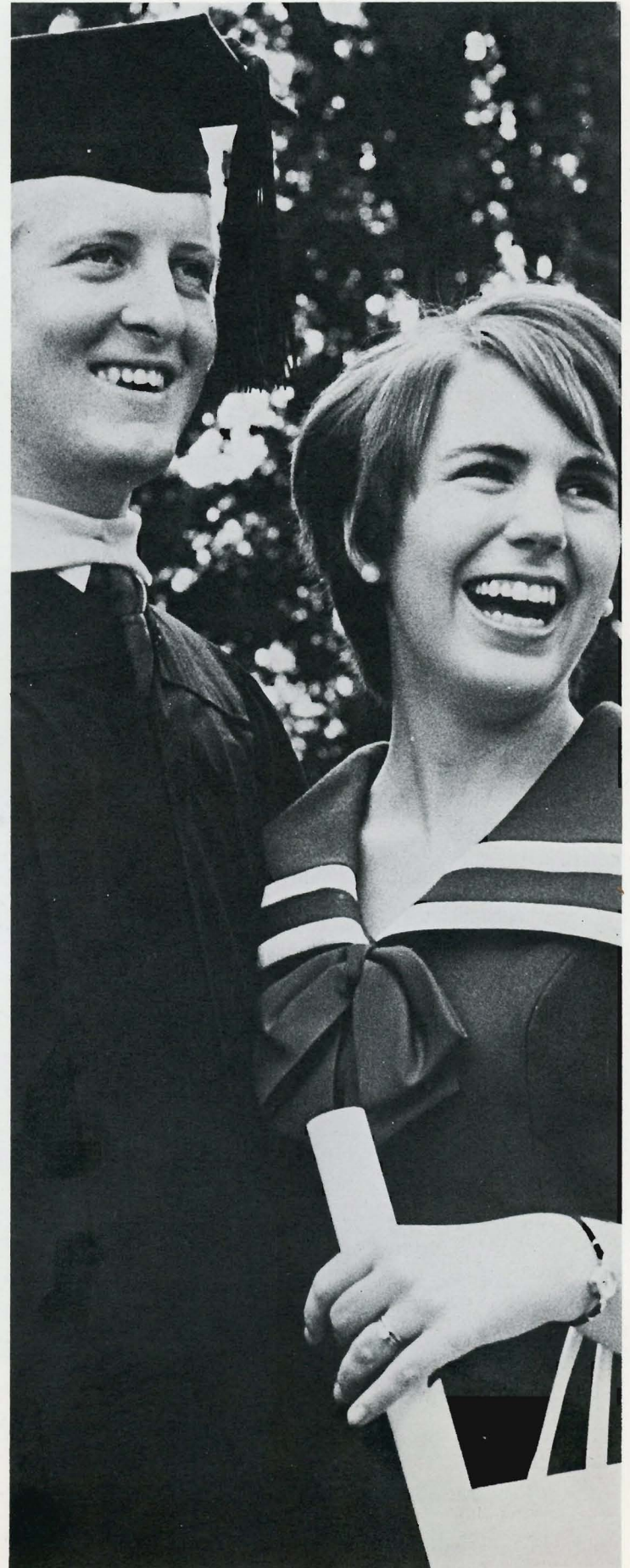


# SOUTHWESTERN NEWS





ON THE COVER: *Some members of the Southwestern tennis team, circa 1906, and 1970 graduate, Terry Vance Hawkins, with Mrs. Hawkins (Bruce Hardin '71).*

## SOUTHWESTERN NEWS

Volume 33, Number 3

June, 1970

Editor  
Jeannette Birge

Class Notes Editor  
Elaine Youree

Photographer  
F. Jack Hurley

The *Southwestern News* is published four times a year, in March, June, September, and December, by Southwestern At Memphis, 2000 North Parkway, Memphis, Tennessee 38112. Member,

American Alumni Council. Second-class postage paid at Memphis, Tennessee. Correspondence and address changes should be directed to the Alumni Office, Southwestern At Memphis.

ON JUNE 1, 180 MEMBERS OF THE CLASS OF 1970 BECAME SOUTHWESTERN'S NEWEST ALUMNI.

PRESIDENT BOWDEN'S REMARKS TO THEM HAVE MEANING FOR US ALL.

And thus seniors, in the twinkling of an eye, you have become alumni. Your investment of time here has been an end in itself. May you now enjoy a life of continuous learning, of participation in community, civic and social activities that will be aimed at the betterment of your own life, the lives of your loved ones and those of your friends and neighbors. May your efforts be based on reason and sound judgment and a growth of spirit. May you make democracy work by intelligent and informed choices. Whatever the exciting future holds for you, we hope that your conduct and conversation in private and in public will display the enriched talents and the sharpened minds that Southwestern has endeavored to help you shape. You leave to face pressures that seem to make quantum jumps each week, pressures that at times will test you, make you despair, tempt you to be complacent, and urge you to forget. In these times your substance as an educated and humane individual must stand firm and be manifest. Let your individualism be cast in the context of the sum of society's individuals. Learn to find balance, flexibility, openness and fairness as you deal with people. Achieve acceptance of change alongside an unswerving sense of commitment to the values of service for mankind. What you have learned should help you to abandon prejudice, temper, anger, and supplant unreason. May your ideas be creative and your relationship with others be based on the intrinsic belief that every man should have a chance to achieve without regard to the factors of birth, race, economic station or education. To work for and to love others should be as natural as breathing for a graduate of a liberal arts college like Southwestern.

This year you leave Southwestern. This year I arrive at Southwestern. I am a little sad I have known so few of you such a short time. I hope that I will know you better in the years ahead. I think we share a mutual affection for this college, and a common conviction about her excellence and bright future. As alumni we must share in her future. The obligation we owe her can be discharged only by constant attentiveness to her needs so that what she gave to us can be given to others who will follow. Southwestern belongs to no one, but we belong to her, and are a part of her, and always will be in spite of denial or affirmation.

We must never take Southwestern for granted. Much of human history, and not merely the recent upheavals and unrest across our nation, should remind us that the idea of a college community is never secure. It exists only as a moment in time in the ebb and flow of man's long quest to realize more fully the security, freedom and dignity of each individual's life.

If we care about Southwestern, let us always do our utmost to guarantee her a secure place so that in the precarious flux of our quest for a liberating education for ourselves and for others we find ways to continue her mission.

And now, farewell for the moment, until we meet again. Congratulations. God bless you.



Dyslexia is rapidly becoming a household word, probably because it has been discovered that one child out of every fifteen in this country has it. Many parents and educators however, are still unfamiliar with the term. A dyslexic child is one perhaps described as immature, or as a slow reader or day-dreamer. He may print some of his words or numbers backwards, and he may read SAW as WAS, DOG as GOD, or vice versa. He is about six times more likely to be a boy than a girl, and chances are he's left-handed.

To find out more about dyslexia the NEWSPAPER TUNED IN WMC for a recent broadcast conducted by former Lynx coed Peggy Nash Rolfes, Community Service Director of WMC Radio and TV. Peg was interviewing a noted authority on the subject, Dr. Charles Shedd. Also taking part in the discussion were two other guests, both with close Southwestern ties, Mrs. Mildred Seay and Anne Willins Brown. Mrs. Seay, principal of a Memphis school, is the grandmother of one and mother of three alums. Anne Brown is an alumna, and the mother of an eighth-grader just last year diagnosed as dyslexic. She is also a guiding light in a new volunteer organization, the Dyslexia Foundation of Memphis, established to help dyslexic children overcome the handicap their disability poses. Dr. Shedd, who directs the Reading Disability Center and Clinic of the University of Alabama Medical College, was in Memphis to explain his testing and teaching methods to educators, doctors, and parents. His visit preceded the start of a twelve-week tutoring program sponsored by the Foundation. Edited for length and clarity, here are some highlights from the WMC interview.

# DYSLEXIA

WHAT IS IT?

PEG ROLFES: To get the discussion under way I'd like to ask Dr. Shedd if there is any way to define dyslexia in simple lay terms.

DR. SHEDD: Perhaps the simplest way is to point out that with dyslexia there is a discrepancy between the child's perceptual motor performance and skill (for instance, any inability to read, to write, to spell, to deal with the reproduction of patterns) and his performance in other areas.

PEG ROLFES: Well, then, would you call this a disease, a handicap, or what?

