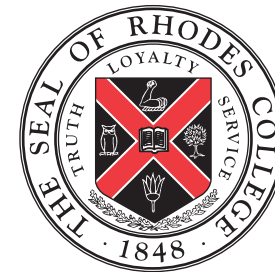


COMMENCEMENT EXERCISES
of the
ONE HUNDRED SIXTY-SECOND SESSION
of
RHODES COLLEGE

May Fourteenth, Two Thousand Eleven
Nine-thirty o'clock
Hubert F. Fisher Memorial Garden
Memphis, Tennessee



Why, therefore, do we educate our children with liberal studies?

Not because they can bestow virtue,
but because they prepare the soul to receive virtue.

—Seneca

Quare ergo liberalibus studiis filios erudimus?

Non quia virtutem dare possunt, sed quia animum
ad accipiendam virtutem praeparant.

—Seneca

RHODES COLLEGE COMMENCEMENT EXERCISES



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THE RHODES COLLEGE MACE

Gift of the Class of 2000

The mace is an ancient symbol of authority dating from the Middle Ages when it was used as a club-like battle weapon. In the thirteenth century ceremonial maces began to be fashioned for civil purposes and figured in the processions of city mayors and other dignitaries. In time, the mace became a symbol also for academic institutions, an emblem of order and authority in the pageantry of ceremonial occasions.

The academic mace has come to represent the Faculty's union of purpose in their pursuit of truth and the nobility of their chosen endeavor. It serves symbolically to defend Rhodes' ideals of genuineness and excellence. The Rhodes Mace together with the official Rhodes banner leads all formal academic processions of the college and is carried by the senior member of the Faculty. When not in use, the mace is displayed in Barret Library.

For the design and execution of its mace, Rhodes is indebted to alumnus and widely recognized artist, Brian Russell '83. In Brian's design, the shaft of the Rhodes Mace is Tennessee black walnut with the pommel end made of forged bronze in the shape of an oak acorn. The diameter of the shaft ranges from 1-inch at the pommel to 2.5-inches at the head. Engraved on the bronze collar beginning at the head assembly are the words "Rhodes College - 1848," the institution's date of founding, and "Truth - Loyalty - Service," taken from the seal of the college. Rising from the collar and echoing again the college seal are four bronze garlands of oak and laurel leaves emblematic of strength and victory. These surround a 3.25-inch diameter sphere of deep blue cast lead crystal. Carved in relief on the glass orb are the symbols displayed upon the seal of the college: the St. Andrew's cross representing the shield of faith; the raised arm designating the Masonic origin of the college; the owl, symbol of wisdom; the "bush that was burned, but never consumed," signifying the presence of God; and the lotus flower, Egyptian symbol of immortality. Placed atop the glass sphere is the open Bible executed in bronze.

ORDER OF PROCEEDINGS

Dr. William E. Troutt, Presiding

Processional

Trumpet Tune Jeremiah Clarke
Centone No. 5 Samuel Scheidt

Greg Luscombe Brass

(All those able will rise as the Academic Procession enters)

Order of Procession:

The Rhodes College Banner,
carried by Salar Rafieetary '12, President, Rhodes Student Government

Dr. Gary Lindquaster, Dr. Bette Ackerman
Faculty Marshals

Candidates for Degrees, Class of 2011

Dr. Mark Muesse, Dr. Susan Kus
Faculty Marshals

The Rhodes College Mace,
carried by Dr. David Jeter, Senior Member of the Faculty

The Rhodes College Faculty,
in order of seniority

Platform Guests

The President

Invocation. Eric R. Dailey '11

Conferring of Degrees

(Candidates for degrees are listed beginning on page 4)

Presentation of Awards

The Algernon Sydney Sullivan Student Awards
The Algernon Sydney Sullivan Non-Student Award
The Peyton Nalle Rhodes Phi Beta Kappa Prize
(Information on these awards may be found on pages 14 and 15)

The President's Charge to the Class of 2011

The Rhodes Alma Mater Mason-Tuthill
(Words and music on page 29)

Benediction Dr. Bernadette McNary-Zak
Associate Professor, Religious Studies

Recessional

Trumpet Voluntary Jeremiah Clarke
Canzona Bergamasca Samuel Scheidt

(All those able will remain standing through the Recessional)

CANDIDATES FOR DEGREES

Students graduating with the following academic honors will be recognized as their names are called:

Cum Laude: recognizing students who have attained an overall collegiate grade point average of 3.500;

Magna Cum Laude: graduates who have attained a 3.850 overall average;

Summa Cum Laude: those graduating with an overall average of 3.950;

Phi Beta Kappa: students invited to membership must have completed at least 84 credit hours of work in “liberal subjects,” must rank in the top ten percent of the graduating class, must have obtained a grade point average of at least 3.6 on all work completed at Rhodes College and on all liberal work accepted by the Rhodes College Chapter and must be of sound moral character and broad cultural interests.

Honors: a candidate for Honors, having attained a 3.500 or higher average in his or her studies, must undertake additional courses in the chosen major field and must submit a report on a special research project. The project, either an experimental investigation or library research, is described in a written report which, upon approval, is made available in the Paul Barret, Jr. Library for future reference.

Candidates for the Bachelor of Arts Degree:

Rami Abdoulwasi Abdoch, Cordova, TN, Anthropology/Sociology

Victoria Lee Adcock, Nashville, TN, Theatre, Greek and Roman Studies (double major)

Anne Carlyle Agre, Baltimore, MD, Latin American Studies

Sarah Lynn Akin, Little Rock, AR, Art

Rebecca Ann Allen, Shaker Heights, OH, Business

Mark David Anderson, Saint Charles, MO, History

Chenise Darnee' Anthony, Memphis, TN, Political Science

Catherine Jo Appleton, Pegram, TN, Economics and Mathematics

Bradley Thomas Arnold, Shreveport, LA, Religious Studies

John David Ayers, Ridgeland, MS, History

Taylor Michael-Walters Babich, Tampa, FL, Business

Tenedra Ashley Bafford, Memphis, TN, English

Nicholas Allan Bailey, Dallas, TX, Economics and Business

Nicole Elizabeth Baker, LaPorte, IN, Music

Jason Andrew Ballard, Pinson, AL, Greek and Roman Studies (also receiving BS degree)

Hugh Henry Barber, Edmonds, WA, English
Katelyn Bost Barham, Senatobia, MS, Spanish
Kathleen Whittington Bass, Austin, TX, Business
Elisha Michael Clinton Bates, Memphis, TN, English
William Milton Bell IV, Memphis, TN, Business
Joel Herbert Berger, Saint Louis, MO, Economics and Business
Matthew William Bergin, Atlanta, GA, Theatre
Peter Edward Rockwell Bilan II, Sarasota, FL, Business
Elizabeth Jane Bingham, Louisville, KY, English
Heather Michelle Bishop, Little Rock, AR, Anthropology/Sociology
Noah Robert Black, Clarksville, TN, English
Bradley Clayton Bledsoe, Athens, TN, International Studies & History
Sara Elizabeth Bowen, Nolensville, TN, History
Amy Elizabeth Bower, Little Rock, AR, Art
Matthew James Brennan, Worcester, MA, International Studies
Michael David Briggs, Moscow, TN, Business
James McDuffie Bruce IV, Greenville, SC, English
William Francis Bruce, Baton Rouge, LA, Art
Steven David Brunson, Plano, TX, Economics & International Studies
John Andrew Bryant, Collierville, TN, English
Lee Cotten Bryant, Powell, TN, Theatre, Environmental Studies (double major)
Molly Conroy Buck, Austin, TX, Psychology
Elizabeth Anne Buckthal, Amarillo, TX, Economics and Business
Brent Wingate Butgereit, Marietta, GA, Economics and Mathematics
Andrew William Campbell, Covington, VA, Economics and Business
Brenden Kenneth Carlson, Lutherville, MD, Business
Byron Bernell Carson III, Memphis, TN, Economics
Michael Kenneth Castellarin, Joelton, TN, History
Hunter Dean Chandler, Panacea, FL, Economics and Business
Chad Michael Chidester, Memphis, TN, English/Film Studies
Courtney Elaine Church, Germantown, TN, Music
Megan Rose Cleary, Guilderland, NY, Business
Jessica Hayley Cohen, Memphis, TN, Religious Studies
Felecia Nicole Collier, Millington, TN, International Studies
Christopher David Conkell, Atlanta, GA, Business
Elizabeth Grace Connick, Harvey, LA, English
Benjamin Garner Conway, Prospect, KY, English
Emerson Wells Cook, Mobile, AL, Religious Studies
Jordan Leigh Forbes Cook, Dallas, TX, Political Science, English (double major)
Jill Marie Crenshaw, Bridgewater, NJ, Religious Studies, Greek and Roman Studies
(double major)
Claire Allison Cullen, Kansas City, MO, English
Liam Fitzgerald Cullen, Memphis, TN, Business
Eric Rashad Dailey, North Little Rock, AR, Political Science
Cornelia Elizabeth Davis, Mountain Brook, AL, Business
Wesley Taylor Davis, Eads, TN, Business
Evan Abbott Day, Johnstown, NY, History
Joshua Franklin Deaton, Danielsville, GA, English

