide vaccine (MPSV4)** has been available since the 1970's

-**Meningococcal conjugate vaccine (MCV4)** was licensed in 2005

Both vaccines can prevent **4 types** of meningococcal disease, including 2 of the 3 types most common in the United States and a type that causes epidemics in Africa. Meningococcal vaccines cannot prevent all types of the disease. But they do protect many people who might become sick if they didn't get the vaccine.

Both vaccines work well, and protect about 90% of those who get it. MCV4 is expected to give better, longer-lasting protection.

MCV4 should also be better at preventing the disease from spreading from person to person.

### 3.) Who should get meningococcal vaccine and when?

MCV4 is recommended for all children at their routine preadolescent visit (11-12 years of age). For those who have never gotten MCV4 previously, a dose is recommended at high school entry.

Other adolescents who want to decrease their risk of meningococcal disease can also get the vaccine.

Meningococcal vaccine is also recommended for other people at increased risk for meningococcal disease:

- College freshman living in dormitories.
- Microbiologists who are routinely exposed to meningococcal bacteria.
- U.S. military recruits.
- Anyone traveling to, or living in, a part of the world where meningococcal disease is common, such as parts of Africa.
- Anyone who has a damaged spleen, or whose spleen has been removed.
- Anyone who has a terminal complement component deficiency (an immune system disorder).
- People who might have been exposed to meningitis during an outbreak.

MCV4 is preferred vaccine for people 11-55 years of age in these risk groups, but MPSV4 can be used if MCV4 is not available. MPSV4 should be used for children 2-10 years old, and adults over 55, who are at risk.

#### How Many Doses?

People 2 years of age and older should get one dose. (Sometimes an additional dose is recommended for people who remain at high risk. Ask your provider.)

MPSV4 may be recommended for children 3 months to 2 years of age under special circumstances. These children should get 2 doses, 3 months apart.

### 4.) Some people should not get meningococcal vaccine or should wait

- Anyone who has ever had a severe (life-threatening) **allergic reaction to a previous dose** of either meningococcal vaccine should not get another dose.
- Anyone who has ever had a severe (life-threatening) **allergy to any vaccine component** should not get the vaccine. Tell your doctor if you have any severe allergies.
- Anyone who is **moderately or severely ill** at the time

the shot is scheduled should probably wait until they recover. Ask your doctor or nurse. People with a **mild illness** can usually get the vaccine.

- Anyone who has ever had **Guillain-Barre Syndrome** should talk with their doctor before getting MCV4.
- Meningococcal vaccines may be given to pregnant women. However, MCV4 is a new vaccine and has not been studied in pregnant women as much as MPSV4 has. It should be used only if clearly needed.
- Meningococcal vaccines may be given at the same time as other vaccines.

## 5.) What are the risks from meningococcal vaccines?

A vaccine, like any medicine, could possibly cause serious problems, such as severe allergic reactions. The risk of meningococcal vaccine causing serious harm, or death, is extremely small.

### Mild Problems

Up to half of people who get meningococcal vaccines have mild side effects, such as redness or pain where the shot was given.

If these problems occur, they usually last for one or two days. They are more common after MCV4 than after MPSV4.

A small percentage of people who receive the vaccine develop a fever.

### Severe Problems

- Serious allergic reactions, within a few minutes to a few hours of the shot, are very rare.
- A few cases of Guillain-Barre Syndrome, a serious nervous system disorder, have been reported among people who got MCV4. There is not enough evidence yet to tell whether they were caused by the vaccine. This is being investigated by health officials.

## 6.) What if there is a moderate or severe reaction?

### What should I look for?

- Any unusual condition, such as a high fever or behavior changes. Signs of a serious allergic reaction can include difficulty breathing, hoarseness or wheezing, hives, paleness, weakness, a fast heart beat or dizziness.

### What should I do?

- **Call** a doctor, or get the person to a doctor right away.
- **Tell** your doctor what happened, the date and time it happened, and when the vaccination was given.
- **Ask** your doctor, nurse, or health department to report the reaction by filing a Vaccine Adverse Event Reporting System (VAERS) form.  
Or you can file this report through the VAERS web site at [www.vaers.org](http://www.vaers.org), or by calling 1-800-822-7967.

VAERS *does not provide medical advice.*

## 7.) How can I learn more?

- Ask your doctor or nurse. They can give you the vaccine package insert or suggest other sources of information.
- Call your local or state health department.
- Contact the Center for Disease Control and Prevention (CDC):
  - Call **1-800-232-4636 (1-800-CDC-INFO)**
  - Visit CDC's National Immunization Program website at [www.cdc.gov/nip](http://www.cdc.gov/nip)
  - Visit CDC's meningococcal disease website at [www.cdc.gov/ncidod/dbmd/diseaseinfo/meningococcal\\_g.htm](http://www.cdc.gov/ncidod/dbmd/diseaseinfo/meningococcal_g.htm)
  - Visit CDC's Traveler's Health website at [www.cdc.gov/travel](http://www.cdc.gov/travel)

This information is provided by the U.S. Department of Health and Human Services Centers for Disease Control and Prevention National Immunization Program Vaccine Information Statement. 10/7/05

# HEPATITIS B VACCINE

## What You Need to Know

### 1. Why get vaccinated?

**Hepatitis B is a serious disease.** The hepatitis B virus (HBV) can cause short-term (acute) illness that leads to:

- loss of appetite
- tiredness
- pain in muscles, joints, and stomach
- diarrhea and vomiting
- jaundice (yellow skin or eyes)

It can also cause long-term (chronic) illness that leads to:

- liver damage (cirrhosis)
- liver cancer
- death

About 1.25 million people in the U.S. have chronic HBV infection.

Each year it is estimated that:

- 80,000 people, mostly young adults, get infected with HBV
- More than 11,000 people have to stay in the hospital because of hepatitis B
- 4,000 to 5,000 people die from chronic hepatitis B

**Hepatitis B vaccine can prevent hepatitis B.** It is the first anti-cancer vaccine because it can prevent a form of liver cancer.

### 2. How is hepatitis B virus spread?

Hepatitis B virus is spread through contact with the blood and body fluids of an infected person. A person can get infected in several ways, such as:

- by having unprotected sex with an infected person
- by sharing needles when injecting illegal drugs
- by being stuck with a used needle on the job
- during birth when the virus passes from an infected mother to her baby

About 1/3 of people who are infected with hepatitis B in the United States don't know how they got it.

### 3. Who should get hepatitis B vaccine and when?

- 1) Everyone 18 years of age and younger
- 2) Adults over 18 who are at risk

Adults at risk for HBV infection include:

- people who have more than one sex partner in 6 months
- men who have sex with other men

- sex contacts of infected people
- people who inject illegal drugs
- health care and public safety workers who might be exposed to infected blood or body fluids
- household contacts of persons with chronic HBV infection
- hemodialysis patients

If you are not sure whether you are at risk, ask your doctor or nurse.

- **People should get 3 doses of hepatitis B vaccine according to the following schedule.** If you miss a dose or get behind schedule, get the next dose as soon as you can. There is no need to start over.

WHO?			
Hepatitis B Vaccination Schedule	Infant whose mother is infected with HBV	Infant whose mother is not infected with HBV	Older child adolescent, or adult
First Dose	Within 12 hours of birth	Birth-2 months of age	Any time
Second Dose	1-2 months of age	1-4 months of age (at least 1 month after first dose)	1-2 months after first dose
Third Dose	6 months of age	6-18 months of age	4-6 months after first dose

WHEN?

- The second dose must be given at least 1 month after the first dose.
- The third dose must be given at least 2 months after the second dose and at least 4 months after the first.
- The third dose should *not* be given to infants under 6 months of age, because this could reduce long-term protection.

Adolescents 11 to 15 years of age may need only two doses of hepatitis B vaccine, separated by 4-6 months. Ask your health care provider for details.

Hepatitis B vaccine may be given at the same time as other vaccines.

## 4. Some people should not get hepatitis B vaccine or should wait

People should not get hepatitis B vaccine if they have ever had a life-threatening allergic reaction to **baker's yeast** (the kind used for making bread) or to a **previous dose of hepatitis B vaccine**.

People who are moderately or severely ill at the time the shot is scheduled should usually wait until they recover before getting hepatitis B vaccine.

Ask your doctor or nurse for more information.

## 5. What are the risks from hepatitis B vaccine?

A vaccine, like any medicine, is capable of causing serious problems, such as severe allergic reactions. The risk of hepatitis B vaccine causing serious harm, or death, is extremely small.

Getting hepatitis B vaccine is much safer than getting hepatitis B disease.

Most people who get hepatitis B vaccine do not have any problems with it.

### *Mild Problems*

- Soreness where the shot was given, lasting a day or two (up to 1 out of 11 children and adolescents, and about 1 out of 4 adults)
- Mild to moderate fever (up to 1 out of 14 children and adolescents and 1 out of 100 adults)

### *Severe Problems*

- Serious allergic reaction (very rare)

## 6. What if there is a moderate or severe reaction?

### *What should I look for?*

Any unusual condition, such as a serious allergic reaction, high fever, or unusual behavior. Serious allergic reactions are extremely rare with any vaccine. If one were to occur, it would be within a few minutes to a few hours after the shot.

Signs can include difficulty breathing, hoarseness or wheezing, hives, paleness, weakness, a fast heartbeat or dizziness.

### *What should I do?*

- Call a doctor or get the person to a doctor right away.
- Tell your doctor what happened, the date and time it happened, and when the vaccination was given.
- Ask your doctor, nurse, or health department to file a Vaccine Adverse Event Reporting System (VAERS) form. Or call VAERS yourself at **1-800-822-7967** or visit their website at <http://www.vaers.org>.

## 7. The National Vaccine Injury Compensation Program

In the rare event that you or your child has a serious reaction to a vaccine, a federal program has been created to help you pay for the care of those who have been harmed.

For details about the National Vaccine Injury Compensation Program, call **1-800-338-2382** or visit the program's website at <http://www.hrsa.gov/osp/vicp>.

## 8. How can I learn more?

- Ask your doctor or nurse. They can give you the vaccine package insert or suggest other sources of information.
- Call your local or state health department's immunization program.
- Contact the Centers for Disease Control and Prevention (CDC):
  - Call **1-800-232-2522** or **1-888-443-7232** (English)
  - Call **1-800-232-0233** (Español)
  - Visit the national Immunization Program's website at <http://www.cdc.gov/nip> or CDC's Division of Viral Hepatitis website at <http://www.cdc.gov/hepatitis>

This information is provided by the  
U.S. Department of Health and Human Services  
Centers for Disease Control and Prevention  
National Immunization Program

Vaccine Information Statement  
7/11/01

# ResNet 2006-2007

Welcome to ResNet 2006 at Rhodes College. This will be an exciting year as all first year residence halls rooms will have wireless connectivity. The wireless network allows you to connect to the Internet anywhere in your room, your friend's room, residence hall social rooms, Barret library, Lynx Lair, Middle Ground (open 24 hours) and various locations outside and inside other campus buildings. This is great for your study groups or just working where you want, not just where there is a computer.

To take full advantage of the wireless network, we highly recommend that you bring a laptop to campus. Last year at least 85% of entering students brought a laptop. Although Windows and Macintosh computing platforms run on the Rhodes network, we strongly recommend the Windows platform.

## ResNet Specifications

All first year rooms will have wireless connectivity, exclusively. There are no network ports in first year rooms.

Don't forget to get wireless when buying a new laptop (see requirements below). If your computer does not have wireless, we recommend the D-link wireless G USB adapter. The D-link is available at the Rhodes Book store, Best Buy, Circuit City and many online resellers. The model is the DWL-G122, which complies with our 802.1x authentication. This adapter works with desktop and laptop computers equipped with a USB port. Over the summer, check ITS web site at <http://www.rhodes.edu/its> for configuration information and network card updates.

Be sure to have Windows XP Pro or Windows XP Media Center Edition with Service Pack 2 installed on your computer. Windows XP Home Edition will not be permitted as it is designed for home use.

## Certification

All computers on the college network are required to keep their antivirus software running and up to date. For no cost to you, antivirus software will be installed on your computer.

When and where?

During Orientation you will take your computer to the Computer Depot in FJ-112E to get:

- your computer connected to our wireless network
- antivirus software installed
- approval for your operating system

## What if I do not get certified?

Your computer will be subject to disconnection from ResNet if it has not been verified to have an approved operating system and antivirus software by a specified date. Check our website in July for further information.

## How do I get help?

Bring your computer to the Computer Depot where Resident Computer Consultants (RCCs) will answer your questions and assist you with your computer problems. Hours for the Fall semester will be announced once classes begin.

## ResNet Guidelines

- Bring the installer disks for your operating system and applications (this will facilitate repair if you should need help with your computer).
- You are not allowed to run peer-to-peer file sharing applications, such as Kazaa or LimeWire.
- You are expected to have the latest Windows Updates installed on your computer when you arrive and must keep them updated during your time at Rhodes. <http://windowsupdate.microsoft.com/> has the latest updates. Some of the most destructive viruses are coming in directly to your computer; they are not coming in through email. Antiviral software CANNOT stop all viruses.

## Hardware and Software Requirements

	Windows	Macintosh
Processor	Pentium 4	G5/Intel
RAM	640MB	640MB
Wireless network built in connectivity	802.11b or 802.11g	Airport card
Operating system	Windows XP Pro, service pack 2	Mac OS X 10.4
Software	MS Office 2003	MS Office 2004

## Purchasing computer hardware and software

Software and D-link adapter are available for purchase through our Rhodes bookstore. You may contact them at (901) 843-3535 or at [www.rhodes.bkstr.com](http://www.rhodes.bkstr.com). Windows XP pro can be purchased there for the academic price of \$99. We recommend that you purchase a name brand computer.

## Campus Computing

We now have a new high tech Library which is home to our computer labs, the Digital Media Lab, and several multimedia conference rooms of various sizes. Wireless connectivity is available throughout the Barret library as well as many public areas on campus.

## Digital Media Lab

Rhodes has a Digital Media Lab with workstations dedicated to help translate legacy media formats, such as slides, film, and analog audio and video, into digital files. The lab also can be used to create new digital projects for output on different modern mediums, such as DVD, compact disc, and CD-ROM. Check out the ITS website for more information.

## Computer Labs

Three computer labs are located in Barret Library.

## Resources for Sharing Documents

We have set up computers that are used solely for sharing documents/files. These file servers are on the network to enable students and faculty to share information. The file server volumes that are available to you are:

**Acad\_dept\_pgm** Here you can exchange documents with faculty. Generally there are three folders within each faculty folder. In the Public folder documents are placed for students to read and/or copy to their computer. With the In-Box students can copy files for their professor to review. Students are not able to open the In-Box or Private Folder

**Student\_Community** You are assigned a folder with your full name. Only you can access what is put into the folder. Professors can copy documents to your folder but they cannot see what is in your folder. You are allocated 150 MB of space in your folder on Student\_Community. These folders are set up to facilitate your working from more than one computer across the campus.

## Technology in the Classroom

Faculty continue to integrate technology in their teaching and in their class requirements. In most cases, faculty expect assignments to be completed using a computer, from lab reports using spreadsheets to class presentations using word-processing or presentation software. Much of the communication between faculty, administrators and students is done through the email system. Classes frequently continue discussions outside of class through email discussion groups. Faculty utilize the Acad\_Dept\_Pgm, a network file server, to give class assignments and quizzes, to share data and to accept work electronically from students. Many faculty design classes utilizing WebCT or Moodle, a courseware management systems.

## Email and Network Username and Password

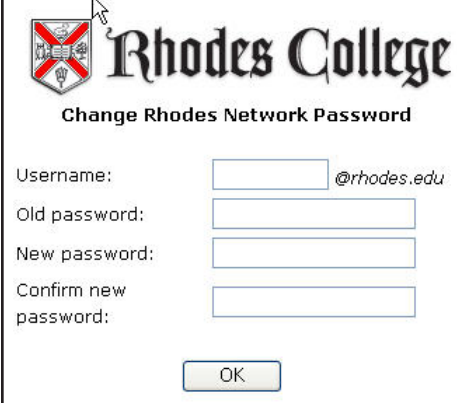
To use email and to access college network services, you have been assigned a username and password. Your account remains active as long as you are enrolled at Rhodes. Your username is the first three letters of your last name, followed by first initial, then second initial. Your email address is username@rhodes.edu. For example Jean Carol Smith's username is SMIJC and her email address is smijc@rhodes.edu.

