

# 2012-13 PARENT CALENDAR

Academic Success Concerns	Student Development & Academic Services	843-3885	Library – Circulation	Barret Library	843-3900
Academic Questions	Rhodes Express	843-3278	Library – Media Center	Barret Library	843-3904
Aptitude & Personality Testing	Counseling Center	843-3128	Mailing Services	Mailroom	843-3239
Art Gallery	Clough-Hanson Gallery	843-3442	Maintenance	Physical Plant	843-3870
Athletics	Bryan Campus Life Center	843-3940	Math Support Center	Math & Computer Science	843-3599
Books and Supplies	Bookstore	843-3535	Meal Plans	Catherine Burrow Refectory	843-3541
Bursar	Rhodes Express	843-3278	Multicultural Affairs	Multicultural Affairs	843-3628
Campus Dining	Catherine Burrow Refectory	843-3541	Off Campus Housing Resources	Residence Life	843-3241
Campus Safety	Campus Safety	843-3880	On Campus Computer Repair	Computer Depot	843-3923
Career Counseling	Career Services	843-3800	Orientation	Student Development & Academic Services	843-3885
Community Service	Chaplain's Office	843-3849	Internships	Career Services	843-3800
Computer Labs	Barret Library	843-3890	Parent's Weekend	Student Development & Academic Services	843-3885
Continuing Higher Education	Meeman Center	843-3965	Parking	Campus Safety	843-3880
Counseling	Counseling Center	843-3128	Registrar	Student Development & Academic Services	843-3885
Dean of Students	Student Development & Academic Services	843-3885	Religious/Spiritual Support	Chaplain's Office	843-3849
Disability Services	Student Development & Academic Services	843-3885	Scholarships	Financial Aid	843-3278
Financial Aid	Rhodes Express	843-3885	Stress Management	Counseling Center	843-3128
Greek Life	Student Involvement	843-3885	Student Conduct	Student Development & Academic Services	843-3885
Health Services	Health Center	843-3895	Student Employment	Financial Aid	843-3278
Housing	Residence Life	843-3241	Student Organizations	Student Involvement	843-3885
Internships	Career Services	843-3800	Study Abroad	International Programs	843-3403
Language Lab	Language Lab	843-3173	Transcript Request	Rhodes Express	843-3278
Learning Strategies	Student Development & Academic Services	843-3885	Tuition Inquires	Rhodes Express	843-3278
Leave of Absence	Student Development & Academic Services	843-3885	Volunteer Opportunities	Kinney	843-3849
Library - Information	Barret Library	843-3927	Writing Center	Barret Library	842-3393
Library – Interlibrary Loan	Barret Library	843-3770			

# What does this mean?! - A Simple Glossary of Terms

For more detailed information about these items, please refer to the Rhodes College Catalog which can be found online at [rhodes.edu/academics](http://rhodes.edu/academics).

If you are a first-time Rhodes parent, it may be hard to figure out what your student is talking about or referring to when they talk about academic requirements. Allow this glossary of terms to lead the way to understanding your student's new vocabulary.

**Academic probation** – A student is subject to be placed on academic probation if their overall GPA falls below a minimum standard dictated by the number of credit hours they have completed: 1.6 (0 to 30 hours), a 1.8 (31-63 hours) or a 2.0 (64 or more hours). Students can also be placed on academic probation if their major gpa is less than a 2.0.

**Academic suspension** – A student is subject to be placed on academic suspension if their overall GPA falls below a minimum standard dictated by the number of credit hours they have completed: 1.5 (0 to 30 hours), a 1.7 (31-63 hours), a 1.9 (64 - 96 hours), or a 2.0 (97 or more hours).

**Add/Drop** – Students may add or drop classes during the first week of each term.

**Advanced Placement** – Advanced placement and/or credit may be granted to an entering student who has satisfactorily completed the College Board Advanced Placement Examinations taken during high school.

**Adviser** – A faculty member that is selected to assist students with the planning of their academic program. Students are assigned a first-year adviser and may select a departmental adviser when they declare a major.

**BannerWeb** – This is the online system that students use to register for classes, manage college related information (biographical information, financial aid, etc.) and view their grades.

**Class Standing** – See first-year, sophomore, junior and senior.

**Course Load** – To be qualified as a full-time, degree seeking student requires registration for a minimum of 12 credits. A typical course load for a full-time student is 16 credits. Registration for fewer than 12 or more than 19 credits must be approved by the Standards and Standing Committee.

**Course Reference Number (CRN)** – A five-digit number used to select a specific course, lab or recitation.

**Credit** – The academic value assigned to a course based on the type and level of the subject material, as well as the expected number of hours spent on class preparation.

**DegreeWorks** – An online degree auditing program that allows a student to track their progress to meeting degree and graduation requirements.

**Department** – A subdivision of the college that offers major and minor programs in a specific subject area.

**Electives** – Courses that are not required as a part of a degree program, but are generally chosen and used by the student to supplement or enrich the required curriculum.

**First-year (Freshman)** – A student who has completed 29 or fewer credits toward an undergraduate degree.

**Foundations (Curriculum)** – Rhodes College framework for liberal education and life-long learning; consists of 12 requirements.

**Good Standing** – Students are considered to be in good academic standing unless they are on academic probation or suspension.

**Grades** – Official grades will given at the end of each semester and can only be viewed by logging into BannerWeb.

**Grade Point Average (GPA)** – Total number of grade points received divided by total number of credits attempted. Grade points awarded per credit hour for each grade is as follows: A = 4.0; A - = 3.7; B+ = 3.3; B = 3.0; B- = 2.7; C+ = 2.3; C = 2.0; C- = 1.7; D+ = 1.3; D = 1.0; D- = .7; F = 0.0. Grades of I, P, N, S, U and W are not computed.

