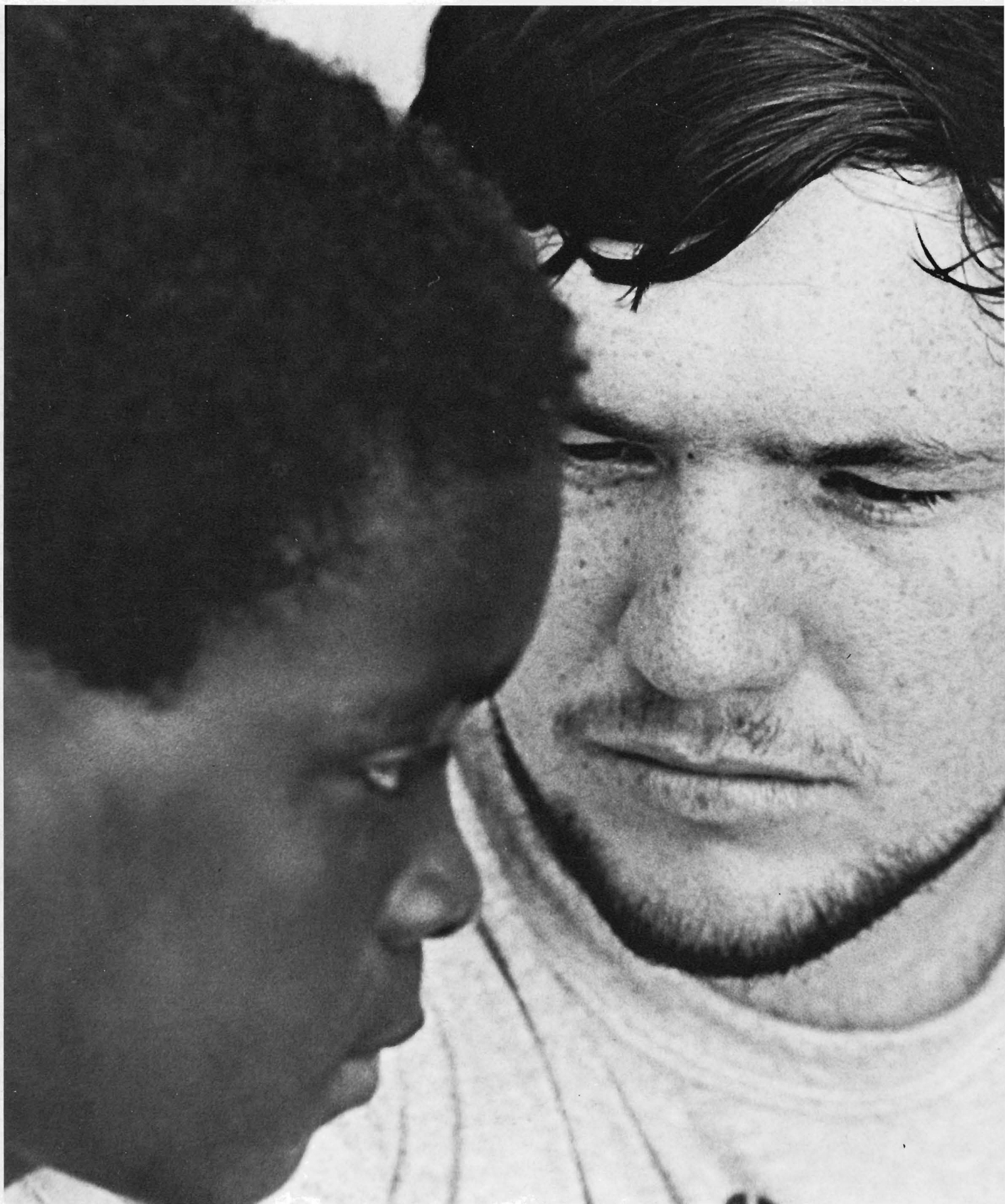


SOUTHWESTERN NEWS

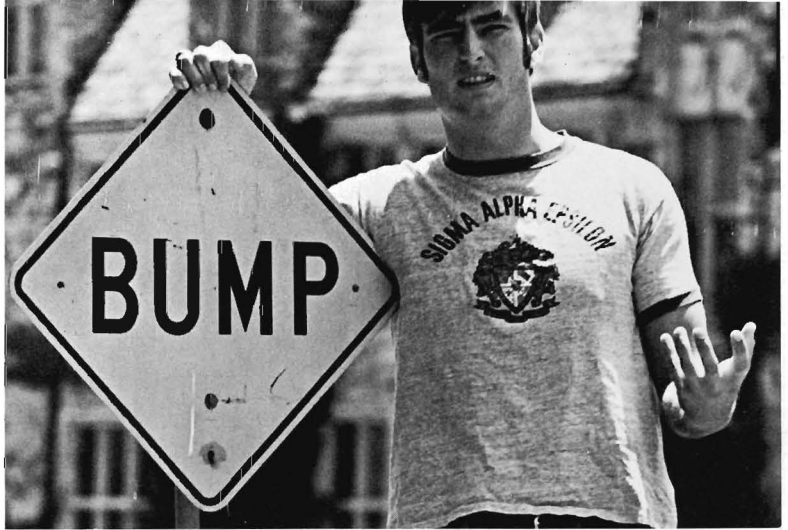


June 1971 • Student Issue

THE CLASS OF



SPEAKS UP



Dick Heien, from Little Rock, lettered in football all four years, made "All CAC" in three of them, was "most valuable lineman" as a junior, and team captain this year, when he was also tapped to ODK, treasurer of the student co-op, a member of the Lynx staff, SAE, and the Social Regulations Council. He majored in communication arts.

In light of all that's happened on the American campus during the past four years, alumni keep wanting to know what Southwestern '71 graduates are like. Ten of the current models recently got together and answered some questions about Southwestern and about themselves—in terms of their development, plans for the future, and how they want their lives to count.

How does it feel to know you're about to graduate?

Julian: All of a sudden I hate to leave. It's like going through a curtain—you don't know what's on the other side. But one thing that's nice—I feel like a regular guy, not like I'm bursting with intelligence or I'm special, but I do feel confident that I'll make it.

Nancy: Scarey . . . confidence and doubt all mixed together. I guess an eagerness, too—you want to try. You're not really afraid to try.

Betty: I think graduating from college is going to be quite different from graduating from high school, because when you leave college there will be some people you'll never see or hear from again . . . yet, I feel I've gotten what I came to Southwestern for in these four years and I'm ready for a new start, a new adventure.

Jim: I regret leaving a lot of good people, but I think the importance is that I feel I got what I came for . . . to be better prepared for living my life, for enjoying it, appreciating it.

How would you measure your development, both intellectual and personal, during the last four years?

Nancy: I think I'm just now beginning to see that it's up to me and not anybody else.

Julian: I feel I've developed a great deal, and more so here than I would have at a state university. I'm able to stand my own ground, even though I might have to stand it alone. I think Southwestern has done this for me.

Jim: Learning how to study of course is a big part of it, but also, learning what to appreciate, learning **how** to appreciate what I've gotten here. What I feel I've learned here—you can't measure it, and you can't put a price on it.

Chuck: I think the truest measure of a man's education is the quality of his life, and in this respect I think Southwestern has been successful in some areas—not all. I think more and more in the modern world there is going to be more and more leisure, and I think Southwestern has the ideal setup and opportunity for teaching people to be open to human relationships, but I don't feel it makes the most of it.

Jerry: But it **has** created an awareness that there **is** such a thing as social responsibility, that there is a necessity for functional, interpersonal relationships, and that's something that before I came here I don't even think I was aware of.

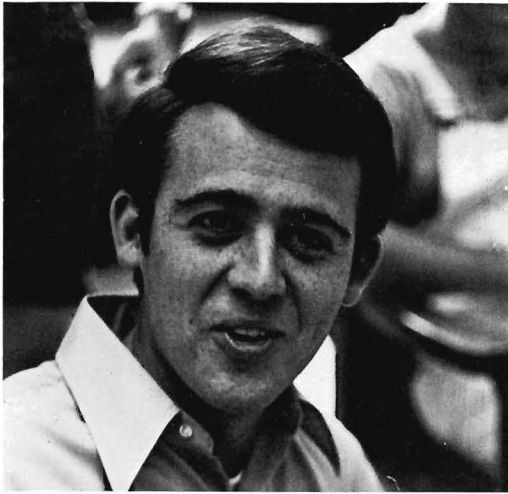
Jeff: Overall, I think I don't have the perspective, now, to see how it is going to balance out. Intellectually it's been a big challenge. Personally—where academics have been so challenging they've taken priority over personal relationships . . . it's too soon to tell.

As of today, what do you see as your main goals in life? How do you want your life to count?

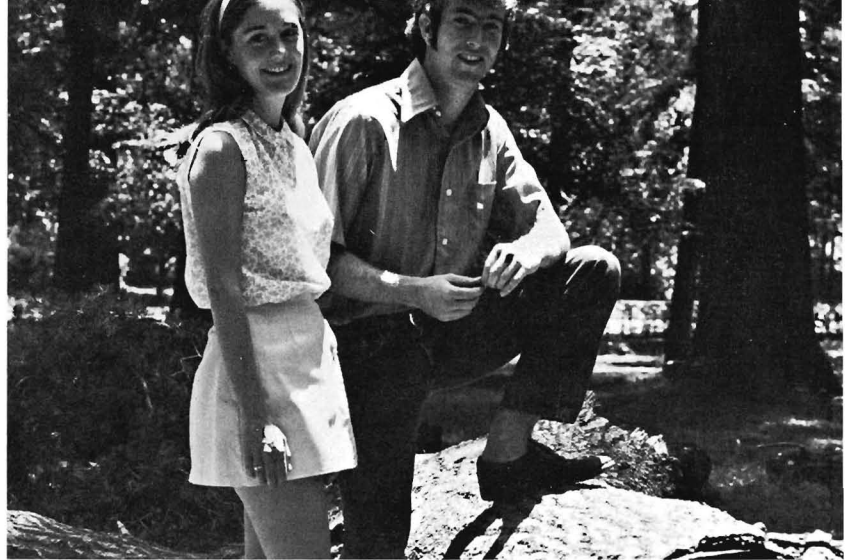
Julian: There are a lot of things I want to do. I want to be in the theatre, and I want to travel, and a lot of little things. If I'm able, I'm always going to do these little things, regardless of business. But I'm not going to be foolish and blow my business or my job. And I hope to be able to prepare my children for life and to be able to do as much for them as my parents have done for me. I want to meet my responsibilities, but not by being addicted to nothing but "success."

Dick: I hope I can do something I enjoy, not just something to be earning a living. I'll do that if I have to, but I'd rather work at something I enjoy doing. A lot of money would be nice—but other things count for more.

Hannah: The main thing I would like to be able to accomplish is to be able to see each situation in perspective—as to how important it is—because I think a lot of times you tend to live for the moment and blow everything up, but what you should be able to see is how important it really is.



Jim Anderson, from Ripley, Tenn., graduated with distinction in history. He has participated in Dilemma and the Kinney Program, worked on the annual, played in the Pep Band, served as a student counselor for three years, made the Dean's List, and held several offices in Sigma Nu.



Nancy Jaco, from Jackson, Tenn., graduated with distinction in school music. During her senior year she was Homecoming Queen and SAE Sweetheart, a cheerleader on the Dean's List, a member of Chi Omega, Pi Kappa Lambda honorary music fraternity, and the Southwestern Singers.

Jeff Carter, a biology major from Florence, Ala., lettered in track for the fourth year and was named to "Who's Who." He was also president of the Honor Council and of Robb Hall this year, co-chairman of Dilemma, a freshman counselor, and a member of ODK and SAE.

What kind of plans have you made for next year?

Julian: I have two immediate possibilities I have to choose between soon. The first is a scholarship agency which Ron Register and I want to set up for black college students in the south. We've got quite a lot of support on it. And I have also been lucky enough to get a fellowship in business administration to Indiana University.

Nancy: I plan to teach music in the public schools, and I'm interested eventually in doing musical therapy.

Dick: I'm going into TV work.

Betty: I will do graduate work in art at the University of Georgia for the next two years.

Jim: I'm enrolled in law school for next year. After I get out, I'll spend the next four years as a captain in the Judge Advocate General's division of the Air Force.

Pat, Hannah, Chuck, Jeff and Jerry were all waiting to hear about jobs or acceptance to graduate school.

Southwestern professors have a long-standing reputation for showing a genuine concern for their students, as individuals as well as students. Looking back over your four years here, would you say they were willing to go out of their way to help you?

Jerry: Generally speaking, I venture to say that on the whole our faculty is pretty responsive . . . anywhere you go you're going to find someone who considers himself in the upper echelons and can't be bothered, but I think by and large we've got a faculty ready to listen and help.

Jim: I didn't make use, probably for the first two years, of the fine opportunity that everybody has here, and I think perhaps it should be emphasized more that you're going to a small school and paying this money so that you can get this individual attention. The professors I have actually approached and asked for special assistance have been very helpful—but they can't go out looking for students and bring them in.

Betty: I think the effort has to be made by the student, and some professors make it easier than others. It means a lot to go into a professor's home and meet his family, and get to know them as **people**. I remember sometimes when I'd see my high school teachers in the grocery store I'd think, "Oh, do **they** eat too?"

Who on campus has probably had the biggest influence on you?

Nancy: I think my classmates—my close friends.

Julian: A student who was here when I first came, who showed me the ropes and what it was all about. He got me set, so then I could go on. I really appreciated it.