You may access your email from the Rhodes homepage by opening Outlook Web and entering your email address and password. All student, staff and faculty have an email address. To send an email to someone at Rhodes using Outlook Web, click on , and then click the "TO" button in the new message window. In the Find Names window, select "Find names in: Global Address List". Then enter a portion of the last name in the display name box, click on Find. From the list of names select the desired name and click "TO". Your message will display with the username entered in the "TO" portion of the message.

**There is a 4 MB file size limit on email attachments. You may store up to 100 MB of email messages, including attachments.**

**To change your password:** On the main page of Outlook Web, select Options, then under Options, click on Change Password.

**Note: it is very important that you change your password as soon as you are assigned one to ensure security!!!!**



The screenshot shows a web form titled "Change Rhodes Network Password". At the top left is the Rhodes College crest, and to its right is the text "Rhodes College" in a large, stylized font. Below the crest and text is the heading "Change Rhodes Network Password". The form contains four input fields: "Username:" with a text box followed by "@rhodes.edu", "Old password:", "New password:", and "Confirm new password:". Each field has a corresponding text input box. At the bottom center of the form is an "OK" button.

## For more information

Contact the Information Technology Services Help Desk at (901) 843-3890 or Helpdesk@rhodes.edu.



# Your Rhodes ID Card

Your Rhodes ID Card (or Lynxcard) identifies you as a Rhodes student. You should carry your card at all times. For safety reasons, there may be times when a campus safety officer needs to identify you as a Rhodes student. It is required to enter the Campus Life Center, check out books at the Library, and purchase meals on the board plan in the Refectory and the Lair. Additionally, it may be of benefit to you off campus at services that provide student discounts and at the many libraries that loan books to Rhodes students. You can also use your Lynxcard as a debit

card by putting money called Lynx\$ on your card at the Bursar's Office for purchases in the Rhodes Bookstore and Aramark locations on campus. Use of the Lynx\$ account is optional but we do consider it to be a convenient means for students to make purchases on campus. If you would like to use Lynx\$ to purchase your books, we recommend putting \$300-\$500 on your Lynx card each semester. Otherwise, \$100 a semester is a good start and you can add more at any time.

## Lynx\$

Lynx\$ are funds that are deposited on the student's Lynxcard at the Bursar's Office. The Lynx\$ account is a debit account which may be used to purchase items from the Rhodes Bookstore, the Campus Life Center, Lynx Lair, the Burrow Refectory or Java City. Using this service allows students the ability to just carry their Lynxcard rather than carry cash.

### **How does the Lynx\$ account work?**

When money has been deposited into a student's Lynx\$ account, he or she can simply present the card to the cashier in the above locations. The amount due is then deducted from the Lynx\$ account and the remaining balance will be displayed on the scanner at the point of sale.

### **What are the benefits of Lynx\$?**

- Convenience – no need to carry cash or write checks for every purchase.
- Security – if the card is lost or stolen, just notify Aramark Dining Services and access to your account will be deactivated. A new card will be issued at that time.
- No Fees – no membership fees, service charges or minimum balance requirements.
- Board Plan Flexibility – Board plan participants are provided with \$75 each semester in Bonus Bucks, which can be used to make purchases at Java City, to cover costs above the cash equivalency for meals in the Lynx Lair, or to bring a friend to any campus dining locations. Additional Lynx\$ can be used to cover meal costs above the cash equivalency amount at the Lynx Lair and other additional purchases.

### **How do I deposit money to the Lynx\$ account?**

Money can be added to the lynx\$ account using a credit card at [www.rhodes.edu/pay](http://www.rhodes.edu/pay). You will need to know the student's ID number assigned by Rhodes.

Checks can be mailed or brought to: Rhodes College Bursar's Office, 2000 North Parkway, Memphis, TN

38112. *Be sure to clearly write the student name, Rhodes ID, and the word "Lynx\$" on the memo section of your check.*

### **Are there any restrictions on use of the Lynx\$ account?**

Yes. By depositing money on the Lynx\$ account, you are agreeing to the following terms. Please read these terms carefully before using the Lynx\$ account.

1. Lynx\$ can **only** be used for purchases in the Bookstore, Lynx Lair, campus coffee bars or the Burrow Refectory. Once money is placed on the Lynx\$ account, it cannot be used to pay other items such as traffic tickets or vending machine purchases. Cash withdrawals from the Lynx\$ account are not permitted.
2. The Lynx\$ account may be used only by the person to whom the ID card was issued. Use by any other person will result in forfeiture of the card and closing of the Lynx\$ account.
3. Purchases made in the Lynx Lair using Lynx\$ will not affect the regular campus Board Plan. All resident students must continue to pay for one of the Board Plan options even if some meals are taken in the Lynx Lair.
4. Statements of transactions will not be issued automatically. The cardholder can request a statement in the Bursar's Office.
5. Lost or stolen cards should be reported immediately to Aramark. Only the balance on the card at the time the card is reported missing can be protected. Lost or damaged cards are replaced for a \$10 fee.
6. An account may be closed by a current student only by making purchases that reduce the account balance to \$0.00. A student who officially withdraws or graduates may request a refund for the remaining balance on the Lynx\$ account. No refund check will be written for less than \$10.00.

# Rhodes Bookstore House Account

The Rhodes Bookstore (operated by Follett Higher Education Group) offers a charge account (House Account) to students who are interested.

Applications for the Bookstore House Account are due August 1 for the upcoming academic year.

Upon approval, Applicant agrees to be bound by the following terms of credit governing the Account:

- Accounts have a credit limit of \$750.00.
- Applicant will receive a statement each month for charges made to the Account. This statement is NOT itemized; receipts from purchases, refunds and payments should be kept and used to reconcile account activity with statement. Disputes on any statement must be reported to Follett within thirty days from the statement date.
- This account is offered on a net-30 days basis: Payment for all charges is due thirty days from date of statement.
- Overdue balances will be subject to a monthly Finance Charge of 1.5%. There is no finance charge if payment of balance is received on or before the payment due date.
- If no payments are received for two consecutive months, account will be considered delinquent and charge privileges will be suspended. Rhodes Bookstore/Follett may place Applicant's Account on hold and pursue collection for delinquent balances. To the extent permitted by applicable law, the Applicant will be liable for any costs and attorneys' fees incurred by Follett as a result of such collection.
- At the close of each semester, delinquent accounts will be forwarded to the Bursar's office, and those students will

not be cleared at Validation to register for future semesters, nor will they be able to obtain transcripts.

The Applicant assumes responsibility for payment. If the Applicant is a student, a parent or guardian may assume it. **The parent or guardian who is assuming responsibility for payment must complete the 'Statement of Responsibility' section of application.**

Seniors must have account balance at \$0 to pick up graduation regalia and participate in commencement activities.

Outstanding balance is due upon withdrawal from Rhodes. Account will be closed. Should you return at a later date, you must reapply for House Account.

Payments on your House Account must be made payable to Rhodes College Bookstore. **Do not combine this payment with any other payments to the college.** Please include account name and Rhodes ID number with all payments.

Students who plan to use financial aid awards (scholarships, grants, student loans) to purchase books should open a House Account. After receiving the monthly account statement from the Bookstore, the *student* must contact the Bursar's office and request that a check be paid to the Bookstore to pay off the account. The Bursar's office will do so if the student's tuition account shows the appropriate credit balance. Otherwise, the student is responsible for meeting the terms of the Bookstore House Account.

For further information about Bookstore House Accounts, please contact Betty Mohler at 901-843-3608 or 0368act@fhg.follett.com.

# Rhodes Bookstore House account Application

Account Name: \_\_\_\_\_  
(first) (middle) (last)

Permanent Address: \_\_\_\_\_  
(street) (apt)

\_\_\_\_\_  
(city) (state) (zip)

Phone number: \_\_\_\_\_ Email Address: \_\_\_\_\_  
(area code) (number)

Social Security #: \_\_\_\_\_ Rhodes ID #: \_\_\_\_\_

Student House Account (Class of: \_\_\_\_\_)

## Statement of Responsibility for House Account

I, the above named person, am the responsible party for this account. Please mail my statements to the following address (if different from above):

\_\_\_\_\_  
(address) (city, state, zip)

I am the parent or legal guardian of the above named student and am applying on her or his behalf for this account. Please mail statements to:

\_\_\_\_\_  
(name) (relation to student)

\_\_\_\_\_  
(address—if different from above) (city, state, zip)

My signature below indicates my willingness to adhere to the terms of this agreement as stated on the previous page. It is my understanding that this agreement remains in effect until terminated in writing by Rhodes College Bookstore or me, or by default through withdrawal or graduation from Rhodes, so long as the terms are met. I understand that any change in billing address and/or responsible party must be made in writing.

\_\_\_\_\_  
(signature of responsible party) (date)

Please send completed application to:  
Rhodes College Bookstore, Briggs Student Center, 2000 North Parkway, Memphis, TN 38112  
or fax to 901-843-3034.



# Data Form for Academic Releases and Graduation

*This form must be completed by all students and returned in an envelope postmarked by July 15.*

The Office of Communications at Rhodes College is responsible for news releases on student activities and also provides information to parents and students on official college events such as graduation. Please provide the following information:

**Your Name:**

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last, suffix	first	middle	preferred name
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Sex:  M  F      Entering Date: \_\_\_\_\_

Entering Rhodes As a:     first year     sophomore     junior     senior

**Check Appropriate Items Below:**

- |   |  |
|---|--|
| A. Father <input type="checkbox"/> living <input type="checkbox"/> deceased | E. Father remarried <input type="checkbox"/>   |
| B. Mother <input type="checkbox"/> living <input type="checkbox"/> deceased | F. Mother remarried <input type="checkbox"/>   |
| C. Parents separated <input type="checkbox"/>                               | G. Living with father <input type="checkbox"/> |
| D. Parents divorced <input type="checkbox"/>                                | H. Living with mother <input type="checkbox"/> |

**Father:**

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last, suffix	first	middle	preferred name
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**Home Address:**

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street	apt #	city	state	zip
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**Mother:**

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last, suffix	first	middle	preferred name
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**Home Address:**

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street	apt #	city	state	zip
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**Guardian (if different from above):**

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last, suffix	first	middle	preferred name
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**Home Address:**

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street	apt #	city	state	zip
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**Your High School:**

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name
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**Address:**

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street	City	State	Zip
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**Relatives Who Attended Rhodes:**

name	relationship	years attended
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List the name and address of hometown newspaper(s) and other newspapers or publications where we may send releases. For papers in the hometowns of individuals other than your immediate family, please note the relative and how they are related to you so that we may include this in the release.

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# Your Banking Options

## **Bursar's Office**

Students are able to cash checks for up to \$100 per day in the Rhodes Bursar's Office.

## **Commercial Banks**

The following banks have both regular and special checking accounts. They all offer free automatic teller cards and have no charge for access to the automatic teller machines. The closest locations to Rhodes are listed below.

### *AmSouth Bank*

Union Avenue Branch at 1415 Union Avenue  
(901) 762-5970  
[www.amsouth.com](http://www.amsouth.com)

### *Bank of America*

Poplar Avenue Branch at 2731 Union Extended  
(901) 320-5510  
[www.bankofamerica.com](http://www.bankofamerica.com)

### *First Tennessee Bank*

Poplar Plaza at 3409 Poplar Avenue  
(901) 320-3130  
[www.firsttennessee.com](http://www.firsttennessee.com)

### *National Bank of Commerce*

Union Avenue Branch at 1895 Union Avenue  
(901) 543-4040  
only ATM on campus (Briggs Student Center)  
[www.nbcbank.com](http://www.nbcbank.com)

### *Regions Bank*

Jefferson Branch at 147 Jefferson  
(901) 523-8013  
[www.regions.com](http://www.regions.com)

### *Union Planters Bank*

Union Avenue Branch at 2053 Union Avenue  
(901) 722-7060  
[www.unionplanters.com](http://www.unionplanters.com)





# Community Engagement

While the classroom and outstanding faculty are a significant part of your Rhodes experience, what you do outside of class is also important. You can choose from numerous activities. Rhodes also offers services to assist you in planning your co-curricular life.

Letter from Dean of Students, Dr. Willam Stackman . . . . .	D3
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National Interfraternity Conference Fraternities	
Men's Interfraternity Council Rush	
Men's Interfraternity Council Rush Registration	
National Pan-Hellenic Council Sororities	
Panhellenic Association Sororities	
Panhellenic Association Recruitment	



# Letter from the Dean

Welcome new students,

When you arrive at Rhodes this fall you will be in an exciting new environment. While your new life offers many opportunities, it can also be bewildering at times. You will have three important support systems—your class dean, your academic adviser and Team Rhodes—in addition to the new friends you will make.

Class Dean Kathleen Laakso:

- Will be the easily identifiable first point of contact for you as well as for faculty, staff and parents who have questions or concerns about you.
- Will intervene when you encounter difficulties to help you solve problems and succeed at Rhodes.
- Celebrates student successes and recommends them, when appropriate, for leadership opportunities, awards, and scholarships.

Dean Laakso will be your class dean for your entire time at Rhodes and will be a point of contact when you have questions or need support on academic, social, or personal matters. You will also have an academic advisor who will work with you on the selection of courses, declaring a major and other academic matters. Your class dean will also help you with your academic goals and progress but will be quick to point you in the direction of your academic advisor for questions regarding academic and scholarly direction. You will be hearing from Dean Laakso later this summer and when you arrive on campus.

Team Rhodes is a program that helps students quickly connect to Rhodes and to give them a point of contact for questions, especially during the first semester. The program pairs you up with one student affairs administrator, several other first-year students and two upper class students. You will be contacted by your Team Rhodes leader later this summer to welcome you to Rhodes and to answer any questions you may have. You will meet with your team during orientation and at other times throughout the year. Your team leader will meet with you individually during the first few weeks of the semester and again as necessary and needed.

I am excited that you have chosen Rhodes. I am committed to seeing that you are provided with the very best support necessary to thrive at our institution. Please let me know if I can be of assistance.

Sincerely,



Dean Stackman



# Getting Involved

Getting involved during college allows you to increase your knowledge and talents by having meaningful experiences outside the classroom. Involvement includes spending time with faculty by attending their office hours and lectures, or by having conversations with them around campus. Involvement means using campus services that will help you succeed in your academic life and stay healthy in your personal life. Involvement also means choosing one or two ways you would like to enhance your learning, use your talents, or learn more about yourself by being involved in organizations and activities that enrich our community. As you consider how you will get involved at Rhodes, take a look at the descriptions that follow and think about how joining an organization can add depth to your learning experience.

Keep an eye out for audition times if theatre and music are your interests. Your residence halls will become a source for information about intramural activities. The Office of Student Activities will host a club fair in conjunction with our Kinney Community Service Program. You'll be able to meet club leaders to find out what their clubs do as well as talk to community agencies about volunteering opportunities. Rhodes has numerous lecture series that bring to campus experts on art, music, English, history, international studies, political economy and more. These will be advertised on-campus once you arrive. Finally, Memphis is a hub of activity to explore. Theatre, music, art, sports, museums and more are located here.

## **Athletics, Intramurals and Recreational Sports**

Varsity athletics, intramural and recreational sports and the Bryan Campus Life Center facility offer many students a way to stay fit, reduce stress and make new friends. About a fourth of all students take part in varsity sports. Varsity sports for men are football, basketball, baseball, soccer, swimming, golf, tennis, indoor and outdoor track, and cross-country. For women they are volleyball, field hockey, basketball, tennis, swimming, soccer, softball, golf, indoor and outdoor track, and cross-country. Full ranges of intramural sports are offered all year long. The first two intramural activities to kick off in the fall are flag football and wallyball. The Bryan Campus Life Center is a beautiful workout facility that contains a three-court recreational gym, state-of-the-art fitness room, racquetball and squash courts and aerobic/dance rooms. You can call (901) 843-3940 for more information.