**Junior** – A student how has completed at least 64 but not more than 97 credits toward an undergraduate degree.

**Leave of Absence** – A student may apply to the Committee on Standards and Standing to continue their relationship with the college while they take up to two full semesters 'off.'

**Major** – The primary field of study in which a student wishes to receive a degree.

**Minor** – A second field of interest typically consisting of five additional courses in the department of the minor.

**Pass/Fail** – A student wishing to take a course on a pass/fail basis must seek permission from the faculty teaching the course. A grade of 'P' does not impact the gpa, while a grade of 'F' will impact the gpa. Given this, students should discuss the implications pass/fail courses with their adviser.

**Pre-professional Programs** - Pre-professional advising and programs at Rhodes provide mentoring for students while they earn credits required to apply to advanced programs.

**Prerequisites** – Requirements that must be completed before enrollment in a particular course.

**Rhodes Express** – Rhodes 'one stop shop' transaction center. Transactions include those that would typically be made at the Bursar, Registrar and Financial Aid offices.

**SDAS** – Student Development & Academic Services. This office has staff that supports the personal growth and academic development of students through mentoring, intervention and referral.

**Search/Life** – Two tracks in the foundational program in humanities that is required of all students. Students must choose either the Search or Life track to fulfill the requirement.

**Senior** – A student who has completed more than 97 hours towards an undergraduate degree.

**Sequence** – Two or three closely related courses, usually taken in numerical order through more than one semester.

**Sophomore** – A student who was taken at least 30 but not more than 63 hours toward the completion of an undergraduate degree.

**Syllabus** – A list of course objectives, topics, assigned readings, exams, etc. distributed by a professor of a specific course at the beginning of a semester.

**Transfer Student** – A student that has transferred academic work to and will attend Rhodes after attending another institution.

**Withdraw [from the college]** – Students who elect to withdraw from the college for personal or medical reasons must meet with a staff member from Student Development & Academic Services to begin this process.

**Withdraw [from a course]** – Students withdrawing from a course between the beginning of the 4<sup>th</sup> week and the end of the 9<sup>th</sup> week of a semester will receive either a grade of WP (withdrew passing) or WF (withdrew failing). Neither of these are computed in the student's gpa.





*Most classes at Rhodes are small, participatory and often spark lively debates.*



# August



The annual SACK Fair features registered student organizations, study abroad opportunities and community service opportunities in one giant gathering so that your student can experience the range of involvement possibilities at Rhodes.

## TRANSITION TO COLLEGE LIFE

Coming to Rhodes will be a transition filled with a variety of emotions and feelings for not only your son or daughter, but their family as well. Hope, apprehension, fear and excitement are all emotions your student will possibly experience prior to and upon arrival on campus. We at the college have a number of programs and people in place to support students during their time at Rhodes. In spite of that we still rely on you — parents and family members — to serve as our partners in educating your student. It is our hope that the information throughout this calendar will assist you in supporting your first-year student at Rhodes College.

For a successful transition, we encourage you to think about and discuss the following items with your student prior to arrival on campus:

- Be clear about your expectations of behavior and academics.
- Encourage your student to get involved on campus.
- Establish what your primary method of communication will be and decide on a regular schedule or time to communicate with each other.
- There are people at Rhodes to help — encourage your student to seek out support and use the resources that are available.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b> NEW STUDENT MOVE-IN <i>Begins at 9 am</i>	<b>17</b> WELCOME WEEK FOR NEW STUDENTS  OPENING CONVOCATION	<b>18</b> WELCOME WEEK FOR NEW STUDENTS
<b>19</b> WELCOME WEEK FOR NEW STUDENTS  UPPER-CLASS STUDENT MOVE-IN <i>Begins at 8 am</i>	<b>20</b> WELCOME WEEK FOR NEW STUDENTS  DROP/ADD PERIOD BEGINS	<b>21</b> WELCOME WEEK FOR NEW STUDENTS  ENROLLMENT CLEARANCE	<b>22</b> CLASSES BEGIN	<b>23</b> SACK FAIR <i>Exploring Campus Involvement</i>	<b>24</b>	<b>25</b>
<b>26</b>	<b>27</b>	<b>28</b> DROP/ADD PERIOD ENDS  ENROLLMENT CLEARANCE ENDS	<b>29</b> EXTENDED DROP PERIOD BEGINS	<b>30</b>	<b>31</b>	

### THINGS TO THINK ABOUT ...

#### Suggested Reading List for Parents/Family Members:

- *Don't Tell Me What to Do, Just Send Money: The Essential Parenting Guide to College Years*, by Helen E. Johnson & Christine Schelhas-Miller, 2000
- *When Your Kid Goes to College: A Parents' Survival Guide*, by Carol Barkin, 1998
- *Letting Go: A Parent's Guide to Understanding the College Years*, by Karen Levin Coburn & Madge Lawerence Treeger, 1997
- *A New Beginning: A Survival Guide for Parents of College Freshmen*, by Kaye Bernard & M. Ed McGarry, 2001





*Students make great use of the Paul Barret, Jr. Library which offers a variety of venues for individual or group study.*



# September



## GETTING A GOOD START ACADEMICALLY

College academics are different. As a result, it is common for Rhodes students to find their coursework more demanding than what they experienced in high school. Some students will find themselves struggling for the first time and may become discouraged. As a partner in the educational process, you can have a powerful impact and influence in this area.

As it is still early in the semester, we encourage you to think about a couple of things:

- *What are your spoken and unspoken assumptions and expectations?*
- *In what ways are your expectations different from when your son or daughter was in high school?*

It is critical to think about these items and communicate openly and honestly with your son or daughter.

