COURSE DESCRIPTION: French 102 is intended to enable students to develop abilities in reading, writing, speaking, and understanding French. This course is designed to build on French 101 or other previous experience in French, to expand knowledge of French vocabulary and grammar, and to offer experience in handling this new knowledge in written, aural, and oral forms within a context of growing awareness of comparative culture and language.

OBJECTIVES: Students in French 102 will:

- Expand working vocabulary and refine pronunciation skills.
- Strengthen basic skills for effective communication: reading, writing, listening, and speaking.
- Identify and apply grammatical and linguistic structures.
- Identify appropriate cultural contexts for expressions and usage.
- Interact constructively in French with other students and with the class leader.
- Develop a growing appreciation of the nature of language, of socio-linguistic differences, of French and Francophone cultures, and of us as world citizens.

COURSE MATERIALS (available at the Rhodes College bookstore):

- Manley, Smith, McMinn & Prévost, Horizons
- Manley, Smith, McMinn & Prévost, Horizons Cahier d’activités

PARTICIPATION AND ATTENDANCE: Your progress in French 102 depends on careful preparation of assignments and active participation in class activities. As our class meetings will provide you with an opportunity to put the French that you’re studying into practice, we must take full advantage of these sessions. Attendance is mandatory. More than 3 unexcused absences will affect your final participation grade. (For each unexcused absence beyond that 3, your final participation grade will drop 10%.) This policy encompasses all sorts of absences including travel, minor illness, sports and extra-curricular activities.

PREPARATION: As we work through each lesson, daily assignments will be given in your workbook. Each chapter includes written exercises as well as those that will require listening to materials available on-line. Regular and attentive group and individual study will yield the best results. Irregular preparation on the part of individuals can also slow the progress of the class as a whole.

CORRECTION AND SUBMISSION OF WORK: As you complete activities in the workbook, you should use the answer key (which will be provided) to correct your own work. Do not use the answer key until you have completed the activities to the best of your ability. This
is crucial, as it will help you to gauge your progress and indicate areas for further study. When you do the corrections, please use a pencil or pen of a different color. This will help you to see where you need to review and reinforce certain elements later on. You are not expected to self-correct those exercises where they may be varying answers. I will provide feedback on those exercises and on those with your corrections. Occasionally, additional work may be provided to reinforce or review difficult points.

**QUIZZES:** There will be four 50 minute quizzes and a final exam. Only under highly exceptional circumstances, and by prior arrangement, will exams be available on dates other than those indicated. You will also have two short oral exams, one at the mid-point of the semester and the second at the end of the semester, scheduled by appointment. The final exam will be **Monday, December 15, at 8:30am.**

**OUT-OF-CLASS ACTIVITIES:** In order to reinforce and extend your proficiency in French, I encourage you to take advantage of the resources beyond the classroom. These activities will allow you to practice your French in a variety of contexts and to discover resources on campus (and beyond) for furthering your language skills. Students are required to complete two activities by October 16th and two additional activities by December 5th. When a short response is required, that should be done in French.

- Have lunch at the French table in the Rat with our Parisian T.A. Carole Risler.
- At one of our local cinemas, in the Language Center, Barret Library, or chez vous, watch a French film. Write a paragraph explaining why your classmates should or should not see the film.
- Have you seen Alfred Sisley’s *Pont d’Argenteuil*? Visit the Brooks Art Museum and locate a work by a Francophone artist. Write up a description and explain where it is located in the building (i.e. next to the stairs...to the right of the Rubens).
- Check out the headlines of *Le Monde* or of another newspaper published in French. How do the lead stories compare to those that day on the front page of *The New York Times*, or of your favorite US newspaper?
- Taste a new French cheese. Prepare a couscous. Indulge in a distinctively French pastry. Write up a paragraph comparing the new item to your usual favorites.
- Come up with your own creative ideas!

**HONOR CODE:** All work done for this course must be your own, done honestly and without inappropriate outside help. You should pledge all assignments and exams by signing your name below the words Sur l’honneur. If you are not certain about the way in which the Rhodes College Honor Code applies to specific assignments, please ask me.