## **Religious Life**

Rhodes students come from a variety of religious backgrounds and often find faith exploration is an important part of life at Rhodes. At Rhodes, you will find deep convictions of faith, both liberal and conservative, and we seek to build respect for differences. There are a number of strong Christian fellowship groups and Bible studies, as well as Muslim and Jewish organizations, some very interesting

interfaith dialogue, and faith-based social action groups. Putting faith into action is the hallmark of religious life at Rhodes, and hundreds of students serve neighbors in need on a regular basis, in soup kitchens and urban ministries, in hospitals and health clinics, assisting with congregational and youth ministries, and connecting biblical faith with social justice. There are also good opportunities for student internships in hospital chaplaincy, youth ministry, and social services. Evergreen Presbyterian Church is right across the street from Rhodes, and there are dozens of other nearby congregations of many denominations where students get involved. Through the Rhodes Chaplain's Office, students may participate in a School of Servant Leadership and spiritual formation, retreats and programs for exploring vocations in ministry, global mission trips, and some in-depth programs in urban and social justice ministries. If you want to know more, call the Chaplain's Office at (901) 843-3849, or just drop by and see us.

## **Kinney Program and Community Service**

The Kinney Program for Community Service began 50 years ago, and it has become one of the model college-community service programs in the country. A council of sixteen students serve as Kinney Coordinators to recruit and organize for the service movement at Rhodes, which includes 83% of all students. In 2001, the Kinney Program hosted and led the way in organizing the annual conference of the National Student Campaign Against Hunger and Homelessness.

As soon as you arrive at Rhodes, you will hear about opportunities for service in Memphis. There is a Habitat building blitz in the fall and a huge Kinney recruitment fair where you can learn about social service programs that need your help. The idea is to match your personal passions and abilities with the greatest needs in Memphis. Literally hundreds of Rhodes students are in the streets, schools, hospitals and crisis centers all over Memphis every week. Some of the strongest service programs are tutoring and mentoring in nearby city schools, supporting patients at St. Jude Children's Research Hospital or the Church Health Center, social services with MIFA, a student-operated soup kitchen called Souper Contact, and the Rhodes campus chapter of Habitat for Humanity. Most students serve voluntarily on a weekly basis and many participate in service-based internships, community research with professors, or organizing new initiatives. The Community Service Offices can be reached at 901-843-3401.

## **Theatre**

Theatre activities offer a countless number of opportunities. Students participate by filling the roles on stage as well as making everything happen behind the scenes. This includes stage management, set, costume and running crews, property management, and the countless other jobs it takes to make a production come to life. There are also opportunities for involvement in box office management,

house management, public relations, publicity, marketing and advertising. Musical productions have included *Candide*, *Gianni Schicchi*, *Little Shop of Horrors*, *Blood Brothers* and *The Robber Bridegroom*. Plays have included *Ubu Roi*, *The Laramie Project*, *Hamlet*, *Equus*, *Big Love*, *The Tempest*, *God's Country* and *A Midsummer Night's Dream*. In addition to the regular season offerings at the McCoy, theatre students have become known for staging their own productions such as *Extremeties*, which was staged in a fraternity house on campus. All proceeds from ticket sales were donated to a Memphis social aid organization. Want to get involved? Call (901) 843-3839.

## Music

Students of all majors enjoy participating in Music Department ensembles. The Rhodes Singers perform music from various periods of choral literature. The Rhodes Women's Chorus performs choral music for women's voices from the sixteenth century to the present. The Rhodes MasterSingers Chorale (students and community members) performs choral masterworks with orchestra. The Rhodes Orchestra performs works from the standard orchestral repertoire, and the Rhodes Wind Ensemble performs additional literature for wind instruments. Smaller ensembles and chamber groups are also available, as interest indicates. Audition information is available at (901) 843-3775.

## Student Organizations

With over 80 registered student organizations on campus, there are many opportunities for involvement from which to choose. These include student governance, recreational, political, social, international, multicultural and religious organizations. A complete list of organizations is at [www.rhodes.edu/campuscommunity/students/studentorganizations](http://www.rhodes.edu/campuscommunity/students/studentorganizations).

Co-curricular involvement helps students maintain more balanced lives and allows them to build leadership skills outside the classroom. First-year students are encouraged to find one or two student organizations that can help support their personal and professional development. They must be careful not to join too many organizations at once because academic success and personal well-being should always be first priority.

While there is a diverse group of organizations from which to choose, if students are unable to find anything of interest, they can create new organizations. Additional information about how this process works can be gained by contacting the Office of Orientation and Student Activities at 901-843-3552.

## Tracking Your Co-Curricular Involvement

Beginning fall 2006, the Office of Orientation and Student Activities will offer students an official way to track their involvement with activities outside of the classroom. Because learning takes place both inside and outside the classroom, students will be allowed to have an official document produced electronically that lists how they choose to spend their leisure time. This document will suggest to on- and off-campus constituents that the individual is well-rounded and capable of succeeding in certain areas of management and leadership.

The Co-Curricular Transcript will document activities from the following areas:

- Athletics
- Community Service
- Student Organizations (academic, recreational, cultural, political, etc.)
- Study Abroad
- Music/theatre/art performances
- Awards/honors/honor societies
- Academic internships
- Campus employment
- Leadership trainings/workshops

Upon request, your transcript can be mailed to employers, graduate schools, volunteer agencies, and other interested parties. To find out how the process works, contact the Office of Student Activities at 843-3552.



# Campus Organization Interest Form

*This form must be completed by all students and returned in an envelope postmarked by July 15.*

There are many opportunities for you at Rhodes, so the hard part is choosing. If you would like our help with putting you in touch with leaders of campus organizations, please indicate your interest below. Marking an interest in one of these groups does not commit you to participating in the group's activities, it just helps us introduce you to the organizations

when you come to campus. Know that being in class, preparing for class, and staying mentally and physically healthy will use the majority of your time each week. As you review this list and choose your activities, avoid the "try it all" approach. Find one or two things that are pertinent to your learning and enjoyment and do them well.

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Name

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Rhodes ID #

## Student Government

Honor Council—Promotes the Honor System of Rhodes and acts upon cases of academic dishonesty

Rhodes Student Government—Represents the concerns of the student body to the faculty and administration

ResVoice—Provides a liaison between on-campus residents and the administration of Rhodes

Rhodes Activities Board—Produces a wide variety of quality events to promote campus unity, encourage responsible social activity, and expose students to diverse cultural, intellectual, and social opportunities

Social Regulation Council—Maintains the standards of the Rhodes community and preserves social harmony on campus

## Campus Publications

Lynx Yearbook

Publication Board—Governs student publications

The Southwestern Review—Creates an annual literary magazine that includes poetry, short stories, or any other forms of creative writing composed by students

The Sou'Wester—Creates a weekly campus newspaper

## Recreational Clubs

Cheerleading—Cheers for varsity football and basketball

Chess Club—Promotes the game of chess at Rhodes

Dance Company—Encourages the spirit of admiration and respect for the fine art of dancing by offering classes and performances

Equestrian Team—Provides the Rhodes College Community with the opportunity to interact with horses and participate in horse-related events

Fencing Club—Encourages and promotes fencing at Rhodes College and the Memphis Community

Rhodes Outdoors Organization—Provides opportunities to students who are interested in outdoor activities such as camping, backpacking, and canoeing

Rugby—Competes and practices during the spring and fall semesters, playing eight to ten matches per year.

Ultimate Frisbee—Provides opportunities for members of the Rhodes to learn and play Ultimate Frisbee

Women's Lacrosse—Allows women to learn and practice the game of lacrosse and compete at an intramural level

## Political Groups

College Democrats—Promotes the organization of Democratic college students, faculty and staff at Rhodes

College Republicans—Promotes the support of the Republican party and contributes to its greater cause

## Academic Clubs

American Chemical Society—Promotes an understanding of chemistry and biochemistry

Computer Science Club—provide opportunities related to the field of Computer Science

Quiz Bowl--Represents the high academic standards of Rhodes in the field of academic competition

Health Occupations of America—Builds the confidence of students by providing opportunities to assume responsibility that will lead to realistic choices in the health care field.

Health Professions Society—Promotes interest in and awareness of various health professions, including medicine nursing, dentistry, pharmacology, physical therapy, biomedical engineering, and veterinary medicine

Society of Physics Students—Promotes an understanding of physics at any level

Rhodes Philosophical Society—Discuss philosophical issues or anything philosophy related

## **International and Multicultural Student Groups**

\_\_\_Black Student Association—Promotes unity within the African-American community and creates harmonious relationships among people of different cultures and backgrounds

\_\_\_Club Cafe—Introduces francophone cultures to Rhodes students and promotes the continued practice of the French culture.

\_\_\_Model United Nations (MUN)—Introduces students to the policies and social structures of other nations

\_\_\_Rhodes Indian Cultural Exchange (RICE)—Encourages unity among Indian students on campus and educates the student body concerning aspects of the Indian culture

## **Religious Organizations**

\_\_\_Catholic Student Association—Provides an environment for students to celebrate Mass on campus and Catholic fellowship

\_\_\_Canterbury—Provides a forum for Episcopalians to gather for Eucharist and carpool to local churches

\_\_\_Fellowship of Christian Athletes—Provides opportunities for Christian athletes to engage in prayer and devotional

\_\_\_Greek Fellowship—Provides a weekly gathering of students seeking worship and community

\_\_\_Interfaith Circle—Encourages interfaith faith dialogue among Jews, Muslims, Hindus, and Christians, and to explore common ground and respect for differences among people of many faiths

\_\_\_Jewish Student Organization—Spreads knowledge of Judaism and acts as a resource for Jewish students

\_\_\_Muslim Student Association—Spreads the teachings of Islam and promotes unity between Muslims and non-Muslims

\_\_\_Rhodes Atheist Fellowship—Provides a meeting point and forum for fellow atheists and agnostics to expand beliefs and develop them further

\_\_\_Rhodes Christian Fellowship—Coordinates group meetings each week with Christian speakers, singing, fellowship and prayer, led and organized by students

\_\_\_Servant Leaders at Rhodes—Provides courses and retreats for students who seek to combine spiritual formation with a passion for service and social justice

\_\_\_Westminster Fellowship—Coordinates weekly meetings for a common meal and fellowship and offers a place to openly and actively explore issues of fairly

## **Community Service**

\_\_\_Habitat for Humanity—Works in partnership with people in need to alleviate and eliminate problems with standard housing

\_\_\_Up 'Til Dawn—Coordinates a student-led fundraiser to benefit St. Jude's Children's Research Hospital

\_\_\_Children and Youth Guidance—Works with children and teens in a variety of programs such as Big Brother/Big Sister and the Boys and Girls Club

\_\_\_Faith-based Ministries—Engages in urban ministry and community outreach with local churches

\_\_\_First Book Rhodes College Advisory Board—Distributes new books to disadvantaged children served by mentoring, tutoring, after-school, and literacy programs in Memphis

## **Miscellaneous**

\_\_\_Anime Club—Enriches the Rhodes Community by exposing them to Japanese culture through cartoon animation.

\_\_\_Bacchus at Rhodes (BAR)—Informs against drinking and driving

\_\_\_CAESAR— encourages knowledge and interest in the classical world of Greece and Rome, as well as aspects of the Ancient World.

\_\_\_Contents Under Pressure—Provides hilarity to the Rhodes community at no cost

\_\_\_GNOMES—organize and coordinate the Fine Art Festival, an annual event celebrating and cultivating the arts at Rhodes College.

\_\_\_FOSTER—Provides forums for issues of sexuality on Rhodes campus

\_\_\_Lipstick on Your Collar—Coordinates a women's double barbershop quartet that performs several times per year

\_\_\_Student Athletic Advisory Committee (SAAC)—Increases students athlete involvement on campus

\_\_\_Woolsocks—Coordinates a men's double-barbershop quartet that performs several times per year

\_\_\_GROUP—Provides alcohol free social events

\_\_\_Students for Organ Donation—Promote organ donation and register individuals for donation

\_\_\_Students Take Action Now: Darfur (STAND)—Educate and promote activism with regards to the conflict in the Darfur region.

\_\_\_Women's Center Advocacy Group—provides the community with further awareness of women's health and safety issues



# Online Tools for your Social Life: Connecting with your Classmates

## **Connecting with Your Rhodes Classmates Online**

Rhodes is a small, cozy place, but that doesn't mean that there aren't areas for you to connect and collaborate with your classmates online, even before you show up for Orientation.

Rhodes Connect [ <http://connect.rhodes.edu> ] is a great place to communicate with other Rhodes students and share experiences. Anything you post on Rhodes Connect will only be seen by other members of the Rhodes Community (students, faculty, and staff), so you do not need to worry about your comments being available in public search engines or the general Internet.

You will find online discussion forums on Rhodes Connect, where you can discuss topics that peak your interest with other students or ask questions. Looking for the best Indian restaurant in Memphis? Post the question on Rhodes Connect. Looking for a ride home over Fall Break? Post your request on the Rhodes Connect forum dedicated to ride sharing. The forums also make a great place to meet other members of your class before you arrive on campus; over the past few years, friendships have blossomed on Rhodes Connect before the classmates actually meet.

Looking to tell the Rhodes Community about yourself or share your passion? You can also create your own web logs, commonly called "blogs," and web pages on Rhodes Connect. Crazy about basketball? Create a Rhodes Connect web page to trumpet your favorite team. Do you lead an interesting life and want to tell everyone about it? Start blogging on Rhodes Connect and posting snippets of your life online for all to enjoy. Have you taken a fantastic digital photo? Post it in the Image Galleries area on Rhodes Connect so that everyone can see it.

Rhodes Connect is easy to use, since all that is required is a web browser and your Rhodes username and password. You can access Rhodes Connect from anywhere in the world, meaning that if you go for a semester abroad, you can still participate in discussions going on at Rhodes among your classmates.

## **A Few Words of Caution Concerning Social Networking Websites**

Over the past few years, specialized social networking websites, such as Facebook, MySpace, and Friendster, have become extremely popular as a way to meet others and share personal information.

Social networking websites are great ways to meet others, but you need to keep the following important points in mind:

1) Information you post on social networking websites can be seen by the entire world. Do not post anything that you do not want everyone in the world to know, including your private phone numbers, address information, or anything else. Some social networking sites, like Facebook, are designed to give you the sense that any information you post is only available to your peers. However, in reality, anyone in the world can easily find your information and use it in whatever way they see fit. You will need to weigh your need to connect with others with your personal safety concerns. In addition, employers have been known to search social networking sites, looking for additional information about job candidates.

2) Any behavior on social networking websites falls under the same Rhodes social regulations as the identical behavior anywhere else, in the real world or in cyberspace. You may be subject to disciplinary action if the statement or behavior posted on a social networking website violates Rhodes social regulations. Please consult the Student Handbook on the Rhodes website for additional details about standards of behavior.

3) Rhodes College does not control any non-Rhodes website, including every social networking website other than Rhodes Connect. When using these sites, you are doing so at your own risk, and there is nothing Rhodes can do to remove offensive content about you from those sites. If you would like to avoid being associated with offensive content, the best strategy is not to participate on these websites in the first place.

Ultimately, the decision to use a social networking website is up to you. However, you should be aware of what you getting into, and you must be aware that the possible repercussions are nothing to be taken lightly.

# **Student Services**

## **Study Abroad**

The Buckman Center for International Education (901-843-3403) can assist you in making plans to study abroad during your time at Rhodes. Programs vary in length and locations. You will want to contact this office to get more details. Some examples include a 4-week intensive language program in Madrid or Paris; a Coral Reef Ecology course in Honduras; a British Studies Program at Oxford; a semester at the University of Aberdeen; and a year at the Pontificia Universidad Catolica de Chile in Santiago. Visit [www.rhodes.edu/studyabroad](http://www.rhodes.edu/studyabroad) for more information.

## **Office of Student Activities**

The Office of Student Activities (901-843-3552) can assist you with getting involved in organizations that might interest you. You will also find assistance if you want to start a new organization or find advice about how to improve a current organization.

## **Counseling and Student Development Center**

No matter how academically successful you are, you will experience stress in college. The Counseling and Student Development Center is a place where you can talk about these situations and work on solutions. Trained professionals provide confidential counseling services to all students. The Center offers short-term individual counseling as well as support groups. Students come to the Counseling Center for a variety of reasons including stress, loneliness, and conflicts with friends or family. Counselors are available to talk with students who may feel depressed, or who have difficulty concentrating. Whatever the problem, many students find that it helps to talk things out with a confidential third party.

In addition to confidential counseling, the Center provides crisis intervention, support groups, couples counseling, and referrals to counselors and psychiatrists in Memphis. The Counseling Center also presents personal development programs on such topics as stress, time management, relationships, body image, healthy eating, sexual assault and sexual harassment, and alcohol and drug awareness. They can be reached at (901) 843-3128.