Betty: This is an easy one for me—Professor Anthony. I think one thing students don't realize is that they can't really evaluate their own work—how hard they're working. That's the value of a good teacher—to be able to see the way a student is working and his potential, and to get him geared and going higher. It's kind of like athletics for a boy on campus—he may think he's trying as hard as he can, but the coach, through his experience, sees that he can be pushed a little bit more. I feel I've had that push from Mr. Anthony—and then when I got it I was able to get something going for myself and then I worked even harder than ever.

Jim: I guess Ray Hill and Carl Walters were both very influential as far as I was concerned. I had a couple of courses with each of them, and those two were really the first teachers I'd ever taken seriously when challenged with, "Tell me what **you** think." You get that, starting in high school of course, and then in college, but sometimes you think that when a professor says it what he really wants you to think is what he has told you. I felt these two really wanted my own opinion. It's stimulating.



Julian Bolton, from Chicago, majored in communication arts. He has served as chairman of BSA, the Black Student Association, and was named to "Who's Who Among Students in American Universities and Colleges."



Betty Peebles graduated with honors in art and served this year as chairman of the Fine Arts Council, a member of Clough Hall Art Policy Committee, and the Women's Dorm Board. She's from Columbia, Tenn.



Jerry Stauffer, an English major, lettered in varsity baseball (four years) and wrestling, and was named to "Outstanding College Athletes of America." He was Sigma Nu rush chairman this year, and active in the Kinney Program, Fellowship of Christian Athletes, and the college blood drive for St. Jude Children's Research Hospital.

From a personal viewpoint, what campus groups or organizations have you found most helpful, frustrating, challenging, rewarding?

Nancy: I could point out two. One is the Southwestern Singers. You learn there that you can only reach perfection through determination, dedication, and hard work—there's just no other way. And that's a great lesson in life. To have a fine performance takes a great many long, hard, hours of work. But it's very rewarding in the end. The other is the Challenge Program. I worked at Douglas High School and I learned a great deal in that and it meant more than I could ever really express.

Julian: I would have to say the Black Students' Association. I think it helped teach me some administrative skills which will be important to me as far as knowing how to get things done and programs started and things like that go. A tremendous amount of work, sometimes very frustrating—like, everybody around here will say, "We have a problem; let's have a meeting about it," instead of saying, "We have a problem, let's **do** something about it."

Hannah: I think my job has had the biggest influence on me. First, because it takes up a lot of time and of course it's given me some of my own money, and a time every day when I can see everybody—and I enjoy it.

Dick: I'm having a hard time deciding, but I think my fraternity. I pledged the first week, and I didn't know anyone—and I was just kind of backing up into the shadows all the time, and then, because of the people who were in this group, I kind of branched out in a way I don't think I ever would have otherwise. Football's kind

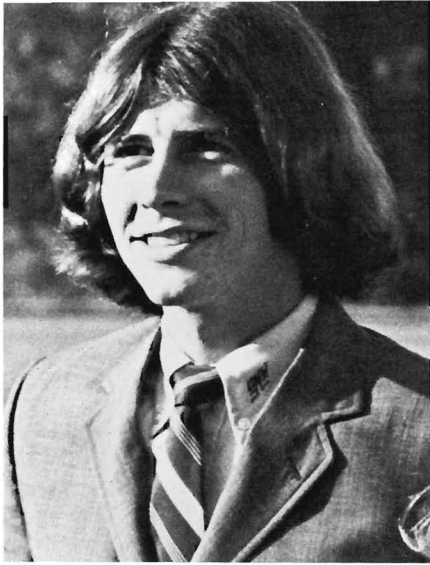
of like that, too—like one big fraternity. It was also gratifying that people don't think about you just as a football player; that's what I enjoyed most about playing—knowing that everybody accepts you as you, not just as a football player.

Jerry: I think my fraternity has . . . friendships and that kind of thing to be gained but at the same time I can see some of the shortcomings where, if you're not careful, you can become a clique and that can lead to alienation. I think I've learned a lot from that.

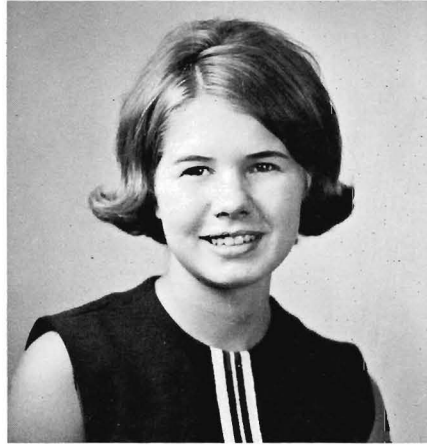
Pat: The most frustrating has been working in some of the student government things; the most rewarding has been working with the Honor Council. I really feel there's something there. A lot of people have doubts about it and think it should not be continued but I think there's been a lot of character developed in the situations we've dealt with.

Jeff: It's hard to put your finger on what's been the most rewarding—I'd have to say both Dilemma and the Honor Council. Both are very good, and very frustrating at times. I guess that makes for part of the value of anything—when you have problems that need overcoming.

Chuck: Since Pat brought it up I guess I should say something about the Student Government Association. Perhaps in terms of student involvement, SGA comes very close to being Southwestern's realistic type of structure, because you deal with a few people who are interested, involved, in government, and then you meet with what seems to be the indifference—it is a frustrating experience. I think, in terms of the Honor Council, that it is our more idealistic side and it's my own opinion that in many ways the Honor System has been kind of superimposed and it's just not working. In both areas, I feel there has to be a commitment, and this commitment always begins on an individual level—the question is really an individual one, and it's always been phrased in terms of individual responsibility, and yet I just don't think people want to face that kind of responsibility. I feel the same way in terms of student activism on cam-



Chuck McNeal graduated Phi Beta Kappa, with distinction in Religion and Psychology. President of the Student Government and Glassell Hall this year, he is a member of ODK, was named to "Who's Who" and was one of seven elected to Southwestern's Hall of Fame. His home is Walnut Ridge, Ark.



Pat Carter, a psychology major from Milan, Tenn., was one of the two seniors given the Algernon Sydney Sullivan Award for fine spiritual qualities practiced in daily living. She was executive president of the Women's Dorm Board and commissioner of Women's Undergraduate Board this year, as well as Honor and Social Regulations Councils representative, a member of DDD and Mortar Board, and named to PAN Olympics and "Who's Who."



Hannah Simmons, from Auburn, Ala., majored in international studies. In addition to the campus job she mentions, she was pledge trainer for her sorority, Chi Omega, a member of the Fine Arts Council, and worked on Dilemma this year.

pus. I think the community could be a better one if the governing of the campus took place on the level of a communal type thing—students, faculty, administrators together. I'm not saying the students are right all the time, but I'm saying I think it should be more of a dialectical process between the faculty and the students.

Jerry: There's an inherent handicap in the whole idea, when you talk about "the Southwestern community"—every year it's a different group of people. You've obviously got a turnover of one quarter every year, and the freshman class spends their first year finding out what college is all about. And by the time you get to the senior year a lot of people don't care, so you've really got a community somewhere in the middle—half the student body—who have come to the point where they know and care. But in a couple of years they will have gone and you're dealing with a different group of people all the time. It's hard to establish something, because when you do understand it and you're ready to sit down and work for it, it's time to graduate.

What single course did you enjoy most? Can you say why?

Pat: Probably the one I enjoyed most was a religion course I had under Dr. Batey, and the reason was because of the professor and the way he loved it, and lived it, and knew it from every angle, and would make it applicable to our times . . . making Jesus very real, for one thing.

Hannah: The one I enjoyed most, the most exciting, was one in oriental humanities, because it gave me a whole different aspect of thought from anything I'd ever had—everything else here was western oriented, and this one course was just a whole, new, and different avenue of thought. Dr. Patterson knew his material—it was excellent. A really good course.

How would you gage the quality of Southwestern's academic program?

Dick: The only drawback is maybe not enough concentration in preparing for a specific career, but still I wouldn't trade . . . I'm glad I had courses like freshman biology—I was in awe, when we studied the human body, of all its interworkings and I'm glad I learned this—and courses like religion, theology, ethics. Courses that made me think, that I got new ideas from. I doubt if I'd ever have run into those—never touched them—if I'd gone to a state university.

Chuck: I think it's a fine school.

What do you consider Southwestern's main strengths? And, if you could be King for a Day right now, what would you change?

Julian: I like the Honor System—not to have everything locked up—to be able to feel like a man—to be responsible. And if I could be King for a Day the first thing I'd do would be to bring more blacks here. I'd work for more scholarships for blacks.

Dick: Its size, where you can know everyone, is its main asset.

Hannah: I don't know how I would do it, but I would find some way so that you could be able to be alone sometimes . . . to get your own perspectives. In a small, close-knit society such as this that's important.

Betty: Its academic quality; and its size, the close-knit feeling. About what I would change . . . I don't know. The last couple of years when I'd get upset, the easiest thing to do was blame it on Southwestern, and then I'd say, "Now, this just won't do. Stop. If you were somewhere else this would probably be the same—the same problems." The convocations we had during our freshmen year—they were great. You could see everybody. You got a chance to really know what was going on. I wish we could have them back again. I think one thing people around here balk at is anything with the word **compulsory** attached, but I think that when we get out there are going to be a lot of things that are compulsory.



Photos by David Crowe

COMMENCEMENT

“Beginning with this generation, we must stop letting exaggerated national fears dictate our national morality,” former N.C. Governor Terry Sanford, now president of Duke University, told Southwestern’s 250 graduates during commencement ceremonies in Fisher Garden May 31.

Suggesting that after Vietnam the U.S. adopt a new foreign policy that does not depend upon military force, he pointed to the “widening testimony that nations of the world can no longer continue to rely on force. Civilization, if it is to remain civilization, will have to abandon that dependence on force.

“It is up to some strong and bold nation,” he said, to take the lead, and, “at this moment, perhaps no nation other than the United States can qualify for such leadership.”

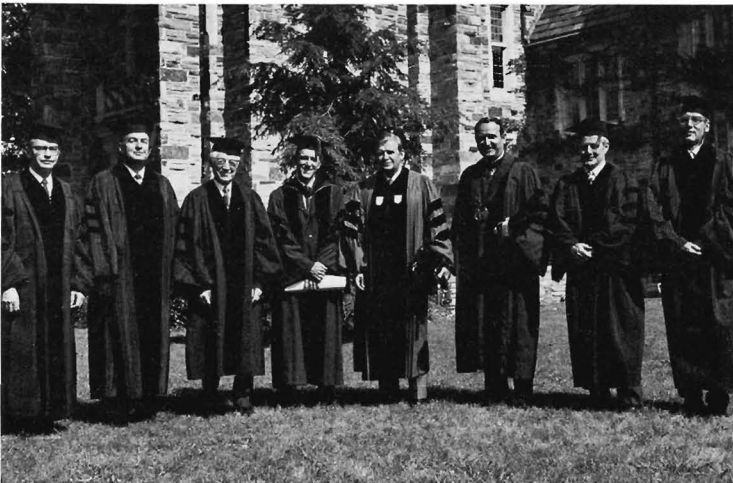
Backing up his statement that he was not “loftily drafting some visionary concept of a Utopian one-world community,” but, indeed, “talking plainly about . . . the kind of pragmatic international leadership that the United States — (and as of now only the United

States) — if it will — can offer a pluralistic world,” President Sanford proceeded to outline in specific ways how to bring about a shift from military to moral force, making it clear that he was “not suggesting that we should scrap all military instruments right away . . . I am suggesting a change in the attitude of our actions, and there will be many ways!”

“There is risk involved in such a shift, of course,” he observed, “but risk is always inherent in leadership. And the risk both in individual life and to national survival is small, compared to the far greater risk we run by continuing to drift, stumble, and stampede along our present militaristic course of foreign policy . . .

“This is more than an opportunity,” he concluded. “I think it is an historic imperative . . . If we fail to meet this challenge, as the first nation and the first generation to qualify for this role of leadership — leadership away from wars and military force — our failure would be no less than an organic sin against history and against all humankind . . .”

Following Dr. Sanford’s address, President Bowden



Honorands, with President Bowden and Dean Jameson Jones. Left to right: J. Phillips Noble, David Shepperson, Jr., Paul Borda, Jameson Jones, Terry Sanford, William L. Bowden, Alfred Kelleher, Richard T. Hansen.



Music during commencement ceremonies was provided by Dr. Adolph Steuterman. The occasion marked his retirement from the college faculty.

conferred degrees upon the 250 graduates, who comprise the second largest class in the history of the college. Thirty graduated Phi Beta Kappa, 18 with honors, 75 with distinction.

Honorary degrees were conferred upon five men preeminent in their fields. Dr. Sanford received the Doctor of Law degree; Paul Borda, chairman of Memphis Housing Authority Board of Commissioners and retired manager of Firestone in Memphis, the Doctor of Humanities; Alfred Kelleher, director of the Foundation for Overseas Research Grants and Education, the Doctor of Science; Richard T. Hansen, staff member of the High Altitude Observatory, Boulder, Colorado, the Doctor of Science; James Phillips Noble, minister of First Presbyterian Church, Anniston, Alabama, the Doctor of Divinity; and David Shepperson, Jr., a Presbyterian minister and member of the General Assembly of the Synod of Mississippi, also the Doctor of Divinity degree.

To Mr. Edward LeMaster, Memphis realtor and a member of the Executive Council and of the Board of Trustees for Southwestern, whose impressive career

includes service as president of most of the leading business and civic organizations in Memphis, went the Distinguished Service Medal, an award created four years ago to be given from time to time to an individual whose service to the college merits highest recognition.

Two seniors received the Algernon Sydney Sullivan Award for fine spiritual qualities practically applied to daily living, Patricia Carter and Michael Ripski. The Sullivan Award is also presented annually to one other, who, in service to the larger community as well as to the college, has given liberally of his talent and his spirit, his time and his energy. It was awarded to Jameson Jones, who for the past 16 years has served Southwestern as Dean of the College.