Bachelor of Arts (Continued)

Leigh Whitson DeVries, Nashville, TN, Religious Studies
Arpita Dirghangi, Memphis, TN, International Studies & Political Science
Ton Ai Pham Doan, Memphis, TN, Anthropology/Sociology
Sarah Grace Dockery, Dallas, TX, Economics & International Studies
Lindsey Kathryn Dortch, Davidson, NC, Religious Studies
Phylcia Michelle Douglas, Memphis, TN, Anthropology/Sociology
Jonathan David Douglass, Memphis, TN, Music
Jiayu Du, Changchun, China, Economics and Business
Chase Jennings Duke, White Bluff, TN, Business
John Hamilton Duncan, Atlanta, GA, Economics and Business
Holly Elizabeth Edwards, Memphis, TN, Political Science
Alexandria Lauren Ellis Eiland, Tarpon Springs, FL, English
Sarah Kate Endres, Tempe, AZ, Psychology
Brittany McLendon Erwin, Houston, TX, Psychology
Jared McCelvey Ewing, Houston, TX, Philosophy
Maggie Marion Exner, Germantown, TN, Art
Brian Evans Falgoust, Baton Rouge, LA, Business
Genevieve Lee Farr, Memphis, TN, Art
Elizabeth Ann Feaster, The Woodlands, TX, Business
Camille Stone Fenton, Atlanta, GA, Psychology
Colin Mayhams Fletcher, Lithonia, GA, Philosophy
Elizabeth Albritton Frame, Redding, CT, Psychology
Tiffany Noel France, Fort Collins, CO, Religious Studies
Matthew Dean Frank, Rockville, MD, Business
Benjamin Wilsher Freed, Brooklyn, NY, Philosophy
Austin Mackenzie Freeman, Waco, TX, Religious Studies, Philosophy (double major)
Jennifer Grace Frierson, Shreveport, LA, Psychology
Alana Nicole Fritsche, Garland, TX, Business
Dean Alexander Galaro, Bethel, CT, Political Science
Geoffrey Kip Geddes, New York, NY, Philosophy
Kelly Kathleen Stase Gillean, Little Rock, AR, Economics & International Studies
Darcy Cameron Gist, Midland, TX, Psychology
Cameron Frank Goodman, Memphis, TN, History
Stephanie Rachelle Gregory, Gilroy, CA, History
Kristen Ann Griffin, Clifton, VA, English
Kirby Elizabeth Grigsby, Midland, TX, History
Mary Margaret Hahn, Dallas, TX, Business
Sebastien Joseph Hammacher, Nantes, Business
Jacquelyn DeeAnn Hammerton, Germantown, TN, English
Grier Elizabeth Haney, New Canaan, CT, History
Kimberly Anne Harn, Seattle, WA, History
Anne Blair Harper, Paducah, KY, English
Jamesha Leeshun Hayes, Memphis, TN, English
Alycia Poitevent Hayne, New Orleans, LA, Spanish
Maia Saskia Henkin, Chevy Chase, MD, English, Theatre (double major)
Chelsea Martha Hennessy, Riverside, IL, English

Joseph Daniel Hiller, Gallatin, TN, Psychology
Josie Scarlett Holland, Paris, TN, Music
Sarah Katherine Holloway, Little Rock, AR, Psychology
Kelsey Jenae Hope, Katy, TX, Political Science
Marian Stewart Howorth, Oxford, MS, Psychology
William Powers Hunt Jr., Greenville, SC, English
Caroline Lynn James, Natchez, MS, Business
Brogan Wyatt Jayne, Lookout Mountain, GA, Business
Kathryn Marie Johnson, San Antonio, TX, English
Kristen Anne Jones, Metairie, LA, History
Nicole Marie Jones, Wildwood, MO, Psychology
Scott McMillan Jones, Concord, MA, Business
George Adams Joplin, Somerset, KY, Economics and Mathematics
Thomas Alan Joyce, Avondale Estates, GA, Philosophy
Elliott Powell Juchheim, Grenada, MS, Art
Matthew Edward Kenreich, Savannah, GA, History
Patrick V. Kerwick, Santa Fe, NM, Business
Jami Michelle King, Sand Springs, OK, Economics & Anthropology/Sociology
Marianne Gibbs Kirk, River Forest, IL, Psychology
Philinese Alexis Kirkwood, Memphis, TN, Political Science
Shelby Nicole Kramer, Germantown, TN, Psychology
Kelly Ann Kriegshauser, Saint Louis, MO, English
Megan Elizabeth Lally, Houston, TX, Business
Robert Christopher Lam, Stow, MA, English
Sarah Winona Lavatai, Kailua, HI, Economics
Bernard Heyward Lawson III, Memphis, TN, History
Anna Mae Laymon, Chattanooga, TN, International Studies
Carrie Beth Lee, Roland, AR, English
Brent Taylor Lindsey, Cordova, TN, Business
Shelby Irene Long, Chattanooga, TN, International Studies, German (double major)
Brennan Chapman Lowery, Covington, LA, International Studies
Christine Jiadai Lu, Houston, TX, Economics and Business
George Grayson Lucas, Greenville, SC, Economics & International Studies
Lucy Marie Luken, Elsau, IL, Business
Michaela Davies Lynch, Bronxville, NY, English
Nathaniel Charles Mahoney, Winnetka, IL, Economics
Claire Michelle Mantovani, Saint Louis, MO, English
Austin Lee Marcum, Nashville, TN, Economics and Business
Courtney Nicole Martin, Oklahoma City, OK, Philosophy
Andrew Peter Maryott, East Dennis, MA, Business
Elise Rebecca McCarthy, Dallas, TX, English
Lauren Christine McDermott, Colorado Springs, CO, International Studies &
Political Science
Dylan John McDonald, Austin, TX, International Studies
Lakeya Shanay McGill, Lexington, TN, Psychology
Sheena Shermal McKinney, Bartlett, TN, Psychology
Robert Edward McMillan, Signal Mountain, TN, Business
Andrew Christopher Miller, Luling, LA, English

Bachelor of Arts (Continued)