## **Career Services**

The best time to begin your career planning is during your first year of college, and the best place to begin is at Career Services. Career Counselors are on hand to meet with you individually or share their expertise with you during group workshops. They can help you choose a major, research career options and write a resume.

Career Services offers a variety of career assessments to help you choose your major and identify the career you wish to pursue. Through these inventories, you'll learn how your skills, values, personality and interests play an important

role in choosing the most appropriate career path for you. Contact Career Services to learn more about Career Quest, a complete assessment package, and individual inventories.

The Career Services staff also coordinates an array of programs and services. Programs, such as the Academic Internship Program, the Shadow Program, and Career Seminars, provide you with the opportunity to explore various careers first-hand. You can also take part in a variety of major events including the Career Fair, Graduate School Fair, Idealist Nonprofit Career Fair, and other workshops.

Of course, it's never too soon to begin building that resume. Career Services provides Rhodes students with access to LynxTRAK, an on-line career management system that lists both on-campus and off-campus jobs as well as internships. In addition to this service, the Career Library has up-to-date information on the job search, resumes, employers, career fields, college majors, and much more. For more information, call (901) 843-3800.

## **Nationally Competitive Postgraduate Scholarships**

Rhodes College encourages students to compete for prestigious, national, postgraduate study opportunities. Rhodes students regularly compete for top national scholarships such as the Rhodes, Marshall, Truman, Fullbright and Watson, among others. Students interested in competing for these awards should begin early in their college careers. For more information call 901-843-3795.

## **Multicultural Affairs**

Established at Rhodes in 1990, the Office of Multicultural Affairs fosters a campus-wide climate of respect. The Office's mission is twofold: 1) to provide support to students of color who attend Rhodes and 2) to sponsor programming and outreach initiatives that target the entire campus community, preparing students for pursuit of lifelong learning. The Office is open to assist all students regardless of race, gender, color, age, religion, disability, sexual orientation, and national or ethnic origin. The Office of Multicultural Affairs' goal is to help promote a culturally diverse and nondiscriminatory campus community. The Office also has a unique role with regard to enhancing the overall quality of life for students of color on campus.

In order to produce positive effects upon multicultural student retention and success, the Office of Multicultural Affairs offers a myriad of programs and services that include: CAMPUS DIVERSITY PROGRAMS such as the campus affiliate of the National Coalition Building Institute (NCBI) and the Safe Zones; CULTURAL CELEBRATIONS such as Black History Month, the Mosaic Celebration, the Multicultural Graduation Program; STUDENT SUPPORT PROGRAMS, which include an orientation

session and the Serving Other Students (SOS) Peer Mentor Program that matches first-year students with upper-class mentors.

The Office of Multicultural Affairs works closely through advisement with several cultural organizations. One of the best ways for you to interact with people on a one-on-one basis is by getting involved with student organizations. The organizations that come under the Office of Multicultural Affairs include:

- African-American Women Speaking Our Minds on Empowerment (AWSOME)
- All Students Interested in Asia (A.S.I.A.)
- The Black Student Association (BSA)
- Brothers with Purpose (BWP)
- The Forum on Sexuality to Encourage Respect (FOSTER)
- The Rhodes Indian Cultural Exchange (R.I.C.E.)

For more information or assistance call (901) 843-3529.

## National Interfraternity Conference (NIC) Fraternities

Every man who joins a fraternity becomes a member of the National Interfraternity Conference. All six fraternities and all Greek men at Rhodes are part of NIC through the Rhodes Interfraternity Council (IFC). The Rhodes Interfraternity Council is one of the college's student gov-

erning bodies. It sponsors and supports programming to promote common goals of scholarship, personal development, trust, mutual assistance, and friendships. The Rhodes IFC meets regularly to govern and support the Greek system and to address Greek and campus issues.

## Interfraternity Council Rush

The Interfraternity Council invites you to make your college experience even more exciting and fulfilling by becoming involved in Greek Life at Rhodes. Participating in fraternity rush will provide you with opportunities to meet new people, build new friendships, and become involved in campus life.

If you are interested in participating in Rush return the *Interfraternity Council Rush Registration* form and plan to attend the *Introduction to Greek Life* session on August 23rd at 7pm. Remember that the purpose of Rush is to meet as many people as you can, to make new friends, and to get a feel for how Greek life can enhance your college experience.

### **What to expect**

During IFC rush, you will have the opportunity to visit each fraternity on several occasions through the various house walk-thrus, social mixers, and "smoker" dinners. After several events, you have the chance to get to know some of the groups better. The individual fraternities will decide whom they wish to invite back, and the rushee will choose the fraternities to which he wishes to return, thereby creating a mutual selection process.

*House Walk-Thru's* - These scheduled rotations at the chapter lodges allow each rushee the opportunity to visit all six fraternity houses and meet the active members. Appropriate attire for the Walk-Thru round of Rush is coat and tie. The Choice Walk-Thru round is informal and casual attire is suggested.

*Social Mixers*—These are the on-campus parties that each chapter will host for the rushees throughout a weekend. This will give you an opportunity to mingle informally with the active members of each house as well as with many other students. Grab a date or a new friend and get ready to have a great time!

*Smoker Dinners*—This is the chance for you to be the guest for some amazing feasts prepared by the fraternities for you! Smokers are a great way to spend more one-on-one time with active chapter members. By this time in Rush week, you should begin narrowing down your preferences for the chapters that you would like to join.

Descriptions of the individual fraternities are online at [rhodes.edu/campuscommunity/students/GreekLife/index.cfm](http://rhodes.edu/campuscommunity/students/GreekLife/index.cfm)



# Men's Interfraternity Council Rush Registration

*This form is to be completed only by those students interested in fraternity rush and returned to the address below by July 15.*

Please type or print clearly and limit information to the space provided. Return in one of the enclosed reply envelopes.

Name \_\_\_\_\_  
Last First Middle Name you prefer

Home \_\_\_\_\_ Phone \_\_\_\_\_  
Street City State Zip (Area Code)

Campus Address (if known) \_\_\_\_\_ Campus Phone \_\_\_\_\_  
Room # Residence Hall

Commuter Address \_\_\_\_\_ Phone \_\_\_\_\_  
Street City State Zip

High School Attended \_\_\_\_\_ GPA on a 4.0 scale \_\_\_\_\_

I have lived in the above hometown for 2 or more years: \_\_\_\_\_ Yes \_\_\_\_\_ No  
If no, where did you live before?

Have you ever participated in fraternity Rush? \_\_\_\_\_ If so, when? \_\_\_\_\_ Where? \_\_\_\_\_  
Are you a legacy? (Legacy means you have a relative that is an initiated member of a national fraternity).  
If so, please complete:

Name \_\_\_\_\_ Relationship to you \_\_\_\_\_

Fraternity Name \_\_\_\_\_ College & Year \_\_\_\_\_

Name \_\_\_\_\_ Relationship to you \_\_\_\_\_

Fraternity Name \_\_\_\_\_ College & Year \_\_\_\_\_

High School Honors, Activities, and Community Service:

Other Colleges you have previously attended (With dates and GPA on a 4.0 scale):

College Honors, Activities, and Community Service (if applicable):

Mail to:  
Rhodes Interfraternity Council  
c/o IFC Rush Chair, Rhodes College, 2000 North Parkway, Box 2050, Memphis, TN 38112



# **National Pan-Hellenic Council (NPHC) Sororities**

The recently chartered Rhodes College Chapter of the National Pan-Hellenic Council currently governs over three International Greek letter Sororities and Fraternities: Alpha Kappa Alpha Sorority, Inc., Kappa Alpha Psi Fraternity, Inc., and Sigma Gamma Rho Sorority, Inc. Phi. The council is composed of all the members of all the chapters on campus. While each organization within the council provides a number of services to the campus and the surrounding community, we, as a council, realize the importance of unity amongst our organizations. According, not only does the NPHC govern the organizations, it also helps promote unity through facilitating the group sponsored activities on the campus and in the community.

In 1989, the Omicron Chi Chapter of Alpha Kappa Alpha Sorority, Inc, was chartered on the campus of Rhodes College. Since its chartering, the women of the chapter have continued to uphold the values of hard work and improving their communities while maintaining sisterly bonds and strong academics. On the campus of Rhodes, chapter members have served in innumerable leadership roles, from Rhodes Student Government, Executive Board of the Black Student Association and Rhodes Service Scholars. Those women seeking membership in Alpha Kappa Alpha Sorority, Inc, are held to a high standard as well, needing to their leadership and General Requirements for Membership Include:

- High ethical and moral standards;
- Matriculating as a full-time student;
- Completion of at least one successful grading period as a full-time student at the institution where application is made (or as defined by the university);
- Have attained the cumulative average of C+ and the semester average of C+ immediately prior to submitting an application;
- Attendance at the official Rush which will be announced at least two (2) weeks in advance;
- Good standing with the university.

Alpha Kappa Alpha Sorority, Inc, is a non hazing organization. Hazing does not represent the values of Alpha Kappa Alpha Sorority, Inc., is a violation of the policies and practices of the Sorority, and will not be tolerated.

Kappa Alpha Psi Fraternity, Inc. is a traditional African American social fraternity that was founded in 1911 on the campus of Indiana University. It's objectives are to:  
To unite men of culture, patriotism, and honor in a bond of fraternity.  
To encourage honorable achievement in every field of human endeavor.

- To promote spiritual, social, intellectual and moral welfare of members.
- To assist the aims and purposes of colleges and universities.
- To inspire service in the public interest.

In order to become a member of Kappa Alpha Psi you must have:

- 5 letters of recommendation (3 from active members)
- GPA of 2.3
- Be in good standing with college
- Attend an interview

On October 3, 1998, the Omicron Xi Chapter of Sigma Gamma Rho was granted a charter at Rhodes College. Current members are heavily involved in many different campus organizations and community service activities. As Sigma women, we constantly pursue goals of self-improvement, motivating youth, and promoting scholastic achievement. Being a service organization first and foremost, the ladies of Sigma Gamma Rho can be seen in many different activities around the city, including tutoring programs, programs with St. Jude's Research Hospital, breast cancer awareness events, and the occasional step show!

Sisterhood, scholarship, and service are the three main tenets of this sorority. In order to become a part of this organization, one must have a cumulative GPA of at least 2.5, have earned at least 12 college credit hours, and must abide by Rhodes College's rules for participation in a Greek organization. And Sigma Gamma Rho Sorority, Inc. is by invitation only. But don't let that discourage you! Show interest in Greek events, do your research on the different Greek organizations, and enjoy learning what the Greek system here at Rhodes has to offer.

# **Panhellenic Association (NPC) Sororities**

The Panhellenic Association was originated to unite sorority women to strengthen their values and establish common goals. Panhellenic exists on both a national and local level. In the college system there is a Panhellenic Association and the Panhellenic Council, which is a group

of representatives from each Panhellenic Association sorority. Throughout the year, Panhellenic Council sponsors many activities including recruitment, Greek Week, philanthropic projects, various educational and scholastic projects and social events.

# **Panhellenic Association Recruitment**

Sorority life can offer new friendships and experiences, lifelong affiliation, challenges, growth, and more. Recruitment is the first step towards reaping these rewards. If you choose to participate, please look carefully at each sorority and keep an open mind when making your decision. Involvement in a sorority can be a positive contribution to your college experience.

If you are interested in participating in Panhellenic Recruitment, please visit the Panhellenic website at [www.rhodes.edu/CampusCommunity/Students/GreekLife/index.cfm](http://www.rhodes.edu/CampusCommunity/Students/GreekLife/index.cfm) to enroll.

## **Recruitment**

Once you get on campus, you will attend the Intro to Sorority Life, listed below in the schedule. At this time you will be placed in a group of other first years and two upperclassmen to help you figure everything out. Payment of \$50 may be made online by credit card or E-check at the time of enrollment.

We are excited about seeing you on campus this fall, and look forward to meeting you at Intro to Sorority Life. Remember, if you have any questions, please contact Ann Watson at [watak@rhodes.edu](mailto:watak@rhodes.edu).

### **Recommendation Letters**

If you have a sorority member in your family, this is probably a familiar term to you. But if you are like the majority of participants, the concept of a "recommendation" is new to you.

### **What is a Recommendation?**

A recommendation is simply a personal letter of reference provided by an alumna (graduated member) of a sorority to her sorority's chapter at Rhodes. In the recommendation, she will write about your talents and skills that will contribute to the sorority. (A recommendation might be compared to a letter of reference.)

### **Why get a Recommendation?**

The purpose of a "rec" is to give a sorority chapter the chance to know more about you before recruitment – a more personal introduction in addition to their copy or your registration form.

### **How do I get a Recommendation?**

Not all sororities require a "rec." You can start the process by letting friends, relatives, and teachers know that you are participating. If you find an alumna friend, she has two options: she can write a personal letter of recommendation, or she can obtain a form specific to her sorority from her sorority, either through the national magazine or the national office. However, you will not be penalized in recruitment if you do not get your own recommendation letters. Letters of recommendation do not guarantee you a bid from any sorority. If you do not know an alumna to write a "rec," do not worry

– the sorority is responsible for this.

### **When and where should "recs" be mailed?**

The alumna recommending you should mail the "rec" as soon as possible, before recruitment. As with any letter of recommendation, it is her responsibility and not the participants to secure a form or write a letter, and mail it to Stephanie Walters at the address listed above. Please make sure it is clearly marked with the student's name and the sorority.

## **Rush Schedule**

### **Introduction to Sorority Life**

**Tuesday, August 22, 2006**

An informational session during Fall Orientation in which Panhellenic sorority leaders will explain the recruitment process, answer questions and provide an opportunity for you to meet other women involved in the recruitment process. This will be the registration deadline.

### **Sorority Cookout**

**Friday, August 25, 2006**

This is the first of four party rounds you will attend. Every participant attends the cookout of each sorority. In this relaxed setting, you will spend time talking informally about sorority life at Rhodes. Memphis is hot and humid in the fall. Appropriate dress for this party is a comfortable sundress, skirt and blouse, or pants.

### **Open House**

**Saturday, August 26, 2006**

The second round of parties is a lot of fun and gives each rushee an opportunity to learn more about each sorority on campus. The sororities will base this event around a certain theme from the songs they sing to the chapter member's attire. You will attend all four houses for this round of parties. Once again, comfortable skirts and blouses are appropriate (you may be sitting on the floor for this party).

### **Philanthropy Party**

**Friday, September 1, 2006**

Each house will be promoting its own national philanthropy through service projects during this party. Creative gifts will be made and sent to local hospitals and non-profit organizations so that not only the sororities, but the Memphis community may benefit. This party gives the opportunity for potential members to see the importance that service plays in the house, and how meaningful its presence is to Greek ideals and sisterhood. Attire will be casual. Khaki pants or shorts and t-shirt are recommended.

### **Preference Party**

**Saturday, September 2, 2006**

Preference parties are the last visits you will make to the sororities as Rushees. An invitation to a preference party



means the sorority is very interested in you as a member. You may attend up to two parties during this last round of recruitment. These parties focus on each sorority's expression of fraternal ideas and sisterly values. An occasion dress or nice pants suit is appropriate.

***After Preference Party***

You will be asked to list, in order, those sororities who invited you to the final round according to your preference for membership. The sororities will also be listing their preferences at this time. It is important to understand that recruitment is a mutual selection process.

***Bid Day***

***Sunday, September 3, 2006***

Bid Day is the last day of recruitment and the day when participants receive their invitation, or bid, to join a soror-

ity. Participants will gather in Palmer Hall where Rho Chi distribute bids. Once bids are received the group will join together in Fisher Gardens to take the National Panhellenic Council Oath. This is an exciting day because it is when participants meet their new sisters and pledge the sorority.

A listing of NPC sororities is online at [rhodes.edu/campus-community/students/GreekLife/index.cfm](http://rhodes.edu/campus-community/students/GreekLife/index.cfm)



# Parents and Family Members

This section is specifically for the parents and family members of new Rhodes students. It contains information about how to make the transition to college life an easier one for your son or daughter. It provides you with important dates, phone numbers, a campus services listing, Memphis information, and other items you will find helpful while your son or daughter is a student at Rhodes.

