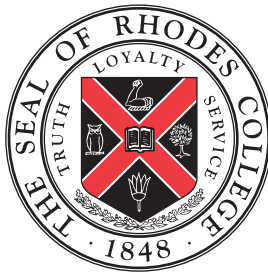


1848

2007

COMMENCEMENT EXERCISES
of the
ONE HUNDRED FIFTY-EIGHTH SESSION
of
RHODES COLLEGE

May Twelfth, Two Thousand Seven
Nine-thirty o'clock
Hubert F. Fisher Memorial Garden
Memphis, Tennessee



Quare ergo liberalibus studiis filios erudimus?
Non quia virtutem dare possunt, sed quia animum
ad accipiendam virtutem praeparent.
—Seneca



RHODES COLLEGE COMMENCEMENT EXERCISES



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THE RHODES COLLEGE MACE

Gift of the Class of 2000

The mace is an ancient symbol of authority dating from the Middle Ages when it was used as a club-like battle weapon. In the thirteenth century ceremonial maces began to be fashioned for civil purposes and figured in the processions of city mayors and other dignitaries. In time, the mace became a symbol also for academic institutions, an emblem of order and authority in the pageantry of ceremonial occasions.

The academic mace has come to represent the Faculty's union of purpose in their pursuit of truth and the nobility of their chosen endeavor. It serves symbolically to defend Rhodes' ideals of genuineness and excellence. The Rhodes Mace together with the official Rhodes banner leads all formal academic processions of the college and is carried by the senior member of the Faculty, the position currently held by Dr. Peter Ekstrom, associate professor of anthropology and sociology. When not in use, the mace is displayed in the admissions reception area of Halliburton Memorial Tower.

For the design and execution of its mace, Rhodes is indebted to alumnus and widely recognized artist, Brian Russell '83. In Brian's design, the shaft of the Rhodes Mace is Tennessee black walnut with the pommel end made of forged bronze in the shape of an oak acorn. The diameter of the shaft ranges from 1-inch at the pommel to 2.5-inches at the head. Engraved on the bronze collar beginning at the head assembly are the words "Rhodes College - 1848," the institution's date of founding, and "Truth - Loyalty - Service," taken from the seal of the college. Rising from the collar and echoing again the college seal are four bronze garlands of oak and laurel leaves emblematic of strength and victory. These surround a 3.25-inch diameter sphere of deep blue cast lead crystal. Carved in relief on the glass orb are the symbols displayed upon the seal of the college: the St. Andrew's cross representing the shield of faith; the raised arm designating the Masonic origin of the college; the owl, symbol of wisdom; the "bush that was burned, but never consumed," signifying the presence of God; and the lotus flower, Egyptian symbol of immortality. Placed atop the glass sphere is the open Bible executed in bronze.



ORDER OF PROCEEDINGS

Dr. William E. Troutt, Presiding

Processional

Trumpet Tune..... Henry Purcell
 Centone No. 5 Samuel Scheidt

Music by Zephyr Brass

(The audience will rise as the Academic Procession enters)

Order of Procession:

The Rhodes College Banner,
 carried by Douglas H. Lensing '08, President, Rhodes Student Government

Dr. David Jeter, Dr. Anita Davis '90
 Faculty Marshals

Candidates for Degrees, Class of 2007

Dr. Mark Muesse, Dr. Bette Ackerman
 Faculty Marshals

The Rhodes College Mace,
 carried by Dr. Peter Ekstrom, Senior Member of the Faculty

The Rhodes College Faculty,
 in order of seniority

Platform Guests

The President

Invocation. Leonard Curry '07

Conferring of Degrees

(Candidates for degrees are listed beginning on page 4)

Presentation of Awards

The Algernon Sydney Sullivan Student Awards
 The Algernon Sydney Sullivan Non-Student Award
 The Distinguished Service Medal
 The Peyton Nalle Rhodes Phi Beta Kappa Prize
(Information on these awards may be found on pages 14 and 15)

The President's Charge to the Class of 2007

The Rhodes Alma Mater Mason-Tuthill
(Words and music on page 32)

Benediction James N. Augustine, Jr. '89

Recessional

Trumpet Voluntary Jeremiah Clarke
 Canzona Bergamasca Samuel Scheidt

(The audience will remain standing through the Recessional)



CANDIDATES FOR DEGREES

Students graduating with the following academic honors will be recognized as their names are called:

Cum Laude: recognizing students who have attained an overall collegiate grade point average of 3.500;

Magna Cum Laude: graduates who have attained a 3.8500 overall average;

Summa Cum Laude: those graduating with an overall average of 3.9500;

Phi Beta Kappa: students invited to membership must have completed at least 84 credit hours of work in “liberal subjects,” must rank in the top ten percent of the graduating class, must have obtained a grade point average of at least 3.6 on all work completed at Rhodes College and on all liberal work accepted by the Rhodes College Chapter and must be of sound moral character and broad cultural interests.

Honors: a candidate for Honors, having attained a 3.500 or higher average in his or her studies, must undertake additional courses in the chosen major field and must submit a report on a special research project. The project, either an experimental investigation or library research, is described in a written report which, upon approval, is made available in the Paul Barret, Jr. Library for future reference.

Candidates for the Bachelor of Arts Degree:

Mary Kathleen Adcock, Nashville, TN, Religious Studies
Keith Bennett Alexander, Memphis, TN, Political Science
Meredith McCall Allison, Tyler, TX, English
Courtney Elizabeth Ambrosia, Metairie, LA, English
Corinne Joyce Anderson, Smyrna, TN, English
Jerrod F. Anderson, Jackson, TN, Economics
Lauren Ashley Anderson, Mandeville, LA, International Studies
Laura Elizabeth Arnold, Little Rock, AR, Psychology
Sara Elliott Babb, Lakeland, TN, International Studies
Martha Eden Badgett, Knoxville, TN, Music
Caitlin Rebecca Bahn, Cape Girardeau, MO, Political Science
Brian Eric Baker, Louisville, KY, Psychology
Emily Ann Baldwin, Brentwood, TN, Art
Debosree Banerjee, McMinnville, TN, English
Anne C. Barenkamp, Kirkwood, MO, English
Philip Wesley Barker, Memphis, TN, International Studies

Hazami Barmada, Ocean Springs, MS, Anthropology/Sociology
William David Bartholomew, Jr., Nashville, TN, Business Administration
Amanda Fraser Bash, Charlotte, NC, Psychology
Rebecca Christine Batey, Bentonville, AR, History
Scott Michael Bayer, Austin, TX, History
Robert Andrew Beatty, Dallas, TX, International Studies
Samuel Clark Beckett, Vero Beach, FL, Philosophy
Megan Jo Benson, Tuscaloosa, AL, Psychology
Geoffrey Michael Berkow, Birmingham, AL, Economics
Korey Ryan Betts, Olive Branch, MS, History
Kimberly Ann Beydler, Hickory Withe, TN, Business Administration
Ashley Marie Cecilia Bienvenu, Mandeville, LA, Political Science
Anna Lee Blanton, Atlanta, GA, Religious Studies
James Davis Bonham, Jr., Houston, TX, Political Science
Alexandra Merlyn Boyd, West Memphis, AR, Political Science/International
Studies
Lauren Boyer, New Orleans, LA, Art
Jennifer Leigh Brake, Fairway, KS, Political Science/International Studies
Corbin Graham Bratteli, Longview, TX, Political Science
Bonnie Lynn Brewer, Memphis, TN, Greek and Roman Studies
Jennifer Moreland Brindley, Oklahoma City, OK, Business Administration
Mollie Chatham Briskman, Mobile, AL, History
Wendy Lee Brooks, Memphis, TN, Psychology
Allison Elizabeth Brown, Slidell, LA, English
Erin Leigh Brown, Kingwood, TX, History
Katy Marie Buckner, Germantown, TN, Economics/Business Administration
Mary-Catherine Burgoyne, Belmont, MA, Psychology
Allison Mychal Burris, Franklinton, LA, English
Ann Virginia Burruss, Memphis, TN, Religious Studies
Lauren Elizabeth Cagle, Montgomery, AL, English
Christopher Michaels Calamese, Sr., Little Rock, AR, Business Administration
Patrick Thomas Callihan, Memphis, TN, English
Jonathan Peter Callis, Memphis, TN, English
Anna C. Cantrell, Mountain View, MO, International Studies
Paul Victor-James Carls, Jackson, TN, History and French
Elizabeth Amy Carlson, Coppell, TX, Economics
Valaree Ellen Casamer, Nashville, TN, Psychology
Daniel Sands Case, Atlanta, GA, Spanish
Taylor Lauren Casey, Charleston, SC, History
Chelsea Lyn Castiglioni, New Canaan, CT, Political Science
Tatiana Esther Cerna, Springdale, AR, Music
Alexandra Elizabeth Chambers, Richardson, TX, Religious Studies
Katherine Sora Chambers, Rockwell, TX, Anthropology/Sociology
Sarah Ansley Chikowski, Fairfied, CA, Psychology
Deborah Nicole Clarke, Tallahassee, FL, Art
Leigh Holland Clasby, Dallas, TX, History