DR. SHEDD: This is an arrestation in development. It is certainly not a disease. The child can problem solve; he can be very bright; he can listen to you and answer questions—but when you ask him to write or to read he simply can't do it by using traditional techniques.

MRS. SEAY: What are the symptoms? What does a teacher look for?

DR. SHEDD: Ordinarily, teachers are very sharp in identifying these children. In the early grades they call them "immature." Later on, after they've had a couple of years to mature and they don't make the grade, they say they have emotional problems, or call them unmotivated or lazy, or attach some other such label to them.

PEG ROLFES: What are some of the specific, more familiar symptoms teachers recognize?

DR. SHEDD: Well, when they ask the child to do some simple little exercises, this child cannot perform as well as other children; when they ask him to trace or draw patterns, this child does not perform as well; when they ask him to reproduce sounds, he can't produce these sounds as well as the other children. I think intuitively, rather than by specific breakdowns, the teacher begins to see differences between these children and normal children.

MRS. SEAY: I'm interested, too, in knowing how dyslexia is related to I.Q.

DR. SHEDD: There is no relationship between specific learning disabilities and I.Q.—we find dyslexia going the entire range of intelligence. We find many extremely bright children who are dyslexic.

MRS. SEAY: What is the relationship between dyslexia and perceptual handicaps?

DR. SHEDD: I think perceptual handicap, as a term, overlaps what we would call a specific learning disability, but also includes other things. In other words, perceptual handicap is a much broader term and would include many other kinds of disorders than a specific learning disability.

MRS. SEAY: What can a school teacher do in a normal classroom to assist a dyslexic child?

DR. SHEDD: I think that has been our real hang-up; but, just as I have found that most teachers have identified the children, I think most have intuitively understood what was required. Thousands of times I've heard teachers say, "If I just had the time, I could teach that child!" Now, we do have crowding of classes. We have more and more demands made on teachers, and it is more difficult for them to give (these children) the help they need. But we've found that, by getting volunteers

to help, the teacher can deal more effectively with these children. We also find it is a big help if in the upper grades she will give them oral rather than written examinations. In some instances, placing the child on the front row is a help. He is distracted by everything that happens; just knowing that he is not goofing off is a big step forward.

PEG ROLFES: But the child can get along in a regular school?

DR. SHEDD: There are many points of view regarding this. This is just my own judgment, but I feel that these children profit more by staying in a regular classroom situation and getting help there, than by being taken out and put in another school or being sent off to school—so we have tried to develop models where we take him out of class for individual instruction in reading, writing, spelling, then put him back in the classroom and let him use the skill he learned today. We have been very successful in a number of communities, I think, just releasing the child at reading period, for example, and letting him have special instruction at that time.\*

MRS. SEAY: Do you think he becomes frustrated very often?

DR. SHEDD: Oh, so much so, because ordinarily this is a bright child we are talking about, and he sees the child sitting next to him doing something he tries, and fails, to do. And he has to make some rationalization as to why this is, and typically he may say, "I'm dumb." Now, a little later on, he becomes more sophisticated, and doesn't like the notion that he's dumb, so he says, "I could if I wanted to." This is a much better rationalization, so then he makes a feeble effort, and if it doesn't come off he gives up. And, in time, he gets give-upitis.

ANNE BROWN: Dr. Shedd, would you explain your particular method of remediation to us parents so that we can understand a little more about this?

DR. SHEDD: There has never been any method proper for dealing with dyslexic children except on a one-to-one, or a very small group basis—possibly a very skilled person with three students, using a multi-sensory approach. We are trying to develop procedures whereby para-educational personnel can do this; trying to make it reasonable in terms of cost, in terms of providing every child with this kind of help. In other words, we can take volunteers, give them a step-by-step procedure to follow and a specialist to supervise them, and in this way actually work with maybe a hundred and fifty children a day, whereas a specialist could only work with six.

ANNE BROWN: My son is in the eighth grade, and was just diagnosed as dyslexic last year. What help can you give him at this age?

DR. SHEDD: I don't think we would ever give up hope that we could help, but let's say that when he has gone through eight grades of school and has gotten behind, he's been defensive for eight years, and there is a lot of unlearning and relearning that has to be done. The sooner we can identify and begin to help these children,

\*Editor's note: Dyslexic students are dismissed for a one-to-one tutorial system with volunteer tutors, while non-dyslexic students remain in regular classroom for reading lesson.

the better it's going to be. I certainly think the prognosis at that age is good, but many, many times we have a harder task than if we could have begun at six or seven years of age.

ANNE BROWN: What is it like to be dyslexic? I don't think I am, and I really can't quite put myself in his position to know what he is seeing or feeling.

DR. SHEDD: I don't think he ever has a moment when he's like a normal person, so he doesn't know that the way he feels is not normal. He doesn't know how other people get the information they get, and how they can respond differently than he. One of the most interesting things to me as I have worked with older dyslexics is to find that they have a hard time catching a joke. Jokes depend on the structure of language, the expectancy, and dyslexics laugh appropriately, but many times they don't catch what is funny; they don't see what's going on in the outside world. I think we can get a glimmer of what they feel if we go to a foreign country and we can't read a single sign and we can't make anything from the outside world . . . can't really get the cues. They're cut off from the world and they become defensive about this. They begin to hate the world out there, and in many instances those children from the lower classes become extremely hostile. As a matter of fact, you can almost draw a rule of thumb that 90% of the delinquents have reading problems.

ANNE BROWN: I think one of the most important problems that parents of dyslexic children face is that of discipline. Would you give us some of your views on this, especially with an older boy?



Mrs. Robert M. McRae, Jr. (Louise Howry) '43.

Southwestern student, Jeannette Birge '72.



DR. SHEDD: This is perhaps the reason why it's so much easier to deal with the younger children, because they haven't undergone all of this frustration. They haven't become embittered in terms of the demands of authority. If we're dealing with younger children, we feel there is a necessity to structure the environment reasonably strongly, and this means give up some of the permissive atmosphere we have been told is so important in child rearing. We've got to organize their lives more effectively. They have difficulty organizing themselves, and by getting a structure in their lives at home they actually become happier and more proficient. For example, set up a time when your child will study, every day at the same time.

PEG ROLFES: Does dyslexia occur more frequently in boys than in girls?

DR. SHEDD: Oh, yes, there is six times the occurrence in males as compared to females. There is much speculation (as to why), but it is sex expressed rather than sex linked, sort of like bald men . . . we find more bald men than women. We find that the mother could probably carry the characteristic as well as the father, but we find that little boys are the ones in the educational situation who have difficulty in reading, in writing, and in spelling. People have always said, you know, that boys are good in arithmetic and girls are good in English, and this expresses what we find with dyslexia. I think we should point out that most dyslexics can overcome the hurdles. They can become remarkably effective people. As a matter of fact, some of the great people in history were dyslexic. Thompson, at the University of North Carolina, has done an extensive historical study. He has pointed out that Woodrow Wilson was probably dyslexic, and that in all probability Niels Bohr, one of the great physicists of all time, was dyslexic. We find that Hans Christian Andersen had a great deal of difficulty—his editor literally shuddered when he brought in a manuscript. We could go on and on and talk about the contributions these people make. They become remarkably good in areas that are highly structured, such as law, medicine, architecture, engineering. In fact, if we were going to say who is likely to be the father of a dyslexic child, we would probably say a very bright, very efficient, engineer.

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*A number of alumnae worked in the experimental tutoring program that followed Dr. Shedd's visit. That program ended the last of May, and as the NEWS goes to press a complete evaluation is still in the making. It is known, however, that in the short twelve-week program the average gain per child amounted to at least one full year's advance. Every Saturday morning, from 8:30 to 12:30, mothers of dyslexic children, joined by half a dozen fathers, three grandmothers, friends who volunteered to help, and several Southwestern students, met in classrooms made available by St. Mary's Episcopal School where they tutored some 75 dyslexic youngsters on a one-to-one teacher-pupil basis. (No parents, incidentally, were allowed to tutor their own children.)*

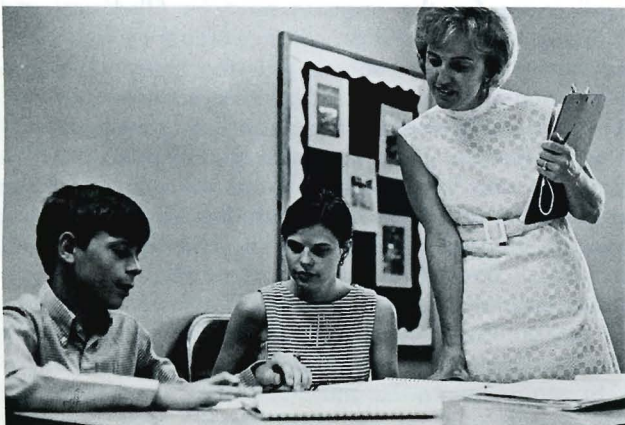
While complete details are not yet available, the results of this pilot effort are so encouraging that plans are already being made to offer two programs next fall, and several private schools expect to incorporate such a program in their curricula.