If a student begins to struggle academically, it can be a great relief to them to know that their parents will be there to support them. In fact, if students are comfortable enough to communicate their struggles with a parent, there is a higher chance that they will be willing to seek support early.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>THINGS TO THINK ABOUT ...</b> What you might ask your student about his or her academic experience: <ul style="list-style-type: none"> <li>• Which of your classes are you enjoying most? Why?</li> <li>• Have you visited your professors during their office hours?</li> <li>• How have you had to change or develop your study habits and skills?</li> <li>• Where is your favorite place to study?</li> </ul>						<b>1</b>
<b>2</b>	<b>3</b> LABOR DAY NO CLASSES	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b> WELCOME BACK CONCERT	<b>8</b>
<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b> EXTENDED DROP PERIOD ENDS	<b>13</b> WITHDRAW PERIOD BEGINS	<b>14</b>	<b>15</b>
<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b> PARENT/FAMILY WEEKEND  KAPPA DELTA ALL SING	<b>22</b> PARENT/FAMILY WEEKEND
<b>23/30</b> PARENT/FAMILY WEEKEND	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>

### RESOURCES AVAILABLE TO YOUR STUDENT ...

**Academic Support site on Moodle**

*Contains tips, websites and videos on general and discipline-specific learning strategies*

**Counseling and Student Development Center, 901-843-3128**

*Offers information on time management, study skills and other student development issues*

**Math Support Center, rhodes.edu/academics/2067.asp, 901-843-3599**

**Student Development and Academic Services, 901-843-3885**

*Staff are available to assist students as they transition to Rhodes and adapt to academic life*

**Writing Center, rhodes.edu/writingcenter, 901-843-3293**

*Provides support to students in completing writing assignments in addition to individual and group tutoring*





*Rhodes students frequently continue their lively classroom discussions long after the class has ended.*

# October



## THE ROOMMATE EXPERIENCE

Living with roommates can be a wonderful experience. A student has more stuff in the room, more friends visiting and more jokes to laugh at. However, living with other people who are very different or even very similar to oneself can be trying. Sometimes living with others can mean twice the number of arguments, half the amount of uninterrupted sleep and little privacy. There are challenges to living with new people, but as a parent, there are some things you can do to help make the college living experience enjoyable for all.

- Be a good listener. Sometimes your son or daughter needs an unbiased ear to vent to when they have a fight with their roommate. Be patient and sympathetic.
- What would you do? Sometimes a solution may seem simple to you but inconceivable to your son or daughter. Offering small suggestions may be a big help.
- Help them to cool down. Sometimes a student will call in the heat of the moment. The best option may be to help them cool down before jumping to conclusions.

Moving to a new room is not always the best option. Help the student learn to solve problems. It can be a true education on how to compromise.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b> END OF FIRST SEVEN WEEKS OF CLASSES	<b>11</b>	<b>12</b> FALL BREAK <i>Begins at 10 pm; Meal plans end after lunch</i>	<b>13</b> FALL BREAK
<b>14</b> FALL BREAK	<b>15</b> FALL BREAK  MID-TERM GRADES DUE	<b>16</b> FALL BREAK <i>Meal plans resume with dinner</i>	<b>17</b> CLASSES RESUME	<b>18</b>	<b>19</b> HOMECOMING WEEKEND	<b>20</b> HOMECOMING WEEKEND
<b>21</b> HOMECOMING WEEKEND	<b>22</b>	<b>23</b>	<b>24</b> SPRING 2013 REGISTRATION BEGINS	<b>25</b>	<b>26</b> WITHDRAW PERIOD ENDS	<b>27</b>
<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b> HALLOWEEN			

**THINGS TO THINK ABOUT ...** Where can I refer my son or daughter for a roommate or housing issue? *Office of Residence Life, rhodes.edu/campuslife/1482.asp, 901-843-3241*

All residence halls have upperclass Resident Assistants (RAs) who are available to support the students who live there. RAs should be the first stop with any issue.

They also provide social, recreational, educational and cultural programming. The RAs are supported by one Associate Director, one Assistant Director and two Residence Life Coordinators, professional staff who also live on campus. Any issues that move beyond the RAs and ADRLs will be addressed by the Director of Residence Life.





*The Lynx Lair offers students a chance to socialize and unwind.*



# November

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				<b>1</b>	<b>2</b>	<b>3</b>
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b> LYNXSTOCK <i>Fall Music Festival</i>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
<b>18</b>	<b>19</b>	<b>20</b> THANKSGIVING BREAK <i>Begins at 10 pm; meal plans end after lunch</i>	<b>21</b> THANKSGIVING BREAK <i>Residence Halls close at 10 am</i>	<b>22</b> THANKSGIVING BREAK <b>THANKSGIVING DAY</b>	<b>23</b> THANKSGIVING BREAK	<b>24</b> THANKSGIVING BREAK
<b>25</b> THANKSGIVING <i>Residence Halls open at 8 am; meal plan resumes with dinner</i>	<b>26</b> CLASSES RESUME	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	

## PHYSICAL AND MENTAL WELLNESS

Chances are you have always managed your student's physician appointments for their health needs. Now your son or daughter will need to assume primary responsibility for his/her health issues.

There are a wide range of physical, mental and educational programs and services available from both the Health Center and the Student Counseling Center.

The office hours for the Health and Counseling Centers are Monday-Friday, 8:30 a.m. - 5 p.m. During these hours, a nurse or counselor is available to consult with students regarding physical or mental health needs. A licensed Nurse Practitioner is available to address student health concerns Monday-Friday.

The Counseling Center also contracts with a local psychiatrist for students with prescription needs, and with a dietician to work with students on body image issues and eating disorder behaviors.

To schedule appointments with the Health or Counseling Centers, students should call 901-843-3895. For after-hours crisis intervention, they should contact Campus Safety at 901-843-3333. Campus Safety will then contact the on-call therapist who can meet with the student if necessary. For medical emergencies, students should call 911, then Campus Safety, then the on-call Residence Life staff member.