Bachelor of Arts (Continued)

Matthew Steven Claypool, Springfield, MO, Russian Studies
Courtney Jane Cockerell, Kansas City, MO, Biology
Caroline Nichols Cole, Lake Charles, LA, English
Carolyn Camilla Cole, Lafayette, LA, English
Rebecca Jane Coleman, Cincinnati, OH, Economics/Business Administration
Kevin Andrew Comer, Metairie, LA, English
Tracy Marie Conn, Pascagoula, MS, International Studies
Elizabeth Catherine Connor, Charlotte, NC, English
William Edward Lee Cooper, Lexington, KY, Economics
James Andrew Cornfoot, San Antonio, TX, Music
Edwin Bradford Crawford, Roswell, GA, Psychology
Anne-Marie Jacquelyn Crifasi, New Orleans, LA, Anthropology/Sociology
Elza Grace Crocco, Princeton, NJ, English
Leonard Curry, Cleveland, OH, Religious Studies
Emily Marie Dafferner, Germantown, TN, Political Science
Joseph Gough Daly IV, Picayune, MS, History
Charles Andrew Daugherty, Chapel Hill, NC, Political Science
Joshua Peter Davis*, Siloam Springs, AR, Political Science
Virginia Elaine Davis, Baton Rouge, LA, International Studies
Ross Locke Dawkins, Memphis, TN, Mathematics and Biochemistry and Molecular
Biology
Kristina Marie Dean, Memphis, TN, Psychology
Emily Whiting Deichmann, New Bern, NC, Psychology
Courtney Thomas Denson, Birmingham, AL, Political Science/International
Studies
James Die, Missouri City, TX, Business Administration
Sarah Anne Donachie, Plano, TX, English
Dimitri Douklias, Memphis, TN, Economics/International Studies
Adam Charles Doupé, Thousand Oaks, CA, History
Lori Rose Dowell, Carthage, TN, International Studies
Elizabeth Taylor Duckett, Winston-Salem, NC, Spanish
John Hunter Duesing, Dallas, TX, History
Catherine Knight Duff, Washington, DC, English
Elizabeth Williams Dunnam, Mobile, AL, Religious Studies
Thomas Archibald Duvall IV, Washington, DC, Economics
Megan Kathleen Dyer, Kingwood, TX, Political Science
Evan Michael Elliott, Mobile, AL, Political Science
Christopher Grimes Ernst, Saint Louis, MO, History
Thomas Cooper Griest Farris, Lexington, KY, International Studies
RoryDale Thomas Faver, Kingwood, TX, Business Administration
Alexandra Brittany Felgar, Flower Mound, TX, Political Science
Rebecca Bear Ferguson, Lake Bluff, IL, Urban Studies
Peter Whitcomb Flint, Charlotte, NC, Philosophy
Asa Taylor Flynn, Atlanta, GA, Economics/Business Administration

Wyatt Craig Franks, Lexington, KY, Economics
Rachel Anne Frantz, Chapel Hill, NC, Anthropology/Sociology
Patrick Rawles Fulgham, Dallas, TX, Business Administration
Sarah Alison Galpern, Dallas, TX, English
John Clayton Garner, Murfreesboro, TN, Psychology
Kelly Marie Garner, Aurora, CO, History
Edith Lee Garrett, Atlanta, GA, Mathematics
Orion Gates, Memphis, TN, English
Ashley Shannon George, Mobile, AL, Spanish/International Studies
Joseph Coleman Goldsmith, Memphis, TN, Psychology
Stephanie Rudner Goldstein, Memphis, TN, Anthropology/Sociology
Peter Lenfest Goodrich, Atlanta, GA, History
John Wheeler Graf, New Orleans, LA, Religious Studies
Andrew Thomas Greer, Germantown, TN, Political Science/International Studies
Olivia Nuñez Hackman, Memphis, TN, Spanish
Brittany Elizabeth Hall, Gallatin, TN, Philosophy
Hallye Hall, Tyler, TX, Business Administration
Jessica Danielle Hallford, Cordova, TN, Art
Daniel Dewey Hammond, Chattanooga, TN, History
David Visscher Hammond, Cape Girardeau, MO, Religious Studies
Peter Jeffery Hart, Austin, TX, Latin American Studies
Scott Ragsdale Harvey, Raleigh, NC, Business Administration
Michael Arthur Hatcher, Jr., Willis, TX, Political Science
Daniel M. Heacock, Talladega, AL, Music and Economics
Samantha Virginia Hechtman, Dallas, TX, International Studies
Katherine Claire Henderson, Collierville, TN, English
Marci A. Hendrix, Memphis, TN, Urban Studies
Harrison George Hibbert, Atlanta, GA, Religious Studies
Benjamin Earl Hobbs, Memphis, TN, International Studies
Willis W. Hobson VI, Louisville, KY, Political Science/International Studies
Kate Zera Holtkamp, Morristown, TN, Political Science
Patrick N. Hoover, Memphis, TN, English
Austin William Horne, Birmingham, AL, Urban Studies
Truett Rex Horne, Little Rock, AR, Economics/Business Administration
Stephen Andrew Howden, Lake Saint Louis, MO, Economics/Business Administration
Andrew Sloan Howell, Bloomington, IN, Political Science
Meredith Kendall Huddleston, Atlanta, GA, Economics
Amy Elizabeth Huffenus, South Easton, MA, Religious Studies
Nathan Lee Hulling, Milan, TN, International Studies
Semmes Hilary Humphreys, Memphis, TN, Religious Studies
Lauren Ashley Hunt, Olive Branch, MS, International Studies
Robert Smith Hunter, Birmingham, AL, Economics/Business Administration
James Joseph Igoe, Saint Louis, MO, History
Tulisha Marie Jackman, Clarksville, TN, Greek and Roman Studies
John Burnett Jamison, Dallas, TX, Business Administration

Bachelor of Arts (Continued)

Julia Katherine Jardine, Mandeville, LA, Spanish
Joshua Jermaine Jefferies, Memphis, TN, Religious Studies
John Charles Jennison IV, Saint Augustine, FL, Business Administration
Crystal Leigh Jessee, Memphis, TN, Business Administration
John Charles Lynn Jester, Montgomery, AL, Political Science
Chen-Chen Jiang, Houston, TX, Political Science
Lindsay Catherine Joe, Birmingham, AL, Psychology
David Paul Johnson, Knoxville, TN, Physics and Biochemistry and Molecular Biology
Randi Lee Johnson, Munford, TN, Russian Studies and International Studies
Courtney Anderson Jones, Saint Louis, MO, Anthropology/Sociology
Jason Cantrell Jordan, Memphis, TN, History
Paul Andrew Justice III, Franklin, TN, Economics/International Studies
Christopher Todd Kamphaus, Baltimore, MD, Economics/Business Administration
Nash Winchester Keim, Festus, MO, History
Grace Elizabeth Keith, Baltimore, MD, Economics
Mary Milton Kelly, Memphis, TN, Political Science
Thomas Dempster Kelly, Knoxville, TN, Theatre
Daniel Killary, Houston, TX, Business Administration
Alice Miriam King, Austin, TX, English
Sophia Anice King, Mobile, AL, Psychology
Rebecca Anderson Koftan, Barnhart, MO, Business Administration
Eva Marie Krug, Rosemead, CA, Art
Mary Lelia Kyle, Memphis, TN, Political Science
Benjamin Gerard Lambert, Kenner, LA, Economics/Business Administration
David Coblentz Lane, Lynchburg, VA, Economics and German
Mary Katherine Grace Lane, Northport, AL, Philosophy
Daniel John Simpson Large, Auburn, ME, English
William Carter Lawnin, The Woodlands, TX, Economics/Business Administration
Elizabeth Eason Leake, Jackson, MS, Psychology
Meredith Lee, Birmingham, AL, Political Science
Amy Leggette, Abbeville, LA, French
Tiane Rebekah Leonard**, Lamesa, TX, International Studies
John Spellmann Lesikar, Dallas, TX, Business Administration
Bethany Anne Lindaman, Columbia, MO, English
Sarah Casey Lineback, Greenville, SC, History
Lisette Lipscomb, Nashville, TN, Economics/Business Administration
Amanda Jane Young Lloyd, Nashville, TN, English
Matthew Thomas Lovett, Jonesboro, AR, Philosophy
Sarah Katherine Lunceford, Baton Rouge, LA, Spanish
Alexander Paul Lynch, Memphis, TN, Philosophy
Brooks MacDonald Lyons, Fishers Island, NY, Business Administration
Scott Charles Macmurdo, Baton Rouge, LA, French/International Studies
Lynsey Allyson Major, Germantown, TN, English and Art
Lorraine Angelique Mallott, Memphis, TN, Psychology