**DISABILITY SERVICES:** This office provides a variety of services and accommodations to students with disabilities based on nature of disability and academic need. To initiate services, students should contact Melissa Butler McCowen at x3994 or mccowenm@rhodes.edu.
EVALUATION: You will have regular feedback on your work and numerous factors will enter into determination of your final grade:

- Participation, attendance, homework: 25%
- Chapter quizzes (5): 30%
- Oral exams: 15%
- Final exam: 20%
- Out-of-class activities: 10%

PROGRAMME ET CALENDRIER (susceptible de changer légèrement)

- Mer 27/8: INTRODUCTION AU COURS
- J 28/8: Révision (le passé composé)
- V 29/8: Révision (le passé composé)
- L 1/9: JOUR FÉRIÉ (LA FÊTE DU TRAVAIL)
- M 3/9: Chapitre 6: LES SORTIES
  Vocabulaire & Compétence 1 (222-227)
- J 4/9: Compétence 2 (230-235)
- V 5/9: Compétence 2
- L 8/9: Compétence 3 (236-241)
- M 10/9: Compétence 3
- J 11/9: Compétence 4 (242-245)
- V 12/9: Compétence 4
- L 15/9: Reprise & révision
- M 17/9: QUIZ #1 – Chapitre 6 et le passé composé
- J 18/9: Chapitre 7: LA VIE QUOTIDIENNE
  Vocabulaire & Compétence 1 (262-269)
- V 19/9: Competence 1
- L 22/9: Compétence 2 (270-275)
- M 24/9: Compétence 2 (276-277)
- J 25/9: Compétence 3 (278-283)
- V 26/9: Compétence 3
- L 29/9: Compétence 4 (284-287)
- M 1/10: Compétence 4 & Reprise
- J 2/10: QUIZ #2 – Chapitre 7
- V 3/10: Chapitre 8 – LA BONNE CUISINE
  Vocabulaire & Compétence 1 (304-309)
- L 6/10: Compétence 1 (310-311, 320-321)
  *(Examen oral individuel cette semaine)*
- M 8/10: Compétence 2 (314-319)
J 9/10   Compétence 2
V 10/10  Compétence 3 (322-325)

L 13/10  Compétence 3 (326-327)
M 14/10  Compétence 4 (328-333)
J 15/10  Compétence 4 & Reprise
V 16/10  QUIZ #3 – Chapitre 8

L 20/10  JOUR FÉRIÉ (Les vacances d’automne)
M 22/10  Chapitre 9 – EN VACANCES
         Vocabulaire & Compétence 1 (348-351)
J 23/10  Compétence 1 (352-353)
V 24/10  Compétence 2 (356-361)

L 27/10  Compétence 2
M 29/10  Compétence 3 (362-367)
J 30/10  Compétence 3
V 31/10  Compétence 4 (368-371)

L 3/11   Compétence 4 & Reprise
M 5/11   QUIZ #3 – Chapitre 9
J 6/11   Film & réponses
V 7/11   Film & réponses

L 10/11  Chapitre 10 – A L’HÔTEL
         Vocabulaire & Compétence 1 (384-391)
M 12/11  Compétence 1
J 13/11  Compétence 2 (392-397)
V 14/11  Compétence 2

L 17/11  Compétence 3 (398-405)
M 19/11  Compétence 3
J 20/11  Compétence 4 (406-409)
V 21/11  Reprise & Révision

L 24/11  QUIZ #4 – Chapitre 10
26-28/11 Les vacances de Thanksgiving

L 1/12   Chapitre de révision (427-433)
         (Examen oral cette semaine)
M 3/12   Chapitre de révision (434-439)
J 4/12   Chapitre de révision (440-444)
V 5/12   Epilogue (445)

L 8/12   Reprise & révision
M 10/12  Reprise & révision
Examen final – Lundi, le 15 décembre, à 8h30 (du matin!!!)