



OPEN RHODES

Curriculum Guide



Rhodes College
—1848—

CLASS OF 2016



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All web addresses mentioned in this booklet are listed on the New Student Programs site in InRhodes (rhodes.edu/newstudents). InRhodes is a private site for students, faculty and staff. To access InRhodes, you'll be prompted to log in using your Rhodes network username and password.

Planning your curriculum and making course requests

The two days that you will spend on campus during Open Rhodes are important for many reasons, but one of the main objectives during your visit this summer is to submit your course requests for the Fall 2012 semester.

You will leave campus having submitted to a faculty adviser and the registrar a list of courses that you would like to take in the fall. Members of the Rhodes faculty, all experienced academic advisers, will assist you in compiling that list by helping to explain the Foundations Curriculum, degree requirements and suggested coursework in the academic programs in which you are interested. During your time on campus, you will have the opportunity to meet with at least one of these faculty members both in a group and in a personal advising session.

The information in this booklet will help you get started by thinking about your options and making some decisions before you attend Open Rhodes. You should review this information carefully before your visit to campus. This information is critical to making the most of the academic sessions that take place during Open Rhodes.

This curriculum guide contains much of what you need at this time to begin thinking about what you need to do in order to make informed decisions about course requests for fall:

1. An explanation of the degree requirements under the Foundations Curriculum and a degree worksheet
2. Information on how to create your proposed fall semester class schedule
3. A listing of recommended classes offered by the academic departments
4. A class schedule worksheet

You will find the following useful information on the Rhodes Web site at rhodes.edu/oradvising:

1. The Rhodes catalogue with course descriptions and major requirements
2. Information about Advanced Placement and International Baccalaureate credit
3. The Fall 2012 semester class schedule (in two places including BannerWeb that requires your Rhodes ID number and PIN for login. Be sure to have both available so that you can access it.)

While this information is provided to give you an opportunity to think ahead, *it is not necessary for you to complete these items during the summer before you arrive*. This booklet serves to give you a foundational understanding of the curriculum and the course request process; during Open Rhodes you will have the opportunity to meet and interact with faculty who will help you make informed decisions. As such, don't worry if this information or process seems too new or confusing. The process is not difficult, but this type of course selection, using a course schedule, and meeting degree requirements, is probably new to you and will take some time to understand. Likewise, do not become consumed with making "the perfect schedule" as your thoughts will change once you are provided with more information and guidance at Open Rhodes.

Although you will be selecting desired courses for the fall at Open Rhodes, remember that you may not get all of the courses that you request because of space or scheduling limitations. In addition, the schedule you ultimately receive is not final but can be changed in consultation with your faculty adviser during Welcome Week. You also will likely have to add a class or two when you get back to campus in August during Welcome Week in order to have a full course load, but that is a very normal situation and is easily done during the drop/add period.

We hope that Open Rhodes is a great experience for you and that you will find yourself better connected to the college and more prepared for enrollment. Do not hesitate to ask questions of any student, faculty or staff member. We are all here to help you get ready for your first semester of college.

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A summary of the Foundations curriculum and degree requirements

The foundation of the liberal arts requirements

The foundation requirements establish a framework for liberal education and lifelong learning. Upon completion of the requirements and the attainment of a bachelor's degree from Rhodes, each graduate should be able to:

- F1. Critically examine questions of meaning and value
- F2. Develop excellence in written communication
- F3. Understand how historical forces have shaped human cultures
- F4. Read and interpret literary texts

- F5. Participate in the analysis of artistic expression or in the performance or production of art
- F6. Gain facility with mathematical reasoning and expression
- F7. Explore and understand scientific approaches to the natural world
- F8. Explore and understand the systematic analysis of human interaction and contemporary institutions
- F9. View the world from more than one cultural perspective
- F10. Develop intermediate proficiency in a second language
- F11. Participate in activities that broaden connections between the classroom and the world
- F12. Participate in activities that encourage lifelong physical fitness

The individual components of the Foundations Curriculum and courses meeting those requirements are often referred to by their number. Thus the requirement of gaining facility with mathematical reasoning and expression is referred to as “F6” and a course that satisfies that area meets “the F6 requirement” or counts as “an F6.” A more thorough description of the Foundations Curriculum can be found on page 9 of your Open Rhodes Resource Book.

Degree Requirements

In order to receive a degree from Rhodes College, there are several requirements that you need to meet. Below is an overview of components of a Rhodes College degree.