Jodi Elizabeth Malone, Fort Worth, TX, Spanish
Lauren Ashley Marks, Memphis, TN, Religious Studies
Anne Caitlin May, Kirkwood, MO, International Studies
Elizabeth Laveeda McClure, San Antonio, TX, Theatre
Kevin McCormack, Pine Bluff, AR, Philosophy
Victoria McLean McCullough, Lewisburg, TN, History
Merritt Bohn McMullen, New Orleans, LA, Anthropology/Sociology
Helen Beatrice Meaher, Mobile, AL, History
Matthew William Medford, Fort Worth, TX, Political Science
Elyse Melvina Angelica Meena, Pittsburgh, PA, English
Brittany R. Melvin, Baton Rouge, LA, Business Administration
Sara Elizabeth Menz, Boise, ID, International Studies
Laura Ann Meyers, Birmingham, AL, Art
Janna Virginia Miller, Austin, TX, Psychology
Alexander Shewmon Mohler, Chapel Hill, NC, International Studies
Amy Debusk Moore, Dyersburg, TN, Music
Erin Lea Moore, Memphis, TN, Business Administration
Jeremy Grant Morgan, Leawood, KS, Business Administration
Brett Michael Morris, Tampa, FL, Business Administration
Jessika Carmen Morris, Midland, TX, Religious Studies
Bailey Morrison, Birmingham, AL, English
Christina Leigh Mueller, Louisville, KY, Political Science
Lindsey Michelle Mull, Waco, TX, Religious Studies
Suvarna Kuruganti Murti, Memphis, TN, Biology
Ryan Stuart Nall, Potomac Falls, VA, Philosophy
Mahrosh Nawaz, Lahore, Pakistan, Political Science
John Chalmers Neill, Jr., Jackson, MS, Political Science
Lauren Elizabeth Neupert, Baton Rouge, LA, English
Zachary Stuart Newton, Richmond, VA, Art
Alexandria Yin Saan Ng, Memphis, TN, Business Administration
Stephanie Ann Nielson, Little Rock, AR, English
Megan Elyse Norman, Sherman, TX, Music
Shelton Elizabeth Oakley, Huntsville, AL, Religious Studies
Michael Casey O'Gorman, Atlanta, GA, International Studies
Rene Michelle Orth, Garland, TX, Music
Cassandra Marie Ortiz, Edmonds, WA, Economics/Business Administration
Thomas Eugene Orton III, Atlanta, GA, Business Administration
Alixandra Marie Orza, Edmonds, OK, Art
Jon-Michael Joseph Osolnik, Fayetteville, GA, English
Katharine Duvall Osteen, Hartsville, SC, History
Caroline Marie Owens, Birmingham, AL, Political Science/International Studies
Rachel Marie Ozbun, Doniphan, MO, Psychology
Katherene Nicole Papatopoulos, Grapevine, TX, Religious Studies
Allison Whitney Bernice Paraham, Memphis, TN, Political Science
Joel Tyler Parsons, Springdale, AR, Art
Brian Alexander Pate, Hurst, TX, Philosophy

Bachelor of Arts (Continued)

Shawn Nicholas Paterakis, Hunt Valley, MD, Psychology
Anne Claire Patrick, Jackson, MS, Greek and Roman Studies
Amanda Michele Patterson, Saint Louis, MO, Philosophy
Anna Elizabeth Phillips, Little Rock, AR, Economics/International Studies
Robert Paul Piper, New Orleans, LA, International Studies
Sara Corinne Poole, Fort Walton Beach, FL, Political Science
Susan Whitney Powell, Memphis, TN, History
Molly Lochridge Powers, Austin, TX, Spanish
Timothy R. Pruitt, Jr., Sherwood, AR, Political Science
Alexander Augusto Ramirez, New Orleans, LA, Business Administration
Michael Gorman Reardon, Fort Worth, TX, English
Jevon Abraham Reinke, Florence, AL, Business Administration
Bethany Michelle Reisner, Memphis, TN, English
Reed Randolph Reynolds, Rochester, MN, Economics
Laura Anne Rigazzi, Oklahoma City, OK, English
Mark Allen Crigler Robinson, Decatur, GA, History
Cynthia Laine Royer, Houston, TX, International Studies
Douglas Edward Rushton, Greenville, SC, Business Administration
Sara Beth Rutherford, Hamilton, GA, English and Theatre
Amanda Emad Sakla, Metairie, LA, Psychology
Kaveh Joseph Salehy, Huntsville, AL, Anthropology/Sociology
Samad Saleem Samana, Germantown, TN, International Studies
Matthew O. Schaefer, Lexington, KY, Economics
Diane Amelia Schaffrick, Elizabethtown, KY, Religious Studies
Kristine K. Schwetye, Clayton, MO, History
Catherine Collier Scott, Austin, TX, Psychology
Raven Marquitta Scott, Memphis, TN, History
William Lowe Sheftall IV, Thomasville, GA, Biology
Caitlin Bernadette Sherman, Neptune, NJ, Philosophy
Arla Burnley Shult, Manchester, VT, French
Matthew Patrick Simpson, Richmond, VA, History
Grayson Bridges Smith, Atlanta, GA, Psychology
Rebecca Ronk Smith, Jackson, TN, Psychology
Robert Richard Smith, Jackson, MS, Political Science
Tyler Fielding Smith, Austin, TX, History
Jonathan Ramsay Snape, McLean, VA, Philosophy and Religious Studies
Katherine Schoen Snider, Evansville, IN, Political Science
Mary Helen Solomon, Texarkana, AR, Business Administration
Rachael Elizabeth South, Murfreesboro, TN, History
Brent Daniel Stabbs, Marion, AR, Economics
Anna Christine Stagg, Durham, NC, Psychology
Jessica Elizabeth Stepp, Wynne, AR, History
Elizabeth Albrittain Sterling, Somerville, TN, Religious Studies
Katherine Rachel Stewart, Atlanta, GA, Psychology

Sally Ann Stinchfield, Memphis, TN, English
Christopher Douglas Stone, Chicago, IL, Business Administration
Elizabeth Louise Story, Dallas, TX, English
Elizabeth Ramsay Stout, Nashville, TN, English
Luther Johnson Strange IV, Birmingham, AL, Philosophy
Rachel Ashley Stuart, Signal Mountain, TN, Economics/Business Administration
Elliott Wood Taliaferro, Dallas, TX, History
Monica Tam, Universal City, TX, Business Administration
Ashley Ann Tarver, Birmingham, AL, Spanish
Meagan Virginia Terral, West Memphis, AR, Business Administration
Lora Alexander Terry, Birmingham, AL, History
Paige Ann Thomas, Austin, TX, Economics/Business Administration
Dennis Patrick Tolivar, Jr., Cordova, TN, Political Science
Sarah Ewing Townsend, Nashville, TN, English
John Francis Trepanowski, West Chester, PA, Philosophy
Lara Turci, Oklahoma City, OK, English
Andrea Nicole Turnquist, Cincinnati, OH, French
Caitlin L. Ulmer, Media, PA, Greek and Roman Studies
Jamie Renee Underwood, Laurens, SC, English
Roslyn Lee Nett Valentine, Memphis, TN, Psychology
Laura Elizabeth Vansickle, Edmonds, OK, English
Laura Anne Vargo, Cordova, TN, Religious Studies
Natalie Camille Varner, Memphis, TN, Political Science
Lauren Elizabeth Von Drehle, Houston, TX, Art
Peter Jay Voss, Saint Louis, MO, English
Elizabeth Susan Waechter, Midland, MI, Music
Kara Elizabeth Wall, Saint Louis, MO, English
Elizabeth Abbot Walsh, Plano, TX, Psychology
Leah Katherine Walter, Austin, TX, Religious Studies
Kristan Elizabeth Ward, Bloomington, MN, Biology
Rachel Woods Waterfill, Louisville, KY, Spanish
Katherine Doris Watkins, Memphis, TN, English
Laurie Jean Weldon, Columbia, SC, Philosophy
Ashley Lauren Wells, Ridgeland, MS, Urban Studies
Nicholas Chaus Westbrook, Atlanta, GA, Anthropology/Sociology
Tiffany L. Wilding, Louisville, KY, Economics/Business Administration
John Gregory Willard, Saint Louis, MO, Spanish
Chase Allen Williams, Brenham, TX, Psychology
Rebecca Ann Williams, Columbia, MO, Urban Studies
Julia Ann Withoelter, Saint Charles, MO, Psychology
Margaret Smith Works, Austin, TX, History
Jonathan Andrew Wright, Camden, AR, Political Science
Sarah-Katherine Adams Wright, Knoxville, TN, Computer Science
Stephanie Hewitt Wynne, Portland, OR, Art
Paul Edward Zarychta, Tallahassee, FL, History