This year's graduation exercises were the 122nd in Southwestern's history. Formal ceremonies came to an end as the Rev. James A. Cogswell, D.D., '42, pastor of First Presbyterian Church, Franklin, Tennessee, whose son, James, Jr., had just been graduated Phi Beta Kappa, with distinction, pronounced the benediction.

Kinney Volunteers Help People

by Cathy Orr '72 and Claude Stayton '72, Kinney Program
Coordinators, 1970-71

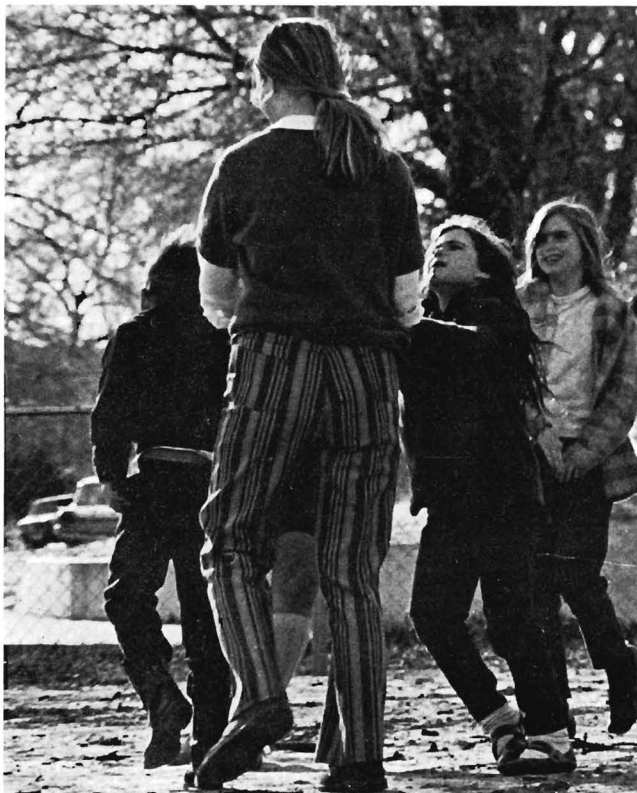
Photos by Claude Stayton



Can a volunteer community service program work on a college campus? Students are busy people. Not only are they burdened with grade pressures and academic competition for graduate awards but, to a greater extent than ever before, they are accepting responsibility in the institutions and organizations that concern their lives. Add to this the attraction, for some, of the 'spontaneity-oriented' counter culture, and it seems unlikely that students would have either time for or interest in something so innocuous as a volunteer program of community service. But that is only part of the picture.

Increasingly, Southwestern students express a desire for their education to be more than textbook learning confined to the hypothetical and the classroom, apart from the world that surrounds the campus. Many students are concerned about the problems of our city, and their concern expresses itself in a desire to contribute something now, to put their convictions and enthusiasm into practice.

For seventeen years, the Kinney Program has allowed Southwestern students to do just that: to take an active part in the Memphis community, away from the ivy of



the campus. Through the years, hundreds of students have worked in the program. For many, it proved to be an experience that broadened their horizons, increased their perspectives, and focused their interests.

In 1956 Southwestern became one of ten colleges of liberal arts and sciences to receive a grant from the Danforth Foundation, for a program to further spiritual, educational, and moral goals among college students. Dr. Laurence F. Kinney, Professor of Bible and



Religion, the Albert Bruce Curry Chair, was instrumental in instigating the Danforth Program at Southwestern, and, for the ten years he worked with the program, everyone identified it with his spirit of willing service to others. After his death, in 1966, it seemed fitting to name the program in his memory.

Also closely associated with the program since its inception has been Mrs. Morgan Cone, who serves as liaison between the Memphis community and Kinney volunteers.

When the Kinney Program began, its focus was upon work in Memphis churches and church-related programs. Today that work still comprises a large share of the program, but, as student interest has grown, the program, too, has branched out into other community service. Work in hospitals, for instance,



involves both tutoring and visitation.

At Crippled Children's Hospital, Kinney volunteers tutor elementary and high school patients on a one-to-one basis. They also help children having special reading difficulties, and frequently they entertain with piano and guitar music. Service at John Gaston Hospital involves tutoring and game-room supervision for in-state and out-of-state convalescent children. Visiting veterans comprises Kinney's work at Kennedy V.A. Hospital where, aside from writing letters and reading to the patients, volunteers help feed those with spinal cord injuries. Tennessee Psychiatric Hospital provides students with a chance to work with patients in arts and crafts, recreation, and business techniques such as typing and shorthand.

Kinney workers regularly visit the elderly at the Home for Incurables, where they may participate in a ceramics program or provide music for the patients. At the School for Mentally Retarded, volunteers help teachers in language training and the development of motor skills among the retarded children, as well as teaching swimming and such self-help skills as learning to dress and feed oneself. A unique center for its varied facets, the Holy Name Center, organizes volunteers in game supervision, coaching basketball and baseball teams, and individual tutoring. The Center extends its winter services into a summer program providing summer school curriculum, arts and crafts, swimming, and field trips.

Specific church work involves not only service within the church, but also programs reaching out to the community. Volunteers at First Presbyterian Church organize Sunday evening youth services, suppers, and recreation. Knitting, modern dance, crafts, and basketball are week-day additions to the programs of Emmanual Presbyterian Church. Volunteers at Evergreen Presbyterian Church assist both with Girl and Boy Scout troops meeting there. As an off-shoot



of the Wesley House, Harris Memorial Methodist Church sponsors a daily neighborhood house for recreation, music, arts and crafts, and Christian Education. Volunteers help plan the programs for varying age groups and assist on field trips.

This year's Kinney Program has thrived on the devoted interest of a large segment of Southwestern's student body. Some 120 of Southwestern's 1000 students took part in some aspect of the program, whether actually working at a project or providing transportation for groups. Such a response, along with the participants' evaluation of the program and shared personal experiences, would seem to justify the value of Kinney for Memphis as well as for individual Southwestern students.

For Memphis, the program supplies volunteer manpower of the most creative kind in many areas of social work. Because of the program's broad scope,



students may become aware of many job and career possibilities in Memphis, and of similar opportunities throughout the country. The Kinney Program gives the student a preview of teaching, medicine, nursing, church work, social work; it also generates topics for Directed Inquiries and Independent Study programs in Southwestern's curriculum.

Yet, even if it did not provide all these opportunities, Kinney would be worthwhile for the bonds of friendship and understanding it creates between people. Such bonds are in themselves a tribute to those Southwestern students who, in an age of critical evaluation, competition, and impending violence, constructively channel and live their ideals. The Kinney volunteer may not have an answer for all the social inequities of his time. But he directs his work to the need for patience, cooperation, and human understanding. To move from concern to understanding is a big step. It means standing as nearly as possible in another's shoes; it means working within a problem rather than just reading about it; it means sharing experiences with people of different races, creeds, and levels of society.

Yes, the Kinney Program is alive at Southwestern although its many returns may not always be immediate or tangible. Because the need is great, the challenge is often greater. There are times that are frustrating, when problems loom high and efforts seem, at best, inadequate — at worst, futile. But a volunteer program is as strong as its people, and Southwestern students are not known for shirking responsibility or giving up easily. In their hands, then, lies the future of the Kinney Program. It will surely continue in new dimensions as long as concerned people want to light a dark corner, fill a void, and seek to understand one another.

James Dobbins knows what it takes to put Dilemma together and what makes the annual all-student-produced affair click. He is a senior philosophy major who has worked in the program all of his four years in college and served as its co-chairman this year.

In the spring of 1965 a Southwestern student named Bo Scarborough went to a student symposium on another campus. The story goes that Bo came back wondering why the same type of thing couldn't happen here. So he began talking up his idea, and recruited a corps of interested students. The administration also lent a sympathetic ear, though it could not afford to fund the program. It did commit itself, however, to encourage and support a student symposium. Finances would have to come from other sources. Scarborough and his cohorts, far from defeated, took to the streets—or specifically, to the Memphis community—where they proceeded to raise \$6000 for the first Dilemma, in February of 1966. Guest speakers that year included Dr. Eugene Carson Blake, Jesse Hill Ford, and Senator Thrus-ton Morton.

That's how it started.

Grounded as it was in such Puritan fundamentals as steadfast dedication and hard work, the outcome sounds fairly predictable and ordinary. Actually, it was a far cry from either.

Students, like everybody else these days, are so caught up in what they are doing—in their case, being students—it's hard to find time for some of the things they dream of doing. Considering the Student World of great plans and high ideals, it is remarkable when some of these plans and ideals actually materialize, especially on a large scale like Dilemma.

To understand how such a dream—smacking of idealism, naivete, and amateurism—could actually come true you have to know more about the personality of Bo Scarborough. Bo possesses that remarkable, sometimes dangerous quality of not being able to separate the things that **can** be done in this world from the things that cannot. Consequently, he will tackle anything. Furthermore, he has always been able to persuade people—I mean plain, ordinary, sensible people—that most anything can be done.

Although some general guidelines on “How to Create a Dilemma” have evolved, each year the steering committee picks the new committee for the following year and proceeds to train it in a somewhat haphazard, casual way. While this new blood no doubt accounts for the perennially amateurish qualities of the program, by the same token it adds the freshness that makes each Dilemma a new experience.

Mapping out this year's program began ten months before The Weekend—as soon as the '71 Committee was selected. Our first job was to decide on a theme, then

compile lists of possible speakers we would like to invite. Both jobs called forth some memorable skull sessions.

Deciding on a theme sounds simple enough. It isn't. The trick is to select a topic broad enough to involve speakers both in the arts and the sciences, specific enough to maintain coherence, relevant enough to draw large audiences. In our search for the magic theme we read everything from the weekly news magazines to **Roget's Thesaurus** and met for hours on end, frequently ending up drained, frustrated, or lapsing into inane banter over the “existential absurdity” of the whole situation. Suddenly the fall of 1970 was upon us and still we had no theme. After a couple of hectic brain-storming sessions we agreed on “Survival: Man will not merely endure, he will . . .” and although we were not completely satisfied we felt it was functional and indeed held real possibilities. Ironically, it played second fiddle to the specific topics our guest speakers felt compelled to talk about, as has happened more than once in past Dilemmas.

Drawing up invitation lists of possible speakers involved still more brainstorming.

HOW TO CREATE A DILEMMA

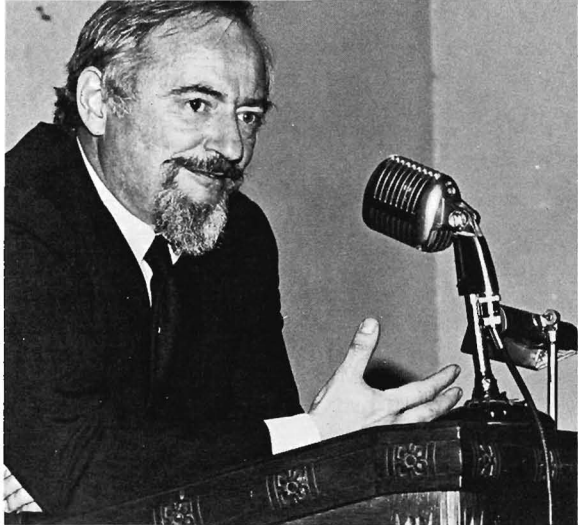
by James Dobbins '71

Invitations usually go out in groups of ten or fifteen. We mailed the first ones in July, inviting, among others, Margaret Mead, Werner Von Braun, S. I. Hayakawa, and Ralph Nader. Other invitations went out as we received regrets from some of the earlier ones, and such correspondence continued until less than a month before Dilemma Weekend. In all, we issued 76 invitations and received responses from all but eight of them. Replies came from such assorted personalities as Robert MacAfee Brown, Shirley Chisholm, Paul Erlich, Chet Huntley, Daniel Moyniahn, and Kurt Vonnegut, Jr.

Dr. Albert Szent-Gyorgyi, of muscle structure research fame, replied that he appreciated our invitation but was 77 years old and still had so much work left to do he did not feel he could leave it even for a weekend; though he sent his best wishes for our program. Ethel Kennedy wrote that she already had a number of commitments, and furthermore that she hated to make trips that took her away from home overnight because she felt a responsibility to be with her children. She, too, expressed appreciation and sent warm wishes for our success. An entertaining scrapbook could be made with all the letters we received.

As for the philosophy behind our selection of speakers, we try to vary them as much as we can, both as to viewpoint and fields of interest. For instance, we try to have someone from the humanities, perhaps in religion or philosophy; from the social sciences of psychology, anthropology, or political thought; from the natural sciences; from the arts and literature. We seldom get a complete cross section, but we try. As acceptances trickle in, we concentrate our later invitations in those fields still not represented and as a last resort work

Photos by F. Jack Hurley



Pat Watters



Jack Newfield



Calvin Morris

through the commercial speakers agencies. This is more expensive than a direct approach but sometimes it's the only way we can make contact. Ralph Nader, Rollo May, George McGovern, and Malcolm Boyd are some of the speakers we have reached this way.

Building our financial fences is probably the most important part of the Dilemma preparations. Every fall we call on local individuals and businesses to solicit their support. Only with their help can Dilemma take place. Some of them pledge money, some offer materials, others services. Some even spend a lot of time helping us get in touch with potential speakers.

It is interesting how long-term projects like this affect relationships between people. For example, Jeff Carter, Sally Sutherland, and I acted as the core planners for Dilemma '71, and as the time inched closer and closer we found ourselves swapping more and more lists, notes, schedule reminders. We couldn't pass each other on campus with just a simple hello; we'd have to stop and check out this or that detail that needed taking care of. We began having lunch together practically every day—making decisions, scrawling plans on paper napkins and stuffing them into our pockets.