The Foundations Curriculum The total number of credits required to graduate is 128 credits. Therefore, the normal student course load is four four-credit courses each semester or 32 credits per year.

To earn a bachelor's degree under the Foundations Curriculum, all students entering in Fall 2012 must complete the following requirements:

- 128 credits
- Completion of the courses required to satisfy the Foundations Requirements; unless otherwise stated, each requirement is met by passing one course that meets that requirement.
- Completion of a major field of study

The Search and Life Programs All students must enroll in either “The Search for Values in the Light of Western History and

Religion” or “Life: Then and Now” to satisfy the F1 requirement in the Foundations Curriculum. Many entering students have questions about the exact nature of these two options. The best description of the programs is in the Rhodes College Catalogue, and that section should be read carefully. A session during Open Rhodes is dedicated to these programs as well.

The Writing Requirement FYWS 151 may be used to satisfy the F2 requirement. There are actually two different types of writing courses, the writing seminar (F2-s) and the writing-intensive course (F2-i). FYWS 151 or FYWS 155 (writing seminar or F2-s) may be taken in either the fall or the spring semester, as may be dictated by the constraints of your schedule, your interests and class availability. There are actually three writing courses required in the Foundations Curriculum: One is satisfied by the Search/Life (F2-i), one by FYWS 151 or 155, and the third (F2-i) is to be taken sometime during the second year.

The Foreign Language Requirement The degree requirement in foreign languages may be met in the following ways:

- by the successful completion at Rhodes of any appropriate four-hour course numbered 201 or higher
- by passing a proficiency test administered by Rhodes that certifies proficiency above the 201 level in one of the languages offered by the Department of Modern languages and Literatures. Any student who scores at the 202 level or higher on the on-line placement test (available in French, German, Russian and Spanish) will need to consult with the department about taking the proficiency test.

All students who plan to fulfill Rhodes' foreign language degree requirement in a language they have previously studied for two levels or more in high school must take a placement test in that language. For French, German, Russian, and Spanish, scores on that test will be used to place students in the course most appropriate for them at Rhodes. Students with fewer than two levels in a language may enter that language at the 101 level. Students wishing to fulfill the foreign language requirement in a language not previously studied should sign up for a course numbered 101 in that language. However, a student may not take a course numbered 101 in any language for academic credit if two or more levels of that language were completed in high school. In the modern languages, placement tests typically cover reading, writing, listening comprehension, and culture. Literature or culture courses given in translation do not satisfy the foreign language degree requirement.

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Physical Education The Foundations Curriculum requires the successful completion of three half-semester courses in Physical Education. These courses can be taken at any time. Varsity athletics and club sports can be used to satisfy this requirement.

The Major Completion of an academic major is required. Rhodes offers many different majors, and, in some departments, the further choice of a particular concentration (emphasis) within that major. For students seeking broader programs of study, interdisciplinary majors—majors that combine two or more departments—are available. These majors are described in the Rhodes Catalogue.

Most majors require 11 to 14 courses, and several majors also require related courses from other departments. In some departments, introductory courses must be taken in the first year in order to complete the major in four years. Such departments note that fact in the course selection materials in this curriculum guide. Although you are not required to declare a major until the second semester of your sophomore year, you may do so during your first year if you have a strong interest in a particular department.

As you plan your preferred schedule, we encourage you to think about how the individual courses you are choosing match your education goals. While doing this, it is also important to keep a picture of your overall progress toward meeting requirements on the way to graduation. The following sheet is a tool to allow you to track your completion of the Foundations requirements.



Foundation requirements for students entering Fall 2012

The Foundation Requirements

Courses

F1. Critically examine questions of meaning and value	_____	_____	_____
F2. Develop excellence in written communication (F2-s and F2-i) (1 seminar [e.g., FYWS 151/155] and 2 intensive. One intensive course will be Hum 102 or RS 102)	_____	_____	
F3. Understand how historical forces have shaped human cultures	_____		
F4. Read and interpret literary texts	_____		
F5. Participate in the analysis of artistic expression or in the performance or production of art	_____		
F6. Gain facility with mathematical reasoning and expression	_____		
F7. Explore and understand scientific approaches to the natural world	_____		
F8. Explore and understand the systematic analysis of human interaction and contemporary institutions	_____		
F9. View the world from more than one cultural perspective	_____		
F10. Develop intermediate proficiency in a second language	_____		
F11. Participate in activities that broaden connections between the classroom and the world	_____		
F12. Participate in activities that encourage lifelong physical fitness	_____	_____	_____

	First Year	Second Year	Third Year	Fourth Year
Fall	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
Total Credit:	_____	_____	_____	_____
Spring	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
Total Credit:	_____	_____	_____	_____

Total credits needed to graduate: 128

AP, IB, Transfer credit: _____

Creating your proposed Fall class schedule

The first thing to emphasize about choosing courses is that these choices really are *preliminary*. No registration or selection of courses is final right now. You will have an academic adviser—a professor who is available to help you make decisions about your academic work at Rhodes—when you get here in August.