Candidates for the Bachelor of Science Degree

Kevin Wayne Andring, Bristol, TN, Physics
Emily Irene Backues, North Bend, OR, Chemistry
Kenneth Grant Bale, Cave City, KY, Biochemistry and Molecular Biology
Scott Matthew Barb, Germantown, TN, Chemistry
Robert Scott Barrows, San Antonio, TX, Physics
Lauren Prentice Bartling, Ridgeland, MS, Biology
Teresa Maria Bell, Memphis, TN, Neuroscience
Anthony Michael Berry, Memphis, TN, Mathematics
Kenneth Adam Bohnert, Louisville, KY, Biology
Brittany Lauren Bostick, Destin, FL, Biology
Sara Beth Bransford, Lonoke, AR, Biology
Taylor Clarke Brown, Louisville, KY, Biochemistry and Molecular Biology
Joseph Bynum, Memphis, TN, Biology
Amie Aileen Cahill, Pinson, AL, Biology
Matthew David Cain, Pine Bluff, AR, Biochemistry and Molecular Biology
Christina Marie Campion, Knoxville, TN, Biology
Sara Michelle Connaughton, Conway, AR, Biology
Aaron Todd Creek, Springdale, AR, Biology
Alexis Lyman Davis, Bar Mills, ME, Biology
Ross Locke Dawkins, Memphis, TN, Mathematics and Biochemistry and Molecular
Biology
Kevin Dinh, Dallas, TX, Biology
Eugenia Phyllis Dolson, Tallahassee, FL, Neuroscience
Jennifer Rebecca Emo, Tallahassee, FL, Biology
Elizabeth Rhea Erny, Louisville, KY, Biology
Jeremy Garrett Foon, Pittsburgh, PA, Biology
Pamela E. Freire, Germantown, TN, Chemistry
Jeffrey Scott Freyder, Kenner, LA, Biology
John Louis Gehrig, Shreveport, LA, Chemistry
Kimberly Nicole Godwin, Tuscaloosa, AL, Biology
Hallie Elizabeth Graves, Austin, TX, Physics
Ross Wilson Hilliard, Oak Ridge, TN, Biochemistry and Molecular Biology
Meghan Elizabeth Hofto, Mobile, AL, Chemistry
Jeremy Levin Holzmacher, Germantown, TN, Biochemistry and Molecular Biology
Monica M. Huerta, Dickson, TN, Biochemistry and Molecular Biology
Henry Hamilton Hutchinson V, Montgomery, AL, Physics
Harold Gerard Jackson II, New Orleans, LA, Biology
John Andrew Janeski, Mariposa, CA, Physics
David Paul Johnson, Knoxville, TN, Physics and Biochemistry and Molecular Biology
Katherine Courtney Key, Cabot, AR, Biology
Akram Knefati, Germantown, TN, Biology
Lauren Elizabeth Kokajko, Damascus, MD, Biology
Matthew Lewis Law, Little Rock, AR, Biochemistry and Molecular Biology
Alison Leigh Lohse, Fort Smith, AR, Biology
Daniel David Lombardo, Tallahassee, FL, Biology

Hilary L. Mast, Louisville, KY, Biology
Mary Austin Mays, Memphis, TN, Biology
Ngandu Sonia Audrey Nkashama, Vestavia Hills, AL, Chemistry
Sinifunanya Elvee Nwaobi, Brighton, TN, Biology
Allen Jorgen Tobias O'Leary, Birmingham, AL, Computer Science
Mehul Madhukant Patel, Cordova, TN, Chemistry
Cianna Pender, Marianna, FL, Biology
Ashton Gorham Potter, Lexington, KY, Biology
Leah Anne Pranger, Broken Arrow, OK, Chemistry
Ke Qi, Dallas, TX, Biology
Thérèse Marie Rapski, Clearfield, PA, Biology
Kelly Michelle Reed, Memphis, TN, Biology
Adam David Robinson, Lewisburg, PA, Biology
Umair Saleem, Cordova, TN, Biology
Caroline Virginia Sartain, Greens Ferry, AR, Biochemistry and Molecular Biology
Kourtney E. Schroeder, San Antonio, TX, Biochemistry and Molecular Biology
Mark Andrew Scott, Bartlett, TN, Physics
Christine Marie Simecka, Mansfield, TX, Biology
Paul Charles Sinclair IV, Whitehouse, OH, Physics
Edward Lee Smith, Knoxville, TN, Biology
Emily Louise Smith, Birmingham, AL, Biology
Nicholas Chase Stutzman, Paris, TN, Biology
Cyrus Tanhaee, Cordova, TN, Biology
Matthew Thomas Tenore, Destin, FL, Biology
Whitney Alexandra Tidwell, Little Rock, AR, Physics
Melissa Faye Tucker, Collierville, TN, Biology
Jillian Dawn Van Zee, Williamsburg, IA, Neuroscience
Stephanie Hope Walters, Harvest, AL, Biology
Andrew Oakes Ward, Memphis, TN, Chemistry
Amy Joanne Blanco Wells, Shreveport, LA, Biology

Candidates for the Master of Science Degree

Ronald J. Bozant III, New Orleans, LA, Accounting
Hunter Treyson Brasfield, Dandridge, TN, Accounting
Shannon Taylor Carden, Memphis, TN, Accounting
Alice Hunt Cowley, Louisville, KY, Accounting
Thomas Albert Hook, New Braunfels, TX, Accounting
Geoffrey Clifton Lees, Williston, TN, Accounting
Justin Lee Olszeski, Memphis, TN, Accounting
Ryan Anthony Weaver, Mobile, AL, Accounting
Kimberly Williams, Memphis, TN, Accounting

* Commissioned as a Second Lieutenant in the United States Marine Corps,
May 12, 2007.

** Commissioned as a Second Lieutenant in the United States Army, May 12, 2007.



HONORARY DEGREES

Doctor of Humanities

Ms. Wendy S. Kopp. New York, NY
 President and Founder, Teach For America

Mr. Mike Curb Nashville, TN
 President and Founder, Curb Records

THE ALGERNON SYDNEY SULLIVAN AWARDS

Each year, Rhodes, in cooperation with the New York Southern Society, bestows the Algernon Sydney Sullivan award upon a senior man and a senior woman who have been nominated for the award by their fellow students and who have exemplified in their lives Rhodes' principles of love and service to mankind, which were dominant characteristics of Algernon Sydney Sullivan. The Award is also presented annually to one non-student who has given selflessly to the College.

Today's Award recipients will be recognized from the podium. Previous winners during the tenure of the Class of 2007 are:

- 2004: Students, Kenneth Michael Lamb and Kristy Lynn Kummerow;
 non-student, Dr. Douglas Hatfield
- 2005: Students, Sunita Arora and Stephen Robinson Ogden;
 non-student, Jane Wright
- 2006: Students, Rebecca L. Seleska and Benjamin W. Carroll;
 non-student, Dr. James Lanier

THE DISTINGUISHED SERVICE MEDAL

The Distinguished Service Medal is bestowed upon individuals who exemplify able and selfless service to the College. This medal expresses the appreciation of Rhodes and pays tribute to high ideals, commitment and hard work.

Today's Medal recipient will be recognized from the podium. Previous winners during the tenure of the Class of 2007 are:

- 2004: John P. Douglas and Graves C. Leggett
- 2005: Robert and Ruby Priddy
- 2006: Robert Llewellyn



THE PEYTON NALLE RHODES PHI BETA KAPPA PRIZE

President of the college from 1949 until 1965, Peyton Nalle Rhodes' devotion to the ideals of education and his advancement of the institution on all fronts were recognized in 1984 when Southwestern At Memphis became Rhodes College. Among his many contributions was his leadership role in securing the charter establishing the Gamma of Tennessee Chapter of Phi Beta Kappa on the campus of this college.

In honor of Peyton Nalle Rhodes, Gamma of Tennessee presents each year the Phi Beta Kappa Award, the College's highest academic honor. It is awarded to the graduating senior who exemplifies the highest qualities of scholarship, achievement, creativity and commitment to the liberal arts and sciences.