About a month before the program things really start popping and by the last week we shift into racing gear, what with airline schedules to coordinate, hosts for each speaker to brief, ticket orders to fill, press releases to write, hotel accommodations to verify. On top of all that, 2,500 chairs must be set up in the gym, a stage built, a sound system installed.

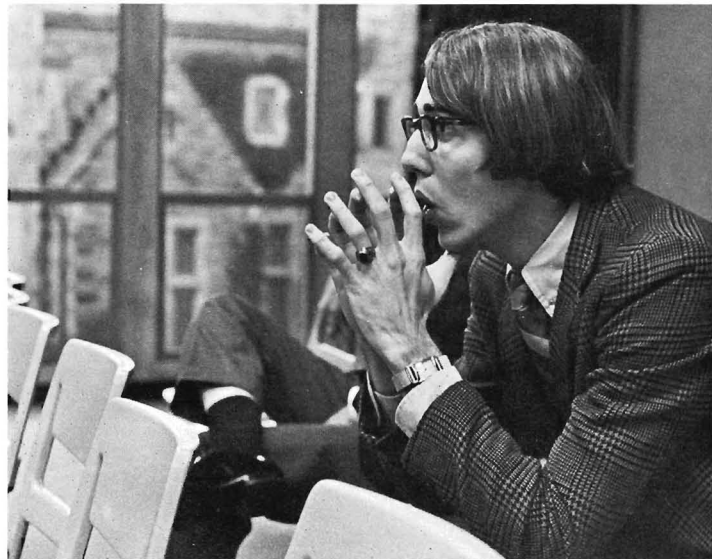
And all the time we keep asking ourselves, "What's going to happen? Will it really work? Will it . . . flop?" Dilemma came close to an untimely end once. Not because the program was bad: George McGovern, Michael Novak, and Robert Theobald were impressive speakers, but the lectures and seminars were poorly attended, media coverage scant, and the whole enterprise went in the red, to be bailed out only through the grace of the Edward J. Meeman Foundation. We still question why it fell short. Was it because two of the speakers, Sander Vanocur and Saul Alinsky, broke their contracts less than thirty days before the program. Was it, as many believed, a reaction to some of the language used by Malcolm Boyd the year before? Others blamed the symposium style, feeling its popularity was slipping. Whatever the cause, we all knew another experience like that would mean the death of the Dilemma series and no matter how hard we tried to shake it off, the specter of The Last Dilemma hung constantly over our heads.

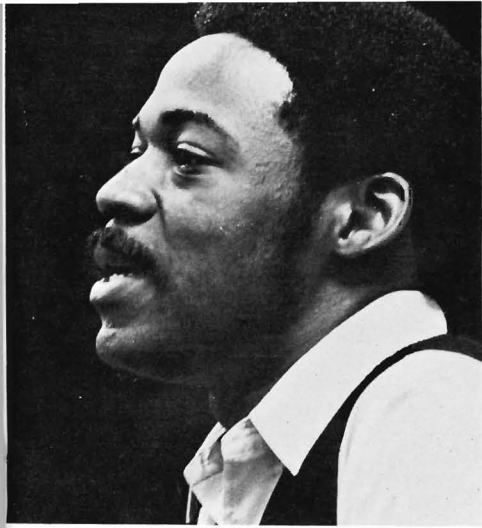
Slowly, scrupulously, all the details were seen to, all the machinery planned so long in advance put into operation, and by Thursday night our first speaker, philosophy professor Huston Smith from M.I.T., had arrived. Dilemma was no longer being created. It was happening. By Friday afternoon it hit full stride—as more speakers arrived, reporters swarmed around them for interviews, and seminars got under way. The momentum seemed a living, breathing thing all its own. People poured into lectures, some excited, some calm, all curious. And students sprang up everywhere—handing out programs, selling tickets, giving information, setting up the gym for the evening lectures. Bo Scarborough himself would

Stephanie Ryburn



James Dobbins





Huston Smith



Prof. Bernice Williams

have been satisfied.

Our first crisis came that afternoon with a call from poet W. D. Snodgrass of Syracuse University who reported he was snowed in at home by a forty-inch snowfall and his flight had been cancelled. After considerable, frantic, finangling we found one flight to Detroit—with one seat still available—he could get. He could make connections for Memphis in Detroit. It took a bit of coaxing, but he was persuaded to brave the snow and endure all the transportation inconveniences to get here. We were grateful—and relieved! There were other crises—such as Ralph Nader's reluctance to hold an airport press conference that had been scheduled for a month and his refusal to go on stage in Mallory Gymnasium until all the lights were turned on. There were other incidents, too. All unnerving, but all, I'm sure, inherent to our total experience of Dilemma '71.

After the record attendance at the Nader lecture Friday night we thought Saturday would seem anticlimactic, but when it came it had its own personality and its own something to offer. Jack Newfield was humorous, provocative, and reflective. Professor Snodgrass gained both the respect and affection of those who listened to him read poetry and talk. Pat Watters shared some significant insights about the South in the contributions he offered during his joint seminar with Newfield, in the hunger seminar, and especially in his short lecture. Operation Breadbasket's Calvin Morris, arriving late, proved to be gifted in style and appeared practical in outlook. Some people, however, forsook all the seminars that afternoon for Thad Godwin's Hunger Simulation Games . . . and were glad they did. Yes, Saturday was a

very good day.

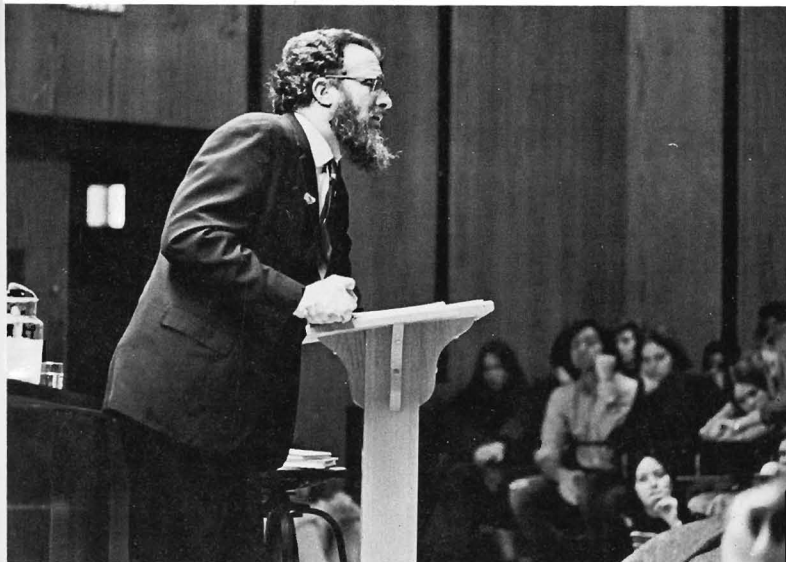
In 48 hours it was all over. All there was left to do was fold away the chairs and clean the gym.

I am beginning to realize now that Dilemma is many things to many people. Many people in and around Memphis take advantage of it as an annual lecture series, welcoming the chance to hear noted speakers in person. Perhaps on the whole they lean toward the philosophy my mother once described to me, "The mind can absorb only as much as the seat can endure." After all, the Dilemma sessions are a bit much to take in during only two days. Some of the students cram in as much as they can, limited only by their inability to be in more than one place at a time. They relish the personal contact with the speakers and some of them have made serious decisions about their futures as the result.

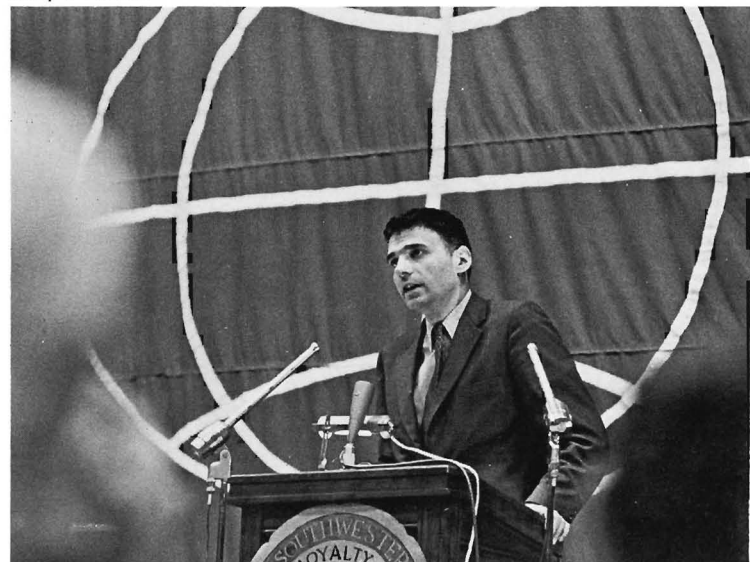
For Dilemma to become a living thing for 48 hours every year requires immense dedication and discipline from a great number of people. If I were asked to give a reason or explanation for the program I think some of my opening remarks on the first night of Dilemma '71 probably best sum up the way I feel about it:

Dilemma has always been an opportunity for speaking and for listening . . . (It) was established six years ago with the hope of sharing and growing through speaking with one another. To this end let us these days dedicate ourselves. In our similarities of outlook let us be encouraged. In our differences of belief, let us be enriched. In this . . . spirit of giving and receiving we welcome you to Dilemma '71.

W. D. Snodgrass



Ralph Nader



"My first concern will be to maintain our academic excellence . . ."

Robert Patterson

Southwestern's new Dean talks about his new post.

News: After sixteen years as a professor of religion, how do you feel about leaving teaching to assume the duties of Dean of the college?

Patterson: First of all, I hope I won't be leaving teaching altogether.—I hope to teach at least a class or two this coming year. More broadly, I consider—well, anyway, I hope!—that an educational administrator will still be an educator. Where, before, I was concerned with my own classes and the contribution of the department of religion to the life of the college, now I will be concerned with expediting the educational mission of the whole college in every way I'm able.

News: Do you see this "expediting" as the chief responsibility of the Dean of the College?

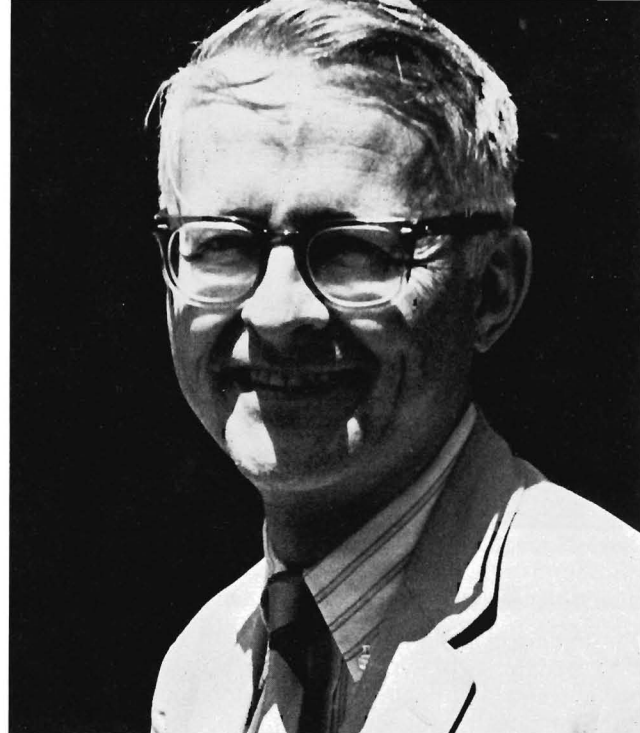
Patterson: Yes. Of course, the process divides itself up into a number of jobs that have to be carried out, but it seems to me that basically what we at Southwestern are trying to do is to bring together a good group of faculty members and a good group of students, in productive relationships in the process of searching for knowledge—and the responsible use of knowledge. The Dean's job is to try to have the right people in the right places, and with the right program, to carry out the process of education.

News: Do you find many changes in the academic program since you came to Southwestern sixteen years ago?

Patterson: That's the kind of question that can't be answered simply. We have changed, and we have also stayed the same. Southwestern has always had a commitment to human values in the living of life, and we continue to hold that same basic commitment. On the other hand, we have grown—departments that used to have one or two members now have five or six; we have developed more sophisticated and more complicated course offerings; we have tried to keep pace with the changes of knowledge taking place all the time in the world around us. Students come from high school better prepared academically than they did sixteen years ago. They also arrive with a more mature awareness of world problems, and of the responsibilities of life, than they used to. In my own department, they have shown more and more interest in religion over the past few years. This may be part of the very real search for a better way of life that is going on among students today.

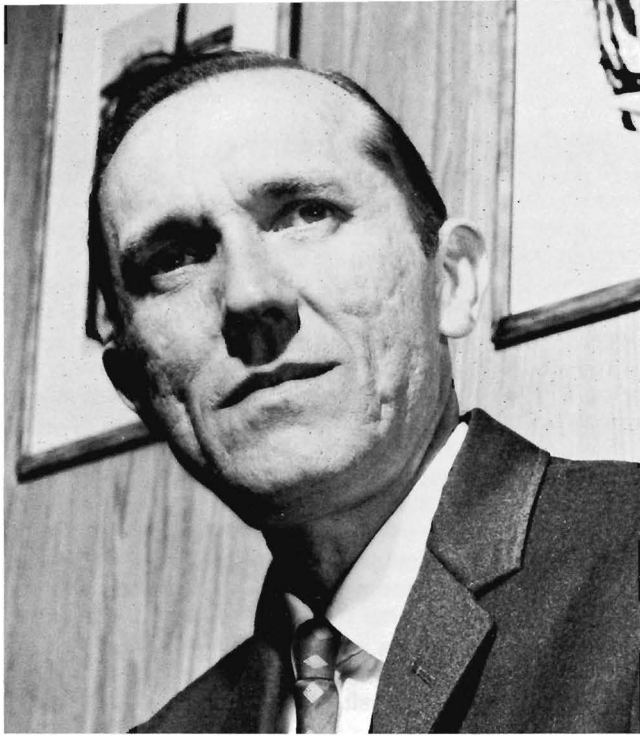
So there has been change, yes. But there is also continuity . . . the opening up of perspectives, the concern for the background in classical cultures along with analysis of the immediate situation in the twentieth century, the producing of graduates who can thoughtfully eval-

continued page 14



On May 10 the executive committee of the board of trustees announced the selection of Robert G. Patterson to succeed Jameson M. Jones as Dean of the College and Vice President for Academic Affairs, following Dr. Patterson's unanimous recommendation for the post by a committee composed of 16 faculty members and six students.