### THINGS TO THINK ABOUT ...

For minor health solutions, the Health Center has the Self-Care Counter. Here students can obtain over-the-counter medical supplies (usually free of charge) that include Band-Aids, cough drops, antihistamines, decongestants and ibuprofen.

Who can my student contact for Health and Wellness related questions?

Patty Sterba, Director of Health Services,  
(901) 843-3895

Rob Dove, Director of Counseling Services,  
(901) 843-3128





*Snow is uncommon enough in Memphis that students are excited when it happens. They are inspired by the beauty of the campus to be creative (see below).*



# December



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						<b>1</b>
<b>2</b>	<b>3</b>	<b>4</b> WOOLSOCKS & LIPSTICK ON YOUR COLLAR CONCERT	<b>5</b> CLASSES END	<b>6</b> READING DAY	<b>7</b> FINAL EXAMS BEGIN	<b>8</b> FINAL EXAMS  HANUKKAH <i>this evening through the evening of 12.16</i>
<b>9</b> PANCAKE STUDY BREAK	<b>10</b> FINAL EXAMS	<b>11</b> FINAL EXAMS	<b>12</b> FINAL EXAMS END <i>Meal plans end after lunch</i>	<b>13</b> WINTER BREAK <i>Residence halls close at 10 am</i>	<b>14</b> WINTER BREAK  FINAL GRADES DUE	<b>15</b> WINTER BREAK
<b>16</b> WINTER BREAK	<b>17</b> WINTER BREAK	<b>18</b> WINTER BREAK	<b>19</b> WINTER BREAK	<b>20</b> WINTER BREAK	<b>21</b> WINTER BREAK	<b>22</b> WINTER BREAK
<b>23</b> WINTER BREAK	<b>24</b> WINTER BREAK	<b>25</b> WINTER BREAK  CHRISTMAS DAY	<b>26</b> WINTER BREAK	<b>27</b> WINTER BREAK	<b>28</b> WINTER BREAK	<b>29</b> WINTER BREAK
<b>30</b> WINTER BREAK	<b>31</b> WINTER BREAK					

## PARENT TIP: ISSUES AROUND COMMUNICATION

First and foremost, let your student know that (1) you are interested in his or her college experience and (2) you do want to talk. Next, consider establishing a regular time to talk. Maybe it is Sunday after church or Thursday after *Grey's Anatomy*. Having a regular time will help because it can become something that your son or daughter can build into their routine.

If you are looking for ways to foster and develop communication with your student, consider the following tips.

- 1. Ask open-ended questions.** When we can answer a question with a "yes" or a "no", we do. Parent: "Do you like your classes?" Student: "Yes." or "No." End of conversation. But, "What are your classes like?" has a better chance at prompting a multiple-word reply. It's open-ended.
- 2. Be (gently) persistent.** Parent: "What are your classes like?" Student: "I don't know." End of conversation. Parent: "What are your classes like?" Student: "I don't know." Parent: "What classes are you taking?" At this point in the conversation, one of us is working harder than the other (think of it as priming a pump), but at least the conversation is moving forward. Woody Allen once said that relationships are like sharks. If they don't keep moving forward, they die. Conversations are like that as well.
- 3. Be curious.** Whether you just want to know what your student's life at college is like, or you're concerned about falling grades or a lack of communication, curiosity works. We all want to believe that we are interesting people who lead fascinating lives. That is particularly important to us when we are 19 and plagued by all the insecurities that go along with being 19. Unfortunately, because of those doubts and insecurities, a parent's well-intentioned curiosity can sometimes seem like an interrogation to a student. If I feel I'm being interrogated, you get my name, rank and serial number. If I feel fascinating, you can't shut me up.





*Thanks to its Memphis location, Rhodes offers students many opportunities for internships and fellowships at locations such as The Memphis Zoo.*



# January 2013

## CAREER TRACKS

Career Tracks is a workshop designed to get first-year students on track to their careers. The \$30 registration fee covers the cost of the Strong Interest Inventory and MBTI assessments. After group evaluations, students then network with several employers and attend a panel discussion with faculty from several academic departments. Encourage your student to attend on January 7!



## MAJOR EXPLORATION

It's not uncommon for students to hear, "What are you going to do with THAT major?" However, it is uncommon for students and their parents to realize that any major can lead to a successful life and that "major does not equate career." Meaning, a philosophy major does not have to become a philosopher, and a history major isn't limited to teaching. Art majors can even go into business. It's experience that counts in the workplace.

Fewer than 50% of college graduates are in a career that directly relates to their major. In fact, employers who recruit on college campuses are often open to "any major" when taking job applicants. According to career services expert Vernon Zucker, the six core workplace competencies that employers look for in students include:

- Learning skills
- Basic reading, writing, computation and cognitive reasoning skills
- Interpersonal skills
- Creative thinking and problem-solving skills
- Leadership and visioning skills
- Self-development/self-management skills

The great thing about being at a liberal arts college is that these competencies can be obtained with any major.

When selecting a major, it's important to encourage your student to choose a subject he or she enjoys. People who enjoy their studies are more likely to do well. This success will, in turn, foster an incentive for a student to become more involved in campus life. We all feel better when we're spending time doing something we enjoy!