Today's Award recipient will be recognized from the podium. Previous winners during the tenure of the Class of 2007 are:

2004: Kenneth Michael Lamb, Political Science

2005: Stanley Ray Vance, Jr., Chemistry

2006: Sandra L. Keller, Psychology and French

HONORS RESEARCH

*Loss of Mrp4 Negatively Affects Steroidogenesis,
Spermatogenesis, and Prostate Development in Mrp4 Null Mice*

Matthew David Cain
Biochemistry and Molecular Biology

The ABC transporter Mrp4 confers chemotherapeutic drug resistance reducing the effectiveness of cancer treatments. Unfortunately, little is known of the biological function of this protein, bringing into question the efficacy of Mrp4 inhibitors as tools in cancer treatment. Real-time RT-PCR was used to assess the expression of genes whose regulation we have previously linked to Mrp4 function in the testes of prepubescent and post-pubescent Mrp4 null mice. We found changes in the expression of key transcription factors, transporters, steroidogenic enzymes, and other genes in prepubescent and post-pubescent Mrp4 null mice, consistent with phenotypic changes between the genotypes. Also, because Mrp4 has been implicated in steroid function, we investigated the concentration of systemic testosterone, androstenedione, and LH, in prepubescent, pubescent, and post-pubescent Mrp4 null and wildtype mice. While androstenedione was not significantly changed, we found decreased circulating testosterone and LH in the

Mrp4 null mice. We observed fewer Leydig cells and arrested spermatogenesis in the testes and underdevelopment of the ventral prostate of prepubescent Mrp4 null and heterozygous mice, which were no longer observed in pubescent or post-pubescent mice. This study reveals that Mrp4 plays a role in providing systemic testosterone and that its absence leads to alteration in gene expression patterns that correspond to arrested spermatogenesis and improper development of the testes and prostate. This work elucidates the normal function of Mrp4 in the testes, which is important in our understanding the possible consequences of using Mrp4 inhibitors as a tool to fight drug resistance during chemotherapeutic treatments of cancer.

*Gulliver's "Style of Authority":
The Problem of Linguistic Indeterminacy in Swift's Narrative Satires*

Jonathan Peter Callis
English

This project takes as its starting point the fertile language debates of the late seventeenth and eighteenth centuries. Within this historical milieu, the paper examines the work of one author in particular – Jonathan Swift (1667-1745) – in relation to the problems of language and the theory of knowledge set forth in John Locke's *Essay Concerning Human Understanding* (1690). In that work, Locke asserted that words refer to an individual's subjective *ideas* and not directly to physical *things*. Consequently, men must both strictly regulate their use of language and must establish strict social meanings of words in order to mitigate verbal confusion. As a primary influence on the thought of Swift and his contemporaries, Locke's *Essay* provided a challenge to the prevalent Adamic and scientific theories of language which discounted the role of *ideas* in human language.

The essay subsequently traces how Swift's linguistic view evolved from a simplistic understanding of language—in which “fixing” the English tongue is a remedy to linguistic uncertainty—to the more complex, Lockean thesis embedded in *Gulliver's Travels* (1726), which acknowledges society's pragmatic need to use and regulate language despite its indeterminacy.

*An Eros that Restores:
Enriching the Vision of Restorative Justice*

Alexandra Elizabeth Chambers
Religious Studies

Advocating a restorative vision of justice in which crime is regarded as a breach in community that requires healing rather than punishment, this essay critically analyzes contemporary understandings of justice that criminalize minorities and

people in poverty. Utilizing the work of feminist theologian Wendy Farley and her metaphor of *eros* as positive embodied attraction that orients us toward the concrete diverse reality of the beautiful and vulnerable other, this paper demonstrates how Farley's development of *eros* as central to ethical practice, enriches the vision of restorative justice.

*H₂O₂-p38 MAPK Induced Protection from Calcium-Induced Proteolysis
in Ventricular Myocytes*

Aaron T. Creek
Biology

Ischemia/reperfusion (I/R) is the restriction and subsequent return of blood supply to body tissues. In the heart, I/R induces an increase in intracellular Ca²⁺ that results in activation of the proteolytic enzyme calpain. Proteolysis by calpain contributes to myocardial dysfunction by attacking sarcomeric cytoskeletal proteins such as desmin. Since hearts treated with low doses of H₂O₂ prior to I/R exhibit decreased desmin cleavage and improved function, H₂O₂ is considered to be cardioprotective. In the present study we hypothesized that isolated ventricular myocytes which undergo intracellular Ca²⁺-overload independent of I/R will also demonstrate calpain-dependent cleavage of desmin that is blocked by H₂O₂. We exposed ventricular myocytes to H₂O₂ or vehicle in the presence or absence of a calpain inhibitor, and then challenged these cells with high extracellular [Ca²⁺] or the Ca²⁺ ionophore to increase intracellular Ca²⁺. Subsequently, the status of desmin was determined through Western blot analysis. We found that high extracellular Ca²⁺ consistently induced desmin degradation; this loss of desmin was dependent on calpain, and H₂O₂ blocked desmin proteolysis. Additional experiments with a p38 MAPK inhibitor allowed us to demonstrate its involvement in the H₂O₂ protective cascade. Thus in the present study we established a cellular model which mimics one destructive pathway of I/R, Ca²⁺-induced damage, and the protection afforded by H₂O₂. Using this model, we also identified an H₂O₂-p38 MAPK link. We anticipate the model will be invaluable in future studies as it is a cost and time efficient way to simultaneously test multiple pharmacologic agents for cardioprotective abilities.

Law versus Life: An Analysis of the Implementation of Indigenous Rights

Lori Rose Dowell
International Studies

Since the 1970s, international awareness of and advocacy for indigenous rights have increased significantly. Despite these measures, the implementation of international laws often varies by country. The principal factors affecting

implementation, including the size and mobilization of indigenous groups, the political freedom of countries, and the participation of international organizations and transnational advocacy networks (TANs), reveal that as these variables increase, the overall adherence to indigenous rights also rises. This insight is useful for understanding the conditions necessary to achieve indigenous rights, as well as the implementation of other types of international law, such as human rights or environmental law.

*Parallel Americas: The Perception of Irish-American Gang Violence
in New York City Newspapers, 1850-1880*

Kelly M. Garner

History

During the mid-nineteenth century, Irish immigrants to the United States employed gang violence as a means of assimilation into the American working-class. Violence was an acceptable form of political and social activism in Ireland during the eighteenth and nineteenth centuries, and was adapted by immigrants as a means of asserting a place for themselves in America. However, the meaning of gang violence changed when it was applied to urban, immigrant communities in the United States. Rather than being a means of ethnic exclusion, it became a tool of class inclusion for Irish immigrant men. In addition, it served as a way of defining masculinity outside of the middle class standards for male behavior. The actual use of physical violence served as a tool of entrance into the working-class, while rhetoric surrounding violence in other cultures was used as a means of entering the middle-class. Examining the meaning of gang violence to these men is difficult due to the lack of written sources by the immigrants themselves, but newspapers from the period, such as *The New York Times*, *The Irish-American*, and *The Irish World*, serve as tools by which historians can reconstruct the way both Anglo-American and Irish-American communities understood and viewed violence in terms of class, ethnicity and gender.

Exploring the interaction between the N-terminal segment of choline binding protein A, the major adhesin of Streptococcus pneumoniae, and complement factor H

Ross Wilson Hilliard

Biochemistry and Molecular Biology

Streptococcus pneumoniae (pneumococcus) remains a significant health threat worldwide, especially to the young and old. While some of the biomolecules involved in pneumococcal pathogenesis are known and understood in mechanistic terms, little is known about the molecular details of bacterium/host interactions. Our work is focused on understanding how the major adhesin, Choline Binding

Protein A (CbpA), binds to and causes pneumococcal invasion of human cells. Previous studies have provided detailed insights into the structure/function relationships of the R domains which are highly conserved in CbpA sequences from many pneumococcal strains. The N-terminal domains of most CbpA variants exhibit helical characteristics on the basis of bioinformatics and experimental results. However, the role of these helical domains in bacterial pathogenesis is not yet understood. Here we report the results of an analysis of protein-protein interactions between CbpA and Human Complement Factor H (fH), an immune system protein which may confer immune resistance to *S. pneumoniae*.

Dispersion-bound Ligands in Hydroxylase Enzymes

Meghan Elizabeth Hofto

Chemistry

Phenylalanine hydroxylase and tyrosine hydroxylase catalyze the conversion of phenylalanine and tyrosine into a series of neurologically important compounds: problems with these enzymes can cause phenylketonuria and Parkinson's Disease, respectively. Several different neurotransmitters can inhibit the metabolism of phenylalanine by docking in the active site of phenylalanine hydroxylase. Binding and positioning of the cofactor tetrahydrobiopterin (BH4) in the active site is also necessary for the function of both hydroxylase enzymes. Using quantum chemical computational methods to study the binding of the cofactor, substrates, and inhibitors, a correlation between protein-ligand binding energy and the protein function can be determined. We study the dispersion and electrostatic interactions between all of these ligands and the aromatic residues in the active sites using second order Moller Plesset theory and several Density Functional Theory methods. Our computational results for documented mutations in the active site agree with observed loss of function in the enzymes. Using these results as a baseline, we then screen additional *in silico* mutations of the residues in the active sites that may also cause a loss of enzymatic function.