Right now, your priority should be to familiarize yourself with the tools and process of course selection. Even if you were able to “register” for classes now, some of the courses you might select may be closed or may not fit into your schedule as you had thought. Or you might change your mind about a certain course when you get to campus; or in talking over your schedule with your academic adviser, you may discover a different course you would like to investigate. It is important to remember that you can drop courses from your schedule and add other courses during Welcome Week and during the entire first week of classes. It is also important therefore to have alternative selections indicated on the course request form and in your mind in August. So if you decide that you want to make changes or if you have to add a class to get a full schedule, you can do so provided that the course(s) you want to add are still open.

Even if this seems like a lot to think about, right now the primary thing you need to focus on is making some preliminary decisions about your courses for your first semester at Rhodes. When you arrive for Open Rhodes, you will have an opportunity to share this information with a faculty adviser during your one-on-one advising meeting. The information below will give you the help you need to make these decisions about your courses.

First: Develop a plan of study.

Reread pages 3 and 4 of the Open Rhodes Resource Book!

Second: What’s required for graduation?

Reread the section “A Summary of the Foundations Curriculum and Degree Requirements” (preceding pages 2-3) to get an understanding of the curriculum and to see the specific details of the degree requirements. You can also review majors and major requirements by looking at the online College Catalogue; a link can be found by going to rhodes.edu/oradvising.

Third: What’s required for this semester?

The requirements for first-year students are simple. Transfer students have the same requirements, but may have already taken some of the courses.

1. Unless you place out of it or have already taken it, you must take First Year Writing Seminar (FYWS) 151, an introduction to college-level writing, either in the fall or the spring semester. There

are many sections offered at different times. About half of the entering class will take the course this fall, the other half in spring. If your schedule has room, you may want to register for FYWS 151 now; but be advised that some students who request it for the fall may not be able to take it until spring. If you’re concerned about writing college papers, then you should try to take this course right away. For those of you who have been to our summer Writing Camp, that course experience does not take the place of FYWS 151; however, Advanced Placement credit does. Be sure to consider FYWS 155 as well.

2. Also required is a course each semester in one of the two basic humanities or foundation programs, Life or Search, that are described elsewhere in this material. Notice that the “Search” course can be scheduled either in the morning or in the afternoon on Monday, Wednesday and Friday. The “Life” course, The Bible: Texts and Contexts, is available at various times during the week.

Find Your Course Options:

1. Visit banweb.rhodes.edu
2. Use your R number (student ID number) & PIN number to login
3. Select “Schedule of Classes” option
4. Select Fall 2012 term
5. Choose the “Advance Search” tab
6. Filter class options by subject

Note: BannerWeb lists the capacity, current enrollment & available spacing left in classes & sections. Be mindful of this when considering possible course selections.

Fourth: Identify the classes you want

Choose your top four courses. The expected course load for first semester students is 16 credits or four courses. (You may have an extra credit or two if, for example, you take applied music lessons.)

When considering courses for your schedule, consult the schedule of classes; a link is available at rhodes.edu/oradvising. It is current and shows what courses are still open and the number of spaces available in each course. You might choose some of your courses based on availability: A course with very few spaces open will be much harder to get than a course that has many spaces available.

Choose your alternate courses. You will need to select alternative courses that you would be willing to take if any of the courses you prefer are not available. An alternative course should not be a different section of a course you have already chosen because we will try to place you in those sections automatically if your initial choice is closed, unless the course is “topic specific” (e.g. History 105 or FYWS 151.) An alternative course may be a different course in the same department, however, or it might be a course in another department.

Note: In mid-May, you will receive an email that details how to draft a preliminary schedule on a worksheet that you’ll be expected to bring with you to Open Rhodes. You will utilize this curriculum guide along with the online course listing to develop a preliminary course preference list.