Two alumnae in the steering group that got the project off the ground are Louise Howry McRae and Anne Willins Brown. Both were among the six supervisors on hand every Saturday morning; both are elated over the program and what it can lead to. Small wonder. Take, for example, one third-grader. When the course started in March, his achievement level was 17 months below the 3.7 (i.e., third grade, seventh month) he could have been expected to reach, and it was clear that both he and his parents and teacher were growing increasingly discouraged with each successive report card. Nine weeks later, when his achievement had soared to that level normally reached near the end of the fifth grade, he was incredibly bringing home top grades and his world was perceptibly brighter and bigger.



*Dr. Charles Shedd measured progress of each student at end of 12-week course.*

*Mrs. Charles P. Brown (Anne Willins) '53, standing, and Mrs. Douglas W. Ferris (Florence Snowden), '66 Special Student.*



## Our Man in Hong Kong

David Osborn had not visited the campus since he graduated with high honors in Greek at the age of 19. That was June 11, 1940.

He returned on a bright day in January, and if thirty years could deal with everyone as they have with him, the current American youth-kick would soon curl up and die. He's a tall man, quiet-spoken, with a level gaze and an engaging smile. The sort of man, you feel right away, you can trust.

Such qualities are not all that unusual among the general male population, but they must be particular assets to someone in his line. He is the new U.S. Consul General in Hong Kong. When he stopped off in January, with an eye to his son Kemp's entering Southwestern next September, he was en route from Tokyo to Washington for several months' briefing and leave before going to his new post.

For the last three years the Osborns have lived in Tokyo, where Mr. Osborn was D.C.M. (Deputy Chief of Mission) at the American Embassy. Distaff members of the family are Helena (Mrs. Osborn) and 15-year-old Kim Annamari.

A look at the Osborn credentials is not merely interesting, it provides impressive reassurance that our Consul General in Hong Kong knows his business.

The fact that he graduated from Southwestern with high honors in Greek has already been noted. The record also reveals a 4-point grade average in his major. His interest in languages goes back to his childhood, when a missionary gave him a Chinese Bible. The remarkable fact about that was that young David proceeded to translate it into English. "Somehow" he also "picked up" Hebrew and Greek before he ever got to college.

After Southwestern, he won a Harvard scholarship in Chinese. When the Japanese attacked Pearl Harbor December 7, 1941, and America plunged into WW II, he was already a pro in the Chinese language. Typically, he delved into the study of Japanese, and was soon tapped by the Navy as a Japanese language officer. He spent the next four years in the Pacific and, when the war ended in 1945, helped prepare some of the most famous war trials in U.S. military history, as one of the staff of the Navy Trial Commission. Then, back to Harvard, where he earned a master's degree in 1947 and later that year entered the Foreign Service.

His first post was the diplomatic section of the Supreme C.O. of Allied Powers in Tokyo. Appointment as Vice Consul to the U.S.I.A. in Taiwan came next, and it was in the Embassy there that he met and married his wife, a Massachusetts girl. Consular posts (1951-53) in Sapporo and Kobe, Japan, were followed by a call to the U.S. Office of Chinese Affairs at the State Department and the job of national relations officer in charge of political affairs. In 1955, a summons to Geneva made him assistant to Ambassador Johnson in the talks there with the Chinese Communists. Two years later he was called back to Taiwan as a political counselor, then ordered to Japan to become first secretary of the Embassy in Tokyo (1961-65). A year at the National War College followed, succeeded by a stint as Deputy Assistant Secretary of State for Educational and Cultural Affairs, the agency that runs the Fulbright and other programs. He assumed the ministerial post he has just left in Tokyo in 1967. That's the record, to date. It adds up to a man who's done his homework and done it well.

A feature article in the February 22 *New York Times Magazine* provides still another perspective. The story, "Going to the Fair? How to Understand the Japanese," was written by Osborn and is engrossing for what it reveals of the author as well as for its comments on the Japanese character. As a writer, he does not push himself between the reader and subject. Nevertheless, he comes through as a discerning observer and penetrating analyst. Equally evident is the fact that his capacity to see and think clearly is matched by his gift for trenchant expression, a combination all too rare in these days of roaring rhetoric. Lurking also between the lines is a non-stop sense of humor, generally low-key, always reassuring.

Reassuring. That word may be the master key to David Osborn, a man who has done his homework and done it well, the sort of man, you feel right away, you can trust. The conclusion is inescapable: U.S. affairs of state are in good hands in Hong Kong.

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## Mission in Moscow

Robert Alexander McLean's mission to Moscow began August 13 when he arrived for a year's study as a participant in a cultural exchange program between Russia and the United States.

He is a Fulbright Scholar at Moscow State University, where he is doing research for his doctoral dissertation. From there, it's a long way back to how it all started—back to those 7:00 A.M. Classes at Central High. The classes were in Russian, the first such course ever offered in Memphis city schools. Charlotte Hogsett, a Southwestern student, taught them, and there's a considerable body of evidence to suggest it didn't take her long to realize Bob had a knack for the language, though if you want to wrench such an admission from him—forget it. He continued in the class the next year, when again the teacher was a Southwestern student, Jerry Welsh.



Robert McLean

When he came to Southwestern the following year, Bob decided to go on with his study of the language and his face lights up as he talks about the stimulating, small classes taught by Dr. Wenger, and of such classmates as, for instance, Wayne Goldsworthy, who went on to become a Rhodes Scholar, and Bob Packer, now a doctor in California. Bob (McLean) graduated with honors in (Russian) history in 1965 and won a Ford Grant for a year's graduate study in Slavic languages at Princeton, then full fellowships for the next three years. He has been at his dissertation since 1967. Its subject is Victor Khlebnikov, a futurist poet widely known in Russia though still obscure elsewhere, who died in 1922.

In applying for the exchange program, Bob specifically requested Moscow State as the base for his studies because the archives for all Russian writers are in Moscow. There also are Khlebnikov experts and friends whom he could see. Although travel by foreigners had previously been restricted, he hoped to work in areas beyond the city, too.

How he made it even as far as Moscow is a tale worth telling. Each participant in the exchange program is selected through a series of tough, highly competitive exams administered by IREX (International Research and Exchanges Board), the organization that coordinates research grants and applications for travel-study grants from the 40-50 universities in the American-Soviet cultural exchange program. Before any exams can be taken, applications for the program must be filled out, and McLean compares that process to working on your 1040. Applicants must also submit four top letters of recommendation and transcripts of all their academic records. And, reasonably enough, they must have a broad knowledge of Russian. Each must describe his project, which must not only be "worthwhile" in the opinion of the experts, but in the last analysis has to be one that couldn't be done satisfactorily except in Russia. Should he pass all these requirements successfully, he must submit to an oral interview where he is quizzed in detail on his project. Later, he undergoes extensive exams in the Russian language and, when he finally fulfills all the U.S. requirements, he must still pass muster for the Russians.



"Home" at Moscow State is a huge dormitory, comparable to five adjoining hotels, in the suburbs. Bob commutes to the university downtown. While in Russia, he is not allowed to write for publication any of his impressions with regard to life in the Soviet Union. A call to his family here, however, leaves no room for doubt that he is finding the whole enterprise fascinating.

He was pleased when he first arrived, to find out he could talk (and be understood) without much trouble. Even so, one of the first things he and fellow exchange students signed up for was an intensive language class. Not a formal course, this one concentrated on daily-living-type speech. It was the key to their vast new world. With it, they could enter and feel, almost, at home.

Before returning to the U.S. late this summer, Bob will spend the last weeks of his Fulbright Grant doing further study in Paris. He is the son of Dr. and Mrs. Albert McLean and the grandson of the late Dr. Robert Pond, who for many years was professor of mathematics at Southwestern.