The Effects of Immigration on Wages in US Cities

Meredith Huddleston

Economics

It is only in recent years that the economic impact of immigration has been seriously explored, with a good deal of this research focusing on the effect of immigrants coming into the United States. Many believe that immigrants entering a labor market will lower wages. However, most studies have found that immigration is associated with wages that are either higher or statistically the same as wages in places with no immigration. After years of research, there is still

evidence on both sides as to whether immigration affects wages and whether the effect is positive or negative. In my project, I examine the effect of immigration on wages across metropolitan statistical areas in the United States using data from the Census Bureau. I model wage as a function of the educational level of the residents in said area, the industry makeup of the area, the percent of the population that is foreign-born and various demographic characteristics, including race and gender. The results show that the effect of immigration on wages is positive up to a certain point; while the percentage of Hispanics in an area can after a certain point cause the effect to be negative, the level at which this occurs is so high as to be found only in a few small border towns in Texas.

Characterization of Human Cancellous Bone Tissue Using Ultrasonic Backscatter

David Paul Johnson

Physics

Osteoporosis is a major public health problem. The goal of this project was to develop a new ultrasonic technique to detect changes in bone density and strength associated with osteoporosis. Specifically, we used a single ultrasonic probe to transmit ultrasonic pulses into bone and then to receive the returned (backscattered) signal. We analyzed the backscatter signals from 23 specimens of human bone and found a highly significant linear correlation between our ultrasonic measurements and the density and mechanical strength of the specimens. This suggests that this technique may be a useful diagnostic tool for detecting changes in bone associated with osteoporosis.

*African American Women in the Memphis Civil Rights Movement:
The Intertwining Influences of Race, Class, and Gender*

Sarah Casey Lineback

History

The city of Memphis has a rich civil rights history which remains incompletely documented and interpreted. My research seeks to highlight the unique contributions of many female African American activists whose protest work stemmed not only from their racial oppression, but also from constraints originating in their gender and social class. Traditional definitions of leadership have obscured female activism, portraying it as participation alone and not as leadership. By using a new definition of leadership, this study reclaims the value of many Memphis women's roles. Social class also influenced women's involvement, causing women of different classes to respond differently to racial discrimination. Their responses moved women toward different goals in the movement, manifested in distinct activist strategies. This project gives voice to women's ideas, leadership,

and activities in the movement. Without their efforts, the successes of the Memphis movement could never have occurred. Relying heavily on oral histories, newspaper accounts, local NAACP papers, and other archival sources, the paper argues that the Memphis civil rights movement is unique in the Mississippi Delta for two reasons: (1) the NAACP became involved in confrontational, direct action tactics, which did not happen in other parts of the Delta, and (2) Memphis women headed both the large NAACP effort and smaller grassroots neighborhood or labor actions.

*Narrating a Journey towards Healing: The Effectiveness of Expressive Writing
for Coping with Trauma*

Janna V. Miller
Psychology

Previous research has shown that writing about traumatic personal experiences facilitates coping and well-being. In this study I integrate two theoretical perspectives: Bruner's theory of narrative and Lakoff and Johnson's theory of metaphors, to argue that these positive writing effects result from the way that writing provides individuals with powerful tools for making meaning and structuring reality. In this study I examined the expressive writing of 34 international college students and 82 national college students to discover the features of language that facilitate coping with trauma. Results from analyses of well-being measures showed that participants benefited from the act of writing, especially when narrative was used to transform a negative situation into a valued outcome. The study also explored metaphor usage to examine differences among groups of participants and subsequent implications for coping and well-being. Many narrative forms and metaphors were found in common among national and international students, but there were also interesting differences. For example, while national students were more inclined to use body-related words literally, international students employed them metaphorically. In addition, the national students who used many body-related words were likely to be depressed while the international students who used body words were more likely to not be depressed. It is suggested that literal usage of the body words represents rumination on negative body-related subjects (violence, body-image), however, metaphorical usage of such words represents a way the international students were making meaning of difficult experiences. Implications of expressive writing for therapy were discussed.

雨 (*Rain*)
for Women's Chorus
Rene Michelle Orth
Music

Asian languages and musical traditions as a whole seem to be under represented in Western choral works, though recently, great strides have been taken in the development of cross-cultural music. One major example includes Tan Dun's opera, *Marco Polo*, in which Tan attempts to create a new musical color by combining two vastly different ones. 雨 (*Rain*) is a three-movement work, written for the Rhodes Women's Chorus, seeking to create a truly cross-cultural sound by bridging the musical traditions of East and West. The work draws its text from poems by Li Qingzhao, a Chinese woman poet from the eleventh century. Each of the movements explores a different aspect of music. 風 (*Wind*) juxtaposes the theme of the first movement of Brahms' Symphony No. 4 with a Chinese pitch structure. Through the analysis of the spectrums of samples of a Chinese *erhu*, the second movement, 湿 (*Wet*), synthetically recreates the sound of the instrument with three vocal parts. The note intervals and indicated dynamics match the frequencies and ratios of the amplitudes of the fundamental frequencies and overtones found in the spectrum. 点滴 (*Drip Drop*) includes a flute part and explores the different scales of Chinese and Western musical traditions. All three movements are bound by the poet's references to rain and water – a commonality also found between two distinctive cultures of China and the West. The Rhodes Women's Chorus premiered the third movement on April 16, 2007.

Effect of Biological Fluid Absorption on the Lamellar Structure of UHMWPE

Mark Andrew Scott
Physics

Ultra-high molecular weight polyethylene (UHMWPE) is the preferred polymer for use in total hip replacement joints due to its nonreactivity in the body and resistance to wear. Although UHMWPE is very resilient to wear, sub-micron particles may fracture off of the prosthesis during normal use. It has been shown that these particles elicit defensive mechanisms from the body, leading to osteolysis and often failure of the implant. The focus of this project is to understand the effects a biological environment has on the microscopic structure of the polymer. We investigated the alignment of crystalline features, lamellae, in the polymer as a function of environmental conditions. To simulate conditions found in the human body, samples of UHMWPE were submersed in saline and artificial synovial fluid. Fluid absorption was monitored for both loaded and unloaded samples (loaded to simulate the condition of an implant in the body) by recording the weight increase of the sample. Changes in crystallinity and molecular structure were examined

by atomic force microscopy, thermal analysis, and infrared spectroscopy to better understand the effects of biological fluids at a molecular level.

“She acted like she wanted to get an attitude with me”:

A Narrative Analysis of Children’s Understanding of Interpersonal Conflict

Anna C. Stagg

Psychology

This paper attempted to integrate Jerome Bruner’s theory of the development of narrative thought and Kenneth Dodge’s social information processing model of aggression in an examination of the relationship between aggression and social cognitive skills. We collected 365 narratives from 66 children as part of a storytelling program implemented at an inner-city integrative health and wellness center. Children’s stories were examined with special attention to the way they construed interpersonal conflict and to the attention authors gave to reports of their own and others’ thoughts, perceptions, and emotions. We found a relationship between the presence of conflict in children’s stories, the way they positioned themselves and gendered subjects within these stories, and attention to actors’ internal states. These analyses provided evidence for an emergent local narrative culture, with children telling increasingly sophisticated stories about conflict in the second three months of the program. We performed a qualitative analysis of the 136 stories by the ten children who participated most regularly through the nine months of the program. These analyses revealed two developmental paths: progression toward more explicit causal links and moral evaluation, and progression toward social cognition and othermindedness. Findings supported the potential of narrative discourse to stimulate social cognitive skills and interpersonal peacekeeping.

The Casa dei Dioscuri:

The Public Life of a Pompeian House

Caitlin L. Ulmer

Greek and Roman Studies

Unlike modern homes, houses of the Roman world were public spaces, crafted for the outside observer rather than the owner and his family. Designed to impress, engage, and entertain the viewer, the domestic architecture and décor preserved at Pompeii provide a unique insight into the social, economic and political world of ancient Rome. Detailed analysis of the lines of sight, reflective gaze and architectural vistas in House of the Dioscuri demonstrate exactly how such spaces were crafted for the eyes of the viewer. In turn, the viewer’s gaze energized this visual environment, emphasizing and enhancing the owner’s power and prestige.