Recommended classes in academic departments

This section is a listing of courses in each department that are suitable for most first-year students, including those recommended for students considering a major in a certain field. Transfer students will be able to use this guide as well in planning their course requirements, but transfer students will need to consult the schedule of classes on BannerWeb more closely in order to investigate upper-level courses that may be more suitable for their entering status.

This is not a complete listing of courses, nor will all the courses listed be offered during the coming semester. For complete course descriptions and other information, consult your Rhodes catalogue. For courses offered in the fall semester 2012, consult the schedule of classes available online at BannerWeb. Not all courses in each department can be used to meet foundation requirements. Those that will meet a foundation requirement are marked with the appropriate code (F1, F2, F3, F4, etc.) Since the approval of courses to meet the foundation requirements is an ongoing process, students can count on additional foundation courses being available in spring 2013. All the courses are also designated in the Rhodes catalogue, where details about the requirements may be found.



To get the fall semester 2012 class schedule online, go to rhodes.edu/oradvising or banweb.rhodes.edu. Enter your Rhodes ID Number (Rxxxxxxx) and your PIN (six digits.) If this login is your first into BannerWeb, you will be asked to reset your PIN and to indicate some security information. At the main menu, the Schedule of Classes link is at the bottom of that page.

Anthropology/Sociology

Courses appropriate for majors:

- 103 Introductory Anthropology (F9)
- 105 Introductory Sociology (F8)

Courses appropriate for non-majors:

- Any of the above.
- Please be advised that while there are no prerequisites listed for the courses below, it is the case that these courses are also open to seniors, both majors and non-majors.
- 211 People of Sub-Saharan Africa and Madagascar (F9)
- 215 The Final Frontier: Peopling and Peoples of the Pacific (F9)
- 221 North of the Rio Grande: Indigenous People of North America (F9)
- 224 Latin America before 1492 (F9)

Art

Courses appropriate for majors:

- 101 Basic Drawing (F5)
- 105 Painting (F5)
- 107 Sculpture (F5)
- 111 Photography (F5)
- 113 Digital Art (F5)
- 231 Survey of the History of Western Art I (F3, F5)
- 232 Survey of Western Art II (F3, F5)

Courses appropriate for non-majors:

- Any of the above.

Biochemistry and Molecular Biology (BMB)

Courses appropriate for majors:

- BIOL 130-131 Biology I and Lab (F7) (Fall)
- CHEM 120-120L Foundations in Chemistry and Lab (F7) (Fall)
- CHEM 211 Organic Chemistry (Spring)

Courses available to first year students that are pre-requisites to upper level courses taught in the Department of Chemistry include Foundations in Chemistry with Lab and the first semester of Organic Chemistry. Chemistry 120 and 120L must be taken together, and are pre-requisites for Chemistry 211. Prospective science majors with AP credit in Chemistry must register for Chemistry 120-120L.

Courses available to first year students that are prerequisites to upper level courses taught in the Department of Biology include Biology I with Lab. Some upper level Biology courses require completion of Biology II with lab (140-141). Biology II is not required for the BMB major, but students may choose to take this course to support plans to attend graduate or medical school. Biology 130 and 131 must

be taken together, and are pre-requisites for Biology 140 and 141. Students with AP credit in Biology may register for classes numbered 200 and above, though taking the 130 course may be recommended. Prospective science majors with AP credit in Biology should consult with a faculty adviser of the Biology department.

Students are able to take both Biology and Chemistry Introductory sequences during their first year. Students choosing to do so should show strength in one or both areas. Students considering this option should consult with a faculty adviser of the BMB program.

Courses appropriate for non-majors:

- BIOL 130-131 Biology I and Lab (F7) (Fall)
- CHEM 120-120L Foundations in Chemistry and Lab (F7) (Fall)

Biology

Courses appropriate for majors:

- 130-131 Biology I and Lab (F7) (Fall)
- 140-141 Biology II and Lab (Spring)

The introductory sequence is prerequisite to almost all work at the upper level in Biology and so should be taken during the first year by students planning a Biology major. Biology 130 and 131 must be taken together and are prerequisites for Biology 140 and 141. Students with AP credit in Biology may register for classes numbered 200 and above although taking 130-140 may be recommended. AP students should consult with a Biology professor.

Courses appropriate for non-majors:

- 105 Topics in Biology (F7)
- 120 Introduction to Environmental Science
- 130-131 Biology I and Lab (F7) (Fall)

Chemistry

Courses appropriate for majors:

- 120-120L Foundations of Chemistry and Foundations of Chemistry Lab I (F7) (Fall only)
- Students considering a major in Chemistry should register for this class their first semester. Prospective science majors with AP credit in Chemistry must register for Chemistry 120-120L.