Once you've learned about your student's major and career plans, encourage him or her to visit Career Services. The staff can help students develop a resume and explore career options through job shadowing and informational interviews. Additionally, Career Services can assist in securing internships and/or part-time jobs; all of which will point them in any career direction.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		<b>1</b> WINTER BREAK NEW YEAR'S DAY	<b>2</b> WINTER BREAK	<b>3</b> WINTER BREAK	<b>4</b> WINTER BREAK	<b>5</b> WINTER BREAK
<b>6</b> WINTER BREAK <i>Residence halls open at 11 am; meal plans resume with dinner</i>	<b>7</b> CAREER TRACKS PROGRAM <i>Career Planning for 1st year students</i>	<b>8</b> ENROLLMENT CLEARANCE BEGINS	<b>9</b> CLASSES BEGIN	<b>10</b>	<b>11</b>	<b>12</b>
<b>13</b>	<b>14</b>	<b>15</b> ENROLLMENT CLEARANCE ENDS DROP/ADD PERIOD ENDS	<b>16</b> EXTENDED DROP PERIOD BEGINS	<b>17</b>	<b>18</b>	<b>19</b>
<b>20</b>	<b>21</b> MARTIN LUTHER KING JR. DAY <i>No classes</i>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b> EXTENDED DROP PERIOD ENDS	<b>31</b> WITHDRAW PERIOD BEGINS		

### THINGS TO THINK ABOUT ...

Where can I refer my son or daughter for questions about major and career exploration?  
Career Services, [rhodes.edu/careerservices](http://rhodes.edu/careerservices), 901-843-3800

At Rhodes, Career Services advocates a four-year approach to planning a student's future. The four-year plan takes students through a series of self-discovery and development exercises

Our special programs get your son or daughter acquainted with college life and thinking about

major, career and personal goals. The staff of Career Services is available to meet with students during office hours, or to answer quick questions by phone or e-mail. Be sure to encourage your student to keep an eye on the Career Event Calendar for special programs and activities that will help your son or daughter succeed at Rhodes and beyond.





*Visitors to campus often comment on the friendly, outgoing students at Rhodes. "They love this place so much, they couldn't hide it if they tried," said one parent of a prospective student.*



# February

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					<b>1</b>	<b>2</b>
<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>10</b> 2013-2014 HOUSING REGISTRATION DUE ONLINE	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b> END OF FIRST SEVEN WEEKS OF CLASSES	<b>28</b>		

## PARENT TIP: MONEY MANAGEMENT 101

Your student's new freedom will also require new responsibilities, especially when it comes to managing his or her finances. Talk with your student about these responsibilities often. Bearing sole responsibility for managing a checking account or credit card may be a completely new experience for you student; so having a conversation about budgeting expenses, spending habits and paying for his or her education is important.

### How can I help my student learn to manage money?

- Establish a budget and expectations together.
- Resist any temptation to tie money to grades.
- Follow all procedures and timetables set by the Office of Financial Aid.
- Maximize all available sources of funding.
- Have your student open and learn how to manage a bank account, including responsible use of ATM/debit cards.
- Discourage your student from accepting credit card offers they may receive.
- Determine whether a car is a necessity or luxury.
- If you student feels able to handle the responsibilities of school and work, encourage him or her to work part-time.

### Billing Information

Keep in mind Rhodes does not mail paper bills. E-bills are sent only to the student's rhodes.edu e-mail address and the e-mail addresses of those the student has set up as authorized payers. The student must set up his or her parents as authorized payers for parents to be able to view and pay bills. A monthly payment option is available through Tuition Management Systems. If you need additional copies of this information, please call TMS at 1-800- 356-8329. Bills are mailed home periodically when a balance due exists on the student's account. Questions regarding billing should be directed to Rhodes Express at 843-3278.

### THINGS TO THINK ABOUT ...

Who can I contact about information on scholarships and financial aid?  
The Office of Financial Aid, [rhodes.edu/finaid](http://rhodes.edu/finaid), 901-843-3278

The staff in Financial Aid is available to answer questions about grants, loans, scholarships and fellowships.





*All of the residence halls have social rooms where students gather for study breaks, celebrate special occasions or just “hang out.”*



# March

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					<b>1</b>	<b>2</b>
<b>3</b>	<b>4</b> MID-TERM GRADES DUE	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b> SPRING BREAK <i>Begins at 10 pm; Meal plans end with lunch on Friday</i>	<b>9</b> SPRING BREAK <i>Residence halls remain open</i>
<b>10</b> SPRING BREAK	<b>11</b> SPRING BREAK	<b>12</b> SPRING BREAK	<b>13</b> SPRING BREAK	<b>14</b> SPRING BREAK	<b>15</b> SPRING BREAK	<b>16</b> SPRING BREAK
<b>17</b> SPRING BREAK <i>Meal plans resume with dinner</i>	<b>18</b> CLASSES RESUME	<b>19</b>	<b>20</b> FALL 2013 REGISTRATION BEGINS	<b>21</b>	<b>22</b> WITHDRAW PERIOD ENDS	<b>23</b>
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b> EASTER RECESS <i>Begins at 10 pm; Meal plans end with lunch</i>	<b>28</b> EASTER RECESS	<b>29</b> EASTER RECESS	<b>30</b> EASTER RECESS
<b>31</b> EASTER RECESS <i>Meal plans resume with dinner</i>	<b>THINGS TO THINK ABOUT ...</b>					

## THINGS TO THINK ABOUT ...

How your student can find an internship:

- Register and search on CareerLynx
- Career Services Library
- Rhodes alumni

- Attend an Internship Orientation to register for an academic internship
- Professional journals, associations and directories

- Meet with your Career Counselor
- Academic advisers and faculty

## EXPLORING OUT OF CLASS OPPORTUNITIES

While at Rhodes your son or daughter will have the opportunity to interact with faculty who are well known and respected in their fields. While having the opportunity to learn from them is an incredible opportunity, many students look to expand and extend what they are learning by venturing outside of the traditional classroom. Internships and study abroad opportunities are excellent ways for students to augment their education.

An internship can be an important mile marker on the way to a successful career. Not only does it provide students with practical and transferable skills and valuable work experience to increase marketability, it also offers an opportunity to explore career options. Furthermore, an internship is the perfect way to begin to build a network of professional contacts.

Rhodes Career Services connects students with paid, unpaid and academic internships. Now is the time to begin the internship search. Encourage your students to familiarize themselves with employers and contacts in career areas of interest to them. Students can visit company web sites, attend campus informational sessions and join professional and student associations.