PRIZES AND AWARDS

of the One Hundred Fifty-Eighth Session of Rhodes College

DEPARTMENTAL AWARDS 2006-07

Anthropology/Sociology

Frances and Edwina Hickman Award:
Rachel A. Frantz; Chapel Hill, NC

Art

Apollonian Award for Art History:
Emily A. Baldwin; Brentwood, TN

Dionysian Award for Studio Art:
Joel T. Parsons; Springdale, AR

*Sally Becker Grinspan Award for
Artistic Achievement:*
Laura Ann Meyers; Birmingham, AL

Biology

Award for Excellence in Biology:
Kenneth A. Bohnert; Louisville, KY

*Award for Outstanding Research in
Biology:*
William L. Sheftall IV; Thomasville, GA

*Award for Excellence in First-Year
Biology:*
Jacquelyn G. Hancock; China Spring, TX

*The Hunter Award for Excellence in
Neuroscience:*
Eugenia P. Dolson; Tallahassee, FL

Chemistry

CRC First-Year Chemistry Award:
Laura R. Hofto; Mobile, AL
Elizabeth I. Parkinson; Greenville, MS

*Michael E. Hendrick Award in Organic
Chemistry:*

Kelly A. Hoth; Katy, TX
Megan L. McKenna; Midland, TX

*William Spandow Scholarship in
Chemistry:*
Griffin T. Morrison; Arlington, TN

Chemistry Senior Research Award:
Meghan E. Hofto; Mobile, AL

Economics/Business Administration

The Seidman Awards in Economics:

Senior:
Stephen A. Howden; Lake Saint Louis,
MO

First-Year/Sophomore:
Andrew M. McCann; Falmouth, ME

*The Wall Street Journal/Departmental
Award in Finance:*
Rebecca J. Coleman; Cincinnati, OH

The Ralph C. Hon Award:
Truett R. Horne; Little Rock, AR

*The Sue Legge Accounting Scholar
Award:*
Heather L. Ross; Bartlett, TN

The Lynn Nettleton Prize:
Meredith K. Huddleston; Tucker, GA

Education

Joye Fourmy Cobb Romeiser Award:
Amanda E. Sakla; Matairie, LA

English

John R. Benish Award:
Allison M. Burris; Franklinton, LA
Jonathan P. Callis; Memphis, TN

Jane Donaldson Kepple Writing Prizes:

First-Year Student English Essay Prize:
Michael J. Gossett; Memphis, TN

Senior English Essay Prize:
Caroline N. Cole; Lake Charles, LA

Creative Writing (Fiction):
Sarah A. Galperin; Dallas, TX

Creative Writing (Poetry):

Lauren E. Cagle; Montgomery, AL

Scholarly Essay:

Kimberly A. Green; Huntsville, AL

Allen Tate Creative Writing Award (Poetry):

Sara B. Rutherford; Hamilton, GA

Allen Tate Creative Writing Award (Fiction):

Allison M. Burris; Franklinton, LA

Greek and Roman Studies

The Spencer Greek Award:

Tulisha M. Jackman; Clarksville, TN

History

John Henry Davis Award:

Susan W. Powell; Memphis, TN

Phi Alpha Theta Award:

Kristine K. Schwetye; Clayton, MO

The Douglas W. Hatfield Award:

Sarah C. Lineback; Greenville, SC

International Studies

Bobby Doughtie Memorial Award:

Emily K. Donelson; Alpharetta, GA
Kathryn L. Henderson; Franklin, TN

Anne Rorie Memorial Award:

Caroline M. Owens; Birmingham, AL

The Donald Joseph Gattas Memorial Award for Middle Eastern Studies:

Nicholas R. Lewis; Gaylord, MI
Sara A. Haj-hassan; Amman, Jordan

Basic Interdisciplinary Humanities Studies

THE SEARCH FOR VALUES
IN THE LIGHT OF WESTERN
HISTORY AND RELIGION

Fred W. Neal Prize:

Elizabeth I. Parkinson; Greenville, MS

W. O. Shewmaker Award:

Natalie M. Chambers; Bloomington, IL

THE LIFE: THEN AND NOW
PROGRAM

The Milton P. Brown, Jr. Award:

Eric A. Hagemeyer; Nashville, TN

The Robert G. Patterson Award:

Allyson L. Pellissier; Mandeville, LA
Graham W. Gordon; Christiana, TX

Mathematics and Computer Science

The Jack U. Russell Awards:

Outstanding Work in First-Year

Mathematics:

Elizabeth I. Parkinson; Greenville, MS

Outstanding Work in Second-Year

Mathematics:

Peter F. Zanca; Memphis, TN

Outstanding Senior:

Tobias J. O'Leary; Birmingham, AL
Edith L. Garrett; Atlanta, GA

William Spandow Scholarship:

Jennifer E. Thompson; Jonesboro, LA

Computer Science Award

Tierney T. Jackson; Memphis, TN

Modern Languages and Literatures

Jared E. Wenger Award:

Olivia N. Hackman; Memphis, TN

Thakker-Freeman Chinese Studies Award:

Lucy A. Mason; Ridgeland, MS

Music

Ruth Moore Cobb Award in

Instrumental Music:

James A. Cornfoot; San Antonio, TX

Louise Mercer Award:

Tatiana E. Cerna; Springdale, AR

Louis Nicholas Award in Vocal Music:

Amy D. Moore; Dyersburg, TN

Jane Soderstrom Award:

Amy D. Moore; Dyersburg, TN

Philosophy

The Laurence F. Kinney Prize:
Mary Katherine G. Lane; Northport,
AL

Physics

*Award for Excellence in First-Year
Physics:*

Andrew P. Foss-Grant; Austin, TX

Research Award in Physics:

David P. Johnson; Knoxville, TN

Physics Department Award:

Mark A. Scott; Bartlett, TN

William Spandow Scholarship in Physics:

Jennifer E. Thompson; Jonesboro, LA

David E. Welch II; Roanoke, TX

Political Science

The Seidman Awards in Political Science:

Senior Seidman Award:

Megan K. Dyer; Kingwood, TX

First-Year Seidman Award:

Allyson L. Pellissier; Mandeville, LA

Mike Cody Award in Political Science:

Katherine S. Snider; Evansville, IN

*Abe Fortas Award for Excellence in
Legal Studies:*

Ashley M. Bienvenu; Humble, TX

Psychology

*E. Llewellyn Queener Award for
Academic Excellence:*

Janna V. Miller; Austin, TX

*Korsakov Award for Departmental
Citizenship:*

Anna C. Stagg; Durham, NC

Korsakov Research Award

Jessica L. Copeland; Knoxville, TN

Religious Studies

The Religious Studies Award:

Alexandra E. Chambers; Richardson,
TX

*The Mollie Royall McCord Memorial
Prize in Bible:*

Jonathan R. Snape; Mclean, VA

*The Belz-Saharovici Award in Holocaust
Studies:*

Justin D. LeBlanc; Harrison, AR

Theatre

Outstanding Senior Award:

Elizabeth L. McClure; Castle Hills, TX

*Mark Lee Stephens Memorial
Scholarship:*

Alicia D. Queen; Cordova, TN

CLARENCE DAY AWARD FOR OUTSTANDING TEACHING

Established in 1981 by Mr. Clarence Day this award is given annually to a full-time member of the teaching faculty at Rhodes to recognize excellence in teaching. This honor carries a monetary award of \$10,000. The 2006-2007 Clarence Day Award for Outstanding Teaching was awarded April 27, 2007 to Dr. Patrick Shade, Associate Professor of Philosophy.

THE DEAN'S AWARD FOR OUTSTANDING RESEARCH AND/OR CREATIVE ACTIVITY

Established also by Mr. Clarence Day is the Dean's Award for Outstanding Research and/or Creative Activity to be bestowed when warranted by faculty research or creative endeavor. The award carries a prize of \$6,000. The 2006-2007 Dean's Award for Outstanding Research and/or Creative Activity was presented April 27, 2007 to Dr. Marshall Boswell, Associate Professor of English.