Courses appropriate for non-majors:

- 105 Topics in Chemistry (F7)
- Designed for the non-science major
- 120-120L Foundations of Chemistry and Foundations of Chemistry Lab (F7)
- This basic introductory course and its required lab are available for non-major.

Commerce and Business

Majors:

Commerce and Business (General Track or International Track), and Economics/Commerce and Business.

Courses appropriate for First-year students contemplating a major in Business or Economics/Commerce and Business:

- BUS 241 Financial Accounting

The course covers the principles of financial accounting that are used to communicate financial information to external parties. The course is required for all Commerce and Business majors and Economics/Commerce and Business majors.

Courses appropriate for all First-year students and/or non-majors:

- BUS 265 Introduction to International Business
- This course is an elective course.

Economics

Courses appropriate for all First-year students and/or non-majors:

- ECON 100 Introduction to Economics (F8)
- The course covers an introduction to both microeconomics and macroeconomics. The course is required for all majors in Economics, Business, International Studies, Political Economy and Environmental Studies.

Education

There is no education major, but an Educational Studies minor is offered. If interested, contact Dr. Natalie Person, Interim Director of Educational Studies.

Courses appropriate for First-year students:

- 201 Foundations of Education

English

Courses appropriate for majors:

- FYWS 151 First-Year Writing Seminar (F2-s)
- FYWS 155 First-Year Writing Seminar: Daily Themes (F2-s)
- Note:** An F2 Seminar (F2-s) is required for most students and must be taken in either the fall or the spring semester of the first year. Students scoring a 4 or 5 in AP English are exempt.
- ENGL 190 Introductory Topics in Literature (F4, F2-i)
- An introduction to the process of reading critically and writing perceptively about literary works, through the exploration of specific topics or questions. Topics for individual sections will vary, and topics for each upcoming semester can be found through BannerWeb or the English Department Homepage. This counts toward the English major. It may not be repeated for credit.
- First-year and sophomore students only.
- Prerequisites: None.

Any 200-level course in literature or film (most of which are F4 and F2-i)

Courses appropriate for non-majors:

- FYWS 151 First-Year Writing Seminar (F2-s)
- FYWS 155 First-Year Writing Seminar: Daily Themes (F2-s)
- Note:** An F2 Seminar (F2-s) is required for most students and must be taken in either the fall or the spring semester of the first year. Students scoring a 4 or 5 in AP English are exempt.

ENGL 190 Introductory Topics in Literature (F4, F2-i)

An introduction to the process of reading critically and writing perceptively about literary works, through the exploration of spe-



cific topics or questions. Topics for individual sections will vary, and topics for each upcoming semester can be found through BannerWeb or the English Department Homepage. Counts toward the English major. May not be repeated for credit.

First-year and sophomore students only.

Prerequisites: None.

Any 200-level course in literature or film (most of which are F4 and F2-i)

Note: Students scoring 4 or 5 on AP English may take any 200-level English course.

Environmental Studies

Courses appropriate for Environmental Studies majors and minors:

Anthropology/Sociology 201: Human Evolution

Biology 120: Environmental Science

Economics 100: Introduction to Economics

Environmental Studies and Sciences 111: Physical Geology

Environmental Studies and Sciences 150: Environment and Society [Required for a major or minor]

History 207: Global Environmental History

Interdepartmental 225: Geographic Information Systems

International Studies 340: Global Ecopolitics

Philosophy 302: Environmental Ethics

Urban Studies 201: Intro to Urban Studies

Courses appropriate for non-majors:

Any course from our selection of environmentally-themed courses from a range of departments and programs including Anthropology/Sociology, Art, Biology, Chemistry, Commerce and Business, Economics, English, History, International Studies, Mathematics and Computer Science, Modern Languages, Philosophy, Religious Studies (Life), Search for Values.

Environmental Sciences

Courses appropriate for majors and minors:

Biology 120: Introduction to Environmental Science

Chemistry 120: General Chemistry I (environmentally-themed section preferred)

Environmental Studies and Sciences 111: Physical Geology

Environmental Studies and Sciences 150: Environment and Society [Required for a major or minor]

Interdepartmental 225: Geographic Information Systems

Mathematics 111: Probability and Statistics

Mathematics 114: Mathematics for the Life Sciences

Courses appropriate for non-majors:

Any course from our selection of environmentally-themed courses from a range of departments and programs including Anthropology/Sociology, Art, Biology, Chemistry, Commerce and Business, Economics, English, History, International Studies, Mathematics and Computer Science, Modern Languages, Philosophy, Religious Studies (Life), Search for Values.