*The Catherine Burrow Refectory ("The Rat" to most Rhodes students) offers a broad selection of healthy food.*



# April

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>1</b> CLASSES RESUME	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b> WOOLSOCKS & LIPSTICK ON YOUR COLLAR CONCERT	<b>26</b> CLASSES END  URCAS	<b>27</b> READING DAY
<b>28</b> PANCAKE STUDY BREAK	<b>29</b> FINAL EXAMS	<b>30</b> FINAL EXAMS				

## PARENT TIP: THE PERFECT CARE PACKAGE

Every student loves to receive something from home. After a long day of classes and commitments, there is nothing better than walking to the mailroom, opening your mailbox and discovering that little slip of paper that says you have a package waiting. A thoughtful gift or note from home is always a comfort and encouragement.

If you're wondering exactly what makes a great care package, here's a list of options to consider:

### Food

College students need lots of energy, and what better way to get it to them than with some of their favorite foods?

- Although you can't send your world famous meatloaf through the mail, you can send homemade snacks like peanut brittle, brownies and pumpkin bread.
- Lightweight, non-perishables such as beef jerky, granola bars, microwave popcorn and instant oatmeal packets are healthy options.

### Pieces of Home

Students miss the comforts of home and can end up feeling left out if they don't keep up with family and hometown goings-on.

- Sending pictures of family, friends and pets, the latest issue of your community newspaper, church bulletins or a handwritten letter keep your student up-to-date and feeling close to home, even if it's hundreds of miles away.

### Something Fun

Sometimes students need to decompress and get their minds off all the papers, presentations and tests they have coming up.

- Playing cards, cartoons, a book of jokes, a favorite CD or DVD or a Frisbee in your care package will brighten up your student's day and provide a relaxing break.
- A gift certificate to a Memphis restaurant would allow your student to get off campus, get a bite to eat and not worry about expenses.





*Commencement, the culmination of every student's academic career, is a beautiful ceremony at Rhodes.*



# May

## RHODES STUDENTS TAKE PART IN SUCH PROGRAMS AS:

### European Studies

Students study at Lincoln College in Oxford, England, then embark on an unequalled study tour of Europe, visiting many of Europe's greatest monuments, cities, landscapes and works of art, including a private visit to the Vatican Museums and Sistine Chapel, during this Fall semester program.

### International Business in Belgium

In this month-long summer program, students contextualize international business through case studies in the international business environment, including the branding firm Stella Artois, DeBeers Diamonds, and companies within Belgium's international printing, chocolate, and weaving industries.

## LEARNING BEYOND THE GATES: STUDY ABROAD

Study abroad is an educational tool that allows for the development of skills—critical, reflective, cross-cultural and intrapersonal—that are critical to a liberal arts education. Off-campus activities are viewed as an integral part of the Rhodes educational experience. By participating in a study abroad program, your student can earn academic credit while engaging the world from a new perspective. The knowledge and skills acquired by studying abroad will set your student apart; these experiences are very attractive to prospective employers and graduate schools.

The Office of Education Abroad assists students in identifying programs and opportunities appropriate to a student's academic and personal interest. If your student is interested in studying abroad, he or she should contact the Study Abroad Advisors with the Office of Education Abroad. They can be reached at (901) 843-3403, [internationalprograms@rhodes.edu](mailto:internationalprograms@rhodes.edu), or by stopping by their office in Burrow Hall, lower level.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			<b>1</b> FINAL EXAMS	<b>2</b> READING DAY	<b>3</b> FINAL EXAMS	<b>4</b> FINAL EXAMS <i>Non-senior meal plans end after dinner</i>
<b>5</b>	<b>6</b> FINAL GRADES DUE <i>Residence halls close for non-seniors at 10 am</i>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b> BACCALAUREATE SERVICE AT 3 PM	<b>11</b> COMMENCEMENT AT 9:30 AM <i>Senior meal plans end after breakfast</i>
<b>12</b> <i>Residence halls close for seniors at 12 pm</i>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>
<b>26</b>	<b>27</b> MEMORIAL DAY	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	