Brandt Kelby Miller, Goodlettsville, TN, Business
Kayla Marie Miller, Thornburg, AR, English
Stephanie Maria Mingos, Mission Hills, KS, Spanish
Elizabeth Baker Moak, Brookhaven, MS, English
Christopher Bradley Moore, Southlake, TX, Anthropology/Sociology and Biology
Lawrence Chasen Moore, Cordova, TN, Business
Margaret Kathleen Morgan, Dallas, TX, Religious Studies
Courtney Leigh Mott, Franklin, TN, International Studies
Andrew Alvaro Mullins-Williams, Seattle, WA, History
Caroline Coury Mulloy, Louisville, KY, Political Science
Emily Claire Nesler, Winnetka, IL, Psychology
Erinn Amanda Ogburn, Seabrook, TX, Music
Scott Clifford O'Hara, Toronto, Ontario, International Studies
Robin Edward O'Neil, Alexandria, VA, English
Jessie Joyce Ormand, Hammond, LA, History
Stephanie Elizabeth Parazak, Littleton, CO, Psychology
Kashan Khan Pathan, Germantown, TN, Political Science
William Michael Patterson, Macon, GA, Business
Joshua Stuart Peace, Katy, TX, Political Science
Jessie Harper Pearson, Austin, TX, Psychology
Sara Elizabeth Pellegrom, Newton, MA, International Studies
Perry Leon Person II, Memphis, TN, Psychology
Kyle Diamond Peterson, Chapel Hill, NC, Economics and Business
John Edward Pevy, Knoxville, TN, History
Michael Van Pham, Memphis, TN, International Studies & Political Science
Richard Allen Phillips, Dallas, TX, Economics
Allen Carl Pierce, Bellaire, TX, Philosophy
Kyle Robert Pipkin, San Antonio, TX, History
William Carlyle Polan, Austin, TX, Spanish
Michael Collins Polovich, Ballwin, MO, Political Science
Marion Kirby Pool, Birmingham, AL, Anthropology/Sociology
Robert Edwin Porter III, Memphis, TN, Theatre
Russell Patrick Powers, Collierville, TN, Economics and Business
Kelly Jean Prak, Raleigh, NC, Religious Studies
Austin McKenzie Pyhrr, Austin, TX, Economics and Business
Rebekah Tesia Pykosh, Nashville, TN, International Studies
Kelley Evon Ranager, Horn Lake, MS, Economics
Ellen Marie Rast, Columbia, SC, History
Margaret Lauren Rector, Peachtree City, GA, English
Hillary Elizabeth Relyea, Fort Worth, TX, History
Stephen Frank Myers Risley, Houston, TX, International Studies, German (double major)
Grey Warner Robinson, Lookout Mtn, GA, Anthropology/Sociology
Rachel Elizabeth Robinson, New Orleans, LA and Amarillo, TX, Latin American Studies

Sarah Joye Rogers, Hoover, AL, Greek and Roman Studies, Economics (double major)
Natalie Anne Rolwes, Wildwood, MO, International Studies
Morgan Lynn Rote, Vestavia Hills, AL, Economics & International Studies
Esther Ruiz, Katy, TX, Art
Alexandra Russo, Summit, NJ, Economics
Kendra Monique Rutherford, Memphis, TN, Psychology
Olivia Frances Ryan, Gray, ME, Anthropology/Sociology
Sarah Virginia Salmon, Linden, TX, Religious Studies, Business (double major)
Griffin John Salzer, Beaufort, SC, Psychology
Anna Elizabeth Sanford, Shreveport, LA, English
Marrissa Antonia Scales, Alexander, AR, Psychology
Houston Marshall Scarborough, Midland, TX, Business
Smith Marshall Scarborough, Sealy, TX, English
Florence Anne Schaumburg, Shreveport, LA, Music
Michael Trent Schill, Belvidere, VT, Psychology *
Noah Patrick Schill, Belvidere, VT, Psychology *
Tyler Edward Schultz, Westborough, MA, Political Science
Jonathan David Schwartz, Tupelo, MS, International Studies & History
Angelo Ralph Scippa, Middleton, MA, Business
Kenneth Steven Scott, Dallas, TX, Music (also receiving BS degree)
Emily Ann Sellers, Kansas City, MO, International Studies & Political Science
Sydney Kathleen Shearer, Nashville, TN, Political Science
Hannah Elizabeth Shuman, Annapolis, MD, Art
Kurt Keating Silberberg, Lake Saint Louis, MO, Business
Brett Edward Simek, Millstadt, IL, Psychology
Jasdev Kaur Singh, Hernando, MS, Psychology
Leah Jai Singh, Memphis, TN, Psychology
Tierney Alexander Sisk, Gulf Shores, AL, Psychology
Amanda Isobel Smith, Scottsdale, AZ, International Studies & Political Science
Catherine Clark Smith, Hopkinsville, KY, Anthropology/Sociology
George Arthur Smith II, Jackson, TN, Business
Jacob M. Smith, Memphis, TN, Art
Katharyn Evans Smith, Jacksonville, FL, International Studies
Sarah Rachel Smith, Murfreesboro, TN, International Studies
Stephen David Spainhour, Gastonia, NC, Psychology
Jonathan Michael Sprain, Anchorage, AK, History
Dennis Lynn Stanford, Jr., Lilburn, GA, International Studies **
Eric Grant Stradley, Burleson, TX, Economics and Mathematics
Steven Leonard Strasberg, Cordova, TN, Political Science
Jesse Straus, San Antonio, TX, Psychology
Elizabeth Anna Summitt, Memphis, TN, Business
Lynn Dietrich Swiger, Leesburg, VA, Art
Jarrett Eugene Tate, Decatur, GA, English
Carly Jeanne Taylor, Libertyville, IL, Political Science
Alan Mayfield Thomasson, Saint Louis, MO, International Studies, Russian
Studies (double major)
David Barton Travis, Jr., Paris, TN, Economics and Business

Bachelor of Arts (Continued)

Charles Tyler Turner, McMinnville, TN, Music
John Cunningham-Spann Utt, Houston, TX, Business
Leigh Katherine Varley, Atlanta, GA, Economics
Dev Himanshu Varma, Memphis, TN, English
Kathryn Ann Vernon, Dallas, TX, Spanish
Charlotte Anne Wagner, Madison, NJ, Psychology
Lara Kathleen Wagner, Manchester, MI, International Studies, German (double major)
William Andrew Wagstaff, Slidell, LA, International Studies & History
Mandi Rose Waits, Memphis, TN, Psychology, Religious Studies (double major)
Chelsea Judith Wakstein, Framingham, MA, Anthropology/Sociology
Holland Elizabeth Walker, Vero Beach, FL, International Studies & Political Science
Benjamin Rush Waller IV, Memphis, TN, Religious Studies
Courtney Simone Waters, Memphis, TN, International Studies
Charlotte Elisabeth Watson, Miami, FL, Philosophy
Rachel Cristine Webb, Virginia Beach, VA, Economics and Mathematics
Maura Elise Weber, Saint Louis, MO, Political Science
Andrew Richard Weidler, Portland, ME, Psychology
Grace Marie Weil, Dallas, TX, International Studies & Political Science
Jason Robert Weise, Wildwood, MO, History
James Patrick Whalen Jr., Hilton Head, SC, Business
Carol Diane Wicker, Saint Louis, MO, English
Meghan Elizabeth Wilcox, Memphis, TN, Art
Mary Emily Williams, Union City, TN, Political Science
Nicholas Peter Williams, Katy, TX, History
Daniel Judson Williford, Memphis, TN, French and History (Double Major)
Olivia Morrissey Wood, Centreville, MD, Art
Allison Campbell Woods, Stuart, FL, English
Owen Hammond Worley, Marietta, GA, Business
Kyle E. Wukasch, Eads, TN, Philosophy
Jill Z. Yong, Singapore, International Studies
Jiayun Zou, Anshan, China, Economics and Business
Katja Michelle Zurcher, San Antonio, TX, English

Candidates for the Bachelor of Science Degree:

Sarah Elizabeth Allen, Mobile, AL, Neuroscience
Amrit Kaur Anand, Germantown, TN, Biology
Joshua Alan Anderson, Bartlett, TN, Biology
Joshua Paul Anderson, New Albany, MS, Physics
Joshua Ryan Arant, Charlotte, NC, Chemistry
Emily Frances Bach, Baton Rouge, LA, Biology
Agnes Carsen Eileen Bahn, Cape Girardeau, MO, Biology
Jason Andrew Ballard, Pinson, AL, Biology (also receiving BA degree)
Katherine Claire Bandoroff, Lexington, KY, Biology