Dr. Patterson joined the Southwestern faculty in 1955 and has held the W. J. Millard Chair in the Department of Religion. He is an ordained Presbyterian minister, graduated, Phi Beta Kappa, as valedictorian of his class at Washington and Lee University, received his Bachelor of Divinity degree from Union Theological Seminary in Richmond, Virginia, and his doctorate from Yale University. Before coming to Southwestern he taught at McCallie School in Chattanooga, at Yale Divinity School, and held summer pastorates in Virginia, West Virginia, and North Carolina. The new Dean was born in Kobe, Japan, and spent much of his early life in China, where his parents were missionaries. His special field of study is non-Western religions, and in 1962 he was a Fulbright appointee in India, where he studied Indian culture and religion at Osmania University, Hyderabad. During the academic year 1966-67 he served as a visiting professor at Chung Chi College, the Chinese University of Hong Kong. He and Mrs. Patterson—she is a Southwestern alumna, the former Jane McAtee—are the parents of three children.



A conversation with

Jameson Jones

... concerning some of the highlights and challenges of his years at Southwestern.

Early in May it was announced that Jameson Miller Jones, Vice President for Academic Affairs and Dean of the College, was resigning, effective August 1, to assume new duties as Associate Director for Institutional Affairs at Memphis Academy of Arts.

In serving as Dean of Southwestern for the past 16 years, Dr. Jones amply demonstrated extraordinary skills as an administrator in academic affairs. President Bowden took note of several characteristic Jones qualities in presenting him the Algernon Sydney Sullivan Award during commencement ceremonies. "We honor today," he said, "a man whose life has become for us the very symbol of academic integrity and civic dedication to the public good. In all that he undertakes, his wisdom, persuasion, and conviction influence others to do what is in the best interest of the majority." Dr. Jones graduated from Southwestern with distinction in English and Greek in 1936, received a Bachelor of Divinity degree from Louisville Presbyterian Seminary and served pastorates in Missouri and Mississippi prior to taking a Ph.D. at Duke and teaching religion and philosophy at the Polytechnic Institute of San German, Puerto Rico. Later, he became Professor of Religion and Ethics at Centre College, Kentucky. He served there for 13 years—the last six as Dean, and pursued post-graduate studies at Oxford University, England, before returning to Southwestern as Professor of Moral Philosophy and Dean in 1955.

News: Looking back over the 16 years that you have been Dean of the College, what, in your opinion, has been the most significant achievement at Southwestern?

Jones: The expanding and strengthening of the faculty. This is the big matter and the one we have worked at the hardest. Of course, parallel to this progress, there have been tremendous physical improvements in the campus, more imaginative organization of curriculum, development of new programs—but the faculty is the core of the instructional program.

News: How has Southwestern changed since you came here as Dean in 1955?

Jones: Well, unquestionably, there have been changes in many of our methods and structures. But, the most important fact I have observed since I have been associated with the college, which goes back to my student days of the mid-1930's, is that Southwestern has always held on to the fundamental aim and purpose that we call Christian education. I don't think the Board of Trustees, the administrative staff, the faculty, or the students have at any time, consciously or unconsciously, tried to steer the college away from this traditional orientation. Outer structures change, but the inner substance of the college is as it was when I was a student here. Of course, there is always the risk that when you change structures you will lose substance; what people often fail to realize, however, is that, if you keep the structure for its own sake, you're bound to lose the substance.

News: How do the Southwestern students of today differ from the students you worked with when you came here in 1955?

Jones: I think the students today are much more like my classmates of the '30's than they are like the students of the '50's. I remember when I came here as Dean, in 1955, I gave the opening convocation address, and said in my talk that there ought to be tension, conflict, and dialogue between the teacher and the student; students ought to question; they ought not just take what people say to them, even professors, or even Plato, for that matter. I was arguing that you can't be true to Plato unless you want to argue with Plato. I was talking to a student generation that seemed to have no social interests or critical awareness of American culture, who seemed to just want a comfortable, secure life. Well, in three or four years, students were questioning everything, including their own education. I think students today are even more sensitive and ready for liberal education. They present us with an opportunity to take a higher position in education and also in our Christian commitment.

continued page 14

uate and intelligently contribute to their various communities, the unswerving commitment to academic excellence—these things continue.

News: Looking ahead, what are your first concerns as you become Dean of the College?

Patterson: Several areas interest me. My first concern will be to maintain our academic excellence. I don't come into office with a burning sense of new program—only last year certain major changes in our calendar and degree program were adopted and they will need more than the year's trial before we can thoroughly evaluate them—rather, I see my job as working with the faculty to try to identify problems in our academic life as they develop, and to try to straighten them out.

Another area is one I call the "student return to the campus." On campuses across the country, the protesting, violence-prone students have largely departed. In their place have emerged students with a somewhat changed mood, returning to affairs of the campus. I do not think this is a return to where we were ten or twenty years ago; it is a return to study, with a desire to discover the essentials of a meaningful life. To use the "in" word, they are searching for relevance in their education. One of the problems here has to do with the disciplined side of education—it might take three years to study a language before it begins to appear "relevant" to a contemporary situation. Within individual departments and through the Freshman Colloquia, inter-departmental, and inter-disciplinary programs, we have worked to show more explicitly the pertinence of a discipline to the modern world. I believe we will want to work more in this direction in the future.

News: What about the financial pressures facing Southwestern today? Do you feel that tight budgets will limit what you want to do as Dean of the College?

Patterson: In the first place, the financial squeeze on higher education covers the nation—in both public and private sectors—universities, medical and other professional schools, colleges, junior colleges. What higher education does, both in teaching and research, is of clear and compelling importance to America, and we have simply got to address ourselves to overcoming the financial squeeze. Our response to it, here, will be to sort out our priorities and rededicate ourselves to the job that we are here for.

News: And what is that job?

Patterson: I said something earlier about academic excellence, and that certainly defines an important part of it. As I think of it—why we are here—I try to envision the kind of graduate we would like to see coming out of Southwestern. I'm thinking of the person who is professionally competent, who has what is traditionally called a good education. Beyond that, however, I'm thinking of a person who has an intentional and an intelligent involvement in the life of his community; who recognizes the importance of family relationships in a time when the institution of the family is subject to mounting pressures; who, in the midst of a contemporary world society that often seems to come apart into chaos, can bring into focus the things in life that are worth doing. Now, admittedly, that is a pretty high goal, but, all the same, it seems to me to be what we are aiming for.

News: Getting back to the educational program, what have been your major areas of concern during your years as Dean?

Jones: My major concern has been with general education. Each department takes the lead in improving the program in its own field, but the faculty more or less counts on the dean to take the initiative in general education. Tutorials and the expansion of independent study opportunities, the establishment of a special colloquium in liberal arts for freshmen, inclusion of fine arts in the degree requirements, the development of a general course in the natural sciences—these are the kinds of things I have tried to encourage and help develop.

News: It is the responsibility, then, of the academic dean to stay one step ahead and be on the alert for new ways to enrich the educational program?

Jones: It certainly is his responsibility, yes—if he actually stays a step ahead in one or two cases, I guess he could call himself successful.

News: What are you going to remember the most about your years at Southwestern?

Jones: Above everything else, I will remember that during all the years I was here, there was in fact a community of good will, a faculty that as a body consistently put the welfare of the college ahead of the welfare of any one department, students who were consistently respectful and tolerant of each other and of their teachers. All of which simply makes Southwestern, in my thinking, a very unique place. I've been in a few other educational institutions and I won't cite the negative factors that could, and often do, arise at such places, but Southwestern is singularly free of them. While you can't exactly define this community, the Southwestern climate gives an administrator, a faculty member, or a student, a maximum chance to be himself.



Bulletin Board

Homecoming and Class Reunions: October 22-24

Remember, the new calendar for combined Homecoming and Alumni Day Reunions takes effect this fall. The big weekend is October 22-24. Homecoming Game will be against Sewanee. New officers of the Alumni Association Executive Council will be elected and announced at that time.

A Good Way To Find Out Everything You Ever Wanted To Know About Southwestern

"I have already spoken to several of my colleagues about the excellent offerings at Southwestern and will shortly talk to some of my students to tell them about its many advantages."

"In my opinion, there is no substitute for being on the campus and meeting the staff and students . . . your students spoke highly of the education they feel they are receiving and, of course, this is your best advertisement."

These are typical samplings of letters received by the Admissions Office over the last four years from a special category of some hundred visitors from twenty-nine states.

The visitors, all high school counselors, had come to an annual two-day conference designed to give them a first-hand knowledge of the campus, curriculum, faculty, and students. Counselors have spent all day Friday and all Saturday morning on campus, taking in programs prepared for them by members of the faculty, administration, and student body — lectures, demonstrations, discussions, and tours; programs designed, as Dean of Admissions Ray Allen is quick to point out, to tell them everything they want to know about Southwestern.

Conferences usually open on Thursday, with registration and dinner at Holiday Inn Rivermont. Last year, however, the opening dinner was combined with the annual banquet given on campus for local counselors.

Generally, several of the out of town visitors have stayed over for the Saturday afternoon football game. This past year, the conference overlapped Homecoming for the first time, giving counselors a chance to enjoy not only the game, with Washington and Lee, but the Homecoming buffet luncheon, lawn decorations, and inauguration of President Bowden as well. Another new feature this year was the delightful social hour and dinner at the Academy of Arts Friday evening, an occasion planned with the Academy to give the visitors an opportunity to get acquainted with the Academy and all it offers Southwestern students through our consortium arrangement.

Now Alumni Can Take Part

The fact that the Counselors Conference came on Homecoming has inspired the Admissions Office to plan this fall's conference with alumni specifically in mind. In fact, the event will be held primarily for local secondary-school counselors and for alumni who will help the Office by recommending and recruiting students from their areas.

On Friday, October 22, the Alumni Admissions Advisory Association will meet on campus for a workshop on student recruiting, admissions, and financial aid. On Saturday morning they will meet with Memphis high school counselors and other interested alumni for an in-depth study of Southwestern, its current curriculum, special programs, and college community. In this way Alumni will be brought up to date on Southwestern and given the means by which they can be better recruiters for the college.

If you, as an alumnus, are interested in taking part in this phase of alumni activities, write to Tom Hines, Admissions Counselor, Southwestern At Memphis, Memphis, Tennessee 38112 (telephone 901-274-1800, Ext. 361). Letters will be sent this summer to alumni in key areas of the country, inviting them to join in this enlarged emphasis on admissions.

Southwestern Publication Wins Top Awards

The brochure for Southwestern At Oxford, the British Studies Program initiated last summer, was awarded first place in its category in the annual Pyramid competition sponsored by the Advertising Club of Memphis. The publication won over all other entries in the one-color brochure category submitted by advertising agencies and other affiliates of the Memphis Advertising Club. Loyd Templeton, Director for Institutional Advancement, is in charge of Southwestern's publication program and received the Pyramid Award on behalf of the college.

As winner in its category, the Southwestern At Oxford brochure was entered in the annual competition of the Seventh "Deep South" District of the American Advertising Federation. Southwestern won the Gold Award for the winning entry in this competition conducted among the five southern states.



Jameson Jones, Quincy Wolf, and Clinton Baker at faculty-staff picnic. The picnic, traditionally the occasion for observing impending retirements and departures from the college, fell on Dr. Wolf's 70th birthday.

Clinton Baker and John Quincy Wolf Retire

"Southwestern's as much a part of them as they are of Southwestern." The remark came from one of the faculty at the annual faculty-staff picnic where colleagues had gathered to honor Professors Clinton L. Baker and John Quincy Wolf, both of whom retired June 1.

Dr. Baker, who served for years as chairman of Southwestern's biology department and originated the annual science fairs for Memphis high school and elementary school children, retired from the staff after 39 years of service at the college.

"Thirty-nine years is a large piece of a man's life, and we sincerely hope it is only a small percentage of yours . . . We wish both you and Louise many years of happiness in the green pastures of retirement," said Dr. Robert Amy as he called Dr. Baker to step forward to accept a gift in token of what he has meant to Southwestern.

When he first came to Southwestern in 1932, with degrees from Emory and a doctorate from Columbia University, Dr. Baker had had teaching posts at Millsaps and the University of Detroit. Honorary and professional organizations to which he belongs are legion. He is also a past governor of the Valley District of Civitan International, former director of Reelfoot Lake Biological Station, a former president of the Memphis Camera Club, Tennessee Academy of Science, West Tennessee Sportsman's Association, and a 33rd degree Mason. In addition, he has found time for such widely divergent hobbies as oil painting, wood working, and playing the clarinet. He is known to former students and fellow staffers alike for his keen sense of humor, occasionally expressed in practical jokes, and is one of the most widely traveled members of the faculty, but perhaps one of his own comments goes farther than any other words in summing up the kind of man he is. "You've got to use your own initiative in deciding what to do," he said. "Asking a friend for advice is really asking for an alibi for not doing something. Make up your own mind."