## Music to Open Your Mind



*Dr. Joseph Scianni conducting the Jazz Ensemble at NYU during rehearsal.*

Two years ago an 18-piece jazz band was organized at New York City University. Its members are full-time NYU students, most of them on scholarships. The band, a pilot project to help potential school dropouts in ghetto areas keep at their books, has walked off with top prizes from notable East Coast jazz gatherings, and in its first year won enough college competitions to rate an invitation to perform at Newport's Jazz Festival.

Its members work hard at their music at NYU, where they count for a lot more than just entertainment.

Their style and sound are surefire hits when they play in the ghetto schools. Between numbers, one of the band members, who himself might not be there if it weren't

for the project, gives the audience a five-minute talk. He tells them to stay in school. "They usually groan when the talk about drop-outs begins," says an NYU official, "but stick it out because they know there's going to be more music." The group plays down the speech-making though. "No amount of talking can match the effect of a black audience seeing black university students succeeding musically and academically," says Dr. Jerrold Ross, head of the University Music Education Department. Carter Jefferson, a 22-year-old Negro saxophonist in the group, puts it even more simply. "It opens your mind," he says.

The Ensemble is the brainchild of a Southwestern alumnus, Dr. Joseph Scianni. Dr. Scianni is also the group's director. "It has been highly successful so far," he says. "The kids make an immediate association with our Negro or Puerto Rican musicians when they see them performing." After every concert they're swamped with fan letters pouring in to thank them.

Joe Scianni earned his bachelor's degree in biology in 1949, but he had minored in music, and his piano playing won him a fellowship to the Eastman School of Music in Rochester, New York. There he earned both an M.A. and Ph.D., and won the Benjamin Award for composition. (In between degrees he did his military service—composing and arranging for the 3rd Army Band.) While working on his doctorate, he moonlighted with a small combo playing in a posh club near Eastman. There he met Mitch Miller, who suggested that Joe call him for a job after he got his degree. He did, and Miller helped him get started as a producer with Columbia records. After four years, he began arranging and writing for about six different recording outfits. "That was all right," he says, "until the record business fell off." In 1966 he accepted a faculty appointment at New York College of Music, now part of NYU, and has been teaching ever since.

The jazz ensemble was born when NYU took over the music college. Its existence as part of the university's academic program is part of a trend on which the survival of jazz as an art form may depend, Scianni thinks. "Where else can a young musician go to learn jazz?" he asks. "In the old days, he could go to a club and . . . absorb the jazz heritage through musical osmosis. Now, you can't find more than five or six jazz clubs right here in New York, and there are only a few big jazz orchestras left. The only place a kid can go to learn it is underground or the university." Jazz was hurt, he believes, when it turned into a spectator sport in nightclubs without dance floors, during the swing and bebop eras. The result was the sudden popularity of the small rock group because, he says, "people want to get out there and move around. Take part." Dr. Scianni thinks pop music is a fashion, and explains, "fashion is something that constantly has to be replaced. Jazz is a true art form, and as such will survive the test of time. But it's got to find a new home, and I feel it's going to be in the academy, but of course it shouldn't become academic!" Scianni's own compositions are recorded on Mercury and Savoy labels, and he composes many of the pieces the ensemble plays.

Trustees, students, and even members of the faculty and administration may come and go, but once an alumnus always an alumnus.

As a permanent branch of the college family tree, therefore, alumni are an important part of the college community and as such should know what's going on at Southwestern—and why. Bearing this in mind, Alumni Day was planned to provide an opportunity for Southwestern alumni to get the facts on *Alma Mater*.

At ten o'clock on the morning of April 25, a hard rain had been pouring for hours and showed no signs of slackening. Nevertheless, the Cloister gradually filled with alumni, joined by professors, administrators, and students.

After half an hour for coffee and visiting, the company assembled in Hardie Auditorium for an official welcome from Director of Development Loyd Templeton, then received an overall picture of "Southwestern Today" from Chairman of the Board of Trustees, Robert McCallum, President William Bowden, Dean Jameson Jones, and the Student Government Association President, Charles McNeal.

Two free-wheeling periods for four discussion groups followed, and here the talk narrowed to such specific topics as:

1. The Changing Campus Community
2. Greek and Independent Social Organizations
3. Involvement in the Memphis Community
4. College Publications

Each group was led by a joint faculty/administration/student team. Alumni attending each session were invited to, and did, take part. The time allotted (it was possible to participate in two such sessions, each 45 minutes long) seemed all too short, for the discussions were brisk and stimulating. That such informal yet serious discussion groups are valuable for the insights and understanding exchanged, there can be no doubt. This was the fifth such program within the past two years, and further opportunities will continue to be made available on a regular basis.

Luncheon, student style, followed in the refectory at one o'clock, but the ball game against Millsaps, scheduled for 2:30, had to be called because of weather. (Southwestern won the invitational track finals being held, though the deluge discouraged would-be spectators.)

With the exception of the Class of '55, whose members partied Saturday afternoon, other special reunions were held Friday night. As always, they pulled hundreds of faraway alumni back for the weekend—and 1970 was a banner year for such gatherings. According to a random survey, however, the best was yet to come.

It came Saturday night. Gone were the paper plates, fried chicken, and mosquitoes, perennial hallmarks of the annual alumni supper in the gym. For a new look to go with a new decade and a new president, the Executive Council switched the scene to Holiday Inn's Founders Hall, and Council members report they are still being congratulated on the change. President Bowden, visibly moved by the turnout, drew rousing applause with his candid commentary of Southwestern—past, present, and future. Retiring Council President John Maxwell '57 was acclaimed for his leadership of the Alumni Association as he introduced the new president, James Collier '43. Other officers are Waddy West '39,

president-elect; Josephine Taylor Threlkeld (Mrs. William) '54, secretary-treasurer; Mary George Beggs '55, Hamilton Smythe III '52, Walker Wellford III '59, and Dan West '42, members at large.

Worth pointing out is the fact that, while April 25 was the big one, there have been thirty "mini" Alumni Days throughout the year. That many meetings to date, in cities across the country where there are large numbers of alumni, emphasize the continuing importance of the alumni to the college, and the college to the alumni. Loyd Templeton and A. P. Perkinson of the Development Office, Goodbar Morgan, Director of Alumni Affairs, President Bowden, and others from the college "take the mountain to Mohammed" for these occasions, so that alumni living far from the campus can still hear a first-hand report on *Alma Mater*.

# ALUMNI



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1. President and Mrs. Bowden with Mr. and Mrs. William Lee Kinney (Imogene Williamson '45) of Charlotte, N. C. 2. Board Chairman, Robert D. McCallum. 3. Mr. and Mrs. James Caruthers Williamson (Jacqueline Newman) '50, '52. 4. Prof. James E. Roper, who autographed copies of his new book, "The Founding of Memphis," during the morning coffee hour, with Mrs. Robert M. MacQueen (Caroline Gibbs) '60, of Boulder, Colo., and Mrs. Dan Polk Logan, Jr. (Karen Boyce) '60, of Gilliam, La. 5. Mr. Richard B. Dixon '50, Little Rock, Mrs. James D. Caldwell and the Rev. James D. Caldwell '50, Odessa, Tex., and the Rev. Paul Currie '50, Caruthersville, Mo. 6. Mr. and Mrs. A. Hotchkiss Young, Jr. (Bess Gamewell) '38, '38, of Ashton, Md. 7. Mr. Ray U. Tanner '54, Alumni Executive Councilman, and Mr. James D. Collier, Jr. '43, new Alumni Association President, checking reservations Saturday night before President's Dinner. 8. Alumni Association President-Elect and Mrs. Waddy West, Jr. (Roberta Wellford) '39, '43.