Cynthia Regina Bitters, Millstadt, IL, Computer Science
Tiara Danielle Brice-McGee, Memphis, TN, Biology
Yuriy Viktorovich Brodskiy, Memphis, TN, Chemistry
Christian N. Butler, Memphis, TN, Biology
Maria Elana Cartagena Gacitua, Houston, TX, Biology
Jenkin Chan, Hong Kong, , Chemistry
Rachel Ann Chassan, Boca Raton, FL, Chemistry
Brittany Kirsten Chavez, Owens Cross Roads, AL, Biology
Anthony Chi-Kwong Chiang, Germantown, TN, Biology
Stephen Walter Cohen, Saint Louis, MO, Biology
Allison Marcher Conn, Houston, TX, Biology
Jeffery Blake Copeland, Adams, TN, Biology
Jessica Linnette Cowan, Olive Branch, MS, Computer Science
Khang HaiVan Dang, Southaven, MS, Biology
Eleanor Marie Davis, Emigrant, MT, Physics
Claire Elise DelBove, Memphis, TN, Chemistry
Christopher Riley Dorsett, Gadsden, AL, Neuroscience
Kelsey Rae Dudziak, Williamstown, MA, Physics
Daniel Todd Eastlack, Sewell, NJ, Biology
Jessica Rae Fawer, Covington, LA, Neuroscience
Jordana Marie Feldman, Dallas, TX, Biology
Charles James Ferebee, Scarsdale, NY, Biology
Katelyn Elizabeth Foster, Vestavia Hills, AL, Biology
Joshua Thomas Fuchs, Austin, TX, Physics
Shannon Marie Fuller, Chesterfield, MO, Biology
Matthew Joseph Gilbert, Germantown, TN, Physics
Lindsey Taylor Gurkovich, Eldersburg, MD, Biochemistry and Molecular Biology
Guy Hartwell Handley IV, Vestavia, AL, Biology
Elizabeth Largent Hansen, Dallas, TX, Chemistry
Sandy Henin, Cordova, TN, Biology
Rachel Leigh Hickey, Granby, CT, Biochemistry and Molecular Biology
Alice Clara Hilgart, Leander, TX, Biology
Joseph Michael Hollenbeck, Canton, MS, Chemistry
Elizabeth Anne Hook, Nashville, TN, Physics
Rina June Ishii, Memphis, TN, Biology
Matthew Scott Jacobs, Houston, TX, Physics
Elizabeth Belle Jeans, Scottsdale, AZ, Chemistry
Anna Luisa Johnson, Birmingham, AL, Biology, Spanish (double major)
Lee Anna Ashley Juenger, Jonesboro, AR, Chemistry
Aya Kato, Nagoya, Japan, Chemistry
Robert John William Koehler, Oak Ridge, TN, Biology
Anna Kolobova, Huntsville, AL, Neuroscience
Lydia Anne Lancaster, Dexter, MO, Biology
Caroline Elizabeth Lee, Mandeville, LA, Chemistry
Wilfreda Johnice Lindsey, Olive Branch, MS, Biology
Kayla Kristine McCrury, Cedar Park, TX, Biology
Matthew Ryan McCulloch, Little Rock, AR, Neuroscience
Margaret Janice Meehan, Huntsville, AL, Biochemistry and Molecular Biology

Andrew Charles Meier, Chesterfield, MO, Physics
Jonathan Francis Mervine, Stafford, VA, Computer Science
Michael Andrew Millis, Hinsdale, IL, Biochemistry and Molecular Biology
Micaela Ruth Moen, Carrollton, TX, Biology
Alyssa Dominique Nucaro, Valhalla, NY, Neuroscience
Amber Renee Owens, Newbern, TN, Neuroscience
Geewon Paeng, Clarksville, TN, Biology
Gregory Michael Palm, Merrimack, NH, Biology
Christopher Chun-Herng Pan, Little Rock, AR, Biochemistry and Molecular Biology
Punam Jagadish Patel, Memphis, TN, Chemistry
Michael James Pluta, Cordova, TN, Biochemistry and Molecular Biology
Melissa Kay Porter, Newburgh, IN, Biology
Allison Marie Price, Austin, TX, Biology
Curyona Leslie Pritchard, Cordova, TN, Biology
Kenneth Steven Scott, Dallas, TX, Physics (also receiving BA degree)
Michelle Catherine Shroyer, Homewood, AL, Chemistry
Daniel Allen Smith, Cordova, TN, Computer Science
Justin King Stradley, Burleson, TX, Physics
David Henry Strossner, Conway, AR, Neuroscience, Biochemistry and Molecular Biology (double major)
Joseph James Svejkosky, Saint Louis, MO, Physics, Computer Science (double major) *
Alexander Andrew Tong, Ellicott City, MD, Biochemistry and Molecular Biology
Hoang-Vu Doan Tran, Lakeland, TN, Chemistry
James Evan Tyler, Pascagoula, MS, Neuroscience
Ferrell Elliott Varner, Memphis, TN, Biochemistry and Molecular Biology
Nicholas Andrew Volgas, Bartlett, TN, Computer Science
Nadia Comaneci Winston, Memphis, TN, Biochemistry and Molecular Biology
Kevin Ling Wu, Germantown, TN, Chemistry
Brian Louis Yuan, Kirkwood, MO, Computer Science
Jiyuan Zhang, Memphis, TN, Biology

Candidates for the Master of Science Degree:

Alexander Michael Aubel, Marco Island, FL, Accounting
Emily Angelina Barber, Chesterfield, MO, Accounting
Parks Thomas Barker, Union City, TN, Accounting
Joshua Ryan Bourland, Arlington, TN, Accounting
Blake Allen Branum, Charleston, MO, Accounting
Matthew Lee Childs, Memphis, TN, Accounting
Sara Tinnin Gochnauer, Memphis, TN, Accounting
Douglas Scott Gordon, Winter Park, FL, Accounting
Joshua Kyle McMurray, College Grove, TN, Accounting
Allen Joseph Orgeron Jr, Memphis, TN, Accounting
Clark Noble Ruppert, Dallas, TX, Accounting
Thach Hoang Truong, Memphis, TN, Accounting
Kimberly Anna Tryon, Gulf Breeze, FL, Accounting

Brandon Barrington Valentine, Austell, GA, Accounting
Logan Gerald Walker Welk, Saint Louis, MO, Accounting
Alison Marie White, Memphis, TN, Accounting
Carleen Rhianna Woodard, Memphis, TN, Accounting
Adam Martin Wright, Prairieville, LA, Accounting

*Commissioned as a Second Lieutenant in the United States Air Force, May 6, 2011

**Commissioned as a Second Lieutenant in the United States Army, May 6, 2011

HONORARY DEGREES

Doctor of Science

Cary Fowler '71..... Rome, Italy
Executive Director of the Global Crop Diversity Trust

THE ALGERNON SYDNEY SULLIVAN AWARDS

Each year, Rhodes, in cooperation with the New York Southern Society, bestows the Algernon Sydney Sullivan award upon a senior man and a senior woman who have been nominated for the award by their fellow students and who have exemplified in their lives Rhodes' principles of love and service to mankind, which were dominant characteristics of Algernon Sydney Sullivan. The Award is also presented annually to one non-student who has given selflessly to the College.

Today's Award recipients will be recognized from the podium. Previous winners during the tenure of the Class of 2011 are:

2008: Students, Francesca Davis and Brian Darrith; non-student, Julia "Cookie" Ewing

2009: Students, JoAnna Halk and Noah Pittman; non-student, Bill Beardall '75

2010: Students Allyson Leigh Pellisier and Joel Philip Iwaskiewicz; non-student, Andrew Russell.

THE PEYTON NALLE RHODES PHI BETA KAPPA PRIZE

President of the college from 1949 until 1965, Peyton Nalle Rhodes' devotion to the ideals of education and his advancement of the institution on all fronts were recognized in 1984 when Southwestern At Memphis became Rhodes College. Among his many contributions was his leadership role in securing the charter establishing the Gamma of Tennessee Chapter of Phi Beta Kappa on the campus of this college.

In honor of Peyton Nalle Rhodes, Gamma of Tennessee presents each year the Phi Beta Kappa Award, the College's highest academic honor. It is awarded to the graduating senior who exemplifies the highest qualities of scholarship, achievement, creativity and commitment to the liberal arts and sciences.

Today's Award recipient will be recognized from the podium. Previous winners during the tenure of the Class of 2011 are:

2008 Joan Elizabeth Campbell, Music and French

2009: Stephanie Wilson, Psychology

2010: Allyson Leigh Pellisier, Economics and Mathematics

HONORS RESEARCH

Essentializing Muslim Identity

Rami Abdoulwasi Abdoch

Anthropology/Sociology

The subject of Islam and Muslims has been thrust into the global spotlight by recent geopolitical events and media attention. This has illustrated the phenomenon of essentialism as it relates to understanding Muslim identity in a number of contexts. Essentialism is the act of naming or defining someone/something in absolute terms according to one's limited understanding of the other. Ultimately, essentialism is problematic because it is interpretively violent and stifles dialogue before it can even take place. How does essentialism affect dialogue across the "Us-Then" or "West-Islam" binaries? How is essentialism related to Orientalism? In what ways do all of these considerations bear on the structure of Muslim identity at the conscious and unconscious levels? Such questions are what drive this research. This exploratory analysis is informed by the theoretical work of Weber, Gadamer, and Sen. In-depth interviews conducted with Muslims highlight key ways in which Muslims understand themselves and how they think they are understood by others. The findings from this study suggest that the tendency to essentialize Islam and Muslims can be attributed in part to a lack of shared experience between Muslims and non-Muslims.