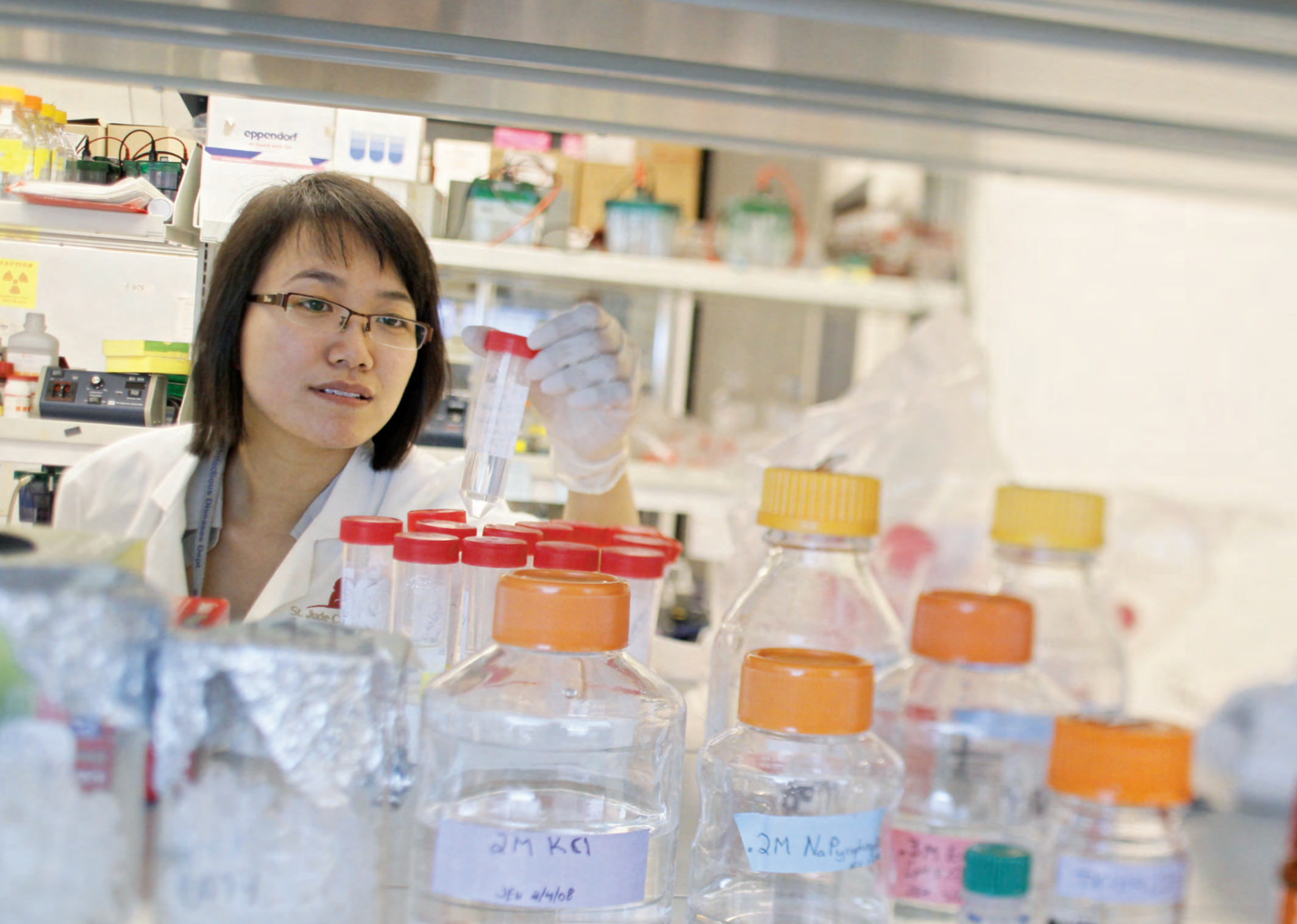
### THINGS TO THINK ABOUT ...

Rhodes is nationally ranked among our peer institutions in the field of education abroad: more than 60% of our students experience learning abroad before they graduate. In many cases, students study abroad more than once, starting

the summer after their first year! And while language and culture are common subjects of study, specialized programs in the sciences, politics, and archeology, to name a few, help students develop real-world skills in their disciplines – by putting themselves in the real world.







*Rhodes offers students research opportunities, both on and off campus, rarely available to undergraduates at large research universities.*



# June

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						<b>1</b>
<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>
<b>30</b>	<p><b>THINGS TO THINK ABOUT ...</b></p> <p>Where will my student stay if he or she participates in one of Rhodes' summer programs?</p> <p>Worried about where your student will live over the summer? Don't be. Rhodes offers summer housing in select residence halls at a discounted fee. And, for those students who are involved in the Rhodes CARES programs, housing is free. For more information on summer housing, contact the Residence Life Office at (901) 843-3241.</p>					

## MAKING SUMMER COUNT

There can be more to the summer than trips to the beach and computer games. Rhodes offers a wide variety of summer opportunities for students, from paid internships to volunteer work. If your student is interested in taking summer courses abroad, gaining real-life experience in the career world or getting involved in service opportunities, there's a summer program to fit.

### Employment on Campus and in the Memphis Area

Contact Career Services at 901-843-3800

A summer job experience related to your student's major or to his/her specific career goals can be extremely rewarding. A variety of job opportunities are available both on- and off-campus during the summer months. Here are just a few that might be of interest:

- Paid and volunteer internships in Memphis at the Pink Palace Museum, AutoZone, Dixon Gallery & Gardens, St. Jude Children's Research Hospital, Latino Memphis, *At Home in Tennessee* Magazine and FedEx, among many others.
- Research positions and on-campus employment in most academic and administrative departments including Psychology, International Studies, Biology, Communications, Admissions and Development.

### Crossroads to Freedom

[rhodes.edu/academics/7635.asp](http://rhodes.edu/academics/7635.asp)

Crossroads is a full-time 9-week fellowship program in which students are engaged in preserving and documenting the history of Memphis neighborhoods during the civil rights era. It includes archival research, processing documents for online preservation and working directly in the community to collect and preserve oral histories.

### Rhodes Institute for Regional Studies

[rhodes.edu/academics/1114.asp](http://rhodes.edu/academics/1114.asp)

If your student is interested in the Mid-South region and would like to gain practical research experience, the Rhodes Institute for Regional Studies is an opportunity not to be missed. The institute offers undergraduates an opportunity to carry out specialized research mentored by faculty advisers.

### Summer Service Fellowships

[rhodes.edu/academics/16974.asp](http://rhodes.edu/academics/16974.asp)

The Summer Service Fellowship program offers students an opportunity to make a difference in the surrounding community. Fellows in the program participate in mentored programming and complete an intensive, nine-week service project that benefits the Memphis area.





*A unique partnership between the Art and Mathematics/Computer Programming departments resulted in a beautiful student-executed mural in Ohlendorf Hall.*



# July

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b> INDEPENDENCE DAY	<b>5</b>	<b>6</b>
<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>			

## THINK AHEAD TO YOUR STUDENT'S ACADEMIC NEEDS

July might be summer's midway point, but the end of August and the beginning of another school year will be here before you know it. Besides, it's never too early to start reminding your Rhodes student of the excellent academic services that are available upon his or her arrival on campus.

### Peer Tutors

Many introductory courses offer the support of an upper-level student available to work with newer students during scheduled periods several times each week. Peer tutoring is available on a walk-in basis.

### Study Skills Assistance

The Counseling and Student Development Center (843-3128) provides students with assistance in time management, broadening learning styles and overcoming test anxiety.