# DAY

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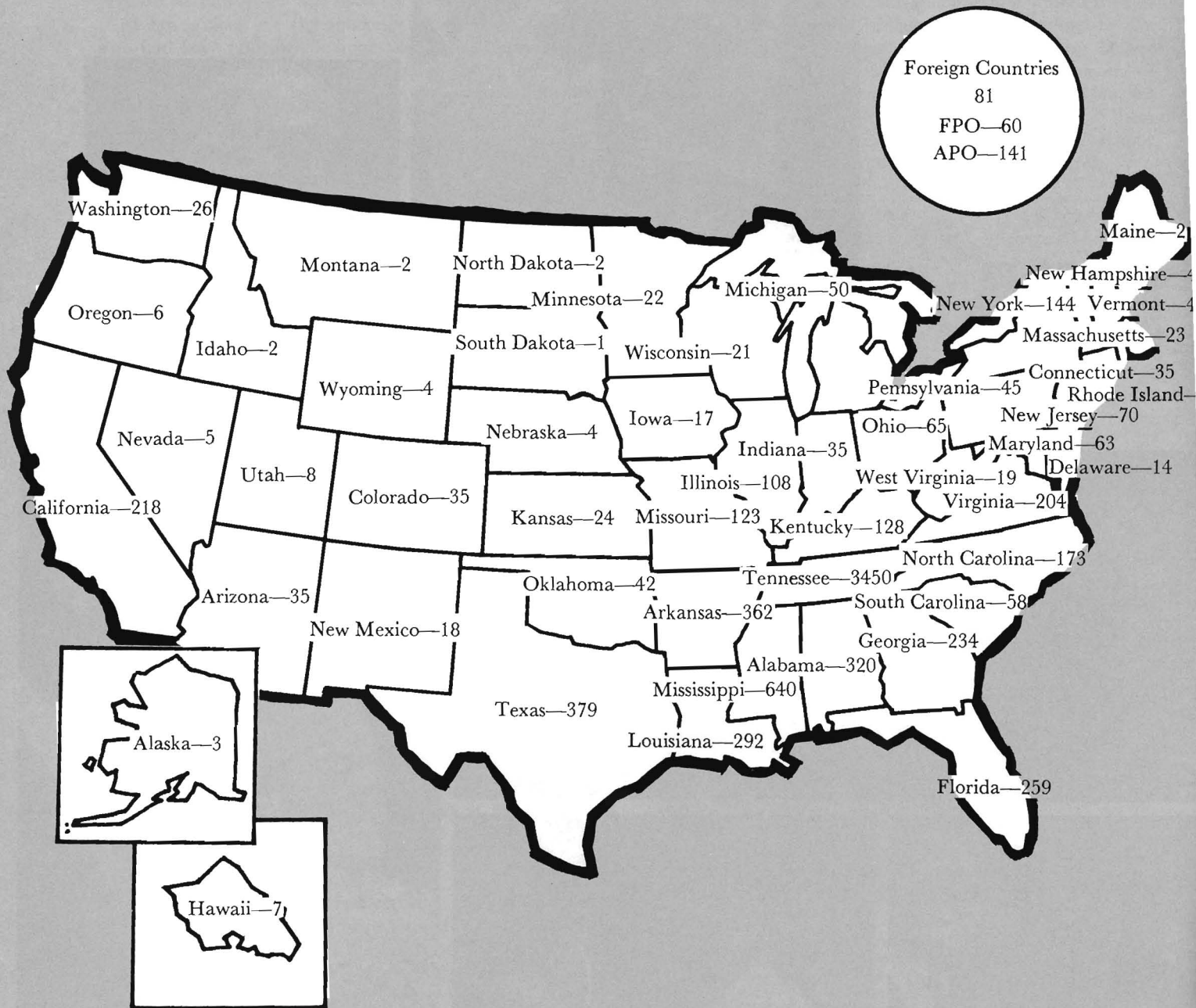


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Where are yesterday's Southwesterners today?  
 Take a look.  
 Your alumni association is national in scope with international possibilities.

# The National Scene

## Reporting on a study of campus tensions ... college teachers' opinions ... tenure under attack

■ **Campus Crisis:** After a long, hard look at the causes and effects of campus disruption, a special committee on campus tensions has pointed to a "deeper crisis" in higher education—one of confusion and doubt "about where we go from here." The colleges' main constituent groups and the general public cannot agree on the "proper direction of change," the committee declared in a report this spring. Nor can the academic community expect to "solve all the problems," many with roots in the larger society, that contribute to campus unrest.

One thing higher education can do, the committee stressed, is provide for better communication among students, faculty members, administrators, and trustees. While acknowledging that this was no cure-all, the committee observed that "it usually results in sounder educational decisions and fosters governance by consensus rather than by force." It noted, moreover, that all four campus groups had cited inadequate communication as a "major cause" of tension.

The special committee was appointed about a year ago by the American Council on Education, in part to show that higher education could solve its own problems without punitive legislation. But even as the panel's report was being distributed around the country, serious student disorders flared once more, prompted in many cases by the American intervention in Cambodia and the killing of four students by National Guardsmen at Kent State University. Campus emotions were further aroused when two young Negroes were killed by police at Jackson State College in Mississippi.

Out of the turmoil came new pleas for better communication, especially between the federal government and young people. "We have an obligation as leaders," declared Secretary of the Interior Walter J. Hickel in a letter to President Nixon, "to communicate with our youth and listen to their ideas and problems." Toward that objective, Mr. Nixon and other Administration officials held numerous meetings with student groups. The President appointed a university chancellor, Vanderbilt's G. Alexander Heard, as a special adviser—"to see if we cannot develop better lines of communications."

Meanwhile, as hundreds of campuses were closed by strikes or official orders, many undergraduates set out to establish a different kind of personal contact. In a campaign expected to continue into the fall, the students sought support for antiwar candidates for Congress.

■ **Teachers' Views:** Most college teachers tend to take a more liberal position on questions of national and international policy than they do on matters that affect them more directly on the campuses. That is one interpretation of a 1969 survey of more than 60,000 faculty members. Initial results of the survey, conducted by researchers for the Carnegie Commission on Higher Education, showed that 47 per cent of the teachers considered themselves politically left or liberal. But these were some of the attitudes they held on campus issues:

	% Agree	Dis-agree
Students who disrupt a campus should be suspended or expelled .....	76.7	21.4
Campus disruptions by militant students are a threat to academic freedom ....	80.1	17.3
More minority-group undergraduates should be admitted even if it means relaxing academic standards .....	41.0	56.8
Most undergraduates are basically satisfied with their education .....	67.2	28.2
Undergraduate education would be improved if:		
All courses were elective .....	19.4	77.6
Grades were abolished .....	30.9	66.1
Junior faculty members have too little say in running my department .....	31.7	65.7
Faculty unions have a divisive effect on academic life .....	49.1	43.7

["No answer" not included]

■ **Tenure Criticized:** The concept of tenure, traditionally aimed at protecting faculty members against arbitrary dismissals, has come under fresh scrutiny. Several speakers at a national meeting charged recently that entrenched faculty privilege was detrimental to higher education. The American Council on Education's committee on campus tensions asked for a reappraisal of tenure, saying that standards for awarding it should "allow greater consideration of teaching ability." And leaders of an association of state colleges and universities criticized a widely used statement on academic freedom and tenure. They said there should be more emphasis on faculty responsibilities.

■ **College Gifts:** Private contributions to colleges and universities rose 15 per cent last year, to some \$1.8-billion. But a commission on foundations and philanthropy has warned of a "multi-billion-dollar deficit" for charitable organizations, including universities, if the federal government does not increase tax incentives for donations to such groups.



Raymond T. Vaughn, for many years chairman of the Department of Chemistry, died April 27 at home, 2260 Cypress Drive. Dr. Vaughn, who had been ill for nearly a year, had continued to carry a full load of classes until his illness forced their curtailment. He was 59. Before coming to Southwestern in 1942, he was superintendent of schools in northeast Missouri and a graduate assistant at the University of Missouri where he earned his masters and doctoral degrees. Well-known in scientific circles in the Mid-South, Dr. Vaughn had directed the Southwestern Research Institute and acted as chemical consultant for several firms in Memphis. From 1951-56 he was a director of research for Barrow-Agee Laboratories, Inc. He was a member of Sigma Xi honorary scientific fraternity, the American Chemical Society, the National Association of Corrosion Engineers, the American Oil Chemists Society, and an honorary member of Chi Beta Phi, as well as a deacon and former chairman of the board at Lindenwood Christian Church. Other interests included photography and Boy Scout work, and always of primary concern were his interest in and devotion to his family. He leaves his wife, the former Frances Ferguson, two sons, Raymond Thomas, Jr. and Richard, and three brothers. Both sons have attended Southwestern: Tom graduated Phi Beta Kappa, with honors in physics, in 1966, earned the M.S. at Florida State University in 1968, and is enrolled in Vanderbilt's doctoral program; Dick, one of the 1970 graduates, won a Seidman Award as the senior with the highest overall average in political science courses taken in the past four years.

