

The Department *of* History
at Rhodes College



*The Department of History
provides students with a broad
understanding of the historical
forces that have shaped the
world's civilizations.*



{ Why History }

Studying history helps one to develop a critical perspective on the world and to understand how one's own identity and culture relate to those of others. No matter what vocation a student chooses after graduation, historical study helps one to comprehend and contextualize the problems of contemporary society, while also enhancing one's research, writing, and presentation skills. The Department offers introductory topic-based seminars for first- and second-year students, general survey courses open to all students, and specialized upper-division courses designed for majors and minors. In all of the Department's classes, students are required to read deeply, write clearly, and think critically about the past.

{ The Faculty }

Hannah Barker (Ph.D., Columbia),
Assistant Professor of History – medieval

Michael R. Drompp (Ph.D., Indiana),
Professor of History – East Asia, Inner Asia

Dee Garceau (Ph.D., Brown),
Professor of History – gender in the North American West, Native American, gender in North America

Timothy S. Huebner (Ph.D., Florida),
The Irma O. Sternberg Professor of History,
Chair of the Department – U.S. South, nineteenth century, U.S. constitutional/legal

Jeffrey H. Jackson (Ph.D., Rochester),
J.J. McComb Professor of History – modern Europe, France, cultural history, natural disasters

Ryan Johnson (Ph.D., Oxford),
Assistant Professor of History - history of science/medicine/ technology, Africa

Jonathan Judaken (Ph.D., California, Irvine),
The Spence Wilson Chair in Humanities – modern Europe, cultural and intellectual history

Tait S. Keller (Ph.D., Georgetown),
Assistant Professor of History – environmental history, modern Europe, Germany

Michael J. LaRosa (Ph.D., Miami),
Associate Professor of History – contemporary Latin America, Colombia, church history

Seok-Won Lee (Ph.D., Cornell),
Assistant Professor of History – modern Asia

Charles W. McKinney (Ph.D., Duke),
Associate Professor of History – African-American history, civil rights studies, twentieth-century U.S.

Gail S. Murray (Ph.D., Memphis),
Associate Professor of History – U.S. social history, colonial America, Southern women, U.S. childhood

Robert F. Saxe (Ph.D., Illinois),
Associate Professor of History – twentieth-century U.S., political history, war and society

Etty Terem (Ph.D., Harvard),
Associate Professor of History – modern Middle East and North Africa, Islamic law and society

Lynn B. Zastoupil (Ph.D. Minnesota),
Professor of History – modern Britain, India, European intellectual history



{ The Major }

Students majoring in History are required to take eleven courses (44 credits), as follows:

- ◆ History 300 – The Historian's Craft
- ◆ History 485 – Senior Seminar
- ◆ Nine additional history courses, selected according to the following principles:
 - ◆ No more than one course at the 100-level
 - ◆ Two 300-level seminars
 - ◆ Two 400-level seminars
 - ◆ At least one course in five of the following areas
 - 1) History of Asia
 - 2) History of Europe
 - 3) Global/Comparative History
 - 4) History of Latin America
 - 5) History of North Africa/Middle East
 - 6) History of the United States
 - ◆ One course focusing on the period prior to 1500 CE
 - ◆ Humanities 201 (History Track) counts as a 200-level history course, although it does not fulfill one of the area requirements above

{ The Minor }

Students minoring in History are required to take five courses (20 credits), as follow:

- ◆ No more than one course at the 100-level
- ◆ At least two courses at the 300 or 400 level
- ◆ At least one course in three of the following areas:
 - 1) History of Asia
 - 2) History of Europe
 - 3) Global/Comparative History
 - 4) History of Latin America
 - 5) History of North Africa/Middle East
 - 6) History of the United States

{ Diversity }

- ◆ Our classes focus on all time periods, from the ancient to the contemporary world, and our faculty includes specialists in the history of Asia, Europe, Latin America, the Middle East and the United States. Additional courses offer a global or comparative focus.
- ◆ Because of the variety of courses, history majors can meet four of their foundation requirements within the Department. Introductory topic-based seminars (History 105) fulfill the “written communication” (F2i) requirement, all 200-level survey courses fulfill the “historical forces” (F3) requirement, many courses focusing on African-American, Asian, Latin American and Middle Eastern history fulfill the “cultural perspectives” (F9) requirement, and public history internships fulfill the “connections” (F11) requirement.

{ Research }

- ◆ Rhodes history faculty have written or edited thirty-three books and published articles in some of the top academic journals in their fields.
- ◆ Those same faculty train students in the historian’s craft by supervising research projects in 400-level seminars, directed inquiries, the Rhodes Institute for Regional Studies, and the College’s honors research program. History students regularly present work at the College’s Undergraduate Research and Creative Activity Symposium and at regional and national history conferences.
- ◆ Phi Alpha Theta students edit and produce a research journal, the *Rhodes Historical Review*. Now in its sixteenth year, the *Review* publishes annually the best student history papers. In 2011, an essay from the *Review* won the American Historical Association’s top prize for undergraduate research.

{ Internships & Fellowships }

- ◆ The Public History Internship (History 360) gives majors the opportunity to apply their knowledge and love of history by working in archives, museums, or preservation. Designed for students interested in exploring careers in public history, this internship gives students a chance to experience first-hand how historians outside of the academy practice their craft.
- ◆ The Internship (History 461) gives students the opportunity to apply the critical thinking, writing, and research skills they have acquired in the major by working in a variety of areas, including law, business, education, or the non-profit sector. Designed for students interested in careers not specifically related to history, this internship provides on-the-job experience to complement one's liberal education.
- ◆ Fellowships include the Archival Studies Fellowships at the Benjamin Hooks Central Library, the Shelby Foote Fellowship in the Rhodes College Archives, and the Department of History Summer Research Fellowship.

{ After Graduation }

A history major or minor provides a solid foundation for a liberal education and serves as excellent preparation for careers in a number of fields—including law and government, business, the foreign service, education, and the non-profit sector. Recent Rhodes history graduates have established careers in all of these areas.

For more information, please visit our website:

rhodes.edu/history



Rhodes College

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