NON-DEPARTMENTAL AWARDS

Estelle R. Cone Award:

Virginia E. Davis; Baton Rouge, LA

Mel G. Grinspan Internship Award:

Sarah C. Lineback; Greenville, SC

Seidman Trophy in Athletics:

Crystal L. Jessee; Memphis, TN

Mortar Board Sophomore Woman of the Year:

Jennifer G. Phillips; Vestavia Hills, AL

Omicron Delta Kappa Sophomore Man of the Year:

Benjamin M. Lyon; Fort Smith, AR

Susan Tidball Means Award in Women's Studies:

Ashley B. Cundiff; Camas, WA

The Louise and Ward Archer, Sr. Award for Creativity:

Rene M. Orth; Garland, TX

The Jane Hyde Scott Awards:

Joseph Reeves Hyde Award in Religious Studies:

Andrew C. Whaley; Knoxville, TN

Jeanne Scott Varnell Award in Classical Languages:

Whitney L. Carter; Memphis, TN

Margaret Ruffin Hyde Award in Psychology:

Kasharah C. King; Memphis, TN

Robert Allen Scott Award in Mathematics:

Anna M. Casteen; Louisville, TX

Ruth Sherman Hyde Award in Music:

Joan E. Campbell; Mobile, AL

SPECIAL SCHOLARSHIP AWARDS

Ida Leblanc "Lee" Smith Scholarship for British Studies:

Katherine M. Mara; Charlotte, NC

Elizabeth Henley Scholarships for British Studies:

Samantha D. Gallagher; Chesterfield, MO

JoAnna M. Halk; Sunnyvale, CA

Caroline L. Sellars; Bellaire, TX

Kaitlin R. Yeoman; Pontotoc, MS

John Henry Davis Scholarships for British Studies:

Rameen Jason Nasrollahi; Maryville, TN

Gregory Phillip Guillot; Memphis, TN

Orlando Darius Croft; Hernando, MS

Yerger Hunt Clifton Scholarships for British Studies:

Noah A. Pittman; Collierville, TN

Kristen and Vernon Hurst Scholarship for British Studies:

Jane C. Metters; Plano, TX

Margaret Hyde Council International Scholarships for Women:

Kristina A. Lynch; Chatham, IL

Kathryn M. Mirseyedi; Birmingham, AL

Frances A. Shellman; Decatur, GA

Allison L. Tinney; Montgomery, AL

Kristen L. Wheeler; Jackson, TN

Suzanne M. Wineke; Luling, LA

Mertie W. Buckman International Internships:

Emily K. Donelson; Alpharetta, GA

Aubrey N. Diaz; Dallas, TX

Erin C. Hebert; Pensacola, FL

Emma C. O'Hagan; Homewood, AL

Julie M. Pasch; Lake Zurich, IL

Elizabeth S. Saba; Cordova, TN

Buckman Scholarships for Study Abroad:
Kristin W. Marchell; Houston, TX
Heather M. Houser; Canyon, TX
Dustin J. Long; Collierville, TN
Kristine E. Overacre; Little Rock, AR
Kelly Brier San Miguel; Greenville, SC
Demetria K. Worley; Columbia, TN
Francesca M. Davis; Memphis, TN
Ellie M. Hahn; Lexington, KY

*Rhodes Institute for Regional Studies
Fellows:*

Matthew C. Horton; Richmond, VA
Stephanie A. Juchs; Bel Air, MD
Katherine C. Ross; Durham, NC
Catherine F. Lawson; Stuart, FL
Anthony C. Siracusa III
Daniel C. Vanaman; Cordova, TN
Amber J. James; Bellevue, NE
Brittany L. Jenkins; Greenville, SC
Eva M. Krug; Rosemead, CA

Ethan L. McClelland; Lexington, KY
Avery R. Pribila; Colorado Springs,
CO

Dustin E. Sump; St. Louis, MO
Bradley T. Maginnis; Covington, LA
Lauren R. Tull; Waco, TX
Brian T. Darrith; St. Simons Island,
GA

Cordarius D. McLean; Chapel Hill,
TN

Laura E. Vansickle; Edmond, OK
Lindsey C. Cloud; Grandview, TX
Sarah M. Eldridge; Lexington, KY

Fulbright Scholarship:

David C. Lane; Lynchburg, SC

Luce Scholarship:

Aaron T. Creek; Springdale, AR

Watson Fellowship:

Joel T. Parsons; Springdale, AR



HALL OF FAME

Aaron Todd Creek

Leonard Curry

Andrew Thomas Greer

Joel Tyler Parsons

Anna Elizabeth Phillips

THE INTERCOLLEGIATE CODE FOR ACADEMIC REGALIA

There are three types of gowns and hoods, viz., the Bachelor's, the Master's, and the Doctor's. The Bachelor's gown is made with a closed front and has long, pointed sleeves. The Master's gown is so designed that it may be worn open or closed and has extremely long, closed sleeves, the arm protruding through an open part half way down the sleeve. The ends of the sleeves are square and are further characterized by an arc of a circle appearing near the bottom. The Doctor's gown is also designed to be worn open or closed, with round, bell-shaped sleeves. There are wide velvet panels of facings down the front and three velvet bars upon each sleeve. The holder of a Doctor's degree is entitled to wear a gold tassel upon his/her cap rather than a tassel of distinctive color.

In hoods, each degree is represented by a distinct shape and form. The Bachelor's hood is the smallest of the three; the velvet edging is narrower and less of the lining is exposed. The Master's hood is similar, but longer with wider edging than that of the Bachelor's, and more of the lining can be seen. The Doctor's hood is easily recognized by the width of the velvet, the wide panels at either side, and the full exposure of the lining.

Either the institution that is conferring the degree or the one with which the wearer is associated may be indicated by the colors displayed in the lining of the hood. The degree earned is shown by the color of velvet trimmings along the edge of the hood and under the wearer's neck. Some of the most commonly used colors for this trimming are listed below.

| | |
|---------------------------------|---------------|
| Arts, Letters, Humanities | White |
| Commerce, Accountancy, Business | Drab |
| Economics | Copper |
| Education | Light Blue |
| Engineering | Orange |
| Law | Purple |
| Library Service | Lemon |
| Music | Pink |
| Philosophy | Dark Blue |
| Physical Education | Sage Green |
| Science | Golden Yellow |
| Theology | Scarlet |

INSIGNIA FOR DEPARTMENTAL AND EXTRACURRICULAR HONOR SOCIETIES

Alpha Kappa Alpha sorority: pink and green stole.

Beta Beta Beta, Biology honor society: red and green cords.

Delta Delta Delta sorority: gold and dark blue cords.

Dobro Slovo, National Slavic Society: a key pin with a black background containing three gold symbols.

Eta Sigma Phi, honor society for the study of the ancient Greek and Latin languages and culture: purple and gold cords.

The FMA National Honor Society, finance honor society: silver and dark blue cords.

Honor Council: black and red cords.

The Honors Program: red mortar board tassels.

Iota Iota Iota, Women's Studies honor society: purple cord.

Mortar Board: silver and gold cords.

Omicron Delta Epsilon, Economics honor society: royal blue and gold cords.

Omicron Delta Kappa, leadership society: black, white and ice blue cords.

Phi Alpha Theta, History honor society: red and pale blue cords.

Phi Beta Kappa: gold key.

Pi Delta Phi, French Honor Society: blue, white, and red cord.

Pi Kappa Lambda, Music Honor Society: white and gold cords.

Pi Sigma Alpha, Political Science honor society: red, white and black medallion with a red ribbon.

Psi Chi, Psychology honor society: gold cords with blue and gold tassels.

Publication Board: black and white cords.

Rhodes Activity Board: red, black and silver cords.

Rhodes Student Government: black, red and gold cords.

Sigma Gamma Rho sorority: royal blue and gold stole.

Sigma Iota Rho, International Studies honor society: white and gold pin and gold cords.

Sigma Pi Sigma, Physics honor society: green and ivory cords.

Sigma Tau Delta, English honor society: red stole with Sigma Tau Delta seal.

Social Regulations Council: red and white cords.

Theta Alpha Kappa, Religious Studies honor society: crimson cord.

RHODES GRADUATES' HOME FLAGS

CLASS OF 1995-2007

With an ever increasing international focus, the college began in 1995 to display the flags of graduates' countries of origin at commencement exercises held in the Hubert F. Fisher Memorial Garden. Starting on the audience's left, flags are displayed in this order:

United States of America

Bahamas

Bangladesh

Bermuda

Brazil

Bulgaria

Canada

China

Dominican Republic

Germany

Iceland

India

Japan

Mexico

Morocco

Nigeria

Pakistan

Peru

Republic of Georgia

Russia

Saudi Arabia

South Korea

Sri Lanka

United Kingdom

Vietnam

THE RHODES ALMA MATER

J. B. Edwards

Isaac P. Mason
Burnet C. Tuthill

1. Dear Al - ma Ma - ter kind the fate that links our lives with Thee, for
2. O Lead - er to the larg - er light, Rhodes Col - lege 'neath thy wings thine

God's own power that made Thee great is the truth that makes us free; Thy
own in rev - erent love u - nite, and each a trib - ute brings; And

torch has touched our hearts with flame, our yearn - ing souls re - fined; Through
dreams, such dreams as old can dream, and vis - ions youth can see, Keep

Thee we learn the high - er aim, and train the tru - er mind.
light - ed in our hearts the flame once kin - dled there of Thee.



Why, therefore, do we educate our children with liberal studies?

Not because they can bestow virtue,
but because they prepare the soul to receive virtue.

—*Seneca*