President William L. Bowden, in a special edition of *S.F.A.*, student-faculty-administration newsletter, paid the following tribute to Dr. Vaughn:

All of us have been saddened by the loss of our colleague and good friend, Raymond T. Vaughn, Professor of Chemistry. In past years some of us were privileged to be his students. We learned first-hand to appreciate him as an accomplished teacher and counselor.

# Bulletin Board

## Faculty Summer Research Awards

Dr. R. L. Amy, chairman of the Faculty Committee on Research and Creative Activity Committee, has announced the following awards, totaling approximately \$20,000, to support summer research projects:

Professor	Project Title
Batey, R. A.	Welfare and Social Responsibility
Beacham, J. R.	Atomic Spectroscopy
Benson, D. E.	Wealth and Power in Revolutionary Virginia: A study of the Organization of Revolt, 1774-1776
Conrad, J.	Additions to Basic Slide Collection in Anthropology
Cooper, R. M.	Untitled Novel
Gilliom, R. D.	Tunnel Effect
Lanier, J. C.	A Biography of Stuart Chase
Lunz, E.	Research in Medieval Literature
McLain, M.	Philosophical Analysis and Theological Language
Mally, G.	The International Political Spectrum
Queener, L.	Proposed Book, <i>Of Being Empowered: Toward a Theological Psychology</i>
Selvidge, S.	A Cultural Analysis of Over-the-Road Truck Drivers
Walters, C. F.	Self-Realization in Biblical Theory and Existential Psychology
Williams, B. W.	Four Articles: The Satiric Function of Military Diction in Thackeray's <i>Vanity Fair</i> George Meredith's Prosody George Meredith's Formal Education George Meredith's Use of the Alps as Metaphor
Witherspoon, J. D.	Textbook of Animal Physiology
Wood, R. C.	The Relevance of American Comic Tradition to William Faulkner
Wright, F. M.	The Civil War Letters of Cpl. John Dubrach British Museum MSS. Sloane, 1776, and Egerton, 1955

Raymond Vaughn and Southwestern have come a long way together, and the pilgrimage has been certain. Those of us who have been associated with him through the years know that he was a constant spokesman for quality in education and a quiet enthusiast for the curious student.

Like the Chinese journey of a thousand miles, Raymond Vaughn approached his duties one firm step at a time. Shall any of us do less?

### Mrs. A. T. Johnson

Mrs. A. T. Johnson died April 26 after an extended illness. A member of Idlewild Presbyterian Church, King's Daughters, and the Memphis Glass Club, Mrs. Johnson, the former Marie Long of Richmond, Virginia, was known for her graciousness and beauty. Her long association with Southwestern began in 1926 when she accompanied her husband to Memphis. Dr. Johnson came to the college as Professor of English Literature and became Dean in 1934, a post he held until 1955. He continued to teach, however, until he retired in 1961. Three years later he returned as Visiting Professor of English. He remained in this capacity through the 1969 academic year. In addition to her husband, Mrs. Johnson leaves their son, Theodore W. Johnson '48 of Boston, and her sister, Mrs. Harvey Anderson of Richmond.

### L.Q.C. Lamar Society

With the conviction that the South is emerging as a new force in the nation, comes the question of *how* it is emerging. An April symposium on "The Emerging South," sponsored by the L.Q.C. Lamar Society and Southwestern, presented such outstanding speakers as Gov. Winthrop Rockefeller; Mr. Moon Landieu, mayor-elect of New Orleans; Dr. Alexander Heard, chancellor of Vanderbilt University; Dr. James S. Ferguson, chancellor of the University of North Carolina at Greensboro; Dr. Joel L. Fleishman, a North Carolinian who is now associate provost for urban studies at Yale University; Rep. Curtis Graves, of Texas; Maynard Jackson, vice mayor of Atlanta; Memphis businessman Harold J. Whalum; and President Bowden of Southwestern. W. J. Michael Cody, Jr., a 1958 graduate of Southwestern, is president of the Lamar Society. The organization proposes to define specific problems likely to remain with the South during the 1970's, and to find practical solutions to the problems.



### Athletics

Athletic Director Bill Maybry reports his spring sports teams have proven once again it's never safe to count the Lynx out. During the College Athletic Conference, held at Sewanee May 8 and 9, Southwestern, coming in from last place, finished only five points out of second. The season won/lost record is:

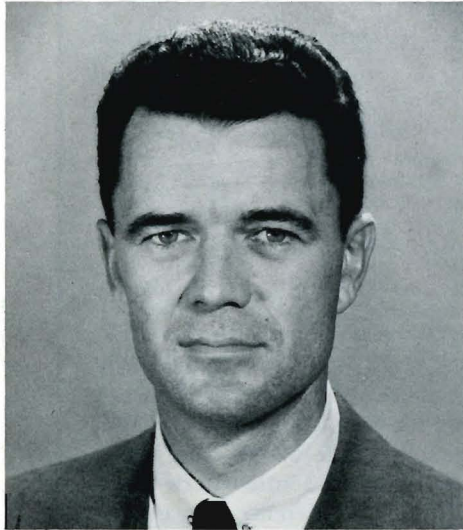
	Won	Lost	Place in Conference
Tennis	12	7	1st
Track	4	1	1st
Football	3	6	2nd
Golf	4	7	2nd
Basketball	15	9	3rd
Cross Country	2	3	3rd
Baseball	6	15	4th
Swimming	0	1	5th
Wrestling	1	6	5th

Among the outstanding accomplishments for the 1969-70 season, the Lynx track team won the Southwestern Invitational, College Athletic Conference, and Brownsville Invitational, and took second place in T.I.A.C. and David Lipscomb Invitational Track Meets. The track team set three new CAC (and six Southwestern) records; the football team led the Conference in pass defense. This marked the fourth straight winning season in basketball. The swimming team competed in the first dual meet in Southwestern's history; not to be outdone the wrestling team won the first dual meet in the history of the college. Several individual accomplishments deserve special mention. Ralph Allen was named Most Valuable in the Southwestern Invitational Track Meet and T.I.A.C. College Division; Mike DeSalvo, Dick Heien, John Troy, and Bill McBride made All CAC Team in football; Randall Mullins and David Seiler were named to All CAC Team in baseball; and Jimmy Paschal received an invitation to participate in the NCAA Golf Invitational at Youngstown, Ohio.

# Alumni News



Gwen Robinson Awsumb '37



Elder Shearon '42

## DEATHS

- '19 Barry Buford, date unknown
- '20 Hugh Cain, date unknown
- '21 Dr. William Crowe, January, 1969
- '22 Frank Therrell, date unknown
- '24 Dallas Cowan, date unknown  
Dr. Allen Grimes, April 5
- '30 Ussery Thompson, October 1969
- '31 Richard Monk, April 11
- '33 Dr. Fred Harned, April 1  
Milton McCord, May 2
- '39 Oney Ellis, April 3
- '41 Harry Hill, Jr., June 5
- '44 Dr. Edward McMahon, March 24
- '45 James Boyd, date unknown
- '57 Dana Curtis, May 19

## BIRTHS

- '58 Mr. and Mrs. Sam Albritten (*Martha McKenzie*), a daughter, Martha, Dec. 3.
- '61 Mr. and Mrs. James Hutter III (*Nelle Nuckolls*), a son, James Lyons IV, Sept. 27.
- '63 Mr. and Mrs. Thomas A. Peterson (*Mary Louise Growden*) a daughter, Mary Jeanne, July 21, 1969.
- '64 Dr. and Mrs. John Nardo (*Sharon Lupfer*), a daughter, Abra Karen, Nov. 15.  
*Mr. and Mrs. K. C. Ptomey (Beth Daniel)*, a daughter, Patricia Daniel, Jan. 31.
- '65 Dr. and Mrs. George Perrine, a daughter, Mar. 3.  
*Capt. and Mrs. Greer Richardson*, a son, E. Greer, Jr., Mar. 31.
- '66 Mr. and Mrs. Willard Doyle (*Frances Griswold*), a daughter, Amanda, Aug. 28, 1969.

## WEDDINGS

- '62 Eleanor Powell Lucas to William Grehan
- '65 Dinetia McCormick Chapleau to Charles Honce III  
Lynn Larson to Dr. Edward B. Mohns
- '68 Carol Fong to Robert Liu
- Leslie Stratton to Gwin Robbins
- '69 Susan Vance to Michael Maybry

'13 Mr. and Mrs. WILLIAM COLMERY have moved from their home into an apartment, #14, 4242 Orgega, in Jacksonville. He's president of Duval Federal Savings and Loan Association of Jacksonville.