### Library Services

The excellent staff at the Paul Barret, Jr. Library welcomes any opportunity to assist your student in locating information from a wide range of resources. The library is also a hub of student activity from grabbing a latté in the adjacent Middle Ground to participating in study groups in one of the facility's private rooms.





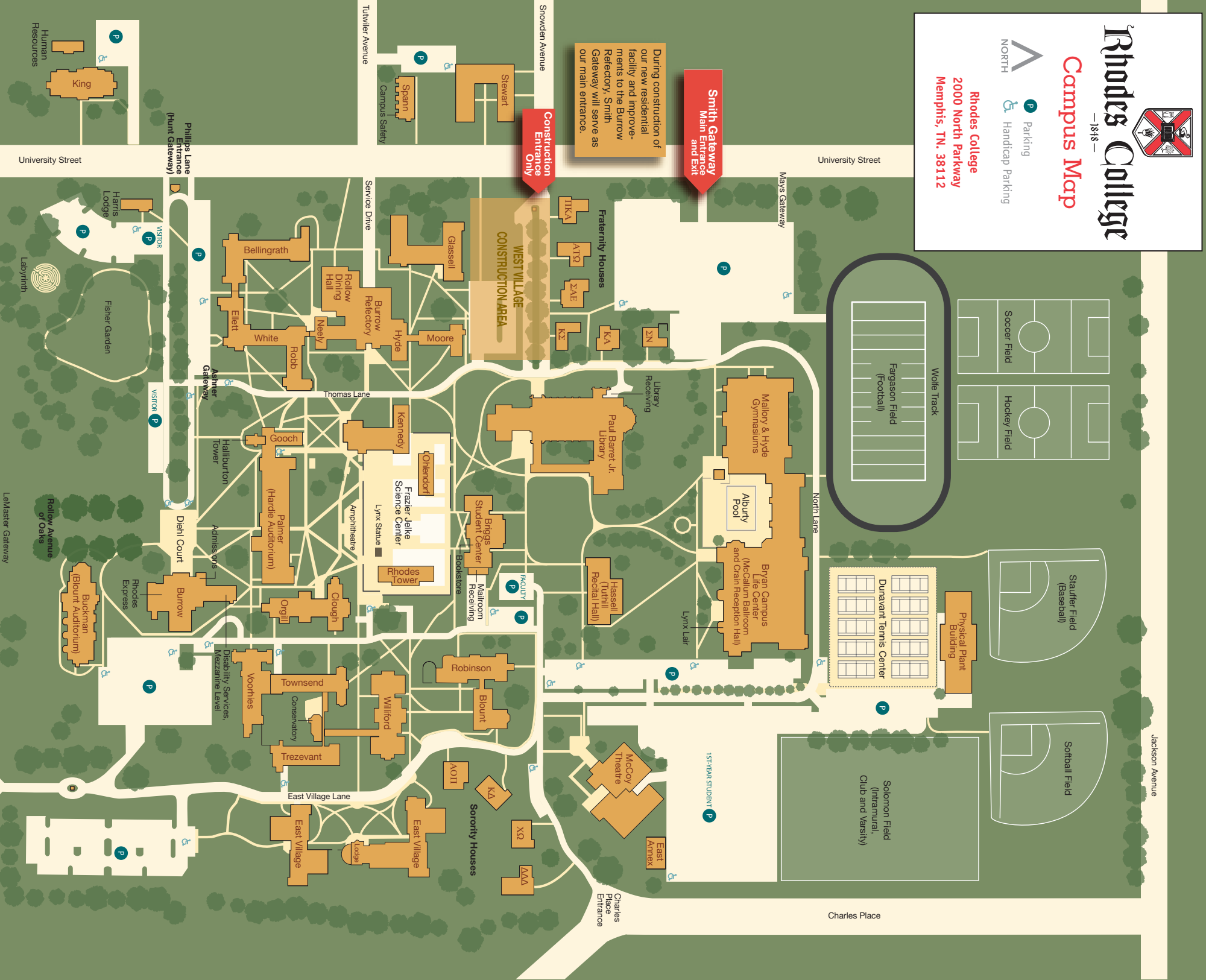
# Rhodes College

—1818—

## Campus Map



**Rhodes College**  
2000 North Parkway  
Memphis, TN. 38112



Human Resources

University Street

Phillips Lane (Hunt Gateway)

King

Stewart

Spann Campus Safety

University Street

Smith Gateway

During construction of our new residential facility and improvements to the Burrow Refectory, Smith Gateway will serve as our main entrance.

Smith Gateway Main Entrances and Exit

Construction Entrance Only

University Street

North Lane

Wolfe Track

Fargason Field (Football)

Soccer Field

Hockey Field

Stauter Field (Baseball)

Sorball Field

Solomon Field (Intramural, Club and Varsity)

Physical Plant Building

Dunavant Tennis Center

Mallyory & Hyde Gymnasiums

Albury Pool

Bryan Campus Life Center (McCallum Ballroom and Cream Reception Hall)

Paul Barrett Jr. Library

Library Receiving

Fraternity Houses

Stewart

ATK

ATT2

SAE

K3

K4

SN

Glassell

Moore

Hyde

Burrow Refectory

Rollow Dining Hall

White

Robb

Neely

Eliett

Thomas Lane

Kenney

Ohendorf

Frazier Jekke Science Center

Lynx Statue

Amphitheatre

Bookstore

Biggs Student Center

Mailroom Receiving

Rhodes Tower

Gooch

Halliburton Tower

Palmer (Harde Auditorium)

Clough

Orgill

Dielt Court

Admissions

Burrow

Rhodes Express

Buckman (Blount Auditorium)

Disability Services, Kizantine Level

Voorhies

Townsend

Conservatory

Williford

Trezevant

East Village

East Village Lodge

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