



Coral Reef Ecology
Biology 253
[Dr. D. H. Kesler](#)



| DAY | DATE | TOPIC | REQUIRED READING |
|-----------|--------------|--|--|
| Wednesday | January 12 | Introduction | Alevizon ^{1[1]} , Chap 1&2 Davidson ^{2[2]} , Chap 1&2 |
| Monday | 17 | Martin Luther King Day – no class | |
| Monday | 24 | Coral Biology | Davidson, Chap 3-7 |
| Monday | 31 | Coral ID lab | |
| Monday | February 7 | Reef Structure | |
| Monday | 14 | Hurricanes – Rainforests and Coral Reefs | Lugo et al. (2000) ^{3[7]} |
| Monday | 21 | Coral Diseases | |
| Monday | 28 | Midterm Exam – Journals Due | |
| Monday | March 14 | Fishes and Fish Behavior | Alevizon, Chaps 3-6 Davidson, Chaps 8&9 |
| Monday | 21 | Carbon Chemistry | |
| Monday | 28 | Invertebrates | Davidson, Part II |
| Monday | April 4 | Algae | |
| Monday | 11 | Mangroves | Alevizon, Chap 7 |
| Monday | 25 | Dolphin Biology | |
| Friday | May 6 – 8:30 | Final examination | |

Objectives

The objectives of Biology 253, Coral Reef Ecology, are to:

- introduce students to the faunal and floral components of coral reef ecosystems
- sensitize students to the plight of these ecosystems
- develop observational skills
- develop writing skills through journaling
- prepare for the two-week course in Honduras

Expectations

^{1[1]} Alevizon, W.S. 1994. Pices Guide to Caribbean Reef Ecology. Gulf Publishing Company

^{2[2]} Davidson, O.G. 1998. The Enchanted Braid. John Wiley & Sons.

^{3[7]} Lugo, A.E., S.R. Caroline, and S.W. Nixon. 2000. Hurricanes, Coral Reefs and Rainforests: Resistance, Ruin and Recovery in the Caribbean. *Ambio* 29: 106-114. **pdf available on WebCT**

I expect all students in this course to have a genuine interest in biological systems. Without this endogenous interest students will have a difficult time successfully fulfilling the requirements of this course. Given that this course awards upper-level biology credit, I expect that students will be involved in the processes of putting names to organisms, reading and evaluating primary literature, developing their observation and writing skills, and making the most out of this opportunity that they can.

Grading

| | |
|---------------|------------------|
| WebCT quizzes | 80 points |
| Lab Exercises | 30 points |
| Midterm Exam | 50 points |
| Journals | 40 points |
| Final Exam | <u>50 points</u> |
| Total | 250 points |

Grades will be awarded on the following scale:

| | |
|---------|----|
| 100-91% | A |
| 91-90% | A- |
| 90-89% | B+ |
| 89-81% | B |
| 81-80% | B- |
| 80-79% | C+ |
| 79-71% | C |
| etc. | |