'22 KIRBY WALKER was unanimously elected to lifetime honorary membership in the Southern Association of Colleges and Schools at the group's annual meeting.

'29 GRATTAN BROWN, senior v-p of Memphis Nat'l Bank of Commerce, has been elected assistant treasurer of Shelby United Neighbors.

WARNER HALL, pastor of Covenant Presbyterian Church, Charlotte, N. C., received the 1970 Liberty Bell Award from the Mecklenburg Judicial Bar Association for his work as chairman of the Charlotte-Mecklenburg Community Relations Committee.

COLIE STOLTZ recently returned from N.Y., where he was named Retailer of the Year by the National Brand Names Foundation.

'30 PALMER BROWN is v-p of the national board of the National Multiple Sclerosis Society and a trustee of the local chapter in Memphis.

Fritz HEIDELBERG represented Southwestern at the inauguration of Pres. Donald Hart, St. Andrews Presbyterian College, Laurinburg, N.C.

ALBERT JOHNSON, Southwestern Librarian, is the new Dean of the American Guild of Organists, Memphis Chapter.

'36 CHARLES SHERMAN, president of Leader Federal Savings and Loan Association in Memphis, is the new president of Shelby United Neighbors.

'37 GWEN ROBINSON AWSUMB became City Council Chairman for 1970 on January 6, the first time in the 150-year history of Memphis that a woman has presided over the city's legislative body. In private life, she is Mrs. Wells Awsumb. Mr. Awsumb, also a Southwestern graduate, is a leading Memphis architect.

'38 ANN CLARK (MILLER) and Bill QUINLEN's daughter Patte was Queen of the 1970 Memphis Cotton Carnival.

'39 SALLY HARDING FAY (Mrs. Wm. M.) is the new president of West Tenn. District of Episcopal Churchwomen.

CHARLES FREEBURG, president of Memphis Board of Realtors, wants to set up a local disaster committee to help people in times of emergency. "Through their knowledge of available housing," he says, "realtors could help provide temporary shelter for disaster victims."

(Dr.) TOM WHITE is medical director of the artificial kidney center at Wm. F. Bowld Hospital, serving the Mid-South. The Tenn. Kidney Foundation plans to set up satellite centers.



'40 (DR.) RALPH BETHEA, head of a Baptist medical mission clinic in Bangalore, India, has set up, with the Indian government's help, an eye bank where people may donate their eyes. India has an extraordinarily high rate of eye disease.

Ellen and (DR.) JOHN MCCALL traveled 20,000 miles to see their first grandchild. The baby is the son of their daughter and son-in-law, Carol and (Capt.) Greer Richardson '65. Greer, a doctor, is attached to the Embassy Medical Clinic in Bangkok.

'42 Memphis City Council has appointed ANNABELLE PAINE WHITEMORE (MRS. WENDELL) to the Memphis and Shelby County Human Relations Commission. Annabelle is president of the board of Metro Inter-Faith Association, an ecumenical organization, and a member of the steering committee for Funds for Needy School Children.

ELDER SHEARON, president of The Southern Company, an oil equipment firm with offices in Memphis and Little Rock, is working round the clock these days as the first president of Memphis House.

Memphis House—a non-profit organization created to identify, help, and rehabilitate people, especially young ones, suffering from drug abuse. It will provide a "halfway" house and a director for work, predominantly with young people, with drug problems. The center will operate along somewhat the same lines as Alcoholics Anonymous, in that counselors will be young people who themselves are former drug users. Physicians (including psychiatrists) and psychologists, serving without compensation, will be available for consultation and treatment.

As in urban centers across the country, drug abuse is a rapidly spiraling problem in the Memphis metropolitan area. Arrests related to it have shot up more than 150% in the past year. So have admissions to psychiatric hospitals, and all signs point to further increase. The lack of such services as those Memphis House will provide has been a matter of great concern in this community for some time. Though urgently needed, a program tailored specifically to drug abuse has until now remained virtually nonexistent.

JOYE FOURMY COBB, director of modern dance at Southwestern, and coeds Marcia Sweat and Donna Fisher performed a liturgical dance based on Biblical Judaic-Christian and early apostolic custom, in one of the monthly experimental worship services at Buntyn Presbyterian Church, Memphis. Edwin W. Stock, Jr. '59 is pastor of the Buntyn congregation.

'44 SARA (SPARR '46) AND JACK TAYLOR's third son, Charles, is the 1970 Memphis Teen-Ager of the Year. He will enter Southwestern in September.

'45 ED BOLDT became senior v-p in charge of sales and marketing of Central Nat'l Bank, Cleveland, Ohio, June 1. Central is the nation's 50th largest bank. Ed was formerly a senior v-p at First Nat'l Bank, Memphis.

'47 ED DEWEY has opened a Toyota dealership in West Memphis, Ark.

'48 USAF LIEUTENANT COLONEL JACK SIMONTON has been decorated with the Meritorious Service Medal at the Los Angeles Air Force Station. He distinguished himself as chief of the standard launch vehicle II test team, 6595th Aerospace Test Wing at Vandenberg AFB, Calif. Col. Simonton is now a research and development engineer with the Space and Missile Systems Organization at the Los Angeles Station. His daughter is a sophomore at Southwestern.

'50 DENBY BRANDON and Associates have won the Simmons Award for the fifth time in nine years. The award is given each year to Pan-American Life Insurance Company's outstanding agency.

CARL GRAVES is Ford Motor Company's new area manager of the southeastern region. In his new post, he will supervise the activities of five company branch offices: Asheville, N.C., Greenville and Charleston, S.C., and Savannah and Augusta, Ga. Prior to the recent appointment he managed the company's Memphis office. He joined FMC in June, 1962.

'52 SELVA ROARK RORABAUGH (MRS. RONALD) is a feature writer for the *Post-Times*, West Palm Beach.

REITER WEBB is the new Director of the Cotton Division of the U.S. Department of Agriculture's Foreign Agricultural Service.

Mr. Webb began his USDA career in 1954. After seven years as a cotton marketing specialist in the Agricultural Marketing Service, he joined the staff of Foreign Agricultural Service in the same capacity and served in this position until 1963. During the next three years he was in charge of planning and evaluation of the Department's cooperative market development program overseas. For his work in this assignment, Mr. Webb received the Department's Superior Service Award in 1966.

From 1966 to 1968, the new appointee was assistant agricultural attache at the American Embassy in London, England. He returned to Washington in 1968 to head the foreign marketing branch of the fats and oils division of the Foreign Agricultural Service.

In his new position, he will head the department's work relating to international cotton production and trade, including supervision of FAS's three cotton branches handling analysis, foreign competition, and foreign marketing. He will also direct the work done in the USDA market development program in cooperation with the Cotton Council International and the International Institute for Cotton.

After attending Southwestern, Mr. Webb graduated with honors in law from American University, Washington, D.C.



Joye Fourmy Cobb '42



Jack Simonton '48



Reiter Webb '52



David Alexander '53



Joyce Sweat Richards '53



Richard Gilliom '56

Carolyn Townes Lawson '57



'53 "On Understanding" is the title of the baccalaureate address DR. DAVID ALEXANDER will deliver before the University of Southern California's 1970 commencement exercises. Dr. Alexander, who became president of Pomona College last September after heading Southwestern for four years, will receive an honorary degree from USC. After graduating from Southwestern with honors in Greek in 1953, he obtained the doctor of philosophy degree from Oxford University where for three years he was a Rhodes Scholar at Christ Church College. He is a member of the Commission on Liberal Learning of the Association of American Colleges and a former president of the University Council on Education for Public Responsibility.

MRS. ROBERT RICHARDS (JOYCE SWEAT) has been a Red Cross volunteer for four years. She is pictured making a list of things to get at the PX for Bruce Miller, bed-ridden patient in a Yokosuka military hospital, who was wounded at Da Nang and flown to Japan for recovery. The shopping is just one of the ways in which Joyce helps through her Red Cross work. The Richards moved to Japan last year when Lt. Comdr. Richards was assigned to Yokosuka as a Navy Plans Officer.

'55 JOE PARKER is Chaplain at Marine Corps Air Station at Cherry Point, N.C., after three years duty in Japan.

