

RHODES COLLEGE DEGREE WORKSHEET

Catalogue years 2004-2005, 2005-2006, and 2006-2007
Entering Classes of 2006, 2005, and 2004 or earlier

Name _____

Date _____

WRITING AND LANGUAGE

English 151 _____

Foreign Language (through 201) _____

*Students who have taken 2 or more years of a language in high school
CANNOT receive credit for a 101 course.*

BASIC HUMANITIES

Completion of a minimum of twelve credits in either A or B.

A. THE SEARCH PROGRAM

To be taken the first year:

H Humanities 101 _____ **H** Humanities 102 _____

To be taken the second year:

H Humanities 201 _____ **H** Humanities 202 _____

Humanities 202 is not required for students entering Fall, 2006.

B. THE LIFE: THEN AND NOW PROGRAM

To be taken the first year:

L Religious Studies 101 _____

L Religious Studies 102 _____

To be taken any time and in any order after the first year:

L Religious Studies 200-level Bible course
(Religious Studies 260-286) _____

L 200-level Bible-related course
(Religious Studies 210-259 or Philosophy 202,
203, 212, 232, 240, 304, 305, 318, 320, 360) _____

Fourth Life class is not required for students entering Fall, 2006.

PHYSICAL EDUCATION

Three half-semester _____

HUMANITIES

A total of 3 courses from areas below. At least one from each area.

H Area 1: Literature (English or foreign) _____

H Area 2: History/Philosophy _____

NATURAL SCIENCES

BA: A total of 3 courses (one with a lab) from at least two areas.

BS: A total of 5 courses outside major department, including 9 cr. math.

N Biology _____

N Chemistry _____

N Geology _____

N Math/Computer Science _____

N Physics/Astronomy _____

SOCIAL SCIENCES

A total of 3 courses from at least two areas.

S Anthropology/Sociology _____

S Economics _____

S Political Science/International Studies _____

S Psychology/Education _____

FINE ARTS

A total of 2 courses from two areas.

F Art _____

F Music _____

F Theatre _____

Courses that meet the general degree requirements are labeled in that way in the catalogue. Courses without the appropriate divisional coding do not meet a general degree requirement.

	First Year	Second Year	Third Year	Fourth Year
Fall	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
Total Credit	_____	_____	_____	_____
Spring	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
Total Credit	_____	_____	_____	_____

Total credits needed to graduate:

Class of 2009 (entered Fall, 2005) 120

Class of 2010 (entered Fall, 2006) 124

THE TRANSITION TO FOUNDATION REQUIREMENTS FOR THE CLASS OF 2010

The Rhodes Foundations Curriculum will be in effect fully for the students entering in the Fall of 2007. It is possible according to policy, however, for any student enrolled in the 2007-2008 academic year to choose to meet the Foundation Requirements.

Therefore, members of the Class of 2010 may select to fulfill the requirements for a degree using the foundation requirements as listed below. Although students may find that courses that meet the new foundation requirements may not be offered in sufficient quantity during the 2006-2007 academic year for them to satisfy the new requirements as desired, it will still be possible to follow the Foundations degree plan and graduate on time. Therefore, degree plans for the Class of 2010 should take into consideration the full implementation of foundation courses in 2007-2008 as well as the transition credit hours requirements stated below and in the 2006-2007 Rhodes Catalogue.

DEGREE REQUIREMENTS FOUNDATIONS CURRICULUM FALL, 2007

<u>The Foundation Requirements</u>	<u>Courses</u>
F1. Critically examine questions of meaning and value.	_____
F2. Develop excellence in written communication.	_____ <u>F1</u>
F3. Understand how historical forces have shaped human cultures.	_____
F4. Read and interpret literary texts.	_____
F5. Participate in the analysis of artistic expression or in the performance or production of art.	_____
F6. Gain facility with mathematical reasoning and expression.	_____
F7. Explore and understand scientific approaches to the natural world.	_____
F8. Explore and understand the systematic analysis of human interaction and contemporary institutions	_____
F9. View the world from more than one cultural perspective.	_____
F10. Develop intermediate proficiency in a second language.	_____
F11. Participate in activities that broaden connections between the classroom and the world.	_____
F12. Participate in activities that encourage lifelong physical fitness	_____

Total credits needed to graduate:

Class of 2010 (entered Fall, 2006)	124
Class of 2011 (entered Fall, 2007)	128

Notes:

Only courses valued at 4 credits may meet Foundation Requirements.

Note that one Writing course (F2) will be met by taking an F1 course, Meaning and Value.

Second language requirement varies from zero courses for those students who meet proficiency upon arrival to three courses for those students who begin a new language at the 101 level.