Memphis Guide .....	Back Pocket
Alcohol Brochure.....	Back Pocket
Letter from Dr. William Stackman, Dean of Student Affairs.....	E3
Summer Checklist .....	E5
Campus Information .....	E7
Making the Transition .....	E8
Calendar of Events .....	E10
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Traveling to Rhodes College .....	E28



# Letter from the Dean

May 1, 2006

Dear Parents and Families of Entering Students,

Welcome to Rhodes College!

The next few years will be an exciting and important time in the life of your student. We have compiled information that will be useful to you in your continued support and guidance. The following pages provide answers to most frequently asked questions. You will find information on residence life, campus activities and services, college policies, a checklist and timeline, important dates, directions to the campus, banking options and a phone directory.

Rhode College is a wonderful community, full of opportunities for learning, self-discovery, and making meaningful relationships. With its emphasis on values, service, and personal integrity, I am confident that your student will leave here with a deeper sense of civic duty and the skills to live a rewarding and purposeful life.

You may have questions and concerns over the next few years. As they arise, please do not hesitate to call (901-497-0042) or send an email ([stackmanw@rhodes.edu](mailto:stackmanw@rhodes.edu)). I am looking forward to meeting you and your student.

Sincerely,



William Stackman  
Dean of Students





# Summer Checklist

We have created a summer checklist that we hope will be beneficial to your son or daughter as they try to balance summer responsibilities with college planning. Here is a copy for you. If you have any questions about this process, please call (901) 843-3552.

## Upon receiving *Open Rhodes*

- \_\_\_\_\_ Make an appointment with your doctor for a physical and find your immunization records. See the *Things To Do* section for the instructions on completing your Health Services Record.
- \_\_\_\_\_ Look at the *Academic Life* section and begin to plan your proposed class schedule. It takes some time to read course descriptions, learn Rhodes' academic requirements, and look through Fall semester course offerings before requesting courses.
- \_\_\_\_\_ Make travel arrangements so that you will be at Rhodes for New Student Orientation on Friday, August 18. See the *General Information* section for more information about New Student Orientation and traveling to Rhodes.

## The following items must be completed and postmarked by June 15:

- \_\_\_\_\_ Return these forms:
  - Student Information Form . . . . . Front Pocket
  - Parent Information Form . . . . . Front Pocket
  - Housing Contract (white copy only) . . . . . Front Pocket
  - Rhodes College Advising and Planning Survey . . . . . Academic Life
  - Fall Semester Course Preferences . . . . . Academic Life
  - First-Year Student Request for Transfer Credit . . . . . Academic Life  
(for first-year students who would like transfer credit evaluated)
  - Consent to Release Academic Information . . . . . Academic Life
  - Housing Information Form (for resident students) . . . . . Things To Do
  - Open Rhodes* Evaluation . . . . . General Info
- \_\_\_\_\_ Copy of IRS form 1040 (for students not classified as dependent)
- \_\_\_\_\_ Complete the Health Services information and return it in the Health Services reply envelope. Items in this envelope should include:
  - Completed Medical History, Physical Examination Report, Immunization Record and copy of the front and back of your insurance card (for students who have health insurance)
  - For students needing to purchase insurance, you may enroll with the American College Student Association Insurance Company at the website, [www.acsa.com](http://www.acsa.com) or call the company at 1-888-526-2272 or 1-888-488-2272.
- \_\_\_\_\_ Go to [www.rhodes.edu](http://www.rhodes.edu) and complete the online form for Memphis Connection to be held during Orientation.

\_\_\_\_\_ Request housing accommodation and/or academic accommodations if you have a disability by calling (901) 843-3994. The Office of Student Disability Services will review those requests.

\_\_\_\_\_ If you plan to move in on Thursday, August 18, make hotel reservations for that evening. For information on Memphis lodging, go to [memphis.lodgingguide.com](http://memphis.lodgingguide.com).

**Complete the following and postmark them by July 15:**

\_\_\_\_\_ Mail these items in a Rhodes reply envelope:

Bookstore House Account Application . . . . . Things To Do

Data Form for Academic Releases and Graduation . . . . . Things To Do

Campus Organization Interest Form . . . . . Community Engagement

Long Distance Access Application . . . . . Things To Do

\_\_\_\_\_ Go to [www.rhodesledu/CampusCommunity/Students/GreekLife/index.cfm](http://www.rhodesledu/CampusCommunity/Students/GreekLife/index.cfm) to enroll in Panhellenic Recruitment (for female students interested in Greek Life)

\_\_\_\_\_ Interfraternity Council Recruitment

Registration (for students interested in Greek rush). . . . . Community Engagement

**Other Things to do:**

\_\_\_\_\_ In mid-July, look in the mail for your housing assignment letter and the New Student Orientation schedule.

\_\_\_\_\_ In late July after receiving your housing assignment, call your roommate(s) and discuss what each of you will be supplying for your residence hall room.

\_\_\_\_\_ Purchase bed linens that will accommodate the longer mattresses in your residence hall. Mattresses in all residence halls are 39" x 80". If you can't find them in a department store, call 1-800-957-4338 to order them.

\_\_\_\_\_ Pay your first semester bill by August 9.

\_\_\_\_\_ Mail other academic items to the Registrar (Registrar, Rhodes College, 2000 North Parkway, Memphis, Tennessee, 38112) as soon as you have them. These could include:

\_\_\_\_\_ Advanced Placement Exam Scores (for students that have them)

\_\_\_\_\_ Transcripts from other higher education institutions (for first-year students requesting transfer credit)



# Campus Information

## Parents'/Family Orientation Information

You can arrive on campus either Thursday afternoon or Friday morning to move your son or daughter into the residence halls and go through Check In in Palmer Hall. We recommend Thursday because there is so much planned on Friday. Students sleep in the residence halls beginning Friday evening so we will distribute keys beginning on Friday morning. Plan to stay for the day on Friday. Many activities are planned for you.

Look for students wearing "ASK ME" T-shirts when you arrive. They are around to give directions and answer your questions.

\* If you come before noon on Thursday, residence halls will not be open for move-in. We would recommend that you tour Memphis, go to the Rhodes bookstore, visit campus offices (most are open until 5:00 p.m.), or just relax.

## Thursday Evening, August 17

12:00 p.m – 6:00 p.m. **Residence Hall Move-In** - Residence halls are open for move in only.

2:00 – 5:00 p.m. **New Student Check In in Palmer Hall** - New students can sign in, have an ID photo taken and complete other business. You will be given a complete schedule of Parents'/Family Orientation activities.

## Friday, August 18

8:30 – 11:30 a.m. **Residence Hall Move-In Continues**

8:30 – 11:30 a.m. **New Student Check In in Palmer Hall Continues**—Students can do all the tasks of Thursday and pick up their residence hall room keys.

11:30 – 5:00 p.m. **Various Parents/Family Orientation Programs Held including:**

- *Welcome Lunch*
- *A Step in the Right (Career) Direction*
- *Rhodes Parents Tell It Like It Is*
- *Take a Bite out of Crime*
- *Academic and Social Life at Rhodes*
- *Computing at Rhodes*
- *Health Center Information*
- *Transitions: What Changes You Can Expect in Your Son or Daughter*

5:00 – 6:45 p.m. **Goodbye to Family**—Parents and family members say farewell to their son or daughter before they depart from campus.

## Parent/Family Weekend

Family Weekend is September 29-30. This program gives families the chance to participate in many facets of life at Rhodes including attending classes, meeting faculty and enjoying Rhodes-style entertainment. Look for registration materials to arrive in mid August.

## Automobiles

Parking for first-year students is very limited and often causes unnecessary frustration, and at times expenses associated with parking fines. First year students should seriously contemplate the need for bringing a vehicle to campus the first year. The college requires all members of the Rhodes community to register their vehicles with Campus Safety before driving and/or parking on the property. All students are expected to comply with the college's parking regulations. Rhodes strives to provide a secure environment for members of the community and their property. Even so community members are encouraged to take extra

safety precautions, especially motor vehicles. We recommend the use of automobile security systems.

## Property Insurance

The College does not provide coverage for personal belongings or automobiles. You should determine whether your homeowner or rental insurance covers these belongings, and then make any arrangements necessary for insurance coverage. If you wish to purchase insurance, one company from which you may do so is National Student Services, Inc. It's Website can be found at [nssinc.com](http://nssinc.com), or you can contact the Residence Life office for a brochure.

## Mailboxes

Each full-time student (commuter and on-campus) is assigned a key-operated box in the mailroom of the Briggs Student Center. All incoming mail is distributed into each student's box. A student's mailbox will remain the same all four years. It is important to include the box number on

all mail and parcels. Students will receive the box number with their housing assignment.

The proper address is:  
Student's Name  
Rhodes College Box # XXXX  
2000 North Parkway  
Memphis, TN 38112-1690

Rhodes' mailroom is equipped to receive packages, but storage space is very limited. Students planning to ship boxes to themselves should time the shipment's arrival so that they are in residence when the box arrives.

## Release of Information

Rhodes, like all other academic institutions, is subject to the provisions of the Family Educational Rights and Privacy Act, commonly known as FERPA or the Buckley Amendment. This law gives students certain rights of access to their educational records and imposes obligations on the College concerning the release and disclosure of those records to third parties. The Buckley Amendment does allow the College, however, to provide academic progress reports (grades) and other academic information to parents upon request if the student is declared as a dependent on the parent's federal income tax form.

# Making the Transition

College is a time of adjustment not only for the student, but for the family as well. Whether a son or daughter lives on campus or at home, the transition to college can dramatically change the family's daily routines. As a family there are things you can do to help ease this upcoming transition.

## Academics

For the new student, course work may be much more difficult or abundant. Typical "A" students will find themselves struggling for the first time. They may become discouraged. The more "laid back" students may assume that last-minute all-nighters will still bring them positive results.

While meeting academic requirements is the student's responsibility, it may be helpful to discuss with your son or daughter the expectations that each of you hold before the academic year begins. For example, what grades do you expect your student to make? What are your unspoken assumptions and expectations? In what ways will your expectations be different from when your son or daughter was in high school?

How will you react if grades are not what you expected? How will your son or daughter react? Disappointing grades sometimes spur students to work harder, but sometimes students, especially young men and women accustomed to success in high school, can become discouraged in the face of disappointing grades. Some students fear disappointing their parents so much that they hesitate to seek their parents' support about academic concerns. Remind them that it is OK to talk to you about their doubts and mistakes, as well as their successes, and encourage your son or daughter to seek out and accept the support offered by professors, advisors, and counselors.

## Leaving Home

Preparing for a student's departure can reduce the potential for confusion and misunderstanding. Be sure you have thought through and answered the following questions:

- When does a new student need to arrive at Rhodes?
- When can the student move in?
- What does the student need to take? Would it be helpful to coordinate this with roommates?
- Will anyone accompany the new student to the College?
- How do I feel about my son or daughter leaving home?
- How does the student feel about it?

## Coming Home

For a student, college is the bridge between living at home and one day leaving home. If your son or daughter will not be living at home this year, consider how you will handle the following:

Will you change the student's room at home, use it for an office, or allow a sibling to move in? Many students find it reassuring during that first year to be able to return home to "MY room!" It is a tangible reminder that although they have left home for college, they still have a family and home base.

What will you expect of the student when he or she returns home regarding curfews, chores, a job or summer school? In what ways will your expectations be different from when he or she was in high school?

When does the new student plan to come home during the first semester?

Are there particular matters you may wish to discuss before the student returns home? You will have expectations for holidays and other family occasions and so will the student. Those expectations should be discussed before or soon after he or she returns home. Many times parents discover that their plans do not match those of the student!

## Communications

Family members living together generally talk with each other more than once a day. But soon your family will be separated by busy schedules and any number of miles. You can strengthen communications by discussing ahead of

time your respective needs and expectations. Students and parents should consider these questions:

- How often do you each expect phone calls and letters?
- What is a reasonable monthly long distance bill?
- When is the best time to call your student?
- On what topics do you want to keep current?
- How will you handle homesickness or missing one another?

### Some suggestions:

- Set aside a regular writing time each week or get into the habit of writing a couple of lines each day.
- Send care packages. They make a difference.
- Family members can write a group letter.
- Cards and postcards are a great way to send a quick note when things are busy.
- Include clippings from hometown newspapers with your letters.
- Consider internet communication when long distance bills are high.
- Call sometimes just to let them know that you are thinking of them and love them. Do not call only when there are problems.

### Finances

Talking about finances openly and in detail now can help avoid problems later. Remember that developing the skills needed to responsibly manage personal finances is a process that will require time, and that mistakes are a natural part of that process.

Some questions to ask your student and yourself:

1. Will he or she open a bank account?
2. What daily, weekly and monthly expenses will there be?

3. What expenses will occur only once a semester?
4. How much money should a student budget for fun and recreation?
5. What happens if cash runs short?
6. Will his or her schedule allow for part-time employment?

Finally, while it helps to ask these questions before the school year begins, expect to ask them again as your student adjusts to college life. You and your student should each expect to make adjustments in your initial estimates.

### Letting Go

So far, you have helped smooth the way for your son or daughter. Now that he or she is going to college, you may feel helpless or even angry when problems come up because you can't fix them like you once did. How will you and your child negotiate the change in your relationship as they move from depending on you to expressing their independence from you? How can you provide the space they need as well as a safe homebase for them to return to as they establish a sense of themselves as independent adults at college? Be supportive. Let them know that you are there when they need you. And give them space. This is easier said than done. You will make mistakes, as will your son or daughter. Talk with your friends and your mentors for support when you worry about your son or daughter. Talk with other parents who have students in college. Expect your son or daughter to manage most of their own affairs. Remember that it is OK to offer advice and counsel, and remember also that they are learning to make their own decisions for themselves as adults

# Calendar of Events, 2006-2007

<b>New Student Check-In</b>	Thursday, August 17 – Friday, August 18. New students can register and move-in starting on August 17 at 12:00 p.m. Students cannot sleep in the residence halls until the night of August 18.
<b>New Student Orientation</b>	Friday, August 18 – Tuesday, August 22. Meals begin for returning students with dinner on August 20.
<b>Upper Class Students Move-In</b>	Sunday, August 20 at 8:00a.m.
<b>Enrollment Clearance</b>	Tuesday, August 22
<b>Classes Begin</b>	Wednesday, August 23
<b>Opening Convocation</b>	Wednesday, August 23
<b>Drop/Add Period Ends</b>	Tuesday, August 29
<b>Labor Day (No Classes)</b>	Monday, September 4
<b>Parent/Family Weekend</b>	Friday, September 29 - Sunday, October 1
<b>Fall Break</b>	Friday, October 13, 5:00 p.m. – Wednesday, October 18 8:00 a.m. Residence halls remain open. The meal plan ends with lunch on October 13 and resumes with dinner on October 17. The Lynx Lair remains open.
<b>Homecoming</b>	Friday, October 20 - Sunday, October 22
<b>Withdrawal Period Ends</b>	Friday, October 27
<b>Thanksgiving Break*</b>	Tuesday, November 21 at 10:00pm- Monday, November 27 8:00a.m. Residence halls close on Wednesday, November 22 at 10:00 a.m. and open on Sunday, November 26 at 8:00 a.m. The meal plan ends with dinner on Tuesday, November 21 and resumes with dinner on Sunday, November 26.
<b>Last Day of Classes</b>	Wednesday, December 6
<b>Final Exams</b>	Friday, December 8 – Wednesday, December 13
<b>Residence Halls Close</b>	Thursday, December 14 at 10:00 a.m. The meal plan ends with dinner on December 13.
<b>Residence Halls Open</b>	Sunday, January 7 at 8:00 a.m. The meal plan resumes with dinner on January 7.
<b>Career Tracks Program</b>	Monday, January 8
<b>Enrollment Clearance</b>	Tuesday, January 9
<b>Classes Begin</b>	Wednesday, January 10
<b>Martin Luther King Day (No Classes)</b>	Monday, January 15
<b>Drop/Add Period Ends</b>	Wednesday, January 17
<b>2007-2008 Housing Registration Due</b>	Friday, February 9
<b>Spring Break*</b>	Friday, March 9, 5:00 p.m. – Monday, March 19 at 8:00 a.m. Residence halls close on Saturday, March 10 at 10:00 a.m. and open on Sunday, March 18 at 8:00 a.m. The meal plan ends with lunch on March 9 and resumes with dinner on March 18.
<b>Withdrawal Period Ends</b>	Friday, March 23
<b>Easter Recess</b>	Wednesday, April 4 – Monday, April 9 at 8:00 a.m. Residence halls remain open. The meal plan ends with dinner on April 4 and resumes with dinner on April 8. The Lynx Lair remains open.
<b>Last Day of Classes</b>	Friday, April 27
<b>Final Exams</b>	Monday, April 30 – Saturday, May 5
<b>Residence Halls Close for Non-Seniors</b>	Monday, May 7 at 10:00 a.m. The meal plan ends with dinner on May 6.
<b>Baccalaureate Service</b>	Friday, May 11 at 3:00 p.m.
<b>Commencement</b>	Saturday, May 12 at 9:30 a.m. Senior meal plan ends with breakfast on May 12.
<b>Residence Halls Close for Seniors</b>	Sunday, May 13 at 12:00 noon

\*Students needing to remain on campus will be accommodated in break housing.