Note: All majors and minors must also engage in environmentally-oriented experiential learning. Some courses which fulfill this experience include: Environmental Studies and Sciences 160 and 170: Rocky Mountain Ecology (at Teton Science Schools in Jackson Hole, Wyoming), Biology 212 and 214 (taken together): Environmental Issues in Southern Africa and Field Study in Namibia and Environmental Studies and Sciences 460: Internship in Environmental Studies and Sciences.

Greek and Roman Studies

Courses appropriate for majors and non-majors:

First-year students who have studied ancient Greek or Latin in high school should consult the college's Website for information about the language placement process. Once the department receives information from you, it will contact you via e-mail about appropriate language courses. First-year students who have not studied the ancient languages should consider Greek 101 in the fall semester. Please note that the elementary Latin sequence begins in the spring.

Note: Greek and Roman Studies strongly recommends that first-year students take the Search sequence (Humanities 101 and 102). Both courses count toward a Greek and Roman Studies major or minor. Several professors from Greek and Roman Studies offer sections of Humanities 101 and 102.

History

Courses appropriate for majors:

105 Introductory Seminars in History

Designed for first-year students and sophomores, these seminars focus on specific topics. Normally, four or five such seminars are offered each semester. These courses are writing intensive and fulfill one of the "written communication" requirements (F2i) under the Foundations Curriculum. They also fulfill the "historical forces" (F3) requirement. Enrollment is limited to sixteen. No prerequisites are required.

200-level courses

These courses cover a broad chronological span or large geographical area and are introductory in nature. In addition to mastering course content, students will begin to learn to think historically

through interpretive writing assignments that require them to draw from and engage with course material and readings. Such courses are open to all students and fulfill the "historical forces" (F3) requirement. Courses at the 200-level that focus on the history of African Americans, Latin America, Asia, and the Middle East fulfill the "cultural perspectives" (F9) requirement, in addition to the "historical forces" requirement. In all 200-level courses in the Department of History, enrollment is limited to twenty-five. No prerequisites are required.

Courses appropriate for non-majors:

Same as above.

Note: The Department of History maintains the following policy with regard to Advanced Placement (AP) and International Baccalaureate credits: A score of 4 on the AP U.S. History exam, the AP European History exam, or the AP World History exam receives 4 credits. Students with the minimum scores of 4 on two such exams will receive 8 credits. In addition, a score of 5 on any one of these exams fulfills the 'Historical Forces' (F3) Foundation requirement. A score of 5 on the IB History exam receives 4 credits. In addition, a score of 6 fulfills the 'Historical Forces' (F3) Foundation requirement. Credit earned through AP or IB does not fulfill the requirements of the History major or minor but does count toward the 128 credits required for graduation. Students with AP or IB credit who are considering a major in History should consider taking History 105 or any 200-level course in History.

International Studies

Courses appropriate for majors:

100 Introduction to International Studies (F8)

190 International Relations Since 1945 (F3)

200 Introduction to Comparative Politics (F8)

Students contemplating a major in I.S. should take I.S. 100, 190 or 200. The remaining courses should follow (though in no particular order). Economics 100 and Political Science 151 or 214 are also required for the major and are available to first-year students. Since majors must complete language study through the 202 level or pass the equivalent proficiency exam, early work in a foreign language is also recommended.

One credit courses appropriate for majors or non-majors include:

133 Model United Nations Participation

A one-credit, evening course. Up to 4 credits total may be earned.

235 Great Decisions in American Foreign Policy

A one-credit, evening course offered only in spring term. Up to 4 credits total may be earned.

Courses appropriate for non-majors:

Any of the above.



Latin American Studies

Courses appropriate for majors:

LAS 200 Introduction to Latin American Studies

IS 200 Introduction to Comparative Politics

Spanish as indicated by placement exam

Courses appropriate for non-majors:

Any of the above

Mathematics and Computer Science

Majors offered: Mathematics, Computer Science

Courses appropriate for majors:

Mathematics

121 Calculus I (F6)

This is the first of a three-course sequence for those who need or want to study calculus in depth. Students considering a major in Mathematics or in Mathematics and Economics should enroll in this class (or a higher-level class) in their first semester.