Aesthetics and Identity:

V. S. Naipaul and the Postcolonial Picturesque

Noah R. Black

English

In three of his major texts, V. S. Naipaul explores the existential exile of his protagonists, who engage with their landscapes and natural surroundings in order to construct new postcolonial identities. Naipaul's characters often aestheticize these landscapes in language that recalls the eighteenth-century philosophies of the sublime, the beautiful, and the picturesque. Through encounters with various landscapes both in England and its former colonies, Naipaul's exiled subjects cultivate their postcolonial selves, which are, as Homi Bhabha would argue, inevitably hybrid, that is, the synthesis of two conflicted cultural identities that results in the formation of a third, transcendent identity. This project analyzes these encounters through instances of what I call the "postcolonial picturesque," an aesthetic that allows us to explore the landscape's identity-forming potential.

continued next page

I chart how the development of the postcolonial picturesque in *The Mimic Men* (1967), *A Bend in the River* (1979), and *The Enigma of Arrival* (1987) reflects the evolution of postcolonial hybridity in Naipaul's work. Initially, in *The Mimic Men*, the characters' debilitating obsessions thwart the realization of a transcendent hybridity. Then, in *A Bend in the River*, the postcolonial picturesque slips into sublimity and terror, as the chaos of postcolonial revolution overwhelms it. Finally, *The Enigma of Arrival* redeems this aesthetic by grasping its cultural utility and achieving at last a truly hybrid postcolonial identity.

The Oxygen Content of Blue Elliptical Galaxies

Joshua Thomas Fuchs

Physics

A clear bimodal distribution appears when looking at the colors of galaxies. This distribution can be separated into two sequences: one that resides in the blue end of the spectrum and one that resides in the red end of the spectrum. The blue sequence indicates active star formation and is typically populated by spiral galaxies. In contrast, the red sequence lacks star formation and is populated by elliptical galaxies. However, there exist a number of elliptical galaxies that reside in the blue sequence. Using galaxy spectra from the Sloan Digital Sky Survey, I investigated the properties and origins of two samples of blue elliptical galaxies. One sample included 204 high-mass galaxies. The other sample included seventeen low-mass galaxies. Emission-line diagnostics were used to investigate the luminosity-metallicity and mass-metallicity relationships. Both samples were found to lie predominantly above the median trend in luminosity-metallicity space. Masses were available for only one sample, which also appears to lie above the median in mass-metallicity space. Possible causes for these higher metallicities include inflows of gas from the intergalactic medium and mergers with smaller, star-forming galaxies.

Monte Carlo Simulation of Derivative Securities and Uncertainty in Volatility Estimation

George A. Joplin V

Economics and Mathematics

In the standard time-inhomogeneous diffusion model, estimation of the volatility function is far more important for Monte Carlo pricing than estimation of the drift function (due to a standard application of Girsanov's Theorem). As such, we study the distribution of option prices under the uncertainty of volatility function estimation. First, we run Monte Carlo simulations to price a variety of options using a fixed estimate of the volatility function. Then, we run Monte Carlo simulations to price a variety of options using a bootstrapped re-estimation of volatility function in each Monte Carlo trial. The differences in the resulting distributions of option prices may have implications for thinking about the bid-ask spread on an option price, and can be compared to historical data to gain a more complete perspective on the acceptability of American option prices.

Quantum chemical analysis of ligand binding in the dopa decarboxylase active site and in silico design of novel ligands with improved active site binding affinity

Caroline E. Lee

Chemistry

Serotonin and dopamine are two neurotransmitters that are crucial to brain activity. An imbalance of serotonin and dopamine in the brain can lead to a variety of disorders such as serotonin syndrome or Parkinson's disease, respectively. DOPA decarboxylase is the enzyme that catalyzes the final step in the synthesis of serotonin and dopamine; inhibitors of and mutations to the active site of DOPA decarboxylase may alter the catalytic activity of the enzyme. Previously, the author has studied how mutations to the DOPA decarboxylase active site affect the binding of the ligand pyridoxal phosphate (an enzyme cofactor used in serotonin and dopamine synthesis) and carbiDOPA (a Parkinson's drug). In this work, the author performs a high accuracy quantitative study of how 5-HT and L-DOPA (pre-cursors to serotonin and dopamine), as well as several inhibitors of DOPA decarboxylase (methylDOPA, carbiDOPA, and benserazide) bind to the active site. Using the data concerning the binding of these ligands, the author has designed and docked novel ligands with optimal binding affinity, which may competitively inhibit the activity of the enzyme, thus preventing production of serotonin and dopamine. Interaction energies between all docked ligands and residues in the enzyme active site are calculated using counterpoise-corrected MP2 and Density Functional Theory calculations. The results for two DOPA decarboxylase inhibitors, carbiDOPA and methylDOPA, agree with experimental evidence that they are potent inhibitors, and the results for the author's newly designed ligands show that they may be potent inhibitors as well.

"The Civil Quill": Print, Civility, and Conversation in the Harvey-Nashe Quarrel

Andrew Christopher Miller

English

This essay investigates the pamphlet feud between the scholar Gabriel Harvey and the pamphleteer Thomas Nashe in the 1590s in light of contemporary notions of civil discourse. A survey of Harvey's marginalia shows a sustained interest in the use of jesting and laughter to project a genially urbane public persona capable of carrying out a civil form of conversation. In turn, his pamphlets are a complex combination of ironic libel and a claim to bear the "civil quill." Nashe's contributions to the quarrel ridicule and dismantle Harvey's stance of civility and in the process create a subversive world of printed orality and physicality. Placed in the context of the Martin Marprelate controversy of the late 1580s and the Bishops' Ban of 1599, the insults and invective of the Harvey-Nashe quarrel take on a sense of urgency in their engagement with the concept of civility and its relation to the commonwealth.

*Transformational Leadership in Sport:
Coaching Behaviors, Team Cohesion,
and Student-Athlete Commitment*
Stephanie E. Parazak
Psychology

Although transformational leadership has been utilized as a successful leadership model in business, education, and military settings, more research is needed to extend its applicability to sport. Based on survey data collected from 356 National Collegiate Athletic Association student-athletes representing eight different sports, the present study examined the relationship between transformational leadership and student-athlete gender as these variables predict student-athlete ratings of team cohesion and athlete commitment to the sport team. Results indicated that transformational leadership predicted increased team cohesion and that female athletes rated their teams as more cohesive than did male athletes. Further, ratings of coach transformational leadership behaviors significantly and positively predicted student-athlete commitment, but this effect was stronger for male athletes than female athletes, although female athletes indicated being more committed than their male counterparts. Additional exploratory analyses indicated that the four subscales of the transformational leadership paradigm were strongly correlated; thus the components of transformational leadership are unlikely to have unique effects on team dynamics. These findings suggest that utilizing transformational leadership behaviors may be an effective way for collegiate athletic coaches to increase cohesion and commitment among their student-athletes.

*Use of MP2, DFT and semi-empirical calculations of protein-ligand interaction energies
and ab initio QSAR in the development of novel statin drugs*
Allison M. Price
Chemistry

Previous work (*J. Phys. Chem. B*, 113, 14810, 2009) has shown that the residue Tyr479 in the active site of 3-hydroxy-3-methylglutaryl-coenzyme A (HMG-CoA) reductase exerts a strong attraction on ligands. Statin drugs moderate blood cholesterol levels by acting as competitive inhibitors of HMG-CoA reductase, blocking the biosynthesis of cholesterol early in the synthesis pathway. In this work, novel molecular fragments that bind strongly to all areas of the active site have been developed using *ab initio* correlated methods and attached to known statin drugs to create novel drug candidates that interact more strongly with the enzyme than the original drugs. Interaction energies between small molecule ligands and the target enzyme active site are calculated with all-electron correlated methods such as MP2 and DFT, as well as semi-empirical methods. Various molecular properties of known statin drugs were also correlated to the values of the *in vivo* potencies (the pIC50) of each drug in order to derive quantitative structure/activity trends. Based on the above work a second generation of drug candidates has been designed to be more specific for the total HMG-CoA reductase active site. Further, Tyr479 has been found to be present in an

allosteric binding site, which upon analysis, appears to be a promising site for uncompetitive inhibition of HMG-CoA. The calculations show that the novel drugs candidates developed in this work will be effective inhibitors of both the active and the allosteric site.