Professor of English Richard C. Wood '48 seems destined to succeed Professor Emeritus of History John Henry Davis as Southwestern's poet laureate, thus it was he who composed and delivered that afternoon a picnic ode honoring Dr. Wolf. "Dr. Wolf has suffered a lot of bad writing in his years; he has a steel stomach for it," he remarked somewhat drily as he stepped forward. "My last lines are at least to his taste. They are purest Wordsworth . . ."

Quincy Wolf will tell you that his father, a banker, "was a close observer . . . Things other people overlooked, he noticed. He pointed out how interesting things were that other people hardly noticed."

That explains a lot about Dr. Wolf, who has spent a large part of his own life in calling people's attention to things.

He taught for a few years at Goucher before he came to Southwestern in 1937, during what he describes as "the golden years of Dr. Diehl." He is a graduate of Arkansas College, and holds an M.A. degree from Vanderbilt and the Ph.D. from Johns Hopkins. At Southwestern he rose to head the English department for a number of years, until 1966.

As a professor of English he stamped indelibly three areas of study: Romantic Poetry, his favorite course—no one who has sat in his Wordsworth class can ever forget **The Prelude**; Freshman Composition, where his students acquired life-long writing skills; and a course in folklore, requiring field research in quest of original folk material.

Folk songs interested him from the time he was in college, and he began collecting them some twenty years ago. Since then he has taped and recorded more than 1500 for eventual publication in a book of Ozark folklore. In the process, he is credited with discovering Jimmy Driftwood, of **Battle of New Orleans** fame, Almeda Riddle, and others, and has become recognized as perhaps the foremost authority on Ozark music.

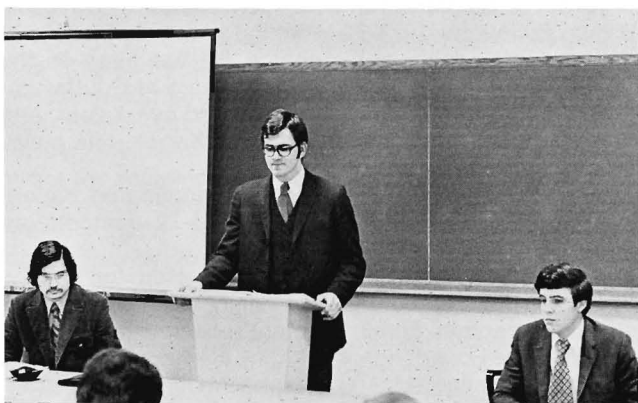
He began collecting old glass, a hobby he shares with Mrs. Wolf, while working on his doctorate. The Wolfs are also authorities on antique porcelain, silver, and furniture. Until arthritis interfered, he enjoyed hunting and fishing, and football players from the late '30's and early '40's recall that he would turn out every afternoon to watch them practice. The number one Lynx fan, it is appropriate that he remained a member of the Faculty Committee on Athletics until his retirement.

From 1943 to 1955 he edited the **News**, during which time he wrote all the copy except class notes, and in the later '40's and '50's he also took up photography. During those years Southwestern's image was constantly kept before the public through his pictures, which set a high standard of excellence.

No sketch of Dr. Wolf would be complete without mention of his talented and energetic wife, Bess, who for years served the college as Admissions Counselor and is now Coordinator of Special Programs.

As this is written, the Wolfs are at their family home in Batesville, Arkansas, where Dr. Wolf is holding folklore classes, assisted by Jimmy Driftwood. Clearly, his retirement will be an interesting one, and his immediate plans following the summer sessions call for seeing to publication of a study on Wordsworth and of reminiscences of his father.

Also retiring this year, and honored at the picnic, was Mrs. G. W. Nichols. Mrs. Nichols has served for the past several years as Resident Head of Townsend and Trezevant Residence Halls for Women.



During Atlanta conference, Business Game executives explained their strategies and presented annual report to the stockholders.

The Business Game

For six weeks this spring, eleven business administration students took time out after classes and gave up hours every weekend to play a highly competitive game, a game organized and run by the Graduate Business Association of Emory University's Graduate School of Business Administration.

The fun started when five groups, of eight teams each, on forty campuses—from Brandeis to Notre Dame, from L.S.U. to Purdue—received outlines of computer-simulated corporations engaged in “manufacturing” golf clubs and metal tennis rackets. (The six weeks of the game represented three years in the computer model.) Students ran their “companies” by teletyping their management decisions to an Emory computer twice every week. The computer analyzed their decisions, then printed out and returned each team's results, including an income statement and balance sheet.

Each team was supervised by a faculty adviser—in Southwestern's case, George Harmon, professor and director of continuing education in economics, who went on from undergraduate work here to earn a master's degree in business administration at Emory and a doctoral one at Harvard. Two advisers from Cook Industries, Dr. Joe McLeary and Mr. Frank McCalla, also cooperated in helping, as did First National Bank's Management Sciences Department.

It was the students, however, who made the decisions, testing their own concepts of finance, accounting, and marketing in nineteen realistic business situations such as selling stock, adding salesmen trainees, pricing, advertising, and the like.

At the end of the six-week period all forty teams went to a three-day conference at Emory where each explained its strategies and presented an “annual report to the stockholders” before a panel of Atlanta businessmen. First place winners from each of the five groups were announced following the presentations. Those five then competed for top place.

Throughout the game, each of the five groups was designated as a separate “industry,” entirely independent of the other—thus the only rivalry between difference “industries” came about when the winning team from each group competed with the four other winners.

All other competition was between the eight teams of each group.

This was the sixth annual game but the first time Southwestern had played it, and the Southwestern team was pitted against Wake Forest, Florida State, Vanderbilt, Drake, and Arkansas State Universities, Northeast Missouri and Oklahoma Christian Colleges. As it turned out, this was the group that produced the Grand Winner—Arkansas State University—and since Southwestern placed as second runnerup in this group the team returned with something of a feather in its cap, not to mention several ideas for a prizewinning performance on its second time at bat when the 1972 season for Business Games rolls around.

Recent Gifts to the College

SHAINBERG GIFT

Mr. Herbert Shainberg has presented to Southwestern his former residence at 601 East Drive, in Hein Park. His decision to make the gift came as the result of his long-standing participation in the college's continuing education program. The home will be used as a residence, since city zoning requirements prohibit other use of it.

SHELL FOUNDATION AWARD

Since 1964, Shell Companies Foundation, the Shell Assists Program, has contributed to Southwestern projects. The most recent award was a \$1,500 check to be used for three grants, in chemistry, mathematics, and physics.

NSF GRANTS

“An Application of Artificial Intelligence”

The National Science Foundation is awarding \$61,000 to Southwestern for the development of a computer program that will be helpful in medical, biological, and chemical research. The program, directed by Professors William Nemitz, Computer Center, and Richard Gilliom, Department of Chemistry, is expected to develop a technique of computer programming that will identify unknown organic compounds faster than has so far been possible. The grant became effective in April and will allow the professors to teach half-time for two years, devoting the rest of their time to research.

Mercury Pollution Research

The NSF also announces a grant of \$15,000 to a student group at Southwestern for work on mercury pollution, one of two such grants made to students of Tennessee colleges. Warner Phelps, a junior, will be student project director. He will have four other students working with him. The awards, given to 97 colleges and universities throughout the country, support student-initiated, student-planned, and student-directed research. These are the first grants awarded under the Foundation's newly established Student Originated Studies (SOS) Program, designed to encourage undergraduate students to express in productive ways their concern for the environment. The five SW students will devote full time to the project this summer.

These awards are in addition to the previously announced National Science Foundation grants to five chemistry majors for summer research in chemistry, and to the Physics Department for a summer course in optics for college teachers and a summer course in astronomy for high school teachers. The two physics grants total approximately \$30,000.

RESOURCES FOR ENVIRONMENTAL STUDIES

The W. K. Kellogg Foundation, of Battle Creek, Michigan, has awarded the college a grant of \$5,000 in support of the College Resources for Environmental Studies Program. According to an announcement by Mr. Robert Kinsinger, Kellogg Foundation Vice-President, "In an effort to encourage the nation's private, liberal arts colleges to initiate or strengthen programs of environmental studies, the Foundation will provide financial assistance to three hundred of these institutions." The grant funds are to be used for the purchase of instructional resources for the library, under the direction of a College Committee, with Albert Johnson, Librarian, as chairman.

ODK Associates Elect New Officers

The Memphis alumni affiliate of Omicron Delta Kappa national college leadership fraternity, has elected **Roscoe Field '52** president for 1971-72. He succeeds **Ward Archer '39**, president of Ward Archer & Associates. **Dr. Milton Addington '47**, a psychologist, was elected vice-president. Dr. John Quincy Wolf, professor of English at Southwestern, remains as secretary-treasurer. A new director, **Paul Barrett, Jr. '46** was also elected.

Dr. Wolf announced that ODK Associates had provided \$1,100 in scholarships to four Southwestern students for the 1970-71 term.

Woodrow Wilson Foundation Honors Seniors

Vassar Williams Smith has been named a Woodrow Wilson Fellow for 1971-72, entitling him to full tuition in the graduate school of his choice. He has been on the Honor Roll and Dean's List all four years at Southwestern, has won the Spencer Greek Award every year, and graduated with distinction, Phi Beta Kappa. His major field is Slavic Literature.

Over 10,000 college seniors were nominated nationwide by their professors for the 1971-72 competition; there were 305 winners.

Also from Southwestern, Norman Houston Parks, Columbia, Tennessee, has been named a Finalist in the same competition. Finalists do not receive financial support from the Foundation itself; they are however, recommended for fellowships and assistantships to the graduate schools of their choice. With a major in history, Norman has been active in campus politics, and the Dilemma Staff, has won the Seidman Award in Political Science, and was named to Phi Beta Kappa.



Churchill Named Rhodes Scholar and NCAA Award Winner

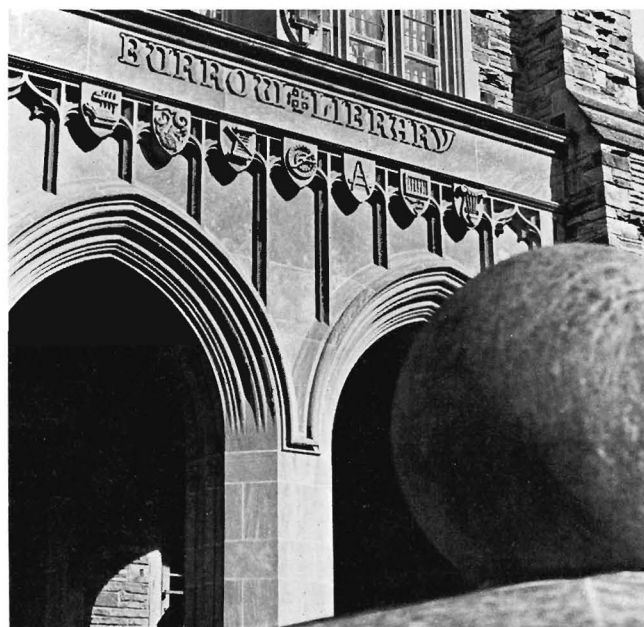
If Southwestern had a Man of Distinction award, chances are pretty good John Hugh Churchill would have it for the 1970-71 session. A philosophy major and the son of Mr. and Mrs. O. R. Churchill of Little Rock, he received wide recognition when selected as a Rhodes Scholar for graduate study at Oxford next year, an honor he subsequently accepted.

He was also one of eight U.S. seniors chosen for National Collegiate Athletic Association postgraduate scholarship awards in NCAA's football at-large division. Considering the number of potential candidates across the country, this award, also, stands as a significant honor for Churchill and a tribute to the college. If accepted, it would have provided a \$1,000 scholarship for postgraduate study at the university or professional school of his choice.

A third award came when Churchill was elected by the entire student body to the college's highest popularity honor for men: Mr. Southwestern. A brief outline of his college career includes: Phi Beta Kappa; honor roll and Dean's list all four years; football, four years; Co-Captain, football, senior year; ODK **Who's Who Among Students in American Universities and Colleges**; track team, four years; ODK outstanding sophomore; Neely Scholarship winner; SAE social fraternity; and — graduation with Distinction.

Rockefeller Fellowship

William C. Matthews, Jr., Charlotte, North Carolina, is one of approximately seventy college seniors chosen in a nation-wide competition to receive a Rockefeller Trial Year Fellowship for the coming academic year. The Fellowship makes possible a year at a theological institution while the recipients are seriously considering the possibility of the ordained ministry as their vocation; it provides funds for all institutional charges as well as additional money for miscellaneous expenses. Matthews served on the Social Commission, the Education Commission, the Student Center Board, and was counselor for the Men's Undergraduate Board while at Southwestern. He is a member of ODK, was named to **Who's Who Among Students in American Universities and Colleges**, to the college Hall of Fame, and graduated with distinction.



Alumni Get Library Privileges

Beginning June first, Burrow Library extended its services to include all Southwestern alumni. Unrestricted borrowing and stack privileges are now available to alumni who apply either in person or by mail through the Alumni Office. Upon receipt of the borrower's identification card, alumni are requested to present the card at the library and to fill out a signature card which will be kept on file in the library.

Alumni support of the library, through direct contributions and memorial gifts, is a constant source of gratification. Alumni help in other ways, too. For instance, according to Albert Johnson, Librarian, two of them recently discovered and returned long-lost volumes—two bound journals that had been counted lost since 1948 were found at an estate sale and returned intact, and a copy of Dinwiddie's **Essentials of Logic** found its way back from Georgia after being missing since 1928!