# Campus Phone Directory

These offices are prepared to answer your questions. All phone numbers have a 901 area code.

<b>ARAMARK</b> Campus Dining Services	843-3541	<b>Information Technology Services</b> Computers, e-mail, Internet access (off campus)	843-4357 843-3890
<b>Athletic Department</b> Varsity, club, intramural or recreational sports	843-3940	<b>International Student Programs</b> International student advising & assistance, study abroad opportunities	843-3403
<b>Barret Library</b> Library book, journals, computer labs etc.	843-3900	<b>Leadership Programs</b> Leadership development opportunities	843-3498
<b>Bookstore</b> Book and school supply costs	843-3535	<b>Mail Room</b> Mailing address, package delivery	843-3239
<b>Bursar</b> Student accounts, long distance access, voice mail, Lynx\$	843-3753	<b>McCoy Theatre</b> Getting involved in theatre productions	843-3838
<b>Campus Safety</b> Security, parking, safety	843-3880	<b>Multicultural Affairs</b> Multicultural student advising and assistance	843-3529
<b>Career Services</b> Career exploration opportunities	843-3800	<b>Music Department</b> Music group auditions, music lessons	843-3775
<b>Chaplain &amp; Community Service</b> Community service and religious life activities	843-3849	<b>Orientation Programs</b> New Student Orientation and transition issues	843-3552
<b>Counseling and Student Development</b> Individual counseling and support groups	843-3128	<b>Registrar</b> Class registration, academic policies	843-3885
<b>Dean of the College</b> Academic questions	843-3795	<b>Residence Life</b> Housing assignments, residence hall policies	843-3241
<b>Dean of Students</b> Questions about co-curricular activities, housing assignments, or commuter students concerns	843-3815	<b>Student Academic Support</b> Academic counseling, study skills assistance	843-3433
<b>Disability Services</b> Students with disabilities needing special accommodations	843-3994	<b>Student Activities</b> Getting involved in student organizations	843-3552
<b>Financial Aid</b> Financial aid package, college loans, scholarships, work study	843-3810	<b>Student Health Services</b> Medical requirements, health insurance	843-3895
<b>Greek Life</b> Involvement with Fraternities and Sororities	843-3970	<b>Switchboard</b> Transfers calls to the appropriate offices	843-3000

## Rhodes Web Site

Our web address is [www.rhodes.edu](http://www.rhodes.edu). You may find the answers to many of your questions there. Otherwise, call us and we will help you.

# **Residence Life Information**

In conjunction with the other offices in Student Affairs, the Residence Life Office seeks to provide many opportunities for students to grow intellectually, psychologically, socially and physically. Rhodes' residence halls are places for students to develop friendships, to participate in activities, to take responsibility for the quality of the Rhodes community, and to have fun. The following information will give parents insight into living on campus at Rhodes.

## **Residency Requirement**

Living on campus is a vital part of the college experience and aids the student's adjustment to Rhodes. Therefore, all first-time and first-year students at Rhodes must live on campus for their first two full academic years. Transfer students must live in college housing until they have completed two full academic years; previous enrollment at other institutions counts toward fulfilling this requirement. Exchange students must reside in college housing for the duration of their enrollment at Rhodes.

Memphis-area students who reside in the homes of their parents during the academic year may be exempt from the residency requirement. However, all students are encouraged to live on campus in order to gain the full Rhodes experience. Ninety-five percent of the first-year class live on campus.

## **Housing Contract**

All students who reside in campus housing sign the Housing Contract and agree to abide by the policies and regulations contained therein. Students have a responsibility to know College policies in general and understand even more specifically the residence hall policies contained in the Housing Contract and the Student Handbook. All current students must register online by February 10 to be eligible for the college housing selection process for the following academic year.

## **Room Changes**

All changes in room assignment must be pre-approved by the Residence Life office. During the academic year, a student may not change rooms during the first two weeks or last two weeks of either semester. Students should understand the cancellation policy that is outlined in the student handbook.

## **Official Recesses**

Most residence halls close at Thanksgiving and spring break, but accommodations are made for students who must stay during those breaks. All residence halls close during winter break. Students may leave belongings in their room

during breaks. However, at the end of the spring semester, students must completely move out. The College does not provide summer storage. Summer housing is available for students who work on campus, or have internships.

## **Maintenance and Housekeeping**

Although students are responsible for the cleanliness of their rooms, maintenance and housekeeping staff maintain common areas and make needed repairs in the halls. Students may submit routine maintenance or pest control requests over the campus computer system. For emergency requests, they may call Physical Plant at 843-3870 or Campus Safety at 843-3880 during evenings and weekends. Telephone problems may be reported to the Bursar's office, and the Computer Center can help with computer and networking difficulties.

## **Safety in the Residence Halls**

All doors leading into the residence halls are locked 24 hours a day and can only be opened with key fobs. These exterior doors lock automatically and should never be propped open. Smoke detectors are located in every hallway and room; fire alarm pull stations are in strategic locations. Fire drills are conducted each semester.

## **Residence Hall Features**

Each residence hall has at least one social room providing access to cable television, a VCR and/or DVD and a microwave. Laundry facilities are located within residence halls. There is no additional charge for use of the laundry facilities. The College provides each resident with a bed, mattress, dresser, desk, chair and closet or wardrobe. A telephone jack (with voicemail, caller ID, and call waiting) is located in every room, and students may contract for long distance service through the college. You can read more about computer services later in this section. A cable television jack is also located in each room. All first-year residence halls have wireless access in the rooms and social rooms.

Four horizontal cinder blocks or bed risers (not lofts) may be used to create storage space under the bed unless the room has adjustable height beds. Most beds are bunkable, and students may be able to trade with floormates should they want beds bunked or separate.

A typical room cannot be described or shown because there is not a typical room at Rhodes. However, the dimensions of most rooms can be found at the Rhodes website - [www.rhodes.edu](http://www.rhodes.edu). Select "Residence Life" from the quicklink to reach our page. Specific residence hall information will be mailed with housing assignments.

## Telephones

The college provides a convenient telephone system for resident students. Students supply their own telephones that should be touch-tone. All local and on-campus calls are free. At their request, students are assigned a long distance access code and are charged monthly. The college also provides a voice-mail system, with Caller ID and Call Waiting features, that eliminates the need for an answering machine.

## What Should Be Packed?

- Bed linens\* and a pillow
- Towels
- Toiletries (and something to carry them in)
- Clothes and lots of clothes hangers
- Computer
- Laundry basket or bag (students say it should be BIG)
- Laundry detergent and an iron
- Flashlight with batteries
- Alarm Clock
- Desk lamp
- U.L. approved power strips with surge protector
- Telephone
- Umbrella
- Bicycle (register it with Campus Safety)
- Coffee maker
- Posters for the walls
- A dry erase board

Most walls are cinder-block, so look for tape & sticky-tack which will not remove paint.

Students usually purchase some items after arriving in Memphis. [A Memphis shopping guide is provided at the end of this section.]

## What Should Be Left at Home?

- Cooking appliances (hot plates, toaster ovens, table top grills, etc.)
- Candles and incense
- Halogen floor lamps or other upwards-facing lamps with exposed bulbs
- Extension cords (only U.L. approved powers strips are permitted)
- Pets, except for fish, in a 10-gallon tank
- Lofts
- Fireworks and weapons

## Property Insurance

The College does not provide coverage for personal belongings or automobiles. You should determine whether your homeowner or rental insurance covers these belongings, and then make any arrangements necessary for

insurance coverage. If you wish to purchase insurance, one company from which you may do so is National Student Services, Inc. Its website is [www.nssinc.com](http://www.nssinc.com), or you may contact the Residence Life office for a brochure.

## Campus Property: Furniture and Damages

It is expected that college furniture remains in each student room and that personal furniture or equipment will not be placed in the hallways or lounges. Rhodes holds students responsible for the furnishings and the condition of the room. If furniture is missing from a residence hall room, students must compensate the college. Students will also be held accountable for the defacement of furniture, walls, doors or woodwork or the breaking of windows.

Students are also held responsible for the common areas in their residence halls. Students may not remove furniture from social rooms at any time. Such action is considered a violation of the Honor Code. If a student damages a common area of the residence hall, he or she will need to compensate Rhodes. However, if Rhodes does not know who did the damage, the college will prorate the costs among the residents. Students who feel billing errors have occurred may appeal by contacting the Director of Residence Life.

## Residence Life Staff

*Director of Residence Life and Associate Director of Residence Life*—oversee all aspects of students' housing needs and educational programming in the residence halls. The Associate Director of Residence Life resides on campus.

*Assistant Directors of Residence Life*—Two Assistant Directors of Residence Life reside in Williford and Glassell Halls, and their responsibilities include training and supervising resident assistants (RAs). They provide crisis response and referral on a 24 hour basis. They also handle roommate changes, maintenance concerns, and other in-hall administrative duties.

*Resident Assistants (RAs)*—Resident Assistants are an integral part of campus living. Carefully selected by the Residence Life Office, these upperclass undergraduate students are assigned to each residence hall and are trained to meet the needs of their residents. RAs have been trained in making referrals, roommate conflict management, community building, activity planning, and handling medical emergencies.

## How to Reach Us

Residence Life Office: (901) 843-3241

For evening and weekend emergencies, a residence life staff member may be contacted by calling Campus Safety at (901) 843-3880. The dispatcher can connect you to the residence life staff member on call.

\* The mattresses measure 39" x 80" and require non-standard sheets that can be purchased at some department stores or by calling 1-800-957-4338.

# ResNet 2006-2007

Welcome to ResNet 2006 at Rhodes College. This will be an exciting year as all first year residence halls rooms will have wireless connectivity. The wireless network allows you to connect to the Internet anywhere in your room, your friend's room, residence hall social rooms, Barret library, Lynx Lair, Middle Ground (open 24 hours) and various locations outside and inside other campus buildings. This is great for your study groups or just working where you want, not just where there is a computer.

To take full advantage of the wireless network, we highly recommend that you bring a laptop to campus. Last year at least 85% of entering students brought a laptop. Although Windows and Macintosh computing platforms run on the Rhodes network, we strongly recommend the Windows platform.

## ResNet Specifications

All first year rooms will have wireless connectivity, exclusively. There are no network ports in first year rooms.

Don't forget to get wireless when buying a new laptop (see requirements below). If your computer does not have wireless, we recommend the D-link wireless G USB adapter. The D-link is available at the Rhodes Book store, Best Buy, Circuit City and many online resellers. The model is the DWL-G122, which complies with our 802.1x authentication. This adapter works with desktop and laptop computers equipped with a USB port. Over the summer, check ITS web site at <http://www.rhodes.edu/its> for configuration information and network card updates.

Be sure to have Windows XP Pro or Windows XP Media Center Edition with Service Pack 2 installed on your computer. Windows XP Home Edition will not be permitted as it is designed for home use.

## Certification

All computers on the college network are required to keep their antivirus software running and up to date. For no cost to you, antivirus software will be installed on your computer.

When and where?

During Orientation you will take your computer to the Computer Depot in FJ-112E to get:

- your computer connected to our wireless network
- antivirus software installed
- approval for your operating system

## What if I do not get certified?

Your computer will be subject to disconnection from ResNet if it has not been verified to have an approved operating system and antivirus software by a specified date. Check our website in July for further information.

## How do I get help?

Bring your computer to the Computer Depot where Resident Computer Consultants (RCCs) will answer your questions and assist you with your computer problems. Hours for the Fall semester will be announced once classes begin.

## ResNet Guidelines

- Bring the installer disks for your operating system and applications (this will facilitate repair if you should need help with your computer).
- You are not allowed to run peer-to-peer file sharing applications, such as Kazaa or LimeWire.
- You are expected to have the latest Windows Updates installed on your computer when you arrive and must keep them updated during your time at Rhodes. <http://windowsupdate.microsoft.com/> has the latest updates. Some of the most destructive viruses are coming in directly to your computer; they are not coming in through email. Antiviral software CANNOT stop all viruses.

## Hardware and Software Requirements

	Windows	Macintosh
Processor	Pentium 4	G5/Intel
RAM	640MB	640MB
Wireless network built in connectivity	802.11b or 802.11g	Airport card
Operating system	Windows XP Pro, service pack 2	Mac OS X 10.4
Software	MS Office 2003	MS Office 2004

## Purchasing computer hardware and software

Software and D-link adapter are available for purchase through our Rhodes bookstore. You may contact them at (901) 843-3535 or at [www.rhodes.bkstr.com](http://www.rhodes.bkstr.com). Windows XP pro can be purchased there for the academic price of \$99. We recommend that you purchase a name brand computer.

## Campus Computing

We now have a new high tech Library which is home to our computer labs, the Digital Media Lab, and several multimedia conference rooms of various sizes. Wireless connectivity is available throughout the Barret library as well as many public areas on campus.

## Digital Media Lab

Rhodes has a Digital Media Lab with workstations dedicated to help translate legacy media formats, such as slides, film, and analog audio and video, into digital files. The lab also can be used to create new digital projects for output on different modern mediums, such as DVD, compact disc, and CD-ROM. Check out the ITS website for more information.



## Computer Labs

Three computer labs are located in Barret Library.

## Resources for Sharing Documents

We have set up computers that are used solely for sharing documents/files. These file servers are on the network to enable students and faculty to share information. The file server volumes that are available to you are:

**Acad\_dept\_pgm** Here you can exchange documents with faculty. Generally there are three folders within each faculty folder. In the Public folder documents are placed for students to read and/or copy to their computer. With the In-Box students can copy files for their professor to review. Students are not able to open the In-Box or Private Folder

**Student\_Community** You are assigned a folder with your full name. Only you can access what is put into the folder. Professors can copy documents to your folder but they cannot see what is in your folder. You are allocated 150 MB of space in your folder on Student\_Community. These folders are set up to facilitate your working from more than one computer across the campus.

## Technology in the Classroom

Faculty continue to integrate technology in their teaching and in their class requirements. In most cases, faculty expect assignments to be completed using a computer, from lab reports using spreadsheets to class presentations using word-processing or presentation software. Much of the communication between faculty, administrators and students is done through the email system. Classes frequently continue discussions outside of class through email discussion groups. Faculty utilize the Acad\_Dept\_Pgm, a network file server, to give class assignments and quizzes, to share data and to accept work electronically from students. Many faculty design classes utilizing WebCT or Moodle, a courseware management systems.

## Email and Network Username and Password

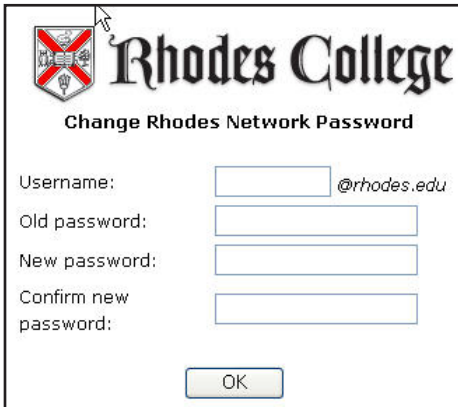
To use email and to access college network services, you have been assigned a username and password. Your account remains active as long as you are enrolled at Rhodes. Your username is the first three letters of your last name, followed by first initial, then second initial. Your email address is username@rhodes.edu. For example Jean Carol Smith's username is SMIJC and her email address is smijc@rhodes.edu.

You may access your email from the Rhodes homepage by opening Outlook Web and entering your email address and password. All student, staff and faculty have an email address. To send an email to someone at Rhodes using Outlook Web, click on , and then click the "TO" button in the new message window. In the Find Names window, select "Find names in: Global Address List". Then enter a portion of the last name in the display name box, click on Find. From the list of names select the desired name and click "TO". Your message will display with the username entered in the "TO" portion of the message.