Augustus and Livy's Unique Romulus
Sarah Joye Rogers
Greek and Roman Studies, Economics (double major)

This thesis will explore Livy's version of the story of Romulus, especially with respect to Augustus. Romulus was the founder and first king of Rome and was highly admired by Augustus, who considered himself a second Romulus. Livy, a historian writing during the rule of Augustus, recorded our fullest extant version of the Romulus legend. Livy states that his history is meant to provide his readers exempla (examples) of how to live. Since one of his most important readers would have been Augustus, I argue that Livy used the Romulus legend to provide commentary on Augustus and his rule. I aim to show that through his Romulus story, Livy was presenting to Augustus praise for actions already taken and advice for his rule, as well as a warning for the future. Furthermore, Livy offers alternate versions of some stories which allow us to question the role of Augustus in Rome. Most of all, Livy offers a warning to Augustus and anyone with power not to make enemies, for if you do, the senators may tear you apart when a cloud descends.

*Ab Initio and DFT Calculations of Increasingly Complex Models
of Ligand- Nucleic Acid Binding*
Michelle Catherine Shroyer
Chemistry

This work focuses on the binding of a model intercalant (indole) between the ten pairings of the four DNA bases in order to ascertain the most likely location of the binding of a carcinogen or chemotherapeutic drug. This knowledge will aid in the design and targeting of future chemotherapy drugs. The ten complexes (DNA base-intercalant-DNA base) were optimized into free structures and sandwich structures using MP2/6-31g. Interaction energies were computed for these complexes using MP2 and DFT methods with the 6-31+g* and 6-311+g* basis sets. Comparison of the stability of the free structures to the stability of the sandwich structures allowed estimation of the distorting force acting on that segment of DNA. A short strand of DNA with an intercalant bound in between two bases was studied using the ONIOM method. MP2 and DFT methods were used to model the interactions between the bases and the intercalant, while AM1 was used to model the DNA backbone. These calculations are crucial because the manner in which DNA distorts depends heavily on the backbone and the presence of the neighboring DNA bases. Finally, models of the intercalant bound between pairs of two bases in double stranded DNA were modeled using ONIOM. The double stranded results show interactions around -40kcal/mol for all pairings of DNA bases, and this result is consistent with the single stranded DNA and free nucleic acid base models.

Sarah R Smith
International Studies

After the Cold War, International Organizations (IOs) have become the guardians of international peace and security, in charge of creating and maintaining peace in conflicts that are, for the most part, internal. Current research, however, focuses on why states intervene through the auspices of IOs. Research on why IOs themselves intervene in these conflicts, therefore, is largely lacking. This paper thus analyzes the factors that lead to the decision by IOs to establish peacekeeping operations. In order to determine whether or not the decision is based on a consequential rationality or based on an IO's identity and role in society, the research questions is framed by using the *logic of expected consequences* versus the *logic of appropriateness* debate. This paper looks in particular at the United Nations (UN) and European Union (EU) PKOs in the Democratic Republic of the Congo (MONUC in 1999 and Operation Artémis in 2003, respectively) and the EU intervention, Operation Concordia (2003), in the Former Yugoslav Republic of Macedonia (FYROM). The findings reveal that security and economic interests play a large role in influencing an IOs decision to intervene by framing the way in which IOs deal with humanitarian crises and human rights situations in a conflict. In the end, IO's base the decision to intervene on a cost-benefits analysis: if the costs of intervention outweigh the benefits, intervention will not take place. If, however, the costs outweigh the benefits of non-intervention, intervention is more likely to take place.

*Nonlinear Regression with Conditionally Stable Innovations:
A New Definition of Financial Contagion*

Eric G. Stradley
Economics and Mathematics

We develop a new notion of financial contagion, or the spread of negative characteristics from one market to another, by fitting a conditionally stable model to residuals extracted from a nonlinear regression. More specifically, we estimate the return on a dependent market given the return on an independent market using a spline-based local mean function. Then, instead of assuming that the residuals have a Gaussian distribution, we assume that the residuals are independent stable random variables when conditioned on the covariate market return. In general, the stable distribution depends on four parameters, two of which control skewness and tail heaviness. With our approach, these parameters become functions that are nonparametrically estimated. For various dependent markets, we study the change in the skewness and heaviness functions from the median to the tail of an associated covariate market return distribution. After bootstrapping the results of our function estimation, we test whether, given a value in the tail of the covariate market return distribution, the residuals are more likely to be left-skewed or heavy at the left tail than at the median of the distribution.

*The Role of Glycogen Synthase Kinase 3 Beta in Regulating
the Function of PAX3-FOXO1 by Phosphorylation*

Alexander Andrew Tong
Biochemistry and Molecular Biology

Alveolar rhabdomyosarcoma (ARMS) is a type of rhabdomyosarcoma, which is the most common soft tissue sarcoma in pediatric patients. Nearly 70% of ARMSs express the fusion protein PAX3-FOXO1, which is linked to poor prognosis and increased tumor aggressiveness. Previous studies have shown that the glycogen synthase kinase 3 beta (GSK3 β) inhibitor TWS119 can inhibit cell proliferation in alveolar rhabdomyosarcoma cells, and that GSK3 β can phosphorylate PAX3-FOXO1 *in vitro*. However, the specific nature of these phosphorylation events and physiological relevance of these events for TWS119 activity are not known. In this study, site-directed mutagenesis is used to evaluate a putative phosphorylation site located at the junction of the PAX3 and FOXO1 domains in the fusion protein for the site's importance in PAX3-FOXO1 functional activity. Our results show that this site can regulate PAX3-FOXO1 functional activity and strongly suggests it may be a phosphorylation site for GSK3 β . These studies provide insight to the role of PAX3-FOXO1 function in ARMS cells, important since this fusion protein is indicative of a more aggressive cancer phenotype that is resistant to conventional chemotherapy and radiotherapy. Novel strategies in treating these aggressive ARMS types might include modulating the activity of the fusion protein's target genes as well as the fusion protein's transcriptional activity, particularly through inhibiting GSK3 β .

*Protecting the World from Genocide?
A Comparative Analysis of the Responsibility to Protect
and the International Criminal Court*

Lara K. Wagner
International Studies, German (double major)

In a world plagued by human rights abuses and genocide, it is essential that the international community has strong and effective institutions. Such institutions would allow the international community to enforce the accepted international norms condemning both human rights abuses and genocide. This paper focuses specifically on two such institutions: the Responsibility to Protect doctrine and the International Criminal Court, and seeks to explain why the International Criminal Court has a stronger institutional form and greater international acceptance than the Responsibility to Protect doctrine. This discussion begins with a look at the historical development of the genocide regime and how this development affects the International Criminal Court and the Responsibility to Protect doctrine. Next the form and strength of these institutions are analyzed. Finally, an institutional explanation, Elite Theory, and the Multiple Streams Model are used to explain the strength and acceptance of the International Criminal Court within the international system. The paper concludes with a discussion of possible consequences of these differing institutional forms.

*Colonial Representations, Post-Colonial Aspirations: French Cultural Policy during the
Final Decade of the Tunisian Protectorate, 1946-1956*

Daniel J. Williford
French and History

In the Tunisian Protectorate, the phrase “cultural activities” referred to events such as artistic expositions, academic conferences, and literary competitions organized by a variety of associations which received backing from the French colonial administration. By examining in detail these cultural activities, sponsored primarily by the Bureau of Public Instruction in the decade before independence, this study demonstrates that through such events the government of the Resident General sought to propagate and promote a particular image of French culture among Tunisian elites with the intention of securing a dominant position for French art, language and literature in a post-colonial Tunisia. This image, which presented French culture as both unified and diverse, continuous and dynamic, universal and superior emerged principally as a response to the new political realities created by the growing strength of Tunisian nationalism. In addition, assuring this privileged position for French civilization in areas where direct political control was being curtailed or abandoned altogether was a process directly related to Frenchmen’s negotiation of their own cultural identity in relation the rest of the world during the post-WWII era.