Annie Mary Jones-Williams, Catalog Librarian, retired April 1 after 18 years as a member of the Burrow Library staff. Miss Jones-Williams endeared herself to everyone at Southwestern with her graciousness and efficiency—as Reference Librarian Ann Boatner succinctly expressed it, "and such a lady that she has held us in the Library together through thick and thin."

Phi Beta Kappa Taps Thirty

To be eligible for membership in Phi Beta Kappa, the nation's highest scholastic fraternity, a student must have at least a 3.5 overall average and rank in the top 12% of his class. Southwestern's Phi Beta Kappa chapter tapped thirty seniors this year, as announced during Commencement ceremonies May 31. They are: Rosemary Hodson Beck; John Boyd, Jr.; Leigh Brasington; John Churchill; Robert Click, Jr.; James Cogswell, Jr.; James Carter Dobbins; Jean Carter Fisher; Sylvia Friedman; Anne Wyly Gilfoil; Margaret Hardin Hawkins; Robert Forrest Henry; James Richmond McCarty; Neil James McElroy; Richard Williams McLean; Charles William McNeal; Samuel Preston Marshall III; Richard Wallace Miller, Jr.; Gary Lee Murray; Margaret Sue Nussbaum; Norman Houston Parks; Carol Yvonne Ramsay; Robin Ritter; Vassar Williams Smith; Stephen Randall Snow; Aubrey Lee Tucker, Jr.; Genyth Arlene Smith; Alva Bowen Weir; Wynellen Weir; and Carol Elizabeth Williams.

Mortar Board

Southwestern's chapter of Mortar Board, national honorary leadership organization of senior college women, has elected to membership seven rising seniors, chosen on the basis of scholarship, leadership, and service and having at least a 3.0 scholastic average. They are: Karen Francis, Carol Ann MacCurdy, Catherine Orr, Jane Schmid, Susan Sims, Susan Smith, Sarah Jane Stitt.

Lina Newhouser was named "Outstanding Sophomore" by the group.

Tri Delta Award

Susan McClure, of Dyersburg, Tennessee, is the winner of the Delta Delta Delta Sorority Scholarship annually awarded to an outstanding sophomore girl selected, by a student committee working with the Dean of Women and Dean of the College, on the basis of scholarship, participation, and contribution to campus life. Susan has an academic average of 3.3

Professor Martin William Storn

Professor Martin William Storn, who joined the faculty as professor of romance languages and literature when Southwestern moved to Memphis from Clarksville, Tennessee, in 1925 and served with distinction until his retirement in 1958, died March 28 at the age of 84. He was born in Wisconsin; grew up in Seattle; graduated from Wartburg College, Iowa; received his master's degree from the University of Washington and his doctorate from the University of Illinois. Before coming to Southwestern, he had taught at Swarthmore and Northwestern, had studied and traveled widely in Europe, and it was in France that he met and married his wife, Eugenie Caroline Storn, who died in 1965. Following his retirement, he taught evening classes at the University of Tennessee Downtown Memphis Center. He was Elder and a member of Evergreen Presbyterian Church. His two daughters, Dorette (Mrs. James M. Humphries, Jr.), and Marie Anne (Mrs. Robert H. Klinker), both graduated from Southwestern.

President William L. Bowden, in a memorial tribute, wrote, "Dr. Storn was one of Southwestern's ablest teachers. The old cliché, a gentleman and a scholar, was never that insofar as he was concerned, for he was very much the gentle and urbane man as well as a delightfully educated and cultured individual. He served Southwestern with real distinction and has been missed since his retirement, not only by those who knew him personally but also by those who have benefitted from a Southwestern to which he made inestimable contributions."

Helen Danforth Ross

Mrs. John W. Ross, 96, mother of Professor Danforth Ross, died at her residence, Dunbar Cave Road, Clarksville, Tennessee, on May 7 following an illness of several months. Mrs. Ross studied under the late Dr. Charles Townsend and other professors at Southwestern while it was still located in Clarksville. She was born in Syria, the daughter of Dr. Galen Danforth and Emily Calhoun Danforth, and had lived in Montgomery County since 1913. She was a communicant of Trinity Episcopal Church, Clarksville, and had continued to hold a story-hour at Moore School there until a few days before she fell and broke her hip earlier this year.

Faculty Highlights

According to an announcement made May 28 by President William L. Bowden, Marshall P. Jones, Associate Dean of the College, has agreed to serve also as Assistant to the President. Dr. Jones will continue his primary responsibilities for academic affairs in cooperation with Dr. Robert G. Patterson, Vice President and Dean-elect of the college. Additionally, Dr. Jones will provide vital liaison between the offices of the Dean, the President, and the Faculty, providing coordination of activities related to academic affairs such as the administration of foundation and government proposals for instruction and research. Dr. Jones holds the B.S. degree from Southwestern, the Ph.D. from the University of Virginia.

Southwestern's Liturgical Dance Group, under the direction of Joye Fourmy Cobb, has been selected and will perform during the 1971 National Ministries Conference at Montreat, North Carolina, this summer.

Lawrence K. Anthony, Associate Professor of Art and Artist in Residence at Southwestern, has been elected co-chairman for West Tennessee of the Tennessee College Arts Council. Mr. Anthony holds the B.A. degree from Washington and Lee, and the M.F.A. from the University of Georgia. He joined the Southwestern faculty in 1961.

At a recent meeting of the National Vocational Guidance Association in Atlantic City, Frederick D. Pultz was singled out to receive the association's annual Merit Award for outstanding work in the field of guidance and counseling—the only such award made this year. The citation reads, "For distinguished contributions to the advancement of professional vocational guidance and the principles of career development." Dr. Pultz came to Southwestern in 1956 from the University of Louisville. He is a graduate of Washington & Lee, with M.A. and Ph.D. degrees in counseling from Ohio State, and directs both the Southwestern Counseling Service, providing personal counseling as well as career and educational guidance for Southwestern students, and the Presbyterian Guidance Center, a testing and counseling service largely concerned with helping high school juniors and seniors plan careers, and hence, in the selection of a college or university.

Among highlights of the Department of Music's program during the year was a concert presented by the **I Solisti Veneti** chamber group, under the direction of Claudio Scimone, held March 2 in Hardie Auditorium and co-sponsored by Southwestern at Memphis and Concerts International. Later that month, the Lucktenberg Duo climaxed a week-long Baroque Music Festival performed by student and faculty members of the Music Department.

ALUMNI NEWS

ADVANCED DEGREES

- '59 Robert Simpson, Ph.D., U. of Miss., Jan. 25.
- '60 John Somerville, Ph.D., U. of Ark., 1969.
- '61 Robert Barret, MAT, Vanderbilt, July, 1970.
- '67 David Blankenship, J.D., U. of Miss., Jan.
- '68 Mrs. John Davis (Sarah Winborn), M.A., Auburn, Mar. 17.

WEDDINGS

- '47 Gail Gerber to FRANK GLANKLER, Feb.
- '61 FAY QUINN to Anthony Frank Isele, Mar. 27.
- '62 DIANE McCULLOUGH to Charles Frazier Clark, June 19.
- '66 Sherri Joy LeVine to DAVID JOEL KIERSKY, Mar. 21.
- '68 RUTH JAPPE to David C. Dando, Mar. 6.
JULIA MADDOX to Daniel C. Mortenson.
- '69 Jo Thomas to JOSEPH CLIFT, JR. MARY ELINOR COLE to Robert Anthony Corrington, May 22.
- '70 CHARLOTTE BRALY to Capt. John W. Schuepbach.

BIRTHS

- '56 Mr. and MRS. RAYMOND E. GILMER, JR. (SARAH RUTH STRONG), a daughter, Cathleen Elizabeth, May 1, 1970.
- '58 MR. and Mrs. SAM COLE, JR., a son, Jonathan Merrill, July 18, 1970.
- '59 MR. AND MRS. ROBERT BLUMER (NANCY HAYNES '62), a daughter, Shannon, Dec. 3.
MR. and Mrs. J. L. JERDEN, a son, J. L., Jr., Apr. 28.
- '60 MR. and MRS. JOHN SOMERVILLE (MARY ANN STEWART '62), a daughter, Laura Elizabeth, Jan. 16, 1970.
- '61 MR. and MRS. BOB BARRET (DIANE BYARS '62), a daughter, Laura, May 20, 1970.
DR. and MRS. HARRY POND III (SUE CALDWELL), a daughter, Alice Caldwell, June 25, 1970.
- '63 Mr. and MRS. RAYMOND C. SHIPLEY (BEVERLY YOUNG), a son, Raymond Christopher, Mar. 23, 1970.
MR. and MRS. L. O. WHEELER, (MARGARET MARTIN), a son, Owen Martin, Feb. 28.
- '64 DR. and MRS. LEE BROWN, JR. (ANN AUTRY), a daughter, Dana Ellen, Feb. 14.
DR. and MRS. FRED CULPEPPER III (LYNN SMITH '65), a son, Brady, Sept. 26, 1970.

MR. and MRS. THOMAS L. GEIGER, (ELEANOR LAWRENCE), a son, Joshua Lawrence, Mar. 28.

- '65 Mr. and MRS. NATHAN DANE III, (MARTHA NEFF), a son, Matthew Anderson, Dec. 15.
MR. and Mrs. ALAN MEIERHOEFER, a daughter, Ashley Lynn, Aug. 9, 1970.
- '67 MR. and MRS. ROBERT K. MEHRLE, (MIMI ANDERSON), a son, Anderson Pritchard, Mar. 20.
- '69 MR. and MRS. HENRY B. FONDE, JR., (ANN FRYE), a son, Joel Christopher, Mar. 24.

DEATHS

- '21 Dr. Leopold N. Judah, Feb. 8.
- '22 Forrest E. Morrison, July 8, 1970.
- '24 Edwin J. Rogers, Apr. 16, 1970.
- '27 Charles M. Murphy, Jr., date unknown.
- '28 Richard E. Clinton, Mar. 12.
- '31 Hardy R. Campbell, date unknown.
- '33 Mrs. Byron E. Coleman (Emma Frances Robinson), Mar. 7.
George W. Mitchell, Jr., date unknown.
G. R. Stanton, Apr. 11.
- '36 George S. Cooke, Jr., date unknown.
- '37 Mrs. Henry Louis Jayroe (Elizabeth Nash), Dec. 28, 1970.
- '40 Roderick G. Clark, Jr., date unknown.
- '44 James M. Lincoln, May, 1969.
- '48 Nimrod Thompson III, date unknown.

'25

GIBSON WITHERSPOON has been elected to the Board of Governors of the American Bar Association.

'29

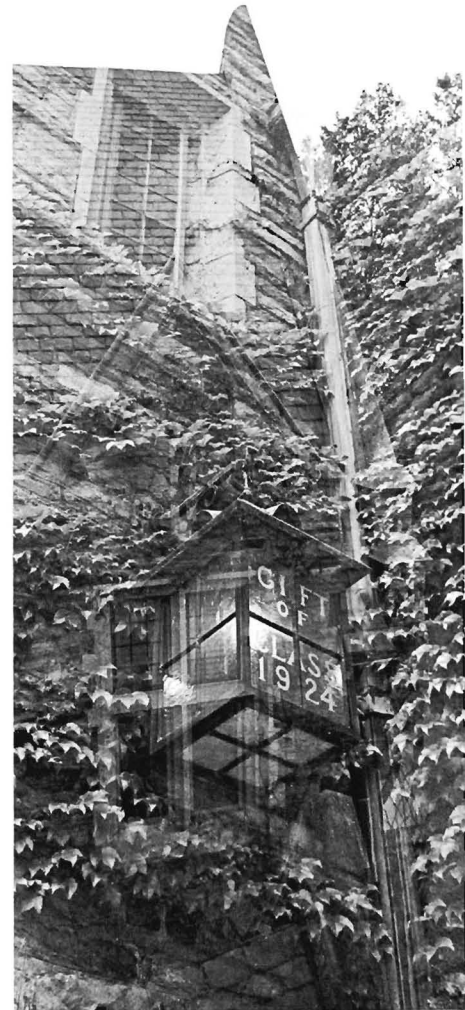
J. LESTER CRAIN is first vice president of the Memphis Area Better Business Bureau. Serving on the board with him are ANNAH LEE EARLY '33 and PHILIP PEREL '38.

'31

Class Reunion: Homecoming '71, October 22-23
MARIA HUNT NEGUS WALKER (MRS. WINSTON) is the first woman ever elected to the Board of Directors of First National Bank, Greenville, Miss.

'32

DR. JOSEPH MOBLEY is scheduled to become grand master of the Grand Lodge of Free and Accepted Masons of Tennessee next year. He is now serving as deputy grand master.





'40

NANCY WOOD POND (MRS. JOHN) was an elected commissioner to the General Assembly of the Presbyterian Church, U.S. in June.

'41

Class Reunion:

Homecoming '71, October 22-23

FRED GAGE, retired Commander in the U. S. Navy, has spent the past 11 years in Europe as a representative of Merrill Lynch, Pierce, Fenner & Smith. He received his B.S., from the University of Maryland, in 1954.

BILL MORGAN has been honored by Reinholt & Gardner as one of the 1970 top 10 producers of the stock brokerage firm.

'42

ANNABELLE PAINE WHITTEMORE, (MRS. WENDELL), was honored in May by the Memphis Inter-Denominational Fellowship, Inc., as one of the city's 12 most outstanding women.

'45

RUTH BRYANT, assistant vice president of the Memphis Branch Federal Reserve Bank of St. Louis and president of the National Association of Bank Women, Inc., was one of "six of the most prominent personalities among American women" who were guests of the French government for two weeks this spring. The trip included visits to urban developments, industrial areas, universities, hospitals, banking and home economic associations, famous castles, and the landing beaches at Normandy.