122 Calculus II (F6)

Students with AP credit for the AB Calculus course (4 or 5), or with a strong background in calculus equivalent to Mathematics 121, should take Math 122.

223 Calculus III (F6)

Students with AP credit for the BC Calculus course (4 or 5), or with a strong background in calculus equivalent to Mathematics 122, should take Math 223.

Computer Science

141 Computer Science I: Programming Fundamentals (F6)

Students considering Computer Science as a major should take this course in their first semester, to be followed by Computer Science 142. Students with significant prior programming experience should consult the department faculty about the possibility of beginning in Computer Science 142.

Courses appropriate for non-majors:

Note: Before enrolling in a course for non-majors, students should discuss with an adviser whether the course is appropriate in the context of their other educational plans.

Any of the courses above, or:

Mathematics

- 107 Linear Methods (F6)
- 108 Cryptology (F6)
- 111 Introduction to Applied Statistics (F6)
- 115 Applied Calculus (F6)

Computer Science

- 103 Computer Science Demystified (F6)

Modern Languages and Literatures

Majors: French, German, Russian Studies, Spanish

Minors: Chinese Studies, French, German, Russian Studies, Spanish

Courses appropriate for majors:

Students planning to major in a foreign language should consult with the chair of the department about appropriate course levels once they receive the results of their placement exam.

Courses appropriate for non-majors:

Rhodes offers language study in Chinese, French, German, Russian and Spanish. For information about the college's language proficiency requirement, see the information elsewhere and the corresponding section in the catalogue. The department also offers courses (in English translation) in literature, culture and film on a regular basis. Many of these courses satisfy the requirements for majors and minors or fulfill specific foundation requirements.

Music

Majors and Minors should enroll in:

One 4-credit course (choose from):

103 Elements of Music or 204 Theory I (F5) – based on placement test results*

World music courses (if offered) such as:

- 118 African American Music (F5, F9) – no prerequisite
- 119 Music of Latin America (F5, F9) – no prerequisites

105 Topics courses in music as offered – F5

One 1-credit Private Music Lesson (160-178)**

One 1-credit Large Ensemble (190-194)

Courses appropriate for non-majors:

Any 100-level course, including lessons and ensembles.**

204 Theory I may be taken with appropriate score on the placement test.*

Notes:

*Any student considering a major or minor in music should take the Music Placement Test on-line.

**An Applied music fee will be assessed until students officially declare music as their major or minor.

Neuroscience

Courses required for majors and appropriate for beginning students:

BIOL 130, 131L Biology I (F7)

Recommended for the Fall semester, 1st year.

BIOL 140, 141L Biology II (F7)

Recommended for the Spring semester, 1st year.

PSYC 150 Foundational Issues of Psychology (F8)

Recommended for the Fall or Spring semester, 1st year.

CHEM 120, 120L Foundations of Chemistry (F7)

Recommended to be taken within the first two years.

We also recommend that students try to take **Neur 270 (Neuroscience)** and **Psych 211 (Statistics)** in their second year (both are offered both semesters). **Neur 270** requires completion of **Psyc 150** and/or **Bio 140**, **Psyc 211** requires completion of **Psyc 150**. Therefore, interested majors should be sure to take these prerequisites during their first 3 semesters. Students that have AP credit for **Bio 130** and **Bio 140**, or for **Psyc 150** may consider taking **Neur 270** in their first year.

Latest time to begin a major and graduate on schedule:

Sophomore year because of the sequential nature of the major and competition for seats in the Biology and Psychology courses with their majors.

Philosophy

Courses appropriate for majors:

- 101 Introductory Seminar in Philosophy (F2-i)
- 150 Social and Political Philosophy (F2i, F8)
- 201 Ancient Philosophy
- 206 Logic (F6)

Courses appropriate for non-majors:

Any of the above

Physics

Courses appropriate for majors:

111-112 Fundamentals of Physics and Laboratory (F6, F7)

Students intending to major in Physics should take these courses their first year. Courses must be taken in sequence. Students with AP credit in physics should consult the department chair for appropriate placement.

Courses appropriate for non-majors:

101 Astronomy with Laboratory (F7)

Appropriate for students not planning a science major

107 Physics of Sound and Music. (F7)

Appropriate for students not planning a science major

Political Economy

Courses appropriate for majors:

ECON 100 Introduction to Economics (F8)

POLS 110 Political Questions (F8 and F2i)

Courses appropriate for non-majors:

Any of the above.