PRIZES AND AWARDS

Of the One Hundred Sixty-Second Session of Rhodes College

DEPARTMENTAL AWARDS 2010-11

Anthropology/Sociology

Frances and Edwina Hickman Award:
Rami Abdoch; Cordova, TN

Art

Apollonian Award for Art History:
Jacob M. Smith; Memphis, TN
Dionysian Award for Studio Art:
Megan E. Wilcox; Columbia, SC
Sally Becker Grinspan Award for Artistic Achievement:
Genevieve L. Farr; Cordova, TN

Biology

Award for Excellence in Biology:
Joshua A. Anderson; Bartlett, TN
Award for Outstanding Research in Biology:
Theodore S. Boozalis; Houston, TX
Award for Excellence in First-Year Biology:
Margaret R. Blake; Collierville, TN

Chemistry

CRC First-Year Chemistry Award:
Megan E. Hotard; Metairie, LA &
Sarah N. Malkowski; Oviedo, FL
Michael E. Hendrick Award in Organic Chemistry:
Nicholas Jensen; Franklin, TN
Chemistry Senior Research Award:
Michelle Shroyer; Birmingham, AL
William Spandow Scholarship in Chemistry:
Chelsea K. Peters; Oxford, MS

Economics and Business

The Seidman Awards in Economics:
Senior: Morgan L. Rote; Vestavia, AL
First-Year/Sophomore: Joshua R. Cape;
Sherman, TX

The Ralph C. Hon Award:
Brian Evans Falgoust; Baton Rouge, LA

The Thompson Dunavant Accounting Awards:

Senior: Brenden K. Carlson;
Lutherville Timonium, MD
Junior: Laura C. Collins; Tupelo, MS &
Joseph Travis Hamm; Memphis, TN

The Lynn Nettleton Prize:
Sarah J. Rogers; Hoover, AL

The Robert D. McCallum Competitive Enterprise Award:
Peter N. Hall; Arlington, VA

Education

Joye Fourmy Cobb Romeiser Award:
Margaret L. Rector; Peachtree City, GA &
Charles Tyler Turner; McMinnville, TN

English

John R. Benish Award:
Andrew C. Miller; Luling, LA

Cynthia Marshall Award:
Jessica Comola; Austin, TX

Jane Donaldson Kepple Writing Prizes:
First-Year Student English Essay Prize:
Joseph E. Mroz; Brockway, MI
Senior English Essay Prize:
John A. Bryant; Collierville, TN
Scholarly Essay:
Andrew C. Miller; Luling, LA

Allen Tate Creative Writing Award (Poetry):
Dev H. Varma; Memphis, TN

Allen Tate Creative Writing Award (Fiction):

Katja M. Zurcher; San Antonio, TX

Film Studies Award for Excellence in Writing:

Jacob M. Smith; Memphis, TN

Film Studies Award for Excellence in Production:

Chad M. Chidester

Greek and Roman Studies

The Spencer Greek Award:

Michelle L. Currie; Saint Louis, MO

History

John Henry Davis Award:

Kimberly A. Harn; Seattle, WA

First-Year Student Award in History:

Paul R. Domer; Lincolnwood, IL

Phi Alpha Theta Award:

Kristen A. Jones; Metairie, LA

The Douglas W. Hatfield Award:

Daniel J. Williford; Memphis, TN

International Studies

Bobby Doughtie Memorial Award:

Andrew L. McGeoch; Columbus, OH

Anne Rorie Memorial Award:

Sarah R. Smith; Murfreesboro; TN

The Donald Joseph Gattas Memorial Award for Middle Eastern Studies:

Natalie R. Malouf; Dallas, TX

Mathematics and Computer Science

The Jack U. Russell Awards:

Outstanding Work in First-Year Mathematics:

LeAnna Kent; Slidell, LA

Outstanding Work in Second-Year Mathematics:

Joshua Cape; Sherman, TX &

Xin Shu; Changsha, China

Outstanding Senior:

Catherine J. Appleton; Kingston

Springs, TN

William Spandow Scholarship in Mathematics:

Ryan Carroll; Germantown, TN

Computer Science Award:

Joseph Svejkosky; Saint Louis, MO

Modern Languages and Literatures

Jared E. Wenger Award:

Daniel J. Williford; Memphis, TN

Thakker-Freeman Chinese Studies Award:

Daniel A. Smith; Cordova, TN

Music

Ruth Moore Cobb Award in Instrumental Music:

Josie Scarlett Holland; Paris, TN

Louise Mercer Award:

Erinn Amanda Ogburn; Seabrook, TX

Nicole Elizabeth Baker; Kaukauna, WI

Louis Nicholas Award in Vocal Music:

Kenneth Steven Scott; Dallas, TX

Jane Soderstrom Memorial Award in Music:

Charles Tyler Turner; McMinnville, TN

Philosophy

The Laurence F. Kinney Prize:

Ben W. Freed; Brooklyn, NY

Physics

Award for Excellence in First-Year Physics:

Joseph A. McPherson; Bartlett, TN

Research Award in Physics:

Joshua T. Fuchs; Austin, TX

Physics Department Award:

Stephanie M. Milazzo; Mission Viejo, CA

William Spandow Scholarship in Physics:

Anne R. Wilson; Birmingham, AL

Political Science

The Seidman Awards in Political Science:

Senior Award:

Emily A. Sellers; Kansas City, MO

First-Year Seidman Award:
Matthew J. Washnock; Greer, SC

Mike Cody Award in Political Science:
Kashan K. Pathan; Germantown, TN

Abe Fortas Award for Excellence in Legal Studies:

Carly J. Taylor; Libertyville, IL

Psychology

E. Llewellyn Queener Award for Academic Excellence:

Stephanie E. Parazak; Littleton, CO

Korsakov Award for Departmental

Citizenship:

Perry L. Person; Memphis, TN

Korsakov Research Award:
Mary E. Godfrey; Saint Louis, MO

Religious Studies

The Religious Studies Award:
Tiffany France; Fort Collins, CO

The Mollie Royall McCord Memorial Prize in Bible:

Leigh W. DeVries; Nashville, TN

Theatre

Outstanding Senior Award:
Robert E. Porter; Memphis, TN

Mark Lee Stephens Memorial Scholarship:
Joslyn B. Hebda; Little Rock, AR

CLARENCE DAY AWARD FOR OUTSTANDING TEACHING

Established in 1981 by Mr. Clarence Day this award is given annually to a full-time member of the teaching faculty at Rhodes to recognize excellence in teaching. The 2010-2011 Clarence Day Award for Outstanding Teaching was awarded April 29, 2011 to Dr. Bernadette McNary-Zak, Associate Professor of Religious Studies.

THE DEAN'S AWARD FOR OUTSTANDING RESEARCH AND/OR CREATIVE ACTIVITY

Established also by Mr. Clarence Day is the Dean's Award for Outstanding Research and/or Creative Activity to be bestowed when warranted by faculty research or creative endeavor. The 2010-2011 Clarence Day Award for Outstanding research and/or Creative Activity was presented April 29, 2011 to Dr. Jeffrey Jackson, Associate Professor of History.