'47

Now on the music department staff at the University of Maryland, MELVIN BERNSTEIN, served as Acting Chairman of the Music Department last year. He received his Ph.D in 1964 from the University of North Carolina.

'49

JOE TRIBO, general manager of Pryor Oldsmobile in Memphis, has acquired part ownership of the firm, and named an official Olds dealer. There will be no change in the name of the company, and Tribo will continue in his present executive capacity.

'50

RAY MARTIN, president of the Memphis architectural firm, Raymond Martin and Associates, has been elected national vice president of the Muscular Dystrophy Association of America.

'51

Class Reunion:

Homecoming '71, October 22-23

ANTONIO ELIZONDO is a member of the Continental Faculty of the Ecumenical Institute and has been teaching courses for the past six months in Montana, Washington, and Nevada.

BILL McCLURE has been elected to the President's Club of Pan-American Life, placing him in the top ten percent of agents in the company's sales organization.

'52

HAM SMYTHE and ALFRED ALPERIN are co-chairmen of the 1971-72 Memphis Arts Council Fund Drive.

'54

GEORGE GOODE is president and one of three founders of Datotek, Inc., a Dallas based enterprise formed in 1969. The company has devised the Datacode, which, with its 32 trillion possible codes, is a safeguard against would-be information thieves. Goode, who has worked in communications security at both Texas Instruments and for a U.S. government agency, said that the idea was to find something to protect computer information both inside and en route from one point to another.

'55

BILL and DIANE (RHODES '59) FORD are moving to Eutaw, Alabama. Bill has signed as associate pastor of First Presbyterian Church in York, Pennsylvania to become pastor of the First Presbyterian Church in Eutaw.

'57

As a result of legislative redistricting in Arkansas, U.S. Representative BILL EXANDER, now in his second congressional term, has six mountain counties in addition to the 15 delta ones of his district, giving him a total of 21 of the state's 75 counties and a position on the east side of Arkansas.

JOHN B. MAXWELL, Memphis attorney and a member of the County Court, was the 1971 recipient of the Sam A. M. Jr. award, given annually to an attorney by Memphis and Shelby County Bar Association. John has served two terms in the state legislature and is a deacon and Sunday school teacher at Idlewild First Presbyterian Church. He is the immediate past president of the Alumni Association.

'59

NANCY (HAYNES '62) and ROBERT BLUMER are in Aurora, Colo., where Robert is an Army Major, stationed at Fitzsimmons General Hospital, and a fellow in the pulmonary disease program. He was recently awarded the first oak leaf cluster to his Army Commendation Medal.

Following a two year leave from Coker College, BOB SIMPSON has been awarded the Ph.D. in American History and returned to Coker as Associate Professor of History.

'60

MARY ANN (STEWART '62) and JOHN SOMMERVILLE are in Carbondale, Ill., where John is teaching and doing research in child psychology. He has had a Ph.D. in psychology from Arkansas since 1969. Mary Ann is working on a master's degree in special education, majoring in the area of emotional disturbance.

'61

Class Reunion:
Homecoming '71, October 22-23

After resigning from his job with Humble Oil, BOB BARRET returned to Vanderbilt and completed an MAT in history in July 1970. He has since been teaching English and history, and coaching cross-country and basketball at Charlotte Country Day School, in Charlotte, N. C. DIANE (BYARS '62) keeps busy with their three girls, Ashley -7, Chandy -5, and Laura -born May 20.

FAY (QUINN) and Frank ISELE are living in Albany, Georgia, where Frank is a pathologist at a new hospital.

'63

ELLEN (HOLMES '62) and PHILIP BAER are moving to Montreal, where Phil has received a post-doctoral fellowship to do kidney research. Ellen plans graduate work in French at McGill University while they are there.

Now a candidate for the Ph.D. in African History from the U. of Wisconsin, JANICE BAKER returned to the Southwestern campus for Dilemma week-end. After graduation she served in the Peace Corps for two years, then taught history at Louisiana State University before going to Wisconsin for her doctoral work.

JOHN AND MAXINE (MITCHEL '65) RICE are in Memphis where John is vicar of Holy Apostles Episcopal Church, a mission of the Church of the Holy Communion.

MARGARET (MARTIN) and Larry WHEELER live in Corpus Christi, Texas, where Larry is a senior research chemist with Celanese Chemical Co.

'64

The NEWS has received a postcard from MARILYN ANN MYERS with a change of address from Australia to Washington. She wrote that she had "just returned from two years in Australia as Vice Consul, U.S. State Dept."

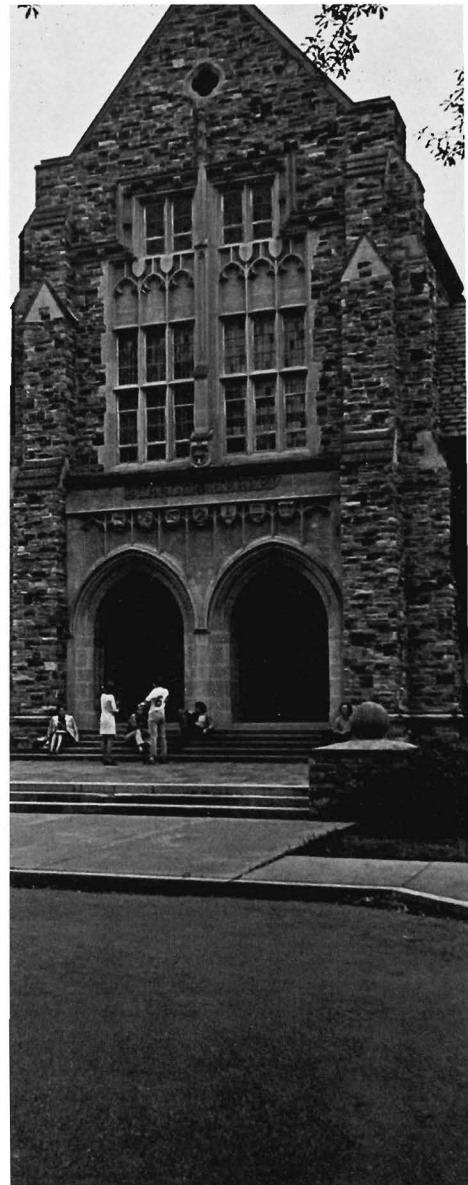
After completing his D.D.S. from the University of Tennessee, RONALD SPLANN entered the U.S. Public Health Service and has been stationed at the U.S. Coast Guard Air Station in St. Petersburg, Fla. Ronald and his wife Jody will be in Hot Springs, Arkansas where he will open his practice after completing his military service.

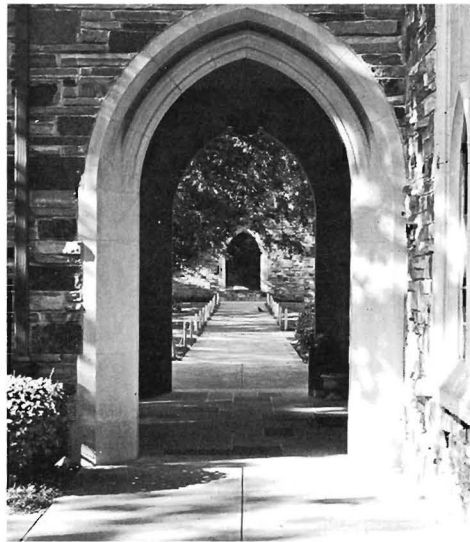
'65

TERRY SKINNER BOBO (MRS. WALTER) is working in her second year for a master's degree in applied psychology at the University of Houston, and this year was also president of the Bay Area Planned Parenthood Auxiliary. Bo is still with the space program at NASA; their girls are Cathy and Tessy, 9 and 4.

The Junior League of Memphis sponsored a "one-man show" of oils and watercolors by "CHING" MARY CHILTON CHAPMAN REID, in March.

THE REV. ROBERT LEE SESSUM was ordained to the priesthood at St. Paul's Episcopal Church in Chattanooga in ceremonies there April 24. After graduating from Southwestern, Bob taught in Pensacola, Fla., for a year before entering Virginia Theological Seminary where he received the master of divinity degree last year. He was ordained to the diaconate at Calvary Episcopal Church, Memphis, last July 5, and joined the staff at St. Paul's for his deacon-in-training service. He remains at St. Paul's as assistant to the rector.





'66

Class Reunion:
Homecoming '71, October 22-23

A recent letter from CATHY (PROUDY '68) CAMP said that BRAD would finish his internship in June and start his residency in dermatology at the U. of Ala. in July.

TERESA JOHNSON RAMAHERY, (MRS. ETIENNE), and her two children Jambo, 2½, and Stephen, 3 months, will move to Tananarive in August. Teresa has been teaching English in three private schools in Madagascar.

As a Ph.D. candidate in pharmacology at Emory, JAMES STULL has received a postdoctoral fellowship from the NSF with an annual stipend of \$6,500 plus allowances. He was one of 185 selected from more than 1,500 applicants, and has gone to the University of Calif. at Davis for the postdoctoral study. His address is 1085 Gardena, Encinitas, Calif. 92024.

TERRY WESTBROOK (Lt.) will complete his internship at the Naval Hospital in Boston this July, and start on a four-year residency in orthopedic surgery, also at Boston Naval Hospital.

'67

JANIE (BAXTER) and DAVID BLANKENSHIP are back in Memphis—David has a J.D. degree from the Univ. of Mississippi and is now with Continental Oil Company, Agrico Division.

As recreation specialist (SC) NAF 6, KAREN CHESTER GILMORE, will be assigned to Germany and Italy for the next three years. This is a civilian position with the Army Special Services Section.

'68

PRISCILLA (HINKLE) and Bob ENNIS are living in Somers Point, N. J., where they are both with the F.A.A. Air Traffic Control.

JUDY OWEN received her M.S.W. from Tulane in January and works in Little Rock where she's a psychiatric social worker at Arkansas State Hospital.

ELAINE RHODES is one of five Union Seminary students to participate in a study and work tour in Japan. The six week tour is sponsored by the Presbyterian, U.S., Board of World Missions.

CHARLES SHAW, now a first lieutenant in the U.S. Air Force, is a missile launch officer in the 742nd Strategic Missile Squadron at Minot AFB, N.D. He was among the outstanding Strategic Air Command combat crew members who recently participated in the Fifteen Air Force's recognition and career enrichment program. Charles received his commission upon completion of Officer Training School at Lackland AFB, Texas, and is married to Constance Cook of Minot, N.D.

DON AND CYNTHIA (GLADNEY '70) STEELE will move to Austin, Minn., in September, when Don becomes assistant minister of the First Presbyterian Church there. This was Don's internship year from Union Theological Seminary, Richmond, Va.

'69

LINDA (HARRELL) and Mark BRESLA are working on an FAA project for IBM that entails writing a computer system to automate air traffic control.

SUE (BROWN) and MORGAN BUNCE are stationed in Deerfield, Florida, working with 900 poor families for VISTA.

FELIX EXELBIERD, Captain, U.S. Air Force, is stationed at Lockbourne Air Force Base, as officer in charge of flight personnel dental services and officer in charge of the hospital dental clinic, as well as Assistant Base Oral Surgeon. He earned his D.D.S. degree at UT last year.

DAVID AND SHARON (FORREST) GRHAM are planning an extended stay in Europe. As a conscientious objector, David served as an aide for two years at the South Carolina State Mental Hospital in Columbia while Sharon worked as a librarian's assistant at the Richland County Public Library. In Europe, they plan a "Grand Tour" first, then job hunting, preferably in France.

BILL MICHAELCHECK has been chosen for the Young Professionals Program and as of September he will be living in Washington, D.C. He has been working on the new Tennessee state budget and taxation legislation for Governor Durbin. PATRICIA GRAY TIPTON (MRS. ROBERT) is working on her master's thesis in Music History at Memphis State.

'70

MARY ANNE CALDWELL FUNDERBURG (MRS. R. P.) is doing graduate work at Memphis State University, and he and her husband with their Men's Shop Olive Branch, Miss.

CHARLOTTE (BRALY) and John SCHLUBACH (Capt.) are stationed at Fort Hood, Texas. He is a graduate of Texas A&M and has served a year in Vietnam.



Homecoming Weekend



October 22-23

Homecoming Weekend and Alumni Day will be held together again this fall, and Alumni Association President Jim Collier promises something for everyone in the weekend schedule.

On Friday afternoon all alumni from the '20's and '30's are invited to Alumni House (the Rollow home) from 3 to 5, for a reunion party honoring the '21, '26, '31, and '36 classes.

At the same time—from 3 to 5 Friday afternoon—an AAAA Workshop (Alumni Admissions Advisory Association) for alumni working with the Admissions Office will be in session on campus.

Friday night is reserved for more reunion parties—for the classes from '41-'71. Class Reunion Chairmen are:

- '41 Bebe Harsh Shearon and Frank England
- '46 Louise (Wilbourn) and John Collier

- '51 Helen (Quindley) and Bill McClure
Mary Catherine (Lynn) and Frank Hitchings
- '56 Jack Weise
- '61 Mary Joy (Prichard) Knowlton
- '66 Tommy Brooks
- '71 Sam Marshall

A Saturday morning program is planned for all alumni, at which members of the college administration, faculty, and staff will give an up to date report on the college. This will incorporate the Alumni Admissions Advisory conference.

An all-campus/alumni luncheon will be held at noon as in the past, on Frazier Jelke Concourse.

Saturday afternoon—Southwestern vs University of the South—Homecoming Game

After the game, alumni are invited to a cocktail reception at the home of President and Mrs. Bowden.



SOUTHWESTERN NEWS

SOUTHWESTERN AT MEMPHIS
2000 NORTH PARKWAY
MEMPHIS, TENNESSEE 38112



Photo by Bill Cooper