There is a 4 MB file size limit on email attachments. You may store up to 100 MB of email messages, including attachments.

**To change your password:** On the main page of Outlook Web, select Options, then under Options, click on Change Password.

**Note: it is very important that you change your password as soon as you are assigned one to ensure security!!!!**



The screenshot shows a web form titled "Change Rhodes Network Password". At the top left is the Rhodes College crest, and to its right is the text "Rhodes College". Below the crest is the title "Change Rhodes Network Password". The form contains four input fields: "Username:" with a text box followed by "@rhodes.edu", "Old password:", "New password:", and "Confirm new password:". At the bottom center is an "OK" button.

## For more information

Contact the Information Technology Services Help Desk at (901) 843-3890 or Helpdesk@rhodes.edu.

# Student Health

## The Moore Moore Student Health Center

The Moore Moore Student Health Center assists students in acquiring knowledge that promotes wellness, helps prevent illness, and encourages responsibility for personal health so they may achieve their educational goals as well as build a foundation upon which they can continue a healthy lifestyle.

## Services Provided by the Health Center

A range of physical, mental, and educational services are provided at the Health Center, and in association with the Counseling and Student Development Center. All medical problems should be initially evaluated by the nurse, who will determine if the problem can be treated immediately or if it should be referred to a physician or other specialist. Services provided on-site in the Health Center include:

- General physicals
- Immunizations
- Allergy injections
- Gynecological exams
- Wound care
- Illness evaluations and diagnosis
- Health education information
- Self-Care Center
- Limited laboratory tests such as strep, mono spot and urinalysis
- Referrals to local healthcare providers

Services provided by the nurse are included in the student's tuition cost for the College. However, students do pay for medicines and for some other medical products purchased through the Health Center. Services provided by physicians in the Health Center are billed to a student's health insurance. Students and their parents are responsible for charges from off-campus medical services.

## Services Referred Off Campus

1. X-rays
2. Specialty evaluations (e.g., oncological, orthopedic, ophthalmic, dental)
3. Advanced blood work
4. Laboratory cultures
5. Pharmacy needs
6. Surgical needs
7. Major wound care involving advanced suturing, or special care needs
8. Advanced laboratory tests

## Appointments

Health Center office hours are *Monday through Friday*, 8:30 a.m.– 4:30 p.m. During these hours a registered nurse is available to consult with students about their healthcare needs.

*Physician Clinics* are 1:30 p.m. to 4:30 p.m., Monday through Friday. Physician visits are by appointment. The last appointment time is 4:00 p.m.

Physician services are contracted with the University of Tennessee (U.T.) Internal Medicine Group. Insurance billing is performed by the U.T. Billing Department.

For referral to a specific physician or other medical service provider, The on-campus nurse should be contacted during Health Center hours.

## Medical Emergencies and “After-Hours” Health Care

For medical emergencies (e.g., unconsciousness, cardiac arrest, seizures, head injuries, serious falls or fractures, excessive bleeding) the victim or a bystander should first call 911 emergency response system. Campus safety (843-3333) and Residence Life staff should be called immediately after 911. The Health Center staff will also assist with emergencies during office hours. Campus Safety and Health Center Staff members are certified in CPR and first aid and will render care until an ambulance arrives.

When your son or daughter needs medical care for an illness when the Health Center is closed, the following locations are available:

Methodist Hospital  
1265 Union Avenue  
(901)516-7000

Baptist Hospital  
6019 Walnut Grove  
(901)226-5000

Baptist Minor Medical Center  
3295 Poplar Ave  
(901)327-8188

Hours: 8:00 a.m. - 7:30 p.m., Monday - Saturday

Walgreens  
1863 Union Ave.  
(901) 272-2006  
(Union Ave. & McClean)

If your son or daughter needs advice from a doctor or help with transportation he/she should contact the Campus Safety Office (843-3333) or a Residence Life staff member on duty. The list of staff on call is posted in every residence hall. For liability reasons, staff only provide transportation if there are no other options for transportation. Your son or daughter must take proof of insurance with him/her to expedite care.

## Health Center Self-Care Counter

If a student has sniffles, a stuffy nose, an irritating cough, or needs a Band-Aid®, he/she can stop by the Health

Center to use the Self-Care Counter. Located in the main hallway of the Center, the Self-Care Counter provides an opportunity for the student to identify minor symptoms and remedy them. This service can be used with or without assistance from the nurse. Supplies usually available free of charge include:

- Band-Aids®
- cough drops
- antihistamines and decongestants
- ibuprofen or similar product
- tempadot thermometers
- antacids

## Health Education

Health information brochures are available at the Health Center and displays around campus. Topics include sexually transmitted diseases, birth control, stress management, sinusitis, cold care, flu, allergies, smoking, fatigue and alcohol and drugs. Programs that relate to physical and mental health are offered to the students throughout the academic year.

## Meningitis Vaccination

In this binder you will find a meningitis fact sheet. Due to the higher risk of meningitis for college students, the Moore Moore Student Health Center offers the meningitis vaccination to students for a fee. Contact the Health Center if you would like more information.

## Health Insurance Coverage

Students should keep a copy of their insurance card with them. They should also be familiar with their plan. Some coverage requires the insured to call to receive pre-certification before seeing a physician.

## Student Health Center Confidentiality Policy

*Policy:* The Moore Moore Student Health Center, hereinafter referred to as the Health Center, is firmly committed to preserving the confidentiality of all patient encounters within the limitations of the law of the State of Tennessee and the requirements of third party payers. Health Center employees include all Health Center staff; Health Center student employees; UT Medical Group (UTMG) employees; UTMG contract vendors; and UTMG supervised students.

*Practices:* Patients who come to the Health Center may anticipate that health-care providers and other Clinic employees will treat patient information as confidential and will act in such a manner to protect the privacy and confidentiality of both clinical and personal information. This means that no sensitive information will be discussed with a student's parents unless authorized by the student, except in situations as listed below in *Limitations of Confidentiality*. Confidential services include, but are not limited to, contraception, diagnosis and treatment of sexually transmitted disease, treatment for alcohol and drug

abuse, and mental health services.

Patients must understand, however, that there are circumstances in which certain aspects of their health-care services can be and will be made available to outside parties. These parties may include, but may not be limited to, health insurance companies and other payment guarantors such as parents, legal guardians, or third-party payers. This loss of complete confidentiality occurs because of the need to report health-care services to insurance companies and/or in situations as listed below in confidentiality limitations. Information which may be made available can include diagnoses, diagnostic testing information, therapeutic procedures and prescription drug information.

Patients having specific questions about confidentiality should address their concerns to the physician or nurse at the time of service. There are a number of ways the student and health-care professional can work together to preserve confidentiality in sensitive matters.

Any concerns about confidentiality of information should be brought to the attention of the UTMG physician serving as Clinic Medical Director.

*Limitations of Confidentiality:* Confidentiality is limited in the following situations: 1) a court order or subpoena for medical records is issued; 2) a patient is determined to be at risk of harm to self or others; 3) the patient makes or authorizes a claim under a health insurance or other health benefit plan or otherwise designates someone else as responsible for payment; 4) the law requires reporting of information (e.g. communicable diseases, injury by violent means); and 5) the patient is a minor. In any of these situations, information in medical records may be released, without the consent of the patient, to necessary parties, which may include but not be limited to, a court of law; parents; health insurance companies and other payment guarantors such as parents, legal guardians or third-party payers; college officials; public health officers; and other health-care professionals or law enforcement authorities.

In Tennessee, persons under the age of 18 (minors) generally must have the consent of an adult parent to obtain medical treatment. Parents of minors who obtain medical treatment will likewise normally be entitled to information about that treatment. Exceptions are recognized for the provision of contraceptives, drug abuse treatment, prenatal care, and emergency care.

## Contacting the Student Health Center

The Student Health Center can be contacted by calling 901-843-3895.

The Student Health Center also has a Web site with links to Web-based health resources at other institutions. The Health Center web site is linked to the Student Life section of the College's Web site.



**Insert**

**health**

**servic-**

**es letter**



# Campus Services

The concern that Rhodes has for its students is reflected in the variety of resources and services provided by the faculty and the administrative staff.

## Academic Advising

Academic advising is a critical part of the academic planning process. Advisors assist students in making responsible, informed, and timely choices about their educational and career plans. Each entering student is assigned to an adviser who works with the student until the student declares a major, which takes place no later than the end of the sophomore year. At that time the student chooses an adviser in his or her major field; otherwise, an adviser will be assigned by the chair of the student's major department.

The Dean of the College along with the Dean and Associate Deans of Student Affairs are available to consult with students in matters related to administrative policies as well as academic, personal and social concerns.

## Bookstore

With more than 4,000 square feet, the Bookstore sells all required textbooks and academic supplies, including computer accessories, software, and Ethernet cards. In addition, the Bookstore offers a wide variety of goods and services necessary and complementary to the student's life on campus such as gifts, greeting cards, toiletries, snacks and beverages...and of course all sorts of Rhodes stuff. Students may open a nine-month Bookstore charge account upon completion of an application. The store accepts the Lynxcard as well as all major credit cards. Visit Rhodes Bookstore at [rhodes.edu](http://rhodes.edu). Click on Visitor Center, or call (901) 843-3535. [www.rhodes.bkstr.com](http://www.rhodes.bkstr.com)

## Campus Safety

The Department of Campus Safety's (901-843-3880) mission is to preserve the safety and security of both person and property to enable the college's educational commitment to go forward. It also represents the college's enforcement authority for various Rhodes policies and for all federal, state and local laws.

The department consists of a director, three shift duty commanders, an administrative assistant, three sergeants, eight staff officers, five part-time officers and several student employees. The Campus Safety office is open 24 hours a day, every day of the year. The primary focus of Campus Safety is to oversee the security of campus. Among its responsibilities: escort services, fire protection, programming, alert notices, and parking/traffic control and enforcement.

## Career Services

Choosing a major and career path, as well as planning for a successful future, can often be a confusing task for college students. The Career Services Office (901-843-3800) strives to give students every advantage in preparing for today's competitive job market. Members of the Career Services staff are happy to meet individually with students or share their expertise in group workshops. They can help students with such topics as choosing a major, researching graduate school and job opportunities, and writing a resume. Counselors are there to assist students with the complex process of exploring career options in light of their personality, abilities, interests, and values through the Career Quest assessment program. The Career Services staff also coordinates an extensive internship program and sponsors annual career and graduate school fairs.

Students may further explore their career options by utilizing the resources available in the Career Library housed in the Career Services Office. The Career Library holds resources for choosing a major, exploring career fields, resume writing, graduate school preparation and interviewing techniques. The Career Library also houses job notebooks that advertise current part-time, full-time, and summer positions. Furthermore, Career Services now offers on-line job/internship postings through Lynx Trak.

Additionally, Career Services offers Career Tracks, a career planning program specifically designed for first-year students. Career Tracks includes self-assessment inventories, panel discussions with faculty and roundtable discussions with a variety of employers. All first year students are strongly encouraged to attend this program. They will receive more information about Career Tracks in the fall.

## Counseling Services

No matter how academically successful they are, most students will experience some stressful times while in college. The Counseling and Student Development Center (901-843-3128) is a place where students can go during those times to talk with someone and work toward a solution. Trained professionals offer a variety of services designed to help students meet the challenges of college life. Students come to the Counseling Center for a variety of reasons including stress, loneliness, conflicts with friends and family. Counselors are available to talk with students who may feel depressed, or who have difficulty concentrating. Whatever the problem, many students find that it helps to talk things out with a confidential third party.

The Center provides:

- Short-Term confidential individual counseling
- Support groups
- Crisis intervention 24 hours a day, seven days a week

- Referrals to counselors and psychiatrists in Memphis
- Personal development programs on topics such as: stress, time management, relationships, body image, eating disorders, sexual assault and harassment, and alcohol and drug awareness.

All counseling services are confidential. Student use of these services is not made part of a student's college record, and information shared with counselors is not released without the written consent of the student.

## Student Disability Services

Students with disabilities may wish to request special accommodations to assist them in realizing their full potential while at Rhodes. These requests are handled by the Office of Student Disability Services. Students should call (901)843-3994 to set up an appointment before classes begin. The Coordinator will confer with students on an individual basis regarding their needs and the required documentation. The Coordinator and the Disability Support Committee will determine appropriate accommodations and identify related resources. Since certain accommodations require extensive preparation, requests should be made as soon as possible after admission to the college. For more information, visit the Student Disability Services website at [www.rhodes.edu/disability](http://www.rhodes.edu/disability).

## Mathematics/Computer Science Support Center

The Mathematics Support Center provides diagnostic testing, tutoring, and workshop support for students enrolled in introductory-level mathematics and computer science courses (Linear Methods, Cryptology, Probability and Statistics, Calculus, Computer Science I, and Computer Science II). It is staffed by trained student tutors and is housed in Buckman Library on the second floor of Ohlendorf Hall. The center establishes a schedule each semester for drop-in tutoring sessions and workshops; this and other information can be obtained by referring to the Mathematics and Computer Science web page, <http://www.rhodes.edu/mathcs>, or by calling the Department office, 901-843-3599.

## Office of Multicultural Affairs

The office of Multicultural Affairs fosters a campus-wide climate of respect. It advocates the promotion of a culturally diverse and non-discriminatory campus community, preparing students for pursuit of lifelong learning. The office is open to assist all students regardless of race, gender, color, age, religion, disability, sexual orientation, and national or ethnic origin. However, the Office has a unique role with regard to enhancing the overall quality of life for students of color on campus by focusing on retention, programming, leadership development, diversity education, and assisting with recruitment.

The Office is available to the campus community as a

resource for crisis intervention. It is also responsible for developing and implementing formal and informal programs and services to educate the entire campus community regarding issues of diversity. As an integral part of the mission of Rhodes, the Office strives to foster an environment conducive to teaching and learning, and supports and nurtures in its students, faculty, and staff, intellectual development and openness to a range of ideas and human possibilities. For more information or assistance call (901) 843-3529.

## Nationally Competitive Postgraduate Scholarships

Rhodes College encourages students to compete for national postgraduate study opportunities. Rhodes students regularly compete for top national scholarships such as the Rhodes, Marshall, Truman, Fulbright and Watson, among others. Student interested in competing for these awards should begin early in their college careers. For more information call (901) 843-3795.

## Parent Council

Rhodes College depends heavily on input and financial contributions from outside sources to maintain the excellence of its programs. The Parent Council strives to increase parent involvement in the mission of the College through two direct measures:

- by seeking to increase financial capabilities of the College by soliciting unrestricted gifts from parents of Rhodes students and alumni;
- by voicing concerns and opinions of parents and
- by involving parents in recruiting students, establishing internships for students, serving as mentors and hiring Rhodes alumni.

The Parent Council members are encouraged to get involved with Summer Send-offs, New Student Orientation, and Parents Weekend. For more information on the Parent Council please call 1-800-264-5969.

## Registrar

This office is an important source of information about a student's academic life at Rhodes. The Registrar's staff provides a wide variety of services for Rhodes students including coordinating registration for each semester; processing and sending out midterm and final grades; sending transcripts, statements of academic standing, and enrollment verifications for insurance or other purposes; keeping track of your progress toward a degree; and providing information about degree requirements and other aspects of the academic program. For more information, call (901) 843-3885.

## Student Academic Support

The Office of Student Academic Support (901-843-3433) assists students in making transitions and achieving educa-



tional goals. Throughout the school year, the office sponsors programs and workshops to assist not only students who experience academic difficulties but also those who wish to achieve greater academic success. Those programs include:

**Peer Tutors** - Most introductory courses offer the support of a peer tutor, an upper-level student who is available to work with students during scheduled periods several times each week. No appointments are necessary; the tutoring is offered on a walk-in basis. In the past, peer tutors have been available for courses in Biology, Chemistry, Modern Languages, Business, Economics, History, Math, and Psychology. Courses supported by peer tutors will be announced by the second week of the semester.

**Study Skills Workshops** - These workshops help students to become more effective and efficient in such areas as time management, concentration, motivation, note taking, test preparation, test taking, and overcoming procrastination. Individual study skills assistance and self-help materials are also available in the Student Academic Support Office and the Counseling Center.