Political Science

Courses appropriate for majors:

110 Political Questions (F8 and F2i)

151 United States Politics (F8 and some selected sections are also F2-i.)

Either course is recommended for first semester, first-year students.

Courses appropriate for non-majors:

110 Political Questions (F8 and F2i)

151 United States Politics (F8)

Either course is recommended for first semester first-year students.

Psychology

Courses appropriate for majors:

150 Foundational Issues in Psychology (F8)

Most upper level courses require this course.

Courses appropriate for non-majors:

Courses numbered below 150 are designed to introduce students to psychology in the context of one particular issue or problem. One of these courses can count toward the major, but all are designed for non-majors.

105 Topics in Psychology (F2 for some sections)

150 Foundational Issues in Psychology (F8)

Religious Studies

Courses appropriate for majors:

The initial courses in both the Search and the Life sequences are applied to a Religious Studies major. Students planning to major in the department are advised, however, to choose the Life alternative (Religious Studies 101) in order to fulfill their Foundations requirement.

Religious Studies 101 and 102 are to be completed in the first-

year. 101 and 102 are also the prerequisite for 200-level courses in the department. Additionally, courses at the 300-level and above are for majors and minors only.

Courses appropriate for non-majors:

The initial courses in both the Search and the Life sequences are appropriate for non-majors.

Theatre

Courses appropriate for majors:

120 Acting I (F5)

Students interested in the skills of acting and considering a major in Theatre should enroll in this course. It is not recommended for non-majors as a course to fulfill a Foundation requirement.

122 Introduction to Design (F5)

An exploration of the creative process and the principles and tools of design as they apply to theatrical production.

280 Theatre History I (F3)

A survey of theatre topics from 1500 BCE to 1750 CE, including topics of European, American and Asian theatre. Course requires extensive reading and significant writing.

281 Theatre History II (F3)

A continuation of Theatre 280, this course examines theatre from 1750 CE to the present, giving special emphasis to theatre in the 20th century. Course requires extensive reading and significant writing.

Courses appropriate for non-majors:

Any of the above except 120 Acting I

105 Topics in Theatre Arts (F5)

Basic introduction to elements of performance. Topics will vary with instructor. End product will be the creation of a performance piece.

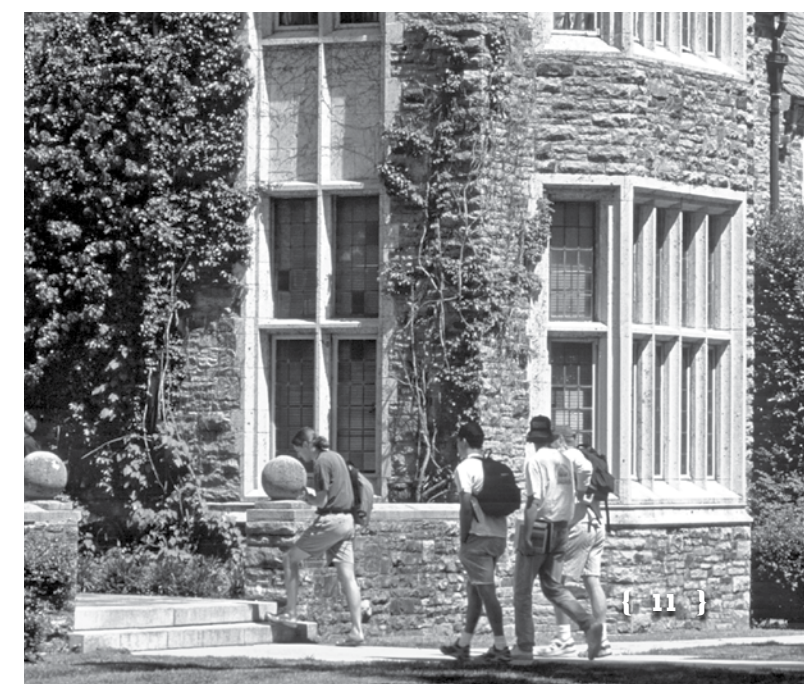
Urban Studies

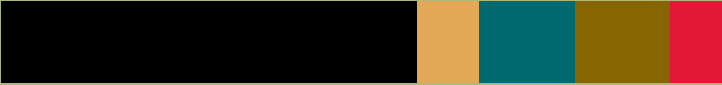
Courses appropriate for majors:

201: Introduction to Urban Studies

Courses appropriate for non-majors:

Any of the above.





Rhodes College

—1848—

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