PROGRAM AWARDS

BIOCHEMISTRY AND MOLECULAR BIOLOGY

Outstanding Achievement Award:
Alexander A. Tong; Elliot City, MD

ENVIRONMENTAL SCIENCES AND STUDIES

Rhodes Early Career Award in Environmental Sciences and Studies:
Lee C. Bryant; Powell, TN

GENDER AND SEXUALITY STUDIES

The Gender and Sexuality Studies Award for Academic Achievement:

Anna M. Laymon; Washington, DC

Susan Tidball Means Award:

Anna M. Laymon; Washington, DC

NEUROSCIENCE

The Hunter Award for Excellence in Neuroscience:

Anna Kolobova; Huntsville, AL

Outstanding Senior in Neuroscience Major:

James E. Tyler; Pascagoula, MS

THE SEARCH FOR VALUES IN THE LIGHT OF WESTERN HISTORY AND RELIGION

Fred W. Neal Prize:

Samantha Smith; Collierville, TN

W.O. Shewmaker Award:

Benjamin J. Evans; Plano, TX

Gladney Family Award for Excellence in Interdisciplinary Humanities:

Ian Engdahl; Winthrop, ME

THE LIFE: THEN AND NOW PROGRAM

The Milton P. Brown, Jr. Award:

Anna Kushnir; Lakeland, TN

The Robert G. Patterson Award:

Alexander M. Finkelson; Sammamish, WA

NON-DEPARTMENTAL AWARDS

Estelle R. Cone Award:

Brennan Lowery; Covington, LA

Mel G. Grinspan Internship Award:

Kyle Pipkin

Seidman Trophy in Athletics:

Andrew Maryott; East Dennis, MA

Mortar Board Sophomore Woman of the Year:

Shannon Blair; Spartanburg, SC

Omicron Delta Kappa Sophomore Man of the Year:

Emmanuel John-Teye; Accra, Ghana

The Louise & Ward Archer, Sr. Award for Creativity:

Justin Deere; Sikeston, MO

The Jane Hyde Scott Awards:

Ruth Sherman Hyde Award in Music:

Caitlin E. Smith; Memphis, TN

Joseph Reeves Hyde Award in Religious Studies:

Jerica L. Sandifer; Longview, TX

Jeanne Scott Varnell Award in Classical Languages:

Andrew S. Howie; Gilmer, TX

Margaret Ruffin Hyde Award in Psychology:

Regan C. Humphrey; Huntsville, AL

Robert Allen Scott Award in Mathematics:

Ryan A. Carroll; Germantown, TN

SPECIAL SCHOLARSHIP AWARDS

John Henry Davis Scholarships for British Studies:

Allison Ann Fish; Shreveport, LA

Mary Elizabeth Godfrey; Saint Louis, MO

Ellison Claire Linebarier; Germantown, TN

Ida Leblanc "Lee" Smith Scholarship for British Studies:

Alexa Marie Cline; Franklin, TN

Elizabeth Henley Scholarships for British Studies:

Jasmine Lanette Gilstrap

Yerger Hunt Clifton Scholarships for British Studies:

Colin Scott Smith

Kristen and Vernon Hurst Scholarship for British Studies:

Katheryn Lynn Harbison

*The Project in the Study of Liberal
Democracy Scholarship for British Studies:*
Elizabeth Marie Hollingsworth;
Tuscaloosa, AL

*Mertie W. Buckman International
Internships:*
Emily Bird; Huntsville, AL
Patrick Harris; Decatur, AL
Mark Kelsey; Huntsville, AL
Jimien Li; Changzhou, China
Andrew McGeoch; Columbus, OH
Sheerin Mehdian; Germantown, TN
Helen Elizabeth Tomlinson; Starkville, MS
Blake A. Wilkerson; Little Rock, AR

*Bob Buckman/Joyce Mollerup Scholarships
for Study Abroad:*
Janelle Adams; Dallas, GA
Katherine Klein; Starkville, MS
Sarah Delph; Dallas, TX
Ines Tamaddon; Sea Cliff, NY
Lucy Kellison; Austin, TX
Hayley Farmer; Jonesboro, AR
Jake Groves; Louisville, KY
Ryan Carroll; Germantown, TN
Helen Elizabeth Tomlinson; Starkville, MS
David Siu; Norwell, MA
Michelle Currie; Saint Louis, MO
Rebecca Vandewalle; Cincinnati, OH

HALL OF FAME

Established in 1931, the Hall of Fame has recognized outstanding Seniors based on their individual merit, leadership in student activities, service to others, and overall contributions to the campus community. Election to the Hall of Fame is considered one of the Highest Honors that can come to a student. Members from the Class of 2011 are:

Eric R. Dailey
Sandy Henin
Jami M. King
Alexander A. Tong

THE INTERCOLLEGIATE CODE FOR ACADEMIC REGALIA

There are three types of gowns and hoods, viz., the Bachelor's, the Master's, and the Doctor's. The Bachelor's gown is made with a closed front and has long, pointed sleeves. The Master's gown is so designed that it may be worn open or closed and has extremely long, closed sleeves, the arm protruding through an open part half way down the sleeve. The ends of the sleeves are square and are further characterized by an arc of a circle appearing near the bottom. The Doctor's gown is also designed to be worn open or closed, with round, bell-shaped sleeves. There are wide velvet panels of facings down the front and three velvet bars upon each sleeve. The holder of a Doctor's degree is entitled to wear a gold tassel upon his/her cap rather than a tassel of distinctive color.

In hoods, each degree is represented by a distinct shape and form. The Bachelor's hood is the smallest of the three; the velvet edging is narrower and less of the lining is exposed. The Master's hood is similar, but longer with wider edging than that of the Bachelor's, and more of the lining can be seen. The Doctor's hood is easily recognized by the width of the velvet, the wide panels at either side, and the full exposure of the lining.

Either the institution that is conferring the degree or the one with which the wearer is associated may be indicated by the colors displayed in the lining of the hood. The degree earned is shown by the color of velvet trimmings along the edge of the hood and under the wearer's neck. Some of the most commonly used colors for this trimming are listed below.

Arts, Letters, Humanities	White
Commerce, Accountancy, Business	Drab
Economics	Copper
Education	Light Blue
Law	Purple
Library Service	Lemon
Music	Pink
Philosophy	Dark Blue
Science	Golden Yellow
Theology	Scarlet

INSIGNIA FOR DEPARTMENTAL AND EXTRACURRICULAR HONOR SOCIETIES

Beta Beta Beta, Biology honor society:
red and green cords.

Dobro Slovo, National Slavic Society:
a key pin with a black background
containing three gold symbols.

Eta Sigma Phi, honor society for the
study of the ancient Greek and Latin
languages and culture: purple and gold
cords.

The FMA National Honor Society,
finance honor society: silver and dark
blue cords.

Honor Council: cardinal and black cords

The Honors Program: red mortar
board tassels.

Iota Iota Iota, Gender and Sexuality
Studies honor society: teal and white
cords.

Mortar Board: silver and gold cords.

Omicron Delta Epsilon, Economics
honor society: royal blue and gold
cords.

Omicron Delta Kappa, leadership
society: black, white and ice blue cords.

Phi Alpha Theta, History honor
society: red and pale blue cords.

Phi Beta Kappa: gold key.

Pi Delta Phi, French Honor Society:
blue, white, and red cord.

Pi Kappa Lambda, Music Honor
Society: white and gold cords.

Pi Sigma Alpha, Political Science honor
society: red, white and black medallion
with a red ribbon.

Psi Chi, Psychology honor society: gold
cords with blue and gold tassels.

Publication Board: black and white
cords.

Rhodes Activity Board: red, black and
silver cords.

Rhodes Student Government: black,
red and gold cords.

Sigma Iota Rho, International Studies
honor society: white and gold pin and
gold cords.

Sigma Pi Sigma, Physics honor society:
green and ivory cords.

Sigma Tau Delta, English honor society:
red and black cords

Social Regulations Council: red and
white cords.

Theta Alpha Kappa, Religious Studies
honor society: crimson cord.

RHODES GRADUATES' HOME FLAGS

With an ever increasing international focus, the college began in 1995 to display the flags of graduates' countries of origin at commencement exercises held in the Hubert F. Fisher Memorial Garden. Starting on the audience's left, flags are displayed in this order:

United States of America

Bahamas

Bangladesh

Bermuda

Brazil

Bulgaria

Canada

China

Dominican Republic

Egypt

France

Germany

Iceland

India

Japan

Jordan

Mexico

Moldova

Morocco

Nigeria

Pakistan

Peru

Republic of Georgia

Russia

Saudi Arabia

South Korea

Sri Lanka

United Kingdom

Venezuela

Vietnam

THE RHODES ALMA MATER

J. B. Edwards

Isaac P. Mason
Burnet C. Tuthill

1. Dear Al - ma Ma - ter kind the fate that links our lives with Thee, for
2. O Lead - er to the larg - er light, Rhodes Col - lege 'neath thy wings thine

God's own power that made Thee great is the truth that makes us free; Thy
own in rev - 'rent love u - nite, and each a trib - ute brings; And

torch has touched our hearts with flame, our year - ing souls re - fined; Through
dreams, such dreams as old can dream, and vis - ions youth can see, Keep

Thee we learn the high - er aim, and train the tru - er mind.
light - ed in our hearts the flame once kin - dled there of Thee.

NOTES