Additionally, the Associate Dean of Students for Student Academic Support meets with students on a drop-in or appointment basis to provide individualized assistance in integrating into the academic life of the College.

## Study Abroad

The Buckman Center for International Education (901-843-3403) assists students in making plans to study abroad during their time at Rhodes. Programs vary in length and locations. Some examples include a 4-week intensive language program in Madrid or Paris; a Coral Reef Ecology course in Honduras; a British Studies Program at Oxford; a semester at the University of Aberdeen in Scotland; and a year at the Pontificia Universidad Catolica de Chile in Santiago, Chile. Visit [www.rhodes.edu/studyabroad](http://www.rhodes.edu/studyabroad) for more information.

## The Writing Center

The Writing Center, located in the Barret Library, is staffed by trained student tutors and is open throughout the week for those who need help with any part of the writing process: understanding the assignment, choosing or narrowing a topic, revising a draft, documenting sources, organizing a paper, or completely rethinking and reworking a paper. If students have problems with grammar or sentence structure, tutors will help them to understand and overcome those problems; the Writing Center has a variety of grammar handbooks and stylesheets from several disciplines. The Writing Center welcomes walk-ins, but during the busiest times, students are wise to schedule appointments. For more information, visit the Center's Web page at [rhodes.edu/writingcenter](http://rhodes.edu/writingcenter).

# Student Life

Rhodes offers a wealth of co-curricular activities with meetings and membership open to all students. We encourage students to be selective and choose only one or two activities. The first semester is an important time to establish academic success. Some of the options are given in this section. If more information is desired, contact the Office of Student Activities, at 843-3552.

## Athletics, Intramurals and Recreational Sports

Varsity athletics, intramural and recreational sports and the Bryan Campus Life Center facility offer many students a way to stay fit, reduce stress and make new friends. About a fourth of all students take part in varsity sports. Varsity sports for men are football, basketball, baseball, soccer, swimming, golf, tennis, indoor and outdoor track, and cross-country. For women they are volleyball, field hockey, basketball, tennis, swimming, soccer, softball, golf, indoor and outdoor track, and cross-country. Full ranges of intramural sports are offered all year long. The first two intramural activities to kick off in the fall are flag football and wallyball. The recently completed Bryan Campus Life Center is a beautiful workout facility that contains a three-court recreational gym, state-of-the-art fitness room, racquetball courts, squash courts and aerobic/dance rooms.

## Social Fraternities and Sororities

Seven national fraternities and six national sororities have active chapters at Rhodes. The fraternities listed in alphabetical order are: Alpha Tau Omega, Kappa Alpha, Kappa Alpha Psi, Kappa Sigma, Pi Kappa Alpha, Sigma Alpha Epsilon, and Sigma Nu. The sororities, also listed in alphabetical order include: Alpha Kappa Alpha, Alpha Omicron Pi, Chi Omega, Delta Delta Delta, Kappa Delta, and Sigma Gamma Rho.

## The Honor Council And Social Regulations Council

The students of Rhodes assume responsibility for the honorable conduct of campus life. They elect an Honor Council and a Social Regulations Council. Each Council is composed of elected representatives from each of the four classes. The Councils investigate alleged infractions of the Honor Code and Social Regulations Code, and enforce regulations with sanctions up to and including expulsion. The decision may be appealed to a specially designated appeals committee. This committee may, at its discretion, remand the case to the Council for reconsideration, and if so, the second decision is the final decision to be rendered by the Council in the case. The Councils also serve as liaison between students and faculty/administration, and they

educate students about honor and integrity. Every entering student is expected at the time of matriculation to sign a pledge promising to uphold the Diversity Statement, the Honor Code, and the Social Regulations Code.

## Religious Life

Rhodes students come from a variety of religious backgrounds and often find faith exploration is an important part of life at Rhodes. At Rhodes, students will find deep convictions of faith, both liberal and conservative, and we seek to build respect for differences. There are a number of strong Christian fellowship groups and Bible studies, as well as Muslim and Jewish organizations, interfaith dialogue, and faith-based social action groups. Putting faith into action is the hallmark of religious life at Rhodes, and hundreds of students serve neighbors in need on a regular basis, in soup kitchens and urban ministries, in hospitals and health clinics, assisting with congregational and youth ministries, and connecting biblical faith with social justice. There are also good opportunities for student internships in hospital captaincy, youth ministry, and servant leader social services. Evergreen Presbyterian Church is right across the street from Rhodes, and there are dozens of other nearby congregations of many denominations where students get involved. Through the Rhodes Chaplain's Office, students may participate in the School of Servant Leadership and spiritual formation, retreats and programs for exploring vocations in ministry, global mission trips, and some in-depth programs in urban and social justice ministries. For more information, contact the Chaplain's Office at (901) 843-3849.

## Kinney Program and Community Service

The Kinney Program for Community Service began 50 years ago, and it has become one of the model college-community service programs in the country. Students serve as Kinney Coordinators to recruit and organize for the service movement at Rhodes, which includes about 80% of the campus and strong support from staff, faculty and administration. In 2001, the Kinney Program hosted and led the way in organizing the annual conference of the National Student Campaign Against Hunger and Homelessness.

As soon as students arrive at Rhodes, they will hear about opportunities for service in Memphis. At the Kinney recruitment fair, students can meet and talk with about 50 social service programs that need help in direct services or community organizing. The idea is to match students' personal passions and abilities with the greatest needs in Memphis. Literally hundreds of Rhodes students are in the streets, schools, hospitals and crisis centers all over Memphis every week. Some of the strongest service programs are tutoring and mentoring in nearby city schools, supporting patients at St. Jude Children's Research Hospital or the Church Health Center, social services with MIFA, a student-operated soup kitchen called Souper Contact, and the Rhodes campus chapter of Habitat for Humanity. Most students serve voluntarily one day a

week, and many participate in service-based internships, community research with professors, organizing new initiatives, or through the religious life and leadership programs. The Community Service Center is located in the Chaplain's office and may be reached at 901-843-3401.

## Theatre

Theatre activities offer a countless number of opportunities. Students participate by filling the roles on stage as well as making everything happen behind the scenes. This includes stage management, set, costume and running crews, property management, and the countless other jobs it takes to make a production come to life. There are also opportunities for involvement in box office management, house management, public relations, publicity, marketing and advertising. Musical productions have included *Candide*, *Gianni Schicchi*, *Little Shop of Horrors*, *Blood Brothers* and *The Robber Bridegroom*. Plays have included *Ubu Roi*, *The Laramie Project*, *Hamlet*, *Equus*, *Big Love*, *The Tempest*, *God's Country* and *A Midsummer Night's Dream*. In addition to the regular season offerings at the McCoy, theatre students have become known for staging their own productions such as *Extremeties*, which was staged in a fraternity house on campus. All proceeds from ticket sales were donated to a Memphis social aid organization. Want to get involved? Call (901) 843-3839.

## Music

Students of all majors enjoy participating in Music Department ensembles. The Rhodes Singers (SATB) perform music from various periods of choral literature. The repertoire of Rhodes Women's Chorus comprises several musical genres—classical, folk, sacred, musical theatre, and barbershop. The Rhodes MasterSingers Chorale (students and community members) performs choral masterworks with orchestra. The Rhodes Orchestra performs works from standard orchestral repertoire, and the Rhodes Wind Ensemble performs additional literature for wind instruments. Smaller ensembles and chamber groups are also available, as interest indicates.

## Student Organizations

There are over 80 student clubs and organizations to choose from including student government, recreational clubs, political groups, social organizations, international and multi-cultural activities, and religious organizations. students will quickly find that there is something for everyone!

# Campus Policies on Alcohol and Drugs

Official policies of the college on academic and social conduct are available at [www.rhodes.edu](http://www.rhodes.edu). Because of their particular concern to parents, however, the alcohol and drug policies are summarized below:

## Rhodes College Alcohol and Social Event Policy

All members of the Rhodes community, as adults, are ultimately responsible for their choices and behavior regarding alcohol. We are committed to the ongoing development of a community based on respect for the individual and compliance with the policies of the college and the laws of the city, state, and nation. One's presence at Rhodes requires compliance with the laws and standards of behavior of the larger community. Within this community, the college will take all reasonable steps to ensure that no illegal consumption of alcohol occurs on its property or at its institutionally-sponsored activities.

### I. State Laws

To promote increased awareness of the Tennessee laws concerning alcoholic beverages, the following summary is provided. This summary is not intended to be a restatement of the law nor a summary of all of the laws relating to alcoholic beverages. The college does not condone the illegal possession, use, distribution, or sale of alcoholic beverages. All members of the Rhodes community are responsible for compliance with the state laws governing the use of alcohol.

#### Under Tennessee law, it is illegal:

1. For any person or group of legal drinking age to sell, furnish, or provide alcoholic beverages to any person under 21 years of age;
2. For any person under the age of 21 to purchase, receive, or possess alcoholic beverages;
3. For any person to make a false statement to the effect that he or she is 21 years of age or older for the purpose of obtaining alcoholic beverages;
4. For any person or group to sell alcoholic beverages without a license;
5. For any person or group of legal drinking age to sell or furnish any alcoholic beverages to any person who is known to be visibly intoxicated, or to any person who appears to habitually drink alcoholic beverages to excess, or to any person who appears to be a habitual user of narcotics or other habit-forming drugs;
6. For any person to operate a motor vehicle while under the influence of alcoholic beverages or drugs.

## II. Regulations Regarding Alcohol

(NOTE: These regulations are available in their entirety at the Rhodes website, [www.rhodes.edu](http://www.rhodes.edu).)

1. Except as otherwise provided in these regulations, no person shall furnish alcoholic beverages to any individual on campus or at any college function.
2. The individual and legal possession and consumption of alcohol is limited to the residence hall rooms and to the following campus locations: the East Village patio, fraternity houses, and the patios immediately behind fraternity houses. Other areas of the campus including the stairwells and hallways of residence halls, social rooms, roadways, parking lots, athletic areas, and walkways are common areas where alcohol consumption is prohibited. Alcohol may not be consumed anywhere on campus or at any college function by anyone who is under the legal drinking age.
3. Groups of twenty or more must register events with the Dean of Student Affairs (for student groups) or the Dean of Administrative Services (for other groups) for the legal consumption of alcoholic beverages at a scheduled social event on campus.

## III. Violations by Students

All members of the Rhodes community are responsible for compliance with the college alcohol policy. Violation of these regulations could lead to the suspension of activities for an organization and expulsion from the college for individuals.

There is a progressive penalty system based on the type of infraction and the circumstances involved. Penalties may include a written warning and/or probation, required participation in an alcohol education seminar or substance abuse assessment, a fine, suspension or expulsion from the residence hall or the college. Repeated violations will be referred to the Social Regulations Council (SRC) for adjudication. For violations involving fraternities or sororities, the SRC may refer cases to the Inter-Fraternity Council (IFC) or Panhellenic judiciary councils.

Information concerning responsible use, indications of abuse or addiction, and resources for assistance are available from the Counseling and Student Development Center.

### Drug Policy

The possession, use, or distribution of illegal drugs and the misuse of medications or other legal drugs on the Rhodes campus is prohibited. Such conduct:

1. Violates the law,
2. Violates one's physical and mental health; and
3. Violates the fabric of the community with serious security risks resulting in dealing with individuals operating outside the law.

The students, faculty and staff of Rhodes, as citizens, are responsible for knowing and complying with all applicable state and local laws that make it a crime to possess, sell, deliver or manufacture those drugs considered to be "controlled substances" by the state of Tennessee. Any member of the Rhodes community who violates the law is subject to both prosecution and punishment by civil authorities and to disciplinary proceedings by the college.

The penalties to be imposed by the college may range from written warnings to suspension, or expulsion from one's

place of residence to expulsion from enrollment. A student who possesses any controlled substance with intent to sell or deliver, or who manufactures to sell and/or delivers any controlled substance shall be expelled.

# Student Banking Options

## **Bursar's Office**

Students are able to cash checks for up to \$100 per day in the Rhodes Bursar's Office.

## **Commercial Banks**

The following banks have both regular and special checking accounts. They all offer free automatic teller cards and have no charge for access to the automatic teller machines. The closest locations to Rhodes are listed below.

### *AmSouth Bank*

Union Avenue Branch at 1415 Union Avenue  
(901) 762-5970  
[www.amsouth.com](http://www.amsouth.com)

### *Bank of America*

Poplar Avenue Branch at 2731 Union Extended  
(901) 320-5510  
[www.bankofamerica.com](http://www.bankofamerica.com)

### *First Tennessee Bank*

Poplar Plaza at 3409 Poplar Avenue  
(901) 320-3130  
[www.firsttennessee.com](http://www.firsttennessee.com)

### *National Bank of Commerce*

Union Avenue Branch at 1895 Union Avenue  
(901) 543-4040  
only ATM on campus (Briggs Student Center)  
[www.nbcbank.com](http://www.nbcbank.com)

### *Regions Bank*

Jefferson Branch at 147 Jefferson  
(901) 523-8013  
[www.regions.com](http://www.regions.com)

### *Union Planters Bank*

Union Avenue Branch at 2053 Union Avenue  
(901) 722-7060  
[www.unionplanters.com](http://www.unionplanters.com)

# Traveling to Rhodes

## **By Air**

The Memphis International Airport is located off of I-55, approximately 15 miles from Rhodes, and is served by national and regional passenger airlines.

## **By Bus**

Greyhound-Trailways Lines is located at 203 Union Avenue downtown, approximately 5 miles from campus. (901) 523-9253.

## **By Train**

Memphis is served by Amtrak at 545 South Main Street, approximately 5 miles from campus. To make reservations, call 1-800-872-7245. In Memphis, (901) 526-0052.

## **For Transportation within the City**

Memphis has taxi and limousine companies, and MATA city buses currently serve the campus several times daily. For bus schedule information call (901) 274-MATA.

## Weather & Road Condition Information

Weather information Web Site: [www.weather.com](http://www.weather.com)

### **Midsouth Road Condition Information:**

Arkansas: 1-501-569-2374  
Mississippi: 1-601-987-1211

Missouri: 1-800-222-6400  
Tennessee: 1-800-342-3258

## Directions to Rhodes

If you are traveling to Memphis by car, here is the best way to reach the campus.

### **From the North**

(Chicago, Kansas City, and St. Louis)

Take I-55 South to West Memphis, AR. Make connections with I-40 East going toward Memphis. Exit at Danny Thomas Blvd-North (Exit 1B) and take first right onto North Parkway. Continue on North Parkway to University Street. Turn left at University to Phillips Lane Entrance.

### **From the South**

(New Orleans, Mobile, and Jackson)

Take I-55 North to Memphis and merge with I-240 North. Exit at Union Avenue East. Continue on Union to East Parkway. Turn left onto East Parkway and continue to North Parkway. Turn left onto North Parkway to University Street. Turn right at University to Phillips Lane Entrance.

### **From the Southeast**

(Huntsville)

Take Hwy 72 West to Memphis. Hwy 72 becomes Poplar Avenue. Continue on Poplar to East Parkway. Turn right onto East Parkway and continue to North Parkway. Turn left at North Parkway and continue to University Street. Turn right at University to Phillips Lane entrance.

### **From the Southeast**

(Birmingham)

Take Hwy 78 West to Memphis. Hwy 78 becomes Lamar Ave. Continue on Lamar to Airways Blvd. Turn right on Airways, which becomes East Parkway. Continue on East Parkway to North Parkway. Turn left at North Parkway and continue to University Street. Turn right at University to Phillips Lane entrance.

### **From the East**

(New York, Miami, Atlanta, Louisville and Nashville)

Take I-40 West to Memphis. Continue on expressway (left lane) marked Sam Cooper Boulevard to East Parkway and turn right onto East Parkway. At the first intersection turn left onto North Parkway and proceed to University Street. Turn right at University to Phillips Lane Entrance.

### **From the West**

(Dallas, Denver, Oklahoma City and Little Rock)

Take I-40 East to Memphis. Exit at Danny Thomas Blvd-North (Exit 1B) and take the first right onto North Parkway. Continue on North Parkway to University Street. Turn left at University to Phillips Lane Entrance.

A Memphis map can be found in the *Memphis Professional Travel Planners Guide* located in the front pocket of this binder. For information on Memphis lodging and restaurants, go to [memphislodgingguide.com](http://memphislodgingguide.com) and [memphisrestaurants.com](http://memphisrestaurants.com).