'56 GENE FOWINKLE, Tenn. commissioner of public health and former director of the Memphis-Shelby County Health Dept., has withdrawn himself from consideration for chancellor of the U. of Tenn. Medical Units.

A new textbook, *Introduction to Physical Organic Chemistry*, by RICHARD D. GILLIOM has just been published by Addison-Wesley. The book emphasizes the application of theory to data and the interpretation of data. Principles are presented with enough examples to illustrate the point without confusing it. The principles are then applied all at once in a coherent fashion. A slow introduction to the chemical literature is employed. Eighty-two illustrations highlight the 342 page text, priced at \$13.50.

Dr. Gilliom graduated from Southwestern with distinction and earned his doctoral degree at Massachusetts Institute of Technology. He returned to teach at Southwestern in 1961.

'57 CAROLYN TOWNES LAWSON spent much of the spring recruiting some 150 volunteers to man a 24-hour suicide prevention service slated to begin operating in Memphis July 1. "Ten years ago," says Mrs. Lawson, executive director of the Memphis-Shelby County Mental Health Association, "there were three such operations in the U.S. Today there are over 100."

Pointing up the need for such a service in this community is the hard fact that suicides in Memphis and Shelby County in 1970 may well double the number in 1968. That year, there were 56. In 1969, the number climbed to 86. The first quarter of 1970 claimed 27.

Anyone contemplating suicide can call the center telephone number and talk to a trained counselor at any hour, day or night. When a person is thinking of committing suicide, sometimes just being able to talk to someone with a sympathetic ear is enough to stop him. All volunteer counselors are carefully selected and screened, then trained in an intensive course conducted by psychiatrists and psychologists. Volunteers offer an immediate source of help; backing them up will be a pool of psychiatrists and psychologists on call to take over if necessary.

The new center is under the joint sponsorship of the University of Tennessee Department of Psychiatry and the Mental Health Association. Mrs. Lawson, who has directed the Association for the past several years, is married to WILLIAM V. LAWSON '54, CLU insurance executive and a Republican representative in the Tennessee legislature.

Friends of Beverly and HARRY DA PONTE will be saddened to learn that their 15-month-old son died of septisemia, a virus infection of the blood, on May 2. The da Pontes live at 4838 Welchshire Ave., Memphis.

Our deep sympathy to SUE EARP HARRIS (MRS. KENNETH), who writes that her husband drowned while on a fishing trip on the Mississippi last September. Sue lives in Gunnison, Miss., with her five children: Ken (10), Suzanne (9), Kyle (6), Kirk (2), and Karl, who was born February 5, 1969. Her mailing address is P.O. Box 79.

'58 JOHN QUINN represented Southwestern at the inauguration of James E. Cheek, President of Howard University, Washington, D.C., April 25.

LOUIS ZBINDEN, pastor of 1st Presbyterian Church, Lenoir, N.C., is one of 19 ministers selected for study grants under the Parish Ministers Fellowship Program. His project deals mainly with the sociology and psychology of the contemporary family, and the materials published by various denominations relating to the family. He will study at the Pastoral Counseling Institute, Athens, Ga.; Duke Divinity School, Durham, N.C.; Family Guidance Center, Hickory, N.C.; and Union Theological Seminary, Richmond, Va.

'59 SAN (ANDREWS) and Bill ROBERTSON are stationed at the Air Force Academy, where Bill is teaching physics. He returned from Southeast Asia last fall; was recently awarded a Commendation Medal with five oakleaf clusters for his work in flying C-123s in combat.

'60 NANCY LOU (KOEHN) and Tom BOND moved to San Diego in April. Their address is 3031 Calypso Place.

Drs. ROBERT MACQUEEN and WILLIAM MANKIN '62 were part of the High Altitude Observatory's solar eclipse expedition to Mexico March 7. Fine weather conditions made possible the excellent photograph of the eclipse, taken during totality.

'61 NELLE (NUCKOLLS) and JIM HUTTER live in Ames, Iowa, where Jim is on the faculty at Iowa State U.

GERRY (KNIGHT) and Tom PATTON, Mt. Juliet, Tenn., have bought and are remodeling an old house. They have a two year old son. Tom is in private practice as a consulting engineer.

'62 MARGARET WELSH CURLOVIC (Mrs. DONALD) is working on her Ph.D. in English at Indiana University while Don earns a doctoral degree in math. They were married last August. Address: 3200 Longview, #35. Bloomington, Ind. 47401.

'63 JANICE BAKER is in the doctoral program, in the field of African history, at the U. of Wis.

ANNE (EDWARDS '64) and BILL CLAYTOR moved to Charlotte, N.C., in June. Bill has a juris doctor degree; he is an estate tax attorney with I.R.S.

'64 BETH (DANIEL) and K. C. PTOMEY have moved to Henderson, Tex., where K. C. is pastor of 1st Presbyterian Church.

NANCY WASELL earned a master's degree in art history last June, at the University of North Carolina, and is working in Washington, D.C. Address: 3028 R St. N.W.

'65 (LT.) CHARLES CALHOUN is a flight surgeon at Naval Aerospace Med. Institute, Pensacola. Address: Training Sq. One, NAS Saufley Field, zip 32501.

REBA KAY WRIGHT will marry Steven Hurst June 19 and plans to continue working toward her Ph.D. in biochemistry at the U. of Miami. Their address will be 1660 NW 15 Street Rd., Miami.

'66 FRANCES (GRISWOLD) and BUDDY DOYLE have moved to Nashville, Tenn. Buddy is pastor of West Nashville Presbyterian Church.

CAROLE MONTGOMERY SLINKMAN worked as a volunteer physical therapist in Africa during part of an 8-month working holiday she and her husband, Frank, spent in Rhodesia, South Africa, France, Germany, and Holland. She's now a therapist in Bethesda, with the Visiting Nurse Association. Address: 10678 Weymouth St., #201.

BETSY (SPRINGFIELD) and BOB WILD are moving to Seattle, where Bob will intern at Harbor View Medical Center. He received his M.D. degree from U.Va. in June.

'67 JANE COUNCIL GAMBLE (Mrs. JOHN F.) is working for a master's degree in music and is a graduate assistant at Memphis State.

'68 CHARLES BANKS, Airman First Class, was named Airman of the Month at Blytheville AFB, Ark. He's a weather observer.

CATHERINE PROUTY CAMP is secretary to the President and Technical Editor of the Birmingham Publishing Co. Her husband is interning at Carraway Methodist Hospital. New Address: 1624 N. 25th St., #9, Birmingham, Ala. 35234.

MIKE GALLOWAY has earned a master's degree in music at Ohio State University and will spend several months in Europe before beginning work on the Ph.D., probably at U.S.C. At Ohio State, he won the student concerto contest, which entitled him to perform the Beethoven Third Concerto with the University Symphony.

CAROL (FONG) and ROBERT LIU are living in Binghamton, N.Y., where Robert is doing graduate work in math at the State University.

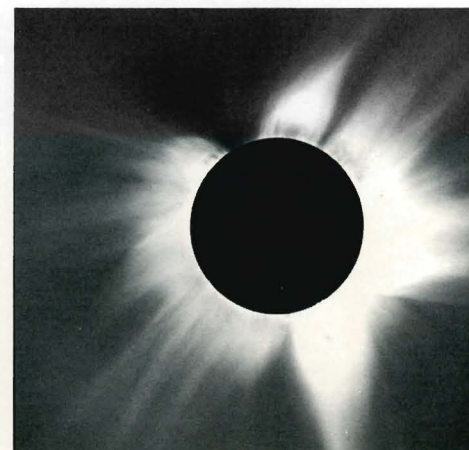
'69 MIRIAM HOCKER is working with the Dept. of Social Services in Baltimore.

MIKE MAYBRY finished basic training in April and was named outstanding recruit in his company. He is now in Navy Aviation Electricians School, Jacksonville, Fla.

KIT (JONES) and BARRY McDONALD are at Scott AFB, Ill., where Barry is assigned to duty with the military Airlift Command. He graduated with honors from USAF medical services specialist course at Sheppard AFB, Tex.



Robert MacQueen '60



March 7 Solar Eclipse, H.A.O. photograph



William Mankin '62



# SOUTHWESTERN NEWS

SOUTHWESTERN AT MEMPHIS  
2000 NORTH PARKWAY  
MEMPHIS, TENNESSEE 38112

